

APPROVED
AUGUST 10, 2021

Item #C-2
August 10, 2021

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

Submitted for: Action.

Summary: New independent institutions, institutions planning to operate at a new location, including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Action Requested: That the Illinois Board of Higher Education approve the recommendations to grant degree-granting authority and/or operating authority to the following institutions:

Not for Profit

Oak Point University

- Master of Science in Nursing, Adult Gerontology Acute Care Nurse Practitioner in the West Suburban Region
- Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner, in the West Suburban Region
- Post-Graduate Certificate, Adult Gerontology Acute Care Nurse Practitioner, in the West Suburban Region
- Post-Graduate Certificate, Psychiatric Mental Health Nurse Practitioner, in the West Suburban Region

Rosalind Franklin University of Medicine and Science

- Master of Science in Nursing – Entry to Nursing Practice in the North Suburban Region

St. John’s College of Nursing

- Operating Authority in the Southern Region
- Bachelor of Science in Nursing in the Southern Region



STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

**NEW OPERATING AND/OR DEGREE-GRANTING AUTHORITY
FOR INDEPENDENT INSTITUTIONS**

The Illinois Board of Higher Education (IBHE) has responsibility for administration of The Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010). Under these statutes, new independent institutions, institutions planning to operate at a new location, including a location outside the higher education region of original operating authority, and out-of-state institutions planning to operate in Illinois for the first time are required to obtain authorization to operate. These institutions also are required to obtain authorization for each new degree program.

Applications for new operating and degree-granting authority submitted by independent Illinois institutions and out-of-state institutions are reviewed by the staff. Recommendations are developed by applying criteria for operating and/or degree-granting authority, which are defined in the rules adopted for administration of the statutes and Board policies on assessment of student learning and specialized accreditation requirements for student licensure. These criteria encompass educational objectives, institution and degree titles, curricula, facilities, faculty and administrator qualifications, student policies, publications, records, compliance with pertinent laws, and fiscal stability. Staff recommendations are based on analyses of application materials, responses to questions, and site visits. Out-of-region sites are defined as sites located within an IBHE approval region other than the region within which an institution's original operating authority was granted. There are ten IBHE approval regions; each is coterminous with one or more community college districts. Approval to operate within a new approval region entitles an institution to operate throughout the region, and not solely at the site at which the institution initially applied.

Not-For-Profit Executive Summary

Oak Point University

- Master of Science in Nursing, Adult Gerontology Acute Care Nurse Practitioner in the West Suburban Region

Oak Point University (Oak Point or the University) is an upper-division, private institution accredited by the Higher Learning Commission and focused on providing health care education to non-traditional commuter students who transfer general education courses from associate or bachelor's degree programs. The institution was originally called Resurrection University. The change in name from Resurrection University to Oak Point University was approved by the university's Board of Directors in March 2021 and became effective on June 11, 2021. IBHE received notification of the name change on May 7, 2021, and acknowledged that change on July 8, 2021. Additionally in March 2021, the Board of Directors established an additional campus in Oak Brook, Illinois, in the West Suburban Region which received IBHE Board approval on March 9, 2021. Oak Point University requests authorization to grant the Master of Science in Nursing (MSN), Adult Gerontology Acute Care Nurse Practitioner in the West Suburban Region to expand its graduate program offerings. The proposed program is a new addition to its existing MSN offerings.

at the recently established Oak Brook campus. Students are prepared as advanced practice nurses with the knowledge and skills necessary to provide comprehensive care to acutely and critically ill patients. Graduates may expect to practice within interprofessional teams in emergency/urgent care, hospitals, partial hospital care, and specialized outpatient settings to provide care to adults and older adults who require frequent monitoring and intervention to stabilize their condition, prevent complications, restore health, or provide palliative care. The existing MSN programs are accredited by the Commission on Collegiate Nursing Education (CCNE), and, in accordance with CCNE rules, the Institution will apply for approval of this program one year following its implementation. Graduates will be eligible to sit for the American Nurses Credentialing Center's Adult Gerontology Acute Care Nurse Practitioner certification exam. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The University has sufficient library, technology, staff, and financial resources in place to support the proposed program.

- Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner in the West Suburban Region

Oak Point University requests authorization to grant the Master of Science in Nursing (MSN), Psychiatric Mental Health Nurse Practitioner in the West Suburban Region. The proposed program is a new addition to its existing MSN offerings at the recently established Oak Brook campus. Students will be prepared to intervene with vulnerable populations and promote mental health across the lifespan. Graduates of the MSN, Psychiatric Mental Health Nurse Practitioner program will be prepared to deliver primary and preventative care as advanced practice nurses managing psychiatric mental health disorders, medical organic brain disorders, substance abuse problems and complex co-occurring disease processes and disorders. The existing MSN programs are accredited by the Commission on Collegiate Nursing Education (CCNE), and, in accordance with CCNE rules, the Institution will apply for approval of this program one year following its implementation. Graduates will be eligible to sit for certification with the American Nurses Credentialing Center psychiatric-mental certification examination. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The University has sufficient library, technology, staff, and financial resources in place to support the proposed program.

- Post-Graduate Certificate, Adult Gerontology Acute Care Nurse Practitioner in the West Suburban Region

Oak Point University requests authorization to grant the Post-Graduate Certificate in Adult Gerontology Acute Care Nurse Practitioner in the West Suburban Region. The Post-Graduate Certificate in Adult Gerontology Acute Care Nurse Practitioner is a new addition to its academic offerings at the recently established Oak Brook campus. The proposed post-master's level certificate program is designed for the MSN- and Doctor of Nursing Practice- prepared nurses who want prepares them as advanced practice nurses with knowledge and skills necessary to provide advanced comprehensive care to acutely and critically ill adults and older adults through the assessment, diagnosis, treatment, and management of complex disorders. The existing MSN programs are accredited by the Commission on Collegiate Nursing Education (CCNE), and, in accordance with CCNE rules, the Institution will apply for approval of this program one year following its implementation. Graduates will be eligible to sit for the American Nurses Credentialing Center's Adult Gerontology Acute Care Nurse Practitioner certification exam. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide

instruction in the proposed program. The University has sufficient library, technology, staff, and financial resources in place to support the proposed program.

