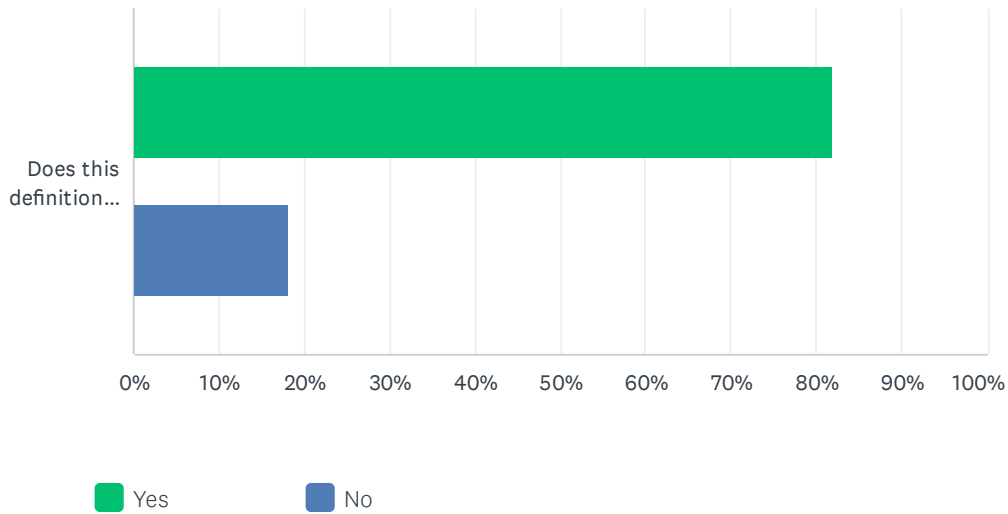


Q1 Equitable Funding: An equitable funding model recognizes the varying levels of financial resources available to each institution, accounts for differences in students’ ability to pay and factors in the different levels of support needed for students from varying backgrounds to be successful, particularly those underserved by higher education including but not limited to, Black, Latinx, low-income, rural, and working adult student groups. An equitable funding model recognizes that to achieve equity requires that institutions both receive and use dollars in a way that recognizes these differences.

Answered: 22 Skipped: 0



	YES	NO	TOTAL
Does this definition capture the core concepts of equitable funding to guide the Commission's future work and recommendations?	81.82% 18	18.18% 4	22

#	COMMENTS:	DATE
1	In terms of funding for public institutions of higher education, equitable funding ensures all students are on the same playing field in terms of allocation. Hence, equal allocation of funding does not equate to equitable funding because some students have an inherited or circumstantial advantage. Leveling the playing field by alleviating learning gaps helps achieve equity.	4/8/2022 6:13 PM
2	BUT, the funding needs to give a pass to institutions that don't serve higher needs students	4/8/2022 4:25 PM
3	This definition is a significant improvement on the original providing more precise language to describe the students most impacted. However, affordability is a big concern and equity without considering affordability is an access barrier that we do have today. Finally, it would be ideal if this scope also included first-generation college students.	4/8/2022 3:37 PM
4	working adult student groups -- non-traditional students?	4/8/2022 3:35 PM
5	I appreciate that the definition takes into account both race/ethnicity and socioeconomic factors. The last sentence provides the most strength to the definition by (IMO) recognizing	4/8/2022 11:14 AM

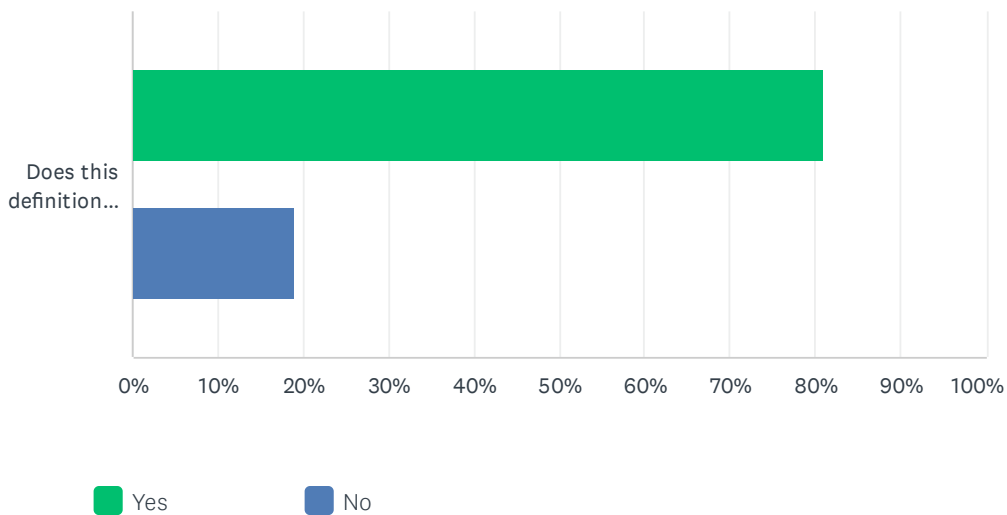
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the differences between equity and equality and that the path to equity is centering unique and different experiences and needs. Additionally, I believe that it confirms that it isn't enough to promise equity, that we need to commit resources and change BAU to make it a reality.

