

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

Submitted for: Action.

Summary: The Illinois Board of Higher Education has responsibility for administration of "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010). Under these statutes, new independent institutions, institutions planning to operate at a new location including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Action Requested: That the Illinois Board of Higher Education approve the recommendations to grant operating and/or degree-granting authority to the following institutions:

Not-For-Profit:

Lewis University

- Master of Science in Aviation and Transportation in the Chicago and West Suburban Regions (Out-of-Region Authority)
- Master of Arts in School Counseling and Guidance in the Chicago Region
- Doctor of Education in Educational Leadership for Teaching and Learning in the Chicago Region

Midwestern University

- Doctor of Health Science in the West Suburban Region

For-Profit:

Colorado Technical University (Operating)

- Bachelor of Science in Business Administration in the Chicago Region

ITT Technical Institute at Burr Ridge

- Associate of Applied Science in Criminal Justice in the West Suburban Region

ITT Technical Institute at Mount Prospect

- Associate of Applied Science in Criminal Justice in the North Suburban Region

ITT Technical Institute at Orland Park

- Associate of Applied Science in Criminal Justice in the South Metropolitan Region

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

The Illinois Board of Higher Education (IBHE) has responsibility for administration of "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010). Under these statutes, new independent institutions, institutions planning to operate at a new location including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Applications for new operating and degree-granting authority submitted by independent Illinois institutions and out-of-state institutions are reviewed by the staff. Recommendations are developed by applying criteria for operating and/or degree-granting authority, which are defined in the rules adopted for administration of the statutes and Board policies on assessment of student learning and specialized accreditation requirements for student licensure. These criteria encompass educational objectives, institution and degree titles, curricula, facilities, faculty and administrator qualifications, student policies, publications, records, compliance with pertinent laws, and fiscal stability. Staff recommendations are based on analyses of application materials, responses to questions, and site visits. Out-of-region sites are defined as sites located within an IBHE approval region other than the region within which an institution's original operating authority was granted. There are ten IBHE approval regions; each is coterminous with one or more community college districts. Approval to operate within a new approval region entitles an institution to operate throughout the region, and not solely at the site at which the institution initially applied.

This item includes recommendations to grant operating and/or degree-granting authority to four institutions.

Lewis University
One University Parkway
Romeoville, Illinois 60446
President: Brother James Gaffney, FSC

Proposed Program Title: Master of Science in Aviation and Transportation in the Chicago and West Suburban Regions

Projected Enrollments: Lewis University has projected fall enrollments in the proposed program to grow from 15 students in the first year to 45 students in the fifth year in the proposed regions.

Proposed Program Title: Master of Arts in School Counseling and Guidance in the Chicago Region

Projected Enrollments: Lewis University has projected fall enrollments in the proposed program to grow from 15 students in the first year to 45 students in the fifth year.

Proposed Program Title: Doctor of Education in Educational Leadership for Teaching and Learning in the Chicago Region

Projected Enrollments: Lewis University has projected fall enrollments in the proposed program to grow from 15 students in the first year to 45 students in the fifth year.

Institutional Accreditation: Lewis University is accredited by the Higher Learning Commission and is a member the North Central Association. Lewis University also is accredited by the National Council for Accreditation of Teacher Education.

Institutional Background

Lewis University (the University) is a comprehensive coeducational institution built on the tradition of career preparation and liberal arts education. The University was founded in 1932. The University operates four colleges: The College of Arts and Sciences, the College of Business, the College of Education, and the College of Nursing and Health Professions. Fall 2007 enrollment at the University was 4,921 students.

Lewis University is seeking approval to offer the Master of Science in Aviation and Transportation in the Chicago and West Suburban Regions, the Master of Arts in School Counseling and Guidance in the Chicago Region, and the Doctor of Education in Educational Leadership for Teaching and Learning in the Chicago Region. The proposed programs are outside of the University's original approval regions.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives for the degree program must be consistent with what the degree program title(s) implies.

Criterion 1030.60(a)(2) provides that the requested degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed programs are consistent with Lewis University's mission to provide diverse student population programs for a liberal and professional education grounded in the interaction of knowledge and fidelity in the search for truth.

