

**ILLINOIS COOPERATIVE WORK STUDY PROGRAM
FISCAL YEAR 2009 GRANT ALLOCATION**

Submitted for: Action.

Summary: The Illinois Cooperative Work Study (ICWS) Program provides grants to public and nonpublic colleges and universities to support education-related work experiences that benefit students academically and financially. Colleges and universities, in cooperation with public and not-for-profit agencies and private companies, provide paid work experiences to Illinois college and university students. The ICWS program supports Goal 2 of the *Public Agenda* by allowing students to reduce their reliance on student loans while providing a link between academic programs and employment. The ICWS program supports Goal 3 of the *Public Agenda* by prioritizing work study opportunities for students seeking degrees in high-demand fields. Finally, the ICWS program supports Goal 4 of the *Public Agenda* by increasing the pool of funds for job training, which can result in businesses expansions in Illinois and full-time employment for students after graduation.

This item recommends the fiscal year 2009 ICWS grant allocation in the amount of \$1,932,000. This allocation reflects the amount of funding available after an eight percent budget reserve. The 51 projects recommended in this item will support academically related work experiences for a projected 2,012 students at 676 businesses and not-for-profit organizations. Participating employers provide a matching fund commitment that serves to extend the base funding support provided by the Illinois Cooperative Work Study Program.

According to interim evaluation reports for the 2006-2007 school year, 77 percent of the students participating in the work study program who were seeking permanent employment in Illinois were hired for permanent employment in 2006-2007.

Action Requested: That the Board approve the allocation of \$1,932,000 for fiscal year 2009 Illinois Cooperative Work Study Grants as detailed in this item.

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**ILLINOIS COOPERATIVE WORK STUDY PROGRAM
FISCAL YEAR 2009 GRANT ALLOCATION**

Background

This item presents recommendations for the fiscal year 2009 allocation of \$1,932,000 in grants for the Illinois Cooperative Work Study Program (ICWS). The ICWS Act authorizes the Illinois Board of Higher Education to award grants to public and nonpublic institutions of higher education to support cooperative work study programs. The ICWS Program provides opportunities for students to apply the theory learned during their educational preparation to the world of work. Institutions seek internships that will assist the students financially, provide relevant clinical work experiences in occupations related to their field of academic study, and lead to future employment. Institutions arrange internships and provide Work Study funds to employers who in turn pay the salaries of the interns. Most employers contribute up to 50 percent of an intern's salary.

The ICWS program supports Goal 2 of the *Public Agenda* by allowing students to reduce their reliance on student loans while providing a link between academic programs and employment. The ICWS program supports Goal 3 of the *Public Agenda* by prioritizing work study opportunities for students seeking degrees in high-demand fields. Finally, the ICWS program supports Goal 4 of the *Public Agenda* by increasing the pool of funds for job training, which can result in businesses expansions in Illinois and full-time employment for students after graduation.

Program Objectives

- Expand opportunities for students to pursue internships, clinical placement, cooperative programs with business and industry, and other work opportunities linked to a student's academic program;
- Strengthen cooperation between higher education, business, industry, and government;
- Encourage social and community service;
- Maximize the use of matching contributions from business and industry, and governmental and social agencies;
- Create new opportunities for public/private partnerships;
- Integrate other components of student financial aid to reduce reliance on student loans;
- Encourage students to seek permanent employment in Illinois.

Institutional and External Support

The ICWS proposals target internship opportunities based on local community needs and labor market demands. Institutions provide strong support services to the student interns and dedicated institutional supervision of the interns. Institutions also have developed comprehensive

program evaluation strategies to measure program impact. In doing so, all institutions provide an in-kind institutional match to administer the ICWS program on their campuses.

Employers that participate in the program express extreme pleasure in the quality of the interns who are placed in their businesses. Employers are pleased to employ properly-trained, well-educated interns at a reduced cost of normal wages. Most participating employers have agreed to provide up to 50 percent of the wage that is ultimately paid to the students. According to interim evaluation reports for the 2006-2007 school year, **77 percent** of the students participating in the work study program who were seeking permanent employment in Illinois were hired for permanent employment in school year 2006-2007.

Review Criteria

The 51 college work study proposals recommended in this item were selected from a pool of 52 applicants requesting \$2.8 million in funding. The recommended projects will support a projected 2,012 students at 676 businesses and not-for-profit organizations. Each proposal was reviewed and evaluated in accordance with the following criteria as presented in the fiscal year 2009 application:

Workforce and Economic Development - How well does the proposal provide clear evidence of addressing issues relative to workforce and economic development, i.e., strengthening cooperation among higher education institutions, K-12 education, business, industry and government; creating opportunities for public/private partnerships; and encouraging students to seek permanent employment in Illinois?

Leveraging Resources - How well does the proposal provide clear evidence of integrating other resources, i.e., integrating other components of financial aid to reduce reliance on student loans; maximizing the use of matching contributions from business, industry, and government; and showing alignment between the Cooperative Work Study Program and other campus work study programs?

Enhances Academic, Employment, and Community Relationships - How well does the proposal enhance academic, employment and community relationships, i.e., expanding student internships linked to a student's academic field; and encouraging social and community service?

Program Articulation - How well does the proposal articulate the administrative requirements for the program, i.e., the student selection process; the relationship between students, faculty, and employers; and clearly defined responsibilities for student supervision and evaluation?

Evaluation Process - How well does the proposal describe the evaluation and assessment measures used to assess the effectiveness of the activities in relation to the goals and objectives, i.e., providing clearly stated performance measures; clearly stating tracking information for follow up of students; and providing an interim evaluation for previously funded projects?

Budget - How well does the budget support the proposed project objectives, i.e., the budget is cost effective and consistent with the scope of the proposed objectives; and the budget reflects maximized use of matching contributions?

In addition to the review criteria listed in the Request for Proposal, the projected number of students served also was a factor in the recommended allocation of grants. The one proposal

that was not recommended for funding did not include any matching funds from external employers.

Accountability

The ICWS grantees are required to meet several accountability requirements. These requirements include: (1) a performance evaluation, (2) employer commitments, (3) a project budget, and (4) an annual audit. These measures serve to demonstrate program accountability and compliance with ICWS guidelines.

Recommendations

Attached are the fiscal year 2009 recommendations for 51 grants totaling \$1,932,000 that will assist an estimated 2,012 Illinois resident undergraduate students. Table 1 presents a summary of estimated students served, requested amounts, and recommended award amounts by institution. The accompanying project synopses provide an overview of the project activities planned for each of the fiscal year 2009 ICWS recommended projects.

The staff recommends adoption of the following resolution:

The Illinois Board of Higher Education hereby approves the allocation of \$1,932,000 for Illinois Cooperative Work Study grants for fiscal year 2009 as detailed in Table 1. The Board authorizes the Executive Director to withhold payment or adjust a grant allocation, if necessary, to conform to existing statute, rule, or available funding or to assure compliance with any previous grant agreements.

Table 1

**Illinois Board of Higher Education
Illinois Cooperative Work Study Program
FY2009 Recommended Allocation**

<u>Item #</u>	<u>Institution</u>	<u>Students Served</u>	<u>FY2009 Request Amount</u>	<u>FY2009 Award Amount</u>
1	Augustana College	35	\$ 72,994	\$ 37,375
2	Blackburn College	14	22,000	17,450
3	Bradley University	78	90,000	89,333
4	CCC - Harold Washington College	20	40,000	24,969
5	CCC - Wilbur Wright College	12	30,000	18,150
6	Chicago State University	40	67,000	34,500
7	College of Lake County	25	46,500	26,157
8	Concordia University	68	60,000	58,857
9	Danville Area Community College	22	71,880	23,313
10	DeVry University-Illinois	40	90,000	40,625
11	Dominican University	64	90,000	76,500
12	Eastern Illinois University	82	90,000	88,825
13	East-West University	53	46,321	36,575
14	Elgin Community College	25	51,500	32,000
15	Elmhurst College	47	69,400	46,051
16	Governors State University	16	30,000	13,670
17	Greenville College	36	49,500	35,119
18	Illinois College	29	43,050	29,944
19	Illinois Eastern - Lincoln Trail	21	50,000	21,700
20	Illinois State University	100	90,000	84,188
21	Illinois Wesleyan University	30	30,000	26,382
22	John A. Logan College	36	36,000	32,600
23	John Wood Community College	56	58,120	30,112
24	Joliet Junior College	16	40,510	11,000
25	Kaskaskia College	18	42,920	23,225
26	Kishwaukee College	8	14,000	10,300
27	Lake Land College	79	89,952	74,594
28	Lewis & Clark Community College	41	35,000	33,500
29	Lewis University	16	35,000	19,344
30	Lexington College	20	19,350	16,282
31	Lincoln Land Community College	26	11,000	11,000
32	Loyola University of Chicago	70	85,000	48,875
33	McHenry County College	9	21,000	8,963
34	Millikin University	17	23,700	15,957
35	North Central College	25	31,000	18,357
36	Northeastern Illinois University	65	90,000	67,208
37	Northern Illinois University	100	86,543	86,543

Table 1 (continued)

**Illinois Board of Higher Education
Illinois Cooperative Work Study Program
FY2009 Recommended Allocation**

<u>Item #</u>	<u>Institution</u>	<u>Students Served</u>	<u>FY2009 Request Amount</u>	<u>FY2009 Award Amount</u>
38	Oakton Community College	50	\$ 55,000	\$ 46,375
39	Quincy University	40	55,000	42,219
40	Rend Lake College	68	90,000	82,788
41	Richland Community College	32	46,000	31,313
42	Roosevelt University	20	56,900	23,125
43	Shawnee Community College	18	54,500	22,869
44	Southern Illinois University Carbondale	34	90,000	42,944
45	Southwestern Illinois College	19	24,595	20,494
46	St. Xavier University	40	61,200	39,750
47	Trinity Christian College	13	18,000	14,163
48	Triton College	18	25,600	22,225
49	U of I at Chicago	25	77,000	48,150
50	U of I at Springfield	88	90,000	80,737
51	U of I at Urbana/Champaign	45	74,975	45,313
	South Suburban Coll. of Cook Co.	43	55,180	0
TOTALS:		<u>2,012</u>	<u>\$2,768,010</u>	<u>\$1,932,000</u>

APPENDIX A

ILLINOIS BOARD OF HIGHER EDUCATION

**ILLINOIS COOPERATIVE WORK STUDY PROGRAM
FISCAL YEAR 2009
PROJECT SYNOPSES**

January 27, 2009

Institution: Augustana College

Project Title: Emerging Professional Community Internship Program

Project Director: Dr. Jeff Abernathy
Dean of Academic Affairs
Augustana College
639 38th Street
Rock Island, IL 61201
(309) 794-7312
abernathy@augustana.edu

Recommended Amount: \$37,375

Project Synopsis: Illinois Emerging Professionals Community Internships seek to place undergraduates with 17 Illinois organizations to encourage students to see working in Illinois as a likely career choice. The internships will provide these companies, particularly the not-for-profits, with skilled students who can take on projects that the organizations do not have sufficient resources to pursue. Through our earlier work through Emerging Professionals we have partnered with a core of 14 companies and organizations that can count on Augustana student to help them be more productive and in many cases to serve the community.

