DIVERSIFYING **HIGHER EDUCATION FACULTY IN ILLINOIS**

FALL 2009 DIRECTORY OF CURRENT AND FUTURE GRADUATES

2009-2010



Published by The DFI Administrative Office **Illinois Board of Higher Education** 431 East Adams – Second Floor Springfield, Illinois 62701 Phone 217.782.2551 - DFI@IBHE.ORG

November 2009



The Diversifying Higher Education Faculty in Illinois Program (DFI) was established by the Illinois General Assembly and signed as Public Act 093-0862 on August 4, 2004. The purpose of DFI is to diversify the faculties and professional staffs at higher education institutions in the State of Illinois, with the major emphasis being on the diversification of faculty.

This directory is published annually in an effort to facilitate the placement of fellows in appropriate faculty and staff positions in an Illinois college or university. The primary objective of this directory is to aid Illinois colleges and universities in the recruitment of highly educated underrepresented persons to their faculties and staffs.

The directory is organized by field of study. The fellows included in this directory are recent degree recipients and future 2010 degree recipients. The information provided includes basic demographic data, including underrepresented group status, as well as field of study, specialization, institution, dissertation/thesis title, research activities and/or interests, and employment experience.

The DFI Board and administrative staff recognize that program success is dependent on a collaborative effort between students, universities, colleges, and the community. We elicit your assistance and cooperation as we strive to position our institutions and the state to compete locally, nationally, and globally.

The directory is accessible in a downloadable version at the DFI website: http://www.ibhe.org/DFI/directory.htm. Please feel free to contact the DFI Administrative Office at (217) 782-2551 should you have questions or suggestions for future directories.

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Jerry D. Blakemore, DFI Chairman

Diversifying Faculty in Illinois

Directory of Current/Future Graduates 2009-2010

Biological and Biomedical Sciences		
Fatouma Alimirah		
Phone: (708) 352-2001	Email: alimfat@iit.edu	
Academic		
Institution/Degree/Specialization: Illinois Institute of Technology Ph.D. Cell and Molecular Biology	Anticipated Graduation Date: December 2009 Mentor/Advisor: Dr. Rajendra G. Mehta	
<u>Thesis/Dissertation Topic</u> : Functional Significance of Fok1 Vitamin D Receptor Polymorphism in Human Breast Cancer Cells		
Employment (limited to three entries)		
-		
-		
-		
Assistantships (limited to three entries)		
Illinois Institute of Technology, Research	2-2007-Current	
-		

Presentation/Publication (limited to three entries)

Basrawala Z., Alimirah F., Mohideen, N., Campbell SC., Flanigan RC, and Choubey D(2006). "Androgen Receptor levels are increased by Interferons in human prostate and epithelial cells." Oncogene, 25: 2812-2817

Song LL., Alimirah F., Panchanthan R., Xin H. and Choubey D(2008). "Expression of IFN-inducible cellular senescence gene, IFI16 is up-regulated by p53." Mol. Cancer Res. 11: 1732-41.

Alimirah F., Chen J., Davis F., and Choubey D.(2007). "IFI16 in Human Prostate Cancer." Mol. Cancer Res. 5:251-259

Additional Research Activities and/or Interests

Presented research work at the annual meeting for the American Association for Cancer Research(AACR).

Biological and Biomedical Sciences

Ernest Blackwell

Phone: (217) 344-6757

Email: eblack1@illinois.edu

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. Molecular Biology

Graduation Date: 07/2009 Mentor/Advisor: David Stone

Thesis/Dissertation Topic: Regulation of the Nucleocytoplasmic Localization of the Saccharomyces Cerevisiae FUS3 MAPK

Employment (limited to three entries)

Postdoctoral Fellow University of Illinois at Urbana-Champaign

Postdoctoral Fellow University of Illinois at Urbana-Champaign

Research assistant University of Illinois at Chicago

Urbana, IL 08/16/06 - current

Chicago, IL 06/2000 - 01/2001

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Blackwell, E. and Ceman, S. The arginines of the RGG box regulate FMRP association with polyribosomes and mRNA. Submitted, Hum. Mol. Gen.

Blackwell, E. and Ceman, S. 2009. Identification of the arginines required for polysome association and the PRMTs that methylate FMRP. Invited Talk, Florida Fragile X Young Investigators Research Conference. Palm Beach, FL.

Blackwell, E., H.N. Kim, D.E. Stone. 2007. The pheromone-induced nuclear accumulation of the Fus3 MAPK in yeast depends on its phosphorylation state and on Dig1 and Dig2. BMC Cell Biology, 8: 44.

Additional Research Activities and/or Interests

Regulation of RNA binding proteins

Functional consequences of protein methylation

Biological and Biomedical Sciences

Kyeorda Kemp

Phone: 517-420-2447

Email: k-kemp@md.northwestern.edu

Academic

Institution/Degree/Specialization: Northwestern University Ph.D. Immunology Anticipated Graduation Date: August 2010 Mentor/Advisor: Paul Stein

<u>Thesis/Dissertation Topic</u>: The role of Lck in Thelper differentiation

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Business, Management, Marketing, and Related Support Services

Nicole McCoy

Phone: (847) 682-0246

Email: nmccoy@siu.edu

Academic

Institution/Degree/Specialization: Southern Illinois University Carbondale Ph.D. Accounting Anticipated Graduation Date: May 2010 Mentor/Advisor: Dr. Marcus Odom

<u>Thesis/Dissertation Topic</u>: The effects of auditor-client relationship, auditor-auditor relationship. and persuasive communication on auditor's objectivitiy

Employment (limited to three entries)

Asst Professor of Accounting LaTech University

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Business, Management, Marketing, and Related Support Services

Jaime Smith

Phone: (773) 793-6513

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. Urban Economics Email: jsmith47@uic.edu

Anticipated Graduation Date: 12/2010 <u>Mentor/Advisor</u>: Paul Pieper

<u>Thesis/Dissertation Topic</u>: Unknown

Employment (limited to three entries)

Researcher Research and Analytics Allstate

Microeconomics Adjunct Faculty Northeastern Illinois University Chicago, IL 12/2006 - 05/2007

08/2006-12/2007

12/2005-08/2006

08/2004-08/2005

Assistantships (limited to three entries)

University of IL, Teaching

University of IL, Research

University of IL, Research

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Profit Maximization in the Health Insurance Industry

Measuring the impact of urban health initiatives

	Cecilia Vargas
Phone: (773) 677-1809	Email: cvarga@saic.edu
Academic	
Institution/Degree/Specialization: School of the Art Inst. Chicago Masters Art, Culture and Exhibitions	Anticipated Graduation Date: May 2010 Mentor/Advisor: Maud Lavin
<u>Thesis/Dissertation Topic</u> : N/A= in progress	
Employment (limited to three entries)	
Project Manager The School of the Art Institute of Chicago,	Office of Exhibition Practice
Teaching Artist Gallery 37 / After School Matters (ASM)	Chicago/ IL 1999 - 2007
Teaching Artist Arts Resources In Teaching (A.R.T.)	Chicago/ IL 2006 - 2008
Teaching Artist Arts Resources In Teaching (A.R.T.)	Chicago/ IL 2007 - 2008
Assistantships (limited to three entries)	
Multicultural Arts High School, Teaching	June 2007-Dec 2007
The School of the Art Institute of Chicago,	Teaching Feb 2008-May 2008
The School of the Art Institute of Chicago,	Teaching Feb 2008-present
Presentation/Publication (limited to three	e entries)

Additional Research Activities and/or Interests

Tania Bruguera

Politics in art

Exhibitions; the presentation and reception of art

Communication, Journalism and	d Related Program	ms
	Melissa Coleman	
Phone: (618)979-6034	Email: mcoleman	@siu.edu
Academic		
Institution/Degree/Specialization:Anticipated Graduation Date: May 2010Southern Illinois University CarbondaleMentor/Advisor: Angela AguayoMasters - MFA Cinema & PhotographyDocumentary		
<u>Thesis/Dissertation Topic</u> : Separate Cells		
Employment (limited to three entries)		
Teaching Assistant Southern Illinois University in Carbondale		Carbondale/IL 2007/2008 -
Videography Crew for Commonwealth Yacht Club Regatta Kim Ketter		Carbondale/IL 2008/present -
Assistantships (limited to three entries)		
Southern Illinois University in Carbondale,	Teaching	Fall 2007-Spring 2008
- Presentation/Publication (limited to three	e entries)	
Las Manos Gallery, August 7, 2009-Septen Diaspora Simulacrum, photography This piece confronts how society and mysel	*	
Additional Research Activities and/or In	terests	

Communication, Journalism and Related Programs Shannon Gore

Phone: (847) 644-9553

Email: s-gore@northwestern.edu

Academic

Institution/Degree/Specialization: Northwestern University Ph.D. Radio-Television-Film Anticipated Graduation Date: Dec, 2009 Mentor/Advisor: Chuck Kleinhans

<u>Thesis/Dissertation Topic</u>: United States Civil Rights Documentary: 1960-1966

Employment (limited to three entries)

Depaul University

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Education			
Karon Alexander			
Phone: (708) 754-5007	Email: karona	llex1@comcast.net	
Academic			
Institution/Degree/Specialization: Northern Illinois University Ed.D Adult and Higher Education	-	Graduation Date: 12/2010 aor: Laurel Jeris	
<u>Thesis/Dissertation Topic</u> : Undecided			
Employment (limited to three entries)			
Director Student Conduct and Residence Life Chicago State University	Programs	Chicago, Illinois 4-2001 - 4-2003	
Assistand Dean of Students andDirector Judicial Affairs Chicago State University		Chicago, Illinois 02-1995 - 08-2001	
Honors Program Coordinator Chicago State University		Chicago, Illinois 07-1993 - 02-1995	
Assistantships (limited to three entries)			
Northern Illinois, Teaching		06-2005-08-2005	
Northern Illinois, Research		08-2004-05-2005	
Northern Illinois, Graduate		09-2003-08-2004	
Presentation/Publication (limited to three entries)			

17TH Annual Diaspora Adult Education Research Pre-Conference – May 2009

Molasso,W.R.& Alexander, K.(2005). College Alcohol Education Benchmark Study Report, Northern Illinois University, DeKalb, IL.

Education

Deneca Avant

Phone: (217) 344-7055

Email: dwinfre@ilstu.edu

Academic

Institution/Degree/Specialization:Graduation Date: May 2009U of I at Urbana/ChampaignMentor/Advisor: Dr. Carolyn ShieldsPh.D.Educational Organization and Leadership

<u>Thesis/Dissertation Topic</u>: How Teachers Perceive their Job Satisfaction is Influenced by their Principals' Behaviors and Attitudes Related to Race and Gender

Employment (limited to three entries)

Assistant Professor Illinois State University

Assistantships (limited to three entries)

University of Illinois at Urbana, Teaching

January 2008-May 2009

Presentation/Publication (limited to three entries)

"How Teacher Job Satisfaction is Influenced by Principals' Leadership, Attitudes, and Beliefs Related to Cultural Identity Markers." Presented at Northwestern University (2008, April).

"Leadership Behaviors that Influence School Organizational Success." Presented at the Northwestern University (2007, April).

"Educational Diplomacy: The Role of Educational Leaders in Creating and Sustaining Global Understanding and Curiosity." Presented at University Council for Educational Administration (2007, November).

Additional Research Activities and/or Interests

Leadership and social justice

Diversity and ethics

Organizational motivation and morale

Education

Ann Aviles

Phone: (773) 339-8479

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. Education Policy in Urban Education Email:

Graduation Date: 05/2009 Mentor/Advisor: David O. Stovall

<u>Thesis/Dissertation Topic</u>: Educational Rights of Homeless Youth: Exploring Racial Dimensions of Homeless Educational Policy

Employment (limited to three entries)

Education Director St. Leonard's Ministries

Assistantships (limited to three entries)

University of Illinois at Chicago, Research

08/07-08/08

Presentation/Publication (limited to three entries)

Davila, E. and Aviles de Bradley, A. (Under Review). Examining Education for Latinas/os: A CRT/LatCrit Approach. Educational Foundations.

Aviles de Bradley, A. (2008). Educational Rights of Homeless Children and Youth: Legal and Community Advocacy. American Educational History Journal, 35 (2): 261–277.

Aviles de Bradley, A. (April 2009). Utilizing a Critical Race Theory Framework to Move Beyond Traditional Concepts of Homelessness. Presented at the Annual American Educational Research Association Conference. San Diego, CA.

