

LEGISLATIVE REPORT

Submitted for: Information.

Summary: This report updates the Board on General Assembly activity and gubernatorial action, including a summary of bills of particular interest to higher education.

Action Requested: None.

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

LEGISLATIVE REPORT

The [Senate](#) and [House](#) 2018 Spring Legislative Session has wrapped up. Following are the bills that impacted higher education.

BOARD INITIATIVES

Diversifying Higher Education Faculty in Illinois Act Change (110 ILCS 930/3)

The Illinois Board of Higher Education (IBHE) is looking to reduce the number of members on the Program Board from 21 to 11. During the budget impasse, the program received no funding thereby negating a need to meet. Since the Fiscal Year 2018 budget included funding for the program, the Board has had to be reconstituted. However, with 21 members, attaining a quorum is proving difficult. Therefore, IBHE is requesting to reduce the membership to 11.

All of these appointments are made by IBHE. Members receive no compensation nor are they reimbursed for expenses. We currently have 11 members of the Board. The Program Board is responsible for:

- (a) Establishing policy for administration of the DFI grant program authorized by the Act, including criteria to promote placement of grant recipients.
- (b) Reviewing and approving applications for participation in the DFI grant program.
- (c) Establishing subcommittees or panels as necessary to review applications and promote student placement.
- (d) Reporting annually to the IBHE on program outcomes and results, including lists of new and continuing scholarship award recipients by institution, level, and field of study; lists of recipients retained in the program from the previous year; lists of placements of most recent program graduates; a description of institutional efforts to place program graduates; and a description of policy and administrative actions designed to increase placement of grant recipients.

Filed as [HB 5020](#) (Brady) and [SB 3071](#) (Rooney). SB 3071 was never called for a Third Reading vote, but could be taken up during the fall veto session. HB 5020 was advancing through the legislative process when the Higher Education Working Group needed a bill to attach one of their legislative initiatives to. HB 5020 (Welch/Bennett) became the continuing MAP award initiative. The bill passed both chambers and has been signed into law as P.A. 100-823.

Grant Language Change (110 ILCS 205/9.28)

The Graduation incentive grant program has not been funded for a number of years, but IBHE still receives audit findings for not submitting a budgetary recommendation. Therefore, we would like to remove subsection (d), which states: The Board of Higher Education shall annually submit to the Governor and the General Assembly a budgetary recommendation for grants under this Section and shall notify applicants for grant assistance that the award of grants under this Section is contingent upon the availability of appropriated funds.

This grant was last funded by the General Assembly in FY04 for \$100,000. The money was distributed to WIU and EIU. The IBHE last recommended funding this grant in FY05. (See the attached document for more information.)

Filed as [HB 5458](#) (Hammond) and [SB 2969](#) (Schimpf/Hammond). HB 5458 was never released from the House Rules Committee. SB 2969 was also advancing through the process when again the Working Group needed a bill. An amendment was filed to again allow the public universities to issue Certificates of Participation to start addressing deferred maintenance needs on their campuses. The universities lost this ability at the end of 2014 when the Act was sunset. However, there were some members objecting to this proposal, so a motion was filed to table the amendment. The motion was not taken up and the bill was not called for a vote in the House. This is a bill which could be resurrected during the fall veto session.

Seizure of Student Records (110 ILCS 205/16 new)

Granting the Board the statutory authority to seize student academic records when an institution is closing and records are in danger of being lost, hidden, destroyed, or otherwise made unavailable.

IBHE attempted to do this by rule, but JCAR stated that IBHE lacked the statutory authority. Therefore, we are seeking statutory authority to ensure students private records remain such.

Filed as [HB 5021](#) (Pritchard/Tracy) and [SB 3090](#) (Oberweis). SB 3090 was never advanced out of committee. HB 5021 passed both chambers unanimously and has been signed into law as P.A. 100-1008.

BILLS IBHE OPPOSED

Vocational Academy Opportunity Act: [HB 4495](#) (Thapedi) creates the Vocational Academy Opportunity Act to create 2 vocational academies, one located in Cook County (Chicago) and the other in St. Clair County (East St. Louis), which shall be residential institutions. Provides that each academy shall be a State agency, funded by State appropriations, private contributions, and endowments. Further provides that the academies shall be governed by a single Board of Trustees for the collective operation and oversight of the academies. Specifies the duties and powers of the Board. Provides that each academy shall be empowered to lease or purchase real and personal property on commercially reasonable terms for the use by the academy.

*IBHE and ICCB worked with the sponsor to remove references to postsecondary education, and following the adoption of the amendment, **withdrew our respective opposition**. Other stakeholders had issues with the bill, which stalled its progress. The sponsor is persistent in his desire to see these academies established, so the issue is likely to stay alive.*

Three-Year Teaching Degree: [HB 4956](#) (Cavaletto/Cunningham) amends the Educator Licensure Article of the School Code to provide that, beginning with the 2019-2020 academic year, every public university in this State that offers an educator preparation program must offer to those students enrolled in the educator preparation program a 3-year degree completion program. Provides that prior to implementation of the program, a public university shall submit to the Board of Higher Education the curriculum and requirements of its program for approval. Provides that

upon completion of the program, a student shall receive a bachelor's degree and qualify for entitlement for licensure.

IBHE opposes due to our belief that the provisions of the bill are not possible given accreditation requirements and the requirements of the ISBE for licensure – i.e., a baccalaureate degree. Institutions have redesigned their educator preparation programs for early childhood, elementary, middle level teachers and are just in the process of launching these in accordance with ISBE requirements – which includes MORE specialized work (not less) for each of these areas, esp. in content knowledge.

HB 4956 was never advanced out of committee in the Senate. The lead sponsor in the House is retiring, so the bill is unlikely to resurface.