Emerging Professional Community Internships differ from traditional internships in that we ask site supervisors to incorporate a research component. Interns will take on projects at each site, doing research and using ideas from their academic discipline to solve problems that the organizations need to address. Interns are advised by a faculty/Career Center mentor in their major. Interns also will do reflective work, in which they will discuss the value of the internship work, both for themselves and the community. When appropriate, students will be asked to share their work and their reflections about it in public presentations on campus.

The Illinois' Emerging Professional Community Internships has served to increase private/public partnerships with underserved organizations in the Illinois Quad-City area and enhance college students' educational opportunities.

Institution: Blackburn College

Project Title: Blackburn College Cooperative Work Study Program

Project Director: Mr. Roger Fenton
Associate Dean of Work/Project Director
Blackburn College
700 College Avenue
Carlinville, IL 62626
(217) 854-3231, ext. 4291
rfent@blackburn.edu

Recommended Amount: \$17,450

Project Synopsis: The primary goals of the Blackburn College Cooperative Work Study Program are to enhance and expand the college's distinctive student-managed work program to include: (1) opportunities for students to gain practical, "hands-on" work experience in off-campus jobs related to the students' areas of academic study and or possible career interests; (2) increased opportunities for students to earn additional income toward meeting educational expenses, and therefore less reliance on loans; and (3) additional opportunities for educational partnerships between the college and area business, education, government and community service employers.

Institution: Bradley University

Project Title: Fiscal Year 2009 Illinois Cooperative Work Study Program Grant

Project Director: Ms. Dawn M. Koeltzow
Assistant Director, Experiential Education
Bradley University Smith Career Center
1501 W. Bradley Avenue
Peoria, IL 61625
(309) 677-2510
dkoeltzow@bradley.edu

Recommended Amount: \$89,333

Project Synopsis: The proposed Bradley University Fiscal Year 2009 Illinois Cooperative Work Study Program will provide new and expanded Cooperative Education/Internship opportunities for students in the areas of Education, Engineering, Mathematics, Communications, Physical Sciences, Business, Management, Marketing, Nursing, Health, and Computer Information. It is projected that the 2009 Work Study Program will support a total of 78 Co-op/Internship placements for Bradley University students. These outstanding opportunities—with Illinois employers—will benefit students academically, professionally, and financially. Students will complement their academic programs by gaining invaluable, career-related work experience, establish networking contacts, and become more familiar with full-time career options in Illinois. Bradley’s post-destination Graduate Report will track the success of graduates accepting employment in Illinois. Bradley students will have opportunities to earn \$177,000 in wages, enabling them to offset the cost of college expenses and to be less dependent on loans.

Bradley’s Cooperative Work Study Program will support the University’s efforts to build strong relationships with business, industry, and community service agencies. The project will establish new relationships with Co-op/Intern employers, expand and strengthen existing relationships, and continue relationships established with previous years’ grant funds. Thirty Illinois employers have submitted letters of intent indicating their interest in offering career-related opportunities to students in various academic programs. The budget will maximize the use of matching contributions from these employers. Work experiences will be reviewed by faculty/career advisors to ensure that placements are linked to students’ academic progress. All of these goals and objectives for Bradley’s Cooperative Work Study Program are discussed in more detail in the following proposal.

Institution: CCC - Harold Washington College

Project Title: Illinois Cooperative Work Study Program

Project Director: Kim M Bowens
Project Coordinator
CCC - Harold Washington College
30 East Lake Street
Chicago, IL 60606
(312) 553-5666
kbowens3@ccc.edu

Recommended Amount: \$24,969

Project Synopsis: Harold Washington College (HWC) is requesting funding to continue support of the FY2009 HWC Cooperative Work Study Internship Program. The program benefits students academically because they are able to work in their desired field of study and practice what they are learning in the classroom to actual work experiences. Students also are benefiting financially because they are earning while they learn and this helps them remain focused on their studies. The benefits of the paid internship encourage students to stay in school, rely less on student loans and encourages them to seek employment at the partnering company or in the state of Illinois. Work based learning experiences have proven to benefit both students and employers in career development.

Students who participate in HWC Cooperative Work Study Internship Program are currently working towards their Associate in Applied Science Degree majoring in one of the following areas of study: Addictions Studies, Child Development: Elementary Education, Bilingual Teacher Aide, Pre-School Education or School Age Child Care, Social Work: Generalist, Business, Horticulture, Hospitality Management, Information Technology: Computer Information Technology, Management, Marketing and/or working towards a basic or advanced certificate. Students who are completing their practicum work are gaining hands-on work experience while also receiving academic credit. Work-based learning experiences have proven to benefit both students and employers towards the success of career development.

The Cooperative Work Study Internship program will also allow Harold Washington College to strengthen existing partner relationships and expand internship opportunities with new companies both in the public and private sector. Participating companies will receive a 50 percent salary match up to 20 hours a week per student. The partnership helps to transition students from post secondary education to careers in public, private, governmental and social service agencies. This partnership also leads to networking and mentorship opportunities at various levels.

Institution: CCC - Wilbur Wright College

Project Title: FY2009 Cooperative Work Study Program at HPVEC

Project Director: Ms Madeline Roman-Vargas
Dean, Humboldt Park Vocational Education Center
CCC - Wilbur Wright College
1645 N. California Avenue
Chicago, IL 60647
(773) 489-8989, ext. 8910
mroman-vargas@ccc.edu

Recommended Amount: \$18,150

Project Synopsis: The Humboldt Park Vocational Educational Center (HPVEC) of Wilbur Wright College, one of the City Colleges of Chicago, is seeking funding from the state of Illinois Board of Higher Education to continue its long-established Illinois Cooperative Work Study Program. The program will be used to partially subsidize the wages of approximately 15 students enrolled in the HPVEC's Computerized Numerical Control, Electric/Electronic Industrial Maintenance and Information Processing Technology programs. Students selected for this work study program will be economically disadvantaged community residents with limited work histories. The purpose of the program is to give these students supported work experiences that are structured to recognize and reward on-the-job and school-related performance. Preparation for internships will begin with a pre-employment class that will be integrated into their respective programs. Since the programs vary in both starting dates and duration, the internship periods will be scheduled at an appropriate time, approximately three months into the program, when the students are ready for an "on-the-job" experience. The internships will be run in two consecutive ten-week periods. Students will work 20 hours a week during each ten-week period, with employers being reimbursed in full for the students' wages in the first period and for half of the students' wages in the second ten-week period. Students must meet all of the employers' performance requirements to be "promoted" from the first internship period to the second. This Cooperative Internship Program, combined with the manufacturing and office skills programs at HPVEC, was meant to impact retention and long-term placement rates of its "at-risk" occupational/technical students, which has been the actual result in the last ten years, thanks to this grant.

Institution: Chicago State University

Project Title: Fiscal Year 2009 Illinois Cooperative Work Study Program

Project Director: Mr Lee Junkans
Director of Career Development Center
Chicago State University
9501 South King Drive
Chicago, IL 60628
(773) 995-2327, ext. 4462
ljunkans@csu.edu

Recommended Amount: \$34,500

Project Synopsis: For the past three years, the ICWS Program at Chicago State University (CSU) has been so successful among Chicago State students and area employers that the grant for fiscal year 2007 (\$32,000) had been used up by April 15, fiscal year 2007 (\$32,000) barely made it to spring 2008, and 2006 (\$32,000) was used up by November 2006. We are therefore asking for an increase in funding to enable us meet the increased demand. Additional funding to support the establishment of an Illinois Cooperative Work Study Program will enable CSU to maximize its resources by providing employment opportunities to our diverse populations, comprised of a majority of African-American students as well as Latino students. The program will help students meet their financial obligations, thereby increasing the retention rate at the university and increasing the likelihood of graduation. With graduation, these students will then enter the Illinois employment market in the fields of science, math and business.

Institution: College of Lake County

Project Title: College of Lake County Cooperative Work Study Program

Project Director: Ms. Sylvia M. Johnson
Executive Director, Career and Placement Services
College of Lake County
19351 West Washington Street
Grayslake, IL 60030-1198
(847) 543-2404
nsmith@clcollinois.edu

Recommended Amount: \$26,157

Project Synopsis: The College of Lake County proposes to continue its Illinois Cooperative Work Study Program Grant to benefit students academically and financially by reducing their reliance on loans, enhancing public/private sector partnerships, and encouraging students in the program to seek permanent employment in Illinois. Over the project's three-semester duration, five businesses will provide work-study opportunities for at least 25 students

The program will supplement the college's existing Cooperative Education Program, which has provided work-study experiences for more than 3,400 students in the past 24 years. Eligible students will be matched with appropriate businesses, based on interviews and academic considerations, attend at least four of 12 workshops or complete applicable written assignments, and work with an assigned faculty sponsor as a mentor. The mentors are experts in their fields and measure specific work-related objectives and outcomes for students in the workplace. All of the seminar instructors have a Masters degree and are very well versed in the subject areas that they are presenting. The college will provide ongoing evaluation and track student job placement to ensure that the objectives and the guidelines of the Work Study Program are followed.

Institution: Concordia University

Project Title: Improving Workforce Development Opportunities through Work Study

Project Director: Mr. Jerry Pinotti
Director, Career Services
Concordia University
7400 Augusta Street
River Forest, IL 60305
(708) 209-3032
jerry.pinotti@cuchicago.edu

Recommended Amount: \$58,857

Project Synopsis: Concordia University Chicago is seeking funding to partially support internship opportunities for up to 68 students. The students will come primarily from our undergraduate colleges of Business, Education, and Arts and Sciences. The majors students would be coming from demonstrating the most need in the workforce are Education, Computer Sciences, Exercise Sciences, Social Work, Accounting, Business, and Chemistry. The University internship program promotes and encourages undergraduate Illinois resident students to develop an active learning relationship with business, industry, government, and non-profit employers, in order to expand their understanding of the workplace. The goal of ultimate full time employment is as important to the process as the practical experience.

Participation in the Grant program provides a healthy voice for those institutions who are limited by size and resource. This Grant provides equal opportunity for our students, as it provides a wonderful incentive for employers to recognize qualified students from smaller institutions. This program also allows us here at Concordia to teach our students about the overall process of identifying and finding and securing employment. We have begun to establish a program for students, creating a timeline for them from the time they enter as freshmen to the time they graduate as seniors.

