

APPROVED
AUGUST 6, 2019

Item #C-1
August 6, 2019

MINUTES – BOARD MEETING
June 4, 2019

Submitted for: Action.

Summary: Minutes of the June 4, 2019, meeting of the Illinois Board of Higher Education held at Northern Illinois University, DeKalb, Illinois.

Action Requested: That the Illinois Board of Higher Education approve the minutes of the June 4, 2019, Board meeting.

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**MINUTES – BOARD MEETING
June 4, 2019**

A meeting of the Illinois Board of Higher Education (IBHE) was called to order at 1:00 p.m. in the Pollack Ballroom, Baresma Alumni and Visitors Center at Northern Illinois University, DeKalb, Illinois, on June 4, 2019.

The following Board members were present: Tom Cross, Chair, Jay Bergman, Max Coffey, Teresa Garate, Alice Marie Jacobs, Truong Luu, Santos Rivera, Jack Thomas, and Eric Zarnikow.

Others present: Mr. Mark S. Jamil, Burke, Burns & Pinelli, LTD.; Mr. Nyle Robinson, Illinois Board of Higher Education; Dr. Lisa Freeman, Northern Illinois University; Dr. Elaine Maimon, Governors State University; Dr. David Glassman, Eastern Illinois University; Dr. Zaldwaynaka “Z” Scott, Chicago State University; Dr. Curt Oldfield, Spoon River College; Dr. Amy King, DeVry University; Mr. Dave Tretter, Federation of Independent Illinois Colleges and Universities; Dr. Marie Donovan, Faculty Advisory Council; Dr. Brian Durham, Illinois Community College Board; Mr. Peter Medlin, WNIJ; Ms. Cindy Deitsch, Illinois Board of Higher Education; Dr. Stephanie Bernoteit, Illinois Board of Higher Education; Dr. Eric Lichtenberger, Illinois Board of Higher Education; Dr. Arthur Sutton, Illinois Board of Higher Education; Ms. Jaimee Ray, Illinois Board of Higher Education; and Ms. Melissa Hahn, Illinois Board of Higher Education.

A. Call to Order/Roll Call

- **Call Meeting to Order, Chair Tom Cross**

Chair Tom Cross called the meeting to order. Secretary Deitsch took roll call, a quorum was present.

B. Welcome and Remarks

- **Welcome by Dr. Lisa Freeman, President, Northern Illinois University**

President Freeman welcomed everyone to Northern Illinois University.

- **Welcome and remarks by Chair Tom Cross**

Chair Cross welcomed everyone to the meeting.

Chair Cross spoke with Deputy Governor Jesse Ruiz and was informed that the administration is going to focus on the Board of Higher Education in the month of June with new board members including the Chair. Governor Pritzker and Jesse Ruiz are committed to improving

higher education in Illinois. Chair Cross started as Chair when higher education was going deeper into a hole and he leaves as it is climbing out of that hole. He is pleased with the direction higher education is moving. The General Assembly did the right thing in a bipartisan manner and higher education ended up in a better position than in the past four or five years. Chair Cross praised the higher education community for persevering through the difficult times. He is hopeful that the General Assembly will build on it. Chair Cross thanked Nyle Robinson for his leadership.

- **Remarks by Interim Executive Director, Mr. Nyle Robinson**

Mr. Nyle Robinson thanked Chair Cross and President Freeman and commented on Chair Cross' dedication to the state, to higher education, to the Board and to the State Universities Retirement System board. Later in the meeting there will be a resolution to honor some of the board members that have recently left. Most served through a dark period and the damaging cuts to the state higher education system. There is some satisfaction that the remaining members are serving during a return to stability and a closing of a legislative session, major steps in repairing damage. This is arguably the best session for higher education in a generation. Dr. Alan Phillips will later provide details of the operation budget which represents an 8.2 percent increase. That is the best overall operation budget since 1990, as far back as the records are available. Also, later in the meeting there will be a review of the new capital funding which comes after a six-year gap. The general feeling is that a six-year program rather than all at once will be a better distribution of the money and a better way to plan out the expenditures. There will be some ongoing building at universities and community colleges for the first time in a long time. It is a huge turn around and should help with students' perceptions. There is a significant private capital initiative in the budget. From fiscal year 2019 funding there will be a release of \$24.4 million in emergency capital for universities and \$33 million for capital emergencies at community colleges. Monetary Award Program (MAP) grant was increased by \$50 million and the plan is to continue to increase the MAP funding over the next four years. This support is encouraging and trending in the right direction.

