

**IBHE  
PROPRIETARY ADVISORY COMMITTEE  
UPDATE**

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PAC Chair

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# PAC MEMBERSHIP

- Ambria College of Nursing
- Chamberlain College of Nursing
- Coyne College
- DeVry University
- Fox College
- Lincoln College of Technology
- Midwest College of Oriental Medicine
- Midwestern Career College
- Northwestern College
- Rasmussen College
- Stautzenberger-Rockford Career College
- Taylor Business Institute
- University of Phoenix
- Worsham College of Mortuary Science



## WHAT IS THE PAC

- Proprietary Advisory Committee
  - Established in 1974 as an Advisory Body to the IBHE
    - Voting Representatives from Institutions that have at least one physical location in IL
      - Private Corporations or LLC
      - Authorized to operate in IL
      - Board approval of one or more degree-granting programs
- Meet Quarterly with IBHE representation
- Chair, Vice-Chair, and Secretary

## PURPOSE & FUNCTIONS

- Present PAC's position on Board Items via Formal Statements or appropriate forums
- Contribute position papers
- Recommend policy and procedure changes
- Provide feedback based on requests from the IBHE

# COVID-19 RESPONSE

- Focus on serving students
- Limit interruptions to program and delays to graduation dates
- Provide resources to students based on their needs
- Make quick transitions
- Support each other as “like” institutions
- Continue to adjust plans



## Student Focus

- Emphasized equity
- Moved to online/remote courses in Spring
- Used student feedback to modify and adjust
- Provided training for students to use online tools
- Expanded online learning and simulation capabilities
  - Anatomy & Physiology technologies, Medical scanning for imaging
  - Nursing
  - Radiography
- Offered delayed or flexible payment plans for tuition and fees, if not covered by financial aid, including certification exams

## Limiting Interruptions

- Continue to offer courses that students needed to graduate
- Shift to simulations for lab and clinical experiences when possible
- Partner with accreditation to adjust requirements to allow for waivers



## Resource Focus

- Assisted students to find and retrieve necessary resources
- Provided internet access (hot spots)
- Provided computers
- Made additional investments in IT infrastructure to support remote learning
  - Help Desk resources, telecommunication/online meetings technologies
- Expanded capabilities of LMS
  - To include video component, greater security, online proctoring, etc.
  - Procured LMS if one wasn't in place

## Transitioning Quickly

- Adjusted to online to continue Spring Quarter/Semester
  - Online final exams
- Continued to adjust to offer Summer courses
- Modified requirements at the last minute to continue to remain compliant

## Supporting Each Other

- Met to discuss
- Shared best practices
- Provided resources to others
  - DeVry offered webinars

# CONTINUING TO ADJUST PLANS

- Using 360° cameras in lab to allow for blended experience
- Rearranging curriculum and sequences to ensure requirements are met
- Holding face to face lab classes with limited student #s and time restrictions
- Partnering with clinical and externship sites
  - Offering online experiences when available



Q & A