

Public Community College
Web Accessibility Evaluation 2006

Plans for Improvement

Institution	Plans to Fix Problems Identified in Evaluation	Plans to Evaluate Additional Web Pages
Black Hawk		Will update and create new resources
Wilbur Wright	Correct page errors, develop site map, and eliminate frame on homepage	Pending master hiring, schedule of compliance will be met by 9/1/06
Chicago	Site repair and creation of additional components	Initial design, development, and implementation by 2/07; every December and June will update accessibility plan
Danville	LIFT Text Transcoder (LTT) technology is being implemented to create a dynamic, text-only view of web sites and web applications.	
DuPage	HTML coding and global changes, home page redesign, new format for pages	Initial evaluation completed; conversion to new web pages in 2007; report evaluated and progress update completed in 4/07
Elgin		Comprehensive review in FY 2007
Harper	Will correct 11 non-compliance checkpoints to improve accessibility	Initial evaluation completed with ongoing evaluation
Heartland	As a starting point we will correct top level pages such as Alumni & Friends and the Foundation's Give to HCC pieces to meet the SEC 508 Standard §1194.22.	Each page of the site will be first checked for validation using both the W3C HTML Markup Validation Service and the W3C CSS Validator. Since these pages will likely be coded in Text Pad or Dreamweaver, each page of the mini site will be evaluated to be sure it complies with the 508 Standard §1194.22 (a-p). guidelines.
Highland	Action Plan #1 Evaluate LIFT Text Transcoder for purchase by Highland Community College Completed March 31, 2006 Action Plan #2 Correct all errors related to compliance with section 508. Began in April 2006 to be completed by July 1, 2006. These are samples and there are many more specific examples in the report.	
Illinois Central	Templates for the next version of the ICC web site are currently being constructed. These templates will attain WCAG priority 1 and 2 checkpoints before being implemented. Our goal is to have the new templates completed by October 1, 2006 and have all static and dynamic content moved to this template by December 20, 2006.	
Illinois Eastern	The IECC website will be reviewed on a regular basis for accessibility. This will include review by Perkins and Marketing committees. Review will take place using both human site interaction test as well as online evaluation tools. These efforts will be used to identify areas of concern. The IECC site during the redesign has been developed with several primary goals: New Look, Easy Navigation, Searchable New Information, and ADA Compliance.	

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Illinois Valley	Basic template changes based on findings of initial assessment in April 2006. Monitor progress of training and implementation cycle continuously. Recognize individuals and departments meeting design standards.	
Joliet	Will correct and continue to monitor.	The template used to build all web pages will be the first to undergo updating for accessibility compliance standards. Once the template is revised to conform to these standards, any future Web sites or pages will be easier to maintain for compliance September 2006.
Kankakee	Continuous efforts to bring the web site to accessibility standards will be expanded over the next year. The college will continue testing the rest of its web technologies to ensure the site complies with section 508 § 1194.22. The web coordinator and other web development committee members will undertake this process. Page testing will be done using WEBXACT (formerly Bobby). Also, members of the college's Special Populations Committee will test pages to make sure they adhere to compliance.	
Kaskaskia	Kaskaskia's institutional plan addresses the following components: goals, activities to support goals and expected time frames to complete actions. This is followed by publicity, administrative and purchasing concerns with time frames inserted where applicable. An Action Plan Template outline was also developed.	
Kishwaukee	The Web Accessibility Committee will coordinate the following steps to fix already identified accessibility problems and evaluate additional web pages. 1. Web page evaluation tool FAE will be used for college web pages and WebXACT for third party vendor pages to identify problems. 2. User Feedback Group of students w/disabilities and members of support agencies will review accessibility of college and third party vendor pages to corroborate the problems identified by the evaluator tools. 3. User Feedback Grp. corroborated problems will constitute priority ones to first address. 4. Problems identified by evaluator tools that are not noted by User Feedback Grp. will be assigned lesser priority but still assigned target dates for fixing. 5. Upon fixing site, the evaluator tools will be run again to confirm accessibility and some members of User Feedback Group will verify accessibility. Steps #1-5 will be repeated for all college web pages.	
Lake County	College technical staff will work to identify what is required to make a PDF document accessible and determine which format would be best to convert this information to an accessible format. Systems used to support the online bookstore and student e-mail were minimally accessible. Tests of these systems using JAWS have introduced some concerns. The College of Lake County will work with these software vendors in an effort to improve their products.	

