

**NEW UNITS OF INSTRUCTION, PUBLIC SERVICE,
AND RESEARCH AT PUBLIC UNIVERSITIES**

Submitted for: Action.

Summary: This item requests approval of nine degree programs and approval of one operating authority at the universities listed below.

Action Requested: That the Illinois Board of Higher Education approves the following:

Eastern Illinois University (out-of-region authority)

- Bachelor of Science in Education in Elementary Education
- Bachelor of Science in Education in Special Education
- Education Specialist in Educational Administration

Governors State University (out-of-region authority)

- Bachelor of Arts in Business Administration
- Bachelor of Arts in Criminal Justice
- Bachelor of Arts in Psychology
- Bachelor of Health Science in Communication Disorders
- Bachelor of Social Work
- Master of Health Science in Addictions Studies

University of Illinois (operating authority)

- University of Illinois - Global Campus

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**NEW UNITS OF INSTRUCTION, PUBLIC SERVICE,
AND RESEARCH AT PUBLIC UNIVERSITIES**

By statute, the Illinois Board of Higher Education is responsible for approving new in-region and out-of-region units of instruction, organized research, and public service, and units of administration proposed by public university governing boards. The Board's approval criteria, defined in rules adopted for administering the statute, address university mission, academic control, faculty and staff, support services, financial resources, student demand, curriculum, statewide need, and congruence with Board policies and priorities. In addition to the approval criteria in rules, each new program was reviewed for its contributions to the goals of *IBHE 2011*, which sets forth new priorities to guide Illinois higher education in the first decade of the new millennium. Staff recommendations are based on analyses of application materials and responses to staff questions, and, for advanced degree programs, recommendations of external consultants.

Eastern Illinois University

Proposed Program Title: Bachelor of Science in Education in Elementary Education

Projected Enrollments: Eastern Illinois University has projected that about 17 students will enroll in the proposed Bachelor of Science in Education in Elementary Education in the first cohort.

Background

Eastern Illinois University requests authority to offer and grant the Bachelor of Science in Education (B.S.Ed.) in Elementary Education in the Southwestern Higher Education Region. The same program is currently offered by the University in its home region. The University has reported that 1,072 students were enrolled in the on campus program in fall 2007. Last year, the Regional Office of Education, along with Kaskaskia College requested the University to offer the proposed program to a group of place-bound and qualified students, particularly those who are interested in teaching mathematics and science. To test the market, some courses for the program have been successfully offered in region. The goals of the program are compatible with the University's mission and priorities.

IBHE 2011:

The proposed B.S.Ed. in Elementary Education will address the following goals of *IBHE 2011*:

Goal 1 - Affordability: To ensure that college is affordable for all Illinoisans, particularly low-income students. The B.S. Ed. in Elementary Education will be affordable to admitted

students because as a public university, the University has one of the lowest tuition rates in the state. Since the same program is offered on campus, significant existing resources will be used to support the program, including faculty, library books, the curriculum, and instructional technology. Kaskaskia College and the Regional Office of Education contribute resources for the program.

Goal 2 - Attainment: To improve educational attainment for all Illinois students through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to non-traditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. Collaboration between the program faculty and the local school districts in the higher education region and Kaskaskia College will be an essential component of this program. Eastern Illinois University was invited by them to offer the program to meet local needs. Offering degree completion programs to place-bound students where there is a demonstrated need is a high priority of the IBHE.

Goal 3 - Diversity: To increase access and success in more diverse college student body and faculty ranks, including those with disabilities. By meeting the needs of non-traditional students, the program will increase the number of underrepresented students who will complete the program regardless of race, gender, and other backgrounds.

Goal 4 - Efficiency: To promote efficiency and accountability in higher education operations. To maximize efficiency, the program will use some of the existing resources of the same program currently offered in its home region, including faculty, program courses, and online instructional resources. Additional needed resources will be provided by Kaskaskia Colleges and the school districts in the region.

Comparable Programs in Illinois

Nearly all public universities, including SIU Carbondale and Edwardsville, offer bachelor's programs in elementary education and many independent institutions also offer the program in the state. Eastern Illinois University proposes to offer the program in the Southwestern Region in response to a request from Kaskaskia College and the Regional Office of Education in the region.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The B.S.Ed. in Elementary Education is designed to serve place-bound students in school districts in the Southwestern Region with a focus on teachers of mathematics and science where there is great need. The program will be offered on weekends and in the evening to accommodate the students' schedules. It will be offered in online and through distance education formats. The goals and objectives of the program are compatible with the mission of the University and IBHE priorities regarding degree completion programs to place-bound students.

Curriculum and Assessment

1050.30(b)(1) [applicable only to units of instruction]: A) The caliber and content of the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth

and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction; D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

1050.30(a)(2): The design, conduct, and evaluation of the unit of instruction, research or public service are under the direct and continuous control of the sponsoring institution's established processes for academic planning and quality maintenance.

Admission Requirements

Preference to be admitted to the proposed program will be given to mature and independent adults who have earned an associate degree or its equivalent. All courses required for admission to the program are currently offered by Kaskaskia College.

Curriculum

The curriculum of the B.S.Ed. is designed to prepare its students to achieve many objectives, including: learning and demonstrating effective oral and written communication skills, and the ability to monitor and improve student success in the classroom. Completion of the program leads to a Type 03 Illinois teaching certificate, valid for teaching in grades K-9 with an emphasis on grades K-6.

The curriculum of the proposed program consists of a minimum of 120 semester hours which include groups of courses to meet requirements for general education; mathematics and science; professional coursework in elementary teacher education; and at least one concentration in a field such as mathematics, science, social science, English, and foreign language. The curriculum for the program and other quality control measures in the program will be the same as those of the accredited elementary education program currently offered by the University on campus.

Other requirements for the program that must be met include passing the Illinois State Basic Skills Test, maintaining a minimum GPA of 2.65 out of 4.00 prior to graduation, speech and hearing screening, technology proficiency, electronic writing portfolio, professional teaching prior to certification, and a criminal background investigation.

Assessment of Student Learning Outcomes

Eastern Illinois University has developed and implemented a comprehensive assessment program for evaluating student learning outcomes for the existing Bachelor of Science in Education in Elementary Education currently offered on campus. The same assessment tools will be used to evaluate student learning outcomes in the proposed off-campus program. The assessment tools will examine and rate many components of the proposed program, including student performance in tests and examinations in the program, the quality of supervised teaching practice completed by graduates, student competence in the selected area of teaching concentration, and the results of student course evaluations. Any serious limitation of the program will be addressed in the University's periodic program reviews to strengthen the program.

Program Assessment

The proposed degree program will be reviewed in accordance with IBHE staff requirements at the end of the third year. A summary of this assessment will be submitted to the IBHE staff through the Provost's Office and it will identify accomplishments and challenges to be addressed. Consistent with IBHE program review policies, the program will also participate in Eastern Illinois University's well established program review process within a cycle of eight years. Typically, the program review process addresses many assessment topics, including surveys of alumni and employers of graduates, retention and rates of degree completion, the quality of teaching practice demonstrated by graduates of the program, and professional advancement of graduates in the teaching profession. The summary of the program's reviews will document the program's strengths and weaknesses and measures that will be taken to address the weaknesses identified. A summary of the program review will be submitted to the IBHE staff with summaries of other programs reviewed in the same cycle.

Facilities (space, equipment, instructional materials)

1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support the high quality academic work in the unit of instruction, research or public service are available and maintained; B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service; C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Library

Library resources for the program, including text books, text and electronic journals, and instructional materials will be the same as those used for the existing program. Students enrolled in the off-campus program will have access to the same resources with assistance of the University's online resources and the Internet. Each student will have access the University's library resources and the Illinois State Library System which consists of 71 academic libraries statewide.

Technology and Instructional Resources

The proposed program will be offered online and via distance education. As such, the program requires technology-enhanced classrooms equipped with computers, Internet access, and LCD projectors.

The University makes technology and technology training available to all its off-campus students to ensure that they can use the technology effectively. The services include (a) online tutorials through the University's Center for Academic and Technology Support, (b) Citrix Server package that enhances the application and data access over networks and the Internet, and (c) a 24-hour Helpline. In addition to online student support services, with the assistance from Kaskaskia College and the local school districts in the region the University will provide additional needed services at the local communities closer to where students live.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

The University has indicated that there will be sufficient qualified faculty responsible for the proposed program. Some faculty currently teaching in the same program at the home campus may also teach at the out of region location.

Eastern Illinois University will ensure that its faculty and staff are appropriately prepared and credentialed to serve the proposed program by using only those faculty approved by the pertinent academic departments based on their requirements for hiring, promotion, and tenure decisions.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

No new state resources are requested to establish the B.S.Ed. in Elementary Education. The program will be funded by tuition and fees, reallocated resources, and resources from Kaskaskia Colleges and the Regional Office of Education that invited the University to offer the program. Any additional funding needs will be met by internal reallocation of University funds.