- Post-Graduate Certificate, Psychiatric Mental Health Nurse Practitioner, in the West Suburban Region

Oak Point University requests authorization to grant the Post-Graduate Certificate, in Psychiatric Mental Health Nurse Practitioner in the West Suburban Region. The Post-Graduate Certificate in Psychiatric Mental Health Nurse Practitioner is a new addition to Oak Point's academic offerings at the recently established Oak Brook campus. The proposed post-master's level certificate program is designed for MSN- and Doctor of Nursing Practice-prepared nurses who want to achieve certification for specialty practice in psychiatric mental health including managing psychiatric mental health disorders, medical organic brain disorders, substance abuse problems and complex co-occurring disease processes and disorders across the lifespan. The existing MSN programs are accredited by the Commission on Collegiate Nursing Education (CCNE), and, in accordance with CCNE rules, the Institution will apply for approval of this program one year following its implementation. Graduates will be eligible to sit for the American Nurses Credentialing Center's Adult Gerontology Acute Care Nurse Practitioner certification exam. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The University has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment A.

Rosalind Franklin University of Medicine and Science

- Master of Science in Nursing – Entry to Nursing Practice in the North Suburban Region

Rosalind Franklin University of Medicine and Science requests authorization to grant the Master of Science in Nursing (MSN) – Entry to Nursing Practice, a pre-licensure graduate-level nursing program, in the North Suburban Region. The proposed hybrid program is designed for non-nursing baccalaureate students who wish to enter nursing practice with a master's degree and become licensed as a registered nurse. The 24-month 101-quarter-credit-hour master's-level nursing program is designed to be completed on a full-time basis. Graduates will be eligible to take the National Council Licensure Examination (NCLEX) for Registered Nurses. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The University has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment B.

St. John's College of Nursing

- Operating Authority in the Southern Region
- Bachelor of Science in Nursing in the Southern Region

St. John's College of Nursing seeks authorization to operate in and offer a pre-licensure Bachelor of Science in Nursing (BSN) in the Southern Region as a baccalaureate completion program

in partnership with Greenville University. The proposed hybrid program requires students to complete the first two years of General Education, lower-division, and pre-nursing coursework (56 credit hours) at Greenville University or another institution and complete pre-licensure and upper-division coursework (65 credit hours) through St. John's College of Nursing taught onsite at Greenville University. The proposed BSN reduces or eliminates geographical barriers to nursing education and professions for rural and low-income students in the Southern Region and would reduce students' five-year time-to-completion to a BSN to four years. Graduates will be eligible to take the National Council Licensure Examination (NCLEX) for Registered Nurses. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The University has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment C.

The staff recommends adoption of the following resolutions:

The Illinois Board of Higher Education hereby grants authorization to Oak Point University to grant the Master of Science in Nursing, Adult Gerontology Acute Care Nurse Practitioner; Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner; Post-Graduate Certificate, Adult Gerontology Acute Care Nurse Practitioner; and Post-Graduate Certificate, Psychiatric Mental Health Nurse Practitioner in the West Suburban Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants to Rosalind Franklin University of Medicine and Science the authorization to grant a Master of Science in Nursing – Entry to Nursing Practice in the North Suburban Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authorization to St. John's College of Nursing authorization to operate in and to grant the Bachelor of Science in Nursing in the Southern Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

Oak Point University
1431 North Claremont Avenue
Chicago, IL 60622
President: Dr. Therese Scanlan

Seeking Operating Authority: West Suburban Region

Proposed Program Title in the Region of Authorization: Master of Science in Nursing, Adult Gerontology Acute Care Nurse Practitioner in the West Suburban Region

Projected Enrollments and Degrees

First Year Enrollment	Fifth Year Enrollment	Degrees Awarded Fifth Year
8	17	5

Proposed Program Title in the Region of Authorization: Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner in the West Suburban Region

Projected Enrollments and Degrees

First Year Enrollment	Fifth Year Enrollment	Degrees Awarded Fifth Year
10	19	7

Proposed Program Title in the Region of Authorization: Post-Graduate Certificate Adult Gerontology Acute Care Nurse Practitioner in the West Suburban Region

Projected Enrollments and Degrees

First Year Enrollment	Fifth Year Enrollment	Degrees Awarded Fifth Year
15	19	18

Proposed Program Title in the Region of Authorization: Post-Graduate Certificate Psychiatric Mental Health Nurse Practitioner in the West Suburban Region

Projected Enrollments and Degrees

First Year Enrollment	Fifth Year Enrollment	Degrees Awarded Fifth Year
15	19	18

Institutional Accreditation: Oak Point University is accredited by the Higher Learning Commission.
Background and History

Oak Point University (Oak Point or the University) is an upper-division, private institution accredited by the Higher Learning Commission and focused on providing health care education to non-traditional commuter students who transfer general education courses from associate or bachelor's degree programs. Founded in 1914 as West Suburban School of Nursing and later renamed West Suburban College of Nursing, the Catholic institution became Resurrection University



in 2010 in coordination with a change of control. The University moved its main campus to Chicago in 2013 and ceased its religious affiliation with the Catholic Church in 2020. On March 9, 2021, the IBHE approved the establishment of an additional campus in Oak Brook, Illinois, in the West Suburban Region. Also in March 2021, the university's Board of Directors voted to change the name of Resurrection University to Oak Point University. This name change became effective on June 11, 2021. IBHE received notification of the name change on May 7, 2021, and acknowledged that change on July 8, 2021. With this application, the University seeks to expand its offerings with four new graduate level programs. At its Oak Brook campus, Oak Point offers four bachelor and master's level nursing and health-related degrees and one doctoral degree. With these applications, Oak Point University requests authorization to grant the Master of Science in Nursing in Adult Gerontology Acute Care Nurse Practitioner, Master of Science in Nursing Psychiatric Mental Health Nurse Practitioner, Post-Graduate Certificate in Adult Gerontology Acute Care Nurse Practitioner, and the Post-Graduate Certificate Psychiatric Mental Health Nurse Practitioner in the West Suburban Region.

Institutional Data

1030. 30(a)(3)(F): Success in student progression and graduation across all existing approved programs, and success rates in programs preparing students for certification and licensure, shall be consistent with expectations in higher education and the appropriate related field of study. At a minimum, the Board shall consider the following factors, based on results for similar institutions: (i) Graduation rates, certificate and degree completion rates, retention rates, and pass rates for licensure and certification aligned with thresholds set by State or national regulatory bodies; and (ii) Success rate, which shall be, at a minimum, higher than that of the lowest quartile of these measures for similar Illinois institutions defined as open versus competitive enrollment institutions and primarily associate versus primarily baccalaureate granting institutions. Exceptions may be made to the lowest quartile if an institution is above the national average for these measures using the same comparison categories of institutions.

