

**STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION**



**REPORT TO THE GOVERNOR AND GENERAL ASSEMBLY
ON UNDERREPRESENTED GROUPS IN ILLINOIS
HIGHER EDUCATION**

December 2007

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Acknowledgements

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REPORT TO THE GOVERNOR AND GENERAL ASSEMBLY ON
UNDERREPRESENTED GROUPS IN ILLINOIS
HIGHER EDUCATION

EXECUTIVE SUMMARY

Diversity continues to be a significant issue for the Illinois higher education community. The significance of diversity grows as the national and state demographics change, the economic imperative to produce a more highly skilled workforce increases, and the understanding that a well-educated population enhances the quality of life in the nation and the state is heightened.

For those individuals who enter college, national and state data reflect a disparity for underrepresented groups. This disparity, especially for Black and Hispanic students, raises questions of equity and harbingers serious economic implications given the fact that the state faces a shortage of skilled workers along with a growing minority population. This latter concern is further enhanced by the increasingly competitive international economic environment.

This year's focus topic for the underrepresented groups is campus climate. The surveys reveal that the general perceptions of the racial climate are positive but there is ample room for improvement. Students with disabilities report that they receive fair treatment on Illinois campuses but express a desire for additional counseling and advising, improved academic support for freshmen, and better availability of adaptive technology.

The Board of Higher Education recommends continued support of (1) the existing programs that aid in the diversification of the postsecondary student body and faculty; (2) the support services targeted to improve the educational attainment rates of Hispanics; and (3) initiatives that identify and help to repair the leaks in the P-20 pipeline for Black men. In addition, the Board recommends supporting the implementation of the new race / ethnic origin categories for students to improve data collection.

INTRODUCTION

Pursuant to the statutory requirements included in the Board of Higher Education Act (110 ILCS 205/9.16), this annual report on underrepresented groups presents information on minority, female, and disabled students and staff in Illinois higher education. It seeks to track and explain recent changes in representation among these groups and to highlight statewide and institutional efforts to improve representation. More specifically, the Board is asked to compile and report on data relative to the following three areas: (1) participation of students from underrepresented groups in Illinois higher education, (2) completion of postsecondary certificate and degree programs by students from underrepresented groups, and (3) resources allocated to programs designed to support students, faculty, and staff from underrepresented groups. Information in the report comes primarily from three sources: Board of Higher Education data systems, survey and reports submitted each year by public colleges and universities, and the Illinois Community College Board.

In consultation with the public colleges and universities, a three-year rotation schedule has been established whereby institutions report to the IBHE on areas critical to improving the representation and success of underrepresented groups. The three principal focus areas are (1) recruitment and preparation, (2) academic achievement, and (3) campus climate. The focal area of this year's report is campus climate, with the report presenting data from academic year 2005-06. The report also provides information on recent trends in enrollment and program completions.

As required by statute, this annual report has traditionally described the "methods and strategies" implemented by public colleges and universities "to increase the participation of minorities, women, and handicapped individuals who are traditionally underrepresented in education programs and activities (110 ILCS 205/9.16). Beyond its descriptive function, this report is intended to serve as a catalyst to inform and drive Board policy. As such, it provides a framework for measuring over time the success of both Board and campus strategies for improving the academic success of students from underrepresented groups.

This year's report also includes the seeds of a transition to a broader context for the underrepresented groups report. In this report, those seeds include additional state and national comparisons of enrollments and completions by students from underrepresented groups and comparisons of employment of underrepresented faculty (see Snapshots and Context). The comparisons are not intended to be all inclusive and definitive; rather, they are intended to help the reader understand how Illinois compares to the nation and to several other large, racially and ethnically diverse states in terms of educational attainment, enrollment, degree completion, and the employment of faculty from underrepresented groups. Readers should bear in mind that national reports and summary statistics are released on different schedules from Illinois data and may be prepared for different purposes; hence direct comparisons to the most recent Illinois data are not always advisable or possible.

In the future, the Board expects that the outcomes of several new statewide initiatives -- including the recently created Illinois P-20 Council (created by Public Act 95-626), the recently created Task Force on Higher Education and the Economy (created by House Joint Resolution 69), and the continuing development of the Diversifying Higher Education Faculty in Illinois program -- will yield new insights, best practices, initiatives, and measurements that will be incorporated into future reports on underrepresented groups.

SNAPSHOTS AND CONTEXT

Adult Educational Attainment

Table 1 compares selected levels of adult educational attainment across racial / ethnic groups in Illinois, Florida, New York, and the United States.¹ While it has limitations, comparing educational attainment by race / ethnic origin is an indicator of how well the community is serving underrepresented students. As illustrated in the table below, the adult Hispanic population in all selected locations, but particularly Illinois, is more likely than other racial / ethnic groups to have less than a high school diploma. In contrast, a greater percentage of the adult Asian/Pacific Islander population in all selected locations, but particularly in Illinois, has attained a bachelor's degree.

Table 1: Selected Educational Attainment Levels, Population Age 25+, by Race / Ethnic Origin for Illinois, New York, Florida, and U.S., 2005.

	Total (%)	White Non-Hispanic (%)	Black Non-Hispanic (%)	Hispanic (%)	Asian / Pacific Islander (%)	AIAN* (%)	Other Non-Hispanic (%)
Less Than High School Diploma							
Illinois	14.0	9.0	18.2	41.1	8.0	23.7	14.9
New York	15.7	10.0	19.1	36.2	19.3	21.0	15.8
Florida	15.4	10.6	22.7	28.0	15.4	19.4	14.2
<i>United States</i>	<i>15.8</i>	<i>11.0</i>	<i>19.9</i>	<i>40.5</i>	<i>14.2</i>	<i>21.8</i>	<i>14.8</i>
Just High School Diploma							
Illinois	28.3	29.2	29.0	28.9	12.0	25.3	22.7
New York	29.2	29.6	33.4	28.4	19.1	31.0	25.0
Florida	30.6	31.1	34.3	27.7	18.9	30.9	27.6
<i>United States</i>	<i>29.6</i>	<i>30.3</i>	<i>33.2</i>	<i>27.0</i>	<i>17.5</i>	<i>31.9</i>	<i>26.3</i>
Some College (No Degree)							
Illinois	21.0	21.7	26.4	14.2	10.8	19.4	23.5
New York	15.6	16.0	18.6	13.7	8.7	20.4	18.7
Florida	20.5	22.1	19.1	16.3	14.0	22.3	23.4
<i>United States</i>	<i>20.1</i>	<i>21.0</i>	<i>22.2</i>	<i>15.1</i>	<i>12.6</i>	<i>23.6</i>	<i>24.6</i>
Bachelor's Degree							
Illinois	18.2	20.1	11.5	7.8	34.7	13.0	18.2
New York	17.7	19.4	12.9	10.0	28.0	10.7	20.1
Florida	16.4	18.0	10.3	13.3	28.5	11.4	16.2
<i>United States</i>	<i>17.2</i>	<i>18.9</i>	<i>11.4</i>	<i>8.4</i>	<i>28.8</i>	<i>9.4</i>	<i>16.0</i>

* AIAN = American Indian / Alaskan Native. Percentages highlighted represent the highest percentage for each racial/ethnic category in each geographic area.

Source: U.S. Census Bureau, 2005 American Community Survey.

¹ New York and Florida were selected because they are among the top ten most populous states in the United States and their racial /ethnic origin population percentages are similar to Illinois. Not all levels of education are included in this table. Data for the ten most populous states and all levels of educational attainment are included in Appendix VI.

Table 2 compares the educational attainment of adult males and females across racial/ethnic groups in the United States. Comparing the total population, male and female educational attainment is similar in most categories, though women make up a larger proportion of adults who have ended their education with some college or an Associate's degree while men make up a larger proportion of adults who have attained a first professional or doctoral degree. Looking beneath the statistics for the total adult population, however, one sees interesting racial/ethnic differences in the educational attainment of males and females. For example, a substantially higher percentage of women of Asian ancestry have less than a high school education compared to men of Asian ancestry. Table 2 also shows that there are more Black women in the total population than Black men, and that they are more likely to earn college degrees than are Black men.

Table 2: U.S. Population age 25 and over, Educational Attainment, by Race/ Ethnic Origin and Gender, 2006

	Total (%)	White Non- Hispanic (%)	Black (%)	Hispanic (%)	Asian (%)
Total Population					
Male	48.1	48.1	44.2	51.2	46.9
Female	51.9	51.9	55.8	48.8	53.1
Less Than High School Dip.					
Male	49.5	49.7	45.7	52.2	38.6
Female	50.5	50.3	54.3	47.8	61.1
Just High School Diploma					
Male	48.2	47.7	47.3	52.5	46.7
Female	51.8	52.3	52.7	47.5	53.3
Some College (No Degree)					
Male	46.0	46.0	42.2	50.4	45.6
Female	54.0	54.0	57.8	49.6	54.4
Associates Degree					
Male	42.6	42.7	38.5	44.7	44.8
Female	57.4	57.3	61.5	55.3	55.2
Bachelor's Degree					
Male	48.6	49.5	41.9	48.4	44.7
Female	51.4	50.5	58.1	51.6	55.3
Master's Degree					
Male	47.5	48.0	38.3	47.0	53.0
Female	52.5	52.0	61.7	53.0	47.0
Professional /Doctoral Degree					
Male	65.7	67.2	47.2	61.2	64.8
Female	34.3	32.8	52.8	38.8	35.1

Percentages greater than 55 percent are highlighted.

Source: U.S. Census Bureau, Educational Attainment in the United States, 2006

Student Enrollments

Tables 3A and 3B show that both undergraduate and graduate enrollment by members of underrepresented groups grew significantly in the United States between 1990 and 2004. At both levels of instruction, the proportion of female students grew relative to the proportion of male students across all racial / ethnic groups.

Table 3A: **UNITED STATES:** Percentage and number of undergraduate fall enrollment in degree-granting institutions, by selected race / ethnicity and sex: Selected years, 1990, 2000, and 2004.

	Total (%)	White (%)	Black (%)	Hispanic (%)	Asian / Pacific Islander (%)	Am. Indian / AK Native (%)
1990	11,740,371	9,272,630	1,147,220	724,561	500,486	95,474
Male	45.0	45.1	39.0	45.1	50.8	41.8
Female	55.0	54.9	61.0	54.9	49.2	58.2
2000	12,867,424	8,983,455	1,548,893	1,351,025	845,545	138,506
Male	43.9	44.6	37.3	43.1	47.5	40.7
Female	56.1	55.4	62.7	56.9	52.5	59.3
2004	14,466,807	9,771,283	1,918,465	1,666,859	949,882	160,318
Male	42.9	44.1	35.7	41.4	46.2	39.1
Female	57.1	55.9	64.3	58.6	53.8	60.9

Source: Status and Trends in the Education of Racial and Ethnic Minorities, National Center for Education Statistics, Institute of Education Sciences, U.S. Dept of Education, Table 23.1 and Table A-23.1, September 2007.

Table 3B: **UNITED STATES** Percentage and number of graduate fall enrollment in degree-granting institutions, by selected race / ethnicity and sex: Selected years, 1990, 2000, and 2004.

	Total (%)	White (%)	Black (%)	Hispanic (%)	Asian / Pacific Islander (%)	Am. Indian / AK Native (%)
1990	1,418,829	1,228,370	83,887	47,153	53,233	6,186
Male	46.5	43.9	34.9	43.7	55.7	41.6
Female	53.5	56.1	65.1	56.3	44.3	58.4
2000	1,617,976	1,258,540	157,906	95,366	95,830	10,334
Male	42.1	39.9	31.0	38.3	47.8	37.1
Female	57.9	60.1	69.0	61.7	52.2	62.9
2004	1,888,751	1,413,313	220,353	125,773	115,883	13,429
Male	40.7	39.1	29.0	36.8	45.8	35.2
Female	59.3	60.9	71.0	63.2	54.2	64.8

Source: Status and Trends in the Education of Racial and Ethnic Minorities, National Center for Education Statistics, Institute of Education Sciences, U.S. Dept of Education, Table 23.2 and Table A-23.2, September 2007.

Tables 4A and 4B present enrollment information by race/ethnicity and gender for Illinois higher education over the same period as Tables 3A and 3B. Like the nation as a whole, both undergraduate and graduate enrollment by members of underrepresented groups grew significantly in Illinois between 1990 and 2004. Also, at both levels of instruction the proportion of females students grew relative to the proportion of male students across all racial/ethnic groups. Unlike the nation as a whole, however, the number of white students declined in Illinois between 1990 and 2004.

Table 4A: **ILLINOIS:** Percentage and number of undergraduate fall enrollment in degree-granting institutions, by selected race/ethnicity and sex: Selected years, 1990, 2000, and 2004.

	Total (%)	White (%)	Black (%)	Hispanic (%)	Asian / Pacific Islander (%)	Am. Indian / AK Native (%)
1990	482,088	372,951	62,848	23,580	21,204	1,505
Male	44.8	45.6	37.1	46.2	52.1	42.9
Female	55.2	54.4	62.9	53.8	47.9	57.1
2000	473,224	335,109	67,865	39,467	29,236	1,547
Male	43.6	44.8	35.6	43.0	49.6	44.7
Female	56.4	55.2	64.4	57.0	50.4	55.3
2004	516,090	356,132	77,617	49,479	31,048	1,814
Male	42.6	44.4	33.7	40.2	48.1	42.0
Female	57.4	55.6	66.3	59.8	51.9	58.0

* Undergraduate does not include students enrolled in programs that do not award college credits (continuing education and college preparatory courses).

Source: IBHE data, 1990, 2000, and 2004.

Table 4B: **ILLINOIS:** Percentage and number of graduate fall enrollment in degree-granting institutions, by selected race/ethnicity and sex: Selected years, 1990, 2000, and 2004.

	Total (%)	White (%)	Black (%)	Hispanic (%)	Asian / Pacific Islander (%)	Am. Indian / AK Native (%)
1990	93,469	79,258	6,940	2,241	4,835	195
Male	48.6	49.0	34.4	53.3	59.7	51.3
Female	51.4	51.0	65.6	46.7	40.3	48.7
2000	96,614	73,688	10,730	4,435	7,496	265
Male	42.7	43.6	29.8	41.2	52.7	42.6
Female	57.3	56.4	70.2	58.8	47.3	57.4
2004	105,446	78,586	12,108	5,599	8,831	322
Male	40.7	41.8	28.2	38.9	48.8	40.1
Female	59.3	58.2	71.8	61.1	51.2	59.9

Source: IBHE data, 1990, 2000, and 2004.

While Tables 4A and 4B demonstrate gains in Illinois' minority enrollment over the past decade and a half, the details contained in Table 5 -- which presents enrollment information for fall 2006 by sector, race/ethnicity, and gender -- show that disparities in enrollment remain. Most striking are: 1) the underrepresentation of Hispanics compared to their proportion of the state's population (about 14 percent in 2006); 2) the underrepresentation of Black males; and 3) the propensity of Black and Hispanic students to enroll in community colleges rather than four-year institutions. Black and Hispanic students are also more likely than White and Asian students to enroll at private, for-profit institutions. White and Asian students are more equally distributed across public universities, community colleges, and private, not-for-profit institutions.

Table 5: *ILLINOIS Degree Enrollments, by Race/ Ethnic Origin, Gender, and Type of Institution, Fall 2006.*

	Public University	Public Community College	Private Not-for- Profit	Private For-Profit	Out-of- State	Total	
Total	202,853	233,383	215,347	36,202	9,279	697,064	
Men	46.1%	42.0%	42.0%	44.4%	40.3%		43.30%
Women	53.9%	58.0%	58.0%	55.6%	59.7%		56.70%
White, Non-Hispanic	132,750	155,335	133,288	15,457	4,835	441,665	63.4%
Men	47.0%	43.0%	41.8%	48.5%	41.4%		44.0%
Women	53.0%	57.0%	58.2%	51.5%	58.6%		56.0%
Black, Non-Hispanic	23,792	38,995	20,050	9,633	1,932	94,402	13.5%
Men	33.4%	36.1%	32.2%	34.8%	32.1%		34.4%
Women	66.6%	63.9%	67.8%	65.2%	67.9%		65.6%
Hispanic	13,614	25,066	15,174	4,956	637	59,447	8.5%
Men	41.9%	42.7%	36.3%	46.7%	44.1%		41.2%
Women	58.1%	57.3%	63.7%	53.3%	55.9%		58.8%
Asian /Pacific Islander	13,559	10,329	14,057	1,431	299	39,675	5.7%
Men	51.1%	47.2%	46.7%	54.3%	51.8%		48.6%
Women	48.9%	52.8%	53.3%	45.7%	48.2%		51.4%
No Indication	7,433	1,640	20,079	4,041	1,417	34,610	5.0%
Men	50.8%	46.9%	43.6%	43.6%	42.9%		44.7%
Women	49.2%	53.1%	57.4%	56.4%	57.1%		55.3%
Non-Resident Alien	11,074	1,180	12,072	524	117	24,967	3.6%
Men	58.7%	44.8%	60.2%	55.5%	45.3%		58.6%
Women	41.3%	55.2%	39.8%	44.5%	54.7%		41.4%
Am. Indian / AK Native	631	838	627	160	42	2,298	0.3%
Men	46.9%	37.9%	41.3%	46.3%	35.7%		41.9%
Women	53.1%	62.1%	58.7%	53.8%	64.3%		58.1%

Source: IBHE Data Book on Illinois Higher Education, Table II-9, 2007. Out-of-state institutions are institutions based outside of Illinois that offer courses and degrees in Illinois.

Degrees Conferred

Table 6: **UNITED STATES:** Number and percentage distribution of degrees conferred by degree-granting institutions, by level of degree, selected race/ ethnicity, and sex: 2003-04

	Total	% of				First	
		Total	Associate's	Bachelor's	Master's	Professional	Doctor's
White	1,940,336	74.5%	456,047	1,026,114	369,582	60,379	28,214
Male	42.20%		40.30%	43.40%	38.90%	53.00%	48.10%
Female	57.80%		59.70%	56.60%	61.10%	47.00%	51.90%
Black	271,911	10.4%	81,183	131,241	50,657	5,930	2,900
Male	32.30%		32.00%	33.40%	28.90%	37.90%	35.00%
Female	67.70%		68.00%	66.60%	71.10%	62.10%	65.00%
Hispanic	201,619	7.7%	72,270	94,644	29,666	4,273	1,662
Male	39.10%		38.50%	39.40%	36.40%	48.70%	46.10%
Female	60.90%		61.50%	60.60%	63.60%	51.30%	53.90%
Asian / Pacific Islander	168,770	6.5%	33,149	92,073	30,952	9,964	2,632
Male	44.70%		42.00%	44.90%	46.40%	45.40%	49.10%
Female	55.30%		58.00%	55.10%	53.60%	54.60%	50.90%
Am. Indian / AK Native	22,731	0.9%	8,119	10,638	3,192	565	217
Male	37.30%		33.70%	39.90%	35.30%	48.70%	41.50%
Female	62.70%		66.30%	60.10%	64.70%	51.30%	58.50%
Total	2,605,367		650,768	1,354,710	484,049	81,111	35,625

Source: Status and Trends in the Education of Racial and Ethnic Minorities, National Center for Education Statistics, Institute of Education Sciences, U.S. Dept of Education, Table 25.1, September 2007.

Table 7: **ILLINOIS:** Number and percentage distribution of degrees conferred by degree-granting institutions, by level of degree, selected race / ethnicity, and sex: 2003-04

	Total	% of				First	
		Total	Associate's	Bachelor's	Master's	Professional	Doctor's
White	86,729	75.4%	20,970	41,523	19,895	2,950	1,391
Male	42.10%		39.60%	44.20%	38.10%	52.10%	50.30%
Female	57.90%		60.40%	55.80%	61.90%	47.90%	49.70%
Black	12,544	10.9%	3,650	5,898	2,632	239	125
Male	30.00%		29.00%	32.30%	26.10%	31.00%	30.40%
Female	70.00%		71.00%	67.70%	73.90%	69.00%	69.60%
Hispanic	7,644	6.6%	2,589	3,698	1,126	178	53
Male	38.40%		36.00%	41.00%	33.10%	48.30%	50.90%
Female	61.60%		64.00%	59.00%	66.90%	51.70%	49.10%
Asian / Pacific Islander	7,591	6.6%	961	4,124	1,738	635	133
Male	46.80%		40.70%	46.20%	50.90%	47.90%	51.10%
Female	53.20%		59.30%	53.80%	49.10%	52.10%	48.90%
Am. Indian / AK Native	454	0.4%	96	261	72	17	8
Male	46.00%		53.10%	46.40%	37.50%	47.10%	25.00%
Female	54.00%		46.90%	53.60%	62.50%	52.90%	75.00%
Total	114,962		28,266	55,504	25,463	4,019	1,710

Source: IBHE data. For comparability to national data, certificates awarded are excluded from this table, as are Alien” and “Other” racial/ethnic categories.

Tables 6 and 7, on the previous page, demonstrate that Illinois is very similar to the nation as a whole in the distribution of degrees by gender across racial/ethnic classifications. Female students are earning a larger share of degrees across nearly all racial/ethnic classifications and degree types. Table 8 below shows additional detail for degrees conferred in Illinois during the 2005-06 academic year. Relative to their share of enrollment as presented in Table 5, Black and Hispanic students earn slightly fewer degrees than White students or students of Asian descent.

Table 8: *ILLINOIS: Degrees Conferred, by Gender, Race / Ethnic Origin, and Type of Institution, 2005-06*

	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian or Pacific Islander		Total* (All Races)	
	M	W	M	W	M	W	M	W	M	W
Associate	8,771	13,518	1,160	2,664	1,030	1,826	484	708	11,782	19,183
									38.0%	62.0%
Public CC	7,777	12,300	767	1,749	636	1,125	399	645	9,705	16,035
Private FP	510	538	207	357	230	240	44	26	1,151	1,319
Private NFP	394	543	160	494	149	441	39	32	777	1,570
Out-of-State	66	101	25	60	14	19	2	5	118	217
Public U.	24	36	1	4	1	1	-	-	31	42
Bachelor's	19,314	24,337	1,942	4,057	1,595	2,422	2,003	2,189	27,270	35,794
									43.2%	56.8%
Public U.	10,643	12,171	1,002	2,006	750	1,013	1,149	1,146	14,625	17,187
Private NFP	7,344	10,972	658	1,672	608	1,185	696	950	10,426	16,442
Private FP	1,024	851	218	292	191	193	144	84	1,688	1,591
Out-of-State	303	343	64	87	46	31	14	9	531	574
Master's	8,184	12,993	846	2,345	520	884	886	916	14,778	20,426
									42.0%	58.0%
Private NFP	4,602	7,924	409	1,162	276	532	561	555	8,588	12,214
Public U.	2,845	4,389	248	757	169	291	231	288	4,857	6,767
Private FP	428	409	121	303	50	50	62	55	704	890
Out-of-State	309	271	68	123	25	11	32	18	629	555
Professional & Doctoral	2,313	2,205	140	272	116	156	453	473	3,922	3,662
									53.1%	46.9%
Private NFP	1,617	1,521	101	160	69	97	298	324	2,573	2,426
Public U.	672	633	31	95	45	57	154	146	1,309	1,155
Private FP	23	43	4	8	2	2	1	3	35	64
Out-of-State	1	8	4	9	-	-	-	-	5	17
*Total Gender	45,832	62,043	6,371	12,237	4,586	6,961	4,552	4,962	69,553	93,600
% Gender	42.5	57.5	34.2	65.8	39.7	60.3	47.8	52.2	42.6	57.4
*Total, Race	107,875		18,608		11,547		9,514		163,153	
% Race		66.1%		11.4%		7.1%		5.8%		

*Totals represent all races – including “Alien” and “Other” -- and all degree levels – including certificates -- even though not all are shown in this table. Percentages greater than 55 percent of the women are highlighted.

Source: IBHE Data Book on Illinois Higher Education, Table VI-12, 2007.

Postsecondary Faculty

Tables 9, 10, 11A, and 11B make selected interstate and national comparisons of faculty diversity. In general, Illinois' faculty diversity has been similar to comparable states and the nation, though with a slightly higher percentage of white and female faculty members.

Table 9: U.S. and Selected States: Full-Time Faculty in Postsecondary Institutions, by Race / Ethnic Origin and Gender, 2003.

	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian/Pacific Islander	
	M	F	M	F	M	F	M	F
Public 4-Year								
FL	46.2%	28.2%	4.1%	3.9%	3.4%	2.7%	6.0%	1.9%
IL	48.4%	30.3%	2.5%	2.7%	1.6%	1.5%	7.1%	2.8%
NY	49.1%	28.9%	3.4%	3.1%	2.1%	1.7%	5.3%	2.3%
Public 2-Year								
FL	39.0%	44.7%	3.3%	4.8%	2.5%	2.3%	1.2%	0.7%
IL	43.6%	42.3%	3.1%	4.4%	0.8%	1.1%	1.9%	1.9%
NY	42.3%	41.2%	3.1%	3.7%	2.1%	2.2%	1.7%	1.6%
Private FP								
FL	51.2%	25.4%	4.4%	3.7%	7.4%	3.5%	0.4%	0.2%
IL	44.3%	32.6%	4.0%	5.4%	2.1%	1.6%	6.7%	2.6%
NY	40.9%	28.9%	6.3%	4.5%	4.1%	1.7%	5.9%	2.9%
Private NFP								
FL	49.1%	25.6%	3.4%	3.0%	5.1%	4.2%	3.7%	1.7%
IL	49.4%	30.4%	1.9%	1.9%	1.3%	1.0%	5.5%	2.5%
NY	50.8%	29.4%	1.9%	1.8%	1.6%	1.2%	5.0%	2.9%

	Non-resident Alien		Unknown		Am Indian / AK Native		Total	
	M	F	M	F	M	F	M	F
Public 4-Year								
FL	2.1%	0.9%	0.2%	0.3%	0.1%	0.1%	62.1%	37.9%
IL	1.4%	0.7%	0.5%	0.3%	0.1%	0.1%	61.5%	38.5%
NY	2.4%	1.1%	0.1%	0.0%	0.2%	0.1%	62.7%	37.3%
Public 2-Year								
FL	0.4%	0.3%	0.1%	0.1%	0.3%	0.3%	46.8%	53.2%
IL	0.1%	0.0%	0.3%	0.1%	0.2%	0.1%	50.1%	49.9%
NY	0.4%	0.2%	0.7%	0.6%	0.1%	0.2%	50.3%	49.7%
Private FP								
FL	0.5%	0.0%	0.5%	0.4%	0.1%	0.0%	66.2%	33.8%
IL	0.0%	0.0%	0.4%	0.2%	0.2%	0.0%	57.6%	42.4%
NY	0.2%	0.0%	2.6%	1.7%	0.1%	0.1%	60.1%	39.9%
Private NFP								
FL	2.7%	0.9%	0.4%	0.2%	0.2%	0.1%	64.5%	35.5%
IL	3.4%	1.3%	0.7%	0.6%	0.0%	0.1%	62.2%	37.8%
NY	3.0%	1.3%	0.4%	0.3%	0.1%	0.1%	63.1%	37.1%

Source: IPEDS, Full-Time Faculty, 2003.

Table 10: **UNITED STATES:** Percentage Distribution of all Full-Time Faculty and Instructional Staff, by Race / Ethnicity, Gender, and Institution Type: Fall 2003.

	White	Black	Asian / Pacific Islander	Hispanic	Other	Male	Female
All Institutions	80.3	5.5	8.7	3.5	2.1	61.7	38.3
Public Associate's	80.7	6.9	4.0	5.9	2.5	50.4	49.6
Public Master's	78.1	8.6	7.2	3.7	2.4	59.0	41.0
Public Doctoral	78.9	4.0	12.2	3.0	2.0	67.4	32.7
Private Not-for-Profit							
Baccalaureate	85.7	6.6	3.4	2.2	2.0	59.1	40.9
Private Not-for-Profit Master's	85.6	4.7	5.5	2.4	1.9	57.3	42.7
Private Not-for-Profit Doctoral	78.2	4.6	12.3	3.3	1.6	68.4	31.6

NOTE: All full-time faculty and instructional staff includes all faculty (regardless of whether they had instructional responsibilities) and all other instructional staff employed full time by their institutions. Detail may not sum to totals because of rounding

Source: NCES, 2004 National Study of Postsecondary Faculty (NSOPF:04) Report on Faculty and Instructional Staff in Fall 2003, May 2005.

Table 11A: **ILLINOIS:** Percentage Distribution of all Full-Time Faculty and Instructional Staff, by Race / Ethnic Origin, Gender, and Institution Type: Fall 2003.

	White	Black	Asian / Pacific Islander	Hispanic	Other	Male	Female
All Institutions	83.8	5.1	8.3	2.6	0.2	59.7	40.3
Public Community							
Colleges	86.4	7.6	3.8	1.9	0.3	50.0	50.0
Public 4-year	81.0	5.4	10.2	3.2	0.3	61.4	38.6
Private Not-for-Profit	85.1	4.0	8.4	2.4	0.1	62.0	38.0

NOTE: For greater comparability to NSOPF data, Table 11A excludes non-resident alien faculty and includes "American Indian / Alaska Native" in "Other." Inclusion of non-resident alien faculty changes the distribution slightly.

Source: IBHE Data Book on Illinois Higher Education, Table VII-10, Fall 2003 Staff Data for All Illinois Institutions

Table 11B: **ILLINOIS:** Percentage Distribution of all Full-Time Faculty and Instructional Staff, by Race / Ethnic Origin, Gender, and Institution Type: Fall 2006.

	White	Black	Asian / Pacific Islander	Hispanic	Other	Male	Female
All Institutions	82.2	5.6	8.9	3.0	0.2	57.1	42.9
Public Community							
Colleges	84.1	8.3	4.3	2.9	0.4	47.9	52.1
Public 4-year	80.2	5.9	10.1	3.5	0.4	59.2	40.8
Private Not-for-Profit	83.2	4.3	9.7	2.6	0.1	58.9	41.1

NOTE: For greater comparability to NSOPF data, Table 11A excludes non-resident alien faculty and includes "American Indian / Alaska Native" in "Other." Inclusion of non-resident alien faculty changes the distribution slightly.

Source: IBHE Data Book on Illinois Higher Education, Table VII-10, Fall 2006 Staff Data for All Illinois Institutions

Diversifying Faculty in Illinois (DFI)

In spite of the recent gains in employment seen in the comparison between Tables 11A and 11B and in Appendix I, the proportions of Black, Hispanic, and female full-time faculty members remain far below the proportions of Black, Hispanic, and female postsecondary students and the population of the state. Responses to the campus climate surveys summarized in the next section of this report, combined with the current and projected increases in the diversity of the Illinois student population, underscore the importance of a diverse faculty and staff. For example, survey results indicate the presence of faculty and staff from various ethnic groups is “very important” in the decision of underrepresented students to stay in school. As a result, addressing faculty diversity continues to be a top priority for the Illinois Board of Higher Education.

The Diversifying Higher Education Faculty in Illinois Program (DFI)² was created by the Illinois General Assembly in August 2004 to increase the number of underrepresented faculty and staff in Illinois institutions of higher education. In 2007 the Illinois Board of Higher Education established a new position, Deputy Director for Diversity and Outreach, whose responsibilities include oversight of the DFI initiative.

DFI is authorized to award fellowships to minority students at the post-baccalaureate level to encourage enrollment and completion of graduate programs. The fellowships should enhance the diversity of faculty and staff at Illinois institutions of higher education. The program targets Illinois residents and U.S. citizens or lawful permanent resident aliens who are members of an underrepresented group (Black, Hispanic, Asian American, and American Indian or Alaskan Native). The current cohort of DFI Fellows is pursuing graduate degrees at 35 postsecondary institutions involved with the initiative.

² 110 ILCS 930 Diversifying Higher Education Faculty in Illinois Act.

2007 FOCUS TOPIC: CAMPUS CLIMATE

The focus topic for the underrepresented groups report is on a three-year rotational schedule established in consultation with the public colleges and universities. This year's topic is campus climate. Reports provided by each university generally include information about such things as institutional attractiveness, faculty/classroom behavior, student needs and concerns, institutional responsiveness, student racial climate, institutional racial climate, student life, and racial relations.

It is difficult to fully assess this information, since each institution devised its own unique instrument for assessing campus climate. This led to a variety of interpretation, ranging from the report of one institution that it experiences no racial problems whatsoever to the more common reports of others acknowledging many challenges to creating and maintaining a climate conducive to the academic success of minority students. The staff from the Illinois Community College Board developed its own reporting instrument for public community colleges.

While the previous survey of campus climate (2000-01) involved only student respondents, most universities in this year's study broadened their surveys to assess the views of students, faculty and staff. Campuses used a combination of focus groups and written, telephone, and on-line-surveys to obtain information. In addition, this year's reports included questions about sexual orientation and religious affiliation or identity.

Public Universities

Assessments of racial and other tensions on public university campuses vary greatly, with individual assessments ranging from one survey that reveals little or no racial tension on the campus to those that include expressions of concern regarding such matters as the perceived isolation of individual ethnic or racial groups. At one institution, for example, respondents report a concern that some faculty show insensitivity to issues of race and express the need to improve the rigor of course offerings in general.

All institutions report having developed support services and programs to promote campus diversity. One institution states, "Creating a sense of diversity on campus not only requires having diverse population present, but also relies on encouraging interaction among the various groups." This same campus's survey indicates "Blacks, Hispanics and women felt more strongly than white or Asian students that their classroom experience should have included diverse perspectives in discussions and writings." The survey responses also indicate Blacks on this campus feel more strongly than other groups the need for the campus to offer workshops on diversity awareness.

One large state university reported it has a number of offices and initiatives to facilitate the improvement of campus climate, e.g., the Chancellor's Diversity Initiative Committee, the Provost's Initiative on Gender Equity, and the Center on Democracy in a Multiracial Society. Its survey was designed to reflect a four-year trend from 2003 to 2006 and it reports that most respondents are White, with Hispanics and Blacks constituting the lowest percentage of respondents. Of these respondents, Black students have the lowest levels of satisfaction relating to academic/classroom experience, while Caucasians express the greatest satisfaction. Minorities at this institution are more likely to value the importance of race-specific academic programs while also expressing a high level of overall satisfaction with their educational experience.

Asked about their satisfaction with the university's concern for them, Caucasians respond

very favorably, with Hispanics responding the least favorably. When asked if they would attend the institution if given a second chance, Hispanics respond most favorably and Blacks least favorably. Overall student responses suggest students from underrepresented groups believe it is important to have faculty and staff on campus who reflect their cultural traditions.

Continuing the theme of the significance of faculty/staff who reflect diverse cultural experiences, undergraduate students at another institution emphasize the importance of having classroom experiences with minority professors. This institution reports that it provides programming that recognizes cultural and racial differences and student responses suggest this programming would be enhanced by the presence of more minority faculty and staff.

Faculty and staff surveyed at another institution report a range of opinions regarding departmental support and the degree to which diversity is recognized and respected on that campus. Survey responses by Black students at this campus reveal a sense of discord, with Black students reporting they feel pressure to conform to the dominant culture. Likewise, albeit to a lesser extent, Hispanic, Asian and bi-racial students express this same feeling of the need to conform. Of all the minorities responding from this campus, Blacks are least likely to recommend this university to friends or siblings.

At one of the state's larger institutions, Black students perceive their faculty display greater indifference toward them than do Hispanic students. Although some Black students identify this campus as "very helpful," approximately 30 to 40 percent express the feeling that there are too few Blacks on campus. Thirty-four percent of Black students find the campus to be "very" guarded or separated. Fifty-two percent of these students perceive the campus to have some degree of racial conflict, while 55 percent of Hispanic students find there is very little racial conflict on campus. Approximately 65 percent of Hispanic students are concerned with the lack of a larger Hispanic presence among the ranks of students, faculty and staff on campus. Other specific areas of concern highlighted by the survey results include the percentage of Black students with issues related to financial aid, a lack of campus employment opportunities, and the limited Black involvement in student government and campus events. Hispanics at this campus express similar concerns, and both Hispanic and Black respondents express a desire for a greater number of culturally relevant academic courses and for culturally sensitive counseling. Both groups express the feeling that the representation of Hispanic and Black faculty, administrators and staff on campus is inadequate.

Another institutional survey found that 57 percent of faculty respondents consider working with under-prepared students a major source of stress. At the same time the institution reports that 80 percent of faculty view the quality of students' relationships with administration as "helpful and sympathetic." It further reports that 61 percent of student respondents find the quality of their relationships with other students to be friendly and supportive. At this campus, 61 percent of students describe the quality of their relationships with other students as "friendly" and "supportive" and express "a sense of belonging." Along those same lines the institution states that 93 percent of faculty surveyed feel strongly that the institution is a diverse multi-cultural campus in which there is little evidence of racial conflict.

Another institution reports students expressing the view that there is diversity among its faculty and that faculty encourage interaction among diverse groups. Seventy percent of the students at this institution indicate that racial climate is positive, while only seven percent report it as negative. A high percentage of this institution's students express support for the value of open discussion of racial, ethnic and cultural issues.

Finally, one campus survey indicates that 60 percent of Black students perceive the climate on campus as very helpful and relaxed, yet also express the view that faculty show more indifference toward Black students than to other students. Some respondents report feeling they are referred to tutorial services more often than other students. Survey results also indicate that 30 to 40 percent of Black students at this institution believe the campus has too few Black students, administrators, staff and faculty and that their concerns are given a low priority. Finally, this institution's survey results suggest 52 percent of Black respondents feel some degree of racial conflict on campus. On the other hand, 55 percent of Hispanic students feel there is very little conflict on campus.

Students with Disabilities

The campus surveys include questions directed to students with disabilities. For the most part, these students report that they receive generally fair treatment on Illinois campuses. Campuses themselves report providing such services as consultation and training for campus offices regarding issues related to students with disabilities, and support groups for students with diverse disabilities.

Surveys also reveal that some students with disabilities report experiencing discrimination. In addition, some students with disabilities express a desire for such services as additional counseling and advising, improved academic support for freshmen with disabilities, and better availability of adaptive technology.

Concluding Observations

While the campus climate surveys were unique to each campus, they suggest a number of issues and concerns. Overall, the surveys reveal that, while the general perceptions of campus racial climate are for the most part positive, there is ample room for improvement. In future examinations of campus climate, it would be well to consider using a more consistent instrument that, while retaining the unique character of individual campuses, offers a more consistent picture of the climate at each institution. The Equity Scorecard Project, which was devised by the University of Southern California Center for Urban Education, is such an instrument.

In general, many students surveyed express the view they have good relationships with other students and report their campus is friendly and relaxed. Overall most students with disabilities are positive about facility access improvements and the ability to rely on other students for assistance. Likewise, most faculty and staff surveyed report feeling their campuses are working to improve the campus climate.

While a majority of students view campus racial climate positively, a number of students, especially students of color, express the view that their campuses are not free of racial conflict. One university reports that a large percentage of Black, Hispanic, and Asian-American students perceive their campus as very socially segregated. At another school, minority students report feeling they are treated unfairly compared with white students. In addition, some students with disabilities are slightly more likely than other students to report having heard insensitive or disparaging remarks from faculty, staff, and students.

When asked about their views on campus race relations, most students of color report that at times they have experienced tensions or feelings of being ignored, express the desire for more programs that reflect their cultural experiences, and want a greater number of faculty and staff who reflect their cultural background. Many students report they have gained a greater

understanding and appreciation of diversity/multicultural differences as a result of involvement with a diverse student body, and many students report being more at ease with a diverse range of individuals as a result of campus initiatives that encourage their coming together.

One specific issue commonly expressed in the campus climate surveys is the desire for culturally relevant classes and programs, e.g., Black studies, Hispanic Studies, or Women's Studies. Respondents express a strong sense that such offerings contribute significantly to improving the campus climate for students from underrepresented groups.

Overall, responses regarding racial relations are mixed across institutions. While some universities indicate improved views or absolutely no tension on race relations, others report that some students had not changed their views. One university reports that some Black and Hispanic students feel there is tension towards other races and ethnic groups. This same university states it has been working toward developing a more conducive campus climate for all its students.

Public Community Colleges*

**This section was prepared by staff at the Illinois Community College Board, based on written reports provided to the ICCB by each community college.*

A diverse student, faculty, and staff community enhances the learning environment for all the individuals who study and work at a higher education institution. Fluker (2006) summarizes the missed opportunities and negative consequences if institutions do not foster a diverse, welcoming and supportive campus community.

Without racial and ethnic diversity, schools fail to create a positive institutional climate in which students from all backgrounds can succeed.

Without racial and ethnic diversity, students fail to meet and learn from role models and mentors they can emulate in their own careers.

Without racial and ethnic diversity, students of all races fail to learn how to relate to the diverse world in which they will live and work after graduation.

p.59 Fluker, S.W. (April 6, 2006). "Diversity Delayed, Excellence Denied," *Diverse Issues in Higher Education*

Illinois community colleges are recognized for providing education and training opportunities to diverse student populations. They strive to reflect the communities that they are located in and to develop and implement initiatives aimed at fostering an inclusive learning environment for all students. This year's Underrepresented Groups Report focus topic is on campus climate. Local reports contained an examination of each college's campus climate for underrepresented students and provided a continuous improvement action plan for addressing areas where opportunities for additional improvement initiatives were identified. Local analyses included information about the racial/ethnic climate of the institution. The campuses racial/ethnic/diversity climate was either addressed as a primary area of emphasis in the review or results incorporated an examination of responses from minority students and white students. Many reports also referenced the perspectives of female students and individuals with disabilities.

Nearly all community colleges used surveys for the campus climate data collection process. A half-dozen colleges used both surveys and focus groups in their reports. A handful of colleges used an approach other than a survey and/or focus group. Most of these relied on administrative data sources and included benchmarks over time from their institution or referenced comparative national data sources. According to Gordin & Krist (2005), focus groups

provide qualitative information on topics of interest and the origin of the methodology can be traced back to market research. To gain further insights into campus climate, focus groups typically involve moderated discussions using small groups (typically 8-10) of representative students where topics of interest to the college are explored in greater depth. Focus groups provide opportunities for follow-up questioning by a trained and experienced moderator. Participants play a larger role in shaping the direction of the discussion (<http://www.florida-air.org/patg05.pdf>).

A variety of different survey instruments were used with some institutions electing to incorporate multiple surveys in their efforts to study different aspects of campus climate. Overviews are provided of the most widely used survey instruments and the other surveys are listed below. The Community College Survey of Student Engagement (CCSSE) (<http://www.ccsse.org/>) was among the most frequently cited survey instrument as thirteen colleges specifically identified it as one of their primary data collection resources. CCSSE parallels the National Survey of Student Engagement (NSSE) (<http://nsse.iub.edu/index.cfm>) used by four year colleges and universities. CCSSE provides benchmarking data that allow college officials to compare local results with national norms and peer institutions in five areas – “active and collaborative learning, student effort, academic challenge, student-faculty interaction, and support for learner; it has diagnostic value in helping identify the educational experiences could be improved; and with multiple administrations of the survey a college can compare local results over time.”

Noel-Levitz’s Student Satisfaction Inventory was another popular survey as seven colleges mentioned using results extensively in their analysis (<http://www.noellevitz.com>). Noel-Levitz satisfaction surveys cover an array of topics and can furnish information to assist with strategic planning, reveal opportunities for initiatives to enhance student retention, and plan program improvement initiatives. Some of the pertinent topics that are part of the Noel-Levitz satisfaction inventory include – “Campus Climate which evaluates how the institution promotes a sense of campus pride and belonging. Campus Support Services assesses the quality of support programs and services. Concern for the Individual assesses the front line staff’s commitment to treat each student as an individual (e.g., faculty, advisors, counselors, etc.). Responsiveness to Diverse Populations assesses the institution’s commitment to specific groups of students enrolled at the institution (e.g., under-represented populations, students with disabilities, commuters, part-time students, and adult learners). Student Centeredness measures the institution’s attitude toward students and the extent to which they feel welcome and valued.” Noel-Levitz also furnishes national comparative data for similar institutions.

Other survey instruments used by community colleges to study campus climate for the Underrepresented Groups Report included: ACT’s Student Opinion Survey, ACT/AACC’s Faces of the Future Survey, the ...College Campus Climate Survey, other state universities Campus Climate Survey were also used, the Intercultural Development Inventory, the Personal Assessment of the College Environment (PACE) and the Student Assessment of the College Environment (SACE)– both developed by National Initiative for Leadership and Institutional Effectiveness (NILIE) an out of state university, the Student Campus Climate Survey developed by a state university at Springfield, and other out of state universities: Climate Survey, Foundations of Excellence (FoE) developed by the Policy Center on the First Year of College, and other Illinois universities that have developed Climate Survey’s were used. Some colleges used a hybrid approach either combining questions from multiple surveys or creating a unique survey to meet local needs.

The second component of college reports provided a continuous improvement action plan. Institutions identified areas in need of further improvement that emerged from the campus climate evaluation process(es) and developed specific goals and time lines for addressing each area identified. This component will be used as the basis for future reports on campus climate. At the end of the state summary are highlights of selected promising practices that have been compiled from materials prepared by the colleges.

The following sections of the report summarize materials submitted by local college officials. Local authors are acknowledged and their work is fully recognized. To gain additional insights about highlighted initiatives readers are encouraged to reference the complete local reports which are typically available on college web pages. Local reports may also be requested directly from the college or the Illinois Community College Board. Due to space limitations the statewide report only includes highlights from a small number of college level initiatives.

Sample Student Local Analysis and Plans: Sample local analysis and plans for students are highlighted below including additional community colleges.

To monitor campus climate and other college issues and initiatives at one college staff administers issues the following student surveys on a three-year cycle: Noel-Levitz Student Satisfaction Inventory (Fall 2006), the Community College Survey of Student Engagement (Spring 2005) and ACT's Faces of the Future Survey (Fall 2004). The college community has made an institutional-wide commitment to diversity and is examining guidelines, initiatives, and relationships to evaluate and enhance the campus climate. Campus climate goals include strategies in and outside of the classroom to: increase and improve relationships between minority and white students; and strengthen relationships between students with a disability and all other campus cohorts. These campus climate goals correspond directly to College's Strategic Plan Goal Two Diversity and Culture Competency: ...Community College shall strengthen cultural competency relative to a diverse and global society among faculty, staff and students.

The objective of Goal Two is to increase the number of students participating and succeeding at the college from underrepresented groups and close achievement gaps. College officials have collaborated to develop strategies for recruiting and retaining underserved and minority populations and creating a climate that is attractive to diverse students.

At another college participation in the inaugural Foundations of Excellence two year college pilot project provided a renewed emphasis on examining entering student transitions and the support systems, services, and activities necessary to promote their success. The Foundations of Excellence project is sponsored by the Policy Center on the First Year of College and supported by the Lumina Foundation for Education (<http://www.fyfoundations.org>). According to the project website, the initiative is built around four assumptions and nine Foundational Dimensions dealing with philosophy/learning environments, organizational structures/policies, learning/student engagement, providing a welcoming campus culture, smoothing transitions, addressing the needs of all students, encouraging diversity, promoting the roles and purposes of higher education, and striving to collaborate and improve institutional capacity and offerings. Oakton Community College was selected to participate in the pilot through a highly competitive process. Two additional Illinois community colleges subsequently participated in the Foundations of Excellence initiative for two-year colleges.

Between August 2005 and May 2006, a task force of 33 faculty, staff, and administrators engaged in a comprehensive assessment and planning process in conjunction with the Foundations of Excellence initiative. The college used the Foundational Dimensions to examine

institutional policies, procedures, and operations. As a result of the review the following recommendations for improved practice emerged: “1) Create and implement an institutional philosophy, 2) Revise orientation to clearly emphasize its importance in supporting student success and to explicitly welcome, inform, support, and engage new students, 3) Develop an integrated repository of information for use by students, faculty and staff that will improve accurate and timely communication with new students, 4) Incorporate elements of the ‘first year experience’ across the curriculum, and 5) Gather and use information regarding student academic progress to provide appropriate intervention and sources of support.”

One college administered ACT’s Student Opinion Survey twice in the last three years to gauge student satisfaction. The survey measures overall student opinions about the college including campus climate. The survey sample was representative of the student minority and women’s population in both years. While there are a few areas where the college could improve, national benchmarks are being met consistently. Based on local analysis in the future Carl Sandburg College will continue efforts to: “1) Conduct the ACT survey semi-annually to generate trend data against national peer with the goal of continuing to score at or above national data, 2) Promote annual Black History and Women’s History month, 3) Support the annual Juneteenth celebration, 4) Maintain and/or increase minority hiring, and 5) Maintain and/or increase minority student recruitment.”

Since 2004, one college close to Chicago has been using the Noel-Levitz Student Satisfaction Inventory survey to examine the campus climate. College officials have implemented initiatives to address many of the performance gaps that have been highlighted by the Noel-Levitz findings. This process is ongoing and continually is reassessed through the strategic planning process. The Capturing Action Plan and the Support Unit Assessment Plan provide detailed information to strengthen college programs and services and contribute to an improved campus climate. In the past year, the college carried out various focus groups through the President’s Office.

Focus group discussions provided additional opportunities for students to voice their opinions on critical college decisions. Student leaders expressed an interest in having greater access to administrators and them being more approachable.

At another college during 2006, implemented several initiatives and strategies related to improving the campus climate. Among these were the Noel-Levitz Student Satisfaction Inventory survey, Diversity Study Circles, and Six Sigma Team on Minority Student Retention. Results of the Satisfaction Inventory reveal that students at one college generally feel safe/secure, and they rarely get the “run-around” when seeking information. Some strategies are being employed to enhance student engagement and improve campus climate and those are the areas where notable opportunities for further improvement exist based on Student Satisfaction Inventory survey results.