Accreditation and Licensure

1050.30(b)(3) [applicable only to units of instruction]: Appropriate steps have been taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

Reporting Requirement (Board Policy, April 2002): Programs in which state licensure requires specialized accreditation for students to obtain professional licensure, but which have not yet achieved accreditation, will undergo full review and report to IBHE every three years until accreditation is achieved.

Eastern Illinois University's teacher education programs are currently accredited by the National Council of Accreditation of Teacher Education and the Association of Childhood Educators International. This accreditation will also apply to the proposed program. The programs are also approved by the Illinois State Board of Education. The University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Need

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois; B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.

This proposal is developed in direct response to a request from Kaskaskia College and the Regional Office of Education in the area asking the University to offer the program to one or more cohorts of qualified students because the need for graduates of the program in the region exceeds the supply.

Program Information

1050.30(b)(2) [applicable only to units of instruction]: The information which the institution provides for students and the public accurately describes the unit of instruction, including its objectives, length, residency requirements if any, schedule of tuition, fees, and all other charges and expenses necessary for completion of the unit of instruction, cancellation and refund policies, student rights and responsibilities, and such other material facts concerning the institution and the unit of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Information about Eastern Illinois University's B.S. Ed. in Elementary Education, including a detailed description of the curriculum, admission requirements, tuition, fees, and other cost information as well as university and graduate school policies, will be published on the University's website, www.eiu.edu. Comparable information about the program will be published in hard copy in the University's Undergraduate Catalog. Similar information may be available from the Department of Early Childhood, Elementary, and Middle Level, and the School of Continuing Education.

Staff Conclusion. The staff concludes that the Bachelor of Science in Education in Elementary Education program proposed by Eastern Illinois University meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30, and the Illinois Board of Higher Education policies pertaining to assessment and accreditation or licensure.

Proposed Program Title: Bachelor of Science in Education in Special Education

Projected Enrollments: Eastern Illinois University has projected that about 35 students will enroll in the proposed Bachelor of Science in Education in Special Education as the first cohort.

Background

Eastern Illinois University requests authority to offer and grant the Bachelor of Science in Education (B.S.Ed.) in Special Education in the Central and Southern Higher Education Regions. The same program is currently offered by the University in its home region. EIU has reported that 405 students were enrolled in the program in fall 2007. Curricular requirements and other quality measures for the program are the same as those for the program offered on campus. The University has indicated that last year, communities in the two higher education regions supported the development and offering of the program in their regions for a group of place-bound and qualified students, particularly those who are interested in teaching special education. The goals of the program are compatible with the University's mission and priorities related to offering degree completion programs to place-bound students where workforce shortage is documented.

IBHE 2011:

The proposed B.S.Ed. in Special Education will address the following goals of *IBHE 2011*:

Goal 1 - Affordability: To ensure that college is affordable for all Illinoisans, particularly low-income students. The B.S. Ed. in Special Education will be affordable to admitted students because as a public university, the University has one of the lowest tuition rates in the state. Since the same program is offered on campus, significant existing resources will be used to support the program. The school districts in the region are expected to contribute needed resources for the programs.

Goal 2 - Attainment: To improve educational attainment for all Illinois students through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to non-traditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. Program faculty and the local school districts in the higher education regions collaborated with the University to develop the program to meet local needs. Offering degree completion programs to place-bound students is a high priority of the IBHE.

Goal 3 - Diversity: To increase access and success in more diverse college student body and faculty ranks, including those with disabilities. By meeting the needs of non-traditional students, the program will increase the number of underrepresented students who will complete the program regardless of race, gender, and other backgrounds.

Goal 4 - Efficiency: To promote efficiency and accountability in higher education operations. To maximize efficiency, the program will use some of the existing resources currently offered on campus, including faculty, program courses, online instructional resources, and collaboration with other units at the University that already offer courses needed for the program. Additional needed resources will be provided by the school districts in the region.

Comparable Programs in Illinois

Eight public university campuses offer bachelor's programs in special education in the state, as do many independent institutions. Eastern Illinois University proposes to offer the program in the Central and Southern regions in response to expressed need by communities in the regions.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The B.S.Ed. in Special Education is designed to serve place-bound students in school districts in the Central and Southern Regions. The program will be offered on weekends and in the evening to accommodate the students' schedules. Courses will be offered online and through distance education formats. The goals and objectives of the program are compatible with the mission of the University and IBHE priorities regarding degree completion programs to place-bound students. The State Board of Education has documented the significant shortage of special education teachers in the state.

Curriculum and Assessment

1050.30(b)(1) [applicable only to units of instruction]: A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction; D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

1050.30(a)(2): The design, conduct, and evaluation of the unit of instruction, research or public service are under the direct and continuous control of the sponsoring institution's established processes for academic planning and quality maintenance.

Admission Requirements

Preference to those admitted to the proposed program will be given to mature and independent adults who have earned an associate degree or its equivalent, including the general education requirements. Additionally, the applicant must have a minimum GPA of 2.00 on a 4.00 scale, have passed the required two English composition courses with a C grade or better, and passed the Illinois Basic Skills Test.

Curriculum

The curriculum of the B.S.Ed. in Special Education is designed to prepare its students to achieve many objectives, including learning and demonstrating effective oral and written communication skills, completion of professional education courses, completion of the required 400 clinical hours, and the ability to monitor and improve student success for students with special needs in the classroom. Completion of the program leads to the Illinois special education teaching certificate.

The curriculum of the proposed program consists of a minimum of 120 semester hours which includes courses meeting requirements for general education, mathematics, and professional coursework in special education. The curriculum for the program and other quality control measures are the same as those for curriculum of the accredited special education program currently offered by the University in its home region.

Other requirements for the program that must be met include passing the Illinois State Basic Skills Test, maintaining a minimum GPA of 2.00 on a scale of 4.00, speech and hearing screening, technology proficiency, electronic writing portfolio, professional teaching practice prior to certification, and a criminal background investigation.

Assessment of Student Learning Outcomes

Eastern Illinois University has developed and implemented a comprehensive assessment program for evaluating student learning outcomes for the existing B.S.Ed. in Special Education currently offered in the home region. The same assessment tools will be used to evaluate student learning outcomes in proposed out of region programs. The assessment tools for the programs will examine and rate many components of the proposed programs, including student performance in tests and examinations, the quality of supervised teaching practice completed by graduates, student competence in special education, and the results of student course evaluations. Any serious limitation of the program will be addressed in the University's periodic program reviews to strengthen the program.

Program Assessment

The proposed B.S. Ed. in Special Education program will be reviewed in accordance with IBHE staff requirements at the end of the third year. A summary of the third year assessment will be submitted to the IBHE staff through the Provost's Office and it will identify accomplishments and challenges to be addressed. Consistent with IBHE program review policies, the program will also participate in Eastern Illinois University's well established program review process within a cycle of eight years. Typically, the program review process addresses many assessment topics, including surveys of alumni and employers of graduates, retention and rates of degree completion, the quality of teaching practice demonstrated by graduates of the program, and professional advancement of graduates in the teaching profession. The summary of the program's reviews will document the program's strengths and weaknesses and measures that will be taken to address the weaknesses identified. A summary of the program review will be submitted to the IBHE staff with summaries of other programs reviewed in the same cycle.

Facilities (space, equipment, instructional materials)

1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support the high quality academic work in the unit of instruction, research or public service are available and maintained; B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service; C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Library

Library resources for the program, including text books, text and electronic journals, and instructional materials will be the same as those used for the existing program. Students enrolled in the out of region program will have access to the same resources with assistance of the University's online resources and the Internet. Each student will have access to the University's library resources and the Illinois State Library System which consists of 71 academic libraries statewide.

Technology and Instructional Resources

The proposed program will be offered online and via distance education. As such, the programs require technology-enhanced classrooms equipped with computers, Internet access, and LCD projectors.

The University makes technology and technology training available to all its off-campus students to ensure that they can use the technology effectively. The services include (a) online tutorials through the University's Center for Academic and Technology Support, (b) Citrix Server package that enhances the application and data access over networks and the Internet, and (c) a 24-hour Helpline. In addition to online student support services, with the assistance from local school districts in the regions, the University will provide additional needed services closer to where students live.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

The University has indicated that there will be sufficient qualified faculty responsible for the proposed program in special education. Some faculty currently teaching in the same program in the home region may also teach off campus.

Eastern Illinois University will ensure that its faculty and staff are appropriately prepared and credentialed to serve the proposed program by using only those faculty approved by the pertinent academic departments based on their requirements for hiring, promotion and tenure decisions.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

No new state resources are requested to establish the B.S.Ed. in Special Education. The proposed programs will be funded by tuition and fees consisting of about \$240 per credit hours, reallocated campus resources, and resources from the local communities in the two regions. Any additional funding needs will be met by internal reallocation of University funds.

