



# Task Force on Campus Sexual Misconduct Climate Surveys

Fifth Convening | February 8, 2023, 1:30-3:00 p.m.

# Welcome Ginger Ostro

IBHE Executive Director and New Chairperson for the Task Force on Campus Sexual Misconduct Climate Surveys



# Agenda

1. Welcome
2. Review and Approve January 11, 2023 Meeting Minutes
3. Overview of Example Surveys
4. Review of Example Surveys  
Considering Guiding Principles
5. Discuss Massachusetts Task Force Report
6. Discuss Implementation-Related  
Guiding Principles in Relation to  
New Hampshire Implementation Plan
7. Public Comment
8. Next Steps



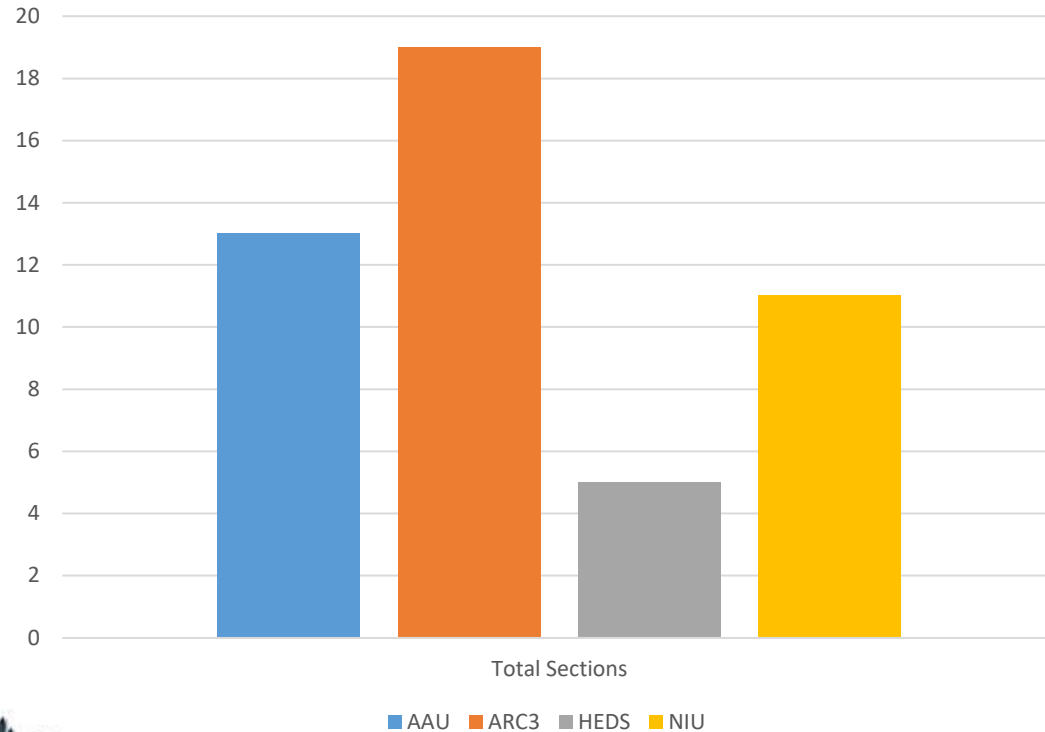
# Review and Approve Meeting Minutes

January 11, 2023