Curriculum/Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

The University has established admission requirements for students entering the proposed programs. The master degree program requires students to have an earned baccalaureate degree

in a related field of study from an accredited institution of higher education, a minimum undergraduate grade point average of 3.0 on a 4.0 scale, resume, official transcripts, a statement of purpose, and letters of recommendation. The doctoral degree program requires students to have a master's degree from an accredited institution and prior teaching experience; submit an essay, Graduate Record Examination (GRE) scores, transcripts, and two letters of recommendation; and complete a personal interview.

Curricula

Master of Science in Aviation and Transportation

The Master of Science in Aviation and Transportation is described as a program that provides students with background and skill development for managerial and technical preparation in the field of aviation transportation. The program requires students to complete 39 credits. There are 27 credits in core requirements consisting of an overview in aviation and transportation, accounting in aviation and transportation or fiscal preparation, safety in aviation and transportation, regulations in aviation and transportation, quality assurance in aviation and transportation, ethical issues, resource management and labor relations, managerial or organizational communication, and research methods. There are 12 credits in either administration or safety and security. The administration sequence consists of aviation and transportation administration, capstone in administration, and electives in the area of aviation and transportation. The option in safety and security requires coursework in security, risk management, capstone course in security and safety, and elective in safety and security. There are very few Master's degree programs in Aviation and Transportation in Illinois and none based at O'Hare Airport. Employment growth in these occupational sectors is expected, given the presence of many railroad and aviation industry companies in the Chicago area.

The proposed M.S. in Aviation and Transportation will address a high demand labor need as called for in Goal 3 of the *Illinois Public Agenda*.

Master of Arts in School Counseling and Guidance

Program requirements for the Master of Arts in School Counseling and Guidance are designed to prepare graduates to work as certified school counselors in elementary, middle, and secondary public and private schools. Students who already possess a teaching certificate will complete 39 credits, and students without teaching certification will be required to complete 6 additional credits for certification. The program is designed to enable graduates to take the Illinois State Board Type 73 certification examination. Students will be required to complete coursework in research counseling and guidance, individual appraisal, interviewing skills, advanced developmental psychology, career development theory, psychopathology, group therapy, principles of counseling and guidance, organizational guidance services, exceptional learners, social and multicultural foundations, practicum, and internship.

Doctor of Education in Educational Leadership for Teaching and Learning

Requirements for the Doctor of Education in Educational Leadership for Teaching and Learning are that students earn 60 course credits. The program is designed to prepare educational leaders to address the growing challenges of education in school systems in this country. Students will complete courses in history of American education, educational inquiry, ethical and moral studies, curriculum theory, pedagogy and assessment, qualitative inquiry, design and research, program evaluation, cultural differences in education, quantitative inquiry, school law,

globalization and education, economic theories in education, policy studies, organizational theory, institutional transformation, and complete and defend a dissertation.

Assessment of Student Learning

The University has an identified assessment plan that includes learning outcomes based on assignments, course activities, and a capstone course for the master's degree program. Students in the doctoral program will complete course activities, assignments, comprehensive evaluation, and a dissertation. The overall assessment of student learning is a continuous part of the University's plan to ensure successful student educational outcomes.

Program Assessment

Lewis University has a documented plan that describes the University's effort to effectively review and manage program outcomes. The University conducts Advisory Board meetings to ensure regular and systematic evaluation of academic programs. The Advisory Board is composed of administrators, faculty, alumni, and business stakeholders.

Facilities (space, equipment, instructional materials)

Criteria 1030.60(a)(3) and 1030.60(a)(4) provide that the institution shall have adequate and suitable space, equipment and instructional materials.

The facility for the proposed programs will be offered at off-campus facilities in Chicago and Roselle, Illinois. The University has identified adequate space, equipment, and instructional material for the operation of the program.

Faculty and Staff

Criteria 1030.60(a)(4) and 1030.60(a)(5) provide that the education, experience, and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

The University has identified faculty and staff who have appropriate credentials to provide instruction for the proposed programs.

Fiscal/Personnel Resources

Criterion 1030.60(a)(7) provides that fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new program.

Lewis University has submitted fiscal plans indicating tuition revenue for the proposed programs will exceed operating expenditures within the first year of program operations.

Accreditation/Licensure

Neither accreditation nor licensure of program graduates is required for the Master of Science in Aviation and Transportation and the Doctor of Education in Educational Leadership for Teaching and Learning.

Certification of graduates in Master of Arts in School Counseling and Guidance will be requiring the Illinois State Board of Education Type 73 certification examination.

