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# ILLINOIS COMMISSION ON EQUITABLE PUBLIC UNIVERSITY FUNDING

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## Meeting #4

Welcome to the February 16, 2023 meeting of the Technical Modeling Workgroup. The meeting will begin at 9:00 a.m. This meeting will be recorded.

Members of the general public will remain muted throughout the meeting and will have the opportunity to comment during the public comment period. To make a comment, please leave your name and the organization you represent in the Q&A section by 10:10 a.m. We will call on you during the public comment period and ask that you keep your remarks to under three minutes.

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## Welcome & Agenda Overview

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9:00 am	Welcome & Agenda Overview
9:05 am	Action: Approval of Minutes from February 2, 2023 Workgroup Meeting
9:10 am	Introductions
9:15 am	Research and Equitable Student Share Topic Team Check-ins

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| 9:25 am  | Instruction and Student Services Topic Team Report<br>Outs & Discussion |
| 10:40 am | Public Comment  |
| 10:50 am | Plan for Subsequent Meetings  |
| 11:00 am | Next Steps & Adjournment  |
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Action: Approval of minutes from  
February 2, 2023 Workgroup  
Meeting

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## Introductions

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# Technical Modeling Workgroup Membership

Name	Title	Organization
Corey Bradford	VP for Admin & Finance	Governors State University
Dan Mahony	President	Southern Illinois University
Michael Moss	Associate Vice Chancellor	University of Illinois Chicago
Mike Abrahamson	Senior Manager of Research and Policy	Partnership for College Completion
Beth Ingram	Executive Vice President and Provost	Northern Illinois University
Ralph Martire	Executive Director	Center for Tax and Budget Accountability
Robin Steans	President	Advance Illinois
Simón Weffer	Associate Professor	Northern Illinois University
Sandy Cavi	Associate Vice President for Budgeting and Planning	Illinois State University
Kim Tran	Chief of Staff	Chicago State University
Andrew Rogers	Director, Financial Analysis and State Budget Reporting	Northern Illinois University
Jeanette Malafa	Director, Government Relations	Western Illinois University

# Conceptual Model: Similar to K-12 EBF

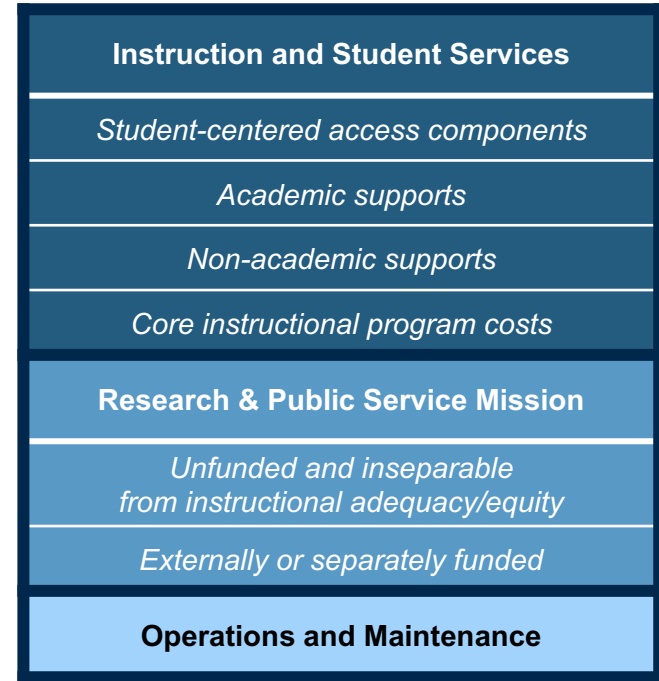
## Start with an Equity-Centered Adequacy Target

Each institution will have an Adequacy Target, primarily built from student-centered components of what it costs for students to succeed.

**Equity adjustments** will be made based on variable student need to reflect the priority of increasing more equitable access and success for historically underserved student populations.

Adequacy will also consider research, service, and artistry missions. Cost for facilities operations and maintenance included, as well.