Accreditation and Licensure

1050.30(b)(3) [applicable only to units of instruction]: Appropriate steps have been taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

Reporting Requirement (Board Policy, April 2002): Programs in which state licensure requires specialized accreditation for students to obtain professional licensure, but which have not yet achieved accreditation, will undergo full review and report to IBHE every three years until accreditation is achieved.

Eastern Illinois University's teacher education programs are currently accredited by the National Council of Accreditation of Teacher Education. The existing B.S.Ed. in Special Education is also approved by the Council for Exceptional Children and the Illinois State Board of Education. These approvals will also apply to the proposed program. The University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Need

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois; B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.

This proposal was developed to meet the need for special education teachers in communities in the two higher education regions that collaborated with the University to establish the program for one or more cohorts of qualified student. The need for graduates of the program in the region exceeds the supply. Furthermore, the 2007 Illinois State Board of Education Supply and Demand report has indicated that "for the sixth straight year, special education was the top on the list" of the number of school districts reporting severe shortages of qualified special education teachers.

Program Information

1050.30(b)(2) [applicable only to units of instruction]: The information which the institution provides for students and the public accurately describes the unit of instruction, including its objectives, length, residency requirements if any, schedule of tuition, fees, and all other charges and expenses necessary for completion of the unit of instruction, cancellation and refund policies, student rights and responsibilities, and such other material facts concerning the institution and the unit of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Information about Eastern Illinois University's B.S. Ed. in Special Education, including a detailed description of the curriculum, admission requirements, tuition, fees, and other cost information as well as university and graduate school policies, will be published on the University's website. Comparable information about the program will be published in hard copy in the University's Undergraduate Catalog. Similar information may be available from the Department of Special Education and the School of Continuing Education.

Staff Conclusion. The staff concludes that the Bachelor of Science in Education in Special Education program proposed by Eastern Illinois University meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30, and the Illinois Board of Higher Education policies pertaining to assessment and accreditation or licensure.

Proposed Program Title: Education Specialist in Educational Administration

Projected Enrollments: Eastern Illinois University has projected that about 25 students will enroll in proposed Education Specialist in Educational Administration in the first cohort.

Background

Eastern Illinois University requests authority to offer and grant the Education Specialist (Ed.S.) in Educational Administration degree in the Southwestern Higher Education Region. The same program is currently offered by the University in its home region and in the Southern Region. The University has reported that 139 students were enrolled in the program in fall of 2007. Last year, Regional Office of Education #03 requested the University offer the proposed program in the Vandalia area to a group of place-bound students interested in the program. The program is to be offered online, via distance education on the weekends, and in the evenings on week days. The goals of the program are compatible with the University's mission and priorities.

IBHE 2011:

The proposed Ed.S. in Educational Administration will address the following goals of *IBHE 2011:*

Goal 1 - Affordability: To ensure that college is affordable for all Illinoisans, particularly low-income students. The Ed.S. in Educational Administration will be affordable to students in the program because as a public university, the University has one of the lowest tuition rates in the state. Since the same program is offered on campus and in the Southern Region, significant existing resources will be used to support the program, including faculty, resource materials, the curriculum and instructional technology. The Regional Office of Education in the Vandalia area is expected to contribute resources for the program.

Goal 2 - Attainment: To improve educational attainment for all Illinois students through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to non-traditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. Collaboration between the program faculty and the local school districts in the Southern Region will be an essential component of this program. Offering degree programs to place-bound students where there is a demonstrated need is a high priority of the IBHE.

Goal 3 - Diversity: To increase access and success in more diverse college student body and faculty ranks, including those with disabilities. By meeting the needs of non-traditional students, the program will increase the number of underrepresented students who will complete the program regardless of race, gender and other backgrounds.

Goal 4 - Efficiency: To promote efficiency and accountability in higher education operations. To maximize efficiency, the program will use some of the existing resources of the same program currently offered on campus and in the Southern Region, including faculty, online instructional resources, and collaboration with other units at the University that already offer courses needed for the program. Additional needed resources will be provided by the Regional Office of Education in the region and the University through reallocation of existing resources.

Comparable Programs in Illinois

Eight education specialist degrees in educational administration or educational leadership programs are currently offered by public universities. However, the program is not offered by any higher education institutions in the Southern Region. Eastern Illinois University proposes to offer the program in response to a request from the Regional Office of Education in the area.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The Ed.S. in Educational Administration is designed to serve place-bound students in school districts in the Southern Region where there is great need for graduates with the degree. The program will be offered on weekends and in the evening to accommodate the schedules of students who are working professionals. Courses will be offered online and through distance education formats. The goals and objectives of the program are compatible with the mission of the University and IBHE priorities regarding degree programs to place-bound students where there is demonstrated workforce need.

Curriculum and Assessment

1050.30(b)(1) [applicable only to units of instruction]: A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction; D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

1050.30(a)(2): The design, conduct, and evaluation of the unit of instruction, research or public service are under the direct and continuous control of the sponsoring institution's established processes for academic planning and quality maintenance.

Admission Requirements

To be admitted into the proposed program the applicant must have earned a bachelor's and a master's degree in an appropriate discipline from a regionally accredited college or university. A minimum GPA of 2.75 in the bachelor's program and 3.00 in the master's program out of 4.00 is required. If the applicant's master's degree is not in educational administration or educational leadership, he or she will be required to complete additional coursework as

prerequisites to the proposed program. These requirements are the same as the admission requirements for the existing program offered on campus and in the Southern Region.

Curriculum

The curriculum of the Ed.S. in Educational Administration is designed to prepare its students to achieve many objectives related to educational administration and educational leadership. This includes demonstrating effective oral and written communication skills, the ability to exercise leadership skills to achieve common goals, assessment of classroom or school outcomes, management of financial resources, the understanding and application of decentralized management processes and procedures, understanding schools and political systems, the ability to act in accordance with legal provisions and statutory requirements, and planning and implementing faculty professional development to improve instruction. Completion of the program should prepare the graduate to pass the General Administrative Certification Test.

The curriculum of the proposed program consists of a minimum of 33 semester hours from ten courses beyond the master's degree. The ten courses required for the program are Evaluating Student Achievement, Organizational Development in Educational Administration, Superintendent of Schools, Planning and Evaluation of Instructional Programs, Current Issues in Educational Administration, School Operations and the Law, School Plant Planning, School Finance, Collective Bargaining, and Field Experience in Educational Administration. The curriculum for the program is the same as the curriculum of the accredited Ed.S. in Educational Administration program currently offered by the University on campus and in the Southern Region.

Assessment of Student Learning Outcomes

Eastern Illinois University has developed and implemented a comprehensive assessment program for evaluating student learning outcomes for the existing Ed.S. in Educational Administration currently offered on campus and the Southern Region. The same assessment tools will be used to evaluate student learning outcomes in the proposed out of region program. The assessment tools will examine and rate many components of the proposed program, including student performance in tests and examinations in the program, pass rate on the General Administrative Certification examination, how well the students have mastered oral and written communication, and the results of student course evaluations. Any serious limitation of student performance in the program will be addressed in the University's periodic program reviews to strengthen the program.

Program Assessment

The proposed degree program will be reviewed in accordance with IBHE staff requirements at the end of the third year of operation. A summary of the third year assessment will be submitted to the IBHE staff through the Provost's Office and it will identify accomplishments and challenges to be addressed. Consistent with IBHE program review policies, the program will also participate in Eastern Illinois University's program review process within a cycle of eight years. Typically, the program review process addresses many degree program assessment topics, including surveys of alumni and employers of graduates, retention and rates of degree completion, and professional advancement of graduates in the profession. The summary of the program's reviews will document the program's strengths and weaknesses and measures that will be taken to address the weaknesses identified. A summary of the program

review will be submitted to the IBHE staff with summaries of other programs reviewed in the same cycle.

Facilities (space, equipment, instructional materials)

1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support the high quality academic work in the unit of instruction, research or public service are available and maintained; B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service; C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Library

Library resources for the program, including text books, text and electronic journals, and instructional materials will be the same as those used for the existing program. Students enrolled in the out of region program will have access to the same resources available to students in the on campus program with assistance of the University's online resources and the Internet. Each student will have access the University's library resources and the Illinois State Library System consisting of 71 academic libraries statewide.

Technology and Instructional Resources

The proposed Ed.S. in Educational Administration program will be offered online and via distance education. As such, the program will require technology-enhanced classrooms equipped with computers, Internet access, and LCD projectors.