Program Information

Criterion 1030.60(a)(6) provides that the information which the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

The catalog from Lewis University provides accurate information regarding the University's policies, admissions procedures, tuition, fees, and refund policies. Material provided on the proposed programs identify objectives, course requirements, statements about accreditation and the limitations on transferability of earned credits to other institutions.

Staff Conclusion. The staff concludes that Lewis University and the degree programs proposed in the above item meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010), and the Illinois Board of Higher Education policies.

Midwestern University
555 31st Street
Downers Grove, Illinois 60515
President: Kathleen H. Goeppinger

Proposed Program Title: Doctor of Health Science in the West Suburban Region

Projected Enrollments: Midwestern University projects enrollments of 10 students in the first year, rising to 35 students by the fifth year.

Institutional Accreditation: Higher Learning Commission of the North Central Association of Colleges and Schools

Institutional Background

Midwestern University (the University) is a non-profit institution that offers baccalaureate, masters, and doctoral degree programs in a variety of health fields. Midwestern University was founded in 1900 as the American College of Osteopathic Medicine and Surgery. In 1986, the College moved its main campus to Downers Grove. The Board of Trustees founded the Chicago College of Pharmacy in 1991, the College of Health Sciences in 1992, and in 1993 combined the three colleges to create Midwestern University. Midwestern University established a second campus in Glendale, Arizona in 1997. Midwestern University is requesting authorization to grant the Doctor of Health Science in the West Suburban Region. The program will be a supplement to the University's other health and medicine programs. The University's fall 2007 enrollment at the Downers Grove campus was about 2,000.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives for the degree program must be consistent with what the degree program title(s) implies.

Criterion 1030.60(a)(2) provides that the requested degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed program adheres to the mission of Midwestern University whose “historical and sustaining philosophy dedicates the institution and its resources to the highest standards of academic excellence to meet the educational needs of the health care community.” The proposed program is consistent with the purpose, goals, objectives, and mission of the University and its campuses, and the requested degree title is congruent with the corresponding degree program objectives and curriculum.

Curriculum/Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

For admission consideration to the proposed program, students must have a current license as a health professional, must submit GRE scores, provide two letters of reference, abide by the Midwestern University Drug-Free Workplace and Substance Abuse Policy, and pass a criminal background check. Applicants also must hold a master’s degree from a regionally accredited college or university with a 3.0 cumulative GPA. Under exceptional circumstances, applicants who possess a baccalaureate degree from a regionally accredited college or university with a 3.0 cumulative GPA will be considered. This determination is made through a review by a committee of three Doctor of Health Science faculty members who will apply established criteria to evaluate an applicant’s knowledge in a clinical area and utilization of scholarly information. Criteria for determining the applicant’s knowledge in a clinical area includes graduation from a credentialed residency or fellowship program, or certification as a clinical specialist, or certification from a recognized professional organization (e.g., certification by the National Strength and Conditioning Association as a Certified Strength and Conditioning Specialist®, certification by the Academy of Lymphatic Studies as a lymphedema specialist, or neurodevelopment therapy certification), or being an instructor of two or more distinct short courses on advanced practice topics approved by a professional association or state licensing body for continuing education of health professionals, or completion of two or more clinically-oriented graduate courses with a grade of B or higher. Evidence of the ability to utilize scholarly information includes the following criteria: a scholarly publication in a peer-reviewed journal, or two or more scholarly presentations in peer-reviewed venues, or two or more chapters published in professional textbooks, or completion of two or more graduate courses with a grade of B or higher in research and statistics, or requiring the analysis and synthesis of research. Students who enter the program without a master’s degree are required to compensate appropriately with additional graduate hours of coursework as determined during the process of establishing the individualized plan of study.

Curriculum

Doctor of Health Science

The Doctor of Health Science is designed as a post-professional degree to prepare current practitioners to become faculty and advanced clinical practitioners. The program will be offered collaboratively through the Physical Therapy Program and Occupational Therapy Program. The program will be offered primarily in evenings and on weekends to accommodate the expected student population of working professionals. Based on their backgrounds, expertise, and career plans, an individualized plan of study is created for each student. The program is offered in a blended format of both traditional and online courses with the majority offered in a traditional classroom setting. For students matriculating with a master's degree the program consists of 72 quarter credit hours with 32 hours in core courses, 16 scholarly research project hours, 16 hours in the field of emphasis, and 8 elective hours. Core credit hours include the following required courses: Foundations of Research, Public Policy & Health Care, Scholarship of Practice, Clinical Inquiry, Educational Roles in Health Care and Higher Education, Methods in Qualitative and Quantitative Research Design, Statistics for Clinical Research, and Scientific Writing. The scholarly project must be of a caliber that is suitable for dissemination in a peer-reviewed venue.