On February 2, 2006, one college launched Dimensions of Diversity: Study Circles for Action and Change. This was a campus-wide activity designed to assist in building an inclusive learning environment and included structured dialogue among 200 students, faculty, staff, and the college trustees. Topical areas for study and dialogue included Race and Ethnicity, Diverse Learning Styles, Minority Student Retention, Gender, People with Disabilities, and Staff and Faculty Diversity. Findings and recommendations from Diversity Study Circles were integrated with the results from other college assessments and diversity best practices to create a document entitled, *Design for Diversity: A Comprehensive Five-Year Diversity Plan for Illinois Central College*. The plan is closely aligned with the overall Illinois Central College strategic plan.

Additionally, a Six Sigma charter and team were established to strengthen minority student retention. Black and Hispanic students at the college have a significantly lower success rate than that of other racial or ethnic groups. The most significant disparities are reflected within the remedial education and baccalaureate/transfer course categories. The team's measurements, analysis, and improvement initiatives, combined with strategies in the comprehensive diversity plan, are expected to increase the number of successful student outcomes up to six percent over the next three years among Black and Hispanic students.

Sample Faculty and Staff Analysis and Plans: An overview of selected local analysis and plans for faculty and staff are highlighted below.

Officials initially administered the Personal Assessment of the College Environment (PACE) survey to all employees a few years ago and 38.6 percent (N = 260) returned completed surveys. The survey sought college personnel's baseline perceptions about the campus climate and served as a mechanism to promote additional communication among employees. The longer term aim of the initiative is for the institution to take on additional characteristics of a learning organization. The learning organization as conceptualized by Senge et. al. (1999) at the core is characterized by an environment where individuals have the opportunity and support to develop innovative ideas; group members develop a heightened understanding of the entire organization; joint initiatives are encouraged; and creative problem solving is fostered. Key components of learning organizations include Senge et. al. (1999): systems thinking, personal mastery, building mental models, developing a shared vision and advocating team learning. The college's overall PACE results indicated a healthy campus climate, yielding a 3.55 mean score which is described as a moderately consultative system. College officials recently worked with researchers from the National Initiative for Leadership and Institutional Effectiveness (NILIE) to develop and implement a customized survey to better address their local needs. The latest results are in process. The forthcoming results from the customized instrument will allow the existing the college campus climate to be compared with a national norm and provide an opportunity to look more closely at the four different managerial systems identified at the local college.

At another college officials and students collaborated to create a hybrid survey of their own including input from the Anti-Bias and Diversity Education Committee's recent work related to hate crimes, Noel-Levitz Student Satisfaction Inventory items, and questions related to faculty and staff hiring procedures. Responses were generally positive as illustrated by the following sample results. "Eighty-three percent of faculty and staff surveyed found students, instructors, and employees to be fair and unbiased in their treatment of individuals. Ninety-five percent of respondents indicated that they feel safe on the college's campus and 86 percent reported that they feel a sense of belonging (at the) college." At the same time, college officials recognize that there is always room for improvement. Campus climate survey results are being used by the Anti-Bias and Diversity Education Committee to prioritize their next steps and identify areas to seek best practices from other institutions.

Areas for identified by the Committee to further strengthen campus diversity include: selecting, welcoming, and retaining a diverse group of employees; providing expanded diversity training and staff development; increasing community outreach to underrepresented populations; and striving to further diversify the curricula.

Another college identified further integrating diversity and global education into the curriculum and classroom as a college-wide priority. The college community is rallying to elevate the welcoming campus climate for a diverse group of students, faculty, and staff, and implementing a formal staff recruitment and retention program to ensure diversity among

employees. College officials collaborated to develop a plan to advance this agenda with timelines, short term milestones, long term outcomes, and budget implications. The plan involves working closely with the faculty to deliver related professional development opportunities. The college's Executive Leadership Team acted on seven recommendations to advance this initiative including the appointment of an individual with a primary responsibility of overseeing the development, implementation, and evaluation of the college's diversity and global education curriculum. Elevated monitoring of the campus climate is another area of emphasis within the plan. Employee groups will be brought together to discuss concerns, faculty and staff job satisfaction monitored, and the level of faculty and staff engagement studied with assistance from external consultants.

One college had officials e-mail a brief campus climate survey to all full and part time faculty, administrators, and staff in October, 2006. The survey instrument consisted of fourteen questions from the Quality of Life Survey which were extracted from the Council for Adult Experiential Learning (CAEL) survey. The CAEL survey was administered to all staff in 2003. One-hundred and seventy-six employees responded to the current survey. Survey responses were reported by race and gender and comparisons were made to 2003 results. Overall the current results were positive and showed improvement compared to five years ago. Additional analysis was undertaken for the four questions where the ethnic or gender breakdown indicated a 15 percent or more gap. The four areas where additional attention will be focused include 1) fostering a sense of belonging to the College (Black), 2) balancing work and home life (White and Black), 3) increasing collaboration and communication across departments (females), and 4) addressing discrimination (Black). The report includes specific initiatives to address each area including focus groups, workshops, and other professional development sessions.

Selected Community College Promising Practice Summaries: Highlights of nine promising practice submissions are provided in the following section of the report. Initiative summaries are included. Many more college submissions deserved to be highlighted. These summaries provide a feel for the variety of initiatives that are underway at the local level.

At one college students from minority populations are the fastest growing segment of the student body. At the same time, overall minority student participation and success rates are lower than those recorded by white students. The Office of Minority Student Affairs initiated the Peer Mentor and Leadership Program (PMLD). The college funds the initiative. The PMLD program creates a mentoring relationship between a student leader and an incoming minority student. The relationship enhances the educational experience of minority students by creating a more inviting and supportive environment for the students and their families. Each year, a dozen student leaders are selected for the program and assist with first-year transitional issues. Mentors and mentees meet on a regular basis participating in academic skills workshops, social activities, and leadership training. Results of the program point towards its success and include the Fall-to Spring retention rates for mentees between 96-99 percent over the last three years, much higher than the overall retention rate for minority students (50-66 percent) during the same time frame. In qualitative analysis of outcomes, mentees reported that mentors did an excellent job in providing guidance and reported having higher levels of belongingness at the institution. Mentors also benefited as they reported higher levels of academic motivation after participating in the program.

One college launched a campus-wide initiative to celebrate diversity within and outside the classroom. The Center for Multi-cultural Learning created a program that offers training and research opportunities specifically for faculty to become multi-cultural experts in their academic disciplines. The program provides the opportunity to move Multi-cultural Affairs beyond the

“office” and into academic departments. By working with interested faculty members on their own diversity development and then giving them opportunities to research and enhance their curricula, students are able to experience the infusion of diversity throughout the campus. After participating faculty completed the required aspects of the program, they made course additions and changes, and changed syllabi and classroom management techniques to reflect the new knowledge acquired through diversity training.

“Carreras en Salud,” which is Spanish for Careers in Health, is a collaborative effort among one college and its community partners. It provides a career path for nursing and other allied health occupations for bilingual/bi-cultural individuals by taking individuals from unemployment, under-employment and/or low-paying health care positions to high-demand, employment with wages that can support a family. Enrollment has grown from six students in spring 2005 to more than 130 students in the fall semester of 2006. Along the way, a complete support system has been developed and refined to provide advisement, case management, and tutoring. The model program received local and national attention and is being considered for replication by several higher education institutions. With continued funding, it will remain very successful while fulfilling the career aspirations of many Hispanics, one of the most under-represented populations in the communities served by the college and its partners. At the same time, the program will provide a steady stream of qualified bilingual health care professionals to area hospitals and other healthcare providers.

During the 2005 academic year, the Nursing Department at another college formed the Significant Other Support Group to foster an atmosphere of support among all parties involved with nursing students in order to help these students achieve learning excellence. The nursing education program is a demanding program of study which has attracted primarily a female student body. It is not uncommon for nursing students to be married, older than traditional aged students, and to be responsible for caring for and supporting a family. Conflicts among the demands of nursing education and personal responsibilities have been a remarkable source of stress for students. The Significant Other Support Group addresses student’s needs for attitudinal, financial, emotional and behavioral support. The program consisted of a series of four meetings scheduled between August and March for nursing students and their significant others. Each meeting focused on a specific topic, which included the demands of the nursing program, stress management, family communication, critical thinking, and identifying ways to improve the nursing program. The Significant Other Support Group meetings consistently attracted 25 students plus their significant others. Student evaluations after each of the individual meetings were highly positive, and students spoke with faculty and informed them that the meetings had been beneficial. As a result of the positive evaluations and comments, the program was expanded to include students from the other health career programs and their significant others.

Prior to serving on a search committee, faculty and staff at one college are required to complete a Diversity-in-Hiring workshop. This college implemented in December 1999, the training has six objectives: “1) identify the benefits of a diverse faculty and staff for students, the institution, and the community; 2) understand the common experiences, struggle, and challenges of culturally diverse and minority faculty and staff in predominantly-white schools and colleges; 3) analyze how the culture of an institution and/or department could be creating an exclusionary climate; 4) identify cultural biases in a college’s search and hiring process; 5) identify institutional, departmental, and individual obstacles to hiring diverse faculty and staff; and 6) create new paradigms, strategies, resources, and practices for recruiting, hiring, and retaining culturally diverse and minority faculty and staff.” Three hundred seven full- and part-time employees (past and present) have completed the mandatory training, and approximately forty employees sign up annually. Faculty and staff report a greater understanding of the benefits of

having a diverse staff and of the kinds of barriers that can consciously or unconsciously impede hiring diverse faculty and staff.

In February 2006, a college in the south suburbs of Chicago hosted the Project Exito Focus Group to document the real and perceived barriers that Hispanic students face as they prepare to enroll or encounter as they attend college. The college worked with the partnered with the South Metropolitan Higher Education Consortium and Women Employed to develop the focus group questions and procedures. The college's recruiting department located Hispanic students in the college to participate in the sessions. Bilingual staff were utilized to facilitate sessions so that students could communicate in the language most comfortable for them. Sessions were recorded to ensure that the accuracy of the findings would not depend upon the memory of the facilitator and recorder. One of the important lessons reiterated during the college focus groups was the need to coordinate access, outreach and support between area high schools and colleges and universities. As a result, in the fall semester of 2006, the college volunteered to participate in the Illinois Students Assistance Commission (ISAC) ParentNet and Vertical Team projects. ParentNet is a college access partnership of the ISAC, the College Zone Outreach Centers, and community leaders that share an interest in smoothing the transition between high school and college. Increased parent involvement is a key factor in planning for, applying to, and financing college. Additionally, the college's Vertical Team is a group of education professionals from the college, public and private institutions and the local High School District work together to better ensure access along the P-20 educational pipeline.

One college formed a Diversity Council in the fall of 2005. The Council is comprised of faculty, staff, and students and works with existing campus organizations, such as minority affairs and the black student union, and community organizations, such as 100 Black Men, the NAACP and the Urban League to strengthen access and achievement for underrepresented groups. The Diversity Council's five goals follow: "1) promote cross-cultural understanding and communications; 2) broaden and expand opportunities for positive – constructive and instructive – diversity experiences on campus; 3) increase awareness and enhance understanding of the meaning and importance of diversity in today's world; 4) promote an atmosphere of tolerance and mutual respect – one that respects differences and encourages inclusiveness; and 5) conduct all college operations and activities in a way that faithfully expresses and represents the stated commitment to diversity." The college's Diversity Council hosted three diversity workshops for students and one for full-time faculty.

Fifty students attended each of the student workshops, and ninety-six full-time faculty attended the faculty workshop. The Council also sponsored films with controversial or provocative diversity topics followed by faculty-led group discussion of the themes and their implications for today's society. The Council is collaborating with faculty and administrators, representatives of the Alton School District, and representatives from local community organizations on additional diversity-related projects for the coming year to reach out to a diverse group of middle school students. Teams of high school students will be formed and asked to develop diversity activities that could be conducted at the middle school level. A panel of community judges will select two teams with the best diversity activities, which will actually be conducted in area middle schools. Individuals involved from the college, high school, and middle school are all expected to benefit from this cross institutional initiative.

In August 2006, one college implemented a program that would assist displaced workers transition into college. More than 1,000 employees of the Maytag factory in Herrin, Illinois, lost their jobs when the plant closed in December 2006. The goal of this program was to aid this non-traditional student population in their transition from full-time employee to full-time college

student. The Family Opportunity Center opened in August, 2006 at the Maytag factory and was staffed one day a week, allowing employees an opportunity to work with a college representative without having to take time off from work. In September 2006, a College Fair for all Maytag employees and their families was held at Herrin Middle School which is located one block from the Maytag plant. Representatives from all the career programs at the college along with individuals from Admissions, Financial Aid, and the Student Success Center were available to speak with potential students. In October and November, Focus on your Finances workshops, which focused on what to do when a household loses an income and how to invest severance packages, were held several times. In November 2006, two college orientation programs were offered at times that accommodated the varying work shifts of the employees. Representatives from the Admissions office, Financial Aid, Placement, Scholarship, and the Student Success Center spoke with employees about what they should expect as students and how to successfully navigate the academic environment. Emphasis on their transition from full-time employment to full-time student and their potential to be successful was highlighted. Approximately 200 former Maytag employees enrolled for the spring 2007 semester. The progress and outcomes of the former Maytag employee cohort is being monitored.

In January 2006, another college began the Travel to Success at one college used a gasoline card program for students of this small, rural college. The major goal was to assure timely allocation of resources so that transportation to and from the college was provided with the ultimate goal that by providing transportation assistance would allow additional students' to be retained and complete their studies. The project was considered a huge success. Twenty-seven of the twenty-eight students who were issued gas cards successfully finished the semester. Following the initial project, other sources of funds were utilized and the gas card distribution was replicated. The simple idea to reduce escalating transportation costs at crucial times for college students has allowed them to move ahead with their studies.

PARTICIPATION, COMPLETION, AND RESOURCES

The Board of Higher Education Act requires that the Illinois Board of Higher Education annually compile and report on data relative to three general areas: 1) participation of students from underrepresented groups in Illinois higher education, 2) completion of postsecondary certificate and degree programs by students from underrepresented groups, and 3) resources allocated to programs designed to support students, faculty, and staff from underrepresented groups.³ Information in each of these three areas is obtained from Illinois Board of Higher Education data systems, surveys, and reports; Integrated Postsecondary Education Data System Fall Staff survey (IPEDS); public college and university reports submitted annually on this topic to the Illinois Board of Higher Education; and information provided by the Illinois Community College Board and the Illinois State Board of Education. Following is a brief overview of each the three areas. The detailed data tables that support this overview are available in Appendix V.

Participation

Participation by underrepresented groups in Illinois colleges and universities is monitored annually in this report. Overall, the number of minority and female students enrolling in colleges and universities increased or remained steady between fall 1996 and fall 2006 and, with the exception of Asian/Pacific Islanders, between fall 2005 and fall 2006.

- In fall 2006, minority students comprised 28.3 percent of all enrollments, which is up from 24.9 percent in fall 1996 and 28.0 percent in fall 2005.
- In fall 2006, female students comprised 56.7 percent of all enrollments, which is up from 56.3 percent in fall 1996 and only slightly lower than fall 2005.

Table 12: College Enrollment of Underrepresented Groups, by Race / Ethnic Origin, Selected Years.

	Black / Non- Hispanic	Hispanic	Asian / Pacific Islander	Am. Indian / AK Native	Group Total	Total (All Races / Ethnicities)	Minority as % of Total
1996	75,054	36,400	33,452	1,971	148,873	596,846	24.9 %
2001	82,402	46,619	37,210	1,876	170,108	626,144	27.2 %
2005	89,904	57,123	39,829	2,233	191,094	681,514	28.0 %
2006	92,470	58,810	39,376	2,256	194,918	687,785	28.3 %

Source: Appendix V, Table 2: Enrollment by Racial / Ethnic Category, Fall 1996 to 2006.

Table 13: College Enrollment of All Students, by Gender, Selected Years.

	Male	Female	Male	Female
1996	317,035	407,780	43.7%	56.3%
2001	328,097	423,530	43.7%	56.3%
2005	344,277	454,897	43.1%	56.9%
2006	348,199	456,711	43.3%	56.7%

Source: Appendix V, Table 22: Enrollment by Gender, Fall 1996, 2001, 2005, and 2006.

³ 110 ILCS 205 / 9.16.

Reliable trend data on students with disabilities enrolled in Illinois institutions of higher education are not available prior to fall 2003. Staff from the University of Illinois at Urbana-Champaign, Harper College, and Northern Illinois University are currently collaborating to develop a standard reporting format for data on students with disabilities that will be used by all public colleges and universities. A new structure is in the process of being developed.

High School Graduates

Data provided by the Illinois State Board of Education indicate that the numbers of minority students graduating from public high schools have increased since 1996. Overall, there has been a 46 percent increase in the number of minority students. The largest percentage increase continues to be among Hispanic students.

Table 14: Public High School Graduate Comparison, 1996 and 2006

	<u>1996</u>	<u>2006</u>	<u>Percent Change 1996-2006</u>
White, Non-Hispanic	76,349	85,803	12.0 %
Hispanic	8,459	15,764	86.4 %
American Indian /Alaska Native	158	252	59.5%
Asian / Pacific Islander	4,063	5,816	43.1%
Black, Non-Hispanic	15,597	19,482	24.9%
Multiracial	*	532	*
Total	104,626	127,349	21.7%

* New category (24.3 percent increase from 2005 to 2006)

Source: Appendix V, Table 1: Number of Illinois Public High School Graduates, by Racial / Ethnic Category, FY 1996 to FY 2006.

Postsecondary Enrollment

As the number of minority students graduating from high school has increased, so has minority student enrollment in Illinois postsecondary institutions. At both the undergraduate and graduate levels, the largest percentage increase continues to be among Hispanic students. At the undergraduate level, the smallest percentage increase has been among American Indian /Alaska Native students, while the smallest increase at the graduate level has been among Asian / Pacific Islander students.

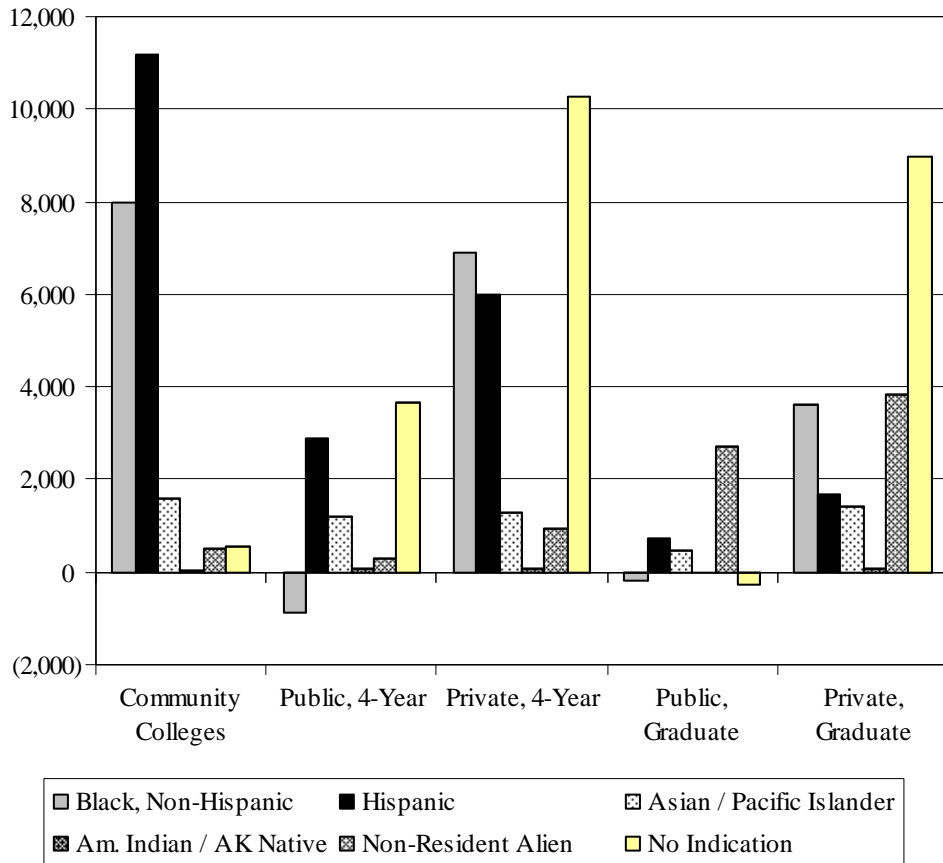
Table 15: Enrollment Comparisons, by Race / Ethnic Origin, Fall 1996 and 2006.

	<u>Change in Enrollments</u>		<u>Percent Change</u>	
	Undergraduate	Graduate	Undergraduate	Graduate
White, Non-Hispanic	13,298	167	3.9 %	.02 %
Hispanic	20,045	2,365	61.3 %	63.5 %
Black/Non-Hispanic	13,991	3,425	21.4 %	35.8 %
Asian/Pacific Islander	4,059	1,865	15.4 %	26.2 %
Am. Indian / Alaskan Native	189	96	11.1 %	36.4 %
Non-Resident Alien	1,718	6,552	28.1 %	62.6 %
No Indication	14,461	8,708	239.9 %	217.9 %.

Source: Appendix V, Table 2, Enrollment by Racial / Ethnic Category at Illinois Institutions of Higher Education, Fall 1996 to 2006.

The ten-year trend in college enrollment also varies by institutional type. Although all institutions have increased the number of underrepresented groups on campus, Black and Hispanic enrollment growth has been primarily in the community colleges and private institutions, including private, for-profit institutions. In aggregate, enrollments of Black students decreased at public universities at both undergraduate and graduate levels from fall 1996 to fall 2006, though some institutions experienced increases.

Figure 1: Distribution of Changes in Minority Enrollment, Fall 1996 to Fall 2006.



Source: Appendix V, Table 2, Enrollment by Racial / Ethnic Category at Illinois Institutions of Higher Education, Fall 1996 to 2006, 2007.

Additional information about undergraduate and graduate enrollment by racial/ethnic category is available from Tables 2 through 18 in Appendix V.

Students with Disabilities

All public institutions of higher education are required to submit information regarding the number of known students with disabilities. It is important to note that only students who choose to inform the institution of their disability are included in institutional reports. Individuals with disabilities who enroll at postsecondary institutions are not required to identify themselves as having a disability unless they plan to utilize certain institutional services, and then they must also provide documentation that supports their need for services. Individuals with disabilities often do not self-identify for a wide range of reasons. Based upon the best available information provided by institutions, the major findings are as follows:

- Community Colleges: 3.5 percent of the students indicated that they have a disability. The number of students with disabilities enrolled at community colleges that self-identified decreased by 276 students, from 12,386 in fiscal year 2005 to 12,110 in fiscal year 2006.
- Public universities: 1.7 percent of students, or 4,522, indicated that they have a disability. The number of students with disabilities enrolled at public universities that self-identified increased by 2 students from fiscal year 2005 to fiscal year 2006.

Additional information is available from Tables 19, 20, and 21 in Appendix V.

Female Students

Between fall 1996 and fall 2006, the overall percentage of females enrolled in postsecondary institutions remained steady between 56 and 57 percent, while the number of female students increased by nearly 49,000.

Table 16: College Enrollment by Gender, Selected Years.

	Community Colleges		Public Universities		Private Institutions		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
1996	41.6%	58.4%	46.1%	53.9%	45.1%	54.9%	43.7%	56.3%
2001	42.6%	57.4%	45.2%	54.8%	43.8%	56.2%	43.7%	56.3%
2005	42.1%	57.9%	45.9%	54.1%	42.2%	57.8%	43.1%	56.9%
2006	42.3%	57.7%	46.1%	53.9%	42.3%	57.7%	43.3%	56.7%

Source: Appendix V, Table 22: Enrollment by Gender, Fall 1996, 2001, 2005, and 2006.

Additional information about female enrollment is available from Table 22 in Appendix III.

Transfer Students

Total number of students who transfer from community colleges to four-year institutions has increased since fall 1996, as has the number of minority and female students who transfer. The percent change from last year's comparison to this year's shows a large increase.

Table 17: Transfers from Community Colleges to Four-Year Institutions, Ten-Year Trends.

	Percent Change Fall 1995 to Fall 2005	Percent Change Fall 1996 to Fall 2006
Total Transfers	2.6 %	9.7 %
Hispanic	46.1 %	56.2 %
American Indian /Alaska Native	(3.5) %	31.5 %
Asian / Pacific Islander	24.6 %	29.2 %
Black, Non-Hispanic	3.4 %	11.1 %
Females	1.6 %	10.0 %

Source: Appendix V, Table 23: Transfers from Illinois Community Colleges to Illinois Four-year Colleges and Universities, Selected Years: Fall 1996 to Fall 2006.

Additional information about students who transfer from community colleges to four-year institutions is available from Table 23 in Appendix V.

Retention and Completion

Retention

4-Year Public Universities: An analysis of the fall freshmen retention rates from 2003, 2004, and 2005 cohorts at the four-year public universities reveals the following major findings:

- Freshmen retention rate percentages for all students appear to vary more by institution than by cohort.
- Retention rates for Black, non-Hispanic students have declined in the majority of institutions.
- Almost half of public universities have improved retention rates for Hispanic students within these three cohorts.

For additional information about freshmen retention rates at the four-year public universities, please see Appendix III of this report.

Community Colleges: The most commonly reported rate is an adjusted retention rate, which takes into consideration students enrolled in certificate programs that take one year or less to complete. Information provided by the Illinois Community College Board revealed the following findings about statewide adjusted retention rates at community colleges:

- Adjusted retention rates have been consistently higher for female students than male students for the past several years.
- Minority students have lower adjusted retention rates than White/Non-Hispanic students.
- Of minority students, Black/Non-Hispanic students have the lowest rates while Asian/Pacific Islander students have the highest.

For additional information, please see the 2006 Illinois Community College Board Underrepresented Groups Report at (www.iccb.state.il.us).

Graduation

4-Year Public Universities: Six-year graduation rates for 1996, 1997, 1998, 1999, and 2000 fall freshmen cohorts show the following major findings:

- Overall graduation rates have increased for students at seven of the ten four-year public universities when comparing 1996 cohorts to 2000 cohorts.
- The 2006 average graduation rates for the Black, Hispanic, Asian, and American Indian cohorts show improvement over the 1996 averages.
- Graduation rates for females have improved at 70 percent of the four-year public universities when comparing 1996 to 2000.

For additional information about graduation rates from the four-year public universities, see Appendix IV.

Historically, this report has focused on certificates and degrees awarded to minority students. Staff from the Illinois Board of Higher Education, the Illinois Community College Board, and institutions will determine the availability of information for female students and students with disabilities for inclusion in future reports.

Community Colleges – Certificates & Associate Degrees

Between Academic Years 1995-96 and 2005-06, the number of certificates and associate degrees awarded to minority students by community colleges increased. The largest percentage increase was among Hispanic students; the smallest percentage increase was among Black, Non-Hispanic and American Indian / Alaskan Native students.

Table 18: Community College Certificates and Associate Degrees Awarded, by Race / Ethnic Origin, Number, Percentage of Total Certificates or Degrees Conferred, and Percentage Change from 1995-96 to 2005-06.

	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian / Pacific Islander		Am. Ind. / AK Native	
	#	%*	#	%*	#	%*	#	%*	#	%*
Certificates										
1995-1996	7,169	67.9	2,131	20.2	690	6.5	447	4.2	40	0.4
2005-2006	15,077	63.1	4,600	19.3	2,535	10.6	1,338	5.6	120	0.5
	110.3%		115.9%		267.4%		199.3%		200.0%	
Associate's										
1995-1996	19,045	81.7	2,295	9.8	968	4.2	798	3.4	71	0.3
2005-2006	20,077	78.0	2,516	9.8	1,761	6.8	1,044	4.1	73	0.3
	5.4%		9.6%		81.9%		30.8%		2.8%	

Percentage (%) represents the percent of the total number of certificates or degrees conferred in the specified year.
Source: Appendix V, Table 24: Number of Degrees Conferred by Racial / Ethnic Category at Illinois Institutions of Higher Education, Selected Years: 1995-96 to 2005-06.

Additional information about certificates and associate degrees awarded by community colleges to students is available from Tables 24 and 25 in Appendix V.

Bachelor's, Master's, and Doctoral Degrees – Public and Private Institutions

Between Academic Years 1995-96 and 2005-06, the number of degrees awarded by public and private institutions to minority students increased. The largest percentage increases were among Hispanic students receiving Bachelor's and Master's degrees, and American Indian / Alaskan Native for Professional and Doctoral degrees.

Table 19: Public and Private Institutions, Specified Degrees Awarded, by Race / Ethnic Origin, Percentage Change from 1995-96 to 2005-06.

	White, Non-Hispanic		Black, Non-Hispanic		Hispanic		Asian / Pacific Islander		Am. Ind. / AK Native	
	#	%*	#	%*	#	%*	#	%*	#	%*
Public Universities										
Bachelor's										
1995-1996	22,495	77.4	2,628	9.0	1,176	4.0	1,599	5.5	72	0.2
2005-2006	22,814	71.7	3,008	9.5	1,763	5.5	2,295	7.2	83	0.3
	1.4%		14.5%		49.9%		43.5%		15.3%	
Master's*										
1995-1996	7,011	68.5	870	8.5	291	2.8	385	3.8	16	0.2
2005-2006	7,417	62.6	1,011	8.5	466	3.9	526	4.4	27	0.2
	5.8%		16.2%		60.1%		36.6%		68.8%	
Professional										
1995-1996	772	72.4	82	7.7	60	5.6	132	12.4	3	0.3
2005-2006	743	63.6	76	6.5	65	5.6	233	19.9	5	0.4
	-3.8%		-7.3%		8.3%		76.5%		66.7%	
Doctorates										
1995-1996	659	52.3	63	5.0	18	1.4	54	4.3	2	0.2
2005-2006	562	43.4	50	3.9	37	2.9	67	5.2	5	0.4
	-14.7%		-20.6%		105.6%		24.1%		150.0%	
Private Institutions										
Certificates										
1995-1996	654	36.6	645	36.1	434	24.3	46	2.6	1	0.1
2005-2006	610	38.4	464	29.2	427	26.9	37	2.3	7	0.4
	-6.7%		-28.1%		-1.6%		19.6%		600.0%	
Associate's										
1995-1996	1,612	49.9	724	22.4	767	23.7	102	3.2	11	0.3
2005-2006	1,985	41.2	1,218	25.3	1,060	22.0	141	2.9	21	0.4
	23.1%		68.2%		38.2%		38.2%		90.9%	
Bachelor's										
1995-1996	17,742	77.1	1,674	7.3	1,044	4.5	1,524	6.6	52	0.2
2005-2006	20,191	67.0	2,840	9.4	2,177	7.2	1,874	6.2	95	0.3
	13.8%		69.7%		108.5%		23.0%		82.7%	
Master's*										
1995-1996	11,256	74.5	1,079	7.1	342	2.3	794	5.3	29	0.2
2005-2006	13,718	59.6	2,107	9.2	938	4.1	1,253	5.4	43	0.2
	21.9%		95.3%		174.3%		57.8%		48.3%	
Professional										
1995-1996	2,644	75.3	184	5.2	131	3.7	415	11.8	10	0.3
2005-2006	2,317	65.7	179	5.1	134	3.8	541	15.3	15	0.4
	-12.4%		-2.7%		2.3%		30.4%		50.0%	
Doctorates										
1995-1996	835	64.4	48	3.7	22	1.7	73	5.6	1	0.1
2005-2006	887	56.4	94	6.0	36	2.3	85	5.4	2	0.1
	6.2%		95.8%		63.6%		16.4%		100.0%	

*Percentage (%) represents the percent of the total number of certificates or degrees conferred in the specified year.

**Includes Certificates of Advanced Study

Source: Appendix V, Table 24: Number of Degrees Conferred by Racial / Ethnic Category at Illinois Institutions of Higher Education, Selected Years: 1995-96 to 2005-06.

Additional information about degrees conferred upon minority students is available in Appendix V.

Resources

Each year, public institutions are required to provide a detailed list of the staff and fiscal resources budgeted for each program that serves underrepresented students, faculty, and staff. In fiscal year 2006 community colleges and public universities reported expenditures of \$185,165,740 for programs serving underrepresented students, faculty, and staff.

Table 20: Fiscal Resources Budgeted to Programs Serving Underrepresented Groups, Selected Years.

	<u>Dollar Change</u>		<u>Percent Change</u>	
	<u>2005 to 2006</u>	<u>2002 to 2006</u>	<u>2005 to 2006</u>	<u>2002 to 2006</u>
Community Colleges	\$ 4,821,370	\$18,557,460	6.1%	28.3%
Public Universities	\$ 1,606,490	\$ 1,424,780	1.6%	1.4%
Total	\$ 6,427,860	\$ 19,982,240	3.6 %	12.1 %

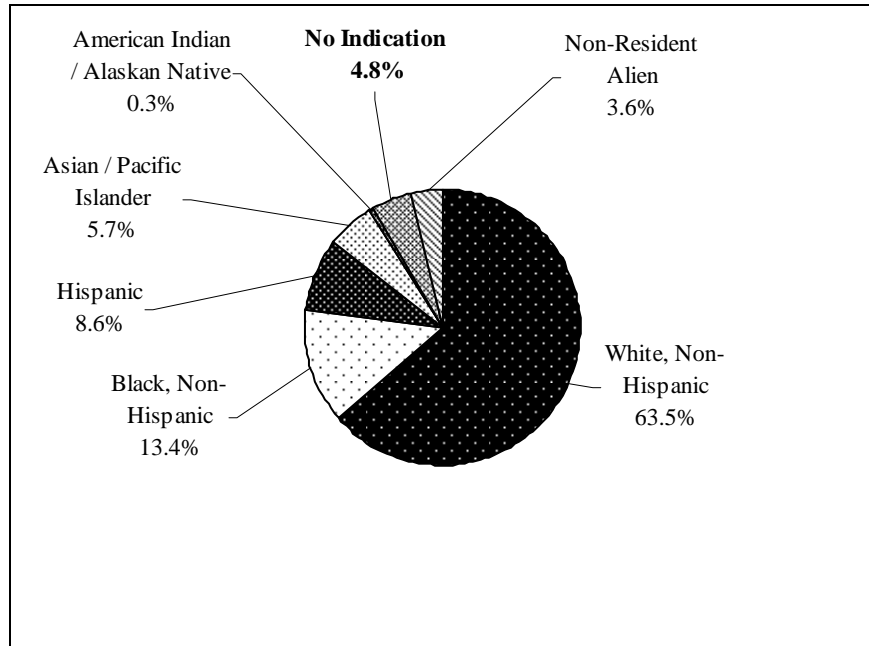
Source: Appendix V, Table 40: Dollars (in thousands) Budgeted to Programs Serving Underrepresented Students, Faculty and Staff at Illinois Institutions of Higher Education: Fiscal Years 2002, 2003, 2004, 2005, and 2006.

Additional information about staff and fiscal resources budgeted for programs that serve students, faculty, and staff from underrepresented groups is available from Tables 38, 39, and 40 in Appendix V.

NOTE: GROWTH IN STUDENTS CHOOSING “NO INDICATION”

From 1996 to 2006, the number of students classified in the “No Indication” racial / ethnic origin category increased by 23,169 (or 231.1%) in Illinois. This suggests that the current national demographic categories do not reflect the college campuses. In response, the U.S. Department of Education has created a new set of categories that will be available for reporting in fall 2008 and will become mandatory for the 2010-2011 school year.⁴ The two new categories that will impact Illinois data collection are “two or more races” and “Hispanic of any race.” This transition will require further discussion and coordination between institutions and the state reporting systems. In the duration, the IBHE will continue to use the current categories for reporting about underrepresented groups in higher education. This includes the 4.8 percent of students identified as “No Indication.”

Figure 2: Percentages of Race / Ethnic Origin, Students in Illinois Postsecondary Institutions, Fall 2006.



Source: Appendix V, Table 2 Enrollment by Racial / Ethnic Origin Category at Illinois Institutions of Higher Education, Fall 1996 to Fall 2006.

⁴ National Center for Education Statistics, “Changes to Race/Ethnicity Reporting to IPEDS,” October 19, 2007 (www.nces.ed.gov).

CONCLUSIONS AND RECOMMENDATIONS

Conclusions

Illinois is experiencing gains in the number of underrepresented students who enroll and graduate from postsecondary institutions. However, the gains are tempered by the recognition that (1) Illinois has a declining majority population while the underrepresented groups are quickly increasing; (2) there is a continuing shortage of Black men in Illinois' postsecondary institutions; (3) the Hispanic population, in general, is more likely to have less than a high school diploma in Illinois and the nation; and (4) full-time faculty in Illinois do not reflect the general population of the state.

Nationally, more women than men earn an associate degree whereas more men than women earn a professional or doctorate degree. In Illinois, women also earn associate degrees at a similar rate but appear to be faring better than the national percentage in regards to higher degrees. Black women in Illinois are much more likely to enroll in higher education and complete a degree program than their male counterparts (the ratio is approximately 35 percent men and 65 percent women).

The postsecondary faculty in Illinois is predominately white (77.8 percent) and male (57.5 percent); however, faculty from underrepresented groups are increasing in number. The underrepresented groups are represented primarily by Asian men, Black women, and white women. Illinois is focusing more attention on diversifying faculty with the Diversifying Faculty in Illinois (DFI) program and corresponding fellowship awards.

Recommendations

- 1) Support the Diversifying Faculty in Illinois (DFI) program and educational institutions as they work to create a more diverse faculty pool.
- 2) Support the services provided by the educational community to help the Hispanic population improve educational attainment rates.
- 3) Support the initiatives that identify where the state is losing underrepresented students such as Black men in the P-20 pipeline and the programs necessary to help reduce and eliminate the leaks.
- 4) Support education boards and institutions in regards to the upcoming implementation of the U.S. Department of Education's new race / ethnic origin categories for students (fall 2008). This will help provide more accurate data to the state of Illinois regarding the underrepresented groups.

APPENDIX I

**FACULTY AND STAFF DEMOGRAPHIC AND SALARY
DATA**

APPENDIX I
TABLE A
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN BLACK/NON-HISPANIC FOR ALL ILLINOIS INSTITUTIONS
FULL-TIME STAFF

	Fall		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent
Faculty (Instruction/Research/Public Service)								
Public Universities	495	549	548	570	75	15.2 %	21	3.8 %
Community Colleges	421	353	359	378	(43)	(10.2)	25	7.1
Independent NFP Institutions	317	424	506	519	202	63.7	95	22.4
Independent For-Profit Institutions	20	49	54	69	49	245.0	20	40.8
Total All Institutions	1,253	1,375	1,467	1,536	283	22.6 %	161	11.7 %
Executive/Administrative and Managerial								
Public Universities	357	283	373	396	39	10.9 %	113	39.9 %
Community Colleges	240	214	212	209	(31)	(12.9)	(5)	(2.3)
Independent NFP Institutions	251	365	358	392	141	56.2	27	7.4
Independent For-Profit Institutions	19	39	91	83	64	336.8	44	112.8
Total All Institutions	867	901	1,034	1,080	213	24.6 %	179	19.9 %
Other Professionals (Support/Service)								
Public Universities	1,077	1,535	1,573	1,604	527	48.9 %	69	4.5 %
Community Colleges	46	58	347	372	326	708.7	314	541.4
Independent NFP Institutions	759	1,276	1,290	1,320	561	73.9	44	3.4
Independent For-Profit Institutions	37	120	149	283	246	664.9	163	135.8
Total All Institutions	1,919	2,989	3,359	3,579	1,660	86.5 %	590	19.7 %
Technical and Paraprofessionals								
Public Universities	657	794	906	908	251	38.2 %	114	14.4 %
Community Colleges	216	220	0	0	(216)	(100.0)	(220)	(100.0)
Independent NFP Institutions	731	922	604	584	(147)	(20.1)	(338)	(36.7)
Independent For-Profit Institutions	14	4	5	8	(6)	(42.9)	4	100.0
Total All Institutions	1,618	1,940	1,515	1,500	-118	(7.3) %	(440)	(22.7) %
							(15)	(1.0) %
							220	6.5 %
							2	0.2 %
							0	-----
							(20)	(3.3)
							3	60.0

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

**APPENDIX I
TABLE A**

**NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN BLACK/NON-HISPANIC FOR ALL ILLINOIS INSTITUTIONS
FULL-TIME STAFF**

	Fall		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent
Clerical and Secretarial								
Public Universities	1,247	1,124	936	921	(326)	(26.1) %	(203)	(18.1) %
Community Colleges	491	439	386	404	(87)	(17.7)	(35)	(8.0)
Independent NFP Institutions	2,350	2,717	2,168	2,123	(227)	(9.7)	(594)	(21.9)
Independent For-Profit Institutions	36	43	190	129	93	258.3	86	200.0
Total All Institutions	4,124	4,323	3,680	3,577	-547	(13.3) %	(746)	(17.3) %
Skilled Crafts								
Public Universities	153	144	126	108	(45)	(29.4) %	(36)	(25.0) %
Community Colleges	0	0	0	0	0	-----	0	-----
Independent NFP Institutions	94	111	88	75	(19)	(20.2)	(36)	(32.4)
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----
Total All Institutions	247	255	214	183	-64	(25.9) %	(72)	(28.2) %
Service/Maintenance								
Public Universities	1,150	1,150	1,029	1,024	(126)	(11.0) %	(126)	(11.0) %
Community Colleges	132	142	287	285	153	115.9	143	100.7
Independent NFP Institutions	1,310	1,351	992	960	(350)	(26.7)	(391)	(28.9)
Independent For-Profit Institutions	1	4	9	6	5	500.0	2	50.0
Total All Institutions	2,593	2,647	2,317	2,275	-318	(12.3) %	(372)	(14.1) %
Total All Full-Time Employees								
Public Universities	5,136	5,579	5,491	5,531	395	7.7 %	(48)	(0.9) %
Community Colleges	1,546	1,426	1,591	1,648	102	6.6	222	15.6
Independent NFP Institutions	5,812	7,162	6,006	5,973	161	2.8	(1189)	(16.6)
Independent For-Profit Institutions	127	257	498	578	451	355.1	321	124.9
Grand Total All Institutions	12,621	14,424	13,586	13,730	1109	8.8 %	(694)	(4.8) %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE B
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN HISPANIC FOR ALL ILLINOIS INSTITUTIONS
FULL-TIME STAFF

	Fall		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent
Faculty (Instruction/Research/Public Service)								
Public Universities	237	290	328	339	102	43.0 %	49	16.9 %
Community Colleges	61	67	122	133	72	118.0	66	98.5
Independent NFP Institutions	162	242	316	316	154	95.1	74	30.6
Independent For-Profit Institutions	5	17	20	23	18	360.0	6	35.3
Total All Institutions	465	616	786	811	346	74.4 %	195	31.7 %
Executive/Administrative and Managerial								
Public Universities	82	90	128	139	57	69.5 %	49	54.4 %
Community Colleges	52	52	71	62	10	19.2	10	19.2
Independent NFP Institutions	74	105	156	160	86	116.2	55	52.4
Independent For-Profit Institutions	9	11	42	45	36	400.0	34	309.1
Total All Institutions	217	258	397	406	189	87.1 %	148	57.4 %
Other Professionals (Support/Service)								
Public Universities	273	390	523	556	283	103.7 %	166	42.6 %
Community Colleges	11	17	137	146	135	1227.3	129	758.8
Independent NFP Institutions	288	491	495	562	274	95.1	71	14.5
Independent For-Profit Institutions	7	60	67	100	93	1328.6	40	66.7
Total All Institutions	579	958	1,222	1,364	785	135.6 %	406	42.4 %
Technical and Paraprofessionals								
Public Universities	148	259	353	378	230	155.4 %	119	45.9 %
Community Colleges	47	70	0	0	(47)	(100.0)	(70)	(100.0)
Independent NFP Institutions	212	273	191	195	(17)	(8.0)	(78)	(28.6)
Independent For-Profit Institutions	13	17	28	28	15	115.4	11	64.7
Total All Institutions	420	619	572	601	181	43.1 %	(18)	(2.9) %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE B

NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN HISPANIC FOR ALL ILLINOIS INSTITUTIONS
FULL-TIME STAFF

	Fall		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent
Clerical and Secretarial								
Public Universities	282	232	229	227	(55)	(19.5) %	(5)	(2.2) %
Community Colleges	141	154	199	195	54	38.3	41	26.6
Independent NFP Institutions	456	717	635	651	195	42.8	(66)	(9.2)
Independent For-Profit Institutions	24	46	79	58	34	141.7	12	26.1
Total All Institutions	903	1,149	1,142	1,131	228	25.2 %	(18)	(1.6) %
Skilled Crafts								
Public Universities	31	44	41	41	10	32.3 %	(3)	(6.8) %
Community Colleges	0	0	0	0	0	----	0	----
Independent NFP Institutions	47	69	62	60	13	27.7	(9)	(13.0)
Independent For-Profit Institutions	0	0	0	0	0	----	0	----
Total All Institutions	78	113	103	101	23	29.5 %	(12)	(10.6) %
Service/Maintenance								
Public Universities	224	263	270	280	56	25.0 %	17	6.5 %
Community Colleges	91	115	202	193	102	112.1	78	67.8
Independent NFP Institutions	298	363	403	393	95	31.9	30	8.3
Independent For-Profit Institutions	7	11	7	8	1	14.3	(3)	(27.3)
Total All Institutions	620	752	882	874	254	41.0 %	122	16.2 %
Total All Full-Time Employees								
Public Universities	1,277	1,568	1,872	1,960	683	53.5 %	392	25.0 %
Community Colleges	403	475	731	729	326	80.9	254	53.5
Independent NFP Institutions	1,537	2,261	2,258	2,337	800	52.0	76	3.4
Independent For-Profit Institutions	65	161	243	262	197	303.1	101	62.7
Grand Total All Institutions	3,282	4,465	5,104	5,288	2,006	61.1 %	823	18.4 %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

**APPENDIX I
TABLE C**

**NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN ASIAN/PACIFIC ISLANDER FOR ALL ILLINOIS INSTITUTIONS
FULL-TIME STAFF**

	Fall			Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006		
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent
Clerical and Secretarial										
Public Universities	75	52	58	72	(3)	(4.0) %	20	38.5 %	14	24.1 %
Community Colleges	30	34	53	51	21	70.0	17	50.0	(2)	(3.8)
Independent NFP Institutions	258	266	240	232	(26)	(10.1)	(34)	(12.8)	(8)	(3.3)
Independent For-Profit Institutions	11	2	51	26	15	136.4	24	1200.0	(25)	(49.0)
Total All Institutions	374	354	402	381	7	1.9 %	27	7.6 %	(21)	(5.2) %
Skilled Crafts										
Public Universities	7	10	11	15	8	114.3 %	5	50.0 %	4	36.4 %
Community Colleges	0	0	0	0	0	----	0	----	0	----
Independent NFP Institutions	22	21	17	17	(5)	(22.7)	(4)	(19.0)	0	0.0
Independent For-Profit Institutions	0	0	0	0	0	----	0	----	0	----
Total All Institutions	29	31	28	32	3	10.3 %	1	3.2 %	4	14.3 %
Service/Maintenance										
Public Universities	34	42	68	62	28	82.4 %	20	47.6 %	(6)	(8.8) %
Community Colleges	9	5	10	12	3	33.3	7	140.0	2	20.0
Independent NFP Institutions	93	103	67	72	(21)	(22.6)	(31)	(30.1)	5	7.5
Independent For-Profit Institutions	1	1	2	2	1	100.0	1	100.0	0	0.0
Total All Institutions	137	151	147	148	11	8.0 %	(3)	(2.0) %	1	0.7 %
Total All Full-Time Employees										
Public Universities	1,600	2,025	2,290	2,451	851	53.2 %	426	21.0 %	161	7.0 %
Community Colleges	236	274	356	371	135	57.2	97	35.4	15	4.2
Independent NFP Institutions	2,159	2,510	2,686	2,707	548	25.4	197	7.8	21	0.8
Independent For-Profit Institutions	46	73	172	202	156	339.1	129	176.7	30	17.4
Grand Total All Institutions	4,041	4,882	5,504	5,731	1,690	41.8 %	849	17.4 %	227	4.1 %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE D
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN AMERICAN INDIAN/ALASKA NATIVE FOR ALL ILLINOIS INSTITUTIONS
FULL-TIME STAFF

	Fall			Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006		
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent
Faculty (Instruction/Research/Public Service)										
Public Universities	28	27	32	38	10	35.7 %	11	40.7 %	6	18.8 %
Community Colleges	9	12	18	18	9	100.0	6	50.0	0	0.0
Independent NFP Institutions	7	15	12	9	2	28.6	(6)	(40.0)	(3)	(25.0)
Independent For-Profit Institutions	1	0	0	1	0	0.0	1	-----	1	-----
Total All Institutions	45	54	62	66	21	46.7 %	12	22.2 %	4	6.5 %
Executive/Administrative and Managerial										
Public Universities	11	11	13	12	1	9.1 %	1	9.1 %	(1)	(7.7) %
Community Colleges	9	34	6	9	0	0.0	(25)	(73.5)	3	50.0
Independent NFP Institutions	2	3	4	8	6	300.0	5	166.7	4	100.0
Independent For-Profit Institutions	0	0	1	2	2	-----	2	-----	1	100.0
Total All Institutions	22	48	24	31	9	40.9 %	(17)	(35.4) %	7	29.2 %
Other Professionals (Support/Service)										
Public Universities	43	42	34	39	(4)	(9.3) %	(3)	(7.1) %	5	14.7 %
Community Colleges	0	0	13	15	15	-----	15	-----	2	15.4
Independent NFP Institutions	13	21	15	12	(1)	(7.7)	(9)	(42.9)	(3)	(20.0)
Independent For-Profit Institutions	0	0	1	4	4	-----	4	-----	3	300.0
Total All Institutions	56	63	63	70	14	25.0 %	7	11.1 %	7	11.1 %
Technical and Paraprofessionals										
Public Universities	13	13	8	7	(6)	(46.2) %	(6)	(46.2) %	(1)	(12.5) %
Community Colleges	7	61	0	0	(7)	(100.0)	(61)	(100.0)	0	-----
Independent NFP Institutions	12	14	9	7	(5)	(41.7)	(7)	(50.0)	(2)	(22.2)
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----	0	-----
Total All Institutions	32	88	17	14	-18	(56.3) %	(74)	(84.1) %	(3)	(17.6) %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE D
FALL STAFF CHANGES IN AMERICAN INDIAN/ALASKA NATIVE FOR ALL ILLINOIS INSTITUTIONS
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FULL-TIME STAFF

