A THRIVING ILLINOIS

2021

IBHE

Higher Education Paths to Equity, Sustainability, and Growth

Ginger Ostro, Illinois Board of Higher Education October 27, 2022

A Thriving Illinois









Close the equity gaps for students who have been left behind.



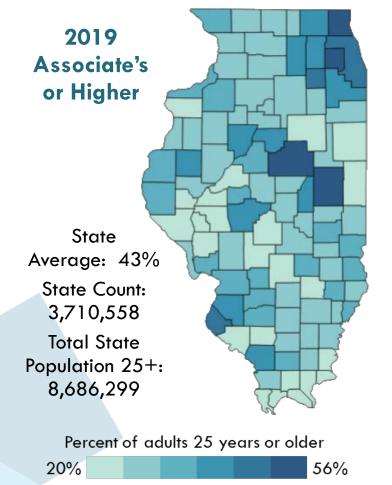
Build a stronger financial future for individuals and institutions.



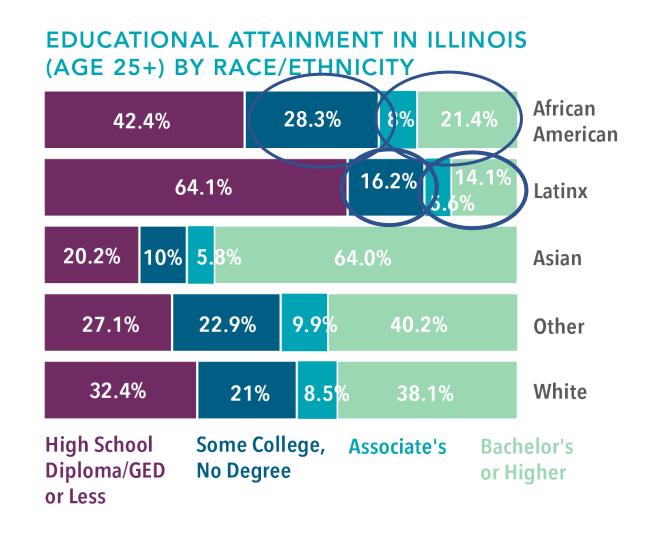
Increase talent and innovation to drive economic growth.

Disparities in Postsecondary Attainment





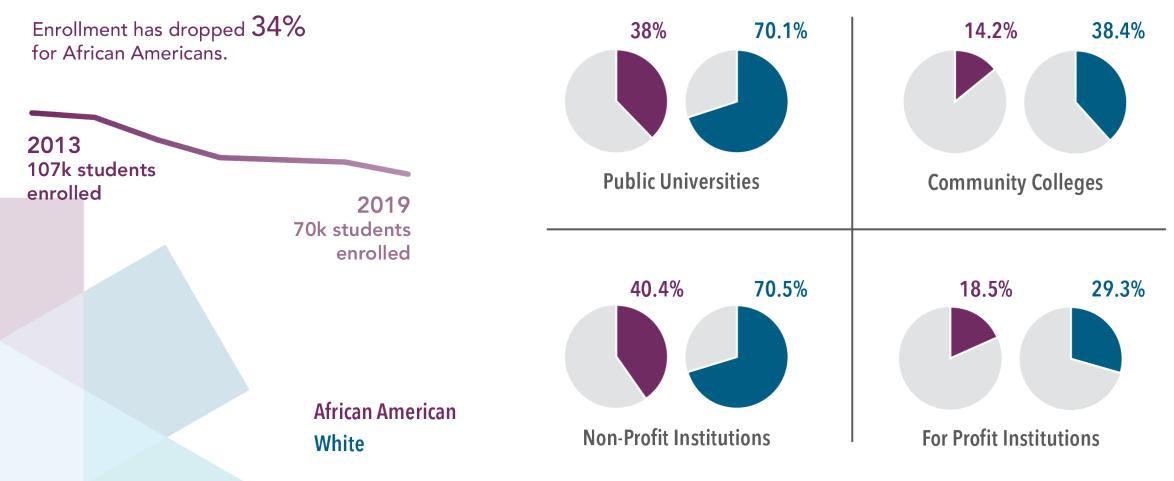
Source: 2019 American Community Survey 5-Year Estimates