Assessment of Student Learning

Midwestern University has established policies to assess student learning. Learning objectives are identified for each course. A variety of modalities are employed at the discretion of the faculty member, including content exams, presentations, papers, projects, and assignments. The University has an Academic Assessment Plan which links program-level learning goals, intended student learning outcomes, and assessment activities. Under the plan, student learning outcomes are linked to a program mission statement or learning goal with assessment methods and benchmark criteria for each outcome.

Program Assessment

Each program at Midwestern University is required to submit to the University Academic Assessment Committee an Annual Assessment Plan which includes the learning goals, the student learning outcomes, assessment methods, and criteria for success. A standard template has been developed to facilitate the process. The individual program plans are combined to create the University Academic Assessment Plan for that academic year. Results of standardized course and instructor surveys, along with alumni surveys are provided to program coordinators and program Education Committees. Each College of Health Sciences program has an Education Committee consisting of faculty members. Data from the assessment plans are provided to the Committee and are used to inform curricular changes and further the assessment process. The University provides support through the Office of Institutional Research and Educational Assessment. The College of Health Sciences has a Curriculum Committee which is responsible for formulating and enacting policy on curricular issues, monitoring faculty evaluations, and reviewing assessment results. Program coordinators are responsible for administering employer and graduate surveys. Results are given to the Doctor of Health Science Education Committee and the College of Health Sciences Curriculum Committee for review and to inform recommendations to the College of Health Sciences Curriculum Committee. Survey results also are incorporated into the Annual Academic Assessment Plan.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials to provide education of suitable quality.

The current facilities at Midwestern University are satisfactory for the proposed program. The University's physical therapy and occupational therapy labs are fully equipped with current equipment. Additional rooms for faculty-student conferences, case-based discussions, and seminar courses are available throughout the campus. Existing computer equipment and resources are appropriate to the program requirements. Sufficient resources are budgeted for appropriate lab supplies, educational software, and educational expenses.

The Midwestern University Library resources are suitable for the proposed program. The four libraries of the Midwestern University Library System are all accessible to the program students and faculty. The library collections include 85,779 print volumes, 1,523 journal subscriptions (print and electronic), and 22 electronic databases as well as a wide variety of multi-media titles, such as the Interactive Atlas of Human Anatomy (Netter), gross anatomy examination practice questions, the Statistical Package for the Social Sciences program, and EndNote®. The University library system is a member of state-wide consortiums such as the College and Research Libraries of Illinois (CARLI).

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience, and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

The University has policies in place to ensure academic professionals hired possess the training, credentials, and other related qualifications to provide instruction at the University. The University adheres to a faculty credential hiring requirement of a minimum of a doctoral degree in the appropriate discipline and significant professional experience.

Fiscal and Personnel Resources

Criterion 1030.60(a)(7) provides that fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new program.

The Doctor of Health Sciences is consistent with existing programs offered at the University. Midwestern University has submitted fiscal plans indicating tuition revenue will exceed operating expenditures within the second year of operations for the degree programs.

Accreditation/Licensure

As a post-professional doctorate, neither specialized accreditation of the proposed programs nor licensure of program graduates is required for the Doctor of Health Sciences.

Program Information

Criterion 1030.60(a)(6) provides that the information which the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

The Midwestern University catalog provides accurate information regarding the policies, admissions procedures, tuition, fees, and refund policies. The material provided on the proposed programs is in keeping with the other programs offered by the University. The materials identify objectives, course requirements, and statements on accreditation and limitations on transferability of earned credits to other institutions.

Staff Conclusion. The staff concludes that Midwestern University and the degree program proposed in the above item meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement “The Private College Act” (110 ILCS 1005) and “The Academic Degree Act” (110 ILCS 1010), and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Colorado Technical University
5500 Trillium Boulevard, Suite 400
Hoffman Estates, Illinois 60192
Chief Executive Officer: Dr. Wallace K. Pond

Proposed Program Title: Bachelor of Science in Business Administration in the Chicago Region

Institutional Accreditation: Colorado Technical University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools.