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Lake Land	Move to a CSS/DIV based page layout. Ensure content when removed from the layout is semantic. Assure header elements h1, h2, h3, etc are used to convey document structure. Use correct markup for lists; no list of links that is not contained within tags. Assure that all redirects are server side and do not use html refresh tag, or provide a text link to redirect the page along with the refresh tag. Ensure all forms have proper label tags associated with controls. Ensure quotation markup is not used for formatting effects such as indentation. Remove pop-ups or opening of new window from a link or provide alternative information from pop-up. Make sure data tables make sense when linearized. Make sure no structural markup is used in data tables for formatting and visual appearance. For applets, make sure that input handlers are device independent.	
Lewis & Clark	The technical staff is adopting an aggressive work plan to implement solutions to many of the identified issues by the Fall semester of 2006. In that timeframe, technical staff will test each page on the college's web site with appropriate reader technology. Summer 2006 Evaluation of all existing web pages Summer 2006 Implementation of LIFT Text Transcoder Fall 2006 Corrections to all existing web pages completed Spring 2007 Plan for implementation of Illinois Web Accessibility Standards Spring 2007 Design and implementation of new college web site.	
Lincoln Land	The institutionally imposed deadline for bringing the entire Lincoln Land Community College website into compliance with IWAS standards is July 1, 2007. The report contains a highly detailed three phase plan for achieving the goal: Preparation, Beginning Implementation and Final Implementation. A post implementation assessment will be conducted. Premier Assistive Technology Inc. is working with the college to achieve its goals.	
Logan	Pages with problems are being reevaluated and revised to meet P1 and P2 checkpoints.	A biannual check of all pages directly linked to the College homepage will determine P1 and P2 errors, and pages will be revised accordingly. An additional 25 pages will be chosen at random biannually, with P1 and P2 errors evaluated and revised accordingly.
McHenry	The report contains detailed plans for next steps. Pages with errors will be clearly identified to potential viewers as inaccessible to assistive devices until a workaround solution can be found or an alternate compatible display can be developed. The OMPR is in the process of redesigning the user interface of the website. The College is focusing on page and style sheet redesign to accommodate better use of structure markup tags <h1>, <h2>, etc. The current design uses a mixture of layout tables and css with little use of markup tags besides initial <h1>.o The College is re-examining use of URLs with query results in them and creating static URLs for pages that contain database generated content where possible.o We have created a checklist of accessibility points that we are addressing in every single page that we touch on a daily basis. These are points that we have been unaware were issues. For example, we now add the language attribute to the <html> tag in the head element and title attributes to lists.	