	Fall		2006		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent
Clerical and Secretarial										
Public Universities	26	17	18	18	(8)	(30.8) %	1	5.9 %	0	0.0 %
Community Colleges	8	7	9	10	2	25.0	3	42.9	1	11.1
Independent NFP Institutions	17	15	7	6	(11)	(64.7)	(9)	(60.0)	(1)	(14.3)
Independent For-Profit Institutions	2	3	1	1	(1)	(50.0)	(2)	(66.7)	0	0.0
Total All Institutions	53	42	35	35	-18	(34.0) %	(7)	(16.7) %	0	0.0 %
Skilled Crafts										
Public Universities	18	13	11	12	(6)	(33.3) %	(1)	(7.7) %	1	9.1 %
Community Colleges	0	0	0	0	0	-----	0	-----	0	-----
Independent NFP Institutions	0	0	2	1	1	-----	1	-----	(1)	(50.0)
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----	0	-----
Total All Institutions	18	13	13	13	-5	(27.8) %	0	0.0 %	0	0.0 %
Service/Maintenance										
Public Universities	32	34	34	29	(3)	(9.4) %	(5)	(14.7) %	(5)	(14.7) %
Community Colleges	5	3	6	5	0	0.0	2	66.7	(1)	(16.7)
Independent NFP Institutions	3	5	5	2	(1)	(33.3)	(3)	(60.0)	(3)	(60.0)
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----	0	-----
Total All Institutions	40	42	45	36	-4	(10.0) %	(6)	(14.3) %	(9)	(20.0) %
Total All Full-Time Employees										
Public Universities	171	157	150	155	(16)	(9.4) %	(2)	(1.3) %	5	3.3 %
Community Colleges	38	117	52	57	19	50.0	(60)	(51.3)	5	9.6
Independent NFP Institutions	54	72	54	45	(9)	(16.7)	(27)	(37.5)	(9)	(16.7)
Independent For-Profit Institutions	3	3	3	8	5	166.7	5	166.7	5	166.7
Grand Total All Institutions	266	349	259	265	-1	(0.4) %	(84)	(24.1) %	6	2.3 %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE E
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN FEMALE FOR ALL ILLINOIS INSTITUTIONS
FULL-TIME STAFF

	Fall		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006			
	1997	2001	2005	2006	Number	Percent	Number	Percent		
Faculty (Instruction/Research/Public Service)										
Public Universities	3,501	3,860	3,967	4,164	663	18.9 %	304	7.9 %	197	5.0 %
Community Colleges	2,066	2,162	2,322	2,384	318	15.4	222	10.3	62	2.7
Independent NFP Institutions	3,323	4,255	5,170	5,212	1,889	56.8	957	22.5	42	0.8
Independent For-Profit Institutions	101	209	246	255	154	152.5	46	22.0	9	3.7
Total All Institutions	8,991	10,486	11,705	12,015	3,024	33.6 %	1,529	14.6 %	310	2.6 %
Executive/Administrative and Managerial										
Public Universities	1,235	1,219	1,712	1,801	566	45.8 %	582	47.7 %	89	5.2 %
Community Colleges	1,052	1,063	1,044	1,021	(31)	(2.9)	(42)	(4.0)	(23)	(2.2)
Independent NFP Institutions	1,631	2,127	2,372	2,413	782	47.9	286	13.4	41	1.7
Independent For-Profit Institutions	92	159	360	399	307	333.7	240	150.9	39	10.8
Total All Institutions	4,010	4,568	5,488	5,634	1,624	40.5 %	1,066	23.3 %	146	2.7 %
Other Professionals (Support/Service)										
Public Universities	4,994	6,664	7,503	7,919	2,925	58.6 %	1,255	18.8 %	416	5.5 %
Community Colleges	266	267	1,955	1,979	1,713	644.0	1,712	641.2	24	1.2
Independent NFP Institutions	5,703	7,057	6,891	7,197	1,494	26.2	140	2.0	306	4.4
Independent For-Profit Institutions	122	388	487	754	632	518.0	366	94.3	267	54.8
Total All Institutions	11,085	14,376	16,836	17,849	6,764	61.0 %	3,473	24.2 %	1,013	6.0 %
Technical and Paraprofessionals										
Public Universities	1,821	2,105	2,320	2,380	559	30.7 %	275	13.1 %	60	2.6 %
Community Colleges	1,116	1,523	0	0	(1,116)	(100.0)	(1,523)	(100.0)	0	-----
Independent NFP Institutions	1,992	2,528	1,682	1,595	(397)	(19.9)	(933)	(36.9)	(87)	(5.2)
Independent For-Profit Institutions	36	17	37	35	(1)	(2.8)	18	105.9	(2)	(5.4)
Total All Institutions	4,965	6,173	4,039	4,010	-955	(19.2) %	(2,163)	(35.0) %	(29)	(0.7) %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE E
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN FEMALE FOR ALL ILLINOIS INSTITUTIONS
FULL-TIME STAFF

	Fall		2005		2006		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Clerical and Secretarial												
Public Universities	5,997	5,664	5,200	5,189	(808)	(13.5) %	(475)	(8.4) %	(11)	(0.2) %		
Community Colleges	2,652	2,653	2,429	2,434	(218)	(8.2)	(219)	(8.3)	5	0.2		
Independent NFP Institutions	6,660	7,507	6,084	6,145	(515)	(7.7)	(1362)	(18.1)	61	1.0		
Independent For-Profit Institutions	136	177	538	383	247	181.6	206	116.4	(155)	(28.8)		
Total All Institutions	15,445	16,001	14,251	14,151	-1294	(8.4) %	(1850)	(11.6) %	(100)	(0.7) %		
Skilled Crafts												
Public Universities	75	75	74	68	(7)	(9.3) %	(7)	(9.3) %	(6)	(8.1) %		
Community Colleges	0	0	0	0	0	-----	0	-----	0	-----		
Independent NFP Institutions	23	40	40	28	5	21.7	(12)	(30.0)	(12)	(30.0)		
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----	0	-----		
Total All Institutions	98	115	114	96	-2	(2.0) %	(19)	(16.5) %	(18)	(15.8) %		
Service/Maintenance												
Public Universities	1,525	1,610	1,535	1,510	(15)	(1.0) %	(100)	(6.2) %	(25)	(1.6) %		
Community Colleges	178	201	283	293	115	64.6	92	45.8	10	3.5		
Independent NFP Institutions	1,193	1,200	911	885	(308)	(25.8)	(315)	(26.3)	(26)	(2.9)		
Independent For-Profit Institutions	0	3	5	4	4	-----	1	33.3	(1)	(20.0)		
Total All Institutions	2,896	3,014	2,734	2,692	-204	(7.0) %	(322)	(10.7) %	(42)	(1.5) %		
Total All Full-Time Employees												
Public Universities	19,148	21,194	22,311	23,031	3883	20.3 %	1837	8.7 %	720	3.2 %		
Community Colleges	7,330	7,869	8,033	8,111	781	10.7	242	3.1	78	1.0		
Independent NFP Institutions	20,525	24,700	23,150	23,475	2950	14.4	(1225)	(5.0)	325	1.4		
Independent For-Profit Institutions	487	940	1,673	1,830	1343	275.8	890	94.7	157	9.4		
Grand Total All Institutions	47,490	54,703	55,167	56,447	8957	18.9 %	1744	3.2 %	1280	2.3 %		

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE F
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN BLACK/NON-HISPANIC FOR ALL ILLINOIS INSTITUTIONS
PART-TIME STAFF

	Fall			Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006		
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent
Faculty										
Public Universities	190	202	269	213	23	12.1 %	11	5.4 %	(56)	(20.8) %
Community Colleges	1,861	809	1,011	1,004	(857)	(46.1)	195	24.1	(7)	(0.7)
Independent NFP Institutions	274	338	531	545	271	98.9	207	61.2	14	2.6
Independent For-Profit Institutions	30	102	295	428	398	1326.7	326	319.6	133	45.1
Total All Institutions	2,355	1,451	2,106	2,190	(165)	(7.0) %	739	50.9 %	84	4.0 %
Instruction/Research Assistants										
Public Universities	454	551	623	681	227	50.0 %	130	23.6 %	58	9.3 %
Community Colleges	0	0	0	0	0	----	0	----	0	----
Independent NFP Institutions	430	19	86	135	(295)	(68.6)	116	610.5	49	57.0
Independent For-Profit Institutions	43	36	0	0	(43)	(100.0)	(36)	(100.0)	0	----
Total All Institutions	927	606	709	816	(111)	(12.0) %	210	34.7 %	107	15.1 %
Executive/Administrative and Managerial										
Public Universities	5	9	9	6	1	20.0 %	(3)	(33.3) %	(3)	(33.3) %
Community Colleges	63	23	29	24	(39)	(61.9)	1	4.3	(5)	(17.2)
Independent NFP Institutions	14	4	7	4	(10)	(71.4)	0	0.0	(3)	(42.9)
Independent For-Profit Institutions	0	1	2	1	1	----	0	0.0	(1)	(50.0)
Total All Institutions	82	37	47	35	(47)	(57.3) %	(2)	(5.4) %	(12)	(25.5) %
Other Professionals										
Public Universities	0	5	201	206	206	----	201	4020.0 %	5	2.5 %
Community Colleges	1,125	7	165	271	(854)	(75.9)	264	3771.4	106	64.2
Independent NFP Institutions	0	5	276	291	291	----	286	5720.0	15	5.4
Independent For-Profit Institutions	0	0	11	7	7	----	7	----	(4)	(36.4)
Total All Institutions	1,125	17	653	775	-350	(31.1) %	758	4458.8 %	122	18.7 %
Technical and Paraprofessionals										
Public Universities	50	43	34	29	(21)	(42.0) %	(14)	(32.6) %	(5)	(14.7) %
Community Colleges	24	21	0	0	(24)	(100.0)	(21)	(100.0)	0	----
Independent NFP Institutions	106	158	94	102	(4)	(3.8)	(56)	(35.4)	8	8.5
Independent For-Profit Institutions	4	0	2	0	(4)	(100.0)	0	----	(2)	(100.0)
Total All Institutions	184	222	130	131	-53	(28.8) %	(91)	(41.0) %	1	0.8 %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE F
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN BLACK/NON-HISPANIC FOR ALL ILLINOIS INSTITUTIONS
PART-TIME STAFF

	Fall		2005		2006		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Clerical and Secretarial												
Public Universities	53	30	88	96	43	81.1 %	66	220.0 %	8	220.0 %	8	9.1 %
Community Colleges	1,226	723	461	381	(845)	(68.9)	(342)	(47.3)	(80)	(47.3)	(80)	(17.4)
Independent NFP Institutions	466	624	342	372	(94)	(20.2)	(252)	(40.4)	30	(40.4)	30	8.8
Independent For-Profit Institutions	9	7	20	23	14	155.6	16	228.6	3	228.6	3	15.0
Total All Institutions	1,754	1,384	911	872	-882	(50.3) %	(512)	(37.0) %	(39)	(37.0) %	(39)	(4.3) %
Skilled Crafts												
Public Universities	1	2	2	0	(1)	(100.0) %	(2)	(100.0) %	(2)	(100.0) %	(2)	(100.0) %
Community Colleges	0	0	0	0	0	-----	0	-----	0	-----	0	-----
Independent NFP Institutions	3	8	4	6	3	100.0	(2)	(25.0)	2	(25.0)	2	50.0
Independent For-Profit Institutions	2	0	0	1	(1)	(50.0)	1	-----	1	-----	1	-----
Total All Institutions	6	10	6	7	1	16.7 %	(3)	(30.0) %	1	(30.0) %	1	16.7 %
Service/Maintenance												
Public Universities	0	0	47	55	55	----- %	55	----- %	8	----- %	8	17.0 %
Community Colleges	0	0	378	372	372	-----	372	-----	(6)	-----	(6)	(1.6)
Independent NFP Institutions	0	0	197	239	239	-----	239	-----	42	-----	42	21.3
Independent For-Profit Institutions	0	0	4	7	7	-----	7	-----	3	-----	3	75.0
Total All Institutions	0	0	626	673	673	----- %	673	----- %	47	----- %	47	7.5 %
Total All Part-Time Employees												
Public Universities	753	842	1,273	1,286	533	70.8 %	444	52.7 %	13	52.7 %	13	1.0 %
Community Colleges	4,299	1,583	2,044	2,052	(2247)	(52.3)	469	29.6	8	29.6	8	0.4
Independent NFP Institutions	1,293	1,156	1,537	1,694	401	31.0	538	46.5	157	46.5	157	10.2
Independent For-Profit Institutions	88	146	334	467	379	430.7	321	219.9	133	219.9	133	39.8
Grand Total All Institutions	6,433	3,727	5,188	5,499	-934	(14.5) %	1772	47.5 %	311	47.5 %	311	6.0 %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE G
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN HISPANIC FOR ALL ILLINOIS INSTITUTIONS
PART-TIME STAFF

	Fall		2005		2006		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Faculty												
Public Universities	110	67	95	79	(31)	(28.2) %	12	17.9 %	(16)	(16.8) %		
Community Colleges	571	341	450	402	(169)	(29.6)	61	17.9	(48)	(10.7)		
Independent NFP Institutions	106	140	191	216	110	103.8	76	54.3	25	13.1		
Independent For-Profit Institutions	10	18	55	101	91	910.0	83	461.1	46	83.6		
Total All Institutions	797	566	791	798	1	0.1 %	232	41.0 %	7	0.9 %		
Instruction/Research Assistants												
Public Universities	236	349	400	427	191	80.9 %	78	22.3 %	27	6.8 %		
Community Colleges	0	0	0	0	0	----	0	----	0	----		
Independent NFP Institutions	90	28	76	113	23	25.6	85	303.6	37	48.7		
Independent For-Profit Institutions	43	34	0	0	(43)	(100.0)	(34)	(100.0)	0	----		
Total All Institutions	369	411	476	540	171	46.3 %	129	31.4 %	64	13.4 %		
Executive/Administrative and Managerial												
Public Universities	2	3	7	6	4	200.0 %	3	100.0 %	(1)	(14.3) %		
Community Colleges	43	15	21	21	(22)	(51.2)	6	40.0	0	0.0		
Independent NFP Institutions	5	3	4	4	(1)	(20.0)	1	33.3	0	0.0		
Independent For-Profit Institutions	0	4	0	1	1	----	(3)	(75.0)	1	----		
Total All Institutions	50	25	32	32	(18)	(36.0) %	7	28.0 %	0	0.0 %		
Other Professionals												
Public Universities	0	0	117	131	131	----- %	131	----- %	14	12.0 %		
Community Colleges	342	6	62	93	(249)	(72.8)	87	1450.0	31	50.0		
Independent NFP Institutions	0	4	99	119	119	-----	115	2875.0	20	20.2		
Independent For-Profit Institutions	0	0	6	4	4	-----	4	-----	(2)	(33.3)		
Total All Institutions	342	10	284	347	5	1.5 %	337	3370.0 %	63	22.2 %		
Technical and Paraprofessionals												
Public Universities	4	9	12	10	6	150.0 %	1	11.1 %	(2)	(16.7) %		
Community Colleges	15	11	0	0	(15)	(100.0)	(11)	(100.0)	0	----		
Independent NFP Institutions	43	91	68	39	(4)	(9.3)	(52)	(57.1)	(29)	(42.6)		
Independent For-Profit Institutions	1	0	7	3	2	200.0	3	-----	(4)	(57.1)		
Total All Institutions	63	111	87	52	-11	(17.5) %	(59)	(53.2) %	(35)	(40.2) %		

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE G
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN HISPANIC FOR ALL ILLINOIS INSTITUTIONS
PART-TIME STAFF

	Fall		2005		2006		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Clerical and Secretarial												
Public Universities	15	14	15	17	2	13.3 %	3	21.4 %	2	13.3 %		
Community Colleges	366	297	240	215	(151)	(41.3)	(82)	(27.6)	(25)	(10.4)		
Independent NFP Institutions	126	209	106	98	(28)	(22.2)	(111)	(53.1)	(8)	(7.5)		
Independent For-Profit Institutions	7	7	10	12	5	71.4	5	71.4	2	20.0		
Total All Institutions	514	527	371	342	-172	(33.5) %	(185)	(35.1) %	(29)	(7.8) %		
Skilled Crafts												
Public Universities	0	0	0	0	0	----- %	0	----- %	0	----- %		
Community Colleges	0	0	0	0	0	-----	0	-----	0	-----		
Independent NFP Institutions	1	1	0	1	0	0.0	0	0.0	1	-----		
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----	0	-----		
Total All Institutions	1	1	0	1	0	0.0 %	0	0.0 %	1	----- %		
Service/Maintenance												
Public Universities	0	0	14	18	18	----- %	18	----- %	4	28.6 %		
Community Colleges	0	0	131	127	127	-----	127	-----	(4)	(3.1)		
Independent NFP Institutions	0	0	49	61	61	-----	61	-----	12	24.5		
Independent For-Profit Institutions	0	0	2	2	2	-----	2	-----	0	0.0		
Total All Institutions	0	0	196	208	208	----- %	208	----- %	12	6.1 %		
Total All Part-Time Employees												
Public Universities	367	442	660	688	321	87.5 %	246	55.7 %	28	4.2 %		
Community Colleges	1,337	670	904	858	(479)	(35.8)	188	28.1	(46)	(5.1)		
Independent NFP Institutions	371	476	593	651	280	75.5	175	36.8	58	9.8		
Independent For-Profit Institutions	61	63	80	123	62	101.6	60	95.2	43	53.8		
Grand Total All Institutions	2,136	1,651	2,237	2,320	184	8.6 %	669	40.5 %	83	3.7 %		

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE H
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN ASIAN/PACIFIC ISLANDER FOR ALL ILLINOIS INSTITUTIONS
PART-TIME STAFF

	Fall		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent
Faculty								
Public Universities	466	227	211	209	(257)	(55.2) %	(18)	(7.9) %
Community Colleges	381	260	374	380	(1)	(0.3)	120	46.2
Independent NFP Institutions	213	298	346	413	200	93.9	115	38.6
Independent For-Profit Institutions	24	58	121	211	187	779.2	153	263.8
Total All Institutions	1,084	843	1,052	1,213	129	11.9 %	370	43.9 %
Instruction/Research Assistants								
Public Universities	511	654	726	764	253	49.5 %	110	16.8 %
Community Colleges	0	0	0	0	0	-----	0	-----
Independent NFP Institutions	95	88	148	252	157	165.3	164	186.4
Independent For-Profit Institutions	37	68	0	0	(37)	(100.0)	(68)	(100.0)
Total All Institutions	643	810	874	1,016	373	58.0 %	206	25.4 %
Executive/Administrative and Managerial								
Public Universities	2	3	1	5	3	150.0 %	2	66.7 %
Community Colleges	18	1	5	5	(13)	(72.2)	4	400.0
Independent NFP Institutions	12	4	1	1	(11)	(91.7)	(3)	(75.0)
Independent For-Profit Institutions	1	0	1	1	0	0.0	1	-----
Total All Institutions	33	8	8	12	(21)	(63.6) %	4	50.0 %
Other Professionals								
Public Universities	0	0	467	477	477	----- %	477	----- %
Community Colleges	84	1	38	48	(36)	(42.9)	47	4700.0
Independent NFP Institutions	0	3	140	167	167	-----	164	5466.7
Independent For-Profit Institutions	0	0	0	1	1	-----	1	-----
Total All Institutions	84	4	645	693	609	725.0 %	689	17225.0 %
Technical and Paraprofessionals								
Public Universities	7	4	5	9	2	28.6 %	5	125.0 %
Community Colleges	15	19	0	0	(15)	(100.0)	(19)	(100.0)
Independent NFP Institutions	106	84	41	52	(54)	(50.9)	(32)	(38.1)
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----
Total All Institutions	128	107	46	61	-67	(52.3) %	(46)	(43.0) %
							15	32.6 %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE H
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN ASIAN/PACIFIC ISLANDER FOR ALL ILLINOIS INSTITUTIONS
PART-TIME STAFF

	Fall		2006		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent
Clerical and Secretarial										
Public Universities	7	7	5	8	1	14.3 %	1	14.3 %	3	60.0 %
Community Colleges	96	92	83	65	(31)	(32.3)	(27)	(29.3)	(18)	(21.7)
Independent NFP Institutions	174	90	55	51	(123)	(70.7)	(39)	(43.3)	(4)	(7.3)
Independent For-Profit Institutions	2	1	9	8	6	300.0	7	700.0	(1)	(11.1)
Total All Institutions	279	190	152	132	-147	(52.7) %	(58)	(30.5) %	(20)	(13.2) %
Skilled Crafts										
Public Universities	0	0	0	0	0	----- %	0	----- %	0	----- %
Community Colleges	0	0	0	0	0	-----	0	-----	0	-----
Independent NFP Institutions	1	1	1	1	0	0.0	0	0.0	0	0.0
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----	0	-----
Total All Institutions	1	1	1	1	0	0.0 %	0	0.0 %	0	0.0 %
Service/Maintenance										
Public Universities	0	0	4	3	3	----- %	3	----- %	(1)	(25.0) %
Community Colleges	0	0	9	12	12	-----	12	-----	3	33.3
Independent NFP Institutions	0	0	8	9	9	-----	9	-----	1	12.5
Independent For-Profit Institutions	0	0	0	1	1	-----	1	-----	1	-----
Total All Institutions	0	0	21	25	25	----- %	25	----- %	4	19.0 %
Total All Part-Time Employees										
Public Universities	993	895	1,419	1,475	482	48.5 %	580	64.8 %	56	3.9 %
Community Colleges	594	373	509	510	(84)	(14.1)	137	36.7	1	0.2
Independent NFP Institutions	601	568	740	946	345	57.4	378	66.5	206	27.8
Independent For-Profit Institutions	64	127	131	222	158	246.9	95	74.8	91	69.5
Grand Total All Institutions	2,252	1,963	2,799	3,153	901	40.0 %	1,190	60.6 %	354	12.6 %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE I
FALL STAFF CHANGES IN AMERICAN INDIAN/ALASKA NATIVE FOR ALL ILLINOIS INSTITUTIONS
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
PART-TIME STAFF

	1997		2001		2005		2006		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	Fall		Fall		Fall		Fall		Number	Percent	Number	Percent	Number	Percent
	Number	Percent	Number	Percent	Number	Percent	Number	Percent						
Faculty														
Public Universities	11	14	7	9	7	9	9	(2)	(18.2) %	(5)	(35.7) %	2	28.6 %	
Community Colleges	48	39	45	42	45	42	42	(6)	(12.5) %	3	7.7	(3)	(6.7)	
Independent NFP Institutions	8	13	15	15	15	15	15	7	87.5	2	15.4	0	0.0	
Independent For-Profit Institutions	2	3	12	14	12	14	14	12	600.0	11	366.7	2	16.7	
Total All Institutions	69	69	79	80	79	80	80	11	15.9 %	11	15.9 %	1	1.3 %	
Instruction/Research Assistants														
Public Universities	35	28	38	42	38	42	42	7	20.0 %	14	50.0 %	4	10.5 %	
Community Colleges	0	0	0	0	0	0	0	0	-----	0	-----	0	-----	
Independent NFP Institutions	1	0	5	9	5	9	9	8	800.0	9	-----	4	80.0	
Independent For-Profit Institutions	3	2	0	0	0	0	0	(3)	(100.0)	(2)	(100.0)	0	-----	
Total All Institutions	39	30	43	51	43	51	51	12	30.8 %	21	70.0 %	8	18.6 %	
Executive/Administrative and Managerial														
Public Universities	1	0	0	0	0	0	0	(1)	(100.0) %	0	----- %	0	----- %	
Community Colleges	3	0	2	0	2	0	0	(3)	(100.0)	0	-----	(2)	(100.0)	
Independent NFP Institutions	0	0	0	0	0	0	0	0	-----	0	-----	0	-----	
Independent For-Profit Institutions	0	0	0	0	0	0	0	0	-----	0	-----	0	-----	
Total All Institutions	4	0	2	0	2	0	0	(4)	(100.0) %	0	----- %	(2)	(100.0) %	
Other Professionals														
Public Universities	0	0	6	4	6	4	4	4	----- %	4	----- %	(2)	(33.3) %	
Community Colleges	29	0	7	7	7	7	7	(22)	(75.9)	7	-----	0	0.0	
Independent NFP Institutions	0	0	4	3	4	3	3	3	-----	3	-----	(1)	(25.0)	
Independent For-Profit Institutions	0	0	0	0	0	0	0	0	-----	0	-----	0	-----	
Total All Institutions	29	0	17	14	17	14	14	-15	(51.7) %	14	----- %	(3)	(17.6) %	
Technical and Paraprofessionals														
Public Universities	0	0	0	0	0	0	0	0	----- %	0	----- %	0	----- %	
Community Colleges	2	1	0	0	0	0	0	(2)	(100.0)	(1)	(100.0)	0	-----	
Independent NFP Institutions	1	3	0	0	0	0	0	(1)	(100.0)	(3)	(100.0)	0	-----	
Independent For-Profit Institutions	0	0	0	0	0	0	0	0	-----	0	-----	0	-----	
Total All Institutions	3	4	0	0	0	0	0	-3	(100.0) %	(4)	(100.0) %	0	----- %	

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE I
FALL STAFF CHANGES IN AMERICAN INDIAN/ALASKA NATIVE FOR ALL ILLINOIS INSTITUTIONS
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
PART-TIME STAFF

	Fall		2006		Change 1997 to 2006		2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent
Clerical and Secretarial										
Public Universities	0	0	0	0	0	----- %	0	----- %	0	----- %
Community Colleges	20	19	11	15	(5)	(25.0)	(4)	(21.1)	4	36.4
Independent NFP Institutions	2	3	2	0	(2)	(100.0)	(3)	(100.0)	(2)	(100.0)
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----	0	-----
Total All Institutions	22	22	13	15	-7	(31.8) %	(7)	(31.8) %	2	15.4 %
Skilled Crafts										
Public Universities	0	0	0	0	0	----- %	0	----- %	0	----- %
Community Colleges	0	0	0	0	0	-----	0	-----	0	-----
Independent NFP Institutions	0	1	0	0	0	-----	(1)	(100.0)	0	-----
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----	0	-----
Total All Institutions	0	1	0	0	0	----- %	(1)	(100.0) %	0	----- %
Service/Maintenance										
Public Universities	0	0	0	0	0	----- %	0	----- %	0	----- %
Community Colleges	0	0	4	5	5	-----	5	-----	1	25.0
Independent NFP Institutions	0	0	0	2	2	-----	2	-----	2	-----
Independent For-Profit Institutions	0	0	0	0	0	-----	0	-----	0	-----
Total All Institutions	0	0	4	7	7	----- %	7	----- %	3	75.0 %
Total All Part-Time Employees										
Public Universities	47	42	51	55	8	17.0 %	13	31.0 %	4	7.8 %
Community Colleges	102	59	69	69	(33)	(32.4)	10	16.9	0	0.0
Independent NFP Institutions	12	20	26	29	17	141.7	9	45.0	3	11.5
Independent For-Profit Institutions	5	5	12	14	9	180.0	9	180.0	2	16.7
Grand Total All Institutions	166	126	158	167	1	0.6 %	41	32.5 %	9	5.7 %

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE J
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN FEMALE FOR ALL ILLINOIS INSTITUTIONS
PART-TIME STAFF

	Fall		2005		2006		1997 to 2006		2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Faculty												
Public Universities	1,675	1,416	1,768	1,578	(97)	(5.8) %	162	11.4 %	(190)	(10.7) %		
Community Colleges	7,028	5,716	6,675	6,536	(492)	(7.0)	820	14.3	(139)	(2.1)		
Independent NFP Institutions	2,420	3,195	4,635	5,026	2606	107.7	1831	57.3	391	8.4		
Independent For-Profit Institutions	180	329	958	1,463	1283	712.8	1134	344.7	505	52.7		
Total All Institutions	11,303	10,656	14,036	14,603	3300	29.2 %	3947	37.0 %	567	4.0 %		
Instruction/Research Assistants												
Public Universities	4,891	6,212	6,752	6,896	2005	41.0 %	684	11.0 %	144	2.1 %		
Community Colleges	0	0	0	0	0	-----	0	-----	0	-----		
Independent NFP Institutions	1,017	401	1,231	1,688	671	66.0	1287	320.9	457	37.1		
Independent For-Profit Institutions	80	88	0	0	(80)	(100.0)	(88)	(100.0)	0	-----		
Total All Institutions	5,988	6,701	7,983	8,584	2596	43.4 %	1883	28.1 %	601	7.5 %		
Executive/Administrative and Managerial												
Public Universities	51	55	73	66	15	29.4 %	11	20.0 %	(7)	(9.6) %		
Community Colleges	558	62	76	72	(486)	(87.1)	10	16.1	(4)	(5.3)		
Independent NFP Institutions	147	77	69	67	(80)	(54.4)	(10)	(13.0)	(2)	(2.9)		
Independent For-Profit Institutions	5	8	5	6	1	20.0	(2)	(25.0)	1	20.0		
Total All Institutions	761	202	223	211	(550)	(72.3) %	9	4.5 %	(12)	(5.4) %		
Other Professionals												
Public Universities	0	27	1,458	1,534	1534	----- %	1507	5581.5 %	76	5.2 %		
Community Colleges	5,264	146	921	1,084	(4180)	(79.4)	938	642.5	163	17.7		
Independent NFP Institutions	0	48	1,691	1,808	1808	-----	1760	3666.7	117	6.9		
Independent For-Profit Institutions	0	4	40	26	26	-----	22	550.0	(14)	(35.0)		
Total All Institutions	5,264	225	4,110	4,452	-812	(15.4) %	4227	1878.7 %	342	8.3 %		
Technical and Paraprofessionals												
Public Universities	138	151	141	137	(1)	(0.7) %	(14)	(9.3) %	(4)	(2.8) %		
Community Colleges	426	535	0	0	(426)	(100.0)	(535)	(100.0)	0	-----		
Independent NFP Institutions	550	684	348	348	(202)	(36.7)	(336)	(49.1)	0	0.0		
Independent For-Profit Institutions	5	0	7	5	0	0.0	5	-----	(2)	(28.6)		
Total All Institutions	1,119	1,370	496	490	-629	(56.2) %	(880)	(64.2) %	(6)	(1.2) %		

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE J
NINE-YEAR*, FIVE-YEAR, AND ONE-YEAR
FALL STAFF CHANGES IN FEMALE FOR ALL ILLINOIS INSTITUTIONS
PART-TIME STAFF

	Fall		2005		2006		Change 1997 to 2006		Change 2001 to 2006		Change 2005 to 2006	
	1997	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Clerical and Secretarial												
Public Universities	442	364	351	341	(101)	(22.9) %	(23)	(6.3) %	(10)	(2.8) %		
Community Colleges	2,485	1,983	1,575	1,515	(970)	(39.0)	(468)	(23.6)	(60)	(3.8)		
Independent NFP Institutions	1,637	1,821	1,243	1,270	(367)	(22.4)	(551)	(30.3)	27	2.2		
Independent For-Profit Institutions	30	27	93	89	59	196.7	62	229.6	(4)	(4.3)		
Total All Institutions	4,594	4,195	3,262	3,215	-1379	(30.0) %	(980)	(23.4) %	(47)	(1.4) %		
Skilled Crafts												
Public Universities	2	2	2	1	(1)	(50.0) %	(1)	(50.0) %	(1)	(50.0) %		
Community Colleges	0	0	0	0	0	-----	0	-----	0	-----		
Independent NFP Institutions	7	26	15	13	6	85.7	(13)	(50.0)	(2)	(13.3)		
Independent For-Profit Institutions	8	0	0	6	(2)	(25.0)	6	-----	6	-----		
Total All Institutions	17	28	17	20	3	17.6 %	(8)	(28.6) %	3	17.6 %		
Service/Maintenance												
Public Universities	0	0	210	227	227	----- %	227	----- %	17	8.1 %		
Community Colleges	0	0	227	230	230	-----	230	-----	3	1.3		
Independent NFP Institutions	0	0	233	281	281	-----	281	-----	48	20.6		
Independent For-Profit Institutions	0	0	4	10	10	-----	10	-----	6	150.0		
Total All Institutions	0	0	674	748	748	----- %	748	----- %	74	11.0 %		
Total All Part-Time Employees												
Public Universities	7,199	8,227	10,755	10,780	3581	49.7 %	2553	31.0 %	25	0.2 %		
Community Colleges	15,761	8,442	9,474	9,437	(6324)	(40.1)	995	11.8	(37)	(0.4)		
Independent NFP Institutions	5,778	6,252	9,465	10,501	4723	81.7	4249	68.0	1036	10.9		
Independent For-Profit Institutions	308	456	1,107	1,605	1297	421.1	1149	252.0	498	45.0		
Grand Total All Institutions	29,046	23,377	30,801	32,323	3277	11.3 %	8946	38.3 %	1522	4.9 %		

* After 2001, IBHE started to collect fall staff data for every year. Prior to 2001, fall staff data was only collected for odd numbered years.

APPENDIX I
TABLE K
STAFF DATA
AVERAGE SALARY OF FULL-TIME FACULTY
IN ILLINOIS PUBLIC UNIVERSITIES, BY GENDER, AND RANK, FY 2003
(ALL CONTRACT LENGTHS)

(In thousands of dollars)

Institution Name	Professors			Associate Professors			Assistant Professors			Instructors			All Ranks		
	Male	Women	Total	Male	Women	Total	Male	Women	Total	Male	Women	Total	Male	Women	Total
Chicago State University	72.2	70.3	71.6	60.8	57.4	59.1	52.1	51.6	51.8	NA	NA	NA	63.9	57.1	60.5
Eastern Illinois University	70.1	66.1	68.7	59.6	54.3	57.7	47.0	44.6	46.1	30.7	28.6	29.5	56.0	46.9	52.2
Governors State University	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	58.7	51.2	54.7
Illinois State University	71.3	70.0	71.0	57.2	53.0	55.6	50.4	47.4	48.8	NA	NA	NA	57.3	47.6	53.0
Northeastern Illinois University	73.2	69.2	71.5	59.2	54.6	57.2	48.0	45.4	46.9	27.5	28.4	27.9	52.1	48.0	50.3
Northern Illinois University	79.9	71.4	78.0	59.3	58.5	59.0	50.3	48.8	49.5	33.9	33.0	33.4	61.9	50.6	57.1
Western Illinois University	73.5	71.2	72.9	57.5	53.7	56.1	47.8	45.0	46.6	34.4	31.8	32.8	59.4	49.5	55.6
SIU - Carbondale	83.7	71.1	81.3	63.4	59.9	62.3	47.9	48.4	48.1	28.0	29.7	29.3	60.3	46.2	54.8
SIU - Edwardsville	75.3	68.0	73.7	63.4	55.9	60.3	47.6	45.6	46.7	36.2	32.3	34.1	60.3	50.0	56.4
<u>Southern Illinois University</u>	81.0	70.0	78.7	63.4	58.5	61.7	47.8	47.6	47.8	30.6	30.1	30.2	60.3	47.2	55.2
U of I - Chicago	97.3	90.5	96.0	70.4	64.3	68.1	61.2	55.6	58.2	39.4	39.6	39.5	79.8	62.8	73.2
U of I - Springfield	74.2	70.9	73.4	58.7	53.1	56.5	50.9	44.0	47.5	NA	NA	43.8	59.5	50.4	55.8
U of I - Urbana/Champaign	100.7	86.9	98.6	69.0	65.2	67.7	60.9	53.6	57.9	29.6	30.7	30.2	81.9	62.3	76.2
<u>University of Illinois</u>	99.2	87.7	97.3	68.8	63.8	67.0	60.5	53.8	57.4	34.1	37.1	36.2	80.3	61.8	74.2
AVERAGE	\$87.9	\$76.4	\$85.4	\$63.9	\$59.5	\$62.3	\$53.4	\$50.1	\$51.9	\$31.4	\$31.2	\$31.3	\$68.1	\$53.2	\$62.4

Note: Twelve month salaries are converted to a nine month equivalent using a factor of 9/11.
Salary data are displayed as NA when there are four or less individuals in a given category.

Source: Survey of Salaries of Full-Time Instructional Faculty, 2002-2003
Integrated Postsecondary Education Data System (IPEDS)

APPENDIX I
TABLE L
STAFF DATA
AVERAGE SALARY OF FULL-TIME FACULTY
IN ILLINOIS PUBLIC UNIVERSITIES, BY GENDER, AND RANK, FY 2005
(ALL CONTRACT LENGTHS)

(In thousands of dollars)

Institution Name	Professors		Associate Professors		Assistant Professors		Instructors		All Ranks	
	Male	Women	Male	Women	Male	Women	Male	Women	Male	Women
Chicago State University	73.8	72.9	61.9	58.6	53.3	53.8	NA	NA	65.1	59.4
Eastern Illinois University	73.4	68.6	60.4	55.9	49.7	47.3	31.1	31.6	56.4	48.3
Governors State University	NA	NA	NA	NA	NA	NA	NA	NA	75.3	67.5
Illinois State University	76.8	70.6	60.3	55.0	54.7	50.8	NA	NA	63.0	50.8
Northeastern Illinois University	75.7	72.5	63.3	57.0	52.6	51.8	29.2	29.4	53.6	50.6
Northern Illinois University	81.8	74.2	62.8	60.7	51.7	52.4	33.8	33.6	63.8	53.1
Western Illinois University	78.3	75.6	60.7	57.2	48.1	47.9	37.0	32.9	61.0	53.0
S I U - Carbondale	81.9	69.7	62.3	56.7	50.2	48.8	30.1	34.8	58.9	51.6
S I U - Edwardsville	78.6	71.0	64.7	58.3	52.2	47.8	37.1	38.6	62.0	51.6
<u>Southern Illinois University</u>	80.7	70.1	63.2	57.5	50.7	48.4	32.7	36.6	59.9	51.6
U of I - Chicago	104.1	97.7	73.6	68.5	64.7	57.5	44.0	44.8	85.0	68.4
U of I - Springfield	84.7	71.4	65.9	58.2	53.7	45.2	46.4	NA	63.5	53.4
U of I - Urbana/Champaign	111.0	96.4	74.2	70.6	67.7	58.9	33.9	36.1	89.5	68.4
<u>University of Illinois</u>	108.5	96.2	73.4	68.7	71.7	57.6	38.0	42.4	87.0	67.6
AVERAGE	\$93.8	\$81.3	\$67.1	\$62.2	\$57.0	\$53.1	\$32.6	\$34.2	\$72.0	\$57.6
			\$65.2	\$55.2	\$49.8	\$41.1	\$33.5	\$33.5	\$66.5	\$66.5

Note: Twelve month salaries are converted to a nine month equivalent using a factor of 9/11.
Salary data are displayed as NA when there are four or less individuals in a given category.

Source: Survey of Salaries of Full-Time Instructional Faculty, 2004-2005
Integrated Postsecondary Education Data System (IPEDS)

APPENDIX I
TABLE M
STAFF DATA
AVERAGE SALARY OF FULL-TIME FACULTY
IN ILLINOIS PUBLIC UNIVERSITIES, BY GENDER, AND RANK, FY 2007
(ALL CONTRACT LENGTHS)

(In thousands of dollars)

Institution Name	Professors		Associate Professors		Assistant Professors		Instructors / Lecturers /						
	Male	Women	Male	Women	Male	Women	Male	Women	Total				
Chicago State University	77.0	75.4	76.5	61.5	63.5	54.9	56.0	32.5	35.9	34.3	60.8	55.6	58.2
Eastern Illinois University	75.8	71.9	74.4	61.2	59.6	51.9	50.4	36.6	35.8	36.2	59.7	51.4	55.9
Governors State University	95.6	84.2	91.2	71.2	70.7	61.4	63.4	49.3	43.9	45.9	67.8	58.2	62.5
Illinois State University	81.6	76.3	80.4	63.5	61.5	59.9	54.3	35.4	36.1	35.9	67.2	54.1	61.4
Northeastern Illinois University	80.5	78.0	79.4	67.0	64.1	58.2	54.5	33.4	33.6	33.5	56.6	53.2	55.0
Northern Illinois University	88.4	80.4	86.3	66.5	65.3	56.5	56.5	39.4	38.4	38.8	68.3	57.4	63.4
Western Illinois University	84.0	81.1	83.1	64.4	63.4	51.6	49.2	39.7	37.4	38.2	64.7	56.8	61.4
S I U - Carbondale	83.4	74.0	81.4	61.6	60.2	49.9	51.1	32.9	36.5	34.6	57.8	51.3	55.4
S I U - Edwardsville	82.7	74.7	80.9	68.4	66.1	55.5	51.7	39.2	37.3	38.0	64.2	53.1	59.1
<u>Southern Illinois University</u>	83.1	74.3	81.2	63.9	62.5	51.7	51.3	34.7	36.8	35.9	60.0	52.0	56.8
U of I - Chicago	111.2	105.3	109.7	79.2	77.9	70.1	66.1	41.7	41.5	41.6	86.0	71.6	80.0
U of I - Springfield	88.8	74.5	85.0	67.5	65.3	56.7	49.7	NA	35.5	34.3	64.3	52.2	59.1
U of I - Urbana/Champaign	120.8	106.4	118.3	81.0	79.4	72.2	66.0	51.4	48.8	50.0	95.0	73.9	88.6
<u>University of Illinois</u>	117.6	105.2	115.1	79.5	77.8	70.3	64.8	47.0	44.9	45.8	90.8	71.5	84.1
AVERAGE	\$100.6	\$87.9	\$97.5	\$70.9	\$69.0	\$60.9	\$57.6	\$39.3	\$39.0	\$39.1	\$75.1	\$60.2	\$69.1

Note: Twelve month salaries are converted to a nine month equivalent using a factor of 9/11.

All Ranks are included for the first time in 2007 report (this includes lecturers).

Salary data are displayed as NA when there are four or less individuals in a given category.

Source: Survey of Salaries of Full-Time Instructional Faculty, 2006-2007
Integrated Postsecondary Education Data System (IPEDS)

APPENDIX I
TABLE N
HEADCOUNT OF FULL-TIME FACULTY WITH AVERAGE SALARY
IN ILLINOIS PUBLIC COMMUNITY COLLEGES, BY GENDER, FY 2003
(ALL CONTRACT LENGTHS)

(In thousands of dollars)

Institution Name	Faculty Headcount			Average Salaries		
	Men	Women	Total	Men	Women	Total
Black Hawk College	68	72	140	52.8	53.4	53.1
Carl Sandburg College	34	38	72	46.3	40.5	43.2
CCC - Harold Washington College	44	41	85	68.0	67.0	67.5
CCC - Harry S Truman College	41	46	87	72.9	64.9	68.7
CCC - Kennedy-King College	34	45	79	66.7	57.2	61.3
CCC - Malcolm X College	31	30	61	68.9	69.1	69.0
CCC - Olive-Harvey College	30	33	63	73.8	61.9	67.6
CCC - Richard J. Daley College	37	23	60	67.7	64.4	66.5
CCC - Wilbur Wright College	49	43	92	66.0	61.6	63.9
College of DuPage	130	153	283	69.1	66.1	67.5
College of Lake County	84	92	176	76.4	71.1	73.6
Danville Area Community College	24	23	47	43.3	41.1	42.2
Elgin Community College	52	49	101	77.2	72.5	74.9
Heartland Community College	31	31	62	44.3	44.0	44.2
Highland Community College	32	13	45	55.2	55.7	55.4
Illinois Central College	97	77	174	48.4	40.5	44.9
Illinois Eastern - Frontier	2	2	4	NA	NA	NA
Illinois Eastern - Lincoln Trail	16	10	26	41.9	44.3	42.8
Illinois Eastern - Olney Central	20	22	42	41.3	44.5	43.0
Illinois Eastern - Wabash Valley	31	7	38	40.7	41.8	40.9
Illinois Valley Community College	38	44	82	51.2	46.0	48.4
John A. Logan College	48	53	101	55.4	52.6	53.9
John Wood Community College	21	28	49	44.0	41.1	42.4
Joliet Junior College	94	74	168	63.1	55.5	59.7
Kankakee Community College	25	26	51	58.5	55.5	57.0
Kaskaskia College	37	31	68	45.0	44.3	44.7
Kishwaukee College	37	33	70	45.8	41.9	44.0
Lake Land College	50	52	102	42.2	42.3	42.2
Lewis & Clark Community College	43	36	79	54.2	50.6	52.5
Lincoln Land Community College	63	55	118	60.9	60.7	60.8
McHenry County College	47	40	87	53.9	55.5	54.6
Moraine Valley Community College	75	86	161	51.9	47.0	49.3
Morton College	25	23	48	59.5	57.9	58.8
Oakton Community College	58	79	137	70.2	65.5	67.5
Parkland College	93	79	172	52.2	50.8	51.5
Prairie State College	37	42	79	54.8	52.8	53.7
Rend Lake College	32	26	58	46.6	44.6	45.7
Richland Community College	34	28	62	47.3	42.7	45.2
Rock Valley College	79	68	147	53.8	45.4	49.9
Sauk Valley Community College	33	20	53	44.1	45.2	44.5
Shawnee Community College	14	28	42	42.6	46.2	45.0
South Suburban Coll. of Cook Co.	48	65	113	57.7	53.2	55.1
Southeastern Illinois College	34	19	53	45.0	46.2	45.4
Southwestern Illinois College	64	63	127	49.8	47.0	48.4
Spoon River College	22	17	39	44.2	44.3	44.2
Triton College	63	57	120	67.8	55.4	61.9
Waubonsee Community College	41	36	77	54.6	54.7	54.6
William Rainey Harper College	75	105	180	59.2	57.9	58.4
TOTAL/AVERAGE	2,217	2,163	4,380	\$57.2	\$54.4	\$55.8

Note: Twelve month salaries are converted to a nine month equivalent using a factor of 9/11.

Salary data are displayed as NA when there are four or less individuals in a given category.

Source: Survey of Salaries of Full-Time Instructional Faculty, 2002-2003 (IPEDS)

**APPENDIX I
TABLE O**

**HEADCOUNT OF FULL-TIME FACULTY WITH AVERAGE SALARY
IN ILLINOIS PUBLIC COMMUNITY COLLEGES, BY GENDER, FY 2005
(ALL CONTRACT LENGTHS)**

(In thousands of dollars)

Institution Name	Faculty Headcount			Average Salaries		
	Men	Women	Total	Men	Women	Total
Black Hawk College	68	69	137	57.1	56.0	56.5
Carl Sandburg College	27	38	65	48.1	42.7	44.9
CCC - Harold Washington College	51	52	103	60.8	54.5	57.6
CCC - Harry S Truman College	36	46	82	67.7	64.1	65.7
CCC - Kennedy-King College	37	45	82	61.5	58.5	59.8
CCC - Malcolm X College	30	27	57	61.8	62.9	62.3
CCC - Olive-Harvey College	24	28	52	72.0	63.2	67.3
CCC - Richard J. Daley College	32	24	56	65.6	59.1	62.8
CCC - Wilbur Wright College	47	45	92	63.9	61.2	62.6
College of DuPage	134	166	300	76.8	73.8	75.1
College of Lake County	84	95	179	77.1	75.1	76.0
Danville Area Community College	25	22	47	46.8	44.3	45.6
Elgin Community College	55	59	114	74.4	70.7	72.5
Heartland Community College	33	38	71	48.5	46.9	47.6
Highland Community College	30	15	45	62.1	59.2	61.2
Illinois Central College	100	82	182	50.2	44.5	47.6
Illinois Eastern - Frontier	2	3	5	NA	NA	41.0
Illinois Eastern - Lincoln Trail	14	9	23	43.1	44.5	43.7
Illinois Eastern - Olney Central	17	28	45	39.5	41.4	40.7
Illinois Eastern - Wabash Valley	30	7	37	41.9	43.4	42.2
Illinois Valley Community College	35	46	81	55.7	49.1	52.0
John A. Logan College	47	53	100	59.7	56.2	57.8
John Wood Community College	22	28	50	45.6	45.3	45.4
Joliet Junior College	93	81	174	63.0	57.4	60.4
Kankakee Community College	28	29	57	55.4	53.9	54.6
Kaskaskia College	33	34	67	48.3	47.1	47.7
Kishwaukee College	37	33	70	48.5	43.4	46.1
Lake Land College	49	54	103	45.3	47.0	46.2
Lewis & Clark Community College	45	41	86	56.1	53.8	55.0
Lincoln Land Community College	62	60	122	61.9	62.8	62.3
McHenry County College	48	40	88	66.5	68.2	67.3
Moraine Valley Community College	74	88	162	52.4	49.6	50.9
Morton College	27	28	55	63.6	60.8	62.2
Oakton Community College	56	83	139	77.0	72.6	74.4
Parkland College	93	77	170	53.7	51.0	52.5
Prairie State College	37	40	77	60.3	59.1	59.7
Rend Lake College	26	34	60	46.4	42.8	44.3
Richland Community College	34	35	69	50.3	43.4	46.8
Rock Valley College	75	63	138	57.6	49.5	53.9
Sauk Valley Community College	29	20	49	47.0	46.3	46.7
Shawnee Community College	13	27	40	49.6	48.5	48.9
South Suburban Coll. of Cook Co.	48	64	112	61.3	54.1	57.2
Southeastern Illinois College	32	20	52	47.2	47.4	47.3
Southwestern Illinois College	63	60	123	54.8	51.8	53.4
Spoon River College	20	18	38	44.6	45.4	45.0
Triton College	51	58	109	70.1	58.7	64.1
Waubonsee Community College	40	42	82	61.1	59.3	60.1
William Rainey Harper College	76	112	188	66.0	63.5	64.5
TOTAL/AVERAGE	2,169	2,266	4,435	\$59.6	\$57.1	\$58.3

Note: Twelve month salaries are converted to a nine month equivalent using a factor of 9/11.
Salary data are displayed as NA when there are four or less individuals in a given category.

