Completion for what?

During the first half of this year the IBHE partnered with numerous state agencies, employers, and non-profits to lead the development of recommendations to better align college credential production and current and future workforce needs at the regional level. The legislatively created Higher Education Commission on the Future of the Workforce released its final report on August 15. Our deep thanks go to the Commissioners who so expeditiously reviewed data, practice, and policy issues and belied the stereotype that higher education efforts move slowly. The IBHE secured extramural funding to support the work of the Commission during the budget crisis and now, in partnership with the Council for Adult and Experiential Learning (CAEL) has competed successfully for additional private funds to implement its recommendations. This work will be part of a major national initiative launched by USA Funds focused on Completion with a Purpose®.

Across the nation higher education and policy leaders are increasingly focused on the outcomes for college graduates. Previously in this space I documented the growing value of a college credential in the U.S. and Illinois’ economy. A college credential is more valuable today than ever. Those without them have little chance for a middle class life. Years ago the primary focus of college opportunity advocacy groups was college access. It was believed that if college opportunity efforts managed to place students (especially underserved students) on a college campus the work was done. Then, once it became clear how many enrolled students never finished the focus rightly shifted to access and completion. Today the Holy Grail for higher education is equitable and high completion rates for all students. Now another dimension is being added to the access and completion agenda: post college completion outcomes. More and more policy makers and students are asking the question, “Completion for what?” Colleges are being asked to track and improve career outcomes for students in ways that address regional and state workforce needs. The Illinois Commission’s work puts the state on the cutting edge of that work.

The Commission’s findings call for: a coordinated plan to achieve Illinois’ goal of 60% of its adult population with a high quality postsecondary credential or degree by 2025; a publicly available statewide data system that will track and measure both employer demand and the supply of available workers with postsecondary credentials and...
degrees, using a regional focus; and the establishment of regional cross-sector approaches to engage both higher education and business and industry stakeholders as partners in economic development.

At the September 27, 2016 IBHE Board meeting at St Xavier University in Chicago, the focus will be on those recommendations and effective strategies to implement them at the regional level. Four Illinois regions of Greater Egypt, Madison County, Northeastern Illinois, and Rockford have been selected as sites for the initial launch of the Commission work. Each of these regions’ cross-sector collaborations (i.e., education, business, political, and community based organizations) will (a) identify key areas of workforce need (e.g., health care, energy, advanced manufacturing, (b) assess current college credential production to meet those needs, and (c) create cross-sector partnerships to increase capacity where needed and redesign of program offerings to make them more accessible to more students (e.g., adults with some college but no degree). These regional efforts will integrate the good work that has already been done as part of the development of the federally mandated WIOA plan and the Illinois Community College Board’s Workforce Education Strategic planning process. The IBHE and the Illinois Department of Employment Security (IDES) have signed data sharing agreements, a first in Illinois, to connect higher education and workforce data to provide a sustainable data base to inform all of this work.

These are difficult times in Illinois. However, thanks to the dedication of the multiple state agencies and non-profits that have supported the work of the Commission, in addition to the work of the Commission itself, Illinois is setting the stage to ensure a maximum ROI for the increases in college attainment achieved through our 60 x 2025 efforts.

**60 x 2025**

The Illinois Student Assistance Commission (ISAC), the state’s college access and financial aid agency, will receive the Center for Digital Government’s 2016 Digital Government Achievement Award (DGAA) for the ISAC Student Portal, a free online resource designed to help Illinois students with college and financial aid planning. “It is a tremendous honor to receive this award,” said Eric Zarnikow, executive director of ISAC. “Our vision was to create a solution that would offer free best in class external resources as well as agency-developed tools to give students and families across the state access to the tools they need to make more informed choices about college, financial aid, and careers. It is an ongoing collaborative effort with the agency and with our external partners, and we are thrilled to be recognized for it.”

The web and mobile-optimized ISAC Student Portal has a host of tools to help students and families with college planning, financial aid, student loans and money management, and even careers and job search—all free and just a click away. Through the Portal, students can access ISAC’s partner College Greenlight®, which offers robust college and scholarship search, and ISAC partner SALT Money®, which provides online money lessons, budgeting tools, and resources to help students manage student loan repayment. With Illinois workNet®, also available through the Portal, students can do career research, search for jobs, and build a resume. The Portal also provides financial aid calculators, an internship/summer job board, and ISAC-developed tools such as an online game to learn about financial aid, a financial aid award letter comparison tool, a handy online college checklist, and a monthly blog for quick tips and important information on college planning and financial aid.
Students can use the Portal to find in-person assistance from one of the local ISACorps college mentors in their area, or to find a college planning or financial aid workshop in their area. Illinois students who receive Monetary Award Program Grants can also use the Portal to check their MAP paid credit hours. Check out the ISAC Student Portal here.