It has been a very busy legislative session. Jaimee Ray, university legislative liaisons, and Illinois Community College Board (ICCB) and Illinois Student Assistance Commission (ISAC) liaisons have had a very busy time. One of the bills that came up late in the session is the universal FASFA, it was originally brought up in Louisiana and we will see how well it works in Illinois. It has made a significant difference in the applications for college in Louisiana, which is the first step in moving forward.

The Board received an invitation from the Lumina Foundation to apply for a \$50,000 grant for equitably leadership. As noted at the March board meeting, we have must address the problems of the underrepresented groups in order to have any shot at meeting the 60 x 2025 goal. If we are successful with the work, we will be eligible for more grant funds from Lumina.

C. Reports and Updates

- **Advisory Committee Report – Dr. Marie Donovan, Faculty Advisory Council**

Dr. Marie Donovan presented an update on the Faculty Advisory Council (FAC) to the Board and thanked the board for allowing her to present the report.

The Board formed the FAC over 50 years ago to serve as experts and fellow advocates for ensuring the health and relevance of postsecondary education in the state. The FAC identified priorities and organized their work slightly different this year. They focused on researching a set of connected questions about the work of faculty at Illinois institutions that relates to policy and regulation matters under the Board's egis. They joined working groups devoted to exploring these

issues and phenomenon. The questions centered around and what they learned and accomplished are the following:

- What are the effects of program prioritization and dual credit legislation on faculty, students and institutions? The program prioritization and consolidation working group researched the models used by public two- and four-year institutions in determining which programs to eliminate or combine. Two white papers summarizing their findings and recommendations from this working group were shared with the Board.

The dual credit legislation group continues to examine how dual credit opportunities can be strengthened in Illinois. They found that recent and proposed amendments to the Dual Credit Quality Act are imposing real and detrimental effects on curricular and instructional rigor at the high school and college levels. There is a need for closer working relationships between and among the tri-partied agency and board systems, the Illinois State Board of Education, ICCB, IBHE, and the faculty they represent. This subcommittee recommends that incoming board members create a dual credit faculty taskforce whose members represent all three sectors, charge the taskforce to develop standardized curricular and instructional guidelines, afford ways for the taskforce to collaborate regionally in educating other faculty, and call upon the taskforce to work with legislators considering Dual Credit Quality Act amendments to educate them about the intricate system in which such coursework resides.

- What and where are the remaining tensions in implementing the Illinois Articulation Initiative (IAI)? The IAI group piloted a survey of transfer personnel to narrow down variations in how institutions organize and advise students for transfer as well as unearth any roadblocks in doing so. Preliminary data from a relatively small sample indicate that although the differences and difficulties are not as wide or severe as they anticipated, additional surveys of faculty and transfer staff are needed to glean actionable data for informing future policy or practice changes by institutions or faculty. This work will continue next year.
- How, where, and why are faculty venturing beyond their classroom walls to improve their communities as well as the state? The P-20 community outreach group invited faculty senate presidents at all postsecondary institutions to submit descriptions of their institutions top three community partnership initiatives mounted by faculty that affect long lasting impacts on Illinois citizens. Initial analysis yielded a surprising number of partnerships extending far beyond an institution's region or district. The final database will be converted to a GIS thematic map that displays the array of faculty outreach initiatives statewide with clickable layers that capture nuances across programs and projects. They will continue and complete the work by early 2020.
- What must be done to renew all stakeholder's belief in the power and promise of an Illinois postsecondary education? The "This We Believe" group devoted themselves to creating multiple targeted communication pieces that reify faculty's collective belief in the value of a postsecondary education in Illinois. They will be working with other stakeholder groups producing similar campaigns to incorporate the work. It is critical to ally to send the clear message that adults of all ages and stages have multiple personally relevant high-quality options for learning and doing more here in Illinois.