Background and History

Colorado Technical University (the University) is a private, for-profit, accredited institution of higher learning that offers degree programs at the associate, bachelor, masters, and doctoral degree levels. The University was founded in Colorado Springs, Colorado in 1965, where the main campus currently is located. In 2003, Career Education Corporation (CEC) assumed ownership of the University. The University has evolved from a technical training school to a university with graduate-level programs. Colorado Technical University offers programs at branch campuses in Denver, Colorado, Sioux Falls, South Dakota, Kansas City, Missouri, and online.

Colorado Technical University seeks approval to offer the Bachelor of Science in Business Administration in the Chicago Region.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives of the degree program(s) must be consistent with what the degree program title imply(s).

Criterion 1030.60(a)(2) provides that the requested degree program(s) shall be congruent with the purpose, goals, objectives and mission of the institution.

The mission of Colorado Technical University, an institution of higher learning, is to provide career-oriented education by teaching applied real-world, industry current programs in selected areas, serving the needs of students for employment and career advancement, and the needs of industry for highly qualified professionals at the associate, baccalaureate, master's, and doctoral levels.

Curriculum/Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

The University requires undergraduate students to complete an application, have a high school diploma or General Education Development (GED) certificate, participate in an interview, and submit an application fee. Non-native speakers of English must demonstrate English proficiency. Graduate students are required to submit an application, participate in an interview, submit an application fee, and provide a transcript documenting the completion of an undergraduate degree.

Curriculum

Bachelor of Science in Business Administration

The Bachelor of Science in Business Administration program is offered through an online delivery platform. Students are required to complete 180 quarter credits for the proposed program. Students will complete general education courses consisting of composition, world literature, mathematics, psychology, history, art, environmental science, sociology, and ethics. The requirements for core and upper level courses consist of principles of business, professional communication, personal finance, accounting, management, marketing, human resource management, business law, managerial accounting, economics, financial management, organizational change, e-business, business decision-making, organizational behavior, operations management, international business, legal and ethical environment of business, business strategy, marketing and the marketplace, management theory, and requirements in an area of concentration.

Assessment of Student Learning

Colorado Technical University plans to assess student learning outcomes through written assignments, projects, quizzes, and examinations. All students must maintain satisfactory academic progress in order to remain enrolled at Colorado Technical University.

Program Assessment

Colorado Technical University has described program assessment as an ongoing part of the University's strategic planning. An Academic Committee is responsible for all academic programs, delivery of coursework, and educational policy. The Academic Committee consists of the Vice President of Academic Affairs, Deans, the Director of Education, and business leaders. The assessment of program outcomes is supported through the University's mission and a commitment to continuous quality in areas of the curriculum, delivery, and customer service. Colorado Technical University includes strategic planning, institutional assessment, and stakeholder involvement as essential components of assessment and institutional improvement.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials.

Colorado Technical University indicates the proposed program will be completely online and that the University will be able to accommodate all program operations. The library resources allow students access to a fully online collection consisting of API Informal Global (Proquest), Academic Search Premiere, Business Source Premiere, Computer Source, Ebrary, ERIC, Factiva, Faulkner FACCTS, Grove Arts Online, Health Source Academic, Health Source/Consumer Edition, Health Source Nursing/Academic Edition, Hoovers Pro, Masterfile Premier, Opposing Viewpoints Resources Center, Oxford Reference, Psychology and Behavioral Science Collection, Safari Tech Books, Sociological Collection, and Xrefer Plus 100.

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience, and other qualifications of directors, administrators, supervisors, and instructors shall ensure that the students will receive education consistent with the objectives of the program.

The University has provided documentation to ensure all faculty have the appropriate training, credentials, and qualifications to provide online instruction. Colorado Technical University requires faculty to have an academic degree in the discipline that is one level above the program of instruction. Faculty teaching general education courses are required to have a master's degree in the specific area of general education instruction.

Fiscal/Personnel Resources

Criterion 1030.60(a)(7) provides that the fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new degree program.

The proposed online program delivery is consistent with existing programs offered at the main campus in Colorado Springs, Colorado. The University has submitted fiscal plans indicating tuition revenue will exceed operating expenditures within the first year of operation.