6	But I would: tie the equity concept into the EBF Tier of the school district a student attended-- students that attended Tier 1 schools had demonstrably underfunded K-12 educational experiences and hence were disadvantaged academically; and provide that an equitable formula would take into account the concentration, as a percentage of total student population, of low income, minority, Tier 1, etc., students both accepted into the institution and graduated from the institution.	4/8/2022 10:47 AM
7	I suggest rephrasing this as follows: Equitable Funding: An equitable funding model recognizes the unique mission of each institution; considers the different financial resources available to each institution; accounts for differences in students' ability to pay; and factors in the levels of support needed for students from diverse backgrounds to succeed, particularly those historically underserved by higher education, including but not limited to Black, Latinx, low-income, rural, and working adult students. An equitable funding model requires that institutions both receive and use dollars in ways that recognize these differences.	4/8/2022 7:31 AM
8	This captures it nicely - including the need to acknowledge variations in institutional resources available, student ability to pay, as well as variations in student need and support. Well done!	4/7/2022 4:17 PM
9	I would include Native Americans as well in this definition.	4/7/2022 11:28 AM
10	Add historical and present day before underserved - equity is partially defined as "making right" based on historical wrongs.	4/5/2022 5:37 PM
11	It still misses the differences in the institutional infrastructure and the level at which the students need to be supported given the learning experience and expectations of each institution. Research intensive institutions need different resources and levels of funding to support students so that these students can fulfill the requirements of the more demanding learning experience, expectations, and rigor that students will face in these institutions.	4/1/2022 12:19 AM

Q2 Adequate funding: The amount of funding necessary to equitably support all students to enroll and complete a degree without placing undue financial burden on students/families and for each university to carry out its mission. The cost of adequacy will vary across institutions based on the different needs of students being served, different degree types and the different mission components across institutions. Achieving adequacy requires directing new state investments to institutions with the greatest gap after accounting for other revenue sources.

Answered: 21 Skipped: 1



	YES	NO	TOTAL
Does this definition capture the core concepts of adequate funding to guide the Commission's future work and recommendations?	80.95% 17	19.05% 4	21

#	COMMENTS:	DATE
1	Adequacy is the allocation of funding that meets students' needs and challenges so all can meet academic standards. The definition of "Adequate Funding" does not reflect the investment needed in capital and equipment. Institutions like CSU have outdated facilities that are not competitive with Illinois' other public universities and inadequate given the learning facilities today's workplaces require.	4/8/2022 6:13 PM
2	This definition appears to assume that adequacy doesn't require a redistribution of existing funds? While we should calculate the amount of new funding needed and advocate for it, equity can't wait for new state funding. We've learned over the last decade that we can't predict what the future holds in terms of state finances, and what we do know is that the status quo unfairly and ineffectively shifts costs to students and institutions that are least able to afford them. The inclusion of "greatest gap after accounting for other revenue sources" helps consider multiple streams of revenue, however, the equivocation around "carrying out its mission" may be problematic. At a minimum, every state public institution must have a shared mission that is inclusive of equity, and for state support to be prioritized in support of that element of institutions' missions. A criticism of Illinois' previous formula attempt is that everything competed on equal footing -- so if one institution enrolled more students from low-income backgrounds, and another spent more on research, they would equal out, and neither	4/8/2022 3:37 PM

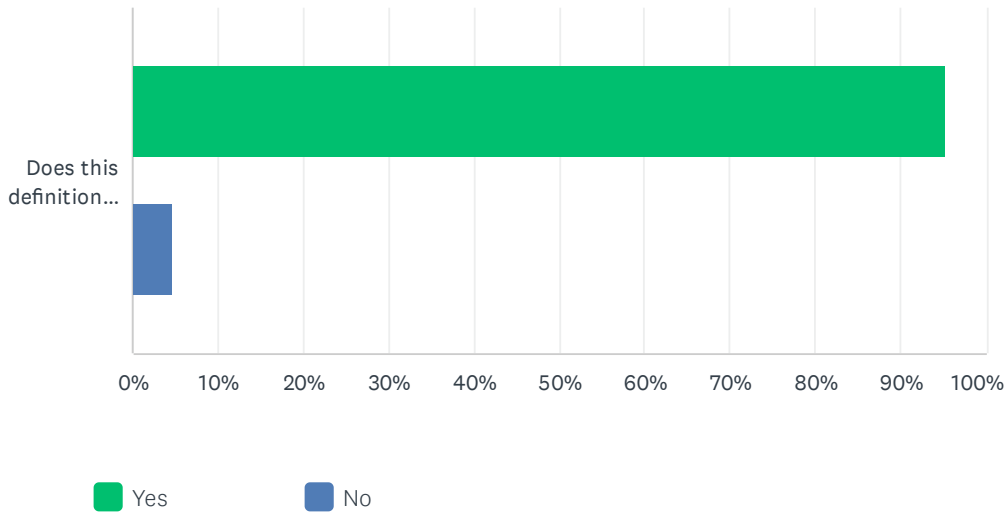
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would receive more funding. Lastly, "undue financial burden" will need to be more clearly defined.