The FAC is preparing a primer of what has been summarized for the incoming Board and plans to work closely with them to determine priorities in action plans for the new academic year.

Dr. Donovan thanked the Board for recognizing and appreciating the linchpin role that faculty shoulder and wished all the best to those members rotating off the Board

D. Resolution and Recognition – Action Item

1. Resolution Honoring Board Members Emily Buice, Meredith Daw, Sherry Eagle, Jane Hays, Truong “Jack” Luu, Cherilyn Murer, and Darlene Ruscitti

Chair Cross read the Resolution honoring outgoing board members.

The Illinois Board of Higher Education on motion made by Mr. Jay Bergman and seconded by Mr. Eric Zarnikow, unanimously approved the Resolution honoring Board Members Emily Buice, Meredith Daw, Sherry Eagle, Jane Hays, Truong “Jack” Luu, Cherilyn Murer, and Darlene Ruscitti.

E. Presentations Not Requiring Board Action

• Fiscal Year 2020 Appropriations for Higher Education General Assembly Action

Dr. Alan Phillips, Acting Fiscal Officer, presented the report on the Fiscal Year 2020 appropriation to the Board.

For the first time in a long time it is a good year for higher education funding. Overall higher education operation funding was increased 8.2 percent, universities increased 4.8 percent, community colleges increased 12.3 percent, and funding adult career and technical education increased 3.7 percent. MAP increased \$50 million. The large increase does not make up for all the cuts in the past but is a move in the right direction. Aim High increased \$10 million; the Illinois Mathematics and Science Academy (IMSA) and State Universities Civil Service System increased 3.0 percent each; IBHE funding was level; and Grow Your Own (GYO) funding increased \$1 million. Additionally new initiatives in the budget were: ICCB received \$23.8 million for a new competitive grant program and \$1 million for a new transitional math development program; the University of Illinois received \$250,000 for a pet population control program; and ISAC received \$750,000 for a new Golden Apple Accelerator program and \$150,000 for a new exonerated persons program. Higher education took a 70 percent funding cut a couple of years ago. Accounting for inflation, higher education is nowhere near prior levels. We thank the Governor and the Legislature for providing additional funding, but there is a long way to go to make up for the 2016 cuts.

There has not been any capital funding of note for the last ten years. Universities received reappropriations of \$504 million and new appropriations of \$1.6 billion. Community colleges received \$265 million in reappropriations and \$479 million in new appropriations. All the public universities received funding for their top project. On the priority list 12 of the top 14 projects were funded in the capital bill. Almost all the community colleges received funding for their top projects as well. IMSA received \$4.1 million in reappropriations and \$15 million in new capital. Capital renewal and emergencies was \$261 million in reappropriations and an additional \$78 million. The private colleges and universities received \$400 million.

The money is expected to be disbursed over the next six years. As the money becomes available it will be provided to the institutions for their projects. As in most cases just because it was appropriated does not mean it will be released. In the current environment it is anticipated that we will see money released to the colleges and universities for capital renewal and hopefully for

some of the major projects. A six-year disbursement gives the institutions time to plan ahead. IBHE will be working with the Capital Development Board on what the priorities are for the release of this money and for which projects. The information will be provided once IBHE has it.

Capital improvements for the state were appropriated at \$45 billion. About \$2.1 billion of that is for the public universities, with 72 higher education projects are in the capital bill. Most were reappropriated with a few minor changes. Pretty much 100 percent of all the previous appropriations were reappropriated to include the capital renewal. Community colleges have 91 projects and their funding doubled in new appropriations over the prior year. The total for higher education went from a little over \$1 billion in reappropriations to \$3.2 billion.

It is unknown if the reappropriations will be funded before funding the new appropriations. There has been an emphasis on capital renewal and emergency projects, but it is unknown how they will proceed. It may end up being a mix of old and new projects.