### “University A” Adequacy Target





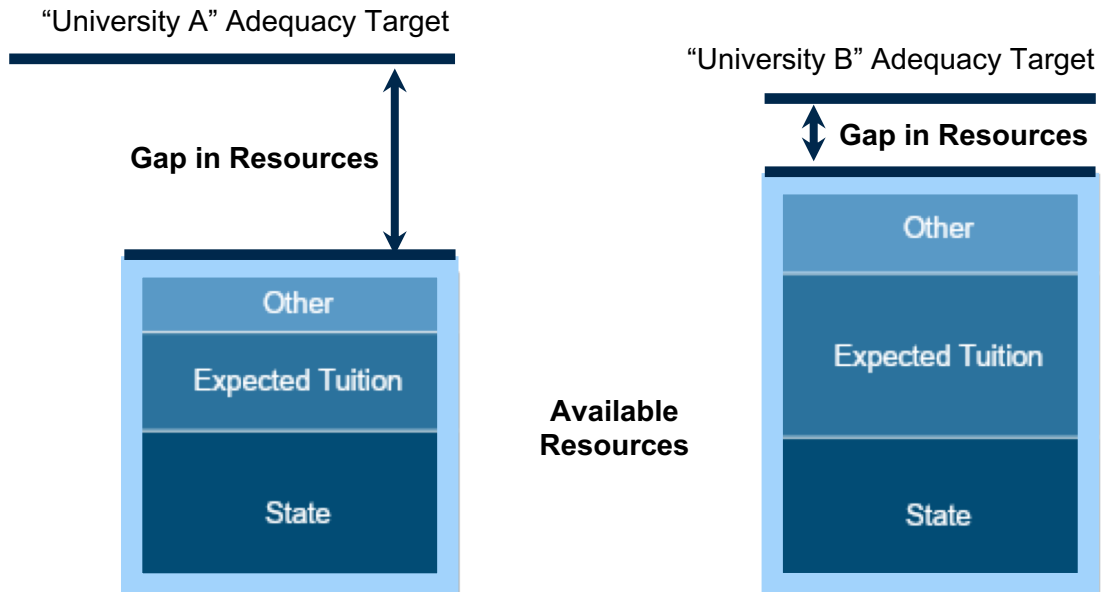
# Conceptual Model

## Identify Available Resources

Include existing state funding as base, account for “expected tuition,” and other resources, like endowment. “Expected tuition” rather than actual tuition helps address more equitable affordability.

## State Funds Fill in Gap in Resources

Model to be developed, but goal to prioritize distribution of **new** state investments to institutions with the greatest gap between equity-centered adequacy target and current available resources (state, expected tuition and other)



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Mission (Research, Service & Artistry)  
and Equitable Student Share

Topic Team Check-ins

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Instruction and Student Services  
Topic Team Report Outs & Discussion

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# Instruction and Student Services: Report Outs

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- 1) Student-Centered Access
- 2) Academic Supports
- 3) Non-Academic Supports
- 4) Core Instructional Program Costs
- 5) Cross-Cutting Discussion

# Cross-Cutting Discussion Topics

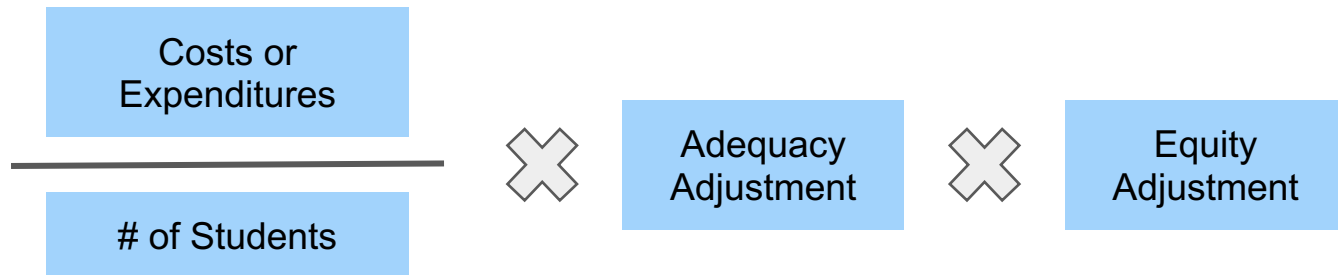
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## 1) Considerations for Addressing Status Quo Data

- What years to use for enrollment and finance data

## 1) How to Adjust for Adequacy

## 3) How to Adjust for Equity



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## Public Comment

Instructions for Members of the Public:

Please wait for your name to be called. Public comments will be limited to three (3) minutes per person.

