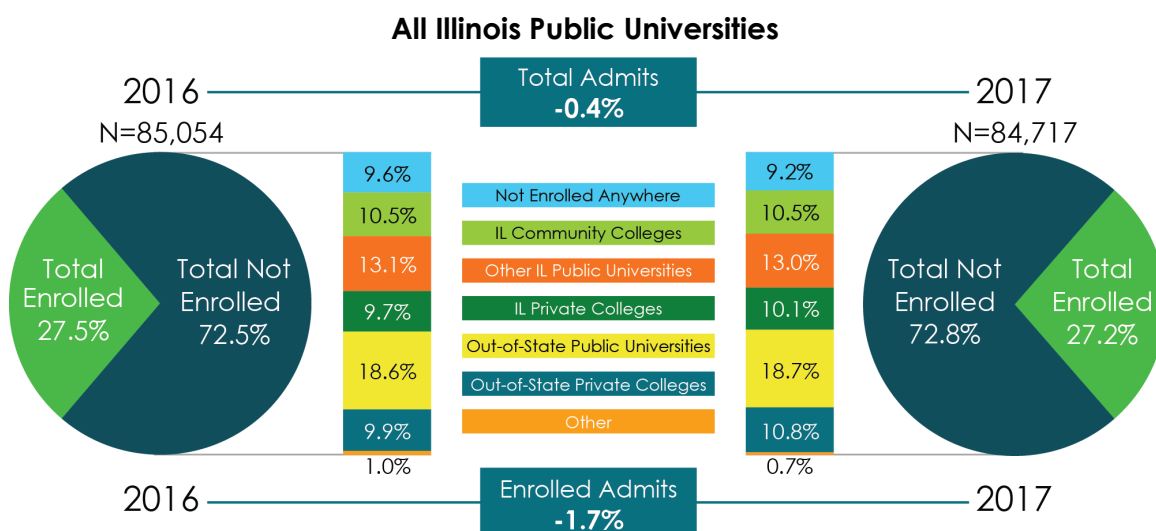


60 x 2025

Admitted Freshmen at Illinois Public Universities: Who Enrolls Where?

IBHE DataPoints

The **Illinois Board of Higher Education** gathered enrollment information from the Illinois public universities specific to the pipeline of admitted students who ultimately comprised their freshmen classes in both 2016 and 2017. When examining the combined enrollment and matriculation patterns of all admitted students at the 12 Illinois public universities, the year over year changes were all fairly small. There were around 85,000 admitted applicants in both years and there was a slight decline in the number of admitted students enrolling at the given Illinois public university (-1.7%) in 2017 relative to 2016.



- Overall, slightly more than 9% of the admitted students fell into the 'not enrolled anywhere' category (9.6% in 2016 and 9.2% in 2017). These were students who were admitted to an Illinois public university but lacked a record of enrollment elsewhere using National Student Clearinghouse student tracker.
- Roughly a third of admitted students enrolled at other Illinois colleges (33.3% in 2016 and 33.6% in 2017).
- The proportion of admitted students enrolling at Illinois community colleges (10.5% in 2016 and 10.5% in 2017) and other Illinois public universities (13.1% in 2016 and 13.0% in 2017) were fairly stable year over year; and there was a slight increase in the proportion enrolling at Illinois private colleges (9.7% in 2016 and 10.1% in 2017).
- Close to 30% of the students admitted to Illinois public universities enrolled outside the state, with a slightly higher proportion enrolling outside the state in 2017 (28.5%) than in 2016 (29.5%).
- Out-of-state public universities constituted the most popular category among admitted students enrolling elsewhere in both 2016 and 2017 (over 18% of admitted students in both years).

[Click here for the IBHE DataPoint.](#)

[Community colleges report opening spring term enrollment figures to the Illinois Community College Board](#) using a brief web based survey. These figures reflect student enrollments as of the end of registration for the spring 2018 semester – usually the 10th day of the term. Overall, compared to the same term one year ago, statewide spring 2018 headcount enrollments and full-time equivalent (FTE) enrollments both decreased. The spring 2018 semester headcount was 289,611 compared to 302,741 last year (a headcount decrease of 13,130 or -4.3 percent). The latest FTE count was 160,396 compared with 167,294 a year ago (an FTE decrease of 6,898 or -4.1 percent). FTE figures reflect the total number of credit hours being taken by students divided by 15 – the number of semester hours traditionally considered a full-time class load.



