

DRAFT FOR DISCUSSION

6/1/23, 6/14/23, [7/14/23, 7/18/23](#)

Task Force on Campus Sexual Misconduct Climate Surveys
Base Survey Recommendations

DRAFT

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Task Force on Campus Sexual Misconduct Climate Surveys Members

Appointee Name	Affiliation/Organization	Appointing Entity	Appointment Category
Ginger Ostro	Illinois Board of Higher Education (IBHE)	IBHE	Chairperson
Senator Cristina Pacione Zayas	General Assembly	Senate President	Member of the Senate
Senator Jil Tracy	General Assembly	Minority Leader of the Senate	Member of the Senate
Representative Katie Stuart	General Assembly	Speaker of the House of Representatives	Member of the House of Representatives
Representative Norine Hammond	General Assembly	Minority Leader of the House of Representatives	Member of the House of Representatives
Brenda Angulo	University of Chicago	Office of the Governor	Student attending an Illinois private higher education institution
Madeleine Behr	CAASE: Chicago Alliance Against Sexual Exploitation	Office of the Governor	Non-profit legal organization providing services to campus sexual assault victims
Natalie Bennett	University of Illinois Chicago	Office of the Governor	Representative of University of Illinois
Elizabeth Cook	The Every Voice Coalition	Office of the Governor	Recommended by the Every Voice Coalition
Megan Greeson	DePaul University	Office of the Governor	Researcher with higher education survey analysis experience
Alison Hill	Assistant Attorney General	Illinois Attorney General	Attorney General's designee
Patricia Hindo	Life Span	Office of the Governor	Representative of immigrant rights advocacy organization
Julia Howland	Illinois Department of Public Health	Illinois Director of Public Health	Director of Public Health's designee
Jaya Kolisetty	RACES: Rape Advocacy, Counseling, and Education Services	Office of the Governor	Representative of survivors of sexual assault – statewide appointee
Jessica Magliocco	QUANADA: Quincy Area Network Against Domestic Abuse	Office of the Governor	Representative of survivors of sexual assault – rural areas appointee
Jasmine Routon	University of Illinois Urbana-Champaign	Office of the Governor	Recommended by Equality Illinois

Mindy Schneiderman	Northern Illinois University	Office of the Governor	Researcher with experience in developing and designing sexual misconduct climate surveys
Radhika Sharma	Northeastern Illinois University	Office of the Governor	Recommended by Illinois Coalition Against Domestic Violence
Kathryn Statz	DePaul University	Office of the Governor	Representative of private institutions recommended by Federation of Independent Illinois Colleges and Universities
Nabilah Talib	YWCA Metropolitan Chicago	Office of the Governor	Representative of survivors of sexual assault – urban areas appointee
Samir Tanna	Office of the Governor	Office of the Governor	Governor's designee
Jarrett Williams	Eastern Illinois University	Office of the Governor	Member who is a student attending a public higher education institution in Illinois
Former Members			
Appointee Name	Affiliation/Organization	Appointing Entity	Appointment Category
Sophia Gehlhausen	IBHE	IBHE	Former Chairperson
Allison Decker	Illinois Community College Board (ICCB)	Office of the Governor	Former member who is a representative of ICCB
Jaleel Harris	South Suburban College	Office of the Governor	Former member who is a student attending a community college in Illinois
Senator Cristina Pacione-Zayas	General Assembly	Senate President	Former member of the Senate

Background

On August 6, 2021, a bill written by students and advocated for by survivor advocates in Illinois was signed into law by amending the Preventing Sexual Violence in Higher Education Act. This new law, Public Act 102-0325(110 ILCS 155/35), mandates that all institutions of higher education annually conduct an anonymous campus sexual misconduct climate survey to assess students' experiences, outcomes regarding their experiences, and perceptions of sexual violence and collegiate culture. The law also called for the creation of a Task Force on Sexual Misconduct on Campus Climate Survey to develop and refine over time the base survey that institutions will administer and to develop implementation guidance. The Task Force's membership is composed of 24 individuals from various stakeholder positions and areas of expertise including members of the General Assembly, the Attorney General, the Director of the Illinois Department of Public Health, college and university representatives, sexual assault survivors and other advocacy group members, legal services representatives, researchers, and students. IBHE Executive Director or designeeserves as chairperson of the Task Force with IBHE staff providing administrative support.

The Task force was charged with creating a "base survey", which can be found on [page X](#). The base survey questions is to focus on 13 areas outlined in statute. To summarize, the survey will focus on the following topics which are further elaborated in the legislation:

- The number, type, and location of reported and unreported incidents of sexual misconduct.
- Student awareness of institutions' sexual misconduct policies and procedures.
- Whether the student was referred to victim support services and provided information on his/her/their rights.
- Student demographic information such as race/ethnicity, gender, sexual orientation, disability status, and immigration status that could be used to identify at-risk groups.
- The perceptions of campus safety and confidence in the higher education institution's ability to protect students against sexual misconduct.
- Contextual factors of the sexual misconduct incident and any student outcomes, such as withdrawing from classes or being placed on academic probation.

The statute charged The Task Force not only with developing the base survey, but also implementation recommendations relating to timing, content, and application of the survey. This information can be found in the Implementation Plan on [page X](#).

Higher education institutions are allowed to add their own campus-specific questions to the base survey and may modify any question that includes the phrase *[MODIFIABLE BY INSTITUTION]*. However, such additional questions cannot be unnecessarily retraumatizing to students who have experienced sexual violence or require the sharing of personally identifiable information. Within 120 days after completion of a sexual misconduct climate survey, institutions of higher education must submit a summary of the survey results to IBHE as well as post the same summary on the institution's website in a way that is easily accessible.

After the survey has been administered twice and four times, the statute requires that the Task Force reconvene to review the survey results and make necessary changes. The Task Force will be disbanded after its second re-convening.

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Vision

The Task Force began by creating a foundation of six Guiding Principles that was used to guide its work. These are:

1. The dual purpose of the Campus Sexual Misconduct Climate Survey is to hold institutions accountable for the impact of their campus climates on student safety, wellness, and retention; and to ensure public access to accurate data on reports of sexual misconduct at institutions of higher education.
2. The instructions and content of the survey instrument will use intentional, direct, and inclusive language designed to understand students' experiences of sexual misconduct and the impact of those experiences, and students' knowledge of and access to campus resources.
3. The survey will be optional, anonymous, accessible to respondents with different identities and abilities, trauma informed, and to the greatest extent possible, not trauma inducing.
4. The survey instrument will be constructed and tested for statistical reliability and validity and allow for customization to reflect institutional individuality, while simultaneously ensuring that implementation is consistent across institutions and adheres to ethical principles for research on human subjects.
5. The survey will be concise and focused on producing actionable, easy-to-understand results that inform institutional practices and policies to improve responses to and prevent future incidences of sexual misconduct on campuses.
6. The implementation plan will include clear and specific instructions for institutions on administration of the survey, data collection, and reporting; and will allow the survey to be easy to administer for smaller, lower-resourced institutions.

Summary of Task Force Process

Public Act 102-0325 went into effect in August 2021; however, final appointments to the Task Force were not made until Summer 2022. The Task Force held its first meeting on September 7, 2022 with eight subsequent meetings throughout 2022 and 2023 (See Appendix A for specific dates)). Each meeting was organized by the Illinois Board of Higher Education (IBHE) staff, held virtually with the length of each meeting ranging from 1 ½ to 2 hours, and video-recorded. All Task Force documents and video recordings can be found on IBHE's website: [smcstf IBHE](#).

The Task Force spend several meetings (October 5, November 2, and March 8) gathering information on other states with similar surveys, learning survey construction and design, and hearing testimony and asking questions of sexual misconduct survey providers AAU and ARC3.

In December 2022, IBHE staff created an institutional preparedness survey that was sent to all higher education institutions in this state. The institutional preparedness survey's intent was to determine the capacity of different types of institutions of higher education to implement a sexual misconduct survey. The survey found that roughly half the respondents felt their institution had the staff capacity to conduct a sexual misconduct climate survey while about 75% of respondents said they had the technological capability. Additionally, 97% of institutional responses indicated an interest in an optional state-wide coordinated effort to field the survey. The most common concerns for institutions cited on the survey were the survey frequency, survey fatigue among students, and low response rates. Results of this survey were provided to Task Force members before the January 11, 2023 meeting, which was spent on discussion of the results. After reviewing the presentations from AAU and ARC3 and the results of IBHE's institutional preparedness survey, the Task Force determined an already designed survey would not meet the requirements of Illinois law or the needs of its students.

IBHE staff members worked between meetings with groups of Task Force members who volunteered to serve on one of the following working groups: Incentive and Implementation or Survey Building. The Incentive and Implementation Working Group members were provided a draft implementation plan created by IBHE staff based on reports from similar task forces in New Hampshire and Massachusetts, as well as an ARC3 Campus Climate Tip Sheet.¹ Several Incentive and Implementation Working Group meetings were held to discuss and revise the Implementation Plan (see below on [page X](#)). The full Task Force received a draft of the Implementation Plan in March 2023 and was given time to provide written feedback. IBHE staff revised the Implementation Plan based on this feedback and the entire Task Force reviewed and discussed the Implementation Plan at the May 3, 2023 Task Force meeting. [\[Insert additional Implementation Plan updates before report release\]](#)

Members of the Survey Building Working Group were provided documents listing the statutory requirements for the base survey in P.A. 102-0325 and questions from the open-source example surveys the Task Force discussed (AAU, ARC3, and Northern Illinois University). The Survey Building Working Group members were assigned statutory survey requirements to either design or choose questions from example surveys. Each chosen or member-written question for the base survey was reviewed and discussed at two separate working group meetings in order to maximize participation.

Commented [OG1]: We will add language noting the statutory change to the timeline once the bill is signed.

¹. Tip Sheets: Recruitment, Incentives, Diversity and Representativeness, and Sample Size

A draft of the base survey was provided to all Task Force members before the May 3, 2023 meeting with a request for members to provide written feedback. The base survey was revised in May and provided again for the review of the entire Task Force before the June 7, 2023 Task Force meeting. [Revisions were suggested during and after the June 7, 2023 Task Force meeting that required the Survey Building Working Group to reconvene and make changes before the Task Force Report could be released for public comment. Subsequently, the IBHE posted the Task Force Report to its website for a voluntary public comment period from June 20, 2023 through June 30, 2023. IBHE received 27 public comments on the Task Force Report, almost all focusing on the base survey and/or the implementation plan.](#)

[The Task Force reconvened July 12, 2023 to discuss the public comments received. Each member received a copy of the public comments in advance of the meeting.](#)

[Insert additional ~~implementation plan~~ updates before report release]

Task Force Recommendations to IBHE

In addition to the recommendations for institutions found on **page X** of this document, the Task Force makes the following recommendations to the Illinois Board of Higher Education:

1. The Task Force wants all students to have equal opportunity to complete the survey. Since not all institutions of higher education have the same capabilities or capacity, the Task Force recommends that the state fund an opt-in, coordinated effort for administration of the survey. A third-party organization would deliver the survey, which will maximize flexibility for institutions, provide advice on the institution's recruitment and incentive (if any) plan, and assist in analysis of survey results. Though a fee for institutions may be necessary, the Task Force recommends that IBHE include funding for this initiative in its FY 2025 budget recommendations in order to guarantee equal access to Illinois higher education students.
2. When the federal government releases a sexual misconduct climate survey for colleges and universities, the Task Force recommends merging the Illinois and federal survey. If necessary, the Task Force recommends IBHE re-convene the Task Force ~~prior~~ to its scheduled convening, to address any issues that arise.
3. IBHE should provide all institutions with the base survey **(pg. X)** and implementation plan **(pg. X)** for use in conducting the annual sexual misconduct climate survey, as required by the law, with the instruction that institutions should add institution-specific information and be allowed to make question modifications where noted in the base survey.
- ~~3-4.~~ The Task Force recommends IBHE create guidance on reporting requirements for institutions to be released before the first administration of the base survey.

