

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

Submitted for: Action.

Summary: The Illinois Board of Higher Education has responsibility for administration of "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010). Under these statutes, new independent institutions, institutions planning to operate at a new location, including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Action Requested: That the Illinois Board of Higher Education approve the recommendations to grant degree-granting authority to the following institutions:

Not-For-Profit:

Robert Morris University Illinois (formerly Robert Morris College)

- Associate of Applied Science in Nursing in the West Suburban Region (Out-of-Region Authority)

For-Profit:

ITT Technical Institute at Burr Ridge

- Associate of Applied Science in Visual Communications in the West Suburban Region

ITT Technical Institute at Mount Prospect

- Associate of Applied Science in Visual Communications in the North Suburban Region

ITT Technical Institute at Orland Park

- Associate of Applied Science in Visual Communications in the South Metropolitan Region

Rasmussen College

- Associate of Applied Science in Surgical Technologist in the Fox Valley and South Metropolitan Regions

- Bachelor of Science in Business Management in the Fox Valley and South Metropolitan Regions

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

The Illinois Board of Higher Education (IBHE) has responsibility for administration of "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010). Under these statutes, new independent institutions, institutions planning to operate at a new location, including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Applications for new operating and degree-granting authority submitted by independent Illinois institutions and out-of-state institutions are reviewed by the staff. Recommendations are developed by applying criteria for operating and/or degree-granting authority, which are defined in the rules adopted for administration of the statutes and Board policies on assessment of student learning and specialized accreditation requirements for student licensure. These criteria encompass educational objectives, institution and degree titles, curricula, facilities, faculty and administrator qualifications, student policies, publications, records, compliance with pertinent laws, and fiscal stability. Staff recommendations are based on analyses of application materials, responses to questions, and site visits. Out-of-region sites are defined as sites located within an IBHE approval region other than the region within which an institution's original operating authority was granted. There are ten IBHE approval regions; each is coterminous with one or more community college districts. Approval to operate within a new approval region entitles an institution to operate throughout the region, and not solely at the site at which the institution initially applied.

This item includes recommendations to grant operating and/or degree-granting authority to three institutions.

Robert Morris University Illinois (formerly Robert Morris College)
401 South State Street
Chicago, Illinois 60605
President: Michael P. Viollt

Proposed Program Title: Associate of Applied Science in Nursing in the West Suburban Region (Out-of-Region Authority)

Projected Enrollments: The University has projected fall enrollments in the proposed program will grow from 30 students in the first year to 65 students in the fifth year.

Institutional Accreditation: Robert Morris University Illinois is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Background and History

Robert Morris College (the University) was founded in 1965 as a private not-for-profit institution offering liberal arts and vocational programs in business and allied health professions. In April 2009, its name was changed to Robert Morris University Illinois, and it currently offers a number of associate degree programs, four bachelor's degree programs, and two master's degree programs at its main campus in Chicago. The University is also authorized to grant the associate, bachelor, and master's degrees in the Central, North Suburban, South Metropolitan, and West Suburban Regions.

Robert Morris University Illinois requests authorization to grant the Associate of Applied Science in Nursing in the West Suburban Region. Fall 2007 enrollment at the University was reported as 4,824 students.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives of the degree program must be consistent with what the degree program title implies.

Criterion 1030.60(a)(2) provides that the requested degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The mission of Robert Morris University Illinois is to provide applied education to underserved and underrepresented populations. The majority of the University's students are first-generation college students who benefit from the highly structured Robert Morris learning environment. The Associate of Applied Science in Nursing is consistent with the University's emphasis on career-focused, professional education.

Curriculum/Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

Admission requirements for the Associate of Applied Science in Nursing degree program require applicants to have a minimum high school grade point average (GPA) of 2.5 or a college transfer credit with a minimum GPA of 2.5, an ACT composite score of 21 and a math score of 21, two years of high school algebra with a 2.0 average, one year of high school biology or college biology with a 2.0 average, and one year of high school chemistry or college chemistry with laboratory component and at least a 2.0 average.

Curriculum

Associate of Applied Science in Nursing

The Associate of Applied Science in Nursing is designed to prepare students with the knowledge and skills for the successful practice of health care skills in nursing. Students will complete 108 quarter credits for the program. There are 36 general education credits consisting

of communication, composition and rhetoric, literature, upper-division writing, anatomy and physiology I-III, pharmacology, information technology, mathematics for nursing practice, microbiology, humanities, literary studies, theatre arts, philosophy, and psychology. The program requires 72 quarter credits in the major, consisting of introduction to nursing, nursing process, mental health nursing, nursing utilization process, nursing nutritional and digestive needs, nursing acute and chronic care, nursing systems, nursing managing clients, and professional nursing I and II.

