

## Illinois Board of Higher Education

### Fall 2006 - AAT Implementation Survey

### Private Institutions

#### 1. Acceptance of AAT

Institution	Accept AAT	Secondary Math	Secondary Science	Early Childhood	Special Ed
Augustana College	N	No response	No response	No response	No response
Bradley University	Y	Y	Y	Y	Y
Concordia University	Y	Y	Y	Y	Y
DePaul University	N	No response	No response	No response	No response
Dominican University	Y	Y	Y	Y	N
Eureka College	No response	Y	Y	Y	Y
Greenville College	Y	No response	No response	Y	Y
Illinois Wesleyan University	N	No response	No response	No response	No response
Loyola University-Chicago	N	No response	No response	No response	No response
Millikin University	Y	Y	Y	Y	N
Quincy University	Y	No response	No response	No response	No response
Trinity Christian College	N	N	N	N	N

#### 2. Policy

Institution	What policies have been established to facilitate transfer for students who complete an AAT degree	Provide the text included in catalog, transfer pages, etc.	If institution doesn't have policy, but is in process, give approximate date for initiation.
Augustana College	Students enrolling at Augustana having completed the AAT degree would be treated as would any other transfer student-to earn a degree and certification, the student would need to complete our approved program and the appropriate subject matter major. We do	No response	No response

	welcome transfer students into the program, and have a fairly significant number of transfers in the program.		
Bradley University	Bradley University works fully with the state of Illinois Articulation agreement with state community colleges	AAT formal guidelines are currently not in print	AY 2006-2007 or by June 1, 2007
Concordia University	Increase in number of credits which can be transferred into a degree program	TBD	ASAP
DePaul University School of Education	Not available at this time	Not available at this time	Not available at this time
Dominican University	A standard degree completion agreement draft in progress for this program. We currently accept up to 68 semester hours from a community college.	Under a separate cover, I will be sending catalog chapters that include our programs in Secondary Math and Science, as well as Early Childhood Education	By the fall of 2007, we will try to establish one or more degree completion agreements for the AAT with local community colleges
Eureka College	We have not yet implemented any policy specific to the AAT.	N/A	There has been no date set as of yet.
Greenville College	We have negotiated the courses each institution will offer	We have not included this in catalog yet, we have created partnership agreements that we've signed off on, but our host institution has not yet.	The approximate date depends on the host school editing and finalizing it.
Illinois Wesleyan	We do not accept transfer courses for certification candidates, but we do accept transfer credit toward general education and some major requirements. Students are assisted on a case by case basis by the Director of General Education and the Registrar.	No response	No response
Loyola University Chicago	DNA	DNA	DNA
Millikin University	For students wishing to transfer to our institution with an AAT degree, their degree is first evaluated by the registrar's office. Sequential and non-sequential requirements for Gen Ed. Coursework at Millikin are complete upon transfer of an AAT degree. An academic advisor in the desired major reviews the transcript for coursework leading to a four year degree	Community or Junior College Transfers. Millikin welcomes applications from community and junior college students. Those who have earned an Associate of Arts or Associate of Science degree are given full course and hour transfer credits for course credited for these degrees up to, in most cases, a maximum of 66 credits. Entering students who have	No response

		completed these degrees before matriculating at Millikin are considered to have fulfilled the first two years of all sequential University Studies requirements. The Associate of Arts or Science also satisfies non-sequential requirements including Quantitative Reasoning, Fine Arts, and a Lab Science. The Associate of Arts or Sciences does not satisfy School/Division distribution requirements.. Please refer to the appropriate College/School in which your major is located to determine the courses that satisfy the School/Division distribution. For information regarding degree requirements, a transfer student should contact the Department Chair or Dean of the school in which the student intends to major.	
Quincy University	We are attempting to develop articulation plans for each institution on an individual basis - hence the answer to question one is yes on an institution by institution basis	currently in draft form	June 2007
Trinity Christian College	At this time we only accept the Associate of Arts or Associate of Science degrees		

### 3. Contact Person

Institution	Contact Information
Augustana College	Mike Schroeder, Chair Education Department 639 38 <sup>th</sup> St. Rock Island, IL 61201 309.794.7283
Bradley University	S. Rex Morrow Department Chair Teacher Education Dept.

