

**APPROVED**  
**JANUARY 13, 2021**

Item #E-1  
January 13, 2021

**FISCAL YEAR 2022 HIGHER EDUCATION BUDGET RECOMMENDATIONS  
FOR OPERATIONS, GRANTS, AND CAPITAL IMPROVEMENTS**

**Submitted for:** Action.

**Summary:** This item recommends approval of the Fiscal Year 2022 Budget Recommendations for higher education operations, grants, and capital improvements.

**Action Requested:** That the Illinois Board of Higher Education approve the Fiscal Year 2022 Budget Recommendations for operations, grants, and capital improvements.



## **FISCAL YEAR 2022 HIGHER EDUCATION BUDGET RECOMMENDATIONS FOR OPERATIONS, GRANTS, AND CAPITAL IMPROVEMENTS**

The Illinois Board of Higher Education is pleased to present its Fiscal Year 2022 Budget Recommendations. This budget is the first to be presented by the Board after it has launched its Strategic Planning process and represents an initial investment in the priorities established for the plan. It is also a budget that reflects the tremendous disruptions to society and higher education due to the COVID-19 pandemic, the systemic racial injustices recognized this past summer, and the need to rebuild and invest in a stronger path forward.

### **Investing in a Vision and Strategic Direction for Higher Education**

In late Winter, 2020, the Board – in cooperation with the Illinois Community College Board and the Illinois Student Assistance Commission – prepared to launch its strategic planning process with an emphasis on equity. But within weeks, the pandemic was declared and all attention turned to keeping the state’s students, faculty, and staff safe while keeping learning on track. Higher education leaders, faculty, and staff throughout the state pivoted quickly—faster than many thought possible-- to online learning. But clearly the world of learning had changed, and the impact on low-income students and students of color was particularly devastating.

Then in May, the killing of George Floyd, echoing that of so many others, rallied the country to end systemic racism. The Board saw these significant disruptions as exactly the time to launch a strategic planning process charting a path forward and squarely focused on closing equity gaps.

Throughout the fall, the Board analyzed the state of postsecondary degree and credential attainment, the disparities by race, ethnicity, gender, and income, and how those equity gaps were manifested throughout the higher education system. Board discussion, driven by the data, presented in [August](#) and [September](#), including new [interactive data maps](#), and broad [stakeholder engagement](#) led the Board to establish the overarching [Strategic Direction](#) in December.

### **Working Vision Statement**

Illinois has an equitable, accessible, innovative, nimble, and aligned higher education ecosystem that ensures individuals, families, and communities across the state thrive.

### **Working Priorities Statement**

To fulfill this Vision, over the next 10 years, Illinois must implement a set of strategies and an accountability system aligned with the Core Principles that:

- **Increase Postsecondary Credential and Degree Attainment to Develop the Talent that Drives the Illinois Economy:** Estimates are that over 60 percent of jobs in Illinois will require a postsecondary degree or credential by the year 2025 and that need will only grow.
- **Close Equity Gaps:** Too many students are left behind by our current higher education system – particularly students who are African American, Latinx, low-income, first generation, rural, adults, or have disabilities. We have a moral imperative, and with the

changing demographics of the state, an economic imperative to adapt our system to meet their needs.

- **Improve Affordability, Increase Access, and Manage Costs:** Affordability is too often seen as the biggest barrier to access and attainment. To increase attainment and close equity gaps we must ensure access, address the underlying affordability issues, and consider the cost structure of higher education. This includes opportunities to improve efficiency and equitable and adequate ways to fund the system.

The Board's Fiscal Year 2022 budget recommendation makes investments to support three priorities, even as the Strategic Plan with more specific strategies is being developed.

