

Student Success and Completion Model

September 2019

The public university funding model in Oregon is called the Student Success and Completion Model (SSCM). The SSCM is the basis for distribution of the majority of state funding for Oregon’s seven public universities. It’s an outcomes based formula. As described by the guiding principles, the formula is designed with the intention to:

- Reflect the Commission’s strategic plan and the adopted Equity Lens;
- Focus on student access and success with an emphasis on underrepresented populations;
- Encourage educational attainment in high-demand and high-reward disciplines;
- Recognize/reward differentiation in institutional mission and scope;
- Recognize the cost differences in various academic program areas;
- Use clearly defined, currently available data; and
- Maintain clarity, simplicity and stability.

Framework

The Student Success and Completion Model (SSCM) is comprised of three funding categories.

- **Mission Differentiation (MD) Funding** supports the unique regional, research and public service missions and activities of each university, as “line item” funding for services, programs or general operations.
- **Activity-Based Funding** distributes resources based on student credit hour (SCH) completions of Oregon resident students at undergraduate and graduate levels.
- **Outcomes-Based Funding** rewards degree and certificate completions by Oregon resident students. Completions by underrepresented students (underrepresented minority, low-income, rural and veteran status) and those in academic disciplines in high-demand and high-reward fields (STEM, Health, Bilingual Education) are provided additional weighting in the allocation formula.

Evaluation

- **Two-Year Review** – Review and revision of definitions, weighting factors and items of a technical nature within the SSCM will be undertaken to adjust for minor definitional or weighting issues, should any arise.
- **Six-Year Review** – A comprehensive review will be conducted with stakeholders to ensure the SSCM continues to appropriately align state funding with state priorities and the evolving institutional context.
- **Evaluation** – The Commission will conduct yearly reviews focusing on the academic quality, productivity and financial integrity of the public universities.

Components of the Model

Funding Category	Data	Calculation
Mission Differentiation	<ul style="list-style-type: none"> Historical funding levels Dual Credits 	<ul style="list-style-type: none"> Allocation is “off the top”; base plus growth Includes line item funding related to transition, funding model, and definitional changes
Activities-Based	<ul style="list-style-type: none"> SCH completions by academic program area and student level 	<ul style="list-style-type: none"> 40% of non-MD funding is distributed for SCH completions Utilizes program- and course level-specific cost weighting system
Outcomes-Based	<ul style="list-style-type: none"> Degree and certificate completions by level and discipline Completions by transfer students Completions by underrepresented students <ul style="list-style-type: none"> Low income student Minority student Rural student Veteran student Completions in priority areas <ul style="list-style-type: none"> STEM Health Bilingual Education 	<ul style="list-style-type: none"> Degrees at all levels are funded: BA/BS through PhDs, including graduate certificates Cost-weighting adjustments are made by program and course level Additional weighting awarded for BA/BS degrees earned by underrepresented students and degrees in high-demand and high-reward areas Allocations for transfer students are discounted relative to non-transfer students

A Focus on Outcomes

