

IBHE Infographic

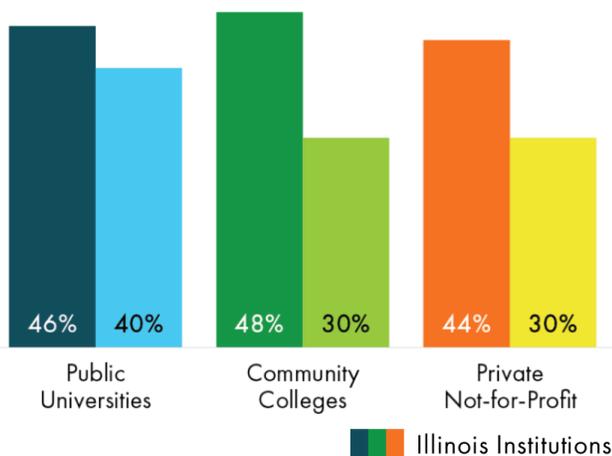
ILLINOIS BOARD OF HIGHER EDUCATION

ILLINOIS PROUD: DIVERSITY

A COMPARATIVE PROFILE OF ILLINOIS HIGHER EDUCATION

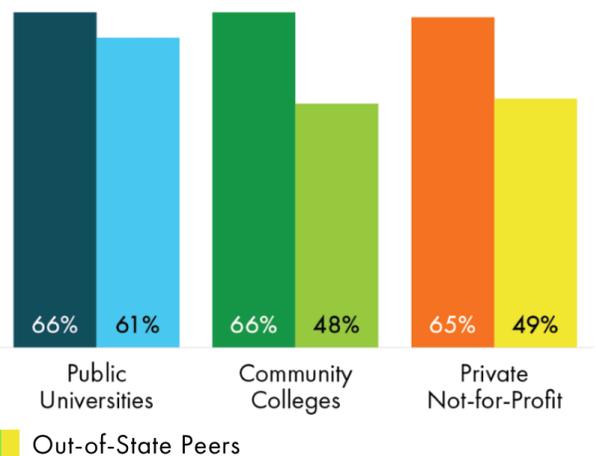
As a whole, Illinois colleges and universities serve a more ethnically/racially diverse group of undergraduate students than their out-of-state peers.

Proportion of Undergraduate Students Identified as Traditionally Underrepresented

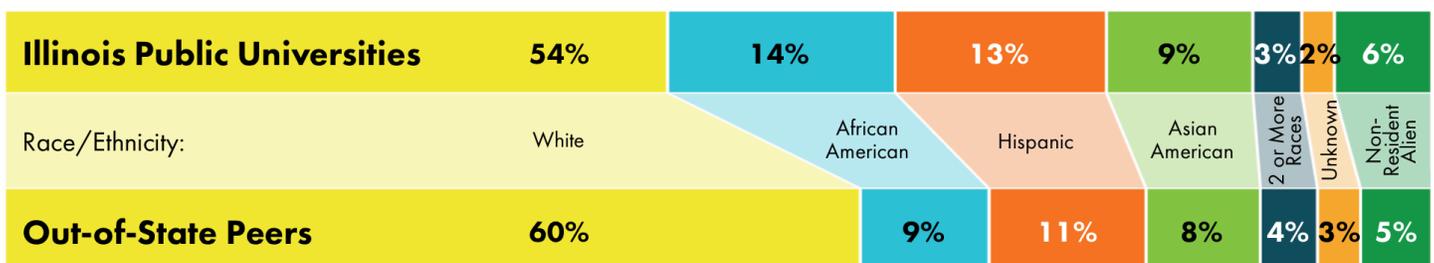


Index of Diversity

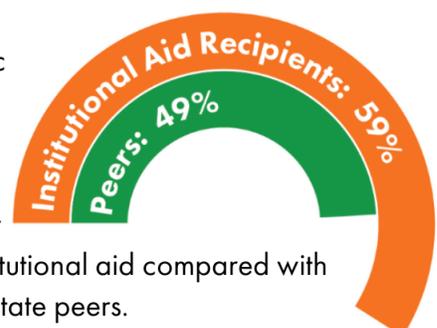
The likelihood that two undergraduate students randomly selected from the sample will belong to a different racial/ethnic group.



Relative to out-of-state peers, Illinois public universities serve higher proportions of African American and Hispanic students.