Additional Research Activities and/or Interests

Davila, E. and Aviles de Bradley, A. (April 2009). Examining the Educational Context for Latinas/os in Chicago Public Schools: A CRT/LatCrit Approach. Presented at the Annual American Educational Research Association Conference. San Diego, CA.

Education

Richard Benson

Phone: (217) 390-1459	Email: rbenso1@uiuc.edu	
Academic		
<u>Institution/Degree/Specialization:</u> U of I at Urbana/Champaign Ph.D. Educational Policy Studies	Anticipated Graduation Date: 2010 <u>Mentor/Advisor</u> : Dr. Laurence Parker	
Thesis/Dissertation Topic:		
Employment (limited to three entries)		
-		
-		
Assistantships (limited to three entries)		
-		
-		
-		
Presentation/Publication (limited to three entries)		
Additional Research Activities and/or Interests		

Education

Claudia Bravo-Bell

Phone: (773) 550-0466

Academic

Institution/Degree/Specialization: DePaul University Ph.D. Educational Leadership

<u>Thesis/Dissertation Topic</u>: Aztec Leadership in Mexica Education

Employment (limited to three entries)

Teacher Chicago Public Schools

Teacher Chicago Public Schools Email: cbbravo@hotmail.com

Anticipated Graduation Date: 12/2010 Mentor/Advisor: Leila Suleiman

> Chicago/IL 09/01 - Present

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

La Tira De La Migracion

Additional Research Activities and/or Interests

Aztec Literature and Leadership

Education

ELIZABETH CAMBRAY

Phone:	(773) 627-8878
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Email: ecambr2@uic.edu

Academic

Institution/Degree/Specialization: U of I at Chicago A. THORKILDSEN Ph.D. SPECIAL EDUCATION Anticipated Graduation Date: December 2010 Mentor/Advisor: CHRISTINE SALISBURY & THERESA

<u>Thesis/Dissertation Topic</u>: Caregiver Engagement and Participation in Special Education Early Intervetion

Employment (limited to three entries)

Teacher Assistant/Tutor	Chicago/Illinois
Chicago Public Schools	1999 - 2002
Adjunct Professor for Field Teaching Internship Experience	Chicago/Illinois
University of Illinois at Chicago	Fall 2005 - Spring 2005
Adjunct Professor, Characteristics of Learners with Disabilities	Chicago/Illinois
University of Illinois at Chicago	Summer 2006 and - Spring 2007
Assistantships (limited to three entries)	
University of Illinois, Research	2002-2009
University of Illinois, Teaching	2002-2009

Presentation/Publication (limited to three entries)

University of Illinois, Graduate

Thorkildsen, Golant, & Cambray-Engstrom.(2008).Solidarities for understanding Latino adolescents' moral and academic engagement.In Academic motivation and the culture of schooling. Oxford Press.

2004-2005

Cambray-Engstrom, E. & Salisbury, C. (2009). Latino Families Learning to Embed Intervention. Presented at DEC's 25th Annual International Conference on Young Children with Special Needs & Their Families.

Cambray-Engstrom, E., Golant, C. J., Thorkildsen, T. A. (2007). Relations Between Ethnic Identity and Moral Engagement in School. Presented at Conference for American Educational Research Association.

Additional Research Activities and/or Interests

Cambray-Engstrom, E. and Thorkildsen, T. A. (2006). Relations Between Students' Moral Engagement & Belief in a Just World. Presented at International Biennial Self-Concept Enhancement & Learning Conference.

Cambray, E. (2006). Parent-Role Construction and Parent Involvement in Young Children's Education: A Review of Literature. Presented at Wayne State University, Annual DFI-KCP Joint Fellows Conference.

Cambray, E. (2006). The Relationship Between Parents' Efficacy Judgments and Their Participation in their Children's EI Sessions. Presented at UIC's African American & Latino Research Forum.

Education

David Coronado

Phone: (773) 890-9473	Email: dcoronad3@hotmail.com
Academic	
Institution/Degree/Specialization: DePaul University Masters Human Services and Counseling	Graduation Date : June 2009 <u>Mentor/Advisor</u> : Father Jay Jung
<u>Thesis/Dissertation Topic</u> : N/A	
Employment (limited to three entries)	
Teacher Chicago Public Schools	
Teacher Chicago Public Schools	03/2005 - present
-	
- Assistantships (limited to three entries)	
-	
-	
-	
Presentation/Publication (limited to three en	tries)

Education		
Iliana Gonzalez		
Phone: (312) 738-7598	Email: i-gonzalez@	Ineiu.edu
Academic		
Institution/Degree/Specialization: Northeastern Illinois University Masters Higher Education Administration	Anticipated Grad Mentor/Advisor: D	
<u>Thesis/Dissertation Topic</u> : N/A		
Employment (limited to three entries)		
Higher Education Coordinator Greater Humboldt Park Community of We	llness	
Intern Office of Multicultural Student Affairs, Un	iversity of Chicago	Chicago, Illinois January 15, 2009 - May 15, 2009
Tales of Spain Concert Coordinator/Graduate Assistant Ensemble Español Dance Company		Chicago, IL September 2008 - January 2009
Assistantships (limited to three entries)		
Northeastern Illinois University, Graduate		June 2008-August 2008
Northeastern Illnois University, Graduate		June 2008-August 2008
Northeastern Illinois University, Graduate		September 2008-January 2009
Presentation/Publication (limited to thre	e entries)	

Presentation/Publication (limited to three entries)

The contributions of the McNair Scholars Program to participants' intellectual development. Northeastern Illinois University, Chicago, Illinois (April 2009)

Where are my Latinos at? The Transition of Latinos High School Students to College. IALHEA African American and Latino Dialogue and Student Research Forum, University of Illinois at Chicago, Illinois (March 2009)

Puerto Rican adolescents' preparedness for the transition from high school. Puerto Rican Studies Association Conference, Cornell University, Ithaca, New York (October 2006).

Additional Research Activities and/or Interests

Illinois Latino Council on Higher Education (ILACHE)Member Puerto Rican Studies Association (PRSA) Executive Committee Member Student Representative

Education

Roderick Gray

Phone: (708) 333-9019

Email:

Academic

Institution/Degree/Specialization: DePaul University Ed.D Curriculum studies Anticipated Graduation Date: December 2010 <u>Mentor/Advisor</u>: Dr. Gayle Minded

<u>Thesis/Dissertation Topic</u>: Teachers percetion of grade retention and the CPS promotion policy

Employment (limited to three entries)

Teacher Chicago pubic schools

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Education

Neida Hernandez-Santamaria

Phone: (773) 286-6126

Email: n-hernandez@neiu.edu

Academic

Institution/Degree/Specialization: National-Louis University Ed.D Adult Education Graduation Date: 6/2009 Mentor/Advisor: Dr. Tom Heaney

<u>Thesis/Dissertation Topic</u>: Pioneering Spirits: Stories of Latino Professors in Illinois

Employment (limited to three entries)

Instructor/Program Specialist Northeastern Illinois University

Program Specialist NEIU-Proyecto Pa'Lante

Instructor Concordia University

Education Advisement Specialist Concordia University Chicago, IL 3/2003 - Present

River Forest, IL 9/2009 - Present

Chicago, IL 3/2002 - 3/2003

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Hernandez-Santamaria, N. 2008 (Published) "How are Epiphanies Sparked by Adult Educators Translated?" American Association of Adult and Continuing Education (AAACE) Adult Learning Journal Student Edition Autumn 2008.

Hernandez-Santamaria, N. 2008 (Published) "The Power of Crossing and Connecting: A Lesson Learned". International Forum of Teaching and Studies Journal Volume 4 Number 2. American Scholars Press.

Presented research findings-Stories of Latino Professors in Illinois-at National–Louis University "Doc 6" Research Forum, Adult & Continuing Education Doctoral Program. April 2009.

Additional Research Activities and/or Interests

Interested in leadership positions in higher education institutions with a dedication to adult learning, development of underrepresented populations and/or first-generation college students.

Interested in teaching adult learners or first-generation college students and serving as a mentor throughout their educational journeys.

Education

Patricia Johnson

Phone: (773)339-9428

Email: P-Johnson5@neiu.edu

Academic

Institution/Degree/Specialization: Northern Illinois University Ed.D Adult and Higher Education Anticipated Graduation Date: 2010

Mentor/Advisor: Laverne Gyant

<u>Thesis/Dissertation Topic</u>: Stakeholder Contributions to the Success of the Returning Adult Transfer Student of Color

Employment (limited to three entries)

Admissions Counselor Northeastern Illinois University

Transfer AdvisorRiver Grove, ILTriton College1999 - 2003GED InstructorChicago, ILWright College1998 - 2000Transfer AdvisorChicago, ILWright College1989 - 1990Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

"First Steps Program and the Partnership with the Chicago Computer Society" The 13th Annual African American and Latino(a) Adult Education Research Symposium, Chicago, IL 2003.

"Transfer Policy and the Illinois Community College Transfer Centers" The 15th annual African American and Latino(a) Adlule Education Research Symposium, Chicago, IL 2006.

"Preparing for Graduate School" Presentation at the 1st Annual Diversifying Faculty in Illinois Conference, Chicago, IL, 2007.

Education

Olanipekun Laosebikan

Phone:	(773) 216-2754
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Email: laosebik@uiuc.edu

Academic

Institution/Degree/Specialization: U of I at Urbana/Champaign Ph.D. History of Education Anticipated Graduation Date: 05/2010 Mentor/Advisor: Christopher Span

<u>Thesis/Dissertation Topic</u>: From Student to Immigrant: The Evolution of the African Student in American Higher Education, 1960-1980

Employment (limited to three entries)

Assistantships (limited to three entries)

UIUC, Teaching	08/09-Present
UIUC, Teaching	08/08-05/09
UIUC, Teaching	08/07-12/08

Presentation/Publication (limited to three entries)

"Re-imagining Du Bois: The Afrocentric School and the need for separate schools? American Educational Studies Association Conference, Savannah, Georgia, Oct 29th-Nov 1st, 2008.

"A Legacy of Civic Responsibility: Historically Black Colleges and Universities and the education of African immigrants.' American Educational Research Association Conference, New York, March 23-28th, 2008.

"Education for Liberation: The Historically Black College and University and the Education of African Immigrants: 1920-1950." Diversifying Faculty in Illinois Annual Conference, University of Chicago, November, 2007.

Additional Research Activities and/or Interests

African immigrants and issues related to their historical pursuit, engagement and negotiation of education in the United States (K-20)

The historical role of Historically Black Colleges and Universities in the education of immigrants of color in the United States.

Education

Carol Larson

Phone: (708) 422-6647

Email: clarso2@uic.edu

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. Moral Psychology Anticipated Graduation Date: spring 2010 Mentor/Advisor: Larry Nucci

<u>Thesis/Dissertation Topic</u>: A Cognitive Prototype Model of Moral Judgment and Disagreement

Employment (limited to three entries)

Part-time instructor City Colleges of Chicago

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Education

LaTasha Nesbitt

Phone: (217) 819-0242

Email: lcain@illinois.edu

Academic

Institution/Degree/Specialization:Anticipated Graduation Date: August 2010U of I at Urbana/ChampaignMentor/Advisor: Dr. James D. AndersonPh.D.Educational Policy Studies(EPS), History Specialization

<u>Thesis/Dissertation Topic</u>: We Too Have A History: The Experiences of Black Students at Eastern Illinois University

Employment (limited to three entries)

Graduate Assistant Department of Educational Policy Studies

Truancy Specialist Regional Office of Education

Assistantships (limited to three entries)

University of IL, Graduate

Champaign, IL 2009 - current

Rantoul, IL 2008 - 2009

August 2009-May 2010

Presentation/Publication (limited to three entries)

Dropout and Incarceration Among Black Males AERA 2007 New York, NY

Critical Race Theory and Dropping Out AERA 2006 San Francisco, CA

Education

Yolanda Nieves

Phone:	(773) 276-6119

Email: ynieves@nl.edu

Academic

Institution/Degree/Specialization: National-Louis University Ed.D Adult Education Graduation Date: June 2009 Mentor/Advisor: Dr. Randee Lawrence

<u>Thesis/Dissertation Topic</u>: The Brown Girls' Chronicles: Puerto Rican Women and Resilience

Employment (limited to three entries)

Faculty-English Department City Colleges of Chicago

Reading Specialist	Chicago, IL
Chicago Public Schools	1993 - 2004
Asst. Dean of Students	Chicago, IL
Loyola University	1990 - 1992
Director of Admissions	Chicago, IL
Loyola University	1985 - 1990

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Dove over Clouds, Plainview Press, 2007.