Western Illinois University’s Quad Cities campus (WIU-QC) received a $161,000 grant from the Roy J. Carver Charitable Trust to be used to re-purpose two existing spaces in Riverfront Hall. Ready for the start of Western’s new academic year, the spaces have been transformed into a modern computer-aided design (CAD) classroom and an innovation lab. “We are very appreciative of this grant provided by the Carver Trust,” Interim Provost and Academic Vice President Kathleen Neumann stated. "As our engineering program continues to grow and thrive, the CAD classroom is a welcome addition that will support both classroom instruction and research activities."

Vice President for Quad Cities and Planning Joe Rives noted the expanded and enhanced engineering lab facilities provided by the Carver Trust also support the Quad Cities Chamber’s "Q2030: A Regional Action Plan," which is to "ensure the Quad Cities is a magnet for people, investments and jobs." The partnership between the Roy J. Carver Charitable Trust and Western Illinois University-Quad Cities directly supports the QC Chamber’s goals for Q2030, which is to build on the strength of our region and to leverage our region's opportunities, which will develop young workers for stable, well-paying employment and will retain and attract business opportunities for a prosperous Quad Cities economy. We are excited about the opportunities this collaboration brings to help advance our region," he added.

Reducing Gaps for Underserved Students

Thirty-two students took their first steps in the journey to becoming a doctor at the Shirley J. McGlinn Medical/Dental Education Preparatory Program (MEDPREP) Milestone Ceremony on Sunday, August 28. MEDPREP, a two-year, post-baccalaureate program of Southern Illinois University School of Medicine in Carbondale, has helped more than 1,000 students matriculate into medical or dental school since it began in 1972. The MEDPREP operates on a year-round basis, beginning in June of each year. Students complete the program in five semesters. MEDPREP, which currently accepts up to 36 students per year for the two-year program, aims to provide an environment in which students can hone their test-taking skills and enhance their academic record. With the assistance of their academic advisor, students tailor their academic program to maximize their profile for the medical/dental school application process.
MEDPREP provides assistance to educationally and/or economically disadvantaged students by preparing them to achieve success in the health professions. Ninety-five percent of the MEDPREP student population is African-American or Hispanic, which the Association of American Medical Colleges has determined are underrepresented populations in medicine. MEDPREP celebrated its 20th Milestone Ceremony, which is named for the late Shirley J. McGlinn. McGlinn taught biology at SIU for 39 years and was instrumental in the development of the MEDPREP Milestone Ceremony.

MEDPREP is located on the campus of Southern Illinois University in Carbondale. For more information about the program, visit the MEDPREP website.

Twenty-five $2,000 scholarships for undergraduate college students of Latino descent will soon be granted by the Illinois Legislative Latino Caucus Foundation. Details about the scholarships and instructions for online applications may be found here. The application deadline is October 2, 2016.

IBHE News

For participation in the State and University Employees Combined Appeal (SECA) campaign, IBHE received the Division Winners Award and, for the fourth straight year, the Exceptional Giving Award. The Division Winners Award recognizes agencies with a high rate of SECA participation. Exceptional Giving Award goes to agencies whose donations increased from the previous year.

SECA is a voluntary charity payroll deduction program for State of Illinois employees. Since it was established in 1983, state employees have donated more than $73 million to nearly 2,000 local, state, and international organizations. The charities receive 100% of contributions at no cost or benefit to the state. The State Universities Civil Service Commission also received the Division Winners Award. Other Exceptional Giving Award recipients include ISAC, the State Universities Retirement System, and the University of Illinois at Springfield, Southern Illinois University Carbondale, and the Illinois State Board of Education. The Sustainable Giving Award, for agencies whose donations totaled at least 90% of the previous year, was given to Governors State University and the University of Illinois at Urbana-Champaign.

The 2017 SECA campaign runs from September 7 to November 2. Our thanks to Carol Mullen, Assistant Budget Officer and SECA Ambassador (pictured).

People in the News

A doctoral graduate of the University of Illinois at Chicago’s College of Education has been appointed a 2016-2017 White House Fellow and will be assigned to the U.S. Department of Education for the coming year. Warren Morgan was appointed to the latest class of 16 White House Fellows. Morgan, 32, received his doctorate in urban education leadership at UIC last spring. He is from south suburban Dolton. Prior to working in education, he worked as an analyst for the Illinois Senate. After working in public policy, he joined Teach for America as a science teacher in St. Louis.