Equity Gaps Facing African American Students



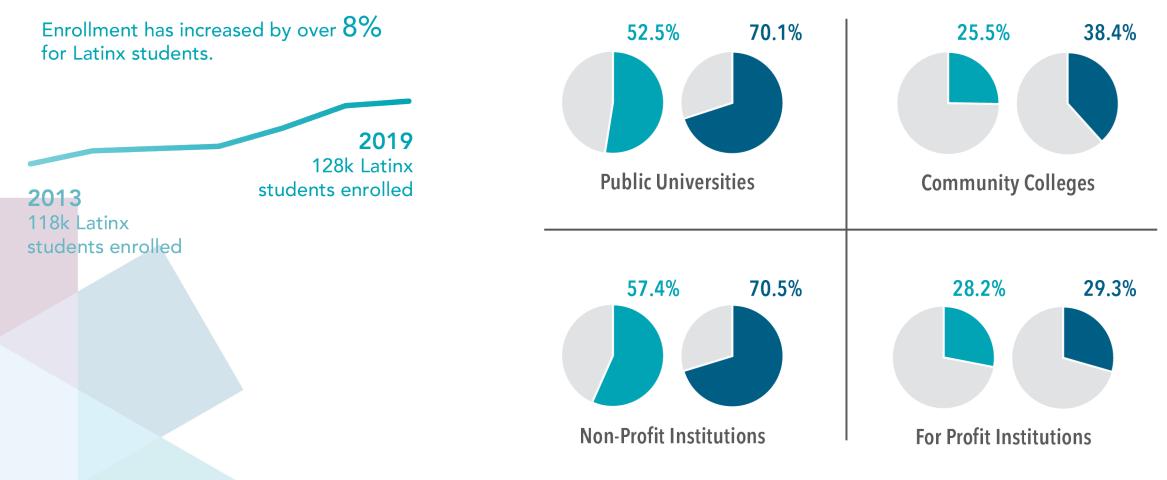
ENROLLMENT CHANGE OVER TIME



Equity Gaps Facing Latinx Students



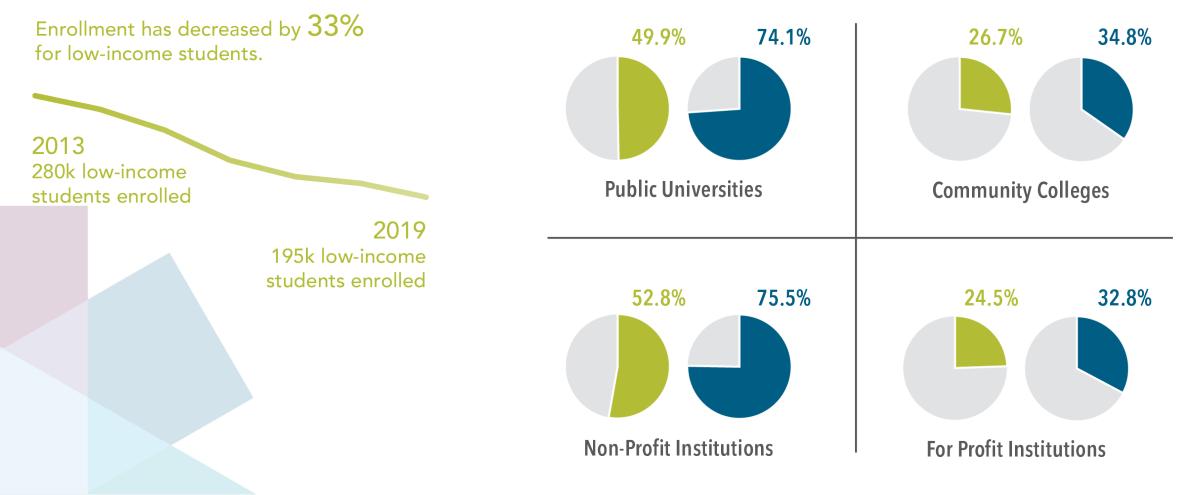
ENROLLMENT CHANGE OVER TIME



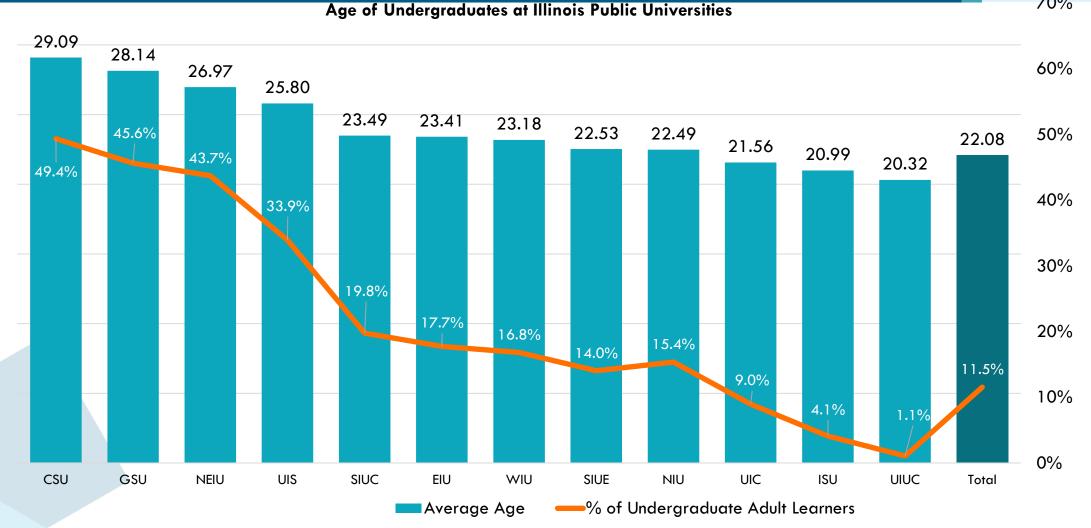
Equity Gaps Facing Low-Income Students



