



TASK FORCE ON CAMPUS SEXUAL MISCONDUCT CLIMATE SURVEYS

**BASE SURVEY RECOMMENDATIONS AND  
IMPLEMENTATION PLAN**

July 31, 2023

## TABLE OF CONTENTS

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|   |           |
|---|-----------|
| <b>Introduction</b> .....   | <b>3</b>  |
| <b>Base Survey Guidance, Clarifications, and General Instructions</b> ..... | <b>4</b>  |
| <b>Base Survey</b> .....  | <b>6</b>  |
| I. Introduction .....   | 6         |
| II. Demographics .....  | 7         |
| III. Perceptions of Student Wellness and Campus Safety .....                | 9         |
| IV. Understanding of Resources .....  | 11        |
| V. Consent-Optional Module.....   | 12        |
| VI. Sexual and Gender Harassment .....                                      | 14        |
| VII. Stalking.....  | 18        |
| VIII. Dating and Domestic Violence .....                                    | 22        |
| IX. Sexual Violence.....  | 26        |
| X. Student Outcomes .....   | 30        |
| XI. Institutional Responses .....   | 32        |
| XII. Peer Response .....  | 35        |
| XIII. Debriefing .....  | 36        |
| <b>Implementation Plan</b> .....  | <b>37</b> |
| General Approach .....  | 37        |
| Student Recruitment/Outreach.....   | 37        |
| Incentives .....  | 38        |
| Diversity-Specific Recommendations .....                                    | 38        |

## INTRODUCTION

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This document contains only the Base Survey Guidance, Base Survey, and the Implementation Plan from the Task Force on Campus Sexual Misconduct Climate Surveys. For information on the Task Force, the creation of the Base Survey, and further recommendations, please see the full Task Force Report. This can be found at IBHE's website: [smcstf IBHE](#).

Please note that it is recommend by the Task Force that this survey be fielded for the first time in Spring 2024 and annually thereafter.

The Task Force received feedback during the public comment period that asked for clarification, guidance, or instruction on several aspects of the base survey. We attempt to provide this by topic below.

- *Explanation of Formatting Choices:*

Throughout the base survey you will see several formatting choices used to convey meaning to institutions. In the base survey, brackets are used to convey (1) an instruction to the institution and/or (2) that this is information that the institution can fill in with appropriate information. For example, when [INSTITUTION] is used in the base survey, the Task Force’s intention is for the school to insert its name at this point.

Definitions of terms are included in brackets at the beginning of each section. Unless otherwise specified in the base survey, the wording of these definitions is not modifiable by the institution.

The base survey utilizes skip logic to minimize the number of questions students will see that do not apply to them. All skip logic instructions will have arrows (➡️) at the beginning and ending of the direction. These instructions are meant for the survey administrators and are not meant to be seen by the students.

Footnote citations are used throughout the base survey to indicate information about the development of the question, including which example survey (ARC3, AAU, or NIU) the question was taken from and whether the Task Force members made modifications to the original question. An institution should not include these citations in its survey.

- *Modifiable by Institution Guidelines*

Questions that have the phrase “[MODIFIABLE BY INSTITUTION]” are the only questions on the base survey that can be changed by the institution. All other questions must be given to students exactly as they appear in this document; however, institutions are allowed to add questions to the survey document if they so choose. Parts of the question or answer choices that can be modified vary based on the question. See below for specific instructions:

- Questions 4, 5, 7, and 9 – The question must remain the same, but the answers can be revised by the institution.
- Question 18 – The institution may only modify the examples in the answer options.
- Questions 87 and 88 – Institutions may modify the answer choices as needed, but not the question.

- *Guidance on Who Qualifies as A Student:*

- The base survey was not intended to be administered to students under 18-years of age, though the Task Force does acknowledge that minors experience sexual misconduct. The survey should not be administered to students under the age of 18, including dual-credit students.
- Unless there are domestic or international laws forbidding the administration of the survey, such students should be allowed to participate in the survey. This includes international students who are taking courses fully online, as well as study abroad students.
- All students at least 18 years old should be given the option to complete the survey; however this does not include high school students taking dual-credit courses. This does include:
  - i. Full-time and part-time students. Part-time students include students who are only taking one course.
  - ii. Students of all levels – certificate, undergraduate, graduate, or professional, etc.
  - iii. Students who have taken a leave of absence or withdrawn from the institution.

- *Optional Section and Question:*

The Task Force determined that Section V on Consent is optional. Institutions of Higher Education may remove this section if they so choose. For institutions that choose to include Section V, institutions should include it where it is in the base survey in this document.

The Task Force recommends that 4-year colleges and universities consider adding a question to determine whether the student is an undergraduate, graduate, or professional student to Section II on Demographics.

- *Institutional Review Board (IRB) Clarification*

The intention of the administration of the base survey is for the evaluation of interventions and services to students. The Task Force understands that not all institutions will have access to an Institutional Review Board (IRB). The Task Force also understands that campus climate surveys may fall under an exemption for review, the Task Force acknowledges that IRB decisions must be made on an institution-by-institution basis. The Task Force notes that IRBs can help ensure the safety and wellbeing of participants and provide a review of practices associated with the survey (e.g. participant recruitment, incentives, etc.).

- *Survey Fraud Notice*

The Task Force would like to make institutions aware that survey fraud does take place and recommends that institutions be aware of this issue when considering a survey tool to use to administer the base survey and remain vigilant in reviewing for such activity.

## Task Force on Campus Sexual Misconduct Climate Surveys Base Survey Recommendations

### I. INTRODUCTION

The *Sexual Misconduct Campus Climate Survey* is being conducted by [INSTITUTION]. The purpose of the study is to provide information about the behaviors and perceptions that current students have related to [INSTITUTION]. You will be asked to complete a questionnaire concerning: relationships, sexual experiences, experiences with dating violence, and perceptions about safety at [INSTITUTION] during the last 12 months. The questionnaire should take approximately 15-20 minutes to complete. All of the information provided in the questionnaire will be anonymous.

[INSERT ANY INCENTIVES HERE. EX: At the end of the questionnaire you will have the opportunity to register for a drawing to win one of fifty red and black winter pom hat's with the NIU logo and statement, "Conversations that Matter". Also, describe what the student will have to do to obtain the incentive (e.g., go to a location to pick up a hat, provide an email address, etc.) and whether any identifying information will be linked to their individual survey data.]

Illinois law (110 ILCS 155/35) requires [INSTITUTION] to conduct the Sexual Misconduct Campus Climate Survey annually; however, your participation is **voluntary and may be withdrawn at any time without penalty or prejudice**, and if you have any additional questions concerning this survey, you may contact [INSTITUTIONAL CONTACT]. **You are not required to answer any questions in the survey and you can choose to skip a question or select a "prefer not to respond" option.**

Potential risks and/or discomforts you could experience during this study include upsetting or distressing thoughts or feelings when answering questions related to sexual assault victimization and potential traumatic life events. If you feel upset during or after the study, you can contact [INSERT INSTITUTIONAL SPECIFIC INFORMATION. EX: Safe Passage at (815) 756-5228 or their Crisis Text line at 815-393-1995. They are available 24 hours a day. Be sure to specify for each resource listed, whether it is a confidential resource, or if disclosing to them will trigger a Title IX report to the institution.] In addition, if you feel these topics will cause a trigger of a past negative situation, do not take the survey. The survey is not meant to cause anyone significant distress.

If you wish to report an instance of sexual or gender harassment, dating or domestic violence, sexual assault/violence, or stalking contact [INSTITUTIONAL CONTACT INFORMATION]. If you would like to talk to a confidential advisor about your experience contact [INSTITUTIONAL CONTACT INFORMATION].

The *Sexual Misconduct Campus Climate Survey* is an important tool [INSTITUTION] uses for understanding and addressing our [INSTITUTION] with regard to sexual harassment and sexual misconduct. Student participation in the survey will help us to be more aware of the issues we need to address, and will help us craft the tools needed to address them. Your responses will be confidential. Your responses will be combined with those of other students and reported in summary form only. By clicking on the button below, you are stating that you have read the information above in its entirety and understand the purpose of this survey.<sup>1</sup>

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<sup>1</sup> Modified from NIU Survey.

## II. DEMOGRAPHICS

Please answer the following questions about yourself. This information will help us make sure that our results are representative of [INSTITUTION]'s students.

1. What is your age?  
\_\_\_\_\_ <sup>2</sup> (use two digit numeric value)
2. What is your current gender identity?  
 Woman  
 Genderqueer/gender non-conforming/non-binary  
 Man  
 Prefer not to respond  
 Prefer to self-describe: \_\_\_\_\_ <sup>3</sup>
3. Are you transgender?  
 Yes  
 No  
 Prefer not to respond<sup>4</sup>
4. Describe your race/ethnicity? (Select all that apply)  
 Black/African American  
 Native American or Alaskan native  
 White/Caucasian  
 Hispanic or Latino/a  
 Asian or Asian American  
 Hawaiian or Pacific Islander  
 Middle Eastern/North African  
 Prefer not to respond  
 A race/ethnicity not listed here: \_\_\_\_\_ <sup>5</sup> [MODIFIABLE BY INSTITUTION]
5. In what year did you first enroll as a student at [INSTITUTION]?  
 2017     2018     2019     2020     2021     2022     2023  
 prior to 2017 [MODIFIABLE BY INSTITUTION]<sup>6</sup>
6. What is your sexual orientation? (Select all that apply)  
 Gay  
 Heterosexual/straight  
 Lesbian  
 Pansexual  
 Bisexual  
 Queer  
 Asexual  
 Prefer to self-describe: \_\_\_\_\_  
 Prefer not to respond<sup>7</sup>
7. Since you've been a student at [INSTITUTION], have you been a member or participated in any of the following? (Select all that apply)  
 Fraternity or sorority (pledge or member)  
 Intercollegiate athletic team  
 Intramural or club athletic team

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<sup>2</sup> Created by members.