Finally, the Grant provides opportunity, which allows our institution to assist students in 'traditional' programs of study but then expand into areas of most need and areas of increased marketability. By helping students gain entre into these areas, we are able to provide feedback to the majors in question and they have responded by improving the curriculum in accord with the desired outcomes and objectives of our employer partners.

The presence of the Illinois Cooperative Work Study Grant Program here at Concordia University Chicago has provided the needed energy to create programs and systems to better serve our students. The University responds to employment issues and student development in a more professional and systematic fashion, which has resulted in more and better opportunities for our students, who are today better prepared than ever to enter and succeed in the workforce of Illinois.

Institution: Danville Area Community College

Project Title: SHARE Project: Scholars Hands-on Approach Relevant to Employment

Project Director: Mrs. Carla Boyd
Director of Career Services
Danville Area Community College
2000 E. Main Street
Danville, IL 61832
(217) 443-8593
cboyd@dacc.edu

Recommended Amount: \$23,313

Project Synopsis: For several years, Vermilion County has struggled with a depressed economy. In an effort to combat this, Danville Area Community College and local businesses have partnered together to train local residents. With the help of the Illinois Cooperative Work Study Program, students who reside in Illinois and have an interest in hands-on learning, a financial need, and/or a desire to work in the surrounding community have had the opportunity to gain work experience in a local business. Fiscal year 2009 project goals include: (1) reduce student loan dependence while benefiting students financially; (2) expand internship opportunities for students by creating, promoting, and strengthening partnerships between higher education, business, industry, and governmental agencies; (3) enhance student academic performance and retention by matching students with employment opportunities in their chosen career; and (4) increase student awareness of local employment opportunities thus encouraging students to seek jobs within the state while making them 'labor-ready'.

Students are chosen on the recommendation of Faculty, Division Deans, Financial Aid and Career Services representatives, and then placed into an employment opportunity based on their educational plan. Employer needs also are taken into consideration before placement. Once employed, the student begins to see how the educational world ties into the world of work, i.e., theory vs. hands-on application. With the self-confidence and skills gained from the working experience, classroom instruction becomes more meaningful and grades improve, and the financial assistance of a job makes life more manageable and reduces the need to borrow. Once again, the Illinois Cooperative Work Study Program helps to provide that vital link between businesses in Vermilion County and Danville Area Community College students.

Institution: DeVry University-Illinois

Project Title: Illinois Cooperative Work Study Grant Proposal

Project Director: Ms. Taryn Osborn
Associate Director of the Career Services Center
DeVry University-Illinois
3300 N Campbell Avenue
Chicago, IL 60618-5994
(773) 697-2070
tosborn@devry.edu

Recommended Amount: \$40,625

Project Synopsis: DeVry University requests funding to expand its Cooperative Education Program in the fields of technology, business, and healthcare as a part of the Illinois Cooperative Work Study Program.

Up to 40 students from DeVry University and more than eight Chicago area employers will participate in this grant program during the fiscal year 2009 grant period. The primary intent of this program is to benefit students academically and financially by providing experiential opportunities in career-related positions in order to enhance their post-graduate employment in the state of Illinois, while minimizing their reliance on student loans. Employers will benefit from having a more dedicated and motivated student employee who can contribute to the business needs and perhaps stay with the company upon graduation. The program also is intended to financially assist students and promote their retention in college and completion of their associate and/or baccalaureate degrees, while at the same time strengthening partnerships between DeVry University and Illinois businesses.

Institution: Dominican University

Project Title: CAREERNET

Project Director: Ms. Keli Wojciechowski
Acting Director, Career Development
Dominican University
7900 W. Division St.
Parmer Hall LL 010
River Forest, IL 60305
(708) 584-6827
kallen@dom.edu

Recommended Amount: \$76,500

Project Synopsis: This year marks the 15th anniversary of Dominican University's highly successful CAREERNET internship program. The purpose of this program is to assist students in obtaining paid internship experiences that are academically relevant to their major field of study, reduce reliance on financial assistance and to encourage students to seek permanent employment in Illinois upon graduation. The CAREERNET program has enabled us to build new business and community partnerships and strengthened existing relationships with both large and small employers in public and nonprofit organizations. This year, the requested funding will be used as matching funds to support student wages for 73 academically relevant internship experiences. Junior and Senior level students can earn up to eight academic credit hours by successfully completing an internship in their major field of study. Students complete the program with a better understanding of their skills and abilities, as well as a clearer goal for potential careers. This program includes a strong evaluation component with the students' performance closely monitored by their faculty internship advisor, their employment supervisor and career advisors.

Institution: Eastern Illinois University

Project Title: EIU Undergraduate Proposal

Project Director: Mr. Daniel Eugene Crews
Grant Manager, College of Arts & Humanities
Eastern Illinois University
600 Lincoln Avenue
Charleston, IL 61920-3099
(217) 581-2113
decrews@eiu.edu

Recommended Amount: \$88,825

Project Synopsis: Eastern Illinois University is requesting funding to support work-study experiences for students in the areas of African-American Studies, Business/Marketing, Economics, Environmental Biology, Geology/Geography, Graphic Design, Health Studies, Family and Consumer Science, Journalism, Political Science (Administration and Pre-Law), Public Relations, and Sociology. Allocated funds will also pay for an external audit at the conclusion of the program.

Eastern's goal is to establish long-term partnerships with Illinois businesses, corporations and governmental agencies, and to utilize funds from the Cooperative Work Study program to initiate new work-study opportunities for Illinois resident undergraduate students. The University also will expand previously existing relationships with Illinois employers. Partnering work-sites will provide a minimum 50 percent match toward student salaries while the funds provided by the CWS program will provide a maximum 50 percent match toward student salaries. Student earned income will assist in reducing reliance upon state funded loans and other financial aid programs, while also encouraging the student to seek employment in Illinois. Additional benefits include the opportunity for Eastern students to be exposed to a variety of employment environments and network with a variety of professionals. By participating in the program, students will enhance their knowledge and skills through practical, on-the-job work experiences that are directly linked to their academic degree program. Statistics indicate a number of Eastern Illinois University students who participate in the CWS program toward the end of their undergraduate degree program routinely find permanent employment with their work-study employer.

Institution: East-West University

Project Title: EAST-WEST UNIVERSITY PROJECT V.O.I.C.E.

Project Director: Ms. Judy A. Bacon
Director of Development
East-West University
816 S. Michigan Avenue
Chicago, IL 60605-7100
(312) 939-0111, ext. 1819
judy@eastwest.edu

Recommended Amount: \$36,575

Project Synopsis: East-West University, a predominately minority serving private higher education institution located in Chicago's South Loop, seeks to partner with local, governmental, not-for-profit agencies and other Chicago employers to provide Illinois Cooperative Work Study Program to currently enrolled Illinois resident college students at East-West University. The program is critical to workforce and economic development, including strengthening cooperation between higher education institutions, K-12 education, business, industry and government; and creating new opportunities for public/private partnerships. Graduates will be encouraged to seek permanent employment in Illinois.

East-West University will partner with employers in Chicagoland to provide students with valuable industry experience while attending college. Goals of the program include: (1) Increased opportunities for full-time employment in Illinois; (2) increased student awareness of job skills needed to compete in today's global, competitive workplace; (3) increased workplace preparation skills for students leading to a greater opportunity for full-time employment upon graduation; (4) improved university-community relationships; (5) increased involvement and service to the community for current college students; and (6) expose disadvantaged and first-generation college students to the professional world of work.

Institution: Elgin Community College

Project Title: ECC Career Connect

Project Director: Ms. Peggy H. Gundrum
Director, Career Services Department
Elgin Community College
1700 Spartan Drive
Elgin, IL 60123-7193
(847) 214-7122
pgundrum@elgin.edu

Recommended Amount: \$32,000

Project Synopsis: Elgin Community College seeks funding to provide cooperative work-study opportunities for 20 to 25 students, all of whom will be Illinois resident undergraduate students. The goal of the Cooperative Work-Study Program is to support students both academically and financially through work-study opportunities. Students will be selected to participate in the CWSP on the basis of their academic major and the need for employment to reduce the financial burden associated with obtaining higher education. Work-study opportunities will be offered to student's majoring in the following academic programs: Education, pre-engineering, business, management, marketing, culinary arts, nursing, computer information systems, manufacturing, and office administration. Work-study opportunities support and enhance the classroom experience and give student's additional information on their chosen career fields. Furthermore, students will be encouraged to retain permanent employment in Illinois.

In addition, through our participation in the Illinois CWSP it is Elgin Community College's objective to support workforce and economic development initiatives within the community through the development of new public-private sector partnerships, and the maintenance and strengthening of existing business and industry partnerships. It is our marketing plan to target small to medium sized businesses that will particularly benefit from the subsidized labor assistance. The CWSP is a great opportunity for employers to employ skilled help, at a reduced cost, while supporting students with work experience in their selected career fields.

Institution: Elmhurst College

Project Title: JOBPATH

Project Director: Ms Holly L. Coffin
Internship Coordinator, Center For Professional Excellence
Elmhurst College
190 Prospect Ave
Elmhurst, IL 60126
(630) 617-6457
hollyc@elmhurst.edu

Recommended Amount: \$46,051

Project Synopsis: The Elmhurst College JOBPATH program seeks to provide purposeful job internships for over 50 students in Illinois companies and organizations. These internships would provide meaningful learning opportunities in the private and public/government sectors, in minority owned businesses and in businesses within the science, mathematics and education fields. Student interns complete pre-, mid- and post-internship assessment tools, and employers complete formal evaluations, to ensure the best possible chance for full-time employment upon completion of the internship.

Paid internships in the private sector would have a 50/50 salary match with the employer, and students procuring internships in the non-profit sector would have a 60/40 salary match. Students participating in unpaid internships would receive a stipend based on the number of hours worked, or a travel expense reimbursement. There is a stated intent to hire the student full-time if the opportunity exists and the intern has been performing at a satisfactory level. Students benefit from the program both academically and financially. They are given the opportunity to earn money, therefore decreasing the need for student loans, while enhancing their career development, earning credit hours and exploring a potential career field.

The JOBPATH program at Elmhurst College has been successfully placing students into professional positions in Illinois businesses for the last 14 years. The program provides necessary practical experiences for aspiring professionals while offering Illinois organizations the opportunity to hire young professionals who are well prepared for entry into the workforce.