	Bradley University Peoria, IL 61625 309.677.3190
Concordia University	Jane R. Buerger Dean, College of Education 7400 Augusta St. River Forest, IL 60305 708.209.3127
DePaul University School of Education	Not identified at this time
Dominican University	Michael Morsovillo Director of Transfer Admission 900 W. Division River Forest, IL 60305 708.524.6793
Eureka College	Scott Wignall, Registrar 300 E. College Ave. Eureka, IL 61530 309.467.6303
Greenville College	Dr. Ed Blue Dean of the School of Education College Avenue Greenville, IL 62246 618.664.6800
Illinois Wesleyan University	Robin Leavitt Director of Teacher Education 205 E. Beecher Bloomington, IL 61702-2900 309.556.3027
Loyola University Chicago	Janet Pierce-Ritter Associate Dean 820 N. Michigan Ave. Chicago, IL 60611 312.915.6878
Millikin University	Rich Worsell Admissions Counselor 1184 W. Main Decatur, IL 62522

	217.424.6210	
Quincy University	Ellen Crowe, Dean School of Education 1800 College Ave. Quincy, IL 62301 217.228.5426	or Syndi Peck Director of Adult Studies  217.228.5404
Trinity Christian College	Chris Huang, Registrar 6601 W. College Dr. Palos Heights, IL 708.239.4759	

#### 4. Courses/Standards

Institution	Information Included
Augustana College	No response
Bradley University	<p>Secondary Education – Mathematics</p> <p>ETE 370 General Secondary Methods I</p> <p>ETE 100 Technology Applications</p> <p>ETE 227 Development of the Early Adolescent (optional) *Middle School Endorsement required</p> <p>ETE 228 Strategies for Middle School Instruction (optional) *Middle School Endorsement required</p> <p>ETE 280 Exploring Diversity: Learners, Families, &amp; Communities</p> <p>ETE 342 Guiding Learners &amp; Developing Classroom Communities</p> <p>ETE 350 Methods of Teaching Middle School Math (options)</p> <p>ETE 360 Teaching Reading in the Content Fields</p> <p>ETE 371 General Secondary Methods II</p> <p>ETE 373 Methods of Teaching Secondary Mathematics</p> <p>ETE 379 Novice Teaching in Secondary School (taken with special methods course)</p> <p>ETE 490 Portfolio Development (Taken with ETE 499)</p> <p>ETE 499 Student Teaching (After all ETE courses taken except ETE 490)</p> <p>MTH 121 Calculus with Analytic Geometry I</p> <p>MTH 122 Calculus with Analytic Geometry II</p> <p>MTH 223 Calculus with Analytic Geometry III</p> <p>MTH 207 Elementary Linear Algebra with Applications</p> <p>MTH 420 Introduction to Analysis</p>

MTH 325	Probability and Statistics I
MTH 404	Modern Algebra I
MTH 494	Senior Project I
MTH 495	Senior Project II
CS 106	Intro. to Programming & Computer Science
Secondary Education - Science	
ETE 370	General Secondary Methods I
ETE 100	Technology Applications
ETE 227	Development of the Early Adolescent (optional) *Middle School Endorsement required
ETE 228	Strategies for Middle School Instruction (optional) *Middle School Endorsement required
ETE 280	Exploring Diversity: Learners, Families, & Communities
ETE 342	Guiding Learners & Developing Communities
ETE 350	Methods of Teaching Middle School Math (options)
ETE 360	Teaching Reading in the Content Fields
ETE 371	General Secondary Methods II
ETE 374	Methods of Teaching Secondary Science
ETE 379	Novice Teaching in Secondary School (taken with special methods course)
ETE 490	Portfolio Development (Taken with ETE 499)
ETE 499	Student Teaching (After all ETE courses taken except ETE 490)
BIO 123	Principles of Biology I
BIO 124	Principles of Biology II
BIO 223	Organismic Biology
BIO 224	Genetics
CHM 110	General Chemistry I
CHM 111	General Chemistry I Laboratory
CHM 116	General Chemistry II
CHM 117	General Chemistry II Laboratory
CHM 250	Organic Chemistry
MTH 115 or 121	(MTH 116 or 122 highly recommended)
PHY 107	General Physics I
PHY 108	General Physics II

Students will also take 38 hours from the following list:

Cellular-Molecular Biology  
BIO 345, 365, 366, 395, 396

Plant Biology  
BIO 324, 334

Environmental Biology  
BIO 420, 460, 463

Behavior & Evolutionary Biology  
BIO 319, 440

Structural & Physiological Biology  
BIO 302, 312, 323, 361, 381, 384

Early Childhood Education

ETE 107	Conceptualizing Math for Teachers I
ETE 205	Effective Teaching Strategies
ETE 100	Technology Applications
ETE 197	Music in the K-8 Schools
ETE 198	Movement in the K-8 Schools
ETE 199	Art in the K-8 Schools
ETE 201	The Early Childhood Profession
ETE 222	Gifted Education in American Schools: Foundations (optional)
ETE 223	Gifted Education in American Schools: Practicum (optional)
ETE 233	Early Intervention
ETE 234	Language Development
ETE 260	Children's Literature
ETE 280	Exploring Diversity: Learners, Families, and Communities
ETE 300	Emergent Literacy: Reading and Writing Across the Curriculum