<sup>3</sup> Originally ARC3 Survey, modified by members.

<sup>4</sup> Created by members.

<sup>5</sup> Originally ARC3 Survey, modified by members.

<sup>6</sup> Originally AAU Survey, years modified by members.

<sup>7</sup> Originally ARC3 Survey, modified by members.

- Other student organization or group
- Prefer not to respond [MODIFIABLE BY INSTITUTION]<sup>8</sup>

8. Do you attend an exclusively online program? Do not include hybrid courses.

- Yes
- No
- Prefer not to respond<sup>9</sup>

9. Which of the following best describes your living situation?

- On campus residence hall/dormitory
- Other on campus housing (apartment, house)
- Fraternity or sorority house
- Off-campus institution -sponsored apartment/house
- Off-campus housing non-institution sponsored
- Other off-campus
- Homeless/Nonstable Housing
- Prefer not to respond<sup>10</sup> [MODIFIABLE BY INSTITUTION]

10. Do you identify as a student with a disability? Disabilities may include physical disability, chronic mental health conditions, chronic health conditions, or intellectual or developmental disability.

- Yes
- No
- Prefer not to respond<sup>11</sup>

➡ Answer Question 11 **ONLY** if your response to Question 10 is “YES”. Otherwise, **SKIP** to Question 12. ⤴

11. Have you registered with [INSTITUTION]’s office of student accessibility and disability services?

- Yes
- No
- Prefer not to respond <sup>12</sup>

12. What is your U.S. citizenship status?

- U.S. citizen
- Permanent resident
- Visa holder (F-1, J-1, H1-B, A, L, G, E and TN)
- Other legally documented status
- Undocumented status
- Prefer not to respond
- Other (PLEASE SPECIFY)<sup>13</sup>

<sup>8</sup> Originally ARC3 Survey, answer options reduced by members.

<sup>9</sup> Originally AAU Survey.

<sup>10</sup> Originally ARC3 Survey, modified by members.

<sup>11</sup> Created by members.

<sup>12</sup> Originally AAU Survey, modified by members.

<sup>13</sup> Originally NIU survey.



### III. PERCEPTIONS OF STUDENT WELLNESS AND CAMPUS SAFETY

This next section is about student wellness and your perceptions of campus safety.

[INCLUDE THE FOLLOWING DEFINITION: **Sexual Harassment** refers to behaviors with sexual connotations that interfered with an individual’s academic or professional performance, limited the individual’s ability to participate in an academic program, or created an intimidating, hostile, or offensive social, academic, or work environment.]<sup>14</sup>

[INCLUDE THE FOLLOWING DEFINITION: **Stalking** refers to repeated (two or more occasions) visual or physical proximity, nonconsensual communication, or verbal, written, or implied threats by an individual that leads to fear for personal safety or substantial emotional distress]<sup>15</sup>

[INCLUDE THE FOLLOWING DEFINITION: **Sexual Misconduct** refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]<sup>16</sup>

13. Have you done the following during the last 12 months at [INSTITUTION]? Remember that all of your answers are private; no professor or instructor will ever see them. (Select all that apply)

- Missed class
- Made excuses to get out of class
- Been late for class
- Done poor work
- Attended class intoxicated or “high”
- Slept in class
- Thought about dropping a class
- Thought about quitting school
- Thought my mental health and/or well-being was suffering
- None of the above
- Prefer not to respond<sup>17</sup>

14. I feel safe on campus at [INSTITUTION].

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
- Prefer not to respond<sup>18</sup>

15. Using the scale provided, please indicate the degree to which you agree or disagree with the following statements.<sup>19</sup>

|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|--|-------------------|----------|---------|-------|----------------|-----------------------|
| a. On or around this campus, I feel safe from sexual harassment            |                   |          |         |       |                |                       |
| b. On or around this campus, I feel safe from dating or domestic violence. |                   |          |         |       |                |                       |

<sup>14</sup> Definition from ARC3 Survey.

<sup>15</sup> Definition from ARC3 Survey.

<sup>16</sup> Definition from ARC3 Survey.

<sup>17</sup> Originally ARC3 Survey, modified by members.

<sup>18</sup> Originally ARC3 Survey, modified by members.

<sup>19</sup> Originally NIU Survey, modified by members.

|   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|---|-------------------|----------|---------|-------|----------------|-----------------------|
| c. <i>On or around this campus, I feel safe from sexual assault or abuse.</i> |                   |          |         |       |                |                       |
| d. <i>On or around this campus, I feel safe from stalking.</i>                |                   |          |         |       |                |                       |

16. Using the scale provided, please indicate the degree to which you agree or disagree with the following statements about sexual misconduct.<sup>20</sup>

|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|--|-------------------|----------|---------|-------|----------------|-----------------------|
| a. <i>I don't think sexual misconduct is a problem at [INSTITUTION].</i>   |                   |          |         |       |                |                       |
| b. <i>I don't think there is much I can do about sexual misconduct on this campus.</i>   |                   |          |         |       |                |                       |
| c. <i>There isn't much need for me to think about sexual misconduct while at [INSTITUTION].</i>  |                   |          |         |       |                |                       |
| d. <i>I have recently taken part in activities or volunteered my time on projects focused on ending sexual misconduct on campus.</i>   |                   |          |         |       |                |                       |
| e. <i>I have heard comments or seen online posts from [INSTITUTION] students that make jokes about dating violence, sexual assault, or gender based violence, sexual harassment.</i> |                   |          |         |       |                |                       |

<sup>20</sup> Originally NIU Survey.

#### IV. UNDERSTANDING OF RESOURCES

The next set of questions is about your understanding of the available sexual misconduct resources.

[INCLUDE THE FOLLOWING DEFINITION: **Sexual Misconduct** refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]<sup>21</sup>

[INCLUDE THE FOLLOWING DEFINITION: **Accommodations** refers to measures taken by [INSTITUTION] to help a student in response to sexual misconduct. Accommodations may be related to academics, safety, housing, or other aspects of campus life. Examples include adjustments to coursework or class schedules, excused absences, approving requests for incompletes, relocating a student to different on-campus housing, roommate changes, and offering accompaniment/escort services when walking on campus.]<sup>22</sup>

17. Using the scale provided, please indicate your level of agreement with the following statements.<sup>23</sup>

|   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|---|-------------------|----------|---------|-------|----------------|-----------------------|
| a. <i>If a friend or I experienced sexual misconduct, I know where to go to get help on campus.</i> |                   |          |         |       |                |                       |
| b. <i>I would know where to go to make a report of sexual misconduct.</i>                           |                   |          |         |       |                |                       |
| c. <i>I know what the process is after a student reports sexual misconduct at [INSTITUTION]</i>     |                   |          |         |       |                |                       |
| d. <i>I understand that I can request accommodations if I experienced sexual misconduct.</i>        |                   |          |         |       |                |                       |

Please use the following scale to indicate how aware you are of the function of the campus and community resources specifically related to sexual misconduct response at [INSTITUTION] listed below.

18. I am aware of the function of the following campus and community resources related to sexual misconduct: [MODIFIABLE BY INSTITUTION]<sup>24</sup>

|   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|---|-------------------|----------|---------|-------|----------------|-----------------------|
| a. <i>[INSTITUTION]'s safety, health, and wellness services (ex. counseling, wellness center).</i>              |                   |          |         |       |                |                       |
| b. <i>Community-based services outside the institution (ex. outside counseling, medical or legal advocacy).</i> |                   |          |         |       |                |                       |
| c. <i>Hotlines (including institutional, local, and national).</i>  |                   |          |         |       |                |                       |
| d. <i>[INSTITUTION]'s Title IX or other institutional office that addresses formal reports</i>                  |                   |          |         |       |                |                       |

<sup>21</sup> Definition from ARC3 Survey.

<sup>22</sup> Definition provided by Illinois Coalition Against Sexual Assault (ICASA).

<sup>23</sup> Originally NIU Survey, modified by members.

<sup>24</sup> Originally NIU Survey, shortened and revised by members.

## V. CONSENT-OPTIONAL MODULE

This section asks questions about sexual consent.