Institution: Governors State University

Project Title: FY2009 Illinois Cooperative Work Study Program

Project Director: Ms. Loretta Haddox
Recruitment Coordinator, Office of Career Services
Governors State University
1 University Parkway
University Park, IL 60466-0975
(708) 235-3974
l-haddox@govst.edu

Recommended Amount: \$13,670

Project Synopsis: Governors State University (GSU) students' participation and involvement in the Illinois Cooperative Work Study Program (ICWSP) will greatly increase the students' knowledge and understanding of the realities of their academic areas of specialization in terms of job expectations and performance. Based on the success of our students' participation in the previous Illinois College Work Study Programs, the University would like to expand and continue its involvement to offer co-curricular practical experiences for its students by increasing the number of participants in the program and increasing the number of employers. The planned relationship between students, faculty, and employers will strengthen Governors State University's mission to enhance the educational, cultural, social, and economic development of the region through partnerships with governmental, business, educational, civic, and other organizations.

The goals of GSU's 2009 Illinois College Work Study Program are to: (1) provide 16 GSU students an extended, organized learning experience by integrating traditional classroom study with practical, professional, and paid work experiences in the following areas of concentration: accounting, computer science, education, marketing, and public relations/media; (2) facilitate a learning experience directly related to the students' academic curriculum/discipline by assisting them in job placement at a company or organization where they will gain work experience within their profession and have the opportunity to develop professional work habits, work ethics, skills, and professional attitude and dress. The integration of academic requirements and work experience will help students to develop an awareness of job tasks and duties associated with their academic major; (3) develop partnerships with companies to promote community service and instill in students a sense of community. Reduce reliance on financial aid/loans by encouraging students to work in areas related to their academic majors as opposed to taking out educational loans; and (4) incorporate current trends reflective of the work environment through internship opportunities, cooperative programs, and/or clinical placements within public/private industry and government.

Institution: Greenville College

Project Title: IBHE Cooperative Work Study Program FY2009

Project Director: Ms. Tonya S. Holman
Director, Career Services
Greenville College
315 E. College Avenue
Greenville, IL 62246
(618) 664-6613
tonya.holman@greenville.edu

Recommended Amount: \$35,119

Project Synopsis: Greenville College is requesting funding for our 16th year of the Cooperative Work Study Program for undergraduate students. The co-op program operates independently from other campus employment opportunities and student work study programs. The goals and objectives of the co-op work study program are to: (1) enhance students' academic experiences by providing opportunities for students to directly apply their academic learning experiences to real work situations; (2) develop employer partnerships with not-for-profit organizations which provide social and community services; (3) encourage students to obtain permanent employment in the state of Illinois; and (4) provide students with financial assistance to offset their college costs.

Approximately 35 students are expected to be placed in 35 different organizations. Participants earn up to \$8.00 an hour from the grant funds and are paid by submitting a timecard to the Director of Career Services, which has been signed by the on site supervisor. Students from all academic programs are encouraged to participate in the co-op program. Students must enroll for at least two co-op or internship credits and are required to work a minimum of 40 hours per credit. Students develop co-op learning objectives with their academic advisor, based on their academic and career interests. Students often report that their co-op experiences help them clarify their occupational interests and affirm their academic studies. The program has consistently served a wide variety of organizations and agencies by providing qualified student workers who possess genuine interests in serving their communities throughout the state.

Institution: Illinois College

Project Title: IC Explorers Program

Project Director: Mrs. Susie Drake
Director of Career Services
Illinois College
1101 West College Avenue
Jacksonville, IL 62650
(217) 245-3041
sdrake@ic.edu

Recommended Amount: \$29,944

Project Synopsis: Illinois College is a four-year, private institution committed to the highest standards of scholarship and integrity in the liberal arts. Illinois College (IC) will utilize grant funds for its IC Explorers program. Twenty-nine students will be awarded paid internships (clinical placements and cooperative work study positions) sponsored by 14 employers in state government, private enterprise, health-related higher education and the non-profit sector. This year's proposal expands the program to include four additional internships. The IC Explorers internships encourage students to think critically, solve problems through teamwork, conduct independent research, develop an understanding of workplace dynamics, and prepare for fulfilling lives of leadership and service.

The application process for IC Explorers internships is highly competitive because students understand how important the internship can be to their future. The IC Explorers internships are valued by future employers and graduate schools for being academically rigorous and for connecting the interns' education with real-world workplace experience. Internships provide a stipend to reduce students' reliance on student loans, as well as free housing and free tuition credit, with direct supervision by faculty members and Career Services staff. In all, each internship is valued at more than \$5,400. Therefore, grant funds will be matched more than 2:1 by a combination of employer investment (\$15,100) and institutional support provided by the College (\$97,677).

Because interns are effectively being pre-screened for employment, it is anticipated that many will be permanently employed by internship sponsors or will use their internship experiences to secure other employment in Illinois. Internships also will encourage civic engagement by placing many interns with employers whose primary mission is public service.

Institution: Illinois Eastern - Lincoln Trail

Project Title: Telecommunications Cooperative Work Study Internship Program

Project Director: Mr. John Highhouse
Program Director, Telecommunications Training
IECC - Lincoln Trail College
11220 State Highway 1
Robinson, IL 62454-5707
(618) 544-8252, ext. 1921
highhousej@iecc.edu

Recommended Amount: \$21,700

Project Synopsis: Since fiscal year 2003, Illinois Eastern Community Colleges (IECC) has been awarded the Illinois Cooperative Work Study Program grant. This grant has allowed IECC to develop and implement a highly successful Telecommunications Cooperative Work Study Internship Program which has provided support to Telecom students academically and financially through enhanced partnerships between Illinois business and industry employers and IECC. Twenty-four cooperating employers have participated in IECC's Telecommunications Cooperative Work Study Internship Program over the past five summers and we have received 21 letters of intent from cooperating employers who are interested in participating during fiscal year 2009 and who are committed to this very worthwhile program next summer.

The IECC plan to continue to develop and improve their Telecommunications Cooperative Work Study Internship Program which will expand their summer work program to all eligible Telecom students and continue to provide a work/school cooperative on-the-job-training experience as well as encourage students to seek permanent employment in Illinois. The Telecommunications Cooperative Work Study Internship Program has allowed students to gain valuable work experience and employment training in telecommunications technology. The program has enhanced the students' educational background, aided their transition to full-time employment in Illinois, and reduced the students' reliance on student loans, and promoted social and community service. Each of the student's work placement is directly linked to their academic program of an Associate in Applied Science Degree in Telecommunications Technology.

Institution: Illinois State University

Project Title: Illinois State University Cooperative Work Study Program

Project Director: Ms. Pamela Jean Cooper
Assistant Director for Professional Practice, Career Center
Illinois State University
Campus Box 2520
Normal, IL 61790-2520
(309) 438-3245
pjcoope@ilstu.edu

Recommended Amount: \$84,188

Project Synopsis: The goals and objectives of this project are linked both to the Illinois Commitment, (“higher education will help Illinois business and industry sustain strong economic growth.” “...and its workforce must be smart, adaptable and competent.”), and Illinois State University’s Educating Illinois 2003-2010 (“fully engage in outreach with business, industry, government, and education.” “...outcomes from...partnerships established between Illinois State University and business, industry, government, and education.”) The goals of the project are to benefit students academically and financially, reduce reliance on student loans, enhance public-private sector partnerships. Goals and objectives include encouraging students to seek internship opportunities that lead to successful permanent employment in Illinois.

Project Participants-Illinois State University students

Funding is essential to assist students in realizing academic and career goals. Funding will support enhanced classroom learning by combining academic curricula with internships, clinical placements, and/or service learning work experiences. Funding also will assist in expanding opportunities for students to pursue internships with business and industry, and other career opportunities linked to a student’s academic program. Monetary compensation by Illinois employers during the students’ applied career learning experiences will also reduce student dependence on student loans.

Project Participants-Illinois Employers

Additional funding goals include continuing to enhance public-private sector partnerships by engaging Illinois businesses in the program through venues that include participation in career fairs sponsored by the Career Center and academic departments; and encouraging students to seek permanent employment in Illinois. “[E]ducating the student inside and outside of the classroom, so that students come to appreciate learning as an active and lifelong process”, is the link between the students, Educating Illinois, the Illinois Commitment and the IBHE Cooperative Work Study Program.

While this project will benefit Illinois businesses, the principal clientele to be served are Illinois State University students.

Institution: Illinois Wesleyan University

Project Title: Illinois Wesleyan ICWS Program

Project Director: Ms. Laurie Diekhoff
Assistant Director, Hart Career Center
Illinois Wesleyan University
Minor Myers Jr. Welcome Center
1211 Park Street
Bloomington, IL 61701
(309) 556-3326
diekhoff@iwu.edu

Recommended Amount: \$26,382

Project Synopsis: Illinois Wesleyan University (IWU) respectfully funding from the Illinois Cooperative Work Study Program to help 30 students take advantage of the learning opportunities offered by internships at various businesses, government and social service agencies, and nonprofit organizations. Not only do students in internships gain valuable training and find an entry into the work force, but work-study internships also help students meet their educational expenses. Given the growing cost of higher education, it is not unexpected that students gravitate toward internship positions that will both give them the work experience they seek and help them pay their educational bills, especially in tight economic times and given the cost of higher education. The unfortunate offshoot of the financial pressures students face is that positions with social agencies and not-for-profit organizations—positions that have as much (if not more) to offer students in the way of practical and professional experience—can too often go unfilled. To address these needs, the IWU Cooperative Work Study Program seeks not only to create more opportunities for students to link their coursework with their internship opportunities—and in so doing to ease the financial burden imposed by tuition and student loans, but also to encourage social and community service on the part of our students, thus making them better citizens by helping to make it financially possible for students to accept internship positions with not-for-profit organizations and social service agencies unable to offer competitive wages on their own.

Institution: John A. Logan College

Project Title: JALC Work Study 09

Project Director: Ms Mabel June Hayes
Director of Special Projects, Instruction
John A. Logan College
700 Logan College Road
Carterville, IL 62918-2500
(618) 985-3741, ext. 8552
mabelhayes@jalc.edu

Recommended Amount: \$32,600

Project Synopsis: This grant will establish work-study relationships with a wide variety of employers and expand and strengthen existing employer relationships. The proposed budget will utilize a 50 percent match in employer and grant funds, enabling approximately 30-33 students to pursue career-related work experience.

This grant will enable students to participate in 240 hours of work beginning with job shadowing and progressing to specific skills development. The work experience is gained through cooperation with area businesses and industries.

The business or industry that is willing to participate provides the students with paid work experience. The employer pays the student during the 240 hours of work at a pay rate of the employer's choice. The pay must be at least minimum wage. The business must submit documentation of hours worked at the end of the internship. The business will then be reimbursed by John A. Logan College for 50 percent of the wages paid for those 240 hours.

