

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

Submitted for: Action.

Summary: The Illinois Board of Higher Education has responsibility for administration of "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010). Under these statutes, new independent institutions, institutions planning to operate at a new location including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Action Requested: That the Illinois Board of Higher Education approve the recommendations to grant operating and/or degree-granting authority to the following institutions:

Ellis University

- Associate of Applied Science in Paralegal Studies in the Chicago Region
- Bachelor of Art in Paralegal Studies in the Chicago Region
- Master of Science in Management in the Chicago Region

Fox College

- Associate of Applied Science in Physical Therapy Assistant in the South Metro Region

Upper Iowa University

- Bachelor of Science in Business Administration in the Fox Valley Region
- Bachelor of Science in Human Resource Management in the Fox Valley Region
- Bachelor of Science in Management in the Fox Valley Region
- Bachelor of Science in Marketing in the Fox Valley Region
- Bachelor of Science in Criminal Justice in the Fox Valley Region
- Bachelor of Science in Health Services Administration in the Fox Valley Region

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

The Illinois Board of Higher Education (IBHE) has responsibility for administration of "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010). Under these statutes, new independent institutions, institutions planning to operate at a new location including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Applications for new operating and degree-granting authority submitted by independent Illinois institutions and out-of-state institutions are reviewed by the staff. Recommendations are developed by applying criteria for operating and/or degree-granting authority, which are defined in the rules adopted for administration of the statutes and Board policies on assessment of student learning and specialized accreditation requirements for student licensure. These criteria encompass educational objectives, institution and degree titles, curricula, facilities, faculty and administrator qualifications, student policies, publications, records, compliance with pertinent laws, and fiscal stability. Staff recommendations are based on analyses of application materials, responses to questions, and site visits. Out-of-region sites are defined as sites located within an IBHE approval region other than the region within which an institution's original operating authority was granted. There are ten IBHE approval regions; each is coterminous with one or more community college districts. Approval to operate within a new approval region entitles an institution to operate throughout the region, and not solely at the site at which the institution initially applied.

This item includes recommendations to grant degree-granting authority to three institutions.

Ellis University
111 North Canal Street, Suite 380
Chicago, Illinois 60606
President: David Harpool

Proposed Program Title: Associate of Applied Science in Paralegal Studies in the Chicago Region

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from 25 students in the first year to 200 students in the fifth year and beyond.

Proposed Program Title: Bachelor of Art in Paralegal Studies in the Chicago Region

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from 50 students in the first year to 400 students in the fifth year and beyond.

Proposed Program Title: Master of Science in Management in the Chicago Region

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from 25 students in the first year to 100 students in the fifth year and beyond.

Institutional Accreditation: Ellis University is accredited through the Higher Learning Commission of the North Central Association of Colleges and Schools.

Background: Ellis University, a private, non-profit university, is seeking authorization to grant the Associate of Applied Science in Paralegal Studies, Bachelor of Art in Paralegal Studies, and the Master of Science in Management.

Ellis was originally granted operating authority in Illinois in October 2003, as a branch campus of the New York Institute of Technology (NYIT). Ellis University has been granted operating authority as a separate independent institution and degree granting authority for those programs previously approved under Ellis College of NYIT in April 2008. Ellis University offers online undergraduate and graduate degree programs for working adult students. Ellis University has a fall 2007 enrollment of approximately 2,670 students.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives of the degree program(s) must be consistent with that the degree program title(s) imply.

Criterion 1030.60(a)(2) provides that the requested degree program shall be congruent with the purpose, goals, objectives, and mission of the institution.

The proposed programs follow the mission of helping working adult learners by providing an accessible, relevant, and quality education within a supportive environment. The degree programs to be offered by Ellis University are consistent with the purpose, goals, objectives, and mission of the University.

Curriculum and Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission Requirements

Undergraduate admissions requires a high school diploma or the equivalent, evidence of current employment or access to an organizational environment that is conducive to testing and the refining of proficiencies assessed as part of coursework, and either 30 or more hours of transferable degree credit or 12 or more hours of transferable degree credit and three years of work experience.

Graduate admissions requirements include an official transcript documenting the completion of a Bachelor's degree or the equivalent from an accredited college or university. Applicants must provide evidence of current employment or access to a work or an organizational environment that allows for testing and the refining of proficiencies assessed as part of coursework. Program participants are expected to have at least three years of career-oriented work experience since high school and will complete a phone entrance interview.

