

**GENERAL GRANTS  
FISCAL YEAR 2011 ALLOCATION**

**Submitted for:** Action.

**Summary:** This item requests Board approval to award general grants necessary to implement Board and state education policies.

<u>Project</u>	<u>Amount</u>
Chicago Area Health and Medical Careers Program (CAHMCP)	\$531,000
Illinois Mathematics and Science Academy, IMSA Fusion: Igniting Teaching and Learning	\$59,000
Quad-Cities Graduate Center	\$130,000
u.select System	\$230,000
University Center of Lake County	<u>\$1,716,000</u>
Total:	<u>\$2,666,000</u>

**Action Requested:** That the Illinois Board of Higher Education approve five General Grants for fiscal year 2011 totaling \$2,666,000.



STATE OF ILLINOIS  
BOARD OF HIGHER EDUCATION

**GENERAL GRANTS  
FISCAL YEAR 2011 ALLOCATION**

This item recommends funding for five general grants from a lump sum appropriation for fiscal year 2011 (Public Act 096-0956, Article 30, Section 10). Recipients of these grants are required to provide a budget, an annual audit report, a project evaluation, and a completed statement of certification specifying their compliance with terms and conditions of the grant agreement. As a result of declines in grant funds since fiscal year 2009, these projects have experienced significant reductions to project activities. Unfortunately, the number of students being served by these important projects, many of whom are from underrepresented groups, has been significantly reduced from fiscal year 2009 levels.

<b><u>Project/Institution</u></b>	<b><u>IBHE Recommendation</u></b>
<b>Chicago Area Health and Medical Careers Program</b>	<b>\$531,000</b>

The Chicago Area Health and Medical Careers Program (CAHMCP) pursues an intervention strategy for the provision of enhanced academic and counseling supports to minorities seeking to be professionals in medicine, osteopathy, dentistry, veterinary science, optometry, pharmacy, podiatry, and public health. The CAHMCP provides continual academic reinforcement in mathematics and science; standardized test preparation; focused clinical, research and public policy internships; and highly-individualized career counseling for all program participants at grade levels extending from middle school through the post-baccalaureate years.

Since the summer of 2007, CAHMCP has required all participants to obtain health and safety certification through its Good Health Place (GHP) project. The GHP was instituted as a community service initiative to provide Basic Life Support (BLS) certifications to all CAHMCP participants: Cardiopulmonary Resuscitation (CPR), Automated External Defibrillation (AED), Basic First Aid, Bloodborne Pathogens, Childcare and Babysitting Safety (CABS), and Vital Signs Assessment. The GHP has expanded beyond the walls of CAHMCP to include nearly 2,000 Chicago and suburban area citizens who have received one or more BLS certifications, including approximately 200 certifications issued to senior citizens and disabled individuals. The Good Health Place project has given CAHMCP participants an opportunity to deliver meaningful community service to their communities, as well as having access to the more traditional forms of academic support required to prepare them for future entry into the major health professions. The CAHMCP program received \$900,000 from the IBHE in fiscal year 2009 but received only \$531,000 in fiscal year 2010, the same amount available for fiscal year 2011.

**IMSA Fusion: Igniting Teaching and Learning****\$59,000**

IMSA Fusion is an after-school enrichment program for Illinois students in late elementary (grades 4-5) and middle school (grades 6-7-8) that are talented, interested and motivated in mathematics and science, with a special focus on students historically underrepresented and under-served in mathematics and science. Fusion also serves as a professional development program for participating Illinois teachers.

IMSA Fusion has four major goals:

- to maintain or increase students' interest, involvement and literacy in science and mathematics;
- to enhance the knowledge and skills of middle school science and mathematics teachers;
- to stimulate excellence in middle schools' science and mathematics programs; and
- to help increase access to programming for students who are historically underrepresented in mathematics and science, and for all areas of the state.

The IMSA Fusion program received \$100,000 from the IBHE in fiscal year 2009 but received only \$59,000 in fiscal year 2010, the same amount available for fiscal year 2011.

**Quad-Cities Graduate Center****\$130,000**

The mission of the Quad-Cities Graduate Study Center (GradCenter) is to facilitate and support graduate-level educational opportunities to the Quad Cities area. The GradCenter, a bi-state academic consortium, was created in 1969 by members of the business, government, and education communities to increase access to high quality graduate-level programming and foster local economic growth.

The GradCenter plans to expand the "Listening Post Luncheon" program, in which professionals who work in a targeted field (business, engineering, education, social services, and health care) meet with deans and faculty from GradCenter member institutions who teach in those areas. The GradCenter will host employer on-site information sessions to actively promote the GradCenter to groups of persons interested in graduate education, such as recent baccalaureate graduates, persons anticipating early retirement, and those interested in completing non-credit professional update courses. The GradCenter received \$220,000 from the IBHE in fiscal year 2009 but received only \$130,000 in fiscal year 2010, the same amount available for fiscal year 2011.

**u.select system****\$230,000**

The u.select system is a web-based, information-access tool that communicates up-to-date information about how coursework from one college or university will apply toward a degree at another college or university. The u.select system allows many student information system functions to be accessed via a web environment, making information typically available only to students enrolled at an institution also available to those interested in attending the institutions, including potential transfer students.

Expansion of the system requires additional licenses for campuses that receive transfer students and/or development of interfaces across student information systems, u.select, and degree audit systems. These efforts will require additional funding at some point in the future

even to maintain participation of “sending” institutions, which previously was available at no cost to the statewide project. Though higher implementation is the primary goal, funding limitations in fiscal year 2011 will continue to hinder this effort. In spite of the difficulties brought about through lack of new resources, the project made good progress over the past year with a move to the “hosted” model of centralized server support, initiation of implementation activity with Governor’s State University, distribution of a bilingual promotional product, and conducting the annual statewide meeting via a webinar to save travel and time for the participants.

Because of insufficient funding, some of the needs to expand participation cannot be realized. Nonetheless, the project staff continue on an ambitious plan to seek institutional participation even without funding support and to enable broader implementation in Illinois and the nation through collaboration. This project was previously funded by HECA grants, and continues to be supported in part by the University of Illinois.

**University Center of Lake County**

**\$1,716,000**

The University Center of Lake County (UCLC) was established in 1998 by the IBHE to support baccalaureate degree completion, graduate programs, and professional development opportunities for the citizens and employers of Lake County. This consortium of eight public and 10 private institutions offer degrees and program options in business, computer science/information systems, education, engineering, health care and human services, liberal arts and sciences, library and information science, psychology, technology, and training and development.

In 2009-10, two member institutions (Governors State University and Roosevelt University) exited the consortium while Eastern Illinois University and Olivet Nazarene University were admitted as new members. Sixty baccalaureate, master’s and doctoral degrees plus 26 certificate programs and professional development courses are presently offered by 18 member institutions. Face-to-face, blended, or videoconference classes are taught in three different locations in Lake County. Academic support services also are available onsite to students enrolled in online programs via the Center. With summer 2010 enrollment data beginning to be reported, 2009-2010 enrollments are expected to surpass the 2008-09 levels of 5,907 student registrations in over 789 courses. Enrollments have increased in all 12 years of the University Center’s existence.

**TOTAL**

**\$2,666,000**

The staff recommends adoption of the following resolution:

*The Illinois Board of Higher Education hereby approves the fiscal year 2011 General Grants described above. The Board authorizes the Executive Director to make adjustments to the grant awards in the event that appropriated funds are reduced or unavailable.*