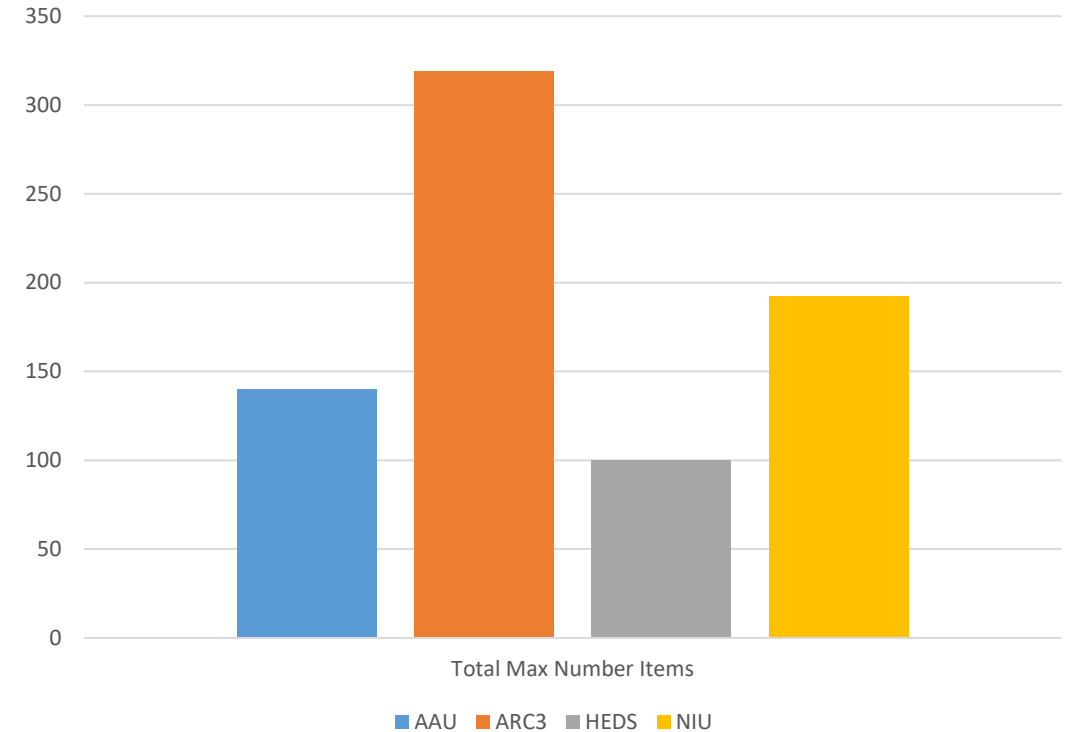


# Example Survey Comparison

## Number of Sections

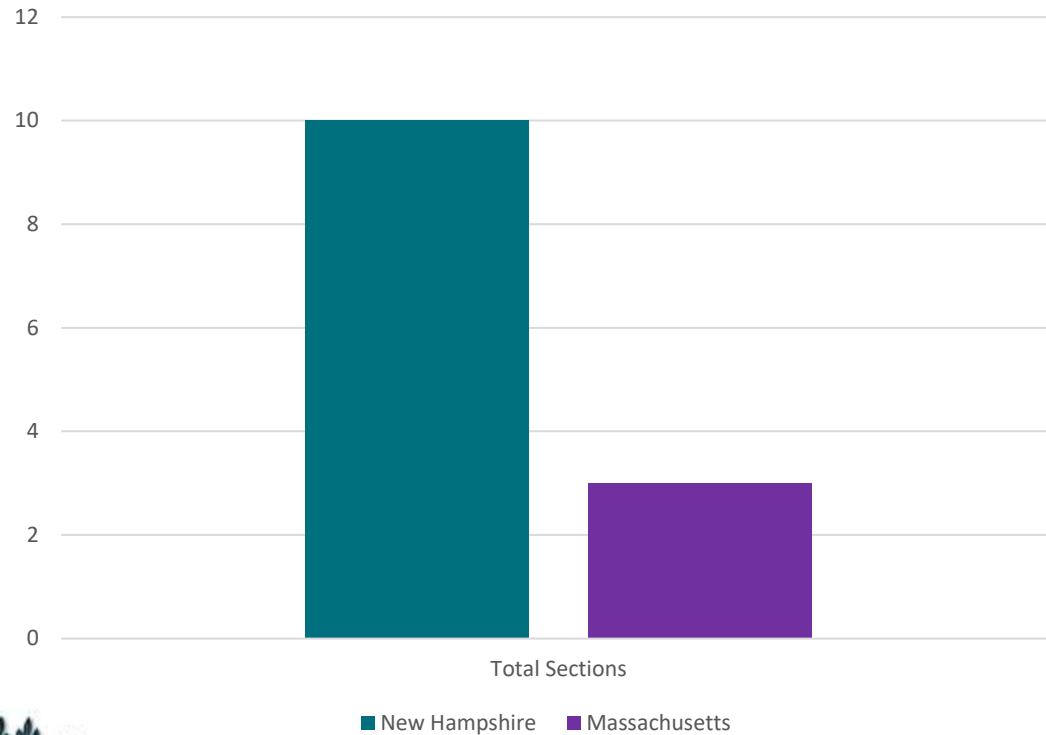


## Maximum Number of Items

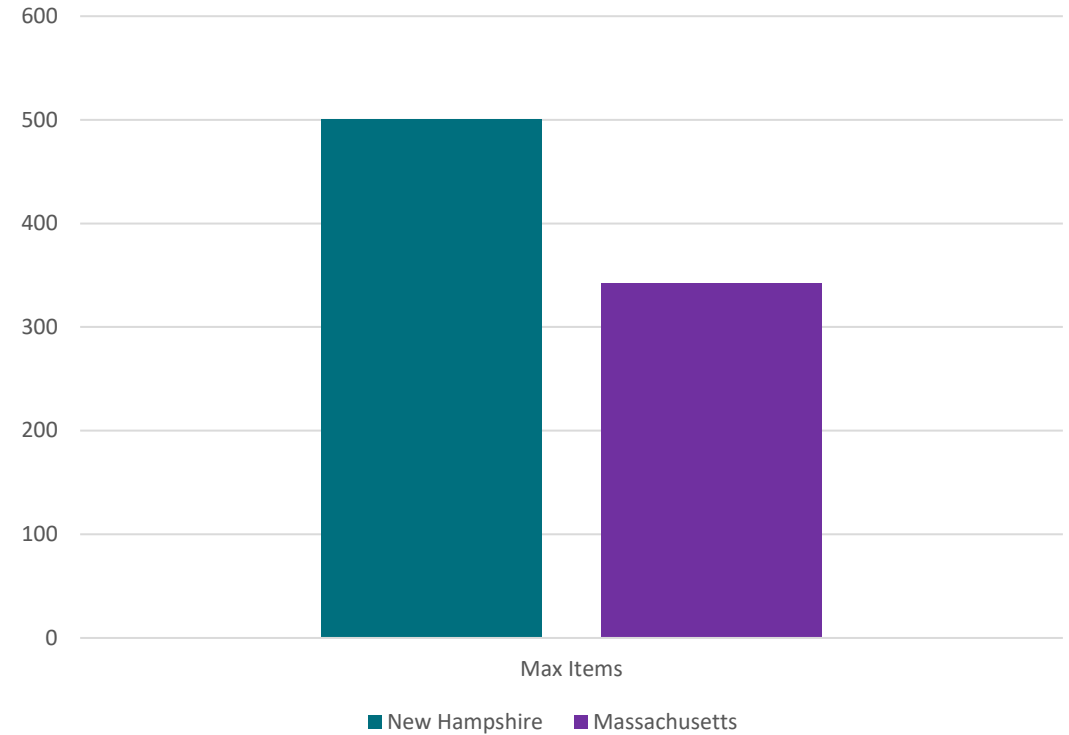


# Other States Comparison

## Number of Sections



## Maximum Number of Items



Requirement from P.A. 102-0325(f)	AAU Survey	ARC3 Survey	HEDS Survey	NIU Survey
(1) the number and type of incidents, both reported to the higher education institution and unreported to the higher education institution, of sexual misconduct at the higher education institution	✓.	✓.	✓.	✓.
(2) when and where incidents of sexual misconduct occurred, such as on campus, off campus, abroad, or online	✓.	✓.	✓.	✓.
(3) student awareness of institutional policies and procedures related to campus sexual misconduct	✓.	✓.	✓.	✓.
(4) whether a student reported the sexual misconduct to the higher education institution and, if so, to which campus resource such report was made and, if not, the reason for the student's decision not to report	✓.	✓.	✓.	✓.
(5) whether a student reported the sexual misconduct to law enforcement and, if so, to which law enforcement agency such report was made	-	✓.	*	*
(6) whether a student was informed of or referred to local, State, campus, or other resources or victim support services, including appropriate medical care, advocacy, counseling, and legal services	-	*	-	-

