

NEW UNITS OF INSTRUCTION AT PUBLIC COMMUNITY COLLEGES

Submitted for: Action.

Summary: This item requests approval of 11 new associate degree programs to be offered at 11 community colleges.

Action Requested: That the Illinois Board of Higher Education approves the following programs at the colleges indicated:

Elgin Community College

- Associate in Applied Science in Health and Wellness Management

Harold Washington College

- Associate in Arts in Teaching in Early Childhood Education, Statewide Model Curriculum

Illinois Central College

- Associate in Applied Science in Green Building Environment

Joliet Junior College

- Associate in Arts in Teaching in Special Education, Statewide Model Curriculum

Kaskaskia College

- Associate in Applied Science in Health Information Technology

McHenry County College

- Associate in Arts in Teaching in Special Education, Statewide Model Curriculum

Olive-Harvey College

- Associate in Applied Science in Criminal Justice/Public Police Services

Olney Central College

- Associate in Applied Science in Medical Lab Technology

Rend Lake Community College

- Associate in Arts in Teaching in Secondary Science, Statewide Model Curriculum

Southwestern Illinois College

- Associate in Applied Science in Computer Management Information Systems

William Rainey Harper College

- Associate in Arts in Teaching in Secondary Math, Statewide Model Curriculum

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

NEW UNITS OF INSTRUCTION AT PUBLIC COMMUNITY COLLEGES

By statute, the Illinois Board of Higher Education is responsible for approving new associate degree programs proposed by public community colleges. The Board's approval criteria, defined in administrative rules, address relevance to college mission, academic control, faculty and staff, support services, financial resources, student demand, employer demand, curriculum, and congruence with IBHE policies and priorities. Before a recommendation for approval of an associate degree program is submitted to the IBHE for approval, staffs of the IBHE and the Illinois Community College Board (ICCB) review the proposal. Once agreement is reached on a proposal having met the approval criteria, a recommendation for approval is presented to each board.

Elgin Community College
1700 Spartan Drive
Elgin, Illinois 60123-7193
President: Dr. David Sam

Proposed Program Title: Associate in Applied Science in Health and Wellness Management

Projected Enrollments: The College anticipates an enrollment of 20 full-time students the first year, increasing to 36 full-time students by the third year.

Elgin Community College (the College) is seeking approval to offer a 68 semester credit hour Associate in Applied Science (A.A.S.) in Health and Wellness Management. This program will prepare individuals for employment in management-level positions of health and wellness programs and facilities. The curriculum includes 15 credit hours of required general education coursework, 51 credit hours of required career and technical education coursework, and two credit hours of related technical electives. The career and technical component of the curriculum includes instruction in human anatomy and physiology, nutrition, healthcare and medical terminology, individualized fitness, personal wellness, personal training, structural kinesiology, fitness walking, weight training, sport and exercise psychology, health/fitness facility standards, first aid and safety, athletic injury management, leadership development, and a required work-based learning experience in personal training. Completers of this program will be qualified to sit for several optional credentialing exams, including the Certified Personal Trainer (CPT) exam through the American College of Sports Medicine (ACSM) and the Certified Group Fitness Instructor (CGFI) exam through the American Council on Exercise (ACE). Assessment of student learning will be achieved through a comprehensive final project and an evaluation of the student's performance during the work-based learning component of the curriculum.

Labor market information provided by the College supports the interest in, and the need for, a two-year training program in this field of study. Nationally and statewide the demand for health and wellness professionals continues to grow, according to the U.S. Department of Labor-Bureau of Labor Statistics. According to the Illinois Department of Employment Security (IDES), the growth in employment of “fitness trainers” is expected to be higher than the average for all occupations statewide through 2014. The College currently offers a short-term Personal Training certificate program. The proposed degree also will provide an educational ladder opportunity for graduates of this program. The proposed program will employ one current part-time faculty member and will require one new additional part-time faculty member the first year. Qualifications of existing faculty and newly hired faculty are a minimum of a bachelor’s degree in a related field of study, two years of related work experience, one year of related teaching experience, and current Personal Training Certification from an NCAA accredited organization. The program will utilize classroom/laboratory space and equipment currently in place for the existing certificate program. Costs anticipated with the implementation of this program are \$5,250 during the first year, \$22,725 during the second year, and \$23,860 during the third year. Higher second and third year costs reflect the addition of a part-time faculty coordinator for the program.