The University makes technology and technology training available to all its off-campus students to ensure that they can use the technology effectively. The services include (a) online tutorials through the University's Center for Academic and Technology Support, (b) Citrix Server package that enhances the application and data access over networks and the Internet, and (c) a 24-hour Helpline. In addition to online student support services, with the assistance from Kaskaskia College and the local school districts in the region, the University will provide additional needed resources at the local communities closer to where students live.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities-

The University has indicated that there will be sufficient qualified faculty responsible for the proposed program. Some faculty currently teaching in the same program on-campus and at out of region locations may also teach in the proposed new region.

Eastern Illinois University will ensure that its faculty and staff are appropriately prepared and credentialed to serve the proposed program by using only those faculty approved by the pertinent academic departments based on their requirements for hiring, promotion and tenure decisions.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

No new state resources are requested to establish the Ed.S. in Educational Administration. The program will be funded by tuition and fees from students as well as reallocated resources, and resources from the Regional Office of Education which invited the University to offer the program to meet the need of its local school districts. Any additional funding needs will be met by internal reallocation of University funds.

Accreditation and Licensure

1050.30(b)(3) [applicable only to units of instruction]: Appropriate steps have been taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

Reporting Requirement (Board Policy, April 2002): Programs in which state licensure requires specialized accreditation for students to obtain professional licensure, but which have not yet achieved accreditation, will undergo full review and report to IBHE every three years until accreditation is achieved.

Eastern Illinois University's teacher education programs and programs that prepare education administrators are accredited by the National Council of Accreditation of Teacher Education and the Association of Childhood Educators International. The University is also accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Need

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois; B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.

This proposal is developed in direct response to a request from the Regional Office of Education in the Southwestern Region. The need for graduates of the program in the region

exceeds the supply. A recent report from the Illinois Association of School Administrators indicated that there is a shortage of qualified superintendents in Illinois. In 2006, for example, there were 197 vacancies but only 150 holders of the required administrative certification. This shortage does not include the high projections of vacancies for teachers and school administrators due to retirements in the near future.

Program Information

1050.30(b)(2) [applicable only to units of instruction]: The information which the institution provides for students and the public accurately describes the unit of instruction, including its objectives, length, residency requirements if any, schedule of tuition, fees, and all other charges and expenses necessary for completion of the unit of instruction, cancellation and refund policies, student rights and responsibilities, and such other material facts concerning the institution and the unit of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Information about Eastern Illinois University's Ed.S. in Educational Administration, including a detailed description of the curriculum, admission requirements, tuition, fees, and other cost information as well as university and graduate school policies, will be published on the University's website. Comparable information about the program will be published in hard copy in the University's Graduate Catalog. Similar information may be available from the Department of Educational Leadership and the School of Continuing Education.

Staff Conclusion. The staff concludes that the Education Specialist in Educational Administration program proposed by Eastern Illinois University meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30, and the Illinois Board of Higher Education policies pertaining to assessment and accreditation or licensure.

Governors State University

Proposed Program Title: Bachelor of Arts in Business Administration

Projected Enrollments: The program has been offered on a temporary basis. Current enrollments of 20 students are expected to continue over the next three years.

Background

Governors State University seeks authority to grant the Bachelor of Arts (B.A.) in Business Administration in the West Suburban and Chicago higher education regions. The B.A. in Business Administration has been offered at Triton College, the City Colleges of Chicago, and the Governors State University (GSU) Naperville Education Center on a temporary basis. The University is now seeking permanent approval to offer this degree at these locations.

The program is designed to serve older and/or working adults who wish to earn a Bachelor of Arts in Business Administration but, because of other responsibilities, cannot attend classes on a full-time basis. Offering the B.A. in Business Administration in the Chicago and West Suburban regions addresses the expressed needs of the citizens of the regions and the state.

Articulation agreements have been developed with area community colleges to support a seamless transition.

IBHE 2011

The B.A. in Business Administration will address the following goals of *IBHE 2011*:

Goal 1 - Affordability: To ensure that college is affordable for all Illinoisans, particularly low-income students. The proposed program offers an affordable public degree completion option in regions that are currently underserved.

Goal 2 - Attainment: To improve educational attainment for all Illinois students through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to non-traditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. Articulation agreements with area community colleges allows GSU to provide a baccalaureate option to time and place-bound students with little to no loss of credit in transfer.

Goal 3 - Diversity: To increase access and success in more diverse college student body and faculty ranks, including those with disabilities. The program's target population is highly diverse and is by definition non-traditional.

Goal 4 - Efficiency: To promote efficiency and accountability in higher education operations. The proposed program is designed to take a successful in-region program into the community at an affordable cost.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The program may be completed at Triton College, City Colleges of Chicago, or the Naperville Education Center. These sites provide strategic locations to serve the needs of a significant number of employers and students in the western and northwestern suburban areas of Chicago. Students are prepared for the challenges of professional life through the study of the functional areas of business.

Curriculum and Assessment

1050.30(b)(1) [applicable only to units of instruction]: A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction; D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

1050.30(a)(2): The design, conduct, and evaluation of the unit of instruction, research or public service are under the direct and continuous control of the sponsoring institution's established processes for academic planning and quality maintenance.

Admission Requirements

Admission requirements for the proposed program are identical to those of the B.A. in Business Administration approved for GSU's home campus.

Curriculum

The out-of-region sections of the Bachelor of Arts in Business Administration program will be substantially identical to the approved in-region program. The courses are primarily lecturer/discussion format, which may have web components. The content and delivery are identical for both the in-region and the out-of-region sections.

Assessment of Student Learning Outcomes

The B.A. in Business Administration utilizes a comprehensive student assessment developed by the Educational Testing Service and administered during the Business Policy capstone course.

Program Assessment

GSU has an established program review process that includes student course evaluation, alumni and employer surveys, and end of course evaluations.

Facilities (space, equipment, instructional materials)

1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support the high quality academic work in the unit of instruction, research or public service are available and maintained; B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service; C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Adequate instructional and support facilities are provided through the cooperating community colleges and the GSU Naperville Center. Online supports are made available to enrolled students and additional support is provided by the community college partners.

The University Library has extensive online resources for access by students at off-campus locations. In addition, the University Library works closely with faculty and students to provide both face-to-face and distance-based support and information in a timely manner.

Virtual computing and library resources are available from Governors State University's main campus online, and face-to-face support is available at Triton College and the Naperville Education Center. In addition, on-site physical computer facilities are available at both sites through cooperation with Triton College and the College of DuPage.

Academic advising for Triton College, City Colleges of Chicago, and the Naperville Education Center students will be performed by the college undergraduate advising office to provide the greatest continuity and consistency of service between on- and off-campus programs.

GSU's Career Services Office also has available resources and materials online for ready access by students and alumni. Registration for courses is effected via online or touchtone telephone systems so all degree seeking students register for courses through these methods.

Instructional support equipment, (DVD players, projectors, laptops, etc.) are made available to instructors as needed.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Policies for the hiring and evaluation of faculty for the out-of-region delivery are the same as those employed for all faculty hired by Governors State University.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

The University has identified sufficient financial resources from tuition and fees and internal reallocation to support this program on a cost-recovery basis. No additional state funds are required to offer the proposed program.

Accreditation and Licensure

1050.30(b)(3) [applicable only to units of instruction]: Appropriate steps have been taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

Reporting Requirement (Board Policy, April 2002): Programs in which state licensure requires specialized accreditation for students to obtain professional licensure, but which have not yet

achieved accreditation, will undergo full review and report to IBHE every three years until accreditation is achieved.

Governors State University is a member of the Higher Learning Commission of the North Central Association of Colleges and Schools. No additional programmatic accreditation is required.

Need

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois; B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.

GSU has been offering this program in the proposed regions on a temporary basis through cooperation with local community colleges. Sufficient demand has been demonstrated to merit permanent approval.

Program Information

1050.30(b)(2) [applicable only to units of instruction]: The information which the institution provides for students and the public accurately describes the unit of instruction, including its objectives, length, residency requirements if any, schedule of tuition, fees, and all other charges and expenses necessary for completion of the unit of instruction, cancellation and refund policies, student rights and responsibilities, and such other material facts concerning the institution and the unit of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Information about Governors State University's Bachelor of Arts in Business Administration, including a detailed description of the curriculum, admission requirements, tuition, fees, and other cost information, as well as GSU policies, will be published on the University's website. Comparable information about the program will be published in hard copy in the University's Undergraduate Catalog.

Staff Conclusion. The staff concludes that the Bachelor of Arts in Business Administration program proposed by Governors State University meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30, and the Illinois Board of Higher Education policies pertaining to assessment and accreditation or licensure.

Proposed Program Title: Bachelor of Arts in Criminal Justice

Projected Enrollments: The program has been offered on a temporary basis. Current enrollments of 30 students are expected to continue over the next three years.

