

Webinar for IAI Panelists from Four-year Higher Education Institutions on the Illinois Articulation Initiative

Strategies for a Thriving Illinois



Close the equity gaps for students who have been left behind.



Build a stronger financial future for individuals and institutions.



Increase talent and innovation to drive economic growth.

IAI Legislation

The Illinois Articulation Initiative Act

(110 ILCS 152/1)

The General Assembly finds and declares that in January of 1993, the Board of Higher Education, the Illinois Community College Board, and transfer coordinators from Illinois colleges and universities jointly launched the Illinois Articulation Initiative to ease the transfer of students among Illinois public and independent associate and baccalaureate degree-granting institutions. The General Assembly finds and declares that the Illinois Articulation Initiative was driven by the following foundational ideas:

- that associate and baccalaureate degree-granting institutions are equal partners in educating college freshmen and sophomores.
- that faculties should take primary responsibility for developing and maintaining program and course articulation: and
- that institutions are expected to work together to facilitate transfer for lower-division baccalaureate programs.

The General Assembly finds and declares that students have benefited by receiving the General Education Core Curriculum and transferring across institutions of higher education. (Source P.A. 99-636, eff. 1-1-17).

IAI: Celebrating 25 years of full implementation!

Today, there are 108 institutions participating in IAI:

- **75 Full Participants** maintain a complete IAI GECC package of courses and agree to accept a completed GECC package from any other participating institutions as meeting all lower-division general education requirements.
- **33 Receiving-Only Participants** agree to accept a completed GECC package from any other participating institution as meeting all lower-division general education requirements of the institution.

Total Fully-Participating Institutions	75
2-Year Public Community Colleges	48
4-Year Public Universities	12
2- & 4-Year Independent Colleges & Universities	15
Total Receiving-Only Participating Institutions	33
2-Year Independent Colleges	3
4-Year Independent Universities	30
*Note that all public colleges & universities must be full participants per the IAI Act.	

IAI Robust Statewide Participation

IAI Course Statistics, Courses in IAI GECC and Majors – Through FY22

Course Statistics from 1/1/1998 through 6/30/2022	
Total IAI Gen Ed Descriptions	199
Active General Education Courses	6,226
Total General Education Courses	12,843
Total IAI Major Descriptions	82
Active General Major Courses	2,326
Total Major Courses	14,382
Total Active GECC & Major Courses	8,552

IAI Robust Statewide Participation

FY22 Courses Within IAI iManage Site

Total GECC Courses	6,224
2-Year:	4,743
Public	4,743
Independent	0
4-Year:	1,481
Public	920
Independent	561

Total Major Courses	2,326
2-Year:	1,862
Public	1,862
Independent	0
4-Year:	464
Public	349
Independent	115

2023 – Amendments to IAI Legislation

How do these changes impact the work of the Review Panels?

IAI Amendments to Section 15

Participation

Existing

All public institutions shall maintain a complete Illinois Articulation Initiative General Education Core Curriculum package, and all public institutions shall maintain up to 4 core courses in an Illinois Articulation Initiative major, provided the public institution has equivalent majors and courses.

IAI Amendments to Section 15 – Participation

Revised

All public institutions shall maintain a complete Illinois Articulation Initiative General Education Core Curriculum package, and all public institutions shall **submit and** maintain up to 4 core courses in each of the ~~an~~ Illinois Articulation Initiative majors ~~major~~, provided the public institution has equivalent majors and courses.

Impact on Institution

An institution must be recognized as a participant of IAI, either as a full participant (both receiving and transferring institution) or as a receiving only institution. As a participant in the Illinois Articulation Initiative, course syllabi are submitted to one of the General Education Core Curriculum or Major Panels for equivalency review aligned to criteria established by the discipline's panel. Once approved, the course will carry the IAI designated code. The institution must submit the course for ongoing review approximately every five years after the initial approval date.

IAI Amendments to Section 15

Participation Questions

Does my institution have to submit and maintain a course for ALL major panels?

