

## **ARTHUR LEVINE**

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### Biographical Sketch

Arthur Levine is President and Professor of Education at Teachers College, Columbia University. He received his bachelor's degree from Brandeis University and his Ph.D. from State University of New York at Buffalo. Prior to Teachers College, he served as Chair of the Higher Education program and Chair of the Institute for Educational Management at the Harvard Graduate School of Education.

Mr. Levine is the author of dozens of articles and reviews. His most recent book is *When Hope and Fear Collide: A Portrait of Today's College Student* (with Jeanette S. Cureton). Among other volumes are *Beating the Odds: How the Poor Get to College, Higher Learning in America; Shaping Higher Education's Future; When Dreams and Heroes Died: A Portrait of Today's College Students; Handbook on Undergraduate Curriculum; Quest for Common Learning* (with Ernest Boyer); *Opportunity in Adversity* (with Janice Green), and *Why Innovation Fails*. Mr. Levine's numerous opinion editorials appear in such publications as *The New York Times; The Los Angeles Times; The Wall Street Journal; Washington Post, The Chronicle of Higher Education and Education Week*.

Guggenheim Fellowship winner, Mr. Levine's other awards include a listing in *Change* magazine as "One Of The Most Outstanding Leaders in the Academic Community," a Carnegie Corporation Fellow Council of Independent College's Academic Leadership Award, the American Council on Education's "Book of the Year" award, (for *Reform of Undergraduate Education*), the Educational Press Association's "Annual Award" for writing three times, and 16 honorary degrees. He has served as consultant to more than 250 colleges and universities, and currently sits on the boards of Blackboard, Inc., and the N.Y.S. Commission on Independent Colleges and Universities (CICU), Mr. Levine was also President of Bradford College (1982-1989) Senior Fellow at the Carnegie Foundation and Carnegie Council for Policy Studies in Higher Education (1975-1982).

Mr. Levine is currently working on a 5-year study of the nation's schools of education. The findings will be released as four reports, the first of which, *Educating School Leaders*, was made public in March 2005.