

APPROVED
DECEMBER 10, 2019

Item #
December 10, 2019

MINUTES – BOARD MEETING
September 10, 2019

Submitted for: Action.

Summary: Minutes of the September 10, 2019, meeting of the Illinois Board of Higher Education held at Waubensee Community College, Sugar Grove, Illinois.

Action Requested: That the Illinois Board of Higher Education approve the minutes of the September 10, 2019, Board meeting.

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**MINUTES – BOARD MEETING
September 10, 2019**

A meeting of the Illinois Board of Higher Education (IBHE) was called to order at 1:00 p.m. in the Academic and Professional Center, Room 110BCD at Waubensee Community College, Route 47 at Waubensee Drive, Sugar Grove, Illinois, on September 10, 2019.

The following Board members were present: John Atkinson, Chair, Jennifer Delaney, Andrea Evans, Jennifer Garrison, Veronica Gloria, Veronica Herrero, Alice Marie Jacobs, Pranav Kothari, David Santafe-Zambrano, Kenneth Shaw, Marcus Wolfe, and Eric Zarnikow.

Others present: Mr. Mark S. Jamil, Burke, Burns & Pinelli, LTD.; Mr. Nyle Robinson, Illinois Board of Higher Education; Dr. Larry Dietz, Illinois State University; Dr. Martin Abraham, Western Illinois University; Dr. Lisa Freeman, Northern Illinois University; Dr. David Glassman, Eastern Illinois University; Dr. Gloria Gibson, Northeastern Illinois University; Dr. Elaine Maimon, Governors State University; Dr. Jose Torres, Illinois Mathematics and Science Academy; Dr. Amy King, DeVry University; Dr. Marie Donovan, Faculty Advisory Council; Dr. Brian Durham, Illinois Community College Board; Mr. Nathaniel Orpen, Rasmussen College; Ms. Tricia Kingsley, Rasmussen College; Mr. Kevin Delano, Rasmussen College; Ms. Cindy Deitsch, Illinois Board of Higher Education; Dr. Stephanie Bernoteit, Illinois Board of Higher Education; Dr. Eric Lichtenberger, Illinois Board of Higher Education; Dr. Arthur Sutton, Illinois Board of Higher Education, Ms. Jaimee Ray, Illinois Board of Higher Education; and Ms. Melissa Hahn, Illinois Board of Higher Education.

A. Call to Order/Roll Call

Chair John Atkinson thanked everyone for attending the meeting.

- **Call Meeting to Order, Chair John Atkinson**

Chair Atkinson called the meeting to order. Secretary Deitsch took roll call, a quorum was present.

B. Welcome and Remarks

- Welcome and Host Site Introduction by Dr. Christine Sobek, President, Waubensee Community College

President Christine Sobek welcomed everyone to Waubensee Community College and provided a presentation on the college highlighting their work on attainment and equity.

Chair Atkinson thanked President Christine Sobek and Waubensee Community College for hosting the meeting.

- Welcome and Remarks by Chair John Atkinson

Chair Atkinson stated that this Board has chosen to focus in on topics that President Sobek covered in her presentation and the Board is looking forward to having these conversations around the state.

Chair Atkinson spent time with the university presidents earlier in the day. Illinois has gone through some very difficult times in higher education. The presidents and their teams have been in the trenches and it has been devastating to the students of Illinois particularly in underrepresented communities and there is work to be done to fix that.

Chair Atkinson is excited that this is a new Board with the exception of a couple of gems. He has reached out to and had conversations with various Board Members and what resonated with each conversation is a need for a North Star in terms of how the Board thinks about the future and that is equity and attainment. The Board has the opportunity to develop a ten-year strategic plan. The beginning processes of developing the strategy of how to pull that plan together are happening and conversations about getting funding with foundations to help support the development of that plan are ongoing. It is a once in a decade opportunity and must be done right. Looking at the résumés of the individuals on the Board there is a lot of talent in the education space, people that have dedicated their careers to public service or to supporting educational initiatives. The Governor created certain expectations of this Board and one of them is to do a lot of listening and provide a lot of focus on the attainment and equity issues facing the state. The Board is committed to that and partnering with every stakeholder in Illinois to make that possible.