1030. 30(a)(3)(G): Additional student success measures shall be considered in the review of applications for authorization. The Board shall establish minimum rates of success based on results for similar institutions or thresholds set by State or federal regulatory bodies.

i) At a minimum these data shall include student loan default rates, student indebtedness rates, job placement rates, student learning measures and other success indicators.

ii) Institutions that participate in Federal Student Loan programs shall have 3-year Official Cohort Default rates no higher than 25 percent. Institutions with Federal Financial Responsibility Composite Scores shall have a score that is no lower than 1.0. Institutions that fail to meet these thresholds may be restricted from implementing new certificate or degree programs.

iii) The success rate shall be, at a minimum, higher than that of the lowest quartile of these measures for similar Illinois institutions defined as open versus competitive enrollment institutions and primarily associate versus primarily baccalaureate granting institutions. Exceptions may be made to the lowest quartile if an institution is above the national average for these measures using the same comparison categories of institutions.

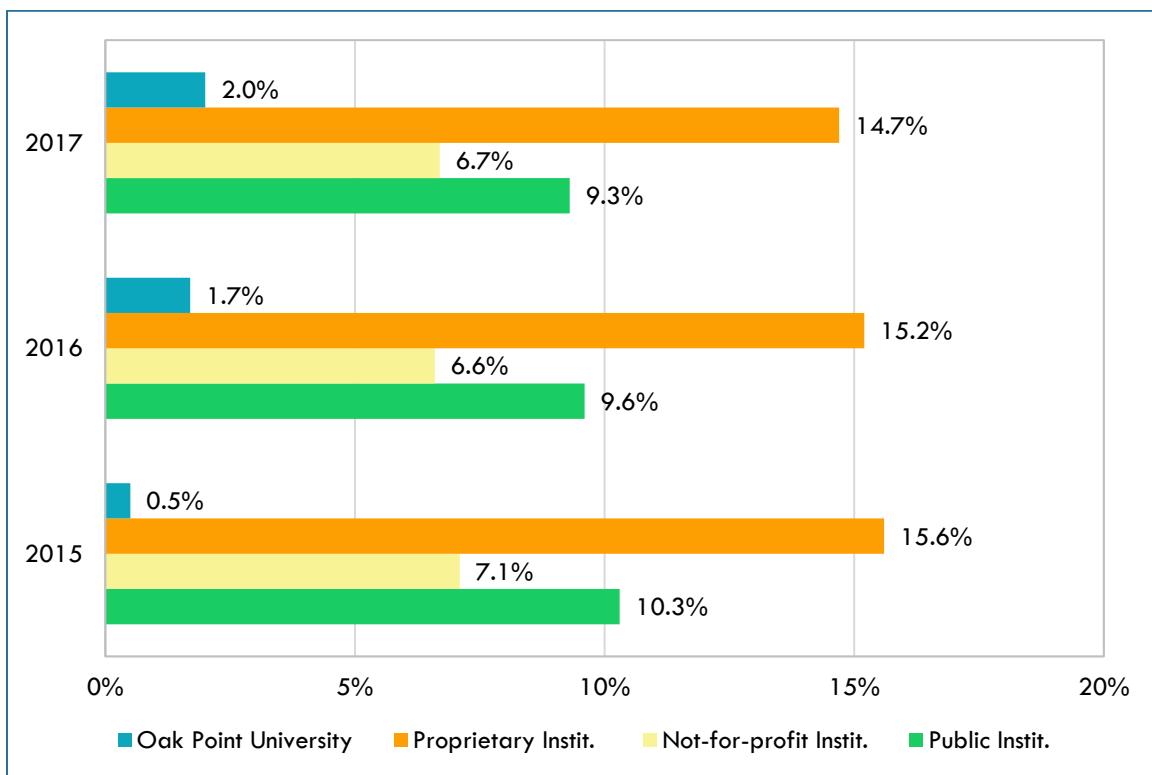
Graduation and retention rates are not provided because the University is an upper-division institution, and these indicators are based on freshmen cohorts.

Undergraduate Completions per 100 FTE

Academic Year 2017-18	Oak Point University	Comparable Illinois Institutions
	46	35.4

The full-time equivalent data is a unit of measurement intended to represent one student enrolled full-time for one academic year. The calculation is based upon credit/contact hours offered at an institution divided by a standard minimum (12 credit hour) full-time course load. The completions per 100 FTE data are included to provide a holistic view of completions across different student populations.

Three-Year Cohort Student Loan Default Rate



Source: National Center for Education Statistics (NCES), U. S. Department of Education

Note: The national cohort default rate for fiscal year 2017 is 9.7 percent.

A lower number is a positive indicator.

Student Loan Default Rate

The three-year cohort student loan default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan Program or William D. Ford Federal Direct Loan Program loans during a particular federal fiscal year, October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year.

Mission and Objectives

1030. 60(a)(2): The objectives of the certificate or degree program must be consistent with what the degree program title implies.

1030. 60(a)(3): The requested certificate or degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed programs are consistent with the purpose, goals, objectives, and mission of the institution. The requested degree titles are in alignment with the corresponding degree program objectives and curriculum.

Curriculum / Assessment

1030. 30(a)(3): The caliber and content of each course or program of instruction, training or study shall be reasonable and adequate for achieving the stated objectives for which the course or program is offered. An undergraduate curriculum shall include general education in alignment with the degree level and objectives.

1030. 60(a)(4): The caliber and content of the curriculum shall assure that the stated certificate or degree objectives for which the program is offered will be achieved.

Admission

All programs require that applicants be in good standing at previous colleges and universities attended and have a valid and unrestricted registered nurse license. Additional program-level requirements are listed below.

Master of Science in Nursing, Adult Gerontology Acute Care Family Nurse Practitioner
Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner

- A Bachelor of Science in Nursing from an accredited institution
- A minimum cumulative undergraduate GPA of at least 3.00 on a 4.00 scale
- A minimum cumulative GPA of at least 3.00 on a 4.00 scale in all previous undergraduate nursing coursework

Post-Graduate Certificate in Adult Gerontology Acute Care Family Nurse Practitioner
Post-Graduate Certificate in Psychiatric Mental Health Nurse Practitioner

- A graduate degree (MSN/DNP) from an accredited institution
- A minimum cumulative graduate GPA of at least 3.00 on a 4.00 scale
- A minimum cumulative GPA of at least 3.00 on a 4.00 scale in all graduate nursing coursework

Curriculum

Master of Science in Nursing, Adult Gerontology Acute Care Family Nurse Practitioner

The MSN in Adult Gerontology Acute Care Family Nurse Practitioner requires a total of 48 semester credit hours including core courses, clinical core courses, and specialty courses. The program is offered largely online with clinical work occurring on ground at designated clinical locations.

