



BOARD of REGENTS  
STATE OF LOUISIANA

# LOUISIANA PROSPERS

*Driving Our Talent Imperative*





- Master Plan, including Funding Formula
- Approval/Elimination of Programs & Departments
- Capital Outlay
- Regents Support Fund Allocations
- Merger and Transfer of Institutions





# Attainment Goal

# 60%

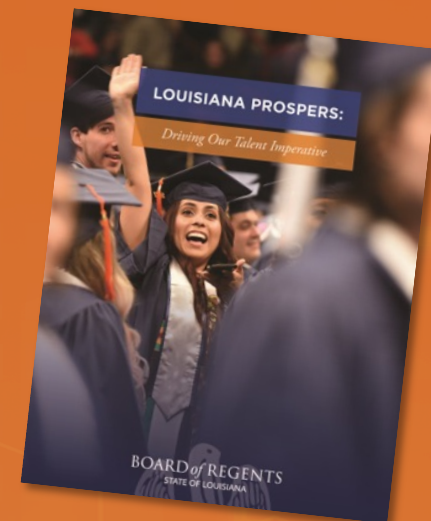
Louisiana's working-age population  
with a postsecondary credential by  
2030.



GOAL: *Double the Number*

**85,000**

Annual Credentials  
Produced in 2030



GAP

**41,297**

**43,703**

Annual Credentials  
