Trustees Conference – Academic Affairs

Dr. Stephanie Bernoteit, Deputy Director for Academic Affairs

September 25, 2019
Overview / Academic Affairs Lens

• **Good news:** The successes of your students and institutions are directly connected to state outcomes.

• **Illinois higher education landscape:** Your current and future students are learning in a wide variety of postsecondary settings.

• **Higher education regulation:** Academic leaders at your institutions are part of a web of consumer protections for postsecondary students.

• **Change:** New demands create challenges and opportunities for your institutions.
Good News

Think about a story of student success connected to your institution.

What factor(s) at your institution played a supportive role?
Illinois is **best in the nation** for completion rates at four-year institutions among all community college students (part-time and full-time).

- **Illinois**: 20.9%
- **Kansas**: 20.2%
- **Maryland**: 19.8%

**National Average**: 15.8%
Illinois is **fourth in the nation** for overall degree completion among full-time community college students.

<table>
<thead>
<tr>
<th>State</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minnesota (N = 4,974)</td>
<td><strong>82.3%</strong></td>
</tr>
<tr>
<td>South Dakota (N = 865)</td>
<td><strong>76.6%</strong></td>
</tr>
<tr>
<td>North Dakota (N = 750)</td>
<td><strong>75.5%</strong></td>
</tr>
<tr>
<td>Illinois (N = 11,334)</td>
<td><strong>73.5%</strong></td>
</tr>
<tr>
<td>U.S. Overall</td>
<td><strong>60.8%</strong></td>
</tr>
</tbody>
</table>
Illinois is **third in the nation** in completion rates for **adult learners** at public universities and not-for-profit private colleges.
Illinois public colleges **substantially outpace** the national averages in terms of six-year completion rates.
The **overwhelming majority of full-time students** at Illinois not-for-profit private colleges and public universities complete a degree within six-years.

- **Public Universities:** 83.7%
- **Private Not-for-Profit Colleges:** 87.7%
Illinois also has the highest percentage of full-time community college students earning degrees at both their community college and a four-year institution.

National Average: 18.4%
Most undergraduate students served by IL institutions, particularly the public colleges, are Illinoisans.

- Illinois Total: 95,448
  - IL Residents: 82.8% (78,149)
  - Non-IL Residents: 17.2% (17,299)
- Public Total: 65,589
  - IL Residents: 93.6% (60,653)
  - Non-IL Residents: 6.4% (4,936)
ILLINOIS COLLEGES ARE MORE DIVERSE THAN THEIR OUT-OF-STATE PEER INSTITUTIONS

Proportion of Undergraduate Students Identified as Traditionally Underrepresented

<table>
<thead>
<tr>
<th></th>
<th>Public Universities</th>
<th>Community Colleges</th>
<th>Private Not-for-Profit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Institutions</td>
<td>46%</td>
<td>48%</td>
<td>44%</td>
</tr>
<tr>
<td>Out-of-State Peers</td>
<td>40%</td>
<td>30%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Index of Diversity

The likelihood that two undergraduate students randomly selected from the sample will belong to a different racial/ethnic group.

<table>
<thead>
<tr>
<th></th>
<th>Public Universities</th>
<th>Community Colleges</th>
<th>Private Not-for-Profit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Institutions</td>
<td>66%</td>
<td>66%</td>
<td>65%</td>
</tr>
<tr>
<td>Out-of-State Peers</td>
<td>61%</td>
<td>48%</td>
<td>49%</td>
</tr>
</tbody>
</table>
Illinois Higher Education Landscape

• 12 public universities – 181,810 students in 2018-19
• 48 community colleges – 282,180 students in 2018-19
• 110 independent institutions – 271,235 students in 2018-19
  • 65 institutions are “grandfathered” from many IBHE requirements
• 39 out-of-state institutions – 8,936 students in 2018-19
• 243 private business and vocational schools - approximately 44,000 students annually
• 97 public and independent institutions approved to provide online degree programs as part of the voluntary national State Authorization Reciprocity Agreement (SARA)
• 31 public and independent universities approved to offer dual credit programs (in addition to 48 community colleges)
Higher Education Regulation

• The Triad
  • State higher education agencies (IBHE)
  • U.S. Department of Education
  • Accrediting bodies

• State authorization is the gateway for degree-granting institutions.
  • Operate and advertise in Illinois
  • Accreditation
  • Access to Title IV federal financial aid and veterans education funds
  • Access to Illinois MAP funds