- Core courses – 11 hours
- Clinical core courses – 11 hours
- Specialty core courses – 26 hours

Master of Science in Nursing, Psychiatric Mental Health Nurse Practitioner

The MSN in Psychiatric Mental Health Nurse Practitioner requires a total of 46.5 semester credit hours including core courses, clinical core courses, and specialty courses. The program is offered largely online with clinical work occurring on ground at designated clinical locations.

- Core courses – 11 hours
- Clinical core courses – 11 hours
- Specialty core courses – 24.5 hours

Post-Graduate Certificate, Adult Gerontology Acute Care Nurse Practitioner

The Post-Graduate Certificate in Adult Gerontology Acute Care Nurse Practitioner requires a total of 26 semester credit hours in specialty coursework. The program is offered largely online with clinical work occurring on ground at designated clinical locations.

Post-Graduate Certificate, Psychiatric Mental Health Nurse Practitioner

The Post-Graduate Certificate in Psychiatric Mental Health Nurse Practitioner requires a total of 24.5 semester credit hours in specialty coursework. The program is offered largely online with clinical work occurring on ground at designated clinical locations.

Assessment of Student Learning

Oak Point University has an evaluation system in place to assess student learning using direct and indirect methods. These include exams, writing assignments, course pass rates and grades, end-of-course student evaluations, clinical evaluation tools, integrated standardized exams, pre- and post-test opportunities, simulation and lab evaluations, and performance on comprehensive predictor exams. Graduate students must maintain a GPA of 3.0 on a 4.0 scale to be considered in good academic standing. Program-level outcomes are mapped to competencies required by the specialized accrediting body (CCNE or Joint Review Committee on Education in Radiological Technology) and are assessed on a cyclical schedule to ensure appropriate alignment of expected student learning outcomes and course material. The Student Learning Assessment subcommittee of the University Curriculum Committee is responsible for these practices.

Program Assessment

At Oak Point University, the Institution Effectiveness Committee uses a three-year assessment cycle to maintain continuous assessment and quality improvement across all departments and academic divisions of the University. The committee is currently updating its assessment tools to integrate information from institutional-level assessment, program assessment, and student learning assessment. In addition to student academic performance, the committee uses information from alumni surveys and student focus groups to evaluate the quality and effectiveness of its programs.

Facilities (space, equipment, instructional materials)

1030(a)(4) and 1030. 60(a)(5): The institution shall have adequate and suitable space, equipment and instructional materials to support institutional programs.

Oak Point University's Oak Brook campus located at 2122 York Road includes an inter-professional education simulation lab and 11 additional classrooms with space designed to accommodate active-learning teaching methodologies, spaces dedicated to faculty and student support services, and additional library space. Technology and instructional resources will include widespread Wi-Fi access, presentation monitors with audio and video capabilities in all labs and classrooms, simulation labs, conference rooms, a skill lab and debriefing rooms, an orientation room, and a recording studio.

Oak Point's library holdings are mostly provided via online databases such as EBSCO, Ovid, UpToDate, and Elsevier Clinical Skills, and will be equally accessible to students at the Oak Brook and Chicago locations. Librarians will be available to assist students in accessing electronic resources, completing interlibrary loan requests, and conducting research. The library also maintains a collection of required and supportive textbooks and course materials for students to use in-house and online.

Faculty and Staff

1030. 30(a)(5) and 1030. 60(a)(6): The education, experience and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

Oak Point University has established policies to ensure that faculty members possess the training, credentials, and other required qualifications to provide instruction to students. The University also has established policies to evaluate faculty and provide feedback on student learning outcomes.

Fiscal / Personnel Resources

1030. 30(a)(11): The institution should be financially stable and capable of assuring the revenues needed for meeting stated objectives and fulfilling commitments to students; and

1030. 60(a)(8): Fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new certificate or degree program.

The University has submitted fiscal plans indicating tuition revenue will exceed operating expenditures beginning in the second year of operation of the new campus.

Accreditation / Licensure

Oak Point University is accredited by the Higher Learning Commission. All Oak Point nursing programs hold specialized accreditation from the Commission on Collegiate Nursing Education. In adherence with CCNE rules, Oak Point University will submit its substantive change application to CCNE one year following the implementation of the proposed programs. Specialized accreditation is not required for graduates of the programs to be eligible for relevant licensure exams.

Program Information

1030. 30(e): Publications and Information. Institutions shall be scrupulously ethical in all communication with the public and with prospective students. School publications, advertisements and statements shall be wholly accurate and in no way misleading; and

1030. 60(a)(7): The information the institution provides for students and the public shall accurately describe the programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. This information, including any enrollment agreements or similar agreements, shall be available to prospective students prior to enrollment.

The University submitted detailed and adequate information on its academic policies, tuition, fees, and refund policies, admissions procedures, and other relevant information necessary for prospective students to make informed decisions on enrollments.

Staff Conclusion. The staff concludes Oak Point University meets the criteria in Sections 1030. 30 and 1030. 60 of the rules to implement The Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010) and the relating Illinois Administrative Code (Title 23 Section 1030) pertaining to the assessment and licensure of a postsecondary institution.

Rosalind Franklin University of Medicine and Science
3333 Green Bay Road
North Chicago, IL 60064
President: Dr. Wendy Rheault

Proposed Program Title in the Region of Authorization: Master of Science in Nursing – Entry to Nursing Practice in the North Suburban Region.

Projected Enrollments and Degrees

First Year Enrollment	Fifth Year Enrollment	Degrees Awarded Fifth Year
32	48	48

Institutional Accreditation: Rosalind Franklin University of Medicine and Science is accredited by the Higher Learning Commission (HLC).

