

APPROVED
DECEMBER 13, 2016

Item #VII-8
December 13, 2016

MINUTES – BOARD MEETING
September 27, 2016

Submitted for: Action.

Summary: Minutes of the September 27, 2016, meeting of the Illinois Board of Higher Education held at St. Xavier University, Chicago, Illinois.

Action Requested: That the Illinois Board of Higher Education approve the Minutes of the September 27, 2016, meeting.

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

MINUTES - BOARD MEETING
September 27, 2016

A meeting of the Illinois Board of Higher Education was called to order at 1:06 p.m. in the Butler Room, Warde Academic Center, at St. Xavier University, Chicago, Illinois, on September 27, 2016.

Tom Cross, Chair, presided.
Cindy Deitsch was Secretary for the meeting.

The following Board members were present:

John Bambenek	Paul Langer
Jay Bergman	Jim Palos
Max Coffey	Justin Provo
Teresa Garate	Santos Rivera
Jane Hays	Jack Thomas
Kevin Huber	Stephanie Torres
Alice Marie Jacobs	Christine Wiseman

Also present by invitation of the Board were:

James L. Applegate, Executive Director, Illinois Board of Higher Education
Karen Hunter Anderson, Executive Director, Illinois Community College Board
Jeff Brownfield, Executive Director, State Universities Civil Service System
Eric Zarnikow, Executive Director, Illinois Student Assistant Commission

Presidents and Chancellors

Doug Baker	Richard Helldobler
Bradley Colwell	Cecil Lucy
Larry Dietz	Elaine Maimon
Randy Dunn	Randy Pembroke
David Glassman	Jack Thomas
Sharon Hahs	

Advisory Committee Chairpersons

Marie Donovan, Faculty Advisory Council
John Avendano, Community College Presidents
D. Ronald Kimberling, Proprietary Advisory Committee
Larry Dietz, Public University Presidents
Dave Tretter, Private University Presidents
Debra Watkins, Disabilities Advisory Committee

I. Call to Order

Call Meeting to Order, Chair Tom Cross

Chair Cross welcomed everyone to the meeting and thanked St. Xavier University for hosting the meeting.

Chair Tom Cross called the meeting to order. A quorum was present.

Chair Cross said, “Board member Paul Langer is unable to attend today’s Board meeting in person due to employment obligations, but will be joining us by telephone. Is there a motion to allow Board member Paul Langer to participate in this meeting by phone?”

The Illinois Board of Higher Education, on motion made by Ms. Christine Wiseman and seconded by Ms. Jane Hays, unanimously approved Board Member Paul Langer to participate via conference call.

II. Welcome and Remarks

Welcome by President Christine Wiseman, St. Xavier University

President Christine Wiseman welcomed everyone to St. Xavier University.

Welcome and remarks by Chair Tom Cross

Chair Cross thanked the Proprietary Advisory Committee (PAC) and the Federation of Illinois Independent Colleges and Universities (FIICU) for joining the Board as their luncheon guests. Dr. Ronald Kimberling serves as the PAC’s current chair and Mr. Dave Tretter is president of FIICU. Both will be giving a report to the Board later in the meeting.

Chair Cross recognized and thanked Dr. Sharon Hahs, retiring president of Northeastern Illinois University (NEIU), welcomed NEIU’s Interim President Richard Helldobler, Chicago State University’s Interim President Cecil Lucy, and Southern Illinois University Edwardsville’s Chancellor Randy Pembroke.

Chair Cross noted that in his role as Chair he is very appreciative of the commitment, excellence, and perseverance of the higher education community, especially its leaders. For example, President Larry Dietz facilitated a meeting with several presidents recently to discuss the budget, pension reform, mandates and more, and it was clear to the Chair that the leaders are doing an incredible job in an incredibly difficult time to preserve the quality of the college and university system in the state. Another example of a useful meeting was organized by Mr. Dave Tretter, Dr. James Applegate, Dr. Karen Hunter Anderson, to discuss with a group of public university, private university, and community college presidents the need for and development of an aggressive and proactive plan to remind the public of what Illinois has and the good things that are going on in higher education. Illinois has traditionally had a reputation of excellent universities, and the actions taken in Springfield are not condoned or controlled by the campus leaders. The quality educational efforts must be promoted strongly and loudly. A summary of that meeting has been shared with all of the participants. In conclusion Chair Cross thanked everyone involved in higher education for all they do and thanked everyone for attending the meeting.

