
ILLINOIS COMMISSION ON EQUITABLE PUBLIC UNIVERSITY FUNDING

Meeting #2

Welcome to the July 14, 2022 meeting of the Adequacy Workgroup. The meeting will begin at 9:00 a.m. This meeting will be recorded.

Members of the general public will remain muted throughout the meeting and will have the opportunity to comment during the public comment period. To make a comment, please leave your name and the organization you represent in the Q&A section by 11:00 a.m. We will call on you during the public comment period and ask that you keep your remarks to under three minutes.

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Welcome & Agenda Overview

Ginger Ostro, Executive Director, IBHE

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- 9:00 am Welcome & Agenda Overview
 - 9:10 am Team Building Exercise
 - 9:20 am Workgroup Overview & Recap of Meeting #1
 - 9:30 am Review & Discuss Reading Resources
 - 10:30 am Break
 - 10:40 am Student-Centered Adequacy
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- 11:20 am Brainstorm & Create Survey on Effective Student Supports
 - 11:30 am Public Comment
 - 11:40 am Prep for Meeting #3
 - 12:00 pm Next Steps, Closing and Adjournment
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Introductions & Team Building Exercise

| | |
|---------------------|--|
| Mike Abrahamson | Partnership for College Completion |
| Andreas Cangellaris | University of Illinois Urbana-Champaign |
| Robin Steans | Advance Illinois |
| Ralph Martire | Center for Tax and Budget Accountability |
| Simón Weffer | Northern Illinois University |
| Cheryl Green | Governors State University |
| Lisa Freeman | Northern Illinois University |
| Cherita Ellens | Women Employed |
| Respicio Vazquez | Elgin Community College |
| Sheila Caldwell | Southern Illinois University |

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Workgroup Overview

Workgroup Overview

Three workgroups: 1) Adequacy, 2) Resources and 3) Technical Modeling

Role and Purpose: Inform the analytical, data and technical modeling of the Commission's work. The workgroups will comprise a subset of Commission members or other assigned representatives. Workgroups do not make decisions but provide added, focused capacity to the Commission to elevate and understand options for addressing funding components and considerations.

Representatives: Selected by co-chairs; ~ 10 members for each workgroup; Will reflect groups and organizations on Commission with regional, mission and other attributes represented.

- Adequacy: Conceptual, Policy and Analytical skills
- Resource: Conceptual, Analytical skills
- Technical Modeling: Policy, Data Analytics and Modeling skills

Workgroup Charge

Adequacy Workgroup: The adequacy workgroup will focus on evaluating and understanding various issues and concepts of adequacy in postsecondary finance. The workgroup will support the Commission's work in identifying the components that comprise an adequate and equitable finance structure for universities in context of the legislative charge and definitional concepts developed by the Commission.

The outcome of this review will be to analyze the components of adequacy and institutional "adequacy profiles" that help inform the cost of achieving adequacy for each institution.

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Adequate funding definition: The amount of funding necessary to equitably support all students to enroll and complete a degree without placing undue financial burden on students/families and for each university to carry out its mission. The cost of adequacy will vary across institutions based on the different needs of students being served, different degree types offered and the different mission components across institutions. Achieving adequacy requires directing new state investments to institutions with the greatest gap after accounting for other revenue sources.

First Meeting Recap

Began to lay out (“jam”) various components of adequacy.

- Student demographics
- Student supports/effective practices
- Institution (Mission, program type and costs)
- Research questions (additional information)
 - addressing historical inequities,
 - achieving adequacy/state role and shared responsibility,
 - cost-based analysis (what does it cost to close gaps?)

Today, start to focus on

- Student-centered concepts of adequacy
- Think through how to understand effective practices and their inclusion in adequacy considerations.

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Review & Discussion of Readings

Readings

| Reading # | Article Title (with hyperlink) | Adequacy Workgroup Member Name |
|-----------|--|--------------------------------|
| #1 | Investigating the Impacts of State Higher Education Appropriations and Financial Aid | Res Vazquez |
| #2 | Considering a Standard Approach to Determining Institutional Funding Adequacy. | Ralph Martire |
| #3 | An Overview of State Higher Education Funding Approaches: Lessons and Recommendations | Robin Steans |
| #5 | Can Community Colleges Afford to Improve Completion? Measuring the Costs and Efficiency Effects of College Reforms | Sheila Caldwell |
| #6 | What Does a College Degree Cost? | Sheila Caldwell |
| #7 | Input-Adjusted Graduation Rates and College Accountability: What is Known from Twenty Years of Research? | Lisa Freeman |
| #8 | Comparing Colleges' Graduation Rates: The importance of Adjusting for Student Characteristics. | Cheryl Green |

What were the main takeaways from the readings?

How can they inform our understanding of student-centered adequacy?

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Public Comment

Facilitated by Katie Lynne Morton, HCM Strategists

Instructions for Members of the Public:

Please wait for your name to be called. Public comments will be limited to three (3) minutes per person.

Student-Centered Adequacy

- Student Characteristics Should be Reflected in an Adequacy Model
 - Other sectors (K12), industries and countries include these equity-based adjustments
 - Input-Adjusted Graduation Rates Can shine a light on these characteristics

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Next Steps and Adjournment

Next Meeting: August 4, 2022