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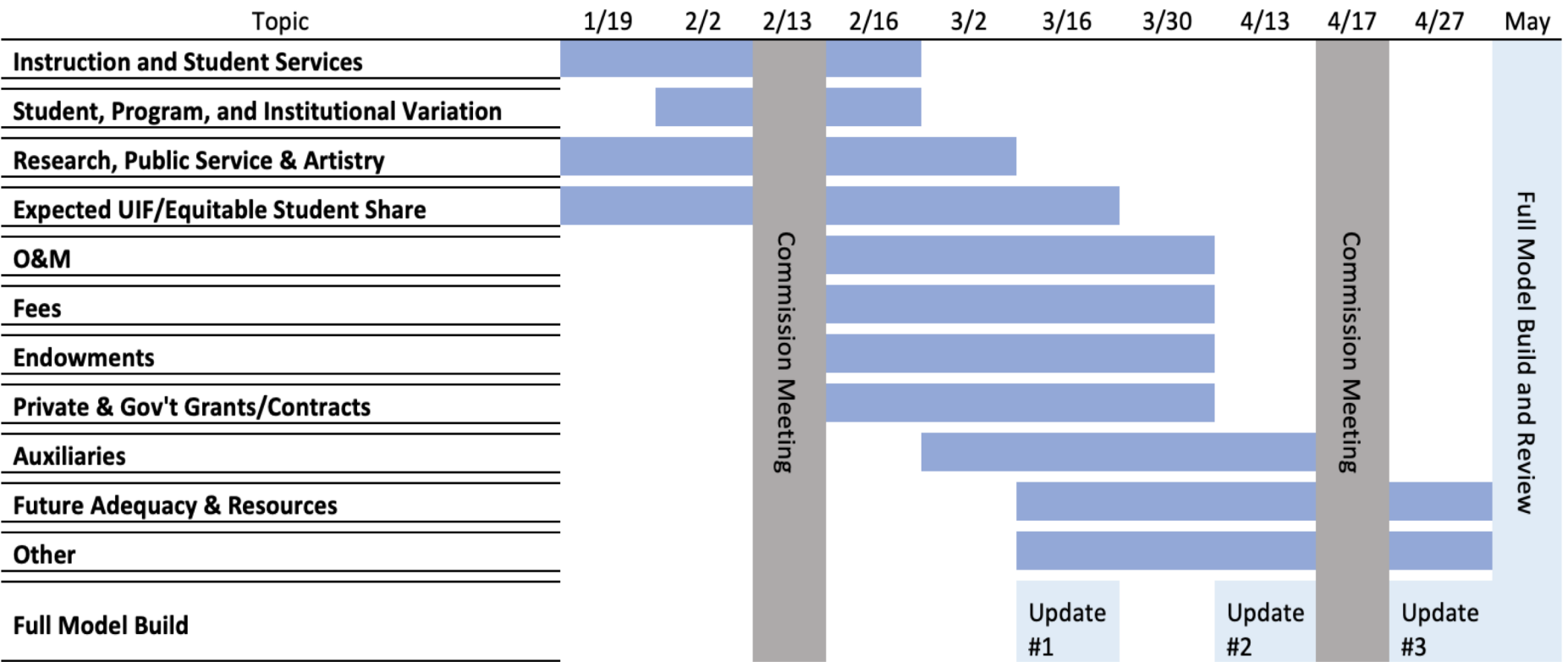
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## Planning for Subsequent Meetings

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# Work Plan





# March 2nd Technical Workgroup Meeting:

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- **Instruction and Student Services** teams refine their work based on today's discussion, report out on recommendations - including work on student, program, and institutional variation to ensure equity.
- **Research, Public Service, & Artistry** and **Equitable Student Share** report on their initial findings, recommendations, questions.
- Assign topic teams for **O&M, Fees, Endowments, and Private & Gov't Grants/Contracts**.