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ILLINOIS COMMISSION ON  
EQUITABLE PUBLIC UNIVERSITY FUNDING

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## Meeting #3

Welcome to the February 2, 2023 meeting of the Technical Modeling Workgroup. The meeting will begin at 9:00 a.m. This meeting will be recorded.

Members of the general public will remain muted throughout the meeting and will have the opportunity to comment during the public comment period. To make a comment, please leave your name and the organization you represent in the Q&A section by 10:15 a.m. We will call on you during the public comment period and ask that you keep your remarks to under three minutes.

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## Welcome & Agenda Overview

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9:00 am	Welcome & Agenda Overview
9:05 am	Action: Approval of Minutes from January 19, 2023 Workgroup Meeting
9:10 am	Introductions
9:15 am	Review of Work Plan
9:20 am	Instruction and Student Services Topic Team Report Outs & Discussion

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|----------|--|
| 10:30 am | Research and Equitable Student Share Topic Team<br>Check-ins |
| 10:45 am | Public Comment   |
| 10:55 am | Plan for Subsequent Meetings                                 |
| 11:00 am | Next Steps & Adjournment                                     |
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**Action: Approval of minutes  
from January 19, 2023  
Workgroup Meeting**

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## Introductions

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# Technical Modeling Workgroup Membership

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Name	Title	Organization
Corey Bradford	VP for Admin & Finance	Governors State University
Dan Mahony	President	Southern Illinois University
Michael Moss	Associate Vice Chancellor	University of Illinois Chicago
Mike Abrahamson	Senior Manager of Research and Policy	Partnership for College Completion
Beth Ingram	Executive Vice President and Provost	Northern Illinois University
Ralph Martire	Executive Director	Center for Tax and Budget Accountability
Robin Steans	President	Advance Illinois
Simón Weffer	Associate Professor	Northern Illinois University
Sandy Cavi	Associate Vice President for Budgeting and Planning	Illinois State University
Kim Tran	Chief of Staff	Chicago State University
Andrew Rogers	Director, Financial Analysis and State Budget Reporting	Northern Illinois University
Jeanette Malafa	Director, Government Relations	Western Illinois University

# Conceptual Model: Similar to K-12 EBF

## Start with an Adequacy Target

Each institution will have an Adequacy Target, built from the components of what it costs for students to succeed and will vary based on student need. Will also reflect different research, service, and artistry mission. Cost for facilities operations and maintenance included, as well

### “University A” Adequacy Target

Instruction and Student Services
<i>Student-centered access components</i>
<i>Academic supports</i>
<i>Non-academic supports</i>
<i>Core instructional program costs</i>
Research & Public Service Mission
<i>Unfunded and inseparable from instructional adequacy/equity</i>
<i>Externally or separately funded</i>
Operations and Maintenance