It should be noted that despite the continued enrollment decreases statewide, most Illinois community colleges continue to produce an elevated number of graduates annually. With 66,143 earned collegiate-level degrees and certificates, fiscal year 2017 had the fifth highest annual number of statewide graduates recorded from the Illinois Community College System. Additional Illinois community college reports and data tables are available from the [ICCB Research and Policy Studies Division](#).

[Graduates of Southern Illinois University Edwardsville's School of Pharmacy class of 2017](#) have exceeded both state and national averages, boasting a first-attempt board pass rate of 92.86 percent on the North American Pharmacist Licensure Exam (NAPLEX).

The graduates' combined score was the highest board pass rate of any program in Illinois or Missouri and exceeded the 2017 state and national averages of 84.52 percent and 87.95 percent, respectively. The NAPLEX results place SIUE in the top 30 percent of all pharmacy programs in the country.

"We are extremely proud of our graduates' remarkable accomplishment," said **Gireesh Gupchup**, PhD, dean of the SIUE School of Pharmacy. "Their NAPLEX pass percentage is largely due to the rigorous preparation provided by our curriculum and is a testament to the excellent educational experience provided by our faculty and staff."



An Anatomage 3D Medical Imaging Table Convertible in use

[Illinois Wesleyan University's School of Nursing](#) is taking an innovative approach to anatomy education. Awarded a \$100,000 expansion grant, the School of Nursing will purchase an Anatomage 3D Medical Imaging Table Convertible – a virtual dissection table with an Extended Digital Library – which will be utilized primarily by first-year nursing students.

The \$100,000 grant, funded by the **Illinois Board of Higher Education Nursing School Grant Program**, is

awarded to high-performing nursing schools who agree to expand their capacity to increase the number of students preparing for careers as registered nurses. The grant supports the School of Nursing's efforts to recruit and retain first-year nursing students in an effort to expand the number of qualified nurses.

The **Georgetown University** Center on Education and the Workforce has released new research on the gender wage gap that shows although women have surpassed men in educational attainment, the wage gap persists. Women need one more degree than men in the same field in order to attain similar earnings. [Women Can't Win: Despite Making Educational Gains and Pursuing High-Wage Majors, Women Still Earn Less than Men](#) shows that women on average earn just 81 cents for every dollar earned by a man. Even when comparing men and women who have equal educational attainment and work in the same occupation, women still earn only 92 cents for every dollar earned by men.

While women's educational gains have reduced the gender wage gap, they have not erased it. Concentration in low-paying majors and occupations continues to hinder women's earning potential. Women have increased their enrollment in high paying majors such as engineering to 17 percent, yet they make up 76 percent of all education majors, the lowest paying major. In high paying fields such as law, women are concentrated in lower paying occupations. Women make up 85 percent of paralegals and legal assistants and only 44 percent of lawyers.

Increasing Affordability

Data released by the [College Board](#) show Illinois' efforts to improve students' access to **Advanced Placement (AP)** are paying off. The Illinois State Board of Education covered a portion of the AP exam fee for all students who qualified as low-income in 2017. The fee reduction resulted in an 11 percent increase in the number of low-income students taking AP exams over 2016 levels – well above the 7 percent national increase and three times greater than the 3.6 percent average increase in states that did not provide funding. The College Board also named **Chicago Public Schools** the national **AP District of the Year** among all large-sized school districts in the United States and Canada. Illinois is outpacing the nation in increasing the number of Hispanic students taking AP exams. Hispanic students' participation increased by 12.1 percent from 2016 to 2017 in Illinois – compared to 8.8 percent nationally.

"We have tremendous human capital in Illinois," said State Superintendent of Education **Tony Smith**, Ph.D. "Closing gaps in opportunity and support for our students drives economic and social growth for our communities. The success of our AP program shows what happens when we invest in equity."