ENROLLMENT CHANGE OVER TIME



Institutions like CSU, GSU, NEIU, and UIS have a largely adult undergraduate population—those over age 25. UIUC has the youngest average age.



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70%

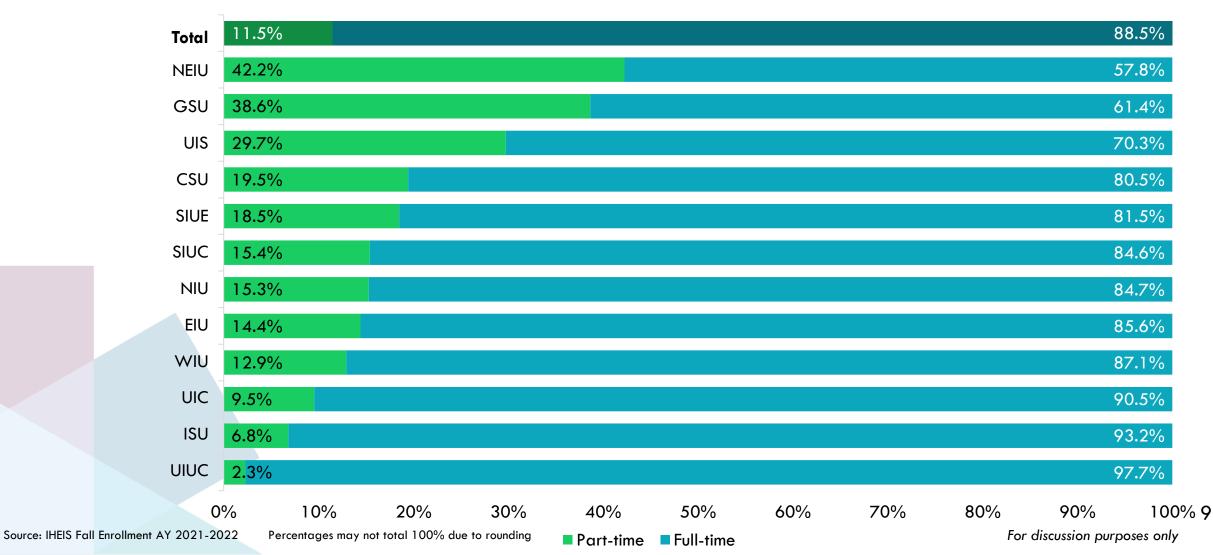
Source: IHEIS Fall Enrollment AY 2021-2022

