

APPROVED
AUGUST 5, 2014

Item #VI-13
August 5, 2014

MINUTES – BOARD MEETING
June 3, 2014

- Submitted for:** Action.
- Summary:** Minutes of the June 3, 2014, meeting of the Illinois Board of Higher Education held at Lewis University, Romeoville, Illinois.
- Action Requested:** That the Illinois Board of Higher Education approve the Minutes of the June 3, 2014, meeting.

**STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION**

**MINUTES - BOARD MEETING
June 3, 2014**

A meeting of the Illinois Board of Higher Education was called to order at 1:05 p.m. in the University Dining Room at Lewis University, Romeoville, Illinois, on June 3, 2014.

Lindsay Anderson, Chair, presided.
Cindy Deitsch was Secretary for the meeting.

The following Board members were present:

Jay Bergman	Suzanne Morris
Jocelyn Carter	Proshanta Nandi
Jane Hays	Santos Rivera
Allan Karnes	Elmer L. Washington
Paul Langer	Christine Wiseman
Justin McDermott	Addison E. Woodward, Jr.
Adrian Miller	Eric Zarnikow

Also present by invitation of the Board were:

James L. Applegate, Executive Director, Illinois Board of Higher Education

Presidents and Chancellors

Randy Dunn	Sharon Hahs
Larry Dietz	Elaine Maimon

Advisory Committee Chairpersons

Abbas Aminmansour, Faculty Advisory Council
Elaine Maimon, Public University Presidents
Dave Tretter, Private University Presidents

I. Call to Order

1. Call Meeting to Order, Chair Lindsay Anderson

Chair Lindsay Anderson called the meeting to order. A quorum was present.

2. Welcome by Brother James Gaffney, President, Lewis University

Brother James Gaffney welcomed everyone to Lewis University.

3. Welcome and remarks by Chair Lindsay Anderson

Chair Lindsay Anderson welcomed everyone to the meeting, thanked Brother James Gaffney and Lewis University for its gracious hospitality, and thanked the Independent College Presidents for meeting with Board members over lunch prior to the Board meeting. Chair Anderson acknowledged Senator Pat McGuire.

Chair Anderson congratulated President Elaine Maimon, president of Governors State University (GSU) who was recently awarded the 2014 Chicagoland ATHENA Leadership Award from ATHENA International. In addition, Chair Anderson on behalf of the Board extended its deep appreciation to President Maimon for her leadership role with the Illinois Public University Presidents and Chancellors group. President Maimon's term ends this month. Under her leadership, the Illinois Public University Presidents and Chancellors have tackled many issues on behalf of the public institutions and its students such as pension reform, delayed payments to institutions, the retention of the temporary income tax rate, and maintaining funding for MAP and public higher education.

Chair Anderson also welcomed the incoming leadership of President Sharon Haas of Northeastern Illinois University (NEIU) in this role as Chair of the Illinois Public University Presidents and Chancellors.

Chair Anderson publicly acknowledged President Glenn Poshard who retired from Southern Illinois University on May 1. IBHE applauded President Poshard for being the consummate advocate for all students as well as public higher education. Chair Anderson thanked President Poshard for his service to this country and the State of Illinois. Also, on behalf of the IBHE Board, Chair Anderson welcomed SIU's new leader, President Randy Dunn.

Chair Anderson announced that the legislature adjourned on May 30, passing a \$35.7 billion spending plan that did not include the retention of the temporary income tax rate, and allowed mostly level funding to preserve key priorities. Chair Anderson further stated that Dr. Alan Phillips would offer more details on the budget later in the meeting.

Chair Anderson discussed the focus of the IBHE during the morning meetings which was on new action teams that came out of the Board retreat in April in Springfield. During the retreat, the Board outlined ways to increase the quality of higher education in Illinois by establishing goals consistent with the *Public Agenda*. One way the Board will move the goals forward is through the creation of Action Teams that will work on four priorities. These priorities were informed by the data provided in the NCHEMS report at the April 1, 2014, meeting assessing our progress toward the goals of the *Public Agenda* five years into our ten year plan.

Chair Anderson noted that the priorities the Board will focus on are:

- Increasing the capacity of the IBHE to advocate for a quality higher education system;
- Increasing the affordability of higher education in Illinois for middle and low income families;
- Reducing growing college success gaps for low income and students of color; and
- Increasing adult college degree completion aligned with state economic development and workforce needs.