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Base Survey Guidance, Clarifications, and General Instructions

The Task Force received feedback during the public comment period that asked for clarification, guidance, or instruction on several aspects of the base survey. We attempt to provide this by topic below.

- Explanation of Formatting Choices:

Throughout the base survey you will see several formatting choices used to convey meaning to institutions. In the base survey, brackets are used to convey (1) an instruction to the institution and/or (2) that this is information that the institution can fill in with appropriate information. For example, when [INSTITUTION] is used in the base survey, the Task Force's intention is for the school to insert its name at this point.

Definitions of terms are included in brackets at the beginning of each section. Unless otherwise specified in the base survey, the wording of these definitions are not modifiable by the institution. However, institutions can choose whether the definitions are at the beginning of each section, shown as pop-ups throughout the section, or by using some other method. If the institution is not putting the definitions at the beginning or as a pop up, the institution must consider the accessibility of all students in its chosen definition delivery method.

The base survey utilizes skip logic to minimize the number of questions students will see that do not apply to them. Our skip logic instructions will be seen in BOLD AND ALL CAPS. These instructions are meant for the survey administrators and are not meant to be seen by the students.

Footnote citations are used throughout the base survey to indicate which example survey (ARC3, AAU, or NIU) the question was taken from and whether the Task Force Members modified the original question. ~~It is not the Task Force's intention that~~ An institutions ~~should not~~ include these citations in its survey.

- Modifiable by Institution Guidelines

Questions that have the phrase "[MODIFIABLE BY INSTITUTE]" are the only questions on the base survey that can be changed by the institution. All other questions must be given to students exactly as they appear in this document; however, institutions are allowed to add questions to the survey document if they so choose. ~~What p~~Parts of ~~thea~~ question ~~andor~~ answer choices that can be modified vary based on the question. See below for specific instructions:

- Questions 4, 5, 7, and 9—The question must remain the same but the answers can be revised by the institution.
- Question 18—The institution may only modify the examples in the answers options.
- Questions 87 and 88—Institutions may modify the answer choices as needed, but not the question.

- Guidance on Who Qualifies as A Student:

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- The base survey was not intended to be administered to students under 18-years of age, though the Task Force does acknowledge that minors experience sexual misconduct.
- Unless there are domestic or international laws forbidding the administration of the survey, such students should be allowed to participate in the survey. This includes international students who are taking courses fully online, as well as study abroad students.
- All students above the age of 18 should be given the option to complete the survey. This includes:
 - i. Full-time and part-time students. Part-time students include students who are only taking one course.
 - ii. Students of all levels—certificate, undergraduate, graduate, or professional, etc.
 - iii. Students who have taken a leave of absence or withdrawn from the institution.

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Commented [LA2]: I have not had time to investigate the laws mentioned in public comment

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• Optional Section and Question:

The Task Force determined that Section V on Consent is optional. Institutions of Higher Education may remove this section if they so choose. For institutions that choose to include Section V, institutions should include it where it is seen in the base survey.

Commented [LA3]: Can they update the definition of consent to their school's definition under 110 ILCS 155/10.

The Task Force recommends that 4-year colleges and universities consider adding a question to determine whether the student is an undergraduate, graduate, or professional student to Section II on Demographics.

• Institutional Review Board (IRB) Clarification

The intention of the administration of the base survey is for the evaluation of interventions and services to students. The Task Force understands that not all institutions will have access to an Institutional Review Board (IRB). The Task Force also understands that campus climate surveys may fall under an exemption for review, the Task Force acknowledges that IRB decisions must be made on an institution-by-institution basis. The Task Force notes that IRBs can help ensure the safety and wellbeing of participants and provide a review of practices associated with the survey (e.g. participant recruitment, incentives, etc.).

• Survey Fraud Notice

The Task Force would like to make institutions aware that survey fraud does take place and recommends that institutions be aware of this issue when considering a survey tool to use to administer the base survey and remain vigilant in reviewing for such activity.

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Base Survey

**Task Force on Campus Sexual Misconduct Climate Surveys
Base Survey Recommendations**

I. INTRODUCTION

The *Sexual Misconduct Campus Climate Survey* is being conducted by [INSTITUTION]. The purpose of the study is to provide information about the behaviors and perceptions that current students have related to [INSTITUTION]. You will be asked to complete a questionnaire concerning: relationships, sexual experiences, experiences with dating violence, and perceptions about safety at [INSTITUTION] during the last 12 months.

The questionnaire should take approximately 15-20 minutes to complete. All of the information provided in the questionnaire will be anonymous.

[INSERT ANY INCENTIVES HERE. EX: At the end of the questionnaire you will have the opportunity to register for a drawing to win one of fifty red and black winter pom hat's with the NIU logo and statement, "Conversations that Matter".]

Illinois law (110 ILCS 155/35) requires [INSTITUTION] to conduct the Sexual Misconduct Campus Climate Survey annually; however, your participation is **voluntary and may be withdrawn at any time without penalty or prejudice**, and if you have any additional questions concerning this survey, you may contact [INSTITUTIONAL CONTACT]. **You are not required to answer any questions in the survey and you can choose to skip a question or select a "prefer not to respond" option.**

Potential risks and/or discomforts you could experience during this study include upsetting or distressing thoughts or feelings when answering questions related to sexual assault victimization and potential traumatic life events. If you feel upset during or after the study, you can contact [INSERT ~~INSTITUTIONAL~~INSTITUTIONAL] SPECIFIC INFORMATION. EX: Safe Passage at (815) 756-5228 or their Crisis Text line at 815-393-1995. They are available 24 hours a day.] In addition, if you feel these topics will cause a trigger of a past negative situation, do not take the survey. The survey is not meant to cause anyone significant distress.

If you wish to report an instance of sexual or gender harassment, dating or domestic violence, sexual assault/violence, or stalking contact [INSTITUTIONAL CONTACT INFORMATION]. If you would like to talk to a confidential advisor about your experience contact [INSTITUTIONAL CONTACT INFORMATION].

The *Sexual Misconduct Campus Climate Survey* is an important tool [INSTITUTION] uses for understanding and addressing our [INSTITUTION] with regard to sexual harassment and sexual misconduct. Student participation in the survey will help us to be more aware of the issues we need to address, and will help us craft the tools needed to address them. Your responses will be confidential. Your responses will be combined with those of other students and reported in summary form only. By

clicking on the button below, you are stating that you have read the information above in its entirety and understand the purpose of this survey.²

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². Modified from NIU Survey.

II. DEMOGRAPHICS

Please answer the following questions about yourself. This information will help us make sure that our results are representative of [INSTITUTION]'s students.

1. What is your age? _____³ [USE TWO DIGIT NUMERIC VALUE]
2. What is your current gender identity? ___ Woman ___ Genderqueer/gender non-conforming/Non-binary ___ Man ___ Prefer not to respond ___ Prefer to self-describe: _____⁴ [MODIFIABLE BY INSTITUTION]
3. Are you transgender? ___ Yes ___ No ___ Prefer not to respond⁵
4. Describe your race/ethnicity? [Select all that apply] ___ Black/African American ___ Native American or Alaskan native ___ White/Caucasian ___ Hispanic or Latino/a ___ Asian or Asian American ___ Hawaiian or Pacific Islander ___ Middle Eastern/North African ___ Prefer not to respond A race/ethnicity not listed here: _____⁶ [MODIFIABLE BY INSTITUTION]
5. In what year did you first enroll as a student at [INSTITUTION] University? ___ 2017 ___ 2018 ___ 2019 ___ 2020 ___ 2021 ___ 2022 ___ 2023 ___ prior to 2017 [MODIFIABLE BY INSTITUTION]⁷
6. What is your sexual orientation? [Select all that apply] ___ Gay ___ Heterosexual/straight ___ Lesbian ___ Pansexual ___ Bisexual ___ Queer ___ Asexual ___ Prefer to self-describe: ___ Prefer not to respond ___⁸ [MODIFIABLE BY INSTITUTION]
7. Since you've been a student at [INSTITUTION], have you been a member or participated in any of the following? [Select all that apply] ___ Fraternity or sorority (pledge or member) ___ Intercollegiate athletic team ___ Intramural or club athletic team ___ Other student organization or group ___ Prefer not to respond [MODIFIABLE BY INSTITUTION]⁹
8. Do you attend an exclusively online program? Do not include hybrid courses. Are you in a program in which you take all of your courses online? ___ Yes ___ No ___ Prefer not to respond¹⁰
9. Which of the following best describes your living situation? ___ On campus residence hall/dormitory ___ Other on campus housing (apartment, house) ___ Fraternity or sorority house ___ Off-campus institution university-sponsored apartment/house ___ Off-campus housing non-institution university sponsored ___ Other off-campus ___ Homeless/Nonstable Housing ___ Prefer not to respond¹¹ [MODIFIABLE BY INSTITUTION]
10. Do you identify as a student with a disability? Disabilities may include physical disability, chronic mental health conditions, chronic health conditions, or learning-intellectual or developmental disability ___ Yes ___ No ___ Prefer not to respond¹²

Commented [LA4]: Are you in an exclusively online program? (Do not include hybrid classes)

Commented [LA5]: Check with Julia Howland

³. Created by members.

⁴. Originally ARC3 Survey, modified by members.

⁵. Created by members.

⁶. Originally ARC3 Survey, modified by members.

⁷. Originally AAU Survey, years modified by members.

⁸. Originally ARC3 Survey, modified by members.

⁹. Originally ARC3 Survey, answer options reduced by members.

¹⁰. Originally AAU Survey.

¹¹. Originally ARC3 Survey, modified by members.

¹². Created by members.

ANSWER QUESTIONS 11 ONLY IF RESPONSE TO QUESTION 10 IS “YES”, OTHERWISE SKIP TO QUESTION 12.