Assessment of Student Learning

Robert Morris University Illinois has an identified plan to assess student learning throughout the program. There will be interaction with structural staff, written assignments, and examinations as part of the on-going process to encourage student educational development at the University.

Program Assessment

Robert Morris University Illinois has outlined a model of program assessment that is a part of the ongoing strategic planning within the University. The assessment program supports outcomes derived from the University's mission by providing a basis for continuous quality improvement of student learning and institutional effectiveness. Formal feedback mechanisms are in place to ensure that the assessment program provides timely information to improve the curriculum, teaching and learning process, and services provided to students.

Facilities

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials to provide education of suitable quality.

Robert Morris University Illinois has documented its ability to provide adequate space, equipment, and instructional material to offer the proposed program. Arrangements with area hospitals have been made for students to complete clinical rotations. The University has library resources that include video, CD-ROM, standard reference books, and periodicals. The college-wide learning resources collection currently exceeds 100,000 volumes, 600 periodical subscriptions, and 60 online databases. Interlibrary loan services are made available through the University's membership in the Illinois Computer Systems Organization (ILCSO) and the Consortium of Academic and Research Libraries in Illinois (CARLI).

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience, and other qualifications of directors, administrators, supervisors, and instructors shall ensure that the students will receive education consistent with the objectives of the program.

The University has identified standards for faculty and staff of the proposed program. Faculty teaching in the proposed program will have a minimum of a master's degree in the field of instruction.

Fiscal/Personnel Resources

Criterion 1030.60(a)(7) provides that the fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new degree program.

The University has indicated revenue for the proposed program will exceed expenditures within the second year of operations.

Accreditation/Licensure

Robert Morris University Illinois has been granted "Candidate for Accreditation" status by the National League for Nursing Accrediting Commission (NLNAC) with an on-site visit to occur post-program approval. The Illinois Department of Financial and Professional Regulation (IDFPR) coordinate licensure for graduates of nursing programs. Graduates of the programs will be eligible to take the National Council of State Boards of Nursing Examination (NCLEX-RN), which leads to licensure as a registered professional nurse.

Program Information

Criterion 1030.60(a)(6) provides that the information the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Program requirements as outlined in the catalog accurately depict requirements, tuition, fees, and other institutional policies.

Illinois Public Agenda for College and Career Success

Robert Morris University Illinois' proposed Associate of Applied Science in Nursing supports the recommendation in Goal 3 of the *Illinois Public Agenda* to increase the number of postsecondary degrees in fields of critical skills shortages.

Staff Conclusion. The staff concludes that Robert Morris University Illinois and its proposed program meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010) and the Illinois Board of Higher Education Policies pertaining to assessment and accreditation for licensure.

ITT Technical Institute at Burr Ridge
7040 High Grove Boulevard
Burr Ridge, Illinois 60521
Director: Kevin Modany

ITT Technical Institute at Mount Prospect
1401 Feehanville Drive
Mount Prospect, Illinois 60056
Director: Elvis Parker

ITT Technical Institute at Orland Park
11551 184th Place
Orland Park, Illinois 60467
Director: Lillian McClain

Proposed Program Title: Associate of Applied Science in Visual Communications in the West Suburban Region

Projected Enrollments: The Institute has projected enrollments of 22 students in the first year, leveling to 54 students by the fifth year.

Proposed Program Title: Associate of Applied Science in Visual Communications in the North Suburban Region

Projected Enrollments: The Institute has projected enrollments of 22 students in the first year, leveling to 54 students by the fifth year.

Proposed Program Title: Associate of Applied Science in Visual Communications in the South Metropolitan Region

Projected Enrollments: The Institute has projected enrollments of 22 students in the first year leveling to 54 students by the fifth year.

Institutional Accreditation: ITT Technical Institute is accredited by the Accrediting Council of Independent Colleges and Schools.

Background

ITT Technical Institute (the Institute) is a private for-profit postsecondary institution with more than 100 technical institutes operating in over 30 states. Three ITT Technical Institutes have been granted approval to operate and offer degrees in Illinois. The Mount Prospect campus was approved in 1986, the Orland Park campus was approved in 1994, and the Burr Ridge campus was approved in 1999.