Background and History

Rosalind Franklin University of Medicine and Science (Rosalind Franklin or the University) was founded in 1912 as the Chicago Hospital-College of Medicine (later named the Chicago Medical School) to help open the medical profession to more people, including women, African Americans, and the working class. The institution moved to its current location in North Chicago in 1980, and in March 2004, changed its name to Rosalind Franklin University of Medicine and Science, in honor of Rosalind Franklin, PhD, a pioneer in the field of DNA research. Today, Rosalind Franklin offers more than 30 graduate health profession and science programs and is a national leader in interprofessional medical and healthcare education and research.

The University is seeking authorization to offer a Master of Science in Nursing – Entry to Nursing Practice in the North Suburban Region. The proposed 24-month 101-quarter-credit-hour master’s-level nursing program is designed to be completed on a full-time basis and prepares students for the NCLE for Registered Nurses (RN) and for entry-level nursing positions. In addition, the University has entered into an articulation agreement with Lake Forest College that creates accelerated and standard pathways to the proposed graduate program for the purposes of reducing financial, academic, and cultural barriers to graduate-level health and medical programs for especially underserved students in northern Lake County. For the accelerated pathway to the proposed program, Lake Forest College students matriculate at the end of the third year of their undergraduate program and complete their baccalaureate degree during the first year of their MSN program at Rosalind Franklin via reverse transfer of credit back to Lake Forest College. The standard pathway allows students to complete their baccalaureate degree first.

Institutional Data

1030. 30(a)(3)(F): Success in student progression and graduation across all existing approved programs, and success rates in programs preparing students for certification and licensure, shall be consistent with expectations in higher education and the appropriate related field of study. At a minimum, the Board shall consider the following factors, based on results for similar institutions: (i) Graduation rates, certificate and degree completion rates, retention rates, and pass rates for licensure and certification aligned with thresholds set by State or national regulatory bodies; and (ii) Success rate, which shall be, at a minimum, higher than that of the lowest quartile of these measures for similar

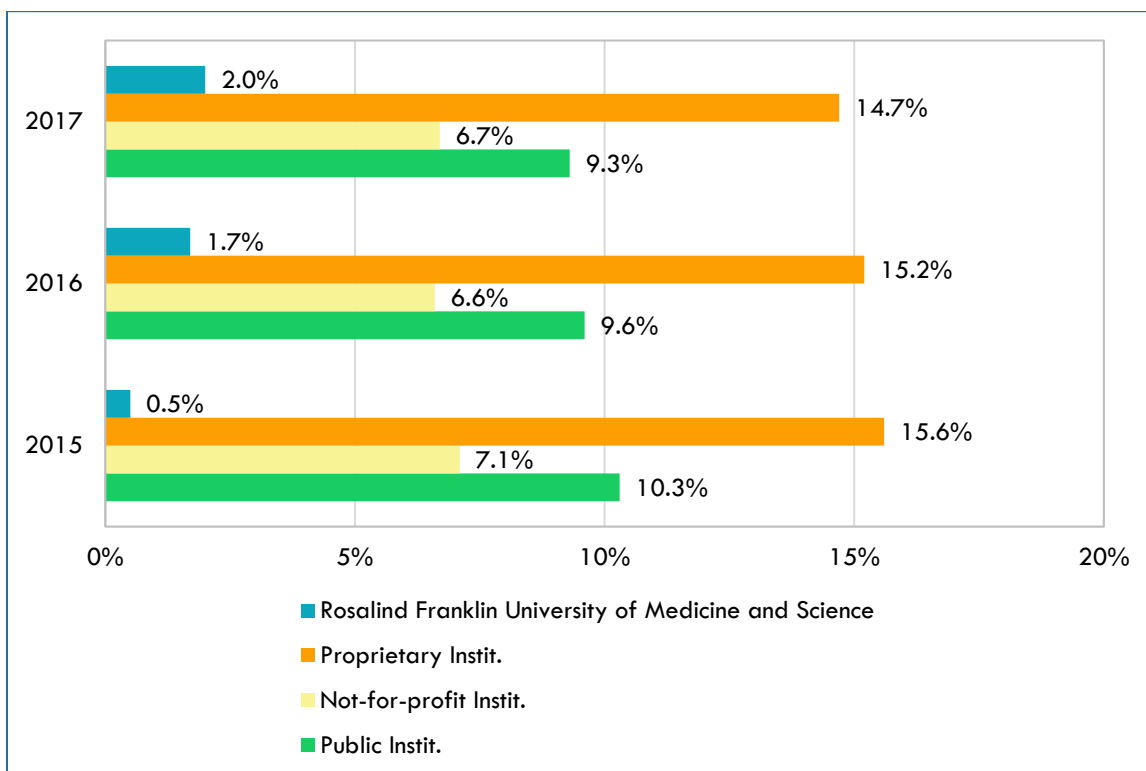


Illinois institutions defined as open versus competitive enrollment institutions and primarily associate versus primarily baccalaureate granting institutions. Exceptions may be made to the lowest quartile if an institution is above the national average for these measures using the same comparison categories of institutions.

This section includes information about institutional and student success measures for each institution seeking program approval. The institution’s rates will be compared to Illinois institutions from within a select comparison group and against the national standards or averages. For a proposed undergraduate program, this section will include undergraduate graduation rates, first-to-second year retention rates, student loan default rates, and any applicable licensure passage rates. For a proposed graduate program, this section will primarily focus on student loan default data since this measure also includes graduate students in the calculation.

Undergraduate-related data fields are not provided because the University only offers programs at the graduate level.

Three Year Cohort Student Loan Default Rate



Source: National Center for Education Statistics (NCES), US Department of Education

Note: The national cohort default rate for fiscal year 2017 is 9.7 percent.

A lower number is a positive indicator.

Student Loan Default Rate

The three-year cohort student loan default rate is the percentage of a school’s borrowers who enter repayment on certain Federal Family Education Loan Program or William D. Ford Federal

Direct Loan Program loans during a particular federal fiscal year, October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year.

Mission and Objectives

1030. 60(a)(2): The objectives of the certificate or degree program must be consistent with what the degree program title implies.

1030. 60(a)(3): The requested certificate or degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed program is consistent with the purpose, goals, objectives, and mission of the institution. The requested degree title is in alignment with the corresponding degree program objectives and curriculum.

Curriculum/Assessment

1030. 60(a)(4): The caliber and content of the curriculum shall assure that the stated certificate or degree objectives for which the program is offered will be achieved.