Source: Survey of Salaries of Full-Time Instructional Faculty, 2004-2005 (IPEDS)

APPENDIX I
TABLE P
HEADCOUNT OF FULL-TIME FACULTY WITH AVERAGE SALARY
IN ILLINOIS PUBLIC COMMUNITY COLLEGES, BY GENDER, FY 2007
(ALL CONTRACT LENGTHS)

(In thousands of dollars)

Institution Name	Faculty Headcount			Average Salaries		
	Men	Women	Total	Men	Women	Total
Black Hawk College	67	71	138	59.8	55.9	57.5
Carl Sandburg College	24	39	63	51.0	45.8	47.8
CCC - Harold Washington College	59	62	121	64.2	54.3	59.1
CCC - Harry S Truman College	43	53	96	73.4	66.7	67.9
CCC - Kennedy-King College	40	39	79	67.8	62.4	59.8
CCC - Malcolm X College	30	34	64	64.0	61.3	62.6
CCC - Olive-Harvey College	23	30	53	73.6	61.9	66.9
CCC - Richard J. Daley College	39	31	70	65.4	63.9	63.3
CCC - Wilbur Wright College	47	58	105	67.9	64.1	65.5
College of DuPage	137	161	298	86.8	84.4	85.5
College of Lake County	87	95	182	79.1	78.9	79.0
Danville Area Community College	27	23	50	47.2	47.2	47.2
Elgin Community College	55	63	118	79.0	76.6	77.7
Heartland Community College	33	41	74	51.2	50.3	50.8
Highland Community College	31	14	45	64.9	62.3	64.1
Illinois Central College	101	81	182	54.1	49.3	52.0
Illinois Eastern - Frontier	2	3	5	NA	NA	47.9
Illinois Eastern - Lincoln Trail	12	9	21	50.7	51.6	50.9
Illinois Eastern - Olney Central	19	28	47	45.4	47.2	46.4
Illinois Eastern - Wabash Valley	29	8	37	51.7	49.7	46.0
Illinois Valley Community College	36	47	83	57.2	52.0	54.2
John A. Logan College	46	53	99	60.9	60.2	60.5
John Wood Community College	22	32	54	48.8	46.9	47.4
Joliet Junior College	98	92	190	66.5	60.2	63.5
Kankakee Community College	26	29	55	57.5	55.0	56.2
Kaskaskia College	37	31	68	51.4	52.3	51.8
Kishwaukee College	35	33	68	49.9	45.3	47.7
Lake Land College	49	55	104	48.5	49.7	49.1
Lewis & Clark Community College	46	50	96	56.9	54.6	55.7
Lincoln Land Community College	61	64	125	65.1	65.0	65.0
McHenry County College	48	44	92	75.7	73.6	74.7
Moraine Valley Community College	72	93	165	52.0	50.3	51.1
Morton College	26	26	52	65.9	65.3	65.6
Oakton Community College	56	81	137	81.3	79.2	80.1
Parkland College	87	79	166	56.9	56.4	56.7
Prairie State College	35	43	78	62.9	57.2	59.8
Rend Lake College	30	34	64	49.4	49.3	47.5
Richland Community College	33	40	73	49.1	44.9	46.6
Rock Valley College	71	69	140	62.7	53.2	58.0
Sauk Valley Community College	31	18	49	48.0	46.5	47.7
Shawnee Community College	14	26	40	50.0	49.3	49.3
South Suburban Coll. of Cook Co.	48	62	110	65.1	60.0	62.2
Southeastern Illinois College	27	18	45	50.5	49.0	49.5
Southwestern Illinois College	64	74	138	56.9	52.6	54.5
Spoon River College	20	20	40	46.5	47.9	47.2
Triton College	55	65	120	67.9	59.2	63.2
Waubonsee Community College	43	49	92	64.4	62.1	63.2
William Rainey Harper College	77	113	190	67.7	65.7	66.5
TOTAL/AVERAGE	2,198	2,383	4,581	\$62.8	\$60.2	\$61.5

Note: Twelve month salaries are converted to a nine month equivalent using a factor of 9/11.

Salary data are displayed as NA when there are four or less individuals in a given category.

Source: Survey of Salaries of Full-Time Instructional Faculty, 2006-2007 (IPEDS)

APPENDIX II

**HEADCOUNT AT
COMMUNITY COLLEGES**

APPENDIX II
TABLE A
STUDENT HEADCOUNT ENROLLMENT
BY RACIAL/ETHNIC CATEGORY
ILLINOIS COMMUNITY COLLEGES
FALL 2006

<u>Community Colleges¹</u>	<u>Asian / Pacific Islander</u>	<u>American Indian / Alaskan Native</u>	<u>Black/Non- Hispanic</u>	<u>Hispanic</u>	<u>White/Non- Hispanic</u>	<u>Non- Resident Alien</u>	<u>Unknown / Other</u>	<u>Total</u>
Black Hawk College	60	33	498	549	5,011	0	0	6,151
City Colleges of Chicago								
Daley College	96	29	2,122	6,903	955	0	0	10,105
Kennedy-King College	236	21	4,224	406	292	0	0	5,179
Malcolm X College	299	22	3,584	2,029	508	0	0	6,442
Olive-Harvey College	20	11	3,391	805	58	0	0	4,285
Truman College	1,443	59	2,145	6,006	2,576	0	0	12,229
Harold Washington College	1,070	45	3,451	1,778	1,958	0	0	8,302
Wright College	825	47	890	5,503	3,796	0	0	11,061
Danville Area Community College	33	9	423	113	2,918	4	0	3,500
College of DuPage	3,037	76	1,539	3,683	17,387	0	310	26,032
Elgin Community College	653	23	465	2,983	5,945	3	0	10,072
William Rainey Harper College	1,872	41	619	2,336	8,843	116	1,226	15,053
Heartland Community College	106	10	410	143	4,063	32	0	4,764
Highland Community College	25	6	155	39	1,910	1	0	2,136
Illinois Central College	232	40	1,292	299	10,225	57	0	12,145
Illinois Eastern Community Colleges	133	12	370	93	9,924	2	0	10,534
Illinois Valley Community College	42	9	147	266	3,278	3	194	3,939
Joliet Junior College	346	21	1,318	2,009	9,217	13	0	12,924
Kankakee Community College	39	9	459	164	2,677	5	0	3,353
Kaskaskia College	15	33	309	75	4,611	27	0	5,070
Kishwaukee College	120	16	567	560	3,387	7	18	4,675
College of Lake County	951	34	1,262	3,599	9,456	256	0	15,558
Lake Land College	49	21	771	256	6,289	45	0	7,431
Lewis and Clark Community College	24	16	450	54	7,237	0	0	7,781
Lincoln Land Community College	80	23	487	126	5,806	10	0	6,532
John A. Logan College	66	26	476	106	6,689	1	0	7,364
McHenry County College	98	10	62	396	4,786	62	0	5,414
Moraine Valley Community College	407	34	1,424	2,018	11,567	243	0	15,693
Morton College	113	5	205	3,872	759	95	0	5,049
Oakton Community College	509	31	1,830	780	7,208	239	0	10,597
Parkland College	316	35	1,157	342	7,142	344	0	9,336
Prairie State College	79	28	2,628	594	1,809	5	151	5,294
Rend Lane College	29	14	309	77	4,387	21	0	4,837
Richland Community College	26	16	514	62	2,528	6	0	3,152
Rock Valley College	227	33	768	572	6,379	32	0	8,011
Carl Sandburg College	17	8	124	96	2,677	8	0	2,930
Sauk Valley Community College	26	4	64	211	2,303	1	0	2,609
Shawnee Community College	25	13	369	60	1,589	0	0	2,056
South Suburban College of Cook County	88	18	4,609	629	1,801	15	0	7,160
Southeastern Illinois College	15	11	582	100	2,314	1	0	3,023
Southwestern Illinois College	245	80	2,549	377	10,338	12	0	13,601
Spoon River College	32	7	73	8	1,907	5	0	2,032
Triton College	626	40	2,541	4,342	7,977	55	157	15,738
Waubensee Community College	232	44	514	2,677	5,369	7	0	8,843
John Wood Community College	26	4	81	20	2,151	10	224	2,516
TOTAL	15,008	1,127	52,227	58,116	220,007	1,743	2,280	350,508

¹Data provided by the Illinois Community College Board

APPENDIX II
TABLE B
STUDENT HEADCOUNT ENROLLMENT
BY GENDER AND FULL AND PART-TIME STATUS
ILLINOIS COMMUNITY COLLEGES
FALL 2006

<u>Community Colleges</u> ¹	<u>Male</u>	<u>Female</u>	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
Black Hawk College	2,386	3,765	2,953	3,198	6,151
City Colleges of Chicago					
Daley College	3,787	6,318	3,627	6,478	10,105
Kennedy-King College	1,721	3,458	2,327	2,852	5,179
Malcolm X College	2,271	4,171	2,744	3,698	6,442
Olive-Harvey College	1,323	2,962	1,992	2,293	4,285
Truman College	5,411	6,818	2,367	9,862	12,229
Harold Washington College	3,580	4,722	4,054	4,248	8,302
Wright College	4,463	6,598	2,953	8,108	11,061
Danville Area Community College	1,300	2,200	1,189	2,311	3,500
College of DuPage	11,814	14,218	8,909	17,123	26,032
Elgin Community College	4,480	5,592	3,184	6,888	10,072
William Rainey Harper College	6,625	8,428	6,267	8,786	15,053
Heartland Community College	2,089	2,675	1,979	2,785	4,764
Highland Community College	785	1,351	1,077	1,059	2,136
Illinois Central College	5,389	6,756	4,957	7,188	12,145
Illinois Eastern Community Colleges	4,938	5,596	2,244	8,290	10,534
Illinois Valley Community College	1,725	2,214	1,732	2,207	3,939
Joliet Junior College	5,358	7,566	5,103	7,821	12,924
Kankakee Community College	1,177	2,176	1,340	2,013	3,353
Kaskaskia College	2,097	2,973	1,943	3,127	5,070
Kishwaukee College	2,152	2,523	2,059	2,616	4,675
College of Lake County	6,644	8,914	4,608	10,950	15,558
Lake Land College	3,960	3,471	3,161	4,270	7,431
Lewis and Clark Community College	2,962	4,819	2,461	5,320	7,781
Lincoln Land Community College	2,696	3,836	2,675	3,857	6,532
John A. Logan College	2,991	4,373	2,204	5,160	7,364
McHenry County College	2,351	3,063	2,192	3,222	5,414
Moraine Valley Community College	6,625	9,068	6,660	9,033	15,693
Morton College	1,956	3,093	1,278	3,771	5,049
Oakton Community College	4,734	5,863	3,331	7,266	10,597
Parkland College	4,390	4,946	4,431	4,905	9,336
Prairie State College	2,067	3,227	1,797	3,497	5,294
Rend Lane College	2,252	2,585	1,619	3,218	4,837
Richland Community College	1,173	1,979	1,003	2,149	3,152
Rock Valley College	3,295	4,716	3,412	4,599	8,011
Carl Sandburg College	1,068	1,862	1,412	1,518	2,930
Sauk Valley Community College	1,064	1,545	1,096	1,513	2,609
Shawnee Community College	736	1,320	795	1,261	2,056
South Suburban College of Cook County	2,139	5,021	2,496	4,664	7,160
Southeastern Illinois College	1,743	1,280	1,020	2,003	3,023
Southwestern Illinois College	5,859	7,742	5,296	8,305	13,601
Spoon River College	844	1,188	874	1,158	2,032
Triton College	6,945	8,793	3,716	12,022	15,738
Waubensee Community College	3,903	4,940	2,847	5,996	8,843
John Wood Community College	935	1,581	1,222	1,294	2,516
TOTAL	148,203	202,305	126,606	223,902	350,508

¹Data provided by the Illinois Community College Board

APPENDIX III

**FRESHMEN RETENTION
BY
RACE/ETHNIC AND GENDER
CATEGORY AT
ILLINOIS FOUR-YEAR UNIVERSITIES**

**APPENDIX III
TABLE A
FRESHMEN RETENTION BY RACIAL/ETHNIC CATEGORY
ILLINOIS FOUR-YEAR PUBLIC UNIVERSITIES
FALL 2003, FALL 2004, AND FALL 2005
FIRST-TIME, FULL-TIME FRESHMEN COHORTS**

	All Students			Black/Non-Hispanic			Hispanic			Asian/Pacific Islander			American Indian/Alaskan		
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
Illinois Public Universities	77.4 %	79.0 %	72.6 %	68.1 %	68.4 %	71.3 %	69.1 %	73.3 %	66.2 %	65.0 %	90.9 %	76.9 %	75.0 %	0.0 %	62.5 %
Chicago State University	57.0 %	53.0 %	55.0 %	58.0 %	51.0 %	54.4 %	58.0 %	59.0 %	77.0 %	67.0 %	67.0 %	57.0 %	N/A	N/A	N/A
Eastern Illinois University	78.0 %	81.0 %	79.0 %	73.0 %	76.0 %	68.0 %	79.0 %	74.0 %	71.0 %	73.0 %	61.0 %	83.0 %	50.0 %	100.0 %	50.0 %
Illinois State University	83.6 %	85.0 %	84.0 %	71.8 %	73.5 %	65.9 %	68.3 %	80.4 %	79.4 %	88.5 %	80.0 %	83.9 %	90.9 %	76.9 %	80.0 %
Northeastern Illinois University	70.0 %	69.0 %	66.4 %	55.0 %	48.0 %	49.1 %	72.0 %	68.0 %	64.4 %	76.0 %	74.0 %	73.8 %	0.0 %	25.0 %	100.0 %
Northern Illinois University	78.0 %	79.0 %	77.6 %	78.0 %	77.0 %	68.7 %	74.0 %	75.0 %	71.6 %	81.0 %	78.0 %	84.4 %	40.0 %	57.0 %	69.2 %
Western Illinois University	77.4 %	79.0 %	72.6 %	68.1 %	68.4 %	71.3 %	69.1 %	73.3 %	66.2 %	65.0 %	90.9 %	76.9 %	75.0 %	0.0 %	62.5 %
Southern Illinois University															
Carbondale	70.0 %	68.0 %	67.0 %	67.0 %	67.0 %	60.0 %	59.0 %	54.0 %	53.0 %	78.0 %	73.0 %	81.0 %	45.0 %	78.0 %	77.0 %
Edwardsville	75.1 %	75.8 %	74.6 %	75.9 %	66.5 %	66.1 %	72.4 %	72.7 %	66.7 %	74.2 %	69.8 %	68.0 %	50.0 %	100.0 %	50.0 %
University of Illinois															
Chicago	77.4 %	77.8 %	79.0 %	69.6 %	67.7 %	66.2 %	69.2 %	73.0 %	76.0 %	85.1 %	83.9 %	86.8 %	50.0 %	100.0 %	60.0 %
Springfield	80.0 %	84.0 %	78.0 %	60.0 %	83.0 %	86.0 %	100.0 %	50.0 %	100.0 %	100.0 %	100.0 %	64.0 %	N/A	N/A	100.0 %
Urbana/Champaign	89.9 %	93.4 %	92.6 %	82.6 %	89.7 %	90.7 %	85.9 %	88.3 %	87.4 %	93.5 %	94.8 %	92.7 %	80.0 %	88.9 %	96.0 %

N/A - not applicable

APPENDIX III
TABLE B
FRESHMEN RETENTION BY GENDER
ILLINOIS FOUR-YEAR PUBLIC UNIVERSITIES
FALL 2003, FALL 2004, AND FALL 2005
FIRST-TIME, FULL-TIME FRESHMEN COHORTS

Illinois Public Universities	Females			Males			All Students		
	2003	2004	2005	2003	2004	2005	2003	2004	2005
Chicago State University	59.0 %	50.0 %	57.8 %	53.0 %	58.0 %	49.6 %	57.0 %	53.0 %	55.0 %
Eastern Illinois University	80.0 %	82.0 %	81.0 %	76.0 %	78.0 %	77.0 %	78.0 %	81.0 %	79.0 %
Illinois State University	83.9 %	85.3 %	84.7 %	83.2 %	84.4 %	82.9 %	83.6 %	85.0 %	84.0 %
Northeastern Illinois University	72.0 %	71.0 %	67.9 %	66.0 %	66.0 %	64.1 %	70.0 %	69.0 %	66.4 %
Northern Illinois University	79.0 %	80.0 %	78.3 %	76.0 %	78.0 %	76.9 %	78.0 %	79.0 %	77.6 %
Western Illinois University	78.2 %	78.8 %	71.2 %	76.6 %	79.1 %	73.9 %	77.4 %	79.0 %	72.6 %
Southern Illinois University									
Carbondale	74.0 %	76.0 %	68.0 %	66.0 %	63.0 %	65.0 %	70.0 %	68.0 %	67.0 %
Edwardsville	77.2 %	75.6 %	73.9 %	72.2 %	76.2 %	75.5 %	75.1 %	75.8 %	74.6 %
University of Illinois									
Chicago	77.6 %	78.2 %	79.4 %	77.1 %	77.3 %	78.5 %	77.4 %	77.8 %	79.0 %
Springfield	83.0 %	84.0 %	78.0 %	76.0 %	86.0 %	79.0 %	80.0 %	84.0 %	78.0 %
Urbana/Champaign	91.0 %	94.0 %	93.8 %	89.0 %	92.8 %	91.5 %	89.9 %	93.4 %	92.6 %

APPENDIX IV

**SIX-YEAR GRADUATION RATES
BY RACE/ETHNIC, AND GENDER CATEGORY
AT ILLINOIS
FOUR-YEAR PUBLIC UNIVERSITIES**

APPENDIX IV
SIX-YEAR GRADUATION RATES BY RACIAL/ETHNIC CATEGORY
ILLINOIS FOUR-YEAR PUBLIC UNIVERSITIES
FALL 1998, FALL 1999, AND FALL 2000
FIRST-TIME, FULL-TIME FRESHMEN COHORTS

Public University	Cohort Year ¹	All Races/Ethnicities			Black			Hispanic		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Chicago State University	1998	8.9	16.1	13.7	8.2	15.5	13.1	12.5	28.6	24.1
	1999	14.4	16.4	15.8	15.0	15.2	15.1	0.0	35.0	24.1
	2000	15.0	19.0	17.7	16.0	19.3	18.3	14.3	25.0	21.1
Eastern Illinois University	1998	54.8	66.8	62.2	57.1	62.1	59.8	40.0	47.4	44.8
	1999	53.7	64.6	60.6	33.3	54.2	45.5	47.4	34.8	40.5
	2000	53.9	65.3	60.5	40.8	50.0	45.7	35.0	68.0	53.3
Illinois State University	1998	57.4	64.4	61.8	37.1	39.6	38.9	34.4	43.8	40.0
	1999	57.8	66.5	63.2	41.9	43.1	42.7	35.5	40.4	38.5
	2000	59.8	66.9	64.2	57.8	51.4	53.4	34.6	60.0	50.0
Northeastern Illinois University	1998	12.8	16.7	15.2	3.5	4.4	4.1	15.5	15.9	15.8
	1999	14.1	18.7	16.9	4.7	9.2	7.8	10.3	15.0	13.3
	2000	13.5	21.8	18.5	9.1	10.3	9.9	12.2	22.5	18.6
Northern Illinois University	1998	46.7	55.2	51.3	24.2	44.0	37.0	32.6	44.3	38.1
	1999	49.7	56.4	53.3	24.6	43.7	37.0	35.9	48.9	43.7
	2000	45.6	51.2	48.3	27.2	40.4	35.1	38.2	46.8	42.9
SIU - Carbondale	1998	40.1	48.6	43.8	24.5	34.2	29.8	38.0	36.2	37.1
	1999	37.7	47.0	41.7	24.6	34.8	30.1	20.0	45.5	30.8
	2000	38.5	47.4	42.5	23.3	33.7	28.9	31.1	43.2	36.6
SIU - Edwardsville	1998	38.3	45.9	42.9	15.7	32.8	29.1	28.6	77.8	47.8
	1999	42.0	46.8	44.8	26.0	25.9	25.9	16.7	45.5	30.4
	2000	42.6	48.7	46.1	17.4	30.9	26.7	42.9	40.0	40.9
U of I - Chicago	1998	42.0	46.9	44.8	19.7	33.1	30.5	33.6	39.5	37.1
	1999	47.9	51.3	49.8	32.3	38.2	36.7	39.8	46.2	43.4
	2000	45.9	54.1	50.5	25.0	39.4	35.9	35.6	45.4	41.4
U of I - Urbana/Champaign	1998	78.0	82.3	80.1	50.0	63.4	58.1	62.9	74.1	68.5
	1999	80.5	84.8	82.6	56.1	70.1	64.2	64.4	69.4	66.8
	2000	77.9	85.4	81.5	58.6	74.1	68.2	60.2	75.1	66.7
Western Illinois University	1998	48.2	59.5	54.2	35.1	47.7	43.9	61.5	62.5	62.2
	1999	50.4	60.4	55.4	39.1	38.4	38.7	52.2	70.6	60.0
	2000	52.8	58.4	55.7	40.9	38.5	39.3	53.3	69.7	61.9

* All Other includes race unknown and non-resident aliens

Source: Data Provided by the public universities to the IPEDS Graduation Rate Survey.

¹Cohort Year indicates the year the students began their higher education. For example, cohort year 1998 are those students who first enrolled in Fall 1998 and graduated before or during the 2004 academic year.

APPENDIX IV
SIX-YEAR GRADUATION RATES BY RACIAL/ETHNIC CATEGORY
ILLINOIS FOUR-YEAR PUBLIC UNIVERSITIES
FALL 1998, FALL 1999, AND FALL 2000
FIRST-TIME, FULL-TIME FRESHMEN COHORTS

Public University	Cohort Year ¹	All Races/Ethnicities			Asian/Pacific Islander			American Indian/Alaska Native		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Chicago State University	1998	8.9	16.1	13.7	0.0	0.0	0.0	N/A	0.0	0.0
	1999	14.4	16.4	15.8	0.0	N/A	0.0	N/A	N/A	N/A
	2000	15.0	19.0	17.7	N/A	N/A	N/A	N/A	0.0	0.0
Eastern Illinois University	1998	54.8	66.8	62.2	42.9	80.0	58.3	N/A	N/A	N/A
	1999	53.7	64.6	60.6	40.0	71.4	58.3	N/A	75.0	75.0
	2000	53.9	65.3	60.5	37.5	28.6	33.3	100.0	N/A	100.0
Illinois State University	1998	57.4	64.4	61.8	42.1	55.0	48.7	25.0	66.7	50.0
	1999	57.8	66.5	63.2	12.5	62.2	42.6	0.0	25.0	14.3
	2000	59.8	66.9	64.2	71.9	38.7	55.6	0.0	83.3	50.0
Northeastern Illinois University	1998	12.8	16.7	15.2	10.0	16.7	14.0	N/A	N/A	N/A
	1999	14.1	18.7	16.9	18.8	22.9	20.8	0.0	N/A	0.0
	2000	13.5	21.8	18.5	17.0	11.3	14.2	50.0	N/A	50.0
Northern Illinois University	1998	46.7	55.2	51.3	52.0	50.5	51.3	25.0	100.0	50.0
	1999	49.7	56.4	53.3	61.7	57.1	59.4	25.0	66.7	50.0
	2000	45.6	51.2	48.3	36.7	59.3	46.1	100.0	50.0	70.0
SIU - Carbondale	1998	40.1	48.6	43.8	30.8	42.9	34.0	0.0	0.0	0.0
	1999	37.7	47.0	41.7	33.3	44.4	36.4	0.0	0.0	0.0
	2000	38.5	47.4	42.5	39.4	58.3	44.4	0.0	50.0	33.3
SIU - Edwardsville	1998	38.3	45.9	42.9	28.6	37.5	33.3	0.0	0.0	0.0
	1999	42.0	46.8	44.8	16.7	53.8	42.1	0.0	0.0	0.0
	2000	42.6	48.7	46.1	33.3	50.0	41.2	33.3	N/A	33.3
U of I - Chicago	1998	42.0	46.9	44.8	47.7	57.1	52.4	100.0	33.3	50.0
	1999	47.9	51.3	49.8	54.5	61.1	57.9	100.0	66.7	80.0
	2000	45.9	54.1	50.5	51.8	65.5	59.0	33.3	50.0	42.9
U of I - Urbana/Champaign	1998	78.0	82.3	80.1	81.9	86.3	83.7	75.0	62.5	68.8
	1999	80.5	84.8	82.6	83.4	86.8	84.9	85.7	33.3	70.0
	2000	77.9	85.4	81.5	79.4	89.9	84.4	71.4	100.0	83.3
Western Illinois University	1998	48.2	59.5	54.2	27.8	28.6	28.1	0.0	50.0	33.3
	1999	50.4	60.4	55.4	36.4	40.0	38.1	N/A	100.0	100.0
	2000	52.8	58.4	55.7	20.0	58.3	47.1	N/A	50.0	50.0

* All Other includes race unknown and non-resident aliens

Source: Data Provided by the public universities to the IPEDS Graduation Rate Survey.

¹Cohort Year indicates the year the students began their higher education. For example, cohort year 1998 are those students who first enrolled in Fall 1998 and graduated before or during the 2004 academic year.

APPENDIX IV
SIX-YEAR GRADUATION RATES BY RACIAL/ETHNIC CATEGORY
ILLINOIS FOUR-YEAR PUBLIC UNIVERSITIES
FALL 1998, FALL 1999, AND FALL 2000
FIRST-TIME, FULL-TIME FRESHMEN COHORTS

Public University	Cohort Year ¹	All Races/Ethnicities			White/Non-Hispanic			All Other*		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Chicago State University	1998	8.9	16.1	13.7	22.2	N/A	22.2	0.0	0.0	0.0
	1999	14.4	16.4	15.8	0.0	0.0	0.0	33.3	28.6	30.8
	2000	15.0	19.0	17.7	20.0	0.0	8.3	0.0	20.0	8.3
Eastern Illinois University	1998	54.8	66.8	62.2	55.2	67.5	62.8	50.0	63.6	57.9
	1999	53.7	64.6	60.6	56.5	66.3	62.7	42.1	56.5	50.0
	2000	53.9	65.3	60.5	55.9	67.2	62.6	57.9	37.5	48.6
Illinois State University	1998	57.4	64.4	61.8	61.3	68.9	66.1	28.6	77.8	56.3
	1999	57.8	66.5	63.2	60.8	69.5	66.1	80.0	62.5	69.2
	2000	59.8	66.9	64.2	60.2	68.8	65.4	75.0	75.0	75.0
Northeastern Illinois University	1998	12.8	16.7	15.2	15.2	23.1	19.8	40.0	50.0	42.9
	1999	14.1	18.7	16.9	16.5	25.1	21.7	100.0	66.7	80.0
	2000	13.5	21.8	18.5	15.7	29.1	23.8	0.0	27.3	14.3
Northern Illinois University	1998	46.7	55.2	51.3	52.1	60.4	56.4	53.3	53.2	53.3
	1999	49.7	56.4	53.3	54.9	62.0	58.6	38.9	42.0	40.4
	2000	45.6	51.2	48.3	51.2	55.7	53.2	43.9	42.9	43.4
SIU - Carbondale	1998	40.1	48.6	43.8	43.7	54.7	48.1	43.8	63.4	50.9
	1999	37.7	47.0	41.7	42.0	53.1	46.6	36.1	39.5	37.4
	2000	38.5	47.4	42.5	43.4	52.9	47.4	33.3	46.7	38.4
SIU - Edwardsville	1998	38.3	45.9	42.9	41.1	49.4	45.9	100.0	50.0	75.0
	1999	42.0	46.8	44.8	45.7	51.6	49.1	37.5	66.7	45.5
	2000	42.6	48.7	46.1	45.8	52.8	49.6	50.0	75.0	60.0
U of I - Chicago	1998	42.0	46.9	44.8	42.4	49.3	46.0	54.0	54.2	54.1
	1999	47.9	51.3	49.8	49.1	53.4	51.3	43.1	36.5	40.2
	2000	45.9	54.1	50.5	47.3	56.3	52.0	54.5	44.3	48.2
U of I - Urbana/Champaign	1998	78.0	82.3	80.1	81.3	85.7	83.5	66.3	60.6	63.8
	1999	80.5	84.8	82.6	83.6	87.9	85.7	78.9	83.1	80.5
	2000	77.9	85.4	81.5	81.7	87.4	84.5	65.5	75.6	69.7
Western Illinois University	1998	48.2	59.5	54.2	49.7	61.3	55.7	37.0	60.0	48.1
	1999	50.4	60.4	55.4	51.8	63.1	57.5	40.9	48.4	44.0
	2000	52.8	58.4	55.7	53.4	60.7	57.0	60.9	52.9	56.1

* All Other includes race unknown and non-resident aliens

Source: Data Provided by the public universities to the IPEDS Graduation Rate Survey.

¹Cohort Year indicates the year the students began their higher education. For example, cohort year 1998 are those students who first enrolled in Fall 1998 and graduated before or during the 2004 academic year.

APPENDIX V

SUPPLEMENTAL DATA TABLES

TABLE 1

**NUMBER OF ILLINOIS PUBLIC HIGH SCHOOL GRADUATES
BY RACIAL/ETHNIC CATEGORY
FY 1996 TO FY 2006**

<u>Fiscal Year</u>	<u>White/ Non- Hispanic</u>	<u>Black/ Non- Hispanic</u>	<u>Hispanic</u>	<u>Asian/ Pacific Islander</u>	<u>American Indian/ Alaska Native</u>	<u>Multiracial</u>	<u>Total</u>
1996	76,349	15,597	8,459	4,063	158		104,626
1997	79,671	16,472	9,377	4,380	269		110,169
1998	81,878	17,390	10,302	4,816	225		114,611
1999	80,229	16,964	10,468	4,731	165		112,557
2000	79,590	16,416	10,873	4,750	206		111,835
2001	79,210	15,498	10,855	4,889	172		110,624
2002	82,452	16,242	12,240	5,233	433		116,600
2003	83,112	15,886	13,098	5,177	234		117,507
2004	86,179	18,341	14,561	5,427	255		124,763
2005	83,613	18,771	14,926	5,514	363	428	123,615
2006	85,503	19,482	15,764	5,816	252	532	127,349
<u>Percent Change</u>							
1996 to 2006	11.99 %	24.91 %	86.36 %	43.15 %	59.49 %	---- %	21.72 %
2001 to 2006	7.94	25.71	45.22	18.96	46.51	----	15.12
2005 to 2006	2.26	3.79	5.61	5.48	(30.58)	24.30	3.02

Source: Illinois State Board of Education - End of Year Report

TABLE 2

ENROLLMENT BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
FALL 1996 TO FALL 2006

	White/ Non-Hispanic		Black/ Non-Hispanic		Hispanic		Asian/ Pacific Islander		American Indian/ Alaska Native		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<u>Community Colleges¹</u>																
<u>Undergraduate</u>																
Fall 1996	155,944	73.5	31,023	14.6	13,906	6.6	8,729	4.1	798	0.4	672	0.3	1,110	0.5	212,182	100.0
Fall 2001	148,632	69.9	33,603	15.8	17,718	8.3	9,851	4.6	753	0.4	696	0.3	1,266	0.6	212,519	100.0
Fall 2005	159,240	67.7	36,790	15.6	24,324	10.3	11,489	4.9	899	0.4	915	0.4	1,507	0.6	235,164	100.0
Fall 2006	155,335	66.6	38,995	16.7	25,066	10.7	10,329	4.4	838	0.4	1,180	0.5	1,640	0.7	233,383	100.0
<u>Public Universities</u>																
<u>Undergraduate</u>																
Fall 1996	99,886	70.1	19,734	13.9	8,411	5.9	9,549	6.7	422	0.3	2,601	1.8	1,869	1.3	142,472	100.0
Fall 2001	99,481	68.2	18,322	12.6	9,720	6.7	10,604	7.3	378	0.3	2,775	1.9	4,566	3.1	145,846	100.0
Fall 2005	102,434	67.6	18,895	12.5	10,994	7.3	10,829	7.1	431	0.3	2,797	1.8	5,149	3.4	151,529	100.0
Fall 2006	102,323	67.3	18,848	12.4	11,286	7.4	10,734	7.1	491	0.3	2,890	1.9	5,523	3.6	152,095	100.0
<u>Graduate/Professional</u>																
Fall 1996	32,963	66.1	5,125	10.3	1,616	3.2	2,364	4.7	133	0.3	5,474	11.0	2,172	4.4	49,847	100.0
Fall 2001	30,414	61.5	4,833	9.8	1,931	3.9	2,382	4.8	135	0.3	7,933	16.1	1,798	3.6	49,426	100.0
Fall 2005	30,655	60.3	5,247	10.3	2,319	4.6	2,905	5.7	152	0.3	7,747	15.3	1,771	3.5	50,796	100.0
Fall 2006	30,427	59.9	4,944	9.7	2,328	4.6	2,825	5.6	140	0.3	8,184	16.1	1,910	3.8	50,758	100.0
<u>Private Universities</u>																
<u>Undergraduate</u>																
Fall 1996	87,062	68.8	14,721	11.6	10,357	8.2	8,059	6.4	487	0.4	2,841	2.2	3,049	2.4	126,576	100.0
Fall 2001	88,051	61.0	19,494	13.5	14,540	10.1	8,890	6.2	453	0.3	3,787	2.6	9,120	6.3	144,335	100.0
Fall 2005	95,989	60.3	21,601	13.6	16,166	10.2	8,783	5.5	547	0.3	3,680	2.3	12,498	7.8	159,264	100.0
Fall 2006	98,532	60.3	21,626	13.2	16,367	10.0	9,333	5.7	567	0.3	3,762	2.3	13,326	8.1	163,513	100.0
<u>Graduate/Professional</u>																
Fall 1996	47,510	72.2	4,451	6.8	2,110	3.2	4,751	7.2	131	0.2	4,992	7.6	1,824	2.8	65,769	100.0
Fall 2001	44,982	60.8	6,150	8.3	2,710	3.7	5,483	7.4	157	0.2	7,680	10.4	6,856	9.3	74,018	100.0
Fall 2005	48,085	56.7	7,371	8.7	3,320	3.9	5,823	6.9	204	0.2	8,265	9.8	11,693	13.8	84,761	100.0
Fall 2006	50,213	57.0	8,057	9.2	3,763	4.3	6,155	7.0	220	0.2	8,834	10.0	10,794	12.3	88,036	100.0
<u>All Institutions</u>																
Fall 1996	423,365	70.9	75,054	12.6	36,400	6.1	33,452	5.6	1,971	0.3	16,580	2.8	10,024	1.7	596,846	100.0
Fall 2001	411,560	65.7	82,402	13.2	46,619	7.4	37,210	5.9	1,876	0.3	22,871	3.7	23,606	3.8	626,144	100.0
Fall 2005	436,403	64.0	89,904	13.2	57,123	8.4	39,829	5.8	2,233	0.3	23,404	3.4	32,618	4.8	681,514	100.0
Fall 2006	436,830	63.5	92,470	13.4	58,810	8.6	39,376	5.7	2,256	0.3	24,850	3.6	33,193	4.8	687,785	100.0

¹ Includes only students enrolled in undergraduate community college programs, no precollegiate and continuing education programs.

Source: IPEDS Fall Enrollment Surveys and ICCB E1 file

TABLE 3

ILLINOIS COMMUNITY COLLEGE ENROLLMENT
BY RACIAL/ETHNIC CATEGORY AND PROGRAM TYPE
SELECTED YEARS: FALL 1996, 2001, 2005, AND 2006

Instructional Program	White/		Black/		Hispanic		Asian/ Pacific		American Indian/ Alaska Native		Non-Resident Alien		Unknown		Total
	Non-Hispanic		Non-Hispanic				Islander								
Fall 1996	230,757	47,321	41,351	14,760	1,248	2,341	2,373	340,151							
Undergraduate	155,944	31,023	13,906	8,729	798	672	1,110	212,182							
Pre-Collegiate	11,767	8,461	22,305	2,962	218	796	487	46,996							
Continuing Education	63,046	7,837	5,140	3,069	232	873	776	80,973							
Fall 2001	216,624	48,408	53,364	15,518	1,168	1,825	2,095	339,002							
Undergraduate	148,632	33,603	17,718	9,851	753	696	1,266	212,519							
Pre-Collegiate	11,408	8,012	29,018	2,802	193	686	163	52,282							
Continuing Education	56,584	6,793	6,628	2,865	222	443	666	74,201							
Fall 2005	223,886	51,526	56,280	16,234	1,228	1,589	2,081	352,824							
Undergraduate	159,240	36,790	24,324	11,489	899	915	1,507	235,164							
Pre-Collegiate	10,152	6,353	26,740	2,335	108	277	139	46,104							
Continuing Education	54,494	8,383	5,216	2,410	221	397	435	71,556							
Fall 2006	220,007	52,227	58,116	15,008	1,127	1,743	2,280	350,508							
Undergraduate	155,335	38,995	25,066	10,329	838	1,180	1,640	233,383							
Pre-Collegiate	9,131	6,472	28,343	2,520	106	201	145	46,918							
Continuing Education	55,541	6,760	4,707	2,159	183	362	495	70,207							
<u>Percent Change in Enrollment</u>															
Undergraduate	(0.4) %	25.7 %	80.3 %	18.3 %	5.0 %	75.6 %	47.7 %	10.0 %							
Fall 1996 to Fall 2006	4.5	16.0	41.5	4.9	11.3	69.5	29.5	9.8							
Fall 2001 to Fall 2006	(2.5)	6.0	3.1	(10.1)	(6.8)	29.0	8.8	(0.8)							
Pre-Collegiate	(22.4)	(23.5)	27.1	(14.9)	(51.4)	(74.7)	(70.2)	(0.2)							
Fall 1996 to Fall 2006	(20.0)	(19.2)	(2.3)	(10.1)	(45.1)	(70.7)	(11.0)	(10.3)							
Fall 2001 to Fall 2006	(10.1)	1.9	6.0	7.9	(1.9)	(27.4)	4.3	1.8							
Continuing Education	(11.9)	(13.7)	(8.4)	(29.7)	(21.1)	(58.5)	(36.2)	(13.3)							
Fall 1996 to Fall 2006	(1.8)	(0.5)	(29.0)	(24.6)	(17.6)	(18.3)	(25.7)	(5.4)							
Fall 2001 to Fall 2006	1.9	(19.4)	(9.8)	(10.4)	(17.2)	(8.8)	13.8	(1.9)							
Total Enrollments	(4.7)	10.4	40.5	1.7	(9.7)	(25.5)	(3.9)	3.0							
Fall 1996 to Fall 2006	1.6	7.9	8.9	(3.3)	(3.5)	(4.5)	8.8	3.4							
Fall 2001 to Fall 2006	(1.7)	1.4	3.3	(7.6)	(8.2)	9.7	9.6	(0.7)							

Source: ICCBE1 File

TABLE 4

**TOTAL MINORITY ENROLLMENT BY RACIAL/ETHNIC CATEGORY
AT ILLINOIS COLLEGES AND UNIVERSITIES
FALL 1996 TO FALL 2006**

	Black/Non-Hispanic			Hispanic			Asian/Pacific Islander			Native American/Alaska Indian		
	Undergraduate	Graduate/ Professional	Total	Undergraduate	Graduate/ Professional	Total	Undergraduate	Graduate/ Professional	Total	Undergraduate	Graduate/ Professional	Total
1996	65,478	9,576	75,054	32,674	3,726	36,400	26,337	7,115	33,452	1,707	264	1,971
1997	65,386	9,698	75,084	33,965	3,748	37,713	27,141	7,260	34,401	1,745	267	2,012
1998	66,247	9,816	76,063	35,517	3,923	39,440	28,155	7,539	35,694	1,657	272	1,929
1999	66,390	10,208	76,598	37,202	4,057	41,259	28,678	7,576	36,254	1,584	277	1,861
2000	67,865	10,730	78,595	39,467	4,435	43,902	29,236	7,496	36,732	1,547	265	1,812
2001	71,419	10,987	82,406	41,978	4,644	46,622	29,345	7,908	37,253	1,584	292	1,876
2002	74,945	11,508	86,453	44,960	4,891	49,851	30,340	8,206	38,546	1,658	294	1,952
2003	76,821	11,642	88,463	47,855	5,124	52,979	30,411	8,533	38,944	1,735	317	2,052
2004	77,617	12,108	89,725	49,478	5,600	55,078	31,049	8,830	39,879	1,813	323	2,136
2005	78,203	12,986	91,189	51,825	5,717	57,542	31,191	8,802	39,993	1,895	359	2,254
2006	80,830	13,572	94,402	53,230	6,217	59,447	30,527	9,148	39,675	1,927	371	2,298
<u>Percent Change</u>												
1996 to 2006	23.4 %	41.7 %	25.8 %	62.9 %	66.9 %	63.3 %	15.9 %	28.6 %	18.6 %	12.9 %	40.5 %	16.6 %
2001 to 2006	13.2	23.5	14.6	26.8	33.9	27.5	4.0	15.7	6.5	21.7	27.1	22.5
2005 to 2006	3.4	4.5	3.5	2.7	8.7	3.3	(2.1)	3.9	(0.8)	1.7	3.3	2.0

Source: IPEDS Fall Enrollment Surveys and ICCB Enrollment and Completions (A1) Files

TABLE 5

TEN-YEAR, FIVE-YEAR, AND ONE-YEAR
CHANGES IN BLACK/NON-HISPANIC ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

	Fall Enrollment						Ten-Year, Five-Year, and One-Year Change					
	1996			2006			1996 to 2006		2001 to 2006		2005 to 2006	
	1996	2001	2005	2006	2006	Number	Percent	Number	Percent	Number	Percent	
Chicago State University	8,002	5,841	5,775	5,529	5,529	(2,473)	(30.9) %	(312)	(5.3) %	(246)	(4.3) %	
Eastern Illinois University	587	697	848	924	924	337	57.4	227	32.6	76	9.0	
Governors State University	1,518	1,730	1,856	1,858	1,858	340	22.4	128	7.4	2	0.1	
Illinois State University	1,610	1,313	1,271	1,188	1,188	(422)	(26.2)	(125)	(9.5)	(83)	(6.5)	
Northeastern Illinois University	1,179	1,356	1,356	1,298	1,298	119	10.1	(58)	(4.3)	(58)	(4.3)	
Northern Illinois University	1,901	2,534	2,707	2,738	2,738	837	44.0	204	8.1	31	1.1	
SIU - Carbondale	2,744	2,675	3,214	3,132	3,132	388	14.1	457	17.1	(82)	(2.6)	
SIU - Edwardsville	1,302	1,328	1,263	1,164	1,164	(138)	(10.6)	(164)	(12.3)	(99)	(7.8)	
U of I - Chicago	2,421	2,257	2,156	2,104	2,104	(317)	(13.1)	(153)	(6.8)	(52)	(2.4)	
U of I - Springfield	343	355	365	412	412	69	20.1	57	16.1	47	12.9	
U of I - Urbana/Champaign	2,437	2,293	2,476	2,593	2,593	156	6.4	300	13.1	117	4.7	
Western Illinois University	815	776	855	852	852	37	4.5	76	9.8	(3)	(0.4)	
Total Black/Non-Hispanic Enrollment	24,859	23,155	24,142	23,792	23,792	(1,067)	(4.3) %	637	2.8 %	(350)	(1.4) %	

Source: IPEDS Fall Enrollment Survey

TABLE 6

**TEN-YEAR, FIVE-YEAR, AND ONE-YEAR
CHANGES IN HISPANIC ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES**

	Ten-Year, Five-Year, and One-Year Change													
	Fall Enrollment				1996 to 2006				2001 to 2006				2005 to 2006	
	1996	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Chicago State University	374	400	451	518	144	38.5 %	118	29.5 %	67	14.9 %				
Eastern Illinois University	163	206	272	284	121	74.2	78	37.9	12	4.4				
Governors State University	254	265	310	326	72	28.3	61	23.0	16	5.2				
Illinois State University	425	492	656	689	264	62.1	197	40.0	33	5.0				
Northwestern Illinois University	1,880	2,650	3,038	3,037	1,157	61.5	387	14.6	(1)	0.0				
Northern Illinois University	967	1,186	1,608	1,673	706	73.0	487	41.1	65	4.0				
SIU - Carbondale	504	586	692	653	149	29.6	67	11.4	(39)	(5.6)				
SIU - Edwardsville	154	180	212	220	66	42.9	40	22.2	8	3.8				
U of I - Chicago	3,252	3,359	3,180	3,097	(155)	(4.8)	(262)	(7.8)	(83)	(2.6)				
U of I - Springfield	51	63	76	96	45	88.2	33	52.4	20	26.3				
U of I - Urbana/Champaign	1,690	1,909	2,340	2,513	823	48.7	604	31.6	173	7.4				
Western Illinois University	313	355	478	508	195	62.3	153	43.1	30	6.3				
Total Hispanic Enrollment	10,027	11,651	13,313	13,614	3,587	35.8 %	1,963	16.8 %	301	2.3 %				

Source: IPEDS Fall Enrollment Survey

TABLE 7

TEN-YEAR, FIVE-YEAR, AND ONE-YEAR
CHANGES IN ASIAN/PACIFIC ISLANDER ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

	Fall Enrollment						Ten-Year, Five-Year, and One-Year Change					
	2001		2005		2006		1996 to 2006		2001 to 2006		2005 to 2006	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Chicago State University	85	35	56	76	(9)	(10.6) %	41	117.1 %	20	35.7 %		
Eastern Illinois University	91	83	129	154	63	69.2	71	85.5	25	19.4		
Governors State University	104	105	90	78	(26)	(25.0)	(27)	(25.7)	(12)	(13.3)		
Illinois State University	345	328	346	375	30	8.7	47	14.3	29	8.4		
Northwestern Illinois University	989	1,296	1,164	1,141	152	15.4	(155)	(12.0)	(23)	(2.0)		
Northern Illinois University	1,218	1,346	1,336	1,322	104	8.5	(24)	(1.8)	(14)	(1.0)		
SIU - Carbondale	394	340	443	432	38	9.6	92	27.1	(11)	(2.5)		
SIU - Edwardsville	196	182	240	253	57	29.1	71	39.0	13	5.4		
U of I - Chicago	4,256	4,913	4,943	4,875	619	14.5	(38)	(0.8)	(68)	(1.4)		
U of I - Springfield	71	77	119	129	58	81.7	52	67.5	10	8.4		
U of I - Urbana/Champaign	4,051	4,157	4,695	4,564	513	12.7	407	9.8	(131)	(2.8)		
Western Illinois University	113	124	173	160	47	41.6	36	29.0	(13)	(7.5)		
Total Asian/Pacific Islander Enrollment	11,913	12,986	13,734	13,559	1,646	13.8 %	573	4.4 %	(175)	(1.3) %		

Source: IPEDS Fall Enrollment Survey

TABLE 8

**TEN-YEAR, FIVE-YEAR, AND ONE-YEAR
CHANGES IN AMERICAN INDIAN/ALASKA NATIVE ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES**

	Ten-Year, Five-Year, and One-Year Change															
	Fall Enrollment				1996 to 2006				2001 to 2006				2005 to 2006			
	1996	2001	2005	2006	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Chicago State University	13	7	7	13	0	0.0	6	85.7	6	85.7	6	85.7	6	85.7		
Eastern Illinois University	22	25	27	39	17	77.3	14	56.0	12	44.4	12	44.4	12	44.4		
Governors State University	10	15	14	5	(5)	(50.0)	(10)	(66.7)	(9)	(64.3)	(9)	(64.3)	(9)	(64.3)		
Illinois State University	61	64	56	61	0	0.0	(3)	(4.7)	5	8.9	5	8.9	5	8.9		
Northwestern Illinois University	22	25	23	31	9	40.9	6	24.0	8	34.8	8	34.8	8	34.8		
Northern Illinois University	62	77	68	59	(3)	(4.8)	(18)	(23.4)	(9)	(13.2)	(9)	(13.2)	(9)	(13.2)		
SIU - Carbondale	105	74	105	111	6	5.7	37	50.0	6	5.7	6	5.7	6	5.7		
SIU - Edwardsville	51	53	40	37	(14)	(27.5)	(16)	(30.2)	(3)	(7.5)	(3)	(7.5)	(3)	(7.5)		
U of I - Chicago	73	64	68	77	4	5.5	13	20.3	9	13.2	9	13.2	9	13.2		
U of I - Springfield	11	9	16	23	12	109.1	14	155.6	7	43.8	7	43.8	7	43.8		
U of I - Urbana/Champaign	85	71	120	123	38	44.7	52	73.2	3	2.5	3	2.5	3	2.5		
Western Illinois University	40	29	39	52	12	30.0	23	79.3	13	33.3	13	33.3	13	33.3		
Native Enrollment	555	513	583	631	76	13.7	118	23.0	48	8.2	48	8.2	48	8.2		

