Identifying and supporting housing insecure students: A campus-wide approach



University of Illinois Chicago

- Large Research I institution
- Enrollment
 - Fall 2023-33,407
 - AANAPISI and HSI Designation
 - 49% of Undergraduates are Pell Eligible

Where did we start

Institution climate and awareness

- Limited institutional resources
- Rising tuition rates
- Lack of awareness of the issue within the campus community
- Inability to identify students unless they self-disclose

Housing Grants Fall 2020



Grants for students in housing (\$2500);



Grants for students of concerns (\$13,000);



Grants for housing students experiencing housing insecurities (\$17,000).



Food: Increased the funds for the pantry to increase staffing and foo

A trauma informed approach is understanding the emotional, physical, and social impact of trauma on an individual





Housing Insecurity Program

Pilot Program – 10 undergraduate students

Program Design

Provide wrap around services and education to support students

- Case Management
- Workshops

What we hoped to answer?

What is the role of food and housing insecurities on student success, engagement and development?

What kinds of interventions and prevention efforts reduce the impact?

Program Goals



Improve academic outcomes and retention of program participants



Development of a campus wide system of support and resources



Increase awareness of housing insecurity amongst the campus community



Reduce feelings of isolation and stigmatization of housing insecurity

Workshops

Career Tips for Graduating Seniors

Apartment Hunting
Do's and
Don'ts/Understanding
a Lease

Understanding Your Award Letter & Loans

Creating a Support Network in College •

Career Services Overview, Handshake, and Part Time Employment

Tools for Life • Financial Literacy

Outcomes

100% of frst-year students who participated were retained Fall 2021

75% of them were retained into the Fall 2022 semester as well.

100% of the second-year students and program were retained into the Fall 2021 semester

100% retained Fall 2022 semester or had graduated.





students experienced multiple barriers to accessing stable food and housing



food and housing insecurities led to diminshed performance in college



living in campus housing allows students to focus on school work and engage in the programming



participating in the program brought an increased awareness of on- and off-campus resources to support students experiencing food and housing insecurities



students applied what they learned from the program to improve their academic and personal lives.

"The only thing truly that would stand in my way of being 100% confident [about finishing school] is, honestly, not even financial, it's more mental health because for me it can be up and down a lot and can be kind of crippling sometimes. I just hope that I can maintain being healthy and being able to handle like school for the next semesters. I'm about to be a senior so it'll be my last year."

Student Participant

- Impacts academic performance
- Mental Health
- Students helped their families meet basic needs which diminished their own resources.

Identified Barriers

01

of their situation, which prevented them from talking to others about their problems and accepting help 02

lack of transportation makes it hard to access food.

03

some students helped their families meet basic needs which diminished their own resources

Other Themes to Consider

Third Major Theme

• Living on campus allowed students to disrupt the disadvantage loop and focus on school

Fourth Major Theme

• Program increased awareness of campus resources

Including the campus community











Interview data
highlighted the ways
in which the
program facilitated
and promoted
student success.

A trauma informed approach is understanding the emotional, physical, and social impact of trauma on the individual,

Including the student voice in program development

Campus supports integral

