

**ILLINOIS COOPERATIVE WORK STUDY PROGRAM  
FISCAL YEAR 2010 GRANT ALLOCATION**

**Submitted for:** Action.

**Summary:** The Illinois Cooperative Work Study (ICWS) Program provides grants to public and nonpublic colleges and universities to support education-related work experiences that benefit students academically and financially. Colleges and universities, in cooperation with public and not-for-profit agencies and private companies, provide paid work experiences to Illinois college and university students. The ICWS program supports Goal 2 of the *Public Agenda* by allowing students to reduce their reliance on student loans while providing a link between academic programs and employment. The ICWS program supports Goal 3 of the *Public Agenda* by prioritizing work study opportunities for students seeking degrees in high-demand fields. Finally, the ICWS program supports Goal 4 of the *Public Agenda* by increasing the pool of funds for job training, which can result in businesses expansions in Illinois and full-time employment for students after graduation.

At its August 2009 meeting, the Illinois Board of Higher Education allocated a fiscal year 2010 lump sum appropriation of \$6.8 million to a number of grant programs previously funded by line item appropriations. That allocation included \$1,230,000 for the ICWS Program. This item recommends that the Board award grants totaling \$1,230,000 to 51 projects at colleges and universities. The 51 projects recommended in this item will support academically related work experiences for a projected 1,422 students at 677 businesses and not-for-profit organizations. Participating employers provide a matching fund commitment that serves to extend the base funding support provided by the Illinois Cooperative Work Study Program.

According to interim evaluation reports for the 2007-2008 school year, **80 percent** of the students participating in the work study program who were seeking permanent employment in Illinois were hired for permanent employment in 2007-2008.

**Action Requested:** That the Illinois Board of Higher Education approve Fiscal Year 2010 awards totaling \$1,230,000 for Illinois Cooperative Work Study Grants as detailed in this item.



STATE OF ILLINOIS  
BOARD OF HIGHER EDUCATION

**ILLINOIS COOPERATIVE WORK STUDY PROGRAM  
FISCAL YEAR 2010 GRANT ALLOCATION**

**Background**

This item presents recommendations for the fiscal year 2010 allocation of \$1,230,000 in grants for the Illinois Cooperative Work Study Program (ICWS). The ICWS Act authorizes the Illinois Board of Higher Education to award grants to public and nonpublic institutions of higher education to support cooperative work study programs. The ICWS Program provides opportunities for students to apply the theory learned during their educational preparation to the world of work. Institutions seek internships that will assist the students financially, provide relevant clinical work experiences in occupations related to their field of academic study, and lead to future employment. Institutions arrange internships and provide Work Study funds to employers who in turn pay the salaries of the interns. Most employers contribute up to 50 percent of an intern's salary.

The ICWS program supports Goal 2 of the *Public Agenda* by allowing students to reduce their reliance on student loans while providing a link between academic programs and employment. The ICWS program supports Goal 3 of the *Public Agenda* by prioritizing work study opportunities for students seeking degrees in high-demand fields. Finally, the ICWS program supports Goal 4 of the *Public Agenda* by increasing the pool of funds for job training, which can result in businesses expansions in Illinois and full-time employment for students after graduation.

**Program Objectives**

- Expand opportunities for students to pursue internships, clinical placement, cooperative programs with business and industry, and other work opportunities linked to a student's academic program;
- Strengthen cooperation between higher education, business, industry, and government;
- Encourage social and community service;
- Maximize the use of matching contributions from business and industry, and governmental and social agencies;
- Create new opportunities for public/private partnerships;
- Integrate other components of student financial aid to reduce reliance on student loans;
- Encourage students to seek permanent employment in Illinois.

**Institutional and External Support**

The ICWS proposals target internship opportunities based on local community needs and labor market demands. Institutions provide strong support services to the student interns and dedicated institutional supervision of the interns. Institutions also have developed comprehensive

program evaluation strategies to measure program impact. In doing so, all institutions provide an in-kind institutional match to administer the ICWS program on their campuses.

Employers that participate in the program express extreme pleasure in the quality of the interns who are placed in their businesses. Employers are pleased to employ properly-trained, well-educated interns at a reduced cost of normal wages. Most participating employers have agreed to provide up to 50 percent of the wage that is ultimately paid to the students. According to interim evaluation reports for the 2007-2008 school year, **80 percent** of the students participating in the work study program who were seeking permanent employment in Illinois were hired for permanent employment in school year 2007-2008.

### **Review Criteria**

The 51 college work study proposals recommended in this item were selected from a pool of 51 applicants requesting \$2 million in funding. The recommended projects will support a projected 1,422 students at 677 businesses and not-for-profit organizations. Each proposal was reviewed and evaluated in accordance with the following criteria as presented in the fiscal year 2010 application:

**Workforce and Economic Development** - How well does the proposal provide clear evidence of addressing issues relative to workforce and economic development, i.e., strengthening cooperation among higher education institutions, K-12 education, business, industry and government; creating opportunities for public/private partnerships; and encouraging students to seek permanent employment in Illinois?

**Leveraging Resources** - How well does the proposal provide clear evidence of integrating other resources, i.e., integrating other components of financial aid to reduce reliance on student loans; maximizing the use of matching contributions from business, industry, and government; and showing alignment between the Cooperative Work Study Program and other campus work study programs?

**Enhances Academic, Employment, and Community Relationships** - How well does the proposal enhance academic, employment and community relationships, i.e., expanding student internships linked to a student's academic field; and encouraging social and community service?

**Program Articulation** - How well does the proposal articulate the administrative requirements for the program, i.e., the student selection process; the relationship between students, faculty, and employers; and clearly defined responsibilities for student supervision and evaluation?

**Evaluation Process** - How well does the proposal describe the evaluation and assessment measures used to assess the effectiveness of the activities in relation to the goals and objectives, i.e., providing clearly stated performance measures; clearly stating tracking information for follow up of students; and providing an interim evaluation for previously funded projects?

**Budget** - How well does the budget support the proposed project objectives, i.e., the budget is cost effective and consistent with the scope of the proposed objectives; and the budget reflects maximized use of matching contributions?

In addition to the review criteria listed in the Request for Proposal, the projected number of students served was a factor in the recommended allocation of grants.

## **Accountability**

The ICWS grantees are required to meet several accountability requirements. These requirements include: (1) a performance evaluation, (2) employer commitments, (3) a project budget, and (4) an annual audit. These measures serve to demonstrate program accountability and compliance with ICWS guidelines.

## **Recommendations**

Attached are the fiscal year 2010 recommendations for 51 grants totaling \$1,230,000 that will assist an estimated 1,422 Illinois resident undergraduate students. Table 1 presents a summary of estimated students served, requested amounts, and recommended award amounts by institution. The accompanying project synopses provide an overview of the project activities planned for each of the fiscal year 2010 ICWS recommended projects.

The staff recommends adoption of the following resolution:

*The Illinois Board of Higher Education hereby approves Fiscal Year 2010 awards totaling \$1,230,000 for Illinois Cooperative Work Study grants as detailed in Table 1. The Board authorizes the Executive Director to withhold payment or adjust a grant allocation, if necessary, to conform to existing statute, rule, or available funding or to assure compliance with any previous grant agreements.*



**Table 1**

**Illinois Board of Higher Education  
Illinois Cooperative Work Study Program  
FY2010 Recommended Allocation**

<b><u>Item #</u></b>	<b><u>Institution</u></b>	<b><u>Students Served</u></b>	<b><u>FY2010 Request Amount</u></b>	<b><u>FY2010 Award Amount</u></b>
1	Augustana College	36	\$ 50,000	\$ 33,120
2	Blackburn College	12	18,500	11,880
3	Bradley University	40	50,000	39,500
4	CCC - Harold Washington College	15	25,000	13,800
5	CCC - Wilbur Wright College	12	30,000	9,120
6	College of Lake County	25	46,500	20,250
7	College of Dupage	35	50,000	34,650
8	Concordia University	45	50,000	36,450
9	Danville Area Community College	13	48,510	12,870
10	DeVry University-Illinois	30	50,000	27,600
11	Dominican University	45	50,000	44,450
12	Eastern Illinois University	45	50,000	38,700
13	East-West University	45	49,366	36,416
14	Elgin Community College	24	50,000	19,440
15	Elmhurst College	45	50,000	41,300
16	Governors State University	39	50,000	33,540
17	Greenville College	35	49,500	30,100
18	Heartland Community College	16	25,556	13,760
19	Illinois College	22	21,834	21,834
20	Illinois Eastern - Lincoln Trail	17	50,000	14,620
21	Illinois State University	45	50,000	41,400
22	Illinois Wesleyan University	45	32,500	32,500
23	John A. Logan College	32	36,000	24,320
24	John Wood Community College	45	48,200	36,450
25	Joliet Junior College	13	28,040	11,180
26	Kaskaskia College	10	34,280	9,200
27	Lake Land College	30	49,040	27,600
28	Lewis & Clark Community College	31	35,000	30,690
29	Lewis University	18	35,500	14,580
30	Lexington College	20	19,350	15,200
31	Lincoln Land Community College	40	11,000	11,000
32	Loyola University of Chicago	45	50,000	34,200
33	McHenry County College	6	14,580	5,160
34	Millikin University	17	23,000	13,770
35	North Central College	25	31,000	21,500
36	Northeastern Illinois University	26	50,000	22,360
37	Northern Illinois University	45	50,000	44,450

**Table 1 (continued)**

**Illinois Board of Higher Education  
Illinois Cooperative Work Study Program  
FY2010 Recommended Allocation**

<b><u>Item #</u></b>	<b><u>Institution</u></b>	<b><u>Students Served</u></b>	<b><u>FY2010 Request Amount</u></b>	<b><u>FY2010 Award Amount</u></b>
38	Oakton Community College	45	\$ 50,000	\$ 44,450
39	Quincy University	30	45,000	29,700
40	Rend Lake College	26	50,000	23,920
41	Richland Community College	17	40,000	15,640
42	Roosevelt University	15	36,900	11,400
43	Shawnee Community College	13	49,263	11,180
	Southern Illinois University Carbondale	32	50,000	25,920
45	Southwestern Illinois College	18	25,487	16,560
46	St. Xavier University	19	30,000	16,340
47	Trinity Christian College	19	34,000	17,480
48	U of I at Chicago	25	50,000	21,500
49	U of I at Springfield	32	49,788	31,680
50	U of I at Urbana/Champaign	25	50,000	21,500
51	Waubonsee Community College	17	36,488	13,770
<b>TOTALS:</b>		<b><u>1,422</u></b>	<b><u>\$2,059,182</u></b>	<b><u>\$1,230,000</u></b>

APPENDIX A  
ILLINOIS BOARD OF HIGHER EDUCATION

**ILLINOIS COOPERATIVE WORK STUDY PROGRAM  
FISCAL YEAR 2010  
PROJECT SYNOPSIS**

January 26, 2010

**Institution:** Augustana College

**Project Title:** Illinois Emerging Professional Community Internship Program

**Project Director:** Ms. Jana L Klauke  
Director of Internship, Assistant Director, Career Center  
Augustana College  
639 38th St.  
Rock Island, IL 61201  
(309) 794-7338  
[janaklauke@augustana.edu](mailto:janaklauke@augustana.edu)

**Recommended Amount:** \$33,120

**Project Synopsis:** Illinois Emerging Professionals Community Internships seek to place undergraduates with 16 Illinois organizations to encourage students to see working in Illinois as a likely career choice. The internships will provide these companies, particularly the not-for-profits, with skilled students who can take on projects that the organizations do not have sufficient resources to pursue. Through our earlier work through Emerging Professionals, we have partnered with companies and organizations that can count on Augustana student to help them be more productive and in many cases to serve the community.