- **Increase funding by \$50M for MAP to help low-income students afford college.** The state's Monetary Award Program (MAP) is one of the most powerful ways the state invests in low-income students and closing equity gaps. This additional investment will increase the number of students MAP can serve and/or the amount of the grant each student will receive. While MAP needs much more to be fully funded, this investment is an important next step.
- **Provide an additional \$23M for Public Universities to help low-income students and take a step toward funding equity.** The public universities are a vital economic engine and essential in building the state's future on many dimensions – intellectually, economically, culturally, socially, among others. Investing in our public universities is essential so that students of all ages can reach their goals and flourish. This year the budget reflects a special focus on helping serve low-income students and closing equity gaps, as the universities will have to address students' heightened academic and social-emotional needs resulting from the pandemic. The additional \$23 million is allocated to institutions based on the percentage of Pell students they serve.
- **Provide \$1M to support roll-out of the Common App to streamline applications to the state's public universities.** Through this program, students will be able to submit basic information one time to complete multiple public university college applications. Implementation of the Common App will simplify the application process, which will be particularly helpful to students who are first in their families to go to college and attract others who may not be aware of all the public university options in Illinois.
- **Maintain AIM HIGH scholarship funding at \$35M.** The AIM HIGH program provides funding to public universities to offer merit-based scholarships. Universities have used the flexibility allowed in the program to also embed equity. ISAC's report on the first year of this pilot program found that of the just over 7,400 grant recipients, 32% had a family income under \$30,000 and 64% under \$75,000. Additionally, 58% of the recipients were also Pell eligible. Approximately 50% of the recipients were White, 17% Latinx, 17% African American, 7% Asian, 9% Two or more/Other. Maintaining state support for AIM HIGH will enable these students to continue to receive awards.
- **Provide an additional \$5.3M to support Community Colleges.** The pandemic has hit low-income communities and communities of color particularly hard and many jobs eliminated during the pandemic will not come back. The Community Colleges play an essential role in providing affordable degrees, upskilling and reskilling opportunities, and training that will

be essential in supporting the state's economic and educational recovery. We know that students of all ages have been negatively impacted by the pandemic both academically and socially/emotionally. Colleges will need enhanced resources not just to meet these new needs but to "build back better" and provide supports that will close equity gaps permanently.

- **Provide \$10M toward College Illinois! to step toward financial stability.** The state's pre-paid tuition program has an unfunded liability of \$482 million as tuition and fee costs have exceeded contract costs and program investments. This initial contribution of state funds will take a step toward offsetting the unfunded liability.
- **Provide \$2.9M to support IMSA, student outreach and other services.** The proposal includes a \$0.4M increase for the Illinois Mathematics and Science Academy to address COVID-related costs and a \$2.5M increase across agencies to invest in student outreach, strategic plan implementation, and essential data systems.

### **Investing in Higher Education to Support Illinois' Post-Pandemic Economy**

As noted in the introduction to the fall opening guidance document, higher education in the state of Illinois and across the country is central to society. Students with some form of higher education earn more money over their lifetime and have a lower probability of unemployment. They also are more likely to live healthy lifestyles, to vote, to be leaders in their communities, and to volunteer for service. Beyond these individual benefits, higher education provides a rich set of benefits to cities and to the state. Our universities are engaged in cutting-edge research and scholarship that saves lives and transforms societies. Indeed, the research being conducted at Illinois universities now includes the epidemiological modeling of the virus transmission, the design and creation of ventilators and other healthcare devices to help COVID-19 patients, the active participation in a number of clinical trials of new drug treatments, and the creation of effective ways to test and track the virus. Quite literally, our institutions are at the forefront of science and discovery during this important time.

Higher education institutions often serve as the cultural and social anchor of their communities, providing important services and expertise to residents, schools, medical facilities, and non-profit organizations, to name a few. In addition, higher education institutions are among the most important economic engines both locally and in the state of Illinois. A quick glance at some numbers underscores this point. Collectively, higher education:

- Educates nearly 775,000 students annually;
- Employs approximately 165,000 people across the state;
- Serves every county in the state with extension offices and other outreach activities;
- Trains most of the doctors, dentists, social workers, nurses, other healthcare workers, as well as many other essential workers in the state; and
- Represents more than \$50 billion annual impact on the state's economy.

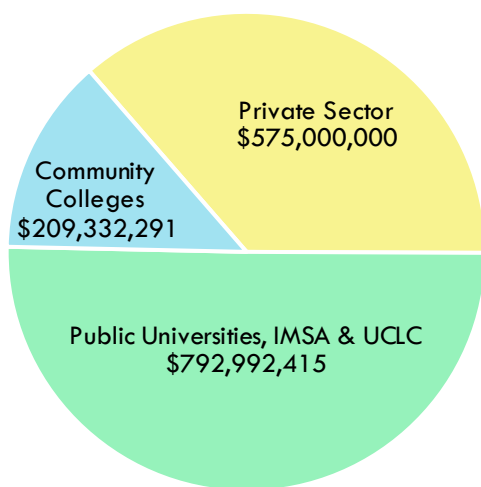
The great strength of Illinois' higher education system is the diversity in size, academic offerings and institutional missions, service to historically underrepresented populations, and the wide geographic distribution of institutions throughout the state.