Background

Governors State University seeks authority to grant the Bachelor of Arts in Criminal Justice in the West Suburban and Chicago higher education regions. The B.A. in Criminal Justice has been offered at Triton College, the City Colleges of Chicago, and the Governors State

University (GSU) Naperville Education Center on a temporary basis. The University is now seeking permanent approval to offer this degree at these locations.

The program is designed to serve community college graduates that have earned an Associate of Arts or Associate of Applied Science degree and are working in the law enforcement sector and who wish to earn a Bachelor of Arts in Criminal Justice, but because of other responsibilities, cannot attend classes on a full-time basis. Offering the B.A. in Criminal Justice in the Chicago and West Suburban regions addresses the expressed needs of the citizens of the regions and the state.

Articulation agreements have been developed with area community colleges to support a seamless transition.

IBHE 2011

The B.A. in Criminal Justice will address the following goals of *IBHE 2011*:

Goal 1 - Affordability: To ensure that college is affordable for all Illinoisans, particularly low-income students. The proposed program offers an affordable public degree completion option in regions that are currently underserved.

Goal 2 - Attainment: To improve educational attainment for all Illinois students through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to non-traditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. Articulation agreements with area community colleges allows GSU to provide a baccalaureate option to time and place-bound students with little to no loss of credit in transfer.

Goal 3 - Diversity: To increase access and success in more diverse college student body and faculty ranks, including those with disabilities. The program's target population is highly diverse and is by definition non-traditional.

Goal 4 - Efficiency: To promote efficiency and accountability in higher education operations. The proposed program is designed to take a successful in-region program into the community at an affordable cost.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The program may be completed at Triton College, City Colleges of Chicago, or the Naperville Education Center. These sites provide strategic locations to serve the needs of a significant number of employers and students in the western and northwestern suburban areas of Chicago. Students are prepared for the challenges of professional life through the study of the functional areas of criminal justice.

Curriculum and Assessment

1050.30(b)(1) [applicable only to units of instruction]: A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction; D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

1050.30(a)(2): The design, conduct, and evaluation of the unit of instruction, research or public service are under the direct and continuous control of the sponsoring institution's established processes for academic planning and quality maintenance.

Admission Requirements

Admission requirements for the proposed program are identical to those of the B.A. in Criminal Justice approved for GSU's home campus.

Curriculum

The out-of-region sections of the Bachelor of Arts in Criminal Justice program will be substantially identical to the approved in-region program. The courses are primarily lecturer/discussion format, which may have web components. The content and delivery are identical for both the in-region and the out-of-region sections.

Assessment of Student Learning Outcomes

The B.A. in Criminal Justice utilizes a comprehensive student assessment developed by the University and administered throughout the course of study.

Program Assessment

GSU has an established program review process that includes student course evaluation, alumni and employer surveys, and end of course evaluations.

Facilities (space, equipment, instructional materials)

1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support the high quality academic work in the unit of instruction, research or public service are available and maintained; B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service; C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Adequate instructional and support facilities are provided through the cooperating community college and the GSU Naperville Center. Online supports are made available to enrolled students and additional support is provided by the community college partners.

The University Library has extensive online resources for access by students at off-campus locations. In addition, the University Library works closely with faculty and students to provide both face-to-face and distance-based support and information in a timely manner.

Virtual computing and library resources are available from Governors State University's main campus online, and face-to-face support is available at Triton College and the Naperville Education Center. In addition, on-site physical computer facilities are available at both sites through cooperation with Triton College and the College of DuPage.

Academic advising for Triton College, City Colleges of Chicago, and the Naperville Education Center students will be performed by the college undergraduate advising office to provide the greatest continuity and consistency of service between on- and off-campus programs.

GSU's Career Services Office also has available resources and materials online for ready access by students and alumni. Registration for courses is effected via online or touchtone telephone systems so all degree seeking students register through these methods.

Instructional support equipment, (DVD players, projectors, laptops, etc.) are made available to instructors as needed.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Policies for the hiring and evaluation of faculty for the out-of-region delivery are the same as those employed for all faculty hired by Governors State University.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

The University has identified sufficient financial resources from tuition and fees and internal reallocation to support this program on a cost-recovery basis. No additional state funds are required to offer the proposed program.

Accreditation and Licensure

1050.30(b)(3) [applicable only to units of instruction]: Appropriate steps have been taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

Reporting Requirement (Board Policy, April 2002): Programs in which state licensure requires specialized accreditation for students to obtain professional licensure, but which have not yet achieved accreditation, will undergo full review and report to IBHE every three years until accreditation is achieved.

Governors State University is a member of the Higher Learning Commission of the North Central Association of Colleges and Schools. No additional programmatic accreditation is required.

Need

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois; B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.

GSU has been offering this program in the proposed regions on a temporary basis through cooperation with local community colleges. No other public university currently offers a B.A. in Criminal Justice in the area. In addition, the proposed program incorporates an A.A.S. capstone track that aligns with industry trends. Sufficient demand has been demonstrated to merit permanent approval.

Program Information

1050.30(b)(2) [applicable only to units of instruction]: The information which the institution provides for students and the public accurately describes the unit of instruction, including its objectives, length, residency requirements if any, schedule of tuition, fees, and all other charges and expenses necessary for completion of the unit of instruction, cancellation and refund policies, student rights and responsibilities, and such other material facts concerning the institution and the unit of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Information about Governors State University's Bachelor of Arts in Criminal Justice, including a detailed description of the curriculum, admission requirements, tuition, fees, and other cost information, as well as GSU policies, will be published on the University's website. Comparable information about the program will be published in hard copy in the University's Undergraduate Catalog.

Staff Conclusion. The staff concludes that the Bachelor of Arts in Criminal Justice program proposed by Governors State University meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30, and the Illinois Board of Higher Education policies pertaining to assessment and accreditation or licensure.

Proposed Program Title: Bachelor of Arts in Psychology

Projected Enrollments: The program has been offered on a temporary basis. Current enrollments of 25 students are expected to continue over the next three years.

Background

Governors State University seeks authority to grant the Bachelor of Arts (B.A.) in Psychology in the West Suburban higher education region. The B.A. in Psychology has been offered at the Governors State University (GSU) Naperville Education Center on a temporary basis. The University is now seeking permanent approval to offer this degree at this location.

The program is designed to address a growing demand for degree completion programs in the West Suburban Region through partnerships with community colleges. The proposed program will provide students with access to an affordable undergraduate degree that prepares them for career advancement and further educational opportunities.

Articulation agreements have been developed with area community colleges to support a seamless transition.

IBHE 2011

The B.A. in Psychology will address the following goals of *IBHE 2011*:

Goal 1 - Affordability: To ensure that college is affordable for all Illinoisans, particularly low-income students. Governors State University provides accessible, affordable higher education to residents of Illinois. Currently Governors State University is the only public institution in Will and Kankakee counties. Governors State University is committed to the idea that cost should not be a barrier to an excellent university education, therefore tuition is low and generous financial aid packages are available.

Goal 2 - Attainment: To improve educational attainment for all Illinois students through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to non-traditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. Articulation agreements with area community colleges allows GSU to provide a baccalaureate option to time and place-bound students with little to no loss of credit in transfer.

Goal 3 - Diversity: To increase access and success in more diverse college student body and faculty ranks, including those with disabilities. Through its School of Extended Learning, Governors State University is able to bring high quality, affordable higher education to students across the State of Illinois. Through multi-modal delivery options a college education has become accessible to students who are unable to enroll in traditional university coursework.

Goal 4 - Efficiency: To promote efficiency and accountability in higher education operations. The proposed program is designed to take a successful in-region program into the community at an affordable cost.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The program will be offered at GSU's Naperville Education Center. This site provides a strategic location to serve the needs of a significant number of employers and students in the West Suburban area of Chicago.

Curriculum and Assessment

1050.30(b)(1) [applicable only to units of instruction]: A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction; D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

1050.30(a)(2): The design, conduct, and evaluation of the unit of instruction, research or public service are under the direct and continuous control of the sponsoring institution's established processes for academic planning and quality maintenance.

Admission Requirements

Admission requirements for the proposed program are identical to those of the B.A. in Psychology approved for GSU's home campus.

Curriculum

The out-of-region sections of the B.A. in Psychology program will be substantially identical to the approved in-region program. The courses are primarily lecturer/discussion format, which may have web components. The content and delivery are identical for both the in-region and the out-of-region sections.

Assessment of Student Learning Outcomes

The B.A. in Psychology utilizes a comprehensive student assessment developed by the University and administered throughout the course of study.

Program Assessment

GSU has an established program review process that includes student course evaluation, alumni and employer surveys, and end of course evaluations.

Facilities (space, equipment, instructional materials)

1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support the high quality academic work in the unit of instruction, research or public service are available and maintained; B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service; C) Library holdings and acquisitions, owned or contracted for by the

institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Adequate instructional and support facilities are provided through the GSU Naperville Center. Online supports are made available to enrolled students and additional support is provided by the main campus.