YES – if your institution has equivalent majors and courses for a major panel, your institution should have at least one, but no more than four courses submitted and approved for each panel. A good example of an exception to this requirement is the major panel for Agriculture. Not all institutions have agriculture as a major and/or equivalent courses in this area; therefore, the institution would not be required to submit a course to this major panel.

IAI Amendments to Section 20

Course Transferability

Existing

(a-5) All public institutions shall determine if Illinois Articulation Initiative major courses are direct course equivalents or are elective credit toward the requirements of the major. If the receiving institution does not offer the course or does not offer it at the lower-division level, the student shall receive elective lower-division major credit toward the requirements of the major for the course and may be required to take the course at the upper-division level.

IAI Amendments to Section 20

Course Transferability

Revised	Impact on Institution
(a-5) All public <u>institutions'</u> institutions shall determine if Illinois Articulation Initiative major courses <u>must be transferable as</u> are direct course equivalents or are elective credit toward the requirements of the major. If the receiving institution does not offer the course or does not offer it at the lower-division level, the student shall receive elective lower-division major credit toward the requirements of the major for the course and may be required to take the course at the upper-division level.	This change clarified the concept of direct transfer equivalent. What this means is, if a course has earned an IAI major code from a two-year institution and the four-year baccalaureate granting institution they are transferring into also has a course designated with the same IAI code, the four-year institution must accept this course as a major course.

Course Transferability Example

- Your institution has CHEM 911 General Chemistry I and CHEM 912 approved through IAI.
- Student also took CHEM 913 and 914 at the Community College.
- If you have those courses approved as IAI courses, they should transfer in as the **Major course equivalent**, even if your courses are offered at the 300 level.
- If you do not have your Organic CHEM I and Organic CHEM II courses approved as IAI, you must accept those two courses in as **MAJOR Elective** courses.

The screenshot shows the IAI website's 'Chemistry/CHM - IAI Major Course Recommendations' page. At the top, navigation links include 'About IAI', 'Find IAI Courses', 'Veteran Students', and 'Transfer Credit Beyond IAI'. The main heading is 'Chemistry/CHM - IAI Major Course Recommendations'. Below this, a paragraph explains that bachelor's programs in chemistry are built on an in-depth foundation of sequential coursework in science and math, while upper-division coursework provides the preparation necessary for graduate studies and/or work in industry. It notes that multiple tracks are often available, such as a specialty in biochemistry or certification for high school teaching. To transfer as a junior into a bachelor's chemistry program, students must complete a minimum of 60-semester credits, including all of the essential prerequisite courses below. Students should be aware that because of differences among schools in the number of credits for which various courses are offered and the possible need for prerequisite courses, it may be difficult to complete an Associate in Science degree without taking more credits than can be accepted in transfer. Students planning on a chemistry major should select courses in consultation with an advisor. A note specifies that a grade of C or better may be required for chemistry, mathematics, and engineering science courses to transfer.

On the right side, there is a 'Note to Faculty and Course Submitters working with IAI Courses:' which advises that before submitting to the IAI Chemistry major panel, users should review the panel criteria and other important documents available at a link labeled 'Panel Related Documents Chemistry Major'.

Below the main text, there is a 'Major Directive' section with a link to see how courses at Illinois public 4-year institutions accept courses in transfer for this major.

The 'Chemistry IAI Major Recommendations 19-26 semester credits' section lists the following requirements:

- Chemistry Core Course (16-20 semester credits)
 - CHM 911 - General Chemistry I (4-5 semester credits)
 - CHM 912 - General Chemistry II (4-5 semester credits)
 - CHM 913 - Organic Chemistry I (4-5 semester credits)
 - CHM 914 - Organic Chemistry II (4-5 semester credits)

Course Transferability Example

- **Chemistry Core Course**
(16-20 semester credits)

CHM 911 - General Chemistry I (4-5 semester credits)

CHM 912 - General Chemistry II (4-5 semester credits)

CHM 913 - Organic Chemistry I (4-5 semester credits)

CHM 914 - Organic Chemistry II (4-5 semester credits)

- **Chemistry IAI GECC Recommendations**
(Minimum 37 semester credits)

These are the specific courses in the Illinois Transferable General Education Core Curriculum (IAI GECC) that should be taken for this emphasis.