Curricula

Associate of Applied Science in Paralegal Studies

The Associate of Applied Science in Paralegal Studies is designed to prepare students in the foundation of legal studies. Students are required to complete 60 semester credits. Courses in the program consist of 24 credits in general education with courses in college success, finite math, college composition, psychology, sociology, economics, history, a college success seminar, and computer applications. Students will complete nine credits in paralegal electives. The core requirements consist of 27 credits consisting of introduction of paralegal studies, ethics, law, legal research and writing, torts, civil litigation, contract law, and legal research and writing.

Bachelor of Art in Paralegal Studies

Students in the Bachelor of Art in Paralegal Studies program are required to complete 120 credits. The program prepares students with the analytical and critical thinking tools to understand the law. Coursework in the program consists of 42 credits in general education with courses in college success, finite math, composition, psychology, sociology, economics, computer applications, history, critical thinking, anthropology, and communications. Candidates are required to complete 36 credits in paralegal studies consisting of criminal law, real estate law, estate planning, family law, employment law, insurance law, medical malpractice law, administrative law, constitutional law, law office management, business organizations, products liability, alternative dispute resolution, intellectual property, and environmental law. In addition, candidates must complete 15 credits in electives and 27 credits in core requirements consisting of introduction of paralegal studies, ethics, introduction to law, law office technology, legal research and writing, torts, civil litigation, and contract law.

Master of Science in Management

The Master of Science in Management requires students to complete a minimum of 36 credits and is designed to offer students an academic grounding in management theories and the practice of business. The program consists of 27 credits in a core area and nine credits in an area of specialization. The core coursework consists of managerial theory practice, process development management and improvement, managerial communication strategies, organizational analysis and development, strategic decision making, business ethics, managerial financial strategies, managing stakeholders, and a capstone seminar. The areas of specialization include leadership, project management, healthcare administration, marketing, and non-profit management.

Assessment of Student Learning Outcomes

Ellis University's courses have articulated learning objectives tied to specific online learning resources; online tools to track how students use resources and how such use correlates

to the assessment of a student's work; student course evaluations; evaluations by instructors and by supervising faculty; periodic special assessment studies; and the tracking of student progress through the course of instruction and study.

Program Assessment

Ellis University has established a set of guidelines that incorporates defined outcomes in each program. The programs have identified objectives and student learning outcomes that are integrated with course outcomes. The University collects data from standardized testing, pre/post testing, alumni surveys, employer surveys, and faculty surveys. The University's administration is responsible for measuring progress and achievement through the review of programs and data collection.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials to provide education of suitable quality.

Ellis University operates utilizing a web-based instructional format. The Ellis University technology platform supports all courses and the overall student environment. Students have access to a virtual library and physical library resources. The library includes an extensive collection of online journals, full-text databases, resources and tools, and practical guides available through the Ellis University web platform. The resources support immediate access to up-to-date information that supports instruction, class participation, and online discussion. Professionals and research librarians continually update these resources.

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience and other qualifications of directors, administrators, supervisors, and instructors shall ensure that the students will receive education consistent with the objectives of the program.

All Ellis University undergraduate faculty must hold terminal degrees or a master's degree in the field in which they provide instruction. A doctoral degree is required for faculty teaching at the graduate level instruction. Ellis University faculty are required to undergo specific training in online instruction techniques and be certified in each course they are contracted to teach. Full-time supervisory faculty monitor each instructor's performance using specific requirements and expectations.

Fiscal and Personnel Resources

Criterion 1030.60(a)(7) provides that the fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new degree program.

Fiscal and personnel resources are adequate to fulfill commitments to students. The University has demonstrated financial stability with the submission of audited financial statements.

Accreditation/Licensure: Neither specialized accreditation of the proposed program nor licensure of program graduates is required.

Program Information

Criterion 1030.60(a)(6) provides that the information which the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

The catalog and website provide accurate descriptions of degree programs, requirements, and schedules of tuition, fees, and other expenses necessary for the proposed course of study. The University's cancellation and refund policies are reasonable and fair, and its publications include accurate statements about its accreditation and about limitations on transferability of earned credits to other institutions.

Staff Conclusion. The staff concludes that Ellis University meets the criteria in sections 1030.60 of the rules to implement "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010), and the Illinois Board of Higher Education Policies pertaining to assessment.

Fox College
4201 West 93rd Street
Oak Lawn, Illinois 60453
President: Carey Cranston

Proposed Program Title: Associate of Applied Science in Physical Therapy Assistant

Projected Enrollments: The College projects enrollments of 30 students in the first year rising to 51 students by the fifth year.

Institutional Accreditation: Fox College is a member of the Higher Learning Commission of the North Central Association of Colleges and Schools.

Background

Fox College, a private, for-profit college, is seeking approval to offer the Associate of Applied of Science in Physical Therapy Assistant in the South Metropolitan Region.