- **Coalition for Higher Education**

Mr. Nyle Robinson, Interim Executive Director, IBHE; Mr. Dave Tretter, President, Federation of Independent Illinois Colleges and Universities (FIICU); Mr. Curt Oldfield, President, Spoon River College and the incoming President of the Community College Presidents Council; and Dr. Elaine Maimon, President, Governors State University (GSU), spoke about the Coalition for Higher Education.

It is time to start discussing resurrecting the Coalition for Higher Education which was active during the budget impasse to promote the value of the entire higher education system in Illinois from the individual student level all the way up to the importance of the entire state economy. There has been a troubling decline in the perception of higher education, both nationwide and more so in Illinois, particularly after the budget impasse. Despite the current negative perception in Illinois, it is blessed with a very strong higher education system. The public system remains strong, even with the impasse, the community college system is one of the best in the nation, and the private sector offers a wide range of options including some of the best schools in the nation. If Illinois is going to meet its goals perception must change.

IBHE has been talking informally with the leaders of each sector about this issue and the presidents of the public universities and community colleges have been working together. IBHE will bring these groups together more formally to come to an agreement and to plan out what to do over the next year to make the point about the strength of the Illinois system by September when students begin to think more deeply about their college choices for the next year. In September there is a counselor conference, it is important to get to them as they are an important constituency. There is a need to follow up on the successful legislative session to solidify the positive impressions and to remind legislators of the importance of supporting Illinois' postsecondary system.

The Coalition has its roots in a long history of public universities, community colleges and private universities working together. Although they compete daily, the underlying core of the Coalition is how to collectively serve Illinois students. One of the more important points the last few years is proving the economic value to the state. Moving forward they need to continue to work together loosely in the following ways: recognize that this session was a good first session but that much work remains to bolster Illinois higher education and repair reputational damage; and again reach out to the business community. The Coalition should take a deep dive and look at other organizations outside of higher education that have been effective in Springfield and try to replicate the best practices.

The past, present, and future Presidents of the Community College Presidents Council meet regularly with the public university Presidents Larry Dietz and Elaine Maimon and University of Illinois Executive Vice President Barb Wilson to talk about how they can better serve the whole state. These meetings have afforded the opportunity to think about and dive into deep details that affect community colleges and universities, where they share commonality, and where they have differences. These meetings provide an opportunity to have dialogue to share experiences and come together with collegial solutions. One such discussion is on the importance of working with K-12 teachers and leaders, especially guidance counselors. They believe in the model of a guided pathway to help students think of a career earlier, how to transition students from high school to higher education regardless of which path they take, the importance that the students stay in Illinois and recognize all of the variety of experiences that they have available in Illinois. About 48.4 percent of last year's college going seniors left the state of Illinois, and about 28,000 individuals left the state. This cannot continue if we expect to have a healthy and vibrant economy in the state of Illinois in the future.

The presidents have come to an agreement to reduce and eliminate the achievement gap that exists between students of color and students of low socioeconomic status. They have also worked to collaborate more visibly and address public needs in the communities they serve. That respective partnership of working together to solve community-based issues is an important role for higher education to play in the future. Tuition can be a barrier for some students and influences their decision on what school to attend. It is important for everyone to become more cost effective moving forward in order and to become as efficient and effective as possible without reducing academic integrity for students. Colleges must find a way to graduate more students and help them move into the career path that they desire. It is important to think about how to help students transition from community colleges to four-year institutions. Career planning needs to be available at all stages so students are aware of their opportunities and can see that their investment in higher education will pay off.

Community colleges have the unique opportunity to see higher education through a variety of lenses. They provide high school equivalency programming, are known for career and technical education opportunities, provide associate of arts and associate of science degrees, and workforce training. Community colleges graduate about 60 percent of students with an associate of arts or science and about 40 percent with an associate of applied science. There is a hunger from that 40 percent of students to get a baccalaureate degree however the current structure does not allow that to happen in a smooth manner. It is important to consider an applied baccalaureate degree for those students that have applied associate degrees so they can achieve their baccalaureate degree. GSU has five completion degrees in the associates of applied sciences, and other state universities have them as well. This just needs to be communicated better that those degrees are available. An advising and counseling project that they have undertaken will help get the message out.