ITT Technical Institute at Burr Ridge is seeking approval to offer the Associate of Applied Science in Visual Communications in the West Suburban Region. Fall 2007 enrollment at the campus was approximately 290.

ITT Technical Institute at Mount Prospect is seeking approval to offer the Associate of Applied Science in Visual Communications in the North Suburban Region. Fall 2007 enrollment at the campus was approximately 520.

ITT Technical Institute at Orland Park is seeking approval to offer the Associate of Applied Science in Visual Communications in the South Metropolitan Region. Fall 2007 enrollment at the campus was approximately 380.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives of the degree program must be consistent with what the degree program title implies.

Criterion 1030.60(a)(2) provides that the requested degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed programs are consistent with ITT Technical Institute's mission of "offering quality undergraduate and continuing education locally, nationally, and worldwide to students of diverse backgrounds, interests, and abilities."

Curriculum/Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

Applicants must be at least 16 years old and possess either a high school diploma or a GED certificate. Applicants also must meet one of the following criteria: they must have a minimum score of 17 on the ACT, a score of 400 each on both the critical reading and mathematics portions of the SAT, a college-level assessment score on the Wonderlic Scholastic Level Examination, or they must have earned 36 quarter or 24 semester hours with an overall cumulative grade point average (GPA) of 2.0 at an accredited postsecondary educational institution.

Curriculum

Associate of Applied Science in Visual Communications

The purpose of the Associate of Applied Science in Visual Communications program "is to help students prepare for entry-level positions in visual communications related professions." Program graduates are expected to pursue entry-level positions in "the design and production of digital media, print media, and a variety of applications used in corporate and public communications." Students are required to complete 96 quarter hours of coursework with at least a 2.0 GPA. There are 28 quarter hours of general education courses and 60 quarter hours of core courses required. Core courses include: Rapid Visualization, Instructional Design, Broadcast Graphics, Animation I and II, Audio/Video Techniques, Introduction to Design, Typography, Digital Type and Image Manipulation, Modeling in 3D, Interactive Communication Design, Graphic Design Production Processes, Digital Prepress, Visual Design for the Web, and Design Project.

Assessment of Student Learning

ITT Technical Institute has established policies for assessment of student learning outcomes. The Institute requires that measurable competency-based learning outcomes be identified for each program with course objectives mapped to the program outcomes. The Institute requires that all courses include comprehensive evaluations. Course objectives are evaluated through tests, labs, projects, and assignments within each course.

Program Assessment

ITT Technical Institute has established policies for program assessment. Curriculum development is handled by a curriculum committee composed of program chairs and instructors from the various campuses. This process is managed by the corporate office for ITT Educational Services, Inc. (ITT/ESI). Information is disseminated through an electronic information sharing process that provides a conduit for receiving feedback from faculty on recommendations for changes or adaptations to the curriculum and for allowing faculty to interact with one another and share “best practices” for teaching specific courses. Performance-based course objectives have been identified and are linked to program outcomes. Program assessment data and feedback are obtained from instructors, students, graduates, ITT/ESI Curriculum Committees, local Advisory Committees, employers of graduates, and outside consultants hired by the corporate office. Student success rates are reviewed monthly by the Academic Affairs Department, the Operations Department, and the Curriculum Department. Student surveys provide feedback on curriculum and customer satisfaction. Employers are surveyed annually about the performance of ITT Technical Institute graduates. Information gathered is forwarded to the Corporate Curriculum Manager and the Curriculum Review Committee to inform decision making about program development.

Facilities (space, equipment, instructional materials)

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials to provide education of suitable quality.

Existing campus facilities are sufficient for the proposed programs. Space and equipment are satisfactory for the addition of the program at the Burr Ridge, Mount Prospect, and Orland Park campuses. Additional software and hardware requirements for the programs have been identified, and resources have been allocated to obtain them. Library facilities are adequate for the proposed programs. Resources are available onsite through the Learning Resource Center (LRC), with plans in place for the addition of specific materials to support the programs. ITT Technical Institute also provides its students and faculty with library resources through the ITT Technical Institute Virtual Library. The Virtual Library currently provides access to approximately 4,200 full-text magazines and professional journals, as well as abstracts and indexing for hundreds of additional titles through nine databases, such as EbscoHost, ProQuest, and Academic Search Premier. Access is provided to a variety of online reference materials as well as online books through services such as Ebrary and Books24x7. The ITT Technical Institute Illinois campuses are members of the statewide ILLINET/OCLC system of libraries, providing the Institute’s students access to the interlibrary loan services available through member libraries.