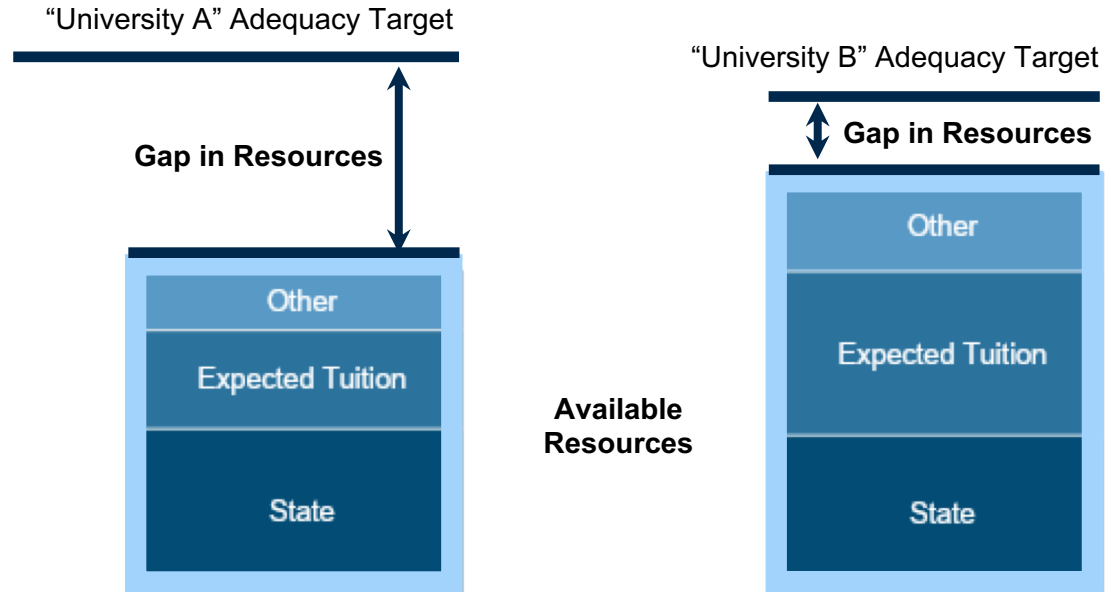
# Conceptual Model

## Identify Available Resources

Include existing state funding as base, account for “expected tuition,” and other resources, like endowment. “Expected tuition” rather than actual tuition helps address affordability

## State Funds Fill in Gap in Resources

Model to be developed, but goal to distribute new resources equitably, with more going to institutions furthest from Adequacy Target



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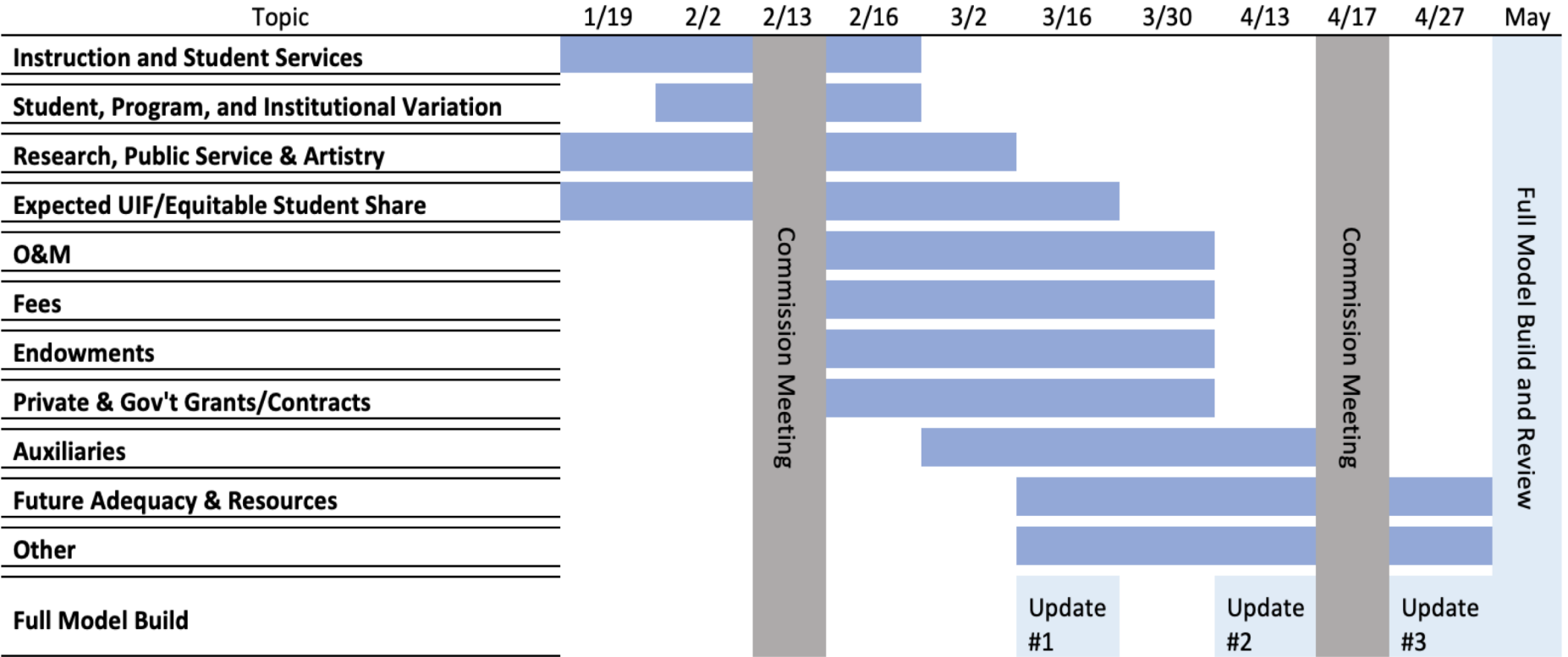
## **Review of Work Plan**