11. Have you registered with [INSTITUTION]’s office of student accessibility and disability services?
☐ Yes ☐ No ☐ Prefer not to respond ¹³

12. What is your U.S. citizenship status? ☐ U.S. citizen ☐ Permanent resident ☐ Visa holder (F-1, J-1, H1-B, A, L, G, E and TN) ☐ Other legally documented status ☐ Undocumented status ☐ Prefer not to respond ☐ Other (PLEASE SPECIFY) Are you a US citizen or permanent resident? ☐ Yes ☐ No ☐ Prefer not to respond ¹⁴

Commented [LA6]: Mindy will send language for an update

Commented [LA7R6]: What is your U.S. citizenship status?

- ☐ U.S. citizen
- ☐ Permanent resident
- ☐ Visa holder (F-1, J-1, H1-B, A, L, G, E and TN)
- ☐ Other legally documented status
- ☐ Undocumented status
- ☐ Prefer Not to Answer
- ☐ Other (PLEASE SPECIFY) _____

¹³. Originally AAU Survey, modified by members.

¹⁴. Originally NIU survey ~~Originally AAU Survey, modified by members.~~

III. PERCEPTIONS OF STUDENT WELLNESS AND CAMPUS SAFETY

This next section is about student wellness and your perceptions of campus safety.

[INCLUDE THE FOLLOWING DEFINITION: Sexual harassment refers to behaviors with sexual connotations that interfered with an individual's academic or professional performance, limited the individual's ability to participate in an academic program, or created an intimidating, hostile, or offensive social, academic, or work environment.]¹⁵

[INCLUDE THE FOLLOWING DEFINITION: Stalking refers to repeated (two or more occasions) visual or physical proximity, nonconsensual communication, or verbal, written, or implied threats by an individual that leads to fear for personal safety or substantial emotional distress]¹⁶

*[INCLUDE THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹⁷

13. Have you done the following during the last 12 months at [INSTITUTION]? Remember that all of your answers are private; no professor or instructor will ever see them. [Select all that apply]
☐ Missed class ☐ Made excuses to get out of class ☐ Been late for class ☐ Done poor work ☐ Attended class intoxicated or "high" ☐ Slept in class ☐ Thought about dropping a class ☐ Thought about quitting school ☐ Thought my mental health and/or well-being was suffering ☐ None of the above ☐ Prefer not to respond¹⁸
14. I feel safe on campus at [INSTITUTION]. ☐ Strongly Disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly Agree ☐ Prefer not to respond¹⁹
15. Using the scale provided, please indicate the degree to which you agree or disagree with the following statements.²⁰

¹⁵ Definition from ARC3 Survey.

¹⁶ Definition from ARC3 Survey.

¹⁷ Definition from ARC3 Survey.

¹⁸. Originally ARC3 Survey, modified by members.

¹⁹. Originally ARC3 Survey, modified by members.

²⁰. Originally NIU Survey, modified by members.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Prefer not to respond
a. On or around this campus, I feel safe from sexual harassment*						
b. On or around this campus, I feel safe from dating or domestic violence.						
c. On or around this campus, I feel safe from sexual assault or abuse.						
d. On or around this campus, I feel safe from stalking.**						

*[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Sexual harassment refers to behaviors with sexual connotations that interfered with an individual's academic or professional performance, limited the individual's ability to participate in an academic program, or created an intimidating, hostile, or offensive social, academic, or work environment.]²¹

**[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Stalking refers to repeated (two or more occasions) visual or physical proximity, nonconsensual communication, or verbal, written, or implied threats by an individual that leads to fear for personal safety or substantial emotional distress.]²²

²¹ Definition from ARC3 Survey.

²² Definition from ARC3 Survey.

16. Using the scale provided, please indicate the degree to which you agree or disagree with the following statements about sexual misconduct²³.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Prefer not to respond
a. I don't think sexual misconduct ²³ is a problem at [INSTITUTION].						
b. I don't think there is much I can do about sexual misconduct ²³ on this campus.						
c. There isn't much need for me to think about sexual misconduct ²³ while at [INSTITUTION].						
d. I have recently taken part in activities or volunteered my time on projects focused on ending sexual misconduct* on campus.						
e. I have heard comments or seen online posts from [INSTITUTION] students that						

²³. Originally NIU Survey.

make jokes about dating violence, sexual assault, or gender based violence, sexual harassment**.						
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~~*[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender based harassment, stalking, dating violence, and sexual violence.]²⁴~~

~~**[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Sexual harassment refers to behaviors with sexual connotations that interfered with an individual's academic or professional performance, limited the individual's ability to participate in an academic program, or created an intimidating, hostile, or offensive social, academic, or work environment.]²⁵~~

²⁴ ~~Definition from ARC3 Survey.~~

²⁵ ~~Definition from AAU Survey.~~

IV. UNDERSTANDING OF RESOURCES

The next set of questions is about your understanding of the available sexual misconduct* resources.

[INCLUDE THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]²⁶

[INCLUDE THE FOLLOWING DEFINITION: Accommodations refers to measures taken by [INSTITUTION] to help a student in response to sexual misconduct. Accommodations may be related to academics, safety, housing, or other aspects of campus life. Examples include adjustments to coursework or class schedules, excused absences, approving requests for incompletes, relocating a student to different on-campus housing, roommate changes, and offering accompaniment/escort services when walking on campus.]²⁷

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17. Using the scale provided, please indicate your level of agreement with the following statements.²⁸

²⁶ Definition from ARC3 Survey.

²⁷ Definition provided by Illinois Coalition Against Sexual Assault (ICASA).

²⁸ Originally NIU Survey, modified by members.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Prefer not to respond
a. If a friend or I experienced sexual misconduct,* I know where to go to get help on campus.						
b. I would know where to go to make a report of sexual misconduct.*						
c. I know what the process is after happens when a student reports sexual misconduct* at [INSTITUTION]						
d. I understand that I can request accommodations** if I experienced sexual misconduct.*						

*[INSERT POP UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender based harassment, stalking, dating violence, and sexual violence.]²⁹

Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct* response at [INSTITUTION] listed below.

18. I am aware of the function of the following campus and community resources related to sexual misconduct*: [MODIFIABLE BY INSTIUTION]³⁰

²⁹ Definition from ARC3 Survey.

³⁰ Originally NIU Survey, shortened and revised by members.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Prefer not to respond
a. [INSTITUTION]'s safety, health and wellness services (ex. counseling, wellness center).						
b. Community-based services outside the institution (ex. outside counseling, medical or legal advocacy).						
c. Hotlines (including institutional, local, and national).						
d. [INSTITUTION]'s Title IX or other institutional office that addresses formal reports						

~~*[INSERT POP UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]²⁴~~

²⁴ ~~Definition from ARC3 Survey.~~

V. CONSENT-OPTIONAL MODULE

This section asks questions about sexual consent*.

[INCLUDE THE FOLLOWING DEFINITION: Sexual consent means actively agreeing to be sexual with someone and lets them know that sex is wanted]³²

19. Using the scale provided, please indicate the degree to which you agree or disagree with the following statements as it applies to all sexual experiences, including sexual intercourse, fondling, touching, kissing, etc.³³

Commented [LA8]: Update to what is in larger statute

Commented [LA9R8]: Preventing Sexual Violence in Higher Education Act does not define consent. It leaves it up to institutions to define meeting certain requirements.

Commented [LA10R8]: (110 ILCS 155/10)

Sec. 10. Comprehensive policy. On or before August 1, 2016, all higher education institutions shall adopt a comprehensive policy concerning sexual violence, domestic violence, dating violence, and stalking consistent with governing federal and State law. The higher education institution's comprehensive policy shall include, at a minimum, all of the following components:

(1) A definition of consent that, at a minimum,

recognizes that (i) consent is a freely given agreement to sexual activity, (ii) a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent, (iii) a person's manner of dress does not constitute consent, (iv) a person's consent to past sexual activity does not constitute consent to future sexual activity, (v) a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another, (vi) a person can withdraw consent at any time, and (vii) a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to circumstances, including without limitation the following:

(A) the person is incapacitated due to the use or

influence of alcohol or drugs;

(B) the person is asleep or unconscious;

(C) the person is under age; or

(D) the person is incapacitated due to a mental

disability.

Nothing in this Section prevents a higher education

institution from defining consent in a more demanding manner.

³² [Definition from AAU Survey.](#)

³³ Originally NIU survey.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Prefer not to respond
a. Typically, I communicate sexual consent* to my partner using nonverbal signals and body language.						
b. It is easy to accurately read my current partner's nonverbal signals as indicating consent or non-consent to sexual activity.						
c. Typically, I ask for consent by making a sexual advance and waiting for a reaction, so I know whether or not to continue						
d. I don't have to ask or give my partner sexual consent* because my partner knows me well enough.						

e. I don't have to ask or give my partner sexual consent* because I have a lot of trust in my partner to "do the right thing."						
f. I always verbally ask for consent before I initiate a sexual encounter.						

~~*[INSERT POP UP WITH THE FOLLOWING DEFINITION: Sexual consent means actively agreeing to be sexual with someone and lets them know that sex is wanted]~~³⁴

20. Using the scale provided, please indicate the degree to which you agree or disagree with the following statements.³⁵

³⁴ ~~Definition from AAU Survey.~~

³⁵ Originally NIU survey.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Prefer not to respond
a. Consent must be given at each step in a sexual encounter.						
b. If a person initiates sex, but during foreplay says they no longer want to, the person has not given consent to continue.						
c. If a person doesn't physically resist sex, they have given consent.						
d. Consent for sex one time is consent for future sex.						
e. If you and your sexual partner are both drunk, you don't have to worry about consent.						
f. Mixed signals can sometimes mean consent.						
g. If someone invites you to their place, they are						

giving consent for sex.						
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VI. SEXUAL AND GENDER HARRASSMENT

The next set of questions are about sexual and gender harassment.*

*[~~INCLUDE INSERT POP-UP WITH~~ THE FOLLOWING DEFINITION: Sexual harassment refers to behaviors with sexual connotations that interfered with an individual's academic or professional performance, limited the individual's ability to participate in an academic program, or created an intimidating, hostile, or offensive social, academic, or work environment.]³⁶

These next questions ask about behaviors you may have experienced while a student at [INSTITUTION] in the last 12 months.³⁷

21. ~~Since you enrolled at~~ While you have been at [INSTITUTION] in the last 12 months, how often have you been in a situation in which someone ...?³⁸

	None	1 time	2-3 times	4 or more times	Prefer not to respond
a. Treated you "differently" because of your gender or sex (ex., mistreated, slighted, or ignored you).					
b. Displayed, used, or distributed sexist or suggestive materials (ex. pictures, stories, or pornography which you found offensive).					
c. Made offensive sexist remarks.					
d. Put you down or was condescending to you because of your gender or sex.					
e. Repeatedly told sexual stories or jokes that were offensive to you.					
f. Made unwelcome attempts to draw you into a discussion of sexual matters (ex. attempted to discuss or comment on your sex life).					
g. Made offensive remarks about your appearance, body, or sexual activities.					
h. Made gestures or used body language of a sexual nature which embarrassed or offended you.					
i. Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it.					
j. Continued to ask you for dates, drinks, dinner, etc., even though you said "No."					