Presentation: Manchester, England, 2007. Discourse, Power, and Resistance at Manchester Metropolitan University: The Brown Girls' Chronicles as an Anti-Colonial Project.

Presentation: Guanajuato, Mexico. International Qualitative Inquiry Conference. The Brown Girls' Chronicles as a Performance Text Research Methodology.

Additional Research Activities and/or Interests

The Spoken Body. Planview Press, 2010 (soon to be published.)

Artistic Director of the Vida Bella Ensemble, and Writer and Director of The Brown Girls' Chronicles-a critically acclaim choreo-poem performance. Performances include Chicago, New York, and Los Angeles.

Member of Teatro Luna Playlab series, 2009-2010 playwrights' workshop.

n/a,

Education

Carmen Ocon

Phone: (630)258-2250

Email: ocon@uiuc.edu

Academic

Institution/Degree/Specialization:Anticipated Graduation Date: May 2010U of I at Urbana/ChampaignMentor/Advisor: Wanda S PillowPh.D.Qualitative Methodologies, Urban Education, Feminist Theory

<u>Thesis/Dissertation Topic</u>: Dissertation: Performing the New Public School (Tentative Title)

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Feminist Latina/o Theories

Qualitative Methodology, Performance Studies

Cultural Studies and Education

Education

Quincy Paden

Phone: (815) 754-4863

Academic

Institution/Degree/Specialization: Northern Illinois University Ed.D Counselor Education Email: qpaden@niu.edu

Anticipated Graduation Date: May 2010 Mentor/Advisor: Dr. Toni Tollerud

<u>Thesis/Dissertation Topic</u>: What are the factors that lead to marital dissolution after 20 years?

Employment (limited to three entries)

Academic Counselor Northern Illinois University

Academic Counselor Northern Illinois University

Graduate Assistant Northern Illinois University

Clinical Therapist Northern Illinois University DeKalb, IL October 2006 - present

DeKalb, IL August 2004 - August 2005

Des Plaines, IL December 2005 - August 2006

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

How to establish an LGBT support group. National Association of Social Workers, 2005.

Additional Research Activities and/or Interests

College Relationships

1st year College Students

Education

Heekyong Pyon

Phone: (217) 356-1165

Email: pyon@illinois.edu

Academic

Institution/Degree/Specialization: U of I at Urbana/Champaign Ph.D. Educational Policy Studies Anticipated Graduation Date: May, 2010 Mentor/Advisor: Dr. Yoon Pak

<u>Thesis/Dissertation Topic</u>: The Life Stories of 1.5 Generation Korean American Immigrant Adolescents: Examining Their English Learning and Social Experiences in School.

Employment (limited to three entries)

Assistantships (limited to three entries)

University of Illinois at Urbana-Champaign, Teaching

8/24/09-5/2010

Presentation/Publication (limited to three entries)

Pyon, H. T. (2009). The Review of English Education Policy for Language Minority Students in the U.S.: a Critical Race Theory Perspective. Asian American Policy Review, 18.

Pyon, H. T., Cao, Y., & Li, H. (2007). Between "What I Am" and "What I Am Not": Asians and Asian Americans in Contention and Conversation. Educational Perspectives, 40,13-18.

Pyon, H. T.(2009, June). Social Experiences and English Learning: Examining the Lives of 1.5 Generation Korean American Adolescents. Paper presentation at the Univ. of Oregon Biliteracy Conference, Eugene.

Additional Research Activities and/or Interests

Pyon, H. T.(2008, April). Learning English as a Second Language: the Case for the 1.5 Generation Korean American Adolescents. Paper presentation at the AAAS conference, Chicago, IL.

Pyon, H. T. (2008, March). The Virginia Tech Incident and Debunking the Model Minority Myth: Identity and Reality of the 1.5 Generation Korean Americans. Paper presentation at the AERA conference in NY, NY.

2008 Manuscript Reviewer, Asia Pacific Journal of Education

Education

Jean Robbins

Phone: (773) 268-8333

Email: j.robbins@erikson.edu

Academic

Institution/Degree/Specialization: Loyola University of Chicago Ph.D. Child Development Anticipated Graduation Date: 2010 <u>Mentor/Advisor</u>: Robert Halpern, Ph.D.

<u>Thesis/Dissertation Topic</u>: Black Club Women's Motivations for Establishing Kindergartens in the Progressive Era, 1890-1910

Employment (limited to three entries)

Early Childhood Division Head Catherine Cook School

Research Project Manager	Chicago/IL
Erikson Institute	2001 - 2006
Director, Parents As Teachers First	Chicago/IL
Chicago Public Schools	1997 - 2001
Artist/Teacher	Chicago/IL
Self	1994 - 1997

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Education

Vanesa Scott-Thompson

Phone: 773-287-8697

Email: vscott@luc.edu

Academic

Institution/Degree/Specialization: Loyola University of Chicago Ed.D Higher Education Administration Anticipated Graduation Date: December 2009 <u>Mentor/Advisor</u>: Terry Williams

<u>Thesis/Dissertation Topic</u>: Spirituality & Leadership in Faith Based Higher Education

Employment (limited to three entries)

IDS English Coach Chicago Public Schools

IDS English Coach Kaplan Inc

English Teacher Chicago Public Schools

Service Learning Coordinator Chicago Public Schools Chicago, IL 7-2008 - 7-2009

Chicago, IL 8-2006 - 7-2008

Chicago, IL 5-2004 - 8-2006

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Best Practices: 7 things to consider (article)

Education

Maria Stimpson

Phone: (312) 397-1322

Email: mstimps@luc.edu

Academic

Institution/Degree/Specialization:Anticipated Graduation Date: May 2010Loyola University of ChicagoMentor/Advisor: Dr. Pamela FenningPh.D.Educational Psychology/ Positive Psychology

<u>Thesis/Dissertation Topic</u>: The Interssection of Positive Psychology and Teachers' Dispositional Fitness: A Delphi Study

Employment (limited to three entries)

Psychology Instructor/Adjunct National-Louis University Chicago/IL 9/2002 - Summer 2009

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Education

Delores Stuckey

Phone: 815.277.2229

Email: astuckey@mail.govst.edu

Academic

Institution/Degree/Specialization: Governors State University Masters Curriculum and Instruction Anticipated Graduation Date: Aug, 2010 Mentor/Advisor: Marilyn Yirku

<u>Thesis/Dissertation Topic</u>: The Way African Americans are Portrayed in the Media

Employment (limited to three entries)

N/A

Substitute Teacher Speed School Chicago Heights, IL Oct, 2007 - Dec, 2008

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

The lack of minority diversity in higher education- pending Diverse Issues in Higher Education

How to overcome the fear of public speaking Helium.com

Additional Research Activities and/or Interests

Human Communication Theory

Curriculum and Instruction

The effect of social hegenomy in the U.S. education system

Education

Angeline Stuckey

Phone: (815) 757-9080

Email: astuckey@niu.edu

Academic

Institution/Degree/Specialization: Northern Illinois University Ed.D Educational Psychology Anticipated Graduation Date: May 15, 2010 <u>Mentor/Advisor</u>: Dr. Lee Shumow

<u>Thesis/Dissertation Topic</u>: Goal Setting to Influence Personal Standards and Efficacy toward Parent Involvement in Education

Employment (limited to three entries)

Adjunct Instructor Aurora University

Assistantships (limited to three entries)

Northern Illinois University, Graduate

May 15, 2008-May 15, 2010

Presentation/Publication (limited to three entries)

Stuckey, A. (2009). Aspects of Goal Setting as Predictors of Critical Thinking in Higher Education, manuscript submitted to International Journal of Teaching and Learning in Higher Education

Stuckey, A. (2009). The Influence of Goal Setting and Knowledge Bases on Personal Standards and Involvement Efficacy of Pre-Service Teachers, to be presented at MWERA conference. St Louis MO.

Stuckey, A., Stuckey-Danner, B. (2008). Engaging College Students' Ecological Critical Reflection, presented at Mid-Western Educational Research Conference, Columbus, OH.

Education

Tracey Stuckey-Mickell

Phone: (630) 783-2331

Email: tstuckey@niu.edu

Academic

Institution/Degree/Specialization: Northern Illinois University Ed.D Instructional Technology Anticipated Graduation Date: May 2010 Mentor/Advisor: Dr. Sharon Smaldino

May, 2000-Aug, 2000

<u>Thesis/Dissertation Topic</u>: The Effects of a Generative Teaching Technique on Pre-service Teachers' Comprehension and Application of Instructional Design Principles

Employment (limited to three entries)

Director, Nontraditional Learning Moraine Valley Community College

Instructor	DeKalb, IL
Northern IL University	Aug, 2004 - Dec, 2008
Adjunct Instructor	Sugar Grove, IL
Waubonsee Community College	Aug, 2006 - Aug, 2009
Program Coordinator	DeKalb, IL
Northern IL University	Aug, 2000 - Jan, 2005
Assistantships (limited to three entries)	
Northern IL University, Research	May, 2005-May, 2006
Northern IL University, Research	May, 2003-Aug, 2003

Northern IL University, Research

Presentation/Publication (limited to three entries)

Stuckey-Mickell, T. A. & Stuckey-Danner, B. D. (2007). Virtual Labs in the Online Biology Course: Student Perceptions of Effectiveness and Usability. Journal of Online Learning & Teaching, 3(2), 105-111.

(2009, October). Virtual Laboratories and Simulations: Creating Active Learning in the Biology Classroom. Roundtable co-presented at the Assn for Ed. Comm. and Technology (AECT) Annual Convention, Louisville, KY.

(2009, April). CCSSE and Technology: A Framework for Student Engagement. Poster presented at the 6th Annual Sloan-C Workshop on Blended Learning in Higher Education, Lisle, IL.

Additional Research Activities and/or Interests

Proj. Title: Virtual Labs in the Online Biology Course - classroom research in the biological sciences; surveys of student perceptions of virtual biology laboratories in online and hybrid biology courses

Northern IL Univ, Integrating Technology and Assessment for Research (ITAAR), Ed. Research Mini-Grant, Spring/Summer 2006 - \$3000.00; Title: Enhancing Preservice Teachers' Application of Visual Design Principles

Professional Org. Activities: Midwestern Ed. Research Assn; Assn. for Ed. Comm. & Tech. Leadership activities, conference committee work, volunteering, proposal reviews, session discussant & moderator

Education

Brandon Taylor

Phone: (773) 841-3732	Email: btaylor@niu.edu	
Academic <u>Institution/Degree/Specialization:</u> Northern Illinois University Ed.D Distance Education, Culture & Technol	Anticipated Graduation Date: 5/2010 <u>Mentor/Advisor</u> : Rhonda Robinson, Ph.D. ogy, Instructional Design, Adaptive Technologies & HPT	
<u>Thesis/Dissertation Topic</u> : Virtual Kaleidescopes: A Multidimensional Profile of Distance Education at Postsecondary Education Degree Granting Minority Serving Institutions		
Employment (limited to three entries) Assistant Professor of Instructional Design & Technology Chicago State University		
Dean, Center for Distance Learning City Colleges of Chicago	Chicago 5/2004 - 9/2006	
Director, Distance Learning Chicago Public Schools	Chicago 2/2003 - 5/2004	
Instructional Technology Consultant Chicago Public Schools	Chicago 4/2001 - 2/2003	

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Taylor, B. C., (2009). A Multidimensional Profile of Distance Education Participation at Minority Serving Institutions. Sloan-C International Conference, Orlando, FL USA.

Taylor, B. C., (2009). Mobile Moodle: Using Moodle via Mobile/Handheld Devices. Midwest Moodle Moot. Goshen University, Goshen, IN USA.

Taylor, B. C. (2008). Using the iPhone/iPod Touch with Course Management Systems and Library Databases. Annual Conference on Distance Teaching and Learning proceedings. Madison, WI USA.

Additional Research Activities and/or Interests

Distance Education: mobile learning, blended learning, synchronous online learning, distance education at Minority Serving Institutions, virtual schools, etc.

Culture and Technology: culture & instructional design, e-learning at Minority Serving Insitutions, digitial divide, etc.