ETE 304	Early Childhood Novice Teaching
ETE 342	Guiding Learners & Developing Classroom Communities
ETE 343	Early Childhood Methods
ETE 443	Early Childhood Assessment
ETE 467	History and Philosophy of Early Childhood Education (Taken with ETE 497 which is taken concurrently)
ETE 497	Early Childhood Student Teaching (After all ETE courses taken except ETE 467 which is taken concurrently)
Special Education LBS I	
ETE 107	Mathematics For Teachers I
ETE 205	Effective Teaching Strategies
ETE 100	Technology Applications
ETE 108	Conceptualizing Math for Teachers II (optional)
ETE 234	Language Development
ETE 280	Exploring Diversity: Learners, Families, & Communities
ETE 327	Characteristics of Emotional and Learning Disabilities
ETE 330	Curriculum Adaptations for Learners with Exceptionalities
ETE 331	Assistive Technology
ETE 390	Characteristics of Developmental Disabilities
ETE 325	Introduction to Teaching Reading
ETE 329	Methods for Emotional and Learning Disabilities
ETE 335	Methods of Teaching Social Studies
ETE 336	Methods of Teaching Science
ETE 339	Methods of Teaching Mathematics
ETE 342	Guiding Learners & Developing Classroom Communities
ETE 353	Teaching Language Arts in the Elementary Grades
ETE 391	Methods for Developmental Disabilities
ETE 401	Secondary Special Education
ETE 525	Including Learners with Exceptionalities
ETE 543	Assessment & Evaluation Procedures for Learners with Exceptionalities
ETE 392	Novice Teaching for LBS I

	ETE 490 Portfolio Development (Taken with ETE 496) ETE 496 Student Teaching for LBS I and K-8 (After all ETE courses taken except ETE 490 and ETE 525 or ETE 543 which are taken concurrently)
Concordia University	No response
DePaul University School of Education	No response
Dominican University	<b><u>Secondary Math</u></b> Draft in progress <b><u>Secondary Science</u></b> : draft in progress <b><u>Early Childhood</u></b> : draft in progress <b><u>Special Education</u></b> : N/A
Eureka College	<p>Transfer students entering EC with an Associate's Degree, according to our current policy, do not automatically meet our Gen Ed requirements...we articulate courses on a course-by-course basis, looking for equivalents between transfer courses and our Gen Ed requirements. Under this current practice, we would treat the AAT in the same manner as an AAS...the fact that they have the degree does not affect how they meet our Gen Ed.</p> <p>That being said, it is more impactful if the student has met the IAI General Education Core Curriculum requirements. If a student is IAI compliant (which, in practice, most students are if they have earned an Associate's Degree from an Illinois school), they are considered to have met all of our General Education course requirements EXCEPT for the following four courses (12 hours) :</p> <ol style="list-style-type: none"> <li>(1) IDS261W &amp; IDS262W - Western Civilization &amp; Culture I &amp; II</li> <li>(2) one course in Philosophy or Religion</li> <li>(3) IDS490W - Senior Seminar</li> </ol> <p>If a transfer student has had equivalent coursework to the Civilization &amp; Culture sequence, and/or a course in Philosophy or Religion, we would articulate those individual courses as equivalents. All students must take IDS490W.</p> <p>It appears that most or all AAT's are constructed in such a way as to make a student IAI compliant. In this sense, then, we would treat the AAT the same as an AAS. But the fact that they have an Associate's Degree is not important; the fact that they are IAI compliant is important.</p>
Greenville College	No response
Illinois Wesleyan University	Secondary Math & Secondary Science – see IWU catalog Early Childhood & Special Education – N/A
Loyola University	No response

Chicago	
Millikin University	No response
Quincy University	No response
Trinity Christian College	No response

### 5. Information

<b>Institution</b>	<b>Information Included</b>
Augustana College	No response
Bradley University	No response
Concordia University	No response
DePaul University School of Education	No response
Dominican University	No response
Greenville College	No response
Illinois Wesleyan University	No response
Loyola University Chicago	No response
Millikin University	No response
Quincy University	No response
Trinity Christian College	No response