- Remarks by Interim Executive Director Nyle Robinson

Mr. Nyle Robinson welcomed all the new board members, particularly the new student members who were just appointed on September 7, 2019. Mr. Robinson announced that Board Secretary Cindy Deitsch would be moving onto a new position outside of the Illinois Board of Higher Education and thanked her for her years of service. He introduced Ms. Tracy Rembusch, who will be filling in until the position is permanently filled.

Mr. Robinson noted that Ms. Jaimee Ray would be introducing four pieces of legislation later in the meeting that staff has been working on with the public universities and will proceed unless the Board has concerns. Later he will present setting the context for developing the budget. Many of the materials will be a display of what has happened to public universities and overall higher education funding.

IBHE is moving forward with national organizations with the hope to bring IBHE back into the mainstream and help inform the planning process. IBHE applied for a grant with the Lumina Foundation (Lumina) for an equity leadership grant. However, IBHE did not receive that grant since it required having equity targets already in place which the P-20 Council is currently working on. The hope was to use that money to build a return on investment tool that has equity weighting to it based on enrollment and competition. The second item is also a proposal to Lumina to focus on quality assurance, such things as consumer protection and performance. IBHE will try again to get funding to rebuild the return on investment tool and work with the data that is already available but has not been utilized well enough to measure and get out to the public. Third, IBHE applied to get assistance from the Education Commission of the States (ECS) in conjunction with the Illinois Community College Board (ICCB) to review data on a poll of 300,000 persons nationwide about their postsecondary experiences and their opinions about their postsecondary education in the nation. IBHE was granted the ability to work with them on the next stage of the

process. ECS will be coming to Illinois and hopefully will be able to get a larger group of people to see the data. It is a very large database and will allow the state to take the data from the survey to look at Illinois, the Chicago area, and possibly the St. Louis area. There are a lot of possibilities to learn. Finally, Lumina has invited Illinois to a policy retreat to discuss how to improve postsecondary attainment policy. This should help with the planning process.

C. Election of Vice Chair – Action Item

Chair Atkinson asked Mr. Mark Jamil, IBHE legal counsel to summarize the duties of the Vice Chair and the Executive Committee Charter.

The Illinois Board of Higher Education on motion made by Mr. John Atkinson and seconded by Dr. Kenneth Shaw, unanimously approved Ms. Veronica Herrero to serve as Vice Chair of the Illinois Board of Higher Education.

Chair Atkinson appointed Ms. Veronica Herrero, Dr. Jennifer Delaney, Dr. Jennifer Garrison, and Mr. Pranav Kothari to serve as members of the Executive Committee pursuant to the Executive Committee Charter approved December 13, 2016.

D. Reports and Updates

- Advisory Committee Report – Proprietary Advisory Committee, Ms. Amy King

Ms. Amy King presented a [PowerPoint](#) presentation on the Proprietary Advisory Committee.

E. Resolution and Recognition – Action Item

1. Consideration and Approval of Resolution Honoring Board Members Jay Bergman, Tom Cross, Santos Rivera, and Jack Thomas

Dr. Alice Marie Jacobs presented the Resolution to the Board for consideration.

The Illinois Board of Higher Education on motion made by Mr. John Atkinson and seconded by Dr. Alice Marie Jacobs, unanimously approved the Resolution Honoring Board Members Jay Bergman, Tom Cross, Santos Rivera, and Jack Thomas.

F. Presentations/Discussion Items

- One Million Degrees, Ms. Paige Ponder, CEO

CEO Paige Ponder provided an [overview of the One Million Degree \(OMD\) model](#), early evidence from a randomized controlled trial conducted by the University of Chicago Poverty Lab, and thoughts on the critical components of an effective system for providing holistic completion supports to students.

Dr. Kenneth Shaw inquired about the college students who qualified for the program but chose not to participate and whether OMD is following them to see if they eventually do go onto school or if they are not included in the research. Ms. Ponder indicated that OMD is tracking them and is very interested in the students that are offered a spot in the program and did not say yes. They track the whole sample over time to see if the students ultimately enroll and are ultimately

successful in college. OMD is in conversation with Chicago Public Schools to talk to some of the students who do not say yes to a spot in the program to understand that decision process.