The University Library has extensive online resources for access by students at off-campus locations. In addition, the University Library works closely with faculty and students to provide both face-to-face and distance-based support and information in a timely manner.

Virtual computing and library resources are available from Governors State University's main campus online, and face-to-face support is available at the Naperville Education Center. In addition, on-site physical computer facilities are available at the Center.

Academic advising for the Naperville Education Center students will be performed by the University's undergraduate advising office to provide the greatest continuity and consistency of service between on- and off-campus programs.

GSU's Career Services Office also has available resources and materials online for ready access by students and alumni. Registration for courses is effected via online or touchtone telephone systems so all degree seeking students register for courses through these methods.

Instructional support equipment, (DVD players, projectors, laptops, etc.) are made available to instructors as needed.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Policies for the hiring and evaluation of faculty for the out-of-region delivery are the same as those employed for all faculty hired by Governors State University.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service

are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

The University has identified sufficient financial resources from tuition and fees and internal reallocation to support this program on a cost-recovery basis. No additional state funds are required to offer the proposed program.

Accreditation and Licensure

1050.30(b)(3) [applicable only to units of instruction]: Appropriate steps have been taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

Reporting Requirement (Board Policy, April 2002): Programs in which state licensure requires specialized accreditation for students to obtain professional licensure, but which have not yet achieved accreditation, will undergo full review and report to IBHE every three years until accreditation is achieved.

Governors State University is a member of the Higher Learning Commission of the North Central Association of Colleges and Schools. No additional programmatic accreditation is required.

Need

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois; B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.

GSU has been offering this program in the proposed region on a temporary basis through cooperation with local community colleges. No other public university currently offers a B.A. in Psychology in the area. Sufficient demand has been demonstrated to merit permanent approval.

Program Information

1050.30(b)(2) [applicable only to units of instruction]: The information which the institution provides for students and the public accurately describes the unit of instruction, including its objectives, length, residency requirements if any, schedule of tuition, fees, and all other charges and expenses necessary for completion of the unit of instruction, cancellation and refund policies, student rights and responsibilities, and such other material facts concerning the institution and the unit of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Information about Governors State University's Bachelor of Arts in Psychology, including a detailed description of the curriculum, admission requirements, tuition, fees, and other cost information, as well as GSU policies, will be published on the University's website. Comparable information about the program will be published in hard copy in the University's Undergraduate Catalog.

Staff Conclusion. The staff concludes that the Bachelor of Arts in Psychology program proposed by Governors State University meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30, and the Illinois Board of Higher Education policies pertaining to assessment and accreditation or licensure.

Proposed Program Title: Bachelor of Health Science in Communication Disorders

Projected Enrollments: The University anticipates enrollments of 20 students each year over the first three years.

Background

Governors State University seeks authority to grant the Bachelor of Health Science (B.H.S.) in Communication Disorders in the Chicago Higher Education Region. The B.H.S. in Communication Disorders is designed as a baccalaureate completion degree. Coursework has been offered in cooperation with El Valor since 2003. The University plans to expand the offerings to include all upper division course requirements and is therefore seeking permanent approval to offer this degree at this location.

The program is designed to serve older and/or working adults who wish to earn a B.H.S. in Communication Disorders but, because of other responsibilities, cannot attend classes on a full-time basis. The expansion to include this site is intended to serve the needs of employers and students in the Chicagoland area. Students complete coursework in the areas of speech language pathology, audiology, and related areas to understand normal aspects of speech; disorders of speech, language, and hearing; and approaches to their assessment and remediation. Given the nature of the program, El Valor offers a central location to offer the program and serve the employees at El Valor, Chicago Public Schools, private schools, daycare centers, and treatment facilities in the city of Chicago.

IBHE 2011

The B.H.S. in Communication Disorders will address the following goals of *IBHE 2011*:

Goal 1 - Affordability: To ensure that college is affordable for all Illinoisans, particularly low-income students. The proposed program offers an affordable public degree completion option in a region that is currently underserved.

Goal 2 - Attainment: To improve educational attainment for all Illinois students through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to non-traditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. Articulation agreements with area community colleges allows GSU to provide a baccalaureate option to time and place-bound students with little to no loss of credit in transfer.

Goal 3 - Diversity: To increase access and success in more diverse college student body and faculty ranks, including those with disabilities. The program's target population is highly diverse and is by definition non-traditional.

Goal 4 - Efficiency: To promote efficiency and accountability in higher education operations. The proposed program is designed to take a successful in-region program into the community at an affordable cost.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The program will be offered at El Valor, a non-profit community-based organization serving the urban disabled and located in the Pilsen neighborhood of Chicago. This site provides a strategic location to serve the needs of the speech and hearing impaired among Chicago's Hispanic communities. The B.H.S. in Communication Disorders is a pre-professional program. The undergraduate degree does not qualify students for state teaching and national certification, but rather provides the foundation necessary for the graduate curriculum that leads to certification.

Curriculum and Assessment

1050.30(b)(1) [applicable only to units of instruction]: A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction; D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

1050.30(a)(2): The design, conduct, and evaluation of the unit of instruction, research or public service are under the direct and continuous control of the sponsoring institution's established processes for academic planning and quality maintenance.

Admission Requirements

Admission requirements for the proposed program are identical to those of the B.H.S. in Communication Disorders approved for GSU's home campus.

Curriculum

The out-of-region section of the B.H.S. in Communication Disorders program will be substantially identical to the approved in-region program. The courses are primarily lecturer/discussion format, which may have web components. The content and delivery are identical for both the in-region and the out-of-region sections.

Assessment of Student Learning Outcomes

The B.H.S. in Communication Disorders utilizes a comprehensive student assessment developed by the University and administered throughout the course of study.

Program Assessment

GSU has an established program review process that includes student course evaluation, alumni and employer surveys, and end of course evaluations.

Facilities (space, equipment, instructional materials)

1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support the high quality academic work in the unit of instruction, research or public service are available and maintained; B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service; C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Adequate instructional and support facilities are provided through the El Valor. Online supports are made available to enrolled students and additional support is provided by the community college partners.

The University Library has extensive online resources for access by students at off-campus locations. In addition, the University Library works closely with faculty and students to provide both face-to-face and distance-based support and information in a timely manner.

Virtual computing and library resources are available from Governors State University's main campus online, and face-to-face support is available at El Valor.

Academic advising for El Valor students will be provided by the program advisor, who is also the advisor for the program on the home campus.

GSU's Career Services Office also has available resources and materials online for ready access by students and alumni. Registration for courses is effected via online or touchtone telephone systems so all degree seeking students register for courses through these methods.

Instructional support equipment, (DVD players, projectors, laptops, etc.) are made available to instructors as needed.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Policies for the hiring and evaluation of faculty for the out-of-region delivery are the same as those employed for all faculty hired by Governors State University.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

The University has identified sufficient financial resources from tuition and fees and internal reallocation to support this program on a cost-recovery basis. No additional state funds are required to offer the proposed program.

Accreditation and Licensure

1050.30(b)(3) [applicable only to units of instruction]: Appropriate steps have been taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

Reporting Requirement (Board Policy, April 2002): Programs in which state licensure requires specialized accreditation for students to obtain professional licensure, but which have not yet achieved accreditation, will undergo full review and report to IBHE every three years until accreditation is achieved.

Governors State University is a member of the Higher Learning Commission of the North Central Association of Colleges and Schools. The Master of Health Sciences in Communication Disorders program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association. As a pre-professional program the B.H.S. in Communication Disorders does not qualify graduates for state teaching and national certifications, but rather provides the foundation necessary for admission and success in the a graduate, first-professional program.

Need

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois; B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.

GSU has been offering this program in the proposed region on a temporary basis through cooperation with El Valor. Sufficient demand has been demonstrated to merit permanent approval.

Program Information

1050.30(b)(2) [applicable only to units of instruction]: The information which the institution provides for students and the public accurately describes the unit of instruction, including its objectives, length, residency requirements if any, schedule of tuition, fees, and all other charges and expenses necessary for completion of the unit of instruction, cancellation and refund policies, student rights and responsibilities, and such other material facts concerning the institution and the unit of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Information about Governors State University's Bachelor of Health Sciences in Communication Disorders, including a detailed description of the curriculum, admission requirements, tuition, fees, and other cost information, as well as GSU policies, will be published on the University's website. Comparable information about the program will be published in hard copy in the University's Undergraduate Catalog.

Staff Conclusion. The staff concludes that the Bachelor of Health Sciences in Communication Disorders program proposed by Governors State University meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30, and the Illinois Board of Higher Education policies pertaining to assessment and accreditation or licensure.

