

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

Submitted for: Action.

Summary: New independent institutions, institutions planning to operate at a new location, including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Action Requested: That the Illinois Board of Higher Education approve the recommendations to grant degree-granting authority and/or operating authority to the following institution:

Proprietary

Rasmussen College

- Operating Authority in the Chicago, Fox Valley, and South Metro Regions
- Nursing Assistant Certificate in the Fox Valley and South Metro Regions
- Medical Assisting Diploma in the Fox Valley and South Metro Regions
- Associate of Science in Health Sciences in the Fox Valley and South Metro Regions
- Associate of Science in Professional Nursing in the Fox Valley and South Metro Regions
- Associate of Science in Surgical Technologist in the Fox Valley and South Metro Regions

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

The Illinois Board of Higher Education (IBHE) has responsibility for administration of The Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010). Under these statutes, new independent institutions, institutions planning to operate at a new location, including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Applications for new operating and degree-granting authority submitted by independent Illinois institutions and out-of-state institutions are reviewed by the staff. Recommendations are developed by applying criteria for operating and/or degree-granting authority, which are defined in the rules adopted for administration of the statutes and Board policies on assessment of student learning and specialized accreditation requirements for student licensure. These criteria encompass educational objectives, institution and degree titles, curricula, facilities, faculty and administrator qualifications, student policies, publications, records, compliance with pertinent laws, and fiscal stability. Staff recommendations are based on analyses of application materials, responses to questions, and site visits. Out-of-region sites are defined as sites located within an IBHE approval region other than the region within which an institution's original operating authority was granted. There are ten IBHE approval regions; each is coterminous with one or more community college districts. Approval to operate within a new approval region entitles an institution to operate throughout the region, and not solely at the site at which the institution initially applied.

This item includes recommendations to grant operating and/or degree-granting authority to one institution.

Proprietary Executive Summary

Rasmussen College

- Operating Authority in the Chicago, Fox Valley, and South Metro Regions

Rasmussen College requests authorization to operate in the Chicago, Fox Valley, and South Metro regions. Rasmussen College (Rasmussen or the College) is a private for-profit institution. Walter Rasmussen founded Rasmussen Practical School of Business in 1900 in St. Paul, Minnesota. In 1945, Walter Rasmussen sold the institution to Walter Nemitz, a faculty member at the institution. Mr. Nemitz served as the Principal of the institution until 1965 when he sold what was then Rasmussen Business College to his sons. The College remained in the Nemitz family until 2003, when the institution was sold to a group of private shareholders who formed Rasmussen, Inc. The proposed transaction will require approval of various regulatory entities beyond the IBHE, including the Higher Learning Commission and the U.S. Department of Education. If approved, Rasmussen, Inc. ownership group will be acquired by FAH Education, LLC, a part of Renovus

Capital Partners. After the transaction, the College entity will become Rasmussen College, LLC. Due to the change of ownership, Rasmussen College is seeking Operating and Degree-granting authorization from IBHE. Rasmussen College currently has authorization to operate in the Chicago, Fox Valley, and South Metro regions. The operations of Rasmussen College in the Chicago region are limited to its Centro de Aprendizaje, a learning center enabling community access to the Internet, and dual credit offerings in area high schools. Rasmussen College currently holds authorization to offer all the programs of study delineated in this report, and Illinois students are enrolled these programs.

- Nursing Assistant Certificate in the Fox Valley and South Metro Region

Rasmussen College requests authorization to offer a Nursing Assistant Certificate in the Fox Valley and South Metro regions. The Nursing Assistant Certificate program is a 24 quarter hour program designed to prepare graduates to gain the skills and basic medical knowledge for an entry-level position as a healthcare professional. The program prepares students to become nursing assistants under the supervision of a registered professional nurse through a combination of classroom theory, laboratory experiences, and clinical experience. Students are required to complete a total of 24 quarter hours including 20 quarter hours of core courses and four quarter hours of general education courses.