People in the News

Illinois State University President **Larry Dietz** has named [Jan Murphy as the permanent vice president for Academic Affairs and provost](#), effective March 1. Murphy has served as interim provost since January 2017. "Jan Murphy has an impressive track record of service to Illinois State University as a professor, department chair, dean, and most recently, as interim provost," said Dietz. "I have full confidence that she will continue to serve the University well as provost and I look forward to her continued leadership in Academic Affairs."

Murphy's career spans over 30 years at the department, college, and university levels. She joined Illinois State in 1986 as an assistant professor of family and consumer sciences, becoming a full professor in 1995. She served as the University's associate provost for more than 10 years and has previously served as interim provost (2008). Her roles in the College of Applied Science and Technology include former assistant dean, associate dean, and chair of the Department of Family and Consumer Sciences. She has also served as director of Campus Dining Services.



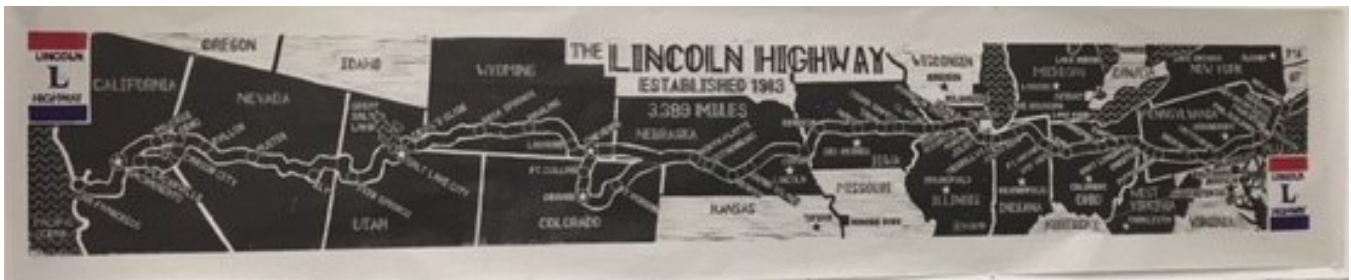
 **COLLEGE CHANGES EVERYTHING®**

Interest session proposals are still being accepted for the 2018 College Changes Everything (CCE) conference: *Supporting Students' Futures through College and Career Readiness Partnerships*.

CCE cordially invites you to complete an [online session proposal form](#) by the priority consideration date of March 9, 2018. As in years past, we are happy to have presentations on a broad range of topics, which do not have to connect directly to the conference theme. We encourage proposals that focus on, but are not limited to: college and career readiness; student retention, persistence, and completion; education, business, and the economy; and college costs and affordability. Sessions should provide in-depth information, practical ideas, and specific strategies for the audience, and demonstrate and promote positive steps taken to address these issues and sharing of specific lessons learned.

For further information about proposal submission and the conference, please visit the [conference website](#). CCE looks forward to seeing you on July 19, 2018, at the Tinley Park Convention Center, Tinley Park, Illinois. Registration for the conference will open in May.

Joseph Baumgart, Northern Illinois University



Lincoln Highway

**AJ Ainscough
Eastern Illinois University**



Still Life No. 8

**Megan Curan
Judson University**



Disorient

Lake Forest
College



Jakobi McClellan

Lewis
University



William Riley

Lincoln
College



Ashlyn Carroll

Loyola University
Chicago



Ugochukwu Okere

MacMurray
College



Courtney Pearson

If you know a past Student Laureate, please ask them get in touch with the Lincoln Academy to share what they've been up to for the Academy's social media pages! Call (217) 785-5030 or e-mail jkellner@thelincolnacademyofillinois.org.

In Case You Missed It

Crain's Chicago Business: In Amazon race, Illinois' trump card is its university system, March 9, 2018.

The Daily Herald: Community colleges combat hunger through campus food pantries, March 3, 2018.

Belleville News-Democrat: As Illinois colleges cut childcare for students, SIUE's survived. Here's why, February 28, 2018.

State Journal-Register: Guest View: A statewide governing board not the answer for Illinois higher education, February 23, 2018.

Forbes: How Illinois universities power the Chicago startup ecosystem, February 20, 2018.



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