Percentages may not total 100% due to rounding

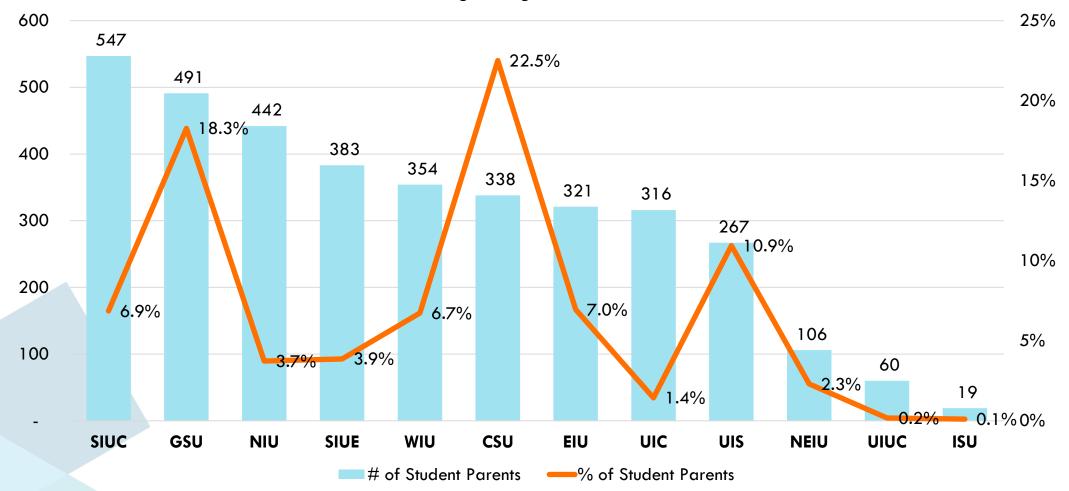
Institutions that serve large percentages of adult learners also have high proportions of students attending part-time.



Enrollment Intensity of Undergraduates



New data looks at students who are also parents



Student Parent Status among Undergradautes at Illinois Public Universities

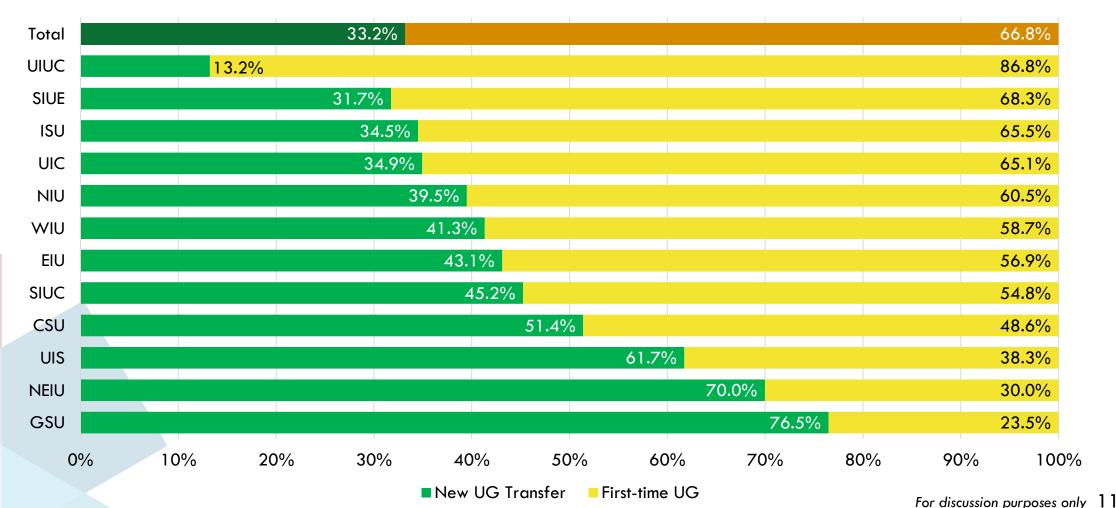
Source: Illinois Public University submissions to IBHE for AY 2021-22 specific to the Student Parent Data Collection Act

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Transfer students are a significant proportion of <u>new</u> undergraduates at most institutions