On October 27 IBHE will be holding a conference for Public University Trustees in Chicago followed by an IBHE Board Retreat on October 28. The agendas include resources and opportunity for substantive conversation about governance, conducting board meetings, fiduciary duties, ethics issues and higher education in general.

Remarks by Executive Director Dr. James L. Applegate

Dr. James Applegate noted that the focus of today's meeting is a topic that is important to Illinois, the partnership of higher education and business and industry in the development of the workforce. A press conference was held in the morning before this meeting, and several participants are joining the Board for a panel presentation on their efforts. More than a decade ago higher education discussions focused only on access to college. For the last decade the focus has shifted to college completion and college access. Today, increasingly in Illinois and across the country the question is now being asked: "Completion for what?" We now know we must make sure all those degrees and credentials Illinois college students earn are aligned with the needs of the Illinois workforce so that the students benefit as well as the economy. The panel discussion includes those who have been involved in that work tied to the Higher Education Commission on the Future of the Workforce, including business and industry leaders partnering with higher education to achieve those goals.

The budget overview section of the agenda will include information on the status of the Monetary Award Program (MAP). There was a good discussion about the importance of MAP for all of our institutions at lunch with the private and proprietary schools. The universities and colleges are again to be commended for working hard to protect their students from the uncertainty of stop-gap budget decisions made after the academic year is in full swing. Once again we are heading into Fiscal Year 2017 with a great deal of uncertainty about MAP. The report recently released by the Illinois Student Assistance Commission reflects all the good things that happen to MAP students when they come to our institutions. They graduate at pretty much the same rate as all the other students in our institutions and they are a crucial part of the talent pool that we must access if we are going to succeed in Illinois. We wanted to come together at lunch to talk about this across the systems to advocate for stabilizing the MAP program. It is a national model and has received many positive reviews from across the country for its focus on need-based aid and the way in which it addresses the needs for both traditional and adult students.

We are asking today for the Board's approval of a grant allocation for an important Illinois asset, MyCreditsTransfer. It is an important part of our online transfer structure. Our transfer sites have about 150,000 unique student hits per year as students use these resources to take advantage of the Illinois Articulation Agreement. It has been a successful initiative in Illinois by the public, private, two- and four-year institutions. According to 2015 data from the National Student Clearing House, Illinois ranks third in the country in the number of community college students who go onto a four-year university and get a degree. That is a tribute to the good work in that space by our two- and four-year institutions and certainly by the IBHE and Illinois Community College Board (ICCB) staff.

Lastly, IBHE has been dealing with the closure of the ITT Technical Institute. Dr. Cullen will say a bit more about this later in the meeting. We developed a special website to help students manage this disruption and we have been dealing with calls from students, connecting them to resources at the federal and state level, maximizing their ability to move to two-year institutions, and making sure we get the transcripts and student records necessary to support the students as they try to move on.

III. *The Illinois Public Agenda for College and Career Success*

College to Career Connection Panel Presentation. Dr. Applegate introduced the Panelists: Ms. Anna Gatlin Schilling, Vice President, National Engagement and Strategic Communications, USA Funds; Ms. Amy Sherman, Associate Vice President of Innovation and Policy, Council for Adult & Experiential Learning; Mr. Jason Keller, Lead Examiner, Community Development and Policy Studies, Federal Reserve Bank of Chicago; Mr. John Rico, CEO, Rico Enterprises, Inc.; Dr. Alice Marie Jacobs, Board Member, IBHE and Past President, Danville Area Community College; and Dr. Eric Lichtenberger, Deputy Director for Information Management and Research, IBHE. Keller, Rico, and Jacobs served as commissioners for the Commission on the Future of the Workforce.

Anna Gatlin described USA Funds as a nonprofit based in Indianapolis, with the mission around college “completion with a purpose” and aligning workforce needs with educational programs. USA Funds was excited to get involved with Illinois when they heard about the great work of the Commission and its focus on a regional plan for a college to career pipeline. USA Funds is pleased with the start up plans for the technical assistance projects with four Illinois regions, and appreciated the opportunity to participate in the press event earlier in the day announcing the partnership between IBHE, the Council for Adult and Experiential Learning (CAEL), and USA Funds to better match education and training programs with workforce needs. Dr. Applegate acknowledged Dr. Michael Welch, the CEO of Rosalind Franklin University and Ms. Jennifer Harris who is the director of the Lake County Workforce Development. The Lake County Workforce Development is one of the four regions, including Rockford, Greater Egypt and Madison County to receive this technical assistance.