³⁶. Definition from AAU Survey.

³⁷. Originally AAU survey, modified by members.

³⁸. Originally NIU survey, modified by members, some modifications taken from ARC3 survey.

k. Touched you in a way that made you feel uncomfortable.					
l. Made unwanted attempts to stroke, fondle, or kiss you.					
m. Made you feel like you were being bribed with a reward to engage in sexual behavior.					
n. Made you feel threatened with some sort of retaliation for not submitting to sexual advances.					
o. Treated you badly for refusing to have sex.					
p. Implied better treatment if you submitted to sexual advances.					
q. Sent or posted unwelcome sexual comments, jokes or pictures to you or about you by text, email, social media or other electronic means.					
r. Spread unwelcome sexual rumors about you to others by text, email, social media or other electronic means.					
s. Called you gay or lesbian or other terms related to gender identity in a negative way to others verbally or by text, email, social media or other electronic means.					

22. Where did this happen? On campus, in an academic building (classroom, library, etc.)
On campus, in a nonacademic, nonresidential building or some other location (examples include athletic arenas, theatre and arts centers) On campus, in a dormitory or other campus housing (not a fraternity or sorority house) In a fraternity or sorority house Study abroad, study away, or other off-campus study program Off-campus internship Off campus, at an apartment, restaurant, bar, or another location Electronically Prefer not to respond Other (PLEASE SPECIFY) ³⁹

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ANSWER QUESTION 22 ONLY IF YOU RESPONDED IN QUESTION 21 "1 TIME," "2-3 TIMES," or "4 OR MORE TIMES" TO ANY OF THE ITEMS ASKED ABOUT, OTHERWISE SKIP TO QUESTION 34.

You indicated that you experienced at least one situation in which someone behaved inappropriately caused you harm. Now think about which ONE SITUATION had the greatest effect on you. Are you willing to answer some additional questions about this situation, or would you like to skip to the next section of the survey?

4-23. Yes, I am willing to answer additional questions about this situation.
 ___ No, I am NOT willing to answer additional questions about this situation. ⁴⁰

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³⁹. Originally NIU survey.

⁴⁰. Some language for this question provided by Kathryn Kiefer, College Consortium Coordinator, N.H. Dept. of Justice – Office of the Attorney General.

ONLY ANSWER QUESTIONS 23-33 IF RESPONSE TO QUESTION 22 IS "YES". IF RESPONSE IS NO, SKIP TO QUESTION 34.

2-24. The situation involved: [Select all that apply] ___ Sexist or sexually offensive language, gestures or pictures ___ Unwanted sexual attention ___ Unwanted touching ___ Subtle or explicit bribes or threats ___ Prefer not to respond ___ Other (PLEASE SPECIFY)

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3. Where did this happen? ___ On campus, in a dormitory or other campus housing (not a fraternity or sorority house) ___ On campus, in a nonresidential building or some other location on campus (examples include athletic arenas, theatre and arts centers) ___ In a fraternity or sorority house ___ Study abroad, study away, or other off campus study program ___ Off campus internship ___ Off campus, at an apartment, restaurant, bar, or another location ___ Electronically ___ Prefer not to respond ___ Other (PLEASE SPECIFY)

Commented [LA11]: Ask Deana to provide alternative answers for schools w/o housing

4-25. How was the individual(s) who did the unwanted behavior associated with [INSTITUTION]? (Mark all that apply) ___ Student ___ Student teaching assistant ___ Faculty or instructor ___ Research staff ___ Other staff or administrator ___ Coach or trainer ___ Alumni ___ Other person associated with [INSTITUTION] (e.g., internship, study abroad) ___ The person was not associated with [INSTITUTION] ___ Unsure about association with [INSTITUTION]⁴³

5-26. Please describe the gender(s) of the individual(s) who committed the unwanted behavior. (Mark all that apply) ___ Woman ___ Genderqueer/gender non-conforming/Non-binary ___ Man ___ Prefer not to respond ___ Unknown ___ Prefer to self-describe:

6-27. Had the other person been consuming alcohol or drugs just prior to the incident? ___ They had been consuming alcohol ___ They had been consuming drugs ___ They had been consuming both alcohol and drugs ___ They had not been consuming either alcohol or drugs ___ I don't know ___ Prefer not to respond⁴⁵

7-28. Keep in mind that your consumption of alcohol or drugs in no way excuses a person who acted against your will; had you been consuming alcohol or drugs just prior to the incident?

___ I had been consuming alcohol ___ I had been consuming drugs ___ I had been consuming both alcohol and drugs ___ I had not been consuming either alcohol or drugs ___ I believe I was given drugs or alcohol without my knowledge or consent ___ Prefer not to respond⁴⁶

8-29. Did you tell anyone about the incident(s) before this questionnaire? ___ Yes ___ No ___ Prefer not to respond.⁴⁷

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ANSWER QUESTIONS 30-32 ONLY IF RESPONSE TO QUESTION 29 IS "YES". IF ANSWER TO QUESTION 29 IS "NO", SKIP TO QUESTION 33, OTHERWISE SKIP TO QUESTION 34.

⁴¹. Originally NIU survey.

⁴². Originally NIU survey.

⁴³. Originally AAU Survey, modified by members.

⁴⁴. Originally ARC3 Survey, modified by members.

⁴⁵. Originally ARC3 Survey, modified by members.

⁴⁶. Originally ARC3 Survey, modified by members.

⁴⁷. Originally ARC3 Survey.

9-30. Which of the following persons (if any) did you tell? [Select all that apply] ___ School Personnel (Administration, Resident Assistants, etc.) ___ School Faculty (Professors, Coaches, etc.) ___ Friends, family (Trusted Social Circle) ___ Community Based Organizations ___ Health & Wellness Providers (Physician, Counselor, Therapist, etc.) ___ Hotline (Local or National) ___ Local Law Enforcement (City, County, or State Police) ___ Campus Security/Safety ___ Other ___ Prefer not to respond⁴⁸

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10-31. When you disclosed this experience, did you receive information on or were you referred to any of the following resources/support services [Select all that apply]: ___ On-campus counseling ___ Non-institution university counseling support ___ Local law enforcement (city, county, or state police) ___ Campus public safety/security ___ On-campus survivor support services and/or advocacy ___ Off-campus support and/or advocacy services (e.g., rape crisis center) ___ Medical care, whether on or off-campus ___ Campus legal services ___ Campus Title IX office ___ Other services ___ Prefer not to respond⁴⁹

11-32. Following when you disclosed this experience, did you choose to use any of these services? [Select all that apply]: ___ On-campus counseling ___ Non-university institution counseling support ___ Local law enforcement (city, county, or state police) ___ Campus public safety/security ___ On-campus survivor support services and/or advocacy ___ Off-campus support and/or advocacy services (e.g., rape crisis center) ___ Medical care, whether on or off-campus ___ Campus legal services ___ Campus Title IX office ___ Other services ___ None of the above ___ Prefer not to respond⁵⁰

ANSWER QUESTION 33 ONLY IF THE STUDENT ANSWERS "NO" TO QUESTION 29, OTHERWISE SKIP TO QUESTION 34.

12-33. Many people choose not to tell anyone about experiences of sexual misconduct. This is a very normal response. Why? What led you to choose not to tell anyone about your experience? [Select all that apply] ___ I did not know where to go or who to tell ___ I felt embarrassed, ashamed or that it would be too emotionally difficult ___ I did not think anyone would believe me ___ I did not think it was serious enough to contact any of these programs or resources ___ I did not want the person to get into trouble ___ I feared negative academic, social or professional consequences ___ I feared it would not be kept confidential ___ I could handle it myself ___ I feared retaliation ___ I didn't think these resources would give me the help I needed ___ Incident occurred while school was not in session ___ Other ___ Prefer not to respond⁵¹

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⁴⁸. Originally AAU Survey, answers modified and shortened by members.

⁴⁹. Created by members.

⁵⁰. Created by members.

⁵¹. Originally AAU Survey, modified by members.

VII. STALKING*

*~~[INSERT POP-UP WITH INCLUDE]~~ THE FOLLOWING DEFINITION: Stalking refers to repeated (two or more occasions) visual or physical proximity, nonconsensual communication, or verbal, written, or implied threats by an individual that leads to fear for personal safety or substantial emotional distress⁵²

The next questions ask about instances where someone behaved in a way that made you afraid for your personal safety or caused you substantial emotional distress.⁵³

~~13-34.~~ 34. How many times have one or more people done the following things to you in the last 12 months?⁵⁴

	None	1 time	2-3 times	4 or more times	Prefer not to respond
a. Watched or followed you from a distance, or observed spied on you with a listening device, camera, or GPS (global positioning system).					
b. Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there.					
c. Left strange or potentially threatening items for you to find.					
d. Sneaked into your home or car and did things to scare you by letting you know they had been there.					
e. Left you unwanted messages (including text, voice mail or social media messages).					
f. Made unwanted phone calls to you (including hang up calls).					
g. Left you cards, letters, flowers, or presents when they knew you didn't want them to.					
h. Made rude or mean comments to you online.					
i. Spread rumors about you online, whether they were based on truth or not.					

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35. Where did this happen? On campus, in an academic building (classroom, library, etc.).
On campus, in a nonacademic, nonresidential building or some other location (examples include athletic arenas, theatre and arts centers) On campus, in a dormitory or other campus housing (not a fraternity or sorority house) In a fraternity or sorority house Study abroad, study away, or other off-campus study program Off-campus internship Off

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⁵². Definition from AAU Survey.

⁵³. Originally AAU Survey.

⁵⁴. Originally NIU Survey, modified by members.

campus, at an apartment, restaurant, bar, or another location ☐ Electronically ☐ Prefer not to respond ☐ Other (PLEASE SPECIFY) _____⁵⁵

ANSWER QUESTION 35 ONLY IF YOU RESPONDED IN QUESTION 34 “1 TIME,” “2-3 TIMES,” or “4 OR MORE TIMES” TO ANY OF THE ITEMS ASKED ABOUT, OTHERWISE SKIP TO QUESTION 46.

You indicated that you experienced at least one situation in which someone ~~behaved inappropriately~~⁵⁵ caused you harm. Now think about which ONE SITUATION had the greatest effect on you. Are you willing to answer some additional questions about this situation, or would you like to skip to the next section of the survey?

- 14.36. ☐ Yes, I am willing to answer additional questions about this situation.
☐ No, I am NOT willing to answer additional questions about this situation.⁵⁶

ONLY ANSWER QUESTIONS 36-45 IF RESPONSE TO QUESTION 35 IS “YES”. IF RESPONSE IS NO, SKIP TO QUESTION 46.