Chair Anderson noted that Board meetings will be redesigned to center on these four priorities. As a result, on the agenda, Action Team Reports that will be led by members of the Board who will serve as conveners for the Action Teams. This meeting, Chair Anderson explained, would have a panel discussion designed to advance our work with adult learners. Chair Anderson also stated that the Board would be reaching out to the higher education community to seek input and to participate in these groups as the Board works to further the goals.

Chair Anderson stated “that 57.5 percent of adults who work in Illinois’ workforce have no college degree. Illinois’ ability to produce a better educated and trained workforce is critical to meet the demands of employers. It is estimated that over the next decade two-thirds of available jobs will require college credentials. An under-educated workforce will have dire consequences for the State’s economy.”

Chair Anderson announced that the Board would hear from Dr. Karen Hunter Anderson, Executive Director of the Illinois Community College Board (ICCB), Dr. Scott Campbell, Vice-President for Higher Education at The Council for Adult and Experiential Learning (CAEL), and Dr. Maimon of GSU who would lead a panel discussion with the Board on best practices colleges and universities are employing to educate Illinois’ current workforce and increase college completions for more adults.

Mr. Jay Bergman introduced Senator Pat McGuire to the Board. Senator McGuire briefly addressed the Board and audience. He thanked the Board for inviting him to the meeting and noted that he too was a non-traditional learner. Senator McGuire spoke briefly about the Fiscal Year 2015 budget that was passed, calling it a “maintenance budget.” It maintains vital state services for the next 6 months. Senator McGuire noted that he was pleased that the legislature could keep level funding for higher education and the MAP program. He further stated that they have 5 months of time to get to work and try to figure out how to plug the holes in the budget. Finally, he thanked the Board for all its hard work for the State of Illinois.

4. Remarks by Executive Director Dr. James L. Applegate

Dr. Applegate thanked Senator McGuire for his help in the recent legislative session.

Dr. Applegate mentioned that he is very excited about the Action Teams and the rapid response of the Board to the NCHEMS assessment of our progress. The Board, he said, is wasting no time in zeroing in on the major challenges to Illinois’ educational and economic success which is good because there is not time to waste.

Dr. Applegate noted that in June 2013, the Georgetown University Center for Educational Workforce released a new document called “Recovery,” focused on the changing demands of the economy as we recover from the recession. Dr. Applegate noted that this most recent report suggest that now 70 percent of the new and replacement jobs will require a quality postsecondary credential. States like Washington and others have set goals of 70 percent or more. This economy keeps changing and ramping up education demands. Dr. Applegate stated that more than 100,000 jobs were open in Illinois in the STEM area alone because employers cannot find people with the right skill set.

Dr. Applegate stated that in addition to the formation of the Action Teams, the Board wanted to focus each meeting on a particular priority. As Chair Anderson indicated, we will be focusing today with a panel and a discussion about the adult learner. Earlier in the day, there was a very good discussion in the adult learner action team about these issues.

Dr. Applegate stated that among the 57 percent of adults with no college degree, more than one in five has some college and no degree. Tens of thousands of those have a lot of college credits so the goal is to get them back for the credentials that they need to improve their lives and improve the state’s economy.

Dr. Applegate went on to say that also included in this group is the thousands of veterans who are returning and coming back with training and experience. The veterans have support to go to college and institutions need to be ready for them. Institutions need to be focused on the needs of adults and veterans because clearly in Illinois and the rest of the country the finish line has changed. Institutions must create pathways so that college can come to our adults as much as they come to college. Institutions need programs that extend to them. They need accessible delivery methods, including online and blended learning.

In the Adult Action Team it was noted that we need to move to learning-based, competency-based approaches. We need to give adults credit for what they know so they do not have to take unnecessary courses that slow their progress and cost them a lot more money. We also need student supports focused on their needs, not simply those of an 18-year-old high school graduate. Our campuses must be focused in ways that provide not only the academic programs that they need but also the student supports that they need. Many higher education systems and states across the country are waking up to this opportunity to improve their workforce in at least the medium term through engaging adult learners. These non-traditional students are a real asset and a way to expand enrollment. We can do it. There are ways to provide pathways for these adults being effectively implemented around the country, some of which will be discussed by the panel today.