Adaptive/Assistive Technology: accessible distance education, Human Performance Technology: HPT in academia

Education **Mirelsie Velazquez** Phone: (217) 766-3561 Email: velazqu1@uiuc.edu Academic Institution/Degree/Specialization: **Anticipated Graduation Date:** May 2010 U of I at Urbana/Champaign Mentor/Advisor: Laurence Parker, PhD Ph.D. History of Education/ Latina/o Studies Thesis/Dissertation Topic: "Brincamos el charco, y ahora que?': Historizicing the education of Puerto Ricans in Chicago, 1967-1977." **Employment (limited to three entries)** Instructor DePaul University Instructor Chicago, IL **DePaul University** August 2009 -Lead Instructor Champaign, IL University of Illinois at Urbana-Champaign May 2007 - June 2007 Assistantships (limited to three entries) University of Illinois, Research August 2009-May 2009 University of Illinois, Teaching August 2008-December 2008 University of Illinois, Teaching August 2005-May 2009

Presentation/Publication (limited to three entries)

Book Review of San Antonio v. Rodriguez and the Pursuit of Equal Education: The Debate over Discrimination and School Funding by Paul A Scracic. Lawrence, Kansas: University of Kansas Press, 2006. History of Education Quarterly, Volume 48:2.

"Historicizing the Education of Puerto Ricans in Chicago, 1940's-1970's," City University of New York Center for Puerto Rican Studies, April 2009.

"Bienvenidos Fellow Americans!': Revisiting Puerto Rican Migration to Chicago, 1940-1966," American Studies Association. Albuquerque, New Mexico, October 2008.

Additional Research Activities and/or Interests

Currently teaching a Oral History Methods course at DePaul University.

Working on an article on the print culture which emerged from Chicago's Puerto Rican community in the 1960's and 1970's.

Education

Tasha Williams

Phone: (773) 619-8647

Email: tholmes@ccc.edu

Academic

Institution/Degree/Specialization: National-Louis University Ed.D Community College Leadership Graduation Date: 6/30/2009 Mentor/Advisor: Dr. Rebecca S. Lake

<u>Thesis/Dissertation Topic</u>: Strategic Planning Leadership in Illinois Community Colleges: Who is Leading the Process?

Employment (limited to three entries)

Associate Dean of Student Services City Colleges of Chicago-Malcolm X College

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Community College Leadership

Strategic Planning

Student Affairs

Engineering

Priscilla Fonseca

Phone: (847) 942-0196

Email: illa@northwestern.edu

Academic

Institution/Degree/Specialization: Northwestern University Ph.D. Civil Engineering Anticipated Graduation Date: 12/31/2009 Mentor/Advisor: Hamlin Jennings

<u>Thesis/Dissertation Topic</u>: Nanoscale characterization and modeling of calcium silicate hydrate

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Fonseca P.C. and Jennings H.M. "The effect of drying on the morphology of calcium silicate hydrate," Cement and Concrete Research, 2009

(Presentation) "Nanoscale characterization and modeling of hydrated cement paste" Drexel University, May 2009.

El-Tawil S., Severino, E. and Fonseca P. "Vehicle collisions with bridge piers" Journal of Bridge Engineering, 2005

Engineering

Anita Ramirez

Phone: (773) 727-8812

Email: aramir12@uic.edu

Academic

Institution/Degree/Specialization:Anticipated Graduation Date: August 2010U of I at ChicagoMentor/Advisor: Suresh K. AggarwalPh.D.Diesel Fuel Injectors / Heavy-Duty Diesel Engines

<u>Thesis/Dissertation Topic</u>: Quantified Analysis of a Production Diesel Injector Using X-Ray Radiography and Engine Diagnostics

Employment (limited to three entries)

Summer Intern Argonne National Laboratory

Differential Equations Instructor University of Illinois at Chicago

Corporate Intern University of Illinois at Chicago

Assistantships (limited to three entries)

University of Illinois at Chicago, Research

Chicago / IL August 2002 - May 2008

May 2005 - August 2005

Argonne / IL

Peoria / IL May 2004 - August 2004

January 2005-August 2008

Presentation/Publication (limited to three entries)

A.I. Ramírez, S. Som, S.K. Aggarwal, A.L. Kastengren, E.M. El-Hannouny, D.E. Longman, C.F. Powell. Experiments in Fluids (2009) 47:119-134

A.I. Ramírez, S. Som, S.K. Aggarwal, A.L. Kastengren, E.M. El-Hannouny, D.E. Longman, C.F. Powell. ILASS Americas 21st Annual Conference, Orlando, FL, May 2008.

A.I. Ramírez, S. Som, S.K. Aggarwal, A.L. Kastengren, E.M. El-Hannouny, D.E. Longman, C.F. Powell. SAE 2009 World Congress Paper No. 2009-01-0846, Detroit, MI, April 2009.

Additional Research Activities and/or Interests

Society of Hispanic Professional Engineers: Dept. of Energy Regional Science Bowl Coordinator, Academic Olympiad Co-Chairperson, SHPE Jr. chapters at Benito Juarez and Theodore Roosevelt High Schools

Hispanic Engineer National Achievement Awards Conference(HENAAC) "Scholar of the Week" (16-22 February 2009)

Harold C. Simmons "Best Student Paper Presentation" in the category: "Basic or Applied Liquid Atomization and Sprays Research Applicable to Combustion Systems" (2008)

Engineering

Engineering	
Erick Rodriguez-Seda	
Phone: (217) 390-8238	Email: erodrig4@uiuc.edu
Academic	
Institution/Degree/Specialization: U of I at Urbana/Champaign Ph.D. Electrical Engineering	Anticipated Graduation Date: December 2010 Mentor/Advisor: Dr. Mark Spong
<u>Thesis/Dissertation Topic</u> : Robust Control of Nonlinear Systems with Inpu	t and Measurement Delays
Employment (limited to three entries)	
-	
-	
-	
Assistantships (limited to three entries)	

University of Illinois, Graduate

August 2009-December 2009

Presentation/Publication (limited to three entries)

"Bilateral Teleoperation of Multiple Mobile Agents: Coordinated Motion and Collision Avoidance," to appear in IEEE Transactions on Control Systems Technology, 2009.

"Experimental Comparison Study of Control Architectures for Bilateral Teleoperators," to appear in IEEE Transactions on Robotics, 2009.

"A Time-Varying Wave Impedance Approach for Transparency Compensation in Bilateral Teleoperation," in IEEE/RSJ International Conference on Intelligent Robots and Systems, St. Louis, MO, 2009.

Engineering

Lissette Ruberte

Phone: 847-363-0396

Email: lruber2@uic.edu

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. Biomechanics Anticipated Graduation Date: December 2009 <u>Mentor/Advisor</u>: Raghu Natarajan

<u>Thesis/Dissertation Topic</u>: Effect of Lumbar Disc Degeneration on Spine Biomechanics and Trunk Muscle Recruitment Patterns

Employment (limited to three entries)

Assistantships (limited to three entries)

Rush Medical Center, Research

08/2005-08/2009

Presentation/Publication (limited to three entries)

Ruberté, LM, et al., "Influence of single-level lumbar degenerative disc disease on the behavior of the adjacent segments-A finite element model study". Journal of Biomechanics, 2009, 42(3):341-48

Ruberté, LM, et al.,"A frontal plane lumbar spine analogue subjected to a follower load by pneumatic muscles" 24th North American Spine Society Meeting, Nov. 10-14, 2009, San Francisco, CA.

Ruberté, LM, et al., "Changes in the quantity and quality of motion of a degenerated lumbar spine during flexion/extension: A finite element model study". SpineWeek 2008, May 26-30, Geneva Switzerland.

Additional Research Activities and/or Interests

Biomechanics Summer Intern Life Fitness, Franklin Park, IL (Summer 2007)

Science Teacher, Chicago Cares - Elementary Engineers Program, Deneen Elementary School, Chicago, IL (Spring 2008)

Vector Mechanics Instructor George Washington University, Washington, DC (Summer 2004)

Engineering

Esteban Urdiales

Phone: (708) 439-2837

Email: eu@u.northwestern.edu

Academic

Institution/Degree/Specialization: Northwestern University Ph.D. Frontal Polymerization Anticipated Graduation Date: June 18, 2010 Mentor/Advisor: Vladimir Volpert

<u>Thesis/Dissertation Topic</u>: Dynamics of 1D and 3D thermal frontal polymerization waves

Employment (limited to three entries)

Assistantships (limited to three entries)

Northwestern University, Teaching

September 22, 2009-June 5, 2010

Presentation/Publication (limited to three entries)

Frontal polymerization with encapsulated initiator Journal of Engineering Mathematics 2009

Frontal polymerization with encapsulated monomer Journal of Mathematical Chemistry 2009

Thermal frontal polymerization with encapsulated initiators and monomers Talk at Elmhurst College October 16, 2009

Additional Research Activities and/or Interests

Stability of spherically propagating frontal polymerization waves

English Language and Literature/Letters

Melvin Hill

Phone: 731 668 6022

Email: mhill33@utm.edu

Academic

Institution/Degree/Specialization:Graduation Date: December 2009Illinois State UniversityMentor/Advisor: Dr. Ron StricklandPh.D.African American Literature and Culture

<u>Thesis/Dissertation Topic</u>: "THE SINGING OF A MAN": THE EXISTENTIAL DIMENSIONS IN AFRICAN AMERICAN THOUGHT AND HISTORICAL CONTEXT

Employment (limited to three entries)

Assistant Professor University Of Tennessee at Martin

Assistantships (limited to three entries)

Illinois State University, Graduate

08/2004-06/2009

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Research Interests include Africaa Philosohy, Historical Fiction, and African American Literature and Culture

English Language and Literature/Letters

Cynthium Johnson-Woodfolk

Phone: (773) 855-8791

Email:

Academic

Institution/Degree/Specialization:AnticipatedColumbia College ChicagoMentor/AdvMA/MFAFiction Writing/Teaching of Fiction Writing

Anticipated Graduation Date: 2010 Mentor/Advisor: Betty Shiflett

<u>Thesis/Dissertation Topic</u>: In Plain English

Employment (limited to three entries)

Adjunct Faculty Columbia College

Teaching Artist Project AIM

Teaching Artist Neighborhood Writing Allianc e

Teaching Artist Neighborhood Writing Allianc e

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Hair Trigger 9/10 Hair Trigger 25 Hair Trigger 26

Hair Trigger 27 Hair Trigger 28 Hair Trigger 29

Aim Print Word Volleys Journal of Ordinary Thought

Additional Research Activities and/or Interests

Chicago, Illinois 2004 - Present

Chicago, Illinois 2007 - Present

Chicago, Illinois 2004 - Present

Foreign Languages, Literatures, and Linguistics Raul Dorantes Resendiz

Phone: (773) 262-4074

Academic

Institution/Degree/Specialization: Northeastern Illinois University Masters Latin American Literatures Email: rauldorantes3822@sbcglobal.net

Graduation Date: May, 2009 <u>Mentor/Advisor</u>: Lucrecia Artalejo

Thesis/Dissertation Topic: N/A

Employment (limited to three entries)

Profesor of Literatures Saint Augustine College

Profesor Instituto Cervantes

Profesor Saint Augustine College Chicago, Illinois June 1999 - present

Chicago, Illinois August, 2009 - Present

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Health Professions and Related Clinical Sciences

Kameka Brown

Phone: (773) 338-9710

Email: kbrown9@uic.edu

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. Nursing Anticipated Graduation Date: 2009 Mentor/Advisor: Barbara Dancy

<u>Thesis/Dissertation Topic</u>: Comparative Secondary Analysis of Asthma Action Plans

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Health Professions and Related Clinical Sciences Elaine Hardy

Phone: 708-751-1340

Email: ehardy3@uic.edu

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. Women's Health Anticipated Graduation Date: Dec 2010

Mentor/Advisor: Dr. Colleen Corte

<u>Thesis/Dissertation Topic</u>: The role of the self-concept in predicting exercise behavior in midlife African American women

Employment (limited to three entries)

Adjunct Clinical Faculty Chamberlain College of Nursing

Adjunct Faculty Indiana University Northwest

Adjunct Clinical Faculty Chamberlain College of Nursing Gary, IN 2004 - 2009

Addison, IL 2009 - Present

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Hardy, E., Rongmuang, D., & Corte, C. Gender and Race/Ethnicity Differences in Risk Factors for Alcohol Problems in Preadolescent Black and Hispanic Urban Youth. 2009 MNRS Conference, Minn., MN.

Rongmuang, D., Hardy, E., Katula, S., & Corte, C.Content of Self-Descriptions and Parental Alcohol Problems in Preadolescents. 2009 MNRS Conference, Minneapolis, MN.