Religious Institution Exemption: [HB 5067](#) (Sauer) and [SB 2822](#) (McConchie/Welch) amends the Private Business and Vocational Schools Act of 2012, the Private College Act, and the Academic Degree Act. Defines "religious institution" in these Acts. Provides that any religious institution (instead of any institution devoted entirely to the teaching of religion or theology) shall not be considered to be a private business and vocational school; makes related changes. Provides that no religious institution shall be subject to the educational requirements, standards, or demands contained in the Private College Act or the Academic Degree Act or in those Acts' administrative rules, and requires a religious institution to notify each of its students in writing that the religious degree being earned or course work earned at a religious, non-accredited, postsecondary educational institution may not transfer to other institutions.

This bill has had various version introduced through the years, the most recent attempt was in 2014 with [SB 2846](#) (Haine/Mautino). During the spring session of the 98th General Assembly, while this bill was navigating the legislative process, the Illinois Bible Colleges Association filed a suit against the Illinois Board of Higher Education (IBHE) with the Northern District Court of the US. The Court agreed that IBHE has the authority to approve or deny degree program applications from any institution.

This decision was appealed to the Seventh Circuit Court of Appeals, who upheld the lower court's decision.

IBHE opposes this legislation for the following reasons:

- It is entirely possible for faith-based institutions to successfully move through IBHE approval processes to operate and grant degrees (or Private Business and Vocational School (PBVS) programs). We have many examples of faith-based schools that have done so.
- The IBHE rules for degree-granting and PBVS institutions are silent as to matters of curriculum and faith-based content for the same. That is, our rules require a coherent, well-designed curriculum that meets the stated aims of the program, but staff do not evaluate proposals through any lens that would deem some faith-based tenets as acceptable and others not.
- The regulation of postsecondary education and credentials is a state matter of great importance dating back to the founding of country and the existence of Harvard at the time. The state has a strong interest in ensuring postsecondary credentials have meaning, providers adhere to basic standards, and that provisions are in place to protect consumers and hiring entities in terms of the meaning of degrees/credentials.

- State and federal courts have already ruled on the matter and affirmed the position of the State of Illinois.
- Graduates of programs as proposed in the exemption legislation would carry credentials with absolutely no meaning in the broader “marketplace,” including employers outside the sphere of the faith-based entity offering the degree and other postsecondary institutions evaluating prior education for the purposes of credit transfer and/or admission to subsequent institutions for additional degrees.
- The exemption legislation would create an enormous loophole for predatory entities styling themselves as religious organizations to carry out low-quality “postsecondary activities” without the guard rails of IBHE regulation or consumer protection.

*HB 5067 failed to advance out of committee in the House. After being encouraged to work on agreed language to SB 2822, IBHE put forth language that would tighten the requested exemption and more clearly define which degrees these religious schools could offer. **Upon adoption of the agreed language, IBHE removed our opposition.** The bill passed out of the Senate but ran into problems advancing in the House. The bill is dead for now, but may be reintroduced when the new General Assembly starts in January.*

Community colleges BSN degree authority: [SB 888](#) (Manar) allows a board of trustees of a community college district to establish and offer a baccalaureate-level nursing education program and confer a bachelor of science degree in nursing upon the meeting of specified conditions . It also requires approval of both ICCB and IBHE. The sponsor has tried five previous amendments to this bill to garner support by varying the number of programs or students that would be allowed. *Amendment #6 would have created a pilot program at Lewis & Clark Community College. This amendment also failed to garner enough support for the sponsor to advance the bill.*

The advocates of the bill decided to try a version in the House and filed [HB 5881](#) (Bristow) and amendment language to [SB 3045](#) (Manar/Bristow). Both of the versions in the House would have created pilot programs at Lewis & Clark and Malcolm X Community Colleges. *SB 3045 also failed to garner enough support for the sponsor to advance the bill. HB 5881 was not advanced out of a House committee.*

IBHE teamed with the public universities government affairs representatives, the Federation of Independent Colleges and Universities, and the American Nurses Association of Illinois to work the roll calls in both chambers to ensure the bills did not gain enough support for passage.

Professional Educator Licensure Test: [SB 2693](#) (Weaver/Pritchard) with regard to an applicant seeking a Professional Educator License or an Educator License with Stipulations, provides that an institution of higher learning may not require an applicant to complete the State Board's recognized test of basic skills prior to the semester before student teaching or prior to the semester before starting the final semester of an internship. IBHE opposed because we do not believe it is in the student's best interest to continue in a program they have little likelihood of success. *SB 2693 passed out of both chambers and has been signed into law as P.A. 100-932.*

BILLS IBHE SUPPORTED

AIM HIGH Grant Program: [SB 2927](#) (McGuire/Burke, K) creates the AIM HIGH Grant Pilot Program to provide that beginning with the 2019-2020 academic year, each public university in this State may establish a merit-based scholarship pilot program known as the AIM HIGH Grant Pilot Program. Further provides that each year, the Illinois Student Assistance Commission shall receive and consider applications from public universities to participate in the Program and the

public university campuses shall distribute grant funds to eligible students. The General Assembly appropriated \$25 million to this program for FY19 and universities that apply for the grant are to match the \$25 million with their own institutional aid, thereby making this a \$50 million scholarship program.

Chair Cross and Director Bowman have been vocal supporters of a scholarship program to help keep Illinois' best and brightest students in our state. *SB 2927 passed both houses and has been signed into law as P.A. 100-1015.*

Illinois Articulation Initiative Study: [SJR 76](#) (Rooney/Pritchard) directs the Board of Higher Education and the Illinois Community College Board to jointly identify any shortcomings in attaining the goals of the Illinois Articulation Initiative that the General Education Core Curriculum courses transfer between institutions with full credit towards a baccalaureate degree. *The resolution was adopted by the Senate, but no action has yet been taken by the House.*