Staff Conclusion: Elgin Community College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment accreditation for licensure.

Harold Washington College
30 East Lake Street
Chicago, Illinois 60601
President: Mr. John R. Wozniak

Proposed Program Title: Associate in Arts in Teaching in Early Childhood Education, Statewide Model Curriculum

Projected Enrollments: The College projects enrollments of 10-15 full-time students in the proposed program.

Harold Washington College (the College) seeks approval to offer a 63-64 semester credit hour Associate in Arts in Teaching (A.A.T.) in Early Childhood Education, Statewide Model Curriculum. The A.A.T. in Early Childhood Education provides students with the program equivalent of the first two years of most four-year college teacher education programs in early childhood education. To acquire the A.A.T. in Early Childhood Education, students must complete 42 credits of general education courses in composition/speech, mathematics, physical/life sciences, humanities/fine arts, and social/behavioral science. Professional education/major area coursework consists of 21-22 semester hours and includes: Introduction to Education, choice of Child Psychology or Human Growth and Development, Introduction to Early Childhood Education, Health, Safety, and Nutrition for Young Children and Families, Science and Math for Young Children, Child, Family, and Community, and Language Development. As is required by all A.A.T. degree programs, no candidate will be granted an A.A.T. in Early Childhood Education until he or she successfully completes the Illinois Test of Basic Skills. The College’s proposal meets the model guidelines endorsed by the Illinois Community College Board (ICCB) and the Illinois Board of Higher Education (IBHE).

Harold Washington College's proposed A.A.T. in Early Childhood Education will improve teacher and school leader quality and strengthen articulation between two and four-year programs, as called for by Goals 1 and 3 of the *Illinois Public Agenda*.

Staff Conclusion: Harold Washington College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment accreditation for licensure.

Illinois Central College
1 College Drive
East Peoria, Illinois 61635-0001
President: Dr. John S. Erwin

Proposed Program Title: Associate in Applied Science in Green Building Environment

Projected Enrollments: The College anticipates a combined enrollment of six full-time and 12 part-time students the first year, increasing to 10 full-time and 15 part-time students in the third year.

Illinois Central College (the College) seeks approval to offer a 65 semester credit hour Associate in Applied Science (A.A.S.) degree program in Green Building Environment. This program will prepare individuals for entry-level employment. It also will provide cross-training for professionals in a variety of occupational fields, focusing efforts on "green technology," particularly in energy fields, building construction, and building management.

The curriculum includes 23 credit hours of required general education coursework and 42 credit hours of career and technical education coursework. The career and technical component includes instruction in construction management, human relations and business operations, introductory green building needs, building environments and controls, blueprint reading, central heating and cooling plants, indoor air quality and green buildings, environmental systems of buildings, refrigeration systems, and air conditioning systems. The career and technical coursework was developed according to standards outlined by the American Society of Heating and Refrigeration Engineers (ASHRE) and Partnership for Heating and Refrigeration Accreditation (PAHRA). No credentialing for students completing the proposed program currently exists. Assessment of student learning objectives will be accomplished through evaluation of the students' performance on a comprehensive final project on building energy analysis.

Labor market information provided by the College supports the interest in, and the need for, targeted education and training in the emerging field of "green technology." Many existing occupational fields utilize "green skills," as today's society demands more efficient use of energy management residentially and commercially. However, newer occupations that include these skills have emerged. Locally, area employers have expressed a strong interest in this type of educational program. The College anticipates a combined enrollment of six full-time and 12 part-time students the first year. The program will require one existing full-time faculty, one new part-time faculty, and four existing full-time faculty the first year. Faculty associated with the career and technical component of this curriculum will have completed, at a minimum, an apprenticeship training program in heating and air conditioning and will have five years of related work experience. Classroom and laboratory facilities are currently in place and will be shared

amongst other related program areas. Funds to support this program will be derived from reallocation of existing resources. No new funds, therefore, will be required for the implementation of this program.