- Medical Assisting Diploma in the Fox Valley and South Metro Region

Rasmussen College requests authorization to offer a Medical Assisting Diploma in the Fox Valley and South Metro regions. The Medical Assisting Diploma is a less than one year certificate program designed to prepare students for entry-level medical assistant positions. Graduates learn the skills to support and assist healthcare providers in delivering effective and efficient quality healthcare services. Graduates of the program will learn the concepts of critical thinking, effective communication, diversity-awareness skills, and medical ethics as they pertain to the medical assisting career. Students are required to complete a total of 51 quarter hours including 39 quarter hours of core courses and 12 quarter hours of general education courses.

- Associate of Science in Health Sciences in the Fox Valley and South Metro Region

Rasmussen College requests authorization to offer an Associate of Science in Health Sciences in the Fox Valley and South Metro regions. The Associate of Science in Health Sciences is a 93 quarter hour program that provides students with the skills to work in entry-level healthcare positions. Depending on the career track, graduates may choose from a variety of employment options involving patient care or related healthcare situations. Graduates of the program are trained to understand and apply a combination of real-world technical skills and general education concepts valuable for critical thinking and problem solving, written and interpersonal communication, customer service, diversity awareness skills, and medical ethics. Students are required to complete a total of 91-93 quarter hours (varies by specialization) including 43-45 quarter hours of core courses and 48 quarter hours of general education courses.

- Associate of Science in Professional Nursing in the Fox Valley and South Metro Region

Rasmussen College requests authorization to offer an Associate of Science in Professional Nursing in the Fox Valley and South Metro regions. The Associate of Science in Professional Nursing was designed to provide the knowledge, clinical skills, nursing values, and experience necessary for an entry-level professional nursing position. Graduates of the program will be trained

to be competent in the core components of professional nursing: professional behavior; communication; assessment; clinical decision-making; caring interventions; teaching and learning; collaboration; and managing care. Upon successful completion of the program, graduates will have met the educational prerequisites to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Students are required to complete a total of 103 quarter hours including 56 quarter hours of core courses and 47 quarter hours of general education courses.

- Associate of Science in Surgical Technologist in the Fox Valley and South Metro Region

Rasmussen College requests authorization to offer an Associate of Science in Surgical Technologist in the Fox Valley and South Metro regions. The Associate of Science in Surgical Technologist is a 92-quarter hour program designed to prepare competent entry-level surgical technologists. Graduates of the program learn basic concepts of anatomy and physiology, pathology, microbiology, and pharmacology. Graduates learn surgical routine techniques, including to prepare, clean, and restock operating rooms; use and maintain surgical equipment; perform scrub and circulator duties in a number of surgical specialties; and contribute to pre- and post-operative patient care. Students are required to complete a total of 92 quarter hours including 60 quarter hours of core courses and 32 quarter hours of general education courses.

Approval request summary, including staff conclusion, follows in Attachment A.

The staff recommends adoption of the following resolution:

The Illinois Board of Higher Education hereby grants authorization to Rasmussen College to operate in the Chicago, Fox Valley, and South Metro Regions and to grant the Nursing Assistant Certificate, Medical Assisting Diploma, Associate of Science in Health Sciences, Associate of Science in Professional Nursing, and Associate of Science in Surgical Technologist in the South Metro and Fox Valley Regions subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

Rasmussen College
8300 Norman Center Drive, Suite 300
Bloomington, MN 55437
President: Dr. Trenda Boyum-Breen

Seeking Operating Authority: Chicago, Fox Valley, and South Metro Regions

Proposed Program Title in the Region of Authorization: Nursing Assistant Certificate in the Fox Valley Region

Projected Enrollments: Rasmussen College projects ten students for the first five years.

Proposed Program Title in the Region of Authorization: Nursing Assistant Certificate in the South Metro Region

Projected Enrollments: Rasmussen College projects ten students for the first five years.

Proposed Program Title in the Region of Authorization: Medical Assisting Diploma in the Fox Valley Region

Projected Enrollments: Rasmussen College projects 131 students in the first year rising to 160 by the fifth year.

Proposed Program Title in the Region of Authorization: Medical Assisting Diploma in the South Metro Region

Projected Enrollments: Rasmussen College projects 44 students in the first year rising to 53 by the fifth year.