The College was established in 1932 by Earl B. Fox as a small school dedicated to training executive and legal assistants. In 1981, the College received a Certificate of Approval from the Superintendent of Public Instruction to operate as a postsecondary business and vocational school and to offer diploma and certificate programs. In 1999, the Illinois Board of Higher Education granted the College degree-granting authority. The College's fall 2007 enrollment was 237.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives for the degree program must be consistent with what the degree program title(s) implies.

Criterion 1030.60(a)(2) provides that the requested degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed program adheres to the mission of Fox College as “an institution of higher learning that combines general education and professional education in applied programs that prepare motivated students for success in specialized careers.” The proposed program is consistent with the purpose, goals, objectives, and mission of the College and its campuses, and the requested degree title is congruent with the program objectives and curriculum.

Curriculum and Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission Requirements

Admissions requirements for all associate degree programs at Fox College include graduation from high school or the equivalent. A candidate’s grade point average, a writing sample, and an interview with an admissions representative are also considered for admission.

Curriculum

The proposed program is designed to prepare students for entry level employment as Physical Therapy Assistants in a variety of settings including hospitals, private clinics, and nursing homes. It is to be completed by full-time students in 4.5 semesters or 9 eight-week terms. The proposed program will require 78 semester hours to be completed including 23 hours of general education courses. Foundational Science courses include Functional Anatomy for Physical Therapy Assisting I and II, Kinesiology I and II, Introduction to Disease, and General Human Physiology. Core courses include Introduction to Physical Therapy, Medical Terminology & Documentation, Introduction to Patient Care, Physical Agents I and II, Therapeutic Intervention I - V, Manual Techniques, Practice Clinical Simulation, Special Topics in Physical Therapy Assistant, Clinical Preparation, Clinical I and II, Physical Therapy Assistant Professional Issues, and Licensure Exam Preparation.

Assessment of Student Learning

General Education and Professional Program learning outcomes are clearly articulated and integrated into the overall Institutional Effectiveness Plan. Learning outcomes are conveyed in all syllabi. Course syllabi are submitted to the Director of Education and are also reviewed by faculty committees for appropriateness and consistency. General student learning in professionalism is also assessed using the Soft Skills Assessment test administered at the beginning and end of each student’s program.

Program Assessment

Fox College uses a variety of assessment methods. The College has articulated educational and institutional objectives that are incorporated into the annual update to the

Institutional Effectiveness Plan. Student learning outcomes are evaluated for individual courses and programs. Other data collection sources include licensure exam results, retention and graduation rates, placement results, student satisfaction surveys, employer satisfaction surveys, graduate satisfaction surveys, faculty reviews, clinical educator feedback surveys, and advisory committee reports.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials to provide education of suitable quality.

The facilities identified by Fox College are sufficient to support the proposed program. The College has budgeted for the addition of equipment and the renovation of existing space at its Tinley Park satellite facility appropriate for the proposed program. Plans are in place to acquire any additional equipment that may become necessary as the program develops. Potential clinical partners have been identified, and plans are in place to reach agreements with these partners upon approval of the proposed program.

The Kapelinski Library at Fox College is suitable to support the program. In addition to its own collection, the library also provides students with access to several online periodical databases. Fox College is a member of the Metropolitan Library System (MLS), a consortium of libraries in the southern, southwestern, and western Chicago suburbs, providing access to the collections of all member libraries.

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience, and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

Fox College has policies in place to ensure academic professionals hired possess the training, credentials, and other related qualifications to provide instruction at the College. The College adheres to a faculty credential hiring requirement of a minimum of a Master's degree for general education courses and a minimum of a bachelor's degree for courses in the major.

Fiscal and Personnel Resources

Criterion 1030.60(a)(7) provides that fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new program.

The Associate of Applied Science in Physical Therapy Assistant is consistent with existing programs offered at the College. Fox College has submitted fiscal plans indicating tuition revenue will exceed operating expenditures in the second year of operations for the proposed degree program.

Accreditation/Licensure

To obtain licensure in the field, students in the Associate of Applied Science in Physical Therapy Assistant must graduate from a program with specialized accreditation. Fox College will seek accreditation from the Commission on Accreditation in Physical Therapy Education

(CAPTE) once the Illinois Board of Higher Education has granted approval. Once accreditation of the program is acquired, graduates of the program will be eligible to sit for the Physical Therapist Assistant Exam in order to be licensed in Illinois. CAPTE accreditation approval is timed to enable graduates of new programs to meet licensure requirements. In the case that Fox College is unable to secure CAPTE accreditation within three years of its first enrollment in the proposed program, IBHE degree-granting authority will be withdrawn.