[INCLUDE THE FOLLOWING DEFINITION: **Sexual Consent** means actively agreeing to be sexual with someone and lets them know that sex is wanted.]<sup>25</sup>

19. Using the scale provided, please indicate the degree to which you agree or disagree with the following statements as it applies to all sexual experiences, including sexual intercourse, fondling, touching, kissing, etc.<sup>26</sup>

|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|--|-------------------|----------|---------|-------|----------------|-----------------------|
| a. Typically, I communicate sexual consent to my partner using nonverbal signals and body language.                              |                   |          |         |       |                |                       |
| b. It is easy to accurately read my current partner's nonverbal signals as indicating consent or non-consent to sexual activity. |                   |          |         |       |                |                       |
| c. Typically, I ask for consent by making a sexual advance and waiting for a reaction, so I know whether or not to continue      |                   |          |         |       |                |                       |
| d. I don't have to ask or give my partner sexual consent because my partner knows me well enough.                                |                   |          |         |       |                |                       |
| e. I don't have to ask or give my partner sexual consent because I have a lot of trust in my partner to "do the right thing."    |                   |          |         |       |                |                       |
| f. I always verbally ask for consent before I initiate a sexual encounter.   |                   |          |         |       |                |                       |

20. Using the scale provided, please indicate the degree to which you agree or disagree with the following statements.<sup>27</sup>

|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|--|-------------------|----------|---------|-------|----------------|-----------------------|
| a. Consent must be given at each step in a sexual encounter.   |                   |          |         |       |                |                       |
| b. If a person initiates sex, but during foreplay says they no longer want to, the person has not given consent to continue. |                   |          |         |       |                |                       |
| c. If a person doesn't physically resist sex, they have given consent.   |                   |          |         |       |                |                       |
| d. Consent for sex one time is consent for future sex.   |                   |          |         |       |                |                       |
| e. If you and your sexual partner are both drunk, you don't have to worry about consent.                                     |                   |          |         |       |                |                       |

<sup>25</sup> Definition from AAU Survey.

<sup>26</sup> Originally NIU survey.

<sup>27</sup> Originally NIU survey.

|   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|---|-------------------|----------|---------|-------|----------------|-----------------------|
| <i>f. Mixed signals can sometimes mean consent.</i>                               |                   |          |         |       |                |                       |
| <i>g. If someone invites you to their place, they are giving consent for sex.</i> |                   |          |         |       |                |                       |

## VI. SEXUAL AND GENDER HARASSMENT

The next set of questions are about sexual and gender harassment.

[INCLUDE THE FOLLOWING DEFINITION: **Sexual Harassment** refers to behaviors with sexual connotations that interfered with an individual’s academic or professional performance, limited the individual’s ability to participate in an academic program, or created an intimidating, hostile, or offensive social, academic, or work environment.]<sup>28</sup>

These next questions ask about behaviors you may have experienced while a student at [INSTITUTION] in the last 12 months.<sup>29</sup>

21. While you have been at [INSTITUTION] in the last 12 months, how often have you been in a situation in which someone...?<sup>30</sup>

|  | None | 1 time | 2-3 times | 4 or More Times | Prefer Not to Respond |
|--|------|--------|-----------|-----------------|-----------------------|
| a. Treated you “differently” because of your gender or sex (ex., mistreated, slighted, or ignored you).                              |      |        |           |                 |                       |
| b. Displayed, used, or distributed sexist or suggestive materials (ex. pictures, stories, or pornography which you found offensive). |      |        |           |                 |                       |
| c. Made offensive sexist remarks.  |      |        |           |                 |                       |
| d. Put you down or was condescending to you because of your gender or sex.   |      |        |           |                 |                       |
| e. Repeatedly told sexual stories or jokes that were offensive to you.   |      |        |           |                 |                       |
| f. Made unwelcome attempts to draw you into a discussion of sexual matters (ex. attempted to discuss or comment on your sex life).   |      |        |           |                 |                       |
| g. Made offensive remarks about your appearance, body, or sexual activities.   |      |        |           |                 |                       |
| h. Made gestures or used body language of a sexual nature which embarrassed or offended you.   |      |        |           |                 |                       |
| i. Made unwanted attempts to establish a romantic sexual relationship with you despite your efforts to discourage it.                |      |        |           |                 |                       |
| j. Continued to ask you for dates, drinks, dinner, etc., even though you said “No.”  |      |        |           |                 |                       |
| k. Touched you in a way that made you feel uncomfortable.  |      |        |           |                 |                       |
| l. Made unwanted attempts to stroke, fondle, or kiss you.  |      |        |           |                 |                       |
| m. Made you feel like you were being bribed with a reward to engage in sexual behavior.  |      |        |           |                 |                       |
| n. Made you feel threatened with some sort of retaliation for not submitting to sexual advances.                                     |      |        |           |                 |                       |
| o. Treated you badly for refusing to have sex.   |      |        |           |                 |                       |
| p. Implied better treatment if you submitted to sexual advances.   |      |        |           |                 |                       |

<sup>28</sup> Definition from AAU Survey.

<sup>29</sup> Originally AAU survey, modified by members.

<sup>30</sup> Originally NIU survey, modified by members, some modifications taken from ARC3 survey.

|   | None | 1 time | 2-3 times | 4 or More Times | Prefer Not to Respond |
|---|------|--------|-----------|-----------------|-----------------------|
| q. Sent or posted unwelcome sexual comments, jokes or pictures to you or about you by text, email, social media or other electronic means.                              |      |        |           |                 |                       |
| r. Spread unwelcome sexual rumors about you to others by text, email, social media, or other electronic means.  |      |        |           |                 |                       |
| s. Called you gay or lesbian or other terms related to gender identity in a negative way to others verbally or by text, email, social media, or other electronic means. |      |        |           |                 |                       |

☞ Answer Question 22 **ONLY** if you responded in Question 21 is “1 Time”, “2-3 Times”, or “4 or More Times” to any of the items asked about. Otherwise, **SKIP** to Question 34. 🗑️

22. Where did this happen?

- On campus, in an academic building (classroom, library, etc.)
- On campus, in a nonacademic, nonresidential building or some other location (examples include athletic arenas, theatre and arts centers)
- On campus, in a dormitory or other campus housing (not a fraternity or sorority house)
- In a fraternity or sorority house
- Study abroad, study away, or other off-campus study program
- Off-campus internship
- Off campus, at an apartment, restaurant, bar, or another location
- Electronically
- Prefer not to respond
- Other (PLEASE SPECIFY) \_\_\_\_\_<sup>31</sup>

☞ Answer Question 23 **ONLY** if you responded to Question 22. Otherwise, **SKIP** to Question 34. 🗑️

You indicated that you experienced at least one situation in which someone caused you harm. Now think about which ONE SITUATION had the greatest effect on you. Are you willing to answer some additional questions about this situation, or would you like to skip to the next section of the survey?

23.  Yes, I am willing to answer additional questions about this situation.  
 No, I am NOT willing to answer additional questions about this situation.<sup>32</sup>

☞ Answer Questions 24-33 **ONLY IF** your response to Question 23 is “Yes”.  
If your response is “No”, **SKIP** to Question 34. 🗑️

24. The situation involved: (Select all that apply)

- Sexist or sexually offensive language, gestures or pictures
- Unwanted sexual attention
- Unwanted touching
- Subtle or explicit bribes or threats
- Prefer not to respond
- Other (PLEASE SPECIFY) \_\_\_\_\_<sup>33</sup>

25. How was the individual(s) who did the unwanted behavior associated with [INSTITUTION]? (Select all that apply)

- Student
- Student teaching assistant
- Faculty or instructor

<sup>31</sup> Originally NIU survey.

<sup>32</sup> Some language for this question provided by Kathryn Kiefer, College Consortium Coordinator, N.H. Dept. of Justice – Office of the Attorney General.

<sup>33</sup> Originally NIU survey.

- Research staff
- Other staff or administrator
- Coach or trainer
- Alumni
- Other person associated with [INSTITUTION] (e.g., internship, study abroad)
- The person was not associated with [INSTITUTION]
- Unsure about association with [INSTITUTION]<sup>34</sup>

26. Please describe the gender(s) of the individual(s) who committed the unwanted behavior. (Select all that apply)

- Woman
- Genderqueer/gender non-conforming/non-binary
- Man
- Prefer not to respond
- Unknown
- Prefer to self-describe: \_\_\_\_\_<sup>35</sup>

27. Had the other person been consuming alcohol or drugs just prior to the incident?

- They had been consuming alcohol
- They had been consuming drugs
- They had been consuming both alcohol and drugs
- They had not been consuming either alcohol or drugs
- I don't know
- Prefer not to respond <sup>36</sup>

28. Keep in mind that your consumption of alcohol or drugs in no way excuses a person who acted against your will; had you been consuming alcohol or drugs just prior to the incident? (Select all that apply)

- I had been consuming alcohol
- I had been consuming drugs
- I am certain I was given drugs or alcohol without my knowledge or consent
- I believe I was given drugs or alcohol without my knowledge or consent, but I am not certain
- I had not been consuming alcohol or drugs
- Prefer not to respond<sup>37</sup>

29. Did you tell anyone about the incident(s) before this questionnaire?

- Yes
- No
- Prefer not to respond<sup>38</sup>

➡ Answer Questions 30-32 **ONLY IF** your response to Question 29 is “Yes”.  
If your response is “No”, **SKIP** to Question 33. Otherwise, **SKIP** to Question 34 ➡

30. Which of the following persons (if any) did you tell? (Select all that apply)

- School Personnel (Administration, Resident Assistants, etc.)
- School Faculty (Professors, Coaches, etc.)
- Friends, family (Trusted Social Circle)
- Community Based Organizations
- Health & Wellness Providers (Physician, Counselor, Therapist, etc. )
- Hotline ( Local or National)
- Local Law Enforcement (City, County, or State Police)
- Campus Security/Safety
- Other

<sup>34</sup> Originally AAU Survey, modified by members.

<sup>35</sup> Originally ARC3 Survey, modified by members.

<sup>36</sup> Originally ARC3 Survey, modified by members.