OTHER BILLS OF INTEREST

Reverse transfer/degree advising/tuition waiver limit: [SB 2354](#) (McGuire/Stuart) provides that, beginning with the 2019-2020 academic year, the Board of Higher Education and the Illinois Community College Board shall develop a policy to foster the reverse transfer of credit for any student who has accumulated at least 15 hours of academic credit at a community college and a sufficient number of hours of academic credit at a State university in the prescribed courses necessary to meet a community college's requirements to be awarded an associate degree. Further provides that, beginning with the 2019-2020 academic year, each public institution shall require any student who, upon completing 30 academic credit hours, is interested in pursuing an associate degree or baccalaureate degree at the public institution in which he or she is enrolled or at another public institution to indicate all of his or her degree programs of interest. Provides that the public institution in which the student is enrolled shall make a reasonable attempt to conduct a meeting with the student and an academic advisor of the public institution, who shall inform the student of the prerequisite requirements for the student's degree programs of interest. Lastly, the bill provides that the Board of Higher Education may not limit the amount of tuition revenue that a public university may waive. And repeals provisions regarding tuition waiver limitations in various Acts relating to the governance of public universities in Illinois. These were all initiatives of the working group. *The bill passed both chambers unanimously and has been signed into law as P.A. 100-824.*

College and Career Interest Task Force: [HB 4781](#) (Brady/McGuire) creates the College and Career Interest Task Force to study the feasible methods by which the college or career interest data of a high school student in this State may be collected and shared amongst public institutions of higher education. Requires the Task Force to submit the findings of the study to the General Assembly on or before January 30, 2019, at which time the Task Force is dissolved. *The bill passed both houses and has been signed into law as P.A. 100-1007.*

SIU System legislation: HB 1292, HB 1293, HB 1294, and HR 1051 all regarded some facet of the Southern Illinois University system. [HB 1292](#) (Hoffman) sought to separate the two SIU campuses into two separate universities, each with their own governance structure. *The bill was never called for a Third Reading vote.* [HB 1293](#) (Bristow) sought to change the structure of the Board of Trustees, with 3 being graduates of SIUC, 3 being graduates of SIUE, and one not being a graduate of SIU. *The bill was never called for a Third Reading vote.* [HB 1294](#) (Stuart) sought to have the appropriation amounts for both campuses be equal. *The bill was never called for a Third Reading vote.* [HR 1051](#) (Stuart) urges the Illinois Board of Higher Education to conduct a study in regards to the governance structure of the Southern Illinois University system and the

feasibility and viability of becoming two distinct universities with separate Boards of Trustees. *The resolution was not adopted by the House, but remains on the calendar order of resolutions so it may be adopted during the fall veto session.*

Education loan information pilot program: [SB 2559](#) (Stadelman/Wallace) provides that, beginning with the 2019-2020 academic year, the Illinois Student Assistance Commission shall develop a 3-year education loan information pilot program for use by each public institution of higher education that enrolls students who are eligible to receive financial aid. Further provides that the program shall require that each public institution of higher education that receives education loan information for a student enrolled at the institution provide annually to the student or the parent or guardian of the student certain information relating to the education loans. *The bill passed both houses and has been signed into law as P.A. 100-926.*

Dual Credit: Dual credit rose to the surface as a hot topic this spring with several pieces of legislation coming forward addressing the topic. None of these bills advanced passed both chambers, but the topic is likely to come up again either during fall veto session or after the seating of a new General Assembly in January.

Bill	Short Desc	Last Action	Position
HB0109	FY19 Appropriations bill	Public Act 100-0586	
HB3185	Amends the State Universities Civil Service Act. Removes references to the abolished State Community College of East St. Louis. Removes outdated provisions. Removes a requirement that vacancies be filled by promotion whenever practicable. Allows the Merit Board to issue subpoenas in the course of any investigation or hearing conducted pursuant to the Act. Removes the power of the Merit Board to set probationary periods of employment. Provides for the appointment of Designated Employer Representatives. Provides that the enumeration of specific duties and powers that the Merit Board may delegate to the Executive Director does not preclude the Merit Board from delegating other duties and powers. Allows the Merit Board to authorize the creation and use of pilot programs to further the goals of the Act. Allows examinations under the Act to be in various forms. Requires examinations in the same classification to be uniform, and provides for the waiver of examination requirements in specified circumstances. Makes changes to provisions concerning veteran preferences and active military service. Moves certain provisions concerning employees promoted in the promotional line and seniority. Makes changes concerning hearings on demotion, removal, or discharge. Expands nondiscrimination protections to include ancestry, age, marital status, order of protection status, disability, military status, sexual orientation, pregnancy, or unfavorable discharge from the military.	Public Act 100-0615	
HB3342	FY2019 Budget Implementation bill	Public Act 100-0587	
HB3792	Amends the Postsecondary and Workforce Readiness Act. In provisions concerning postsecondary and career expectations, provides that, beginning in grade 6, students should be introduced to the importance of developing and applying a work ethic in a variety of contexts; sets forth what this introduction may include.	Governor Vetoed	
HB4242	Amends the Local Records Act. Provides that when a unit of local government, school district, community college district, or other local taxing body enters a severance agreement with an employee or contractor because the employee or contractor was found to have engaged in sexual harassment or sexual discrimination, the public body shall publish specified information on its Internet website, if one is maintained, and make available such information to the news media for inspection and copying within 72 hours of the taxing body's approval of the severance agreement. Provides exceptions to disclosure of specified information. Provides that no unit of local government, school district, community college district, or other local taxing body shall incur liability as a result of its compliance with required disclosures, except for willful or wanton misconduct. Provides that disclosure requirements do not supersede the confidentiality provisions of a severance agreement. Provides that nothing in the applicable provisions shall limit disclosure of public records required to be disclosed under the Act or the Freedom of Information Act. Defines terms. Effective immediately.	Public Act 100-1040	