These supervised experiences will offer students professional, hands-on experience applicable to their field of study. Participating students will earn income, which will assist in reducing reliance upon state funded student loans and other financial aid programs. Allocated funds also will pay for an external audit at the conclusion of the program. The program is available to John A. Logan College students that have completed 12 semester hours, have a 2.5 GPA and are recommended by a faculty member. Participation is open to all Illinois businesses, corporations, and governmental agencies.

Statistics indicate that participating students are routinely hired as full or part-time employees following their work study experience. This program includes a strong evaluation component with the student's performance closely monitored by their employment supervisor and the Director of Placement.

Institution: John Wood Community College

Project Title: FY09 Cooperative Work Study Program at John Wood Community College

Project Director: Ms. Teri N Buckert
Education Specialist, Community Education
John Wood Community College
1301 S 48th Street
Quincy, IL 62305-8736
(217) 224-6500, ext. 4942
tbuckert@jwcc.edu

Recommended Amount: \$30,112

Project Synopsis: John Wood Community College, through public-private sector partnerships created under the Illinois Cooperative Work Study Program, requests funding to establish cooperative work study relationships with new employers and to continue relationships established with past funding.

Funding requests will provide on-site work experiences for 56 students in the 2009-2010 academic year. The academic year 2008-2009 provided a time to evaluate and define the goals of the cooperative education/internship program at John Wood Community College. The requested 2009-2010 funding will allow the Cooperative Work-Study program to support positions in the following broad areas of academics: Mathematics, Technology, Culinary Arts, Engineering, and Education. Recognizing that John Wood Community College is a two-year community college, the funding will more specifically focus on serving students in Agriculture/Swine Management, Computer-Aided Design, Early Childhood Education, Horticulture, and Restaurant Management.

Area employers have indicated a commitment to hire students and match the \$4.00 per hour provided by the funding. The benefits of the project will include stronger ties between John Wood and the participating organizations, reduced reliance on financial aid by the student participants, and encouragement to students to pursue permanent employment in Illinois after graduation.

Institution: Joliet Junior College

Project Title: Illinois Cooperative Work Study Grant

Project Director: Ms. Mary Jo Wolfersberger
Director of Career Services
Joliet Junior College
1215 Houbolt Road
Joliet, IL 60431-8938
(815) 280-2476
mwolfers@jjc.edu

Recommended Amount: \$11,000

Project Synopsis: Joliet Junior College (JJC), the nation's first public community college, acts as a leader in teaching and learning, strives to prepare its students for success, and provides lifelong learning to the diverse community it serves. Participating in the Illinois Cooperative Work Study Program will help JJC to accomplish these goals. With this program, the Career Services Office will place students in internships where they will obtain high-quality work experience in their chosen field of study. This program benefits students, local employers, and the community college. It enables small local businesses with limited operating budgets to employ skilled and educated student interns, which in turn strengthens partnerships between the College and local industry. Joliet Junior College's main goals for this program include strengthening cooperation between higher education and local businesses, providing student interns with a competitive wage to help with college expenses, encouraging students to find permanent employment with local businesses upon graduation, and providing students with practical work experience directly linked to their field of academic study. This work experience is an essential part of the College's mission and *The Illinois Commitment* to partner with business and industry to provide a well-educated workforce in Illinois. For the 2009 fiscal year, JJC would like to target students for internships in the fields of agriculture, horticulture, Computer-Aided Drafting and Design, and education. Grant funds will provide opportunities for six to eight students to learn practical employment skills directly related to their academic major while earning a competitive wage.

Institution: Kaskaskia College

Project Title: Kaskaskia College Cooperative Work Study Partnership

Project Director: Ms. Wendy Blythe
Career Services Specialist
Kaskaskia College
27210 College Road
Centralia, IL 62801-9285
(618) 545-3073
wblythe@kaskaskia.edu

Recommended Amount: \$23,225

Project Synopsis: Kaskaskia College’s Work Study Partnership program provides financial assistance that benefits students academically, reduces their reliance upon loans to fulfill their education goals, and prepares them to enter or re-enter the labor market upon graduation. Employers are sought that utilize the latest advances in technology in their industry, and who agree to provide progressive learning experiences that enhance the ability of students to obtain employment in Illinois related to their program of study.

The CWS Program allows students to obtain compensated workforce training to fulfill academic and financial obligations, strengthens the alliance between the college and the private sector, and assist district employers in defraying the cost of recruiting and training qualified individuals for employment. Eight employers have agreed to offer opportunities for as many as 18 students in the coming year.

The principal goals of Kaskaskia College’s CWS Program include: expand opportunities for students to pursue internships, clinical services and other employment opportunities linked to their academic program; strengthen the College’s alliances with business, industries and government entities; improve the affordability of academic programs by offering extensive financial aid including the CWS Program, thus reducing students’ reliance on loans; enhance students’ abilities to obtain employment related to their program of study, encourage them to seek permanent employment in Illinois by offering workplace training, and encourage them to practice social and community service.

Institution: Kishwaukee College

Project Title: KishWorks

Project Director: Ms. Michelle J. Pease
Employment Resources Center Coordinator, Student Services
Kishwaukee College
21193 Malta Road
Malta, IL 60150-9699
(815) 825-2086, ext. 359
mpease@kishwaukeecollege.edu

Recommended Amount: \$10,300

Project Synopsis: The vision of Kishwaukee College is to be the driving force behind turning student aspirations and community potential into enduring success. The Illinois Cooperative Work Study Grant would enable the college to pursue more relationships with area employers and enhance existing relationships. Kishwaukee College is requesting funds to assist our students with work study participation. This funding source would allow the college to offer students work experiences/internships related to their area of study. This funding source also will encourage a greater emphasis on partnerships with local business and not-for-profit organizations. The purpose of this program is to: (1) enable students to participate in hands-on experience in their chosen career field; (2) provide an opportunity to assist students with experiences that may lead to permanent employment; (3) reduce students' dependence on student loans; (4) build and create new relationships/partnerships with area employers; (5) assist students in developing on-the-job skills; and (6) encourage students to seek permanent employment in Illinois. Appropriate faculty will assist students in planning a complete learning experience in their area of study. The Employment Resources Center will assist students in exploring career opportunities in Illinois within their chosen careers.

Institution: Lake Land College

Project Title: Lake Land College Cooperative Work Study Program

Project Director: Ms. Emily E. Ramage
Grants Specialist, Development
Lake Land College
5001 Lake Land Boulevard
Mattoon, IL 61938-9366
(217) 234-5403
eramage@lakeland.cc.il.us

Recommended Amount: \$74,594

Project Synopsis: Lake Land College's Fiscal Year 2009 Cooperative Work Study Program will provide opportunities for pre-baccalaureate and technical program students to pursue paid work experience related to their academic majors. Lake Land's long-term goal is to provide cooperative education employment to all qualified students who desire it. In fiscal year 2009, a participation level of approximately 79 students is anticipated, and financially needy students will fill at least 90 percent of available positions. Three technical programs are targeted, including Civil Engineering Technology, Computer-Aided Design, and Computer Information Technology. Eleven employers, including two local city governments, have committed their participation for 2009. All employers will pay 50 percent of students' wages. Students will be required to complete three learning objectives and to research Illinois job opportunities in their career field. The program is designed to create new employers/college partnerships and to encourage many employers to join the College's existing co-op employment program where employers pay 100 percent of wages.

Institution: Lewis & Clark Community College

Project Title: ICWSP Proposal 2009

Project Director: Mrs. Kim M Maynard
Manager, Workforce & Career Development,
Career and Employment Services
Lewis & Clark Community College
5800 Godfrey Road
Godfrey, IL 62035-2466
(618) 468-5500
kmaynard@lc.edu

Recommended Amount: \$33,500

Project Synopsis: Lewis and Clark Community College (L&C), with the assistance of the Illinois Cooperative Work Study Program, will place approximately 41 students from career fields in cooperative/internship/field experiences in order to achieve the following objectives: (1) to strengthen L&C's career programs through enhanced guided practical experiences in the field; (2) to respond to the workforce needs of the wider community of southwest Illinois through experientially-strengthened career programs in high demand, high paying fields; and (3) to improve the preparation of its students in career fields through meaningful, guided practical experiences in their fields. Career fields to be included in these placements are nursing, Computer Aided Drafting and Design, machinist, graphic design, and industrial technology.

Employers included in the partnerships are: Jersey County Supervisor of Assessments, Gateway Regional Medical Center, Carlinville Area Hospital, Jersey Community Hospital, St. Anthony's Healthcare, Cope Plastics, and W. S. Cad Group, Remax Express Realty, Robert Watson Attorney, Scheutte Design, Solutia, Simmons Cooper LLC, Abengoa Bionergy.

Institution: Lewis University

Project Title: Lewis University Grant Request

Project Director: Ms. Smret Smith
Director for Career Services
Lewis University
One University Parkway Unit 270
Romeoville, IL 60446-2298
(815) 836-5332
smithsm@lewisu.edu

Recommended Amount: \$19,344

Project Synopsis: The Lewis University's Illinois Cooperative Work Study program called Interntrak complements the institution's formal internship program. Located in the southwestern suburbs of the Chicago metropolitan region, the University serves just over 5,500 students, the largest enrollment in University history. At Lewis University, 81 percent of the total undergraduate student population receives some form of financial aid. In addition, a significant number of Lewis University students are first generation college students, and approximately 30 percent of Lewis University students are minority students.

Employers view the program positively and participate regularly. Each new fiscal year brings new partnerships with employers. Throughout the history of the program, student interns have worked an average 15-20 hours per week and have earned an average of \$9.42 per hour. This varies slightly from year to year. Students are employed within the areas of human resources management, marketing, aviation maintenance, computer graphic design, accounting, social service, management information systems, healthcare, communications, and business management. Students, employers, and university faculty and staff report positive benefits from the program in aligning subject-area coursework with applied work experience. Interntrak provides a valuable resource to students that enhances the success of their academic programs, allows them to reduce their reliance on loans, and strongly encourages them to remain with Illinois-based employers.

Institution: Lexington College

Project Title: Experiential Learning Internship Program

Project Director: Mrs. Kathy Ann Dornhecker
Career Services Director
Lexington College
310 S. Peoria Street, Suite 512
Chicago, IL 60607-3534
(312) 226-6294, ext. 234
carserv@lexingtoncollege.edu

Recommended Amount: \$16,282

Project Synopsis: A grant from the Illinois Board of Higher Education's Cooperative Work Study program will continue supporting young women in Lexington College's successful two-tiered Experiential Learning Internship Program (ELIP). Assistance from the Illinois Board of Higher Education's Cooperative Work Study program will continue to enrich the already thriving ELIP to facilitate 20 women college students from historically underrepresented populations involvement with competitive compensation and diversify the internship employment opportunities.