Staff Conclusion: Illinois Central College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment accreditation for licensure.

Joliet Junior College
1215 Houbolt Road
Joliet, Illinois 60431
President: Dr. Gena Proulx

Proposed Program Title: Associate in Arts in Teaching in Special Education, Statewide Model Curriculum

Projected Enrollments: The College projects enrollments of 15-20 full-time students in the proposed program.

Joliet Junior College (the College) seeks approval to offer a 64 semester credit hour Associate in Arts in Teaching (A.A.T.) in Special Education, Statewide Model Curriculum. The A.A.T. in Special Education provides the courses necessary for transfer into an education program at a four-year college or university as a special education major. Acquisition of the A.A.T. in Special Education requires students to complete 45 credits of general education courses in composition/speech, mathematics, physical/life sciences, humanities/fine arts, and social/behavioral sciences. Professional education/major area coursework consists of 19 semester hours and includes: Introduction to Education, Field Experience, Introduction to Technology in Education, Diversity of Schools and Society, Students with Disabilities in School, Educational Psychology, and Child and Adolescent Development. The required grade point average for completion of this program is 2.5. The College's proposal meets the model guidelines endorsed by the Illinois Community College Board and the Illinois Board of Higher Education.

Joliet Junior College's proposed A.A.T. in Special Education will improve teacher and school leader quality and strengthen articulation between two and four-year programs, as called for by Goals 1 and 3 of the *Illinois Public Agenda*.

Staff Conclusion: Joliet Junior College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Kaskaskia College
27210 College Road
Centralia, Illinois 6280
President: Dr. Jim Underwood

Proposed Program Title: Associate in Applied Science in Health Information Technology

Projected Enrollments: The College anticipates an enrollment of five full-time students each year during the first three years of the program.

Kaskaskia College (the College) is seeking approval to offer a 69 semester credit hour Associate in Applied Science (A.A.S.) degree in Health Information Technology. This program will prepare individuals for entry-level employment as health information technicians (HITs) in a variety of allied health and administrative settings. The College has proposed this program as part of the Southern Illinois Collegiate Common Market's (SICCM) joint effort to offer this program regionally. SICCM programs offer access to local campus and district services, but provide combined access to one location for technical instruction for all districts' students. Internships and practical learning experiences are completed locally, and students graduate from their home institution. This program is currently offered by four SICCM community colleges and also is articulated with two programs at Southern Illinois University Carbondale: the Bachelor of Science in Advanced Technical Studies-Advanced Office Systems degree and the Bachelor of Science in Health Care Management degree.

The curriculum consists of 28 semester credit hours of required general education coursework, 38 semester credit hours of required career and technical education coursework, and three semester credit hours of general electives. The career and technical component of this curriculum includes instruction in medical terminology and transcription, introductory health information, health record systems, health records systems laboratory, health data and statistics, coding, CPT coding, quality management, medical/legal aspects, management in health care, health information in non-traditional settings, and a required clinical practicum experience. This program was developed according to standards outlined by the American Health Information Management Association (AHIMA) and will prepare graduates for optional credentialing as Registered Health Information Technicians (RHIT). The program also has been accredited by the Commission on Accreditation for Health Informatics and Information Management (CAHIIM) Education of AHIMA. Student learning will be assessed by a performance evaluation conducted during the practical learning component of the curriculum.

Labor market information provided by the College supports the need for, and the interest in, this two-year program of study within the region and the College's district. Locally and statewide, the need for medical records and health information technicians is expected to grow faster than the average for all occupations through the year 2014, according to the Illinois Department of Employment Security. The program will require one current full-time and four current part-time faculty the first year. Instructors qualified to teach the career and technical component of this curriculum are shared among the SICCM institutions and must hold a bachelor's degree in Health Information Technology, have one year of related work experience, and possess RHIT credentials. Facilities and laboratory equipment are shared among the five SICCM colleges. Costs for implementing this program are estimated at \$21,858 per year during the first three years of the program and include the College's projected portion of administrative and overhead costs.

Staff Conclusion: Kaskaskia College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment accreditation for licensure.