Admission

Admission to the proposed MSN in – Entry to Nursing Practice requires prospective students meet the following criteria:

- A baccalaureate degree from a college or university with regional accreditation in a subject other than nursing;
- Required prerequisite courses completed at a college or university with regional accreditation within the last seven years:
 - Human anatomy with lab;
 - Physiology with lab;
 - Microbiology with lab; and
 - Chemistry with lab (organic, biochemistry, or general);
- Minimum undergraduate cumulative GPA of 2.8;
- Minimum grade of 'C' in all prerequisite courses; and
- Interview with the admissions committee.

Curriculum

The MSN – Entry to Nursing Practice is designed to incorporate critical thinking, evidenced-based decision-making, and team-based care. The coursework falls into three major content domains, Graduate Nursing Core (21 quarter-credit hours), Direct Care Core (53 quarter-credit hours), and Functional Area Core (27 quarter-credit hours), which encompass and align with the American Association of Colleges of Nursing's (AACN) *Essentials of Baccalaureate Education for Professional Nursing* and *The Essentials of Master's Education in Nursing*. The program has aligned its proposed curriculum and learning objectives to both the Baccalaureate and Master's Essentials and is intended to serve students with non-nursing baccalaureate degrees who want to pursue a nursing career. Graduation requires successful completion of all coursework; completion of 560 clinical hours, 120 hours of direct care to patients alongside a supervising nurse, and 60 hours in

the simulation and clinical skills labs; an evidence-based synthesis paper; and a comprehensive examination in the last quarter of the program.

Functional Area Core – 27 quarter credits

- Pathophysiology
- Pharmacology and Advanced Pharmacology
- Nursing Socialization & Medication Calculation
- Physical Assessment
- Foundations for Interprofessional Practice I and II
- Introduction to Nursing Skills and Role

Graduate Nursing Core – 21 quarter credits

- Informatics for Quality Improvement & Patient Safety
- Epidemiology & Biostatistics
- Advanced Physical Assessment
- Intro to Evidence Based Practice and Nursing Research
- Ethics & Social Determinants of Health
- Nursing Advocacy & Leadership
- Research Synthesis

Direct Care Core – 53 quarter credits

- Adult Health
- Mental Health
- Maternal & Women's Health
- Pediatrics
- Geriatrics
- Community Health
- Critical Care
- Clinical Synthesis

Assessment of Student Learning

The University has established formal policies and procedures for measuring student progress and achievement through formative and summative assessments of student learning outcomes, which will be assessed using several methods, including course assignments, exams, course participation, clinical performance, and formal comprehensive examination. The University relies on a system of incoming, ongoing, and end-of-program assessments to measure student learning. The academic assessment plan is used to evaluate and improve the quality of learning and teaching, and curriculum delivery.

Program Assessment

The University has established formal policies and procedures using qualitative and quantitative measures for reviewing courses and programs annually, with comprehensive program reviews occurring at least every three years. At the University level, the Senior Director of Academic Policy and Regulatory Affairs serves as a facilitator and resource for program reviews and ensures

the program review process is congruent with regulatory and accreditation expectations and compliance requirements. Data to aid program evaluation include (but are not limited to) direct and indirect measures of the following:

- Program completion rates;
- NCLEX-RN pass rates;
- Graduate employment rates;
- Employer evaluation of graduates; and
- Various faculty outcome measures related to teaching, research, and service.

Facilities (space, equipment, instructional materials)

1030. 60(a)(5): The institution shall have adequate and suitable space, equipment and instructional materials to support institutional programs.

Rosalind Franklin University of Medicine and Science's proposed program will be taught primarily on campus with some coursework occurring online. The University has adequate and suitable space, equipment, and instructional materials to support the proposed program. The clinical portions of the proposed program will be fulfilled through partnerships established by the University with area medical facilities, including Northwestern Memorial Hospitals.

The University's Boxer Library (Library) supports all Rosalind Franklin programs and is the main hub of information resources such as journals, books, and databases. Students and faculty access the Library via password for electronic learning resources, which can be linked directly into course syllabi. Current library resources include roughly 500 direct journal subscriptions and journal package subscriptions plus access to several thousand additional journals through consortial agreements such as the Consortium of Academic and Health Sciences Libraries in Illinois. The Library possesses the physical resources and digital content sufficient to support the proposed program.

Faculty and Staff

1030. 60(a)(6): The education, experience and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

Rosalind Franklin University of Medicine and Science has established policies to ensure that faculty members possess the training, credentials, and other required qualifications to provide instruction to students. The University also has established policies to evaluate faculty and provide feedback on student learning outcomes.

Fiscal and Personnel Resources

1030. 60(a)(8): Fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new certificate or degree program.

The University has submitted five-year fiscal plans that project revenues will exceed expenditures beginning in the second year.

Accreditation/Licensure

The University intends to seek program accreditation from the Commission on Collegiate Nursing Education. Graduates of accredited nursing programs may apply for licensure to practice as a RN in any state in the U. S. upon successful completion of the National Council Licensure Examination (NCLEX) for RNs. The NCLEX is administered by the National Council for State Boards of Nursing and tests the competency of graduates to safely perform nursing care.

Program Information

1030. 60(a)(7): The information the institution provides for students and the public shall accurately describe the programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. This information, including any enrollment agreements or similar agreements, shall be available to prospective students prior to enrollment.

Rosalind Franklin University of Medicine and Science submitted detailed and adequate information on the University's academic policies, tuition, fees, refund policies, admissions procedures, and other relevant information necessary for prospective students to make informed decisions on enrollments.

Staff Conclusion

The staff concludes that Rosalind Franklin University of Medicine and Science and its proposed program meet the criteria in Sections 1030. 30 and 1030. 60 of the rules to implement The Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010), and the relating Illinois Administrative Code (Title 23 Section 1030) pertaining to the assessment and licensure of a postsecondary institution.

St. John's College of Nursing
729 East Carpenter Street
Springfield, IL 62702
Chancellor: Dr. Charlene Aaron

Seeking Operating Authority: Southern Region

Proposed Program Title in the Region of Authorization: Bachelor of Science in Nursing in the Southern Region

Projected Enrollments and Degrees:

First Year Enrollment	Fifth Year Enrollment	Degrees Awarded Fifth Year
12	60	46

Institutional Accreditation: St. John's College of Nursing is accredited by the Higher Learning Commission.

Background and History

St. John's College of Nursing (St. John's or the College) is a Catholic institution of higher education founded in 1886 in Springfield, Illinois, and dedicated to providing nursing and professional health degrees and programs consistent with the Hospital Sisters of St. Francis' tradition that fosters the learner's spiritual, ethical, and professional development. Today, St. John's College of Nursing offers baccalaureate- and master's-level nursing programs. The College is a special focus institution of higher learning accepting students who have successfully completed a pre-professional, liberal arts component at another college or university.