Fiscal Years 2016 and 2017 were almost indescribable. During that time the presidents stuck together. The Coalition was quite visible then. Dave Tretter was speaking out on every possible occasion against the starving of public universities and how it hurt everyone. Things have already gotten better in terms of the state narrative. It certainly helps for the Governor, the General Assembly, and various constituencies across the state to look at higher education as the solution rather than the problem. It has made a big difference in freshmen applications at Governors State University in particular. The media has not quite caught up and more needs to be done in that regard.

The collaboration in higher education in Illinois is part of the DNA, we do it voluntarily. The United States distinctively in the terms of higher education puts a value on diversity of choice. In Illinois, our higher education has always put an emphasize on different options and different opportunities for students in postsecondary education rather than in a highly determined track that you can fall off and never get back on in some other societies. Illinois does this extremely well and it is not understood. The other thing that is quite remarkable and important about Illinois higher education is that liberal arts education is very important. It is understood that no matter what the students will be doing in life, the ability to think critically, the ability to write, and the ability to have a voice in a democracy is extremely important. Illinois does not make differentiations that students who have less money should just be able to get a first job rather than have a true career path and go wherever they want to go.

In higher education in the United States today there is a new student majority made up of students of color, first generation students, adult students, and military veterans. This group was in the minority 50 years ago. Now that group is the majority and everyone in higher education must find ways to better serve that majority. Illinois colleges are concerned about students who go elsewhere but are even more concerned about the students who go nowhere. For many of the universities the biggest competitor is not an out-of-state university or an in-state private or community college it is nowhere. Together we must work to help those students that we admitted but do not attend, 34 percent who have been admitted go nowhere. The real challenge and the better funding we are receiving now is going to help make the most of that human capital. Many of the new majority begin their education at community colleges. It is essential for every university, public or private in the United States to be looking at ways to make that pathway from community college to university as smooth as possible.

The Kresge Foundation has singled out the dual degree program at GSU, associate degree from a partner community college and a bachelor's degree from any university that gives one. The Kresge Foundation thinks that private and public universities in other states need to learn from Illinois on how to form these partnerships that will work in terms of the pathway from community college to a university bachelor's degree. GSU is going to have community college/state university teams from Washington, California, Arizona, Florida, and private universities partnering with nearby community colleges as well as public. This is something that Illinois should be very proud of. The media should look at this and see that Illinois is doing this and that it is making a difference.

There has been a lot of false rhetoric about how each of the regional universities want to be a little University of Illinois. Each university has their own mission which are somewhat different one from one another. The University of Illinois has been cooperative with all other public universities, have reached out during the budget crisis, and coordinated the larger coalition. The Illinois Innovation Initiative is another example of cooperation across the state. The Initiative is for the universities to work with business to help them understand the power of the universities across the state, with their own specialties to work with the business community. GSU's project is a supply chain project since GSU is in the south suburbs which is in the center of the supply chain. Projects at each of the universities differ in terms of their mission and strength.

Finally, a very important point about the Coalition. During the budget crisis they looked to other successful coalitions and found that Michigan has a very successful higher education coalition. What is different in Michigan is that the business community has leadership in that coalition. This is essential as the plans for the coalition move forward for the next year. It is essential to have more support from the Illinois business community. The start can be with IBHE board members that have businesses. The colleges and university must have advocacy and support from the business community. It is obvious that Illinois colleges and universities have such a good

message to sell but the message needs to get to the public more consistently and get the business community to help. The group has talked informally about coming up with a basic theme, seven to ten principles to stick with, and outline a to do list. A meeting is being planned for late June or early July. It is time to prepare for the future because it will be here shortly.

F. Action Items

1. New Units of Instruction at Public Community Colleges

Dr. Bernoteit presented the contents of this item.