Proposed Program Title: Bachelor of Social Work

Projected Enrollments: The program has been offered on a temporary basis. Current enrollments of 20 students are expected to continue over the next three years.

Background

Governors State University seeks authority to grant the Bachelor of Social Work (B.S.W.) in the West Suburban Higher Education Region. The B.S.W. has been offered at Triton College in River Grove, Illinois on a temporary basis. The University is now seeking permanent approval to offer this degree at this location.

The program is designed to address a growing demand for degree completion programs in the West Suburban Region through partnerships with community colleges. The proposed program will provide students with access to an affordable undergraduate degree that prepares them for career advancement and further educational opportunities.

Articulation agreements have been developed with area community colleges to support a seamless transition.

IBHE 2011

The B.S.W. will address the following goals of *IBHE 2011*:

Goal 1 - Affordability: To ensure that college is affordable for all Illinoisans, particularly low-income students. Governors State University provides accessible, affordable higher education to residents of Illinois. Currently Governors State University is the only public institution in Will and Kankakee counties. Governors State University is committed to the idea that cost should not be a barrier to an excellent university education, therefore tuition is low and generous financial aid packages are available.

Goal 2 - Attainment: To improve educational attainment for all Illinois students through a seamless P-20 system of high-quality teaching and learning, through an increased focus and outreach to non-traditional students, and through stronger emphasis on preparing graduates in high-demand workforce areas. Articulation agreements with area community colleges allows GSU to provide a baccalaureate option to time and place-bound students with little to no loss of credit in transfer.

Goal 3 - Diversity: To increase access and success in more diverse college student body and faculty ranks, including those with disabilities. Through its School of Extended Learning, Governors State University is able to bring high quality, affordable higher education to students across the State of Illinois. Through multi-modal delivery options a college education has become accessible to students who are unable to enroll in traditional university coursework.

Goal 4 - Efficiency: To promote efficiency and accountability in higher education operations. The proposed program is designed to take a successful in-region program into the community at an affordable cost.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The program will be offered at Triton College. This site provides a strategic location to serve the needs of a significant number of employers and students in the West Suburban area of Chicago.

Curriculum and Assessment

1050.30(b)(1) [applicable only to units of instruction]: A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction; D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

1050.30(a)(2): The design, conduct, and evaluation of the unit of instruction, research or public service are under the direct and continuous control of the sponsoring institution's established processes for academic planning and quality maintenance.

Admission Requirements

Admission requirements for the proposed program are identical to those of the B.S.W. approved for GSU's home campus.

Curriculum

The out-of-region sections of the Bachelor of Social Work program will be substantially identical to the approved in-region program. The courses are primarily lecturer/discussion

format, which may have web components. The content and delivery are identical for both the in-region and the out-of-region sections.

Assessment of Student Learning Outcomes

The B.S.W. program utilizes a comprehensive student assessment developed by the University and administered throughout the course of study. When measuring the outcomes of specific learning objectives, multiple measures are used. During the last three years, the Social Work Department has been engaged in organizational restructuring and curriculum review. The result has been the development of comprehensive procedures designed to delineate clear and concise curriculum development and evaluative structures for the B.S.W. programs. B.S.W. data will be collected and analyzed, and findings will be used to further refine the B.S.W. program at both the GSU and the Triton site.

Program Assessment

GSU has an established program review process that includes student course evaluation, alumni and employer surveys, and end of course evaluations. The Department Chair has charged the Curriculum Committee with oversight of the B.S.W. Program Assessment Plans. The committee reviews and approves all assessment instruments and procedures and monitors the collection of outcome data. Additionally, the committee reviews findings from the various assessment strategies and discusses recommendations for future program development and curriculum modifications. The first faculty meeting each October is devoted to discussing the committee's recommendations, selecting specific recommendations for implementation, and identifying existing committees and councils responsible for carrying out these recommendations.

Facilities (space, equipment, instructional materials)

1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support the high quality academic work in the unit of instruction, research or public service are available and maintained; B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service; C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of instruction, research and public service, are conveniently available and accessible, and can be maintained.

Adequate instructional and support facilities are provided through Triton College. Online supports are made available to enrolled students and additional support is provided by the main campus.

The University Library has extensive online resources for access by students at off-campus locations. In addition, the University Library works closely with faculty and students to provide both face-to-face and distance-based support and information in a timely manner.

Virtual computing and library resources are available from Governors State University's main campus online, and face-to-face support is available at Triton College. In addition, on-site physical computer facilities are available at the College.

Academic advising for the out-of-region students will be performed by the University's undergraduate advising office to provide the greatest continuity and consistency of service between on- and off-campus programs.

GSU's Career Services Office also has available resources and materials online for ready access by students and alumni. Registration for courses is effected via online or touchtone telephone systems so all degree seeking students register for courses through these methods.

Instructional support equipment, (DVD players, projectors, laptops, etc.) are made available to instructors as needed.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Policies for the hiring and evaluation of faculty for the out-of-region delivery are the same as those employed for all faculty hired by Governors State University.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

The University has identified sufficient financial resources from tuition and fees and internal reallocation to support this program on a cost-recovery basis. No additional state funds are required to offer the proposed program.

Accreditation and Licensure

1050.30(b)(3) [applicable only to units of instruction]: Appropriate steps have been taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

Reporting Requirement (Board Policy, April 2002): Programs in which state licensure requires specialized accreditation for students to obtain professional licensure, but which have not yet

achieved accreditation, will undergo full review and report to IBHE every three years until accreditation is achieved.

Governors State University is a member of the Higher Learning Commission of the North Central Association of Colleges and Schools. The BSW and MSW programs at GSU are accredited by the Commission on Accreditation: Council on Social Work Education.

Need

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois; B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.

GSU has been offering this program in the proposed region on a temporary basis through cooperation with Triton College. Sufficient demand has been demonstrated to merit permanent approval.

Program Information

1050.30(b)(2) [applicable only to units of instruction]: The information which the institution provides for students and the public accurately describes the unit of instruction, including its objectives, length, residency requirements if any, schedule of tuition, fees, and all other charges and expenses necessary for completion of the unit of instruction, cancellation and refund policies, student rights and responsibilities, and such other material facts concerning the institution and the unit of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Information about Governors State University's Bachelor of Social Work, including a detailed description of the curriculum, admission requirements, tuition, fees, and other cost information, as well as GSU policies, will be published on the University's website. Comparable information about the program will be published in hard copy in the University's Undergraduate Catalog.

Staff Conclusion. The staff concludes that the Bachelor of Social Work program proposed by Governors State University meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30, and the Illinois Board of Higher Education policies pertaining to assessment and accreditation or licensure.

Proposed Program Title: Master of Health Science in Addictions Studies

Projected Enrollments: The program has been offered on a temporary basis. Current enrollments of 20 students are expected to continue over the next three years.

Background

Governors State University seeks authority to grant the Master of Health Science (M.H.S.) in Addictions Studies in the West Suburban Higher Education Region. The M.H.S. in Addictions Studies has been offered at the GSU Naperville Education Center on a temporary basis. The University is now seeking permanent approval to offer this degree at this location.

The out-of-region expansion to the West Suburban Region is intended to serve the needs of employers and students in the Naperville area. Given the nature of the program, Naperville Education Center is a central location to offer the program and serve those holding a bachelor degree in behavioral sciences, social work, or allied health disciplines as well as employees at treatment clinics and facilities, hospitals and healthcare facilities, family service agencies, and medical groups.

IBHE 2011

The M.H.S. in Addictions Studies will address the following goals of *IBHE 2011*:

Goal 1 - Affordability: To ensure that college is affordable for all Illinoisans, particularly low-income students. Governors State University provides accessible, affordable higher education to residents of Illinois. Currently Governors State University is the only public institution in Will and Kankakee counties. Governors State University is committed to the idea that cost should not be a barrier to an excellent university education, therefore tuition is low and generous financial aid packages are available.

Goal 3- Diversity: To increase access and success in more diverse college student body and faculty ranks, including those with disabilities. Through its School of Extended Learning, Governors State University is able to bring high quality, affordable higher education to students across the State of Illinois. Through multi-modal delivery options a college education has become accessible to students who are unable to enroll in traditional university coursework.

Goal 4 – Efficiency: To promote efficiency and accountability in higher education operations. The proposed program is designed to take a successful in-region program into the community at an affordable cost.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The program will be offered at the Naperville Education Center. This site provides a strategic location to serve the needs of a significant number of employers and students in the West Suburban area of Chicago.

Curriculum and Assessment

1050.30(b)(1) [applicable only to units of instruction]: A) The caliber and content to the curriculum assure that the objectives of the unit of instruction will be achieved; B) The breadth and depth of the curriculum are consistent with what the title of the unit of instruction implies; C) The admission and graduation requirements for the unit of instruction are consistent with the stated objectives of the unit of instruction; D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.