John Rico emphasized from his perspective, as a business leader, that there must always be a two-way street between education and business. Higher education needs to be listening to the current workforce needs, and business also needs to listen to how higher education can best provide for those needs. Employers need workers with postsecondary education and training who can produce and have the skills that are needed. Because it is a global market, getting the best trained workers may mean relying on international companies and their workforce, not only in-state or national workplaces. If higher education does not get the private sector involved early in their plans for new degree and training programs, then when they are ready to approach the private sector they may be told it is too late that businesses have already farmed out the production and will not be needing to hire workers directly. The turnaround is very fast. Rico found that his involvement with the Commission and the collaboration that was involved provide him with the opportunity to express those concerns for other Illinois businesses. Because there are employers who are not likely to directly engage universities and community colleges in preparing a local and qualified workforce, a collaborative group of businesses, such as local chambers of commerce, is generally a good way to establish partnerships with business for regional workforce development planning.

Jason Keller’s participation with the Commission provided a useful connection to the Federal Reserve Bank’s rigorous research on workforce education issues in regions across the nation. For example, the Community Reinvestment Act (CRA) was formulated to combat illegal redlining, mandating that financial institutions engage with local partnerships to reinvest the dollars in the communities from where they take their deposits. CRA brings four elements of community development: (1) affordable housing, ensuring that residents have access to fair and quality housing within the neighborhoods; (2) activities that revitalize or stabilize given neighborhoods and cities in both urban and rural markets; (3) *activities that promote economic development* (emphasis added); and (4) community services. In July 2016 a new question and answer document was

released describing how to implement the Community Reinvestment Act. Concerning economic development the guidance clarifies that community development financial institutions that fund activities that promote higher wage jobs in all communities can now also receive CRA credit. This includes, apprenticeship programs, community colleges and other postsecondary institutions. Financial institutions do have capital to lend, they are looking for strategic partnerships. The Commission's report promotes collaboration and regionalism, including the community banking sector to improve access to quality jobs.

Dr. Alice Marie Jacobs, former president of Danville Area Community College, stated that the opportunity for business and industry to speak directly to faculty is powerful in identifying workforce needs. She was a key participant in Vermilion Advantage that formed industry clusters to speak with one voice to their higher education partners in the Danville area,

Amy Sherman described the Council for Adult & Experiential Learning's (CAEL) workforce and economic development team that works on the alignment between labor supply and industry demand in many communities across the country. CAEL is working with the four Illinois regions through the technical assistance program.

The Commission report explicitly calls for integration of the state WIOA Plan into efforts to implement its recommendations. The WIOA Act focuses on 14 years to 24 year olds. The plan looks to higher education to bring back some of these returning students up to 24 years old.

The Commission discussed the need to have good data and data-based decision making tools looking at workforce needs and employment outcomes for our college graduates. Dr. Eric Lichtenberger described the efforts working with the Illinois Department of Employment Security (IDES) to begin to connect higher education data to workforce data to see the employment outcomes for Illinois' college graduates. The database being developed will serve as an analytical tool for higher education institutions to improve outcomes for graduates in terms of employment and salaries in Illinois.

Dr. Applegate again acknowledged USA Funds for their support of Illinois' college to career efforts, and thanked the panelists for their participation in the press conference, panel presentation and being part of the Commission on the Future of the Workforce.

Vice Chair Jane Hays emphasized that business engagement with higher education has been an important priority for the Board advocacy action team.

Chair Cross noted that his experiences at Aurora University has evidenced the willingness of businesses to engage with the university community to help create and implement career focused curriculum when they are given meaningful votes in the partnership.

IV. Resolutions and Recognition

Resolution Honoring Dr. Addison Woodward

Board Member Ms. Jane Hays read the Board Resolution honoring Dr. Woodward

We, the Members of the Illinois Board of Higher Education, extend our admiration to Addison E. Woodward, Jr. for his more than four decades of advocacy and dedication to Illinois' students, colleges and universities, and the importance of a quality education.