<sup>37</sup> Originally ARC3 Survey, modified by members.

<sup>38</sup> Originally ARC3 Survey.



Prefer not to respond<sup>39</sup>

31. When you disclosed this experience, did you receive information on or were you referred to any of the following resources/support services? (Select all that apply)

- On-campus counseling
- Non-institution counseling support
- Local law enforcement (city, county, or state police)
- Campus public safety/security
- On-campus survivor support services and/or advocacy
- Off-campus support and/or advocacy services (e.g., rape crisis center)
- Medical care, whether on or off-campus
- Campus legal services
- Campus Title IX office
- Other services
- Prefer not to respond<sup>40</sup>

32. Following when you disclosed this experience, did you choose to use any of these services? (Select all that apply)

- On-campus counseling
- Non-institution counseling support
- Local law enforcement (city, county, or state police)
- Campus public safety/security
- On-campus survivor support services and/or advocacy
- Off-campus support and/or advocacy services (e.g., rape crisis center)
- Medical care, whether on or off-campus
- Campus legal services
- Campus Title IX office
- Other services
- None of the above
- Prefer not to respond <sup>41</sup>

➡ Answer Question 33 **ONLY** if your response to Question 29 is “No”. Otherwise, **SKIP** to Question 34 🗨

33. Many people choose not to tell anyone about experiences of sexual misconduct. This is a very normal response. What led you to choose not to tell anyone about your experience? (Select all that apply)

- I did not know where to go or who to tell
- I felt embarrassed, ashamed or that it would be too emotionally difficult
- I did not think anyone would believe me
- I did not think it was serious enough to contact any of these programs or resources
- I did not want the person to get into trouble
- I feared negative academic, social or professional consequences
- I feared it would not be kept confidential
- I could handle it myself
- I feared retaliation
- I didn't think these resources would give me the help I needed
- Incident occurred while school was not in session
- Other
- Prefer not to respond<sup>42</sup>

<sup>39</sup> Originally AAU Survey, answers modified and shortened by members.

<sup>40</sup> Created by members.

<sup>41</sup> Created by members.

<sup>42</sup> Originally AAU Survey, modified by members.

## VII. STALKING

[INCLUDE THE FOLLOWING DEFINITION: **Stalking** refers to repeated (two or more occasions) visual or physical proximity, nonconsensual communication, or verbal, written, or implied threats by an individual that leads to fear for personal safety or substantial emotional distress.]<sup>43</sup>

The next questions ask about instances where someone behaved in a way that made you afraid for your personal safety or caused you substantial emotional distress.<sup>44</sup>

34. How many times have one or more people done the following things to you in the last 12 months?<sup>45</sup>

|  | None | 1 time | 2-3 times | 4 or More Times | Prefer Not to Respond |
|--|------|--------|-----------|-----------------|-----------------------|
| a. Watched or followed you from a distance, or observed you with a listening device, camera, or GPS (global positioning system). |      |        |           |                 |                       |
| b. Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there.         |      |        |           |                 |                       |
| c. Left strange or potentially threatening items for you to find.  |      |        |           |                 |                       |
| d. Sneaked into your home or car and did things to scare you by letting you know they had been there.                            |      |        |           |                 |                       |
| e. Left you unwanted messages (including text, voice mail or social media messages).   |      |        |           |                 |                       |
| f. Made unwanted phone calls to you (including hang up calls).   |      |        |           |                 |                       |
| g. Left you cards, letters, flowers, or presents when they knew you didn't want them to.   |      |        |           |                 |                       |
| h. Made rude or mean comments to you online.   |      |        |           |                 |                       |
| i. Spread rumors about you online, whether they were based on truth or not.  |      |        |           |                 |                       |

☞ Answer Question 35 **ONLY** if your response in Question 34 is "1 Time", "2-3 Times", or "4 or More Times" to any of the items asked about. Otherwise, **SKIP** to Question 46. 🔄

35. Where did this happen?

- On campus, in an academic building (classroom, library, etc.)
- On campus, in a nonacademic, nonresidential building or some other location (examples include athletic arenas, theatre and arts centers)
- On campus, in a dormitory or other campus housing (not a fraternity or sorority house)
- In a fraternity or sorority house
- Study abroad, study away, or other off-campus study program
- Off-campus internship
- Off campus, at an apartment, restaurant, bar, or another location
- Electronically
- Prefer not to respond
- Other (PLEASE SPECIFY) \_\_\_\_\_<sup>46</sup>

<sup>43</sup> Definition from AAU Survey.

<sup>44</sup> Originally AAU Survey.

<sup>45</sup> Originally NIU Survey, modified by members.

<sup>46</sup> Originally NIU survey.

➡ Answer Question 36 **ONLY** if you responded to Question 35. Otherwise, **SKIP** to Question 46. ⤴

You indicated that you experienced at least one situation in which someone caused you harm. Now think about which ONE SITUATION had the greatest effect on you. Are you willing to answer some additional questions about this situation, or would you like to skip to the next section of the survey?

36. \_\_\_ Yes, I am willing to answer additional questions about this situation.  
\_\_\_ No, I am NOT willing to answer additional questions about this situation.<sup>47</sup>

➡ Answer Questions 37-45 **ONLY IF** your response to Question 35 is "Yes".  
If your response is "No", **SKIP** to Question 46.

37. How was the individual(s) who did the unwanted behavior associated with [INSTITUTION]? (Select all that apply)
- \_\_\_ Student
  - \_\_\_ Student teaching assistant
  - \_\_\_ Faculty or instructor
  - \_\_\_ Research staff
  - \_\_\_ Other staff or administrator
  - \_\_\_ Coach or trainer
  - \_\_\_ Alumni
  - \_\_\_ Other person associated with [INSTITUTION] (e.g., internship, study abroad)
  - \_\_\_ The person was not associated with [INSTITUTION]
  - \_\_\_ Unsure about association with [INSTITUTION]<sup>48</sup>
38. Please describe the gender(s) of the individual(s) who committed the unwanted behavior. (Select all that apply)
- \_\_\_ Woman
  - \_\_\_ Genderqueer/gender non-conforming/non-binary
  - \_\_\_ Man
  - \_\_\_ Prefer not to respond
  - \_\_\_ Unknown
  - \_\_\_ Prefer to self-describe: \_\_\_\_\_<sup>49</sup>
39. Had the other person been consuming alcohol or drugs just prior to the incident?
- \_\_\_ They had been consuming alcohol
  - \_\_\_ They had been consuming drugs
  - \_\_\_ They had been consuming both alcohol and drugs
  - \_\_\_ They had not been consuming either alcohol or drugs
  - \_\_\_ I don't know
  - \_\_\_ Prefer not to respond<sup>50</sup>
40. Keep in mind that your consumption of alcohol or drugs in no way excuses a person who acted against your will; had you been consuming alcohol or drugs just prior to the incident? (Select all that apply)
- \_\_\_ I had been consuming alcohol
  - \_\_\_ I had been consuming drugs
  - \_\_\_ I am certain I was given drugs or alcohol without my knowledge or consent
  - \_\_\_ I believe I was given drugs or alcohol without my knowledge or consent, but I am not certain
  - \_\_\_ I had not been consuming alcohol or drugs
  - \_\_\_ Prefer not to respond<sup>51</sup>

<sup>47</sup> Some language for this question provided by Kathryn Kiefer, College Consortium Coordinator, N.H. Dept. of Justice – Office of the Attorney General.

<sup>48</sup> Originally AAU Survey, modified by members.

<sup>49</sup> Originally ARC3 Survey, modified by members.

<sup>50</sup> Originally ARC3 Survey, modified by members.

<sup>51</sup> Originally ARC3 Survey, modified by members.

41. Did you tell anyone about the incident(s) before this questionnaire?

- Yes
- No
- Prefer not to respond.<sup>52</sup>

➡ Answer Questions 42-44 **ONLY IF** your response to Question 41 is “Yes”.  
If your response is “No”, **SKIP** to Question 45. Otherwise, **SKIP** to Question 46.

42. Which of the following persons (if any) did you tell? (Select all that apply)

- School Personnel (Administration, Resident Assistants, etc.)
- School Faculty (Professors, Coaches, etc.)
- Friends, family (Trusted Social Circle)
- Community Based Organizations
- Health & Wellness Providers (Physician, Counselor, Therapist, etc. )
- Hotline ( Local or National)
- Local Law Enforcement (City, County, or State Police)
- Campus Security/Safety
- Other
- Prefer not to respond<sup>53</sup>

43. When you disclosed this experience, did you receive information on or were you referred to any of the following resources/support services (Select all that apply)

- On-campus counseling
- Non-institution counseling support
- Local law enforcement (city, county, or state police)
- Campus public safety/security
- On-campus survivor support services and/or advocacy
- Off-campus support and/or advocacy services (e.g., rape crisis center)
- Medical care, whether on or off-campus
- Campus legal services
- Campus Title IX office
- Other services
- Prefer not to respond<sup>54</sup>

44. Following when you disclosed this experience, did you choose to use any of these services? (Select all that apply)

- On-campus counseling
- Non-institution counseling support
- Local law enforcement (city, county, or state police)
- Campus public safety/security
- On-campus survivor support services and/or advocacy
- Off-campus support and/or advocacy services (e.g., rape crisis center)
- Medical care, whether on or off-campus
- Campus legal services
- Campus Title IX office
- Other services
- Prefer not to respond<sup>55</sup>

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<sup>52</sup> Originally ARC3 Survey.