Hardy, E., Ju, S., McDevitt, J., Ingram, D., & Wilbur, J.Home-based Walking Program for African American women: Expectations and Recommendations from Participants as Experts. Poster 2007 MNRS

Health Professions and Related Clinical Sciences Jermaine McGill

Phone: (708) 769-0645

Email: jermaine.mcgill@gmail.com

Academic

Institution/Degree/Specialization: Rush University Masters Clinical Lab Science Anticipated Graduation Date: 12/1/2009 Mentor/Advisor: LaDonna Moreland

<u>Thesis/Dissertation Topic</u>: Hemoglobin A1c values in Red Blood Cells stored in Additive Solution Formula 1

Employment (limited to three entries)

Medical Technologist Rush University Medical Center

Lab Technician Northwestern University Chicago/ IL 06/2007 - 08/2009

Chicago/ IL 09/2002 - 06/2007

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Northwestern University

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Presentation: Curriculum for the 21st Century Clinical Lab Science Education Conference (2007)

Presentation: Association for Clinical Lab Sciences Illinois Annual Meeting Research Project Presentation

Schweitzer Fellowship: Kipp Ascend Charter School Comparative Fitness Evaluation amongst 8th grade students

Additional Research Activities and/or Interests

ISBT 128 Bloodbank Labeling interactive-educational Powerpoint: Rush University Medical Center

History, General

Rael Salley

Phone: (773) 490-3844	Email: salley@uchicago.edu
Academic	
Institution/Degree/Specialization: University of Chicago Ph.D. Visual Culture	Anticipated Graduation Date: 2010 Mentor/Advisor: W.J.T. Mitchell
<u>Thesis/Dissertation Topic</u> : Unfinished Visualites: Contemporary Art and B	lack Diaspora
Employment (limited to three entries)	
Lecturer Columbia College, Chicago	
The University of Chicago	Chicago, IL -
-	
Assistantships (limited to three entries)	
University of Chicago, Teaching	9/2007-5/2008

Presentation/Publication (limited to three entries)

Liberal Arts and Sciences, General Studies and Humanities Nixon Camilien

Phone: (847) 813-9669

Email: ncamil1@uic.edu

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. criminology, law and justice Anticipated Graduation Date: Dccember 2010 <u>Mentor/Advisor</u>: John Hagedorn

<u>Thesis/Dissertation Topic</u>: the reintegration of former soldiers of the Haitian Armed Forces

Employment (limited to three entries)

lecturer university of illinois at chicago

chicago january 2009 - may 2009

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

The Reintegration of Former Haitian Soldiers. Paper presented at the 12th Annual Research Conference of the Black Graduate Student Association. Northwestern University. Evanston, Illinois. April 12, 2008

Violence and Political Transitions in Haiti. Paper presented at the 57th Annual Conference of the American Society of Criminology. Toronto, Canada. November 1-4, 2005

MINUSTAH and UN Expertise in Haiti. Paper presented at the XIV World Congress of Criminology. Philadelphia August 2005

Additional Research Activities and/or Interests

writing my dissertation

Liberal Arts and Sciences, General Studies and Humanities **Rebecca Connie** Phone: (773) 405-8322 Email: rconnie@colum.edu Academic Institution/Degree/Specialization: Anticipated Graduation Date: May 2010 Columbia College Chicago Mentor/Advisor: Karla Rae Fuller Masters - MFA Documentary Thesis/Dissertation Topic: A Mother's Joy **Employment (limited to three entries)** Program/Technical Staff Beyondmedia Education Assistantships (limited to three entries) Columbia College Chicago, Teaching September 2007-Present **Presentation/Publication (limited to three entries)**

Mathematics and Statistics Necole McGary Email: z036163@students.niu.edu Phone: (773) 718-2647 Academic Institution/Degree/Specialization: Anticipated Graduation Date: Dec 2010 Northern Illinois University Mentor/Advisor: Bernard Harris Masters Math Education Thesis/Dissertation Topic: NA **Employment (limited to three entries)** Adjunct Instructor Kishwaukee Community College Adjunct Instructor Malta, IL Kishwaukee Community College Aug 2008 - Dec 2008 Adjunct Instructor Kishwaukee Community College Kishwaukee Community College June 2009 - Present Assistantships (limited to three entries) NIU, Graduate Fall 2009-Spring 2010 **Presentation/Publication (limited to three entries)**

Philosophy and Religious Studies	
	Tommy Curry
Phone: 618-203-2787	Email: tjcurry@siu.edu
Academic	
Institution/Degree/Specialization: DePaul University Ph.D. Africana Philosophy	Graduation Date : August 2009 <u>Mentor/Advisor</u> : Ken Stikkers
<u>Thesis/Dissertation Topic</u> : Cast Upon the Shadows:	
Employment (limited to three entries)	
Assistant Professor of Philosophy Texas A&M University	
	-
	-
Assistantships (limited to three entries	5)
Presentation/Publication (limited to three entries)	
Additional Research Activities and/or	Interests

Psychology

Silvia Avila

Phone: (773) 663 9361

Academic

Institution/Degree/Specialization: Northwestern University Masters Counseling Email: silviaavila2010@u.northwestern.edu

Anticipated Graduation Date: June 2010 Mentor/Advisor: Lee Blum, PhD

Thesis/Dissertation Topic: MA program /None

Employment (limited to three entries)

Research Assistant SRI International

Research Assistant SRI International Chicago, IL 04/07 - Present

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Psychology

Evelyn Comber

Email: ecomber@niu.edu
Anticipated Graduation Date: Fall 2010 <u>Mentor/Advisor</u> : Dr. George Neuman
Sept, 2008-June, 2010
May 2005-May 2007

Northern Illinois University

Presentation/Publication (limited to three entries)

Paper Presentation "Can Standard Measures Help Diagnose Abuse Among Sadomasochistic Participants?" (Comber, Evelyn & Sagarin, B., November 2009) at SSSS Mexico.

Aug 2002-June 2005

Poster Presentation "Can Standard Measures Help Diagnose Abuse Among Sadomasochistic Participants?" (Comber, Evelyn & Sagarin, B., May 2009) at SOGI Chicago.

Poster "Gist Representation of Argument Claims" (Britt, M. A., Kurby, C. A., Comber, E. & Wolfe, C. R., November, 2004)

Additional Research Activities and/or Interests

Lead researcher for Northern Illinois University PACT awareness survey reported at NASPA, 2009 Seatle.

Lead researchehr for ongoing Northern Illinois University Student Affairs and Enrollment Management divisional student survey.

Co-researcher for ongoing project "Online jealousy".

Psychology

Touwanna Edwards		
Phone: (815) 230-4689	Email:	
Academic		
Institution/Degree/Specialization: Chicago School of Professional Psychology Psy.D. Clinical Psychology	Graduation Date: Unknown Mentor/Advisor: None	
<u>Thesis/Dissertation Topic</u> : A MultiSystemic Truancy Reduction Initiative for Students with Behavior Problems		
Employment (limited to three entries)		
Assistant Professor Lewis University		
Post Doctoral Resident/Therapist Cornerstone Counseling Center of Chicago	Chicago, IL 8/05 - 12/31/06	
Pre-Doctoral Intern/Therapist Cornerstone Counseling Center of Chicago	Chicago, IL 8/04 - 8/05	
Pre-Doctoral Intern/Therapist Lydia Home Association	Chicago, IL 8/04 - 8/05	
Assistantships (limited to three entries)		

Presentation/Publication (limited to three entries)

Psychology

Perla Gamez

Phone: (773) 627-2686

Email: Perla_Gamez@gse.harvard.edu

Academic

Institution/Degree/Specialization: University of Chicago Ph.D. Developmental Psychology Graduation Date: June 2009 Mentor/Advisor: Dr. Susan C. Levine, PhD

<u>Thesis/Dissertation Topic</u>: Academic Oral Language Development in Spanish-speaking English Language Learners: The Effect of Teacher Talk

Employment (limited to three entries)

Postdoctoral Fellow Harvard Graduate School of Education

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Vasilyeva, M., Waterfall, H., Gámez, P. B., Gόmez, L. E., Bowers, E., & Shimpi, P. M. (in press). Cross-linguistic syntactic priming in bilingual children. Journal of Child Language.

Gámez, P. B., Shimpi, P., Waterfall, H., & Huttenlocher, J. (2008). Priming A Perspective in Spanish Monolingual Children: The Use of Syntactic Alternatives. Journal of Child Language, 15, 1-22.

Shimpi, P. M., Gámez, P. B., & Huttenlocher, J. (2007). Syntactic priming in 3- and 4-year-old children: Evidence for abstract representations of transitive and dative forms. Developmental Psychology, 43, 1334-1346.

Psychology **Isabel Gutierrez** Phone: (217)390-0029 Email: i-gutierrez@northwestern.edu Academic Institution/Degree/Specialization: Graduation Date: 05/2009 U of I at Urbana/Champaign Mentor/Advisor: Karl S. Rosengren/Peggy J. Miller Ph.D. Child Development Thesis/Dissertation Topic: Understanding death in cultural context: A study of Mexican children and their families **Employment (limited to three entries)** Postdoctoral Research Fellow Northwestern University **Research Assistant** Ann Arbor, MI University of Michigan, Institute for Social Research 09/98 - 08/99 **Research Assistant** Ann Arbor, MI University of Michigan, Center for the Study of Higher and Postsecondary Ed 09/99 - 04/02 Graduate

Assistantships (limited to three entries)

University of Illinois at Urbana-Champaign, Teaching University of Illinois at Urbana-Champaign, Graduate University of Illinois at Urbana-Champaign, Graduate

Presentation/Publication (limited to three entries)

Rosengren, K.S., Miller, P.J., & Gutiérrez, I.T. (2009). Children's understanding of death: A cross-cultural perspective. Manuscript in preparation.

09/06-05/07

09/05-05/06

Summers-03/04/05

Gutiérrez, I.T. (2005). Young children's storybooks as a source of information about death. Unpublished master's thesis, University of Illinois, Champaign.

Rosengren, K.S., Carmichael, C., Schein, S.S., Anderson, K.N., & Gutiérrez, I.T. (2009). A method for eliciting scale errors in preschool classrooms. Infant Behavior and Development, 32, 286-290.

Additional Research Activities and/or Interests

Rosengren, K.S., Gutiérrez, I.T., Anderson, K.A. & Schein, S.S. (in press). Parental reports of children's scale errors in everyday life. Child Development.

Psychology Brian Humphrey Email: bhumphrey@adler.edu Phone: (773) 263-8428 Academic Institution/Degree/Specialization: **Anticipated Graduation Date:** October 2010 Adler School of Professional Psychology Mentor/Advisor: Dr. Steve Migalski PsyD. Clinical Psychology Thesis/Dissertation Topic: The Use of Music as a Projective Stimulus in the Assessment of Object Relations and Affective Functioning in a Sample of Young Adults Who Screen Positive for Depression **Employment (limited to three entries)** Clinical Intern Adler School of Professional Psychology Advanced Doctoral Therapy Extern Chicago/ IL John H. Stroger Jr. Fantus Health Center Ambulatory Psychiatric Clinic Fall 2008 - Summer 2009 Doctoral Therapy Extern Chicago/ IL John H. Stroger Jr. Fantus Health Center Ambulatory Psychiatric Clinic Fall 2007 - Summer 2008 Doctoral Assessment Extern Chicago/ IL Fall 2006 - Spring 2007 John H. Stroger Jr. Fantus Health Center Ambulatory Psychiatric Clinic **Assistantships (limited to three entries)**

Humphrey, B., (2007, May). Therapeutic Intervention from an Adlerian Vantage. Guest lecturer at the Adler School of Professional Psychology, Chicago, IL.

Humphrey, B. (2002, May). Skin Tone, Entitivity, and Perceptions of African-Americans. Poster presented at the University of Illinois Honors Psychology Fair, Champaign, IL.

Humphrey, B., (2000, July). Entitivity, and Perceptual Organization. Paper presented at the Ronald E. McNair Scholars conference, Champaign, IL.

Additional Research Activities and/or Interests

Presentation/Publication (limited to three entries)

Psychology

Willie Johnson

Phone: (773) 538 4672 Academic Institution/Degree/Specialization: Chicago State University Masters Clinical Counseling Thesis/Dissertation Topic: Spirituality and Counseling **Employment (limited to three entries)** Adjunct Professor/Lecturer Chicago State University Case Manager/Lead Case Manager Columbus Area Mental Health Center

Sub Teacher **Chicago Public Schools** Email: wjohns25@csu.edu

Anticipated Graduation Date: spring 2010 Mentor/Advisor: Dr. Lindsay Bicknell-Hentges

> Columbus Ohio 06/1998 - 06/2005

> 01/2006 - 08/2008

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Using Scripture in The Grief Process: An Afrocentric Perspective

Additional Research Activities and/or Interests

Interests in Religion and Spirituality in Psychology

Psychology

Tomike Lana-Olaseinde

Phone: (773) 862-9531

Email: lana1@adler.edu

Academic

Institution/Degree/Specialization: Adler School of Professional Psychology PsyD Clinical Psychology Anticipated Graduation Date: OCT 2010 Mentor/Advisor: Jerry Westermeyer

<u>Thesis/Dissertation Topic</u>: Are Acculturation Levels Associated with Adjustment in African women?