Program Information

Criterion 1030.60(a)(6) provides that the information which the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

The Colorado Technical University catalog and other published materials provide accurate information regarding the policies, admissions procedures, tuition, fees, and refund policy. The material provides descriptions of objectives, course requirements, and statements of institutional accreditation.

Accreditation/Licensure

Neither accreditation of the proposed programs nor licensure of program graduates is required.

Staff Conclusion. The staff concludes that Colorado Technical University meets the criteria in Sections 1030.30 and 1030.60 of the rules to implement "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010), and the Illinois Board of Higher Education Policies pertaining to assessment and accreditation for licensure.

ITT Technical Institute at Burr Ridge
7040 High Grove Boulevard
Burr Ridge, Illinois 60521
Director: Kevin Modany

ITT Technical Institute at Mount Prospect
1401 Feehanville Drive
Mount Prospect, Illinois 60056
Director: Elvis Parker

ITT Technical Institute at Orland Park
11551 184th Place
Orland Park, Illinois 60467
Director: Lillian McClain

Proposed Program Title: Associate of Applied Science in Criminal Justice at Burr Ridge in the West Suburban Region

Projected Enrollments: The proposal projects enrollments of 35 students in the first year leveling to 69 students by the fifth year.

Proposed Program Title: Associate of Applied Science in Criminal Justice at Mount Prospect in the North Suburban Region

Projected Enrollments: The proposal projects enrollments of 35 students in the first year leveling to 69 students by the fifth year.

Proposed Program Title: Associate of Applied Science in Criminal Justice at Orland Park in the South Metropolitan Region

Projected Enrollments: The proposal projects enrollments of 35 students in the first year leveling to 69 students by the fifth year.

Institutional Accreditation: Accrediting Council of Independent Colleges and Schools

Institutional Background

ITT Technical Institute (the Institute) is a private for-profit postsecondary institution with over 100 technical institutes operating in over 30 states. Three ITT Institutes have been granted approval to operate and offer degrees in Illinois. The Mount Prospect Campus was approved in 1986, the Orland Park Campus was approved in 1994, and the Burr Ridge Campus was approved in 1999.

ITT Technical Institute at Burr Ridge is seeking approval to offer the Associate of Applied Science in Criminal Justice in the West Suburban Region. The fall 2007 enrollment at the campus was approximately 290.

ITT Technical Institute at Mount Prospect is seeking approval to offer the Associate of Applied Science in Criminal Justice in the North Suburban Region. The fall 2007 enrollment at the campus was approximately 520.

ITT Technical Institute at Orland Park is seeking approval to offer the Associate of Applied Science in Criminal Justice in the South Metropolitan Region. The fall 2007 enrollment at the campus was approximately 380.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives for the degree program must be consistent with what the degree program title(s) implies.

Criterion 1030.60(a)(2) provides that the requested degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed programs are consistent with ITT Technical Institute's mission of "offering quality undergraduate and continuing education locally, nationally, and worldwide to students of diverse backgrounds, interests and abilities."

Curriculum/Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

Applicants must be at least 16 years old and possess either a high school diploma or a General Equivalency Diploma. Applicants must also meet one of the following criteria: a minimum score of 17 on the ACT, a score of 400 on both the critical reading and math portions on the SAT, earn a college-level assessment score on the Wonderlic Scholastic Level Examination, or have earned 36 quarter or 24 semester hours with an overall cumulative grade point average of 2.0 at an accredited postsecondary educational institution.

Curriculum

Associate of Applied Science in Criminal Justice

The Associate of Applied Science in Criminal Justice program “teaches fundamentals of the criminal justice system and criminal justice skills.” The program will complement ITT Technical Institute’s Bachelor of Applied Science in Criminal Justice program. Students are required to complete 96 quarter hours of coursework with at least a 2.0 grade point average. There are 28 quarter hours of general education courses and 56 quarter hours of core courses required. Core courses include: Courts and the Criminal Justice System, Introduction to Criminal Justice, Criminal Justice Organization and Administration, Criminology, Principles of Policing and Law Enforcement, Law Enforcement Reporting and Recording, Correctional Programs: Probation and Parole, Criminal Investigation, Forensics and Crime Scene Investigation, The Criminalistics of Cybercrime, Policing Techniques: Interviewing and Interrogation, Essentials of Security, Emergency Procedures, and Transportation Security.