Emerging Professional interns will take on projects at each site, doing research and using ideas from their academic discipline to solve problems that the organizations need to address. Interns are advised by an Augustana supervisor from either the Office of Internship Services or the Career Center. Interns are required to do reflective work, in which they will discuss the value of the internship work, both for themselves and the community.

The Illinois' Emerging Professional Community Internships has served to increase private/public partnerships with underserved organizations in the Illinois Quad-City area and enhance college students' educational opportunities.

**Institution:** Blackburn College

**Project Title:** Blackburn College Cooperative Work Study Program

**Project Director:** Mr. Roger Fenton  
Associate Dean of Work/Project Director  
Blackburn College  
700 College Avenue  
Carlinville, IL 62626  
(217)854-3231, ext.4291  
[rfent@blackburn.edu](mailto:rfent@blackburn.edu)

**Recommended Amount:** \$11,880

**Project Synopsis:** The primary goals of the Blackburn College Cooperative Work Study Program are to enhance and expand the college's distinctive student-managed work program to include: (1) opportunities for students to gain practical, "hands-on" work experience in off-campus jobs related to the students' areas of academic study and or possible career interests; (2) increased opportunities for students to earn additional income toward meeting educational expenses, and therefore less reliance on loans; and (3) additional opportunities for educational partnerships between the college and area business, education, government and community service employers.

**Institution:** Bradley University

**Project Title:** Fiscal Year 2010 Illinois Cooperative Work Study Program Grant

**Project Director:** Ms. Dawn M. Koeltzow, Assistant Director  
Springer Center for Excellence in Internships  
Smith Career Center/Bradley University  
1501 West Bradley Avenue  
Peoria, IL 61625  
(309) 677-2510  
[dkoeltzow@bradley.edu](mailto:dkoeltzow@bradley.edu)

**Recommended Amount:** \$39,500

**Project Synopsis:** The proposed Bradley University Fiscal Year 2010 Illinois Cooperative Work Study Program will provide new and expanded Cooperative Education/Internship opportunities for students in the areas of Education, Engineering, Mathematics, Communications, Physical Sciences, Business, Management, Marketing, Nursing, Health, and Computer Information. It is projected that the 2010 Work Study Program will support a total of 40 Co-op/Internship placements for Bradley University students. These outstanding opportunities—with Illinois employers—will benefit students academically, professionally, and financially. Students will complement their academic programs by gaining invaluable, career-related work experience, establish networking contacts, and become more familiar with full-time career options in Illinois. Bradley's post-destination Graduate Report will track the success of graduates accepting employment in Illinois. Bradley students will have opportunities to earn \$97,000 in wages, enabling them to offset the cost of college expenses and to be less dependent on loans.

Bradley's Cooperative Work Study Program will support the University's efforts to build strong relationships with business, industry, and community service agencies. The project will establish new relationships with Co-op/Intern employers, expand and strengthen existing relationships, and continue relationships established with previous years' grant funds. Twenty-eight Illinois employers have submitted letters of intent indicating their interest in offering career-related opportunities to students in various academic programs. The proposed budget will maximize the use of matching contributions from these employers. Work experiences will be reviewed by faculty/career advisors to ensure that placements are linked to students' academic progress. All of these goals and objectives for Bradley's Cooperative Work Study Program are discussed in more detail in the proposal.

**Institution:** CCC - Harold Washington College

**Project Title:** HWC Cooperative Internship Program

**Project Director:** Ms. Kim Bowens  
Project Coordinator, Career Planning and Placement  
CCC - Harold Washington College  
30 East Lake Street  
Chicago, IL 60601-2495  
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**Recommended Amount:** \$13,800

**Project Synopsis:** Harold Washington College (HWC) is requesting funding to continue support of the FY2010 HWC Cooperative Internship Program. The program will benefit students academically because they will be able to work in their desired program of study. They will be able to apply what they learn in the classroom to the workplace. Students also will benefit financially because they will have the opportunity to earn while they learn. This internship is designed to help them remain focused on their studies while also having the opportunity to work in their field of study. The benefits of the paid internship encourage students to stay in school, rely less on student loans, and encourages them to seek employment at the partnering company or in the State of Illinois. Work based learning experiences have proven to benefit both students and employers in career development.

Students who participate in HWC Cooperative Internship Program are currently working towards their Associate in Applied Science Degree majoring in one of the following areas of study: Addictions Studies, Child Development: Elementary Education, Bilingual Teacher Aide, Pre-School Education or School Age Child Care, Social Work: Generalist, Business, Horticulture, Hospitality Management, Information Technology: Computer Information Technology, Management, Marketing and/or working towards a basic or advanced certificate. Students who are completing their practicum work are gaining hands-on work experience also while receiving academic credit. Work-based learning experiences have proven to benefit both students and employers towards the success of career development.

The Cooperative Work Study Internship program also will allow Harold Washington College to strengthen existing partner relationships and expand internship opportunities with new companies both in the public and private sector. Participating companies will receive a 50 percent salary match up to 20 hours a week per student. The partnership helps to transition students from post secondary education to careers in public, private, governmental and social service agencies. This partnership also leads to networking and mentorship opportunities at various levels.

**Institution:** CCC - Wilbur Wright College

**Project Title:** Paid Internship Experiences for Technical Programs

**Project Director:** Ms. Madeline Roman-Vargas, Dean  
Humboldt Park Vocational Education Center  
CCC - Wilbur Wright College  
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Chicago, IL 60647-5101  
(773) 489-8989, ext. 8910  
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**Recommended Amount:** \$9,120

**Project Synopsis:** The Humboldt Park Vocational Educational Center (HPVEC) of Wilbur Wright College, one of the City Colleges of Chicago, is seeking funding from the State of Illinois Board of Higher Education to continue its long-established Illinois Cooperative Work Study Program. The program will be used to partially subsidize the wages of approximately 12 students enrolled in the HPVEC's Computerized Numerical Control, Electric/Electronic Industrial Maintenance and Information Processing Technology programs. Students selected for this work study program will be economically disadvantaged community residents with limited work histories. The purpose of the program is to give these students supported work experiences that are structured to recognize and reward on-the-job and school-related performance. Preparation for internships will begin with a pre-employment class that will be integrated into their respective programs. Since the programs vary in both starting dates and duration, the internship periods will be scheduled at an appropriate time, approximately three months into the program, when the students are ready for an "on-the-job" experience. The internships will be run in two consecutive 10-week periods. Students will work 20 hours a week during each 10-week period, with employers being reimbursed in full for the students' wages in the first period and for half of the students' wages in the second ten-week period. Students must meet all of the employers' performance requirements to be "promoted" from the first internship period to the second. This Cooperative Internship Program, combined with the manufacturing and office skills programs at HPVEC, was meant to impact retention and long-term placement rates of its "at-risk" occupational/technical students, which has been the actual result thanks to this grant.

**Institution:** College of DuPage

**Project Title:** College of DuPage Cooperative Work Study Program

**Project Director:** Ms. Jean Spahr, Manager  
Cooperative Education & Internship Program  
College of Dupage Career Services Center  
425 Fawell Blvd.  
Glen Ellyn, IL 60137-6599  
(630) 942-2657  
[spahrj@cod.edu](mailto:spahrj@cod.edu)

**Recommended Amount:** \$34,650

**Project Synopsis:** In response to immediate, economically-driven, community workforce needs and projected job growth in the hotel and lodging management and horticulture industries, College of DuPage (COD) will create cooperative work-study positions for an estimated 35 students. The internships will be seamlessly integrated into the COD Cooperative Education and Internship Program (CEIP), which, through 25 years of experience, provides the necessary foundation of management expertise, materials, recruitment resources, and industry connections to successfully launch, conduct, and evaluate the proposed internship project.

Nine established DuPage County employer-partners have made commitments to hire, supervise, and evaluate COD students from the Hotel and Lodging Management program and the Horticulture Program. These employers, ranging from unique floral boutiques to premier hotel properties, have an excellent history of working with the College and hiring our students for full-time career-track positions beyond internships. This component supports the goal of encouraging students to seek permanent employment in Illinois.

Internships are a required element of the COD Hotel and Lodging Management and Horticulture programs, ensuring that the experiences are rigorous and pre-professional, and participating students are dedicated to learning as they work. All employers will be reimbursed for 50 percent of student wages. Social and community service will be incorporated into the internships by engaging students in projects that will either serve or integrate the local community or provide experience working with disadvantaged populations. The opportunity for paid work ultimately reduces students' reliance on loans. The project also will increase their awareness of other financial aid options within and outside of College of DuPage.

**Institution:** College of Lake County

**Project Title:** College of Lake County Cooperative Work Study Program

**Project Director:** Ms. Sylvia M Johnson  
Executive Director, Career and Placement Services  
College of Lake County  
19351 West Washington Street  
Grayslake, IL 60030-1198  
(847) 543-2404  
[nsmith@clc.illinois.edu](mailto:nsmith@clc.illinois.edu)

**Recommended Amount:** \$20,250

**Project Synopsis:** The College of Lake County proposes to continue its Illinois Cooperative Work Study Program Grant to benefit students academically and financially during the current economic crisis by reducing their reliance on loans, enhancing public/private sector partnerships, and encouraging students in the program to seek permanent employment in Illinois. Over the project's three-semester duration, five businesses will provide work-study opportunities for a minimum of 25 students.

The program will supplement the college's existing Cooperative Education Program, which has provided work-study experiences for more than 4,000 students in the past 25 years. Eligible students will be matched with appropriate businesses, based on interviews and academic considerations, attend at least four of 12 workshops or complete applicable written assignments, and work with an assigned faculty sponsor as a mentor. The mentors are experts in their fields and measure specific work-related objectives and outcomes for students in the workplace. All of the seminar instructors have a Masters degree and are very well versed in the subject areas that they are presenting. The college will provide ongoing evaluation and track student job placement to ensure that the objectives and the guidelines of the Co-op Work Study Program are followed.

**Institution:** Concordia University

**Project Title:** Enhancing Relationships for Workforce Development through Work Study

**Project Director:**

Mr Gerald P Pinotti  
Director, Career Services  
Concordia University  
7400 Augusta  
River Forest, IL 60305-1499  
(708) 209-3032  
[jerry.pinotti@cuchicago.edu](mailto:jerry.pinotti@cuchicago.edu)

**Recommended Amount:** \$36,450

**Project Synopsis:** Concordia University Chicago is seeking funding to partially support internship opportunities for as many as 60 students. Student participation will generate primarily from our undergraduate colleges of Education, Business, and Arts and Sciences. These students will represent a variety of majors, including those demonstrating a labor shortage: Education, Computer Science, Exercise Science, Social Work, Accounting, and Business. In addition to addressing the need for greater workforce participation in these fields, the university internship program is designed to promote and encourage undergraduate Illinois resident students to develop an active learning relationship with industry, government, and non-for-profit employers; enabling them to expand their understanding of the world of work. This practical experience supports the ultimate goal: long-standing and full-time employment in the students chosen profession.