Program Information

Criterion 1030.60(a)(6) provides that the information which the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

The Fox College catalog provides accurate information regarding the College's policies, admissions procedures, tuition, fees, and refund policies. The material provided on the proposed programs is in keeping with the other programs offered by the College. The materials identify objectives, course requirements, and statements on accreditation and limitations on transferability of earned credits to other institutions.

Staff Conclusion. The staff concludes that Fox College and the degree program proposed in the above item meets the criteria in Sections 1030.30 and 1030.60 of the rules to implement "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010), and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Upper Iowa University
605 Washington St
Fayette, Iowa 52142
President: Alan G. Walker

Proposed Program Title: Bachelor of Science in Business Administration in the Fox Valley Region

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from 10 students in the first year to 55 students in the fifth year.

Proposed Program Title: Bachelor of Science in Human Resource Management in the Fox Valley Region

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from five students in the first year to 30 students in the fifth year.

Proposed Program Title: Bachelor of Science in Management in the Fox Valley Region

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from 10 students in the first year to 25 students in the fifth year.

Proposed Program Title: Bachelor of Science in Marketing in the Fox Valley Region

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from five students in the first year to 20 students in the fifth year.

Proposed Program Title: Bachelor of Science in Criminal Justice in the Fox Valley Region

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from 10 students in the first year to 36 students in the fifth year.

Proposed Program Title: Bachelor of Science in Health Services Administration in the Fox Valley Region

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from five students in the first year to 20 students in the fifth year.

Institutional Accreditation: The University is a member of the Higher Learning Commission of the North Central Association of Colleges and Schools.

Background. Upper Iowa University, a private, not-for-profit liberal arts university, is requesting degree-granting authority for the Bachelor of Science in Business Administration, the Bachelor of Science in Human Resource Management, the Bachelor of Science in Management, the Bachelor of Science in Marketing the Bachelor of Science in Criminal Justice, and the Bachelor of Science in Health Services Administration. The proposed programs will be offered at a learning center in the Fox Valley Region.

Upper Iowa University provides associate, baccalaureate, and Master’s degree programs. The University has approximately 5,143 students enrolled in the University through campus, online, and external degree program enrollments. The main University campus is located in Fayette, Iowa and provides additional educational opportunities through independent learning and online programs. The independent study program was established in 1972 as an external degree program. This program has developed through computer-based instructional contact and proctored examinations. In 1981, the systematic implementation of off-campus “learning centers” was implemented and the University offered educational programs in five states (Iowa, Wisconsin, Kansas, Louisiana, and Texas). The University has operating authority in Illinois, Iowa, Wisconsin, and Louisiana. Upper Iowa University also offers programs at military bases in Kansas and Texas.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives for the institution and its degree programs must be consistent with what the institutional name and degree program titles imply.

Criterion 1030.60(a)(2) provides that the requested degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed programs are consistent with Upper Iowa University’s mission to provide “postsecondary education to a widely diverse student clientele, including both recent high school graduates and mature learners.”

Curriculum/Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

The admissions requirements for Upper Iowa University are graduation from an accredited high school or the completion of a GED. The proposed programs are primarily intended for adult learners. Applicants are assessed through placement testing and review of transcripts. Students can also be conditionally admitted and advised to complete remedial courses. The successful completion of remedial coursework will allow students to transition into college level courses.

Curricula

Bachelor of Science in Business Administration

The Bachelor of Science in Business Administration program provides the learner with a broad-based preparation for business while emphasizing at least two business disciplines. The program consists of a 39-semester-hour business core, a three-semester-hour senior project, and 18 additional hours of electives within the major. In addition, students must complete 39 semester hours of general education requirements and 21 additional elective hours to complete the 120 semester hours required for the Bachelor of Science degree.

Bachelor of Science in Human Resource Management

The Bachelor of Science in Human Resource Management program enables the learner to apply specific skills, knowledge, and ethical standards to strategic planning, staffing, training and development, compensation, and employee relations. The program consists of a 39-semester-hour business core, a three-semester-hour senior project, 18 semester hours in electives, including at least three hours at the upper division; 39-semester-hour in general education, and 21 additional elective hours to complete the 120 semester hours required for the Bachelor of Science degree.

Bachelor of Science in Management

The Bachelor of Science in Management program allows the learner to apply theoretical organizational strategies to practical business situations and to present, analyze, and evaluate options to effectively integrate material and human resources for enhanced productivity toward a socially responsible end. The program consists of a 39-semester-hour business core, a three-semester-hour senior project, 18 semester hours in electives, including at least three hours at the upper division; 39 semester hours in general education, and 21 additional elective hours to complete the 120 semester hours required for the Bachelor of Science degree.