All of this reminds us why *now* is the time to invest in higher education in Illinois, not despite but because of the state's fiscal situation. Higher education can and will be an engine to lead the state to economic recovery.

### Recognizing the COVID-19 Impact on Illinois Higher Education

The COVID-19 pandemic has had a profoundly negative impact on a many sectors of the economy, including higher education. As of the end of November 2020, the estimated impact on higher education in Illinois has surpassed \$1.5 billion and continues to increase. Although federal relief has been provided, the combined relief from the CARES federal program and the recently passed second round of higher education emergency relief still will cover only a fraction of the impact.

*Figure 1*  
Higher Education COVID-19 Impact  
by Sector  
\$1.6 B



*Figure 2*  
University & IMSA COVID-19  
Costs by Category  
\$793M

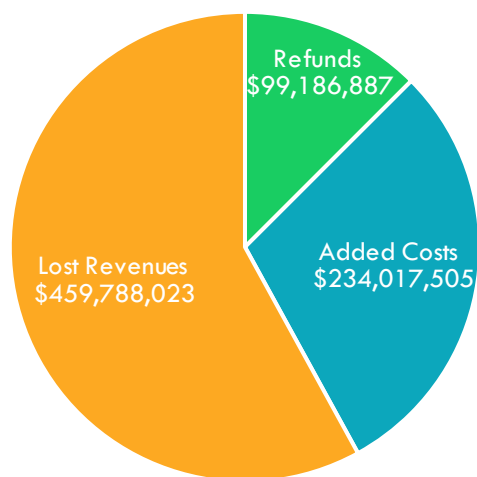
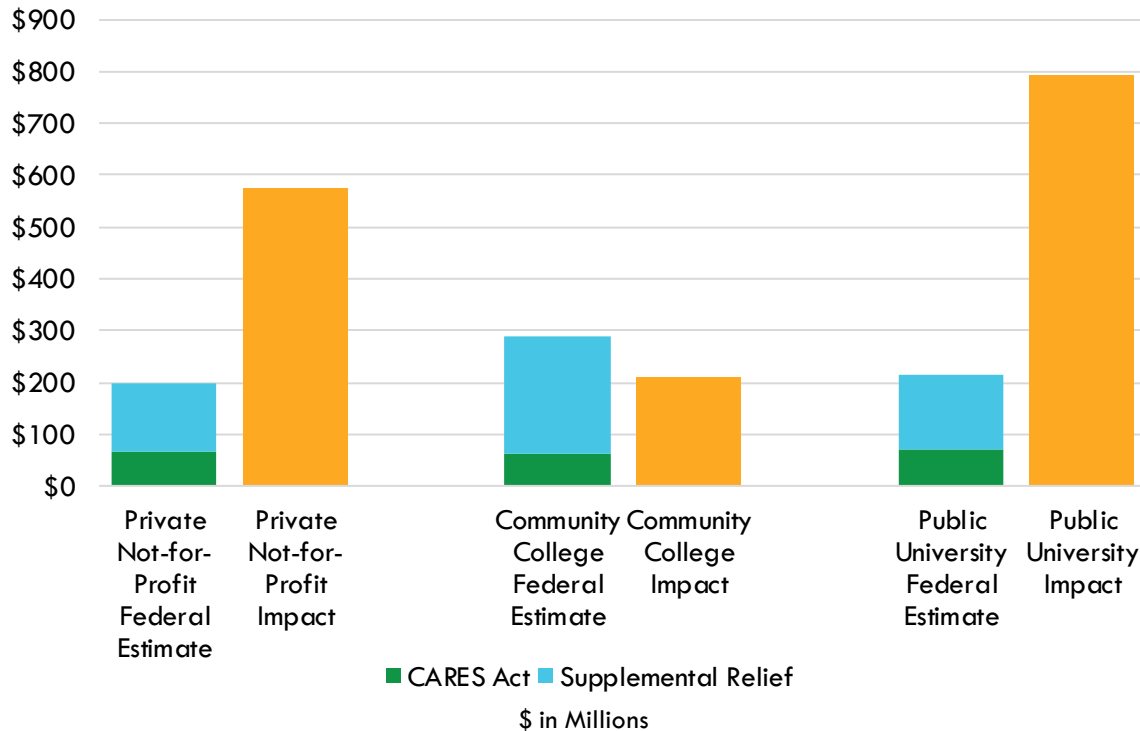