Taking part in this grant allows institutions with finite resources, servicing students in a private college setting, the opportunity to provide its students with access to a wide range of hands on learning experiences and professional networks. These connections are made possible through the incentives offered to employers to recognize qualified students attending smaller colleges and universities. In addition to helping ensure participation of members of both public and private industry, the support of the state allows faculty and staff here at Concordia to educate our students on the overall employment process. We have begun establishing a comprehensive program dedicated to assisting students as they enter as freshman and persist through graduation. This includes assisting students in locating and securing meaningful employment.

Finally, because the grant offers assistance to students representing varying fields of study including traditional majors and expanding to a variety of distinct specialties. Faculty are afforded insight into advances in industry technologies and subsequent changes in employers recruitment needs. As a result of this feedback, faculty have responded by improving the curriculum to reflect the importance of experiential learning and in accordance with the desired outcomes and objectives of our industry partners. Overall, the presence of the Illinois Cooperative Work Study Grant Program at Concordia University Chicago has fueled the creation of programs and systems tailored to better serve our students. The university is further equipped to proactively address employment related issues in the context of student development. Participation in this program has heightened our students' ability to integrate their classroom knowledge with practical experience. They are now more prepared than ever to enter into and succeed in, Illinois workforce.

**Institution:** Danville Area Community College

**Project Title:** SHARE Project: Scholars Hands-on Approach Relevant to Employment

**Project Director:** Mrs Carla M Boyd  
Director/Career & Employment Services  
Danville Area Community College  
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Danville, IL 61832-5199  
(217) 443-8593  
[cboyd@dacc.edu](mailto:cboyd@dacc.edu)

**Recommended Amount:** \$12,870

**Project Synopsis:** For several years, Vermilion County has struggled with a depressed economy. In an effort to combat this, Danville Area Community College and local businesses have partnered together to train local residents. With the help of the Illinois Cooperative Work Study Program, students who reside in Illinois and have an interest in hands-on learning, a financial need, and/or a desire to work in the surrounding community have had the opportunity to gain work experience in a local business. The FY2010 project goals include: (1) reduce student loan dependence while benefiting students financially; (2) expand internship opportunities for students by creating, promoting, and strengthening partnerships between higher education, business, industry, and governmental agencies; (3) enhance student academic performance and retention by matching students with employment opportunities in their chosen career; and (4) increase student awareness of local employment opportunities thus encouraging students to seek jobs within the State while making them 'labor-ready'.

Students are chosen on the recommendation of Faculty, Division Deans, Financial Aid and Career Services representatives, and then placed into an employment opportunity based on their educational plan. Employer needs are also taken into consideration before placement. Once employed, the student begins to see how the educational world ties into the world of work, i.e. theory vs. hands-on application. With the self-confidence and skills gained from the working experience, classroom instruction becomes more meaningful and grades improve, and the financial assistance of a job makes life more manageable and reduces the need to borrow. Once again, the Illinois Cooperative Work Study Program helps to provide that vital link between businesses in Vermilion County and Danville Area Community College students.

**Institution:** DeVry University-Illinois

**Project Title:** DeVry University Co-Op Work Study FY10

**Project Director:** Ms. Taryn M Osborn  
Associate Director, Career Services  
DeVry University-Illinois  
3300 N. Campbell Avenue, Room 213  
Chicago, IL 60618  
(773) 697-2070  
[tosborn@devry.edu](mailto:tosborn@devry.edu)

**Recommended Amount:** \$27,600

**Project Synopsis:** DeVry University requests continued funding to expand its Cooperative Education Program in the fields of technology, business, and healthcare as a part of the Illinois Cooperative Work Study Program.

Up to 30 students from DeVry University and four plus Chicago area employers will participate in this grant program during the fiscal year grant period. The primary intent of this program is to benefit students academically and financially by providing experiential learning opportunities in career-related positions in order to enhance their post-graduate employment in the State of Illinois, while minimizing their reliance on student loans. Employers will benefit from having a more dedicated and motivated student employee who can contribute to the business needs and perhaps stay with the company upon graduation. The program also is intended to financially assist students and promote their retention in college and completion of their associate and/or baccalaureate degrees, while at the same time strengthening partnerships between DeVry University and Illinois businesses.

**Institution:** Dominican University

**Project Title:** Dominican University FY 2010 Proposal

**Project Director:** Mr. Jose L Garcia  
Assistant Director, Career Development  
Dominican University  
7900 West Division Street, Parmer - 010  
River Forest, IL 60305-1066  
(708) 524-6567  
[jlgarcia@dom.edu](mailto:jlgarcia@dom.edu)

**Recommended Amount:** \$44,450

**Project Synopsis:** This year marks the 16<sup>th</sup> anniversary of Dominican University's highly successful CAREERNET internship program. The main goals of this program are to assist students in acquiring paid internship experiences that are academically relevant to their major field of study, reduce reliance on financial assistance, encourage social and community service, and to encourage students to seek permanent employment in Illinois upon graduation.

The CAREERNET program has allowed us to establish new business and community partnerships and has strengthened existing relationships with both large and small employers in public and non-profit organizations. This year, the requested funding will be used as matching funds to support student wages for 54 academically relevant internship experiences, as well as provide one-time stipends to 10 students who complete unpaid internships. Junior and senior level students can earn up to eight academic credit hours by successfully completing an internship in their major field of study.

Upon completion, students will have a better understanding of their skills and abilities, as well as a clearer goal for potential careers. This program includes a strong evaluation component with the students' performance closely monitored by their faculty internship advisor, their employment supervisor, and career advisors.

**Institution:** Eastern Illinois University

**Project Title:** Eastern Illinois University Proposal

**Project Director:** Mr. Daniel E. Crews  
Grant Manager  
Eastern Illinois University  
600 Lincoln Avenue  
Charleston, IL 61920-6192  
(217) 582-2113  
[decrews@eiu.edu](mailto:decrews@eiu.edu)

**Recommended Amount:** \$38,700

**Project Synopsis:** Eastern Illinois University is requesting continued funding to support work-study experiences for students in the areas of African-American Studies, Business/Marketing, Economics, Environmental Biology, Geology/Geography, Graphic Design, Health Studies/Physical Education, Family and Consumer Science, Journalism, Political Science (Administration and Pre-Law), Public Relations, and Sociology. Allocated funds also will pay for an external audit at the conclusion of the program.

Eastern's goal is to strengthen partnerships with Illinois businesses, corporations and governmental agencies by utilizing CWS funds to expand previously existing relationships and initiate new opportunities for EIU-Illinois resident undergraduates. Partnering work-sites will provide a minimum 50 percent match toward student salaries while the funds provided by the CWS program will provide a maximum 50 percent match toward student salaries. Student-earned income will assist in reducing reliance upon state funded loans and other financial aid programs, also while encouraging the student to seek employment in Illinois. Additional benefits include the opportunity for Eastern students to be exposed to a variety of employment environments and network with a variety of professionals. By participating in the program, students will enhance their knowledge and skills through practical, on-the-job work experiences that are directly linked to their academic degree program. Eastern Illinois University students who participate in the CWS routinely find permanent employment with their work-study employer.

**Institution:** East-West University

**Project Title:** East-West University Project V.O.I.C.E.

**Project Director:** Ms. Judy Bacon  
Director of Development  
East-West University  
816 S. Michigan Avenue  
Chicago, IL 60605-7100  
(312) 939-0111, ext. 1819  
[judy@eastwest.edu](mailto:judy@eastwest.edu)

**Recommended Amount:** \$36,416

**Project Synopsis:** East-West University, a predominately minority serving private higher education institution located in Chicago's South Loop, seeks to partner with local governmental, not-for-profit agencies and other Chicago employers to provide the Illinois Cooperative Work Study Program to its currently enrolled Illinois resident college students. The program is critical to workforce and economic development, including strengthening cooperation between higher education institutions, K-12 education, business, industry and government; and creating new opportunities for public/private partnerships. Graduates will be encouraged to seek permanent employment in Illinois.

East-West University will partner with employers in Chicagoland to provide students with valuable industry experience while attending college. Goals of the program include:

- Increased opportunities for full-time employment in Illinois.
- Increased student awareness of job skills needed to compete in today's global, competitive workplace.
- Increased workplace preparation skills, leading to a greater opportunity for full-time employment upon graduation.
- Improved university-community relationships.
- Increased involvement and service to the community for current college students.
- Exposure of disadvantaged and first generation college students to the professional world of work.

**Institution:** Elgin Community College

**Project Title:** Elgin Community College ICWS Program

**Project Director:** Ms. Peggy H. Gundrum  
Director of Career Services  
Elgin Community College  
1700 Spartan Drive  
Elgin, IL 60123-7193  
(847) 214-7122  
[pgundrum@elgin.edu](mailto:pgundrum@elgin.edu)

**Recommended Amount:** \$19,440

**Project Synopsis:** Elgin Community College seeks funding to provide cooperative work-study opportunities for 20 to 25 students, all of whom will be Illinois resident undergraduate students. The goal of the Illinois Cooperative Work Study (ICWS) Program is to support students both academically and financially through work-study opportunities. Students are selected to participate in the ICWSP on the basis of their academic major and the need for employment to reduce the financial burden associated with obtaining higher education. Work-study opportunities will be offered to student's majoring in all of Elgin Community College's career and transfer programs. Work-study opportunities support and enhance the classroom experience and give student's additional information on their chosen career fields. Through work-study experiences, students are supported and encouraged to seek permanent employment in Illinois upon graduation.

In addition, Elgin Community College, through participation in the ICWS Program, supports workforce and economic development within the community through the development of new public-private sector partnerships, and the maintenance and strengthening of existing business and industry partnerships. It is our marketing plan to target businesses that will particularly benefit from the subsidized labor assistance. The ICWS Program is a great opportunity for employers to employ skilled help, at a reduced cost, while supporting students with work experience in their selected career fields.

**Institution:** Elmhurst College

**Project Title:** JOBPATH

**Project Director:** Ms Holly L Coffin  
Internship Coordinator, Center For Professional Excellence  
Elmhurst College  
190 Prospect Ave  
Elmhurst, IL 60126-3296  
(630) 617-6457  
[hollyc@elmhurst.edu](mailto:hollyc@elmhurst.edu)

**Recommended Amount:** \$41,300

**Project Synopsis:** The Elmhurst College JOBPATH program seeks to provide purposeful job internships for over 40 students in Illinois companies and organizations. These internships would provide meaningful learning opportunities in the private and public/government sectors, in minority owned businesses and in businesses within the science, mathematics and education fields. Student interns complete pre-, mid- and post-internship assessment tools, and employers complete formal evaluations, to ensure the best possible chance for full-time employment upon completion of the internship.