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience, and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

ITT Technical Institute has policies in place to ensure that academic professionals hired possess the training, credentials, and other related qualifications to provide instruction at the Institute. The Institute adheres to a faculty credential hiring requirement of a master’s degree for faculty teaching general education courses and at least a baccalaureate degree in the field of instruction for faculty teaching courses in the major field.

Fiscal and Personnel Resources

Criterion 1030.60(a)(7) provides that fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new program.

The Associate of Applied Science in Visual Communications is consistent with existing programs offered at the Institute. ITT Technical Institute has submitted fiscal plans indicating revenue will exceed operating expenditures in the first year of operation for the proposed degree programs.

Accreditation/Licensure

Neither specialized accreditation of the proposed programs nor licensure of program graduates is required.

Program Information

Criterion 1030.60(a)(6) provides that the information the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. This information, including any enrollment agreements or similar agreements, shall be available to prospective students prior to enrollment.

The ITT Technical Institute catalog provides accurate information regarding the Institute's policies, admissions procedures, tuition, fees, and refund policies. The material provided on the proposed programs is in keeping with the other programs offered by the Institute. The materials identify objectives, course requirements, and statements on accreditation and limitations on transferability of earned credits to other institutions.

Staff Conclusion. The staff concludes that ITT Technical Institute and the proposed degree programs meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010) and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Rasmussen College
8500 Hudson Boulevard
Suite 110
Lake Elmo, Minnesota 55042
President: Kristi Waite

Proposed Program Title: Associate of Applied Science in Surgical Technologist in the Fox Valley and South Metropolitan Regions

Projected Enrollments: The College has projected that fall enrollments in the proposed program will grow from 15 students in the first year to 60 students in the fifth year.

Proposed Program Title: Bachelor of Science in Business Management in the Fox Valley and South Metropolitan Regions

Projected Enrollments: The College has projected that fall enrollments in the proposed program will grow from 15 students in the first year to 60 students in the fifth year.

Institutional Accreditation: Rasmussen College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Background and History

Rasmussen College (the College), formerly known as Rasmussen Business College and originally called the Rasmussen Practical School of Business, was founded in 1900 in St. Paul, Minnesota, by Walter Rasmussen to meet the growing business needs of the St. Paul community. The College has since expanded to include five locations across the state of Minnesota, two locations in both Florida and North Dakota, locations in Illinois and Wisconsin, and an online division. In 2004, Rasmussen College became a subsidiary of Deltak Edu, Inc., whose corporate offices are located in Hinsdale, Illinois. Fall 2007 enrollment at Rasmussen College was 321 students.

Rasmussen College is seeking approval to offer the Associate of Applied Science in Surgical Technologist and Bachelor of Science in Business Management in the Fox Valley and South Metropolitan Regions.

Mission and Objectives

Criterion 1030.60(a)(1) provides that the objectives of the degree program(s) must be consistent with what the degree program title implies.

Criterion 1030.60(a)(2) provides that the requested degree program(s) shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed programs are consistent with the mission of Rasmussen College. The mission states: "Rasmussen College is dedicated to serving our communities by recognizing the diverse needs of individuals. We encourage personal and professional development through respect, appreciation, and a commitment to general education as a foundation for lifelong learning. As an institution of higher learning, the College is committed to preparing students to be active, productive, and successful contributors to a global community."

Curriculum/Assessment

Criterion 1030.60(a)(3) provides that the caliber and content of the curriculum shall assure that the stated degree objectives for which the program is offered will be achieved.

Admission

Applicants at Rasmussen College are required to submit a completed application form, application fee, placement examinations, and verification of high school graduation or equivalency. In addition, applicants must complete placement examinations at Rasmussen College before being admitted. International student applicants must present the credentials necessary to satisfy U.S. Immigration requirements, as well as submit a minimum official Test of English as a Foreign Language (TOEFL) score of 500 on the written examination or 173 on the computerized exam.

Curricula

Associate of Applied Science in Surgical Technologist

The requirements for the Associate of Applied Science in Surgical Technologist consist of 97 quarter credits for completion. Students will be prepared to assist in medical preparations of rooms, equipment, instrumentation, sterile supplies, and other areas of assistance. Students will complete courses in composition, communication, humanities, mathematics, natural science, and social and behavioral science courses. Core courses will consist of computer information systems, success strategies, career development, medical technology, clinical laboratory science, chemistry I and II, hematology I and II, urinalysis, microbiology I and II, immunology, immunohematology, phlebotomy, and clinical practicum.