McHenry County College
8900 U.S. Highway 14
Crystal Lake, Illinois 60012
President: Dr. Brian Sager

Proposed Program Title: Associate in Arts in Teaching in Special Education, Statewide Model Curriculum

Projected Enrollments: The College projects enrollments of 15-20 full-time students in the proposed program.

McHenry County College (the College) seeks approval to offer a 61-62 semester credit hour Associate in Arts in Teaching (A.A.T.) in Special Education, Statewide Model Curriculum. Acquisition of the A.A.T. in Special Education requires students to complete 40-41 credits of general education courses in composition/speech, mathematics, physical/life sciences, humanities/fine arts, and social/behavioral sciences. This program allows graduates with an A.A.T. in Special Education to enter an upper division special education program on an equal footing with native students. To verify transferability, students work closely with an advisor and the transfer institution. Professional education/major area coursework consists of 21 semester hours and includes: Introduction to Education (15 hour clinical with 50 percent in Special Education), Computer Literacy, Introduction to Technology in Education, Children with Exceptionalities (15 hour clinical), Educational Psychology, one of the following three courses: Human Development, Child Psychology, or Child Growth & Development; and two of the following: Diversity of Schools, Language Development, or Introduction to Foundations of Reading. Students must maintain an overall grade point average of 2.75 during the program and successfully pass the Illinois Test of Basic Skills to acquire the Associate in Arts in Teaching in Special Education degree.

McHenry County College's proposed A.A.T. in Special Education will improve teacher and school leader quality and strengthen articulation between two and four-year programs, as called for by Goals 1 and 3 of the *Illinois Public Agenda*.

Staff Conclusion: McHenry County College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Olive-Harvey College
10001 South Woodlawn
Chicago, Illinois 60628
President: Dr. Valerie Roberson

Proposed Program Title: Associate in Applied Science in Criminal Justice/Public Police Services

Projected Enrollments: The College anticipates an enrollment for the degree program of 32 full-time and 70 part-time students the first year, increasing to 40 full-time and 80 part-time students by the third year.

Olive-Harvey College (the College), one of the City Colleges of Chicago, seeks approval to offer a 60 semester credit hour Associate in Applied Science (A.A.S.) degree program in Criminal Justice/Public Police Services. This program will prepare existing law enforcement professionals for advancement opportunities within related agencies at the municipal, county, state, and federal level. The curriculum includes 15 credit hours of required general education coursework, 30 credit hours of career and technical education coursework, and an additional 15 credit hours of related technical electives. The career and technical component of the curriculum consists of coursework in administration of criminal justice, administration of juvenile justice, issues in criminal justice, criminal law and procedure, introductory investigation, police organization and management, constitutional law, and professional responsibilities in criminal justice. Technical electives are available in the specialty fields of terrorism, corrections, criminology, and addictions studies. Student learning objectives will be assessed by a comprehensive final examination taken during the student's final semester of each program.

Labor market information provided by the College supports the interest in, and the need for, advanced-level educational programs in criminal justice. Currently the College offers a basic level certificate program in this field of study and has recently proposed a related advanced-level certificate program that will lead graduates towards completion of the proposed A.A.S. degree. Student interest in educational ladder opportunities has doubled in the last two years, particularly among local law enforcement professionals. According to the Illinois Department of Employment Security, growth in the employment of occupations related to criminal justice will increase within the College's district by about 20 percent through 2014. Costs of implementing the program will be approximately \$164,000 the first year, \$179,500 the second year, and \$195,000 the third year. One new full-time faculty and two existing faculty will be required to implement the program during the first year. These costs also reflect the addition of two full-time faculty over the second and third years to manage anticipated increases in enrollments. Currently, the College offers a related program utilizing full-time and part-time faculty qualified with a Master of Arts (M.A.) Degree in Criminal Justice.

Staff Conclusion: Olive-Harvey College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment accreditation for licensure.

Olney Central College
305 North West Street
Olney, Illinois 62450-1099
President: Dr. Jack Davis

Proposed Program Title: Associate in Applied Science in Medical Lab Technology

Projected Enrollments: The College anticipates an enrollment of 20 full-time and eight part-time students the first year, increasing to 20 full-time and 10 part-time students by the third year.