Requirement from P.A. 102-0325 (f)	AAU Survey	ARC3 Survey	HEDS Survey	NIU Survey
(7) whether a student was provided information regarding his or her right to protection from retaliation, access to school-based accommodations, and criminal justice remedies	-	*	-	-
(8) contextual factors, such as the involvement of force, incapacitation, coercion, or drug or alcohol facilitation	✓.	✓.	✓.	✓.
(9) demographic information that could be used to identify at-risk groups, including, but not limited to, gender, race, immigration status, national origin, ethnicity, disability status, sexual orientation, and gender identity	✓.	✓.	✓.	✓.
(10) perceptions of campus safety among members of the campus community and confidence in the institution's ability to protect against and respond to incidents of sexual misconduct	✓.	✓.	✓.	✓.
(11) whether the student has chosen to withdraw or has taken a leave of absence from the institution or transferred to another institution	-	*	-	*
(12) whether the student has withdrawn from any classes or has been placed on academic probation as a result of the incident	*	*		*
(13) other questions as determined by the Task Force	✓.	✓.	✓.	✓.



# Review of Campus Sexual Misconduct Surveys Considering Guiding Principles

We will now move to JamBoard to  
discuss our Guiding Principles with new  
knowledge and insight gained from Task  
Force meetings

# JamBoard Directions

## 1. Go to the website

[https://jamboard.google.com/d/1exPIB\\_\\_f3ytQvr00cZ-5Gr8NQKRDmLFdmuTjnsIwv8/edit?usp=sharing](https://jamboard.google.com/d/1exPIB__f3ytQvr00cZ-5Gr8NQKRDmLFdmuTjnsIwv8/edit?usp=sharing)  
Anyone with link can edit


## 2. Find the four pages



**Principle 1**

The dual purpose of the Campus Sexual Misconduct Climate Survey is to hold institutions accountable for the impact of their campus climates on student safety, wellness, and retention; and to ensure public access to accurate data on reports of sexual misconduct at institutions of higher education.


In what ways did you see the example surveys address student safety, wellness, and retention in Guiding Principle 1.



**Principle 2**

The instructions and content of the survey instrument will use intentional, direct, and inclusive language designed to understand students' experiences of sexual misconduct and the impact of those experiences, and student knowledge of and access to campus resources.

Based on your review of the example surveys, is the language in the surveys intentional, direct, and inclusive? Why or why not?



**Principle 3**

The survey will be optional, anonymous, accessible to respondents with different identities and abilities, trauma informed, and to the greatest extent possible, not trauma inducing.

After your analysis of the example surveys, are there particular aspects that make the survey accessible and trauma-informed? Please elaborate.



**Principle 5**

The survey will be concise and focused on producing actionable, easy-to-understand results that inform institutional practices and policies to improve responses to and prevent future incidences of sexual misconduct on campuses.

Based on your review of the example surveys, are there aspects of the surveys that are concise, clear, and actionable? Please elaborate.