Bachelor of Science in Marketing

The Bachelor of Science in Marketing program enables the learner to apply marketing theory and principles as well as to research and critically evaluate the marketing implications of current events, emerging trends, and changing perspectives in the international marketplace. The program consists of a 39-semester-hour business core, a three-semester-hour senior project, 18

semester hours in electives, including at least three hours at the upper division; 39 semester hours in general education, and 21 additional elective hours to complete the 120 semester hours required for the Bachelor of Science degree.

Bachelor of Science in Criminal Justice

The Bachelor of Science in Criminal Justice program prepares the learner to understand the application of research-based theory, legal guidelines, and ethical principles to the practical functioning of the criminal justice system. The program consists of a 24-semester-hour criminal justice core, 12 semester hours in directed electives, a three-semester-hour senior project, and a three-semester-hour major elective. In addition, candidates must complete a 39-semester-hour general education core and 39 additional elective hours to complete the 120 semester hours required for the Bachelor of Science degree.

Bachelor of Science in Health Services Administration

The Bachelor of Science in Health Services Administration program prepares the learner to understand the health system and health care financing, to manage diverse groups, and to identify new markets. The program consists of a 36-semester-hour health services core, a three-semester-hour senior project, and a three-semester-hour directed elective. In addition, candidates must complete a 39-semester-hour general education core and 39 additional elective hours to complete the 120 semester hours required for the Bachelor of Science degree.

Assessment of Student Learning Outcomes

Upper Iowa University has an established process for the review of programs, curricula, and student learning outcomes. Evaluations of educational activities at the University are conducted through committees administered through the Academic Governance Coordinating Committee. This committee, consisting of senior level administrators, monitors course curricula, objectives, and overall academic quality at the University.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials.

The proposed programs are to be located in a 13,667-square-foot facility in the Rockford area. The facility will include seven classrooms, five offices, a computer laboratory, a resource room, a customer services area, and a student lounge with vending machines. All students will be able to access library resources through online Internet connections to the Henderson-Wilder Library at the main campus of Upper Iowa University. The library is a member of the Iowa Private Academic Libraries Consortium. Students will also have access to electronic databases that include Infotrac, Ebscohost, and PsycInfo, as well as research material.

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience, and other qualifications of directors, administrators, supervisors, and instructors shall ensure that the students will receive education consistent with the objectives of the program.

Upper Iowa University has provided documentation that all of its faculty and staff meet qualifications in academic credentials, training, and other qualifications related to their field of instruction or service at the University. The University has submitted job descriptions, resumes, and pertinent information about faculty and administrators that indicate adherence to this objective. Upper Iowa University has also identified the administrators responsible for continued program management.

Fiscal and Personnel Resources

Criterion 1030.60(a)(7) provides that the fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new degree program.

Upper Iowa University has submitted fiscal plans indicating tuition revenues from the proposed programs will exceed operating expenditures within the second year of operations. It has also projected that the proposed programs will support existing activities at the University.

Accreditation/Licensure

Licensure of graduates is not required for employment in the fields served by the proposed degree programs.

Program Information

Criterion 1030.60(a)(6) provides that the information which the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

The catalog provided by Upper Iowa University and the other published materials provide a thorough description of the degree programs, objectives, courses of study, and policies governing the organization and operation of the University. Publication materials also provide information on institutional accreditation and limitations on course transferability from other institutions.

Staff Conclusion. The staff concludes that Upper Iowa University and its proposed programs meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement “The Private College Act” (110 ILCS 1005) and “The Academic Degree Act” (110 ILCS 1010), and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

The staff recommends adoption of the following resolutions:

The Illinois Board of Higher Education hereby grants to Ellis University Authorization to Grant the Associate of Applied Science in Paralegal Studies, Bachelor of Art in Paralegal Studies, and Master of Science in Management in the Chicago Region subject to the institution’s implementation and maintenance of the conditions that were presented in its application and that form the basis upon which these authorizations are granted.

The Illinois Board of Higher Education hereby grants to Fox College Authorization to Grant the Associate of Applied Science in Physical Therapy Assistant in the South Metro Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which these authorizations are granted.

The Illinois Board of Higher Education hereby grants to Upper Iowa University Authorization to Grant the Bachelor of Science in Business Administration, Bachelor of Science in Human Resource Management, Bachelor of Science in Management, Bachelor of Science in Marketing, Bachelor of Science in Criminal Justice, and Bachelor of Science in Health Services Administration in the Fox Valley Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which these authorizations are granted.