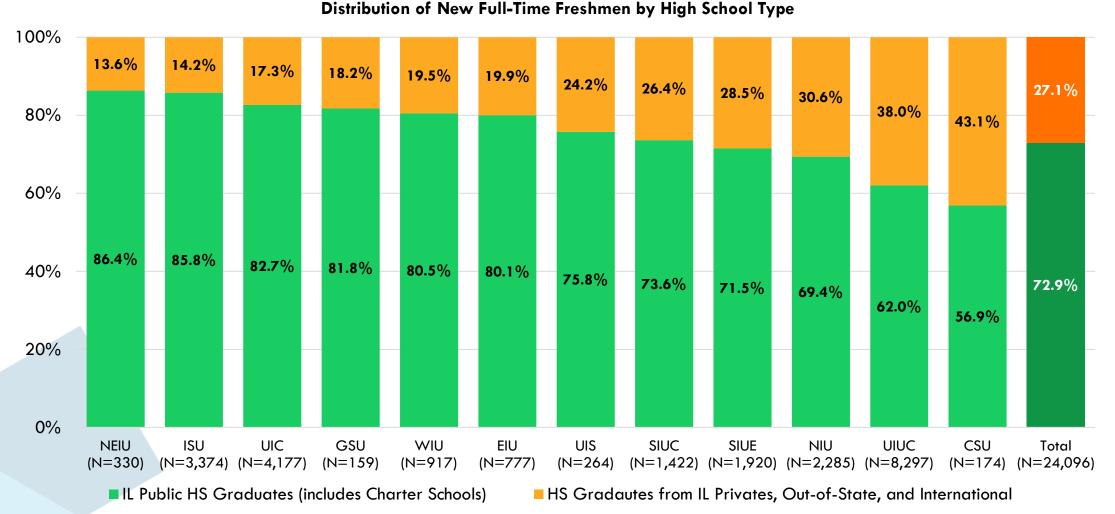


New Students and Transfer Status



NEIU and ISU have the highest proportion of full-time freshmen from Illinois public high schools, over 85%



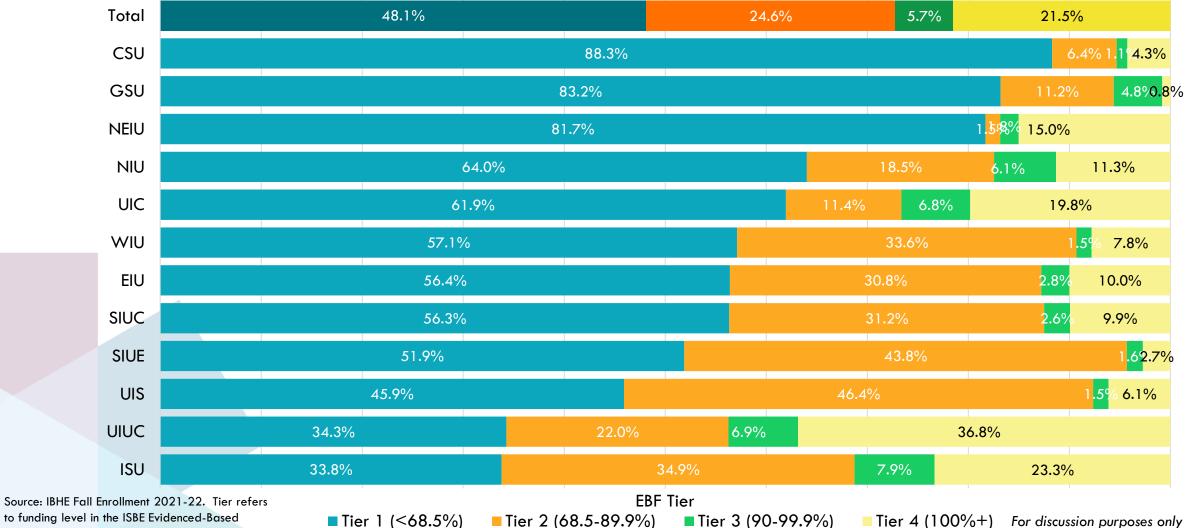


For discussion purposes only 12

Nearly 50% of full-time freshmen from Illinois public high schools are from the least funded school districts (Tier 1).

Funding model





Distribution of New Full-Time Freshmen by the Funding Adequacy of their Illinois Public High School

13





Close the equity gaps for students who have been left behind.



Build a stronger financial future for individuals and institutions.



Increase talent and innovation to drive economic growth.