The College has developed an articulation agreement with Greenville University (GU) in the Southern Region, a largely rural and low-income region in Illinois, for students to complete their lower-division coursework at GU and transfer to St. John's College of Nursing to complete their upper-division nursing coursework. This arrangement creates a pathway to the proposed Bachelor of Science in Nursing (BSN) and nursing profession for rural and low-income students whose access to nursing education and professions is limited. The proposed program also reduces time-to-completion for a BSN from five years to four, reducing total cost barriers, as well. Finally, completion of the proposed BSN provides students the opportunity to complete a dual degree, Greenville University's Bachelor of Science in Health Sciences, via reverse transfer of credit back to Greenville University. With this application, St. John's College of Nursing seeks authorization to operate and to offer the BSN as a pre-licensure completion program onsite at Greenville University in the Southern Region.

Institutional Data

1050. 30(b)(1)(H): Success in student progression and graduation rates across all existing approved programs, and success rates in programs preparing students for certification and licensure, shall be consistent with expectations in higher education and the appropriate related field of study. At a minimum, the Board shall consider these factors based on results for similar institutions. (i) Graduation rates, certificate and degree completion rates, retention rates, and pass rates for licensure and certification aligned with thresholds set by State nor national regulatory bodies. (ii) The success rate



shall be, at a minimum, higher than those of the lowest quartile of these measures for similar Illinois institutions defined as open versus competitive enrollment institutions and primarily associate versus primarily baccalaureate granting institutions. Exceptions may be made to the lowest quartile if an institution is above the national average for these measures using the same comparison categories of institutions.

This section includes information about institutional and student success measures for each institution seeking program approval. The institution’s rates will be compared to Illinois institutions from within a select comparison group and against the national standards or averages. For a proposed undergraduate program, this section will include undergraduate graduation rates, first to second year retention rates, student loan default rates, and any applicable licensure passage rates. For a proposed graduate program, this section will primarily focus on student loan default data since this measure also includes graduate students in the calculation.

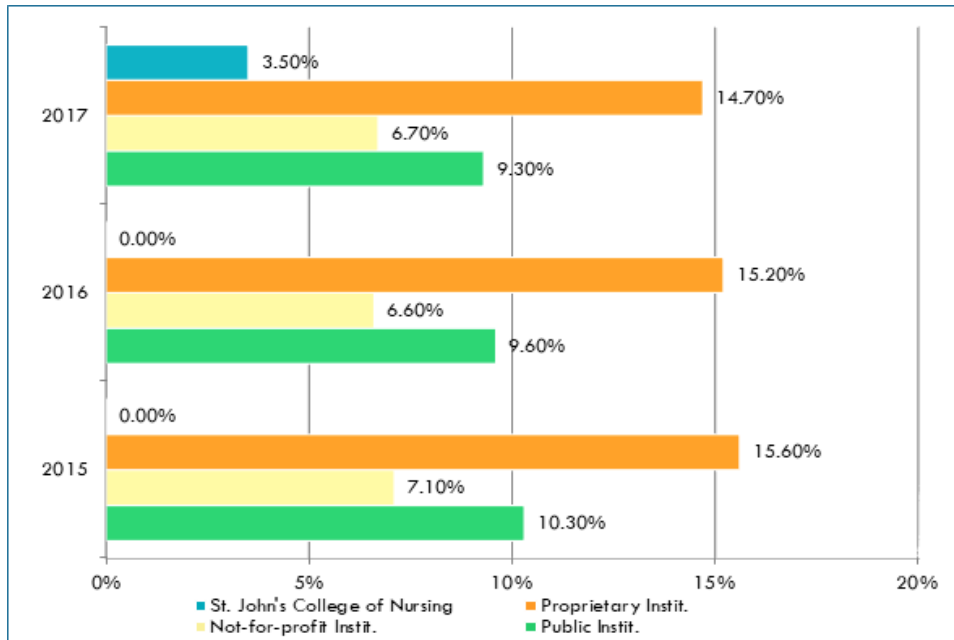
Graduation and retention rates are not provided because the College is an upper-division institution, and these indicators are based on freshmen cohorts.

Undergraduate Completions per 100 FTE

Academic Year	St. John’s College of Nursing	Comparable Illinois Institutions
2017-18	42	35.4

The full-time equivalent (FTE) data is a unit of measurement intended to represent one student enrolled full-time for one academic year. The calculation is based upon credit/contact hours offered at an institution divided by a standard minimum (12 credit hour) full-time course load. The completions per 100 FTE data are included to provide a holistic view of completions across different student populations.

Three-Year Cohort Student Loan Default Rate



Source: National Center for Education Statistics (NCES), US Department of Education

Note: The national cohort default rate for fiscal year 2017 is 9.7 percent.

A lower number is a positive indicator. For fiscal years 2015 and 2016, St. John's College of Nursing default rate was 0 percent.

Student Default Rates

The three-year cohort student loan default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loan Program or William D. Ford Federal Direct Loan Program loans during a particular federal fiscal year, October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year.

Mission and Objectives

1030. 60(a)(2): The objectives of the certificate or degree program must be consistent with what the degree program title implies.

1030. 60(a)(3): The requested certificate or degree program shall be congruent with the purpose, goals, objectives and mission of the institution.

The proposed program is consistent with the purpose, goals, objectives, and mission of the institution. The requested degree title is in alignment with the corresponding degree program objectives and curriculum.

Curriculum / Assessment

1030. 30(a)(3): The caliber and content of each course or program of instruction, training or study shall be reasonable and adequate for achieving the stated objectives for which the course or program is offered. An undergraduate curriculum shall include general education in alignment with the degree level and objectives.