Communication: 3 courses (9 semester credits)

Select a two-course sequence in writing (6 semester credits) with a grade of "C" or better and,
Select 1 course in oral communication (3 semester credits).

Mathematics: 1 course (3 semester credits)

Select from Mathematics - *Calculus I & II*.

Physical and Life Sciences: 2-3 courses (8-10 semester credits)

Select *Calculus based Physics I with labs*

Select *Calculus based Physics II with labs*

Students should take the first course in the *BIO 910 sequence/L1910L* which will fulfill the life sciences requirement.

Humanities and Fine Arts: 3 courses (0-9 semester credits)

Select 1 course from Humanities,

Select 1 course from Fine Arts and

Select 1 from either Humanities or Fine Arts. - Courses can be taken from the same identifier as long as the course outcomes are different.

Social and Behavioral Sciences: 3 courses (9 semester credits)

Select 3 courses from at least 2 different disciplines (e.g., no more than 2 courses from, for example, psychology). - Courses can be taken from the same identifier as long as the course outcomes are different.

Check the worksheet to see what courses you can take to fulfill your general education requirements

The worksheet allows you to see what courses to take to fulfill the IAI Gen. Ed. package (Illinois Transferable General Education Core Curriculum) at any participating college or university in the State. You will find it helpful to use the major recommended general education courses shown above. You may want to print or copy a hard copy of this page.

- IAI provides recommended pathway to complete the GECC package and the **CORE** Courses for a future Chemistry Major while at the Community College.
- Legislative Amendment provides an opportunity to evaluate how you accept those core courses.
- This may be an opportunity to evaluate course offerings. Can your courses be offered at the 200 level or be submitted for IAI approval still at the 300 level?
- These actions provide students opportunities to take more upper-level elective courses in their major and eliminate need to duplicate coursework.

IAI Amendments to Section 25

IBHE and ICCB Duties

Existing

(a) The Board of Higher Education and the Illinois Community College Board shall co-manage the implementation, oversight, and evaluation of the Illinois Articulation Initiative, including determining when panels must be discontinued or convened and the specific requirements of the General Education Core Curriculum. Panels must be convened across the fields of General Education, Communications, Humanities and Fine Arts, Life Sciences, Physical Sciences, Social and Behavioral Sciences, Mathematics, and other fields as determined by the Board of Higher Education and the Illinois Community College Board.