Illinois public universities serve a more economically diverse undergraduate student body than their out-of-state peers, as based on the proportion of Pell recipients.



Illinois public universities award significantly more of their students institutional aid compared with their out-of-state peers.

Increasing Affordability

The U.S. Senate and House are currently considering the [Tax Cuts and Jobs Act \(H.R. 1\)](#), a tax reform measure that includes provisions affecting higher education. On November 14, Illinois Board of Higher Education Chair Tom Cross and Executive Director Al Bowman sent the following message to the Illinois Congressional delegation.

The Senate tax reform proposal released on November 9, 2017 and the House plan released two weeks ago contain a number of measures that place new tax burdens on higher education. A broad cross-section of higher-education groups have voiced significant concerns. Ted Mitchell, president of the American Council on Education noted that "the House tax-reform proposal released today would discourage participation in postsecondary education, make college more expensive for those who do enroll and undermine the financial stability of public and private two-year and four-year colleges and universities."

The House bill would change a number of tax deductions that were intended to offset the costs of higher education for both students and corporate sponsors. The Lifetime Learning Credit, for example, allows individuals and families to claim a tax deduction of up to \$2,000 for tuition, as well as credit for student-loan interest, and a \$5,250 corporate deduction for education-assistance plans. In addition, donations to colleges and universities could decline if fewer individuals itemize deductions as charitable gifts.

The Senate tax reform proposal includes an excise tax on large endowments that support a wide range of college and university functions, including financial aid. Additionally, revenue from licensing of college and university logos would be treated as an unrelated business tax.

In the aggregate, a number of provisions found in both the House and Senate plans would make it more costly for colleges and universities to carry out their missions and the net result will be a significant increase in the cost of higher education.

Sincerely,

Tom Cross, IBHE Chair

Al Bowman, IBHE Executive Director



Each year, the Illinois Legislative Latino Caucus Foundation awards scholarships to outstanding Illinois students of Latino heritage who are attending undergraduate programs in colleges and universities. This year's individual scholarships will be \$2000 each and approximately twenty-five scholarships will be awarded. Scholarships are competitive and based on completed applications submitted by individual students.

Application materials/guidelines are now available at the [ILLCF website](#). Applicants may either download and mail completed forms or apply directly online. The deadline for completed applications is December 8, 2017. Winners will be announced at the end of January 2018.

60 x 2025

With the support of a grant from the **National Governors Association**, the **Office of Governor Bruce Rauner** has released a report and a set of recommendations to improve educator preparation and to address shortage areas throughout the state. ["Improving Teacher Preparation Policy and Programs: Building a High-Quality Teacher Workforce in the State of Illinois"](#) was developed by a group of diverse, expert stakeholders from throughout the state and across the education field including representatives from education think-tanks, the Regional Offices of Education (ROEs), Illinois State of Education (ISBE), the Illinois Board of Higher Education (IBHE), advocacy organizations, and public and private university deans of education. All members volunteered their time.

Since November 2016, the group has convened, resulting in the final report issued in October 2017. Through this group's work, Governor Rauner adopted a state vision for teacher preparation that served as the basis for developing recommendations around teacher preparation in the areas of: recruitment, training, and pathways. The recommendations point to improving the teacher pipeline. The authors conclude with "a framework for intentional and targeted policy changes that can have a long-term impact on the teaching profession."

Illinois Vision for Teacher Preparation

All children, especially those who need the most, deserve equitable access to highly effective teachers and leaders throughout their education. To achieve this vision, educator preparation programs must prepare a diverse group of high potential candidates across the state to be effective teachers. Upon entering the profession, teachers should have access to effective professional development opportunities that will lead to later leadership roles.

A well-prepared workforce is only possible with a streamlined, connected education system. Educator preparation programs, districts, and the state must collaborate and use data-driven decision making to steer recruitment, placement, and long-term planning strategies aligned with current and future workforce needs.

As a helpful companion to the teacher preparation report, a survey was conducted to provide a timely and accurate portrait of Illinois' early childhood workforce. Published in October 2017, the survey examines the needs for qualified early childhood teachers and assistants and the hiring experiences of program administrators across the state. The survey also sought to better understand the experiences and perspectives of those charged with recruiting, hiring, and retaining qualified early childhood educators and staff across all sectors of the early childhood field in Illinois. Prepared for IBHE, the "[Illinois Early Childhood Workforce Hiring Survey: A Summary of Findings](#)" was authored by **Catherine Main, University of Illinois at Chicago** College of Education; **Karen W. Yarbrough**, consultant; and **Bethany Patten, Governor's Office of Early Childhood Development**, and received support through **Illinois' Race to the Top – Early Learning Challenge Grant**.