Mr. David Santafe-Zambrano, IBHE non-traditional student board member, described his involvement with One Million Degrees and how it has changed his life.

Ms. Veronica Gloria asked about how the funding of this program works and whether OMD is looking into how this would scale in terms of the support for this kind of an effort. OMD is currently more than 90 percent privately funded through foundations, corporate foundations and individuals in the Chicago area in the amount of \$5 million a year. Scaling is going to take more investment. They are very interested in figuring out how to do that and partnering with more colleges and public systems in the state to offer their learnings. OMD would love to be thought partners.

Dr. Jennifer Delaney commented that this is a beautiful randomized controlled trial. She stated that the selection is of students that qualify for One Million Degrees, for the high school students that is first-time full-time students and it is known that is not the typical community college student. Dr. Delaney asked if the selection at the front end of who is going to end up in the pool who is going to be treated. If a student is ever enrolled in OMD they are considered treated. OMD does have students that are not first-time full time in the program. They recruit from the community, high schools, and the colleges. There is no requirement to be a first-time full-time student. OMD is starting to do a pilot at Kennedy King College around supporting part-time students. More than 20 percent of the students are part time for various reasons. The conversation should be how long is this going to take you and what is the plan to get to the finish line. The relationships that are built and the goal setting conversations can be helpful in that regard.

Chair Atkinson requested a motion to reorder the agenda so that Items G-1, G-2, and G-3 could be presented by Dr. Stephanie Bernoteit before the remainder of Item F presentations.

The Illinois Board of Higher Education on motion made by Dr. Jennifer Delaney and seconded by Dr. Jennifer Garrison, unanimously approved reordering the agenda to allow for the presentation of Items G-1, G-2, and G-3 before the remainder of Item F presentations.

G. Action Items

1. New Operating and/or Degree-Granting Authority for Independent Institutions

Dr. Bernoteit presented the contents of this item.

Dr. Kenneth Shaw asked about the financial viability of Rasmussen College (Rasmussen) and asked if the IBHE staff has access to the financial information to have a good feeling about the overall condition of the college. Dr. Bernoteit indicated that every institution that applies to have a presence in Illinois and/or to expand its program offerings must provide an independently audited financial statement as part of the application process along with budgetary projections one and five years to show how the program will be launched and sustained. Through those mechanisms IBHE does have a picture to an extent.

Mr. Pranav Kothari asked Dr. Bernoteit to talk about the review process. Dr. Bernoteit explained that the administrative rules for independent institutions, both profit and not-for-profit, outline considerations for this Board relative to a variety of potential outcomes. The board item

provided data around several outcomes metrics including undergraduate retention and graduation rates, completion rates, and student loan default rates. As staff undertake review of the full application they use data that are reported on the IBHE website through IBHE collection efforts and the U.S. Department of Education, the Integrated Postsecondary Education Data System (IPEDS) process at the federal level to validate what those rates are. The administrative rules require that staff look at thresholds at quartiles as part of the review process.

Ms. Veronica Herrero asked if there was regional demand for these programs. Dr. Bernoteit indicated that each institution that applies to offer programs of study have gone through a process internal to the institution to validate for institutional purposes the viability of a proposed program of study in terms of regional or state employment projections and the likelihood that students would be interested or served by the program.

Mr. Eric Zarnikow asked for confirmation that the programs are already operating and have students and that Rasmussen is here due to the change of ownership and these are not new programs of study.

Mr. Nathaniel Orpen, Assistant Director of Licensing; Ms. Tricia Kingsley, Senior Licensing Specialists; and Mr. Kevin Delano, Chief Financial Officer at Rasmussen College, responded to further questions from the Board.

Ms. Herrero inquired about the processes to determine the regional need. Mr. Delano indicated that the programs before that Board are already underway. The process to evaluate would be to look at employer demand as well as the student demand. Rasmussen tried to make sure that their programs allow the student to advance their career and get opportunities in growing areas. They also make sure to try to match the needs in the region with the credential level. Rasmussen goes through a rigorous internal process to evaluate the overall need on the employer and student side as well as their success of delivering the program.