3	"Adequate" should suggest that Illinois needs to be above the national average of all states in funding its public four-year universities.	4/8/2022 3:35 PM
4	Adequate funding provides access to enrollment and the completion of a degree, however, language that underscores and acknowledges that "undue financial burden" encompasses educational loan debt, should be included. While education may be achieved, the negative implications of student loan usage (as a pathway to a degree) leaves many minority students at a significant socio-economic disadvantage due the incurred amount student debt.	4/8/2022 1:06 PM
5	If even one institution is failing to live up to our defined standard of excellence, we need to put our resources on building them up first before expanding excellence at another institution. The definition provided, recognizes the need to allocate funding a different way and to right-size (or put in a process to begin to right-size) the gaps that the current funding structure created. All institutions should be able to meet a standard of excellence that we expect in Illinois, including ensuring that they have and maintain adequate facilities for students, faculty, and staff; that they can attract and retain strong educators and not be over-reliant on adjuncts; can support diverse programming to meet students needs; and have support services that address the needs of their students.	4/8/2022 11:14 AM
6	Same comments as first box, any formula has to account for percentage of total student population comprised of traditionally disadvantaged students, and percentage of grads comprised of traditionally disadvantaged students.	4/8/2022 10:47 AM
7	I'm concerned about the last sentence. The purpose of this paragraph is to define goals, not begin to legislate how to achieve them. I would suggest this is rephrased as follows: Adequate funding: The amount of funding necessary to equitably support all students to enroll and complete a degree without placing undue financial burden on students/families and for each university to carry out its mission. The cost of adequacy varies across institutions based on the needs of students, degree types, and the different mission components across institutions.	4/8/2022 7:31 AM
8	This nicely captures core focus (on need for institutions to receive sufficient funding based on student need and to support all students to enroll and complete a degree). I would suggest adding "persist" in addition to "enroll and complete" - (enroll, persist and complete). One possible consideration may be to note that in defining adequacy, not everything in an IHE's mission may be part of what is considered in calculating adequacy. Not sure if we need to name that in this definition, but do think that concept (taht we need to take into account different missions, but that every aspect of an institution's mission may not bear on the adequacy calculation that drives state funding) may need to be discussed and flagged.	4/7/2022 4:17 PM
9	Will there be a standard benchmark to access the cost even though it will vary---so it will achieve consistency?	4/7/2022 11:28 AM

Q3 Stable Funding: State funding is predictable year-over-year, avoiding volatility and inequitable or arbitrary cuts, while making progress toward achieving adequate and equitable funding for all institutions.

Answered: 21 Skipped: 1



	YES	NO	TOTAL
Does this definition capture the core concepts of stable funding to guide the Commission's future work and recommendations?	95.24% 20	4.76% 1	21

#	COMMENTS:	DATE
1	Stability would be predictable and consistent government allocated funding to meet the varying needs of students.	4/8/2022 6:13 PM
2	While this is in the right direction, funding needs to be predictable and sufficient, with progress over a reasonable time frame.	4/8/2022 3:53 PM
3	It may be helpful to add that stability means that institutions can rely on the state to provide the resources needed to expand their efforts in enrolling and serving students - particularly Black, Latinx, first generation, and students from low-income households.	4/8/2022 3:37 PM
4	Regardless of change of leadership in the executive or legislative arena.	4/8/2022 3:35 PM
5	I wish I could have selected a Yes, BUT option. To the extent that it GUIDES the Commission's work, we need to make sure that efforts to secure stability do not crowd out efforts to secure adequate and equitable funding. Focusing on stability when the current system contains inequity can simply perpetuate the inequities. Reallocating some level of funding to address inequity and build toward adequacy can put us on a path toward the system we want more quickly.	4/8/2022 11:14 AM
6	Also should include a hold harmless for all institutions so no university sees less state funding in the year following the implementation of the new formula than it did in the year preceding such implementation.	4/8/2022 10:47 AM
7	Proposed minor editing: Stable Funding: Stable funding requires predictable year-over-year state funding, avoiding volatility and arbitrary cuts, while making progress toward adequate and equitable funding for all institutions.	4/8/2022 7:31 AM
8	Agree. It is important for institutions to have clarity on state funding they can expect, and for those state funds to be sufficient, predictable and equitable.	4/7/2022 4:17 PM

9	Does stability include funding from all available sources from the state? Or will there be private funding included in this model? Foundations? Endowments?	4/7/2022 11:28 AM
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