The Illinois Board of Higher Education on motion made by Dr. Alice Marie Jacobs and seconded by Dr. Jack Thomas, unanimously hereby grants authority to Elgin Community College to offer the Associate of Applied Science in Supply Chain Management and Associate of Applied Science in Surgical Technology subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authority to Parkland College to offer the Associate of Applied Science in Advanced Applicator Technician subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authority to Rend Lake College to offer the Associate of Applied Science in Facility Management subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authority to Richland Community College to offer the Associate of Applied Science in Agronomy subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

2. New Operating and/or Degree-Granting Authority for Independent Institutions

Dr. Bernoteit presented the contents of this item.

The Illinois Board of Higher Education on motion made by Dr. Santos Rivera and seconded by Mr. Jay Bergman, unanimously hereby grants to Worsham College of Mortuary Science authorization to grant an Associate of Science in Funeral Service Science in the North Suburban Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

3. New Units of Instruction for Public Service, and Research at Public Universities

Dr. Bernoteit presented the contents of this item. Chair Cross disclosed that he is an employee of an individual who is on the Board of John Marshall Law School, Dr. Teresa Garate disclosed that she is an employee of a public university and Dr. Jack Thomas disclosed that he is a president of a public university.

The Illinois Board of Higher Education on motion made by Dr. Teresa Garate and seconded by Mr. Max Coffey, unanimously hereby grants to the University of Illinois at Chicago authorization to establish the Master of Education in Urban Higher Education degree in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to the University of Illinois at Chicago authorization to establish the Master of Jurisprudence, Master of Laws in Employee Benefits, Master of Laws in Estate Planning, Master of Laws in Intellectual Property Law, Master of Laws in International and Business Trade Law, Master of Laws in Privacy and Technology Law, Master of Laws in Real Estate Law, and Master of Laws in Tax Law degrees in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to the University of Illinois at Chicago authorization to establish the Master of Science in Construction Engineering and Management degree in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

4. Proposed Joint Rule with Illinois Community College Board: Reverse Transfer of Credit

Dr. Bernoteit presented the contents of this item noting that the Legislature mandated that ICCB and IBHE develop a state-wide reverse transfer initiative for the State of Illinois. ICCB and IBHE staff have worked closely with transfer coordinators, registrars, admissions personnel, and provosts at community colleges and public universities. Staff is requesting authorization from the Board to move the proposed rule through the Joint Committee on Administrative Rules process for further comment and input. Mr. Jay Bergman had concerns about the logistics of the public universities having to notify students of their eligibility and suggested that the universities look at this.

The Illinois Board of Higher Education on motion made by Mr. Truong Luu and seconded by Mr. Eric Zarnikow, unanimously hereby approves the proposed joint rules for the Reverse Transfer of Credit (23 Ill. Adm. Code 1065 and 23 Ill. Adm. Code 1502) as detailed in the document provided for publication in the Illinois Register.

5. Diversifying Faculty in Illinois Program Fiscal Year 2020 Grant Allocation

Dr. Arthur Sutton presented the contents of this item. The application for the program is sent out in December and applications are reviewed in March by the review committee of the Diversifying Faculty in Illinois (DFI) Board. Applicants are required to be fully admitted into a graduate school and must be in good standing. Applicants are ranked based on their application scores and are selected based on the highest ranked students and the grant amount available that fulfill the category of funding and the number of students that the DFI Board would like to suggest.

The Illinois Board of Higher Education on motion made by Dr. Alice Marie Jacobs and seconded by Dr. Santos Rivera, unanimously hereby authorizes the Executive Director to allocate the Fiscal Year 2020 appropriation for the Diversifying Higher Education Faculty in Illinois Program institutional grant awards listed on Table 1 attached to this item, as specified by the statute and recommended by the Diversifying Higher Education Faculty in Illinois Program Board.

The Board further authorizes the Executive Director to withhold payment or adjust a grant allocation, if necessary, to conform to existing statute, rule, or available funding or to assure compliance with any previous grant agreements.

G. Consent Agenda Action Items

Chair Cross next moved to the consent agenda.

The Illinois Board of Higher Education on motion made by Mr. Eric Zarnikow and seconded by Dr. Jack Thomas, unanimously approved Item Nos. G-1, G-2, G-3, G-4, and G-5.

1. Board Meeting Minutes – March 4, 2019

The Illinois Board of Higher Education unanimously approved the Minutes of the Board Meeting of March 4, 2019.