15. Where did this happen? ☐ On campus, in a dormitory or other campus housing (not a fraternity or sorority house) ☐ On campus, in a nonresidential building or some other location on campus (examples include athletic arenas, theatre and arts centers) ☐ In a fraternity or sorority house ☐ Study abroad, study away, or other off-campus study program ☐ Off-campus internship ☐ Off campus, at an apartment, restaurant, bar, or another location ☐ Electronically ☐ Prefer not to respond ☐ Other (PLEASE SPECIFY) _____⁵⁷

- 16.37. ☐ How was the individual(s) who did the unwanted behavior associated with [INSTITUTION]? (Mark all that apply) ☐ Student ☐ Student teaching assistant ☐ Faculty or instructor ☐ Research staff ☐ Other staff or administrator ☐ Coach or trainer ☐ Alumni ☐ Other person associated with [INSTITUTION] (e.g., internship, study abroad) ☐ The person was not associated with [INSTITUTION] ☐ Unsure about association with [INSTITUTION]⁵⁸

- 17.38. ☐ Please describe the gender(s) of the individual(s) who committed the unwanted behavior. (Mark all that apply) ☐ Woman ☐ Genderqueer/gender non-conforming/Non-binary ☐ Man ☐ Prefer not to respond ☐ Unknown ☐ Prefer to self-describe: _____⁵⁹

- 18.39. ☐ Had the other person been consuming alcohol or drugs just prior to the incident?
☐ They had been-consuming alcohol ☐ They had been consuming drugs ☐ They had been consuming both alcohol and drugs ☐ They had not been consuming either alcohol or drugs ☐ I don't know ☐ Prefer not to respond⁶⁰

- 19.40. ☐ Keep in mind that your consumption of alcohol or drugs in no way excuses a person who acted against your will; had you been consuming alcohol or drugs just prior to the incident? ☐ I

⁵⁵ Originally NIU survey.

⁵⁶ Some language for this question provided by Kathryn Kiefer, College Consortium Coordinator, N.H. Dept. of Justice – Office of the Attorney General.

⁵⁷ Originally NIU survey.

⁵⁸ Originally AAU Survey, modified by members.

⁵⁹ Originally ARC3 Survey, modified by members.

⁶⁰ Originally ARC3 Survey, modified by members.

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had been consuming alcohol ____ I had been consuming drugs ____ I had been consuming both alcohol and drugs ____ I had not been consuming either alcohol or drugs ____ I believe I was given drugs or alcohol without my knowledge or consent ____ Prefer not to respond ⁶¹

~~20-41.~~ Did you tell anyone about the incident(s) before this questionnaire? ____ Yes ____ No ____ Prefer not to respond. ⁶²

ANSWER QUESTIONS 42-44 ONLY IF RESPONSE TO QUESTION 41 IS "YES". IF ANSWER TO QUESTION 41 IS "NO", SKIP TO QUESTION 45, OTHERWISE SKIP TO QUESTION 46.

~~21-42.~~ Which of the following persons (if any) did you tell? [Select all that apply] ____ School Personnel (Administration, Resident Assistants, etc.) ____ School Faculty (Professors, Coaches, etc.) ____ Friends, family (Trusted Social Circle) ____ Community Based Organizations ____ Health & Wellness Providers (Physician, Counselor, Therapist, etc.) ____ Hotline (Local or National) ____ Local Law Enforcement (City, County, or State Police) ____ Campus Security/Safety ____ Other ____ Prefer not to respond ⁶³

~~22-43.~~ When you disclosed this experience, did you receive information on or were you referred to any of the following resources/support services [Select all that apply]: ____ On-campus counseling ____ Non-institutionuniversity counseling support ____ Local law enforcement (city, county, or state police) ____ Campus public safety/security ____ On-campus survivor support services and/or advocacy ____ Off-campus support and/or advocacy services (e.g., rape crisis center) ____ Medical care, whether on or off-campus ____ Campus legal services ____ Campus Title IX office ____ Other services ____ Prefer not to respond ⁶⁴

~~23-44.~~ Following when you disclosed this experience, did you choose to use any of these services? [Select all that apply]: ____ On-campus counseling ____ Non-institutionuniversity counseling support ____ Local law enforcement (city, county, or state police) ____ Campus public safety/security ____ On-campus survivor support services and/or advocacy ____ Off-campus support and/or advocacy services (e.g., rape crisis center) ____ Medical care, whether on or off-campus ____ Campus legal services ____ Campus Title IX office ____ Other services ____ Prefer not to respond ⁶⁵

ANSWER QUESTION 45 ONLY IF THE STUDENT ANSWERS "NO" TO QUESTION 41, OTHERWISE SKIP TO QUESTION 46.

~~24-45.~~ Many people choose not to tell anyone about experiences of sexual misconduct. This is a very normal response. What led you to choose not to ~~Why did you decide not to~~ tell anyone about your experience? [Select all that apply] ____ I did not know where to go or who to tell ____ I felt embarrassed, ashamed or that it would be too emotionally difficult ____ I did not think anyone would believe me ____ I did not think it was serious enough to contact any of these programs or resources ____ I did not want the person to get into trouble ____ I feared negative academic, social or professional consequences ____ I feared it would not be kept confidential ____ I could handle it myself ____ I feared retaliation ____ I didn't think these resources would give me

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⁶¹. Originally ARC3 Survey, modified by members.

⁶². Originally ARC3 Survey.

⁶³. Originally AAU Survey, answers modified and shortened by members.

⁶⁴. Created by members.

⁶⁵. Created by members.

the help I needed ____ Incident occurred while school was not in session ____ Other ____ Prefer
not to respond⁶⁶

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⁶⁶. Originally AAU Survey, modified by members.

VIII. DATING AND DOMESTIC VIOLENCE

This next question is about any committed relationships you have been in while you have been at since you enrolled in [INSTITUTION] in the last 12 months. A committed relationship can be any of the following:

- Marriage or civil union
- Domestic partnership or cohabitation
- Steady or serious relationship
- Other ongoing relationship involving physical or sexual contact⁶⁷

25-46. Since you enrolled at While you have been at [INSTITUTION] in the last 12 months, has a partner controlled or tried to control you? Examples could be when someone:⁶⁸

- kept you from going to classes or pursuing your educational goals
- did not allow you to see or talk with friends or family
- made decisions for you such as, where you go or what you wear or eat
- threatened to "out" you to others

___ Yes ___ No ___ Prefer not to respond

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Answer the next questions about any hook-up, relationship, or an acquaintance you have had, including exes, regardless of the length of the relationship.⁶⁹

26-47. How many times have one or more people done the following things to you in the last 12 months?⁷⁰

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Commented [LA12]: Add finances controlled and blocked exit from public comment

	None	1 time	2-3 times	4 or more times	Prefer not to respond
a. The person threatened to hurt me and I thought I might really get hurt.					
b. The person pushed, grabbed, or shook me.					
c. The person choked me and/or tried to stop me from breathing.					
d. The person hit me.					
e. The person beat me up.					
f. The person stole or destroyed my property.					

⁶⁷. Originally AAU, modified by members.

⁶⁸. Originally AAU, modified by members.

⁶⁹. Originally NIU Survey, modified by members.

⁷⁰. Originally NIU Survey, modified by members.

g. The person scared me without laying a hand on me.					
h. The person controlled my finances.					
i. The person blocked my exit or physically restrained me.					

48. Where did this happen? On campus, in an academic building (classroom, library, etc.)
On campus, in a nonacademic, nonresidential building or some other location (examples include athletic arenas, theatre and arts centers) On campus, in a dormitory or other campus housing (not a fraternity or sorority house) In a fraternity or sorority house Study abroad, study away, or other off-campus study program Off-campus internship Off campus, at an apartment, restaurant, bar, or another location Electronically Prefer not to respond Other (PLEASE SPECIFY) ⁷¹

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ANSWER QUESTIONS 48 ONLY IF YOU RESPONDED "YES" TO QUESTION 46 AND/OR IN QUESTION 47 RESPONDED "1 TIME," "2-3 TIMES," or "4 OR MORE TIMES" TO ANY OF THE ITEMS ASKED ABOUT, OTHERWISE SKIP TO QUESTION 59.

You indicated that you experienced at least one situation in which someone behaved inappropriately caused you harm. Now think about which ONE SITUATION had the greatest effect on you and answer the following questions. Are you willing to answer some additional questions about this situation, or would you like to skip to the next section of the survey?

27-49. Yes, I am willing to answer additional questions about this situation.
No, I am NOT willing to answer additional questions about this situation. ⁷²

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ONLY ANSWER QUESTIONS 49-58 IF RESPONSE TO QUESTION 48 IS "YES". IF RESPONSE IS NO, SKIP TO QUESTION 59.

28. Where did this happen? On campus, in a dormitory or other campus housing (not a fraternity or sorority house) On campus, in a nonresidential building or some other location on campus (examples include athletic arenas, theatre and arts centers) In a fraternity or sorority house Study abroad, study away, or other off-campus study program Off-campus internship Off campus, at an apartment, restaurant, bar, or another location Electronically Prefer not to respond Other (PLEASE SPECIFY) ⁷³

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29-50. How was the individual(s) who did the unwanted behavior associated with [INSTITUTION]? (Mark all that apply) Student Student teaching assistant Faculty or instructor Research staff Other staff or administrator Coach or trainer Alumni Other person associated with [INSTITUTION] (e.g., internship, study abroad) The person was not associated with [INSTITUTION] Unsure about association with [INSTITUTION] ⁷⁴

⁷¹. Originally NIU survey.

⁷². Some language for this question provided by Kathryn Kiefer, College Consortium Coordinator, N.H. Dept. of Justice – Office of the Attorney General.

⁷³. Originally NIU survey.

⁷⁴. Originally AAU Survey, modified by members.

30-51. Please describe the gender(s) of the individual(s) who committed the unwanted behavior. (Mark all that apply) ☐ Woman ☐ Genderqueer/gender non-conforming/Non-binary ☐ Man ☐ Prefer not to respond ☐ Unknown ☐ Prefer to self-describe:

⁷⁵

31-52. Had the other person been consuming alcohol or drugs just prior to the incident?
☐ They had been-consuming alcohol ☐ They had been consuming drugs ☐ They had been consuming both alcohol and drugs ☐ They had not been consuming either alcohol or drugs
☐ I don't know ☐ Prefer not to respond ⁷⁶

32-53. Keep in mind that your consumption of alcohol or drugs in no way excuses a person who acted against your will; had you been alcohol or drugs just prior to the incident? ☐ I had been consuming alcohol ☐ I had been consuming drugs ☐ I had been consuming both alcohol and drugs ☐ I had not been consuming either alcohol or drugs ☐ I believe I was given drugs or alcohol without my knowledge or consent ☐ Prefer not to respond ⁷⁷

33-54. Did you tell anyone about the incident(s) before this questionnaire? ☐ Yes ☐ No ☐ Prefer not to respond. ⁷⁸

ANSWER QUESTIONS 55-57 ONLY IF RESPONSE TO QUESTION 54 IS "YES." IF ANSWER TO QUESTION 54 IS "NO", SKIP TO QUESTION 58, OTHERWISE SKIP TO QUESTION 59.