Figure 3  
University, IMSA, & UCLC COVID-19 Impact



As of the end of November, 2020, public universities have identified impact of \$793.0 million, including \$459.8 million in lost revenues, \$234.0 million in additional costs, and \$99.2 million in refunds, mostly from the original closing of campus in the spring. Community colleges' impact is estimated at \$209.3 million, \$111.0 million in lost revenues and \$96.4 million in additional costs. Although they are not formally tracking the impact on the private sector, the Federation of Independent Illinois Colleges and Universities recently estimated the impact on their members would likely exceed \$575 million.

Federal reimbursements will cover only a fraction of the impact. Public universities received a total of \$72.5 million to cover institutional costs from the CARES Act. That is just 9.1 percent of the impact identified. The American Council on Education has estimated the maximum amount each eligible higher education institution will receive from the recently passed second COVID-19 aid package. They estimate Illinois public universities will receive an additional \$144.6 million, community colleges are eligible for an additional \$224.7 million, and the private sector will receive an additional \$130.3 million. In total, the maximum federal relief will be \$217.1 million, which is 27.4 percent of the identified impact as of November 30, 2020. Costs are expected to continue to increase, at least through the end of the academic year for all three sectors.

*Figure 4*  
American Council on Education Estimates  
Second Federal COVID-19 Relief Package for Illinois Higher Education

	Simulated Total Allocation	% of IL Total	Estimated Minimum Amount for Student Grants	% for Student Grants	Maximum Institutional Amount	% for Institutions
<b>Illinois Total</b>	<b>\$ 706,630,000</b>		<b>\$ 207,023,740</b>	<b>29%</b>	<b>\$ 499,606,260</b>	<b>71%</b>
Public Universities	\$ 215,442,000	30%	\$ 70,812,841	33%	\$ 144,629,159	67%
Community Colleges	\$ 289,663,000	41%	\$ 65,004,912	22%	\$ 224,658,088	78%
Private Sector	\$ 201,525,000	29%	\$ 71,205,987	35%	\$ 130,319,013	65%

*\$ in Thousands*

COVID-19 losses are a problem for higher education nationwide, but they are particularly difficult for Illinois public universities and community colleges, still struggling to recover from the budget impasse. For public universities that amounted to a loss of \$851.2 million. For community colleges it was \$211.8 million.

### Helping Students in a Time of COVID-19

As the pandemic unfolded, it became clear that the impact on students and families would be profound, especially those who were already at risk of not enrolling or completing college – low-income students, first-generation students, rural students, and students of color. IBHE partnered with ICCB and ISAC on a multi-part strategy to ameliorate some of the initial impacts and responded quickly as new issues emerged.

- Student Emergency Grants.** One of the first challenges to emerge was that students needed funds for a variety of emergency needs, including technology access as courses moved online, food, rent, child care costs, and the like. Together, the IBHE Board and agencies raised over \$700,000 in private support to provide student emergency grant funding to each community college and public university. We also ensured that these grants funds could support students not eligible for the subsequent federal CARES Act funds, such as undocumented students or international students.
- “Stay the Course” Public Education Campaign.** In partnership with pro-bono partner Kivvit, IBHE developed a public awareness campaign to encourage students to “Stay the Course” on their college journey. It was an effort to counter a media narrative that encouraged taking a “gap year” if the Fall, 2020 semester would be online. For many already vulnerable students, a gap year could mean never starting or completing college. The campaign involved a digital ads that directed students to a dedicated [Stay the Course website](#) where they could find resources and connections to the [ISACorps](#) near-peer mentors for help.
- High School to College Work Group.** IBHE recognized that many low-income and at-risk graduating high school seniors faced particular challenges this year on the path to college, even more so than in more typical times. IBHE came together with ICCB, ISAC, the Illinois

State Board of Education, school district superintendents, and enrollment management leaders from community colleges and public universities to create a [resource guide](#) to help school districts, institutions, and policymakers best support students.