Employment (limited to three entries)

None

Assistantships (limited to three entries)

None,

Presentation/Publication (limited to three entries)

None

Additional Research Activities and/or Interests

None

Psychology

Justin Li

Phone: 617-905-7773

Email: JLi11@luc.edu

Academic

Institution/Degree/Specialization: Loyola University of Chicago Ph.D. Counseling Anticipated Graduation Date: 05/2010 Mentor/Advisor: Anita Tomas

<u>Thesis/Dissertation Topic</u>: The Effect of Socio-Economic Status on the Realtionship Between Acculturation and Inter-Generational Conflict in Asian American Families

Employment (limited to three entries)

Assistant Director of Student Support and Crisis Management The New School

Post-Doctoral Fellow	Santa Cruz, CA
UC Santa Cruz	08/08 - 08/09
Pre-doctoral Intern	Santa Cruz, CA
UC Santa Cruz	08/07 - 07/08
Psychology Extern	Chicago, IL
UC Santa Cruz	07/05 - 07/06
Assistantships (limited to three entries)	

Presentation/Publication (limited to three entries)

Psychology

Shaalein Lopez

Phone: (708) 746-5687

Email: slopez5@luc.edu

Academic

Institution/Degree/Specialization: Loyola University of Chicago Ph.D. School Psychology Anticipated Graduation Date: June 2010 Mentor/Advisor: Diane Schiller

<u>Thesis/Dissertation Topic</u>: Towards Evidence-Based Practices in Mathematics Education: Investigating the Differential Effects of Writing on Mathematics Learning

Employment (limited to three entries)

School Psychologist Chicago Public Schools

School Psychologist CPS

Project Director, Instructor Loyola University

Instructor Illinois Institute of Technology Chicago Illinois Sept. 08 - present

Chicago Illinois Jul 2006 - Sept 2009

Jan 06 - June 06

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Lopez, S., Schiller, D., & Charles, M.; Journal of Urban Education, 2007. Impact of Small Group Work on Mathematics Learning.

"Towards evidence-based interventions in mathematics: Two pertinent studies". National Association of School Psychologists Annual Convention, New York, March, 2007.

Lopez, S., Schiller, D., & Charles, M. "CountDown: An Interactive Teacher Training Tool". American Association of Colleges for Teacher Education Annual Convention, New York, February, 2007.

Psychology

Nneka Onyezia

Phone: (773) 334-8846

Email: n-onyezia@md.northwestern.edu

Academic

Institution/Degree/Specialization: Northwestern University Ph.D. Clinical Graduation Date: 6/2009 Mentor/Advisor: John Lyons PhD

<u>Thesis/Dissertation Topic</u>: Complex Trauma in the Child Welfare System: Clinical Implications and Treatment Response

Employment (limited to three entries)

Postdoctoral Fellow in Sexual Abuse and Child Trauma La Rabida Children's Hospital

Clinical Psychology Intern Children's National Medical Center

Research Assisstant Children's Memorial Hospital

Research Assisstant Children's Memorial Hospital Washington/DC 7/2008 - 6/2009

Chicago/IL 6/2006 - 6/2008

Chicago/IL 9/2004 - 6/2008

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

2008 Poster Presentation, 55th Annual Meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, IL. Title: Complex Trauma in the Child Welfare System.

2007 Poster Presentation, Association for Psychological Science (APS) 19th Annual Convention, Washington, D.C. Title: Predicting Changes in Mental Health from Foster Care Placement Stability.

2007 Poster Presentation, Illinois Psychological Association (IPA) 2007 Annual Convention, Skokie, IL. Title: Adjustment and Functioning of Black Transracial Adoptees: A Review of the Empirical Literature.

Additional Research Activities and/or Interests

Northwestern University-Mental Health Services and Policy Program: Longitudinal and Cross-Sectional Assessment of Mental Health Needs, Strengths, and Service Utilization Among Child and Adolescent Wards

Illinois Department of Human Services, Division of Mental Health; Mental Health Services Consultant

Children's Memorial Hospital: Studies in Pediatric Liver Transplantation (SPLIT) Research Assistant and Lead Technician

Psychology

Melissa Ponce-Rodas

Phone: (312) 933-6791

Email: mponce1@uic.edu

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. Community and Prevention Research Anticipated Graduation Date: May, 2010 Mentor/Advisor: Edison J. Trickett

<u>Thesis/Dissertation Topic</u>: Where should they go for help? Religious women's feelings about different helping resources for victims of domestic violence

Employment (limited to three entries)

Teaching Assistant UIC

Adjunct Instructor Dominican University River Forest, IL 09/08 - 05/10

Assistantships (limited to three entries)

UIC, Teaching

08/01-05/10

Presentation/Publication (limited to three entries)

Psychology

Jennifer Rose

Phone: (773) 585-5439

Email: jrose4@luc.edu

Anticipated Graduation Date: 2010

Mentor/Advisor: Dr. Martha Wynne

Academic

Institution/Degree/Specialization: Loyola University of Chicago Ph.D. School psychology

<u>Thesis/Dissertation Topic</u>: Cultural competence and wraparound: Voices from the field

Employment (limited to three entries)

Tertiary Research and Evaluation Coordinator Illinois Positive Behavior Support Network (IL-PBIS Network)

Tertiary Research and Evaluation Coordinator Illinois Positive Behavior Support Network La Grange Park, IL August 17, 2009 - present

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Eber, L., Hyde, K., Rose, J., Breen, K., Mc Donald, D. & Lewandowski, H. (2009). Completing the Continuum of School-wide Positive Behavior Support: Wraparound as a Tertiary Level Intervention. In Sailor, W., Dunlap, G., Sugai, G. and Horner, R. (Eds.), Handbook Of Positive Behavior Support.

Eber, L. Breen, K., Rose, J., Unizycki, R.M., London, T.H. (2008). Wraparound as a Tertiary level Intervention for Students with Complex Emotional/Behavioral Needs and their Families and Teachers. Teaching Exceptional Children, 40 (6).

Fenning, P. & Rose, J. (2007). Overrepresentation of African American Students in Exclusionary Discipline: The Role of School Policy. Urban Education, 43 (1).

Additional Research Activities and/or Interests

Cultural competence in mental health service delivery/systems of care

Disproportionate representation of African American students in school discipline and special education

Psychology

Terrinieka Williams

Phone:	(734) 929-2313
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Email: terriwil@umich.edu

Academic

Institution/Degree/Specialization: DePaul University Ph.D. Community Psychology **Graduation Date**: 06/14/2009 <u>Mentor/Advisor</u>: Bernadette Sanchez

<u>Thesis/Dissertation Topic</u>: A Phenomenological Approach to Parental Involvement: Perspectives of African American Parents and School Personnel at an Inner City High School

Employment (limited to three entries)

Postdoctoral Research Fellow University of Michigan

Graduate Assistant	Chicago, IL
Depaul University	06/03 - 06/07
Teaching Fellow	Chicago, IL
DePaul University	09/06 - 03/09
Research Evaluator	Chicago, IL
DePaul University	06/08 - 02/09

Assistantships (limited to three entries)

DePaul University, Research	03/09-09/09
DePaul University, Teaching	09/06-03/09
DePaul University, Graduate	06/03-06/07

Presentation/Publication (limited to three entries)

Williams, Jason, & Pokorny (2007). Youth attitudes towards tobacco control laws: The influence of smoking status and grade in school. Journal of Child and Adolescent Substance Abuse, 17, 2-13.

Keys, McDonald, Myrick, & Williams (2008). Disabilities. In N. Salkind (Ed.) The Encyclopedia of Educational Psychology. Thousand Oaks, California: Sage Publications.

Williams, McMahon, & Keys (in press). Two ecological models of academic achievement among diverse students with disabilities in transition. Journal of Prevention and Intervention in the Community.

Additional Research Activities and/or Interests

Intern, Midwestern Coalition for Human Rights, Coalition to Protect Public Housing, Chicago, IL

Research Interviewer, John H. Stroger, Jr. Hospital of Cook County, Department of Adolescent Medicine, Chicago, IL

Research Consultant, After School Matters, Chicago, IL

Social Sciences

Ashley Adams

Phone: 773-647-6187

Email: ashley.asshire@gmail.com

Academic

Institution/Degree/Specialization: DePaul University Masters Sociology Graduation Date: June 2009 Mentor/Advisor: Martha Martinez

<u>Thesis/Dissertation Topic</u>: Grassroots Leadership and Activist Strategies of Black Women

Employment (limited to three entries)

Disaster Corp Relief Program Coordinator Habitat for Humanity International

Office Coordinator DePaul University

EMP Program Coordinator Southwest Youth Collabrative Chicago, IL 04/09 - 09/09

Chicago,IL 05/09 - 09/09

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Social Sciences

Lisa Aponte-Soto

Phone: (708) 754-2989

Email: lapont2@uic.edu

Academic

Institution/Degree/Specialization:Anticipated Graduation Date: 2010U of I at ChicagoMentor/Advisor: Noel ChavezPh.D.Behavioral Science and Health Promotion

<u>Thesis/Dissertation Topic</u>: The impact of Latina maternal child-feeding practices on early childhood obesity development

Employment (limited to three entries)

Marketing/Administrative Manager	Chicago, IL
Rush University Medical Center	09/2004 - 8/2008
Program Director	Chicago, IL
Richard J. Daley College	05/1998 - 11/2002
Program Manager/Counselor	Chicago, IL
Aspira, Inc. of Illinois	12/1995 - 05/1998

Assistantships (limited to three entries)

University of Illinois at Chicago, Research	06/2008-08/2008
University of Illinois at Chicago, Teaching	05/2008-08/2008
Governors State University, Research	12/2002-5/2004

Presentation/Publication (limited to three entries)

Aponte-Soto, L. Illinois African American and Latino Higher Education Alliance (IALHEA) Student Research Forum (April 2009); Presentation: A review of the influence of maternal child-feeding practices on childhood overeating and overweight: A theoretical framework and implications for Latina mothers.

Aponte-Soto L, Olson, LM, Vienes, AL, Parisi M, Krause MK. Caring (November 2005): Best Practices in Nursing Staff Retention for Hospice Care Organizations; Pages 34-41.

Shen JJ, Washington E, Aponte-Soto L. Managed Care Interface (March 2004): Racial disparities in the pathogenesis and outcomes for patients with ischemic stroke; Volume 17, Number 3, Pages 28-34.

Additional Research Activities and/or Interests

Addressing health disparities and social determinants of health; improving access to care and healthcare delivery; preventive health; patient advocacy from human rights perspective

Healthcare workforce diversity, talent management, mentoring and pipeline development Culturally responsive practices, planning and evaluation

Social Sciences

Sherrilynn Bevel

Phone: (773) 615-7696

Email: sbevel@uchicago.edu

Academic

Institution/Degree/Specialization: University of Chicago Ph.D. American Politics Anticipated Graduation Date: 2010 Mentor/Advisor: Michael Dawson

<u>Thesis/Dissertation Topic</u>: Deliberation in Black Communities and Hierarchies of Non-Profit Governance

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Social Sciences

Joan Blakey Phone: 773-972-7703 Email: jblakey@uchicago.edu Academic Anticipated Graduation Date: August 2010 Institution/Degree/Specialization: University of Chicago Mentor/Advisor: Sydney Hans Ph.D. Child Welfare Thesis/Dissertation Topic: A Struggle for Custody: The Salience of Trauma among African American Women Navigating Substance Abuse Treatment and Child Protection **Employment (limited to three entries)** N/A **Evaluations Manager** Chicago, IL Metropolitan Family Services 2004 - 2006 Family Social Worker Chicago, IL University of Chicago 2002 - 2003 Child Protection Permanency Social Worker Minneapolis, MN University of Chicago 2001 - 2002 Assistantships (limited to three entries) U of C. Research 2004-2005 U of C, Research 2003-2004 U of C, Research 2002-2003

Presentation/Publication (limited to three entries)

Blakey, J. (November 2009). "Motivation among African American mothers navigating treatment and the child welfare system". Council on Social Work Education's 55th Annual Program Meeting, San Antonio, TX.