Without action, in ten years the Illinois workforce will simply be the same undereducated workforce looking ten years older. The K-12 pipeline is important but Illinois does not have enough children to solve the problem. We have to bring the adults back.

5. Resolution Honoring Justin McDermott

Mr. Jay Bergman read the Resolution honoring Justin McDermott for his service as the non-traditional student member of the Illinois Board of Higher Education.

6. Resolution Honoring Adrian Miller

Mr. Allan Karnes read the Resolution honoring Adrian Miller for his service as a student member of the Illinois Board of Higher Education.

7. Advisory Committee Report – Independent College Presidents, Dave Tretter

Mr. Dave Tretter, president of the Federation of Independent College Presidents gave a report on the Federations' activities over the past year.

Mr. Tretter noted that what is needed from our state and our higher education system are high expectations, which has been difficult to do over the last few years with dwindling state support, growing unfunded mandates, and a constant drum beat in media questioning the value of higher education. Some criticisms of our higher education are valid but many are not and they deserve a forceful response.

Late last year the Federation board agreed that it needed be more vocal in the press about the benefits of higher education and Mr. Tretter has personally tried to make that case this year. Whether public or private, two-year or four-year, higher education is not the problem but is the solution if Illinois is to genuinely improve and move forward. Convincing this meeting's attendees in this room is easy but they are not the ones that need convincing. Illinois' education community needs a consistent message about the great things happening to our graduates and for our graduates as they go out into Illinois. Whether it is a local chamber of commerce, a policy maker, or a business leader, they all need to hear from everyone more often than they do right now.

Mr. Tretter stated that everyone needs to add the word "advocate" to their job titles. They should not underestimate the influence that can be had if the message is right and if followed through. He gave an example from the recent spring legislative session wherein a bill emerged that would have fundamentally changed what most of the people in the room would recognize and value as a degree. Although the IBHE and the Federation opposed it, it flew out of the Senate 56-0. The higher education community, IBHE, and the Federation and its members rallied when it arrived in the House and by the time it was called in committee there were 23 opponents including the State Attorney General and the Department of Homeland Security and one proponent. Amazingly, it passed through committee in spite all of that, but as that coalition of public and private colleges and universities worked individual House members the no votes piled up. It became clear to the sponsor that it was not wise to call the bill for a vote by the full House. The group pushing the bill mentioned in the waning hours of session that they had awoken the "sleeping giant."

In this case it helped to have a common foe but what resonated with was that "sleeping giant" comment because it was spot on. Maybe five states in the country possess the advantages that Illinois has – a diverse set of nationally ranked public and private universities and a respected well developed community college system – that sets Illinois apart from most states and certainly far above counterparts in the Midwest. In spite of the recent fiscal challenges, by most measurements Illinois is still a relatively wealthy state. Illinois is ranked 13 in per capita income and has the fifth highest GDP of any state. Illinois has the underlying assets. How do we engage them Mr. Tretter asked?

During lunch with the Board, the Federation had a good conversation about how to get to there from here. The Board is working to follow up on the success of the *Public Agenda*, which

was a good effort in starting to build awareness that Illinois can and must do better in delivering higher quality education to its citizens. Mr. Tretter stated that the next coordinated effort which Chair Anderson mentioned, the action teams, with buy-in from stakeholders in this room, needs to focus on putting into action a plan to build support with definable goals. To do that Illinois' higher education community is going to need some champions in the legislature, like Senator Pat McGuire and in the business community to help lead the charge. The days of waiting for those stakeholders to show up at the doorstep ended years ago. Illinois must be purposeful about doing this.

Mr. Tretter suggested that a higher education caucus be developed in the General Assembly and a corresponding group in the business sector that understands the benefits of higher education and will advocate on that behalf. This group of supportive legislative and business leaders would be the core to educating and rebuilding trust in the Illinois higher education system.

Mr. Tretter also suggested that another vital piece to think about is a higher education legislative effort, something everyone can get behind and row in the same direction. Mr. Tretter has some ideas that he will be submitting to the Board along those lines and he would be happy to share with anyone that is interested.

Mr. Tretter stated that on behalf of the Federation they pledge their support for a major initiative to get higher education back on the map in Illinois.