1030. 60(a)(4): *The caliber and content of the curriculum shall assure that the stated certificate or degree objectives for which the program is offered will be achieved.*

Admission

To be admitted to St. John's College of Nursing's proposed Bachelor of Science in Nursing, a student must have completed at least 30 credit hours at Greenville University at the time of application and at least 56 credit hours by the time of matriculation. Students seeking admission to the proposed BSN program must meet the same admissions criteria as other St. John's students and adhere to the College's procedures for admission to the BSN Program, outlined as follows:

- Submit application and nonrefundable fee by established admission deadlines;
- Submit copy of a legal proof of name at the time of application (state issued ID);
- Complete admission assessment test and achieve the minimum score;
- Submit two professional references, one of which must be from the Greenville University Program Director/academic advisor;
- Interview with program faculty;
- Submit official transcripts at the end of each term from Greenville University showing the following criteria have been met:
 - A minimum of 30 semester hours of designated lower-division transferable college credit with a cumulative GPA of at least 2.75/4.0;
 - A minimum grade of C in all required courses;
 - For those students without an earned bachelor's degree, all science courses are to be completed within five (5) years prior to enrollment in the proposed program;
 - Anatomy & Physiology I and II must be taken from the same institution, which may be Greenville University or may be transferred from another institution;
 - Good academic standing at Greenville University; and
 - Completed pre-entrance health examination;
- Meet Core Performance Standards as outlined in the most current St. John's catalog;
- Submit criminal background check with no disqualifying conditions;
- Undergo drug screening with "negative" result;
- Gain CPR certification (within the past year);
- Provide proof of medical insurance; and
- Provide proof of malpractice insurance.

Curriculum

The proposed prelicensure BSN program is designed for students who have already completed 56 semester hours of prerequisite lower-division pre-nursing and general education coursework at Greenville University. The proposed BSN upper-division coursework totaling 65 credit hours would be completed in two academic years:

- Adult Health Assessment
- Nursing Informatics
- Medical Surgical Nursing I, II, and III
- Pathophysiology/Pharmacology Nursing I, II, and III
- Diverse Populations I and II

- Nursing Inquiry
- Ethical Issues in Nursing Practice
- Community Health Nursing
- Transition to Practice
- Professional Practice Immersion

Assessment of Student Learning

The College has established formal policies and procedures for measuring student progress and achievement through formative and summative assessments of student learning outcomes, which will be assessed using several methods across all courses, including course assignments, exams, course participation, and clinical performance. The College relies on its Course Outcome Plan of Evaluation (COPE), which is administered for each course and measures student performance against benchmarked learning outcomes; analysis of aggregate data across courses enables the College to develop a collective plan of action for continuous improvement. As well, the College uses a system of incoming, ongoing, and end-of-program assessments to measure student progress, student services effectiveness, and student satisfaction. The academic assessment plan is used to evaluate and improve the quality of learning and teaching and curriculum delivery.

Program Assessment

The College has established formal policies and procedures using qualitative and quantitative measures for reviewing courses and programs annually, with comprehensive program reviews occurring biannually via the Balanced Scorecard Evaluation. At the College level, the Research and Evaluation Committee has oversight of the college's systematic plan for evaluation which is reviewed annually. Data to aid program evaluation include but are not limited to direct and indirect measures of the following:

- Program completion rates
- NCLEX-RN pass rates
- Job placement
- Senior surveys
- Balanced Scorecard Evaluation

Facilities (space, equipment, instructional materials)

1030(a)(4) and 1030.60(a)(5): The institution shall have adequate and suitable space, equipment and instructional materials to support institutional programs.

St. John's College of Nursing proposes operating from Greenville University to offer the proposed BSN, taught primarily on the Greenville University campus with some coursework occurring online. Greenville University will provide the physical space free of charge to St. John's, while St. John's will provide, with its partner hospitals, simulation equipment, clinical experiences, and other instructional materials. Both institutions have adequate and suitable space, equipment, and instructional materials to support the proposed program.

The clinical, lab, and simulation portions of the proposed program will be fulfilled through partnerships established through St. John's College of Nursing and its corporate parent, Hospital Sisters Health System's (HSHS) network of hospitals and clinics, six of which are within a 52-mile

radius of Greenville University. The hospitals, HSHS, St. John's College of Nursing, and Greenville University have established in-kind and evaluative agreements that account for and comply with all local, state, and federal ordinances and laws, and nursing and accreditation standards and requirements.

Library resources are sufficient to support the proposed program. The College and the Health Science Library are both owned by St. John's Hospital. The library maintains a publicly accessible website that provides access points to all library materials through an online catalog as well as a database for searching all library resources simultaneously from any internet-connected device. Access to licensed library products is available to currently enrolled students, either on campus or remotely, through the OpenAthens authentication service.

Faculty and Staff

1030. 30(a)(5) and 1030. 60(a)(6): The education, experience and other qualifications of directors, administrators, supervisors and instructors shall ensure that the students will receive education consistent with the objectives of the program.

St. John's College of Nursing has established policies to ensure that faculty members and clinical preceptors possess the training, credentials, and other required qualifications to provide instruction to students. The College also has established policies to evaluate faculty and provide feedback on student learning outcomes.

Fiscal / Personnel Resources

1030. 30(a)(11): The institution should be financially stable and capable of assuring the revenues needed for meeting stated objectives and fulfilling commitments to students; and

1030. 60(a)(8): Fiscal and personnel resources shall be sufficient to permit the institution to meet obligations to continuing programs while assuming additional resource responsibilities for the new certificate or degree program.

The College has submitted fiscal plans indicating tuition revenue will exceed operating expenditures in the fourth year of the program.

Accreditation / Licensure

St. John's College of Nursing's baccalaureate and master's nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN). Graduates would be eligible to sit for the National Council Licensure Examination for Registered Nurses, which is required for licensure in Illinois.

Program Information

1030. 30(e): Publications and Information. Institutions shall be scrupulously ethical in all communication with the public and with prospective students. School publications, advertisements and statements shall be wholly accurate and in no way misleading; and

1030. 60(a)(7): The information the institution provides for students and the public shall accurately describe the programs offered, program objectives, length of program, schedule of tuition, fees, and all other charges and expenses necessary for completion of the course of study, cancellation and refund policies, and such other material facts concerning the institution and the program or course of instruction as are likely to affect the decision of the student to enroll. This information, including any enrollment agreements or similar agreements, shall be available to prospective students prior to enrollment.

The College submitted detailed and adequate information on its academic policies, tuition, fees, and refund policies, admissions procedures, and other relevant information necessary for prospective students to make informed decisions on enrollments.

Staff Conclusion. The staff concludes St. John's College of Nursing and its proposed program meet the criteria in Sections 1030. 30 and 1030. 60 of the rules to implement The Private College Act (110 ILCS 1005) and The Academic Degree Act (110 ILCS 1010) and the relating Illinois Administrative Code (Title 23 Section 1030) pertaining to the assessment and licensure of a post-secondary institution.