Proposed Program Title in the Region of Authorization: Associate of Science in Health Sciences in the Fox Valley Region

Projected Enrollments: Rasmussen College projects 32 students in the first year rising to 32 by the fifth year.

Proposed Program Title in the Region of Authorization: Associate of Science in Health Sciences in the South Metro Region

Projected Enrollments: Rasmussen College projects 65 students in the first year rising to 65 by the fifth year.

Proposed Program Title in the Region of Authorization: Associate of Science in Professional Nursing in the Fox Valley Region

Projected Enrollments: Rasmussen College projects 230 students in the first year rising to 563 by the fifth year.

Proposed Program Title in the Region of Authorization: Associate of Science in Professional Nursing in the South Metro Region

Projected Enrollments: Rasmussen College projects 439 students in the first year rising to 652 by the fifth year.

Proposed Program Title in the Region of Authorization: Associate of Science in Surgical Technologist in the Fox Valley Region

Projected Enrollments: Rasmussen College projects 18 students in the first year rising to 20 by the fifth year.

Proposed Program Title in the Region of Authorization: Associate of Science in Surgical Technologist in the South Metro Region

Projected Enrollments: Rasmussen College projects 37 students in the first year rising to 40 by the fifth year.

Institutional Accreditation: Rasmussen College is regionally accredited by the Higher Learning Commission (HLC).

Background and History

Rasmussen College (Rasmussen or the College) is a private for-profit institution. Walter Rasmussen founded Rasmussen Practical School of Business in 1900 in St. Paul, Minnesota. In 1945, Walter Rasmussen sold the institution to Walter Nemitz, a faculty member at the institution. Mr. Nemitz served as the Principal of the institution until 1965, when he sold what was then Rasmussen Business College to his sons. The College remained in the Nemitz family until 2003, when the institution was sold to a group of private shareholders who formed Rasmussen, Inc. The proposed transaction will require approval of various regulatory entities beyond the IBHE, including the Higher Learning Commission and the U.S. Department of Education. If approved, Rasmussen, Inc. ownership group will be acquired by FAH Education, LLC, a part of Renovus Capital Partners. After the transaction, the College entity will become Rasmussen College, LLC. Due to the change of ownership, Rasmussen College is seeking Operating and Degree-granting authorization from IBHE. Rasmussen College currently has approval to operate in the Chicago, Fox Valley, and South Metro regions. The operations of Rasmussen College in the Chicago region are limited to its Centro de Aprendizaje, a learning center enabling community access to the Internet, and dual credit offerings in area high schools. Rasmussen College currently holds authorization to offer all of the programs of study delineated in this report, and Illinois students are enrolled these programs.