- **WiFi Hotspot Map.** The digital divide emerged as one of the major equity gaps in education. After Southeastern Illinois College, a community college, came up with the idea of making their parking lot a WiFi hotspot and others followed, IBHE worked with state agency partners to create a drive-up [WiFi hotspot map](#) in English and in [Spanish](#).
- **Equity-Driven Distribution of Governor's Emergency Education Relief (GEER) Funds.** Through the support and commitment to higher education of Governor JB Pritzker, higher education in Illinois received \$48 million in GEER funds out of \$108 million. IBHE and ICCB jointly developed a methodology to distribute the funding to public universities and community colleges so that institutions with higher percentages of Pell students received disproportionately more funding. The agencies required institutions to use the funds to support students at risk of not enrolling or continuing due to the pandemic. Institutions have used the funds in innovative ways. Of the total, \$3 million was set aside for competitive grants open to private and public universities, similarly to provide supports for at-risk students.
- **Fall Opening Committee and Guidance.** Soon after the transition to online learning occurred and it was clear that widespread in-person coursework would not continue, attention turned to plans for opening campuses for the Fall, 2020 semester. IBHE convened a Fall Opening Committee composed of public university, private university, and community college presidents, faculty, and staff, along with public health experts to develop [Guidance](#) for opening higher education campuses safely in the fall. Concurrently, ICCB convened a complementary [committee](#), which developed community college-specific [Guidance](#) that was fully aligned to the IBHE guidance.

The challenges students, families, and our colleges and universities face will continue long after the pandemic ends. The impact on students' learning, their social emotional needs and their finances, the financial loss higher education institutions have faced and the new costs necessary to effectively meet students' need will continue. IBHE recognizes this and has done its best in these Fiscal Year 2022 budget recommendations to invest funds where students have faced the greatest impact.

### Budget Recommendation Summary

As summarized in Figure 5 below, the Board is recommending a general funds operating appropriation increase of \$92.3 million as well as an incremental \$105.7 million to cover the amounts certified by the State University Retirement System and contributions to community college health insurance program.

The Board's priority is to have the capital projects funded through Rebuild Illinois launched. However, to ensure Illinois students have 21<sup>st</sup> century learning environments, IBHE also recommends \$510.1 million for capital renewal, plus \$1.273 billion for regular capital, cost escalations, and emergencies.

The Board is making these recommendations understanding the state's challenging fiscal position. However, we stand firm that investing in higher education at this time is the only sure path to an



equitable economic recovery that will leave Illinois even stronger after the pandemic than it was before it.

Figure 5  
IBHE Fiscal Year 2022 Recommended Budget Changes

<u>General Revenue*</u>	Operations Funding FY 21 Approp.	Recommended Change	FY 22 Recommendation	% Change
Universities	\$ 1,157,861,000	\$ 23,157,200	\$ 1,181,018,200	2.0%
Community College Base & Equalization, and City College of Chicago	\$ 264,409,500	\$ 5,288,200	\$ 269,697,700	2.0%
Monetary Award Program	\$ 451,341,900	\$ 50,000,000	\$ 501,341,900	11.1%
AIM HIGH	\$ 35,000,000	\$ -	\$ 35,000,000	0.0%
College Illinois! State Contribution	\$ -	\$ 10,000,000	\$ 10,000,000	NEW
ISAC Operations	\$ 6,997,700	\$ 2,002,300	\$ 9,000,000	28.6%
ICCB Operations/Server Replacement	\$ 2,083,900	\$ 250,000	\$ 2,333,900	12.0%
IBHE Ops./Strategic Planning Implementation	\$ 2,424,100	\$ 250,000	\$ 2,674,100	10.3%
IMSA	\$ 18,943,900	\$ 378,900	\$ 19,322,800	2.0%
Common App	\$ -	\$ 1,000,000	\$ 1,000,000	NEW
All Other Operations and Grants	\$ 109,414,900	\$ -	\$ 109,414,900	0.0%
<b>General Revenue Sub-total</b>	<b>\$ 2,048,476,900</b>	<b>\$ 92,326,600</b>	<b>\$ 2,140,803,500</b>	<b>4.5%</b>

