Meeting #5

Welcome to the September 22, 2022 meeting of the Resource Workgroup The meeting will begin at 1:00 p.m. This meeting will be recorded.

Members of the general public will remain muted throughout the meeting and will have the opportunity to comment during the public comment period. To make a comment, please leave your name, the organization you represent, and the topic you would like to address in the Q&A section by 2:45 p.m. We will call on you during the public comment period and ask that you keep your remarks to under three minutes.

Welcome & Agenda Overview

1:00 pm	Welcome & Agenda Overview
1:10 pm	Action: Approval of minutes from August 25, 2022 Workgroup Meeting
1:15 pm	Introductions
1:20 pm	Workgroup Overview & Purpose
1:25 pm	Discussion: Reflections on Commission Meeting/Workgroup Process

2:15 pm Break

2:30 pm Discussion: Continuing Conversation/Next Steps

3:45 pm Public Comment

3:50 pm Prep for Meeting #6

4:00 pm Next Steps and Adjournment

Action: Approval of minutes from August 25, 2022 Workgroup Meeting

Workgroup Overview

Workgroup Overview

Three workgroups: 1) Adequacy, 2) Resources and 3) Technical Modeling

Role and Purpose: Inform the analytical, data and technical modeling of the Commission's work. The workgroups will comprise a subset of Commission members or other assigned representatives. Workgroups do not make decisions but provide added, focused capacity to the Commission to elevate and understand options for addressing funding components and considerations.

<u>Representatives</u>: Selected by co-chairs; ~ 10 members for each workgroup; Will reflect groups and organizations on Commission with regional, mission and other attributes represented.

- Adequacy: Conceptual, Policy and Analytical skills
- Resource: Conceptual, Analytical skills
- Technical Modeling: Policy, Data Analytics and Modeling skills

Workgroup Charge

Adequacy Workgroup: The adequacy workgroup will focus on evaluating and understanding various issues and concepts of adequacy in postsecondary finance. The workgroup will support the Commission's work in identifying the components that comprise an adequate and equitable finance structure for universities in context of the legislative charge and definitional concepts developed by the Commission.

The outcome of this review will be to analyze the components of adequacy and institutional "adequacy profiles" that help inform the cost of achieving adequacy for each institution.

Resources Workgroup: The resource workgroup will help define the different types of resources to be considered as a way to assess adequacy and inform how to equitably invest new state resources toward achieving adequacy for institutions.

The outcome of this workgroup will be resource mapping across each institution that can be used (in conjunction with the adequacy workgroup) a "gap analysis" between institutional adequacy and resources.

Technical Modeling Workgroup: The technical workgroup will build upon the conceptual framework established by the Commission (informed by the adequacy and resource workgroup) and begin identifying metrics/data, modeling distribution mechanisms and various funding scenarios/implementation options based on spending considerations.

The workgroup's analysis will incorporate the components of adequacy and varying levels of resources (revenue streams) across institutions, as outlined by the Commission.

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EQUITABLE PUBLIC UNIVERSITY FUNDING

Adequacy & Resources: How the Workgroups Interrelate

Each institution will have an Adequacy Target, built from the components of what it costs for students to succeed and will vary based on student need. The Adequacy Workgroup is developing these components.

"A University" Adequacy Target

Instruction and Student Services

Student-centered access components

Academic supports

Non-academic supports

Core instructional program costs

Research & Public Service Mission

Unfunded and inseparable from instructional adequacy/equity

Externally or separately funded

Operations and Maintenance

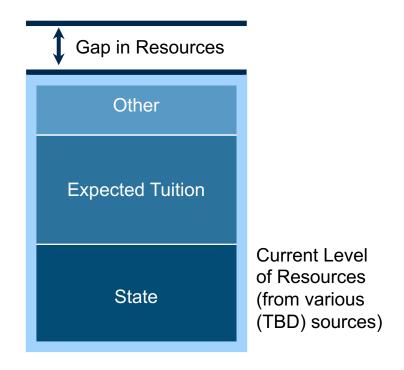
Adequacy & Resources: How the Workgroups Interrelate

Each institution will have an Adequacy Target, built from the components of what it costs for students to succeed and will vary based on student need. The Adequacy Workgroup is developing these components.

Each institution has Resources available to it. The Resources Workgroup is determining which types of resources should be counted to determining how close an institution is to adequacy.

"A University" Adequacy Target Gap in Resources Other **Expected Tuition Current Level** of Resources State (from various (TBD) sources)

"Another University" Adequacy Target



Review & Discussion: Input from Commission Meeting

Summary of Resources Workgroup Discussions

- Review and Framework of Institutional Revenue Categories/Definitions
- IL-based Analysis and Discussion
- University Income Fund (tuition)
- Other "non-appropriated"
 - Grants + Contracts (Government + Private)
 - Endowment
 - Auxiliaries

Framing Questions for Workgroup Discussions

- What are the different resources institutions have access to?
- What are the uses or limitations of these resources?
- What are implications for equity relation to these resources?
- What are considerations for including these resources in assessing an institutions level of adequate resources?
 - Include fully (no considerations/exclusions)
 - Include with specific considerations for both equity and use
 - Don't include

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Summative Reflections

- Resources must be evaluated through lens of equity and how they influence an institution's ability and capacity to equitably serve students
- Not always about what the definition and direct use of resources but a more critical understanding: does having access to the resources provide differential capacity to institutions? Does this have implications for equity?
- Leads to more critical analysis and recognition that to include or not include a resource is not "yes" or "no" but more nuanced. Particularly for "non-appropriated funds"
- Ultimately the work needs to factor in state commitment: both the first (current investment) and last (future investment) resource "in"

Break

Facilitated Discussion:

 Do you think these reflections summarize what we heard from the Commission? Are there additional items or reactions?

 What needs further discussion or needs to better inform potential considerations?

- How do we address these component(s) in a way that advances the conversation?
 - Are the framing questions (next slide) the right questions?

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Public Comment

Facilitated by Katie Lynne Morton, HCM Strategists

Instructions for Members of the Public:

Please wait for your name to be called. Public comments will be limited to three (3) minutes per person.

Next Steps and Adjournment

Next Meeting: October 20, 2022