Assessment of Student Learning

ITT Technical Institute has established policies for assessment of student learning outcomes. The Institute requires that objectives be identified for each class and that all course objectives be evaluated through tests, labs, projects, and assignments within each course. ITT Technical Institute also employs portfolio development as a tool for monitoring overall student learning.

Program Assessment

ITT Technical Institute has established policies for program assessment. Performance-based course objectives are linked to program outcomes. Program assessment data and feedback are obtained from instructors, students, graduates, ITT/ESI Curriculum Committees, local Advisory Committees, employers of graduates, and outside consultants hired by the corporate office. Student success rates are reviewed monthly by the Academic Affairs Department, the Operations Department, and the Curriculum Department. Student surveys provide feedback on curriculum and customer satisfaction. Employers are surveyed annually about the performance of ITT Technical Institute graduates. Information that is gathered is forwarded to the Corporate Curriculum Manager and the Curriculum Review Committee to inform decision making about program development. Most major program updates involve a Development Task Force made up of internal chairpersons and faculty from various parts of the country, professionals working in the industry related to the specific curriculum, academics in the specific discipline related to the program and others.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials to provide education of suitable quality.

Existing campus facilities are sufficient for the proposed programs. Space and equipment are satisfactory for the addition of the program at the Burr Ridge, Mount Prospect, and Orland Park campuses. Library facilities are adequate for the proposed programs. In addition to materials available onsite through the Learning Resource Center (LRC), ITT Technical Institute provides its students and faculty with library resources through the ITT Technical Institute Virtual Library. The Virtual Library currently provides access to approximately 4,200 full-text magazines and professional journals as well as abstracts and indexing for hundreds of additional titles through nine databases such as EbscoHost, ProQuest, and Academic Search Premier. Access is provided to a variety of online reference materials as well as online books through services such as Ebrary and Books24x7. The ITT Technical Institute Illinois campuses are members of the statewide ILLINET/OCLC system of libraries providing ITT students access to the interlibrary loan services available through member libraries.

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience, and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

ITT Technical Institute has policies in place to ensure academic professionals hired possess the training, credentials, and other related qualifications to provide instruction at the Institute. The Institute adheres to a faculty credential hiring requirement of a master's degree for faculty teaching general education courses and at least a baccalaureate degree in the field of instruction for faculty teaching courses in the major field.

Fiscal and Personnel Resources

Criterion 1030.60(a)(7) provides that fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new program.

The Associate of Applied Science in Criminal Justice is consistent with existing programs offered at the Institute. ITT Technical Institute has submitted fiscal plans indicating revenue will exceed operating expenditures in the first year of operation for the proposed degree program.

Accreditation/Licensure

Neither specialized accreditation of the proposed programs nor licensure of graduates is required.

Program Information

Criterion 1030.60(a)(6) provides that the information which the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for

completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

The ITT Technical Institute catalog provides accurate information regarding the policies, admissions procedures, tuition, fees, and refund policies. The material provided on the proposed programs is in keeping with the other programs offered by the Institute. The materials identify objectives, course requirements, and statements on accreditation and limitations on transferability of earned credits to other institutions.

Staff Conclusion. The staff concludes that ITT Technical Institute and the degree program proposed in the above item meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement “The Private College Act” (110 ILCS 1005) and “The Academic Degree Act” (110 ILCS 1010), and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

The staff recommends adoption of the following resolutions:

The Illinois Board of Higher Education hereby grants to Lewis University the Authorization to Grant the Master of Science in Aviation and Transportation in the Chicago and West Suburban Regions, the Master of Arts in School Counseling and Guidance in the Chicago Region, and the Doctor of Education in Educational Leadership for Teaching and Learning in the Chicago Region subject to the institution’s implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

The Illinois Board of Higher Education hereby grants to Midwestern University Authorization to Grant the Doctor of Health Science in the West Suburban Region subject to the institution’s implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

The Illinois Board of Higher Education hereby grants to Colorado Technical University Authorization to Grant the Bachelor of Science in Business Administration in the Chicago Region subject to the institution’s implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

The Illinois Board of Higher Education hereby grants to ITT Technical Institute at Burr Ridge, Mount Prospect, and Orland Park Authorization to Grant the Associate of Applied Science in Criminal Justice in the West Suburban, North Suburban, and South Metropolitan Regions subject to the institution’s implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.