<u>Other Funds</u>				
Governor' Emergency Ed. Relief	\$ 50,000,000	\$ -	\$ 50,000,000	0.0%
ISAC Other Funds Grants and Operations	\$ 242,004,700	\$ (32,500,000)	\$ 209,504,700	-13.4%
All Other Operations and Grants	\$ 113,769,900	\$ 364,500	\$ 114,134,400	0.3%

<b>Operations All Funds Total</b>	<b>\$2,454,251,500</b>	<b>\$ 60,191,100</b>	<b>\$ 2,514,442,600</b>	<b>2.5%</b>
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<u>State University Retirement System</u>				
State Contribution (GRF)	\$ 1,780,767,000	\$ 105,512,000	\$ 1,886,279,000	5.9%
Community College Health Insurance (EAF)	\$ 4,622,773	\$ 211,448	\$ 4,834,221	4.6%
State Contributions	\$ 215,000,000	\$ -	\$ 215,000,000	0.0%
<b>Higher Education Total</b>	<b>\$ 4,454,641,273</b>	<b>\$ 165,914,548</b>	<b>\$ 4,620,555,821</b>	<b>3.7%</b>

\*General revenue includes GRF, EAF, and Personal Property Tax Replacement Fund

## **Narrative by Budget Area**

### **PUBLIC UNIVERSITIES**

**Fiscal Year 2022 Recommended Funding: \$1,181,018,200**

The Board is recommending a \$23.2 million (2 percent) increase for Fiscal Year 2022.

The Board's recommended increase signals the Public Universities' importance at a time when the state's budget is under enormous strain due to the pandemic. Throughout the pandemic, universities have been asked and provided support in a myriad of ways, from epidemiological modeling, donating PPE and supplies for testing, setting up programs to train contact tracers, and helping communities in rebuilding after civil unrest. Among the most notable contributions is the COVID-19 saliva test, developed and used by the University of Illinois to provide rapid test results that enabled them to safely return students to campus. Soon, the saliva test will be available to public university campuses across the state. Next attention will turn to rolling out the COVID-19 vaccine and public universities will likely play an important role.

At the same time, the strain on students will continue, with low-income and students of color disproportionately impacted by COVID.

IBHE has kept at the forefront of its budget recommendations closing equity gaps in access, persistence, and completion, a strategic plan priority. IBHE recognizes that Universities will be called on to provide additional academic and social-emotional supports to ensure students' success and resources required to meet their specific needs. Therefore, we are recommending that the additional \$23.2 million be allocated based on the percentage of Pell students each institution serves, a step toward equity in funding.

IBHE recognizes that a new formula for funding public universities that drives toward adequate and equitable funding will require intense collaboration and complex analysis, based on core principles to be developed during the strategic planning process. The allocation proposed for Fiscal Year 2022 is not intended to replace this process nor is it intended to be a new formula. Instead, it is a one-year allocation approach that takes a step toward equitable allocation of new resources, as the table below shows.

Figure 6  
Fiscal Year 22 Funding Allocation based on % Pell

School	FY 21 Appropriation	% PELL	Recommended FY 22 Increase	% Diff. FY 21 Appropriation
CSU	\$ 35,018.9	63.6%	\$ 868.4	2.48%
EIU	41,424.3	38.6%	823.9	1.99%
GSU	23,193.6	53.5%	529.2	2.28%
ISU	69,619.3	28.8%	1,252.2	1.80%
NEIU	35,566.9	46.2%	761.0	2.14%
NIU	87,804.4	43.8%	1,836.3	2.09%
SIUC*	135,541.4	38.6%	2,697.5	1.99%
SIUE	58,089.2	34.5%	1,108.7	1.91%
UIC	297,094.5	52.3%	6,707.1	2.26%
UIS	22,933.3	35.0%	440.1	1.92%
UIUC	301,987.2	22.4%	5,048.1	1.67%
WIU	49,588.0	48.7%	1,084.7	2.19%
<b>Total</b>	<b>\$ 1,157,861.0</b>	<b>37.0%</b>	<b>\$ 23,157.2</b>	<b>2.00%</b>

1. SIUC includes funding for Southern Illinois School of Medicine

2. Does not include adjustment for performance funding  
\$ in thousands

The allocation is based on each institution's percentage of Pell students in its undergraduate student body compared to the statewide percent of Pell students. Those institutions that serve higher than average percentages of Pell students receive a higher percentage increase. The allocation shown above is presented before the statutorily-required performance funding adjustment, which is presented in Tables 4A and 4B in Appendix G.