Produced in 2021

GOAL



# FORMULA COMPOSITION AND EVOLUTION

**Act 462 (2014):** develop an outcomes-based formula for 2-year and 4-year institutions

## Outcomes

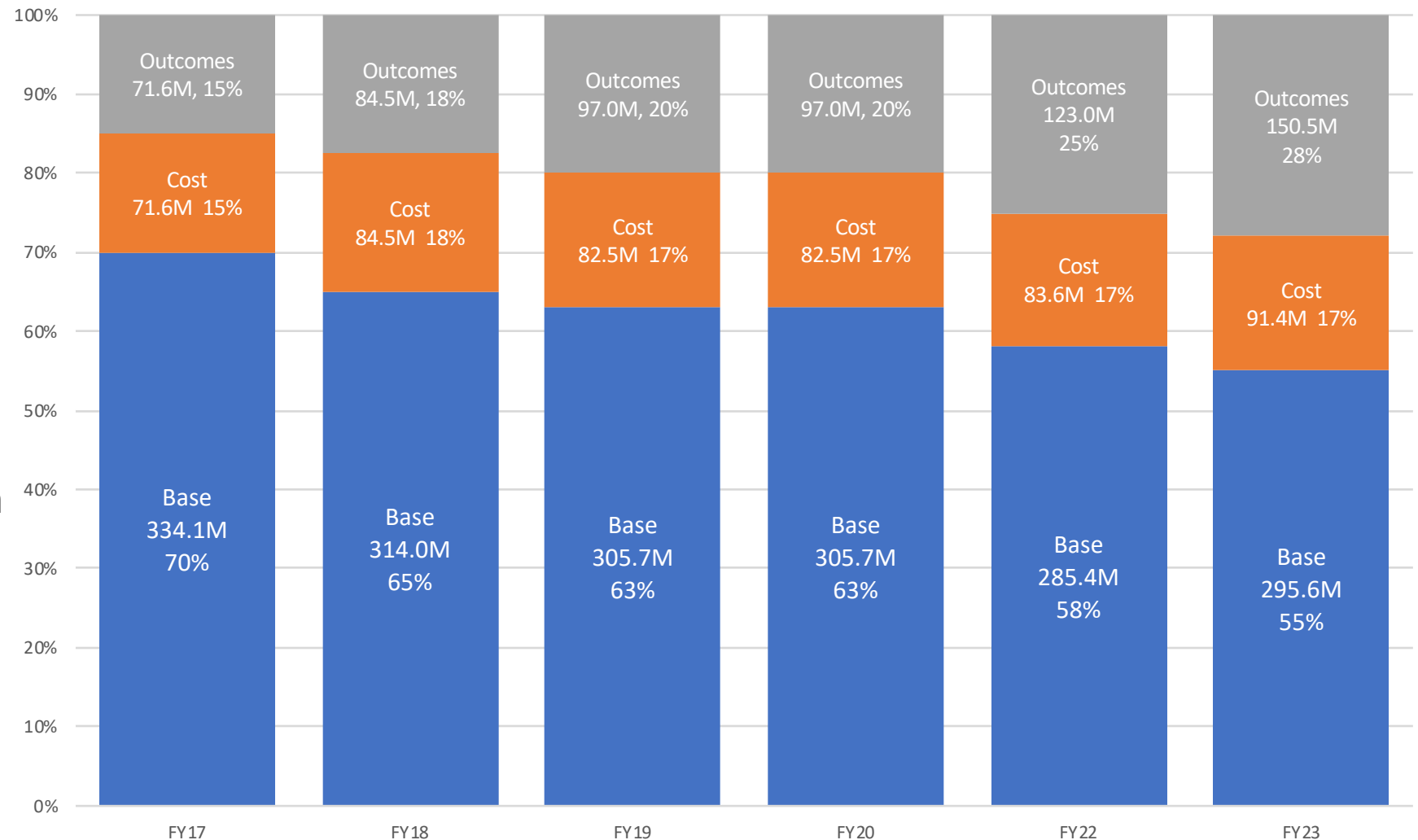
Metrics rewarded

## Cost

Operational expenses

## Base

Prior year funding allocation



*\*FY21 no funding formula used*



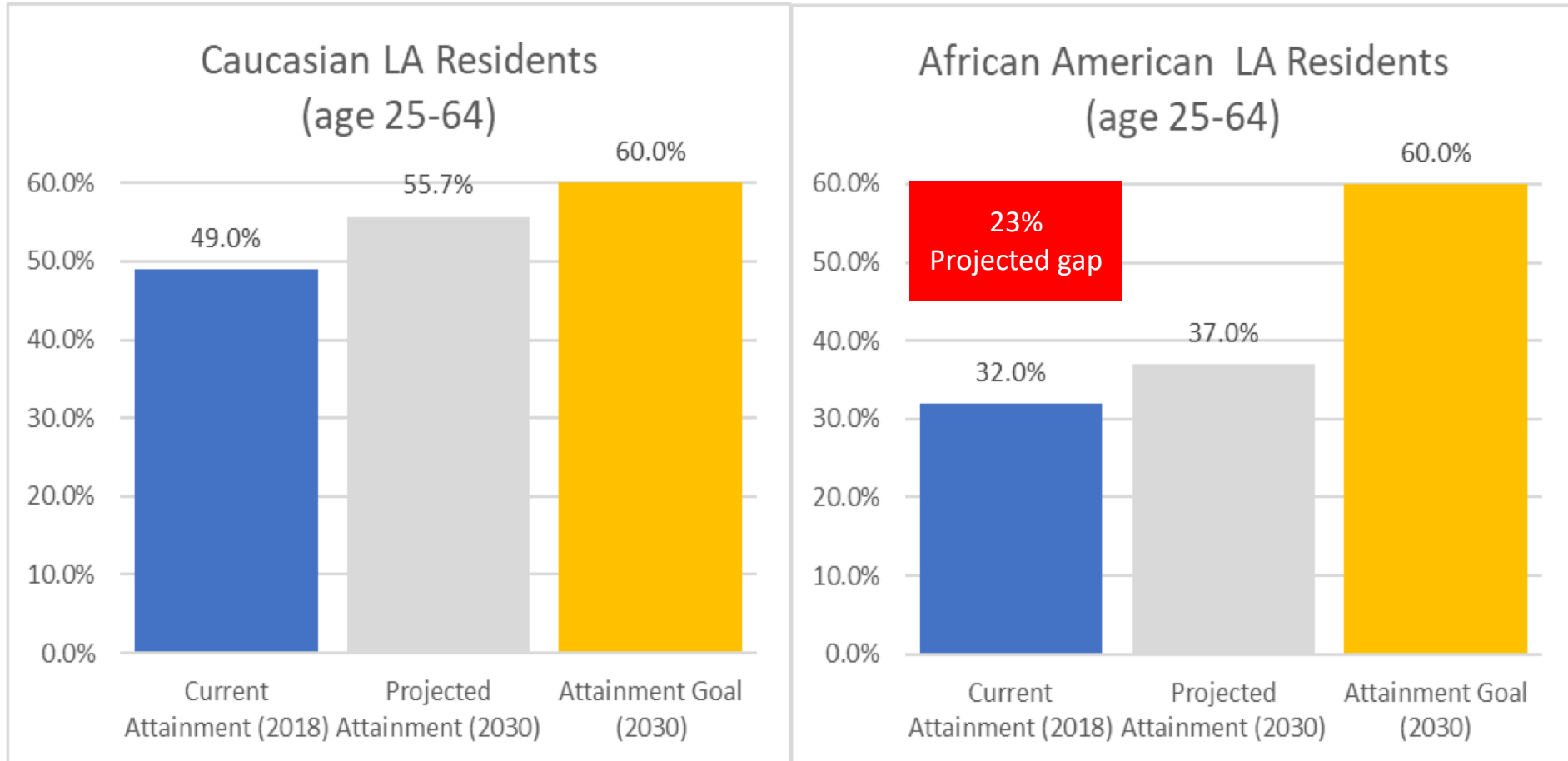
# **ALIGNMENT: FORMULA + MASTER PLAN**

The Master Plan goal is 60% of all working-age adults (ages 25-64) in Louisiana to hold a degree or high-value credential by 2030. The challenge is to:

1. Expand access and success in completing Postsecondary education;
2. Eliminate persistent and damaging equity gaps;
3. Significantly increase the education level for adults.

In 2019, BOR and the systems began working to align the funding formula to meet the Master Plan goal.

# CHALLENGE: ELIMINATE EQUITY GAP



# CHANGES: ADDRESSING EQUITY GAP

Goal: Increase adult, economically disadvantaged, and minority student completion

## **Cost Formula**

Underrepresented Minority Cost Adjustment added to institutions that have a URM population above the state average to provide additional support to increase outcomes.

## **Outcomes Formula**

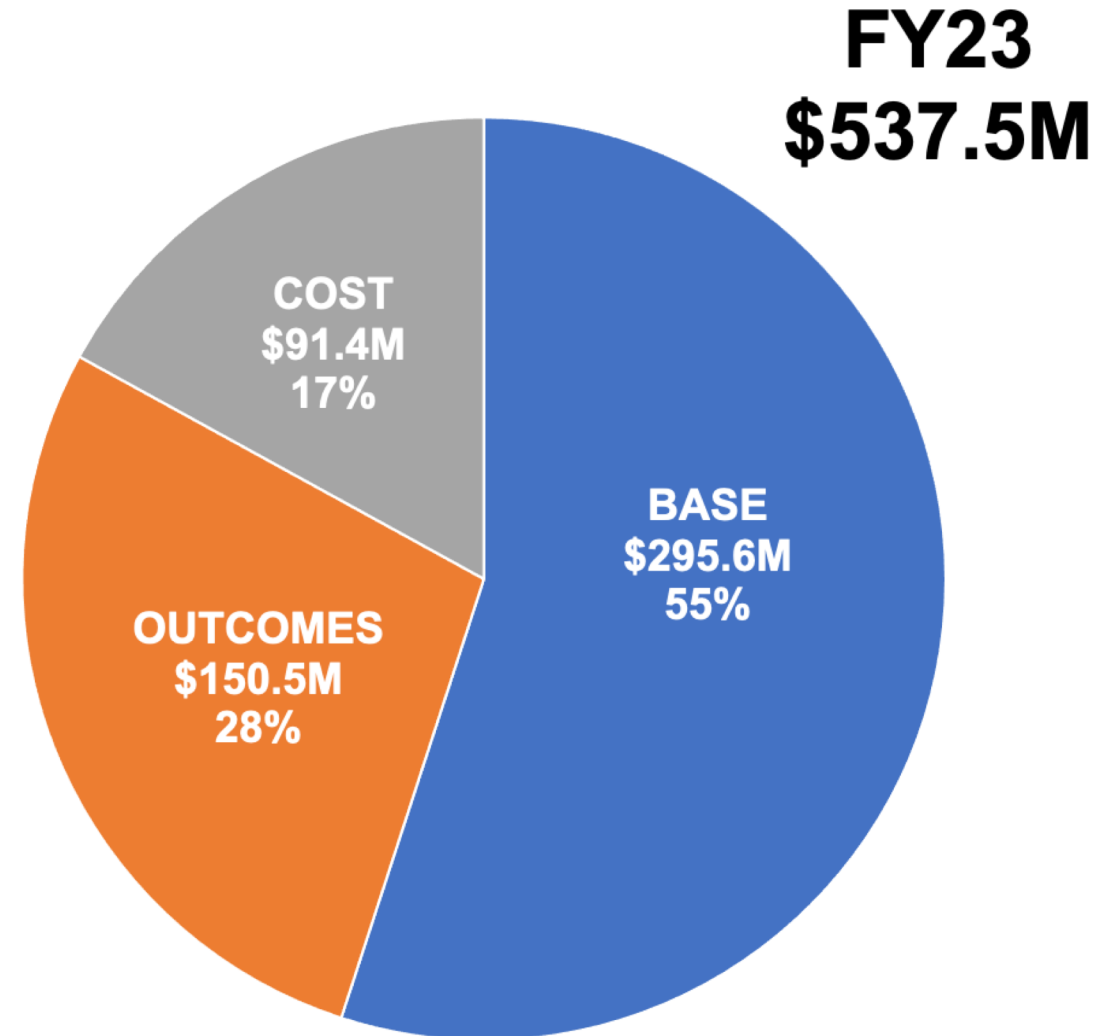
Incentivize Minority Equity Gap (underrepresented minorities), Income Equity Gap (Pell), Incentivize Adults (Age 25 and older), on completion metric weights. Population bands for Income Equity Gap (Pell) and Equity Gap (underrepresented minorities).