Mr. Kothari inquired what the college thinks about improving undergraduate graduation rates since they are below comparable institutions. Mr. Orpen indicated that Rasmussen has undertaken efforts in recent years to improve those rates by focusing on incoming student success and retention. In 2011 they began qualified enrollment for incoming students. In 2012 and 2013 they revised their developmental education courses and entrance assessments. Those two efforts have strengthened the preparedness of the incoming students. Depending upon the demand for programs Rasmussen has shifted towards areas such as nursing and health sciences. Those programs attract students who are more likely to persist. IPEDS data that is used does not wholly reflect the student population of Rasmussen. They are primarily an adult serving institution. First time, full time is a small subset of their student population. The graduation rates are not entirely accurate of the entire school. The comparison based on that data among the comparison group is a bit skewed for that reason. Rasmussen is committed to continue the efforts described.

Chair Atkinson noted that the 2016-2017 graduation rate for Rasmussen was 30 percent, the national rate of two-year is 61 percent, and the average among comparable was 52 percent. Chair Atkinson asked if the population was going to skew the data that far. Mr. Orpen noted that the student population represented in that 30 percent is very small. The comparison group contains 70 institutions. Only 15 of those institutions, Rasmussen included had a graduate rate to report which further exacerbates the issues.

Chair Atkinson further noted that in examining the performance of the private equity fund in terms of their experience in this space there was not many data points. There is a college in

Tennessee called South College of Tennessee and he was not able to find data with respect to loan default rates or graduation rates. Mr. Delano did not have any information on South College.

Rasmussen's focus on enabling students to graduate has also been a focus on affordability. The non-nursing programs' tuition has been lowered about 20 percent. One of the struggles adult students have is affordability so that has been a focus. Driving down the student debt and increasing the affordability over the past five years has been a key focus of the college.

Chair Atkinson stated student default rates are really good which assumes it is relative to the employability of students who graduate. One of the concerns of the Board is that private equity firms are in business to make a profit. When they are sold the existing owners have an interest in driving up the value to sell to a new firm. What is going to be the focus of the new owners, how are they going to achieve their financial objectives and how will that impact the students. Mr. Delano stated that Rasmussen will achieve financial goals by maintaining the quality of the institution. Rasmussen has been around 120 years and the reason is that they have been focused on student outcomes, student metrics, and helping the student population succeed. It started out as a small business college and now offer bachelor's and master's degrees. They have taken a leading role in competency-based education. The College's board is even stronger than it was before the transaction. The Board is focused on the success of the college by the success of the students.

Chair Atkinson explained that ultimately the Board wants to make sure it has done its diligence in terms of understanding the nature of the transaction and the post-transaction governance. Mr. Delano explained that the college board operates the day-to-day operations and the parent board is there if they needed to raise funds.

Ms. Herrero noted that the IPEDS rate is just a small portion of the students and inquired how Rasmussen is measuring success. Rasmussen tracks the graduation rate for their students who are not first-time full-time. They have tried to create a strategy for the students, the laddering strategy, if a student comes to the college to get a bachelor's degree they are happy to help, but life happens and a student may have to stop, Rasmussen has structured their program that even after two years for a bachelor's degree the student will have reached an associate's degree and will receive the degree. Rasmussen is also monitoring persistence on a quarter to quarter basis of the students. Their goal is to get that to 50 percent in the coming years for internal graduation rate. They are at 40 percent currently.

Mr. Marcus Wolfe asked about the nursing assistant certificate program with projected enrollment of ten students for a diploma and an associate of science and health service sciences projected 32 students in the first year to rise to 32 students by the fifth year. Mr. Delano noted that some of the programs are already running and they do not see growing demand for them but expect the numbers to continue on an annual basis. Ms. Kingsley indicated that the programs are up and running and they focus on trends they have been seeing the past few years. All programs will not see increases in enrollment and others will see greater growth.