This small step toward equity reflects the Board's efforts to begin to provide resources aligned to student needs and for institutions to close equity gaps.

### **ILLINOIS COMMUNITY COLLEGE BOARD**

**Fiscal Year 2022 Recommended Funding: \$360,331,500**

### **Community College Operating Grants**

**Fiscal Year 2022 Recommended Funding: \$269,697,700**

IBHE recommends Fiscal Year 2022 funding for the Base Operating, Equalization and City Colleges of Chicago be increased \$5.3 million.

- Base Operating: \$183,539,000, an increase of \$3,598,800
- Equalization: \$72,628,000, an increase of \$1,424,100
- City Colleges of Chicago: \$13,530,700 an increase of \$265,300

The pandemic has hit low-income communities and low-skilled workers particularly hard. We must continue to invest in our community college system to create the opportunities for people throughout the state to access affordable degree options, upskilling, and reskilling opportunities, and essential training, all to support the state's economic recovery. Colleges will also need enhanced resources to meet the academic and social-emotional needs of students returning to school and ensure they stay on track.

### **Adult Education and Postsecondary Career and Technical Education**

#### **Fiscal Year 2022 Recommended Funding: \$51,957,100**

IBHE recommends Fiscal Year 2022 funding be maintained at the Fiscal Year 2021 levels for ICCB adult education and career and technical education programs administered under the Workforce Innovation and Opportunity Act (WIOA).

- Basic grants: \$22,651,000, no change
- Performance Based grants: \$11,236,700, no change
- Career and Technical Education Programs: \$18,069,400, no change

Adult Education programs provide critical services to adults with less than a 12th grade education, adults for whom English is a second language, and high school and adult students pursuing career and technical (CTE) training. CTE programs offered by the colleges provide students with opportunities in over 100 career & technical fields. These programs include integrated academic and technical instruction, work-based learning, dual credit opportunities and potential for continuing education at the baccalaureate level. Federal grants for programs like adult education flow through the state appropriation process. This state funding provides the required maintenance of effort to qualify for the federal funds.

### **ICCB Other Grants and Operations**

#### **Fiscal Year 2022 Recommended Funding: \$36,342,800**

IBHE recommends Fiscal Year 2022 funding for all the grants listed below at the same level as Fiscal Year 2021

- **Performance based funding** was legislated by the Illinois General Assembly in June, 2012 with Public Act 97-320, which requires public higher education institutions to have a performance funding component in their budget annually. For community colleges, performance is defined not only by graduation rates, but by entered employment, certificate attainment, persistence, and success towards college level coursework: \$359,000, no change
- **Small College Grants.** This grant is designed to recognize that small colleges have fixed costs, particularly in administrative areas, and that these costs should be recognized to some extent in funding: \$584,000, no change
- **Lincoln's Challenge Scholarships.** The program is a military-style boot camp for at-risk teenagers who have not completed high school. Students successfully completing the program are eligible to receive a scholarship to attend a community college through this grant: \$60,200, no change