II. Action Team Reports

- Advocacy for Quality Higher Education – Board member Jane Hays gave a brief overview of the Action Team meeting. The Team will work with staff and partners to increase communication, build relationships and advocate to improve the quality of higher education in Illinois.
- Improving Affordability – Board member Christine Wiseman gave a brief overview of the Action Team meeting. The Team took a three pronged approach to their discussion on affordability. The Team decided they could arrive at some measures that would prove useful to individual institutions without necessarily legislating which of those measures are appropriate to a particular institution or kind of institution. Factors that affect affordability that the Team looked at include: mission of the institution, the cost structure of the institution, the revenue structure of the institution, accreditation types that attend to an institution and the external impacts including the level of state support.
- Reducing Gaps – Board member Dr. Santos Rivera gave a brief overview of the Action Team meeting. The Team noted that recent IBHE analysis show gaps with students of color are significant and not improving. Illinois' low income students are far below the national average. The Team will set a 2018 goal for the improvement, identify a metrics and partners, and develop strategies to significantly reduce those gaps and eliminate them for all students. The Team will bring in experts to advise them.
- Increasing Adult Completions Aligned with Economic Needs – Board member Dr. Elmer Washington gave a brief overview of the Action Team meeting. The Team recognized the wide variety of adults and that the “non-traditional” student is the

majority of students attending universities, while most universities are designed for the “traditional” students. It is clear based on reports that Illinois will never make progress in increasing the population of adults graduating and getting certificates and degrees unless it is recognized that systemic changes have to be made in how this population is addressed.

III. *The Illinois Public Agenda for College and Career Success*

8. *“Educating Illinois’ Current Workforce”*

Dr. Applegate introduced the panel: Dr. Scott Campbell, Vice President for Higher Education, The Council for Adult and Experiential Learning (CAEL); Dr. Karen Hunter Anderson, Executive Director, Illinois Community College Board; and Dr. Elaine Maimon, president, Governors State University. He noted that the Board is focusing each of its meetings on one of the four priorities it has identified for its work through at least 2018 (increasing college affordability, eliminating college success gaps for low income and students of color, more effective advocacy, and increasing adult college completion). This meeting was focused on increasing adult college participation and completion in Illinois. After meeting with the Board’s Adult College Completion action team, the panel of experts with deep experience with adult learners discussed the importance of addressing the adult college completion issue in Illinois and strategies for accelerating adult college completion.

The Board discussed the size and nature of the potential adult market for higher education. Adults without a college credential are not a homogenous group. Not only are they diverse from a racial/ethnic standpoint but in their education needs. Adults with no high school degree need pathways to a high school equivalency credential and on to short term certificates and/or degrees that provide economic benefits. Dr. Hunter Anderson noted the community colleges are addressing the needs of this group through their “Accelerating Opportunity” program partially funded by the Gates Foundation. Adults with only a high school degree need similar pathways but are starting from a very different place. More than one out of five people in the Illinois workforce have “some college but no degree,” many with substantial college credits. It was suggested that the latter group offers a great opportunity for Illinois colleges to relatively quickly retool a significant part of the workforce around high demand areas. Many states have launched programs, with foundation support, to provide degree completion opportunities for these students.

It was noted that for adults, and also for traditional students, there is a belief that college is not for everybody and colleges should not be expected to reach out to “all kinds of people.” Clear data was presented showing that anyone denied the opportunity for a postsecondary credential in today’s opportunity was being placed on a track to working poor status.

The Board discussed the role that differences in institutional mission and strengths must play in this effort. All colleges cannot be all things to all people. Some institutions, as President Maimon noted for her institution, have adult completion at the center of their mission. The community colleges clearly have adults as a point of focus. The advantage of addressing the adult completion issue from a state system perspective is that it allows development of a coordinated approach to serve adults adapted to the system’s capacities. Different groups of institutions will play leadership roles in addressing different priorities for Illinois and the *Public Agenda*.

Prior learning assessment (PLA) was noted as a powerful strategy for increasing adult degree completion. Dr. Scott Campbell noted that in a large national study done by his organization (CAEL) they found that prior learning assessment more than doubled the likelihood that adults would complete: for Latino adults the increase was by a factor of eight. Strategies to scale up the use of PLA in Illinois through national initiatives like “Learning Counts) (www.learningcounts.org) were explored.