As a result of the survey, staffing needs, including turnover rates, barriers to hiring and retaining qualified staff, and program needs for additional funding were identified. The importance of developing a highly qualified workforce of early childhood educators needs to be included and cannot be overlooked in further discussions on teacher shortages and best practices and policy solutions to address the workforce needs for caring and educating Illinois' children.

Governor Bruce Rauner issued [a proclamation](#) for Apprenticeship Week 2017. This national celebration recognizes leaders across industry, education, and government who support apprenticeships and help prepare our next generation of workers. "Apprenticeship programs are a win-win for the Illinois economy," said Governor Rauner. "They deliver a pathway to good paying jobs and stable careers. Apprentices are given the skills and education necessary to maximize their potential. I am proud of the work we have done to invest in our workforce through apprenticeships, and I look forward to continuing to support these programs across our great state."

Under the leadership of Governor Rauner, Illinois has made a concerted effort to increase and support apprenticeships throughout every industry. In July, the Department announced the locations of the initial Apprenticeship PLUS pilots under the Governor's Cabinet for Children and Youth. The pilots specifically target both in-school and out-of-school youth between the ages of 16 and 24, and provide them with specific career education, a chance to earn industry-recognized credentials and on-the-job training.

Registered apprenticeship data supplied by the U.S. Department of Labor indicates that Illinois has 13,754 registered apprentices, with 486 active Registered Apprenticeship Programs and 296 sponsors. Sponsors are entities such as businesses, employer associations, community colleges and local workforce areas.

"National Apprenticeship Week is a chance for us to recognize the men and women across the state who are helping develop our workforce," said **Julio Rodriguez**, Deputy Director of DCEO's Office of Employment and Training. "Apprenticeships have a positive impact on workers, offering them quality training through experiential learning. They have a proven track record of success."

People in the News

[Eastern Illinois University ROTC Cadet Joseph Winkler](#) of Paris received the Legion of Valor Bronze Cross for Achievement, one of the highest honors a cadet can achieve, during the Veterans Day ceremony on November 10 on campus.

Eastern President David Glassman presented the award, which was a surprise, to Winkler during the annual ceremony in the Old Main atrium. Winkler, who was already helping lead the ceremony, received a standing ovation.

"Thank you for the wonderful support. I had no clue," said Winkler, who was visibly moved by the surprise award. He is a senior majoring in sociology at EIU and plans to pursue his master's in clinical psychology and counseling there.

Winkler graduated from Paris High School in 2012 and then joined the Illinois National Guard. He continues to serve in the 1544th Transportation Company in Paris. The cadet joined Eastern's ROTC program in fall 2014. He conducted a Cultural Understanding and Language Proficiency mission in the Philippines in summer 2016. He graduated from Air Assault School at Fort Benning, GA; completed Advanced Camp at Fort Knox, KY, in the top 15 percent of his group; and attended cadet troop leader training at Fort Bragg, NC, in summer 2017. Winkler served as cadet battalion command sergeant major in his junior year and is now the cadet battalion commander. He will commission in May as a National Guard transportation officer. He has been awarded the National Defense Transportation Award and was recently selected as a cadet marshal for the 2018 U.S. Army All-American Bowl.



L to R: Winkler and Glassman



[Michael Amiridis, Chancellor of the University of Illinois at Chicago](#) (UIC), has been elected to the governing board of the **Hispanic Association of Colleges and Universities** (HACU), a nonprofit organization whose mission is to promote Hispanic student success in higher education.

Amiridis, who has led the UIC campus since March 2015, was one of three new members elected to a three-year term on the 18-member board during the group's annual conference last month in San Diego. The association represents more than 400 higher education institutions, both universities and community colleges, which together enroll two-thirds of all Hispanics in higher education. The group's international membership includes approximately 45 universities from Latin America and Spain.