Courtney, M.E. & Blakey, J. (2003). Examination of the impact of increased court review on permanency outcomes for abused and neglected children. Family Court Review, 41, 471-479.

Social Sciences

Jewell Brazelton

Phone:	(773) 924-0213
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Email: jbrazelt@uchicago.edu

Academic

Institution/Degree/Specialization: University of Chicago Ph.D. Social Work Anticipated Graduation Date: 6/2010 Mentor/Advisor: Gina M. Samuels, PhD

<u>Thesis/Dissertation Topic</u>: African American Women Looking Back: Making meaning of the Disclosure Process of Childhood Sexual Abuse across the Life Course

Employment (limited to three entries)

NA

Assistantships (limited to three entries)

University of Chicago, Research	9/03-6/08
University of Chicago, Teaching	1/03-2/04
University of Chicago, Research	1/02-3/03

Presentation/Publication (limited to three entries)

Chadhuri, L & Brazelton, J. 2009, Aging, physical health, and work and family role changes among African American women:Strategies for conducting life course research with African American women.

"African American Women Looking Back: Making Meaning of the Disclosure Processes of Survivors of Childhood Sexual Abuse, Brazelton, J., Society for Social Work Research Annual Conference, San Francisco, CA, 1/13/07

"Livin' in Your Body 4 Life" – Health promotion videos produced by urban public school teens for their peers in a community based participatory research project", Brazelton, J. APHA, Boston, MA

Social Sciences

Erica Hill

Phone: 562-242-5325

Email: eahill1@illinois.edu

Academic

Institution/Degree/Specialization:Anticipated Graduation Date: May 2010U of I at Urbana/ChampaignMentor/Advisor: Dr. Assata ZeraiPh.D.Sociology-Race, Class and Gender (Area of Study)

Thesis/Dissertation Topic:

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Social Sciences		
Kevin James		
Phone: 574-520-9631	Email: jameskl@iusb.edu	
Academic		
Institution/Degree/Specialization: U of I at Chicago Ph.D. Sociology - Race, Ethnicity & Gender	Anticipated Graduation Date: 05/2010 Mentor/Advisor: Cedric Herring	
<u>Thesis/Dissertation Topic</u> : Kiss and Tell: Patterns and Processes of HIV S	tatus Disclosure	
Employment (limited to three entries)		
Director of the IU South Bend Civil Rights Her Indiana University South Bend	itage Center	
Adjunct Elmhurst College	Elmhurst, IL 01/2008 - 05/2008	
Adjunct Harper College	Palatine, IL 01/2008 - 05/2008	
Instructor University of Illinois	Chicago, IL 2006 - 2008	
Assistantships (limited to three entries)		
UIC, Research	2003-2006	

Presentation/Publication (limited to three entries)

James, Kevin Lamarr (2008) Exploring Patterns of HIV Positive Disclosures Among a Sample of HIV Infected Men. Presentation at the Association of Black Sociologists Meetings in Boston, MA.

James, Kevin Lamarr (2007) Toward a Social and Structural Explanation of HIV Among Black Men. Presentation at the University of Illinois at Chicago's African American and Latino Research Forum.

Additional Research Activities and/or Interests

Interviewer, Immigrant Mobilization Project PI: Nilda Flores-Gonzalez, Ph.D. Department of Sociology, University of Illinois at Chicago

Social Sciences				
	Zada Johnson			
Phone: (773) 870-0244	Email: zjohnson@uchicago.edu			
Academic				
Institution/Degree/Specialization: University of Chicago Ph.D. Anthropology	Anticipated Graduation Date: 2010 Mentor/Advisor: Stephan Palmie			
<u>Thesis/Dissertation Topic</u> : Behind the Second Line: Race, Space and the Politics of Commemoration in Post-Katrina New Orleans				
Employment (limited to three entries)				
Academic Coordiantor University of Chicago Upward Bound Prog	gram			
Lector Northeastern Illinois University	Chicago, IL 2003 - 2009			
Assistantships (limited to three entries)				
University of Chicago, Teaching	2008-2009			
University of Chicago, Teaching	2008-2009			
Presentation/Publication (limited to three	ee entries)			
Film Review in Journal of Southern Religi	on			

Social Sciences

Jenell Kelly

Phone: 773-459-3042

Email: jnkelly@uiuc.edu

Academic

Institution/Degree/Specialization:Anticipated Graduation Date: May 2010U of I at Urbana/ChampaignMentor/Advisor: Robin JarrettPh.D.Child Development; Family Studies; Early Education

<u>Thesis/Dissertation Topic</u>: Preparing Children for School: The Roles of Multiple Developmental Contexts

Employment (limited to three entries)

Substitute Teacher Montgomery County Public Schools

Assistantships (limited to three entries)

University of Illinois at Urbana-Champaign, Graduate	August 2005-May 2008
University of Illinois at Urbana-Champaign, Teaching	August 2004-May 2007
University of Illinois at Urbana-Champaign, Research	August 2002-August 2005

Presentation/Publication (limited to three entries)

Jarrett, R.L., Jefferson, S., & Kelly, J.N. "Communities lost, community found?": Neighborhood effects and African American kin networks. Journal of Comparative Family Studies (forthcoming).

Kelly, J.N. (2009). "In the trenches": Educators' perceptions of the impact of the No Child Left Behind Act on early learning. Paper Discussion at the 2009 American Education Research Association Meeting, San Diego, CA.

Kelly, J.N. & Jarrett, R.L. (2006). Policy that promotes positive child development: Building upon existing relationships. Poster presentation at the National Council on Family Relations 68th Annual Conference, Minneapolis, MN.

Additional Research Activities and/or Interests

Graduate College Conference Grant, University of Illinois at Urbana-Champaign, Summer 2006

Susan Funkhouer Leadership Development Award, University of Illinois at Urbana-Champaign, Summer 2006, Putting Children First Fellowship, Columbia University, Summer 2004

Social Sciences

Keisha Lindsay

Phone: (608) 848-3908

Academic

Institution/Degree/Specialization: University of Chicago Ph.D. Political Science Email: knlindsay@wisc.edu

Graduation Date: June 2009 <u>Mentor/Advisor</u>: Robert Gooding Williams

<u>Thesis/Dissertation Topic</u>: (Re)Reading Intersectionality and Identity in the Discourse on Marginalized Black Men

Employment (limited to three entries)

Post-Doctoral Fellow/Asst. Professor Univ of Wisconsin - Madison

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

"Black Women, Intersectionality, and Identity Politics." Paper accepted for presentation at the National Women's Studies Association's Annual Conference, Atlanta, GA, November 2009.

"Intersectionality and Identity Politics: A Reassessment." Paper accepted for presentation at the Association for Political Theory's Annual Conference, College Station, TX, October 2009.

Social Sciences

Sonia Oliva

Phone: (773) 818-3114

Academic

Institution/Degree/Specialization: U of I at Chicago Ph.D. Race, Ethnicity & Gender Email: soliva1@uic.edu

Anticipated Graduation Date: May 2010 Mentor/Advisor: Nilda Flores-Gonzalez

<u>Thesis/Dissertation Topic</u>: What's Race got to do with it? The School Politcs of Black and Latino Tensions

Employment (limited to three entries)

Instructor University of Illinois at Chicago

Instructor University of Illinois at Chicago Chicago, IL 06/2009 - 08/2009

Assistantships (limited to three entries)

University of Illinois at Chicago, Teaching

08/2009-12/2009

Presentation/Publication (limited to three entries)

When Mexican Immigrants Become Latino: Latino Solidarity in a Multi-racial School. Presented at the IUPLR State of Latino Studies Conference at the University of Illinois at Chicago, September 2009

What's Race got to do with it? Black and Latino Racial Tensions. Presented at the American Sociological Association, San Fransisco, CA, August 2009

More Blacks More Problems? Challenging Explanations of Black and Latino Tensions. Presented at the University of Illinois at Chicago Union for Puerto Rican Students Annual Pa'lante Conference.

Social Sciences

Xavier Perez

Phone: (773) 680-9235 Email: javier1@uic.edu Academic Institution/Degree/Specialization: **Anticipated Graduation Date:** May 2010 U of I at Chicago Mentor/Advisor: John M. Hagedorn Ph.D. Criminal Justice Thesis/Dissertation Topic: Gentrification and Crime **Employment (limited to three entries)** Instructor Chicago, IL UIC 08/2007 - 05/2009 Adjunct Faculty Chicago, IL 01/2008 - Present SXU Adjunct Faculty Chicago, IL **NEIU** 01/2007 - Present Assistantships (limited to three entries) UIC, Teaching 08/2009-05/2010 UIC, Teaching 08/2007-05/2009

UIC, Teaching 08/2006-05/2007

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

My dissertation explores the nature of crime and the role of police in the revitalization efforts of the Humboldt Park community in Chicago.

In addition, my research investigates the relationship of Latinos and crime. Specifically, what distinguishes Latinos from other ethnic/racial groups in America?

I participated in the Clearpath Research Project. The goal of the project was to assist communication between police and community members through the internet

Social Sciences Mitzi Ramos Phone: (773) 334-3093 Email: mramos8@uic.edu Academic Institution/Degree/Specialization: **Anticipated Graduation Date: 2010** U of I at Chicago Mentor/Advisor: Barry Rundquist Ph.D. Political Science Thesis/Dissertation Topic: Achieving Value and Stability: The Institutionalization of the Equal Employment Opportunity Commission **Employment (limited to three entries)** Academic Skills Specialist in English **UIC: LARES Program** Coordinator: Summer Success Seminar Chicago IL 05/2007 - present **UIC: LARES** English Academic Skills Specialist / Instructor Chicago IL **UIC LARES** 08/2006 - present Instructor Chicago IL 08/2005 - 05/2006 **UIC Political Science Department**

Assistantships (limited to three entries)

UIC, Teaching UIC, Teaching UIC, Graduate

Presentation/Publication (limited to three entries)

Ramos, M. (2008). Sandra Day O' Connor. In D.S. Tanenhaus (Ed.), Encyclopedia of the Supreme Court of the United States. Farmington Hills, MI: Thomson Gale.

Ramos, M. (2007). Anti-Federalists/Federalists/Freedom of Religion/The Flag Protection Act of 1968. In D.L. Hudson, D.A. Schultz & J.R. Vile (Eds.), Encyclopedia of the 1st Amendment. Washington, DC: CQ Press.

Ramos, M. (2004). On the Road the Political Incorporation: The Status of Hispanics in the Town of Cicero, Illinois. Critique: A Worldwide Student Journal of Politics.

Additional Research Activities and/or Interests

Public Policy as it relates to Latinos.

The implementation of Equal Employment Opportunity policy and the evolution of the Equal Employment Opportunity Commission. The political incorporation of Latino's at the local level.

05/2006-08/2006 08/2000-05/2005 08/2001-08/2004

Social Sciences

Wilfred Reilly

Phone: (630) 270-0938	Email: wreilly@siu.edu		
Academic			
Institution/Degree/Specialization: Southern Illinois University Carbondale Ph.D. Political Science	Anticipated Graduation Date: May 2010 <u>Mentor/Advisor</u> : Dr. Stephen Shulman		
<u>Thesis/Dissertation Topic</u> : Are the Browns Down? The Effect of Minority Status and Other Traits on the Valuation of Core Identity Characteristics			
Employment (limited to three entries)			
Adjunct Professor Aurora University	Aurora/Illinois 01/2009 - Present		
Instructor/Lecturer Southern Illinois University	Carbondale/Illinois 08/2007 - 01/2009		
Graduate Assistant Southern Illinois University	Carbondale/Illinois 08/2006 - 05/2007		
Assistantships (limited to three entries) Southern Illinois University, Teaching Southern Illinois University, Graduate	08/2007-01/2009 08/2006-05/2007		

Presentation/Publication (limited to three entries)

"Altered Perceptions? A Quantitative Test of whether the U.S. Beauty Standard Is Changing to Reflect Diversity." Paper presented at Midwest Political Science Association Conference(April 2009).

Reilly, Wilfred. 2008. "Does Athletic Investment Make Sense? Testing the Logic of Sports Spending among Mid-Major Universities." Paul Simon Institute Occasional Paper. Number 10: 2-30.

Reilly, Wilfred. 2007. "Legal Skill or Systemic Structure: An Empirical Examination of the Reasons Prosecutors Win." Critique. Fall: 30-41.