IAI Amendments to Section 25

IBHE and ICCB Duties

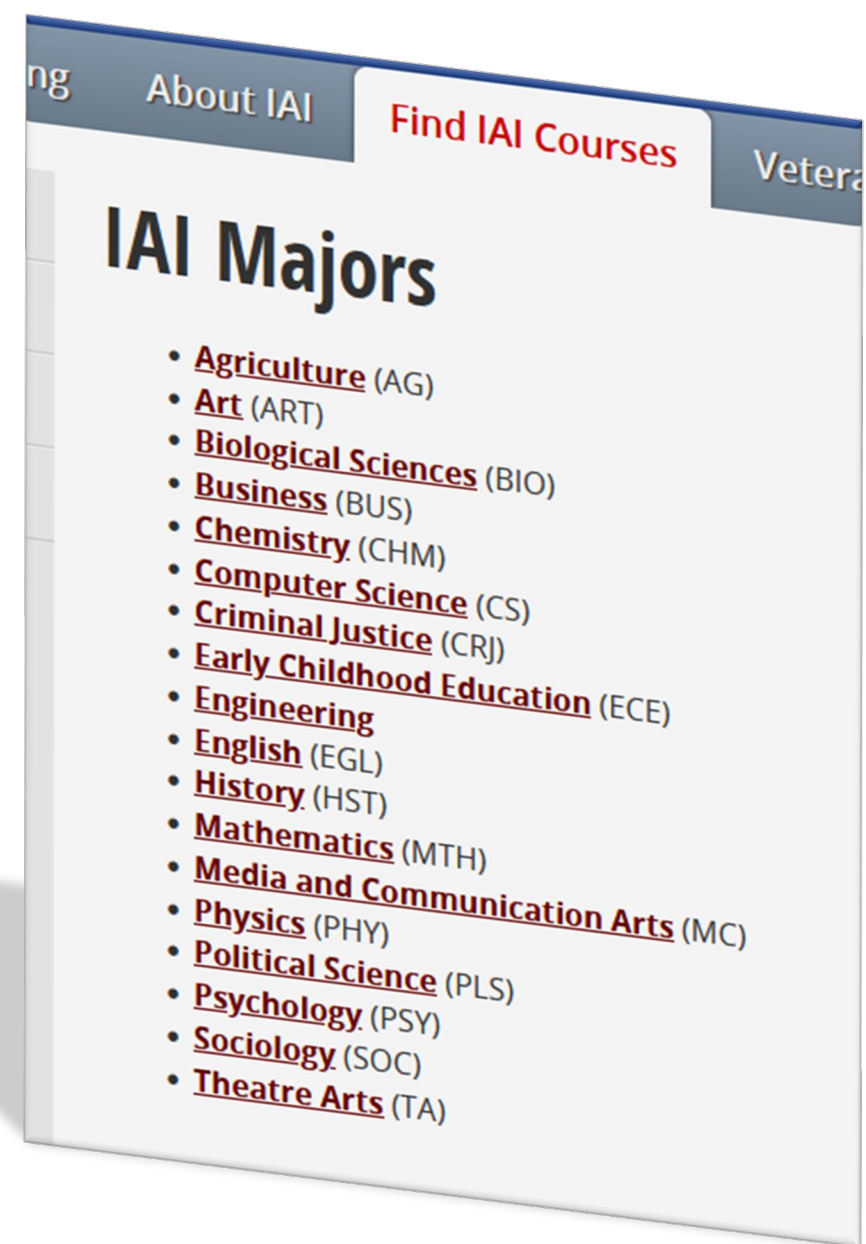
Revised	Impact on Institution
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IAI Major Panels

The IAI Major Panels were developed to assist students who know their major but are undecided about their transfer-to institution.

Just as with the IAI GECC panels, the Major Panel members develop common understandings about the lower-division objectives and curriculum content in the discipline and monitor changes and developments in the discipline that may affect a student's preparation for upper-division work.

For the undecided students, each Major Panel has identified 1 to 4 core courses that are commonly required of all students in that major which are typically taken at the lower-division level.



<https://itransfer.org/courses/majors/>

Work of the Review Panels

What do these amendments mean to faculty and staff currently serving on an IAI panel?

There is no change in the way in which the panels operate. They will continue to review courses using the established criteria and will continue to improve upon communication to institutions to help them in the preparation of syllabi for IAI approval. [8 faculty members, 1 Transfer Coordinator, 1 Dean/ Deans Rep; co-chairs are voted on by panelists – typically one is from IBHE institutions, other is from an ICCB institution.]

So – what exactly is that work?

- Requires an understanding of:
 - How syllabi are built
 - Agreed upon content typically covered in a course for a given description
 - An understanding of the relationship between course outcomes, course topical outline, and course assessment