34-55. Which of the following persons (if any) did you tell? [Select all that apply] ☐ School Personnel (Administration, Resident Assistants, etc.) ☐ School Faculty (Professors, Coaches, etc.) ☐ Friends, family (Trusted Social Circle) ☐ Community Based Organizations ☐ Health & Wellness Providers (Physician, Counselor, Therapist, etc.) ☐ Hotline (Local or National) ☐ Local Law Enforcement (City, County, or State Police) ☐ Campus Security/Safety ☐ Other ☐ Prefer not to respond ⁷⁹

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35-56. When you disclosed this experience, did you receive information on or were you referred to any of the following resources/support services [Select all that apply]: ☐ On-campus counseling ☐ Non-institution university counseling support ☐ Local law enforcement (city, county, or state police) ☐ Campus public safety/security ☐ On-campus survivor support services and/or advocacy ☐ Off-campus support and/or advocacy services (e.g., rape crisis center) ☐ Medical care, whether on or off-campus ☐ Campus legal services ☐ Campus Title IX office ☐ Other services ☐ Prefer not to respond ⁸⁰

36-57. Following when you disclosed this experience, did you choose to use any of these services? [Select all that apply]: ☐ On-campus counseling ☐ Non-institution university counseling support ☐ Local law enforcement (city, county, or state police) ☐ Campus public safety/security ☐ On-campus survivor support services and/or advocacy ☐ Off-campus support and/or advocacy services (e.g., rape crisis center) ☐ Medical care, whether on or off-

⁷⁵ Originally ARC3 Survey, modified by members.

⁷⁶ Originally ARC3 Survey, modified by members.

⁷⁷ Originally ARC3 Survey, modified by members.

⁷⁸ Originally ARC3 Survey.

⁷⁹ Originally AAU Survey, answers modified and shortened by members.

⁸⁰ Created by members.

campus___ Campus legal services___ Campus Title IX office___ Other services___ Prefer not to respond⁸¹

ANSWER QUESTION 58 ONLY IF THE STUDENT ANSWERS “NO” TO QUESTION 54, OTHERWISE SKIP TO QUESTION 59.

~~37-58.~~ Many people choose not to tell anyone about experiences of sexual misconduct. This is a very normal response. What led you to choose not to ~~Why did you decide not to contact~~ tell anyone about your experience? [Select all that apply] ___ I did not know where to go or who to tell ___ I felt embarrassed, ashamed or that it would be too emotionally difficult ___ I did not think anyone would believe me ___ I did not think it was serious enough to contact any of these programs or resources ___ I did not want the person to get into trouble ___ I feared negative academic, social or professional consequences ___ I feared it would not be kept confidential ___ I could handle it myself ___ I feared retaliation ___ I didn't think these resources would give me the help I needed ___ Incident occurred while school was not in session ___ Other ___ Prefer not to respond⁸²

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⁸¹. Created by members.

⁸². Originally AAU Survey, modified by members.

IX. SEXUAL VIOLENCE

[INCLUDE THE FOLLOWING DEFINITION: Sexual penetration occurs when one person puts a penis, fingers, or object inside someone else's vagina or anus.]⁸³

[INCLUDE THE FOLLOWING DEFINITION: Oral penetration occurs when someone's mouth or tongue makes contact with someone else's genitals.]⁸⁴

[INCLUDE THE FOLLOWING DEFINITION: Physical force refers to the use of force or threats of physical force against an individual. Physical force could include someone using their body weight to hold the person down, pinning their arms, hitting or kicking them, or using or threatening to use a weapon against them.]⁸⁵

[INCLUDE FOLLOWING DEFINITION: Inability to consent or stop what was happening refers to when the student was unable to consent or stop what was happening because they were passed out, asleep, or incapacitated due to alcohol or drugs.]⁸⁶

The following questions concern sexual experiences that you may have had that were unwanted. They are detailed and ask about specific types of touching. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely anonymous. We hope that this helps you to feel comfortable answering each question, but you do not have to.

Answer the next questions about your experience with anyone, regardless of the length of the relationship.

38, 59. How many times have one or more people done the following things to you in the last 12 months?⁸⁷

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	None	1 time	2-3 times	4 or more times	Prefer not to respond
a. Someone fondled, kissed or rubbed up against the private areas of my body without my consent.					
b. Someone removed some of my clothes without my consent (but did not attempt sexual penetration).					

⁸³. Definition from AAU Survey.

⁸⁴. Definition from AAU Survey.

⁸⁵. Definition from AAU Survey.

⁸⁶. Definition from AAU Survey.

⁸⁷. Originally NIU Survey, modified by members.

c. Someone orally <u>or anally</u> penetrated** me or made me orally <u>or anally</u> penetrate** them without my consent.					
d. Someone put their penis, fingers, or other objects into my vagina and/or butt without my consent.					
e. <u>Someone forced me to put my penis, fingers, or other objects into their vagina and/or butt without my consent</u>					
f. <u>Even though they were not successful, someone attempted to engage in nonconsensual sexual contact with me (including oral, anal, or vaginal penetration)- even though they were not successful.</u>					

*[INSERT POP UP WITH THE FOLLOWING DEFINITION: Sexual penetration occurs when one person puts a penis, fingers, or object inside someone else's vagina or anus.]⁸⁸

**[INSERT POP UP WITH THE FOLLOWING DEFINITION: Oral penetration occurs when someone's mouth or tongue makes contact with someone else's genitals.]⁸⁹

ANSWER QUESTIONS 60-71 ONLY IF YOU RESPONDED IN QUESTION 59 "1 TIME," "2-3 TIMES," or "4 OR MORE TIMES" TO ANY OF THE ITEMS. IF ANSWER TO QUESTION 59 IS "NONE" OR "PREFER NOT TO RESPOND" BUT OTHER SEXUAL MISCONDUCT REPORTED IN SECTIONS VI TO VIII, SKIP TO QUESTION 72, OTHERWISE SKIP TO QUESTION 89.

60. Where did this happen? On campus, in an academic building (classroom, library, etc.).
On campus, in a nonacademic, nonresidential building or some other location (examples include athletic arenas, theatre and arts centers) On campus, in a dormitory or other campus housing (not a fraternity or sorority house) In a fraternity or sorority house Study abroad, study away, or other off-campus study program Off-campus internship Off campus, at an apartment, restaurant, bar, or another location Electronically Prefer not to respond Other (PLEASE SPECIFY)⁹⁰

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39-61. It can often be helpful to campus staff to understand more about where unwanted sexual contact occurs. A number of measures have been developed to assess this. Are you willing to answer some additional questions about this situation, or would you like to skip to the next section of the survey?

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Yes, I am willing to answer additional questions about this situation.

No, I am NOT willing to answer additional questions about this situation.⁹¹

⁸⁸ - Definition from AAU Survey.

⁸⁹ - Definition from AAU Survey.

⁹⁰ - Originally NIU survey.

⁹¹ Some language for this question provided by Kathryn Kiefer, College Consortium Coordinator, N.H. Dept. of Justice – Office of the Attorney General.

You indicated that you experienced at least one situation in which someone **behaved inappropriately** caused you harm. Now think about which ONE SITUATION had the greatest effect on you and answer the following questions.

40. Where did this happen? ☐ On campus, in a dormitory or other campus housing (not a fraternity or sorority house) ☐ On campus, in a nonresidential building or some other location on campus (examples include athletic arenas, theatre and arts centers) ☐ In a fraternity or sorority house ☐ Study abroad, study away, or other off-campus study program ☐ Off-campus internship ☐ Off campus, at an apartment, restaurant, bar, or another location ☐ Electronically ☐ Prefer not to respond ☐ Other (PLEASE SPECIFY) _____⁹²

41-62. Were the following tactics used by the other person(s) during the events you reported on the prior screen?⁹³

	Yes	No	Prefer not to respond
a. The other person told lies, threatened to end the relationship or friendship, threatened to spread rumors about me, made promises I knew were untrue, or continually verbally pressured me after I said I didn't want to.			
b. The other person showed displeasure, criticized my sexuality or attractiveness, got angry but did not use physical force*, after I said I didn't want to.			
c. The other person took advantage of me when I was unable to give consent.**			
d. Threatened to physically harm me or someone close to me.			
e. The other person used force*, for example held me down with their body weight, pinned my arms, or had a weapon.			

*[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Physical force refers to the use of force or threats of physical force against an individual. Physical force could include someone using their body weight to hold the person down, pinning their arms, hitting or kicking them, or using or threatening to use a weapon against them.]⁹⁴

**[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Inability to consent or stop what was happening refers to when the student was unable to consent or stop what was happening because they were passed out, asleep, or incapacitated due to alcohol or drugs.]⁹⁵

⁹² -Originally NIU survey.

⁹³ Originally NIU survey, modified by members.

⁹⁴ -Definition from AAU Survey.

⁹⁵ -Definition from AAU Survey.

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42-63. How was the individual(s) who did the unwanted behavior associated with [INSTITUTION]? (Mark all that apply) ☐ Student ☐ Student teaching assistant ☐ Faculty or instructor ☐ Research staff ☐ Other staff or administrator ☐ Coach or trainer ☐ Alumni ☐ Other person associated with [INSTITUTION] (e.g., internship, study abroad) ☐ The person was not associated with [INSTITUTION] ☐ Unsure about association with [INSTITUTION]⁹⁶

43-64. Please describe the gender(s) of the individual(s) who committed the unwanted behavior. (Mark all that apply) ☐ Woman ☐ Genderqueer/gender non-conforming/Non-binary ☐ Man ☐ Prefer not to respond ☐ Unknown ☐ Prefer to self-describe:
_____ ⁹⁷

44-65. Had the other person been consuming alcohol or drugs just prior to the incident? ☐ They had been-consuming alcohol ☐ They had been consuming drugs ☐ They had been consuming both alcohol and drugs ☐ They had not been consuming either alcohol or drugs ☐ I don't know ☐ Prefer not to respond⁹⁸

45-66. Keep in mind that your consumption of alcohol or drugs in no way excuses a person who acted against your will; had you been consuming alcohol or drugs just prior to the incident? ☐ I had been consuming alcohol ☐ I had been consuming drugs ☐ I had been consuming both alcohol and drugs ☐ I had not been consuming either alcohol or drugs ☐ I believe I was given drugs or alcohol without my knowledge or consent ☐ Prefer not to respond⁹⁹

46-67. Did you tell anyone about the incident(s) before this questionnaire? ☐ Yes ☐ No ☐ Prefer not to respond.¹⁰⁰

ANSWER QUESTIONS 68-70 ONLY IF RESPONSE TO QUESTION 67 IS "YES." IF ANSWER TO QUESTION 67 IS "NO", SKIP TO QUESTION 71, OTHERWISE SKIP TO QUESTION 72.