Dr. Bernoteit outlined for the Board the rules process that needs to be followed for this action item and if the application that was submitted complied with the current rules that drove the staff to recommend approval. From the staff perspective the application that each institution files includes a wide array of components that are outlined in administrative rules. The sections in the board items broadly speak to more detailed components embedded in the application. Staff looks at the student outcomes as described in rule; looks at the mission and objectives of the school; requests detailed information about curriculum and the manner in which students are going to be assessed and supported and information about facilities described are actually in place or will be

constructed so an appropriate curriculum can be enacted; looks at faculty and staff qualifications down to the individual resumes of every single faculty member teaching or looks at position descriptions to make sure the school is going to hire qualified instructors; and looks at alignment with curriculum to accreditation or licensure requirements to see if accreditations are held and in good status. The corpus of that evidence and answers to technical questions inform a holistic staff judgment to recommend or not. The judgment of the staff was to recommend to the Board to approve.

Mr. Mark Jamil stated that a number of questions go to success rates, graduation rates, and completion rates through Administrative Rule Section 1030(3)(3)(f)[DC1][CE2]. That section talks about success of student progression to graduation across all existing approved programs, success rates and programs preparing students for certification and licensure and it names two factors essentially. One factor is an amalgam of different measures and that is graduation rates, certificate degree completion rates, retention rates, and pass rates for licensure and certification in line with thresholds set by the state or national regulatory bodies. Then success rate figures in, namely that the success rate which at a minimum be higher than that of the lowest quartile of these measures of similar Illinois institutions defined as open versus competitive enrollment institutions and primarily associate versus primarily baccalaureate granting institutions. From the materials the academic affairs team provided it is their belief that the institution in question complies with this section of the Administrative Code. Dr. Bernoteit acknowledged that this is an area where improvement is important and that there are efforts underway to drive the needed improvement. The corpus of the evidence as total is what informed the basis for the recommendation to the Board.

Chair Atkinson asked whether the financial statement was a statement of Rasmussen College before or after the sale happened. Mr. Delano stated that they were the 2018 audited financial statements and the sale happened on March 15, 2019. Mr. Jamil indicated that there are ongoing evaluations at the five-year mark and Dr. Bernoteit indicated that administrative rule provides mechanisms for this agency to continue to monitor any institution which holds authority from the Board of Higher Education. Those mechanisms include review process along with mechanisms of collecting annual data around enrollment and monitoring developments with accrediting bodies and regulators at the U.S. Department of Education.

The Illinois Board of Higher Education on motion made by Ms. Veronica Herrero and seconded by Mr. Pranav Kothari, unanimously hereby grants authorization to Rasmussen College to operate in the Chicago, Fox Valley, and South Metro Regions and to grant the Nursing Assistant Certificate, Medical Assisting Diploma, Associate of Science in Health Sciences, Associate of Science in Professional Nursing, and Associate of Science in Surgical Technologist in the South Metro and Fox Valley Regions subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

2. New Units of Instruction for Public Service, and Research at Public Universities

Dr. Bernoteit presented the contents of this item.

The Illinois Board of Higher Education on motion made by Dr. Kenneth Shaw and seconded by Ms. Veronica Herrero, unanimously hereby grants to Northern Illinois University authorization to grant the Doctorate of Philosophy of Electrical Engineering, the Doctorate of Philosophy of Industrial and Systems Engineering and the Doctorate of Philosophy of Mechanical Engineering in the Fox Valley Region, subject to the institution's implementation and maintenance

of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to Southern Illinois University Carbondale authorization to establish the Science, Technology, Engineering and Mathematics (STEM) Education Research Center in the Southern Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to University of Illinois at Urbana-Champaign authorization to establish the Lemann Center for Brazilian Studies and to grant the Master of Agriculture and Applied Economics in the Prairie Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

3. Adopted Joint Rules with Illinois Community College Board: Reverse Transfer of Credit

Dr. Bernoteit presented the contents of this item.

Mr. Pranav Kothari asked how many students will avail themselves of this option. Dr. Bernoteit indicated that those numbers are not available at this time. Illinois is very eager to collect the data around the launch of this initiative and report the outcomes to the Board. Trends around the country with these initiatives have had positive outcomes. It provides a path to completion for students who enrolled in community colleges with the intent to progress. The broader national landscape positively supports this case rather than be a potential negative for community colleges.

Ms. Veronica Herrero commented about the implementation of something like this at scale for the community college advisors to be careful on how they are advising the students. It is known that students who complete an associate degree and then transfer will be more successful at completing at the baccalaureate level.