Work of the Review Panels

Checklist for New Panel Members

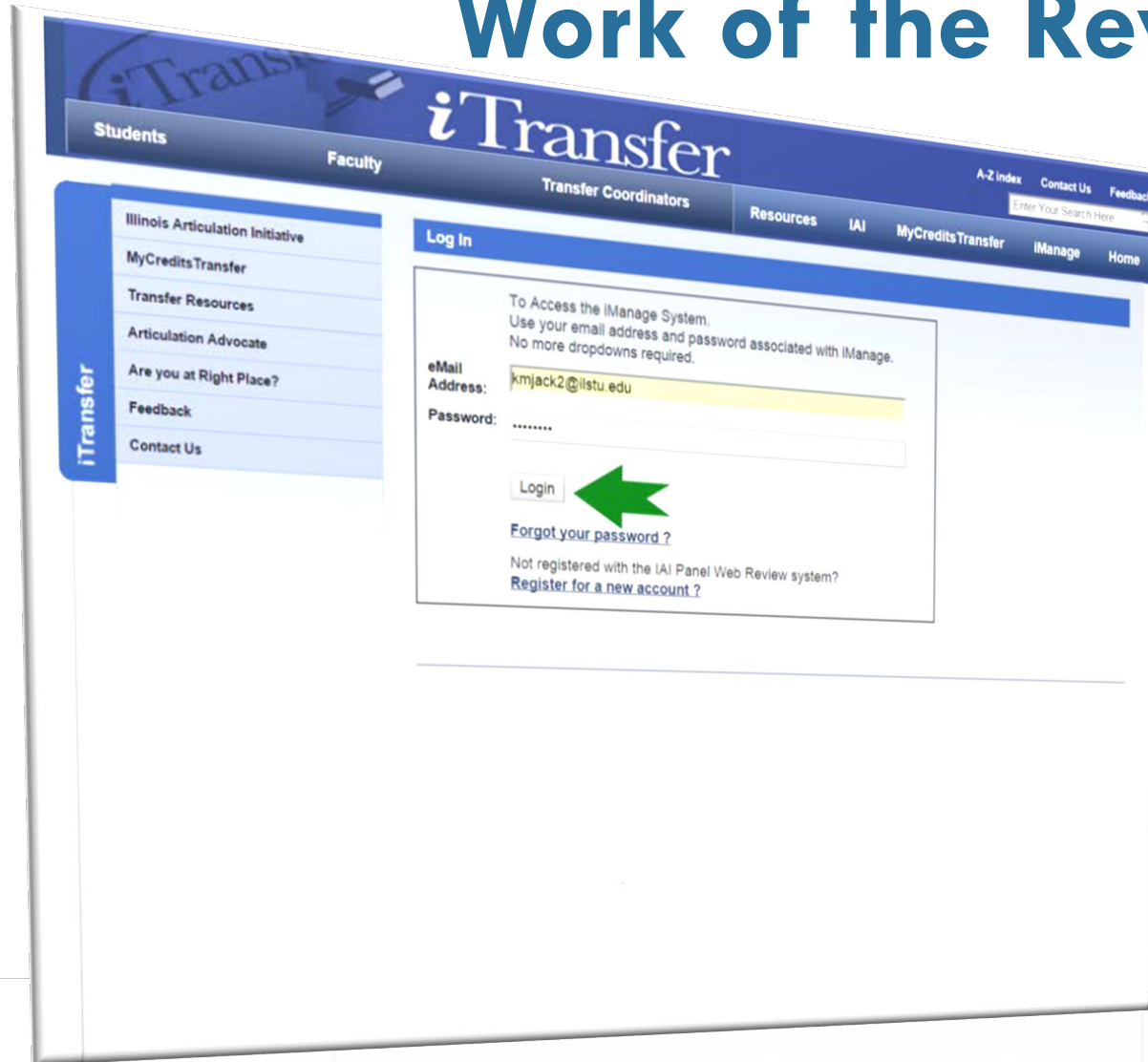
1. Become familiar with IAI
2. Introduction to IAI
3. Outline of GECC requirements
4. Active IAI Majors
5. Roles and Function of Panels: GECC Panels and Major Panels
6. What's the member complement of a fully staffed panel?
7. Check username/password for WebReview(iManage)
 - Visit password recovery if you are unsure of your username/password
 - Email itransfer@itransfer.org if you have further issues logging in
8. Login – Web Review
9. Look at the Website for your panel's Information:
 1. Related Documents
 2. Agendas/Minutes
 3. Look at the IAI Calendar for your meeting date, add it to your work calendar
 4. Find your Panel Manager and your fellow panel members
10. Review Specific Web Pages to help you with knowledge about the courses for your panel
 1. Course Descriptions: GECC and Majors - view descriptions by clicking "desc." If available, there are representative syllabi available here for viewing.
 2. Panel Criteria - This item is listed in documents for your panel in the Panel Related Documents page. If you can't find one for your panel, ask your panel manager.
 3. Voting on Courses in iManage - [Accessing Courses for Panel Members.pdf](#)
11. Review Courses
 - [Log into iManage](#)
 - Click on the Course Review System, and then on the Go to panel Recommendation Section for the appropriate panel
 - Each course will require your recommendation