Paid internships in the private sector would have a 50/50 salary match with the employer, and students procuring internships in the non-profit sector would have a 60/40 salary match. Students participating in unpaid internships would receive a stipend based on the number of hours worked, or a travel expense reimbursement. There is a stated intent to hire the student full-time if the opportunity exists and the intern has been performing at a satisfactory level. Students benefit from the program both academically and financially. They are given the opportunity to earn money, therefore decreasing the need for student loans, while enhancing their career development, earning credit hours and exploring a potential career field.

The JOBPATH program at Elmhurst College has been successfully placing students into professional positions in Illinois businesses for the last 18 years. The program provides necessary practical experiences for aspiring professionals while offering Illinois organizations the opportunity to hire young professionals who are well prepared for entry into the workforce.

**Institution:** Governors State University

**Project Title:** Illinois Cooperative Work Study Program Proposal

**Project Director:**

Ms. Cynthia Comber  
Recruitment Coordinator, Career Services  
Governors State University  
1 University Parkway, Office A1120  
University Park, IL 60484-0975  
(708) 235-3974  
[c-comber@govst.edu](mailto:c-comber@govst.edu)

**Recommended Amount:** \$33,540

**Project Synopsis:** Governors State University (GSU) student participation and involvement in the Illinois Cooperative Work Study Program will greatly increase student knowledge and understanding of the realities of their academic areas in terms of job expectations and performance. Based on the success of our student participation in the previous Illinois College Work Study Programs, the University asks to continue its involvement to offer co-curricular practical experiences and increase the number of participants and employers in this program. The planned relationship between students, faculty, and employers will strengthen Governors State University's mission to enhance the educational, cultural, social, and economic development of the region through partnerships with government, business, education, civic, and other organizations.

The goals of GSU's 2010 Illinois College Work Study Program are to:

1. Provide 15 GSU students an extended, organized learning experience by integrating traditional classroom study with practical, professional, and paid work experiences in the following areas of concentration: accounting, computer science, education, marketing, sciences, and public relations/media;
2. Facilitate a learning experience directly related to the students' academic curriculum/discipline by assisting them in job placement at a company or organization where they will gain work experience within their profession and have the opportunity to develop professional work habits, work ethics, skills, and professional attitude and dress. The integration of academic requirements and work experience will help students to develop an awareness of job tasks and duties associated with their academic major.
3. Develop partnerships with companies to promote community service and instill in students a sense of community. Paid internships will reduce reliance on financial aid/loans and encourage students to work in areas related to their academic majors.
4. Incorporate current job trends reflective of the work environment through internship opportunities, cooperative programs, and/or clinical placements within public/private industry and government.

**Institution:** Greenville College

**Project Title:** IBHE Cooperative Work Study Program FY2010

**Project Director:**

Dr. Will E Boyd Jr.  
Dean of Student Success,  
Greenville College  
315 E. College  
Greenville, IL 62246  
(618)664-6611  
[will.boyd@greenville.edu](mailto:will.boyd@greenville.edu)

**Recommended Amount:** \$30,100

**Project Synopsis:** In this grant proposal, Greenville College requests funding for the 16<sup>th</sup> year of the IBHE Cooperative Work Study Program for undergraduate students. The co-op program operates independently from other campus employment opportunities and student work study programs. The goals and objectives of the cooperative work study program are to: (1) enhance students' academic experiences by providing opportunities for students to directly apply their academic learning experiences to real work situations; (2) develop employer partnerships with not-for-profit organizations which provide social and community services; (3) encourage students to obtain permanent employment in the State of Illinois; and (4) provide students with financial assistance to offset their college costs.

Approximately 35 students are expected to be placed in 35 different organizations. Participants earn up to \$8.00 an hour from the grant funds and are paid by submitting a timecard to the Dean of Student Success or his designee, signed by the on site supervisor. Students from all academic programs are encouraged to participate in the co-op program. Students must enroll for at least two co-op or internship credits and are required to work a minimum of 40 hours per credit. Students develop co-op learning objectives with their academic advisor, based on their academic and career interests. Students often report that their co-op experiences help them clarify their occupational interests and affirm their academic studies. The program has consistently served a wide variety of organizations and agencies by providing qualified student workers who possess genuine interests in serving their communities throughout the state.

**Institution:** Heartland Community College

**Project Title:** Heartland Community College Internship Program

**Project Director:** Mrs. Sara L. Baker  
Coordinator of Workforce Services  
Heartland Community College  
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Normal, IL 61761  
(309) 268-8035  
[sara.baker@heartland.edu](mailto:sara.baker@heartland.edu)

**Recommended Amount:** \$13,760

**Project Synopsis:** The fundamental goal of the Heartland Community College Internship Program is to partner with area employers to increase local internship opportunities and provide students with meaningful work-based learning experiences related to their academic area of study. The program seeks to financially benefit the greatest number of students through ensuring efficient use of grant funds. The Illinois Cooperative Work Study Grant will assist the College in meeting its' goals and objectives, enhancing relevant learning opportunities for students while meeting the needs of regional employers. Funds will be used to expand opportunities for students to pursue internships linked to their academic program, develop and maintain relationships between the College and business, industry and government organizations, encourage social and community service, create new opportunities for public/private partnerships, and encourage students to seek permanent employment in Illinois. The Program will maximize the use of matching contributions from internship sponsors and, when applicable, be integrated with other components of financial aid.

During the 2010 Grant Period, the HCC Internship Program proposes to partner with seven sponsors to provide 16 supervised internships to eligible students. To be eligible, students must meet prerequisites in at least one of the following 10 academic fields: Business, Communications, Criminal Justice, Family Services, Health, Humanities & Fine Arts, Digital Media, Science/Math, Social & Behavioral Sciences, and Technology.

Students who participate in the Internship Program are given an opportunity to integrate classroom and practical learning in an on-the-job setting, and benefit through: practical application and development of classroom knowledge/skills through hands-on experience; an increased awareness of their skills, knowledge and abilities, in relation to the world of work; an increased awareness of additional learning needs, leading to an increase in focus and motivation to achieve; an increased development of decision-making, problem solving and interpersonal skills; and a cultivation of independent learning skills.

**Institution:** Illinois College

**Project Title:** IC Explorers

**Project Director:**

Mrs. Susie K. Drake  
Director, Career Services  
Illinois College  
1101 West College Avenue  
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(217) 245-3041  
[sdrake@ic.edu](mailto:sdrake@ic.edu)

**Recommended Amount:** \$21,834

**Project Synopsis:** Illinois College, located in Jacksonville, Illinois, is a four-year, private institution committed to the highest standards of scholarship and integrity in the liberal arts. Illinois College (IC) will utilize grant funds for its IC Explorers program. Twenty-two students will be awarded paid internships (clinical placements and cooperative work study positions) sponsored by nine employers in state government, private enterprise, health-related higher education and the non-profit sector. The IC Explorers internships encourage students to think critically, solve problems through teamwork, conduct independent research, develop an understanding of workplace dynamics, and prepare for fulfilling lives of leadership and service.

The application process for IC Explorers internships is highly competitive because students understand how important the internship can be to their future. The IC Explorers internships are valued by future employers and graduate schools for being academically rigorous and for connecting the interns' education with real-world workplace experience. Internships provide a stipend to reduce students' reliance on student loans, as well as free housing and free tuition credit, with direct supervision by faculty members and Career Services staff. In all, each internship is valued at more than \$5,400. Therefore, the grant will be matched 1:1 by employer cash contributions as well as institutional cash and in-kind support provided by the College.

Because interns are effectively being pre-screened for employment, it is anticipated that many will be permanently employed by internship sponsors or will use their internship experiences to secure other employment in Illinois. Although students in every major will be eligible to participate in these internships, the program will be targeted and strongly marketed to attract students in science, engineering, mathematics, and education majors.

**Institution:** Illinois Eastern - Lincoln Trail

**Project Title:** Telecommunications Cooperative Work Study Internship Program

**Project Director:** Mr. John Highhouse  
Program Director, Telecommunications Training  
Illinois Eastern - Lincoln Trail  
11220 State Highway 1  
Robinson, IL 62454-5707  
(618) 544-8252, ext. 1921  
[highhousej@iecc.edu](mailto:highhousej@iecc.edu)

**Recommended Amount:** \$14,620

**Project Synopsis:** Since FY2003, Illinois Eastern Community Colleges (IECC) has been awarded the Illinois Cooperative Work Study Program grant. This grant has allowed IECC to develop and implement a highly successful Telecommunications Cooperative Work Study Internship Program which has provided support to Telecom students academically and financially through enhanced partnerships between Illinois business and industry employers and IECC. Twenty-five cooperating employers have participated in IECC's Telecommunications Cooperative Work Study Internship Program over the past six summers and we have received 17 letters of intent from cooperating employers who are interested in participating during FY2010 and who are committed to this very worthwhile program next summer.

The IECC plans to continue to develop and improve their Telecommunications Cooperative Work Study Internship Program which will expand their summer work program to all eligible Telecom students and continue to provide a work/school cooperative on-the-job-training experience as well as encourage students to seek permanent employment in Illinois. The Telecommunications Cooperative Work Study Internship Program has allowed students to gain valuable work experience and employment training in telecommunications technology. The program has benefited students academically and financially by enhancing their educational background, aiding their transition to full-time employment in Illinois, reducing the students' reliance on student loans, and promoting social and community service. Each of the student's work placement is directly linked to their academic program of an Associate in Applied Science Degree in Telecommunications Technology.

**Institution:** Illinois State University

**Project Title:** IBHE Illinois Cooperative Work Study Grant

**Project Director:** Ms Pamela Jean Cooper  
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(309) 438-3245  
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**Recommended Amount:** \$41,400

**Project Synopsis:** The goals of the project are to benefit students academically and financially, reduce reliance on student loans, and enhance public-private sector partnerships. Goals and objectives include placing students with reputable Illinois employers who will provide students with opportunities to put into practice what they are learning in their academic programs. Goals also include encouraging students to seek internship opportunities that lead to successful permanent employment in Illinois. The goals and objectives of this project are linked both to the Illinois Public Agenda, ("... Use competency-based assessments, professional development, and employers as classroom mentors to improve skill levels and work readiness..."); and Illinois State University's Educating Illinois 2003-2010 ("fully engage in outreach with business, industry, government, and education." "outcomes from...partnerships established between Illinois State University and business, industry, government, and education.").

**Project Participants: Illinois State University students** Funding is essential to assist students in realizing academic and career goals. Funding will support enhanced classroom learning by combining academic curricula with internships, clinical placements, and/or service learning work experiences. Funding also will assist in expanding opportunities for students to pursue internships with business and industry, and other career opportunities linked to a student's academic program. Monetary compensation by Illinois employers during the students' applied career learning experiences also will reduce student dependence on student loans.

**Project Participants: Illinois Employers** Additional funding goals include continuing to enhance public-private sector partnerships by engaging Illinois businesses in the program through venues that include participation in career fairs sponsored by the Career Center and academic departments; and encouraging students to seek permanent employment in Illinois.

"...[E]duating the student inside and outside of the classroom, so that students come to appreciate learning as an active and lifelong process", is the link between the students, Educating Illinois, the Illinois Public Agenda and the IBHE Cooperative Work Study Program.