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Moraine Valley	After reviewing the report provided by the consultant and identifying problems that exist on the various pages, the team will meet with specific individuals in the various areas to discuss what kind of immediate changes can be made to the Web. Those changes that do not require a major overhaul of the sites will be implemented.	
Morton	All necessary changes will be made on the web pages that did not receive a "3" score (Site has fully implemented this checkpoint) on the initial web evaluation by April 2007. All changes will begin on the homepage, then they will be gradually be implemented on the one-level down institutional web pages linked from the webpage. Morton College will implement LIFT Text Transcoder (LTT) technology to create a dynamically-generated, text-only, and accessible view of Morton College website. This stage will begin in June 2006 and is expected to be completed by December 2006.	
Oakton	Efforts to correct deficiencies identified in the review have been and are being implemented. Over the coming year (May 2006 to May 2007) it is recommended that Oakton adopt a more formal approach toward maintaining and improving accessibility. Maximize accessibility of public pages, Adopt a formal review process for all significant public pages. Update the College web standards. New web standards should include: Standards for structure and navigation throughout the public site pages. Use of atypical and interactive media including forms, PDF documents, Flash and video. A stylebook applicable to much of the public site will be outlined and specified in terms of bringing appearances in line with technical requirements and restrictions. Special attention will be given to such issues as relative font sizes, color and contrast, preferred style sheet methods and similar aspects that have not been examined to date as fully as they might. Consistency and appropriateness of contact information	
Parkland	College and Department webpages Changes will be implemented either in redesign or independently by web specialist. A checklist (included in the report) is being utilized to ensure all points of validation and compliance are met when creating or redesigning a site. Every page must make at least level 1 compliance. Where there are conflicting issues between design and accessibility text only versions of sites will be constructed and maintained. As new issues are identified they will be addressed in future accessibility checks. Every site will be checked for validation yearly by evaluating sites in rotation on a weekly basis. An inventory of the entire site (included) is being maintained to ensure validation is maintained. Those with Contribute users may be identified for more than annual checks. On-line Courses-- Starting in Fall 2005, Parkland began to transition all of our online coursework to a single Course Management System, called Angel. According to the vendor, Angel Learning, coursework contained in Angel 7.1 is ADA compliant. Since we cannot run pages contained in this system through a validation tool, we have tested this claim firsthand and verified that c	
Prairie State	Our mission is to ensure that the Illinois Web Accessibility Standards (IWAS) are met as required by the Illinois Technology Office to serve users with disabilities that use Illinois state Web sites.	Beginning in summer 2006, a total redesign of the PSC Web site began. The target date for having the new version up and running is late December 2006. The new site will adhere to the guidelines provided in the IWAS. As new pages are created and existing pages revised, we will continue to monitor IWAS compliance.

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Rend Lake	<p>After the initial evaluation and testing using Section 508 standards, the standards will be timely and systematically upgraded to W3C and IWAS standards. All future additions to the site will also adhere to the rules and regulations to meet higher standards including, but not limited to, the Illinois Web Accessibility Standards (IWAS), W3C Web Content Accessibility Guidelines, or other appropriate standards. Testing for the site will be done on a quarterly basis against IWAS and W3C standards. Several tools (Moxilla/Firefox, Internet Explorer Accessibility Toolbar, Opera Browser, UIUC FAE, WebXAct, and Hermish) These tools will ensure that attention to accessibility is included early in the development process, so that pages and sites do not have to be 'retrofitted' for compliance.</p>	
Richland	<p>1. 1, Hire a webmaster. Richland has been without a full-time webmaster since June 2005. Part of our continuous improvement plan will be to hire someone to update the website. 2, Fix the existing validation errors on the web pages. 3, Continue to monitor pages using tools. 4, As web pages are updated, apply changes so that markup is used for structure instead of formatting. 5, Modify style sheets. 6, Add a "skip navigation links" link to the top of secondary pages. 7, Continue to disallow the use Flash and Java animations as the sole means of displaying information. 8, Add captions or text descriptions to new multimedia content. 9, Either create HTML versions of new documents or explore the Accessibility options in Adobe to make sure documents are accessible. 10, Continue the education of staff to remain current on accessibility issues. 11, Seek replacement software applications (e.g., calendar) that are committed to accessibility. 12, Adopt a resolution or policy stating Richland's commitment to accessibility. 13, Purchase the latest versions of Dreamweaver, Acrobat, and other software to take advantage of new accessibility features. 14, Formalize the</p>	
Rock Valley	<p>The marketing department at Rock Valley College will complete the following four improvements on our Web site during the fall of 2006: Add "alt" tags to every picture on every page; Create all .pdfs with the latest version of Adobe Acrobat 7.0; Identify pages containing "absolute" text sizes and modify them so users can increase (or decrease) font size one time only for the entire Web site; and Create text transcripts for all audio and video clips added to the Web site. In spring 2007, the marketing dep. in conjunction with the Coordinator. of Dis. Services. will convene focus groups of students with vision and or motor impairments to "test" accessibility of the newly improved site. During FY 08, RVC will take the focus group(s) recommendations and plan for implementation of those that are feasible.</p>	
Sandburg	<p>CSC strives to update and continue to make our College Web site and technology accessible to our students and faculty with disabilities. A link will be added to the front page of the Web site that will provide information for disability support and accessibility. With the major upgrade of the Website that is in process, we are planning to make all pages in compliance with Illinois Web Accessibility Standards (IWAS).</p>	