Source: IPEDS Fall Enrollment Survey

TABLE 9
BLACK/NON-HISPANIC ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 2006

<u>Institution</u>	<u>Black/Non-Hispanic Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
Chicago State University	5,529	78.6 %
S I U - Carbondale	3,132	14.9
Northern Illinois University	2,738	10.8
U of I - Urbana/Champaign	2,593	6.1
U of I - Chicago	2,104	8.5
Governors State University	1,858	34.5
Northeastern Illinois University	1,298	10.8
Illinois State University	1,188	5.8
S I U - Edwardsville	1,164	8.7
Eastern Illinois University	924	7.5
Western Illinois University	852	6.3
U of I - Springfield	412	8.7
All Public Universities	23,792	11.7 %

Source: IPEDS Fall Enrollment Survey

TABLE 10
HISPANIC ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 2006

<u>Institution</u>	<u>Hispanic Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
U of I - Chicago	3,097	12.6 %
Northeastern Illinois University	3,037	25.2
U of I - Urbana/Champaign	2,513	5.9
Northern Illinois University	1,673	6.6
Illinois State University	689	3.4
S I U - Carbondale	653	3.1
Chicago State University	518	7.4
Western Illinois University	508	3.7
Governors State University	326	6.1
Eastern Illinois University	284	2.3
S I U - Edwardsville	220	1.6
U of I - Springfield	96	2.0
All Public Universities	13,614	6.7 %

Source: IPEDS Fall Enrollment Survey

TABLE 11**ASIAN/PACIFIC ISLANDER ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 2006**

<u>Institution</u>	<u>Asian/Pacific Islander Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
U of I - Chicago	4,875	19.8 %
U of I - Urbana/Champaign	4,564	10.7
Northern Illinois University	1,322	5.2
Northeastern Illinois University	1,141	9.5
S I U - Carbondale	432	2.1
Illinois State University	375	1.8
S I U - Edwardsville	253	1.9
Western Illinois University	160	1.2
Eastern Illinois University	154	1.2
U of I - Springfield	129	2.7
Governors State University	78	1.4
Chicago State University	76	1.1
All Public Universities	13,559	6.7 %

Source: IPEDS Fall Enrollment Survey

TABLE 12
AMERICAN INDIAN/ALASKA NATIVE ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 2006

<u>Institution</u>	<u>American Indian/ Alaska Native Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
U of I - Urbana/Champaign	123	0.3 %
S I U - Carbondale	111	0.5
U of I - Chicago	77	0.3
Illinois State University	61	0.3
Northern Illinois University	59	0.2
Western Illinois University	52	0.4
Eastern Illinois University	39	0.3
S I U - Edwardsville	37	0.3
Northeastern Illinois University	31	0.3
U of I - Springfield	23	0.5
Chicago State University	13	0.2
Governors State University	5	0.1
 All Public Universities	 631	 0.3 %

Source: IPEDS Fall Enrollment Survey

TABLE 13

**ILLINOIS COMMUNITY COLLEGES
WITH LARGEST BLACK/NON-HISPANIC ENROLLMENT
FALL 2006**

<u>Community College</u>	<u>Black/Non- Hispanic Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
South Suburban Coll. of Cook Co.	4,609	64.4 %
CCC - Kennedy-King College	4,224	81.6
CCC - Malcolm X College	3,584	55.6
CCC - Harold Washington College	3,451	41.6
CCC - Olive-Harvey College	3,391	79.1
Prairie State College	2,628	49.6
Southwestern Illinois College	2,549	18.7
Triton College	2,541	16.1
CCC - Harry S Truman College	2,145	17.5
CCC - Richard J. Daley College	2,122	21.0

CCC = City Colleges of Chicago

Source: ICCB Enrollment and Completion (A1) Records

TABLE 14

**ILLINOIS COMMUNITY COLLEGES
WITH LARGEST HISPANIC ENROLLMENT
FALL 2006**

<u>Community College</u>	<u>Hispanic Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
CCC - Richard J. Daley College	6,903	68.3 %
CCC - Harry S Truman College	6,006	49.1
CCC - Wilbur Wright College	5,503	49.8
Triton College	4,342	27.6
Morton College	3,872	76.7
College of DuPage	3,683	14.1
College of Lake County	3,599	23.1
Elgin Community College	2,983	29.6
Waubonsee Community College	2,677	30.3
William Rainey Harper College	2,336	15.5

CCC = City Colleges of Chicago

Source: ICCB Enrollment and Completion (A1) Records

TABLE 15
ILLINOIS PRIVATE INSTITUTIONS
WITH LARGEST BLACK/NON-HISPANIC ENROLLMENT
FALL 2006

<u>Institution</u>	<u>Black/Non-Hispanic Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
DeVry University-Illinois	4,443	27.6 %
DePaul University	2,053	8.9
Robert Morris College	1,698	36.1
Columbia College Chicago	1,631	14.2
Roosevelt University	1,601	22.3
National-Louis University	1,318	18.1
Loyola University of Chicago	940	6.2
Northwestern University	892	4.8
International Acad. of Design & Tech.	878	33.6
St. Xavier University	847	15.0

Source: IPEDS Fall Enrollment Survey

TABLE 16

**ILLINOIS PRIVATE INSTITUTIONS
WITH LARGEST HISPANIC ENROLLMENT
FALL 2006**

<u>Institution</u>	<u>Hispanic Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
DePaul University	2,356	10.2 %
DeVry University-Illinois	1,730	10.7
Loyola University of Chicago	1,180	7.8
Robert Morris College	1,083	23.0
St. Augustine College	1,083	83.4
Columbia College Chicago	1,021	8.9
Northwestern University	813	4.4
University of Chicago	708	5.0
National-Louis University	601	8.2
Roosevelt University	585	8.1

Source: IPEDS Fall Enrollment Survey

TABLE 17

**ILLINOIS PRIVATE INSTITUTIONS
WITH LARGEST ASIAN/PACIFIC ISLANDER ENROLLMENT
FALL 2006**

<u>Institution</u>	<u>Asian/ Pacific Islander Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
Northwestern University	2,314	12.5 %
DePaul University	1,903	8.2
University of Chicago	1,658	11.6
Loyola University of Chicago	1,419	9.3
DeVry University-Illinois	844	5.2
Illinois Institute of Technology	629	9.3
Rosalind Franklin University of Medicine & Science	501	29.7
Midwestern University	459	23.2
Benedictine University	405	10.4
Columbia College Chicago	360	3.1

Source: IPEDS Fall Enrollment Survey

TABLE 18
ILLINOIS PRIVATE INSTITUTIONS
WITH LARGEST AMERICAN INDIAN/ALASKA NATIVE ENROLLMENT
FALL 2006

<u>Institution</u>	<u>American Indian/ Alaska Native Enrollment</u>	<u>Percent of Total Campus Enrollment</u>
DeVry University-Illinois	95	0.6 %
Columbia College Chicago	77	0.7
DePaul University	62	0.3
Northwestern University	39	0.2
University of Chicago	39	0.3
Robert Morris College	30	0.6
Loyola University of Chicago	28	0.2
Roosevelt University	25	0.3
School of the Art Inst. Chicago	19	0.7
National-Louis University	18	0.2

Source: IPEDS Fall Enrollment Survey

TABLE 19

**UNDUPLICATED HEADCOUNT OF STUDENTS WITH DISABILITIES
SELF-REPORTING AT ILLINOIS PUBLIC INSTITUTIONS OF HIGHER EDUCATION
FISCAL YEARS 2005 AND 2006**

<u>Community Colleges¹</u>	<u>Self-Reporting</u>		FY2006 as a
	<u>FY 2005</u>	<u>FY 2006</u>	<u>percent of Fall 2005</u> <u>Total Enrollment</u>
Black Hawk College	185	227	3.5 %
City Colleges of Chicago			
Daley College	280	204	2.0
Kennedy-King College	156	186	3.5
Malcolm X College	246	159	2.2
Olive-Harvey College	269	133	2.7
Truman College	309	309	2.5
Harold Washington College	262	262	3.4
Wright College	467	176	1.6
Danville Area Community College	118	112	4.1
College of DuPage	934	1,034	3.8
Elgin Community College	313	290	2.8
William Rainey Harper College	741	741	4.9
Heartland Community College	144	142	3.0
Highland Community College	90	163	6.8
Illinois Central College	195	205	1.7
Illinois Eastern Community Colleges	196	288	3.4
Illinois Valley Community College	178	156	3.9
Joliet Junior College	416	424	3.3
Kankakee Community College	282	139	4.1
Kaskaskia College	104	75	1.6
Kishwaukee College	174	197	4.5
College of Lake County	437	403	2.6
Lake Land College	232	239	3.3
Lewis and Clark Community College	342	294	3.9
Lincoln Land Community College	241	312	4.6
John A. Logan College	169	149	2.0
McHenry County College	377	369	6.8
Moraine Valley Community College	454	542	3.4
Morton College	72	81	1.7
Oakton Community College	630	709	6.4
Parkland College	557	566	5.8
Prairie State College	141	177	3.5
Rend Lane College	53	78	1.6
Richland Community College	257	284	9.4
Rock Valley College	246	246	3.0
Carl Sandburg College	96	136	4.2
Sauk Valley Community College	73	76	2.8
Shawnee Community College	35	36	1.8
South Suburban College of Cook County	391	365	5.2
Southeastern Illinois College	45	49	1.7
Southwestern Illinois College	819	762	5.3
Spoon River College	50	37	1.6
Triton College	379	426	2.7
Waubensee Community College	339	314	3.6
John Wood Community College	77	65	2.6

¹Data provided by the Illinois Community College Board

TABLE 19

**UNDULICATED HEADCOUNT OF STUDENTS WITH DISABILITIES
 SELF-REPORTING AT ILLINOIS PUBLIC INSITUTIONS OF HIGHER EDUCATION
 FISCAL YEARS 2005 AND 2006**

<u>Public Universities</u> ²	<u>FY 2005</u>	<u>FY 2006</u>	FY2006 as a percent of Fall 2005
			<u>Total Enrollment</u>
Chicago State University	158	146	2.0 %
Eastern Illinois University	245	283	2.3
Governors State University	106	154	2.8
Illinois State University	423	388	1.9
Northeastern Illinois University	603	254	2.1
Northern Illinois University	429	474	1.9
Western Illinois University	342	380	2.8
Southern Illinois University			
Carbondale	661	646	3.0
Edwardsville	282	321	2.4
University of Illinois			
Chicago	234	348	1.4
Springfield	163	181	4.0
Urbana-Champaign	874	947	2.3

² Data provided by each public university

TABLE 20

UNDUPLICATED HEADCOUNT OF STUDENTS WITH DISABILITIES
 SELF-REPORTING AT ILLINOIS PUBLIC UNIVERSITIES BY TYPE OF DISABILITY
 FISCAL YEAR 2006

Public University	Learning		ADHD		Psychological		Developmental		Mobility		Blind/Low Vision		Deaf/Hard of Hearing		Systemic/Chronic Health Problems		Other		Unduplicated		Percent of Fall 2005 Enrollment	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total	Enrollment
Chicago State	19	13.0 %	8	5.5 %	32	21.9 %	5	3.4 %	16	11.0 %	13	8.9 %	4	2.7 %	49	33.6 %	0	0.0 %	146	2.0 %	7,131	
Eastern Illinois	105	37.1	85	30.0	17	6.0	0	0.0	7	2.5	5	1.8	8	2.8	37	13.1	19	6.7	283	2.3	12,129	
Governors State	22	14.3	10	6.5	39	25.3	0	0.0	18	11.7	14	9.1	5	3.2	38	24.7	8	5.2	154	2.8	5,405	
Illinois State	120	30.9	53	13.7	55	14.2	0	0.0	37	9.5	22	5.7	29	7.5	72	18.6	0	0.0	388	1.9	20,653	
Northeastern Illinois	137	53.9	18	7.1	24	9.4	0	0.0	18	7.1	19	7.5	10	3.9	5	2.0	23	9.1	254	2.1	12,227	
Northern Illinois	191	40.3	112	23.6	53	11.2	0	0.0	40	8.4	21	4.4	33	7.0	12	2.5	12	2.5	474	1.9	25,208	
Western Illinois	166	43.7	93	24.5	30	7.9	0	0.0	17	4.5	13	3.4	18	4.7	37	9.7	6	1.6	380	2.8	13,404	
Southern Illinois University	370	38.3	108	11.2	87	9.0	0	0.0	197	20.4	43	4.4	33	3.4	56	5.8	73	7.5	967	2.8	34,901	
Carbondale	260	40.2	71	11.0	46	7.1	0	0.0	153	23.7	30	4.6	23	3.6	36	5.6	27	4.2	646	3.0	21,441	
Edwardsville	110	34.3	37	11.5	41	12.8	0	0.0	44	13.7	13	4.0	10	3.1	20	6.2	46	14.3	321	2.4	13,460	
University of Illinois	297	20.1	373	25.3	254	17.2	1	0.1	235	15.9	86	5.8	55	3.7	136	9.2	39	2.6	1,476	2.1	71,267	
Chicago	67	19.3	49	14.1	54	15.5	0	0.0	65	18.7	33	9.5	15	4.3	63	18.1	2	0.6	348	1.4	24,812	
Springfield	54	29.8	15	8.3	28	15.5	1	0.6	26	14.4	23	12.7	13	7.2	14	7.7	7	3.9	181	4.0	4,517	
Urbana-Champaign	176	18.6	309	32.6	172	18.2	0	0.0	144	15.2	30	3.2	27	2.9	59	6.2	30	3.2	947	2.3	41,938	
Total by Disability	2,094	46.3 %	1,341	29.7 %	932	20.6 %	7	0.2 %	1,017	22.5 %	365	8.1 %	283	6.3 %	634	14.0 %	292	6.5 %	4,522	2.2 %	202,325	

Source: Submissions by each university

TABLE 21

UNDULICATED HEADCOUNT OF STUDENTS WITH DISABILITIES
 SELF-REPORTING AT ILLINOIS COMMUNITY COLLEGES BY TYPE OF DISABILITY
 FISCAL YEAR 2006

Community College	Learning		ADHD		Psychological		Developmental		Mobility		Blind/ Low Vision		Deaf/ Hard of Hearing		Systemic/ Chronic Health		Other	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Black Hawk College	53	23.3 %	5	2.2 %	8	3.5 %	7	3.1 %	11	4.8 %	5	2.2 %	6	2.6 %	4	1.8 %	128	56.4 %
CCC - Daley	43	21.1	0	0.0	2	1.0	0	0.0	10	4.9	14	6.9	43	21.1	7	3.4	85	41.7
CCC - Kennedy-King	46	24.7	2	1.1	6	3.2	2	1.1	13	7.0	14	7.5	16	8.6	25	13.4	62	33.3
CCC - Malcolm X	38	23.9	0	0.0	0	0.0	0	0.0	8	5.0	17	10.7	39	24.5	0	0.0	57	35.8
CCC - Olive-Harvey	42	31.6	10	7.5	11	8.3	0	0.0	11	8.3	7	5.3	19	14.3	4	3.0	29	21.8
CCC - Truman	120	38.8	10	3.2	5	1.6	2	0.6	13	4.2	25	8.1	24	7.8	20	6.5	90	29.1
CCC - Washington	44	16.8	1	0.4	3	1.1	0	0.0	18	6.9	45	17.2	37	14.1	39	14.9	75	28.6
CCC - Wright	75	42.6	7	4.0	17	9.7	20	11.4	7	4.0	20	11.4	13	7.4	12	6.8	5	2.8
Danville Area Community College	63	56.3	4	3.6	6	5.4	6	5.4	0	0.0	3	2.7	7	6.3	18	16.1	5	4.5
College of DuPage	400	38.7	150	14.5	50	4.8	60	5.8	150	14.5	40	3.9	30	2.9	70	6.8	84	8.1
Elgin Community College	138	47.6	40	13.8	34	11.7	10	3.4	13	4.5	6	2.1	10	3.4	23	7.9	16	5.5
William Rainey Harper College	331	44.7	153	20.6	90	12.1	1	0.1	29	3.9	13	1.8	49	6.6	44	5.9	31	4.2
Heartland Community College	65	45.8	24	16.9	16	11.3	7	4.9	5	3.5	5	3.5	6	4.2	12	8.5	2	1.4
Highland Community College	34	20.9	36	22.1	10	6.1	5	3.1	26	16.0	3	1.8	4	2.5	20	12.3	25	15.3
Illinois Central College	133	64.9	0	0.0	0	0.0	0	0.0	28	13.7	9	4.4	20	9.8	15	7.3	0	0.0
Illinois Eastern - Frontier	7	63.6	0	0.0	1	9.1	0	0.0	2	18.2	1	9.1	0	0.0	0	0.0	0	0.0
Illinois Eastern - Lincoln Trail	10	50.0	3	15.0	1	5.0	1	5.0	2	10.0	0	0.0	2	10.0	0	0.0	1	5.0
Illinois Eastern - Olney Central	141	63.8	1	0.5	27	12.2	15	6.8	1	0.5	2	0.9	2	0.9	4	1.8	28	12.7
Illinois Eastern - Wabash Valley	30	83.3	1	2.8	0	0.0	0	0.0	1	2.8	1	2.8	2	5.6	1	2.8	0	0.0
Illinois Valley Community College	64	41.0	13	8.3	13	8.3	4	2.6	4	2.6	7	4.5	8	5.1	11	7.1	32	20.5
Joliet Junior College	127	30.0	87	20.5	54	12.7	43	10.1	14	3.3	9	2.1	26	6.1	26	6.1	38	9.0
Kankakee Community College	67	48.2	2	1.4	14	10.1	0	0.0	8	5.8	10	7.2	11	7.9	0	0.0	27	19.4
Kaskaskia College	27	36.0	0	0.0	0	0.0	0	0.0	5	6.7	3	4.0	4	5.3	9	12.0	27	36.0
Kishwaukee College	58	29.4	9	4.6	10	5.1	15	7.6	16	8.1	20	10.2	37	18.8	21	10.7	11	5.6
College of Lake County	167	41.4	79	19.6	33	8.2	14	3.5	21	5.2	23	5.7	18	4.5	32	7.9	16	4.0
Lake Land College	132	55.2	16	6.7	16	6.7	0	0.0	5	2.1	5	2.1	4	1.7	19	7.9	42	17.6
Lewis and Clark Community College	153	52.0	9	3.1	28	9.5	20	6.8	13	4.4	6	2.0	17	5.8	15	5.1	33	11.2
Lincoln Land Community College	145	46.5	72	23.1	21	6.7	4	1.3	18	5.8	12	3.8	23	7.4	17	5.4	0	0.0
John A. Logan College	71	47.7	15	10.1	19	12.8	1	0.7	8	5.4	2	1.3	15	10.1	13	8.7	5	3.4
McHenry County College	209	56.6	51	13.8	58	15.7	7	1.9	12	3.3	4	1.1	11	3.0	17	4.6	0	0.0
Moraine Valley Community College	284	52.4	52	9.6	52	9.6	20	3.7	33	6.1	15	2.8	34	6.3	16	3.0	36	6.6
Morton College	44	54.3	5	6.2	12	14.8	0	0.0	6	7.4	1	1.2	2	2.5	7	8.6	4	4.9

TABLE 21
UNDUPLICATED HEADCOUNT OF STUDENTS WITH DISABILITIES
SELF-REPORTING AT ILLINOIS COMMUNITY COLLEGES BY TYPE OF DISABILITY
FISCAL YEAR 2006

Community College	Learning		ADHD		Psychological		Developmental		Mobility		Blind/ Low Vision		Deaf/ Hard of Hearing		Systemic/ Chronic Health		Other	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Oakton Community College	427	60.2	65	9.2	111	15.7	3	0.4	86	12.1	10	1.4	7	1.0	0	0.0	0	0.0
Parkland College	333	58.8	33	5.8	59	10.4	0	0.0	21	3.7	31	5.5	5	0.9	39	6.9	45	8.0
Prairie State College	68	38.4	9	5.1	28	15.8	14	7.9	17	9.6	3	1.7	8	4.5	30	16.9	0	0.0
Rend Lane College	46	59.0	2	2.6	9	11.5	0	0.0	5	6.4	3	3.8	3	3.8	5	6.4	5	6.4
Richland Community College	107	37.7	43	15.1	56	19.7	4	1.4	1	0.4	4	1.4	6	2.1	37	13.0	26	9.2
Rock Valley College	119	48.4	20	8.1	11	4.5	1	0.4	34	13.8	16	6.5	16	6.5	20	8.1	9	3.7
Carl Sandburg College	85	62.5	7	5.1	5	3.7	16	11.8	5	3.7	3	2.2	6	4.4	9	6.6	0	0.0
Sauk Valley Community College	35	46.1	8	10.5	5	6.6	0	0.0	15	19.7	4	5.3	3	3.9	6	7.9	0	0.0
Shawnee Community College	30	83.3	1	2.8	0	0.0	0	0.0	2	5.6	1	2.8	0	0.0	2	5.6	0	0.0
South Suburban College of Cook County	75	20.5	12	3.3	41	11.2	48	13.2	37	10.1	10	2.7	13	3.6	43	11.8	86	23.6
Southeastern Illinois College	20	40.8	2	4.1	4	8.2	4	8.2	5	10.2	3	6.1	4	8.2	1	2.0	6	12.2
Southwestern Illinois College	233	30.6	0	0.0	46	6.0	65	8.5	69	9.1	55	7.2	70	9.2	119	15.6	105	13.8
Spoon River College	19	51.4	6	16.2	3	8.1	1	2.7	1	2.7	2	5.4	2	5.4	2	5.4	1	2.7
Triton College	204	47.9	29	6.8	40	9.4	49	11.5	24	5.6	13	3.1	21	4.9	29	6.8	17	4.0
Waubensee Community College	94	29.9	42	13.4	79	25.2	12	3.8	17	5.4	12	3.8	19	6.1	38	12.1	1	0.3
John Wood Community College	22	33.8	7	10.8	11	16.9	0	0.0	6	9.2	3	4.6	6	9.2	6	9.2	4	6.2

Source: Illinois Community College Board

¹ Self-reported students including those who did not register for disability services

TABLE 22

ENROLLMENT BY GENDER AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
FALL 1996, 2001, 2005, AND 2006

Level/Year	Community Colleges ¹			Public Universities			Private Institutions		
	Male	Female	Percent Female	Male	Female	Percent Female	Male	Female	Percent Female
<u>Undergraduate</u>									
Fall 1996	141,633	198,518	58.4 %	67,034	75,438	52.9 %	54,683	71,893	56.8 %
Fall 2001	144,573	194,429	57.4	67,229	78,617	53.9	61,862	82,473	57.1
Fall 2005	148,484	204,340	57.9	71,398	80,131	52.9	66,189	93,075	58.4
Fall 2006	148,203	202,305	57.7	72,095	80,000	52.6	68,982	94,531	57.8
<u>Master's²</u>									
Fall 1996				14,949	22,791	60.4	19,377	24,222	55.6
Fall 2001				14,049	22,042	61.1	22,634	29,071	56.2
Fall 2005				13,978	22,286	61.5	23,705	35,261	59.8
Fall 2006				13,957	22,043	61.2	24,343	37,725	60.8
<u>First Professional</u>									
Fall 1996				2,381	1,987	45.5	7,568	5,172	40.6
Fall 2001				2,277	2,235	49.5	6,480	5,580	46.3
Fall 2005				2,241	2,420	51.9	7,182	6,544	47.7
Fall 2006				2,264	2,515	52.6	7,241	6,466	47.2
<u>Doctoral</u>									
Fall 1996				4,333	3,406	44.0	5,077	4,353	46.2
Fall 2001				4,790	4,033	45.7	5,203	5,050	49.3
Fall 2005				5,202	4,669	47.3	5,898	6,171	51.1
Fall 2006				5,258	4,721	47.3	5,856	6,405	52.2
<u>Total</u>									
Fall 1996	141,633	198,518	58.4 %	88,697	103,622	53.9 %	86,705	105,640	54.9 %
Fall 2001	144,573	194,429	57.4	88,345	106,927	54.8	96,179	122,174	56.0
Fall 2005	148,484	204,340	57.9	92,819	109,506	54.1	102,974	141,051	57.8
Fall 2006	148,203	202,305	57.7	93,574	109,279	53.9	106,422	145,127	57.7

¹Includes students enrolled in all community college programs.

²Includes students enrolled in Advanced Certificate programs other than First Professional Certificates.

Source: IPEDS Fall Enrollment Surveys and ICCB Student Enrollment and Completions (A1) Records

TABLE 23

TRANSFERS FROM ILLINOIS COMMUNITY COLLEGES
TO ILLINOIS FOUR-YEAR COLLEGES AND UNIVERSITIES
SELECTED YEARS: FALL 1996 TO FALL 2006

	Total Transfers	Black/ Non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Female
<u>Fall 1996</u>						
To Public Universities	10,412	940	427	446	32	5,545
To Non-Profit Institutions	5,204	700	377	230	19	3,417
To Proprietary Institutions	209	37	18	9	3	146
Total	15,825	1,677	822	685	54	9,108
<u>Fall 2001</u>						
To Public Universities	10,216	925	574	413	21	5,554
To Non-Profit Institutions	5,802	796	562	276	20	3,762
To Proprietary Institutions	268	34	43	5	2	178
Total	16,286	1,755	1,179	694	43	9,494
<u>Fall 2005</u>						
To Public Universities	10,353	960	620	439	39	5,322
To Non-Profit Institutions	6,298	822	570	367	14	4,143
To Proprietary Institutions	682	88	78	27	3	460
To Out-of-State Institutions Operating in IL	1,173	131	101	19	2	701
Total	18,506	2,001	1,369	852	58	10,626
<u>Fall 2006</u>						
To Public Universities	9,878	879	603	455	45	5,102
To Non-Profit Institutions	6,889	891	623	413	26	4,515
To Proprietary Institutions	591	93	58	17	0	406
To Out-of-State Institutions Operating in IL	628	110	56	3	1	347
Total	17,986	1,973	1,340	888	72	10,370
	Total Transfers	Black/ Non-Hispanic	Hispanic	Asian/ Pacific Islander	American Indian/ Alaska Native	Female
<u>Percent Change</u>						
Fall 1996 to Fall 2006*	9.7 %	11.1 %	56.2 %	29.2 %	31.5 %	10.0 %
Fall 2001 to Fall 2006*	6.6 (2.8)	6.2 (1.4)	8.9 (2.1)	27.5 4.2	65.1 24.1	5.6 (2.4)

* The Out-of-State Institutions Operating in IL transfer data was not collected in 2001 and 1996; therefore, the out-of-state transfers for fall 2006 are subtracted for the 2001 and 1996 comparisons
Note: Total transfers include males. Racial/Ethnicity columns include males and females.

Source: IPEDS Fall Enrollment Surveys

TABLE 24

NUMBER OF DEGREES CONFERRED BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1995-1996 TO 2005-2006

	White/ Non-Hispanic		Black/ Non-Hispanic		Hispanic		Asian/ Pacific Islander		American Indian/ Alaska Native		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<u>Community Colleges</u>																
<i>Certificates</i>																
1995-1996	7,169	67.9	2,131	20.2	690	6.5	447	4.2	40	0.4	31	0.3	49	0.5	10,557	100.0
2000-2001	8,931	54.8	4,246	26.1	1,574	9.7	1,329	8.2	72	0.4	46	0.3	99	0.6	16,297	100.0
2004-2005	16,673	63.4	4,991	19.0	2,543	9.7	1,782	6.8	122	0.5	86	0.3	89	0.3	26,286	100.0
2005-2006	15,077	63.1	4,600	19.3	2,535	10.6	1,338	5.6	120	0.5	88	0.4	129	0.5	23,887	100.0
<i>Associate's</i>																
1995-1996	19,045	81.7	2,295	9.8	968	4.2	798	3.4	71	0.3	86	0.4	54	0.2	23,317	100.0
2000-2001	18,244	82.5	1,898	8.6	1,167	5.3	643	2.9	55	0.2	85	0.4	21	0.1	22,113	100.0
2004-2005	19,803	78.7	2,494	9.9	1,725	6.9	824	3.3	72	0.3	118	0.5	122	0.5	25,158	100.0
2005-2006	20,077	78.0	2,516	9.8	1,761	6.8	1,044	4.1	73	0.3	111	0.4	158	0.6	25,740	100.0
<u>Public Universities</u>																
<i>Certificates</i>																
1995-1996	42	87.5	1	2.1	2	4.2	2	4.2	0	0.0	0	0.0	1	2.1	48	100.0
2000-2001	8	80.0	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0	1	10.0	10	100.0
2004-2005	9	75.0	0	0.0	1	8.3	1	8.3	0	0.0	0	0.0	1	8.3	12	100.0
2005-2006	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	9	100.0
<i>Associate's</i>																
1995-1996	381	83.0	36	7.8	3	0.7	8	1.7	6	1.3	16	3.5	9	2.0	459	100.0
2000-2001	104	86.7	6	5.0	1	0.8	3	2.5	0	0.0	1	0.8	5	4.2	120	100.0
2004-2005	73	83.9	4	4.6	1	1.1	0	0.0	0	0.0	2	2.3	7	8.0	87	100.0
2005-2006	60	82.2	5	6.8	2	2.7	0	0.0	0	0.0	4	5.5	2	2.7	73	100.0
<i>Bachelor's</i>																
1995-1996	22,495	77.4	2,628	9.0	1,176	4.0	1,599	5.5	72	0.2	684	2.4	425	1.5	29,079	100.0
2000-2001	22,780	73.7	3,136	10.2	1,565	5.1	2,079	6.7	83	0.3	491	1.6	762	2.5	30,896	100.0
2004-2005	22,700	71.4	3,096	9.7	1,742	5.5	2,231	7.0	67	0.2	848	2.7	1,091	3.4	31,775	100.0
2005-2006	22,814	71.7	3,008	9.5	1,763	5.5	2,295	7.2	83	0.3	738	2.3	1,111	3.5	31,812	100.0
<i>Master's*</i>																
1995-1996	7,011	68.5	870	8.5	291	2.8	385	3.8	16	0.2	1,469	14.4	194	1.9	10,236	100.0
2000-2001	6,527	62.4	938	9.0	334	3.2	400	3.8	30	0.3	1,973	18.9	251	2.4	10,453	100.0
2004-2005	7,303	61.8	1,032	8.7	475	4.0	551	4.7	29	0.2	2,201	18.6	235	2.0	11,826	100.0
2005-2006	7,417	62.6	1,011	8.5	466	3.9	526	4.4	27	0.2	2,104	17.8	301	2.5	11,852	100.0

*Includes Certificates of Advanced Study
**Data not collected until FY2005

TABLE 24

NUMBER OF DEGREES CONFERRED BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1995-1996 TO 2005-2006

	White/ Non-Hispanic		Black/ Non-Hispanic		Hispanic		Asian/ Pacific Islander		American Indian/ Alaska Native		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<i>Professional</i>																
1995-1996	772	72.4	82	7.7	60	5.6	132	12.4	3	0.3	7	0.7	11	1.0	1,067	100.0
2000-2001	694	65.2	74	7.0	64	6.0	170	16.0	4	0.4	13	1.2	45	4.2	1,064	100.0
2004-2005	767	65.7	70	6.0	71	6.1	222	19.0	4	0.3	8	0.7	26	2.2	1,168	100.0
2005-2006	743	63.6	76	6.5	65	5.6	233	19.9	5	0.4	9	0.8	37	3.2	1,168	100.0
<i>Doctorates</i>																
1995-1996	659	52.3	63	5.0	18	1.4	54	4.3	2	0.2	440	34.9	23	1.8	1,259	100.0
2000-2001	603	54.3	52	4.7	17	1.5	48	4.3	1	0.1	364	32.8	26	2.3	1,111	100.0
2004-2005	548	45.8	49	4.1	38	3.2	61	5.1	7	0.6	480	40.1	14	1.2	1,197	100.0
2005-2006	562	43.4	50	3.9	37	2.9	67	5.2	5	0.4	563	43.4	12	0.9	1,296	100.0
<i>Private Institutions</i>																
<i>Certificates</i>																
1995-1996	654	36.6	645	36.1	434	24.3	46	2.6	1	0.1	3	0.2	3	0.2	1,786	100.0
2000-2001	660	37.8	574	32.8	393	22.5	82	4.7	6	0.3	8	0.5	25	1.4	1,748	100.0
2004-2005	563	33.7	611	36.5	426	25.5	23	1.4	8	0.5	6	0.4	35	2.1	1,672	100.0
2005-2006	610	38.4	464	29.2	427	26.9	37	2.3	7	0.4	6	0.4	38	2.4	1,589	100.0
<i>Associate's</i>																
1995-1996	1,612	49.9	724	22.4	767	23.7	102	3.2	11	0.3	12	0.4	2	0.1	3,230	100.0
2000-2001	1,740	46.0	865	22.9	875	23.1	167	4.4	15	0.4	55	1.5	67	1.8	3,784	100.0
2004-2005	2,027	43.5	1,269	27.2	1,037	22.3	111	2.4	14	0.3	45	1.0	157	3.4	4,660	100.0
2005-2006	1,985	41.2	1,218	25.3	1,060	22.0	141	2.9	21	0.4	56	1.2	336	7.0	4,817	100.0
<i>Bachelor's</i>																
1995-1996	17,742	77.1	1,674	7.3	1,044	4.5	1,524	6.6	52	0.2	555	2.4	406	1.8	22,997	100.0
2000-2001	17,383	69.4	2,077	8.3	1,396	5.6	1,840	7.3	250	1.0	744	3.0	1,368	5.5	25,058	100.0
2004-2005	19,015	66.5	2,762	9.7	2,038	7.1	1,809	6.3	93	0.3	947	3.3	1,943	6.8	28,607	100.0
2005-2006	20,191	67.0	2,840	9.4	2,177	7.2	1,874	6.2	95	0.3	888	2.9	2,082	6.9	30,147	100.0
<i>Master's*</i>																
1995-1996	11,256	74.5	1,079	7.1	342	2.3	794	5.3	29	0.2	1,308	8.7	298	2.0	15,106	100.0
2000-2001	10,272	59.9	1,394	8.1	651	3.8	895	5.2	167	1.0	1,877	10.9	1,895	11.0	17,151	100.0
2004-2005	13,132	60.2	1,879	8.6	832	3.8	1,238	5.7	39	0.2	2,815	12.9	1,879	8.6	21,814	100.0
2005-2006	13,718	59.6	2,107	9.2	938	4.1	1,253	5.4	43	0.2	2,689	11.7	2,265	9.8	23,013	100.0

*Includes Certificates of Advanced Study
**Data not collected until FY2005

TABLE 24

NUMBER OF DEGREES CONFERRED BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1995-1996 TO 2005-2006

	White/ Non-Hispanic		Black/ Non-Hispanic		Hispanic		Asian/ Pacific Islander		American Indian/ Alaska Native		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<i>Professional</i>																
1995-1996	2,644	75.3	184	5.2	131	3.7	415	11.8	10	0.3	117	3.3	8	0.2	3,509	100.0
2000-2001	2,367	68.4	199	5.7	128	3.7	470	13.6	24	0.7	169	4.9	105	3.0	3,462	100.0
2004-2005	2,297	66.8	190	5.5	118	3.4	497	14.5	7	0.2	148	4.3	181	5.3	3,438	100.0
2005-2006	2,317	65.7	179	5.1	134	3.8	541	15.3	15	0.4	111	3.1	229	6.5	3,526	100.0
<i>Doctorates</i>																
1995-1996	835	64.4	48	3.7	22	1.7	73	5.6	1	0.1	317	24.4	1	0.1	1,297	100.0
2000-2001	989	62.8	75	4.8	49	3.1	112	7.1	3	0.2	301	19.1	46	2.9	1,575	100.0
2004-2005	912	58.0	96	6.1	38	2.4	89	5.7	3	0.2	373	23.7	62	3.9	1,573	100.0
2005-2006	887	56.4	94	6.0	36	2.3	85	5.4	2	0.1	403	25.6	65	4.1	1,572	100.0
<i>Out-of-State Institutions**</i>																
<i>Associate's</i>																
1995-1996	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2000-2001	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2004-2005	114	49.6	33	14.3	11	4.8	3	1.3	0	0.0	0	0.0	69	30.0	230	100.0
2005-2006	167	49.9	85	25.4	33	9.9	7	2.1	1	0.3	0	0.0	42	12.5	335	100.0
<i>Bachelor's</i>																
1995-1996	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2000-2001	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2004-2005	460	64.4	97	13.6	50	7.0	16	2.2	4	0.6	2	0.3	85	11.9	714	100.0
2005-2006	646	58.5	151	13.7	77	7.0	23	2.1	6	0.5	15	1.4	187	16.9	1,105	100.0
<i>Master's*</i>																
1995-1996	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2000-2001	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2004-2005	382	65.7	81	13.9	16	2.8	31	5.3	1	0.2	2	0.3	68	11.7	581	100.0
2005-2006	586	49.2	191	16.1	36	3.0	50	4.2	3	0.3	22	1.8	302	25.4	1,190	100.0
<i>Doctorates</i>																
1995-1996	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2000-2001	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
2004-2005	4	50.0	4	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	8	100.0
2005-2006	9	40.9	13	59.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	22	100.0

*Includes Certificates of Advanced Study

**Data not collected until FY2005

TABLE 24

NUMBER OF DEGREES CONFERRED BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1995-1996 TO 2005-2006

Total Degrees	White/ Non-Hispanic		Black/ Non-Hispanic		Hispanic		Asian/ Pacific Islander		American Indian/ Alaska Native		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1995-1996	92,317	74.5	12,460	10.1	5,948	4.8	6,379	5.1	314	0.3	5,045	4.1	1,484	1.2	123,947	100.0
2000-2001	91,302	67.7	15,534	11.5	8,214	6.1	8,238	6.1	711	0.5	6,127	4.5	4,716	3.5	134,842	100.0
2004-2005	106,782	66.4	18,758	11.7	11,162	6.9	9,489	5.9	470	0.3	8,081	5.0	6,064	3.8	160,806	100.0
2005-2006	107,875	66.1	18,608	11.4	11,547	7.1	9,514	5.8	506	0.3	7,807	4.8	7,296	4.5	163,153	100.0

Source: IPEDS Degrees Conferred Survey and ICCB Annual Enrollment and Completion (A1) Records

*Includes Certificates of Advanced Study
**Data not collected until FY2005

TABLE 25

ILLINOIS COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE, AND RACIAL/ETHNIC CATEGORY
FISCAL YEAR 2006

Program Type	White/ Non-Hispanic		Black/ Non-Hispanic		Hispanic		Asian/ Pacific Islander		American Indian/ Alaska Native		Non-Resident Alien		Unknown		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
General Associate	694	2.0 %	234	3.3 %	98	2.3 %	34	1.4 %	3	1.6 %	5	2.5 %	1	0.3 %	1,069	2.2 %
Baccalaureate Transfer	11,634	33.1	1,299	18.3	1,050	24.4	529	22.2	39	20.2	67	33.7	119	41.5	14,737	29.7
Associate in Arts	6,671	19.0	937	13.2	779	18.1	335	14.1	20	10.4	26	13.1	105	36.6	8,873	17.9
Associate in Science	3,886	11.1	296	4.2	240	5.6	159	6.7	13	6.7	37	18.6	12	4.2	4,643	9.4
Associate in Arts & Science	945	2.7	60	0.8	16	0.4	23	1.0	5	2.6	3	1.5	0	0.0	1,052	2.1
Associate in Eng. Science	72	0.2	2	0.0	8	0.2	9	0.4	0	0.0	0	0.0	0	0.0	91	0.2
Associate in Fine Arts	60	0.2	4	0.1	7	0.2	3	0.1	1	0.5	1	0.5	2	0.7	78	0.2
Occupational	22,822	64.9	5,583	78.5	3,148	73.3	1,819	76.4	151	78.2	127	63.8	167	58.2	33,817	68.1
Associate in Applied Science	7,749	22.0	983	13.8	613	14.3	481	20.2	31	16.1	39	19.6	38	13.2	9,934	20.0
Certificate of 1 Yr. or More	3,894	11.1	956	13.4	514	12.0	168	7.1	25	13.0	14	7.0	15	5.2	5,586	11.3
Certificate of Less Than 1 Yr.	11,110	31.6	3,601	50.6	1,981	46.1	1,136	47.7	95	49.2	73	36.7	114	39.7	18,110	36.5
Vocational Skills Certificate	69	0.2	43	0.6	40	0.9	34	1.4	0	0.0	1	0.5	0	0.0	187	0.4
General Studies Certificates	5	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	5	0.0
Total Completions	35,155	100.0 %	7,116	100.0 %	4,296	100.0 %	2,382	100.0 %	193	100.0 %	199	100.0 %	287	100.0 %	49,628	100.0 %

*Collegiate level only - advancements in adult education and ESL programs are not included

Source: ICCB report, Student Enrollments and Completions in the Illinois Community College System, Appendix Table C-4, Fiscal Year 2006

TABLE 26

**BLACK/NON-HISPANIC BACHELOR'S DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION**

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>298</u>	<u>389</u>	<u>520</u>	<u>542</u>	<u>22</u>	<u>4.2</u> %	<u>244</u>	<u>81.9</u> %
English Language and Literature/Letters	186	209	207	191	-16	(7.7)	5	2.7
Foreign Languages, Literatures, and Linguistics	22	18	19	26	7	36.8	4	18.2
Philosophy and Religious Studies	10	7	16	19	3	18.8	9	90.0
Theology and Religious Vocations	6	8	27	28	1	3.7	22	366.7
Visual and Performing Arts	74	147	251	278	27	10.8	204	275.7
<u>Business and Communication</u>	<u>1,032</u>	<u>1,373</u>	<u>1,862</u>	<u>2,020</u>	<u>158</u>	<u>8.5</u>	<u>988</u>	<u>95.7</u>
Business, Mgmt., Marketing, and Related Support Services	828	1,048	1,522	1,630	108	7.1	802	96.9
Communications	204	325	340	390	50	14.7	186	91.2
<u>Education and Psychology</u>	<u>688</u>	<u>811</u>	<u>761</u>	<u>734</u>	<u>-27</u>	<u>(3.5)</u>	<u>46</u>	<u>6.7</u>
Education	424	505	385	401	16	4.2	-23	(5.4)
Psychology	264	306	376	333	-43	(11.4)	69	26.1
<u>Sciences, Mathematics, and Engineering</u>	<u>822</u>	<u>1,040</u>	<u>1,076</u>	<u>1,000</u>	<u>-76</u>	<u>(7.1)</u>	<u>178</u>	<u>21.7</u>
Biological and Biomedical Sciences	115	124	125	119	-6	(4.8)	4	3.5
Computer and Information Sciences and Support Services	124	215	325	251	-74	(22.8)	127	102.4
Engineering	92	91	92	78	-14	(15.2)	-14	(15.2)
Engineering Technologies/Technicians	85	98	93	100	7	7.5	15	17.6
Health Professions and Related Clinical Sciences	328	461	386	384	-2	(0.5)	56	17.1
Mathematics and Statistics	31	26	29	38	9	31.0	7	22.6
Physical Sciences	47	25	26	30	4	15.4	-17	(36.2)
<u>Social Sciences</u>	<u>524</u>	<u>596</u>	<u>568</u>	<u>582</u>	<u>14</u>	<u>2.5</u>	<u>58</u>	<u>11.1</u>
Area, Ethnic, Cultural, and Gender Studies	11	20	34	33	-1	(2.9)	22	200.0
History, General	58	67	66	58	-8	(12.1)	0	0.0
Public Administration and Social Service Professions	105	110	99	108	9	9.1	3	2.9
Social Sciences	350	399	369	383	14	3.8	33	9.4
<u>Other</u>	<u>938</u>	<u>1,004</u>	<u>1,168</u>	<u>1,121</u>	<u>-47</u>	<u>(4.0)</u>	<u>183</u>	<u>19.5</u>
Liberal Arts and Sciences, General Studies and Humanities	525	582	696	604	-92	(13.2)	79	15.0
Security and Protective Services	169	179	218	217	-1	(0.5)	48	28.4
Multi/Interdisciplinary Studies	110	128	93	102	9	9.7	-8	(7.3)
Family and Consumer Sciences/Human Sciences	45	41	54	64	10	18.5	19	42.2
Parks, Recreation, Leisure, and Fitness Studies	29	26	47	61	14	29.8	32	110.3
Architecture and Related Services	14	11	16	18	2	12.5	4	28.6
Agriculture	7	15	16	17	1	6.3	10	142.9
Transportation and Materials Moving	29	14	10	15	5	50.0	-14	(48.3)
Legal Professions and Studies	8	2	12	13	1	8.3	5	62.5
Other	2	6	6	10	4	66.7	8	400.0
Total--All Fields	<u>4,302</u>	<u>5,213</u>	<u>5,955</u>	<u>5,999</u>	<u>44</u>	<u>0.7</u>	<u>1,697</u>	<u>39.4</u> %

Source: IPEDS Degrees Conferred Survey

TABLE 27

HISPANIC BACHELOR'S DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>261</u>	<u>380</u>	<u>518</u>	<u>556</u>	<u>38</u>	<u>7.3</u> %	<u>295</u>	<u>113.0</u> %
English Language and Literature/Letters	63	66	107	121	14	13.1	58	92.1
Foreign Languages, Literatures, and Linguistics	102	114	119	129	10	8.4	27	26.5
Philosophy and Religious Studies	7	7	16	24	8	50.0	17	242.9
Theology and Religious Vocations	6	13	13	17	4	30.8	11	183.3
Visual and Performing Arts	83	180	263	265	2	0.8	182	219.3
<u>Business and Communication</u>	<u>577</u>	<u>836</u>	<u>1,129</u>	<u>1,287</u>	<u>158</u>	<u>14.0</u>	<u>710</u>	<u>123.1</u>
Business, Mgmt., Marketing, and Related Support Services	492	693	921	1,065	144	15.6	573	116.5
Communications	85	143	208	222	14	6.7	137	161.2
<u>Education and Psychology</u>	<u>350</u>	<u>471</u>	<u>596</u>	<u>630</u>	<u>34</u>	<u>5.7</u>	<u>280</u>	<u>80.0</u>
Education	208	311	348	366	18	5.2	158	76.0
Psychology	142	160	248	264	16	6.5	122	85.9
<u>Sciences, Mathematics, and Engineering</u>	<u>429</u>	<u>613</u>	<u>707</u>	<u>696</u>	<u>-11</u>	<u>(1.6)</u>	<u>267</u>	<u>62.2</u>
Biological and Biomedical Sciences	78	105	115	117	2	1.7	39	50.0
Computer and Information Sciences and Support Services	59	167	226	173	-53	(23.5)	114	193.2
Engineering	84	93	125	106	-19	(15.2)	22	26.2
Engineering Technologies/Technicians	47	65	74	72	-2	(2.7)	25	53.2
Health Professions and Related Clinical Sciences	126	148	119	166	47	39.5	40	31.7
Mathematics and Statistics	14	15	26	34	8	30.8	20	142.9
Physical Sciences	21	20	22	28	6	27.3	7	33.3
<u>Social Sciences</u>	<u>249</u>	<u>286</u>	<u>446</u>	<u>445</u>	<u>-1</u>	<u>(0.2)</u>	<u>196</u>	<u>78.7</u>
Area, Ethnic, Cultural, and Gender Studies	10	13	30	29	-1	(3.3)	19	190.0
History, General	34	36	57	67	10	17.5	33	97.1
Public Administration and Social Service Professions	35	54	59	67	8	13.6	32	91.4
Social Sciences	170	183	300	282	-18	(6.0)	112	65.9
<u>Other</u>	<u>354</u>	<u>375</u>	<u>434</u>	<u>403</u>	<u>-31</u>	<u>(7.1)</u>	<u>49</u>	<u>13.8</u>
Security and Protective Services	88	96	138	155	17	12.3	67	76.1
Liberal Arts and Sciences, General Studies and Humanities	146	148	146	110	-36	(24.7)	-36	(24.7)
Architecture and Related Services	25	16	20	28	8	40.0	3	12.0
Parks, Recreation, Leisure, and Fitness Studies	13	14	31	27	-4	(12.9)	14	107.7
Multi/Interdisciplinary Studies	33	47	38	25	-13	(34.2)	-8	(24.2)
Family and Consumer Sciences/Human Sciences	14	20	23	23	0	0.0	9	64.3
Transportation and Materials Moving	22	16	19	14	-5	(26.3)	-8	(36.4)
Agriculture	5	12	13	12	-1	(7.7)	7	140.0
Legal Professions and Studies	1	2	2	6	4	200.0	5	500.0
Other	7	4	4	3	-1	(25.0)	-4	(57.1)
Total--All Fields	<u>2,220</u>	<u>2,961</u>	<u>3,830</u>	<u>4,017</u>	<u>187</u>	<u>4.9</u>	<u>1,797</u>	<u>80.9</u> %