Board members asked about effective communication strategies being used to reach adults and motivate them to return to college. The panel provided examples of states that had connected drivers’ license data with higher education data that located every person living in the state with “some college” from state institutions. These states then were able to link to these “stop-outs” and do research to determine what would most motivate their return. They were then able to develop promotions, incentives, and online and blended programs designed to enable adults to access college and complete. Working with the Secretary of State’s office, Illinois could do the same.

The discussion also focused on the need to create clear and efficient pathways for adults. They have complicated lives and no time to waste. Veterans were noted as one group for who a complicated and long path to degree would not work. Board members agreed but also noted we want to ensure degrees represented high quality learning that prepare adult graduates for long term success in careers and citizenship. We do need to make sure that this high quality learning is delivered in ways that allow adults to accelerate and complete as quickly as possible. Time is an enemy. The longer the experience is extended the more likely life is to get in the way. One effective strategy to accelerate completion is the use of competency based education tied to prior learning assessment.

The Board also discussed the intergenerational effect of engaging adults in college completion. Our focus is on those adults who likely are the parents of the underserved students for whom we want to improve educational outcomes. There may be no more powerful influence on a child’s motivation to earn a college credential than seeing their parents sacrifice and work to enhance their own education.

The discussion concluded with a focus on what the IBHE could do to advance the education of the adult workforce. Several strategies were suggested:

- Be a strong advocate for the importance of increasing college completion for adult learners in Illinois. They are often left out of state and institutional policy and practice discussions about improving educational outcomes.
- Work with institutions to conduct the CAEL “Adult Learner Focused Institution” (ALFI) assessment examining all features of their work from delivery of learning to business operations to improve their alignment with the needs of adult learners. It was noted that other states/institutions have done this resulting in improvements, many of which were not costly.
- Support scaling up of prior learning assessment in the state.
- Continue to support improved articulation and transfer. Mobility of credit is particularly important to adult learners. This includes work to ensure that learning occurring in different contexts (e.g., “industry training programs”) counts in the credit bearing path to college credentials.

9. PARCC Statement of Support

Chair Anderson and Dr. James Applegate gave a brief description of the PARCC Statement of Support that was signed by IBHE, Illinois Community College Board (ICCB) and Illinois Student Assistance Commission (ISAC). There was a brief discussion following.

IV. Action Item

10. Illinois Board of Higher Education Board Resolution Encouraging Illinois Colleges and Universities to Implement Guided Pathways to Success

Dr. James Applegate gave a brief history of the Guided Pathways work with Complete College America. There was a brief discussion following his presentation.

The Illinois Board of Higher Education, on motion made by Dr. Proshanta Nandi and seconded by Dr. Addison Woodward, unanimously hereby resolves:

*Resolved, that the Illinois Board of Higher Education, joins the Illinois Community College Board and the Illinois Student Assistance Commission, urging all Illinois' colleges and universities to examine and consider the implementation of Guided Pathway to Success (GPS) strategies insofar as these efforts are consistent with the **Illinois Public Agenda** and the 60% by 2025 goals; and be it further*

Resolved, that Illinois' colleges and universities should join the Complete College Compact to receive guidance and support from state and national partners as they pursue implementation of Guided Pathways to Success (GPS) strategies; and be it further

Resolved, that these efforts be focused on continuing to provide affordable access to college students, and be it further

Resolved, that these efforts guide more students toward successful college completion in each student's chosen field, and be it further

Resolved, a copy of this resolution shall be disseminated to all Illinois colleges and universities, and higher education stakeholders and partners throughout the State of Illinois as evidence of our intent.

V. Program Reviews

Dr. Daniel Cullen reviewed the pending academic programs and authorization proposals, stating “we have included in the memo a listing of all pending academic programs and all authorization proposals submitted to the Board through May 19. Since then, two additional proposals have been received and twelve applications have been withdrawn since the last board meeting. As of Friday, May 30, there were two new requests for program modifications in addition to those reported in the memo.”

11. New Units of Instruction at Public Community Colleges

Dr. Cullen briefly outlined the contents of this item. There was no discussion following his presentation.