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Sauk Valley	Sauk Valley's plan on implementation includes: Training of faculty and staff on the IWAS and W3C standard and how to create compliant web content (ongoing with annual progress reports). Use LiftText to assist accessibility issues (report on first year implementation). Use of content management software to assist content creators (annual update). Use of Macromedia Dreamweaver with assistance tools (update on progress next year). Staff attendance at train the trainer seminars on web accessibility (ongoing). Tool based testing for IWAS and W3C (ongoing). Use of several web browsers to test accessibility (ongoing). The use of students, faculty and staff with disabilities to review the website content (ongoing).	
Shawnee	The analysis points to five specific compatibility issues that were outstanding. Of these five, none were considered to be major and corrective measures are being put in place to lessen the impact to users. These corrections are scheduled for completion by July, 2006. In addition to the scheduled corrections, the College has purchased the LIFT Text Transcoder (LTT) System. The College's main site at (www.shawneecc.edu) is now live in the transcoder. Once the complete system is installed, full access to our current web presence can be made by adaptive devices such as text readers. The LTT should be fully operational by July, 2006. As an additional feature, MIS is installing a link to the main web home page that will allow those wishing to access or evaluate adaptive tools and methods to do so directly from the college's web home page.	
South Suburban	The report contains an analysis of 21 elements . Where problems were uncovered an approach for addressing then is provided.	
Southeastern	Site-wide deficiencies, such as lack of a title element on each page, must be addressed within the template structure, while more page-specific deficiencies, such as alternative text for images, must be addressed both through the template structure and also with individual content managers. The college seeks, long-term, full accessibility compliance, including a transition from a tables-based structure to a table-less design allowing full fluidity and interoperability of the website's structure, images and text	
Southwestern	Within the first year all first-tier pages will be made fully compliant with the WCAG priority 1 checkpoints. Further, all new development and redesign work will be done using these checkpoints as a baseline. Additionally, the college will identify several sections of the website each year for review to make sure that all pages within that section are compliant with at least the priority 1 checkpoints	
Spoon River	SRC is currently in the process of hiring a consultant who will conduct a more in depth needs assessment, and who will then work closely with a new web designer to completely redesign the college's website. Accessibility will be an integral part of this redesign	
Triton	The report contains a three year plan that identifies steps the college will take to address accessibility issues. The plan will be updated on an annual basis at the end of each calendar year.	

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Waubonsee	<p>Two of the issues that arose will be addresses by LIFT Text transcoder implementation which will be accomplished by March 2007 A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way. The content of the text-only page shall be updated whenever the primary page changes. When electronic forms are designed to be completed on-line, the form shall allow people using assistive technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.</p> <p>A Luminis web portal will be an important part of upgrading our administrative database system. The Luminis web portal will provide secure, personalized access to information and services for everybody in the college community based on their role. This will be in production by August 2007.</p>	
Wood	<p>JWCC purchased the LifText software with a summer of 2006 implementation timeline. LifText will scan each page of the website and provide a link to a text-only version of the page. The software will automatically provide an up-to-date and accessible page. The use of LifText does not replace the need for web programmers to attend to and conform to the Priority 1 standards.</p>	