Addison has been an active and valued leader on the Board since his appointment in July 2005. As a retired faculty member, Addison brought his many years of valuable experience in teaching and administration to the Board. He worked diligently to ensure new academic programs were of high quality and to ensure institutions of higher education were adequately prepared to support their students. Addison also served as a Commissioner to the Midwestern Higher Education Compact starting in 2010.

We applaud Addison's career in higher education, first as a student where he earned three degrees, the last a Ph.D. in Experimental Psychology, and the second as a college professor and administrator. He taught four years at Albion College in Michigan, where he taught experimental psychology. In 1972 he accepted a position at Governors State University where he spent the next 30 years. Addison chaired the Division of Psychology and Counseling from 1979 through 2002, overseeing an academic unit with more than 40 full-time and part-time faculty and 500 undergraduate and graduate majors. Under his leadership, the counseling and psychology programs sought and maintained national accreditation.

Addison has also served in leadership positions with the Illinois Federation of Teachers and the State University Annuitant Association. He continues his leadership service with the Center for Tax and Budget Accountability.

We thank Addison for his commitment during his career in higher education as well as his continued volunteer service as a valuable member of the Board. We wish him well in his future endeavors, including travels to his beloved Italy.

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Dr. Woodward thanked the Board for the acknowledgments and voiced his concerns about higher education in Illinois.

Resolution Honoring Robert Ruiz

Board Member Dr. Santos Rivera read the Board Resolution honoring Robert Ruiz:

We, the Members of the Illinois Board of Higher Education, express our deep gratitude and respect to Robert J. Ruiz for his dedicated service to Illinois college students, the higher education community, and the citizens of Illinois.

Through his career as an Illinois public servant, Bob has made astute and dependable contributions to the Board, since becoming a member in March 2004. He was actively involved in the work of the Reducing Attainment Gaps action team pressing for the development of data centered outcomes for underrepresented students. He promoted ideas for assisting institutions of higher education to strengthen student support policies. Robert has been a steadfast advocate for the Diversifying Higher Education Faculty in Illinois program. Further, his professional experiences and legal background brought valuable perspective to the Board and its efforts to avail to all Illinoisans increased access and successful completion of a high quality college education.

We note with respect Robert's impressive career and his many years of experience in government and public interest law. His career includes service as Solicitor General for the State of Illinois, National President of the Hispanic National Bar Association as well as being a Founding Member and Officer of the National Hispanic Prosecutors Association and the Illinois

Association of Hispanic State Employees. His legal work for the Cook County State's Attorney's Office and the Illinois Attorney General touched and helped improve many lives.

Bob was appointed to the Board of Governors of State Colleges and Universities in 1983 and elected Chairman in July 1991 to June 1993. He also served on the State Committee on Minority Student Access and Achievement. Bob was chosen to participate in the prestigious Leadership Greater Chicago Program as a result of his personal commitment to civic engagement.

We thank Bob for his many years of public service and to his special contributions to the Illinois higher education system. We wish him well in his future endeavors with the hope that college students will continue to benefit from his expertise and commitment to service.

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Mr. Robert Ruiz thanked the Board for the honor and privilege of serving and wished the Board well on tackling the difficult issues facing higher education.

Resolution Honoring Allan Karnes

Board Member Dr. Alice Marie Jacobs read the Board Resolution honoring Allan Karnes:

We, the Members of the Illinois Board of Higher Education, extend our gratitude to Allan Karnes for his career in higher education and dedication to Illinois' students and faculty at Illinois colleges and universities. His public service as an accountant as well as a college professor exemplified the positive contributions of an educated citizenry for a prosperous community and state.

Allan has been an active and valued faculty member on this Board since his appointment in May 2011. He brought an important campus perspective and a broader perspective stemming from his professional activities. Allan served on the steering and the refinement committees for the higher education performance funding initiative, generously sharing his time. Prior to his Board appointment, Allan was an active member on the IBHE Faculty Advisory Council, serving as chair of the group from 2003 to 2006.

Allan is a professor emeritus of accountancy at Southern Illinois University Carbondale. When he joined the SIUC College of Business in 1981, he brought with him many years of public accounting experience. While at SIUC, Karnes earned a law degree in 1986 and was admitted to the bar that same year. He served as the Director of the School of Accountancy from 1995 to 2005. He assumed the position of Associate Dean in the College of Business in 2011. A native of northern Indiana, Karnes earned bachelor's and master's degrees from Ball State University. He was certified as a public accountant in Illinois in 1979.