• State authorization is the gateway for private business and vocational schools.
  • Operate and advertise in Illinois
  • Accreditation (optional)
  • Access to federal veterans education and workforce training funds
Higher Education Regulation

• Operational and Program Approval
  • Statute
    • Private Colleges Act (110 ILCS 1005) – “The 1945 Act”
    • Academic Degree Act (110 ILCS 1010) – “The 1961 Act”
    • Private Business and Vocational Schools Act (105 ILCS 426) – “The PBVS Act of 2012”
  • Administrative Rules
    • Public Institutions (23 Ill. Administrative Code 1030)
    • Independent Institutions (23 Ill. Administrative Code 1050)
    • Private Business and Vocational Schools (23 Ill. Administrative Code 1095)

• Dual Credit Quality Act (110 ILCS 27/ - 23 Ill. Administrative Code 1009)
• Distance Learning Act - State Authorization Reciprocity Agreement (SARA) (110 ILCS 145 – 23 Ill. Administrative Code 1033)
• Statewide Transfer Infrastructure
  • The Student Transfer Achievement Reform Act (PA 99-0316)
  • The Illinois Articulation Initiative Act (PA 99-0636)
  • Reverse Transfer Act (PA 100-0824)
### Higher Education Regulation: Illinois Articulation Initiative for Transfer

<table>
<thead>
<tr>
<th>Sector Students Transferred FROM:</th>
<th>Number of Undergraduate Transfer Students Fall 2017</th>
<th>Percent of Total Transfer Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Colleges</td>
<td>20,417</td>
<td>42.6%</td>
</tr>
<tr>
<td>Public Universities</td>
<td>3,760</td>
<td>7.8%</td>
</tr>
<tr>
<td>Independent Not-for-Profit</td>
<td>3,046</td>
<td>6.4%</td>
</tr>
<tr>
<td>Independent For-Profit</td>
<td>272</td>
<td>0.6%</td>
</tr>
<tr>
<td>Other Institutions*</td>
<td>20,414</td>
<td>42.6%</td>
</tr>
<tr>
<td><strong>Total All Sectors</strong></td>
<td><strong>47,909</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
## Higher Education Regulation: Illinois Articulation Initiative for Transfer

<table>
<thead>
<tr>
<th>Sector Students Transferred TO:</th>
<th>Number of Undergraduate Transfer Students Fall 2017</th>
<th>Total Fall 2017 Undergraduate Enrollments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Universities</td>
<td>13,985</td>
<td>130,955</td>
</tr>
<tr>
<td>Community Colleges</td>
<td>13,742</td>
<td>265,960</td>
</tr>
<tr>
<td>Independent Not-for-Profit</td>
<td>10,841</td>
<td>123,600</td>
</tr>
<tr>
<td>Independent For-Profit</td>
<td>8,760</td>
<td>43,035</td>
</tr>
<tr>
<td>Out-of-State, Operating in IL</td>
<td>581</td>
<td>5,607</td>
</tr>
<tr>
<td><strong>Total All Sectors</strong></td>
<td><strong>47,909</strong></td>
<td><strong>569,157</strong></td>
</tr>
</tbody>
</table>
Higher Education Regulation: Illinois Articulation Initiative for Transfer

• Other supports for transfer
  • Specific transfer agreements between institutional partners
  • Specific transfer agreements between institutions and programs
  • My Credits Transfer website
  • Illinois Articulation Initiative website
  • New IBHE Transfer Dashboard - [http://www.ibhe.org/transfers/](http://www.ibhe.org/transfers/)

• New policies for transfer
  • Senate Joint Resolution 22 – work under way in 2018-19 to make further improvements to support student transfer in Illinois
  • New rules for reverse transfer
Change

Think about a way you see higher education evolving or being asked to change.

What are you noticing?
Change

• Student population increasingly diverse
  • About 40%, nationally, are 25 years of age or older
  • Over 60%, nationally, work full- or part-time
  • Over 1 M adults in Illinois with some college/no degree

• Improve supports to help more students be successful in credit-bearing courses

• Calls to make recognition of learning more portable across settings
  • Recognition of work-based learning for college credit
  • Micro-credentials
  • A new generation of transcript – the comprehensive learner record

• Pathways that incorporate industry-recognized credentials

• More flexible, personalized instructional models – competency-based education

• New providers – coding boot camps

• Institutional changes of control
  • Mergers, acquisitions, and partnerships

• Institutional closures
  • 40 closures in Illinois since 2016