47-68. Which of the following persons (if any) did you tell? [Select all that apply] ☐ School Personnel (Administration, Resident Assistants, etc.) ☐ School Faculty (Professors, Coaches, etc.) ☐ Friends, family (Trusted Social Circle) ☐ Community Based Organizations ☐ Health & Wellness Providers (Physician, Counselor, Therapist, etc.) ☐ Hotline (Local or National) ☐ Local Law Enforcement (City, County, or State Police) ☐ Campus Security/Safety ☐ Other ☐ Prefer not to respond¹⁰¹

48-69. When you disclosed this experience, did you receive information on or were you referred to any of the following resources/support services [Select all that apply]: ☐ On-campus counseling ☐ Non-institution university counseling support ☐ Local law enforcement (city, county, or state police) ☐ Campus public safety/security ☐ On-campus survivor support services and/or advocacy ☐ Off-campus support and/or advocacy services (e.g., rape crisis center) ☐ Medical care, whether on or off-campus ☐ Campus legal services ☐ Campus Title IX office ☐ Other services ☐ Prefer not to respond¹⁰²

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⁹⁶. Originally AAU Survey, modified by members.

⁹⁷ Originally ARC3 Survey, modified by members.

⁹⁸. Originally ARC3 Survey, modified by members.

⁹⁹. Originally ARC3 Survey, modified by members.

¹⁰⁰. Originally ARC3 Survey.

¹⁰¹. Originally AAU Survey, answers modified and shortened by members.

¹⁰². Created by members.

49-70. Following when you disclosed this experience, did you choose to use any of these services? [Select all that apply]: ☐ On-campus counseling ☐ Non-institution university counseling support ☐ Local law enforcement (city, county, or state police) ☐ Campus public safety/security ☐ On-campus survivor support services and/or advocacy ☐ Off-campus support and/or advocacy services (e.g., rape crisis center) ☐ Medical care, whether on or off-campus ☐ Campus legal services ☐ Campus Title IX office ☐ Other services ☐ Prefer not to respond¹⁰³

ANSWER QUESTION 71 ONLY IF THE STUDENT ANSWERS "NO" TO QUESTION 67, OTHERWISE SKIP TO QUESTION 72.

50-71. Many people choose not to tell anyone about experiences of sexual misconduct. This is a very normal response. What led you to choose not to tell anyone about your experience? [Select all that apply] ☐ I did not know where to go or who to tell ☐ I felt embarrassed, ashamed or that it would be too emotionally difficult ☐ I did not think anyone would believe me ☐ I did not think it was serious enough to contact any of these programs or resources ☐ I did not want the person to get into trouble ☐ I feared negative academic, social or professional consequences ☐ I feared it would not be kept confidential ☐ I could handle it myself ☐ I feared retaliation ☐ I didn't think these resources would give me the help I needed ☐ Incident occurred while school was not in session ☐ Other ☐ Prefer not to respond¹⁰⁴

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¹⁰³. Created by members.

¹⁰⁴. Originally AAU Survey, modified by members.

X. STUDENT OUTCOMES

ANSWER QUESTIONS 72-81 ONLY IF STUDENT REPORTED EXPERIENCING SEXUAL MISCONDUCT IN SECTIONS VI THROUGH IX ABOVE, OTHERWISE SKIP TO QUESTION 82.

[\[INCLUDE THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.\]](#)¹⁰⁵

Students may experience harm to their academics because of sexual misconduct*. We are interested in if you have experience any of the following academic outcomes, and if sexual misconduct*, or your institution's response to the sexual misconduct, contributed to it.

51-72. Have you ever withdrawn from [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹⁰⁶

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ANSWER QUESTION 73 ONLY IF THE STUDENT ANSWERS "YES" TO QUESTION 72 OTHERWISE SKIP TO QUESTION 74.

52-73. Was your decision to withdraw influenced by the experience(s) identified above while you were a student at [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹⁰⁷

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53-74. Have you ever taken a leave of absence from [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹⁰⁸

ANSWER QUESTION 75 ONLY IF THE STUDENT ANSWERS "YES" TO QUESTION 74 OTHERWISE SKIP TO QUESTION 76.

54-75. Was your decision to take a leave of absence influenced by the experience(s) identified above while you were a student at [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹⁰⁹

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55-76. Have you ever transferred out of [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹¹⁰

ANSWER QUESTION 77 ONLY IF THE STUDENT ANSWERS "YES" TO QUESTION 76 OTHERWISE SKIP TO QUESTION 78.

56-77. Was your decision to transfer from [INSTITUTION] influenced by the experience(s) identified above while you were a student at [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹¹¹

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¹⁰⁵. [Definition from ARC3 Survey.](#)

¹⁰⁶. Created by members.

¹⁰⁷. Created by members.

¹⁰⁸. Created by members.

¹⁰⁹. Created by members.

¹¹⁰. Created by members.

¹¹¹. Created by members.

57-78. Have you ever withdrawn from a class(es) at [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹¹²

ANSWER QUESTION 79 ONLY IF THE STUDENT ANSWERS "YES" TO QUESTION 78 OTHERWISE SKIP TO QUESTION 80.

58-79. Was your withdrawal from a class(es) influenced by the experience(s) identified above at [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹¹³

59-80. Have you ever been placed on academic probation at [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹¹⁴

ANSWER QUESTION 81 ONLY IF THE STUDENT ANSWERS "YES" TO QUESTION 80 OTHERWISE SKIP TO QUESTION 82.

60-81. Was being placed on academic probation influenced by experiences of sexual misconduct* at [INSTITUTION]? ___Yes ___No ___Prefer not to respond¹¹⁵

*[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹¹⁶

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¹¹². Created by members.

¹¹³. Created by members.

¹¹⁴. Created by members.

¹¹⁵. Created by members.

¹¹⁶. Definition from ARC3 Survey.

XI. INSTITUTIONAL RESPONSES

ANSWER QUESTIONS 82-88 ONLY IF STUDENT REPORTED EXPERIENCING SEXUAL MISCONDUCT IN SECTIONS VI THROUGH IX ABOVE, OTHERWISE SKIP TO QUESTION 89.

[INCLUDE THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹¹⁷

[INCLUDE THE FOLLOWING DEFINITION: Accommodations refers to measures taken by [INSTITUTION] to help a student in response to sexual misconduct. Accommodations may be related to academics, safety, housing, or other aspects of campus life. Examples include adjustments to coursework or class schedules, excused absences, approving requests for incompletes, relocating a student to different on-campus housing, roommate changes, and offering accompaniment/escort services when walking on campus.]¹¹⁸

61-82. In thinking about the events related to sexual misconduct* described in the previous sections, did [INSTITUTION] play a role by...¹¹⁹

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	Yes	No	Prefer not to respond	Does not apply
a. Actively supporting you with either formal or informal resources(e.g., counseling, academic services, <u>advocacy services</u> , meetings or phone calls)?				
b. <u>Believing your report?</u> <u>Tasking your report seriously?</u>				
c. Allowing you to have a say in how your report was handled?				
d. Ensuring you were treated as an important member of the institution?				
e. Meeting your needs for support and accommodations**?				
f. Discussing its policies about protection from retaliation?				
g. Sharing options for academic and other accommodations**?				
h. Giving you information about options through a criminal process?				

¹¹⁷ Definition from ARC3 Survey.

¹¹⁸ Definition provided by Illinois Coalition Against Sexual Assault (ICASA).

¹¹⁹ Originally ARC3 survey, shortened and modified by members.

~~*[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]~~¹²⁰

62-83. In thinking about the events related to sexual misconduct* described in the previous sections, did [INSTITUTION] play a role by...¹²¹

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	Yes	No	Prefer not to respond	Does not apply
a. Making it difficult to report the experience/s?				
b. Responding inadequately to the experience/s, if reported?				
c. Mishandling your case, if disciplinary action was contemplated?				
d. Covering up the experience/s?				
e. Denying your experience/s in some way?				
f. Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)?				
g. Suggesting your experience/s might affect the reputation of the institution?				
h. Creating an environment where you no longer felt like a valued member of the institution?				
i. Creating an environment where staying at [INSTITUTION] was difficult for you?				
j. Responding differently to your experience/s based on your sexual orientation or gender identity?				
k. Responding differently to your experience/s based on your racial or ethnic background?				
<u>l. Responding differently to your experience/s based on your disability status?</u>				

~~*[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]~~¹²²

ANSWER QUESTION 84 ONLY IF THE STUDENT ANSWERS "YES" TO ANY PART OF QUESTION 83, OTHERWISE SKIP TO QUESTION 85.

¹²⁰ Definition from ARC3 Survey.

¹²¹ Originally ARC3 survey, shortened and modified by members.

¹²² Definition from ARC3 Survey.

63-84. If you reported or were considering making a report of sexual misconduct* to [INSTITUTION], did [INSTITUTION] play a role by...¹²³

	Yes	No	Prefer not to respond	Does not apply
a. Warning you that you could face lawsuits from the person who harmed you?				
b. Threatening to file a lawsuit against you?				
c. Encouraging you to take a leave of absence?				
d. Encouraging you to transfer schools?				
e. Encouraging you to drop out of school?				
f. Other				

*[INSERT POP UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹²⁴

64-85. If you reported or were considering making a report of sexual misconduct* to [INSTITUTION], please indicate your experience(s) of the following:

	Yes	No	Prefer not to respond	Does not apply
a. The person who caused you harm retaliated against you through filing a Title IX complaint.				
b. The person who caused you harm retaliated by filing a protective order against you in court.				
c. The person who caused you harm retaliated by threatening to sue you for defamation .				
d. The person who caused you harm (or their attorney) threatened to sue or did sue the school over the case.				

*[INSERT POP UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹²⁵

65-86. Has the following happened to you at any time when you were a student at [INSTITUTION] during the last 12 months?¹²⁶

	Yes	No	Prefer not to respond
a. I was pressured, intimidated, and/or threatened by someone to not make a report.			

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¹²³. Created by members.

¹²⁴. Definition from ARC3 Survey.

¹²⁵. Definition from ARC3 Survey.

¹²⁶. Created by members.

b. I was pressured, intimidated, and/or threatened by someone after making a report.			
--	--	--	--

66-87. Since you came to [INSTITUTION], which of the following have you done? [Select all that apply]. [MODIFIABLE BY INSTITUTION]

☐ Discussed sexual misconduct* or sexual assault in class
☐ Discussed the topic of sexual misconduct* with friends
☐ Discussed sexual misconduct* with a family member
☐ Attended an event or program about what you can do as a bystander to stop sexual misconduct*
☐ Attended a rally or other campus event about sexual misconduct* or sexual assault
☐ Seen posters about sexual misconduct* (e.g., raising awareness, preventing rape, defining sexual misconduct*)
☐ Seen or heard campus administrators or staff address sexual misconduct*
☐ Seen crime alerts about sexual misconduct*
☐ Read a report about sexual violence rates at [INSTITUTION]
☐ Visited a [INSTITUTION] website with information on sexual misconduct*
☐ Volunteered or interned at an organization that addresses sexual misconduct*
☐ Seen or heard about sexual misconduct* in a student publication or media outlet
☐ Taken a class to learn more about sexual misconduct*
☐ [OTHER SPECIFIC ITEMS RELEVANT TO INSTITUTION]
☐ Prefer not to respond ¹²⁷

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~~*[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹²⁸~~

67-88. Since coming to [INSTITUTION], have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at [INSTITUTION] about the following? [Select all that apply]. [MODIFIABLE BY INSTITUTION]

☐ The definitions of types of sexual misconduct*
☐ How to report an incident of sexual misconduct*
☐ Where to go to get help if someone you know experiences sexual misconduct*
☐ Title IX protections against sexual misconduct*
☐ Protections against retaliation against those who experience and disclose sexual misconduct*
☐ How to help prevent sexual misconduct*
☐ Student code of conduct or honor code
☐ Prefer not to respond ¹²⁹

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~~*[INSERT POP-UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹³⁰~~

¹²⁷. Originally ARC3 survey, modified by members.