2. Approval of Semi-Annual Review of Executive Session Minutes and Destruction of Verbatim Recordings Pursuant to Section 2.06(d) of the Open Meetings Act

The Illinois Board of Higher Education hereby resolves:

Resolved, that the Illinois Board of Higher Education finds that the need for confidentiality exists for the minutes of the IBHE Executive Sessions of June 5, 2018, August 2, 2018, September 18, 2018, and December 4, 2018, and that such minutes shall continue to remain confidential pursuant to the recommendation of Outside Counsel; and further recommends that the following Executive Sessions of June 2, 2015, February 5, 2016, February 6, 2017, March 14, 2017, June 13, 2017, October 31, 2017 and December 12, 2017 be released. All have been previously approved by the Board to be opened for review as the need for confidentiality no longer exists.

Resolved that the destruction of verbatim recordings for Executive Session held June 13, 2017 and October 31, 2017, be approved in accordance with Section 2.06(c) of the Open Meetings Act pursuant to the recommendation of Outside Counsel.

3. Fiscal Year 2018/2019 Financial Report as of April 30, 2019

The Illinois Board of Higher Education unanimously approved the Fiscal Year 2018/2019 Financial Report as of April 30, 2019.

4. Adopted Amendments to Rules: Nursing School Grant Program

The Illinois Board of Higher Education hereby adopts the amendments to the rules for the Nursing School Grant Program (23 Ill. Adm. Code 1100) as detailed in the document attached to the item, pending no objection by the Joint Committee on Administrative Rules.

5. Illinois Cooperative Work Study Fiscal Year 2020 Application and Allocation

The Illinois Board of Higher Education hereby authorizes the Interim Executive Director to allocate the fiscal year appropriations for the Illinois Cooperative Work Study grants as specified by the statute and administrative rule. The Board authorizes the Interim Executive Director to:

- 1) *Continue to monitor and determine eligibility of institutions pursuant to the statute (110 ILCS 225) and the rules implementing that statute (23 Ill. Adm. Code 1015);*
- 2) *To withhold payment or adjust a grant allocation, if necessary, to conform to existing statute, rule, or available funding or to assure compliance with any previous grant agreements;*
- 3) *Equitably distribute grant awards to eligible ICWS institutions:*
 - a. *Expand opportunities for students to pursue internships, clinical placement, cooperative programs with business and industry, and other work opportunities linked to a student's academic program;*
 - b. *Strengthen cooperation between higher education, business, industry, and government;*
 - c. *Encourage social and community service;*
 - d. *Maximize the use of matching contributions from business and industry and governmental and social agencies;*
 - e. *Create new opportunities for public/private partnerships;*
 - f. *Integrate other components of student financial aid to reduce reliance on student loans; and*
 - g. *Encourage students to seek permanent employment in Illinois.*
- 4) *Re-allocate funds between projects, fund other projects as necessary, and allocate any remaining funds at the end of the fiscal year.*

H. Informational Items Not Requiring Board Action

1. **Closure and Voluntary Relinquishment of Operating and Degree Granting Authority of an Independent Institution – Argosy University** (Written Report)
2. **Annual Report New, Consolidated, Closed, and Low Producing Programs at Illinois Public Universities, Academic Year 2017-2018** (Written Report)
3. **Illinois Higher Education Information System (IHEIS) Fall Academic Year 2018-2019 Enrollment Collection** (Written Report)
4. **Legislative Report**
Ms. Jaimee Ray presented the contents of this item.

I. Public Comment

No requests for public comment.

J. Other Business

The next Board meeting will be via videoconference on August 6, 2019, at the office of the Illinois Board of Higher Education in Springfield and at Aurora University in Aurora.

K. Adjournment

There being no further business to come before the Board, Chair Cross adjourned the meeting at 2:42 p.m.

Respectfully submitted by Cindy Deitsch, Secretary to the Board.

Note: Copies of all items referred to in the minutes (i.e., letters, statements, reports, etc.) are on file with the official minutes of the June 4, 2019, meeting.