HB4346	Amends the School Code and various Acts relating to the governance of public universities and community colleges in Illinois. With respect to the requirement that the events of Black History be taught in every public elementary school and high school, provides that a school may meet this requirement through an online program or course. Requires every public institution of higher education and community college to offer a course studying the events of Black History. Allows public institutions of higher education and community colleges to meet the requirement by offering an online course.	Public Act 100-0634	
HB4397	Amends the Student Loan Servicing Rights Act. Provides that, as used in the Act, "student loan servicer" does not include a law firm or licensed attorney that is collecting post-default debt. Effective December 31, 2018.	Public Act 100-0635	
HB4467	Amends the Higher Education Student Assistance Act. In a Section concerning a police officer or fire officer or Department of Corrections employee survivor grant, provides that, with respect to disabled police and fire officers and Corrections employees, natural children need not be born before the disability occurred in order to receive the grant. Effective immediately.	Public Act 100-0673	
HB4684	Amends the State Universities Article of the Illinois Pension Code. Provides that if an employer fails to transmit required contributions to the System for more than 120 days after the payment of those contributions is due, the Board may certify to the State Comptroller the amount of those delinquent employer contributions and the State Comptroller shall deduct the certified amount from State funds to the employer and remit the amount deducted to the System. Provides that if State funds from which those deductions may be made are not available or if deductions are delayed for longer than 120 days after the date of the certification to the Comptroller, the Board may proceed against the employer to recover the amounts of such delinquent payments in the appropriate circuit court. Adds similar provisions if the employer is a community college district. Makes other changes. Effective immediately.	Public Act 100-0988	
HB4689	Amends the Grant Accountability and Transparency Act. Modifies a Section concerning the adoption of federal rules applicable to grants and provides that specified provisions do not apply to for-profit subrecipients because for-profit subrecipients are not subject to the requirements of a specified provision of the Code of Federal Regulations. Provides that if a Program Audit Guide is not available, the State awarding agency must prepare a Program Audit Guide in accordance with the audit requirements of specified provisions of the Code of Federal Regulations. Requires the Governor's Office of Management and Budget to adopt supplemental rules pertaining to, among other subjects, specific conditions for individual recipients, including (rather than requiring) the use of a fiscal agent and additional corrective conditions. Applies provisions in the Code of Federal Regulations concerning federal agencies that make federal awards to non-federal entities to State grant-making agencies under the Act. Provides that the Grant Accountability and Transparency Unit shall be responsible for providing technical assistance and assuring the Administrative Code proposed by State grant agencies comply with the Act. Repeals the Section specifying a repeal date for the Act. Makes other changes.	Public Act 100-0676	

HB4710	Amends the Credit Card Marketing Act of 2009. Creates the College Student Credit Card Marketing and Debt Task Force. Provides legislative findings. Provides for the membership of the Task Force. Provides that the Department of Financial and Professional Regulation shall provide technical and administrative support and any other necessary assistance to the Task Force and shall be responsible for administering its operations and ensuring that the requirements of the provisions are met. Provides that the Task Force shall conduct a study on student credit card debt; specifies study requirements. Provides that the Task Force shall report the findings of the study conducted and any recommendations to the General Assembly on or before December 14, 2018, at which time the Task Force shall be dissolved. Repeals these provisions on November 1, 2019. Effective immediately.	Governor Amendatory Veto	
HB4781	Amends the Board of Higher Education Act. Creates the College and Career Interest Task Force. Provides for the membership of the Task Force. Requires the Task Force to study the feasible methods by which the college or career interest data of a high school student in this State may be collected and shared amongst public institutions of higher education. Requires the Task Force to submit the findings of the study to the General Assembly on or before January 30, 2019, at which time the Task Force is dissolved. Repeals the provision on July 1, 2019. Effective immediately.	Public Act 100-1007	Neutral; IBHE has a Task Force member and is responsible for calling meetings and issuing report
HB4882	Amends the Grow Your Own Teacher Education Act. Makes changes to the definition of "cohort", "eligible school", and "hard-to-staff school". In provisions concerning selection of grantees, removes the language providing that the consortium shall consider whether a candidate has experienced an interruption in his or her college education when recruiting potential candidates for the program. Provides that, subject to the requirements under the Dual Credit Quality Act, an institution of higher education may offer a high school student a dual credit course under the program; defines "dual credit course". Provides that the Board of Higher Education may not adopt rules regarding candidate eligibility that are more restrictive than those in the Act. Effective immediately.	Governor Vetoed	Support
HB5020	Amends the Higher Education Student Assistance Act. With regard to the Monetary Award Program, provides that beginning with the processing of applications for the 2020-2021 academic year, the Illinois Student Assistance Commission shall annually publish a priority deadline date for renewing applicants and, subject to appropriation, a renewing applicant who files by the published priority deadline date shall receive a grant if he or she continues to meet the program's eligibility requirements; defines "renewing applicant". Provides that a renewing applicant's failure to apply by the established priority deadline date shall not disqualify him or her from receiving a grant if sufficient funding is available to provide awards after that date. Allows for rulemaking. Effective immediately.	Public Act 100-0823	Support

HB5021	Amends the Board of Higher Education Act. Provides that if an institution of higher education proposes to discontinue its operations, the chief administrative officer of the institution shall submit a plan to the Board of Higher Education for permanent retention of all academic records of the institution; defines "academic records" and "institution of higher education". Requires the plan to be approved by the Executive Director of the Board before it is executed. Provides that if it appears to the Board that the academic records may become lost, hidden, destroyed, or otherwise made unavailable to the Board, the Board may seize and take possession of the records, on its own motion and without order of a court. Effective immediately.	Public Act 100-1008	Support
HB5111	Creates the Behavioral Health Workforce Education Center Task Force Act. Creates the Behavioral Health Workforce Education Center Task Force. Establishes membership. Provides that the Task Force shall meet to organize and select a chairperson from the non-governmental members of the Task Force upon appointment of a majority of the members. Provides that the chairperson shall be elected by a majority vote of the members of the Task Force. Provides that the Board of Higher Education shall provide technical support and administrative assistance to the Task Force and shall be responsible for administering its operations and ensuring that the requirements of this Act are met. Provides that the Task Force may consult with any persons or entities it deems necessary to carry out its purposes. Provides that the members of the Task Force shall receive no compensation for serving as members of the Task Force. Provides that the Task Force shall study the concepts presented in House Bill 5111, as introduced, of the 100th General Assembly, Provides that the Task Force shall consider the fiscal means by which the General Assembly might most effectively fund implementation of the concepts presented in House Bill 5111, as introduced, of the 100th General Assembly. Effective immediately.	Public Act 100-0767	IBHE houses the Task Force and issues report