Successful since its inception in 1993, the current ELIP structure at Lexington College offers students a substantial income during the internship experience and includes a broader, cross-section of corporate and small business owners in the Illinois hospitality industry. Through Cooperative Work Study funding, this diverse group of young women will be able to benefit from the ELIP as a means to obtain the skills, knowledge and relationships necessary to be productive and promote-able employees, support themselves while in college and experience a broader professional opportunity to enhance opportunities for permanent employment after graduation.

The goal of Lexington's internship program is to apply academic knowledge learned in the classroom, through experiential learning and so better prepare these students who will enter the workforce. All candidates for Lexington's degree programs complete two experiential work internships before receiving their BAS degree. At the end of the internship experience, this diverse group of women will have developed skills and a stronger understanding of the work ethic and skills needed to thrive in Illinois' hospitality and service industries.

Business leaders in the Illinois service industry are looking to Lexington as a resource for employees who have the know-how and work ethic to contribute to their businesses. Employer profiles range from large corporations to local entrepreneurs and non-profits looking to build relationships with Lexington and its students.

Institution: Lincoln Land Community College

Project Title: Lincoln Land Community College Co-op Program Grant Proposal

Project Director: Ms. Mary Beth Ray
Director, Career Development Services
Lincoln Land Community College
5250 Shepherd Road
P.O. Box 19256
Springfield, IL 62794-9256
(217) 786-2210
marybeth.ray@llcc.edu

Recommended Amount: \$11,000

Project Synopsis: Since 1999, the Cooperative Work Study Program (Co-op) at Lincoln Land Community College (LLCC) has successfully expanded opportunities for students to succeed through the development of individualized contextual learning environments that integrate academic instruction with relevant real-world work experiences. The primary goals of the LLCC Co-op program are to: (1) actively engage students in a manner that increases their academic performance while simultaneously reducing their reliance on student loans; (2) link classroom learning with relevant, paid work experience in the student’s field of study; (3) offer opportunities for social and community service; (4) create, support and expand relationships with employers in the LLCC college district; and (5) encourage students to seek permanent employment in Illinois.

Participation in the Co-op program benefits students academically and financially by placing them in relevant paid positions whereby they can apply what they have learned through traditional classroom instruction to actual work related problems and situations. Students receive payment for their hours worked, gain valuable insight into their particular industry, and can earn up to three credits hours per semester. Upon completion of the experience, the employer is reimbursed a portion of the salary paid to the student.

The LLCC Co-op program allows students to infuse a real-world component into their program of study. This type of contextual learning has been demonstrated to assist students in their educational performance. According to the Center for Occupational Research and Design, contextual learning helps students to “discover meaningful relationships between abstract ideas and practical applications in the context of the real world.” Applied instruction recognizes that “learning is a complex and multifaceted process that goes far beyond drill-oriented, stimulus-and response methodologies.”

Institution: Loyola University of Chicago

Project Title: Loyola Paid Internship Program

Project Director: Dr. Patrick M. Green
Director, Experiential Learning, Center for Experiential Learning
Loyola University of Chicago
6525 N. Sheridan Avenue
Sullivan Center
Chicago, IL 60626
(773) 508-3945
pgreen@luc.edu

Recommended Amount: \$48,875

Project Synopsis: Loyola University Chicago is a private, Jesuit university and the largest Catholic Research institution in the nation. Loyola University Chicago is situated in a major metropolitan area – the City of Chicago and enrolls approximately 9,300 full-time undergraduate students. The university serves an increasingly diverse population of students (e.g., the 2007 and 2008 first-year class was comprised of about 33 percent minorities) and over 95 percent of all eligible students receive financial assistance. While rigorous programs of research and study are one hallmark of a Jesuit education, Loyola challenges students to learn broadly, think critically, serve generously, lead with integrity, and respect diversity with a common purpose of building a better society. In accord with this mission, students throughout the University, including the School of Communication, School of Business, School of Nursing, School of Education, School of Social Work, and the College of Arts and Sciences, are encouraged to gain work related experiences in their field of study through academic internships with the university Internship program. These field experiences provide opportunities for students to practice classroom learning in professional workplace settings. The program will be a tripartite, collaborative effort among the Business Career Center, the Career Development Center, and the Center for Experiential Learning at Loyola University Chicago.

Through funding from the Illinois Cooperative Work Study Grant, Loyola University Chicago students will work with staff in these three Centers to obtain internship positions related to their academic studies and that are paid. This will enhance the academic program of the student, and diminish the financial reliance on loans and part-time jobs unrelated to academics. Additionally, funding from the Illinois Cooperative Work Study Grant will enable the Loyola Paid Internship Program to: (1) provide 70 opportunities for Illinois-based Loyola students to obtain paid internships as part of their academic course of study resulting in \$168,000 wages earned, and (2) enhance relationships with 30 current employer partners, while encouraging 15 new employer partners in non-profit, government, and business organizations through the incentive of 50 percent reimbursement to student intern salaries. Given these goals, the objectives for this grant program are: (1) increase the number of internship placements by 70 students; (2) develop and implement new marketing strategies to collectively involve students, faculty, administration, and employers in the Loyola Paid Internship Program; (3) engage 30 existing internship employer participants, (4) generate 15 new employer partnerships to offer internship opportunities; and (5) increase the number of students participating in career-related experiences as a form of experiential learning. This program aims to develop well-trained, new professionals, living and working in Illinois, fostering both economic growth and professional training within the state.

Institution: McHenry County College

Project Title: Automotive Internships & Employment Training

Project Director: Mr. James Falco
Executive Dean, Business & Technology Division
McHenry County College
8900 U.S. Highway 14
Crystal Lake, IL 60012-2738
(815) 479-7728
wmoylan@mchenry.edu

Recommended Amount: \$8,963

Project Synopsis: McHenry County College (MCC) requests funding through an Illinois Cooperative Work Study Program Grant in order to strengthen ties to industry partners while expanding internship and employment opportunities for students in the automotive program. This grant will match committed funds from seven automotive dealers and independent shops to hire and train nine students seeking an associate's degree or certificate in MCC's automotive program. Internships will begin during the fall 2009 semester and will continue through the spring 2010 semester. Each internship, ranging in pay from \$8.00 per hour to \$10.00 per hour, will last at least one semester (16 weeks), with students working between 20 and 32 hours per week. McHenry County College's automotive department will coordinate efforts with the office of financial aid so that students are made aware of the cooperative work study (CWS) program and so that financial aid programs in place for participating students are not negatively affected.

In order to ensure academic and professional development success, MCC will enroll interns in two consecutive eight-week courses during the 16-week internship. Courses and related lab demonstrations will enhance and reinforce technical skills learned during the automotive internship. All participating technicians at the local employers will work with each student intern to reinforce content learned that week in class while performing a "live job" for a customer. Students who successfully complete the internship will be expected to know and demonstrate competencies through classroom tests, lab demonstrations and internship responsibilities in the following areas: (1) written and oral communication; (2) reading and interpreting basic troubleshooting and diagnostic equipment; (3) the proper use and safety of tools for specific job applications; (4) how work orders are prepared and filled; and (5) how time management and organizational skills affect business management.

Institution: Millikin University

Project Title: The Millikin University Entrepreneurship Internship Program

Project Director: Mrs. Sharon T. Alpi
Coleman Foundation Professor in Entrepreneurship
Director, Center for Entrepreneurship, Tabor School of Business
Millikin University
1184 West Main Street
Decatur, IL 62522
(217) 424-6298
salpi@mail.millikin.edu

Recommended Amount: \$15,957

Project Synopsis: Millikin University in Decatur requests a FY2009 Illinois Cooperative work Study Grant to continue the IBHE Entrepreneurship Internship Program.

Millikin's Tabor School of Business has a longstanding internship program in conjunction with the community's medium-sized and large businesses. In 2002, the Tabor Center for Entrepreneurship established the Entrepreneurship Internship Program to serve the area's entrepreneurial firms and to offer students entrepreneurial experiences.

Funding for the Entrepreneurship Internships was initially provided by the Kauffman Foundation. The 2004 through 2008 ICWS programs provided additional funds to serve more businesses and to add not-for-profit organizations as internship sites.

For FY2009, Millikin will serve 17 students and nine sites with the funding. Continued funding will help the University extend this program for the benefit of Millikin's business, education, science, nursing, graphic design, and computer students and the businesses and not-for-profit agencies that employ them.

Institution: North Central College

Project Title: North Central College CareerLinc

Project Director: Mr. Jeffrey Denard
Director, Career Development
North Central College
30 N. Brainard Street
Naperville, IL 60540-4690
(630) 637-5142
jddenard@noctrl.edu

Recommended Amount: \$18,357

Project Synopsis: One of the paramount objectives at North Central College is to strengthen the curricular and extra-curricular programs that distinguish our model of education and enhance student interaction with faculty and staff and engagement with their learning environment. One of the goals developed to achieve this aims to increase and document student participation in programs fostering active learning, including extended learning opportunities such as internships.

Involvement with the Illinois College Work Study program (ICWS) directly supports this mission. If we, as an institution, strive to enhance this portion of our students' educational experience, then the ICWS is a means to that end. The shared goals to benefit students academically, minimize student financial burdens, enhance community, business, non-profit and government partnerships, expand student opportunities, and retain students within the state of Illinois makes the obtainment of this grant a win-win.

Through this grant the college will be able to increase efforts to develop partnerships with Illinois businesses, government agencies and not-for-profit organizations. Students will be more likely to be involved in paid, out of class experiences, thereby initiating some of the underlying goals of reducing financial burdens, gaining pre-professional experience and indirectly increasing the likelihood of remaining within the state. As finances have a direct correlation with a student's desire and ability to participate in internships, this grant increases the probability that a student will get involved with an organization who previously did not offer paid internships, and thus, increase their – and our - connections to the future.

Institution: Northeastern Illinois University

Project Title: Northeastern Illinois University FY09

Project Director: Mr. Lorn B. Coleman
Director - Office of Career Services
Northeastern Illinois University
5500 N. St. Louis Avenue
Building B, Room 119
Chicago, IL 60625-4699
(773) 442-4693
L-Coleman@neiu.edu

Recommended Amount: \$67,208

Project Synopsis: Northeastern Illinois University proposes to use grant funds to establish internships for current undergraduate students meeting eligibility criteria.

One of the objectives of the program will be to provide opportunities for qualified resident Illinois students to acquire relevant career related experience prior to graduation with a bachelor's degree. This experience will enhance the employability of the student upon graduation.

Another objective of participating in the program will be to facilitate outreach efforts to medium and small employers by establishing internship ventures and strengthening cooperation with higher education.

Some of the targeted academic areas for internship development for fiscal year 2009 are accounting, art, business, communications, computer science, early childhood education, elementary education, English, environmental studies, exercise science, history, human resources, management, marketing, psychology, social work and theatre.