# COST: CALCULATIONS AND APPROACH

## What does cost include?

- Student progression
- Program of study
- Instructional and research square footage
- Operational costs
  - Faculty salaries
  - Support services



# COST: DATA

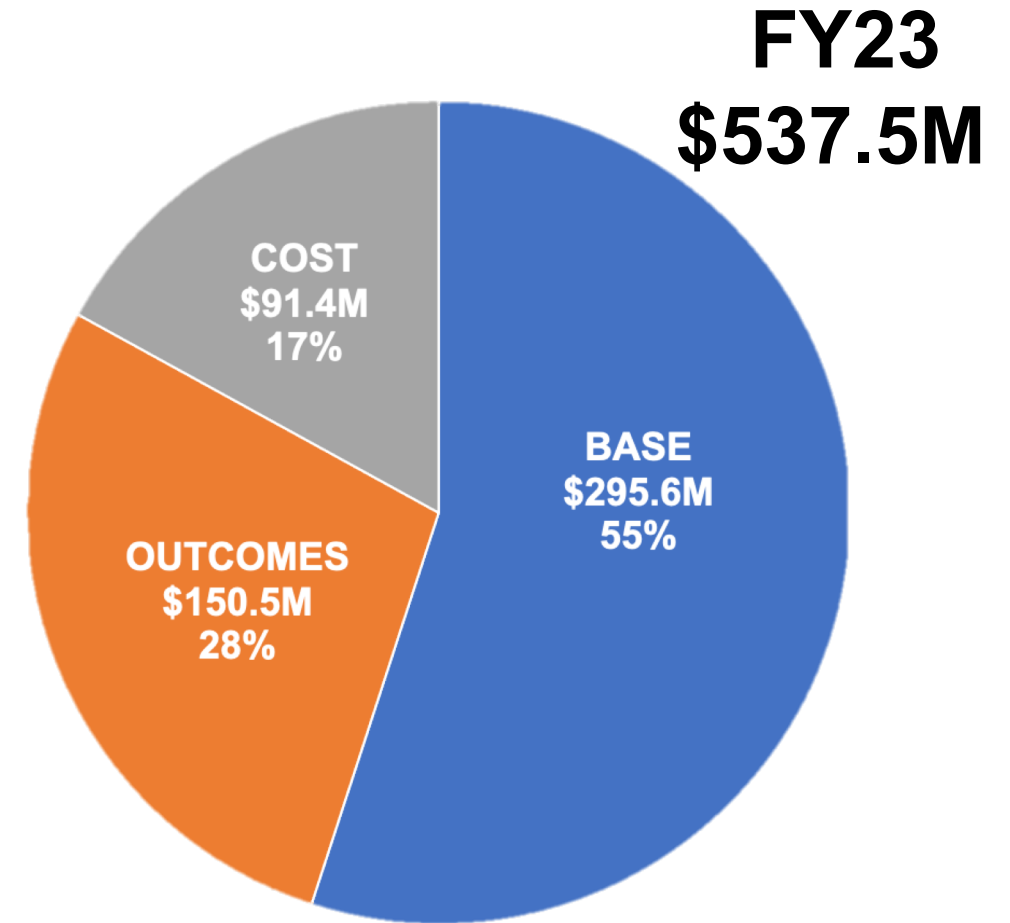
- Student Credit Hours
- Program specific cost weights by student level
- Instructional & Research square footage
- Academic & General Support costs
- Faculty salaries and benefits
- Average class size
- Student workloads

# OUTCOMES: CALCULATIONS AND APPROACH

## What do outcomes measure?

- Student progression
- Degree completion
- Equity population completion
- Workforce alignment and economic development