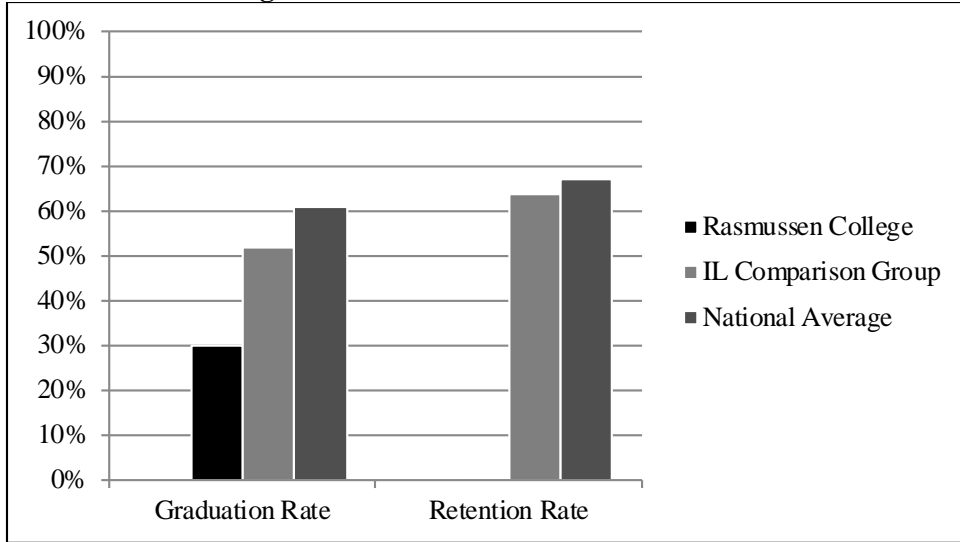
Institutional Data

1030.30(a)(3)(F): Success in student progression and graduation across all existing approved programs, and success rates in programs preparing students for certification and licensure, shall be consistent with expectations in higher education and the appropriate related field of study. At a minimum, the Board shall consider the following factors, based on results for similar institutions: (i) Graduation rates, certificate and degree completion rates, retention rates, and pass rates for licensure and certification aligned with thresholds set by State or national regulatory bodies; and (ii) Success rate, which shall be, at a minimum, higher than that of the lowest quartile of these measures for similar Illinois institutions defined as open versus competitive enrollment institutions and primarily associate versus primarily baccalaureate granting institutions. Exceptions may be

made to the lowest quartile if an institution is above the national average for these measures using the same comparison categories of institutions.

This section includes information about institutional and student success measures for each institution seeking program approval. The institution’s rates will be compared to Illinois institutions from within a select comparison group and against the national standards or averages. For a proposed undergraduate program, this section will include undergraduate graduation rates, first- to-second year retention rates, student loan default rates, and any applicable licensure passage rates. For a proposed graduate program, this section will primarily focus on student loan default data since this measure also includes graduate students in the calculation.

Undergraduate Retention and Graduation Rates



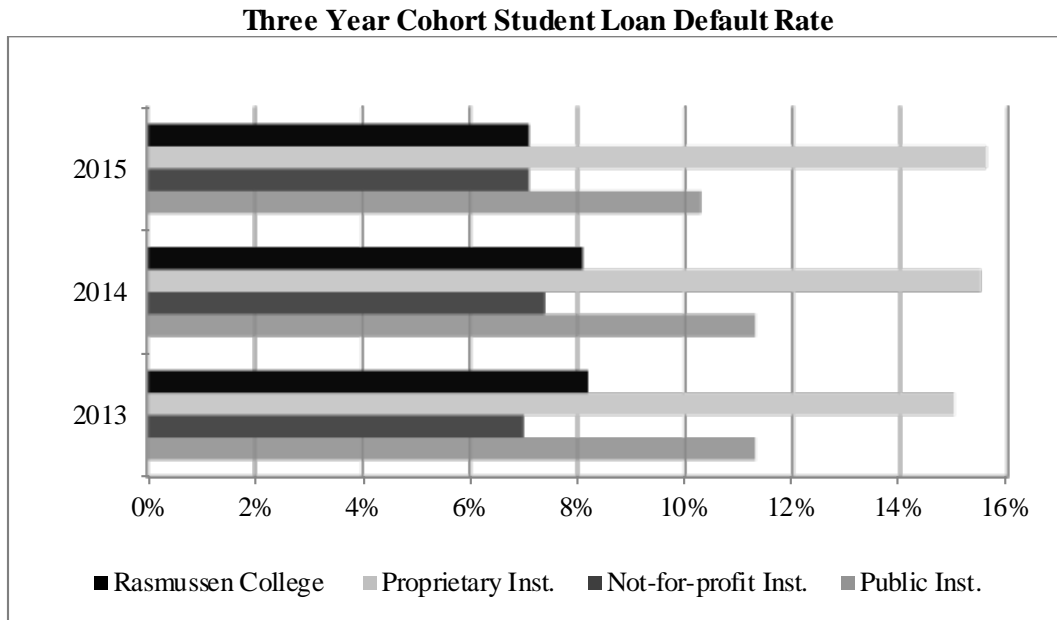
Source: *National System for Education Statistics, U.S. Department of Education*
 Note: *Rasmussen College is in the associates-granting Illinois comparison group. Higher percentages are positive indicators.*

Rasmussen College’s 2016-2017 graduation rate was 30 percent. The national 2016 average graduation rate for private for-profit two-year institutions was 61 percent and the average among comparable Illinois institutions was 51.9 percent. The graduation rate measures the rate at which entering freshmen graduate within 150 percent of normal program length. Data are provided for six-year graduation rates for first-time, full-time bachelor’s degree-seeking students and three-year graduation rates for full-time associate degree-seeking students. The national standard for graduation rates is reported annually by the National Center for Education Statistics (NCES).