Specific commitments from 17 employers to hire the above mentioned majors have been secured. Participating companies will provide 43 percent of the wages paid to students in the form of matching funds. In fact, seven of the 17 employers (41 percent) who have provided commitments for fiscal year 2009 are new to the program. This supports another program objective which is to attract new organizations and agencies to work with the University.

Institution: Northern Illinois University

Project Title: Illinois Cooperative Work Study Program

Project Director: Ms. Cindy Henderson
Executive Director, Career Services
Northern Illinois University
Campus Life Building, Room 240
DeKalb, IL 60115
(815) 753-4405
chenderson@niu.edu

Recommended Amount: \$86,543

Project Synopsis: The Northern Illinois University (NIU) Career Services office proposes to partner with a wide variety of large and small employers to provide valuable career-related work experiences. These supervised experiences will offer students professional, hands-on experience applicable to their field of study to compliment what is offered in the regular classroom. Career Services propose this cooperative experience with 11 employers, many of which have participated in previous Illinois Cooperative Work Study grants. Selected employers will offer career-relevant work experiences for students from the NIU Colleges of Business, Education, Health & Human Sciences, Liberal Arts & Sciences, and Visual & Performing Arts. The specific objective is to provide financial assistance to students whose majors traditionally limit them to volunteer internships. In light of the fact that two-thirds of all NIU students rely on some form of financial assistance to attend school, this grant will significantly impact student reliance on financial aid and student loans. To these ends, the goals of the Illinois Cooperative Work Study Grant are directly compatible with those of the Career Services office. The grant will provide valuable career-related experiences for the students, expand their knowledge in a variety of fields, enhance their future employment opportunities and help to alleviate the increasing cost of pursuing a degree.

Institution: Oakton Community College

Project Title: Paid Internship Program

Project Director: Ms. Shannon McKenzie
Internship Specialist, Academic Affairs
Oakton Community College
1600 East Golf Road
Des Plaines, IL 60016-1268
(847)376-7165
mckenzie@oakton.edu

Recommended Amount: \$46,375

Project Synopsis: Since 2000, Oakton Community College's Internship Program, funded by the Illinois Cooperative Work Study Program, has provided 261 Illinois students with paid, practical work experiences designed to augment the conceptual knowledge and job-specific skills students develop in the classroom. Fully aligned with Oakton's institutional goals, the Internship Program places selected students in employer-subsidized positions. Employers agree to pay at least 50 percent of students' wages and typically offer students 14 week long internships, working 15 to 20 hours a week, paying on average \$12 an hour. These internships enable students to reduce their dependence on education loans, increase the depth and practice of their knowledge, and improve their employability.

In fiscal year 2009, Oakton's Internship Program proposes to place 50 students into paid internships. In addition, Oakton will recruit at least 15 new employers into the program and work with 35 existing partner companies, with emphasis on the accounting, web and graphic design, marketing, engineering, information technology, and manufacturing. Oakton will create new opportunities for collaboration among students, employers, the Internship Specialist and others at Oakton. Finally, Oakton will encourage all interns to seek permanent employment in Illinois.

In meeting these objectives, Oakton's Internship Program will continue to address the seven Cooperative Work Study Program objectives established by the Illinois Board of Higher Education and further the Board's goals to "help business and industry sustain strong economic growth" and ensure that "no citizen will be denied an opportunity for a college education because of financial need." Oakton appreciates the Board's continued support of this unique and beneficial program.

Institution: Quincy University

Project Title: Early Exploratory Internship Program

Project Director: Dr. John M. Schleppenbach
Faculty Advisor
Quincy University
1800 College Avenue
Quincy, IL 62301
(217) 228-5432, ext. 3156
jschlepp@quincy.edu

Recommended Amount: \$42,219

Project Synopsis: The Quincy University proposal will provide opportunities for students as interns in education, information technology, communication technology, business and marketing, pre-professional health programs and social work programs to explore careers in a variety of fields in area agencies and businesses. Twenty-one organizations have agreed to provide a 50 percent match for student wages for 40-50 interns based on an average rate of \$8.50 per hour for an average of 13 hours per week each semester. A faculty advisor, career center advisor and advising committee coordinate the program. Fields included are: broadcast and print communication, education, sports management, computer science and technology, business (marketing, finance, accounting), government service and social work.

Institution: Rend Lake College

Project Title: Illinois Cooperative Work Study Program

Project Director: Mrs. Kathy L. Craig
Director-Center for Business, Center for Business
Rend Lake College
468 North Ken Gray Parkway
Ina, IL 62846-9740
(618) 437-5321, ext. 1352
craigk@rlc.edu

Recommended Amount: \$82,788

Project Synopsis: This project funding in 2009 for Illinois Cooperative Work Study Program funds for the purpose of placing a minimum of 68 Rend Lake College students into academically-relevant cooperative education employment with approximately 21 employers. Funds will be used to place students who have historically proven to be difficult to place because of their major selections and life situations which present barriers to employment. The majority of the students placed in the project will be elementary, early childhood, or special education majors. Other students targeted by this project will include those majoring in technical fields such as computer networking and industrial electronics. This project will continue a unique application of Illinois Cooperative Work Study funds by placing the majority of students into paid employment in area schools working directly in the classroom under the supervision of experienced teachers.

Institution: Richland Community College

Project Title: Illinois Cooperative Work Study Program

Project Director: Mr. Michael Gary Diggs
Director - Career Services
Richland Community College
One College Park
Decatur, IL 62521-8513
(217) 875-7211, ext. 307
mdiggs@richland.edu

Recommended Amount: \$31,313

Project Synopsis: Richland Community College (RCC) will provide a Cooperative Work-Study (CWS) Program for approximately 32 students during the 2009-2010 year. The CWS placements will be in the technical fields that are in demand in the RCC district. These fields include (but are not limited to): Information Technology (IT), Electronics, Business and Agri-business, Engineering Technology, Fire Science, Criminal Justice, Graphic Design, Heating, Ventilation, Air-Conditioning and Refrigeration (HVAC&R), and Drafting and Design Engineering. Students will work an average of 240 hours over the 16-week semester and earn an average of \$10.00 per hour with businesses paying one-half of the students' salaries.

The Cooperative Work-Study Program will be coordinated through Career Services at RCC. The Director will manage all the employer agreements, employer reimbursements, and reporting requirements for the Program. The Director will work very closely with faculty in the above-mentioned technical programs. The RCC faculty will supervise and grade the students on their CWS sites, work with employers to ensure that learning objectives are met, and teach the accompanying seminars in each occupational field. In this way, the CWS grant is fully integrated into RCC's technical curricula.

Institution: Roosevelt University

Project Title: Roosevelt 2009 Grant Proposal

Project Director: Dr Terri Berryman
Director of Career Services
Roosevelt University
430 S Michigan Avenue
Chicago, IL 60605
(312)341-3558
tberryman@roosevelt.edu

Recommended Amount: \$23,125

Project Synopsis: Roosevelt University, a private, urban, non-sectarian institution of higher learning is requesting Illinois Cooperative Work Study Program grant funds to assist in the placement of 20 cooperative education and internship students. Students from the five schools– Walter E. Heller College of Business Administration, College of Education, College of Arts and Sciences, Chicago College of Performing Arts, and Evelyn T. Stone College of Professional Studies– will be encouraged to gain work related experiences in their field of study. This field-related training will assist students in making the connection between the theories that are being introduced in the classroom with real work experience. The experience students gain will give them an advantage in the competitive labor market.

Grant funds will assist in the partnerships between the public and private sectors as well as encourage social and community service. The wages earned by students will reduce the reliance of student loans and maximize the use of financial dollars. Successful new professionals, living and working in Illinois, will encourage economic growth within the state (both in the public and private sectors).

Institution: Shawnee Community College

Project Title: Cooperative Education Grant

Project Director: Mrs Leslie A Cornelious-Weldon
Career Services Coordinator, Student Services
Shawnee Community College
8364 Shawnee College Road
Ullin, IL 62992-9725
(618) 634-3337
lesliec@shawneecc.edu

Recommended Amount: \$22,869

Project Synopsis: The Career Services Department at Shawnee Community College (SCC) has created and maintained a partnership with seven rural K-12 school districts, with 18 instructional sites, and nine area employers to continue a Cooperative Work Study project to serve 18 college students who are considering careers in education, social service, technology and other labor shortage occupations in Illinois. The Cooperative Work Study experiences will be closely linked to the students' academic fields and will offer a progressive sequence of experiences that will afford them opportunities to explore chosen occupations and consider committing to them. All participants will attend an Orientation to Cooperative Education workshop and complete a background check. Education majors will be encouraged to enroll in an Introduction to Education class (EDU 110). Education majors will be employed as Teacher Assistants in area school under the close tutelage of exemplary teachers. Other Cooperative Education students will be provided guidance and mentoring from the business owners or other experienced professional. The project goals are to: (1) increase the number of dedicated K-12 teachers in the state of Illinois; (2) reduce student reliance on student loan programs; (3) continue to expand the existing Cooperative Work Study program to include social services, technology and other labor shortage occupations; and (4) strengthen relationships between SCC and area schools and employers.

Institution: Southern Illinois University Carbondale

Project Title: Illinois Cooperative Work Study Program

Project Director: Ms. Cynthia J. Jenkins
Assistant Director, Career Services
Southern Illinois University Carbondale
900 S. Normal Avenue, MC 4703
Woody Hall B204
Carbondale, IL 62901-4703
(618) 453-1040
cjenk@siu.edu

Recommended Amount: \$42,944

Project Synopsis: Participation in the program will allow Southern Illinois University Carbondale (SIUC) to enhance and expand current work study/internship opportunities for Illinois undergraduate students to gain work-based, academically-structured experiences while networking with professionals in their field of study. The experiential learning will contribute toward the retention and graduation of participating students by confirming career goals and enhancing marketable work skills. The internship positions will be designed and mutually agreed upon by students, faculty, and employer representatives and will link to the student's academic field of study. This will allow the student to reinforce the knowledge gained in the classroom and incorporate emerging trends within the industry to better prepare them for employment in Illinois after graduation. It will also provide students with an opportunity to reduce their reliance on student loans by increasing their earnings while gaining related work experience. Both employers and students will evaluate the program. Student performance will be evaluated by employer site supervisors and also by faculty members if the student is receiving college credit. Seventeen employers, including two new sites, have submitted letters of interest (12), or made verbal commitments (five), to participate and hire 34 students from the following colleges within the University: Agricultural Sciences, Applied Sciences and Arts (Architectural Studies), Business and Administration, Engineering, and Science. Students participating in the program will earn an average of \$10.00 per hour and work an average of 20 hours per week during the fall and/or spring semester (16 weeks each semester) and 40 hours per week during the summer semester (12-14 weeks).

