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# ILLINOIS COMMISSION ON EQUITABLE PUBLIC UNIVERSITY FUNDING

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## Draft Final Report Feedback

### Instructions

1. Complete the following two sections accordingly:
  1. The General Comments section addresses issues that may apply to more than one section of the report or to issues not currently covered in the report.
  2. The Specific Comments section should include comments directed at a particular section or wording of the report. These might be suggested line edits or new language, for example.
2. In the specific comments section, indicate any page numbers and/or sections related to the comment.
3. In both sections, describe in a few words the topic your comment addresses in the "Topic of Comment" field.
4. Record your comment/feedback in the "Comment" field.
5. If additional comment space is needed, right click in any row and select "insert" > "insert rows" to add an additional row(s). Additional rows can be added at the bottom of the table or in between rows.
6. Save your document and email to **Katie Lynne at [katie\\_lynne\\_morton@hcmstrategists.com](mailto:katie_lynne_morton@hcmstrategists.com)**. **All final comments are due by 5pm CT on February 20, 2024.**

### General Comments

Topic of Comment	Comment

ILLINOIS COMMISSION ON  
EQUITABLE PUBLIC UNIVERSITY FUNDING


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## Specific Comments

Page Number, Paragraph, Section, etc.	Topic of Comment	Comment
Page 3, 2 <sup>nd</sup> full paragraph, 2 <sup>nd</sup> sentence	Wordsmith	Double “economic”
Page 4, graphic at top of page	Wordsmith	Is “Access and Success” missing from the title of the graphic?

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Page 4, Illinois map graphic key	Correction	Should graphic key range go up to 58% since first bullet point under Geography section indicates DuPage County is at 58%?
Page 16, table at bottom right of page	Clarification	Should "Public Service" be listed under the Mission as well or added with "Research"?
Page 24, last paragraph, 1 <sup>st</sup> sentence	Correction	"...figure to the right..." since the table is to the right for the reader?
Page 27, 2 <sup>nd</sup> to last paragraph, 4 <sup>th</sup> sentence	Wordsmith	Missing a word – "...expected to cover over time... "?
Page 28, last paragraph, 2 <sup>nd</sup> sentence	Addition	For FY23, the amount MAP students are using at public universities is at over \$280 million. The amount will be more than that in FY24. Overall MAP funding increased by \$222 million through FY23 and FY24 appropriations. We understand that all your modeling may be based on data prior to those increases; you may just want to note this, as the increases in MAP in the last two years are substantial.

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Page 45, Non-Tuition and Fees Costs section	Addition	Suggest adding a sentence to the end of this section: "Note that this type of expansion to the MAP grant will require significant additional funding. The maximum MAP award currently covers approximately 50% of the weighted average public university tuition and fees. We do not think it makes a lot of sense to expand what MAP could cover until the program can cover more of T&F while serving all eligible applicants--especially since most MAP recipients also qualify for Pell and Pell <i>can</i> be used for other costs of attendance."
Page 86, Average net price for MAP & Pell students under metric under AFFORDABILITY METRICS	Clarification and Addition	Note that data on "MAP" students is not available in IPEDS. There is overlap between MAP and Pell, but it is not a one-to-one match. Additionally, although there is a metric that reports on federal, state, local, and institutional aid, MAP is not the only form of state aid, and cannot be pulled out of this data. Maybe universities report on receipt of MAP to IBHE, and "IBHE" could be added with "IPEDS" in the "Where is Data Reported" column and/or IBHE could conduct a data match with ISAC to get this data, so "IBHE" and "ISAC" could also be added to that column?
Page 88, % of Pell/MAP eligible students with tuition and fee free college metric under AFFORDABILITY METRICS	Clarification and Addition	ISAC has conducted this sort of analysis. Note, at this point, we don't have race/ethnicity on MAP-eligible (or Pell-eligible) students without a data match with IBHE.