<sup>53</sup> Originally AAU Survey, answers modified and shortened by members.

<sup>54</sup> Created by members.

<sup>55</sup> Created by members.

➡ Answer Question 45 **ONLY** if your response to Question 41 is “No”. Otherwise, **SKIP** to Question 46 ⤴

45. Many people choose not to tell anyone about experiences of sexual misconduct. This is a very normal response. What led you to choose not to tell anyone about your experience? (Select all that apply)

- I did not know where to go or who to tell
- I felt embarrassed, ashamed or that it would be too emotionally difficult
- I did not think anyone would believe me
- I did not think it was serious enough to contact any of these programs or resources
- I did not want the person to get into trouble
- I feared negative academic, social, or professional consequences
- I feared it would not be kept confidential
- I could handle it myself
- I feared retaliation
- I didn't think these resources would give me the help I needed
- Incident occurred while school was not in session
- Other
- Prefer not to respond<sup>56</sup>

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<sup>56</sup> Originally AAU Survey, modified by members.

### VIII. DATING AND DOMESTIC VIOLENCE

This next question is about any committed relationships you have been in while you have been at [INSTITUTION] in the last 12 months. A committed relationship can be any of the following:

- Marriage or civil union
- Domestic partnership or cohabitation
- Steady or serious relationship
- Other ongoing relationship involving physical or sexual contact<sup>57</sup>

46. While you have been at [INSTITUTION] in the last 12 months, has a partner controlled or tried to control you? Examples could be when someone:<sup>58</sup>

- kept you from going to classes or pursuing your educational goals;
- did not allow you to see or talk with friends or family;
- made decisions for you such as, where you go or what you wear or eat; and
- threatened to “out” you to others.

- Yes  
 No  
 Prefer not to respond

47. How many times have one or more people done the following things to you in the last 12 months?<sup>59</sup>

|  | None | 1 time | 2-3 times | 4 or More Times | Prefer Not to Respond |
|--|------|--------|-----------|-----------------|-----------------------|
| a. The person threatened to hurt me and I thought I might really get hurt. |      |        |           |                 |                       |
| b. The person pushed, grabbed, or shook me.                                |      |        |           |                 |                       |
| c. The person choked me and/or tried to stop me from breathing.            |      |        |           |                 |                       |
| d. The person hit me.  |      |        |           |                 |                       |
| e. The person beat me up.  |      |        |           |                 |                       |
| f. The person stole or destroyed my property.                              |      |        |           |                 |                       |
| g. The person scared me without laying a hand on me.                       |      |        |           |                 |                       |
| h. The person controlled my finances.                                      |      |        |           |                 |                       |
| i. The person blocked my exit or physically restrained me.                 |      |        |           |                 |                       |

☞ Answer Question 48 **ONLY** if you responded “Yes” to Question 46 and/or in Question 34 is “1 Time”, “2-3 Times”, or “4 or More Times” to any of the items asked about. Otherwise, **SKIP** to Question 59. 🕒

48. Where did this happen?

- On campus, in an academic building (classroom, library, etc.)  
 On campus, in a nonacademic, nonresidential building or some other location (examples include athletic arenas, theatre and arts centers)  
 On campus, in a dormitory or other campus housing (not a fraternity or sorority house)  
 In a fraternity or sorority house  
 Study abroad, study away, or other off-campus study program  
 Off-campus internship  
 Off campus, at an apartment, restaurant, bar, or another location  
 Electronically  
 Prefer not to respond  
 Other (PLEASE SPECIFY) \_\_\_\_\_<sup>60</sup>

<sup>57</sup> Originally AAU, modified by members.

<sup>58</sup> Originally AAU, modified by members.

<sup>59</sup> Originally NIU Survey, modified by members.

<sup>60</sup> Originally NIU survey.

☞ Answer Question 49 **ONLY** if you responded to Question 48. Otherwise, **SKIP** to Question 59. ☹

49. You indicated that you experienced at least one situation in which someone caused you harm. Now think about which ONE SITUATION had the greatest effect on you and answer the following questions. Are you willing to answer some additional questions about this situation, or would you like to skip to the next section of the survey?

- Yes, I am willing to answer additional questions about this situation.  
 No, I am NOT willing to answer additional questions about this situation.<sup>61</sup>

☞ Answer Questions 50-58 **ONLY** if your response to Question 49 is "Yes".  
If your response is "No", **SKIP** to Question 59.

50. How was the individual(s) who did the unwanted behavior associated with [INSTITUTION]? (Select all that apply)

- Student  
 Student teaching assistant  
 Faculty or instructor  
 Research staff  
 Other staff or administrator  
 Coach or trainer  
 Alumni  
 Other person associated with [INSTITUTION] (e.g., internship, study abroad)  
 The person was not associated with [INSTITUTION]  
 Unsure about association with [INSTITUTION]<sup>62</sup>

51. Please describe the gender(s) of the individual(s) who committed the unwanted behavior. (Select all that apply)

- Woman  
 Genderqueer/gender non-conforming/non-binary  
 Man  
 Prefer not to respond  
 Unknown  
 Prefer to self-describe: \_\_\_\_\_<sup>63</sup>

52. Had the other person been consuming alcohol or drugs just prior to the incident?

- They had been consuming alcohol  
 They had been consuming drugs  
 They had been consuming both alcohol and drugs  
 They had not been consuming either alcohol or drugs  
 I don't know  
 Prefer not to respond<sup>64</sup>

53. Keep in mind that your consumption of alcohol or drugs in no way excuses a person who acted against your will; had you been alcohol or drugs just prior to the incident? (Select all that apply)

- I had been consuming alcohol  
 I had been consuming drugs  
 I am certain I was given drugs or alcohol without my knowledge or consent  
 I believe I was given drugs or alcohol without my knowledge or consent, but I am not certain  
 I had not been consuming alcohol or drugs  
 Prefer not to respond<sup>65</sup>

<sup>61</sup> Some language for this question provided by Kathryn Kiefer, College Consortium Coordinator, New Hampshire Department of Justice – Office of the Attorney General.

<sup>62</sup> Originally AAU Survey, modified by members.

<sup>63</sup> Originally ARC3 Survey, modified by members.

<sup>64</sup> Originally ARC3 Survey, modified by members.

<sup>65</sup> Originally ARC3 Survey, modified by members.

54. Did you tell anyone about the incident(s) before this questionnaire?

- Yes
- No
- Prefer not to respond<sup>66</sup>

➡ Answer Questions 55-57 **ONLY IF** your response to Question 54 is “Yes”.  
If your response is “No”, **SKIP** to Question 58. Otherwise, **SKIP** to Question 59.

55. Which of the following persons (if any) did you tell? (Select all that apply)

- School Personnel (Administration, Resident Assistants, etc.)
- School Faculty (Professors, Coaches, etc.)
- Friends, family (Trusted Social Circle)
- Community Based Organizations
- Health & Wellness Providers (Physician, Counselor, Therapist, etc.)
- Hotline (Local or National)
- Local Law Enforcement (City, County, or State Police)
- Campus Security/Safety
- Other
- Prefer not to respond<sup>67</sup>

56. When you disclosed this experience, did you receive information on or were you referred to any of the following resources/support services? (Select all that apply)

- On-campus counseling
- Non-institution counseling support
- Local law enforcement (city, county, or state police)
- Campus public safety/security
- On-campus survivor support services and/or advocacy
- Off-campus support and/or advocacy services (e.g., rape crisis center)
- Medical care, whether on or off-campus
- Campus legal services
- Campus Title IX office
- Other services
- Prefer not to respond<sup>68</sup>

57. Following when you disclosed this experience, did you choose to use any of these services? (Select all that apply)

- On-campus counseling
- Non-institution counseling support
- Local law enforcement (city, county, or state police)
- Campus public safety/security
- On-campus survivor support services and/or advocacy
- Off-campus support and/or advocacy services (e.g., rape crisis center)
- Medical care, whether on or off-campus
- Campus legal services
- Campus Title IX office
- Other services
- Prefer not to respond<sup>69</sup>

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<sup>66</sup> Originally ARC3 Survey.

<sup>67</sup> Originally AAU Survey, answers modified and shortened by members.

<sup>68</sup> Created by members.

<sup>69</sup> Created by members.



➡ Answer Question 58 **ONLY** if your response to Question 54 is “No”. Otherwise, **SKIP** to Question 59 🕒

58. Many people choose not to tell anyone about experiences of sexual misconduct. This is a very normal response. What led you to choose not to tell anyone about your experience? (Select all that apply)

- I did not know where to go or who to tell
- I felt embarrassed, ashamed or that it would be too emotionally difficult
- I did not think anyone would believe me
- I did not think it was serious enough to contact any of these programs or resources
- I did not want the person to get into trouble
- I feared negative academic, social or professional consequences
- I feared it would not be kept confidential
- I could handle it myself
- I feared retaliation
- I didn't think these resources would give me the help I needed
- Incident occurred while school was not in session
- Other
- Prefer not to respond<sup>70</sup>

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<sup>70</sup> Originally AAU Survey, modified by members.

