Guidance for Higher Education Under *Restore Illinois:*

Safely Launching Academic Year 2020

IBHE Webinar
June 29 – 30, 2020
Welcome

• Please introduce yourself in the Q&A box with your name and institution.

• Please use the Q&A box to enter a question during the presentation. The Q&A box will be monitored throughout the meeting.

• Questions will be addressed at the end of the presentation and afterward. Check the IBHE website (www.ibhe.org) for a FAQ document and further updates as these are available.
Webinar Agenda

• Welcome
• Introduction
• About Guidance
• Guiding Principles
• Key Takeaways from Guidance
• Q&A

Refer to IBHE guidance document for complete details.
View online at ibhe.org/Safely-Launching-Academic-Year-2020.html.
Introduction

• *Restore Illinois* provides State’s overall reopening plan.

• Guidance interprets *Restore Illinois Phases 2, 3, and 4* for institutions of higher education (IHE).

• State committees convened.

• Illinois Department of Public Health (IDPH) approved guidance.

• IDPH and Centers for Disease Control (CDC) guidance are referenced and linked throughout the document.

Of Note

• This presentation is meant to support a discussion about Illinois Department of Public Health (IDPH) – approved guidance for IHEs as they make plans for Academic Year 2020-2021 under Restore Illinois Phase 4.

• The situation surrounding COVID-19 is dynamic and rapidly evolving. Guidance will change, and institutions of higher education (IHE) should regularly check www.ibhe.org for updates.

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About Guidance

• **A tool to help campus leaders in planning and decision-making.**

• **Individual needs** and circumstances of each institution will drive specific choices.

• **Guidance will evolve. Check for updates.**

• Embedded in guidance are several baseline practices:
  - Adherence to CDC and IDPH guidelines for health and safety
  - Use of facial coverings
  - Hand hygiene
  - Observe social distancing as much as possible
  - Prohibit more than 50 people gathering in one space
  - Increased cleaning and sanitization

Refer to IBHE guidance document for complete details. View online at ibhe.org/Safely-Launching-Academic-Year-2020.html.
As IHEs consider how to operate for Academic Year 2020, guiding principles:

Guiding principles shape decision-making

Inform the processes for making plans
Lay out principles for making decisions
Situate decisions and plans in context

Campus Health and Safety

- Protect health, mental health and well-being.
- Adopt science-based public health measures and procedures.
- Attend proactively to the needs of medically susceptible and other vulnerable groups.

Refer to IBHE guidance document for complete details. View online at ibhe.org/Safely-Launching-Academic-Year-2020.html.
# Guiding principles shape decision-making

## Sustaining Our Missions
- Focus on **student success**.
- Emphasize **equity**.
- Consider **reasonable accommodations** for those in **high-risk categories**.

## Institutional Planning
- Prepare for **multiple scenarios**.
- Think **creatively**.

## Institutional Processes
- Be **transparent** in decision making.
- **Engage stakeholders** in shared problem-solving.
- Communicate **individual and collective responsibilities** in reopening.
- **Collaborate** with surrounding communities.

Health & safety is top priority

Current guidance from the CDC and IDPH

- Social distancing of 6 ft
- Face coverings
- Physical spacing
- Cleaning and sanitizing

✓ Hand sanitizing stations throughout campus

✓ **Self-monitoring** of symptoms; if symptomatic, stay home and obtain medical evaluation

✓ Encourage **overall health**

✓ **Wide-scale absences** noted to the local public health department

✓ Encourage up-to-date immunizations.

Be guided by health authorities for testing, tracing, training

Testing and Contact Tracing

• Follow the guidance of IDPH and local health departments if surveillance testing becomes necessary.
• Work with local health departments for contact tracing.
• Self-isolation when returning from travel in accordance with CDC and IDPH guidance.

Social Responsibility Training

• Train and message for campus to follow CDC and IDPH safety practices, including public transportation
• Amend codes of conduct, handbooks to set expectations

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Plan for quarantine & isolation

Quarantine and Isolation Measures

- Emphasize self-monitoring and require self-quarantine
- Have separate accommodations
- Use CDC and IDPH protocols to clean space of individual testing positive
- Remote learning for students in quarantine or isolation
- Individuals who need to isolate should not be on campus in-person until they have recovered as defined by CDC and IDPH guidelines.

Refer to IBHE guidance document for complete details. View online at ibhe.org/Safely-Launching-Academic-Year-2020.html.
Look at all aspects of campus operations

**Campus Operations and Staffing**
- Provide continued remote work options
- On campus use face coverings, hand hygiene, and physical distancing
- Reasonable and appropriate accommodations for individuals at higher risk

**Campus Space Utilization**
- Plan for traffic flow
- In larger spaces, use social distancing of six feet and do not exceed 50 people in the room.
- Consider floor markings, staggered furniture arrangements, and additional space between lecterns student seats.

**Cleaning of Facilities**
- Follow protocols and use equipment as outlined by the IDPH and CDC for cleaning-disinfection.
- Limit use of shared objects and clean between each use.

Refer to IBHE guidance document for complete details. View online at ibhe.org/Safely-Launching-Academic-Year-2020.html.
Adapt instruction

Adjustments to Campus Academic Schedules

• Options for earlier start and end for fall

Clinicals and Field Experiences – Phase 4

• Based on determinations and arrangements with host site
• Supplement with simulations where permitted

Refer to IBHE guidance document for complete details. View online at ibhe.org/Safely-Launching-Academic-Year-2020.html.
Adapt instruction

In Person Instruction – Phase 4

• Instruction, academic support, student services, and research may resume.
• Follow safety guidance.
• Facial coverings should be used by instructors and students.
• Labs and other demonstration settings where not possible to socially distance:
  o Plan for static groups where possible
  o May institute a checklist for self-certification by students and instructors

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Residence Life and Food Service

Residential Life

- Move-in policies to minimize interaction
- Roommates or suitemates treated as a household
- Limit guests.
- Students should use face coverings and follow social distancing guidelines in common areas.
- Hallways should not be used to congregate.

Food Service Options

- Restaurant industry guidelines (DCEO) provide a reference; however, dining services unique
- Dining staff to wear face coverings and gloves at all times
- Diners to wear face coverings when not eating
- Ensure physical distancing
- American College Heath Association provides additional considerations

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Align auxiliaries with business guidance

Auxiliary Enterprises

- Bookstore and Other Retail Operations
- Fitness and Campus Recreation Centers
- Campus Early Childhood Care and Education Facilities

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Safely host events and visitors

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<th>Campus Events</th>
<th>Campus Visitors</th>
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| • Follow all health and safety guidelines  
• Maximum of 50 people in one room  
• Outdoors may have multiple gatherings of 50 with 30 feet between groups  
• Athletic events aligned with division and conference guidelines, but spectators limited to 20% venue capacity (DCEO guidelines)  
• Off-campus events same guidelines as on-campus | • Allowed with adherence to health guidelines |

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<th>Community Groups on Campus</th>
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<td>• Gatherings of 50 people or fewer and follow CDC and IDPH guidance</td>
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Plan for continuity of learning

IHEs should have plans for moving to a previous Restore Illinois phase, if needed.

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Questions

Agency staff will address questions entered into the Q&A box during the course of the presentation.

Additional questions? Please email info@ibhe.org.

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Commonly Asked Questions

Q: Do IHEs have to submit their opening plans to the IBHE?

Q: Are face shields permitted as face coverings instead of masks?

Q: What is meant by groups of 50 people in a space? What if the space can hold more than 50 people?

Q: What if a classroom space has fixed furniture and does not allow for social distancing?

Q: Can clinical and field experience activities resume?

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