“It’s a great national recognition and is consistent with the quality of the College of Education at UIC and its graduates,"
said UIC Chancellor Michael D. Amiridis. From 2012 until 2015, Morgan served as a principal at Manley High School, a public school on the city’s West Side, where he was credited with helping improve the school’s performance. He earned his Illinois principal’s certification while working on his doctorate in UIC’s nationally ranked urban education leadership program, said Steven Tozer, coordinator of the program. This prestigious appointment is high-bar recognition of Dr. Warren’s steadfast commitment and advocacy for public education. It’s exciting that the nation will now benefit from Dr. Warren’s leadership,” said Alfred W. Tatum, dean of the UIC College of Education.

Resurrection University (ResU) announced the Board of Directors’ selection of Dr. Therese A. Scanlan to the position of President of the University. Dr. Scanlan has assumed the role as President and will lead the charge for the University that has recently doubled enrollment in less than five years. Prior to the role as president and interim president, she served as Chief Operating Officer and Chief Financial Officer where she led a multitude of governance, legal, construction and financial initiatives through the University’s enormous period of growth.

“Dr. Scanlan has been a part of the learning community for the past 10 years and is well prepared to step into the role of President,” said ResU Board Chairperson Patty T. Sheridan. “Dr. Scanlan’s rich history, leadership experience and academic background, together with her commitment and service, positions ResU to continue to fulfill its mission and vision to educate and inspire the next generation of healthcare professionals.”

Dr. Scanlan holds a doctorate in Higher Education and Organizational Change from Benedictine University as well as a master’s degree in Public Administration from the University of Illinois at Chicago and a bachelor’s degree from St. Xavier University.

The trustees of John A. Logan College unanimously approve to appoint Dr. Ron House as President of the community college. House was appointed as interim of the community college in October of last year following former JALC President Mike Dreith’s resignation. His two-year appointment as president took effect September 1. Dr. House holds a Ph.D. in Higher Education, a master’s degree in recreation, and a bachelor’s degree in biological sciences, all from Southern Illinois University Carbondale.

Dr. King Li, the senior associate dean for clinical and translational research at Wake Forest University and the deputy director of that university’s comprehensive cancer center, will become the inaugural dean and chief academic officer of the Carle Illinois College of Medicine effective Oct. 1. Li’s experience includes research, clinical, educational and entrepreneurial roles at the National Institutes of Health Clinical Center and Stanford University, as well as Wake Forest and Houston Methodist Hospital. Dr. Li studied physiology and biochemistry at the University of Toronto, earned a medical degree from Toronto, and an MBA from San Jose State University. He also holds 16
patents, with another six pending, and is the Wells Fargo Faculty Scholar at Wake Forest. The Carle Illinois College of Medicine is the first college of medicine in the nation specifically designed at the intersection of engineering and medicine. A partnership between the University of Illinois at Urbana-Champaign and Carle Health System, the college will integrate the university’s unparalleled assets in engineering, technology and supercomputing with Carle’s nationally recognized, comprehensive health care system.

A newly discovered plant species has been named after Eastern Illinois University botany professor Dr. Gordon Tucker. Since entering the field of botany professionally in the late 1970s, Tucker has published dozens of papers and monographs on the sedges of North America, Venezuela and Brazil. Tucker was excited to learn earlier this year that not only had another new species in the sedge family been discovered, but that the botanists who made the discovery had decided to name the plant – *Fimbristylis tuckeri* – after him. The official announcement was made in the September 2016 issue of the *Kew Bulletin*, a leading international journal for the botanical community and published by the Royal Botanic Garden near London. Tucker explained that a group of botanists discovered the plant while exploring the Western Ghats, an Indian mountain range. They suspected it was a newly discovered species, didn’t have the expertise in that family of plants to confirm those suspicions; Tucker did.

**IBHE Student Art Exhibition**

Ahmet Sahin, American Islamic College

Rose of Prophet Muhammad (pbuh)

Divine Love Carnation
In each issue of *The Bulletin*, we will feature student laureates recognized by the Lincoln Academy of Illinois.

**Taylor Casino**  
Champaign, IL  
Major: Marketing

**Hannah Cave**  
DeKalb, IL  
Major: Global Studies  
Minor: Teacher Education

**Monica Chen**  
Buffalo Grove, IL  
Graduate Program: Accountancy

**In Case You Missed It**

A few articles and reports worth the read:

**Chicago Tribune**: Illinois public universities have fluctuating enrollment after difficult year, September 8, 2016.


**The Daily Herald**: Hoffman Estates woman’s path from GED to Stanford, September 5, 2016.


**The New York Times**: The good news about educational inequality, August 26, 2016.

**The New York Times**: How cuts to public universities have driven students out of state, August 26, 2016.

**U.S. Department of Education Blog**: 5 things you should know about WIOA, August 12, 2016.