HB5122	<p>Amends the Children and Family Services Act. Makes post-secondary education tuition and fee waivers available to youth for whom the Department of Children and Family Services has court-ordered legal responsibility, youth who aged out of care at age 18 or older, or youth formerly under care who have been adopted and were the subject of an adoption assistance agreement or who have been placed in private guardianship and were the subject of a subsidized guardianship agreement. Requires applicants to have earned a high school diploma from an accredited institution or a high school equivalency certificate or have met the State criteria for high school graduation before the start of the school year for which they are applying for the waivers. Limits the tuition and fee waivers to persons under the age of 26 and provides that waivers shall be available to a student for at least the first 5 years the student is enrolled in a community college, university, or college maintained by the State. Provides that the age requirement and 5-year cap on tuition and fee waivers shall be waived and eligibility extended for applicants or students who were unable to enroll in a qualifying post-secondary school or complete an academic term because the student: (i) was called into active duty with the United States Armed Forces; (ii) was deployed for service in the United States Public Health Service Commissioned Corps; or (iii) volunteered in the Peace Corps or the AmeriCorps. Permits the Department to provide the student with a stipend to cover maintenance and school expenses during the academic years to supplement the student's earnings. Requires the Department to develop outreach programs to ensure qualifying youths are aware of the availability of the tuition and fee waivers. In provisions requiring an applicant to meet certain academic and age requirements, provides that the applicant must also apply for federal and State grant assistance by completing the Free Application for Federal Student Aid. Provides that the community college or public university that an applicant attends must waive any tuition and fee amounts that exceed the amounts paid to the applicant under the federal Pell Grant Program or the State's Monetary Award Program.</p>	Public Act 100-1045	
HB5202	<p>Amends the State Budget Law of the Civil Administrative Code of Illinois. Provides that the Youth Budget Commission is subject to appropriation. Removes language providing that the Commission is created within the Governor's Office of Management and Budget. Provides that the Commission shall complete an analysis of enacted State budget items which directly impact adolescents (in the introduced bill, all State budget items which directly impact adolescents). Makes other technical corrections. Provides that the Governor's Office of Management and Budget shall post a link to the fiscal scan on its website. Effective immediately.</p>	Public Act 100-0818	IBHE is a collaborating agency
HB5544	<p>Creates the Illinois Council on Women and Girls Act. Creates the Illinois Council on Women and Girls. Provides that the Council shall advise the Governor and the General Assembly on policy issues impacting women and girls in this State with specified goals. Provides for the appointment of members to the Council. Provides for the meetings and operations of the Council. Requires the Council to issue semi-annual reports on its policy recommendations by June 30th and December 31st of each year to the Governor and the General Assembly. Provides findings and declaration of policy. Provides a severability clause. Effective immediately.</p>	Public Act 100-0913	Executive Director is an ex officio member

HB5627	<p>Amends the Downstate Teacher Article of the Illinois Pension Code. For the period beginning July 1, 2018 through June 30, 2020, increases the amount of employment as a teacher that a retired teacher may perform without impairing the retirement status; allows 120 paid days or 600 paid hours in a school year, but not more than 100 paid days in the same classroom. Further amends the School Code. Provides that, beginning July 1, 2018 and until June 30, 2023, the State Board of Education may issue a Short-Term Substitute Teaching License; specifies requirements and fees for the License. Provides that each school board shall, in collaboration with its teachers or, if applicable, the exclusive bargaining representative of its teachers, jointly develop a short-term substitute teacher training program that provides individuals who hold a Short-Term Substitute Teaching License with information on curriculum, classroom management techniques, school safety, and district and building operations. Provides that a school board with a substitute teacher training program in place before the effective date of the amendatory Act may utilize that program to satisfy the short-term substitute teacher training program requirement. Repeals the provision on July 1, 2023. Provides that a school district may not require an individual who holds a valid Professional Educator License or Educator License with Stipulations to seek or hold a Substitute Teaching License. Provides that, in order to receive a Professional Educator License endorsed in a school support personnel area, applicants trained in another country must meet certain requirements. Provides that, as used in the Educator Licensure Article of the School Code, in connection with the word "school" or "institution", the term "recognized" includes a for-profit entity that meets the requirements set by the State Board of Education, and requires any for-profit entity to be approved by the Board of Higher Education. Makes other changes. Effective July 1, 2018.</p>	Public Act 100-0596	
HB5696	<p>Creates the Bridge Program for Underrepresented Students Act. Defines terms. Provides that each public university in this State may establish a Bridge Program for underrepresented students. Specifies program requirements. Provides that a public university that establishes a Bridge Program shall, on or before September 1, 2019 and on or before September 1 of each subsequent year, publish on its website and make available to the public a report on the Program. Effective immediately.</p>	Public Act 100-1063	
HB5752	<p>Creates the Broadband Advisory Council Act. Creates the Broadband Advisory Council to explore ways to expand broadband access throughout the State, including unserved areas. Provides that the Department of Commerce and Economic Development shall provide administrative, personnel, and technical support. Provides for the voting and non-voting membership of the Council. Provides for the powers and duties of the Council. Provides that the Council shall report to the General Assembly annually concerning actions the Council took during the previous year. Provides that the Director of Commerce and Economic Opportunity shall serve as the Broadband Advisory Council's chair. Provides that all voting and non-voting members of the Council must be appointed within 90 days after the effective date of the Act. Provides that the members of the Council shall select a vice chair (rather than a chair and vice chair) from their number. Requires the Council to conduct its first meeting within 30 days after all members have been appointed and to meet quarterly. Provides that additional hearings and public meetings are permitted at the discretion of the members of the Council. Allows the Council to meet in person or through video or audio conference.</p>	Public Act 100-0833	IBHE Chair makes a council appointment