Additional Research Activities and/or Interests

Race and identity valuation: my dissertation deals with the question of how minority status (racial, sexual, orientational, religious) affects the valuation of core characteristics like racial identity.

Strategic legal behavior: my first publication (above) tackles the question of what variables (counsel quality, age, gender) make criminal defendants more likely to win contested cases. Athletic investment by universities: inspired by the Saluki Way project at Southern Illinois, I've produced 2-4 papers worth of data on the logic of collegiate athletic investment. This is often illogical.

Social Sciences

Daphne Sajous-Brady

Phone: (773) 529-0696

Email: sajous-brady@northwestern.edu

Academic

Institution/Degree/Specialization: Northwestern University Ph.D. Learning Disabilities Anticipated Graduation Date: August 2010 <u>Mentor/Advisor</u>: Steven Zecker

<u>Thesis/Dissertation Topic</u>: African American English and Reading Achievement

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

"Linguistic Features to Consider When Assessing African American English Speakers" presented at the 45th Annual Learning Disabilities Association International Conference, February 27, 2007

"American English Dialects & Reading Achievement" presented at 46th Annual Learning Disabilities Association International Conference, February 28, 2009

Social Sciences

Nelson Soza

Phone: (773) 899 0872

Academic

Institution/Degree/Specialization: U of I at Chicago Masters Economic Development

<u>Thesis/Dissertation Topic</u>: Gentrification Politics

Employment (limited to three entries)

n/a

Research Assistant Institute for Health Research and Pol

Consultant UNITEHERE

Producer UNITEHERE

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Email: nsoza2@uic.edu

Anticipated Graduation Date: May 2010 Mentor/Advisor: John Betancur

> Chicago, IL 08/08- - 08/09

Chicago, IL 02/07 - 05/08

Chicago, IL 10/04 - 6/06

Social Sciences Francisco Vivoni Phone: (630)258-2277 Email: vivoni@uiuc.edu Academic Institution/Degree/Specialization: Anticipated Graduation Date: 2010 U of I at Urbana/Champaign Mentor/Advisor: Jan Nederveen Pieterse Ph.D. Sociology Thesis/Dissertation Topic: "Contesting Public Space: Skateboarding, Urban Development, and the Politics of Play" Employment (limited to three entries) Assistantships (limited to three entries)

University of Ilinois, Teaching

2003-2008

Presentation/Publication (limited to three entries)

Vivoni, Francisco. 2009. "Spots of Spatial Desire: Skateparks, Skateplazas and Urban Politics." Journal of Sport and Social Issues. 33(2) 130-149.

Vivoni, Francisco. 2009. "Greening Grant Park: Urban Governance, Eco-Aesthetics, and Neoliberal Spaces." Urban Affairs Association 39th Annual Meeting, Chicago, Illinois, March 5.

Vivoni, Francisco. 2008. "Reclaiming Public Space: Skateboarding, Direct Action, and Urban Unrest." 1st ISA Forum of Sociology, Barcelona, Spain, September 8.

Additional Research Activities and/or Interests

Developed and taught course entitled "Youth, Crime and Public Space" as independent instructor at Department of Sociology, University of Illinois at Urbana-Champaign.

Taught course entitled "Criminology" as independent instructor at Department of Sociology, University of Illinois at Urbana-Champaign.

Teaching assistant and group discussion leader in "Introduction to Sociology" at Department of Sociology, University of Illinois at Urbana-Champaign.

Social Sciences	
Ту	reasa Washington
Phone: (708) 488-9298	Email: twashi3@uic.edu
Academic	
Institution/Degree/Specialization: U of I at Chicago Ph.D. Social Work	Anticipated Graduation Date: May 2010 Mentor/Advisor: James Gleeson
<u>Thesis/Dissertation Topic</u> : Promotive Factors and Competence in Africa	n American Children in Informal Kinship Care
Employment (limited to three entries)	
Clinical child protective supervior Guilford County Dept of Social Services	Greensboro, NC 2004 - 2005
Clinical case manager/therapist Guilford County Dept of Social Services	Greensboro, NC 2002 - 2004
Foster care social worker Guilford County Dept of Social Services	Greensboro, NC 2000 - 2002
Assistantships (limited to three entries)	
UIC, Teaching UIC, Research UIC, Research	Jan 08-May 08 Aug 06-May 07 Aug 05-May 06

Presentation/Publication (limited to three entries)

Strengths in African American Informal Kinship Care Families That Promote Children's Competence, Counsel on Social Work Annual Program Meeting, San Antonio, TX, Nov. 2009

Gleeson, J. P., Hsieh, C., Anderson, N., Seryak, C., Wesley, J., Choi, E. H., Ellis, R., Washington, T., Talley, G. W., & Robinson, J. (2008). Individual and social protective factors for children in informal kinship care: Final report (Grant Number HHS-90-1683, awarded by the USDHHS/ACYF/OCAN). Jane Addams College of Social Work, University of Illinois at Chicago, pp. 301.

Gleeson, J. P., Hsieh, C., Anderson, N., Seryak, C., Wesley, J., Choi, E. H., Ellis, R., Washington, T., Talley, G. W., & Robinson, J. (2008). Individual and social protective factors for children in informal kinship care: Final report – Executive summary (Grant Number HHS-90-1683, awarded by the USDHHS/ACYF/OCAN). Jane Addams College of Social Work, University of Illinois at Chicago, pp 11.

Additional Research Activities and/or Interests

"An Exploration of Factors Associated with Competence in African, American Children in Informal Kinship Care" Northwestern University, Black Graduate Student Association 12th Annual Conference, Evanston, IL, (2008 Presentation)

Social Sciences

Joseph Watkins

Phone: (773) 891-4066

Email: JosephW@uchicago.edu

Academic

Institution/Degree/Specialization:Anticipated Graduation Date: 01/2010University of ChicagoMentor/Advisor: Professor Waldo E. JohnsonMasters MSW-School Social Services Administration

<u>Thesis/Dissertation Topic</u>: Gentrification and the Black Migration

Employment (limited to three entries)

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

gentrification and diversity a tool to remove blacks out of chicago.

Mayor Daley's Chicago

My experiences in Chicago's own Bronzeville

Additional Research Activities and/or Interests

I would like to explore forces of activism for social justice to determine how and why these activists mobilize their constituents to become involved in the shaping of public policy in marginalized communities.

The role of the African American middleclass here in Chicago, how class and race impacts poor black folks in the Grand Boulevard community.

who controls how resources come into the black african american community.

Social Sciences				
Sa	Sandra Weissinger			
Phone: (217) 390-4651	Email: weissing@illinois.edu			
Academic				
<u>Institution/Degree/Specialization:</u> U of I at Urbana/Champaign Ph.D. Race, Class, and Gender; Inequality	Anticipated Graduation Date: 5/2010 Mentor/Advisor: Assata Zerai			
Thesis/Dissertation Topic:				
Employment (limited to three entries)				
Assistantships (limited to three entries)				
UIUC, Teaching	8/2009-5/2010			
UIUC, Teaching	5/2008-8/2008			
UIUC, Research	5/2007-8/2007			
	4 . •)			

Presentation/Publication (limited to three entries)

Gender Matters, So Do Race and Class: Experiences of GEndered Racism on the Wal-Mart Shop Floor. Forthcoming, Humanity and Society.

For the Love of Money, For the Love of Jesus, Association of Black Sociologists. July 2010.

In the Field, But Out of Place: The Emotional Labor of Ethnographic Research, Congress of Qualitative Inquiry. May 2010.

Additional Research Activities and/or Interests

Working on an edited volume concerning ethnographies of church spaces.

Interviewing with potential employers at the American Sociology Association conference.

Preparing application portfolios for this years job market.

Theology and Religious Vocations

Leonard McKinnis

Phone: (773) 606-0352

Email: LMcKinn@luc.edu

Academic

Institution/Degree/Specialization: Loyola University of Chicago Ph.D. Constructive Theology Anticipated Graduation Date: May 13, 2010 <u>Mentor/Advisor</u>: Dr. Jon Nilson

<u>Thesis/Dissertation Topic</u>: I Am Black and Beautiful: An Examiniation of the Black Coptic Church as the Manifestation of Black Liberation Theology

Employment (limited to three entries)

Instructor Loyola University of Chicago

Instructor Lewis University Romeoville, IL 2007 - Present

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

The Prospects of a Post-Racial America: Obama and the Future of Race, Lewis University, November, 2009

Broadening the Vision: The Future of Black Theology, Loyola University of Chicago, April, 2007

Jesus Walks with Me: A Theological Treatment of Kanye West, Lewis University, September, 2006

Additional Research Activities and/or Interests

Womanist Theology, Eschatology, Sexuality and the Black Church

Visual and Performing Arts				
Ste	even Ciampag	lia		
Phone: (773) 322-3030	Email: z12729	7@students.niu.edu		
Academic Institution/Degree/Specialization: Northern Illinois University Ph.D. Art Education		raduation Date: 08/2010 o <u>r</u> : Kerry Freedman		
<u>Thesis/Dissertation Topic</u> : CultureSpy: Researching the Visual Culture of	Marketing with 7	ſeenagers		
Employment (limited to three entries) Assistant Professor of Art Education California State University, Sacramento				
Teaching Artist Marwen		Chicago, IL 09/2000 - 05/2009		
Adjunct Facutly DePaul University		Chicago, IL 06/2000 - 05/2005		
Instructor School of the Art Institute of Chicago		Chicago, IL 07/1999 - 05/2004		
Presentation/Publication (limited to three en	tries)			
Everything Old is New (Media) Again National Art Education Association 2007 Natio	onal Conference	2009		
Deconstructing Media: Toward a New Age of I MCA Educator Salon, Museum of Contempora				
Guerilla Art Action: Taking it to the Streets with National Art Education Association 2007 National			2007	
Additional Research Activities and/or Intere	ests			
Video DaDa National Art Education Association 2007 Natio	onal Conference		2007	
Workshop: "Andy Warhol: The Manufactured School Programs, Museum of Contemporary A			2006	
Cut and Paste: Critical Pedagogy and Cultural Analysis National Art Education Association 2006 Nation	· · ·	the Digital Age		2006

Visual and Performing Arts

Faheem Majeed

Phone: (312) 498-6298

Academic

Institution/Degree/Specialization: U of I at Chicago Masters - MFA Studio Arts

<u>Thesis/Dissertation Topic</u>: Demise of the South Side Community Art Center

Employment (limited to three entries)

Instructor School of the Art Institute of Chicago

Acting Executive Director/curator South Side Community Art Center

Instructor Chicago State Email: faheem@4annesu.com

Graduation Date: 5/2009 <u>Mentor/Advisor</u>: Dan Peterman

> Chicago, IL 9/2003 - current

> Chicago, IL 9/2009 - current

Presentation/Publication (limited to three entries)

Assistantships (limited to three entries)

Visual and Performing Arts			
Jason Reblando			
Phone: (312) 203 8994	Email: jreblando@colum.edu		
Academic			
Institution/Degree/Specialization: Columbia College Chicago Masters - MFA Photography	Anticipated Graduation Date: May 2010 Mentor/Advisor: Dawoud Bey		
<u>Thesis/Dissertation Topic</u> : Utopian Images in Public Housing (working title)			
Employment (limited to three entries)			
Adjunct Instructor DePaul University			
Curatorial Assistant Museum of Contemporary Photography	Chicago, IL 9/07 - 5/09		
Assistantships (limited to three entries)			
Columbia College, Graduate	9/08-12/08		

Presentation/Publication (limited to three entries)

Society for Photographic Education National Conference, Dallas, Texas, A Portrait of Public Housing, March 2009

Midwest Society for Photographic Education Conference, Minneapolis, Minnesota, October 2009, Utopian Images in Public Housing

About Him, 6x6 Columbia College Chicago photography book series

Visual and Performing Arts

Oliverio Rodriguez

Phone: (773) 510-3273

Email: orodriguez@saic.edu

Academic

Institution/Degree/Specialization:Graduation Date: 05/2009School of the Art Inst. ChicagoMentor/Advisor: Barbara DeGenevieveMasters - MFA Film, Video & New Media, Photography & Performance

<u>Thesis/Dissertation Topic</u>: The Baseball Project

Employment (limited to three entries)

Programming Coordinator Public Allies/Little Black Pearl

Adjunct Professer School of the Art Institute

Teaching Assistant School of the Art Institute

School of the Art Institute

Assistantships (limited to three entries)

Presentation/Publication (limited to three entries)

Additional Research Activities and/or Interests

Chicago IL 09/2009 - 05/2010

Chicago/IL 09/2005 - 05/2009