Olney Central College (the College), one of the Illinois Eastern Community Colleges, is seeking approval to offer a 70 semester credit hour Associate in Applied Science (A.A.S.) degree in Medical Lab Technology. This program will prepare individuals for entry-level employment as medical laboratory technicians. The curriculum was developed according to standards established by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and will prepare graduates for the credentialing examination through the American Society of Clinical

Pathologists (ASCP) Board of Registry as a Medical Lab Technologist (MLT)-ASCP. The curriculum consists of 35 credit hours of required general education coursework, including instruction in chemistry, microbiology, human anatomy and physiology, and psychology, and 35 credit hours of career and technical education coursework in medical clinical laboratory, serology, phlebotomy, immunohematology, hematology and hemostasis, clinical chemistry, clinical microbiology, and an introductory through advanced levels of clinical medical laboratory technology. Assessment of student learning objectives will be accomplished through evaluation of the student's performance during their required clinical rotations in the lab.

Labor market information provided by the College supports the interest in, and the need for, an educational training program in this field of study. The College has been asked by a variety of district partners in the health services industry to develop a program that could potentially supply the area with well-trained medical laboratory workers. Furthermore, growth in the employment of medical and clinical laboratory technicians is expected to increase by nearly eight percent within the College's district through 2014, according to the Illinois Department of Employment Security. Projections data for employment growth across the state border into Indiana is projected at nearly 25 percent statewide through 2014. The program will require one new full-time faculty and one existing full-time faculty the first year. Qualified faculty will possess a minimum of a Master's degree in Clinical Laboratory Science or related medical technology, three years of related occupational experience, and three years of teaching experience. The College currently offers a Phlebotomy program; therefore, existing classroom, laboratories, and some equipment resources can be shared. New costs for implementing this program will be \$73,886 the first year, \$71,018 the second year, and \$73,235 the third year, due to new faculty hires.

Staff Conclusion: Olney Central College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Rend Lake Community College
468 North Ken Gray Parkway
Ina, Illinois 62846
President: Mr. Charley Holstein

Proposed Program Title: Associate in Arts in Teaching in Secondary Science, Statewide Model Curriculum

Projected Enrollments: The College projects enrollments of 10 full-time students in the proposed program.

The proposed Associate in Arts in Teaching (A.A.T) in Secondary Science, Statewide Model Curriculum at Rend Lake Community College (the College) is composed of 67 semester hour credits in general education and professional education/major area coursework. To obtain the A.A.T. in Secondary Science, students must complete 39 semester hours in general education coursework consisting of composition/speech, mathematics, physical/life sciences, humanities/fine arts, and social/behavioral sciences. Twenty-five hours of major area coursework includes: Inorganic Chemistry I, University Physics I, College Biology II, Qualitative Analysis and Inorganic Chemistry, and University Physics II. Professional education requirements include Introduction to Education, which is a three-hour course. Students must maintain an overall grade point average of 2.5 during the program and successfully pass the Illinois Test of Basic Skills to

acquire the Associate in Arts in Teaching in Secondary Science degree. The College's proposal meets the model guidelines endorsed by the Illinois Community College Board and the Illinois Board of Higher Education.

Rend Lake Community College's proposed A.A.T. in Secondary Science will improve teacher and school leader quality and strengthen articulation between two and four-year programs, as called for by Goals 1 and 3 of the *Illinois Public Agenda*.

Staff Conclusion: Rend Lake Community College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Southwestern Illinois College
2500 Carlyle Avenue
Belleville, Illinois 62221
President: Dr. Georgia Costello

Proposed Program Title: Associate in Applied Science in Computer Management Information Systems

Projected Enrollments: The College anticipates an enrollment of 10 full-time and 20 part-time students the first year, increasing to 30 full-time and 50 part-time students by the third year.