While this project will benefit Illinois businesses, the principal clientele to be served are Illinois State University students.

**Institution:** Illinois Wesleyan University

**Project Title:** Illinois Wesleyan ICWS Program

**Project Director:** Ms. Jo Porter, Director  
Sponsored Programs & Foundation Relations, Advancement  
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(309) 556-3058  
[jporter@iwu.edu](mailto:jporter@iwu.edu) ; [diekhoff@iwu.edu](mailto:diekhoff@iwu.edu)

**Recommended Amount:** \$32,500

**Project Synopsis:** Illinois Wesleyan University requests funding from the Illinois Cooperative Work Study Program to help 25-30 take advantage of the learning opportunities offered by internships at various businesses, government and social service agencies, and nonprofit organizations. Not only do students in internships gain valuable training and find an entry into the work force, but work study internships also help students meet their educational expenses. Given the growing cost of higher education, it is not unexpected that students gravitate toward internship positions that will both give them the work experience they seek and help them pay their educational bills, especially in tight economic times and given the cost of higher education. The unfortunate offshoot of the financial pressures students face is that positions with social agencies and not-for-profit organizations—positions that have as much (if not more) to offer students in the way of practical and professional experience--can too often go unfilled. To address these needs, the IWU ICWS program seeks not only to create more opportunities for students to link their course-work with their internship opportunities--and in so doing to ease the financial burden imposed by tuition and student loans, but also to encourage social and community service on the part of our students, thus making them better citizens by helping to make it financially possible for students to accept internship positions with not-for-profit organizations and social service agencies unable to offer competitive wages on their own.

**Institution:** John A. Logan College

**Project Title:** John A. Logan College Cooperative Work Study

**Project Director:**

Ms Lisa J Hudgens  
Director of Placement, Student Services  
John A. Logan College  
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Carterville, IL 62918-2500  
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[mabelhayes@jalc.edu](mailto:mabelhayes@jalc.edu)

**Recommended Amount:** \$24,320

**Project Synopsis:** The proposed John A. Logan College Fiscal Year 2010 Illinois Cooperative Work Study Program will establish cooperative work-study relationships with a wide variety of employers. This grant will encourage new and established employers to provide work experiences for John A. Logan College students. Students will have the opportunity to integrate classroom studies with learning through work experiences in the field related to the student's career goals. The proposed budget will utilize a 50 percent match in employer and grant funds, enabling approximately 30-33 students to pursue career-related work experience.

The College, utilizing project funds, will reimburse employers 50 percent of wages up to 240 hours worked. After the 240-hour arrangement, businesses will have an option to continue the employment arrangement with successful students, with the firm assuming 100 percent of the wage. The student selected for the internship will be matched with a participating employer based on the nature of training they are able to provide so that the student receives the most appropriate career oriented experience. Measurable performance objectives will be established between the director, student, and the employer to assure that students develop occupational skills, knowledge, and attitudes needed to successfully enter, and make progress in the world of work, and directly link this learning with the classroom.

This program will be committed to equal access and equal opportunity for all students. Admission, financial aid, student employment, curriculum requirements, counseling, placement or any other service shall be provided without regard to sex, race, color, religion, age, national origin, or disability. Once a student has been chosen, the employer, and the student will define specific training objectives for the student, and sign an individualized training agreement.

**Institution:** John Wood Community College

**Project Title:** FY2010 Cooperative Work Study Program at  
John Wood Community College

**Project Director:** Ms. Marcia Avise  
Administrative Assistant to Academic Deans, Instruction  
John Wood Community College  
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(217) 224-6500, ext. 4182  
[mavise@jwcc.edu](mailto:mavise@jwcc.edu)

**Recommended Amount:** \$26,450

**Project Synopsis:** John Wood Community College, through public-private sector partnerships created under the Illinois Cooperative Work Study Program, requests funding to establish cooperative work study relationships with new employers and to continue relationships established with past funding.

Funding requests will provide on-site work experiences for 50 students in the 2010-2011 academic year. The academic year 2009-2010 provided a time to evaluate and define the goals of the cooperative education/internship program at John Wood Community College. The requested 2010-2011 funding will allow the Cooperative Work-Study program to support positions in the following broad areas of academics: Mathematics, Technology, Culinary Arts, Engineering, and Education. Recognizing that John Wood Community College is a two-year community college, the funding will more specifically focus on serving students in Agriculture/Swine Management, Computer-Aided Design, Early Childhood Education, Horticulture, and Restaurant Management.

Area employers have indicated a commitment to hire students and match the \$4.00 per hour provided by the funding. The benefits of the project will include stronger ties between John Wood and the participating organizations, reduced reliance on financial aid by the student participants, and encouragement to students to pursue permanent employment in Illinois after graduation.

**Institution:** Joliet Junior College

**Project Title:** Illinois Cooperative Work Study

**Project Director:** Ms. Mary Jo Wolfersberger  
Director of Career Services  
Joliet Junior College  
1215 Houbolt Road  
Joliet, IL 60431-8938  
(815) 280-2476  
[mwolfer@jjc.edu](mailto:mwolfer@jjc.edu)

**Recommended Amount:** \$11,180

**Project Synopsis:** Joliet Junior College (JJC), the nation's first public community college, acts as a leader in teaching and learning, strives to prepare its students for success, and provides lifelong learning to the diverse community it serves. Participating in the Illinois Cooperative Work Study Program will help JJC to accomplish these goals. With this program, the Career Services Office will place students in internships where they will obtain high-quality work experience in their chosen field of study. This program benefits students, local employers, and the community college. It enables small local businesses with limited operating budgets to employ skilled and educated student interns, which in turn strengthens partnerships between the College and local industry.

Joliet Junior College's main goals for this program include strengthening cooperation between higher education and local businesses, providing student interns with a competitive wage to help with college expenses, encouraging students to find permanent employment with local businesses upon graduation, and providing students with practical work experience directly linked to their field of academic study. This work experience is an essential part of the College's mission and the Illinois Commitment to partner with business and industry to provide a well-educated workforce in Illinois.

For the 2010 fiscal year, JJC would like to target students for internships in the fields of Agriculture, Horticulture, and Computer Aided Design and Drafting (CADD). Grant funds will provide opportunities for 13 students to learn practical employment skills directly related to their academic major while earning a competitive wage.

**Institution:** Kaskaskia College

**Project Title:** Kaskaskia College Cooperative Work Study Partnership

**Project Director:**

Mrs. Wendy Sue Blythe  
Career Services Specialist  
Kaskaskia College  
27210 College Road  
Centralia, IL 62801-9285  
(618)545-3073  
[wblythe@kaskaskia.edu](mailto:wblythe@kaskaskia.edu)

**Recommended Amount:** \$9,200

**Project Synopsis:** Kaskaskia College's Work Study Partnership (WSP) program provides financial assistance that benefits students academically, reduces their reliance upon loans to fulfill their education goals, and prepares them to enter or re-enter the labor market upon graduation. Employers are sought that utilize the latest advances in technology in their industry, and who agree to provide progressive learning experiences that enhance the ability of students to obtain employment in Illinois related to their program of study.

The WSP allows students to obtain compensated workforce training to fulfill academic and financial obligations, strengthens the alliance between the college and the private sector, and assist district employers in defraying the cost of recruiting and training qualified individuals for employment. Six employers have agreed to offer opportunities for as many as ten students in the coming year.

The principal goals of Kaskaskia College's CWS Program include: expand opportunities for students to pursue internships, clinical services and other employment opportunities linked to their academic program; strengthen the College's alliances with business, industries and government entities; improve the affordability of academic programs by offering extensive financial aid including the CWS Program, thus reducing students' reliance on loans; enhance students' abilities to obtain employment related to their program of study, encourage them to seek permanent employment in Illinois by offering workplace training, and encourage them to practice social and community service.

**Institution:** Lake Land College

**Project Title:** FY2010 Cooperative Work Study Program

**Project Director:**

Mrs. Tina Moore  
Director of Career Services, Student Services  
Lake Land College  
5001 Lake Land Blvd.  
Mattoon, IL 61938-9366  
(217) 234-5346  
[jbeel@lake land.cc.il.us](mailto:jbeel@lake land.cc.il.us)

**Recommended Amount:** \$27,600

**Project Synopsis:** Lake Land College's Fiscal Year 2010 Cooperative Work Study Program (CWSP) will provide opportunities for pre-baccalaureate and technical program students to pursue paid work experience related to their academic majors. Lake Land's long-term goal is to provide cooperative education employment to all qualified students who desire it. In FY2010, a participation level of approximately 30 students is anticipated, and financially needy students will fill at least 90 percent of available positions. Targeted programs include Civil Engineering Technology, Computer-Aided Design, Computer Information Technology, Automotive Technology, Agriculture, and Power Plant Technology. Ten employers, including two local city governments and two county highway departments, have committed their participation for 2010. All employers will pay 50 percent of students' wages. Students will be required to complete three learning objectives and to research Illinois job opportunities in their career field.

The program is designed to create new employers/college partnerships and to encourage many employers to join the College's existing co-op employment program where employers pay 100 percent of wages. For FY2010, the 10 participating employers expressed interest in placing a total of 77 interns; however, the maximum funding available to the project will support approximately 30 paid internships. With a greater number of potential positions available, Lake Land's 30 FY2010 CWSP students should be successful in securing one that matches well with their need for applied learning relevant to their program of study.

**Institution:** Lewis & Clark Community College

**Project Title:** Lewis and Clark Community College: ICWSP

**Project Director:** Ms. Kim Maynard  
Manager, Career and Employment Services  
Lewis & Clark Community College  
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Godfrey, IL 62035-2466  
(618) 468-5500  
[kmaynard@lc.edu](mailto:kmaynard@lc.edu)

**Recommended Amount:** \$30,690

**Project Synopsis:** Lewis and Clark Community College (L&C), with the assistance of the Illinois Cooperative Work Study Program, will place approximately 31 students from career fields in cooperative/internship/field experiences in order to achieve the following objectives: (1) to strengthen L&C's career programs through enhanced guided practical experiences in the field; (2) to respond to the workforce needs of the wider community of southwest Illinois through experientially-strengthened career programs in high demand, high paying fields; and, (3) to improve the preparation of its students in career fields through meaningful, guided practical experiences in their fields. Career fields to be included in these placements are nursing, paralegal, engineering technology, CAD/drafting, graphic design, exercise science, and business. Employers included in the partnerships are: Jersey County Supervisor of Assessments, Gateway Regional Medical Center, Jersey Community Hospital, St. Anthony's Healthcare, Carlinville Area Hospital, Cope Plastics, Remax Express, Robert Watson Attorney, Metro Sports, Simmons Browder Gianaris Angelides & Barnerd LLC, and Hanley Industries.

**Institution:** Lewis University

**Project Title:** Interentrak

**Project Director:**

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Director for Career Services  
Lewis University  
One University Parkway  
Unit 270  
Romeoville, IL 60446-2298  
(815) 836-5332  
[smithsm@lewisu.edu](mailto:smithsm@lewisu.edu)

**Recommended Amount:** \$14,580

**Project Synopsis:** The Lewis University's Illinois Cooperative Work Study program called Interentrak complements the institution's formal internship program. Located in the southwestern suburbs of the Chicago metropolitan region, the University serves just over 5,800 students, the largest enrollment in University history. At Lewis University, 85 percent of the total undergraduate student population receives some form of financial aid. In addition, a significant number of Lewis University students are first generation college students, and approximately 29 percent of Lewis University students are minority students.