In 2003, he co-authored "The American Legal System: Perspectives, Politics, Processes, and Policies" with a colleague from SIUC and published a second edition in 2011. He also has an extensive roster of articles published in professional journals on taxation and law.

We thank Allan for his service to the Board, and wish him well in all of his future endeavors.

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Mr. Allan Karnes was unable to attend the meeting in person. His Resolution will be mailed to him.

IV. Reports and Updates

Advisory Committee Report – Dr. Ronald Kimberling, Proprietary Advisory Committee

Dr. Ronald Kimberling presented the report on the Proprietary Advisory Committee (PAC) to the Board. Dr. Kimberling thanked the Board for the ability to provide a report on the PAC. Of the approximately three dozen members of the PAC, the oldest one dates back to 1862 at Rockford. Several of their institutions were founded before the dawn of the 20th Century. Their business models are incredibly varied. The PAC has sole proprietorships, small business partnerships with three to five investors, publicly traded companies, private stock companies, and public benefit companies where by their mission and charter of incorporation, profit is not their motive but public service in furtherance of their mission. The PAC is made up of two-year institutions, four-year institutions, and graduate institutions, predominantly graduate and professional institutions. The PAC is very pleased to work with the Board and colleagues in other sectors. The critical spotlight on the MAP grant funding and assurance for families that the MAP grant will be there is shared by the PAC as a priority. The PAC worked during the legislative sessions to identify other bills of interest

The PAC is concerned about student debt, about the public image and reputation of higher education in general, the perceived value and how we can all address that.

The PAC has presented data showing that if you took their graduates out of the equation in the progress toward the 60 x 2025, every single year of progress since the *Public Agenda* came out there would have been a shortfall instead of in most years a surplus.

Dr. Kimberling thanked the Board for the opportunity to speak to them.

Advisory Committee Report – Mr. Dave Tretter, Federation of Independent Illinois Colleges and Universities

Mr. Dave Tretter presented the report on the Federation of Independent Illinois Colleges and Universities (FIICU) to the Board. FIICU was formed in 1904 and currently represents a diverse group of 60 non-profit colleges and universities across the state chaired by Christine Wiseman.

Partnerships over the last 18 months of public, private and community college institutions around advocacy efforts have been sector blind including work with the Coalition to Invest in Higher Education. That effort needs to continue and a number of universities are working together to develop a better, improved data set to use to convince the General Assembly, parents, and anyone who has a connection to higher education that higher education is a sound investment. Mr. Tretter thanked everyone involved in the processes. Mr. Tretter will continue to work with his presidents to be part of the solution.

Mr. Tretter thanked everyone for all of their help.

Action Team Reports

Advocacy for Quality Higher Education – Ms. Jane Hays gave the report. The action team participated in the press conference on the work of the Commission on the Workforce and the USA Funds technical assistance grant during the time for their regularly scheduled meeting.

Improving Affordability – Ms. Christine Wiseman gave the report. One of the documents discussed in their meeting was a student loan synopsis published in September by the IBHE staff. It is a very good compendium of the loan options and the financial aid options available to students right now. The determination of the committee is that this document should be appended as an addendum to the white paper on affordability. It should also be posted on the IBHE website so that students, faculty, parents and presidents can have access to it. The next step should be to circulate it among the presidents and other constituencies represented by the IBHE.

Reducing Attainment Gaps – Dr. Teresa Garate gave the report. The team has some new members including Justin Provo, Stephanie Torres and Jim Palos. Dr. Garate thanked the work of Dr. Arthur Sutton staffing this action team. The action team is now reviewing enhancements of the annual Underrepresented Groups Report. They are considering making some recommendations such as including the private universities to better understand what their best practices are. The group has discussed with Mr. Dave Tretter helping provide information not just on recruitment but what institutions do to retain and increase graduation rates. The team also wants to make sure that they account for all of the underrepresented groups including students with disabilities.