The retention rate was not reported for Rasmussen College for 2016-2017 because Rasmussen did not enroll any first-time bachelor’s degree-seeking students for the reporting period. The national 2016 average retention rate for private not-for-profit two-year institutions was 67 percent, and the average among comparable Illinois institutions was 63.7 percent. Retention rates examine the percentage of first-time degree seeking students enrolled in the fall of the prior year that are still enrolled in the fall of the current year. The national standard for retention rates is reported annually by the NCES.

Undergraduate Completions per 100 FTE

Rasmussen College's 2016-2017 completions per 100 full-time equivalent enrollment (FTE) rate was 45. The average among comparable Illinois institutions was 37.8. The FTE data is a unit of measurement intended to represent one student enrolled full-time for one academic year. The calculation is based upon credit/contact hours offered at an institution divided by a standard minimum (12 credit hour) full-time course load. The completions per 100 FTE data are included to provide a holistic view of completions across different student populations.



Source: National Center for Education Statistics, U.S. Department of Education
Note: Rasmussen College is a for-profit institution. A lower number is a positive indicator.

Student Loan Default Rate

The three-year student loan default rate for Rasmussen College was 7.1 percent in 2015, 8.1 percent in 2014, and 8.2 percent in 2013. The three-year cohort student loan default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan Program or William D. Ford Federal Direct Loan Program loans during a particular federal fiscal year, October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year. The U.S. Department of Education stated that the Fiscal Year 2015 three-year national cohort default rate was 10.8 percent. The Fiscal Year 2015 three-year national cohort average default rate breakdown by institutional sector is: 10.3 percent for public institutions; 7.1 percent for not-for-profit institutions; and 15.6 percent for proprietary institutions.

Mission and Objectives

1030.60(a)(2): The objectives of the certificate or degree program must be consistent with what the degree program title implies.

1030.60(a)(3): The requested certificate or degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The objectives of the proposed programs are consistent with the mission of Rasmussen College which is focused on providing career oriented education to students. With this change of ownership, Rasmussen College will continue to “offer market-relevant career programs that produce graduates with the skills necessary” to meet the demands of continually evolving workplaces.

Curriculum/Assessment

1030.60(a)(4): The caliber and content of the curriculum shall assure that the stated certificate or degree objectives for which the program is offered will be achieved.

Admission

All applicants for admission must submit an attestation of high school graduation or equivalency. All new students who enroll in a degree, diploma, or certificate program are required to take the Rasmussen College Entrance Placement English and Math placement assessments. Applicants providing a college transcript indicating a grade of C or higher in college-level English and/or Mathematics are not required to complete College Entrance Placement Assessments in the corresponding subject area and will not require Developmental Education coursework in areas in which they have previously proven this proficiency. Applicants to a program that has a stated minimum School of Health Sciences and School of Nursing Entrance Exam composite score acceptable for admission to the program are exempt from the Rasmussen College Entrance Placement Assessment when the composite score threshold is met for that program according to the School of Nursing and School of Health Sciences acceptance policies. School of Nursing and School of Health Sciences applicants who do not meet the intended program’s minimum score for entrance and score below a 48.5 are required to take the College Entrance Placement Assessment in order to enroll in another program. School of Nursing and School of Health Science applicants who have successfully completed College entrance placement requirements for the College will be given access by admissions to the online registration process for the School of Health Sciences and School of Nursing Entrance Exam (the Test of Essential Academic Skills).

Curriculum

Nursing Assistant Certificate

The Nursing Assistant Certificate program is a 24-quarter hour program designed to prepare graduates to gain the skills and basic medical knowledge for an entry-level position as a healthcare professional. The program prepares students to become nursing assistants under the supervision of a registered professional nurse through a combination of classroom theory, laboratory experiences, and clinical experience. Students are required to complete a total of 24 quarter hours including 20 quarter hours of core courses and four quarter hours of general education courses.