Employers view the program positively and participate regularly. Each new fiscal year brings new partnerships with employers. Throughout the history of the program, student interns have worked an average 15-20 hours per week and have earned an average of \$9.42 per hour. This varies slightly from year to year. Students are employed within the areas of human resources management, marketing, aviation maintenance, computer graphic design, accounting, social service, management information systems, healthcare, communications, and business management. Students, employers, and university faculty and staff report positive benefits from the program in aligning subject-area coursework with applied work experience. Interentrak provides a valuable resource to students that enhances the success of their academic programs, allows them to reduce their reliance on loans, and strongly encourages them to remain with Illinois-based employers.

**Institution:** Lexington College

**Project Title:** Experiential Learning Internship Program

**Project Director:** Mrs Kathy Ann Dornhecker  
Director of Career Services  
Lexington College  
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Chicago, IL 60607  
(312) 226-6294, ext. 234  
[carserv@lexingtoncollege.edu](mailto:carserv@lexingtoncollege.edu)

**Recommended Amount:** \$15,200

**Project Synopsis:** A grant from the Illinois Board of Higher Education's Cooperative Work Study program will continue supporting young women in Lexington College's successful two-tiered Experiential Learning Internship Program (ELIP). Assistance from the Illinois Board of Higher Education's Cooperative Work Study program will continue to enrich the already thriving ELIP to facilitate 20 women college students from historically underrepresented populations involvement with competitive compensation and diversify the internship employment opportunities.

Successful since its inception in 1993, the current ELIP structure at Lexington College offers students a substantial income during the internship experience and includes a broader, cross-section of corporate and small business owners in the Illinois hospitality industry. Through Cooperative Work Study funding, this diverse group of young women will be able to benefit from the ELIP as a means to obtain the skills, knowledge and relationships necessary to be productive and promote-able employees, support themselves while in college and experience a broader professional opportunity to enhance opportunities for permanent employment after graduation.

The goal of Lexington's internship program is to apply academic knowledge learned in the classroom, through experiential learning and so better prepare these students who will enter the workforce. All candidates for Lexington's degree programs complete two experiential work internships before receiving their BAS degree. At the end of the internship experience, this diverse group of women will have developed skills and a stronger understanding of the work ethic and skills needed to thrive in Illinois' hospitality and service industries.

Business leaders in the Illinois service industry are looking to Lexington as a resource for employees who have the know-how and work ethic to contribute to their businesses. Employer profiles range from large corporations to local entrepreneurs and non-profits looking to build relationships with Lexington and its students.

**Institution:** Lincoln Land Community College

**Project Title:** Lincoln Land Community College Cooperative Work Study Program

**Project Director:** Ms Mary Beth Ray  
Director, Career Development Services  
Lincoln Land Community College  
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(217) 786-2472  
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**Recommended Amount:** \$11,000

**Project Synopsis:** Since 1999, the Cooperative Work Study Program (Co-op) at Lincoln Land Community College (LLCC) has successfully expanded opportunities for students to succeed through the development of individualized contextual learning environments that integrate academic instruction with relevant real-world work experiences. The primary goals of the LLCC Co-op program are to: (1) actively engage students in a manner that increases their academic performance while simultaneously reducing their reliance on student loans; (2) link classroom learning with relevant, paid work experience in the student's field of study; (3) offer opportunities for social and community service; (4) create, support and expand relationships with employers in the LLCC college district; and (5) encourage students to seek permanent employment in Illinois.

Participation in the Co-op program benefits students academically and financially by placing them in relevant paid positions whereby they can apply what they have learned through traditional classroom instruction to actual work related problems and situations. Students receive payment for their hours worked, gain valuable insight into their particular industry, and can earn up to three credits hours per semester. Upon completion of the experience, the employer is reimbursed a portion of the salary paid to the student.

The LLCC Co-op program allows students to infuse a real-world component into their program of study. This type of contextual learning has been demonstrated to assist students in their educational performance. According to the Center for Occupational Research and Design, contextual learning helps students to "discover meaningful relationships between abstract ideas and practical applications in the context of the real world." Applied instruction recognizes that "learning is a complex and multifaceted process that goes far beyond drill-oriented, stimulus-and response methodologies."

**Institution:** Loyola University of Chicago

**Project Title:** Loyola Paid Internship Program

**Project Director:** Dr. Patrick M. Green, Director  
Center for Experiential Learning  
Loyola University of Chicago  
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Sullivan Center, Room 295  
Chicago, IL 60660  
(773) 508-3945  
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**Recommended Amount:** \$34,200

**Project Synopsis:** Loyola University Chicago is a private, Jesuit university and the largest Catholic Research institution in the nation. Loyola University Chicago is situated in a major metropolitan area – the City of Chicago and enrolls approximately 9,300 full-time undergraduate students. Students throughout the University, including the School of Business, School of Nursing, School of Education, School of Social Work, School of Communication, and the College of Arts and Sciences, are encouraged to gain work related experiences in their field of study through academic internships with the university internship program. These field experiences provide opportunities for students to practice classroom learning in professional workplace settings. The program will be a tripartite, collaborative effort among the Business Career Center, the Career Development Center, and the Center for Experiential Learning at Loyola University Chicago. Through funding from the Illinois Cooperative Work Study Grant, Loyola University Chicago students will work with staff in these three Centers to obtain internship positions related to their academic studies and that are paid. This will enhance the academic program of the student, and diminish the financial reliance on loans and part-time jobs unrelated to academics. Additionally, funding from the Illinois Cooperative Work Study Grant will enable the Loyola Internship program to: (1) provide 49 opportunities for Illinois-based Loyola students to obtain paid internships as part of their academic course of study resulting in \$98,000 wages earned, and (2) enhance relationships with 20 current employer partners, while encouraging 20 new employer partners in non-profit, government, and business organizations through the incentive of 50 percent reimbursement to student intern salaries. Given these goals, the objectives for this grant program are to: (1) increase the number of internship placements by 49 students; (2) develop and implement new marketing strategies to collectively involve students, faculty, administration, and employers in the Internship Program; (3) increase the number of active internship employer participants by 20; (4) generate 20 new employer partnerships to offer internship opportunities; and (5) increase the number of students participating in career-related experiences as a form of experiential learning. This program aims to develop well-trained, new professionals, living and working in Illinois, fostering both economic growth and professional training within the state.

**Institution:** McHenry County College

**Project Title:** Automotive Work Study

**Project Director:** Mr. James Falco  
Executive Dean, Career and Technical Education  
McHenry County College  
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**Recommended Amount:** \$5,160

**Project Synopsis:** McHenry County College (MCC) requests funding through the Illinois Cooperative Work Study grant in order to strengthen ties to industry partners while expanding internship and employment opportunities for students in the automotive program. This grant will match committed funds from two automotive dealers and independent shops to hire and train six students seeking an associate's degree or certificate in MCC's automotive program. Internships will begin during the Spring 2010 semester and will continue through the Fall and Summer 2010 semesters. Each internship, ranging in pay from \$9.00 per hour to \$10.00 per hour, will last at least one semester (16 weeks), with students working between 20 and 30 hours per week. The MCC's automotive department will coordinate efforts with the office of financial aid so that students are made aware of the cooperative work study (CWS) program and so that financial aid programs in place for participating students are not negatively affected.

In order to ensure academic and professional development success, MCC will enroll interns in two consecutive 8-week courses during the 16-week internship. Courses and related lab demonstrations will enhance and reinforce technical skills learned during the automotive internship. All participating technicians at the local employers will work with each student intern to reinforce content learned that week in class while performing a "live job" for a customer. Students who successfully complete the internship will be expected to know and demonstrate competencies through classroom tests, lab demonstrations and internship responsibilities in the following areas: (1) written and oral communication; (2) reading and interpreting basic troubleshooting and diagnostic equipment; (3) the proper use and safety of tools for specific job applications; (4) how work orders are prepared and filled; and (5) how time management and organizational skills affect business management.

**Institution:** Millikin University

**Project Title:** The Millikin University Entrepreneurship Internship Program

**Project Director:** Mrs. Sharon T. Alpi  
Coleman Foundation Professor in Entrepreneurship  
Director, Center for Entrepreneurship, Tabor School of Business  
Millikin University  
1184 West Main Street  
Decatur, IL 62522  
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**Recommended Amount:** \$13,770

**Project Synopsis:** Millikin University's Tabor School of Business has a longstanding internship program in conjunction with the community's medium-sized and large businesses. In 2002, the Tabor Center for Entrepreneurship established the Entrepreneurship Internship Program to serve the area's entrepreneurial firms and to offer students entrepreneurial experiences.

Funding for the Entrepreneurship Internships was initially provided by the Kauffman Foundation. In 2004 through 2009, Illinois Cooperative work Study programs provided additional funds to serve more businesses and to add not-for-profit organizations as internship sites.

For FY2010, Millikin will serve 17 students and 10 sites with the grant funds. Continued funding will help the University extend this program for the benefit of Millikin's business, education, science, nursing, graphic design, and computer students and the businesses and not-for-profit agencies that employ them.

**Institution:** North Central College

**Project Title:** North Central College CareerLinc

**Project Director:** Mr. Jeffrey Denard  
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North Central College  
30 N. Brainard Street  
Naperville, IL 60540-4690  
(630) 637-5142  
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**Recommended Amount:** \$21,500

**Project Synopsis:** One of the paramount objectives at North Central College is to strengthen the curricular and extracurricular programs that distinguish our model of education and enhance student interaction with faculty and staff and engagement with their learning environment. One of the goals developed to achieve this aims to increase and document student participation in programs fostering active learning, including extended learning opportunities such as internships.

Involvement with the Illinois College Work Study program (ICWS) directly supports this mission. If we, as an institution, strive to enhance this portion of our students' educational experience, then the ICWS is a means to that end. The shared goals to benefit students academically, minimize student financial burdens, enhance community, business, non-profit and government partnerships, expand student opportunities, and retain students within the State of Illinois makes the obtainment of this grant a win-win.

Through this grant the college will be able to increase efforts to develop partnerships with Illinois businesses, government agencies and not-for-profit organizations. Students will be more likely to be involved in paid, out of class experiences, thereby initiating some of the underlying goals of reducing financial burdens, gaining pre-professional experience and indirectly increasing the likelihood of remaining within the state. As finances have a direct correlation with a student's desire and ability to participate in internships, this grant increases the probability that a student will get involved with an organization who previously did not offer paid internships, and thus, increase their – and our - connections to the future.

**Institution:** Northeastern Illinois University

**Project Title:** Illinois Cooperative Work Study Grant

**Project Director:** Mr. Lorn B. Coleman  
Director - Office of Career Services  
Northeastern Illinois University  
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Chicago, IL 60625-4699  
(773) 442-4680  
[L-Coleman@neiu.edu](mailto:L-Coleman@neiu.edu)

**Recommended Amount:** \$22,360

**Project Synopsis:** Northeastern Illinois University proposes to use grant funds to establish internships for current undergraduate students meeting eligibility criteria.