Increasing Non-Traditional and Adult Completions Aligned with Economic Needs – Mr. Justin Provo gave the report. The group discussed some of the gaps in high school and GED completion. These are obstacles for adult learners in addition to the emotional, financial and life stresses in getting adults back into an education and better opportunities. The team discussed coming up with a comprehensive analysis of adult learners to better use the data we have and the new data presented to identify some sort of road map for adult learners that could be posted on a state website where they could type in their zip code and find the institutions nearest them and what programs they offer. A tool to make it easier and increasing accessibility for adult learners. The action team also discussed the co-requisite and pre-requisites for remedial math and writing. They would like to have more information or data as to the different alternatives for satisfying these remedial requirements and if they are helping adult learners get into programs of their choosing. The team also discussed how geographical limitations are limiting people's availability and accessibility and how that might be remedied by online programs. Those are the topics they are discussing delving further into.

VI. Budget Review

Mr. Kevin Schoeben outlined the budget situation. Typically at this time of year a more detailed analysis of a full year's budget is presented to the Board, but given the unique circumstances of the two stop gap measures the discussion will be limited to the two bills that were enacted in Fiscal Year 2016 moving into Fiscal Year 2017. April was the first time during the fiscal year that we higher education received actual funds from general revenue. That was the Stop Gap I funding bipartisan initiative. \$350 million was for public universities which was about a 30 percent cut from the Fiscal Year 2015 appropriation and a 27 percent cut for community colleges. It was also the first time that MAP was awarded for the fall semester for 2015 which was only half of the annual funding.

On the very last day of the fiscal year Stop Gap II was passed that provided about \$1 billion in general funds for higher education. It also provided for the spring semester of MAP funds. For the first time a \$20 million appropriation was provided to the Board of Higher Education as a set aside for emergency funding for public institutions, both community colleges and four-year institutions. When this was passed everyone acknowledged that this was a stop gap measure to keep essential services through the end of December. Even though the measure was passed on the last day of the fiscal year, the cash payouts actually roll into Fiscal Year 2017 which allows for reimbursements to be provided for Fiscal Year 2016 costs.

For Fiscal Year 2017 there is no MAP funds provided. The question is what does this mean for operation funding moving into Fiscal Year 2017. Higher education funding for the past 17 years if tied to inflation has lost much purchasing power since 2002. Payments to the pension fund for Fiscal Years 2016 and 2017 are being made possible through the continuing appropriation clause. When combining all of higher education funding and the State Universities Retirement System (SURS) payment this is the first time where funding for SURS exceeds what is being made to higher educational operations.

MAP funding is still uncertain and nearly half of the stop gap funding is expected to be paid out by the second week of October. Universities are losing their flexibility. At this time last year they had reserves. This year they are moving into Fiscal Year 2017 and the reserves are exhausted or soon will be exhausted. Stop gap funding from a cash basis will be paid out by the end of December.

1. Fiscal Year 2017 Grant Allocations

Mr. Kevin Schoeben outlined the contents of this item. A brief discussion was held.

The Illinois Board of Higher Education on motion made by Ms. Jane Hays and seconded by Dr. Jack Thomas, unanimously hereby approves the allocation of two general grants from the available lump sum appropriation to the Board from the Education Assistance Fund for Fiscal Year 2017 as follows:

- \$ 97,000 for MyCreditsTransfer Program; and
- \$532,500 for University Center of Lake County.

VII. Program Reviews

Dr. Daniel Cullen briefed the Board on the ITT Technical Institute (ITT Tech) situation. On August 17 Illinois had three ITT Tech campuses that were operating in the Chicago area and one in Springfield awarding predominantly associate degrees approved by the IBHE and operating under the IBHE authority with 700 plus students studying at these campuses. ITT Tech has been on “show cause” with their accreditor ACICS which is an embattled accreditor. On August 17 the U.S. Department of Education extended a show cause demand on the institution and increased sanctions against the company to a point that they could not survive and continue to operate. The schools was winding down a summer quarter that ended September 4 with the intent to reopen September 12 for their new quarter. In the week in between they announced they were ceasing operations. IBHE rules require that an institution seeking to shut down would apply to IBHE for approval for that change of status and would do so in an orderly manner with teach outs, disposition of student records and many other critical aspects taken care of but this collapse did not happen in that way. They are in violation of IBHE rules but there is nothing that can be done with a company that is in collapse. The company has filed for bankruptcy and ceases to exist. The remaining assets are run by a trustee. In the process when IBHE saw the show cause being extended it demanded

information from the company and demanded student rosters with contact information. IBHE received that information before the collapse and has been contacting students. IBHE has a webpage and has been working with ICCB to put together pathways for displaced students to find another home for their education. IBHE has been working with the Attorney General's office trying to secure the remaining student records.