Dr. Kenneth Shaw stated that this is enhancing the goals of attainment and equity.

Mr. Eric Zarnikow clarified that reverse transfer has been going on in Illinois for many years but this is more codifying a practice that is already happening in Illinois. Dr. Bernoteit stated that there are reverse transfer agreements in Illinois and that this creates a broader umbrella to make access to reverse transfer more widely available in Illinois.

The rules were developed in partnership with ICCB. Conversation and deliberation has been undertaken with that body. In order for the rules to move forward in terms of adoption there will need to be adoption by this Board and the ICCB. The intention is to allow students who have already moved to the university to request to take advantage of reverse transfer and earn their associate degree at their community college. The scope of the authority at this point is to only speak to public universities but reverse transfer agreements do exist at some private institutions in Illinois.

The Illinois Board of Higher Education (IBHE) on motion made by Dr. Jennifer Garrison and seconded by Mr. Pranav Kothari, unanimously adopts the joint rules for reverse transfer of credit (23 Ill. Adm. Code 1065 and 23 Ill. Adm. Code 1502) as detailed in the document attached to the Item, pending approval by the Illinois Community College Board (ICCB) and no objection by the Joint Committee on Administrative Rules (JCAR). If ICCB and/or JCAR have an objection

or proposed substantive changes to the rules adopted by IBHE, the IBHE shall reconsider this resolution.

F. Presentations/Discussion Items (Continued)

- Preliminary Context and Planning for Fiscal Year 2021 Budget Development

Mr. Nyle Robinson presented the [Preliminary Context and Planning for Fiscal Year 2021 Budget Development](#).

Dr. Jennifer Garrison stated that, as a member of the secondary school system (K-12), she was taken aback that IBHE advocates going back to the rule that was discarded by Governor Blagojevich. K-12 advocates as a state based on their outcomes for funding. Dr. Garrison requests a different approach and time to study the funding formula. Mr. Robinson noted that the two dollars for higher education for every one dollar to K-12 was used for a very long time before it was dropped. Over time there was more of a gap. Chair Atkinson asked how it was approached last year. Mr. Robinson said it was introduced last year and it ultimately was not accepted but there was some acceptance of the principle from appropriators and budget people. Mr. Robinson and staff will be meeting with institutions over the next 45 days regarding their budget.

Dr. Shaw indicated that the Board has a charge for a good ten-year plan and then an immediate problem with next year's budget request. The budget request should be realistic and there will have to be trade-offs. Ms. Herrero stated that there are so many unfunded mandates and deferred maintenance piece. If we feel the urgency here that the leadership are feeling at the colleges. Everyone wants to make those trade-offs but the colleges are limited in what they can do.

Chair Atkinson pointed out that any incremental increase in tuition dollars is a step away from equity. The Board has a retreat coming up and is thinking big ideas. There are groups that are looking at developing surveys around funding formulas around the country. We are not there yet for a funding formula. We need to get to an understanding of the budgetary process. Any Board Member that has the time to attend any of the meetings that are set up with the institutions to talk about the budget. It will give a sense of what the trade-offs are at that level. The Board will then need to take the case to the legislature. We need to get through the budget process and then think about the overall plan over the next ten months.

Mr. Robinson noted that in 2016 when public universities and community colleges only received 30 percent funding when other agencies were eventually paid. Their health and wellbeing was substantially damaged. Our universities went for two years with very limited funding and only one university had to file financial exigency. They have all been able to come back from it and it shows how resilient our system is.

Dr. Delaney noted that the conversations have been about level funding but the Board needs to think about predictability of funding.

Ms. Gloria asked when will the other factors that may impact our system such as the graduated income tax, pension reform, etc. enter into the conversation of the Board. Chair Atkinson stated that there will be a campaign for the fair tax and the pension situation is complicated. The numbers are not good and that represents 50 percent of the budget for higher education. Our piece of that pension pie is about 25 percent of the pension problem. Predictability is very important to think about.

- Spring 2020 Proposed Legislative Initiatives

Ms. Jaimee Ray presented the proposed legislative initiatives for the spring 2020 legislative session to the Board. Dr. Jennifer Delaney detailed the Truth in Tuition piece of proposed legislation.