## IX. SEXUAL VIOLENCE

[INCLUDE THE FOLLOWING DEFINITION: **Sexual Penetration** occurs when one person puts a penis, fingers, or object inside someone else’s vagina or anus.]<sup>71</sup>

[INCLUDE THE FOLLOWING DEFINITION: **Oral Penetration** occurs when someone’s mouth or tongue makes contact with someone else’s genitals.]<sup>72</sup>

[INCLUDE THE FOLLOWING DEFINITION: **Physical Force** refers to the use of force or threats of physical force against an individual. Physical force could include someone using their body weight to hold the person down, pinning their arms, hitting, or kicking them, or using or threatening to use a weapon against them.]<sup>73</sup>

[INCLUDE FOLLOWING DEFINITION: **Inability to Consent or Stop What Was Happening** refers to when the student was unable to consent or stop what was happening because they were passed out, asleep, or incapacitated due to alcohol or drugs.]<sup>74</sup>

The following questions concern sexual experiences that you may have had that were unwanted. They are detailed and ask about specific types of touching. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely anonymous. We hope that this helps you to feel comfortable answering each question, but you do not have to.

Answer the next questions about your experience with anyone, regardless of the length of the relationship.

59. How many times have one or more people done the following things to you in the last 12 months?<sup>75</sup>

|   | None | 1 time | 2-3 times | 4 or More Times | Prefer Not to Respond |
|---|------|--------|-----------|-----------------|-----------------------|
| a. Someone fondled, kissed, or rubbed up against the private areas of my body without my consent.   |      |        |           |                 |                       |
| b. Someone removed some of my clothes without my consent (but did not attempt sexual penetration).  |      |        |           |                 |                       |
| c. Someone orally or anally penetrated me or made me orally or anally penetrate them without my consent.  |      |        |           |                 |                       |
| d. Someone put their penis, fingers, or other objects into my vagina and/or butt without my consent.  |      |        |           |                 |                       |
| e. Someone forced me to put my penis, fingers, or other objects into their vagina and/or butt without my consent.   |      |        |           |                 |                       |
| f. Someone attempted to engage in nonconsensual sexual contact with me (including oral, anal, or vaginal penetration) even though they were not successful. |      |        |           |                 |                       |

<sup>71</sup> Definition from AAU Survey.

<sup>72</sup> Definition from AAU Survey.

<sup>73</sup> Definition from AAU Survey.

<sup>74</sup> Definition from AAU Survey.

<sup>75</sup> Originally NIU Survey, modified by members.

➡ Answer Question 60-61 **ONLY** if your response in Question 59 is “1 Time”, “2-3 Times”, or “4 or More Times” to any of the items asked about. If your response is “None” or “Prefer Not to Respond” by reported other sexual misconduct in sections VI to VII, **SKIP** to Question 72. Otherwise, **SKIP** to Question 89. 🗑️

60. Where did this happen?

- On campus, in an academic building (classroom, library, etc.)
- On campus, in a nonacademic, nonresidential building or some other location (examples include athletic arenas, theatre and arts centers)
- On campus, in a dormitory or other campus housing (not a fraternity or sorority house)
- In a fraternity or sorority house
- Study abroad, study away, or other off-campus study program
- Off-campus internship
- Off campus, at an apartment, restaurant, bar, or another location
- Electronically
- Prefer not to respond
- Other (PLEASE SPECIFY) \_\_\_\_\_<sup>76</sup>

It can often be helpful to campus staff to understand more about where unwanted sexual contact occurs. A number of measures have been developed to assess this.

61. Are you willing to answer some additional questions about this situation, or would you like to skip to the next section of the survey?

- Yes, I am willing to answer additional questions about this situation.
- No, I am NOT willing to answer additional questions about this situation.<sup>77</sup>

➡ Answer Questions 62-71 **ONLY** if your response to Question 61 is “Yes”.  
If your response is “No”, **SKIP** to Question 72.

You indicated that you experienced at least one situation in which someone caused you harm. Now think about which ONE SITUATION had the greatest effect on you and answer the following questions.

62. Were the following tactics used by the other person(s) during the events you reported on the prior screen?<sup>78</sup>

|  | Yes | No | Prefer Not to Respond |
|--|-----|----|-----------------------|
| a. The other person told lies, threatened to end the relationship or friendship, threatened to spread rumors about me, made promises I knew were untrue, or continually verbally pressured me after I said I didn't want to. |     |    |                       |
| b. The other person showed displeasure, criticized my sexuality or attractiveness, got angry but did not use physical force, after I said I didn't want to.  |     |    |                       |
| c. The other person took advantage of me when I was unable to give consent.  |     |    |                       |
| d. Threatened to physically harm me or someone close to me.  |     |    |                       |
| e. The other person used force, for example held me down with their body weight, pinned my arms, or had a weapon.  |     |    |                       |
| f. The other person told lies, threatened to end the relationship or friendship, threatened to spread rumors about me, made promises I knew were untrue, or continually verbally pressured me after I said I didn't want to. |     |    |                       |

<sup>76</sup> Originally NIU survey.

<sup>77</sup> Some language for this question provided by Kathryn Kiefer, College Consortium Coordinator, N.H. Dept. of Justice – Office of the Attorney General.

<sup>78</sup> Originally NIU survey, modified by members.

63. How was the individual(s) who did the unwanted behavior associated with [INSTITUTION]? (Select all that apply)
- Student
  - Student teaching assistant
  - Faculty or instructor
  - Research staff
  - Other staff or administrator
  - Coach or trainer
  - Alumni
  - Other person associated with [INSTITUTION] (e.g., internship, study abroad)
  - The person was not associated with [INSTITUTION]
  - Unsure about association with [INSTITUTION]<sup>79</sup>
64. Please describe the gender(s) of the individual(s) who committed the unwanted behavior. (Select all that apply)
- Woman
  - Genderqueer/gender non-conforming/non-binary
  - Man
  - Prefer not to respond
  - Unknown
  - Prefer to self-describe: \_\_\_\_\_<sup>80</sup>
65. Had the other person been consuming alcohol or drugs just prior to the incident?
- They had been consuming alcohol
  - They had been consuming drugs
  - They had been consuming both alcohol and drugs
  - They had not been consuming either alcohol or drugs
  - I don't know
  - Prefer not to respond<sup>81</sup>
66. Keep in mind that your consumption of alcohol or drugs in no way excuses a person who acted against your will; had you been consuming alcohol or drugs just prior to the incident? (Select all that apply)
- I had been consuming alcohol
  - I had been consuming drugs
  - I am certain I was given drugs or alcohol without my knowledge or consent
  - I believe I was given drugs or alcohol without my knowledge or consent, but I am not certain
  - I had not been consuming alcohol or drugs
  - Prefer not to respond<sup>82</sup>
67. Did you tell anyone about the incident(s) before this questionnaire?
- Yes
  - No
  - Prefer not to respond<sup>83</sup>
- ➡ Answer Questions 68-70 **ONLY** if your response to Question 67 is "Yes".  
If your response is "No", **SKIP** to Question 71. Otherwise, **SKIP** to Question 72.
68. Which of the following persons (if any) did you tell? (Select all that apply)
- School Personnel (Administration, Resident Assistants, etc.)
  - School Faculty (Professors, Coaches, etc.)
  - Friends, family (Trusted Social Circle)
  - Community Based Organizations

<sup>79</sup> Originally AAU Survey, modified by members.

<sup>80</sup> Originally ARC3 Survey, modified by members.

<sup>81</sup> Originally ARC3 Survey, modified by members.

<sup>82</sup> Originally ARC3 Survey, modified by members.

<sup>83</sup> Originally ARC3 Survey.

- Health & Wellness Providers (Physician, Counselor, Therapist, etc. )
- Hotline ( Local or National)
- Local Law Enforcement (City, County, or State Police)
- Campus Security/Safety
- Other
- Prefer not to respond<sup>84</sup>

69. When you disclosed this experience, did you receive information on or were you referred to any of the following resources/support services? (Select all that apply)

- On-campus counseling
- Non-institution counseling support
- Local law enforcement (city, county, or state police)
- Campus public safety/security
- On-campus survivor support services and/or advocacy
- Off-campus support and/or advocacy services (e.g., rape crisis center)
- Medical care, whether on or off-campus
- Campus legal services
- Campus Title IX office
- Other services
- Prefer not to respond<sup>85</sup>

70. Following when you disclosed this experience, did you choose to use any of these services? (Select all that apply)

- On-campus counseling
- Non-institution counseling support
- Local law enforcement (city, county, or state police)
- Campus public safety/security
- On-campus survivor support services and/or advocacy
- Off-campus support and/or advocacy services (e.g., rape crisis center)
- Medical care, whether on or off-campus
- Campus legal services
- Campus Title IX office
- Other services
- Prefer not to respond<sup>86</sup>

➡ Answer Question 71 **ONLY** if your response to Question 67 is “No”. Otherwise, **SKIP** to Question 72 ⤴

71. Many people choose not to tell anyone about experiences of sexual misconduct. This is a very normal response. What led you to choose not to tell anyone about your experience? (Select all that apply)

- I did not know where to go or who to tell
- I felt embarrassed, ashamed or that it would be too emotionally difficult
- I did not think anyone would believe me
- I did not think it was serious enough to contact any of these programs or resources
- I did not want the person to get into trouble
- I feared negative academic, social, or professional consequences
- I feared it would not be kept confidential
- I could handle it myself
- I feared retaliation

<sup>84</sup> Originally AAU Survey, answers modified and shortened by members.

<sup>85</sup> Created by members.