The Illinois Board of Higher Education on motion made by Mr. Allan Karnes and seconded by Dr. Elmer Washington, hereby grants authority to Kaskaskia College to offer the Associate in Applied Science in Resident/Commercial Electrical Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

12. New Operating and/or Degree-Granting Authority for Independent

Dr. Cullen briefly outlined the contents of this item. There was a brief discussion following his presentation.

The Illinois Board of Higher Education on motion made by Dr. Proshanta Nandi and seconded by Dr. Santos Rivera, hereby grants to Lindenwood University – Belleville Authorization to Grant the Bachelor of Arts in Biology, the Bachelor of Science in Athletic Training, and the Bachelor of Science in Exercise Science in the Southwestern Region subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to Relay Graduate School of Education the Certificate of Approval and Authorization to Operate and to Grant the Master of Arts in Teaching in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to Rosalind Franklin University of Medicine and Science Authorization to Grant the Master of Science in Prevention, Health Promotion and Wellness in the North Suburban Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Argosy University – Chicago Campus Authorization to Grant the Associate of Arts in Psychology, the Associate of Science in Business Administration, the Associate of Science in Criminal Justice, the Associate of Science in Information Technology, and the Bachelor of Science in Information Technology in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to Argosy University – Schaumburg Campus Authorization to Grant the Associate of Arts in Psychology, the Associate of Science in Business Administration, the Associate of Science in Criminal Justice, the Associate of Science in Information Technology, and the Bachelor of Science in Information Technology in the North Suburban Region subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to DeVry University Authorization to Grant the Master of Science in Finance in the Chicago, Fox Valley, North Suburban, South Metro, and West Suburban Regions subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to Tribeca Flashpoint Media Arts Academy Authorization to Grant the Associate in Applied Science in Digital Media in the Chicago Region subject to the institution's

implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

13. New Operating and/or Degree-Granting Authority for Public

Dr. Cullen briefly outlined the contents of this item. There was no discussion following his presentation.

The Illinois Board of Higher Education on motion made by Dr. Elmer Washington and seconded by Ms. Suzanne Morris, hereby grants to Northern Illinois University authorization to establish the Master of Science in Integrated Systems Engineering in the Fox Valley and West Suburban Regions subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to University of Illinois at Urbana-Champaign authorization to establish the Bachelor of Science in Learning and Education Studies and the Center for Business and Public Policy in the Prairie Region subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

VI. Consent Agenda

Chair Anderson next moved to the consent agenda. There were no discussions on consent agenda items.

The Illinois Board of Higher Education, on motion made by Dr. Proshanta Nandi and seconded by Ms. Christine Wiseman, unanimously approved Item Nos. 14, 15, 16, and 17.

14. Board Meeting Minutes – April 1, 2014

The Illinois Board of Higher Education unanimously approved the Minutes of the April 1, 2014, meeting.

15. Fiscal Year 2014 Financial Report as of April 30, 2014

The Illinois Board of Higher Education unanimously approved the Fiscal Year 2014 Financial Report as of April 30, 2014.

16. Diversify Higher Education Faculty in Illinois Program Fiscal Year 2015 Grant Allocation

The Illinois Board of Higher Education unanimously approved the Diversify Higher Education Faculty in Illinois Program Fiscal Year 2015 Grant Allocation.

17. Appropriation Transfers for Fiscal Year 2014

The Illinois Board of Higher Education unanimously approved the Appropriation Transfers for Fiscal Year 2014.

VII. Information Items

18. Legislative Update

Mr. Jonathan Lackland presented a brief summary of proposed legislation. A brief discussion followed his presentation.

19. Fiscal Year 2015 Appropriations for Higher Education General Assembly Action

Dr. Alan Phillips presented a brief summary of the Fiscal Year 2015 Appropriations. There was no discussion following his presentation.

VIII. Public Comment

IX. Other Matters

Chair Anderson announced that the next meeting is August 5 at Northern Illinois University and the featured guests will be the Proprietary College Presidents.

X. Adjournment

There being no further business to come before the Board, Chair Anderson adjourned the meeting at 3:40 p.m.

Respectfully submitted by Cindy Deitsch, Secretary to the Board.

Note: Copies of all items referred to in the minutes (i.e., letters, statements, reports, etc.) are on file with the official minutes of the June 3, 2014, meeting.