Increase talent and innovation to drive economic growth. Growth Strategy 4: Encourage high school graduates to enroll in Illinois and keep talent here



common

https://youtu.be/cQYQmyHr6uU

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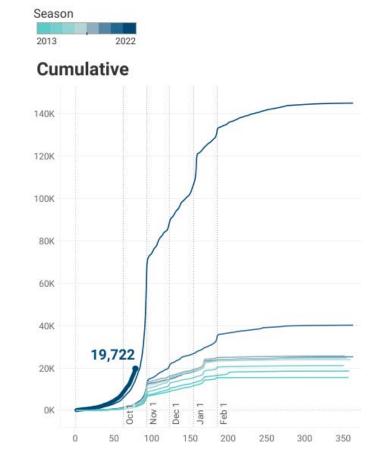
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 News
 Obituaries
 Sports
 Opinion
 Entertainment
 Lifestyles
 Jobs
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BREAKING TOPICAL TOP STORY

Watch now: Common App already boosting numbers at Illinois public universities

Connor Wood Jan 29, 2022 🔍

Illinois Public University ApplicationsReceived Through Common App (as of 10/18/2022)All ApplicantsIllinois Residents Only



Season 2022 2013 Cumulative 90K 80K 70K 60K 50K 40K 30K 20K 14,770 10K

250

300

350

Growth Strategy 5: Establish a consortium of public universities and community colleges to better serve the incumbent early childhood workforce





www.ecace.org



- Streamline degree completion for workforce
- Students can take coursework at multiple consortium institutions
- Community colleges degrees transfer in their entirety
- **Navigators** provide personalized assistance for application and financial aid and connection to Coach
- **Coaches and Mentors** support students to persist and complete their studies
- Student outreach campaign to be launched
- Scholarships for students and funding for institutions
- Embodied in <u>P.A. 102-0174</u>

Growth Strategy 8: Strengthen transfer system to provide seamless THRIVING ILLINIOS paths to degrees and credentials Follow a Leave Confidently TRANSFER predictable and Graduate prepared for a transfer from streamlined on time with sustainable community less or no debt education successful college to 4pathway career year 3 Moraine Valley Community College CITY COLLEGES of CHICAGO **Olive-Harvey** John A. Logan College SOUTH SOUTH Suburban UBURBAN SOUTH OLLEGE OLLEGE SUBURBAN College Southern Illinois Governors State University CHICAGO STATE CARBONDALE UNIVERSITY UNIVERSITY





Build a stronger financial future for individuals and institutions. Sustainability Strategy 1: Invest in public higher education through an equitable, adequate, and stable funding system



EQUITABLE PUBLIC UNIVERSITY FUNDING

Charge

Make recommendations on "specific data-driven criteria and approaches to the General Assembly to **adequately**, **equitably, and stably fund public universities** in this State and to evaluate existing funding methods."

Must fulfill principles of Higher Ed Strategic Plan

Be informed by Chicago State University's Equity Working Group

Commission Co-Chairs

Senate Majority Leader Kimberly Lightford Representative Carol Ammons John Atkinson, Chair, IBHE Martin Torres, Deputy Governor for Education, Governor's Office

Timeline and Operations

Report due by July 1, 2023 IBHE provides Administrative Support Sustainability Strategy 2: Invest an additional \$50M each year to reach \$1 billion in MAP funding over 10 years

- **MAP at record funding** of \$601M, an increase of \$122 million
- **Bigger grants for more students**. Average 20% larger grants. Maximum now at \$6,468, up from \$5,496
- Students at public institutions can use MAP for occupational, career, and technical certificates shorter than one year

This level of funding of funding exceeds the goal of 50% tuition and fee coverage for the lowest income **community college students** and moves us closer to *A Thriving Illinois*' goal of covering 50% of average tuition and fees at all public institutions.







Close the equity gaps for students who have been left behind. Equity Strategy 1: Support learning renewal and student supports



Continue to direct federal funds to meet needs of those most impacted by the pandemic



Illinois Tutoring Initiative: \$15 million through FY 23

 Governor's Emergency Education Relief Fund (GEER): \$80 million through September 2023





Close the equity gaps for students who have been left behind Equity Strategy 3: Implement equitable talent management to increase and retain faculty, staff, administrators of color

IBHE's Diversifying Faculty in Illinois program supports students of color working on graduate degrees

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Close the equity gaps for students who have been left behind Equity Strategy 2: Establish and implement institution-level equity plans and practices to close gaps