"It's an honor to join HACU's governing board and I look forward to working with its dedicated group of educators to further advance opportunities in higher education for Latinx students," Amiridis said. "This appointment is a credit to UIC's commitment to diversity and our campus mission centered on the principles of access and inclusion for all students." As UIC's chancellor, Amiridis heads one of the nation's most diverse public research universities, with no ethnic majority among its 30,000 students. Latino/a undergraduate enrollment in 2017 exceeded 32 percent at UIC, Chicago's largest university. The number of Hispanic students in the freshman class increased to 1,622, making up nearly 40 percent of the total.

Eric Zarnikow, executive director of the **Illinois Student Assistance Commission (ISAC)**, was among four nominees selected by the **College Board's** Committee on Nominations, and was recently elected by the organization's members to its governing board. Zarnikow will serve a five year term on the Board of Trustees of the College Board, from 2017 to 2022. Zarnikow will chair the Audit Committee, and will serve as a member of the Executive and Finance Committees. ISAC is a member of the College Board.

"I am honored to serve as a trustee to this exceptional organization," said Zarnikow. "Particularly given the close alignment in the mission of the College Board and ISAC, I look forward to working with my colleagues to improve college readiness, access, and success."



The **Illinois State Board of Education** named **Lindsey Jensen** the 2018 Illinois Teacher of the Year at the 43rd annual Those Who Excel/Illinois Teacher of the Year banquet in Normal. Jensen teaches English, including Advanced Placement English, Shakespeare, American literature, drama, and composition, for 11th- and 12th-grade students at Dwight Township High School in Dwight Public Schools District 230. Jensen is currently working on her [doctorate in teaching and learning from Illinois State University](#).

"Lindsey Jensen exemplifies teacher leadership," said **State Superintendent of Education Tony Smith, Ph.D.** "Leadership to me means taking responsibility for things you care about. Lindsey Jensen does just that. Students leave her classroom with an expanded understanding of their own potential. We are privileged to have this

extraordinary educator represent the state as our 2018 Illinois Teacher of the Year."

Other News

[Lewis University kicked off the college admission season](#) with a special delivery to eight Romeoville High School students. A Lewis University [Unmanned Aircraft Systems program drone](#) delivered a college admissions acceptance letter November 13 to the students at their high school.

"Being the first delivery of this kind in the nation demonstrates how Lewis University is a leader in aviation education from the first moments of your Lewis University experience," **Dr. David Livingston**, president of Lewis University, said.

The students receiving the official acceptance letters by drone delivery were **Yamilette Arias, Abbey Brand, Ryan Dabrowski, Abigail Diaz, Daniel Gal, Jeremy Kinsley, Ashley Pitt,** and **Malik Tifah.**

"We are excited to be taking part in this unique way of notifying Romeoville High School students of their acceptance to Lewis University," **Derek Kinder**, principal of Romeoville high School, said. "At all grade levels in Valley View School District, we emphasize college and career readiness. This event reinforces to all of our students the possibilities available to them after high school graduation."

Romeoville students, Principal Kinder, and the Lewis University drones.



[The Illinois Association for Institutional Research's \(IAIR\)](#) Annual Forum was held in Naperville, IL, on November 8-9. During the Forum recognition awards were presented by the IAIR President, **Nicholas Kolweier** on behalf of IAIR. Management/Leadership Recognition Awards were given to **Dr. James Applegate, Dr. Eric Lichtenberger, and Dr. Joseph Rives.**

Dr. Applegate is a visiting professor at **Illinois State University** and has previous experience as Executive Director for the **Illinois Board of Higher Education**, VP for Strategic Impact at the **Lumina Foundation**, and VP for Academic Affairs for **Kentucky Council on Postsecondary Education**. Dr. Lichtenberger is currently the Deputy Director of Information Management and Research at the **Illinois Board of Higher Education**. He has published numerous studies related to Illinois higher education and was previously employed at the Illinois Education Research Council (IERC). Dr. Rives is **Western Illinois University's** Vice President for Quad Cities and Planning. Over the last 20 years of his career, he has worked in both institutional research and planning. He previously served as an IAIR Steering Committee member (President from 2004-2006, Vice President from 2003-2004 and Treasurer from 2002-2003).

The Management/Leadership Recognition Award is awarded to an executive officer of an institution, political leader, or leader of another organization who has made a significant contribution to the advancement of research, planning, and information-based management in higher education. Generally the award will recognize efforts to advance these goals in Illinois and support Illinois higher education.

