A THRIVING ILLINOIS

2021

IBHE

Higher Education Paths to Equity, Sustainability, and Growth

Implementation Update Ginger Ostro, Executive Director Illinois Board of Higher Education December 14, 2021

A Thriving Illinois





Higher Education is the Path to a Thriving Illinois



The challenge of the next decade is to focus on creating broad, sustainable, and equitable paths to a prosperous future for every learner, leader, and community that we engage.







Close the equity gaps for students who have been left behind.



Build a stronger financial future for individuals and institutions.



Increase talent and innovation to drive economic growth.

Work Underway



EQUITABLE PUBLIC UNIVERSITY FUNDING

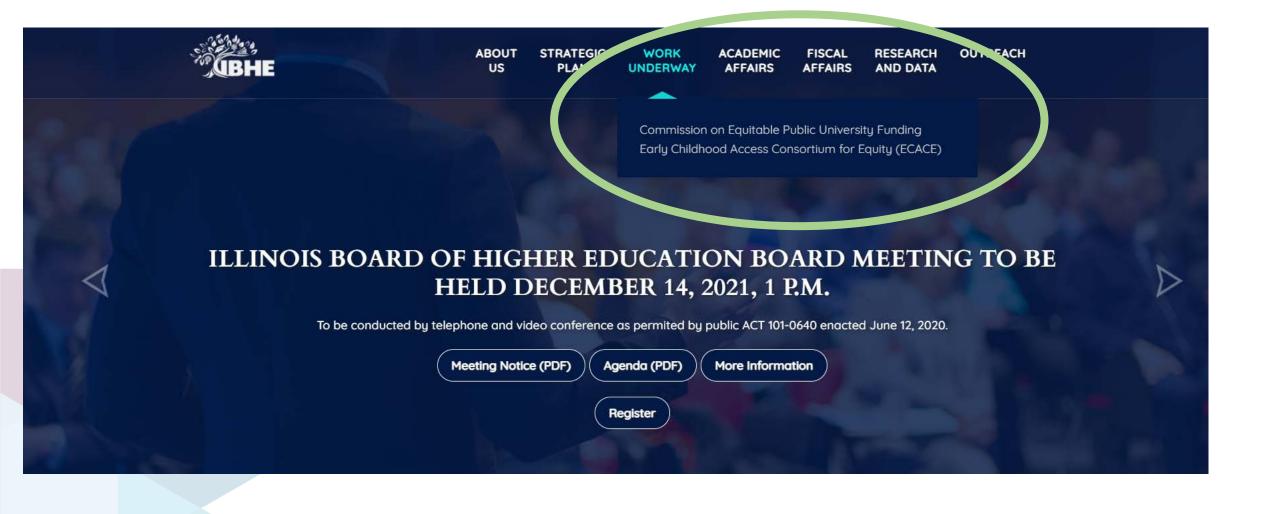






Find Information at <u>www.IBHE.org</u>







EQUITABLE PUBLIC UNIVERSITY FUNDING

Information at the Commission website

Equitable Public University Funding



EQUITABLE PUBLIC UNIVERSITY FUNDING

Charge

Make recommendations on "specific data-driven criteria and approaches to the General Assembly to **adequately**, **equitably**, and stably fund public universities in this State and to evaluate existing funding methods."

Must fulfill principles of IBHE strategic plan (Sustainability Strategy #1)

Be informed by Chicago State University's Equity Working Group

Commission Co-Chairs

Senate Majority Leader Kimberly Lightford Representative Carol Ammons John Atkinson, Chair, IBHE Martin Torres, Deputy Governor for Education, Governor's Office

Timeline and Operations

Report due by July 1, 2023 IBHE provides Administrative Support

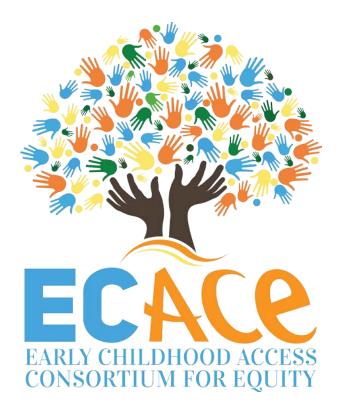
A Thriving Illinois Higher Education Funding System Principles



- Provide **equitable funding** so that students can receive the best educational experience and succeed at whichever institution they attend
- Support a thriving postsecondary system that enriches the state and its residents
- Fund institutions sufficiently to achieve student, institutional, and state goals
- Ensure **affordability** for all students
- Recognize institutional uniqueness
- Provide predictability, stability, and limited volatility
- Include a "hold-harmless" provision
- Support accountability
- Support a **collaborative** higher education system
- Encourage partnerships outside higher education
- Articulate rationale for public support

Full statement of principles is available <u>here</u>





www.ecace.org









Governor's Office of Early Childhood Development



Current Barriers To Increasing Degree Completions

- Incomplete articulation from 2-year to 4-year programs
 - Requirements lead students to repeat courses
 - Confusing pathways that discourage students
- Courses not offered consistently or at times accessible to students
- Lack of wrap around supports for working adults to succeed in college
- Student teaching requirements that don't allow incumbent workforce to stay on the job
- Scholarship resources are often exhausted, leading to interruptions in students' progress