1050.30(a)(2): The design, conduct, and evaluation of the unit of instruction, research or public service are under the direct and continuous control of the sponsoring institution's established processes for academic planning and quality maintenance.

Admission Requirements

Admission requirements for the proposed program are identical to those of the M.H.S. in Addictions Studies approved for GSU's home campus.

Curriculum

The graduate program in M.H.S. in Addictions Studies is designed to prepare individuals for leadership careers in the prevention and treatment of substance abuse. As leaders in the substance abuse field, students will be familiar with planning, managing, and evaluation of both treatment and prevention services. The curriculum is based on the premise that addictions are multi-factorial, requiring a multi-solution academic approach. As professionals in the field, students need theoretical and empirical knowledge drawn from diverse behavioral, health, and social sciences.

The out-of-region sections of the M.H.S. in Addictions Studies program will be substantially identical to the approved in-region program. The courses are primarily lecturer/discussion format, which may have web components. The content and delivery are identical for both the in-region and the out-of-region sections.

Assessment of Student Learning Outcomes

The assessment plan is the same for the in-region and out-of-region sections of the M.H.S. in Addictions Studies program. The assessment plan utilizes several assessment techniques, including a comprehensive examination requiring analysis, integration and synthesis of information from the core courses.

Program Assessment

GSU has an established program review process that includes ongoing accreditation by Illinois Alcohol and Other Drug Abuse Professional Certification Association, data from the Illinois Alcohol and Other Drug Abuse Professional Certification Association on students completing the examination, feedback from a Community Advisory Committee composed of professionals and employers, periodic surveys of alumni regarding employment, licensures/certifications, continuing education including additional/advanced degrees, and satisfaction with their degree, and IBHE program reviews.

Facilities (space, equipment, instructional materials)

1050.30(a)(4): A) Facilities, equipment and instructional resources (e.g., laboratory supplies and equipment, instructional materials, computational equipment) necessary to support the high quality academic work in the unit of instruction, research or public service are available and maintained; B) Clinical sites necessary to meet the objectives of the unit of instruction, research or public service; C) Library holdings and acquisitions, owned or contracted for by the institution, that are necessary to support high quality instruction and scholarship in the unit of

instruction, research and public service, are conveniently available and accessible, and can be maintained.

Adequate instructional and support facilities are provided through the Naperville Education Center. Online supports are made available to enrolled students and additional support is provided by the main campus.

The University Library has extensive online resources for access by students at off-campus locations. In addition, the University Library works closely with faculty and students to provide both face-to-face and distance-based support and information in a timely manner. Virtual computing and library resources are available from Governors State University's main campus online, and face-to-face support is available at the Naperville Center.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Policies for the hiring and evaluation of faculty for the out-of-region delivery are the same as those employed for all faculty hired by Governors State University.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

The University has identified sufficient financial resources from tuition and fees and internal reallocation to support this program on a cost-recovery basis. No additional state funds are required to offer the proposed program.

Accreditation and Licensure

1050.30(b)(3) [applicable only to units of instruction]: Appropriate steps have been taken to assure that professional accreditation needed for licensure or entry into a profession as specified in the objectives of the unit of instruction is maintained or will be granted in a reasonable period of time.

Reporting Requirement (Board Policy, April 2002): Programs in which state licensure requires specialized accreditation for students to obtain professional licensure, but which have not yet achieved accreditation, will undergo full review and report to IBHE every three years until accreditation is achieved.

Governors State University is a member of the Higher Learning Commission of the North Central Association of Colleges and Schools. No additional programmatic accreditation is required.

Need

1050.30(a)(6): A) The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois; B) The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.

GSU has been offering this program in the proposed region on a temporary basis. Sufficient demand has been demonstrated to merit permanent approval.

Program Information

1050.30(b)(2) [applicable only to units of instruction]: The information which the institution provides for students and the public accurately describes the unit of instruction, including its objectives, length, residency requirements if any, schedule of tuition, fees, and all other charges and expenses necessary for completion of the unit of instruction, cancellation and refund policies, student rights and responsibilities, and such other material facts concerning the institution and the unit of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Information about Governors State University's Master of Health Science in Addictions Studies, including a detailed description of the curriculum, admission requirements, tuition, fees, and other cost information, as well as GSU policies, will be published on the University's website. Comparable information about the program will be published in hard copy in the University's Graduate Catalog.

Staff Conclusion. The staff concludes that the Master of Health Science in Addictions Studies program proposed by Governors State University meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30, and the Illinois Board of Higher Education policies pertaining to assessment and accreditation or licensure.

University of Illinois – Global Campus

Background

The University of Illinois – Global Campus seeks authority to operate as a degree-granting educational entity under the jurisdiction of the University of Illinois (U of I) Board of Trustees. Access to affordable, high-quality degree programs is a critical need in Illinois and across the nation. Providing such access is central to the University of Illinois' land-grant mission. However, the three campuses of the University lack sufficient resources to address this need using the traditional methods of residential instruction. In order to address this need through

the application of emerging technologies, the U of I Board of Trustees established the Global Campus on March 13, 2007 as a unit organized at the University level. The new unit's mission was focused on expanding access to U of I educational opportunities by offering scalable, in-demand programs at affordable prices, primarily via the Internet. The first two academic programs, in nursing and education, were launched in early 2008.

The Global Campus has implemented an effective infrastructure for creating and offering degree and certificate programs in partnership with colleges and departments on the residential campuses. This model works well to serve discipline-driven campus partners who are primarily interested in offering competitively-priced professional degree programs at a distance. However, Global Campus has not been able to develop a diverse program portfolio able to serve students of modest financial means but seek bachelors and masters degrees in high-demand, career-enhancing disciplines. To fully achieve the access and affordability goals the Board of Trustees established for the Global Campus, a new model for program development must be implemented. This new model would allow the Global Campus to engage individual U of I faculty from all campuses to develop and offer degrees under the Global Campus' own authority and accreditation.

Mission and Objectives

1050.30(a)(1): A) The objectives of the unit of instruction, research or public service are consistent with the mission of the college or university; B) The objectives of the unit of instruction, research or public service are consistent with what the unit title implies.

The mission of the University of Illinois – Global Campus aligns with and supports the University's mission as a land-grant institution.

Faculty and Staff

1050.30(a)(3): A) The academic preparation and experience of faculty and staff ensure that the objectives of the unit of instruction, research or public service are met; B) The academic preparation and experience of faculty and staff, as evidenced by level of degrees held, professional experience in the field of study and demonstrated knowledge of the field, ensure that they are able to fulfill their academic responsibilities; C) The involvement of faculty in the unit of instruction, research or public service is sufficient to cover the various fields of knowledge encompassed by the unit, to sustain scholarship appropriate to the unit, and to assure curricular continuity and consistency in student evaluation; D) Support personnel, including but not limited to counselors, administrators, clinical supervisors, and technical staff, which are directly assigned to the unit of instruction, research or public service, have the educational background and experience necessary to carry out their assigned responsibilities.

Initial staff resources needed to support the Global Campus have been identified among the University's central administration. Faculty for existing and proposed programs will be engaged from among existing and future faculty employed by the University of Illinois at its three campuses, as well as additional faculty that may be hired under current University hiring guidelines.

Fiscal and Personnel Resources

1050.30(a)(5): A) The financial commitments to support the unit of instruction, research or public service are sufficient to ensure that the faculty and staff and support services necessary to

offer the unit of instruction, research or public service can be acquired and maintained; B) Projections of revenues necessary to support the unit of instruction, research or public service are based on supportable estimates of state appropriations, local tax support, student tuition and fees, private gifts, and/or governmental grants and contracts.

The University has identified sufficient funds from revenues and internal reallocations to support the Global Campus during its initial phase of implementation.

Staff Conclusion. The staff concludes that the University of Illinois – Global Campus proposed by University of Illinois Board of Trustees meets the criteria to implement the Board of Higher Education Act (110 ILCS 205/et.seq.) as set forth in 23 Illinois Administrative Code, Ch. II, Section 1050.30 to operate as a degree granting educational entity.

The staff recommends adoption of the following resolutions:

The Illinois Board of Higher Education hereby grants to Eastern Illinois University, Authorization to Grant the Bachelor of Science in Education in Elementary Education, the Bachelor of Science in Education in Special Education, and the Education Specialist in Educational Administration subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants to Governors State University Authorization to Grant the Bachelor of Arts in Business Administration, Bachelor of Arts in Criminal Justice, Bachelor of Arts in Psychology, Bachelor of Health Science in Communication Disorders, Bachelor of Social Work, and Master of Health Science in Addictions Studies subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which these authorizations are granted.

The Illinois Board of Higher Education hereby grants to the University of Illinois – Global Campus authorization to operate as a degree-granting educational entity subject to separate degree-granting authority for each degree to be offered and to the institution's maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.