Staff has not recommended any new programs for ITT Tech since 2012. They were applying for new programs at all four campuses and were paying rent at an additional facility in Chicago that they wanted to open. Because their situation was increasingly problematic, staff did the analysis that was required and determined that these requests did not meet the criteria for approval so ITT Tech removed those requests. There have been over 25 applications that were withdrawn and reapplied for but since their collapse have been withdrawn. IBHE's work has been diligent in keeping a company of concern from expanding in the state IBHE staff are making every effort to mitigate the damages to students from the company's closure.

ACICS is also undergoing de-recognition by the U.S. Department of Education and there could well be more schools fail as a result. Dr. Cullen sent a letter to all the schools affected by ACICS demanding updates, information, student rosters, and teach out plans.

Dr. Daniel Cullen reviewed the pending academic programs and authorization proposals, stating "we have included in the memo a listing of all pending academic programs and authorization proposals submitted to the Board through September 6, 2016. Since then, three additional proposals have been received. As of September 21, 2016, there was one new requests for program modifications in addition to the 23 reported in the memo and forty-nine applications have been withdrawn or returned since the last board meeting."

2. New Units of Instruction at Public Community Colleges

Dr. Cullen briefly outlined the contents of this item. No discussion was held.

The Illinois Board of Higher Education on motion made by Ms. Christine Wiseman and seconded by Mr. John Bambenek, unanimously hereby grants authority to Harper College to offer the Associate in Applied Science in Surgical Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants authority to Triton College to offer the Associate in Applied Science in Surgical Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

3. New Operating and/or Degree-Granting Authority for Independent Institutions

Dr. Cullen briefly outlined the contents of this item. No discussion was held.

The Illinois Board of Higher Education on motion made by Mr. John Bambenek and seconded by Dr. Santos River, unanimously hereby grants to Adler University Authorization to Grant the Bachelor of Arts in Applied Psychology in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Bexley Hall Seabury-Western Theological Seminary Federation Authorization to Grant the Master of Divinity in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Robert Morris University-Illinois Authorization to Grant the Associates in Applied Science in Medical Laboratory Technology and the Master of Science in Medical Laboratory Science in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Chicago College of Oriental Medicine Authorization to Grant the Master of Science in Acupuncture and the Master of Science in Acupuncture and Oriental Medicine in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to DeVry University Authorization to Grant the Bachelor of Science in Accounting and the Master of Information Technology Management in the Chicago, West Suburban, South Metro, North Suburban and Fox Valley Regions subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which these authorizations are granted.

And hereby grants to Worsham College of Mortuary Science Authorization to Operate and Grant the Associates of Applied Science in Mortuary Science in the North Suburban Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

4. New Units of Instruction for Public Service, and Research at Public Universities

Dr. Cullen briefly outlined the contents of this item. A brief discussion was held.

The Illinois Board of Higher Education on motion made by Mr. Justin Provo and seconded by Mr. Jay Bergman, unanimously hereby grants to Eastern Illinois University authorization to establish the Bachelor of Science in Computer and Information Technology and the Master of Science in Cybersecurity in the Prairie Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Northeastern Illinois University authorization to establish a Bachelor of Fine Arts in Graphic Design in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

And hereby grants to the University of Illinois at Chicago authorization to establish the Bachelor of Science in Disability and Human Development and the Master of Arts in Applied Economics in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to the University of Illinois at Springfield authorization to establish a Bachelor of Arts in Theatre and a Bachelor of Science in Athletic Training in the Central Region, subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

And hereby grants to the University of Illinois at Urbana-Champaign authorization to establish the Bachelor of Science in Innovation, Leadership, and Engineering Entrepreneurship and the Master of Engineering in Bioengineering in the Prairie Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And hereby grants to Western Illinois University authorization to establish a Bachelor of Science in Mechanical Engineering in the Western Region, subject to the institution's implementation and maintenance of the conditions that were presented in its applications and that form the basis upon which this authorization is granted.