HB5814	<p>Amends the State Budget Law. Provides that for the fiscal year beginning July 1, 2019 (rather than July 1, 2018), and for each fiscal year thereafter, the State budget shall include a separate line item request appropriating moneys to each State agency for specified costs. Amends the State Finance Act. Provides that the sum of transfers among line item appropriations for an agency in a fiscal year shall not exceed 2% of the aggregate amount appropriated to it within the same treasury fund for, among other objects, late interest penalties under the State Prompt Payment Act and specified Sections of the Illinois Insurance Code. Amends the State Prompt Payment Act to provide that interest penalties that may be payable under the Act and under specified Sections of the Illinois Insurance Code shall be paid from a separate appropriation from each fund for such purpose and for each appropriated agency. Amends the Governor's Office of Management and Budget Act. Provides that the annual economic and fiscal policy report must include: (1) an estimate of Late Interest Penalties under the State Prompt Payment Act for the upcoming fiscal year and projections of the same for each of the following 4 fiscal years; and (2) an estimate of interest penalties under Sections 368a and 370a of the Illinois Insurance Code for the upcoming fiscal year and projections of the same for each of the following 4 fiscal years. Further amends the State Prompt Payment Act. Provides that notwithstanding any provision to the contrary, interest may not be paid under the Act when: (1) a Chief Procurement Officer has voided the underlying contract for goods or services under the Illinois Procurement Code; or (2) the Auditor General is conducting a performance or program audit, and the Comptroller has held or is holding for review a related contract or vouchers for payment of goods or services in the exercise of duties under the State Comptroller Act. Removes a provision concerning interest penalties paid from separate appropriations. Makes conforming and other changes. Effective July 1, 2018.</p>	Public Act 100-1064	
SB1453	<p>Amends the Employment and Economic Opportunity for Persons with Disabilities Task Force Act. Provides for additional members to the Employment and Economic Opportunity for Persons with Disabilities Task Force. Provides additional responsibilities for the Task Force with regard to the post-secondary transition of youth with disabilities to employment, post-secondary education and training, community living, and other adult activities. Repeals the Interagency Coordinating Council Act. Amends the Persons with Disabilities on State Agency Boards Act to make a conforming change.</p>	Public Act 100-0866	Executive Director or designee is a Task Force member
SB1936	<p>Budgeting for Results (BFR) Commission's fund cleanup/mandate relief bill.</p>	Public Act 100-0621	

SB2354	<p>Amends the Student Transfer Achievement Reform Act. Provides that, beginning with the 2019-2020 academic year, the Board of Higher Education and the Illinois Community College Board shall develop a policy to foster the reverse transfer of credit for any student who has accumulated at least 15 hours of academic credit at a community college and a sufficient number of hours of academic credit at a State university in the prescribed courses necessary to meet a community college's requirements to be awarded an associate degree; defines "reverse transfer of credit". Provides that a student wishing to reverse transfer earned academic credit to obtain an associate degree shall agree to the exchange of transcript information between each community college and State university that he or she has attended and shall submit an application and his or her transcripts to a community college for conferral of an associate degree. Provides that the Board of Higher Education, the Illinois Community College Board, and the Midwestern Higher Education Compact's Multi-State Collaborative on Military Credit shall adopt a policy regarding the award of academic credit for military training applicable to meeting a community college's requirements for awarding an associate degree. Requires the Board of Higher Education and the Illinois Community College Board to adopt rules to implement the provisions. Amends the Illinois Articulation Initiative Act. Provides that, beginning with the 2019-2020 academic year, each public institution shall require any student who, upon completing 30 academic credit hours, is interested in pursuing an associate degree or baccalaureate degree at the public institution in which he or she is enrolled or at another public institution to indicate to the public institution in which he or she is enrolled all of his or her degree programs of interest. Provides that the public institution in which the student is enrolled shall make a reasonable attempt to conduct a meeting with the student and an academic advisor of the public institution, who shall inform the student of the prerequisite requirements for the student's degree programs of interest. Amends the Board of Higher Education Act. Provides that the Board of Higher Education may not limit the amount of tuition revenue that a public university may waive. Repeals provisions regarding tuition waiver limitations in various Acts relating to the governance of public universities in Illinois. Effective immediately.</p>	Public Act 100-0824	Neutral
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SB2363	<p>Amends the State Treasurer Act. Provides that when the State Treasurer procures goods and services, he or she is authorized to incorporate preferences in the scoring process for: (1) minority-owned businesses, women-owned businesses, businesses owned by a person with a disability, qualified veteran-owned small businesses, and qualified service-disabled veteran-owned small businesses; and (2) businesses having a record of support for increasing diversity and inclusion in board membership, management, employment, philanthropy, and supplier diversity, including investment professionals and investment sourcing. Provides that when the State Treasurer utilizes a financial institution or determines the eligibility of a financial institution to participate in a banking contract, investment contract, investment activity, or other financial program of the State Treasurer, he or she shall review the financial institution's Community Reinvestment Act rating, record, and current level of financial commitment to the community prior to making a decision to utilize or determine the eligibility of such financial institution. Requires the State Treasurer to report on his or her utilization of minority-owned businesses, women-owned businesses, businesses owned by a person with a disability, qualified veteran-owned small businesses, and qualified service-disabled veteran-owned small businesses. Provides that specified provisions take precedence over any goals established under the Business Enterprise for Minorities, Women, and Persons with Disabilities Act. Provides policy and aspirational goal provisions. Defines terms. Effective immediately.</p>	Public Act 100-0969	
SB2439	<p>Creates the Career Preservation and Student Loan Repayment Act. Provides that no governmental agency or board established under a statute of this State may impose or refer a matter to any other governmental agency to impose a denial, refusal to renew, suspension, revocation, or other disciplinary action against a professional or occupational licensee for his or her delinquency, default, or other failure to perform on an educational loan or scholarship provided by or guaranteed by the Illinois Student Assistance Commission. Amends the Nursing Education Scholarship Law, the Illinois Athletic Trainers Practice Act, and the Illinois Roofing Industry Licensing Act to remove provisions allowing or requiring licensing authorities to revoke professional licenses for defaulting on an educational loan provided by or guaranteed by the Commission. Effective immediately.</p>	Public Act 100-0872	
SB2527	<p>Amends the School Code. Provides that a qualified student shall be allowed to enroll in an unlimited amount of dual credit courses and earn an unlimited amount of academic credits from dual credit courses if the courses are taught by an Illinois instructor, as provided under the Dual Credit Quality Act.</p>	Public Act 100-0792	