One of the objectives of the program will be to provide opportunities for qualified resident Illinois students to acquire relevant career related experience prior to graduation with a bachelor's degree. This experience will enhance the employability of the student upon graduation.

Another objective of participating in the program will be to facilitate outreach efforts to medium and small employers by establishing internship ventures and strengthening cooperation with higher education.

The specific academic majors identified by the prospective employers for internship development during FY2010 are: Accounting, African-American History, Business, Computer Science, Communications, Elementary Education, Early Childhood Education, Human Services, Human Resources, Justice Studies, Liberal Arts, Marketing, Pre-Law, Public Relations and Social Work.

Specific commitments from 11 employers to hire 51 student interns from the above-mentioned majors have been secured. Participating companies will provide 43 percent of the wages paid to students in the form of matching funds. In fact, four of the 11 employers (36 percent) who have provided commitments for FY2010 are new to the program. This supports another program objective which is to attract new organizations and agencies to work with the University.

**Institution:** Northern Illinois University

**Project Title:** Illinois Cooperative Work Study Program

**Project Director:** Ms. Cindy Henderson  
Executive Director, Career Services  
Northern Illinois University  
Campus Life Building, Room 240  
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**Recommended Amount:** \$44,450

**Project Synopsis:** The Northern Illinois University (NIU) Career Services department proposes to partner with a number of large and small employers to provide valuable career-related work experiences. These supervised experiences will offer students professional, hands-on experience applicable to their field of study to compliment what is offered in the regular classroom. Career Services proposes this cooperative experience with 12 employers, many of which have participated in previous years when monetary awards were received from the Illinois Cooperative Work Study grants. Selected employers will offer career-relevant work experiences for students from the NIU Colleges of Business, Education, Health & Human Sciences, Liberal Arts & Sciences, and Visual & Performing Arts. The specific objective is to provide financial assistance to students whose majors traditionally limit them to volunteer internships. In light of the fact that two-thirds of all NIU students rely on some form of financial assistance to attend school, this grant will significantly impact student reliance on financial aid and student loans. To these ends, the goals of the Illinois Cooperative Work Study Grant are directly compatible with those of the Career Services office. The grant will provide valuable career-related experiences for the students, expand their knowledge in a variety of fields, enhance their future employment opportunities and help to alleviate the increasing cost of pursuing a degree.

**Institution:** Oakton Community College

**Project Title:** Oakton Community College Internship Program

**Project Director:**

Ms. Shannon McKenzie  
Internship Specialist, Academic Affairs  
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**Recommended Amount:** \$44,450

**Project Synopsis:** Since 2000, Oakton Community College's Internship Program, funded by the Illinois Cooperative Work Study Program, has provided 290 Illinois students with paid, practical work experiences designed to augment the conceptual knowledge and job-specific skills students develop in the classroom. Fully aligned with Oakton's institutional goals, the Internship Program places selected students in employer-subsidized positions. Employers agree to pay at least 50 percent of students' wages and typically offer students 12-14 week long internships, working 10-20 hours a week, paying on average \$10 an hour. These internships enable students to reduce their dependence on education loans, increase the depth and practice of their academic knowledge, and improve their employability.

In FY2010, Oakton's Internship Program proposes to place 46 students into paid internships. In addition, Oakton will recruit at least 15 new employers into the program and work with 30 existing partner companies, with emphasis on the accounting, web and graphic design, marketing, engineering, information technology, and manufacturing. Oakton will create new opportunities for collaboration among students, employers, the Internship Specialist and others at Oakton. Finally, Oakton will encourage all interns to seek permanent employment in Illinois.

In meeting these objectives, Oakton's Internship Program will continue to address the seven Cooperative Work Study Program objectives established by the Illinois Board of Higher Education and further the Board's goals to "help business and industry sustain strong economic growth" and ensure that "no citizen will be denied an opportunity for a college education because of financial need." Oakton appreciates the Board's continued support of this unique and beneficial program.

**Institution:** Quincy University

**Project Title:** Early Exploratory Internship Program

**Project Director:** Dr. John Schleppenbach  
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(217) 228-5432, ext. 3156  
[jschlepp@quincy.edu](mailto:jschlepp@quincy.edu)

**Recommended Amount:** \$29,700

**Project Synopsis:** The Quincy University proposal will provide opportunities for students as interns in education, information technology, communication technology, business and marketing, pre-professional health programs and social work programs to explore careers in a variety of fields in area agencies and businesses. Twenty-three organizations have agreed to provide a 50 percent match for student wages for 30-40 interns based on an average rate of \$8.50 per hour for an average of 13 hours per week each semester. A faculty advisor, career center advisor and advising committee coordinate the program. Fields included are: broadcast and print communication, education, sports management, computer science and technology, business (marketing, finance, accounting), government service, social work and entrepreneurship.

**Institution:** Rend Lake College

**Project Title:** Illinois Cooperative Work Study Program

**Project Director:** Ms Paula L Myers  
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Rend Lake College  
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Ina, IL 62846-9740  
(618) 437-532, ext. 1380  
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**Recommended Amount:** \$23,920

**Project Synopsis:** This project requests funding from the FY2010 Illinois Cooperative Work Study Program for the purpose of placing a minimum of 26 Rend Lake College students into academically-relevant cooperative education employment with approximately 17 employers. Funds will be used to place students who have historically proven to be difficult to place because of their major selections and life situations which present barriers to employment. The majority of the students placed in the project will be elementary, early childhood, or special education majors. Other students targeted by this project will include those majoring in technical fields such as computer networking. This project will continue a unique application of Illinois Cooperative Work Study funds by placing the majority of students into paid employment in area schools working directly in the classroom under the supervision of experienced teachers.

**Institution:** Richland Community College

**Project Title:** Richland Community College Cooperative Work Study Program

**Project Director:** Mr. Michael G. Diggs  
Director, Student Services/Career Services  
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**Recommended Amount:** \$15,640

**Project Synopsis:** Richland Community College (RCC) will provide a Cooperative Work Study (CWS) Program for approximately 30 students during the 2010-2011 year. The CWS placements will occur in technical fields in demand in the RCC District. These fields include (but are not limited to the following): Information Technology (IT), Electronics, Business and Agri-business, Biofuels, Engineering Technology, Fire Science, Power Generation-Nuclear, Graphic Design, Occupational Technology, Heating, Ventilation, Air-Conditioning and Refrigeration (HVAC&R), and Drafting and Design Engineering. Students will work an average of 240 hours over the 16-week semester and earn an average of \$10.00 per hour with businesses paying one-half of the students' salaries.

The Cooperative Work Study Program will be coordinated through Career Services. The Director of Career Services will manage all the employer agreements, employer reimbursements, and reporting requirements for the Program. The Director will collaborate closely with faculty in all related programs. Richland faculty will supervise and grade the students enrolled in intern/practicum in their discipline, work with employers to ensure that learning objectives are met, and teach the accompanying work practicum and seminar classes in each occupational field. In this way, faculty, the Director and local businesses maintain a collaborative partnership and encourage students to stay employed in Illinois.

**Institution:** Roosevelt University

**Project Title:** Roosevelt University Work Study Grant 2010

**Project Director:**

Ms Tanya Woltmann  
Assistant Vice President/Student Services  
Office of Career Services  
Roosevelt University  
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**Recommended Amount:** \$11,400

**Project Synopsis:** Roosevelt University, a private, urban, non-sectarian institution of higher learning is requesting Illinois Cooperative Work Study Program grant funds to assist in the placement of 15 cooperative education and internship students. Students from five schools—Walter E. Heller College of Business Administration, College of Education, College of Arts and Sciences, Chicago College of Performing Arts, and Evelyn T. Stone College of Professional Studies—will be encouraged to gain work related experiences in their field of study. This field related training will assist students in making the connection between the theories that are being introduced in the classroom with real work experience. The experience students gain will give them an advantage in the competitive labor market.

Grant funds will assist in the partnerships between the public and private sectors as well as encourage social and community service. The wages earned by students will reduce the reliance of student loans and maximize the use of financial dollars. Successful new professionals, living and working in Illinois, will encourage economic growth within the state (both in the public and private sectors).

**Institution:** Shawnee Community College

**Project Title:** Shawnee Community College CO-OP Grant

**Project Director:** Ms. Leslie A Cornelious-Weldon  
Career Services Coordinator  
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Ullin, IL 62992-9275  
(618) 634-3337  
[lesliec@shawneecc.edu](mailto:lesliec@shawneecc.edu)

**Recommended Amount:** \$11,180

**Project Synopsis:** The Career Services Department at Shawnee Community College (SCC) has created and maintained a partnership with seven rural K-12 school districts, with 18 instructional sites, and eight area employers to continue a Cooperative Work Study project to serve 12 college students who are considering careers in education, social service, technology and other labor shortage occupations in Illinois. The Cooperative Work Study experiences will be closely linked to the students' academic fields and will offer a progressive sequence of experiences that will afford them opportunities to explore chosen occupations and consider committing to them. All participants will attend an Orientation to Cooperative Education workshop and complete a background check. Education majors will be encouraged to enroll in an Introduction to Education class (EDU 110). Education majors will be employed as Teacher Assistants in area schools under the close tutelage of exemplary teachers. Other Cooperative Education students will be provided guidance and mentoring from the business owners or other experienced professional. The project goals are to: (1) increase the number of dedicated K-12 teachers in the State of Illinois; (2) reduce student reliance on student loan programs; (3) continue to expand the existing Cooperative Work Study program to include social services, technology and other labor shortage occupations; and (4) strengthen relationships between SCC and area schools and employers.

**Institution:** Southern Illinois University Carbondale

**Project Title:** SIUC Illinois Cooperative Work Study Program 2010

**Project Director:** Ms. Beverly J Robbins, Coordinator  
Experiential Learning, Career Services  
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Carbondale, IL 62901-4703  
(618) 453-7112  
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**Recommended Amount:** \$25,920

**Project Synopsis:** Participation in the program will allow Southern Illinois University Carbondale (SIUC) to enhance and expand current work study/internship opportunities for Illinois undergraduate students to gain work-based, academically-structured experiences while networking with professionals in their field of study. The experiential learning will contribute toward the retention and graduation of participating students by confirming career goals, enhancing work skills, and providing real world experience.

The internship positions will be designed and mutually agreed upon by students, faculty, and employer representatives and will relate to the student's academic field of study. This will allow the student to reinforce the knowledge gained in the classroom and incorporate emerging trends within the industry to better prepare them for employment in Illinois after graduation. It also will provide students with an opportunity to reduce their reliance on student loans by increasing their earnings while gaining related work experience.

Both employers and students will evaluate the program. Student performance will be evaluated by employer site supervisors and also by faculty members if the student is receiving college credit.

Twelve employers, including three new sites, have submitted letters of interest, to participate and project hiring approximately 32 students from the following colleges within the University: Agricultural Sciences, Science, Mass Communication & Media Arts, Applied Sciences and Arts (Architectural Studies), Business and Administration, Engineering and Education.

