

**GENERAL GRANTS  
FISCAL YEAR 2019 ALLOCATION**

**Submitted for:** Information.

**Summary:** This information item will update the Board on the five general grants as appropriated in the Fiscal Year 2019 budget signed by the Governor (Public Act 100-0586). Recipients of these grants are required to provide a budget, an annual audit report, a project evaluation, and a completed statement of certification specifying their compliance with terms and conditions of the grant agreement.

<u>Project</u>	<u>Amount</u>
University Center of Lake County	\$1,055,700
STEM Creating Pathways & Access for Student Success (formerly CAHMCP)	\$1,433,600
Illinois Mathematics and Science Academy, IMSA Fusion: Igniting Teaching and Learning	\$ 95,900
Quad-Cities Graduate Center	\$ 73,800
MyCreditsTransfer Project	\$ 183,300
Total:	<u>\$2,842,300</u>

**Action Requested:** None.



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This item details the funding for five general grants as appropriated in the Fiscal Year 2019 budget signed by the Governor (Public Act 100-0586). Recipients of these grants are required to provide a budget, an annual audit report, a project evaluation, and a completed statement of certification specifying their compliance with terms and conditions of the grant agreement.

<b><u>Project/Institution</u></b>	<b><u>P.A. 100-0586 Appropriation</u></b>
<b>University Center of Lake County</b>	<b>\$1,055,700</b>

Established by the Illinois Board of Higher Education (IBHE) in 1998, the University Center of Lake County (University Center) is a consortium of 20 public and private colleges and universities that deliver bachelor completion, master's degrees, and certificate and workforce development programs to an underserved northeast suburban Chicago. Nearly \$25 million in county, state, and federal funds were used to construct and open permanent facilities in Waukegan and Grayslake in 2004 and 2005 respectively. Approximately over 1,500 students are enrolled in over 1,130 courses and approximately 350 degrees or certificates are awarded.

The creation of the University Center was an intentional decision made by IBHE after much research. In early studies and through 15 years of experience, the University Center delivery model has shown that it allows the most opportunity and the greatest access to high-quality higher education programs at the lowest cost. Many state and foreign representatives have visited to learn more about this successful national model. The University Center serves as a real success story for IBHE in that it supports and delivers on all four goals of the *Illinois Public Agenda for College and Career Success* – increased educational attainment, improved college affordability, attention to workforce needs, and support of economic growth.

<b>Creating Pathways &amp; Access for Student Success (formerly CAHMCP) Public Health Institute of Metropolitan Chicago</b>	<b>\$1,433,600</b>
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The Creating Pathways & Access for Student Success (CPASS) is run within the Public Health Institute of Metropolitan Chicago.

CPASS pursues an intervention strategy for the provision of enhanced academic and counseling supports to minorities seeking to be professionals in medicine, osteopathy, dentistry, veterinary science, optometry, pharmacy, podiatry, and public health. The CPASS provides continual academic reinforcement in mathematics and science; standardized test preparation; focused clinical, research, and public policy internships; and highly-individualized career counseling for all program participants at grade levels extending from middle school through the post baccalaureate years.

**IMSA Fusion: Igniting Teaching and Learning  
Illinois Mathematics and Science Academy**

**\$95,900**

IMSA Fusion is an after-school enrichment program for Illinois students in late elementary (grades 4 and 5) and middle school (grades 6, 7, and 8) that are talented, interested and motivated in mathematics and science, with a special focus on students historically underrepresented and under-served in mathematics and science. IMSA Fusion also serves as a professional development program for participating Illinois teachers.

IMSA Fusion has four major goals:

- to maintain or increase students' interest, involvement and literacy in science and mathematics;
- to enhance the knowledge and skills of middle school science and mathematics teachers;
- to stimulate excellence in middle schools' science and mathematics programs; and
- to help increase access to programming for students who are historically underrepresented in mathematics and science, and for all areas of the state.

**Quad-Cities Graduate Center**

**\$73,800**

The Quad Cities Graduate Study Center (GradCenter) is an academic consortium that was founded in 1969 by members of the business, government, and education communities to increase access to high quality graduate-level programming and foster local economic growth. The GradCenter is designed for students whose work and family responsibilities make traditional on-campus study difficult. The GradCenter strives to develop convenient and diverse programs offerings for students.

Approximately ten institutions offer 137 degree programs with an average annual enrollment of 3,100 students.

**MyCreditsTransfer Project (formerly u.select Illinois)  
University of Illinois at Urbana-Champaign**

**\$183,300**

The MyCreditsTransfer Project is a statewide initiative that makes information available to students via a free web-based tool (Transferology). The MyCreditsTransfer Project seeks to aid all students who intend to transfer credits among Illinois higher education institutions. Students can create personal accounts through which they can track their progress toward specific degrees at institutions where they have not yet matriculated. The information made available to transfer students through Transferology helps enable them to make the most of their time and money as they work toward degree completion.

One of the intended outcomes of the MyCreditsTransfer Project is to provide students who are underrepresented in higher education access to information about how they can most efficiently transfer to baccalaureate-granting institutions. With increased implementation at the state's public universities and with improved promotion at the state's community colleges, the goal is to see larger numbers of underrepresented minority students transferring and a greater proportion of those students moving from community colleges to Illinois senior institutions. In addition to the IBHE grant, MyCreditsTransfer is supported by the University of Illinois, the iTransfer.org project, and the participating institutions.