SB2540	Amends the State Officials and Employees Ethics Act. Adds a provision providing that upon a request for a stop payment order from a State grant-making agency for a recipient or subrecipient, the Office of the Comptroller shall notify the Grant Accountability and Transparency Unit within 30 days of the request. Modifies provisions regarding State agencies that receive grants or contracts from appropriated funds. Provides that the Governor's Office of Management and Budget, in conjunction with the Illinois Audit Commission, shall provide recommendations to the General Assembly regarding the adoption of specified legislation. Provides that the recommendations shall be submitted January 1, 2020. Adds provisions concerning stop payment order requests made by State grant-making agencies, and whether such stop payment order requests are in the best interests of the State. Specifies additional responsibilities for the Governor's Office of Management and Budget and the Grant Accountability and Transparency Unit. Defines and modifies terms. Makes conforming and other changes. Modifies provisions concerning general and lodging and subsistence travel costs. Removes a provision concerning commercial air travel costs.	Public Act 100-0997	
SB2546	Amends the Illinois Educational Labor Relations Act. Provides that the term "student" within the definition of "educational employee" or "employee" as used in the Act excludes (rather than includes) graduate students who are research assistants primarily performing duties that involve research, graduate assistants primarily performing duties that are pre-professional, graduate students who are teaching assistants primarily performing duties that involve the delivery and support of instruction, or any other graduate assistants. Effective immediately.	Governor Vetoes	
SB2559	Amends the Higher Education Student Assistance Act. Provides that, beginning with the 2019-2020 academic year, the Illinois Student Assistance Commission shall develop a 3-year education loan information pilot program for use by each public institution of higher education that enrolls students who are eligible to receive financial aid. Defines "education loan". Provides that the program shall require that each public institution of higher education that receives education loan information for a student enrolled at the institution provide annually to the student or the parent or guardian of the student certain information relating to the education loans. Provides that a public institution of higher education is not liable for any representations made during the pilot program. Repeals the provision on June 1, 2023.	Public Act 100-0926	Neutral
SB2606	Amends the Illinois Procurement Code. Provides that each State agency entering into or maintaining a contract for the purchase of food under the Code shall adopt a policy that permits the donation of leftover food procured by State funds. Provides that the policy shall address any daily food operations run by the agency, including one-time events, and shall contain a list of nearby soup kitchens, food pantries, and other non-profit organizations where leftover food can be donated. Requires each State agency to circulate its policy to all agency employees, and submit its food donation policy to the Department of Central Management Services on an annual basis beginning December 31, 2018. Effective immediately.	Public Act 100-0709	
SB2693	Amends the School Code. With regard to an applicant seeking a Professional Educator License or an Educator License with Stipulations, provides that an institution of higher learning may not require an applicant to complete the State Board's recognized test of basic skills prior to the semester before student teaching or prior to the semester before starting the final semester of an internship. Effective immediately.	Public Act 100-0932	Oppose

SB2838	Amends the Dual Credit Quality Act. Requires a community college district, upon the request of a school district within the jurisdiction of the community college district, to enter into a partnership agreement with the school district to offer dual credit coursework; specifies requirements for the partnership agreement. Provides that on or after the effective date of the amendatory Act, a school district may not enter into a new contract with an out-of-state institution to provide a dual credit course without first offering the community college district in the district in which the school district is located the opportunity to provide the course. Provides for a Model Partnership Agreement and creates the Dual Credit Committee. Makes other changes.	Public Act 100-1049	
SB2844	Creates the Supporting Future Teachers Program. Defines "low-income student". Defines "qualified participant" to include a high school graduate who can demonstrate that at any one time during pre-kindergarten through grade 12 was identified as a low-income student. Provides that the Program shall assist qualified participants in acquiring a Professional Educator License; makes a conforming change. Provides that the duty of a qualified participant may include working with low-income students on a one-on-one basis. Effective immediately.	Public Act 100-0982	
SB2905	Initiative of the ICCB to modernize the Public Community College Act. Makes various changes to the Act.	Public Act 100-0884	
SB2927	Amends the Higher Education Student Assistance Act. Defines "public university" and "public university campus". Creates the AIM HIGH Grant Pilot Program. Makes legislative findings and defines terms. Provides that beginning with the 2019-2020 academic year, each public university in this State may establish a merit-based scholarship pilot program known as the AIM HIGH Grant Pilot Program. Provides that each year, the Illinois Student Assistance Commission shall receive and consider applications from public universities to participate in the Program and the public university campuses shall distribute grant funds to eligible students; specifies requirements for the grants and other requirements of the Program. Repeals the provision on October 1, 2024. Effective immediately.	Public Act 100-1015	Support
SB2939	Amends the Illinois Mathematics and Science Academy Law. Provides that tuition, fees, and room and board costs shall be charged for students of the Illinois Mathematics and Science Academy who are not Illinois residents. Provides that the Academy may admit students (i) who are Illinois residents or who are not Illinois residents (rather than students) and (ii) who have completed the academic equivalent of the 8th (rather than 9th) grade. Makes related changes. Specifies that the tuition, fees, and room and board costs charged to a student of the Academy who is not an Illinois resident must be sufficient to ensure that no State appropriations are used to fund the costs of the student attending the Academy. Provides that no more than 25% of the Academy's student body may be composed of students who are not Illinois residents. Provides that, in order to be eligible for State appropriations, the Academy must submit to the Board of Higher Education information demonstrating that students who are not Illinois residents have paid and will pay tuition, fees, and room and board costs sufficient to ensure that no State appropriations were used or will be used to fund the costs of those students attending the Academy.	Public Act 100-0937	