Source: IPEDS Degrees Conferred Survey

TABLE 28

ASIAN/PACIFIC ISLANDER BACHELOR'S DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>274</u>	<u>337</u>	<u>369</u>	<u>404</u>	<u>35</u>	<u>9.5</u> %	<u>130</u>	<u>47.4</u> %
English Language and Literature/Letters	83	110	102	100	-2	(2.0)	17	20.5
Foreign Languages, Literatures, and Linguistics	27	37	27	20	-7	(25.9)	-7	(25.9)
Philosophy and Religious Studies	27	13	16	33	17	106.3	6	22.2
Theology and Religious Vocations	14	19	17	13	-4	(23.5)	-1	(7.1)
Visual and Performing Arts	123	158	207	238	31	15.0	115	93.5
<u>Business and Communication</u>	<u>536</u>	<u>814</u>	<u>998</u>	<u>1,051</u>	<u>53</u>	<u>5.3</u>	<u>515</u>	<u>96.1</u>
Business, Mgmt., Marketing, and Related Support Services	463	676	846	906	60	7.1	443	95.7
Communications	73	138	152	145	-7	(4.6)	72	98.6
<u>Education and Psychology</u>	<u>296</u>	<u>332</u>	<u>375</u>	<u>428</u>	<u>53</u>	<u>14.1</u>	<u>132</u>	<u>44.6</u>
Education	95	138	124	154	30	24.2	59	62.1
Psychology	201	194	251	274	23	9.2	73	36.3
<u>Sciences, Mathematics, and Engineering</u>	<u>1,403</u>	<u>1,723</u>	<u>1,626</u>	<u>1,631</u>	<u>5</u>	<u>0.3</u>	<u>228</u>	<u>16.3</u>
Biological and Biomedical Sciences	415	381	454	538	84	18.5	123	29.6
Computer and Information Sciences and Support Services	157	536	385	255	-130	(33.8)	98	62.4
Engineering	408	414	409	429	20	4.9	21	5.1
Engineering Technologies/Technicians	55	58	51	44	-7	(13.7)	-11	(20.0)
Health Professions and Related Clinical Sciences	267	236	202	241	39	19.3	-26	(9.7)
Mathematics and Statistics	38	37	62	58	-4	(6.5)	20	52.6
Physical Sciences	63	61	63	66	3	4.8	3	4.8
<u>Social Sciences</u>	<u>349</u>	<u>467</u>	<u>480</u>	<u>491</u>	<u>11</u>	<u>2.3</u>	<u>142</u>	<u>40.7</u>
Area, Ethnic, Cultural, and Gender Studies	11	7	12	12	0	0.0	1	9.1
History, General	46	41	64	59	-5	(7.8)	13	28.3
Public Administration and Social Service Professions	16	27	34	18	-16	(47.1)	2	12.5
Social Sciences	276	392	370	402	32	8.6	126	45.7
<u>Other</u>	<u>265</u>	<u>246</u>	<u>208</u>	<u>187</u>	<u>-21</u>	<u>(10.1)</u>	<u>-78</u>	<u>(29.4)</u>
Liberal Arts and Sciences, General Studies and Humanities	112	76	59	44	-15	(25.4)	-68	(60.7)
Multi/Interdisciplinary Studies	33	49	45	28	-17	(37.8)	-5	(15.2)
Parks, Recreation, Leisure and Fitness Studies	12	17	12	26	14	116.7	14	116.7
Security and Protective Services	15	20	27	26	-1	(3.7)	11	73.3
Architecture and Related Services	31	32	26	17	-9	(34.6)	-14	(45.2)
Family and Consumer Sciences/Human Sciences	27	16	15	17	2	13.3	-10	(37.0)
Agriculture	9	15	12	14	2	16.7	5	55.6
Other	26	21	12 #	15	3	25.0	-11	(42.3)
Total--All Fields	<u>3,123</u>	<u>3,919</u>	<u>4,056</u>	<u>4,192</u>	<u>136</u>	<u>3.4</u>	<u>1,069</u>	<u>34.2</u> %

Source: IPEDS Degrees Conferred Survey

TABLE 29

AMERICAN INDIAN/ALASKA NATIVE BACHELOR'S DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>10</u>	<u>33</u>	<u>29</u>	<u>38</u>	<u>9</u>	<u>31.0</u> %	<u>28</u>	<u>280.0</u> %
English Language and Literature/Letters	0	7	3	6	3	100.0	6	---
Foreign Languages, Literatures, and Linguistics	4	3	0	4	4	---	0	0.0
Philosophy and Religious Studies	1	2	2	1	-1	(50.0)	0	0.0
Theology and Religious Vocations	1	4	0	2	2	---	1	100.0
Visual and Performing Arts	4	17	24	25	1	4.2	21	525.0
<u>Business and Communication</u>	<u>25</u>	<u>100</u>	<u>35</u>	<u>37</u>	<u>2</u>	<u>5.7</u>	<u>12</u>	<u>48.0</u>
Business, Mgmt., Marketing, and Related Support Services	18	86	23	31	8	34.8	13	72.2
Communications	7	14	12	6	-6	(50.0)	-1	(14.3)
<u>Education and Psychology</u>	<u>28</u>	<u>34</u>	<u>30</u>	<u>23</u>	<u>-7</u>	<u>(23.3)</u>	<u>-5</u>	<u>(17.9)</u>
Education	22	21	14	21	7	50.0	-1	(4.5)
Psychology	6	13	16	2	-14	(87.5)	-4	(66.7)
<u>Sciences, Mathematics, and Engineering</u>	<u>26</u>	<u>119</u>	<u>34</u>	<u>39</u>	<u>5</u>	<u>14.7</u>	<u>13</u>	<u>50.0</u>
Biological and Biomedical Sciences	6	11	8	13	5	62.5	7	116.7
Computer and Information Sciences and Support Services	1	76	9	5	-4	(44.4)	4	400.0
Engineering	3	7	3	3	0	0.0	0	0.0
Engineering Technologies/Technicians	6	5	2	3	1	50.0	-3	(50.0)
Health Professions and Related Clinical Sciences	9	13	5	11	6	120.0	2	22.2
Mathematics and Statistics	1	3	3	3	0	0.0	2	200.0
Physical Sciences	0	4	4	1	-3	(75.0)	1	---
<u>Social Sciences</u>	<u>13</u>	<u>25</u>	<u>19</u>	<u>20</u>	<u>1</u>	<u>5.3</u>	<u>7</u>	<u>53.8</u>
Area, Ethnic, Cultural, and Gender Studies	0	1	0	0	0	---	0	---
History, General	0	3	2	4	2	100.0	4	---
Public Administration and Social Service Professions	6	2	1	2	1	100.0	-4	(66.7)
Social Sciences	7	19	16	14	-2	(12.5)	7	100.0
<u>Other</u>	<u>22</u>	<u>22</u>	<u>17</u>	<u>27</u>	<u>10</u>	<u>58.8</u>	<u>5</u>	<u>22.7</u>
Liberal Arts and Sciences, General Studies and Humanities	11	6	7	8	1	14.3	-3	(27.3)
Security and Protective Services	2	4	2	7	5	250.0	5	250.0
Parks, Recreation, Leisure and Fitness Studies	2	5	0	5	5	---	3	150.0
Multi/Interdisciplinary Studies	2	3	0	3	3	---	1	50.0
Legal Professions and Studies	1	0	0	2	2	---	1	100.0
Architecture and Related Services	0	0	2	1	-1	(50.0)	1	---
Transportation and Materials Moving	2	0	2	1	-1	(50.0)	-1	(50.0)
Other	2	4	4 #	0	-4	(100.0)	-2	(100.0)
Total--All Fields	<u>124</u>	<u>333</u>	<u>164</u>	<u>184</u>	<u>20</u>	<u>12.2</u>	<u>60</u>	<u>48.4</u> %

Source: IPEDS Degrees Conferred Survey

TABLE 30

BLACK/NON-HISPANIC MASTER'S¹ DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>83</u>	<u>91</u>	<u>102</u>	<u>99</u>	<u>-3</u>	<u>(2.9)</u> %	<u>16</u>	<u>19.3</u> %
English Language and Literature/Letters	21	18	40	33	-7	(17.5)	12	57.1
Foreign Languages, Literatures, and Linguistics	3	2	5	4	-1	(20.0)	1	33.3
Philosophy and Religious Studies	1	1	3	2	-1	(33.3)	1	100.0
Theology and Religious Vocations	30	32	28	22	-6	(21.4)	-8	(26.7)
Visual and Performing Arts	28	38	26	38	12	46.2	10	35.7
<u>Business and Communication</u>	<u>454</u>	<u>725</u>	<u>1,008</u>	<u>1,081</u>	<u>73</u>	<u>7.2</u>	<u>627</u>	<u>138.1</u>
Business, Mgmt., Marketing, and Related Support Services	399	656	943	1,016	73	7.7	617	154.6
Communications	55	69	65	65	0	0.0	10	18.2
<u>Education and Psychology</u>	<u>848</u>	<u>842</u>	<u>1,072</u>	<u>1,279</u>	<u>207</u>	<u>19.3</u>	<u>431</u>	<u>50.8</u>
Education	783	720	919	1,119	200	21.8	336	42.9
Psychology	65	122	153	160	7	4.6	95	146.2
<u>Sciences, Mathematics, and Engineering</u>	<u>182</u>	<u>213</u>	<u>277</u>	<u>314</u>	<u>37</u>	<u>13.4</u>	<u>132</u>	<u>72.5</u>
Biological and Biomedical Sciences	7	5	11	11	0	0.0	4	57.1
Computer and Information Sciences and Support Services	19	40	57	58	1	1.8	39	205.3
Engineering	20	15	25	19	-6	(24.0)	-1	(5.0)
Engineering Technologies/Technicians	1	9	18	20	2	11.1	19	1,900.0
Health Professions and Related Clinical Sciences	121	129	155	187	32	20.6	66	54.5
Mathematics and Statistics	10	8	9	12	3	33.3	2	20.0
Physical Sciences	4	7	2	7	5	250.0	3	75.0
<u>Social Sciences</u>	<u>275</u>	<u>332</u>	<u>373</u>	<u>398</u>	<u>25</u>	<u>6.7</u>	<u>123</u>	<u>44.7</u>
Area, Ethnic, Cultural, and Gender Studies	10	13	19	19	0	0.0	9	90.0
History, General	7	5	8	9	1	12.5	2	28.6
Public Administration and Social Service Professions	211	268	300	300	0	0.0	89	42.2
Social Sciences	47	46	46	70	24	52.2	23	48.9
<u>Other</u>	<u>106</u>	<u>128</u>	<u>160</u>	<u>137</u>	<u>-23</u>	<u>(14.4)</u>	<u>31</u>	<u>29.2</u>
Security and Protective Services	47	33	53	41	-12	(22.6)	-6	(12.8)
Legal Professions and Studies	10	30	21	16	-5	(23.8)	6	60.0
Liberal Arts and Sciences, General Studies and Humanities	5	11	14	16	2	14.3	11	220.0
Library Science	18	26	20	15	-5	(25.0)	-3	(16.7)
Parks, Recreation, Leisure, and Fitness Studies	4	9	12	14	2	16.7	10	250.0
Family and Consumer Sciences/Human Sciences	6	3	16	13	-3	(18.8)	7	116.7
Architecture and Related Services	6	10	16	12	-4	(25.0)	6	100.0
Multi/Interdisciplinary Studies	4	3	7	6	-1	(14.3)	2	50.0
Other	6	3	1	4	3	300.0	-2	(33.3)
Total--All Fields	<u>1,948</u>	<u>2,331</u>	<u>2,992</u>	<u>3,308</u>	<u>316</u>	<u>10.6</u>	<u>1,360</u>	<u>69.8</u> %

¹Includes Advanced Certificates other than First Professional Certificates

Source: IPEDS Degrees Conferred Survey

TABLE 31

**HISPANIC MASTER'S¹ DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION**

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>60</u>	<u>65</u>	<u>72</u>	<u>79</u>	<u>7</u>	<u>9.7</u> %	<u>19</u>	<u>31.7</u> %
English Language and Literature/Letters	2	10	9	18	9	100.0	16	800.0
Foreign Languages, Literatures, and Linguistics	22	17	14	20	6	42.9	-2	(9.1)
Philosophy and Religious Studies	0	1	5	2	-3	(60.0)	2	---
Theology and Religious Vocations	9	13	24	7	-17	(70.8)	-2	(22.2)
Visual and Performing Arts	27	24	20	32	12	60.0	5	18.5
<u>Business and Communication</u>	<u>147</u>	<u>278</u>	<u>340</u>	<u>398</u>	<u>58</u>	<u>17.1</u>	<u>251</u>	<u>170.7</u>
Business, Mgmt., Marketing, and Related Support Services	133	270	324	377	53	16.4	244	183.5
Communications	14	8	16	21	5	31.3	7	50.0
<u>Education and Psychology</u>	<u>235</u>	<u>277</u>	<u>591</u>	<u>601</u>	<u>10</u>	<u>1.7</u>	<u>366</u>	<u>155.7</u>
Education	215	253	542	540	-2	(0.4)	325	151.2
Psychology	20	24	49	61	12	24.5	41	205.0
<u>Sciences, Mathematics, and Engineering</u>	<u>88</u>	<u>213</u>	<u>134</u>	<u>155</u>	<u>21</u>	<u>15.7</u>	<u>67</u>	<u>76.1</u>
Biological and Biomedical Sciences	8	11	9	13	4	44.4	5	62.5
Computer and Information Sciences and Support Services	10	135	28	20	-8	(28.6)	10	100.0
Engineering	24	13	30	28	-2	(6.7)	4	16.7
Engineering Technologies/Technicians	2	2	6	3	-3	(50.0)	1	50.0
Health Professions and Related Clinical Sciences	35	46	52	80	28	53.8	45	128.6
Mathematics and Statistics	4	1	4	5	1	25.0	1	25.0
Physical Sciences	5	5	5	6	1	20.0	1	20.0
<u>Social Sciences</u>	<u>69</u>	<u>107</u>	<u>110</u>	<u>139</u>	<u>29</u>	<u>26.4</u>	<u>70</u>	<u>101.4</u>
Area, Ethnic, Cultural, and Gender Studies	0	2	2	3	1	50.0	3	---
History, General	7	3	5	5	0	0.0	-2	(28.6)
Public Administration and Social Service Professions	46	82	75	94	19	25.3	48	104.3
Social Sciences	16	20	28	37	9	32.1	21	131.3
<u>Other</u>	<u>31</u>	<u>43</u>	<u>75</u>	<u>67</u>	<u>-8</u>	<u>(10.7)</u>	<u>36</u>	<u>116.1</u>
Library Science	3	10	12	16	4	33.3	13	433.3
Architecture and Related Services	11	7	11	13	2	18.2	2	18.2
Security and Protective Services	7	8	21	11	-10	(47.6)	4	57.1
Liberal Arts and Sciences, General Studies and Humanities	1	6	5	7	2	40.0	6	600.0
Family and Consumer Sciences/Human Sciences	0	1	2	5	3	150.0	5	---
Legal Professions and Studies	6	7	9	5	-4	(44.4)	-1	(16.7)
Parks, Recreation, Leisure, and Fitness Studies	3	2	4	5	1	25.0	2	66.7
Other	0	2	11	5	-6	(54.5)	5	---
Total--All Fields	<u>630</u>	<u>983</u>	<u>1,322</u>	<u>1,439</u>	<u>117</u>	<u>8.9</u>	<u>809</u>	<u>128.4</u> %

¹Includes Advanced Certificates other than First Professional Certificates

Source: IPEDS Degrees Conferred Survey

TABLE 32

ASIAN/PACIFIC ISLANDER MASTER'S¹ DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>69</u>	<u>73</u>	<u>68</u>	<u>76</u>	<u>8</u>	<u>11.8</u> %	<u>7</u>	<u>10.1</u> %
English Language and Literature/Letters	6	11	9	14	5	55.6	8	133.3
Foreign Languages, Literatures, and Linguistics	6	9	6	9	3	50.0	3	50.0
Philosophy and Religious Studies	1	0	1	2	1	100.0	1	100.0
Theology and Religious Vocations	24	29	13	15	2	15.4	-9	(37.5)
Visual and Performing Arts	32	24	39	36	-3	(7.7)	4	12.5
<u>Business and Communication</u>	<u>448</u>	<u>532</u>	<u>849</u>	<u>855</u>	<u>6</u>	<u>0.7</u>	<u>407</u>	<u>90.8</u>
Business, Mgmt., Marketing, and Related Support Services	429	517	817	823	6	0.7	394	91.8
Communications	19	15	32	32	0	0.0	13	68.4
<u>Education and Psychology</u>	<u>92</u>	<u>135</u>	<u>222</u>	<u>217</u>	<u>-5</u>	<u>(2.3)</u>	<u>125</u>	<u>135.9</u>
Education	64	101	181	187	6	3.3	123	192.2
Psychology	28	34	41	30	-11	(26.8)	2	7.1
<u>Sciences, Mathematics, and Engineering</u>	<u>425</u>	<u>430</u>	<u>540</u>	<u>523</u>	<u>-17</u>	<u>(3.1)</u>	<u>98</u>	<u>23.1</u>
Biological and Biomedical Sciences	68	42	61	77	16	26.2	9	13.2
Computer and Information Sciences and Support Services	132	130	167	165	-2	(1.2)	33	25.0
Engineering	125	98	110	86	-24	(21.8)	-39	(31.2)
Engineering Technologies/Technicians	3	9	20	7	-13	(65.0)	4	133.3
Health Professions and Related Clinical Sciences	66	122	160	153	-7	(4.4)	87	131.8
Mathematics and Statistics	14	14	16	26	10	62.5	12	85.7
Physical Sciences	17	15	6	9	3	50.0	-8	(47.1)
<u>Social Sciences</u>	<u>65</u>	<u>78</u>	<u>81</u>	<u>91</u>	<u>10</u>	<u>12.3</u>	<u>26</u>	<u>40.0</u>
Area, Ethnic, Cultural, and Gender Studies	3	5	1	8	7	700.0	5	166.7
History, General	4	5	1	5	4	400.0	1	25.0
Public Administration and Social Service Professions	33	45	47	40	-7	(14.9)	7	21.2
Social Sciences	25	23	32	38	6	18.8	13	52.0
<u>Other</u>	<u>52</u>	<u>41</u>	<u>55</u>	<u>65</u>	<u>10</u>	<u>18.2</u>	<u>13</u>	<u>25.0</u>
Library Science	9	4	12	16	4	33.3	7	77.8
Architecture and Related Services	13	8	10	13	3	30.0	0	0.0
Legal Professions and Studies	10	10	7	11	4	57.1	1	10.0
Liberal Arts and Sciences, General Studies and Humanities	6	5	6	8	2	33.3	2	33.3
Parks, Recreation, Leisure, and Fitness Studies	4	3	2	5	3	150.0	1	25.0
Multi/Interdisciplinary Studies	3	2	5	4	-1	(20.0)	1	33.3
Agriculture	3	1	5	3	-2	(40.0)	0	0.0
Other	4	8	8	5	-3	(37.5)	1	25.0
Total--All Fields	<u>1,151</u>	<u>1,289</u>	<u>1,815</u>	<u>1,827</u>	<u>12</u>	<u>0.7</u>	<u>676</u>	<u>58.7</u> %

¹Includes Advanced Certificates other than First Professional Certificates

Source: IPEDS Degrees Conferred Survey

TABLE 33

AMERICAN INDIAN/ALASKA NATIVE MASTER'S¹ DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>3</u>	<u>3</u>	<u>4</u>	<u>10</u>	<u>6</u>	<u>150.0</u> %	<u>7</u>	<u>233.3</u> %
English Language and Literature/Letters	0	1	2	2	0	0.0	2	---
Foreign Languages, Literatures, and Linguistics	0	0	1	0	-1	(100.0)	0	---
Philosophy and Religious Studies	1	0	0	0	0	---	-1	(100.0)
Theology and Religious Vocations	2	0	1	2	1	100.0	0	0.0
Visual and Performing Arts	0	2	0	6	6	---	6	---
<u>Business and Communication</u>	<u>12</u>	<u>85</u>	<u>19</u>	<u>16</u>	<u>-3</u>	<u>(15.8)</u>	<u>4</u>	<u>33.3</u>
Business, Mgmt., Marketing, and Related Support Services	11	83	14	15	1	7.1	4	36.4
Communications	1	2	5	1	-4	(80.0)	0	0.0
<u>Education and Psychology</u>	<u>18</u>	<u>27</u>	<u>24</u>	<u>24</u>	<u>0</u>	<u>0.0</u>	<u>6</u>	<u>33.3</u>
Education	14	23	24	20	-4	(16.7)	6	42.9
Psychology	4	4	0	4	4	---	0	0.0
<u>Sciences, Mathematics and Engineering</u>	<u>3</u>	<u>61</u>	<u>11</u>	<u>12</u>	<u>1</u>	<u>9.1</u>	<u>9</u>	<u>300.0</u>
Biological and Biomedical Sciences	0	3	0	1	1	---	1	---
Computer and Information Sciences and Support Services	0	46	2	0	-2	(100.0)	0	---
Engineering	0	2	3	1	-2	(66.7)	1	---
Engineering Technologies/Technicians	0	0	1	0	-1	(100.0)	0	---
Health Professions and Related Clinical Sciences	3	7	5	7	2	40.0	4	133.3
Mathematics and Statistics	0	2	0	1	1	---	1	---
Physical Sciences	0	1	0	2	2	---	2	---
<u>Social Sciences</u>	<u>8</u>	<u>14</u>	<u>8</u>	<u>10</u>	<u>2</u>	<u>25.0</u>	<u>2</u>	<u>25.0</u>
Area, Ethnic, Cultural, and Gender Studies	0	0	0	0	0	---	0	---
History, General	1	0	1	0	-1	(100.0)	-1	(100.0)
Public Administration and Social Service Professions	6	9	5	7	2	40.0	1	16.7
Social Sciences	1	5	2	3	1	50.0	2	200.0
<u>Other</u>	<u>1</u>	<u>7</u>	<u>3</u>	<u>1</u>	<u>-2</u>	<u>(66.7)</u>	<u>0</u>	<u>0.0</u>
Other	1	7	3	1	-2	(66.7)	0	0.0
Total--All Fields	<u>45</u>	<u>197</u>	<u>69</u>	<u>73</u>	<u>4</u>	<u>5.8</u>	<u>28</u>	<u>62.2</u> %

¹Includes Advanced Certificates other than First Professional Certificates

Source: IPEDS Degrees Conferred Survey

TABLE 34

BLACK/NON-HISPANIC DOCTORAL DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>22</u>	<u>19</u>	<u>20</u>	<u>22</u>	<u>2</u>	<u>10.0</u> %	<u>0</u>	<u>0.0</u> %
English Language and Literature/Letters	3	2	7	4	-3	(42.9)	1	33.3
Foreign Languages, Literatures, and Linguistics	1	0	0	0	0	---	-1	(100.0)
Philosophy and Religious Studies	3	1	2	6	4	200.0	3	100.0
Theology and Religious Vocations	14	13	9	8	-1	(11.1)	-6	(42.9)
Visual and Performing Arts	1	3	2	4	2	100.0	3	300.0
<u>Business and Communication</u>	<u>6</u>	<u>3</u>	<u>10</u>	<u>3</u>	<u>-7</u>	<u>(70.0)</u>	<u>-3</u>	<u>(50.0)</u>
Business, Mgmt., Marketing, and Related Support Services	4	2	10	1	-9	(90.0)	-3	(75.0)
Communications	2	1	0	2	2	---	0	0.0
<u>Education and Psychology</u>	<u>63</u>	<u>74</u>	<u>85</u>	<u>98</u>	<u>13</u>	<u>15.3</u>	<u>35</u>	<u>55.6</u>
Education	48	50	58	60	2	3.4	12	25.0
Psychology	15	24	27	38	11	40.7	23	153.3
<u>Sciences, Mathematics, and Engineering</u>	<u>11</u>	<u>14</u>	<u>16</u>	<u>20</u>	<u>4</u>	<u>25.0</u>	<u>9</u>	<u>81.8</u>
Biological and Biomedical Sciences	2	3	2	5	3	150.0	3	150.0
Computer and Information Sciences and Support Services	0	0	0	1	1	---	1	---
Engineering	2	4	1	3	2	200.0	1	50.0
Health Professions and Related Clinical Sciences	4	5	13	10	-3	(23.1)	6	150.0
Mathematics and Statistics	0	0	0	1	1	---	1	---
Physical Sciences	3	2	0	0	0	---	-3	(100.0)
<u>Social Sciences</u>	<u>8</u>	<u>13</u>	<u>15</u>	<u>11</u>	<u>-4</u>	<u>(26.7)</u>	<u>3</u>	<u>37.5</u>
Public Administration	3	1	4	5	1	25.0	2	66.7
Social Sciences and History	5	12	11	6	-5	(45.5)	1	20.0
<u>Other</u>	<u>1</u>	<u>4</u>	<u>3</u>	<u>3</u>	<u>0</u>	<u>0.0</u>	<u>2</u>	<u>200.0</u>
Other	1	4	3	3	0	0.0	2	200.0
Total--All Fields	<u>111</u>	<u>127</u>	<u>149</u>	<u>157</u>	<u>8</u>	<u>5.4</u>	<u>46</u>	<u>41.4</u> %

Source: IPEDS Degrees Conferred Survey

TABLE 35

**HISPANIC DOCTORAL DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION**

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>5</u>	<u>23</u>	<u>16</u>	<u>8</u>	<u>-8</u>	<u>(50.0)</u> %	<u>3</u>	<u>60.0</u> %
English Language and Literature/Letters	0	0	2	3	1	50.0	3	---
Foreign Languages, Literatures, and Linguistics	1	3	5	1	-4	(80.0)	0	0.0
Philosophy and Religious Studies	0	2	2	0	-2	(100.0)	0	---
Theology and Religious Vocations	3	17	4	1	-3	(75.0)	-2	(66.7)
Visual and Performing Arts	1	1	3	3	0	0.0	2	200.0
<u>Business and Communication</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>1</u>	<u>-1</u>	<u>(50.0)</u>	<u>1</u>	<u>---</u>
Business, Mgmt., Marketing, and Related Support Services	0	2	2	0	-2	(100.0)	0	---
Communications	0	0	0	1	1	---	1	---
<u>Education and Psychology</u>	<u>16</u>	<u>16</u>	<u>25</u>	<u>32</u>	<u>7</u>	<u>28.0</u>	<u>16</u>	<u>100.0</u>
Education	10	3	11	14	3	27.3	4	40.0
Psychology	6	13	14	18	4	28.6	12	200.0
<u>Sciences, Mathematics, and Engineering</u>	<u>13</u>	<u>16</u>	<u>23</u>	<u>20</u>	<u>-3</u>	<u>(13.0)</u>	<u>7</u>	<u>53.8</u>
Biological and Biomedical Sciences	4	4	4	3	-1	(25.0)	-1	(25.0)
Computer and Information Sciences and Support Services	1	0	1	0	-1	(100.0)	-1	(100.0)
Engineering	4	7	6	3	-3	(50.0)	-1	(25.0)
Health Professions and Related Clinical Sciences	0	3	8	7	-1	(12.5)	7	---
Mathematics and Statistics	0	0	0	1	1	---	1	---
Physical Sciences	4	2	4	6	2	50.0	2	50.0
<u>Social Sciences</u>	<u>4</u>	<u>7</u>	<u>7</u>	<u>8</u>	<u>1</u>	<u>14.3</u>	<u>4</u>	<u>100.0</u>
Social Sciences and History	4	6	5	6	1	20.0	2	50.0
Public Administration	0	1	2	2	0	0.0	2	---
<u>Other</u>	<u>2</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>33.3</u>	<u>2</u>	<u>100.0</u>
Other	2	2	3	4	0	0.0	2	100.0
Total--All Fields	<u>40</u>	<u>66</u>	<u>76</u>	<u>73</u>	<u>-3</u>	<u>(3.9)</u>	<u>33</u>	<u>82.5</u> %

Source: IPEDS Degrees Conferred Survey

TABLE 36

ASIAN/PACIFIC ISLANDER DOCTORAL DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>10</u>	<u>45</u>	<u>17</u>	<u>17</u>	<u>0</u>	<u>0.0</u> %	<u>7</u>	<u>70.0</u> %
English Language and Literature/Letters	1	2	2	1	-1	(50.0)	0	0.0
Foreign Languages, Literatures, and Linguistics	1	2	2	3	1	50.0	2	200.0
Philosophy and Religious Studies	0	4	1	1	0	0.0	1	---
Theology and Religious Vocations	6	34	12	8	-4	(33.3)	2	33.3
Visual and Performing Arts	2	3	0	4	4	---	2	100.0
<u>Business and Communication</u>	<u>6</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>33.3</u>	<u>-2</u>	<u>(33.3)</u>
Business, Mgmt., Marketing, and Related Support Services	5	1	1	4	3	300.0	-1	(20.0)
Communications	1	0	2	0	-2	(100.0)	-1	(100.0)
<u>Education and Psychology</u>	<u>11</u>	<u>33</u>	<u>30</u>	<u>16</u>	<u>-14</u>	<u>(46.7)</u>	<u>5</u>	<u>45.5</u>
Education	3	10	8	2	-6	(75.0)	-1	(33.3)
Psychology	8	23	22	14	-8	(36.4)	6	75.0
<u>Sciences, Mathematics, and Engineering</u>	<u>91</u>	<u>65</u>	<u>92</u>	<u>103</u>	<u>11</u>	<u>12.0</u>	<u>12</u>	<u>13.2</u>
Biological and Biomedical Sciences	32	21	26	29	3	11.5	-3	(9.4)
Computer and Information Sciences and Support Services	10	1	2	8	6	300.0	-2	(20.0)
Engineering	32	22	15	21	6	40.0	-11	(34.4)
Health Professions and Related Clinical Sciences	2	7	32	23	-9	(28.1)	21	1,050.0
Mathematics and Statistics	2	2	4	8	4	100.0	6	300.0
Physical Sciences	13	12	13	14	1	7.7	1	7.7
<u>Social Sciences</u>	<u>4</u>	<u>14</u>	<u>5</u>	<u>8</u>	<u>3</u>	<u>60.0</u>	<u>4</u>	<u>100.0</u>
History, General	0	2	0	3	3	---	3	---
Public Administration and Social Service Professions	1	4	0	0	0	---	-1	(100.0)
Social Sciences	3	8	5	5	0	0.0	2	66.7
<u>Other</u>	<u>5</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>33.3</u>	<u>-1</u>	<u>(20.0)</u>
Other	5	2	3	4	1	33.3	-1	(20.0)
Total--All Fields	<u>127</u>	<u>160</u>	<u>150</u>	<u>152</u>	<u>2</u>	<u>1.3</u>	<u>25</u>	<u>19.7</u> %

Source: IPEDS Degrees Conferred Survey

TABLE 37

AMERICAN INDIAN/ALASKA NATIVE DOCTORAL DEGREE RECIPIENTS BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

Field	1996	2001	2005	2006	Change 2005-2006		Change 1996-2006	
					Number	Percent	Number	Percent
<u>Arts and Humanities</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>---</u> %	<u>0</u>	<u>---</u> %
<u>Business and Communication</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>-1</u>	<u>(100.0)</u>	<u>0</u>	<u>---</u>
<u>Education and Psychology</u>	<u>1</u>	<u>4</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>33.3</u>	<u>3</u>	<u>300.0</u>
<u>Sciences, Mathematics, and Engineering</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>3</u>	<u>2</u>	<u>200.0</u>	<u>2</u>	<u>200.0</u>
<u>Social Sciences</u>	<u>1</u>	<u>0</u>	<u>4</u>	<u>0</u>	<u>-4</u>	<u>(100.0)</u>	<u>-1</u>	<u>(100.0)</u>
<u>Other</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>-1</u>	<u>(100.0)</u>	<u>0</u>	<u>---</u>
Total--All Fields	<u>3</u>	<u>4</u>	<u>10</u>	<u>7</u>	<u>-3</u>	<u>(30.0)</u>	<u>4</u>	<u>133.3</u> %

Source: IPEDS Degrees Conferred Survey

TABLE 38

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
 UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS PUBLIC UNIVERSITIES*
 FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
CHICAGO STATE UNIVERSITY								
Designated Programs								
Chicago Alliance for Minority Participation AMP Phase III	2.00	1.00	0	0	700,000	500,000	0	(200,000)
Chicago Alliance for Minority Participation AMP Bridge to the Doc	0.00	1.00	0	0	0	987,000	0	987,000
Chicago Linkage for Minorities in Biomedical Careers	2.00	2.00	0	0	15,300	0	0	(15,300)
CSU-University of Chicago Minority Student Enrichment Program	0.25	0.25	0	0	0	0	0	0
Culturally Appropriate Special Education (CASE)	0.00	0.00	0	0	95,800	0	0	(95,800)
Developing Minority Biomedical Research Talent in Psychology	0.25	0.25	0	0	25,000	43,600	0	18,600
Equal Opportunity Office	1.00	1.00	62,004	0	0	0	(62,004)	0
Future Teachers Program***	2.00	1.00	0	0	20,700	0	0	(20,700)
Minority Biomedical Research Support - SCORE	4.50	4.50	0	0	461,600	1,298,309	0	836,709
Minority Biomedical Research Support - RISE***	4.30	4.30	0	0	676,200	696,471	0	20,271
Minority Enhancement Program	0.00	0.00	16,400	0	0	0	(16,400)	0
Minority Internship Program	1.75	1.00	0	0	0	0	0	0
Minority Science & Engineering Improvement Program	3.30	3.00	0	0	117,000	100,202	0	(16,798)
Nueva Generacion	1.16	1.00	0	0	250,000	310,414	0	60,414
Latino Resource Center (formerly Office of Hispanic Programs)***	2.00	2.00	0	0	0	0	0	0
Project Futuro	1.00	1.00	0	0	250,000	250,000	0	0
Saturday Academy for Space Science	2.50	2.00	0	0	100,000	0	0	(100,000)
Scholarship and Student Support Program in Math and Comp Sci	0.50	0.50	0	0	275,000	0	0	(275,000)
Support Services for Disabled Students	1.00	1.00	0	0	0	0	0	0
Women's Resource Center	0.00	0.00	0	0	0	0	0	0
Other Programs								
Academic Enhancement Program	1.00	1.00	0	0	53,600	55,594	0	1,994
Chicago Engineering Consortium***	2.00	1.00	0	0	0	0	0	0
CSU Collaborative Research Development Model	2.00	2.00	0	0	136,200	0	0	(136,200)
EARDA	2.00	2.00	0	0	91,800	91,800	0	0
Educational Opportunity Center/Project Success***	4.25	4.00	0	0	327,500	327,500	0	0
Field-Based Teacher Preparation Programs	1.00	1.00	0	0	0	0	0	0
Financial Assistance Outreach Center***	2.00	2.00	250,000	300,000	0	0	50,000	0
Health Careers Opportunities Program***	0.75	0.75	0	0	82,800	82,800	0	0
International Studies Program	2.00	1.00	0	0	0	0	0	0
Job Location and Development	1.00	1.00	0	0	50,000	50,000	0	0
National Youth Sports Program	0.00	0.00	0	0	60,000	66,000	0	6,000
Physics Van and Chemistry Vans ***	0.40	50.00	0	0	200,000	0	0	(200,000)
Pre-Medical Education Program	3.50	50.00	0	0	0	0	0	0
Transitional College Preparatory***	0.00	1.00	0	0	0	260,460	0	260,460
Upward Bound/Project Fame***	4.50	4.50	0	0	512,500	512,500	0	0
Upward Bound II	1.0	1.00	0	0	0	234,624	0	234,624
EASTERN ILLINOIS UNIVERSITY								
Designated Programs								
Minority Student Affairs Office	3.00	3.00	316,500	331,800	0	0	15,300	0
Services for Student with Disabilities Office	4.00	4.00	134,000	146,000	0	0	12,000	0
Minority Teacher Identification Program	1.00	1.00	106,600	90,900	0	0	(15,700)	0
ADA Compliance	0.50	0.50	95,000	30,000	0	0	(65,000)	0
Other Programs								
Civil Rights and Diversity Office	3.00	2.00	209,700	246,700	0	0	37,000	0
African-American Studies Program	2.00	3.00	141,800	153,100	0	0	11,300	0
Student Housing Multiculturalism Programs	2.70	2.80	54,400	61,300	0	0	6,900	0
Women's Studies Minor and Center	1.20	1.50	45,700	75,500	0	0	29,800	0
Gateway Program	0.40	0.40	5,100	5,100	0	0	0	0
Peer Helper	0.20	0.20	4,300	5,800	0	0	1,500	0
TRIO Program	3.50	3.50	0	0	237,600	237,600	0	0
EIU Unity	0.00	0.00	16,100	14,000	0	0	(2,100)	0
Student Leadership Program***	0.10	0.10	16,700	12,000	0	0	(4,700)	0
Afro-American Cultural Center	0.00	0.00	1,000	1,500	0	0	500	0
Afro-American Heritage	0.00	0.00	6,600	13,900	0	0	7,300	0
Latino Heritage Committee	0.00	0.00	3,700	3,700	0	0	0	0
Aisan American Heritage	0.00	0.00	0	2,900	0	0	2,900	0
GOVERNORS STATE UNIVERSITY								
Designated Programs								
Project Hope***	2.0	2.0	91,832	79,832	0	0	(12,000)	0
Project Hope Student Fund***	0.0	0.0	500	0	0	0	(500)	0
Learning-in-Context***	1.0	1.0	49,519	49,518	0	0	(1)	0
Project Soar	1.0	0.0	23,250	0	0	0	(23,250)	0
Project Exito	2.0	0.0	23,250	0	0	0	(23,250)	0
Community Partnerships: Nursing's Future	3.0	0.0	74,400	0	0	0	(74,400)	0
Speech Pathology Scholarships	0.0	0.0	0	0	26,893	12,562	0	(14,331)
Physical Therapy Scholarships	0.0	0.0	0	0	90,626	50,246	0	(40,380)

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 38

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
 UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS PUBLIC UNIVERSITIES*
 FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.								
** Program is directed to serve more than one underrepresented group (e.g., minorities and females).								
*** Program serves elementary and secondary school students.								
Occupational Therapy Scholarships	0.0	0.0	0	0	19,421	37,685	0	18,264
Clinical Social Work Scholarships	0.0	0.0	0	0	38,797	100,493	0	61,696
Marriage & Family Therapy Scholarships	0.0	0.0	0	0	19,421	43,966	0	24,545
Mental Health Scholarships	0.0	0.0	0	0	38,842	263,794	0	224,952
Advanced Nursing Traineeship Grant	1.0	1.0	0	0	29,369	38,225	0	8,856
Health Disparities	5.0	0.0	0	0	348,000	0	0	(348,000)
Project SKIPP	6.0	6.0	0	0	260,745	250,000	0	(10,745)
Upward Bound***	4.0	4.0	0	0	336,800	343,483	0	6,683
ACESSS (Access to a College Education Student Support Services)	4.0	4.0	0	0	296,252	242,585	0	(53,667)
Morton/GSU Title V Cooperative Grant	3.0	3.0	0	0	253,510	253,510	0	0
Minority Institutions	2.0	2.0	0	0	211,623	198,773	0	(12,850)
Chicago Alliance for Minority Participation	2.0	1.0	0	0	19,100	10,000	0	(9,100)
Other Programs								
21st Century Community Learning Center***	2.0	2.0	67,232	58,659	0	0	(8,573)	0
Student-To-Student Success	1.0	1.0	0	0	0	58,000	0	58,000
ILLINOIS STATE UNIVERSITY								
Academic Affairs								
Underrepresented Group Faculty Retention Assistance Program	2.00	1.00	118,500	38,452	0	0	(80,048)	0
Student Counseling Services								
Guerilla Theatre Troupe	0.80	0.80	24,200	24,926	0	0	726	0
Support Groups	9.00	9.00	694,300	715,129	29,900	30,797	20,829	897
Consultation/Liason Program	0.20	0.20	6,100	6,283	0	0	183	0
Disability Concerns Office	6.50	6.80	230,989	237,993	0	10,713	7,004	10,713
Graduate Studies, Research, and International Ed.								
Minority Graduate Tuition Waiver Program	0.20	0.20	86,800	86,800	0	0	0	0
Diversifying Faculty in Illinois (DFI) (formerly ICEOP/MGIP)	0.20	0.20	87,500	26,500	1,000	1,000	(61,000)	0
McNair Outreach Book Fellowship, BGSA, Project 1000	0.10	0.10	0	0	1,000	1,000	0	0
McHenry Fellowship	0.00	0.00	0	0	6,000	6,000	0	0
Ada Belle Clark Welsh Scholarship for Women	0.00	0.00	0	0	7,800	8,000	0	200
MECCPAC								
Co-Sponsorship Programs	0.40	0.20	0	0	23,800	15,000	0	(8,800)
Diversity Advocacy/Dean of Students Office								
Community Outreach	0.10	0.10	0	0	0	0	0	0
Diversity & Cultural Programming (includes programming focused on the following cultures and underrepresented groups: African Americans, Women, Latino/a's, Asian Americans, Native Americans, Gay, Lesbian, Bi-sexual, Transgendered persons)	1.70	1.40	0	0	9,500	29,739	0	20,239
Publications (Student Specialist for Publicity and Communication)	0.10	0.10	0	0	0	1,040	0	1,040
Retention and diversity education initiatives (includes: Minority Recognition Program, Finals Week Study Hours, Student Development & Retention Initiatives, Diversity Retreat, Homecoming Tailgate, Family Weekend Open House; Safe Zone, Kick Off 'Que)	1.45	1.00	0	0	0	18,737	0	18,737
1st Year Mentorship Program (MASAI mentors are paid from dollars allocated by Enrollment Management)	0.75	0.75	0	0	6,700	2,650	0	(4,050)
Diversity Advocacy Diversity Ex-officio Groups								
Association of Latin American Students (ALAS)	0.75	0.40	0	0	15,400	14,750	0	(650)
Black Student Union (BSU)	0.75	0.40	0	0	15,800	14,750	0	(1,050)
PRIDE	0.75	0.40	0	0	7,500	14,750	0	7,250
NASA (no longer exists as an Ex-Officio group, DA is working with NASA on a recruitment plan. Funds listed are used for Native American educational programs)	0.75	0.40	0	0	15,000	5,000	0	(10,000)
APAC	0.75	0.40	0	0	11,300	14,750	0	3,450
First Look (is now with Admissions)	0.40	0.10	0	0	7,200	650	0	(6,550)
College of Arts and Sciences								
Women's and Gender Studies Program	2.75	2.75	10,300	11,300	0	0	1,000	0
Career Center								
Cultural Career Network Program	0.25	0.25	0	0	800	2,500	0	1,700
Illinois Cooperative Work Study Grant Program	0.20	0.20	50,000	50,000	0	0	0	0
Student Health Services								
Women's Health Clinic	7.25	7.80	0	0	260,798	528,779	0	267,981
Sexual Assault Prevention and Survivor Services	0.70	0.80	0	0	35,381	49,864	0	14,483
Greek Affairs/Dean of Students Office								
National Pan Hellenic Council (NPHC)*	1.00	0.50	0	0	300	500	0	200
University College								
Minority Student Academic Center	1.50	2.00	104,700	105,147	0	0	447	0
Alliance for Minority Participation (AMP)	0.50	0.50	0	0	35,000	22,000	0	(13,000)
ISU/NIU Educational Technology Support for Minority Students	0.50	0.50	21,100	16,275	20,300	27,294	(4,825)	6,994

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 38

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
 UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS PUBLIC UNIVERSITIES*
 FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in	
			State		Other		Dollars Budgeted	
	FY05	FY06	FY05	FY06	FY05	FY06	State	Other
Student Support Services TRIO	4.00	4.00	4,700	3,600	240,300	240,300	(1,100)	0
NORTHEASTERN ILLINOIS UNIVERSITY								
Designated Program								
Minority Inst. Personnel Prep	1.74	0.17	0	0	134,300	69,900	0	(64,400)
Summer Transition Program	6.60	5.80	301,700	315,600	0	0	13,900	0
Project Success	6.50	5.80	304,900	264,900	0	0	(40,000)	0
Proyecto Pa'Lante	5.50	5.80	214,900	236,700	0	0	21,800	0
El Centro	13.90	11.30	404,000	418,900	0	0	14,900	0
Center for Inner City Studies	15.51	16.05	625,200	668,300	518,900	733,600	43,100	214,700
Women's Studies	0.50	1.60	36,900	86,300	0	0	49,400	0
Adult & Women Students' Program	3.30	3.30	136,300	144,900	0	0	8,600	0
Accessibility Center/ Handicap Educational Liaison Program	6.20	5.90	224,000	231,400	0	0	7,400	0
Office of Scholarships	1.80	1.70	67,900	71,000	0	0	3,100	0
Student Activities/Clubs	5.60	0.00	112,300	0	441,135	0	(112,300)	(441,135)
Empowering Women through Computer Experience	0.00	0.00	0	0	0	0	0	0
Mexican/Caribbean Studies	0.50	0.50	18,500	19,500	0	0	1,000	0
Affirmative Action Office	2.60	2.60	152,300	160,100	0	0	7,800	0
Fast Pace High School Science/Math	1.19	0.93	0	0	58,900	62,600	0	3,700
Minority Internship Program	0.00	0.00	0	0	1,000	1,300	0	300
Diversity Institute	0.00	0.00	0	0	0	0	0	0
Chicago Alliance Minority Participation	0.05	0.05	0	0	6,300	31,500	0	25,200
ENLACE	2.90	2.33	0	0	338,800	290,900	0	(47,900)
Strengthening Hispanic Serving Institutions	3.18	3.49	0	0	449,100	228,200	0	(220,900)
Other Programs								
GTE N-Connects	0.00	0.00	0	0	0	0	0	0
Math Development Program	10.80	10.60	349,200	395,500	0	0	46,300	0
English Language Program	11.90	11.70	545,700	570,900	0	0	25,200	0
Reading Development Program	4.40	4.30	173,500	187,500	0	0	14,000	0
Bilingual Bicultural Education	0.11	0.00	0	0	14,100	0	0	(14,100)
Chicago Teachers Center	153.42	147.47	522,800	520,200	12,975,200	13,743,300	(2,600)	768,100
Institute for Islamic Studies	0.18	0.14	0	0	6,800	5,900	0	(900)
Chicago Public Schools Prekindergarten	0.91	1.28	0	0	55,000	124,200	0	69,200
Training for All Teachers	0.00	0.00	0	0	0	0	0	0
Infusing Space in Curriculum	0.00	0.00	0	0	6,600	0	0	(6,600)
McNair Scholars Program	3.30	3.32	0	0	216,900	220,700	0	3,800
Minority Science and Engineering Program	0.35	0.17	0	0	30,800	20,500	0	(10,300)
NORTHERN ILLINOIS UNIVERSITY								
Center for Access-Ability Resources	17.00	15.00	579,900	524,826	0	0	(55,074)	0
CHANCE	17.17	17.78	647,800	680,800	0	0	33,000	0
ACCESS	43.71	5.92	423,200	414,089	0	0	(9,111)	0
LARC	0.38	0.38	4,000	4,000	0	0	0	0
Latino Resource Center	5.50	4.50	178,500	179,835	0	0	1,335	0
Core Competency Courses for ESP Students	12.50	25.90	302,300	545,465	0	0	243,165	0
Latino & Latin American Studies Center	3.50	3.50	135,000	143,100	0	0	8,100	0
Women's Studies Center	2.33	5.60	149,900	249,600	0	0	99,700	0
Women in Math and Science	0.17	0.00	800	0	0	0	(800)	0
Center for Black Studies	5.00	5.00	223,600	257,578	0	0	33,978	0
LGBT Resource Center	1.38	2.00	66,200	108,080	0	0	41,880	0
Asian American Resource Center	1.50	3.50	12,134	98,293	0	0	86,159	0
Women's Resource Center	3.50	3.50	154,400	151,300	0	0	(3,100)	0
Counseling & Student Development Center	14.30	0.00	657,700	0	12,400	0	(657,700)	(12,400)
Undergraduate Admissions	3.70	0.00	45,100	0	0	0	(45,100)	0
Presidential Scholarships	0.00	0.00	0	0	0	0	0	0
Number of Scholarships	0.00	0.00	138	0	0	0	(138)	0
Value	0.00	0.00	584,600	0	0	0	(584,600)	0
Graduate School								
Minority Graduate Student Recruitment	2.00	2.50	0	0	0	0	0	0
Minority Graduate Student Recruitment Support	0.00	0.00	85,800	108,900	0	4,800	23,100	4,800
Diversifying Higher Education Faculty in Illinois	0.00	0.00	142,000	173,800	0	0	31,800	0
Minority Fellowship	0.00	0.00	45,400	50,900	0	0	5,500	0
Rhoten A. Smith	0.00	0.00	234,900	234,900	0	0	0	0
Carter G. Woodson Scholars Program	0.00	0.00	50,000	53,100	0	0	3,100	0
Graduate Tuition Waivers	0.00	0.00	248,000	259,500	0	0	11,500	0
Other Programs								
University Fellowship	0.00	0.00	124,200	123,600	0	0	(600)	0
Dissertation Completion Award	0.00	0.00	140,400	163,200	0	0	22,800	0
McHenry County Mental Health Scholarship	0.00	0.00	0	0	8,300	0	0	(8,300)
Recruitment Tuition Waivers	0.00	0.00	226,600	298,700	0	0	72,100	0
Black Male Initiative (SA Allocation)	0.00	0.00	0	400	0	0	400	0