VIII. Discussion Item

5. Executive Committee

Chair Cross presented the discussion for the formation of an executive committee. An executive committee makes it easier for the Board to get things done when something comes up that needs immediate attention such as the stop gap budgets, the ITT Tech situation, the need to adopt policies, and the need to vet out items such as the budget presented. There are numerous other agencies in the state that take advantage of executive committees.

Ms. Mary Pat Burns, legal counsel for IBHE, reviewed IBHE rules and advised that IBHE does have authority to appoint an executive committee. Ms. Burns has been working with Kevin Schoeben on this matter. The Board consists of 16 members spread out all over the state which can make it difficult to get things done when it only meets four times per year. The Board already has advisory committees but they do not have the legal authority to take action. The executive committee would have authority to act on behalf of the Board but protections can be built in. It is best practices to not allow committees to overrule or modify a prior action of the full Board. Also under the statute, any approval of new programs has to be approved by the Board so the executive committee would not be able to take action in that regard. The executive committee would be available to senior staff to provide guidance or oversight. As a full functioning committee it would also have to comply with the Open Meetings Act. All Board Members can be assured that an executive committee meeting will be an open meeting, minutes will be taken and approved, and anyone can attend these meetings. There will be full knowledge and transparency of what is going on. The value of an executive committee is that a quorum would only require a reduced number of board members for example, two people of a three member committee. Most executive committees are made up of either three or five members to avoid quorum issues. As a matter of policy the executive committee does a formal report at the next full board meeting. Those are established best practices in the industry.

An executive committee can be formed by creating bylaws or a charter. Ms. Burns recommended a committee charter rather than a set of bylaws. The charter would be presented to the full board to approve the scope of responsibilities of the executive committee, how the members are elected and how vacancies are filled. The Board will have control over how it is set up and what its authority is. Once the charter is adopted the executive committee is required by law to

follow it. This could go through the JCAR process and get the rules codified. Ms. Burns does not feel that process is necessary.

Chair Cross described how the executive committee is used with the State Universities Retirement System (SURS).

Several board members voiced their support for the creation of an executive committee. Some concerns and cautions were also voiced:

- If the executive committee were only three members and a quorum is two members, two members could not ever meet and talk alone without it being considered an open meeting. Board members need to be aware of this.
- Do not need to go overboard on the legal issues, let the chairman appoint the members, and make it simple.
- There should be some matters that require full board approval such as program applications and personnel issues.
- The executive committee should not neglect the voice of the students and should be diverse.

Mary Pat Burns will work on the charter and a proposal will be brought to the Board at the December 13, 2016 meeting.

IX. Consent Agenda

Chair Cross next moved to the consent agenda.

6. Board Meeting Minutes – June 21, 2016

The Illinois Board of Higher Education on motion made by Ms. Jane Hays and seconded by Dr. Alice Marie Jacobs, unanimously approves the Minutes of the June 21, 2016, meeting.

7. Fiscal Year 2016 and 2017 Financial Report as of August 31, 2016

The Illinois Board of Higher Education on motion made by Mr. John Bambenek and seconded by Mr. Max Coffey, unanimously approves the Fiscal Year 2016 and 2017 Financial Report as of August 31, 2016.

8. Public University Non-Instructional Capital Project Approval

The Illinois Board of Higher Education on motion made by Mr. John Bambenek and seconded by Ms. Jane Hays, unanimously approves the noninstructional capital project included in this item.

9. 2017 Board Meeting Calendar

The Illinois Board of Higher Education on motion by Dr. Teresa Garate and seconded by Mr. John Bambenek, unanimously approves the 2017 Board Meeting Calendar.

X. Information Items

- 10. Illinois Transfer and Articulation Initiatives Annual Report 2016-2017**
- 11. Fiscal Year 2016/2017 Appropriations for Higher Education, Governor's Action**
- 12. Setting a Context for Fiscal Year 2018 Budget Development**
- 13. Legislative Update**

XI. Public Comment

XII. Other Matters

The next Board meeting will be December 13 at Harper College in Palatine. The featured lunch guests will be the Community College Presidents.

XIII. Adjournment

There being no further business to come before the Board, Chair Cross adjourned the meeting at 3:48 p.m.

Respectfully submitted by Cindy Deitsch, Secretary to the Board.

Note: Copies of all items referred to in the minutes (i.e., letters, statements, reports, etc.) are on file with the official minutes of the September 27, 2016, meeting.

