

**THE ILLINOIS ARTICULATION INITIATIVE:  
ENDORSEMENT OF SOCIOLOGY ARTICULATION**

**Submitted for:** Action

**Summary:** The Illinois Articulation Initiative (IAI) was launched in January 1993 to ease the transfer of students among Illinois public and independent, associate and baccalaureate degree-granting institutions with the objective of increasing baccalaureate degree completion. To date, five general education panels and 27 major panels have developed and implemented statewide recommendations of courses that will be accepted in transfer at participating institutions. The most recent panel to complete its articulation agreement is sociology. The IAI Steering Panel endorsed the recommendation at its November 17, 2000 meeting.

**Action Requested:** That the Board of Higher Education endorse the recommendations of the sociology major panel.



STATE OF ILLINOIS  
BOARD OF HIGHER EDUCATION

**THE ILLINOIS ARTICULATION INITIATIVE:  
ENDORSEMENT OF SOCIOLOGY ARTICULATION**

The Illinois Articulation Initiative (IAI) was launched in January 1993 to ease the transfer of students among Illinois public and independent, associate and baccalaureate degree-granting institutions with the objective of increasing baccalaureate degree completion. Two key concepts provided the basic foundation of IAI policy: that “associate and baccalaureate degree-granting institutions are equal partners” in educating freshman and sophomore students, and that “faculties should take primary responsibility for developing and maintaining program and course articulation.” To date, five general education panels and 27 major panels have developed and implemented statewide recommendations of courses that will be accepted in transfer at participating institutions.

Major panels were created to help students complete appropriate prerequisites, support courses, and other lower division coursework to prepare them for advanced work in the discipline. The most recent panel to complete its articulation agreement is sociology. The IAI Steering Panel endorsed the recommendation at its November 17, 2000 meeting. The Steering Panel requests that the Board of Higher Education endorse the work of the sociology major panel.

**Resolution**

The staff recommends adoption of the following resolution:

*The Board of Higher Education hereby endorses the recommendation of the sociology panel (Attachment 1) and requests staff and institutions begin the steps necessary to implement the articulation plan.*

## Attachment 1

### SOCIOLOGY

To transfer as a junior into a baccalaureate sociology program, students must complete a minimum of 60 semester credits. Community and junior college students are strongly encouraged to complete an Associate in Arts or Associate in Science degree prior to transfer. Freshmen and sophomores who plan to major in sociology are encouraged to complete additional foundation courses (including courses in the social and behavioral sciences) and mathematics. The number of sociology courses should be minimized.

<b>General Education Core Courses</b> <sup>1</sup>	<b>37-41 semester credits</b>
Communication	9 semester credits
Mathematics	3-6 semester credits
<i>M1 902, Statistics, or M1 906, Finite Math, is recommended</i>	
Physical and Life Sciences	7-8 semester credits
Humanities and Fine Arts	
9 semester credits	
Social and Behavioral Sciences	9 semester credits
<i>S1 900N, Introduction to Anthropology, or S1 901N, Introduction to Cultural Anthropology, is recommended</i>	

<sup>1</sup> General education courses are described in the Illinois General Education Core Curriculum

<b>Required Sociology Prerequisite Course</b>	<b>3 semester credits</b>
Introduction to Sociology (S7 900)	3 semester credits
Other Sociology Courses	Up to 9 semester credits

A maximum of three courses beyond Introduction to Sociology from the list below are guaranteed for transfer credit under the following conditions: If the receiving school offers the course as a lower-division course, the course-for-course transfer is guaranteed; if the receiving school does not offer the course or does not offer it at the lower-division level, the student will receive elective lower-division sociology credit for the course.

SOC 911, Social Problems	3 semester credits
SOC 912, Marriage and Family	3 semester credits
SOC 913, Racial and Ethnic Relations	3 semester credits
SOC 914, The Sociology of Sex and Gender	3 semester credits
SOC 915, The Sociology of Deviance	3 semester credits

This list is not meant to limit the transferability of additional courses or to discourage the development of new courses. The current articulation process should continue between schools for courses not on this list. Academic advisors should continue to be knowledgeable about transfer requirements at various colleges and universities, and students should regularly consult with their advisors throughout their academic careers. The panel believes it is in the best interests of the students and the discipline to continue to offer the depth and the breadth of courses that are available at many schools.

## **Sociology Course Descriptions**

Sociology Prerequisite Course (in General Education Core Curriculum)

**S7 900: INTRODUCTION TO SOCIOLOGY (3 credits):** A study of society, including the rules, interactions, and cultural patterns that organize everyday life. Analysis of social conflict, the structure and function of institutions, the dynamics of individual and group interactions, social stratification, and interaction among diverse groups of people.

Other Sociology Courses

**SOC 911: SOCIAL PROBLEMS (3 credits):** Analysis of contemporary social problems and investigation of theories on social organization and conflict. Explores the genesis, significance, and amelioration of social problems.

**SOC 912: MARRIAGE AND FAMILY (3 credits):** Survey of the contemporary family in historical and cross-cultural perspectives. Includes trends in mate selection, marriage, child-rearing, employment, gender roles, and communication within the family.

**SOC 913: RACIAL AND ETHNIC RELATIONS (3 credits):** Analysis of racial, religious, ethnic, and other groups, examining persistence of group identity, inter-group relations, social movements, government policy, and related social problems.

**SOC 914: THE SOCIOLOGY OF SEX AND GENDER (3 credits):** Introduction to sociological perspectives on gender as a factor in social stratification, gender role acquisition, and individual and social consequences of changing social definitions of gender roles.

**SOC 915: THE SOCIOLOGY OF DEVIANCE (3 credits):** Examines the sociological study of the origins, causes, and control of deviance and deviant behavior. Considers deviance as a labeling process. Emphasis is placed on individual and group deviance, resulting from societal norms and values. Areas to be covered include drug use, sexual deviance, criminal behavior, marginal deviance, and career deviance.

## **SOCIOLOGY PANEL**

### *Public Universities:*

Hugh Barlow, Southern Illinois University at Edwardsville  
Nick Maroules, Illinois State University, CO-CHAIR  
Kenneth J. Mietus, Western Illinois University  
Robin Moremen, Northern Illinois University  
Anthony M. Orum, University of Illinois at Chicago  
Arthur Redman, Chicago State University  
Gillian Stevens, University of Illinois at Urbana/Champaign  
Ron Wohlstein, Eastern Illinois University

### *Community Colleges:*

Mark G. Eckel, McHenry County College, CO-CHAIR  
Minta Littlejohn, Illinois Central College  
Gwen Nyden, Oakton Community College  
Mary O'Hara, John A. Logan College  
Helmut Publ, William Rainey Harper College  
Harold Strangeman, Lake Land College  
Kathryn Talley, Olive-Harvey College  
Michael Vitoux, Parkland College  
Denis Wright, Joliet Junior College  
Delores Wunder, College of DuPage

### *Private Institutions:*

Lizabeth Crawford, Bradley University  
Richard Schaefer, DePaul University

### *Transfer Coordinators:*

Chuck Baldwin, Parkland College  
Patricia Gartley, Eastern Illinois University  
Paula Knopp, Lincoln College

### *Staff:*

David Greeson, Illinois Board of Higher Education  
Karen Hunter-Anderson, Illinois Community College Board