<sup>86</sup> Created by members.

## X. STUDENT OUTCOMES

➡ Answer Questions 72-81 **ONLY** if you reported experiencing sexual misconduct in Sections VI-IX.  
Otherwise, **SKIP** to Question 74 🔄

[INCLUDE THE FOLLOWING DEFINITION: **Sexual Misconduct** refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]<sup>87</sup>

Students may experience harm to their academics because of sexual misconduct. We are interested in if you have experience any of the following academic outcomes, and if sexual misconduct, or your institution's response to the sexual misconduct, contributed to it.

72. Have you ever withdrawn from [INSTITUTION]?

- Yes  
 No  
 Prefer not to respond<sup>88</sup>

➡ Answer Question 73 **ONLY** if your response to Question 72 is "Yes". Otherwise, **SKIP** to Question 74 🔄

73. Was your decision to withdraw influenced by the experience(s) identified above while you were a student at [INSTITUTION]?

- Yes  
 No  
 Prefer not to respond<sup>89</sup>

74. Have you ever taken a leave of absence from [INSTITUTION]?

- Yes  
 No  
 Prefer not to respond<sup>90</sup>

➡ Answer Question 75 **ONLY** if your response to Question 74 is "Yes". Otherwise, **SKIP** to Question 76 🔄

75. Was your decision to take a leave of absence influenced by the experience(s) identified above while you were a student at [INSTITUTION]?

- Yes  
 No  
 Prefer not to respond<sup>91</sup>

76. Have you ever transferred out of [INSTITUTION]?

- Yes  
 No  
 Prefer not to respond<sup>92</sup>

➡ Answer Question 77 **ONLY** if your response to Question 76 is "Yes". Otherwise, **SKIP** to Question 78 🔄

77. Was your decision to transfer from [INSTITUTION] influenced by the experience(s) identified above while you were a student at [INSTITUTION]?

- Yes  
 No  
 Prefer not to respond<sup>93</sup>

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<sup>87</sup> Definition from ARC3 Survey.

<sup>88</sup> Created by members.

<sup>89</sup> Created by members.

<sup>90</sup> Created by members.

<sup>91</sup> Created by members.

<sup>92</sup> Created by members.

<sup>93</sup> Created by members.

78. Have you ever withdrawn from a class(es) at [INSTITUTION]?

Yes

No

Prefer not to respond<sup>94</sup>

➡ Answer Question 79 **ONLY** if your response to Question 78 is “Yes”. Otherwise, **SKIP** to Question 80 🕒

79. Was your withdrawal from a class(es) influenced by the experience(s) identified above at [INSTITUTION]?

Yes

No

Prefer not to respond<sup>95</sup>

80. Have you ever been placed on academic probation at [INSTITUTION]?

Yes

No

Prefer not to respond<sup>96</sup>

➡ Answer Question 81 **ONLY** if your response to Question 80 is “Yes”. Otherwise, **SKIP** to Question 82 🕒

81. Was being placed on academic probation influenced by experiences of sexual misconduct at [INSTITUTION]?

Yes

No

Prefer not to respond<sup>97</sup>

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<sup>94</sup> Created by members.

<sup>95</sup> Created by members.

<sup>96</sup> Created by members.

<sup>97</sup> Created by members.

## XI. INSTITUTIONAL RESPONSES

☞ Answer Questions 82-88 **ONLY** if you reported experiencing sexual misconduct in Sections VI-IX. Otherwise, **SKIP** to Question 89 ☹

[INCLUDE THE FOLLOWING DEFINITIO] **Sexual Misconduct** refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.<sup>98</sup>

[INCLUDE THE FOLLOWING DEFINITION: **Accommodations** refers to measures taken by [INSTITUTION] to help a student in response to sexual misconduct. Accommodations may be related to academics, safety, housing, or other aspects of campus life. Examples include adjustments to coursework or class schedules, excused absences, approving requests for incompletes, relocating a student to different on-campus housing, roommate changes, and offering accompaniment/escort services when walking on campus.]<sup>99</sup>

82. In thinking about the events related to sexual misconduct described in the previous sections, did [INSTITUTION] play a role by...<sup>100</sup>

|   | Yes | No | Prefer Not to Respond | Does Not Apply |
|---|-----|----|-----------------------|----------------|
| a. Actively supporting you with either formal or informal resources (e.g., counseling, academic services, advocacy services, meetings, or phone calls)? |     |    |                       |                |
| b. Taking your report seriously?  |     |    |                       |                |
| c. Allowing you to have a say in how your report was handled?   |     |    |                       |                |
| d. Ensuring you were treated as an important member of the institution?   |     |    |                       |                |
| e. Meeting your needs for support and accommodations?   |     |    |                       |                |
| f. Discussing its policies about protection from retaliation?   |     |    |                       |                |
| g. Sharing options for academic and other accommodations?   |     |    |                       |                |
| h. Giving you information about options through a criminal process?   |     |    |                       |                |

83. In thinking about the events related to sexual misconduct described in the previous sections, did [INSTITUTION] play a role by...<sup>101</sup>

|   | Yes | No | Prefer Not to Respond | Does Not Apply |
|---|-----|----|-----------------------|----------------|
| a. Making it difficult to report the experience/s?  |     |    |                       |                |
| b. Responding inadequately to the experience/s, if reported?                                      |     |    |                       |                |
| c. Mishandling your case, if disciplinary action was contemplated?                                |     |    |                       |                |
| d. Covering up the experience/s?  |     |    |                       |                |
| e. Denying your experience/s in some way?   |     |    |                       |                |
| f. Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)? |     |    |                       |                |
| g. Suggesting your experience/s might affect the reputation of the institution?                   |     |    |                       |                |
| h. Creating an environment where you no longer felt like a valued member of the institution?      |     |    |                       |                |
| i. Creating an environment where staying at [INSTITUTION] was difficult for you?                  |     |    |                       |                |

<sup>98</sup> Definition from ARC3 Survey.

<sup>99</sup> Definition provided by Illinois Coalition Against Sexual Assault (ICASA).

<sup>100</sup> Originally ARC3 survey, shortened and modified by members.

<sup>101</sup> Originally ARC3 survey, shortened and modified by members.



|   | Yes | No | Prefer Not to Respond | Does Not Apply |
|---|-----|----|-----------------------|----------------|
| j. Responding differently to your experience/s based on your sexual orientation or gender identity? |     |    |                       |                |
| k. Responding differently to your experience/s based on your racial or ethnic background?           |     |    |                       |                |
| l. Responding differently to your experience/s based on your disability status?                     |     |    |                       |                |

➡ Answer Question 84 **ONLY** if your response to any part of Question 83 is “Yes”.  
Otherwise, **SKIP** to Question 85.

84. If you reported or were considering making a report of sexual misconduct to [INSTITUTION], did [INSTITUTION] play a role by...<sup>102</sup>

|   | Yes | No | Prefer Not to Respond | Does Not Apply |
|---|-----|----|-----------------------|----------------|
| a. Warning you that you could face lawsuits from the person who harmed you? |     |    |                       |                |
| b. Threatening to file a lawsuit against you?                               |     |    |                       |                |
| c. Encouraging you to take a leave of absence?                              |     |    |                       |                |
| d. Encouraging you to transfer schools?                                     |     |    |                       |                |
| e. Encouraging you to drop out of school?                                   |     |    |                       |                |
| f. Other  |     |    |                       |                |

85. If you reported or were considering making a report of sexual misconduct to [INSTITUTION], please indicate your experience(s) of the following:

|  | Yes | No | Prefer Not to Respond | Does Not Apply |
|--|-----|----|-----------------------|----------------|
| a. The person who caused you harm filed a Title IX complaint.  |     |    |                       |                |
| b. The person who caused you harm filed a protective order against you in court.                             |     |    |                       |                |
| c. The person who caused you harm threatened to sue you.   |     |    |                       |                |
| d. The person who caused you harm (or their attorney) threatened to sue or did sue the school over the case. |     |    |                       |                |
| e. The person who caused you harm filed a Title IX complaint.  |     |    |                       |                |
| f. The person who caused you harm filed a protective order against you in court.                             |     |    |                       |                |

86. Has the following happened to you at any time when you were a student at [INSTITUTION] during the last 12 months?<sup>103</sup>

|  | Yes | No | Prefer Not to Respond |
|--|-----|----|-----------------------|
| a. I was pressured, intimidated, and/or threatened by someone to not make a report.  |     |    |                       |
| b. I was pressured, intimidated, and/or threatened by someone after making a report. |     |    |                       |

87. Since you came to [INSTITUTION], which of the following have you done? (Select all that apply) [MODIFIABLE BY INSTITUTION]

- Discussed sexual misconduct or sexual assault in class
- Discussed the topic of sexual misconduct with friends
- Discussed sexual misconduct with a family member
- Attended an event or program about what you can do as a bystander to stop sexual misconduct
- Attended a rally or other campus event about sexual misconduct or sexual assault

<sup>102</sup> Created by members.

<sup>103</sup> Created by members.