**How do we incentivize these outcomes?**





# OUTCOMES: METRICS

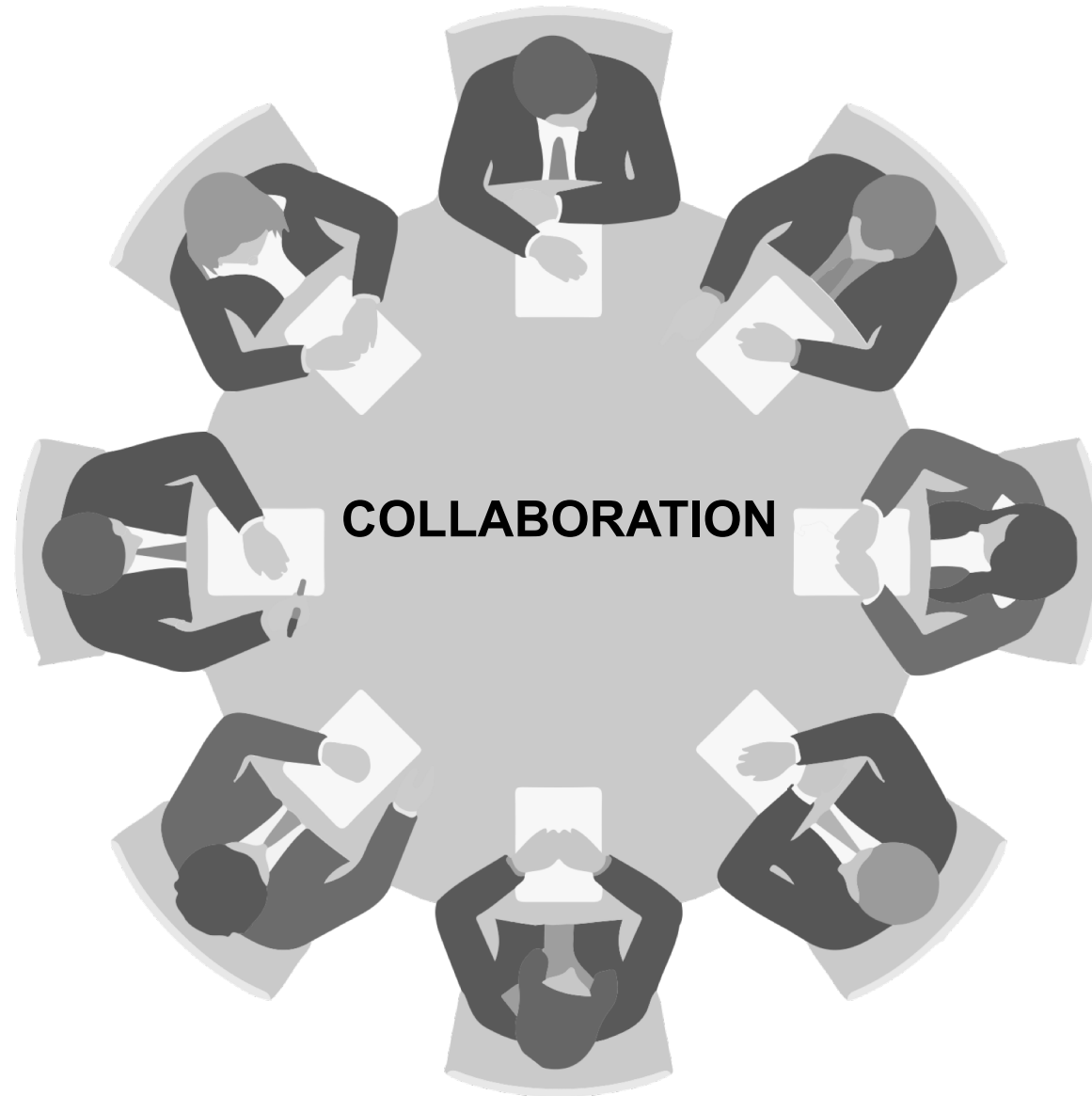
- **Student progression**
- **Transfers from 2 to 4-year institutions**
- **Grant-funded Research (4-years only)**
- **Time-to-award for students:**
  - Baccalaureate (4-years only)
- **Graduate Level Completers (4-years only)**
- **Equity Population Completers**
  - Underrepresented Minority completers
  - Pell Grant completers
  - Adult (Age 25+ completers)
- **Completers in programs leading to 4- and 5-star jobs**



# RESULTS: Increasing Equity Completers

*The Master Plan alignment of the formula is producing intended results to eliminate equity gaps and increase education level for adults.*

Equity Categories	2019	2021
African-American Enrollment	29.2%	29.3%
African-American Credential Completion	9,821	11,827
Adults (25+) Credential Completion	11,836	13,913





# *Thank You!*

**Dr. Kim Hunter Reed**

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