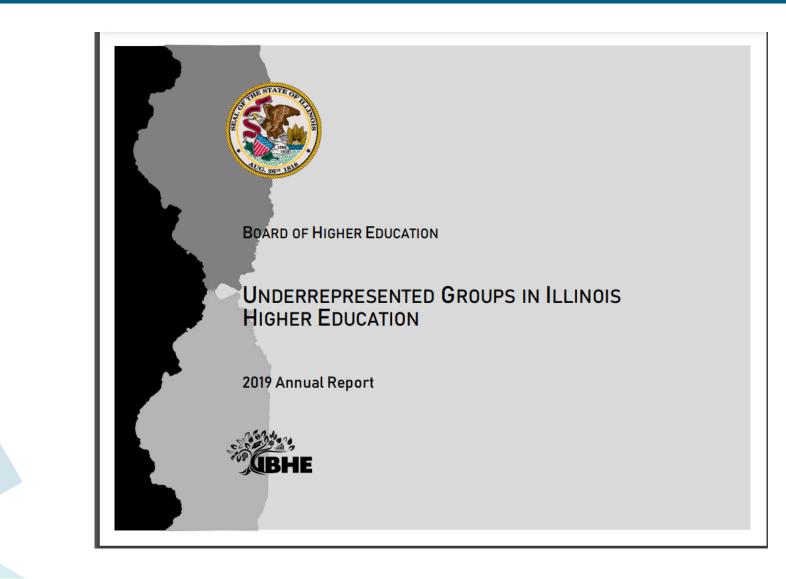


Close the equity gaps for students who have been left behind

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From "Underrepresented Groups Report" to Equity Plans and Practices





June 7, 2022 Governor Signs IBHE Legislation Requires Equity Plans and Practices for Each Institution





Diverse ISSUES IN HIGHER EDUCATION

Illinois Gov. JB Pritzker Signs Legislation Meant to Improve Access and Support in Higher Ed

The Center Square

Three bills impacting Illinois higher education now law



Gov. Pritzker signs legislation to expand access to higher education





Gov. Pritzker Signs Legislation to Expand Access to Higher Education



Illinois works to expand higher education access with new laws



Pritzker signs higher education bills

Equity Plans and Practices to Close Gaps in Enrollment, Retention, Completion and Student Loan Repayment Rates

- Required of all public institutions of higher education.
 Encouraged for private institutions.
- Equity Plans and Practices to close gaps in enrollment, retention, completion, and student loan repayment rate
- Focus on Black, Latinx, AAPI, Native American, rural,
 adult, women, & people with disabilities
- IBHE, with ICCB, to establish guidelines, provide support, study, report effectiveness and outcomes

EQUITY



• Annual reporting to General Assembly and Governor with description of plans, financial data, effectiveness of plans and programs, including budget allocations, admission retention, graduation statistics, faculty representation



Appendix:

Core Principles



Students are our priority.	Equity drives our system.
Higher education is a public good that enriches life.	Our diverse institutions work in concert.
We reinforce the P-20 education continuum.	Talent, research, and innovation drive our economy.





Close the equity gaps for student who have been left behind.

- 1. Support learning renewal and student supports
- 2. Implement institution-level equity plans and practices
- 3. Use **equitable talent management** to increase and retain faculty, staff and trustees of color
- 4. Provide more pathways through higher education for adults
- 5. Consider a **direct admissions program** to simplify college search and admissions
- 6. Expand equitable access to early college coursework for high school students
- 7. Support implementation of developmental education reform
- 8. Expand **college access and support** models to improve college-going and completion





Build a stronger financial future for individuals and institutions.

- Invest in public higher education through an equitable, stable, and sufficient funding system
- 2. Increase Monetary Award Program (MAP) funding to \$1 billion over ten years
- 3. Allow MAP grants to be used for year-round study
- 4. Address the **challenge of "holds"** on student accounts that prevent them from completing their degrees
- 5. Support new **low-interest loan programs** through the Office of the Treasurer for low-income students
- 6. Encourage creative options for family savings through Illinois' 529 plans
- 7. Pilot and expand shared services programs to reduce administrative costs
- 8. Expand joint purchasing among institutions





Increase talent and innovation to drive economic growth.

- 1. Leverage the Illinois Innovation Network
- 2. Establish a statewide **Business and Employer Advisory Council** to foster the growth of Illinois' talent pipeline
- 3. Align the state's **economic development and higher education** strategies, ensuring that both address historic inequities
- 4. Encourage high school graduates to stay in state for college and keep talent in Illinois
- 5. Establish a consortium of community colleges and universities to better serve the incumbent early childhood workforce
- Expand higher education models of teaching and learning to prepare students for success in the work of the future
- 7. Enhance access to **teacher preparation** programs
- 8. Strengthen the credit transfer system to help students stay on track
- 9. Consider the role the **Private Business and Vocational sector** for workforce needs