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 38

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
 UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS PUBLIC UNIVERSITIES*
 FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.								
** Program is directed to serve more than one underrepresented group (e.g., minorities and females).								
*** Program serves elementary and secondary school students.								
Black Student Union (SA Allocation)	0.00	0.00	0	0	21,100	18,155	0	(2,945)
BROTHERS (SA Allocation)	0.00	0.00	0	0	2,600	1,652	0	(948)
Black Graduate Student Association (SA Allocation)	0.00	0.00	0	0	5,700	4,555	0	(1,145)
SISTERS	0.00	0.00	0	0	2,500	2,444	0	(56)
Health Enhancement (LEEEP)	1.00	2.00	0	0	3,000	5,100	0	2,100
Engineering/Technology Leadership Tuition Program for Women & M	5.00	5.00	20,000	20,000	0	0	0	0
Dean Diversity Scholarship for Freshmen and Transfers	7.00	7.00	10,500	10,500	0	0	0	0
Carter-Rodriguez Scholarship for Women in Engineering	0.00	2.00	0	5,000	0	0	5,000	0
Caperpillar Excellence Fund	0.00	4.00	0	6,000	0	0	6,000	0
Energy System Group Scholarship Award in Engineering	2.00	2.00	5,000	5,000	0	0	0	0
Engineering and Technology Alumni Society Endowed Scholarship	1.00	1.00	2,000	2,000	0	0	0	0
Romualdus and Nijole Kasuba Scholarship	1.00	1.00	1,000	1,000	0	0	0	0
Doc and Betty Newell Scholarship	1.00	1.00	1,000	1,000	0	0	0	0
OMRON Foundation Electronic Engineering Scholarship	3.00	4.00	7,200	7,096	0	0	(104)	0
Harry & Isabell Felder Scholarship Fund in Engineering	0.00	1.00	0	5,000	0	0	5,000	0
Anthony L. Manne Scholarship Fund in Engineering	0.00	2.00	0	2,000	0	0	2,000	0
Max Zar Scholarship in Engineering	0.00	1.00	0	1,000	0	0	1,000	0
Arthur D and Florences S. Graffam, Engineering Technology Scholarship Fund	0.00	1.00	0	1,000	0	0	1,000	0
Shure Inc.	2.00	2.00	6,000	6,000	0	0	0	0
Assoaiation of Old Crows (AOC)	2.00	2.00	1,500	1,500	0	0	0	0
Asian American Association (SA Allocation)	0.00	0.00	0	0	0	3,479	0	3,479
Burma Interest Group (SA Allocation)	0.00	0.00	0	0	0	358	0	358
Indian Student Association (SA Allocation)	0.00	0.00	0	0	0	2,662	0	2,662
Philippine Student Association (SA Allocation)	0.00	0.00	0	0	0	2,585	0	2,585
Vietnamese Student Association (SA Allocation)	0.00	0.00	0	0	0	2,582	0	2,582
Southeast Asia Club (SA Allocation)	0.00	0.00	0	0	0	4,633	0	4,633
Deaf Pride (SA Allocation)	0.00	0.00	0	0	0	1,803	0	1,803
African Student Association (SA Allocation)	0.00	0.00	0	0	0	5,771	0	5,771
Association for the Latino Movement & Accreditations (Sa Allocation)	0.00	0.00	0	0	0	400	0	400
Latino Cultural Awareness Committee (SA Allocation)	0.00	0.00	0	0	0	2,489	0	2,489
Organization of Latin American Students (SA Allocation)	0.00	0.00	0	0	0	4,107	0	4,107
PRISM (SA Allocation)	0.00	0.00	0	0	0	5,347	0	5,347
SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE								
Designated Programs								
Future Scholars	1.00	1.00	62,800	76,049	0	0	13,249	0
Minority Engineering Program	2.00	2.00	110,000	110,000	0	0	0	0
Southern Illinois Regional Career Preparation Program***	4.50	4.50	80,000	80,000	0	0	0	0
Disability Support Services	5.50	5.50	232,466	184,218	0	0	(48,248)	0
DFI								
State	2.10	2.10	2,525,000	2,525,000	0	0	0	0
SIUC	2.00	2.00	98,958	121,875	0	0	22,917	0
Bridge to the Doctorate Fellowship Program	2.00	2.00	987,000	987,000	0	0	0	0
Minority Participation Scholarships	0.08	0.08	154,600	154,600	0	0	0	0
Night Transit	0.75	0.75	45,037	43,584	0	0	(1,453)	0
Project Achieve	10.00	10.00	521,300	534,000	0	0	12,700	0
College of Business Minority Retention Program	1.72	4.25	60,373	91,664	0	0	31,291	0
Louis Stokes Alliance for Minority Participation	0.20	0.20	7,000	7,308	0	0	308	0
University Professional Advancement	1.50	1.50	65,000	64,947	0	0	(53)	0
Women's Services	1.50	1.50	78,400	78,400	0	0	0	0
Disability Support/Overhead Recovery	2.00	0.50	48,855	22,277	0	0	(26,578)	0
Special Populations Disabled Student Recreation	2.00	2.00	78,935	79,268	0	0	333	0
Disability Accommodations	3.40	2.00	113,179	117,281	0	0	4,102	0
Multicultural Programs and Services	3.00	3.00	94,487	96,116	0	0	1,629	0
Other Programs								
Office of Associate Chancellor (Diversity)	6.00	6.00	329,520	330,345	0	0	825	0
Upward Bound***	4.50	4.50			372,716	372,716		0
Center for Academic Success	10.50	10.50	325,171	370,661	0	0	45,490	0
Black American Studies Program	3.25	3.25	259,142	219,368	0	0	(39,774)	0
Graduate Dean's Fellowship Program	0.40	0.40	69,300	69,113	0	0	(187)	0
Student Support Services	3.50	3.50			260,181	267,987		7,806
Women's Studies	1.00	1.00	147,440	151,474	0	0	4,034	0
Proactive Recruitment of Multicultural Professionals for								
Tomorrow (PROMPT) Fellowship Program	3.00	3.00	154,000	173,098	0	0	19,098	0
PROMPT Developing Scholars Program	0.25	0.25	2,700	2,700	0	0	0	0
McNair Scholars Program	3.05	2.95	121,000	112,644	0	0	(8,356)	0
SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE								
Designated Programs								

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 38

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
 UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS PUBLIC UNIVERSITIES*
 FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.								
** Program is directed to serve more than one underrepresented group (e.g., minorities and females).								
*** Program serves elementary and secondary school students.								
America Reads FWS***	0.00	0.00	0	0	0	0	0	0
AmeriCorps/East St. Louis***	0.00	0.00	0	0	0	0	0	0
Chancellor's Graduate Scholar Awards	0.00	0.00	0	0	0	0	0	0
Disability Support Services	3.00	3.00	130,932	139,007	0	0	8,075	0
IL Consortium for Educational Opportunity	0.00	0.00	0	0	0	0	0	0
Latin American Scholarship Program of American University	0.00	0.00	0	0	0	0	0	0
Multicultural Engineering Program**	0.35	0.40	20,000	21,600	0	0	1,600	0
Minority Teachers of Illinois Scholarship	0.00	0.00	0	0	0	0	0	0
Organization of Minority Business Students	0.00	0.00	0	0	0	0	0	0
Recruitment and Retention Fund								
Engineering and Science Precollege Program***	0.00	0.00	11,000	10,000	0	0	(1,000)	0
Faculty Recruitment and Retention	0.00	0.00	108,000	0	0	0	(108,000)	0
Johanna Haley Scholarship	0.00	0.00	408,000	0	0	0	(408,000)	0
School of Dental Medicine								
Minority Scholarship Program	0.00	0.00	13,000	0	0	0	(13,000)	0
Students Engaged in Engineering	0.00	0.00	0	0	0	0	0	0
Women's Studies Program	1.07	1.07	31,000	25,029	0	0	(5,971)	0
Other Programs								
Black Studies	0.15	0.40	13,000	18,365	0	0	5,365	0
Campus of Learners Project	4.00	1.35	5,100	5,600	230,000	0	500	(230,000)
Charter School***	10.58	10.52	65,700	73,000	519,000	532,900	7,300	13,900
Competitive Graduate Award	0.00	0.00	136,800	139,668	0	0	2,868	0
Computer Lab/East St. Louis	1.77	1.74	48,100	54,200	14,800	11,300	6,100	(3,500)
Discovery Center for Little Scholars	3.52	0.00	0	0	99,300	0	0	(99,300)
East St. Louis Center for the Performing Arts***	5.25	4.52	173,000	194,300	60,400	47,500	21,300	(12,900)
Educational Enrichment Programs***	0.00	0.00	0	0	0	0	0	0
Educational Opportunity Center/East St. Louis	2.83	3.00	0	0	152,000	156,300	0	4,300
Educational Talent Search***	4.13	4.38	5,600	19,000	250,300	251,900	13,400	1,600
Enrollment Information Service***	0.00	0.00	0	0	0	0	0	0
GEAR UP***	5.81	0.68	31,300	5,600	240,000	0	(25,700)	(240,000)
Head Start/Early Program	163.97	153.93	64,900	3,600	10,355,900	10,710,400	(61,300)	354,500
Latchkey Program***	0.55	0.64	0	2,000	45,600	71,100	2,000	25,500
Project GAIN	0.00	0.00	43,200	0	8,200	0	(43,200)	(8,200)
Project Success/East St. Louis***	3.70	3.38	7,100	25,200	264,100	265,000	18,100	900
Student Opportunities for Academic Results (SOAR) Formerly Special Service	14.60	2.46	80,800	100,000	282,600	0	19,200	(282,600)
Upward Bound (BEV)***	5.86	5.96	5,600	26,500	304,000	305,300	20,900	1,300
Upward Bound (EC)***	9.68	9.29	5,600	5,800	710,400	581,600	200	(128,800)
Upward Bound Math and Science Center***	4.19	4.65	5,600	6,600	255,700	255,700	1,000	0
Midwest Engineering and Science Association Pre-College	3.50	2.50	35,000	23,250	0	0	(11,750)	0
Illinois Louis Stokes Alliance for Minority Participation	3.50	2.50	0	0	37,000	22,000	0	(15,000)
Bridging the Digital Divide	0.00	0.66	0	37,872	0	32,000	0	32,000
UNIVERSITY OF ILLINOIS AT CHICAGO								
Access and Equity (Office of)	9.75	9.55	572,255	554,547	0	0	(17,708)	0
African-American Academic Network	16.50	15.00	612,837	626,742	0	10,000	13,905	10,000
African-American Cultural Center	2.88	2.88	204,517	199,857	15,759	21,079	(4,660)	5,320
Black History Month	4.00	4.00	0	0	15,501	20,650	0	5,149
Center for Research on Women and Gender	13.95	11.90	325,132	281,500	867,354	621,500	(43,632)	(245,854)
Chancellor's Committee on the Status of Asian Americans	0.25	0.25	16,515	9,262	2,000	2,000	(7,253)	0
Chancellor's Committee on the Status of Blacks	0.25	0.25	23,000	15,207	3,000	3,000	(7,793)	0
Chanc. Comm. on the Status of Gays, Lesbians and Bisexuals	0.25	0.25	20,000	10,954	1,000	2,000	(9,046)	1,000
Chancellor's Committee on Status of Latinos	0.19	0.25	12,489	5,400	2,000	2,000	(7,089)	0
Chancellor's Comm. on the Status of Persons with Disabilities	0.19	0.25	0	9,049	17,564	2,000	9,049	(15,564)
Chancellor's Committee on the Status of Women	0.44	0.25	31,185	26,218	0	4,000	(4,967)	4,000
The Mentoring Experience	0.25	0.38	0	0	2,700	2,700	0	0
Louis Stokes Alliance for Minority Participation	14.00	10.00	142,360	209,799	142,000	60,000	67,439	(82,000)
College of Architecture and the Arts								
Spiral Workshop	0.38	1.43	0	0	0	3,400	0	3,400
College of Engineering								
Minority Engineering Recruitment and Retention Program	3.63	6.42	200,000	295,513	80,000	100,000	95,513	20,000
College of Medicine								
Hispanic Center of Excellence	9.70	5.78	0	0	795,000	528,556	0	(266,444)
Disability Resource Center	13.13	9.25	336,428	329,311	5,159	0	(7,117)	(5,159)
Early Outreach								
Hispanic Math/Science Edu. Initiative***	3.10	2.62	103,443	103,443	0	0	0	0
Summer Internship Initiative***	3.61	3.00	0	0	27,740	11,900	0	(15,840)
UIC/CPS Prep Program***	4.64	4.00	150,000	0	0	102,140	(150,000)	102,140
Saturday College***	5.40	7.60	264,038	110,000	0	0	(154,038)	0

Note: Dollars budgeted have been rounded to the nearest hundred.

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DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
 UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS PUBLIC UNIVERSITIES*
 FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State	Other	FY05	FY06	State	Other
* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.								
** Program is directed to serve more than one underrepresented group (e.g., minorities and females).								
*** Program serves elementary and secondary school students.								
College Component	0.61	0.72	2,000	10,000	0	0	8,000	0
High School/College Transition Component***	2.12	0.90	2,000	20,000	0	0	18,000	0
Physician Scientist Training Program***	4.02	0.10	0	837	39,843	2,500	837	(37,343)
Summer Prep***	16.50	39.75	85,000	0	100,000	86,600	(85,000)	(13,400)
High School Summer Public Health Institute	4.30	5.60	25,000	16,414	0	0	(8,586)	0
Graduate College								
Ronald E McNail Post Baccalaureates Achievement Program		2.56	0	0	0	245,027	0	245,027
Summer Research Opportunity Program (SROP)	2.69	2.49	17,000	24,642	442,750	425,000	7,642	(17,750)
Abraham Lincoln Graduate Fellowship	0.95	0.75	0	342,000	412,000	0	342,000	(412,000)
Diversifying Higher Education Faculty in Illinois (DFI)	1.50	0.75	450,000	404,750	0	0	(45,250)	0
Latino Committee on University Affairs	0.50	0.50	0	0	29,000	34,500	0	5,500
Latin American Recruitment and Educational Services	12.68	13.21	513,118	565,646	6,000	5,500	52,528	(500)
Martin Luther King, Jr. Scholarships	0.00	0.00	80,000	80,000	0	0	0	0
Native American Support Program	3.00	3.00	133,435	136,265	1,400	1,500	2,830	100
Parents Orientation/Preview Day	1.19	1.19	10,838	5,769	0	5,000	(5,069)	5,000
President's Award Program	0.00	0.00	1,539,924	2,041,935	0	0	502,011	0
Raphael Cintron Ortiz Cultural Center	3.84	4.03	225,448	225,448	0	0	0	0
Trio Programs								
Project Upward Bound***	11.67	10.47	25,289	17,238	557,115	557,115	(8,051)	0
Academic Support Program***	2.57	4.63	41,049	39,728	268,444	274,307	(1,321)	5,863
Educational Talent Search***	4.87	5.29	18,649	17,328	310,668	310,668	(1,321)	0
Math/Science Center***	2.93	3.56	21,886	17,328	288,383	288,383	(4,558)	0
Underrepresented Faculty Recruitment Program	0.25	0.30	0	0	570,000	680,200	0	110,200
Urban Health Program	6.00	5.90	472,127	472,127	26,000	0	0	(26,000)
Urban Health Program -HECA (ICEPI)	0.00	1.10	0	0	0	51,500	0	51,500
Urban Health Program - Office of Admissions	0.36	0.04	14,570	14,570	0	0	0	0
Urban Health Program - College of Pharmacy	2.15	2.00	59,437	60,000	30,000	64,000	563	34,000
Urban Health Program - UIC School of Public Health***	4.50	8.49	105,000	163,000	740,000	779,361	58,000	39,361
Urban Health - College of Dentistry	0.50	1.00	211,488		175,000	126,000	(211,488)	(49,000)
Urban Health - College of Medicine	11.87	10.80	706,415	706,415	532,000	281,583	0	(250,417)
Urban Health - Graduate College	0.93	0.19	37,203	84,700	0	0	47,497	0
Urban Health - College of Applied Health Sciences***	8.89	1.00	119,006	388,166	100,761	0	269,160	(100,761)
Urban Health - College of Nursing	1.98	1.73	98,427	108,615	10,188	44,214	10,188	34,026
Women's Affairs (Office of) includes Campus Advocacy Program	6.18	6.18	165,988	162,476	191,057	177,600	(3,512)	(13,457)
Academic Center for Excellence	7.70	9.75	355,334	418,756	0	15,000	63,422	15,000
Children's Center	20.71	21.08	273,777	272,053	638,754	519,586	(1,724)	(119,168)
Gender and Women's Studies	9.25	9.50	507,967	504,871	0	0	(3,096)	0
UNIVERSITY OF ILLINOIS AT SPRINGFIELD								
Office of Multicultural Student Affairs	1.83	1.88	59,100	63,100	10,000	10,000	4,000	0
TANF/Low Income Degree Scholarship Program	0.00	0.00	0	0	500,000	500,000	0	0
Leadership in Public Service Program	0.00	0.00	50,000	50,000	0	0	0	0
Midstate Student Support for Teaching***	1.21	1.21	81,200	81,000	0	0	(200)	0
Diversity Task Force	0.10	0.10	13,800	13,700	0	0	(100)	0
Whitney M. Young Fellowship Program	0.45	0.45	135,200	140,400	0	0	5,200	0
Women's Center	1.86	1.38	60,900	58,800	10,200	10,200	(2,100)	0
Disability Services	4.00	3.38	110,400	121,000	6,500	6,600	10,600	100
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN								
Designated Programs								
Academic Assistance Program, LAS	3.38	3.80	159,651	151,203	0	0	(8,448)	0
Career Development & Placement, OMSA	0.85	2.00	89,401	115,560	0	0	26,159	0
Central Black Student Union and 7 Black Student Unions	1.25	1.25	6,500	0	23,000	19,000	(6,500)	(4,000)
Chemistry Merit Program for Emerging Scholars	6.35	8.98	89,500	101,339	0	0	11,839	0
Division of Rehabilitation-Education Services, ALS*	35.26	34.58	1,300,049	1,382,149	1,088,435	1,301,728	82,100	213,293
Engineering Consortium Fellowship Prog, College of Engineering	0.30	0.30			161,263	161,263		0
Equal Opportunity Program, College of Law	9.00	11.00	431,836	104,633	0	1,200,000	(327,203)	1,200,000
Graduate College Educational Equity Programs	2.50	2.50	28,000		42,000	30,000	(28,000)	(12,000)
Graduate College Fellowships for Underrepresented Students	0.00	0.00	356,500	539,000	300,000	700,000	182,500	400,000
Illinois Consortium for Educational Opportunity, Graduate College	0.40	0.00	0	0	275,000	0	0	(275,000)
Illinois Minority Incentive Program, Graduate College	0.40	0.00	0	0	152,000	0	0	(152,000)
La Casa Cultural Latina, (OMSA), Student Affairs	7.50	2.00	162,900	84,762	0	43,416	(78,138)	43,416
McNair Program	2.00	3.00	0	0	307,126	267,126	0	(40,000)
Merit Workshop Program, Department of Mathematics, LAS	4.56	2.31	46,500	90,607	0	0	44,107	0
Minority Academic Partnership Plan, Graduate College	0.00	0.00	242,500	60,000	0	0	(182,500)	0
Minority Engineering Program	6.50	6.50	162,700	193,100	451,422	264,835	30,400	(186,587)
Multicultural Fellowships, College of Veterinary Medicine	0.20	0.20	0	0	25,128	25,128	0	0
National Achievement Scholarship Program, UOAPA	0.03	0.03	0	0	16,200	7,000		(9,200)

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 38

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
 UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS PUBLIC UNIVERSITIES*
 FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
			State		Other		State	Other
			FY05	FY06	FY05	FY06		
* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.								
** Program is directed to serve more than one underrepresented group (e.g., minorities and females).								
*** Program serves elementary and secondary school students.								
Office of Minority Student Affairs, (OMSA), Student Affairs	11.75	11.75	628,499	428,000	0	0	(200,499)	0
Packard Foundation Graduate Scholars Program, Graduate College	0.00	0.00	0	0	20,000	10,000	0	(10,000)
Peer Recruitment Program, OAR, Academic Affairs	0.85	0.45	40,000	4,000	0	0	(36,000)	0
President's Award Program, Academic Affairs	1.00	1.50	0	0	3,358,367	3,874,670	0	516,303
Principal's Scholars Program, Academic Affairs ***	7.25	7.00	408,500	408,500	336,000	661,700	0	325,700
Research Apprentice Prog. in Applied Sci, College of ACES ***	1.38	2.00	33,000	33,000	154,528	174,528	0	20,000
Special Educational Opportunity Program, College of Education	0.00	0.00	173,903	178,859	80,000	0	4,956	(80,000)
Special Populations Health Educ Prog, McKinley, Student Affairs	2.81	5.00	75,450	79,000	0	0	3,550	0
Summer Research Opportunities Program, Graduate College	2.00	2.00	0	0	648,000	550,000	0	(98,000)
Support for Underrep. Groups in Engineering, College of Engineer.	0.88	1.00	0	0	297,500	378,000	0	80,500
Targets of Opportunity Program, Academic Affairs	20.00	17.00	1,369,100	1,500,000	0	0	130,900	0
Trio/Student Support Services,(OMSA), Student Affairs	4.75	3.50	0	0	263,179	271,074	0	7,895
Young Scholars Program, College of ACES ***	0.38	0.38	36,000	36,000	68,000	68,000	0	0
Women in Engineering, College of Engineering	2.75	2.25	116,000	128,600	199,000	248,200	12,600	49,200
Other Programs								
Academic Support Services	8.15	9.50	284,561	289,901	0	0	5,340	0
Academic Writing Program, English Department, LAS	10.37	11.36	305,466	331,985	46,310	0	26,519	(46,310)
Afro-American Studies and Research Program, LAS	11.90	12.75	866,666	1,086,700	0	0	220,034	0
Applied Life Studies Student Support Services	0.60	1.60	20,000	20,000	0	19,000	0	19,000
Bridge/Transition Program, LAS	23.56	29.00	542,404	556,297	0	0	13,893	0
Bruce D. Nesbitt African-American Cultural Program, (OMSA), Student Affairs	6.44	6.44	206,245	206,245	16,000	16,000	0	0
The C.O.R.E., Residential Life/Housing	0.30	0.30	5,000	5,000	2,500	2,500	0	0
Child Care Resource Service	29.35	32.70	1,814,000	1,814,000	85,074	0	0	(85,074)
Explore Your Options--WYSE ***	3.00	1.75	39,000	54,000	129,750	125,000	15,000	(4,750)
Student Programs & Activities Office, Illini Union, Student Affairs	1.65	0.00	0	0	165,219	0	0	(165,219)
Latino/Latina Studies Program, LAS	6.00	6.50	318,243	428,372	96,950	98,250	110,129	1,300
Men of Impact, Housing	0.11	0.50	0	0	2,000	2,500	0	500
Minority Access Program, College of Law	0.73	0.75	0	25,000	50,000	15,000	25,000	(35,000)
Office of Equal Opportunity and Access, Office of the Chancellor	7.50	6.00	521,853	540,000	0	0	18,147	0
Office of Women and Gender in Global Perspectives Program	2.53	4.10	133,100	178,130	11,290	45,000	45,030	33,710
Student Support Program, College of Ag., Consumer and Envir. Sci	1.31	1.31	86,000	86,000	74,000	93,100	0	19,100
Gender and Women's Studies Program, LAS	7.75	6.94	327,491	383,079	43,676	0	55,588	(43,676)
UNFAS	0.30	0.30	0	0	6,300	7,800	0	1,500
Summer Pre-Doctoral Institute	0.40	2.00	144,350	126,500	0	0	(17,850)	0
Upward Bound College Prep Academy	3.00	4.00	4,436	4,347	392,709	392,709	(89)	0
New Programs								
Asian-American Student Housing Assoc.	0.00	0.20	0	0	0	6,800	0	6,800
Multi-Cultural Advocates	0.00	0.50	0	0	0	90,000	0	90,000
Student of Color Mail Campaign - Undergraduate Admissions	0.00	0.20	0	10,000	0	0	10,000	0
Student of Color Information Sessions - Undergraduate Admissions	0.00	0.25	0	10,400	0	0	10,400	0
Student of Color Recognition Program - Undergraduate Admissions	0.00	0.05	0	2,700	0	0	2,700	0
PAP Visit Day - Undergraduate Admissions	0.00	0.15	0	3,500	0	0	3,500	0
High School Outreach - Undergraduate Admissions	0.00	2.25	0	17,500	0	0	17,500	0
Diversifying Higher Education Faculty in Illinois, Graduate College	0.00	0.00	0	0	0	472,783	0	472,783
Summer Pre-Doctoral Institute	0.50	0.50	0	0	78,390	138,869	0	60,479
WESTERN ILLINOIS UNIVERSITY								
Designated Programs								
African American Studies Department	5.36	5.10	332,900	320,253	2,600	3,380	(12,647)	780
Casa Latina Cultural Awareness Center	2.30	2.50	89,800	99,440	4,400	4,000	9,640	(400)
Disability Support Services	4.25	5.10	189,600	169,970	0	0	(19,630)	0
Dual Career Recruitment Program	0.00	0.00	100,000	100,000	0	0	0	0
Gwendolyn Brooks Cultural Center	2.50	2.50	99,900	102,788	9,600	9,600	2,888	0
Minority Achievement Program	0.00	0.00	21,000	27,000	3,200	0	6,000	(3,200)
President's Minority Graduate Access Program	0.00	0.00	26,000	26,000	0	0	0	0
Western's Equal Opportunity Scholarship & Grant Program	0.00	0.00	24,000	24,000	0	0	0	0
Women's Center	2.25	2.25	103,300	104,801	6,000	6,000	1,501	0
Women's Studies Department	4.22	4.78	290,800	321,307	900	600	30,507	(300)

TABLE 39

**DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006**

Program	Staff Years Budgeted		Dollars Budgeted				Change in		
			State		Other		Dollars Budgeted		
			FY05	FY06	FY05	FY06	FY05	FY06	State
BLACK HAWK COLLEGE									
Programs									
Access to Education & Employment	2.00	2.50	58,410	58,410	0	0	0	0	
English as a Second Language-Post Secondary	2.50	2.50	274,153	178,750	0	0	(95,403)	0	
English as a Second Language-Adult Education	2.00	10.50	0	102,634	0	199,286	102,634	199,286	
Adult Education (excluding ESL)	0.00	38.00		593,223		213,985			
ABE Administration	0.00	1.00		500,248		0			
Tech Center Administration	0.00	1.00		37,062		0			
Family Literacy Program - Secretary of State	0.00	2.00		134,200		0			
Adult Education - Workforce Incentive	0.00	DNA		0		83,068			
Bridges Program	1.50	0.00	0	0	68,873	0	0	(68,873)	
Minority Transfer Center	3.00	3.00	49,000	25,950	0	0	(23,050)	0	
Disability Service	3.00	3.00	74,649	74,649	0	0	0	0	
Student Success Center /TRIO	5.00	5.00	116,105	110,681	0	319,074	(5,424)	319,074	
Early School Leavers Program	1.00	1.00	54,660	54,660	0	0	0	0	
Optional Education Program	0.00	2.50		219,723		0			
Perkins General Grant	0.00	5.50		0		512,890			
Perkins Continuous Quality Improvement (Strand I)	0.00	0.00		0		16,000			
Perkins Performance Enhancement (Strand II)	0.00	0.00		0		4,000			
Perkins New Look Project		0.00		0		5,000			
Local New Look		0.00		2,250		0			
Perkins Tech Prep Support		0.00		0		17,757			
ICCB Program Improvement		0.00		22,908		0			
Scholarships	0.00		0		26,257		0	(26,257)	
Commitment to Diversity (MLK)	0.00	0.00	1,872	1,872	0	0	0	0	
Bridges Scholarship	0.00	0.00	0	23,329	20,992	0	23,329	(20,992)	
Bridges Diversity Achievement	0.00	0.00	2,440	2,440	0	0	0	0	
Diversity Achievement	0.00	0.00	24,532	24,532	0	0	0	0	
NTO Scholarships New in FY2005	0.00		0		2,000		0	(2,000)	
International Student Scholarships	0.00	0.00	2,224	2,224	0	0	0	0	
International Achievement	0.00	0.00	10,360	10,360	0	0	0	0	
SMART Minority Student Awards	0.00		15,000		0		(15,000)	0	
Project RSVP	0.00	0.00	2,500	4,500	0	0	2,000	0	
Grants in AID SSS	0.00	0.00	18,000	18,000	0	0	0	0	
Non-Traditional Chat Room	0.00		0		2,000		0	(2,000)	
Digital Divas Summer Technology Camp	0.00	0.00	0	5,000	5,000	0	5,000	(5,000)	
CHICAGO - DALEY COLLEGE									
Adult Education Advisors	2.00	2.00	0	0	90,868	97,597	0	6,729	
CBO-WSTI Advisors	2.00	2.00	0	0	78,739	74,432	0	(4,307)	
College Advisors	5.00	6.25	0	0	192,418	262,688	0	70,270	
National Youth Sports	2.30	1.40	0	0	61,814	44,407	0	(17,407)	
NovaNET	0.33	0.33	0	0	12,781	15,018	0	2,237	
Placement & Transfer Services (re-organized into College Advisors)	0.58		0		14,203		0	(14,203)	
Special Needs Services	1.68	1.77	0	0	51,458	57,666	0	6,208	
Student Facilitators (discontinued during FY05)	0.40		0		6,157		0	(6,157)	
TRIO - Student Support Services (new grant began during FY 2006)		5.50		0		152,520			
TRIO - Upward Bound ***	5.14	3.82	0	0	135,449	138,201	0	2,752	
CHICAGO - KENNEDY-KING COLLEGE									
Project Transfer	1.75	2.00	49,300	30,961	0	0	(18,339)	0	
Talents Search	4.00	4.00	0	0	291,327	279,540	0	(11,787)	
National Youth Sport Program	27.00	33.00	0	0	80,500	70,836	0	(9,664)	
Headstart Child Care	8.00	8.00	0	0	223,949	70,885	0	(153,064)	
CHICAGO - MALCOLM X COLLEGE									
AAWCC	0.00	0.00	0	0	0	0	0	0	
Academic Support Center	9.82	13.05	0	0	220,733	224,650	0	3,917	
CBO Program	0.77	0.00	9,400	5,265	0	0	(4,135)	0	
Future Teachers	0.00	0.00	0	0	0	0	0	0	
Latino Center	0.00	0.00	0	0	0	0	0	0	
NYSP	0.00	0.00	0	0	0	0	0	0	
Placement Center	2.96	2.13	0	0	119,851	54,248	0	(65,603)	
Special Needs	3.62	4.09	0	0	130,025	110,330	0	(19,695)	
Transfer Center	11.96	15.39	32,575	32,575	699,825	736,792	0	36,967	

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39

**DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006**

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
TRIO Educational Opportunity Centers (EOC) Program	4.63	4.63	0	0	204,000	204,000	0	0
TRIO Talent Search (TS) Program	4.33	3.72	0	0	204,000	204,000	0	0
TRIO Upward Bound (UB) Program	3.85	3.08	0	0	220,000	220,000	0	0
Title V Hispanic Serving Institution Development Program	3.62	2.92	0	0	450,000	260,000	0	(190,000)
Early School Leaver	1.00	1.00	72,148	66,804	0	0	(5,344)	0
TRIO Student Support Services (SSS) Program	0.00	3.72		0		219,911		
CHICAGO – OLIVE-HARVEY COLLEGE								
Academic Advisement	5.00	6.00	0	0	235,803	534,730	0	298,927
Academic Computing Center	1.40	1.50	0	0	19,293	20,525	0	1,232
AMPS Program	0.30	0.30	0	0	6,180	8,500	0	2,320
Assessment and Testing	2.28	2.50	0	0	69,875	72,670	0	2,795
CBO Project Grant	0.38	1.00	0	0	11,794	31,997	0	20,203
Computerized Tutoring Services	1.30	1.00	0	0	23,016	23,525	0	509
Disability Services(Special needs)	3.23	4.00	0	0	90,656	101,000	0	10,344
Middle College	18.00	20.00	0	0	1,191,480	1,312,696	0	121,216
Transfer Center	1.75	0.50	0	0	91,881	31,997	0	(59,884)
Tutoring Services	8.32	8.00	0	0	157,930	150,000	0	(7,930)
CHICAGO – TRUMAN COLLEGE, HARRY S								
Admissions & Advising Center	22.00		0		1,013,162		0	(1,013,162)
Computerized Testing Center	6.00		0		154,016		0	(154,016)
Special Services for Disabled Students/Touch Club	0.00		0		0		0	0
Career Planning and Placement	1.00		0		26,172		0	(26,172)
College Level Tutoring Services	25.00		0		404,770		0	(404,770)
Computerized Tutoring Center	5.00		0		141,944		0	(141,944)
Truman Middle College Alternative High School	23.00	23.00	0	414,010	419,198	839,092	414,010	419,894
Workforce Development Business and Industry Services	1.00	1.00	35,660	33,773	0	0	(1,887)	0
Title V Hispanic Serving Institution Development Program	15.00	0.00	0	0	344,507	0	0	(344,507)
Gear Up	2.25	2.25	0	0	305,400	209,707	0	(95,693)
Title V Hispanic Serving Institution Cooperative Development Program	10.00	10.00	0	0	698,909	698,709	0	(200)
HECA Minority Student Transfer	0.50	0.50	49,300	32,575	0	0	(16,725)	0
HECA CBO Access	0.10	0.10	9,400	5,265	0	0	(4,135)	0
Louis Stokes Alliance for Minority Participation	0.00	0.00	0	0	6,000	3,000	0	(3,000)
Bridges to the Baccalaureate in Research Sciences	0.50	0.50	10,000	10,000	11,000	11,000	0	0
DCEO High Tech School-to-Work	0.00	0.20	0	60,000	0	0	60,000	0
Project MUSE	0.00	0.10	0	0	0	19,116	0	19,116
TRIO Student Support Services	0.00	5.25	0	0	0	219,672	0	219,672
APA/NIGMS Biopsychology	0.50	0.50	0	0	22,000	19,300	0	(2,700)
Healthcare Bridge	1.25	0.00	34,250	0	0	0	(34,250)	0
TWL-Automotive Bridge	0.00	0.10	0	73,820	0	0	73,820	0
YouthNet MiniGrant	0.00	0.00	0	0	0	5,000	0	5,000
English as a Second Language+GED (grants)	208.75	208.75	2,429,432	1,856,385	1,723,731	1,382,904	(573,047)	(340,827)
Transitional Bilingual Learning Community	1.50	1.50	0	0	100,000	100,000	0	0
Head Start	3.00	3.00	0	0	84,855	85,240	0	385
Lumina Foundation TBLC Evaluation	1.00	1.00	0	0	30,000	30,000	0	0
Middle School Teacher Quality Enhancement	0.25	0.25	20,000	20,000	0	0	0	0
CHICAGO – WASHINGTON COLLEGE, HAROLD								
AAWCC	0.00	0.00	0	0	0	0	0	0
African Student Association	0.50	0.50	1,000	1,000	0	0	0	0
Black Student Union	0.50	0.50	500	500	0	0	0	0
Black Women's Caucus	0.00	0.00	0	0	0	0	0	0
Career Planning & Placement	2.50	2.50	112,518	112,518	0	0	0	0
CBO Program	1.00	1.00	0	0	9,400	9,400	0	0
CLIMB	0.50	0.00	0	0	0	0	0	0
Common Ground Project (Pluralism)	0.00	0.00	0	0	0	0	0	0
Computer-Assisted Instruction	6.00	6.00	0	0	85,000	96,000	0	11,000
Individual Needs (IN) Program	0.00	0.00	0	0	0	0	0	0
Organization of Latin American Students	0.50	0.50	0	0	1,500	1,500	0	0
Pre-Collegiate Program	1.00	1.00	0	0	100,000	100,000	0	0
Supported Employment (IL Dept. of Human Services)	5.25	5.25	282,454	282,454	0	0	0	0
Special Needs Center	4.10	4.88	42,700	19,234	57,470	178,764	(23,466)	121,294
Transfer Center	1.00	1.00	49,300	49,300	0	0	0	0
Tutoring Services	48.00	48.00	0	0	400,000	400,000	0	0
Vocational Development Program, IDHS	3.05	3.05	235,840	235,840	0	0	0	0

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39

**DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006**

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
CHICAGO – WRIGHT COLLEGE, WILBUR								
African American History Month	0.20	0.20	0	0	2,500	5,000	0	2,500
Annual African Am Student Awards Luncheon	0.10	0.10	0	0	0	0	0	0
Future Teachers of Chicago/Illinois Bilingual Education of Chicago	0.05	0.05	0	0	1,000	0	0	(1,000)
Hispanic Heritage Month Activities	1.00	1.00	0	0	2,500	5,000	0	2,500
Minority Health Programs	0.02	0.02	0	0	0	0	0	0
National Women's History Month Activities	0.02	0.02	0	0	2,500	5,000	0	2,500
Resurrection Minority Scholarship	0.01	0.01	0	0	1,500	0	0	(1,500)
Special Needs Office	2.50	2.50	60,000	60,000	42,319	42,319	0	0
Teaching Certificate Program	2.00	2.00	0	0	0	0	0	0
Adult Education Support Services	3.00	3.00	159,112	115,002	159,111	115,001	(44,110)	(44,110)
Annual Ethnic Food Festival	0.00	0.00	0	0	0	0	0	0
Clerical Excellence Awards	0.05	0.05	0	0	1,000	1,000	0	0
College Bridge Program	3.00	3.00	0	0	34,854	7,493	0	(27,361)
Displaced Homemaker Program	0.00	0.00	0	0	0	0	0	0
Job Training - Bank Teller	0.50	0.50	0	0	0	0	0	0
Job Training - Computer Certificates	0.50	0.50	0	0	65,936	0	0	(65,936)
Workforce Investment Act Programming	0.00	3.00	0	0	0	244,400	0	244,400
Bilingual Nursing Education	0.50	0.50	0	0	0	0	0	0
Community Events	0.15	0.15	0	0	10,000	15,000	0	5,000
NovaNET	8.00	8.00	0	0	0	0	0	0
Project Excel	3.50	3.50	0	0	0	43,000	0	43,000
Recruitment, Marketing, & Partnering	2.00	2.00	0	0	687,000	167,910	0	(519,090)
Sitter Service	1.00	1.00	0	0	0	0	0	0
Student Awards	0.05	0.05	0	0	10,000	0	0	(10,000)
Student Clubs & Assoc. (SGA)	0.40	0.40	0	0	71,663	71,663	0	0
Untenured Faculty Dinner	0.04	0.04	0	0	5,000	6,500	0	1,500
Carerras En Salud	0.00	3.00	0	0	0	101,527	0	101,527
TRIO/Student Support Services	0.00	1.00	0	0	0	220,000	0	220,000
Athletic Scholarships	0.00	0.00	0	0	0	17,170	0	17,170
DANVILLE AREA COMMUNITY COLLEGE								
TRIO	0.00	0.00	0	0	260,181	267,986	0	7,805
Perkins - Spec. Pops.	0.00	0.00	0	0	102,259	100,684	0	(1,575)
Institutional	0.00	0.00	0	0	27,000	27,548	0	548
DUPAGE, COLLEGE OF								
Health & Special Services	4.00	3.50	227,195	116,383	164,347	166,100	(110,812)	1,753
ABE/ASE/ESL including ESL Development	96.00	0.00	1,200,000	0	1,500,000	0	(1,200,000)	(1,500,000)
Multicultural Center	5.00	5.00	0	0	229,690	243,233	0	13,543
Special Pops	4.00	4.00	99,753	105,450	0	0	5,697	0
Non-traditional Careers	1.00	1.00	49,260	32,579	1,500	11,500	(16,681)	10,000
Multicultural Admission Specialist	1.00	1.00	46,332	47,723	0	0	1,391	0
Community Development Office	2.00	2.00	240,820	202,927	0	0	(37,893)	0
ELGIN COMMUNITY COLLEGE								
ABE/ESL	9.00	14.00	318,837	417,300	850,782	1,307,154	98,463	456,372
ADAPT (Disabled Student Organization)	0.00	0.00	0	0	900	300	0	(600)
Affirmative Action	0.10	0.10	0	0	6,020	6,020	0	0
BSA (Black Student Association)	0.25	0.25	0	0	2,600	3,000	0	400
Foundation Minority Scholarships	0.10	0.10	0	0	20,435	18,050	0	(2,385)
Learning Skills Center	5.00	3.50	0	0	215,714	265,513	0	49,799
Muslim Student Association	0.00	0.00	0	0	775	1,000	0	225
OLAS (Organization of Latin American Students)	0.25	0.25	0	0	6,200	12,000	0	5,800
Project STEP/Career Ladder	1.00	1.00	0	0	250,000	137,670	0	(112,330)
Student Services Support	5.00	4.50	0	0	389,488	163,193	0	(226,295)
United Students of All Cultures	0.00	0.25	0	0	4,000	5,000	0	1,000
Intensive English Program	0.75	1.25	0	0	103,842	116,541	0	12,699
Perkins	0.50	0.50	0	0	227,071	254,533	0	27,462
Youth Leadership Academy	0.00	0.00	0	0	82,500	82,500	0	0
Upward Bound	3.50	3.50	0	0	277,677	277,677	0	0
Upward Bound Science/Math	3.50	3.50	0	0	222,916	222,916	0	0
WIA LWIB 5 In School & Out of School	4.50	2.00	0	0	312,325	351,491	0	39,166
WIA LWIB 8 Out of School	2.00	2.00	0	0	148,124	129,093	0	(19,031)
LWIB8 Adult (Workforce Development Council)	1.50	3.00	0	0	94,945	96,575	0	1,630
GANAS	1.00	0.50	40,000	26,041	0	0	(13,959)	0

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39

**DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006**

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
WIA LWIB 8 In School	2.00	2.00	0	0	172,856	172,738	0	(118)
TANF Job Placement	1.50	3.50	0	0	58,468	65,300	0	6,832
CSSI Healthcare	0.50	0.50	0	0	100,000	100,000	0	0
MAGIC	0.10	0.10	0	0	8,350	8,298	0	(52)
Asian Filipino	0.00	0.00	0	0	0	500	0	500
Chinese Club	0.00	0.00	0	0	0	600	0	600
HARPER COLLEGE, WILLIAM RAINEY								
Access and Disabilities	24.00	24.00	382,253	351,126	576,957	606,987	(31,127)	30,030
Access and Disabilities - Foundation Scholarships for students	0.00	0.00	0	0	4,050	4,000	0	(50)
Minority Student Transfer Center	1.50	1.00	45,500	47,775	0	0	2,275	0
Women's Program - Displaced Homemakers	5.00	5.00	58,410	58,410	264,929	263,929	0	(1,000)
Center for Multicultural Learning (CML)	9.00	9.50	0	0	509,934	562,622	0	52,688
R.E.A.C.H. Summer Bridge Program (CML)	5.00	5.00	0	0	32,500	33,020	0	520
Admissions Outreach	0.75	1.00	0	0	34,841	48,545	0	13,704
Admissions Outreach - Latino Summit Event	0.00	0.00	0	0	8,000	10,000	0	2,000
Diversity and Organizational Development	2.00	2.50	0	0	318,050	327,050	0	9,000
Adult Education Development	15.00	15.00	475,488	408,930	985,719	1,378,200	(66,558)	392,481
ESL	14.00	13.50	0	0	1,401,102	1,444,281	0	43,179
Adult Education Bridge Program	0.00	0.00	0	19,500	112,250	20,000	19,500	(92,250)
Dual Credit	1.00	1.00	134,551	159,255	0	0	24,704	0
HEARTLAND COMMUNITY COLLEGE								
Disability Services	1.50	1.70	0	0	48,977	76,858	0	27,881
Carl D. Perkins (Student Support Only)	0.60	0.40	0	0	75,053	42,541	0	(32,512)
Community Action Block	0.00	0.00	0	0	26,117	19,048	0	(7,069)
Accelerated College Enrollment/P-16	0.00	0.00	16,964	31,673	0	0	14,709	0
Town of Normal Block Grant	0.00	0.00	0	34,708	0	0	34,708	0
CAMPIS (Childcare access means parents in school)	0.00	0.00	0	0	14,245	0	0	(14,245)
TRIO (Student Support Services Grant) - Project Rise	3.50	3.50	0	0	228,797	228,731	0	(66)
HIGHLAND COMMUNITY COLLEGE								
Title IV, Student Support Services	5.00	4.00	0	0	254,788	269,020	0	14,232
Title IV, Upward Bound	4.00	3.50	0	0	307,799	302,421	0	(5,378)
ISBE Carl Perkins Grant	1.50	1.50	0	0	172,928	183,393	0	10,465
P-16	0.00	0.00	15,000	22,500	0	0	7,500	0
Dual Credit	0.10	0.10	0	0	8,000	0	0	(8,000)
Adult Education	7.00	8.00	187,196	272,196	505,380	366,153	85,000	(139,227)
Affirmative Action/Diversity	0.25	0.25	0	0	19,000	19,741	0	741
African American Scholarships	0.00	0.00	0	0	15,347	12,700	0	(2,647)
Physically Challenged Student Scholarships	0.00	0.00	0	0	300	300	0	0
ADA Coordinator/Disability Services	1.00	1.00	0	0	43,559	45,374	0	1,815
Early Engagement	0.00	0.10	0	1,750	0	1,250	1,750	0
ILLINOIS CENTRAL COLLEGE								
Disability Services	4.00	4.00	0	0	178,927	233,130	0	54,203
Minority Transfer Center	2.50	2.50	42,200	29,413	0	0	(12,787)	0
Special Academic Services	1.00	1.00	0	0	201,430	174,024	0	(27,406)
Student Support Services	5.00	5.00	0	0	298,584	300,709	0	2,125
AES/ CILCO College Yes	0.50	0.50	0	0	30,000	30,000	0	0
Upward Bound	3.00	3.00	0	0	279,496	279,496	0	0
Recruiting, Supporting, and Preparing Minority Teachers (RSP)	0.25	0.25	0	2,500	0	0	2,500	0
ILLINOIS EASTERN - FRONTIER COMMUNITY COLLEGE								
Adult Basic/Adult Secondary Ed	3.50	3.50	92,413	97,473	46,763	49,663	5,060	2,900
Literacy	2.50	2.50	0	0	60,000	60,000	0	0
Perkins(Disadvantaged Students)	2.00	2.00	39,736	38,906	0	0	(830)	0
Student Success Network	1.00	1.00	21,736	22,390	0	0	654	0
ICCB Restricted Tech Support	0.00	0.00	0	0	0	0	0	0
ILLINOIS EASTERN - LINCOLN TRAIL COMMUNITY COLLEGE								
Adult Basic/Adult Secondary Ed								
Education to Careers								
IL Employment Training Center (IETC)								
International/ English as a Sec Lang								
Job Location Development (JLD)	0.30	0.30	10,000	10,000	0	0	0	0

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39
DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
Literacy								
Perkins(Disadvantaged Students)	1.60	1.50	23,230	15,366	22,091	21,379	(7,864)	(712)
Single Parent/Displaced Homemaker								
Student Success Network								
Talent Search								
Upward Bound Program								
Welfare to Work								
ILLINOIS EASTERN - OLNEY COMMUNITY COLLEGE								
Adult Basic/Adult Secondary Ed	0.57	0.75	46,065	23,462	0	0	(22,603)	0
Advanced Technology								
Deferred Maintenance								
IL Employment Training Cntr (IETC)								
International/ English as a Sec Lang								
Job Location Development (JLD)	0.25	0.25	10,000	10,000	0	0	0	0
Literacy								
Perkins(Disadvantaged Students)	1.69	1.69	79,321	83,027	0	0	3,706	0
Single Parent/Displaced Homemaker	0.90	0.90	60,200	54,000	0	0	(6,200)	0
Student Success Network								
Talent Search								
Upward Bound Program								
Welfare to Work								
Student Success Grant		0.00		7,000				
ILLINOIS EASTERN - WABASH COMMUNITY COLLEGE								
Adult Basic/Adult Secondary Ed								
Education to Careers								
IL Employment Training Cntr (IETC)								
International/ English as a Sec Lang								
Job Location Development (JLD)	1.00	1.00	10,000	10,000	2,500	2,500	0	0
Literacy								
Perkins (Disadvantaged Students)	2.00	2.00	36,745	58,359	21,613	0	21,614	(21,613)
Single Parent/Displaced Homemaker								
Student Success Network	1.00	1.00	20,105	21,735	603	1,087	1,630	484
Talent Search								
Upward Bound Program								
Welfare to Work								
ICCB Restricted Tech Support								
ILLINOIS VALLEY COMMUNITY COLLEGE								
Student Support Services (TRIO)	4.00	4.00	0	0	259,389	267,171	0	7,782
Adult Education (ABE/GED/ESL)	5.00	6.00	318,032	0	0	339,047	(318,032)	339,047
Hola, Mendota	1.00	0.00	0	0	0	0	0	0
Streator Open Doors Even Start Program	1.50	0.00	0	0	0	0	0	0
People of the World End Racism (POWER)	0.25	0.25	0	0	1,800	1,500	0	(300)
Carl Perkins	1.75	1.75	0	0	57,911	52,617	0	(5,294)
Academic Dev Center/Special Needs	9.00	9.00	0	0	295,483	320,002	0	24,519
JOLIET JUNIOR COLLEGE								
Multi-Cultural Transfer Center		4.00	42,200	44,310	107,337	83,285	2,110	(24,052)
Joliet Area Math, Science, & Computer Education			0	0	0	0	0	0
Project Achieve	16.00	17.00	0	0	337,120	360,182	0	23,062
StAR Program		10.00	200,326	218,339	90,410	186,269	18,013	95,859
Carl Perkins		10.00	69,148	58,203	0	0	(10,945)	0
Division of Adult and Family Services	21.50	22.50	1,077,305	819,366	1,355,799	1,846,855	(257,939)	491,056
Education Opportunities Program	16.00	17.00	0	0	55,310	55,310	0	0
SOS Volunteer Literacy Tutorials	21.50	22.50	45,000	45,000	0	0	0	0
Special Needs	21.50	22.50	0	0	61,500	186,269	0	124,769
Welfare to Work	21.50	22.50	0	0	0	0	0	0
Learning for Earning	21.50	22.50	0	0	0	0	0	0
Career Planning & Placement (Carl Perkins)	21.50		48,024	33,257	83,392	208,089	(14,767)	124,697
Tech Prep		6.00	139,450	139,450	172,718	172,718	0	0
Education to Careers	5.00	22.50	0	0	0	0	0	0
ENLACE	21.50		0	0	19,080	61,179	0	42,099
Project Success	-----	6.00	0	0	15,811	18,078	0	2,267
Minority Student Affairs	5.00	0.00	0	0	107,337	115,725	0	8,388
Displaced Homemaker	2.50	22.50	0	0	0	0	0	0