# Topic Teams

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Instruction and Student Services					
Student Centered-Access	Academic Supports	Non-Academic Supports	Core Instructional Program Costs	Research, Public Service & Artistry	Equitable Student Share
Sandy Cavi	Robin Steans	Mike Abrahamson	Dan Mahony	Beth Ingram	Corey Bradford
Michael Moss	Kim Tran	Andrew Rogers	Jeanette Malafa	Simón Weffer	Ralph Martire

# Work Plan



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**Instruction and Student Services**

**Topic Team Report Outs & Discussion**

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# Instruction and Student Services: Key Questions

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- 1) What is the benchmark for this component? What is the desired outcome?
- 2) How many/what level of resources are required to achieve the benchmark/outcome?
- 3) What do those resources cost?
- 4) What adjustments need to be made to account for student, program, and institutional variation to ensure equity in this component of adequacy?

# Instruction and Student Services: Report Outs

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- 1) Student-Centered Access
- 2) Academic Supports
- 3) Non-Academic Supports
- 4) Core Instructional Program Costs
- 5) Cross-Cutting Discussion
  - Themes
  - Questions
  - Template

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**Research and Equitable Student  
Share**

**Topic Team Check-ins**

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# Research, Public Service & Artistry: Key Questions

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- 1) How can equity be embedded into the Research component to ensure it reflects some basic level of access but also reinforces the existing mission of institutions?
- 2) What is the benchmark or desired outcome related to public service & artistry? Does that vary by institutional mission, and if so, how?
- 3) How much of research overhead costs do research grants' indirect costs cover?
- 4) How should revenues from any activities related to research, public service & artistry get factored into the Resource Profile?

# Equitable Student Share: Key Questions

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- 1) What should the ESS student groups be, and what should the levels for each group be?
- 2) How should the Expected UIF and ESS levels account for financial aid (federal, state, private)?

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## Public Comment

Instructions for Members of the Public:

Please wait for your name to be called. Public comments will be limited to three (3) minutes per person.

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## Planning for Subsequent Meetings

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# February 13th Commission Meeting Agenda

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12:00 pm	Welcome & Agenda Overview
12:05 pm	Action: Approval of Minutes from December 2022 Meeting, November 2022 Resource Workgroup Meeting
12:10 pm	Commission Overview: Charge, Objectives, Meeting Arc
12:15 pm	Technical Modeling Workgroup Overview
12:20 pm	Technical Modeling Workgroup Report
1:20 pm	Public Comment
1:25 pm	Next Steps
1:30 pm	Closing Announcements & Adjournment

# February 16th Technical Workgroup Meeting:

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- **Instruction and Student Services** teams refine their work based on today's discussion, report out on recommendations - including work on student, program, and institutional variation to ensure equity.
- **Research, Public Service, & Artistry and Equitable Student Share** report on their initial findings, recommendations, questions.
- Assign topic teams for **O&M, Fees, Endowments, and Private & Gov't Grants/Contracts**.

# Student, Program, and Institutional Variation:

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## Key Questions

- What is the relative difference in spending necessary to achieve similar outcomes (enrollment, persistence, completion) for students from various backgrounds?
- Should there be a weight for high concentrations of higher-cost students as well as a per-student weight?
- How do we establish appropriate weights if a research base isn't available?
- Do different types of institutions (size, concentration of populations) require more spending to offer comparable services and supports?
- How to account for system offices?
- What extra costs may be associated with different degree levels/program areas?
- What approach to incorporating degree levels/graduate education best allows for equity to be addressed within the context of advanced degree opportunities?

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# Adjournment

**Next Workgroup Meeting: February 16, 2023**

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