The Vision: Early Childhood Access Consortium for Equity

- A THRIVING ILLINIOS
- Create a consortium to streamline, coordinate, and improve accessibility of degree completion pathways for incumbent early childhood workforce and employers.
- Allow students to take **coursework at multiple consortium institutions** when and where they need it.
- Transfer community colleges degrees in their entirety to a participating four-year school so that students do not have to retake coursework or extra credit hours.
- Establish seamless processes for students so that they do not have to navigate multiple institutions.
- Lead to sustained expansion of educational pipelines.
- Work at regional and statewide scale.
- Sustainable and can be expanded to other educational disciplines.
- Embodied in <u>P.A. 102-0174</u>
- More information at <u>www.ecace.org</u>

ECACE Scholarships Available!





For more information visit www.ibhe.org www.isac.org www.ecace.org

Student Supports Designed for Working Adults





- **Navigators** provide personalized assistance for application and financial aid processes.
- Navigators make a personal connection for each student to their program coach.
- **Program Coaches and/or Mentors** at institutions will provide support to students to persist and complete their studies.

- Student outreach campaign will be launched to increase awareness.
- Financial supports for institutions will be provided.





Improve Equity in Transfer Student Outcomes

STRATEGISTS





<u>B</u>achelor's <u>O</u>pportunity—<u>O</u>ptions that are <u>S</u>traightforward and <u>T</u>ransparent Increase equity in transfer student outcomes through a Transfer Affordability Guarantee -- a clear message that credits transfer and apply to degree completion, costs are streamlined, and time-todegree is minimized.











Elements of a Strong, Equity-Focused Transfer Affordability Guarantee



Aligned to a North Star equity goal for transfer students; disaggregated student outcomes are monitored.

PATHWAY

Provides a commitment that credits will transfer and apply to degree completion. PRICE Clear and affordable costs to students. TIME Emphasizes timely completion based on students' path & needs.

COMMUNICATION Clearly communicates the opportunity to students.

Improved transfer practices and student supports to ensure students complete and institutions make good on the promise of a TAG.







Chicago State University, Olive-Harvey College & South Suburban College

Governors State University, South Suburban College & Moraine Valley Community College

Southern Illinois University Carbondale, John A. Logan College, Shawnee Community College, & Moraine Valley Community College







Public Universities Launched Common App

90K





80K 70K 91,557 60K 306.4% 50K 40K 16,093 16,695 15,164 22,531 1.8% 3.7% -9.2% 48.6% 30K change change change change from prior from prior from prior from ori 20K season season season (2 unique (2 unique (2 unique 10K members members members included included in count) in count) 0K 2017-18 2018-19 2019-20 2020-21 2021-22

Illinois Public University Applications

Received Through Common App

https://youtu.be/cQYQmyHr6uU

* Member characteristics sourced from IPEDS (US Dept. of Ed). International schools will have "null" values, as will some domestic members that did not provide data to IPEDS. ** Returning members are active Common App members in both the current and prior season. Evaluating year-over-year changes limiting to this population will <u>approximate</u> changes in the experience of our members in the higher education landscape, though note that the values are only based on applications processed by Co..

Next Steps



- Detailed Implementation Plan
- Accountability System
- Institutional Equity Plans and Practices
- Business and Employer Advisory Council
- Learning Renewal and Social-Emotional Support







Close the equity gaps for student who have been left behind.

- 1. Support learning renewal and student supports
- 2. Implement institution-level equity plans and practices
- 3. Use **equitable talent management** to increase and retain faculty, staff and trustees of color
- 4. Provide more pathways through higher education for adults
- 5. Consider a **direct admissions program** to simplify college search and admissions
- 6. Expand equitable access to early college coursework for high school students
- 7. Support implementation of **developmental education reform**
- 8. Expand **college access and support** models to improve college-going and completion





Build a stronger financial future for individuals and institutions.

- Invest in public higher education through an equitable, stable, and sufficient funding system
- 2. Increase Monetary Award Program (MAP) funding to \$1 billion over ten years
- 3. Allow MAP grants to be used for year-round study
- 4. Address the **challenge of "holds"** on student accounts that prevent them from completing their degrees
- 5. Support new **low-interest loan programs** through the Office of the Treasurer for low-income students
- 6. Encourage creative options for family savings through Illinois' 529 plans
- 7. Pilot and expand shared services programs to reduce administrative costs
- 8. Expand joint purchasing among institutions





Increase talent and innovation to drive economic growth.

- 1. Leverage the Illinois Innovation Network
- 2. Establish a statewide **Business and Employer Advisory Council** to foster the growth of Illinois' talent pipeline
- 3. Align the state's **economic development and higher education** strategies, ensuring that both address historic inequities
- 4. Encourage high school graduates to stay in state for college and keep talent in Illinois
- 5. Establish a consortium of community colleges and universities to better serve the incumbent early childhood workforce
- Expand higher education models of teaching and learning to prepare students for success in the work of the future
- 7. Enhance access to **teacher preparation** programs
- 8. Strengthen the credit transfer system to help students stay on track
- 9. Consider the role the **Private Business and Vocational sector** for workforce needs