¹²⁸. Definition from ARC3 Survey.

¹²⁹. Originally ARC3 survey, modified by members..

¹³⁰. Definition from ARC3 Survey.

XII. PEER RESPONSE

[INCLUDE THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹³¹

68-89. If someone were to report a case of sexual misconduct* to [INSTITUTION]...¹³²

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Prefer not to respond
a. Students would label the person making the report a troublemaker.						

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¹³¹. Definition from ARC3 Survey.
¹³².Originally ARC3 Survey, modified by members.

b. Students would have a hard time supporting the person who made the report.						
c. The alleged offender(s) or their friends would try to get back at the person making the report.						
d. Students would support the person making the report.						

*[INSERT POP UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹³³

69-90. If you experienced sexual misconduct* and you told friends/peers at [INSTITUTION], how would they respond?¹³⁴

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¹³³. Definition from ARC3 Survey.
¹³⁴. Originally ARC3 Survey.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Prefer not to respond
a. Tell you that you could have done more to prevent this						
b. Showed understanding of your experience.						
c. Helped you get information of any kind about coping with the experience.						
d. Encouraged you to keep the experience a secret.						
e. Told you to stop thinking about it.						
f. Treated you differently in some ways that made you feel uncomfortable.						

~~*[INSERT POP UP WITH THE FOLLOWING DEFINITION: Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]¹³⁵~~

¹³⁵ Definition from ARC3 Survey.

XIII. DEBRIEFING

Thank you for completing the questionnaire. The information provided, will give us a better understanding of a variety of safety issues at [INSTITUTION], including sexual violence and harassment, dating violence, student perceptions of safety, and will further in the development of prevention initiatives. There is a chance that completing the questionnaire today may have evoked some feelings of past negative experiences. Do not underestimate these feelings. If you need immediate assistance, please call [INSERT INSTITUTIONAL RESOURCES]. If I wish to report an instance of sexual violence, misconduct or harassment, contact the [INSTITUTIONS]'s Title IX Coordinator, [INSERT INSTITUTION CONTACT INFORMATION], or [INSERT ANOTHER INSTITUTIONAL REPORTING OPTION]. Thank you again for your assistance!¹³⁶

¹³⁶. Modified from NIU Survey.

Implementation Plan

General Approach

1. To ensure full discussion, the Task Force weighed the benefits and drawbacks of conducting the survey with representative samples of an institution's student body versus conducting the survey with the entire student body. The Task Force concluded that institutions must give all students the opportunity to complete the survey while focusing special attention and outreach efforts to hard-to-reach populations, which are different for every institution, and should be found by utilizing the institution's student body demographics (as discussed below in Diversity-Specific Recommendations section).
2. The Task Force recommends that institutions have a plan to serve participants who are in need of immediate confidential support due to the content of the survey. For example, institutions could provide information for a national hotline, local services, or a confidential resource, such as Sexual Harassment Resource Officer or the campus Confidential Advisor.
3. Consistent with the statutory mandate located in 110 ILCS 155/35(b), the Task Force recommends that institutions complete the sexual misconduct climate survey annually until the federal survey is released (as noted in recommendation #4).
- 3.4. The Task Force acknowledges that we received public comments expressing concern about the annual administration of the base survey. The Task Force also recognizes that, while it may be burdensome for institutions with differing sizes and resources, some students may not receive the opportunity to complete the base survey if it was not required to be administered annually. The Task Force recommends that the annual requirement be reviewed when the Task Force reconvenes in two years. At that time, the Task Force should consider the data received from institutions after two administrations of the base survey, including information on response rates and student feedback.
- 4.5. Research suggests that the optimal time for such surveys would be during the Spring semester. The Task Force recommends that institutions should field the survey at a consistent time each year.
- 5.6. Institutions should consider how the campus sexual misconduct climate survey fits with the campus climate survey in the equity plans that are required for public institutions and recommended for private institutions (110 ILCS 205/9.16). Further, information on this can be found in the higher education strategic plan, *A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth*.
- 6.7. Because language can serve as a barrier for those who do not speak English as their primary language in understanding and completing the survey, the Task Force recommends institutions explore the feasibility of translating the survey and example recruitment materials to other languages above and beyond English.
- 7.8. The Task Force recommends that students with accessibility needs are provided appropriate services as determined by the institution. When implementing the survey, the institution should examine its software tools and choose an appropriate theme for maximum accessibility.

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Student Recruitment/Outreach

The Task Force recommends that institutions consider using the following measures to increase response rates, help ensure that the data adequately captures their student body, and is useful for informing policy and practice:

- Using active recruitment methods, including direct personal contact by email and mail, using listservs to recruit a diverse array of students, and face-to-face invitations and reminders.
- Engaging with appropriate stakeholders to help recruit students to take the survey. Such individuals include residence hall directors, academic departments, athletic coaches, life skills coordinators, professors, Title IX staff, wellness and counseling staff, student government, panhellenic councils, cultural and equity centers, and peer support students.
- Utilizing passive recruitment methods such as flyers and posters in high-traffic areas of campus. Institutions should consider using social media such as Facebook, Instagram, and Snapchat as a survey publicity and recruitment tool.
- Contacting students at least 3 to 5 days before the survey launches to let them know what the survey is and when it will happen. Institutions should consider providing a content warning at this time.
- Addressing the invitation to complete the survey to each student. Response rates increase when the survey invite is addressed directly to the prospective respondent. Also, let students know what impact their participation will have, both on a personal and institutional level.
- Providing and advertising incentives for completing the survey. Incentives are discussed further in the next section of this document.
- Making clear to students the value of completing the survey and what impact their participation will have to their campus. For example, explain how results will be used or what programs or events will be informed by the results. Providing a link to a webpage that houses all the possible resources available to students in the beginning of the survey and at the end.

Incentives:

- Host a table and other marketing events to encourage students to complete the survey and have incentives at the location to be given out upon completion.
- Use pre-paid incentives where possible. ARC3 and NH suggest \$2 to \$5 pre-paid incentives and that larger amounts (\$10+) do not increase response rates. Massachusetts' Task Force report cited a study that suggested \$25 produced higher participation, but increasing above that amount did not increase participation. Prepaid incentives could be for coffee shop, bookstore, or other on-campus locations. Create a drawing for prizes. Before deciding on items for the drawing, seek input from different student groups on what would most appeal. Often, a few big-ticket items will appeal to students more than several small items.
- Use in-kind incentives, such as housing lottery, or parking places.
- Allow pre-paid incentives to be redeemed at campus locations that are considered safe places for diverse student populations.
- Institutions should make sure that confidentiality is maintained when the student registers for any offered incentive.

Diversity-Specific Recommendations:

- Institutions will need to make sure the survey is representative of the student population make-up in order to arrive at valid conclusions. The institution should obtain and use student body demographic information to help with this.
- Institutions should develop advertisements that appeal to different student groups including individual and overlapping groups that are most impacted by sexual assault (women and girls, BIPOC communities, people with disabilities, people with varied immigration statuses, people with low income, and the LGBTQIA+ community) and groups that are known to be reluctant to complete campus surveys (men).
- Institutions should consider using digital or online survey tools with accessibility features for different student needs.
- Ensure that cultural and LGBTQIA+ student advisors and leaders know about the survey. Encourage them to consider either hosting a discussion on the survey or promoting the survey in order to ensure that these populations are represented in the survey results.

Conclusion

[Add]

DRAFT

Appendix A
Task Force Meeting Dates

- 1. September 7, 2022:
- 2. October 5, 2022
- 3. November 2, 2022
- 4. January 11, 2023
- 5. February 9, 2023
- 6. March 8, 2023
- 7. May 3, 2023
- 8. June 7, 2023
- 9. [July 12, 2023](#)
- 10. [July 25, 2023](#)

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Appendix B

Table: Statutory Requirements and Relating Base Survey Questions

<u>Requirement from P.A. 102-0325(f)</u>	<u>Questions Meeting Requirement From Base Survey</u>
<u>(1) the number and type of incidents, both reported to the higher education institution and unreported to the higher education institution, of sexual misconduct at the higher education institution</u>	<u>21, 24, 34, 46-47, 59</u>
<u>(2) when and where incidents of sexual misconduct occurred, such as on campus, off campus, abroad, or online</u>	<u>22, 35, 48, 60</u>
<u>(3) student awareness of institutional policies and procedures related to campus sexual misconduct</u>	<u>17-18</u>
<u>(4) whether a student reported the sexual misconduct to the higher education institution and, if so, to which campus resource such report was made and, if not, the reason for the student's decision not to report</u>	<u>29-33, 41-45, 54-58, 67-71</u>
<u>(5) whether a student reported the sexual misconduct to law enforcement and, if so, to which law enforcement agency such report was made</u>	<u>29-32, 41-44, 54-57, 67-70</u>
<u>(6) whether a student was informed of or referred to local, State, campus, or other resources or victim support services, including appropriate medical care, advocacy, counseling, and legal services</u>	<u>29-33, 41-44, 54-57, 67-70</u>
<u>(7) whether a student was provided information regarding his or her right to protection from retaliation, access to school-based accommodations, and criminal justice remedies</u>	<u>82-83</u>
<u>(8) contextual factors, such as the involvement of force, incapacitation, coercion, or drug or alcohol facilitation</u>	<u>27-28, 39-40, 52-53, 62, 65-66</u>
<u>(9) demographic information that could be used to identify at-risk groups, including, but not limited to, gender, race, immigration status, national origin, ethnicity, disability status, sexual orientation, and gender identity</u>	<u>1-12</u>
<u>(10) perceptions of campus safety among members of the campus community and confidence in the institution's ability to protect against and respond to incidents of sexual misconduct</u>	<u>13-16</u>
<u>(11) whether the student has chosen to withdraw or has taken a leave of absence from the institution or transferred to another institution</u>	<u>72-77</u>
<u>(12) whether the student has withdrawn from any classes or has been placed on academic probation as a result of the incident</u>	<u>78-81</u>
<u>(13) other questions as determined by the Task Force</u>	<u>19-20, 23, 25-26, 36-38, 49-51, 61, 63-64, 84-87, 89-90</u>