Students participating in the program will earn an average of \$9.00 to \$10.00 per hour and work an average of 20 hours per week during Fall and/or Spring Semester (16 weeks each semester) and 40 hours per week during Summer Semester (12-14 weeks).

**Institution:** Southwestern Illinois College

**Project Title:** Southwestern Illinois College 2010 ICWS

**Project Director:**

Ms. Martha Nelson  
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Southwestern Illinois College  
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Belleville, IL 62221  
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**Recommended Amount:** \$16,560

**Project Synopsis:** The 18 internships provided by funding from the Illinois Cooperative Work Study Program will benefit Southwestern Illinois College students by providing partnership initiatives to a wide range of academic program areas, employers, and agencies including ten program areas, seventeen area employers/organizations, the Southwestern Illinois College Career Activities and Employment Center, and the Employer Advisory Council. The project director and program coordinators will oversee the grant.

The 18 internships are credit-bearing internships. Eleven internships in the private sector with a 50/50 employer match: one Heating, Ventilation, Air Conditioning and Refrigeration intern will gain a variety of experience servicing heating, ventilation and air conditioning equipment; one Electronic Technology internship will offer a wide range of work with green technology utilizing electronic components; two internships will be provided in Network Design and Administration working in the telecommunications and computer field; one Computer Information Systems internship will be offered where the intern will gain knowledge in the technical support and help desk areas; two Paralegal Internships will be offered where the intern will gain valuable experience in the legal field; two Culinary Arts internships will be offered allowing the students to apply classroom theories to actual situations; and two Horticulture interns will gain hands-on experience in that field. Seven community service internships will be included in the grant: three internships will be offered in Human Services, two locations will allow the student to gain experience in serving adult autism clients and one in the child advocacy environment; one Web Design and Administration internship will give a range experience in maintaining and developing web sites; one Paralegal Studies internship will be in a free legal services office and two Office and Administrations and Technology internships will offer the students experience in office skills in a not-for-profit environment.

**Institution:** St. Xavier University

**Project Title:** Saint Xavier University Internship Program

**Project Director:** Mrs. Jodi M Martin  
Assistant Director, Career Services  
St. Xavier University  
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Chicago, IL 60655  
(773) 298-3133  
[malloymartin@sxu.edu](mailto:malloymartin@sxu.edu)

**Recommended Amount:** \$16,340

**Project Synopsis:** The primary goal of the Internship Program at Saint Xavier University (SXU) is to assist students with securing meaningful, career-related employment opportunities prior to graduation. In so doing, the program also assists Chicago-area employers by helping them to meet their part-time, professional hiring needs. Many of these are local employers from the Southwest side of the metropolitan area who are in need of qualified, classroom educated employees, but are unable to pay them the market salary rates. The support of the grant funding from the State of Illinois will permit some of these organizations to secure the employees they need while providing at least 19 students with part-time jobs that are directly related to their academic majors and career goals. These internship placements strengthen the cooperation between the University and local employers, create new opportunities for public/private partnerships, and encourage students to seek permanent employment in Illinois.

Almost all of SXU students must work to meet educational expenses. Over 80 percent are commuters, and more than 90 percent are eligible to receive financial aid. They often seek work experiences close to home in order to be able to satisfy obligations outside their academic careers. Local employers are eager for the opportunity to act as mentors to inexperienced professionals and value the chance to evaluate potential full-time employees before extending offers for permanent employment. Many local area social service, educational, and not-for-profit agencies, in particular, would benefit greatly from being able to take advantage of the reimbursement funding from the State of Illinois. It is estimated that eight employers will participate in the Illinois Cooperative Work Study program. Five employers have confirmed participation in the program and three additional employers have expressed an interest.

On the strength of their experiences in these positions, many of these students will be encouraged to become full-time employees and continue to work and reside in the State of Illinois. According to the 2008 SXU Graduate Survey, of the respondents employed, 98 percent accepted positions in Illinois.

**Institution:** Trinity Christian College

**Project Title:** Trinity@Work 2010

**Project Director:** Ms. Jackie Medenblik  
Director, Cooper Center  
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**Recommended Amount:** \$17,480

**Project Synopsis:** Trinity@Work: The Trinity ICWS Internship Project provides an avenue to Trinity students and their prospective Illinois employers to enhance economic development in our community and reduce student reliance on loans. Trinity requests support from ICWS to continue strides to advance Trinity's ties with local non-profits, community organizations and businesses also while providing students with additional financial, academic and practical support. These internships serve Illinois students who find it difficult to locate pertinent placements in their chosen fields because of funding restrictions from the non-profit organizations they will service and because their majors limit the availability of paid internship opportunities.

Trinity will provide 19 placements with seven employers in a 60/40 grant/employer match. Internships are determined by student and community needs in special education, biology, environmental management and preservation, IT and non-profit management. These placements open internship experiences to students to explore their chosen professional disciplines. The Trinity@Work program provides our students with a variety of new income producing jobs for students to reduce their reliance on debt as the primary means of financing their undergraduate education.

**Institution:** University of Illinois at Chicago

**Project Title:** UIC Cooperative Work Study Program

**Project Director:** Rod Shrader, Ph.D., Faculty Director  
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Chicago, IL 60607  
(312) 996-1139  
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**Recommended Amount:** \$21,500

**Project Synopsis:** Through the Cooperative Work Study Program at the University of Illinois at Chicago, we seek to achieve a number of goals. Primarily, our goal is to provide students with real-world work experiences which will assist them in gaining employment post-graduation. We hope to achieve this through partnerships with area architectural firms, businesses, cultural institutions, community service organizations and government agencies. We also aim to provide students with experiences that integrate, test, and apply theoretical knowledge learned in the classroom with real world work situations. Students learn how theoretical information is shaped by the realities of the practical world, thereby enhancing and reinforcing their classroom experiences. We also aim to assist our students with developing and honing their on-the-job skills, including analytical and reasoning, communication, and professional skills.

The benefits of the UIC Cooperative Work Study Program are: reduced reliance on financial aid for students, closer and stronger relationships with the various companies and organizations that hire and support the students in the program, and greater prospects of permanent employment with these employers for students upon graduation.

**Institution:** University of Illinois at Urbana-Champaign

**Project Title:** UIUC Cooperative Work Study Program

**Project Director:** Dr. Gail S. Rooney  
Director, The Career Center  
University of Illinois at Urbana-Champaign  
715 S. Wright Street  
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**Recommended Amount:** \$21,500

**Project Synopsis:** Experiential learning is a crucial component of undergraduate education as it allows students to put into practice what has been taught in the classroom and provides a glimpse into a potential career. Similarly, employers value, and in certain professions require, experiential education as part of a student's preparation for employment and/or licensing. Nearly 100 percent of employers indicate that internship experience is a factor when making hiring decisions (National Association of Colleges and Employers, Job Outlook, 2008 Survey).

The University of Illinois values and strongly encourages application of classroom learning in the real world. While real-world scenarios may be studied and simulated in the classroom, nothing can replace actual application and experience in the real world experience. The Illinois Cooperative Work Study (ICWS) Program provides an avenue to provide students with quality experiences related to their academic program and professional goals as well as enhances the connection between theoretical and applied learning.

The goals of the University of Illinois ICWS Program are: (1) increase the number of high quality internship and other experiential learning opportunities available to students that are linked to academic programs of study and career goals of students; (2) expand and strengthen relationships with employers in the State of Illinois, (3) assist students and families meet the rising cost of higher education; and (4) increase offers of permanent employment in the State of Illinois for new college graduates.

The ICWS Program is administered by the College of Agriculture, Consumer and Environmental Sciences, the College of Business, the School of Architecture, and The Career Center.

Established as a Land Grant University, Illinois focuses on opportunities to fulfill its mission of learning and labor in service to the citizens of the State of Illinois. The ICWS grant provides an avenue for the University to fulfill its mission. The anticipated enhanced program will benefit students academically and financially in diverse curricula, support public-private sector partnerships, and encourage students to seek employment in local/regional organizations.

**Institution:** University of Illinois Springfield

**Project Title:** Illinois Cooperative Work Study Program at U of I Springfield

**Project Director:** Ms. Janette Kirkham  
Interim Director, Experiential & Service-Learning Programs  
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[jkirk1@uis.edu](mailto:jkirk1@uis.edu)

**Recommended Amount:** \$31,680

**Project Synopsis:** The objective of this project is to facilitate the continuation of matching funds for approximately 32 paid internships. Our proposal is to continue paid work study placements at University of Illinois Springfield (UIS) by providing competitive internships for those students who will be participating in the Applied Study Term Program (part of Experiential and Service-Learning Programs) for academic credit to complete undergraduate degree requirements.

Students enrolled in a variety of undergraduate academic majors in the area of general education will be served by this funding. This funding will enable us to continue student, faculty, and employer awareness of the Illinois Cooperative Work Study Program; to strengthen cooperation between University of Illinois Springfield and business, industry, social service and government agencies; to create opportunities for public and private partnerships with UIS; to develop matching contributions with agencies maximizing ICWS funding; to expand the variety of internship opportunities directly linked to academic programs allowing students to apply classroom knowledge in a practical setting; to offer a way to reduce student loan and financial aid dependency; to allow students eligible for Federal Work Study (FWS) to use FWS in semesters other than the semester of the ICWS work study; to encourage students to remain employed in Illinois by providing internship opportunities with a variety of Illinois governmental, social service, industry, and business agencies. The internships will enable students to gain work experience related to their academic studies and professional work skills making them more employable in a competitive job market.

In order to further enhance its experiential education opportunities and to meet the needs of its students, UIS would like to continue this beneficial program of paid cooperative education. The students will be paid \$10.00 an hour; \$5.00 an hour from ICWS funds matched by \$5.00 an hour from the internship agency.

**Institution:** Waubonsee Community College

**Project Title:** Waubonsee Community College Cooperative Work Study Program

**Project Director:**

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**Recommended Amount:** \$13,770

**Project Synopsis:** Waubonsee Community College's internship program coordinated by its Career Services Center aspires to complement students' educational experiences with employment experiences directly related to their fields of study. Currently, 14 fields of study ranging from accounting to welding technology allow students to earn course credits toward degrees or certificates during their internships, and nearly 20 faculty members are willing to advise them.

The Career Services Center assists students through informing them of internship opportunities and teaching them how to write effective cover letters and résumés. Practice interviews also are conducted, and students learn important skills related to finding employment, which they will need after earning their degrees or certificates.

The college's internship program depends on local businesses and not-for-profit organizations to partner with it and provide real-world settings where students can apply what they have learned in their classes under the guidance of faculty members and supervisors. The interactions between faculty members and supervisors, in turn, provide excellent opportunities to improve educational offerings and stay current with employers' needs.

During fiscal years 2007 and 2008, Illinois Cooperative Work Study Program funds were integral to the college's internship program's growth. Its numbers of student placements and participating employers increased steadily, and funding in FY2010 will allow this trend to continue.

In order to encourage students to seek employment in Illinois, the college hosts two well-attended job fairs every year. The Career Services Center also maintains a website of in-state work opportunities with 12 other community colleges throughout Illinois and updates it regularly to assist students with finding meaningful employment in their chosen fields.