Checklist for new Panel Members

Panel members can log into the IAI site

(https://itransfer.org/training/panel_members/memberchecklist.php) to review the complete checklist

Work of the Review Panels



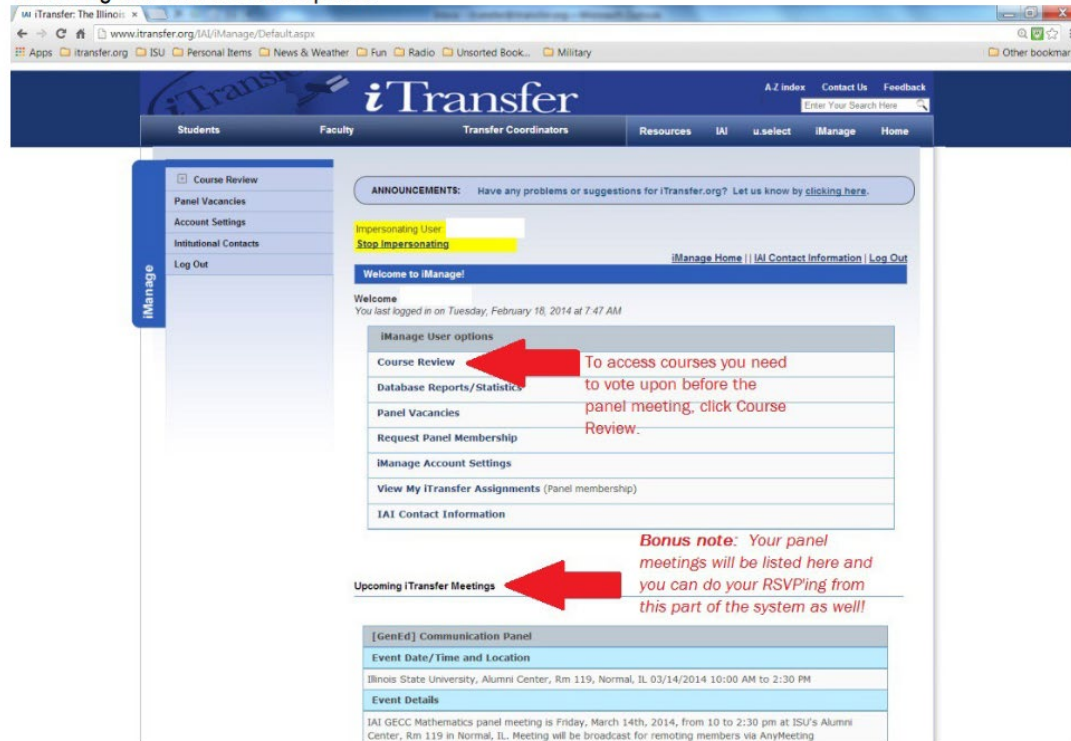
iManage Log In page

Tutorial found here:

<https://itransfer.org/downloads/Log%20in%20to%20iManage.pdf>

Work of the Review Panels

The iManage home page will display. To access the voting section for panels you belong to, you will want to click the Course Review link. You can also change your password, your physical address, as well as find other items of viewing and maintenance options.



iManage Course Review page

Tutorial found here:

https://itransfer.org/downloads/Accessing_courses_for_panel_members.pdf

Video tutorial link:

<https://itransfer.org/training/videos.php#FacultyPanelMembers>

Key Takeaways

- IAI is a legislative initiative – higher education, by law, is expected to be an active participant.
- Transferability – Major courses receiving IAI code are considered as direct transfer equivalents into the major.
- Faculty reviewers are expected to be knowledgeable on syllabus creation, core components, and relationship between outcomes, assessments, and course topical outlines.
- Transfer Coordinators understand how the courses are used across different majors
- Deans/ Deans Reps provide context with how the course fits within the discipline - can articulate future vision for the discipline within their institutions (e.g., CJUS).
- Take time to familiarize yourself with IAI site – use resources linked in this presentation.

Questions

- What questions do you have?

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