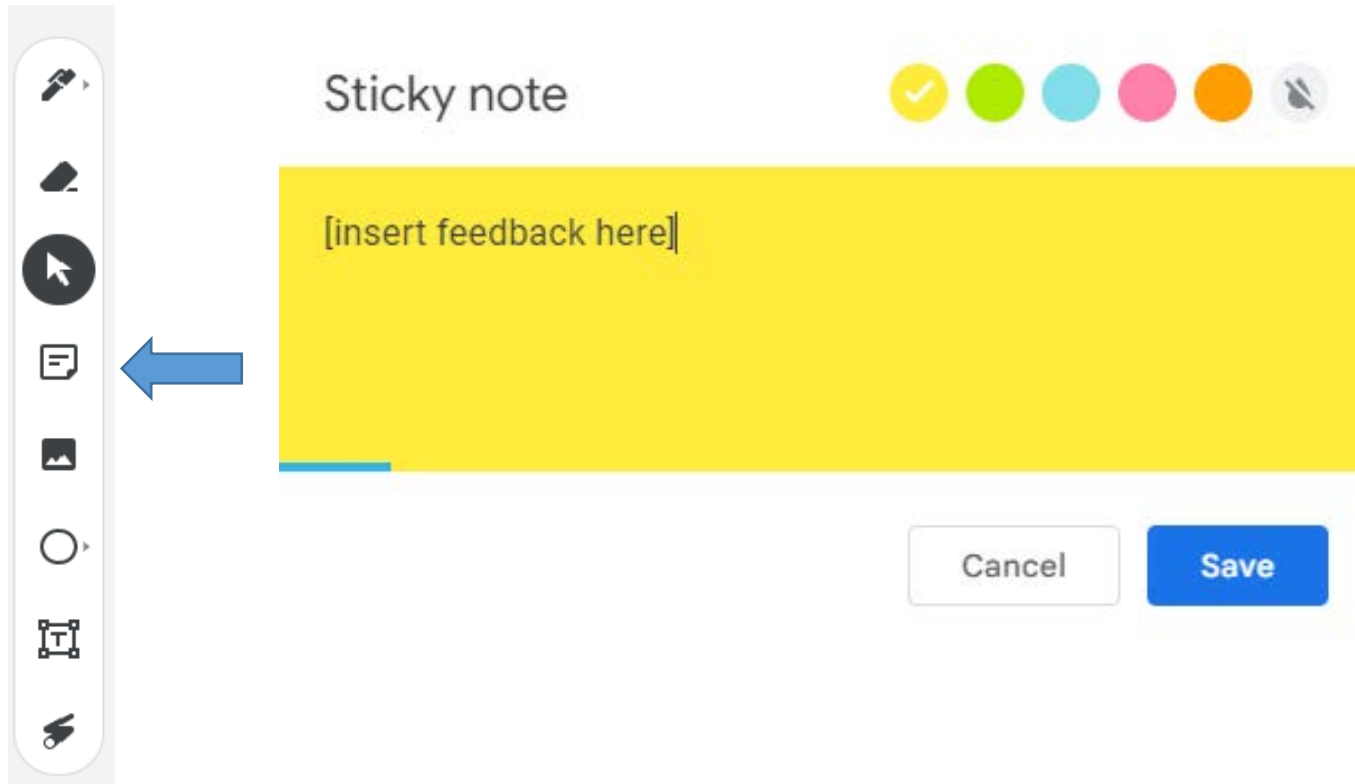


**PLEASE NOTE:**  
**ONLY Task Force members please, should access the link, due to caps on the # of allowed participants (50). We will share the screen for all to see.**




# JamBoard Directions

## 3. Find the Sticky Notes



## 4. Create a response

<p><b>Principle 1</b></p> <p>The dual purpose of the Campus Sexual Misconduct Climate Survey is to hold institutions accountable for the impact of their campus climates on student safety, wellness, and retention; and to ensure public access to accurate data on reports of sexual misconduct at institutions of higher education.</p>	<p>In what ways did you see the example surveys address student safety, wellness, and retention in Guiding Principle 1.</p>
<p>[insert feedback here]</p>	
	

# Discussion of Massachusetts Task Force Report

# Implementation Related Guiding Principles

- *Guiding Principle 3:* **The survey will be optional, anonymous,** accessible to respondents with different identities and abilities, trauma informed, and to the greatest extent possible, not trauma inducing.
- *Guiding Principle 4:* The survey instrument will be constructed and tested for statistical reliability and validity and allow for customization to reflect institutional individuality, while simultaneously ensuring that implementation is consistent across institutions and adheres to ethical principles for research on human subjects.
- *Guiding Principle 6:* The implementation plan will include clear and specific instructions for institutions on administration of the survey, data collection, and reporting; and will allow the survey to be easy to administer for smaller, lower-resourced institutions.



# Discussion of New Hampshire Implementation Plan

# Public Comment



ILLINOIS BOARD OF  
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