Medical Assisting Diploma

The Medical Assisting Diploma is a less than one-year certificate program designed to prepare students for entry-level medical assistant positions. Graduates learn the skills to support and assist healthcare providers in delivering effective and efficient quality healthcare services. Graduates of the program will learn the concepts of critical thinking, effective communication, diversity-awareness skills, and medical ethics as they pertain to the medical assisting career.

Students are required to complete a total of 51 quarter hours including 39 quarter hours of core courses and 12 quarter hours of general education courses.

Associate of Science in Health Sciences

The Associate of Science in Health Sciences is a 93-quarter hour program that provides students with the skills to work in entry-level healthcare positions. Students will select from one of the following five specializations: Nursing Assistant Specialization; Healthcare Specialization; Medical Administrative Assistant Specialization; Medical Assisting Specialization; and Pharmacy Technician Specialization. Depending on the career track, graduates may choose from a variety of employment options involving patient care or related healthcare situations. Graduates of the program are trained to understand and apply a combination of real-world technical skills and General Education concepts valuable for critical thinking and problem solving, written and interpersonal communication, customer service, diversity awareness skills, and medical ethics. Students are required to complete a total of 91-93 quarter hours (varies by specialization) including 43-45 quarter hours of core courses and 48 quarter hours of general education courses.

Associate of Science in Professional Nursing

The Associate of Science in Professional Nursing was designed to provide the knowledge, clinical skills, nursing values, and experience necessary for an entry-level professional nursing position. Graduates of the program will be trained to be competent in the core components of professional nursing: professional behavior; communication; assessment; clinical decision-making; caring interventions; teaching and learning; collaboration; and managing care. Upon successful completion of the program, graduates will have met the educational prerequisites to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Students are required to complete a total of 103 quarter hours including 56 quarter hours of core courses and 47 quarter hours of general education courses.

Associate of Science in Surgical Technologist

The Associate of Science in Surgical Technologist is a 92-quarter hour program designed to prepare competent entry-level surgical technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning areas. Graduates of the program learn basic concepts of anatomy and physiology, pathology, microbiology, and pharmacology. Graduates learn surgical routine techniques, including to prepare, clean, and restock operating rooms; use and maintain surgical equipment; perform scrub and circulator duties in a number of surgical specialties; and contribute to pre- and post-operative patient care. Students are required to complete a total of 92 quarter hours including 60 quarter hours of core courses and 32 quarter hours of general education courses.

Assessment of Student Learning

The College has established policies for assessment of student learning outcomes. Students' learning outcomes will be assessed using several methods including quizzes, midterm and final exams, classroom presentations, lab-experiments, team projects, and written assignments. The College relies on a system of incoming, ongoing, and end-of-program assessment to measure student learning. The academic assessment plan is used to evaluate and improve the quality of learning and teaching, and curriculum delivery.

Program Assessment

The College has established policies for reviewing programs for continuous improvement. Academic programs undergo a review process at regular intervals and as determined by need based upon several indicators, including: student and graduate evaluations; faculty input; employer surveys; advisory board recommendations; market changes; and relevance of curriculum. The curriculum review cycle is comprised of four phases: constituent input; curriculum proposals; internal and external approvals; and final curriculum implementation. These phases ensure that policies, structures, and curriculum will be developed appropriately.

Facilities (space, equipment, instructional materials)

1030.60(a)(5): The institution shall have adequate and suitable space, equipment and instructional materials to support institutional programs.

The College's existing facilities are adequate to support the proposed programs including classrooms, offices, library, resource center, laboratories and student lounge. The library facilities at the College are sufficient to support existing programs. Rasmussen College students and faculty will have access to library services and resources through the fully online Rasmussen College Library and Learning Services. Students and faculty may access the library and learning resources and services through any of their online courses, the student and faculty portals, or directly at the library home page. The library collection includes 24/7 access to web-based scholarly journals, newspapers, magazines, eBooks, image and video collections through a variety of general and subject-specific academic databases and reference collections. Additionally, the library provides access to over 250,000 eBooks that users can view, print, and download to computers and tablets. The Rasmussen College library is a member of Online Computer Library Center (OCLC), an international cooperative of libraries that supports interlibrary loan; Reaching Across Illinois Library System (RAILS); and Consortium of Academic and Research Libraries in Illinois (CARLI). Through these memberships, the College has access to WorldCat and FirstSearch, various bibliographic catalogs containing the records of millions of books, journals, and other resources made available for sharing or duplication by member libraries.