Bachelor of Science in Business Management

Requirements for the Bachelor of Science in Business Management consist of students completing 181 quarter credits. The program is designed to prepare students in the field to think critically, understand and apply ethical principles, and use business skills in a changing economy. Students will complete 58 credits in general education consisting of courses in composition, communication, humanities and fine arts, mathematics, natural science, and social and behavioral sciences. Students complete 32 business credits, consisting of accounting I and II, business, training and development, professional communication, international business, research and report writing, insurance, management, and 12 credits in electives. There are 79 credits in the area of major and core credits consisting of financial accounting, managerial accounting, business calculus, business statistics, finance, management I and II, business law, computer concepts, career development, marketing, management of information systems, operations management, organizational behavior, risk management, internship, legal and ethical business environment, and a capstone course.

Assessment of Student Learning

Rasmussen College has defined the assessment of student learning as a continuous part of the College's plan to ensure successful student educational outcomes. The College assesses student learning through testing, course assignments, activities, course projects, and portfolios.

Program Assessment

The Vice President of Academic Affairs will lead an annual review of curriculum and the program development process at Rasmussen College. Rasmussen College indicates that faculty is involved in program review and development at the College.

Facilities

Criterion 1030.60(a)(4) provides that the institution shall have adequate and suitable space, equipment and instructional materials.

Rasmussen College has documented its ability to provide adequate space, equipment, and instructional material to offer the proposed programs. Each campus has at least two medical laboratories. One laboratory will be used primarily for the medical laboratory technician program, and the other will be used primarily for the medical assisting program. The square footage for the laboratories in the Fox Valley Region is approximately 3,603 square feet. The laboratory space in the South Metropolitan Region is a total of 1,749 square feet. The College has library resources that include subscriptions to educational databases such as Ebsco MEDLINE, CINAHL Plus, Ebsco Business Source Premier, Ebsco Academic Search, Ebsco Business, Newsbank, Proquest, Hoovers, Infotrac, NetLibrary, specialized reference material, and a professionally cataloged collection of books and reference material.

Faculty and Staff

Criterion 1030.60(a)(5) provides that the education, experience, and other qualifications of directors, administrators, supervisors, and instructors shall ensure that the students will receive education consistent with the objectives of the program.

Rasmussen College has identified standards for faculty and staff of the proposed programs. Faculty must hold a degree that is one level higher than the degree level at which they teach or a terminal degree in a technical field of study. All general education faculty must hold a master's degree or higher in the specific field of instruction.

Fiscal/Personnel Resources

Criterion 1030.60(a)(7) provides that the fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new degree program.

The College has indicated revenue for the proposed programs will exceed expenditures within the first year of operations.

Accreditation/Licensure

Rasmussen College will seek additional accreditation for the Associate of Applied Science in Surgical Technologist through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and the Illinois Department of Financial and Professional Regulations (IDFPR) requires that surgical technologists and assistants attain licensure.

The Bachelor of Science in Business Management does not require any additional accreditation or licensure of graduates.

Program Information

Criterion 1030.60(a)(6) provides that the information which the institution provides for students and the public shall accurately describe the degree programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for

completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. Such information shall be available to prospective students prior to enrollment.

Program requirements that are described in the catalog accurately reflect requirements, tuition, fees, and other institutional policies.

Staff Conclusion. The staff concludes that Rasmussen College and its proposed programs meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement "The Private College Act" (110 ILCS 1005) and "The Academic Degree Act" (110 ILCS 1010) and the Illinois Board of Higher Education Policies pertaining to assessment and accreditation for licensure.

The staff recommends adoption of the following resolutions:

The Illinois Board of Higher Education hereby grants to Robert Morris University Illinois (formerly Robert Morris College) Authorization to Grant the Associate of Applied Science in Nursing in the West Suburban Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants to ITT Technical Institute at Burr Ridge, Mount Prospect, and Orland Park Authorization to Grant the Associate of Applied Science in Visual Communications in the West Suburban, North Suburban, and South Metropolitan Regions subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants to Rasmussen College Authorization to Grant the Associate of Applied Science in Surgical Technologist and the Bachelor of Science in Business Management in the Fox Valley and South Metropolitan Regions subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.