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# ILLINOIS COMMISSION ON EQUITABLE PUBLIC UNIVERSITY FUNDING

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## Draft Final Report Feedback

### Instructions

1. Complete the following two sections accordingly:
  - a. The General Comments section addresses issues that may apply to more than one section of the report or to issues not currently covered in the report.
  - b. The Specific Comments section should include comments directed at a particular section or wording of the report. These might be suggested line edits or new language, for example.
2. In the specific comments section, indicate any page numbers and/or sections related to the comment.
3. In both sections, describe in a few words the topic your comment addresses in the "Topic of Comment" field.
4. Record your comment/feedback in the "Comment" field.
5. If additional comment space is needed, right click in any row and select "insert" > "insert rows" to add an additional row(s). Additional rows can be added at the bottom of the table or in between rows.
6. Save your document and email to **Katie Lynne at [katie\\_lynne\\_morton@hcmstrategists.com](mailto:katie_lynne_morton@hcmstrategists.com)**. **All final comments are due by 5pm CT on February 20, 2024.**

### General Comments

Topic of Comment	Comment
How students are counted-absolute numbers versus percentages.	The use of percentage rather than total numbers of students from particular demographic groups compromises the calculation of the adequacy target and the impact of the funding formula.
High-cost programs	While recently discussions have begun to address the cost of medical education at those universities with medical schools (SIU, UIC, UIUC), other high-cost programs like dental, veterinary and pharmacy programs have not been considered in the formula.

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Unrealistic levels of state support required by formula	Not clear where the state funding is coming from to achieve the goals of the funding model.
Lack of consideration of university educational outcomes, especially with respect to future funding.	No obvious consideration of outcomes, such as graduation rates/numbers and time-to-degree, are considered in the funding scheme or plans for continued funding.
Complexities in considering endowments in funding formula.	Most endowments are earmarked for specific costs-endowed professorships, buildings, etc.- and few are directed at student success initiatives. Consequently, considering these as part of funding to fill an adequacy gap is at best complicated.

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## Specific Comments

Page Number, Paragraph, Section, etc.	Topic of Comment	Comment

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