Southwestern Illinois College (the College) is seeking approval to offer a 69 credit hour Associate in Applied Science (A.A.S.) degree in Computer Management Information Systems. This program will prepare individuals for entry-level employment in information technology, as well as for transfer into the Computer Management Information Systems baccalaureate degree program at Southern Illinois University Edwardsville (SIUE). The curriculum consists of coursework in 51 credit hours of required general education coursework and 18 credit hours of required career and technical education coursework. The career and technical component of this curriculum includes instruction in introductory information technology, Java programming, Visual Basic programming, C++ programming, C# programming, and systems development and design. Assessment of student learning objectives will take place through the evaluation of a student's portfolio.

Labor market information provided by the College supports the interest in, and the need for, a two-year educational program that prepares for entry-level employment while also allowing for a smooth transfer to the baccalaureate level. Graduates of this program will be able to transfer to SIUE as juniors having completed all of the required Illinois Articulation Initiative general education coursework for the bachelor's degree. Students choosing to continue their education at SIUE also will be qualified for entry-level employment as computer programmers. Six existing faculty (three full-time and three part-time) are required to implement this program. Qualified faculty will possess at least a master's degree in a computer information related field and have experience with specific programming languages that relate to the proposed curriculum. Because facilities and other resources are adequate to support the program, no new costs are associated with the implementation of this degree.

Staff Conclusion: Southwestern Illinois College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

William Rainey Harper College
1200 Algonquin Road
Palatine, Illinois 60067
President: Dr. Kenneth Ender

Proposed Program Title: Associate in Arts in Teaching in Secondary Math, Statewide Model Curriculum

Projected Enrollments: The College projects enrollments of 15-20 full-time students in the proposed program.

William Rainey Harper College (the College) has submitted a proposal to offer a 62-63 semester credit hour Associate in Arts in Teaching (A.A.T.) in Secondary Math, Statewide Model Curriculum. To acquire the A.A.T. degree in Secondary Math, students must complete 39-40 credits of general education courses in composition/speech, mathematics, physical/life sciences, humanities/fine arts, and social/behavioral sciences. Professional education/major area coursework consists of nine semester hours and includes: Introduction to Education (required), and two courses selected from Introduction to Technology in Education, Students with Disabilities, Educational Psychology, or Child Development I. Mathematics major courses total 14 semester credit hours and include: Calculus/Analytic Geometry II, Calculus/Analytic Geometry III, and Linear Algebra. For field experiences, students are required to complete clinical hours in junior high and high school classrooms, keep a detailed journal on the clinical experiences, and complete a five-page analysis of the experience. Students must maintain an overall grade point average of 2.75 during the program and must successfully pass the Illinois Test of Basic Skills to acquire the Associate in Arts in Teaching in Secondary Math degree.

William Rainey Harper College's proposed A.A.T. in Secondary Math will improve teacher and school leader quality and strengthen articulation between two and four-year programs, as called for by Goals 1 and 3 of the *Illinois Public Agenda*.

Staff Conclusion: William Rainey Harper College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23 Ill. Adm. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

The staff recommends that the Illinois Board of Higher Education adopt the following resolutions:

The Illinois Board of Higher Education hereby grants authority to Elgin Community College to offer the Associate in Applied Science (A.A.S.) in Health and Wellness Management subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Harold Washington College to offer the Associate in Arts in Teaching (A.A.T.) in Early Childhood Education, Statewide Model Curriculum subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Illinois Central College to offer the Associate in Applied Science (A.A.S.) in Green Building Environment subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Joliet Junior College to offer the Associate in Arts in Teaching (A.A.T.) in Special Education, Statewide Model Curriculum subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Kaskaskia College to offer the Associate in Applied Science (A.A.S.) in Health Information Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to McHenry County College to offer the Associate in Arts in Teaching (A.A.T.) in Special Education, Statewide Model Curriculum subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Olive-Harvey College to offer the Associate in Applied Science (A.A.S.) in Criminal Justice/Public Police Services subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Olney Central College to offer the Associate in Applied Science (A.A.S.) in Medical Lab Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Rend Lake Community College to offer the Associate in Arts in Teaching (A.A.T.) in Secondary Science, Statewide Model Curriculum subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Southwestern Illinois College to offer the Associate in Applied Science (A.A.S.) in Computer Management Information Systems subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to William Rainey Harper College to offer the Associate in Arts in Teaching (A.A.T.) in Secondary Math, Statewide Model Curriculum subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.