- Seen posters about sexual misconduct (e.g., raising awareness, preventing rape, defining sexual misconduct)
- Seen or heard campus administrators or staff address sexual misconduct
- Seen crime alerts about sexual misconduct
- Read a report about sexual violence rates at [INSTITUTION]
- Visited a [INSTITUTION] website with information on sexual misconduct
- Volunteered or interned at an organization that addresses sexual misconduct
- Seen or heard about sexual misconduct in a student publication or media outlet
- Taken a class to learn more about sexual misconduct
- OTHER SPECIFIC ITEMS RELEVANT TO INSTITUTION]
- Prefer not to respond<sup>104</sup>

88. Since coming to [INSTITUTION], have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at [INSTITUTION] about the following? (Select all that apply)  
[MODIFIABLE BY INSTITUTION]

- The definitions of types of sexual misconduct
- How to report an incident of sexual misconduct
- Where to go to get help if someone you know experiences sexual misconduct
- Title IX protections against sexual misconduct
- Protections against retaliation against those who experience and disclose sexual misconduct
- How to help prevent sexual misconduct
- Student code of conduct or honor code
- Prefer not to respond<sup>105</sup>

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<sup>104</sup> Originally ARC3 survey, modified by members.

<sup>105</sup> Originally ARC3 survey, modified by members.

## XII. PEER RESPONSE

[INCLUDE THE FOLLOWING DEFINITION: **Sexual Misconduct** refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence.]<sup>106</sup>

89. If someone were to report a case of sexual misconduct to [INSTITUTION]...<sup>107</sup>

|   | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|---|-------------------|----------|---------|-------|----------------|-----------------------|
| a. <i>Students would label the person making the report a troublemaker.</i>                               |                   |          |         |       |                |                       |
| b. <i>Students would have a hard time supporting the person who made the report.</i>                      |                   |          |         |       |                |                       |
| c. <i>The alleged offender(s) or their friends would try to get back at the person making the report.</i> |                   |          |         |       |                |                       |
| d. <i>Students would support the person making the report.</i>  |                   |          |         |       |                |                       |

90. If you experienced sexual misconduct and you told friends/peers at [INSTITUTION], how would they respond?<sup>108</sup>

|  | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Prefer not to respond |
|--|-------------------|----------|---------|-------|----------------|-----------------------|
| a. <i>Tell you that you could have done more to prevent this</i>                   |                   |          |         |       |                |                       |
| b. <i>Showed understanding of your experience.</i>                                 |                   |          |         |       |                |                       |
| c. <i>Helped you get information of any kind about coping with the experience.</i> |                   |          |         |       |                |                       |
| d. <i>Encouraged you to keep the experience a secret.</i>                          |                   |          |         |       |                |                       |
| e. <i>Told you to stop thinking about it.</i>                                      |                   |          |         |       |                |                       |
| f. <i>Treated you differently in some ways that made you feel uncomfortable.</i>   |                   |          |         |       |                |                       |

<sup>106</sup> Definition from ARC3 Survey.

<sup>107</sup> Originally ARC3 Survey, modified by members.

<sup>108</sup> Originally ARC3 Survey.

### **XIII. DEBRIEFING**

Thank you for completing the questionnaire. The information provided, will give us a better understanding of a variety of safety issues at [INSTITUTION], including sexual violence and harassment, dating violence, student perceptions of safety, and will further in the development of prevention initiatives. There is a chance that completing the questionnaire today may have evoked some feelings of past negative experiences. Do not underestimate these feelings. If you need immediate assistance, please call [INSERT INSTITUTIONAL RESOURCES. Be sure to specify for each resource listed, whether it is a confidential resource, or if disclosing to them will trigger a Title IX report to the institution.]. If I wish to report an instance of sexual violence, misconduct, or harassment, contact the [INSTITUTIONS]'s Title IX Coordinator, [INSERT INSTITUTION CONTACT INFORMATION], or [INSERT ANOTHER INSTITUTIONAL REPORTING OPTION]. Thank you again for your assistance!<sup>109</sup>

[DESCRIBE HOW TO OBTAIN INCENTIVE, IF OFFERED, INCLUDING IF THEY WILL NEED TO PROVIDE IDENTIFIABLE INFORMATION (e.g., contact information) AND IF IDENTIFIABLE INFORMATION WILL BE LINKED TO THEIR INDIVIDUAL SURVEY DATA OR NOT].

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<sup>109</sup> Modified from NIU Survey.

### GENERAL APPROACH

1. To ensure full discussion, the Task Force weighed the benefits and drawbacks of conducting the survey with representative samples of an institution's student body versus conducting the survey with the entire student body. The Task Force concluded that institutions must give all students the opportunity to complete the survey while focusing special attention and outreach efforts to hard-to-reach populations, which are different for every institution, and should be found by utilizing the institution's student body demographics (as discussed below in Diversity-Specific Recommendations section).
2. The Task Force recommends that institutions have a plan to serve participants who are in need of immediate confidential support due to the content of the survey. For example, institutions could provide information for a national hotline, local services, or a confidential resource, such as Sexual Harassment Resource Officer or the campus Confidential Advisor.
3. Consistent with the statutory mandate located in 110 ILCS 155/35(b), the Task Force recommends that institutions complete the sexual misconduct climate survey annually until the federal survey is released (as noted in recommendation #4).
4. The Task Force acknowledges receipt of public comments expressing concern about the annual administration of the base survey. The Task Force also recognizes that, while it may be burdensome for institutions with differing sizes and resources, some students may not receive the opportunity to complete the base survey if it was not required to be administered annually. The Task Force recommends that the annual requirement be reviewed when the Task Force reconvenes in two years. At that time, the Task Force should consider the data received from institutions after two administrations of the base survey, including an assessment of response rates, student feedback, and implementation barriers and strategies.
5. Research suggests that the optimal time for such surveys would be during the Spring semester. The Task Force recommends that institutions should field the survey at a consistent time each year.
6. Institutions should consider how the campus sexual misconduct climate survey fits with the campus climate survey in the equity plans that are required for public institutions and recommended for private institutions ([110 ILCS 205/9.16](#)). Further, information on this can be found in the higher education strategic plan, *A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth*.
7. Because language can serve as a barrier for those who do not speak English as their primary language in understanding and completing the survey, the Task Force recommends institutions explore the feasibility of translating the survey and example recruitment materials to other languages above and beyond English.
8. The Task Force recommends that students with accessibility needs are provided appropriate services as determined by the institution. When implementing the survey, the institution should examine its software tools and choose an appropriate theme for maximum accessibility.

### Student Recruitment/Outreach

The Task Force recommends that institutions consider using the following measures to increase response rates, help ensure that the data adequately captures their student body, and is useful for informing policy and practice:

- Using active recruitment methods, including direct personal contact by email and mail, using listservs to recruit a diverse array of students, and face-to-face invitations and reminders.
- Engaging with appropriate stakeholders to help recruit students to take the survey. Such individuals include residence hall directors, academic departments, athletic coaches, life skills coordinators, professors, Title IX staff, wellness and counseling staff, student government, panhellenic councils, cultural and equity centers, and peer support students.
- Utilizing passive recruitment methods such as flyers and posters in high-traffic areas of campus. Institutions should consider using social media such as Facebook, Instagram, and Snapchat as a survey publicity and recruitment tool.
- Contacting students at least 3 to 5 days before the survey launches to let them know what the survey is and when it will happen. Institutions should consider providing a content warning at this time.

- Addressing the invitation to complete the survey to each student. Response rates increase when the survey invite is addressed directly to the prospective respondent. Also, let students know what impact their participation will have, both on a personal and institutional level.
- Providing and advertising incentives for completing the survey. Incentives are discussed further in the next section of this document.
- Making clear to students the value of completing the survey and what impact their participation will have to their campus. For example, explain how results will be used or what programs or events will be informed by the results. Providing a link to a webpage that houses all the possible resources available to students in the beginning of the survey and at the end.

### ***Incentives***

- Host a table and other marketing events to encourage students to complete the survey and have incentives at the location to be given out upon completion.
- Use pre-paid incentives where possible. ARC3 and NH suggest \$2 to \$5 pre-paid incentives and that larger amounts (\$10+) do not increase response rates. Massachusetts' Task Force report cited a study that suggested \$25 produced higher participation, but increasing above that amount did not increase participation. Prepaid incentives could be for coffee shop, bookstore, or other on-campus locations. Create a drawing for prizes. Before deciding on items for the drawing, seek input from different student groups on what would most appeal. Often, a few big-ticket items will appeal to students more than several small items.
- Use in-kind incentives, such as housing lottery, or parking places.
- Allow pre-paid incentives to be redeemed at campus locations that are considered safe places for diverse student populations.
- Institutions should make sure that confidentiality is maintained when the student registers for any offered incentive. In particular, institutions should avoid collecting students' names to provide incentives. Any identifying information (e.g., names, contact information, etc.) collected for the purposes of sending a gift card should be linked to a separate survey. That way their identifying information is not directly linked to their individual data.

### ***Diversity-Specific Recommendations***

- Institutions will need to make sure the survey is representative of the student population make-up in order to arrive at valid conclusions. The institution should obtain and use student body demographic information to help with this.
- Institutions should develop advertisements that appeal to different student groups including individual and overlapping groups that are most impacted by sexual assault (women and girls, BIPOC communities, people with disabilities, people with varied immigration statuses, people with low income, and the LGBTQIA+ community) and groups that are known to be reluctant to complete campus surveys (men).
- Institutions should consider using digital or online survey tools with accessibility features for different student needs.
- Ensure that cultural and LGBTQIA+ student advisors and leaders know about the survey. Encourage them to consider either hosting a discussion on the survey or promoting the survey in order to ensure that these populations are represented in the survey results.