Institution: Southwestern Illinois College

Project Title: Southwestern Illinois College ICWS

Project Director: Ms. Martha Nelson
Dean of Counseling/Career Center Director
Southwestern Illinois College
2500 Carlyle Avenue
Belleville, IL 62221-5899
(618) 235-2700, ext. 5554
martha.nelson@swic.edu

Recommended Amount: \$20,494

Project Synopsis: The 19 internships provided with funding from the Illinois Cooperative Work Study Program will benefit Southwestern Illinois College students and other students in the Community College District 522 by providing partnership initiatives to a wide range of academic program areas, employers, and agencies including 10 program areas, 17 area employers/organizations, the Southwestern Illinois College Career Activities and Employment Center, and the Employer Advisory Council. The project director and program coordinators will oversee the grant. The 19 internships are credit-bearing internships: 13 internships in the private sector with a 50/50 employer match: one Heating, Ventilation, Air Conditioning and Refrigeration intern will gain a variety of experience servicing heating, ventilation and air conditioning equipment; one Electronic Technology internship will offer a wide range of work with electronic components; three internships will be provided in the Network Design and Administration working in the telecommunications and computer field; one Computer Information Systems internship will be offered where the intern will gain knowledge in the technical support and help desk areas; two internships offering a wide range of repair experiences will be offered in the Automotive Collision Repair Technology Program; two Paralegal Internships will be offered where the intern will gain valuable experience in the legal field; one Culinary Arts internship will be offered allowing the students to apply classroom theories to actual situations; and two Horticulture interns will gain hands-on experience in that field. Six community service internships will be included in the grant: two internships will be offered in Human Services, one location will allow the student to gain experience in serving adult autism clients and one in the child advocacy environment; one Web Design and Administration internship will give a range experience in maintaining and developing web sites; one Paralegal Studies internship will be in a free legal services office and two Office and Administrations and Technology internships will offer the students experience in office skills in a not-for-profit environment.

Institution: St. Xavier University

Project Title: Saint Xavier University Internship Program

Project Director: Ms. Jodi Martin, Assistant Director
Internship Program, Counseling and Career Services
St. Xavier University
3700 W. 103rd Street
Chicago, IL 60655
(773) 298-3133
malloymartin@sxu.edu

Recommended Amount: \$39,750

Project Synopsis: Institution: The primary goal of the Internship Program at Saint Xavier University (SXU) is to assist students with securing meaningful, career-related employment opportunities prior to graduation. In so doing, the program also assists Chicago-area employers by helping them to meet their part-time, professional hiring needs. Many of these are local employers from the Southwest side of the metropolitan area who are in need of qualified, classroom educated employees, but are unable to pay them the market salary rates. The support of the grant funding from the state of Illinois will permit some of these organizations to secure the employees they need while providing at least 40 students with part-time jobs that are directly related to their academic majors and career goals. These internship placements strengthen the cooperation between the University and local employers, create new opportunities for public/private partnerships, and encourage students to seek permanent employment in Illinois.

Almost all of SXU students must work to meet educational expenses. Over 80 percent of them are commuters, and more than 90 percent are eligible to receive financial aid. Approximately 64 percent are first-generation college students, and 96 percent are residents of the state of Illinois. They often seek work experiences close to home in order to be able to satisfy obligations outside their academic careers. Local employers are eager for the opportunity to act as mentors to inexperienced professionals and value the chance to evaluate potential full-time employees before extending offers for permanent employment. Many local area social service, educational, and not-for-profit agencies, in particular, would benefit greatly from being able to take advantage of the reimbursement funding from the state of Illinois. It is estimated that 10 employers will participate in the Illinois Cooperative Work Study program. Seven employers have confirmed participation in the program and three additional employers have expressed an interest.

On the strength of their experiences in these positions, many of these students will be encouraged to become full-time employees and continue to work and reside in the state of Illinois. According to the 2007 SXU Graduate Survey, of the respondents employed, 98 percent accepted positions in Illinois.

Institution: Trinity Christian College

Project Title: ICWS: Trinity @ Work 2009-10

Project Director: Ms. Jackie Medenblik
Director, Cooper Center
Trinity Christian College
6601 West College Drive
Palos Heights, IL 60463-0929
(708) 239-4821
jackie.medenblik@trnty.edu

Recommended Amount: \$14,163

Project Synopsis: This grant application provides Trinity students with an avenue for exploration of their chosen field of study through a series of internship opportunities within metropolitan Chicago. Trinity's program has been highly successful in advancing our ties with local non-profits, businesses and community organizations while providing students with additional financial and practical experience by preparing them for their future careers. The program includes 13 placements with eight employers in the coming 2009-2010 funding period. The placements are in special education, environmental management, non-profit administration, health administration, education for underserved populations and business management. Eight employers will match grant-funded wages of \$16,500 (58 percent) with \$12,862 (42 percent) for total student wages of \$29,368.

Institution: Triton College

Project Title: Adult Learner's Work Experience Opportunity Project

Project Director: Dr. Sherry M. Burlingame
Director, Grants Development
Triton College
2000 Fifth Avenue
River Grove, IL 60171-1995
(708) 456-0300, ext. 3249
sburling@triton.edu

Recommended Amount: \$22,225

Project Synopsis: Triton College, a public community college on the border of the City of Chicago, services 25 of the most economically challenged and diverse communities in the state. The goal of this grant is to create 18 cooperative work study opportunities for currently enrolled, adult, first-generation, low income students from economically disadvantaged background that have high unmet financial need. Beyond our successful hospitality and criminal justice work-study programs, this particular population has traditionally not had the opportunity to gain meaningful work experience in their area of interest available to other populations. Additionally, a goal of this program is to establish new relationships with local employers who would not traditionally offer cooperative work study experiences for students with less than 60 hours of college credit. Through efforts of the project, we will widen the scope of Cooperative Work Study experiences into the disciplines of industry, technology, science, healthcare, business and mathematics. Employers targeted include local municipalities, small businesses, industry, and non-profits. (Non-traditional settings for our cooperative work study program.) This represents an expansion of our cooperative work-study program into new economic sectors and to new student groups.

Institution: University of Illinois at Chicago

Project Title: UIC Cooperative Work Study Program

Project Director: Dr. Margaret Grosch
Director, Programs and Academic Assessment
University of Illinois Chicago
2632 University Hall - M/C 103
Chicago, IL 60607
(312) 413-3461
mmgrosch@uic.edu

Recommended Amount: \$48,150

Project Synopsis: Through the Cooperative Work Study Program at the University of Illinois at Chicago, we seek to achieve a number of goals. Primarily, our goal is to provide students with real-world work experiences which will assist them in gaining employment post-graduation. We hope to achieve this through partnerships with area architectural firms, businesses, cultural institutions, community service organizations and government agencies. We also aim to provide students with experiences that integrate, test, and apply theoretical knowledge learned in the classroom with real world work situations. Students learn how theoretical information is shaped by the realities of the practical world, thereby enhancing and reinforcing their classroom experiences. We also aim to assist our students with developing and honing their on-the-job skills, including analytical and reasoning, communication, and professional skills.

The benefits of the UIC Cooperative Work Study Program are: reduced reliance on financial aid for students, closer and stronger relationships with the various companies and organizations that hire and support the students in the program, and greater prospects of permanent employment with these employers for students upon graduation.

Institution: University of Illinois at Springfield

Project Title: Illinois Cooperative Work Study Program at University of Illinois at Springfield

Project Director: Ms. Janette H. Kirkham
Assistant Director, Experiential & Service-Learning Programs
U of I at Springfield
One University Plaza
MS BRK 482
Springfield, IL 62703-5407
(217) 206-6640
jkirk1@uis.edu

Recommended Amount: \$80,737

Project Synopsis: The objective of this project is to facilitate the continuation of matching funds for approximately 57 paid internships. Our proposal is to continue paid work study placements at University of Illinois at Springfield by providing competitive internships for those students who will be participating in the Applied Study Term and Experiential Learning Program for academic credit for a variety of academic majors in the area of general education.

This funding will enable us to increase student, faculty, and employer awareness of the Illinois Cooperative Work Study Program; to strengthen cooperation between and maximize potential for obtaining matching funds from higher education, business, industry, and government placements and to create new opportunities for public/private partnerships; to expand the variety of opportunities for students to pursue internships directly linked to the students' academic programs allowing them to apply classroom knowledge in a practical setting; to develop social and community service placements; to offer a way to reduce student loan and financial aid dependency; allows students eligible for Federal Work Study to use FWS in semesters other than the semester of the ICWS work study; to encourage students to remain employed in Illinois by providing internship opportunities in a variety of Illinois governmental, social service agencies and businesses so that these students will become successful in today's competitive job market.

In order to further enhance its experiential education opportunities and to meet the needs of its students, UIS would like to continue this beneficial program of paid cooperative education. The students will be receiving \$9.00 an hour.

Institution: University of Illinois at Urbana-Champaign

Project Title: UIUC Cooperative Work Study Program

Project Director: Dr. Gail S. Rooney
Director, The Career Center
University of Illinois at Urbana-Champaign
715 S. Wright Street
Champaign, IL 61820
(217) 244-1497
grooney@uiuc.edu

Recommended Amount: \$45,313

Project Synopsis: Experiential learning is a crucial component of undergraduate education as it allows students to put into practice what has been taught in the classroom and provides a glimpse into a potential career. Similarly, employers value, and in certain professions require, experiential education as part of a student's preparation for employment and/or licensing. Nearly 100 percent of employers indicate that internship experience is a factor when making hiring decisions (National Association of Colleges and Employers, Job Outlook, 2008 Survey).

The University of Illinois values and strongly encourages application of classroom learning in the real world. While real-world scenarios may be studied and simulated in the classroom, nothing can replace actual application and experience in the real world experience. The Illinois Cooperative Work Study (ICWS) Program provides an avenue to provide students with quality experiences related to their academic program and professional goals as well as enhances the connection between theoretical and applied learning.

The goals of the University of Illinois ICWS Program are: (1) increase the number of high quality internship and other experiential learning opportunities available to students that are linked to academic programs of study and career goals of students; (2) expand and strengthen relationships with employers in the state of Illinois; (3) assist students and families meet the rising cost of higher education; and (4) increase offers of permanent employment in the state of Illinois for new college graduates.

The ICWS Program is administered by the College of Agriculture, Consumer and Environmental Sciences, the College of Business, the School of Architecture, and The Career Center.

Established as a Land Grant University, Illinois focuses on opportunities to fulfill its mission of learning and labor in service to the citizens of the state of Illinois. The ICWS grant provides an avenue for the University to fulfill its mission. The anticipated enhanced program will benefit students academically and financially in diverse curricula, support public-private sector partnerships, and encourage students to seek employment in local/regional organizations.