SB2941	<p>Amends the Postsecondary and Workforce Readiness Act. With respect to the State Board of Education's competency-based, high school graduation requirements pilot program, provides that a school district may participate in the program for some or all of its schools (instead of for some or all of its schools serving grades 9 through 12). Allows school districts to collaboratively apply to participate in the pilot program; sets forth provisions governing a collaborative of districts. Makes changes with regard to the statewide panel to define transitional mathematics instruction recommendations, transitional mathematics instruction placement and delivery, high school and community college partnership agreements for transitional mathematics instruction, and transitional mathematics instruction statewide supports. Effective immediately.</p>	Public Act 100-0599	
SB2954	<p>Amends the State Universities Article of the Illinois Pension Code. Provides that for State fiscal years (rather than academic years) beginning on or after July 1, 2017, if the amount of a participant's earnings for any State fiscal year exceeds the amount of the salary set by law for the Governor that is in effect on July 1 of that fiscal year (rather than the salary set for the Governor), the participant's employer shall pay to the System an additional contribution. Provides that the additional contribution may be paid within 90 days after issuance (rather than receipt) of the bill. Provides that if the employer contributions are not paid within 90 days after issuance (rather than receipt) of the bill, then interest will be charged at a specified rate compounded annually from the 91st day after issuance (rather than receipt) of the bill. Provides that all payments must be received (rather than concluded) within 3 years after issuance (rather than the employer's receipt) of the bill. Provides that if the employer fails to make complete payment, including payment of any applicable interest, within 3 years, then the System may, after giving notice to the employer, certify the delinquent amount to the State Comptroller, and the Comptroller shall thereupon deduct the certified delinquent amount from State funds payable to the employer and pay them instead to the System. Provides that the provisions concerning earnings in excess of the Governor's salary do not apply to the extent an employer pays the employer normal cost of such earnings. Provides that the changes are intended to apply retroactively to July 6, 2017. In provisions of the Downstate Teacher Article that require a participant's employer to make an additional contribution if the participant's salary exceeds the amount of salary set for the Governor, removes a provision that specifies that the salary of the participant is determined on a full-time equivalent basis. Effective immediately.</p>	Public Act 100-0624	
SB3031	<p>Amends the Energy Efficient Building Act. Provides that the International Code Council's International Energy Conservation Code, as adopted by the Capital Development Board, shall also apply to certain State facilities beginning on the effective date of the amendatory Act. Amends the Green Buildings Act. Removes provisions providing that construction and major renovation projects must achieve the highest level of certification practical within the project budget. Provides that new State-funded building construction and major renovations of existing State-owned facilities must be designed to achieve, at a minimum, the silver certification of the Leadership in Energy and Environmental Design's rating system or an equivalent standard. Amends the Capital Development Board Act. Repeals a Section of the Act concerning the adoption of a statewide energy code. Effective immediately.</p>	Public Act 100-0729	

SB3046	Amends the State Employee Group Insurance Act. Allows eligible TRS benefits recipients to enroll or re-enroll in the program during any applicable open enrollment period or as otherwise permitted by CMS. Provides that a TRS benefit recipient shall not be deemed ineligible to participate solely by having elected to disenroll or otherwise not participate in the program.	Sent to the Governor	
SB3138	Amends the Higher Education Student Assistance Act. Provides that the personal identity and address of a scholarship, grant, or other financial assistance applicant or recipient under a non-discretionary program administered by the Illinois Student Assistance Commission, where eligibility data is obtained from the Free Application for Federal Student Aid or is protected from disclosure under federal or State law or under rules and regulations implementing federal or State law, is information that is intended to remain private and shall be exempt from inspection and copying under the Freedom of Information Act. Effective immediately.	Public Act 100-0887	
SB3547	Consolidates various statutes regarding military leave into one act, clarifies when state employees can receive both differential as well as concurrent pay, and establishes some responsibilities in reviewing/interpreting application of the law under the Attorney General.	Public Act 100-1101	
SB3604	Creates the Government Severance Pay Act. Provides that a unit of government that enters into a contract or employment agreement, or renewal or renegotiation of an existing contract or employment agreement, that contains a provision for severance pay with an officer, agent, employee, or contractor must include specified provisions in the contract. Provides that nothing in the Act creates an entitlement to severance pay in the absence of its contractual authorization or as otherwise authorized by law. Defines terms.	Public Act 100-0895	
SJ0010	Creates the Statewide Task Force on Developing Opportunities for Youth and Young Adults Who Are Jobless and Out-of-School in order to examine and develop programs to address the growing numbers of out-of-school and jobless youth in Illinois, including those without a high school diploma, who are neither working nor in school, and low-attending jobless high school students.	Adopted Both Houses	Monitor; IBHE is a Task Force member
SJ0040	Creates the Statewide Task Force on the Future of Adult Education and Literacy within the Illinois Community College Board to create a statewide strategic plan for adult education and literacy.	Adopted Both Houses	Executive Director or designee is a Task Force member
SR1647	Recognizes that there are significant disparities in college degree completion rates for low-income and first generation college students and students of color at institutions across the State. Commits to closing statewide racial and socioeconomic degree attainment gaps and institutional achievement gaps and encourages institutions of higher education to implement and expand existing student success efforts that have evidence of improving educational outcomes for low-income and first generation college students and students of color. Urges the State's P20 Council is to update the State's 60 by 25 goal to include equity-focused targets aimed at closing institutional racial and socioeconomic achievement gaps.	Resolution Adopted	