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39

**DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006**

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
Family Literacy	21.50	22.50	0	0	9,610	3,043	0	(6,567)
Women's College	21.50		0	0	17,380	17,800	0	420
Diversity Committee			0	0	0	0	0	0
Learning for Earning	21.50	22.50	0	0	0	0	0	0
Summer Program	21.50	22.50	0	0	0	0	0	0
Build Success	21.50		0	0	0	0	0	0
Early School Leavers		9.00	38,224	38,224	54,717	58,838	0	4,121
ESL for Citizenship & Literacy	8.00	22.50						
TANF	21.50	22.50	58,468	48,565	0	0	(9,903)	0
Even Start	21.50	22.50	18,297	25,768	0	0	7,471	0
Dress for Success	21.50	22.50	0	0	0	0	0	0
Career Seekers	21.50		0	0	576,000	576,000	0	0
Work Certified			0	0	0	156,400	0	156,400
Grundy County WIA			0	0	173,186	380,095	0	206,909
Non traditional occupational scholarship			6,250	0	0	0	(6,250)	0
Women in Technology (Technical Department)			0	0	0	0	0	0
Accelerated Nursing WIA			0	0	0	50,962	0	50,962
Career Pathways Nursing DCEO			0	65,000	0	0	65,000	0
Pilot Site Agreement			0	3,725	0	0	3,725	0
KANKAKEE COMMUNITY COLLEGE								
Transfer Center	1.00	1.00	30,000	20,900	0	0	(9,100)	0
Literacy Programs	3.00	3.00	58,000	58,000	0	0	0	0
Office of Special Populations	2.00	2.00	0	0	55,868	65,520	0	9,652
Ounce of Prevention	8.00	7.00	363,284	302,159	0	0	(61,125)	0
Parent Support/DFI	1.00	1.00	49,737	40,830	0	0	(8,907)	0
Parent Training Initiative	1.00	1.00	24,269	27,400	0	0	3,131	0
Upward Bound	4.00	4.00	0	0	387,703	387,703	0	0
Educational Talent Search	4.00	4.00	0	0	250,261	250,261	0	0
Youth Program Services	3.00	2.00	0	0	154,500	150,000	0	(4,500)
Workforce Investment Act	18.00	13.00	0	0	1,905,866	1,827,258	0	(78,608)
Workforce Development	2.00	2.00	60,046	62,187	0	0	2,141	0
Gear Up	4.00		0	0	192,000	0	0	(192,000)
P-16 Initiative	1.00	1.00	15,490	26,955	0	0	11,465	0
TRIO Student Support Services	3.00	3.00	0	0	260,181	267,986	0	7,805
Operation on Track		1.00	0	55,800	0	0	55,800	0
African American Community Advisory Group								
Hispanic/Latino Community Advisory Group								
Hispanic/Latino Student Heritage Club								
African American Student Club								
Brother to Brother Chapter								
KASKASKIA COLLEGE								
Affirmative Action	0.35	0.35	0	0	27,040	28,121	0	1,081
Black Student Association	0.50	0.50	0	0	2,618	2,522	0	(96)
TRIO/Student Success Program	4.67	4.67	0	0	237,607	283,310	0	45,703
Perkins Special Populations	2.67	2.67	267,216	280,540	0	0	13,324	0
Reading Link	11.00	11.00	183,502	183,502	0	0	0	0
P-16 Initiative	0.02	0.30	15,000	23,824	0	0	8,824	0
Dual Credit/Dual Enrollment	1.50	1.50	12,480	12,480	81,120	82,992	0	1,872
KICK Program (Kids in College at Kaskaskia College)	8.50	8.50	0	0	9,170	6,819	0	(2,351)
Students with Disabilities	0.35	0.35	0	0	19,000	19,000	0	0
Job Skills	6.00	6.00	24,700	24,700	0	0	0	0
Success Center	2.50	2.50	0	0	38,106	31,540	0	(6,566)
KISHWAUKEE COLLEGE								
Spanish General Ed. Development Classes	0.35	0.35	6,075	6,561	0	0	486	0
Spanish General Ed. Development Testing	0.05	0.05	0	0	1,065	1,631	0	566
Special Needs Counseling Services	0.35	0.35	0	0	22,659	23,566	0	907
Minority Transfer Center	1.50	1.00	38,300	39,450	46,150	43,590	1,150	(2,560)
Assistive Resources Center/Disability Services	1.00	1.00	52,100	54,050	33,000	39,750	1,950	6,750
Adult Basic Education Program	2.00	2.00	110,723	126,573	0	0	15,850	0
Adult Student Connections	0.50	1.00	45,976	53,815	0	0	7,839	0
Bilingual Counseling/Hispanic Outreach	1.00	1.00	38,821	40,173	0	0	1,352	0
English as a Second Language Program	3.00	3.00	155,204	132,061	0	0	(23,143)	0
Family Literacy Program	1.50	0.00	130,000	0	0	0	(130,000)	0
Literacy Program	1.00	1.00	45,000	45,000	0	0	0	0

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39

**DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006**

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
P-16 Initiative (ACE)	0.05	0.05	15,000	22,500	0	0	7,500	0
Public Assistance Program	0.50	0.50	31,096	37,750	0	0	6,654	0
Teen Parent Services Program	0.15	0.50	15,000	40,000	0	0	25,000	0
WIA Youth Grant Dekalb County	2.50	2.50	158,247	174,074	0	0	15,827	0
IETC Services	0.50	0.50	0	0	48,999	50,000	0	1,001
Donated Funds Initiative	0.50	1.00	58,756	58,756	0	0	0	0
TANF Job Placement Grant	0.50	0.75	38,451	40,131	0	0	1,680	0
Black Student Union	0.25	0.25	0	0	2,400	5,470	0	3,070
Latinos Unidos	0.10	0.10	0	0	1,050	1,320	0	270
International Student Org.	0.10	0.10	0	0	575	2,180	0	1,605
LAKE COUNTY, COLLEGE OF								
ABE/ESL Federal Grant	2.10	2.10	0	0	314,125	372,451	0	58,326
Adult Education Performance	4.25	4.25	0	0	299,357	309,134	0	9,777
Adult Education State Grant	1.50	1.50	0	0	300,007	276,768	0	(23,239)
Afro-Fest	0.10	0.10	0	0	1,535	1,063	0	(472)
Back to School Rally	0.10	0.10	0	0	4,000	4,000	0	0
Black Diamonds	0.25	0.00	0	0	2,269	0	0	(2,269)
Black History Month	0.10	0.10	0	0	2,500	2,500	0	0
Black Student Union	0.20	0.20	0	0	5,300	5,300	0	0
Cinco De Mayo	0.25	0.25	0	0	1,160	1,100	0	(60)
Common Break	0.10	0.10	0	0	577	1,760	0	1,183
Conversation Café	0.25	0.25	0	0	1,210	6,600	0	5,390
Diversity Scholarships	0.20	0.20	0	0	36,159	49,896	0	13,737
EL CIVICS (New)	0.10	0.25	0	0	18,537	47,250	0	28,713
ENLACE	1.00	1.00	0	0	53,352	53,352	0	0
ELL (English Language Learners) Project	0.10	0.00	0	0	1,800	0	0	(1,800)
ESL Vocational Support Courses	0.65	0.50	0	0	17,728	15,630	0	(2,098)
Faculty and Staff Diversity Project	0.75	0.10	0	0	20,143	7,000	0	(13,143)
Getting it Together / Summer Youth Institute	0.00	0.05	0	0	0	2,182	0	2,182
Gospel Choir	0.75	0.00	0	0	9,769	0	0	(9,769)
Grill Day on the Mall	0.10	0.10	0	0	590	2,182	0	1,592
Harambee Bookshelf & Forum	0.00	0.25	0	0	0	3,800	0	3,800
Hispanic Club	0.20	0.20	0	0	13,600	13,485	0	(115)
IETC Services	0.50	1.00	0	0	30,000	30,000	0	0
Kwanzaa	0.25	0.25	0	0	1,825	2,818	0	993
Lakeshore Welcome Week	0.25	0.25	0	0	1,728	1,634	0	(94)
Latino Day on the Mall	0.25	0.25	0	0	4,543	1,357	0	(3,186)
Learning Assistance Center	1.00	1.00	0	0	30,000	30,000	0	0
Literacy Café	0.10	0.10	0	0	1,600	1,250	0	(350)
Mentoring & Retention for Underrepresented Populations	1.00	1.00	0	0	41,070	42,713	0	1,643
Minority Transfer Center	0.75	0.75	0	0	34,395	24,395	0	(10,000)
New Student Orientation	2.25	2.25	0	0	60,000	78,255	0	18,255
Perkins Grant	2.50	2.50	0	0	392,147	409,241	0	17,094
Public Assistance	2.00	2.00	0	0	169,040	155,456	0	(13,584)
Red Black Green	0.10	0.10	0	0	647	1,320	0	673
Salute to Gospel	0.75	0.75	0	0	43,268	52,074	0	8,806
Saturday Youth Institute	0.10	0.10	0	0	4,235	1,450	0	(2,785)
Special Needs Disabled	5.00	5.00	0	0	320,196	320,196	0	0
Student Retention Program	1.00	0.00	0	0	39,490	0	0	(39,490)
Talent Search	4.00	4.00	0	0	292,890	292,890	0	0
US Hispanic Leadership Conference	0.05	0.00	0	0	2,486	0	0	(2,486)
Women's Center	0.75	0.75	0	0	46,212	45,305	0	(907)
Pen and Pencil Project	0.00	0.75	0	0	0	7,766	0	7,766
Cops and Clergy Project	0.00	0.75	0	0	0	12,925	0	12,925
LAKE LAND COLLEGE								
Office of Disability Services	2.50	1.50	0	0	88,219	93,568	0	5,349
Perkins Services	2.25	2.00	156,200	0	0	162,500	(156,200)	162,500
English as a Second Language	1.00	1.00	0	0	15,700	10,925	0	(4,775)
International Studies	1.00	1.00	0	0	81,819	86,455	0	4,636
Intensive English Language	1.25	1.25	0	0	32,900	36,700	0	3,800
Academic Advisement for Athletes	1.00	1.00	0	0	44,193	46,352	0	2,159
Accelerated College Enrollment	1.00	1.00	20,605	36,547	27,314	28,683	15,942	1,369
Tech Prep	1.50	1.50	0	0	108,672	110,823	0	2,151
TRIO Student Support Services	0.00	3.50	0	0	0	220,000	0	220,000
Career Services (College/Career Day; 8th Grade Career Conference)	0.15	0.15	0	0	4,800	4,800	0	0
College for Kids	0.50	0.50	0	0	9,000	9,000	0	0

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39
DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
Pathways	12.50	12.50	109,841	109,841	188,217	188,217	0	0
LEWIS & CLARK COMMUNITY COLLEGE								
Student Support Services	5.30	5.30	0	0	268,969	246,211	0	(22,758)
Supported School to Work Transition	9.00	9.38	0	200,366	168,635	26,710	200,366	(141,925)
Talent Search	4.24	4.30	0	0	289,761	256,531	0	(33,230)
Upward Bound	4.88	5.06	0	0	297,411	266,953	0	(30,458)
Teen Parent	6.10	6.10	246,033	235,036	4,000	0	(10,997)	(4,000)
Minority Affairs	0.85	0.77	0	0	40,425	40,904	0	479
Student Athletics	3.60	3.25	0	0	190,575	195,826	0	5,251
Special Learning Needs	0.20	0.62	0	19,634	9,859	17,875	19,634	8,016
Perkins (Tutoring, Math Lab, Special Populations)	2.70	3.10	0	0	131,557	143,955	0	12,398
Online Writing Lab	0.20	0.35	0	0	3,820	7,019	0	3,199
LINCOLN LAND COMMUNITY COLLEGE								
East Springfield Learning Center	2.00	2.20	50,000	44,000	97,288	124,360	(6,000)	27,072
LLCC Trustee Tuition Waivers	0.00	0.00	0	0	36,559	33,097	0	(3,462)
Minority Transfer Center	1.00	1.00	21,000	21,000	0	0	0	0
Special Needs Program	5.75	6.60	47,932	50,725	90,862	121,565	2,793	30,703
Urban League Tuition Waivers	0.00	0.00	0	0	47,068	75,550	0	28,482
Women's Center	0.50	0.50	0	0	9,553	11,983	0	2,430
ABE/GED	17.00	17.00	438,736	417,670	62,299	62,279	(21,066)	(20)
ESL	16.00	16.00	81,711	85,725	384,936	390,524	4,014	5,588
LOGAN COLLEGE								
Disabled Student Services	1.00	1.00	132,060	128,177	0	0	(3,883)	0
Deaf and Hard of Hearing Services	1.00	0.00	53,816	0	0	0	(53,816)	0
Minority Transfer Center	2.00	2.00	32,000	33,600	0	0	1,600	0
Black Student Association	0.00	0.00	0	0	550	565	0	15
International Club	0.00	0.00	0	0	300	315	0	15
MCHENRY COLLEGE								
Students with Disabilities	2.00	2.00	40,300	41,300	151,887	153,905	1,000	2,018
Multicultural	1.00	1.50	0	0	71,641	88,707	0	17,066
MORAIN VALLEY COMMUNITY COLLEGE								
ABE/GED/ESL/Literacy	10.00	10.00	0	0	716,676	861,319	0	144,643
Access and Success in Higher Education	1.00	1.00	0	0	37,200	3,000	0	(34,200)
African American History Month	0.00	0.00	0	0	2,000	2,000	0	0
Alliance of African American Students	0.00	0.00	0	0	500	500	0	0
Alliance of Latin American Students	0.00	0.00	0	0	500	500	0	0
Arab Heritage Month	0.00	0.00	0	0	0	2,000	0	2,000
Arab Student Union	0.00	0.00	0	0	500	0	0	(500)
Center for Disability Services	2.50	2.50	0	0	129,352	139,947	0	10,595
Developmental Education/Academic Skills Center	18.00	18.00	0	0	1,626,819	1,748,338	0	121,519
Educational Talent Search/TRIO	3.50	3.50	0	0	204,000	204,000	0	0
Higher Education Issues for Latin American Students	0.00	0.00	0	0	0	700	0	700
Illinois Support, Training and Employment Program	1.00	1.00	0	0	58,410	58,410	0	0
Indian/Pakistani Student Union	0.00	0.00	0	0	500	500	0	0
JTPA Title-3A (WIA Title 1D)	1.75	1.75	0	0	128,000	128,000	0	0
JTPA Title-2A (WIA Title 1A)	1.15	1.15	0	0	85,333	85,333	0	0
Jump Start	0.00	0.00	0	0	104,700	104,700	0	0
Latin Cultural Awareness Month	0.00	0.00	0	0	2,000	2,000	0	0
MACS Tech Prep Grant	0.00	0.00	90,137	90,137	0	0	0	0
Minority Student Achievement	0.50	0.50	0	0	15,248	15,248	0	0
Minority Student Transfer Center	1.00	1.00	0	0	12,475	12,475	0	0
Multicultural Student Affairs	1.50	1.50	0	0	125,841	129,854	0	4,013
Nursing (Mentoring Program/Tutoring)	0.00	0.00	0	0	22,000	22,000	0	0
Off-Campus, Eisenhower Center/MVEC, B.I.	1.00	4.00	0	0	21,000	83,200	0	62,200
Returning Woman Program	0.00	0.00	0	0	1,465	1,465	0	0
Student Support Services/TRIO	3.50	3.50	0	0	235,689	235,689	0	0
WIA Youth Training Program	6.00	6.00	0	0	116,039	116,039	0	0
Women's History Month Program	0.00	0.00	0	0	300	1,000	0	700
MORTON COLLEGE								
Hispanic American Leadership Organization	0.00	0.00	0	0	400	600	0	200

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39

**DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006**

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
Open Options	0.00	0.00	0	0	400	600	0	200
Campus Activity Board	0.00	0.00	0	0	19,000	21,000	0	2,000
Soccer Club	0.00	0.00	0	0	400	600	0	200
Yes We Can/Si Se Puede	0.00	0.00	0	0	400	0	0	(400)
Minority Teacher Scholarship	0.00	0.00	0	5,000	0	0	5,000	0
Leadership & Talent Scholarship	0.25	0.25	0	0	21,725	68,741	0	47,016
Lillian Baar Scholarship	0.25	0.25	0	0	720	720	0	0
Mid America Bank	0.25	0.25	0	0	1,000	500	0	(500)
Women in Need	0.00	0.25	0	0	0	720	0	720
Project CARE	1.25	1.00	30,000	38,550	0	0	8,550	0
Adult Ed (ABE/GED/ESL) (includes Public Assistance & Adult Ed Sp	8.75	9.75	706,731	530,996	331,265	386,950	(175,735)	55,685
Continuing Education/Community Services	1.00	3.25	0	0	143,073	227,389	0	84,316
Title V Student Support-Hispanic- Serving Institution	4.00	4.00	414,676	467,524	0	0	52,848	0
Peer Tutors/Math-Writing Lab Tutors	5.50	12.50	0	0	75,673	121,310	0	45,637
Special Needs Academic Advisor	1.00	1.00	0	0	41,340	45,153	0	3,813
Special Needs Testing Specialist	1.00	1.00	0	0	40,820	42,758	0	1,938
OAKTON COLLEGE								
ASSIST Services for students with disabilities	2.00	1.50	0	137,681	134,981	0	137,681	(134,981)
BN/AT (Basic Nurse Assistant Training Program)	0.50	0.50	0	40,207	40,207	0	40,207	(40,207)
Cultures Week	0.00	0.00	0	2,520	2,444	0	2,520	(2,444)
Educational Programming	0.40	0.40	0	0	22,155	22,819	0	664
Family Literacy	0.25	0.25	0	0	33,621	34,630	0	1,009
Futures	0.00	0.00	0	5,000	5,000	0	5,000	(5,000)
High Risk Nursing Program	0.75	0.75	0	9,359	9,359	0	9,359	(9,359)
SOS/Library Literacy	1.30	1.30	0	71,555	71,555	0	71,555	(71,555)
STEPS (Services to Establish Patterns of Success)	3.50	3.50	0	206,665	206,665	0	206,665	(206,665)
Minority Transfer Center	1.25	1.25	0	107,743	107,743	0	107,743	(107,743)
South Asian Club	0.00	0.00	0	4,800	3,590	0	4,800	(3,590)
Spanish Club	0.00	0.00	0	250	0	0	250	0
Women's Day	0.20	0.00	0	9,900	9,900	0	9,900	(9,900)
French Club	0.00	0.00	0	581	581	0	581	(581)
Hawaiian Music Club	0.00	0.00	250	250	0	0	0	0
Students for Social Justice	0.00	0.00	0	250	0	0	250	0
Hillel	0.00	0.00	0	250	0	0	250	0
GLBT	0.00	0.00	0	250	0	0	250	0
Korean Campus Crusade	0.00	0.00	0	250	0	0	250	0
Muslim Student Association	0.00	0.00	0	7,400	0	0	7,400	0
PARKLAND COLLEGE								
Center for Excellence in Teaching and Learning	8.00	8.00	0	0	174,699	191,485	0	16,786
Disability Services (Student Support/Counseling)	3.50	3.50	0	0	154,355	158,480	0	4,125
Diversity/Prof Scholar (Faculty Hiring Initiative)	1.00	1.00	0	0	47,917	35,718	0	(12,199)
Transfer Center (HECA Grant)	0.25	0.25	40,900	28,507	0	0	(12,393)	0
Voc Ed - Perkins	3.40	2.95	0	0	494,905	506,197	0	11,292
Women's Program/Services	0.10	0.10	0	0	6,518	7,150	0	632
Cooperative Learning Center	13.00	10.00	0	0	172,922	167,712	0	(5,210)
Intensive English Program	3.25	3.25	0	0	269,896	333,808	0	63,912
TRIO/Student Support Services	2.00	4.00	0	0	260,182	267,986	0	7,804
College For Kids program	2.00	1.00	0	0	94,887	88,889	0	(5,998)
TRIO/Educational Talent Search	4.00	4.00	0	0	250,261	250,261	0	0
Adult Education	9.00	10.00	173,162	189,921	0	0	16,759	0
Brothers United	1.00	1.00	30,000	55,800	0	0	25,800	0
Academic Development Center/Title III	6.00	5.25	0	0	138,182	209,176	0	70,994
PRAIRIE STATE COLLEGE								
Affirmative Action/Equal Opportunity	0.10	0.10	0	0	9,068	9,430	0	362
Disabled Student Services	1.00	1.00	28,253	20,577	53,199	48,828	(7,676)	(4,371)
Student Success Center	4.00	4.00	109,454	127,557	137,615	132,326	18,103	(5,289)
Office of Minority Student Affairs	1.00	3.00	0	0	51,710	160,162	0	108,452
Returning Woman's Program	0.10	0.10	0	0	3,413	3,549	0	136
Workforce Training and Services (WIA)	11.24	11.00	443,504	488,101	0	0	44,597	0
Student Activities	2.00	2.00	0	0	94,998	116,601	0	21,603
Early Alert	0.25	0.25	0	0	10,260	10,670	0	410
Outcomes Assessment Initiative	0.50	0.50	0	0	25,250	26,260	0	1,010
Kids@ College	4.00	4.00	0	0	25,000	39,000	0	14,000
Child Care Center	6.70	6.00	0	0	307,751	315,150	0	7,399

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39
DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
Displaced Homemakers Grant	1.00	1.00	58,410	58,410	0	0	0	0
International Students	0.10	31.00	0	0	4,255	2,439	0	(1,816)
Adult Education (ABE/GED, ESL)	10.35	10.50	0	0	148,678	215,106	0	66,428
Intercollegiate Athletics	0.73	1.30	0	0	226,089	207,436	0	(18,653)
Extracurricular Activities	0.50	0.50	0	0	27,665	22,255	0	(5,410)
Title III Grant	1.25	1.50	0	0	359,011	354,527	0	(4,484)
Prevention Program	0.00	1.00	0	0	0	4,285	0	4,285
REND LAKE COLLEGE								
Affirmative Action Office	0.00	0.00	0	0	500	500	0	0
STARS (TRIO)	1.50	1.50	0	0	246,909	254,316	0	7,407
Teen Parent Services	2.50	2.50	0	0	179,400	154,500	0	(24,900)
Vocational Special Pop/Tutoring	0.00	0.25	0	0	243,953	26,916	0	(217,037)
Skills Center-Adult Ed	5.00	5.50	0	0	361,474	250,579	0	(110,895)
SOS-Literacy	5.00	0.75	100,000	45,000	0	0	(55,000)	0
Counseling-Special Needs/DAS	0.00	0.00	0	0	500	500	0	0
Alternative Education	1.00	1.00	100,061	91,850	0	0	(8,211)	0
Future Focus	1.00	1.00	0	0	87,750	60,000	0	(27,750)
Upward Bound (TRIO)	3.00	3.00	0	0	234,624	237,546	0	2,922
In-Focus (Abstinence)	4.25	4.25	0	0	298,080	298,080	0	0
Youth Enhancement Services	2.00	1.00	0	0	85,000	85,000	0	0
LEC/Tutoring Programs	1.50	0.50	0	0	59,633	45,194	0	(14,439)
IL. Cooperative Work Study	1.00	1.00	0	0	91,000	92,000	0	1,000
AmeriCorps	1.25	1.25	0	0	420,150	581,297	0	161,147
Education to Careers	1.00	1.00	0	0	20,889	20,889	0	0
Recruitment Department	1.00	1.00	0	0	21,528	21,528	0	0
Financial Aid Department	3.00	3.00	0	0	153,179	161,817	0	8,638
CCAMPIS Grant	0.00	9.00	0	0	0	27,631	0	27,631
RICHLAND COMMUNITY COLLEGE								
Black Student Association	0.00	0.00	0	0	200	200	0	0
Displaced Homemakers	2.00	2.00	58,410	58,410	0	0	0	0
Transfer Center	2.00	2.00	44,800	47,080	0	0	2,280	0
Disability Accommodations Services	2.50	2.50	0	0	114,650	141,700	0	27,050
NAACP College Chapter	0.00	0.00	0	0	200	200	0	0
Black Drama Club	0.00	0.00	0	0	200	0	0	(200)
TRIO, Student Success Services	5.50	5.50	0	0	260,031	267,821	0	7,790
Campus Diversity Initiative	1.00	0.00	20,400	0	0	0	(20,400)	0
Even Start Family Literacy	4.00	4.00	0	0	175,000	145,000	0	(30,000)
Carl Perkins	2.00	2.00	0	0	227,151	208,828	0	(18,323)
ROCK VALLEY COLLEGE								
Adult Education Center (ABE/GED/ESL)	8.00	9.00	204,770	303,508	125,941	122,013	98,738	(3,928)
Association for Latin American Students	0.00	0.00	0	7,654	5,402	0	7,654	(5,402)
Black Student Alliance	0.00	0.00	0	8,072	13,814	0	8,072	(13,814)
Baccalaureate Completion Program (a.k.a. Minority Transfer)	1.00	2.00	0	19,772	6,227	0	19,772	(6,227)
Disability Support Services	2.00	3.00	14,160	193,306	180,077	0	179,146	(180,077)
High School Connections	4.00	5.00	0	116,663	208,868	209,340	116,663	472
International Program (Mary Foreman)	1.75	2.75	3,491	34,710	31,427	0	31,219	(31,427)
Minority Transfer Center	1.00	2.00	1,138	18,122	0	0	16,984	0
Perkins Support Services	3.00	4.00	0	0	46,560	39,917	0	(6,643)
Services to Women	18.00	19.00	56,918	50,706	467,383	496,462	(6,212)	29,079
Upward Bound	4.00	5.00	0	0	237,740	234,624	0	(3,116)
Refugee and Immigrant Services	18.00	19.00	0	39,828	387,693	341,479	39,828	(46,214)
Multicultural Initiatives	0.00	0.00	0	19,786	935	0	19,786	(935)
SANDBURG COLLEGE, CARL								
Disabilities Support Services/Student Peer Tutor	2.00	2.00	120,000	124,800	0	0	4,800	0
GED, ABE	7.00	7.00	294,060	349,060	55,000	13,962	55,000	(41,038)
ESL	0.50	0.50	18,800	22,800	4,000	912	4,000	(3,088)
Gale Scholars Program (partnership with public schools)	0.20	0.20	0	0	7,376	7,376	0	0
TRIO (Student Support Services)	3.00	3.00	0	0	170,993	170,993	0	0
Upward Bound	3.00	3.00	0	0	244,102	244,102	0	0
Student Success Center		0.00	0	0	0	29,278	0	29,278
SAUK VALLEY COMMUNITY COLLEGE								

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39

**DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006**

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
Special Needs	1.50	1.50	0	0	79,743	83,475	0	3,732
Title IV, Student Support Services	4.00	4.00	0	0	470,000	241,000	0	(229,000)
Peer Tutors (Sp. Pops & Perkins)	0.00	0.00	0	0	18,500	43,775	0	25,275
Learning Assistance Center	2.00	2.00	0	0	117,182	112,254	0	(4,928)
Cross Cultural	0.75	0.75	0	0	25,500	16,400	0	(9,100)
SHAWNEE COMMUNITY COLLEGE								
Student Support Services (AEP)	6.00	6.00	0	0	263,179	271,074	0	7,895
Carl Perkins Special Needs	5.00	5.00	0	0	221,101	207,106	0	(13,995)
Minority Transfer Center	1.00	1.00	0	0	29,200	0	0	(29,200)
Gear UP	4.00	0.00	0	0	433,105	0	0	(433,105)
Talent Search	4.00	4.00	0	0	241,887	208,321	0	(33,566)
SOUTH SUBURBAN COLLEGE OF COOK COUNTY								
Academic Assistance Center	5.00	5.00	46,956	48,834	398,641	414,587	1,878	15,946
LS-AMP Grant	2.00	2.00	8,853	9,207	0	0	354	0
Cultural Diversity	0.50	0.50	0	0	37,401	38,897	0	1,496
Disabled Student Services	2.00	2.00	0	0	143,116	148,841	0	5,725
Returning Adult Programming	1.20	1.20	0	0	39,731	41,320	0	1,589
Special Needs	2.50	2.50	154,873	161,068	0	0	6,195	0
Student Support Services	5.25	5.25	306,964	48,696	0	0	(258,268)	0
Minority Transfer Center	2.00	2.00	45,067	46,870	91,252	94,902	1,803	3,650
Job Training	8.00	8.00	553,322	575,455	0	0	22,133	0
New Student Center	6.00	6.00	0	0	365,608	380,232	0	14,624
Educational Talent Search	4.25	4.25	264,250	251,518	0	0	(12,732)	0
SOUTHEASTERN ILLINOIS COLLEGE								
Student Success Grant	0.00	0.00	0	0	0	0	0	0
Special Needs (Perkins)	1.00	1.00	136,284	137,880	0	0	1,596	0
Student Support Services	4.00	4.00	0	0	272,547	272,547	0	0
ADA	0.00	0.00	2,100	2,500	0	0	400	0
P-16 Initiative	0.00	0.00	15,000	22,500	0	0	7,500	0
SOUTHWESTERN ILLINOIS COLLEGE								
Minority Transfer Center	2.50	0.00	37,700	0	66,236	0	(37,700)	(66,236)
Special Services Center	7.00	7.00	120,063	117,689	186,001	193,640	(2,374)	7,639
Career Center	8.20	0.00	166,690	0	132,484	0	(166,690)	(132,484)
Personal Advocate Program	3.00	0.00	0	0	131,017	0	0	(131,017)
Minority Science Program	0.00	0.00	0	0	0	0	0	0
Adult Basic Education	62.00	0.00	706,930	0	907,627	0	(706,930)	(907,627)
East St. Louis Success Center	0.00	0.00	0	0	0	0	0	0
East St. Louis One-Stop	0.00	0.00	0	0	0	0	0	0
Success Centers (4 - Belleville, Granite City, Red Bud, E. St. Louis)	0.00	0.00	0	0	0	0	0	0
SPOON RIVER COLLEGE								
Welfare-to-Work	0.00	0.00	0	0	0	0	0	0
Disability Support Services	1.50	1.50	0	0	62,856	65,000	0	2,144
Education to Careers	0.00	0.00	0	0	0	0	0	0
ABE/ASE/ESL	6.00	6.00	284,799	246,838	0	0	(37,961)	0
Teen Services***	1.00	6.00	49,000	75,190	0	0	26,190	0
Literacy Program	1.50	6.00	73,030	70,000	0	8,477	(3,030)	8,477
TRITON COLLEGE								
ABE Job Placement Services	1.00	0.00	39,914	0	0	0	(39,914)	0
*Adult Basic Education		6.00	0	742,369	0	449,510	742,369	449,510
*Adult Transition Program	2.00	0.00	75,000	0	0	0	(75,000)	0
*English as a Second Language, GED and High School Completion		0.00	738,474	0	385,960	0	(738,474)	(385,960)
Academic Success Center	10.00	9.00	0	0	401,954	498,544	0	96,590
Access to Literacy	1.00	2.00	40,000	40,000	0	0	0	0
Black Academic Student Association	0.00	0.00	0	0	500	672	0	172
Center for Students with Disabilities	2.00	2.00	0	0	255,978	210,410	0	(45,568)
Critical Skills Shortage Initiative MPG Skills	0.00	2.00	0	102,000	0	0	102,000	0
Critical Skills Shortage Initiative-Healthcare	5.00	5.00	262,000	101,985	0	0	(160,015)	0
Department of Human Services Food Stamp Employment Training	2.00	2.00	50,875	42,948	0	0	(7,927)	0
Latin American Club	0.00	0.00	0	0	500	500	0	0
Math Tutoring Zone (Merged with the Academic Success Center)	0.00	0.00	0	0	0	0	0	0

Note: Dollars budgeted have been rounded to the nearest hundred.

TABLE 39
DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING
UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS COMMUNITY COLLEGES
FISCAL YEARS 2005 AND 2006

Program	Staff Years Budgeted		Dollars Budgeted				Change in Dollars Budgeted	
	FY05	FY06	State		Other		State	Other
			FY05	FY06	FY05	FY06		
Minority Transfer Center and Transfer Center	2.00	0.00	0	0	163,823	0	0	(163,823)
Multicultural Center	0.00	0.00	0	0	696	0	0	(696)
Nuevos Horizontes	6.00	6.00	0	0	137,166	179,119	0	41,953
POET-Healthcare Initiative	5.00	5.00	125,000	250,000	0	0	125,000	0
Spanish Literacy/ESL Preparation; absorbed by ESL, January 2006.	1.00	0.00	18,077	0	5,850	0	(18,077)	(5,850)
Summer Bridge/Tech-Prep Bridge Program. Funding ended.	0.00	0.00	15,200	0	0	0	(15,200)	0
Title III - Strengthening Institutions	0.00	4.00	0	0	0	363,930	0	0
Triton College/Westlake Hospital Scholarship Program.	2.00	2.00	0	0	157,268	146,797	0	(10,472)
Upward Bound	4.00	3.00	0	0	287,705	287,705	0	0
WAUBONSEE COMMUNITY COLLEGE								
Learning Enhancement Center	11.00	13.00	0	0	849,189	969,007	0	119,818
Access Center for Disabled Students	4.00	3.00	0	0	228,081	156,117	0	(71,964)
ABE/GED/ESL	12.00	14.00	524,439	705,657	854,620	956,003	181,218	101,383
Career Services	1.50	2.50	0	0	83,863	117,910	0	34,047
Entrepreneurial Project	0.00	1.00	0	0	0	13,650	0	13,650
Student Support Services	11.00	11.00	0	0	275,391	278,666	0	3,275
Transfer Center	0.75	0.75	36,292	25,702	700	0	(10,590)	(700)
Youth Services	1.25	1.50	0	0	72,053	76,160	0	4,107
Literacy	1.50	1.50	70,000	70,000	0	0	0	0
Eliminate the Digital Divide	0.00	0.10	0	5,760	0	0	5,760	0
Literacy on the Web	0.05	0.05	0	0	1,000	0	0	(1,000)
Cultural Events/Student Organization	0.00	0.00	0	0	3,641	4,911	0	1,270
Family Literacy	0.50	0.50	0	0	67,597	91,695	0	24,098
Latino Youth/Health Solutions	0.10	0.00	337	963	0	0	626	0
ESL Apprent/Parapro Test Prep	0.25	0.25	0	0	14,455	14,578	0	123
Tech Prep Support	0.25	0.25	0	0	20,867	20,867	0	0
WIA Softskills Training	0.75	0.50	0	0	171,587	176,720	0	5,133
WIA Critical Skills Training	0.00	0.10	0	0	0	4,910	0	4,910
Nontraditional Scholarship	0.05	0.00	0	0	6,250	0	0	(6,250)
Healthcare Bridge	1.00	0.00	0	0	68,792	0	0	(68,792)
TWL Initiative	0.00	0.05	0	0	0	23,892	0	23,892
COABE Incentive	0.00	0.00	0	0	2,250	0	0	(2,250)
WOOD COMMUNITY COLLEGE								
Perkins III-IV	4.00	3.20	0	0	265,002	226,637	0	(38,365)
Educational Talent Search	5.50	5.05	0	0	294,450	294,450	0	0
Student Support Services	5.35	4.35	0	0	291,314	300,053	0	8,739
Upward Bound	3.00	2.20	0	0	220,000	220,000	0	0
ICPS	0.00	0.00	0	0	1,000	6,500	0	5,500
Student Success	0.00	0.15	0	0	0	20,012	0	20,012

SOURCE OF DATA: Underrepresented Groups Report Submission

D: Programs whose primary purpose is to serve a specific race/ethnic group, gender, or persons with disabilities to further advance the goal of diversity.

O: Programs not specifically targeted for minorities, women, and persons with disabilities but serves significant numbers of a particular race/ethnic group, gender, or persons with disabilities

* FY2005 reflects updated information.

---- Data Not Available

TABLE 40

DOLLARS (IN THOUSANDS) BUDGETED TO PROGRAMS SERVING
 UNDERREPRESENTED STUDENTS, FACULTY AND STAFF AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
 FISCAL YEARS 2002, 2003, 2004, 2005, AND 2006

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	Change 2005-2006		Change 2002-2006	
						Dollars	Percent	Dollars	Percent
Community Colleges	\$ 65,583.90	\$ 67,723.80	\$ 77,444.67	\$ 79,319.99	\$ 84,141.36	\$ 4,821.37	6.1%	\$ 18,557.46	28.3%
Public Universities	\$ 99,599.60	\$ 93,277.60	\$ 91,015.58	\$ 99,417.89	\$ 101,024.38	\$ 1,606.49	1.6%	\$ 1,424.78	1.4%
Total	\$ 165,183.50	\$ 161,001.40	\$ 168,460.25	\$ 178,737.88	\$ 185,165.74	\$ 6,427.86	3.6%	\$ 19,982.24	12.1%

APPENDIX VI

**ADULT
EDUCATIONAL ATTAINMENT
LEVELS**

Table 1: Educational Attainment Levels of the Population Age 25+ by Race/Ethnicity, Illinois, New York, Florida, and U.S., 2005.

	Total	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian / Pacific Islander	AIAN*	Other Non-Hispanic
	%	%	%	%	%	%	%
Less Than High School Diploma							
Illinois	14.0	9.0	18.2	41.1	8.0	23.7	14.9
New York	15.7	10.0	19.1	36.2	19.3	21.0	15.8
Florida	15.4	10.6	22.7	28.0	15.4	19.4	14.2
<i>United States</i>	<i>15.8</i>	<i>11.0</i>	<i>19.9</i>	<i>40.5</i>	<i>14.2</i>	<i>21.8</i>	<i>14.8</i>
Just High School Diploma							
Illinois	28.3	29.2	29.0	28.9	12.0	25.3	22.7
New York	29.2	29.6	33.4	28.4	19.1	31.0	25.0
Florida	30.6	31.1	34.3	27.7	18.9	30.9	27.6
<i>United States</i>	<i>29.6</i>	<i>30.3</i>	<i>33.2</i>	<i>27.0</i>	<i>17.5</i>	<i>31.9</i>	<i>26.3</i>
Some College (No Degree)							
Illinois	21.0	21.7	26.4	14.2	10.8	19.4	23.5
New York	15.6	16.0	18.6	13.7	8.7	20.4	18.7
Florida	20.5	22.1	19.1	16.3	14.0	22.3	23.4
<i>United States</i>	<i>20.1</i>	<i>21.0</i>	<i>22.2</i>	<i>15.1</i>	<i>12.6</i>	<i>23.6</i>	<i>24.6</i>
Associates Degree							
Illinois	7.4	7.8	8.0	4.3	6.7	12.2	7.9
New York	8.4	9.0	8.6	6.6	6.1	8.4	7.7
Florida	8.4	8.5	8.5	8.1	7.6	11.1	9.4
<i>United States</i>	<i>7.4</i>	<i>7.8</i>	<i>7.4</i>	<i>5.1</i>	<i>7.2</i>	<i>8.5</i>	<i>8.6</i>
Bachelor's Degree							
Illinois	18.2	20.1	11.5	7.8	34.7	13.0	18.2
New York	17.7	19.4	12.9	10.0	28.0	10.7	20.1
Florida	16.4	18.0	10.3	13.3	28.5	11.4	16.2
<i>United States</i>	<i>17.2</i>	<i>18.9</i>	<i>11.4</i>	<i>8.4</i>	<i>28.8</i>	<i>9.4</i>	<i>16.0</i>
Graduate or Professional Degree							
Illinois	11.1	12.0	6.9	3.7	27.7	6.4	12.9
New York	13.5	16.1	7.4	5.2	18.9	8.6	12.7
Florida	8.8	9.8	5.2	6.6	15.6	5.0	9.2
<i>United States</i>	<i>10.0</i>	<i>11.1</i>	<i>5.9</i>	<i>3.9</i>	<i>19.7</i>	<i>4.8</i>	<i>9.7</i>

* AIAN = American Indian / Alaskan Native

Source: U.S. Census Bureau, 2005 American Community Survey.

**Table 2: Educational Attainment of the Population Age 25+ by Race/Ethnicity,
Top Ten Populous States and U.S., 2005**

Less than High School Diploma	Total (All Races)	Less than High School	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian / Pacific Islander	American Indian / Alaska Native	Other Non-Hispanic
		%	%	%	%	%	%	%
Michigan	6,459,796	12.9	11.1	19.3	35.2	12.4	16.9	12.9
Pennsylvania	8,165,549	13.4	11.9	20.3	35.9	14.5	13.9	13.0
Ohio	7,403,099	13.9	12.6	21.8	31.1	12.0	20.3	16.5
Illinois	8,076,775	14.0	9.0	18.2	41.1	8.0	23.7	14.9
Virginia	4,866,495	14.6	12.2	20.2	31.5	12.1	20.1	15.1
Florida	11,832,839	15.4	10.6	22.7	28.0	15.4	19.4	14.2
New York	12,564,971	15.7	10.0	19.1	36.2	19.3	21.0	15.8
<i>United States</i>	<i>188,930,566</i>	<i>15.8</i>	<i>11.0</i>	<i>19.9</i>	<i>40.5</i>	<i>14.2</i>	<i>21.8</i>	<i>14.8</i>
Georgia	5,635,174	17.3	13.7	20.4	43.2	13.9	29.9	18.1
California	22,313,439	19.9	7.3	13.0	45.5	14.5	17.1	12.9
Texas	13,749,306	21.2	9.4	16.4	45.0	13.1	17.1	17.4

Just High School Diploma	Total (All Races)	Just High School	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian / Pacific Islander	American Indian / Alaska Native	Other Non-Hispanic
		%	%	%	%	%	%	%
California	22,313,439	21.9	21.1	26.2	25.0	16.3	26.0	20.1
Texas	13,749,306	26.3	26.2	32.3	25.6	16.0	24.7	22.9
Virginia	4,866,495	26.8	26.5	32.1	25.3	15.3	21.5	20.1
Illinois	8,076,775	28.3	29.2	29.0	28.9	12.0	25.3	22.7
New York	12,564,971	29.2	29.6	33.4	28.4	19.1	31.0	25.0
<i>United States</i>	<i>188,930,566</i>	<i>29.6</i>	<i>30.3</i>	<i>33.2</i>	<i>27.0</i>	<i>17.5</i>	<i>31.9</i>	<i>26.3</i>
Georgia	5,635,174	29.6	29.1	32.3	28.6	22.5	28.3	22.4
Florida	11,832,839	30.6	31.1	34.3	27.7	18.9	30.9	27.6
Michigan	6,459,796	31.6	32.1	33.7	26.8	9.2	33.2	27.0
Ohio	7,403,099	36.6	37.3	36.0	29.5	15.5	36.9	29.0
Pennsylvania	8,165,549	38.7	39.4	39.1	34.2	23.0	37.3	26.7

Some College (No Degree)	Total (All Races)	Some College (No Degree)	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian / Pacific Islander	American Indian / Alaska Native	Other Non-Hispanic
		%	%	%	%	%	%	%
Pennsylvania	8,165,549	15.0	14.9	19.1	12.2	7.0	23.2	21.5
New York	12,564,971	15.6	16.0	18.6	13.7	8.7	20.4	18.7
Virginia	4,866,495	18.9	18.6	22.3	17.0	11.2	25.2	27.0
Ohio	7,403,099	19.3	19.2	21.7	16.4	10.0	24.4	26.6
Georgia	5,635,174	19.7	20.1	21.6	10.5	11.3	20.8	22.8
<i>United States</i>	<i>188,930,566</i>	<i>20.1</i>	<i>21.0</i>	<i>22.2</i>	<i>15.1</i>	<i>12.6</i>	<i>23.6</i>	<i>24.6</i>
Florida	11,832,839	20.5	22.1	19.1	16.3	14.0	22.3	23.4
California	22,313,439	21.0	24.9	28.8	15.2	14.7	28.4	26.7
Illinois	8,076,775	21.0	21.7	26.4	14.2	10.8	19.4	23.5
Texas	13,749,306	21.4	24.5	26.2	14.8	12.7	26.2	28.5
Michigan	6,459,796	22.7	22.8	25.5	17.6	7.8	30.4	23.1

Source: U.S. Census Bureau, 2005 American Community Survey, 2005.

**Table 2: Educational Attainment of the Population Age 25+ by Race / Ethnicity,
Top Ten Populous States and U.S., 2005 (continued).**

Associates Degree	Total (All Races)	Associates Degree %	White Non-	Black Non-	Hispanic %	Asian / Pacific Islander %	American	Other Non- Hispanic %
			Hispanic	Hispanic			Indian /	
			%	%			Alaska Native %	
Florida	11,832,839	8.4	8.5	8.5	8.1	7.6	11.1	9.4
New York	12,564,971	8.4	9.0	8.6	6.6	6.1	8.4	7.7
Michigan	6,459,796	7.9	8.3	6.5	4.8	5.9	7.2	10.3
California	22,313,439	7.7	8.7	10.8	4.8	8.5	10.9	10.3
Illinois	8,076,775	7.4	7.8	8.0	4.3	6.7	12.2	7.9
<i>United States</i>	<i>188,930,566</i>	<i>7.4</i>	<i>7.8</i>	<i>7.4</i>	<i>5.1</i>	<i>7.2</i>	<i>8.5</i>	<i>8.6</i>
Pennsylvania	8,165,549	7.1	7.3	6.5	3.9	5.4	6.9	11.6
Ohio	7,403,099	6.9	7.0	6.4	7.1	4.8	7.6	8.2
Virginia	4,866,495	6.5	6.6	6.5	6.4	6.1	10.3	7.7
Georgia	5,635,174	6.3	6.4	7.0	3.8	4.6	4.9	5.6
Texas	13,749,306	6.0	7.0	6.7	4.1	6.5	7.3	7.0

Bachelor's Degree	Total (All Races)	Bachelor's Degree %	White Non-	Black Non-	Hispanic %	Asian / Pacific Islander %	American	Other Non- Hispanic %
			Hispanic	Hispanic			Indian /	
			%	%			Alaska Native %	
Virginia	4,866,495	19.7	21.5	12.0	11.3	31.2	16.5	15.9
California	22,313,439	18.9	23.3	14.4	6.7	31.2	11.5	19.5
Illinois	8,076,775	18.2	20.1	11.5	7.8	34.7	13.0	18.2
New York	12,564,971	17.7	19.4	12.9	10.0	28.0	10.7	20.1
Georgia	5,635,174	17.6	19.8	13.0	9.8	26.5	9.2	19.6
<i>United States</i>	<i>188,930,566</i>	<i>17.2</i>	<i>18.9</i>	<i>11.4</i>	<i>8.4</i>	<i>28.8</i>	<i>9.4</i>	<i>16.0</i>
Texas	13,749,306	17.0	22.3	12.5	7.5	30.1	15.5	15.3
Florida	11,832,839	16.4	18.0	10.3	13.3	28.5	11.4	16.2
Pennsylvania	8,165,549	15.8	16.6	9.1	8.9	22.2	10.3	14.5
Michigan	6,459,796	15.3	16.1	9.4	9.9	26.6	7.5	17.4
Ohio	7,403,099	14.8	15.4	9.4	9.9	26.3	6.2	10.7

Graduate or Professional Degree	Total (All Races)	Graduate or Professional Degrees %	White Non-	Black Non-	Hispanic %	Asian / Pacific Islander %	American	Other Non- Hispanic %
			Hispanic	Hispanic			Indian /	
			%	%			Alaska Native %	
New York	12,564,971	13.5	16.1	7.4	5.2	18.9	8.6	12.7
Virginia	4,866,495	13.4	14.6	6.9	8.5	24.1	6.3	14.3
Illinois	8,076,775	11.1	12.0	6.9	3.7	27.7	6.4	12.9
California	22,313,439	10.6	14.5	6.8	2.9	14.9	6.1	10.5
<i>United States</i>	<i>188,930,566</i>	<i>10.0</i>	<i>11.1</i>	<i>5.9</i>	<i>3.9</i>	<i>19.7</i>	<i>4.8</i>	<i>9.7</i>
Pennsylvania	8,165,549	9.9	10.0	5.9	4.9	27.8	8.3	12.6
Michigan	6,459,796	9.6	9.6	5.7	5.7	38.0	4.7	9.3
Georgia	5,635,174	9.4	10.9	5.7	4.1	21.4	6.9	11.5
Florida	11,832,839	8.8	9.8	5.2	6.6	15.6	5.0	9.2
Ohio	7,403,099	8.4	8.5	4.7	5.9	31.3	4.6	9.1
Texas	13,749,306	8.2	10.6	5.9	3.0	21.6	9.2	8.9

Source: U.S. Census Bureau, 2005 American Community Survey, 2005.