The **Illinois Community College Board** research and policy studies staff (**Jay Brooks, Michelle Dufour, Jana Ferguson, and Nathan Wilson**) received the Special Recognition Award. This award is given to the professional who has made an outstanding contribution to the goals and aims of research and planning in higher education or the application of research and planning to institutional decision making. Contributions of IAIR members to the broad field of institutional research and planning can be recognized with this award. The award can also recognize an individual who has made a significant contribution as a practitioner in the application of research and planning to institutional decision making.

For questions about IAIR please contact 2018 president [Tanya Ternes](#).

Call for Papers: Volatility in State Spending for Higher Education

The American Educational Research Association and the University of Illinois' Forum on the Future of Public Education is accepting proposals for papers for an academic conference examining how volatility in state spending affects higher education. Proposals are due December 1; the conference will be June 4-5, 2018, at the University of Illinois at Urbana-Champaign. [Click here for the full Call for Papers.](#)

Upcoming Events

The **Illinois Legislative Latino Caucus Foundation** is hosting a town hall meeting December 1 at **Northeastern Illinois University**. Univision journalist **Mariano Giellis** will moderate a panel discussion by experts and state legislators on topics including immigration, education, health and human services, economic development, and energy and telecommunications.

The town hall starts at 10:00 am and will conclude at 1:00 pm at Northeastern's Alumni Hall. Registration is required by November 24. [Click here for more information or to register.](#) Participation is limited to the first 275 registrants.



IBHE Student Art Exhibition

Kassi Apel, Northern Illinois University



The Angry Painting

Thomas Hatala, College of DuPage



Mountain Valley Fall



Rock

**Veronica Clements,
University of Illinois at Urbana-Champaign**



Going Nowhere

Becky Daly, Joliet Junior College



Moonlit Dance

Participants in the 2017 IBHE Student Art Exhibit are welcome to pick up their artwork at the IBHE office beginning December 1. The office is located at 1 North Old State Capitol Plaza, Suite 333, Springfield, IL, in the PNC Bank Building on the corner of 5th and Washington Streets. Our hours are 8:30 am to 4:30 pm. Please notify [Cindy Deitsch](#) when you plan to retrieve your art.

Student Laureates

Outstanding students representing Illinois' colleges and universities were honored on November 11 by the Lincoln Academy of Illinois during the annual Student Laureate Convocation at the Old State Capitol in Springfield.

"President Lincoln's legacy is a reminder of the power of public service and civic engagement," Gov. Bruce Rauner said. "The students chosen to receive this honor have exemplified the principles and ideals of the greatest Illinoisan through their hard work and dedication to their schools and communities."

Gov. Rauner, the current president of the Lincoln Academy, and First Lady Diana Rauner welcomed all the students and awarded each with a certificate of merit, a medal of Lincoln, and a \$1,000 check provided by sponsors. Each sitting governor serves as President of the Lincoln Academy.

The Lincoln Academy's Abraham Lincoln Civic Engagement Awards are presented for excellence in curricular and extracurricular activities to seniors from each of the state's four-year, degree-granting colleges and universities, and one student from the community colleges in Illinois. This is the 43rd year Lincoln Academy has celebrated students' excellence in Illinois. Individual schools select the laureates.

"Student Laureates often become state, national, and international leaders and some, as successful adults, will be honored as Laureates of the Lincoln Academy of Illinois," said Stephanie Pace Marshall, chancellor of the Lincoln Academy. "By recognizing deserving students who are honoring the principals of democracy and humanity in the spirit of Abraham Lincoln, the Student Laureate Convocation ceremony provides fellow Illinoisans the opportunity to share a glimpse of the finest qualities of our state's next leaders."

*In future issues of the **IBHE Bulletin**, the 2018 Student Laureates will be featured.*

In Case You Missed It

Chicago Sun-Times: GOP tax plan would hit Illinois private colleges and students hard, November 14, 2017.

Chicago Tribune: Survey: International student enrollment at Illinois universities growing, but more slowly, November 12, 2017.

Inside Higher Ed: Illinois student loan bill of rights to become law, November 9, 2017.

Crain's Chicago Business: Those additional City Colleges degrees are good for everyone, November 7, 2017.

Macoupin County Enquirer-Democrat: Blackburn College offers free tuition to Macoupin County graduates, September 21, 2017.

IBHE

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