Faculty and Staff

1030.60(a)(6): The education, experience and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

College faculty members possess the training, credentials, and other required qualifications to provide quality instructions to students. The College has identified institutional processes to ensure faculty meet the relevant credentials and experience to teach in the programs. The College also has established policies to evaluate faculty and provide feedback on students' learning outcomes.

Fiscal and Personnel Resources

1030.60(a)(8): Fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new certificate or degree program.

The College has submitted five-year fiscal plans that show operational revenue for the College will exceed expenditures for the projected five years of operation.

Accreditation/Licensure

Nursing Assistant Certificate

Programmatic accreditation is not required for the Nursing Assistant Certificate program. The Nursing Assistant course within the program has been approved as a Basic Nurse Assistant Training Program (BNATP) by the Illinois Department of Public Health, Training and Technical Section. Completion of the BNATP and achievement of a passing score on the written competency test within 12 months is one way to become a Certified Nursing Assistant in the State of Illinois.

Medical Assisting Diploma

The Medical Assisting Diploma program offered at the Fox Valley and South Metro regions are accredited by the Accrediting Bureau of Health Education Schools. Graduates of the program meet the educational requirements to sit for the Certified Medical Assistant certification through the Certifying Board of the American Association of Medical Assistants. Graduates also meet the educational requirements to sit for the Registered Medical Assistant certification awarded by the American Medical Technologists.

Associate of Science in Health Sciences

Programmatic accreditation is not required for the Associate of Science in Health Sciences program. However depending on the specialization chosen, graduates may seek licensure. For the Nursing Assistant Specialization, the Nursing Assistant course within the program has been approved as a Basic Nurse Assistant Training Program (BNATP) by the Illinois Department of Public Health, Training and Technical Section. Completion of the BNATP and achievement of a passing score on the written competency test within 12 months is one way to become a Certified Nursing Assistant in the State of Illinois.

Graduates of the Medical Assisting Specialization may seek certification for the following: Certified Medical Assistant certification through the Certifying Board of the American Association of Medical Assistants, Registered Medical Assistant certification awarded by the American Medical Technologists, Certified Clinical Medical Assistant certification from the National Health Career Association, or the National Certified Medical Assistant certification offered through the National Center for Competency Testing.

For the Pharmacy Technician Specialization, graduates are eligible for licensure in the State of Illinois after meeting the licensure requirements set by the State and passing the board-approved licensure examinations.

Associate of Science in Professional Nursing

The College provided a timeline to achieve accreditation with the Accreditation Commission for Education in Nursing and currently maintains approval from the Illinois Department of Financial and Professional Regulation's (IDFPR) Board of Nursing to offer the program. Graduates of the Associate of Science in Professional Nursing program are eligible to sit for the NCLEX-RN examination and to seek state licensure through the IDFPR.

Associate of Science in Surgical Technologist

The Associate of Science in Surgical Technologist at the South Metro region is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Associate of Science in Surgical Technologist at the Fox Valley region is currently in the initial accreditation process and is expected to be approved by CAAHEP at its November 2019 meeting.

Program Information

1030.60(a)(7): The information the institution provides for students and the public shall accurately describe the programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. This information, including any enrollment agreements or similar agreements, shall be available to prospective students prior to enrollment.

The College submitted detailed and adequate information on the College's academic policies, tuition, fees, and refund policies, admissions procedures, and other relevant information necessary for prospective students to make informed decisions on enrollments.

Staff Conclusion

The staff concludes that Rasmussen College and its proposed programs meet the criteria in Sections 1030.30 and 1030.60 of the rules to implement The Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010) and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.