G. Action Items (Continued)

4. Fiscal Year 2019/2020 Financial Report as of July 31, 2019

Mr. Nyle Robinson presented the contents of this item.

The Illinois Board of Higher Education on motion made by Dr. Jennifer Garrison and seconded by Ms. Veronica Herrero, unanimously approved the Fiscal Year 2019/2020 Financial Report as of July 31, 2019.

5. Appointment of Board Members to the Diversifying Faculty in Illinois Program

Dr. Arthur Sutton presented the contents of this item.

The Illinois Board of Higher Education on motion made by Ms. Veronica Gloria and seconded by Mr. David Santafe-Zambrano, unanimously approved the appointment of the following individuals to serve as members on the Diversifying Higher Education Faculty in Illinois Program Board:

- *Dr. Rocio Rivadenyra, Director of the Honors Program and Associate Professor, Psychology at Illinois State University;*
- *Dr. Lorette Oden, Professor and Chair of the College of Education and Human Services at Western Illinois University;*
- *Dr. Mia Hardy, Associate Dean of Communications and Behavioral Sciences at Elgin Community College; and*
- *Mr. Corey Williams, Associate Vice President and Dean for Student Affairs at Governors State University.*

H. Consent Agenda Action Items

Chair Atkinson next moved to the consent agenda.

The Illinois Board of Higher Education on motion made by Ms. Veronica Herrero and seconded by Dr. Jennifer Garrison, unanimously approved Items H-1, H-2, H-3, and H-4.

1. Board Meeting Minutes – August 6, 2019

The Illinois Board of Higher Education unanimously approved the Minutes of the Board Meeting of August 6, 2019.

2. Nursing Grant Program Fiscal Year 2020 Awards

The Illinois Board of Higher Education unanimously authorizes the Interim Executive Director to allocate the Fiscal Year 2020 appropriation of \$373,900 for the Nursing School Grants

as specified by statute and administrative rule. The Board authorizes the Interim Executive Director to:

- 1) Determine eligibility of institutions pursuant to statute (110 ILCS 205/9.31) and the rules implementing the statute (23 Ill. Adm. Code 1100);
- 2) Evaluate, score, and rank proposals by program priorities;
- 3) Select the proposals for funding and adjust the awards if the total amount of the funds requested does not equal the funds appropriated;
- 4) Distribute grant awards to eligible nursing schools; and
- 5) Provide the Board with the details of the proposals selected for funding and the award amounts at the next Board meeting.

3. Nurse Educator Fellowship Program Fiscal Year 2020 Awards]

The Illinois Board of Higher Education unanimously authorizes the Interim Executive Director to allocate the Fiscal Year 2020 appropriation of \$190,000 to eligible institutions on behalf of the 19 individuals selected to receive \$10,000 Nurse Educator Fellowship awards as specified by statute and administrative rule. The Board authorizes the Interim Executive Director to:

- 1) Determine eligibility of nursing schools and nominees; evaluate, score, and rank nominees; and select nominees for funding, pursuant to statute (110 ILCS 205/9.32) and the rules implementing the statute (23 Ill. Adm. Code 1105);
- 2) Distribute awards to nursing schools on behalf of fellows; and
- 3) Provide the Board with the list of nurse educators selected for funding and the nominating institutions at the next Board meeting.

4. 2020 Board Meeting Calendar

The Illinois Board of Higher Education unanimously approved the 2020 Board Meeting Calendar.

I. Informational Items Not Requiring Board Action

1. **General Grants Fiscal Year 2020 Allocation** (Written Report)
2. **Fiscal Year 2020 Illinois Cooperative Work Study Allocation** (Written Report)
3. **Legislative Update** (Written Report)

J. Public Comment

No requests for public comment were made.

K. Other Business

The next Board meeting will be on December 10, 2019, at DePaul University, Lincoln Park Campus in Chicago.

L. Adjournment

There being no further business to come before the Board, Chair Atkinson adjourned the meeting at 4:08 p.m.

Respectfully submitted by Cindy Deitsch, Secretary to the Board.

Note: Copies of all items referred to in the minutes (i.e., letters, statements, reports, etc.) are on file with the official minutes of the September 10, 2019, meeting.