- **East St. Louis Higher Education Center.** Funding for the East St. Louis Community College Center provides support to fund higher education consortium activities at the center. Higher education training has been offered at the Center since 1999 after the closing of Metropolitan Community College: \$1,457,900, no change
- **Veterans Shortfall Grants.** This grant is provided for offsetting the mandated tuition and fee waiver for veterans enrolling at community colleges. This grant only covers a small portion of costs waived by community colleges and goes to those colleges who face the greatest burden by waiving veteran tuition and fees: \$4,264,600, no change
- **Alternative Schools Network.** This grant funds the Alternative Schools Network to re-enroll high school dropouts in a program that will ultimately allow them to receive a high school diploma: \$3,000,000, no change
- **P-20 Council.** The mission is to deliberate and make recommendations to the Governor, Illinois General Assembly, and state agencies for developing a seamless and sustainable statewide system of quality education and support, from birth through adulthood, to maximize students' education attainment, opportunities for success in the workforce, and contributions to their local communities. The Council is composed of members appointed by the Governor representing business leaders, local government, university administrators, school boards, unions, nonprofits, teachers, faculty, independent colleges, and parents. ICCB administers grant funds on behalf of the Council: \$150,000, no change
- **Competitive Equity Grant Program** provides funding to 47 grantees, including many of the state's community colleges and fifteen community-based organizations, to address education, workforce, and equity gaps for minority populations. The item includes ICCB's Workforce Equity Initiative (WEI) that specifically targets African American students through the development of occupational programs at community colleges. African American students must comprise a minimum of 60% of the students served in the WEI program. \$23,794,400, no change
- **Grants for Transitional Math and English Development.** The Postsecondary and Workforce Readiness Act (PWR Act) includes Transitional Math and Transitional English, which is built around courses that increase college readiness for high school seniors. Students who successfully complete the course are guaranteed placement in credit-bearing math courses upon enrolling at any Illinois community college or accepting Illinois university. Community colleges and high schools work in partnership to create the courses that incorporate the required competencies and policies. \$1,000,000, no change

The recommendation also includes \$2,33,900 for the ICCB Operating budget, an increase of \$250,000 to replace an outdated server supporting important community college functions.

### **ILLINOIS STUDENT ASSISTANCE COMMISSION (ISAC)**

#### **Fiscal Year 2022 Recommended Funding: \$566,643,500**

IBHE recommends a Fiscal Year 2022 budget of \$566.6 million an increase of \$62.0 million above Fiscal Year 2021. This is comprised of \$50 million for the Monetary Award Program, \$10 million for a cash payment to *College Illinois!*, and \$2 million for agency operations and outreach. Recommended funding for the AIM HIGH program remains at Fiscal Year 2021 levels.

## ISAC Scholarship and Grant Programs

### Monetary Award Program

**Fiscal Year 2022 Recommended Funding: \$501,341,900**

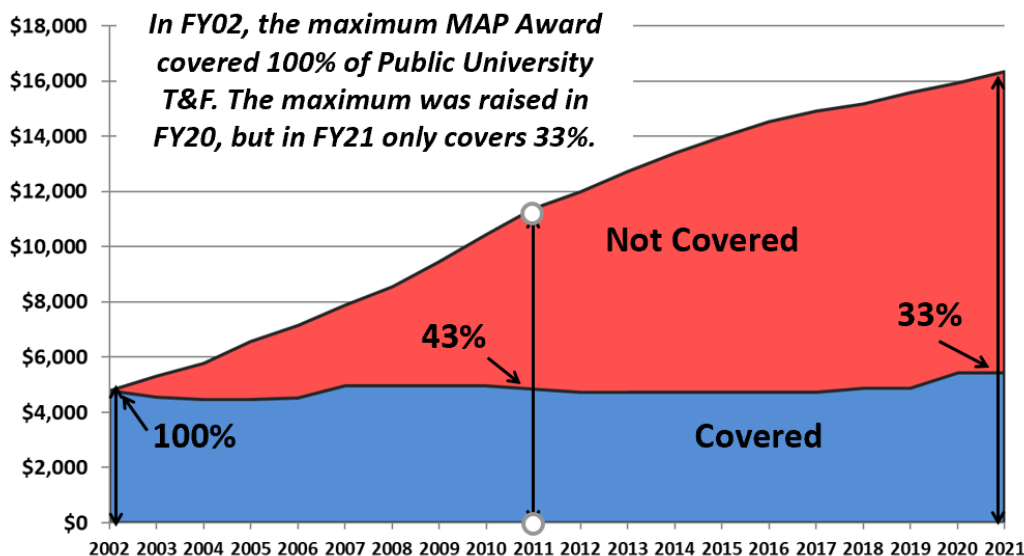
The Fiscal Year 2022 recommendation is a \$50 million increase in MAP to continue to close the gap in postsecondary enrollment and completion between low-income and non-low-income students.

MAP is a key part of the Board's strategy to close equity gaps and help the state reach its higher education attainment goals.

Unfortunately, until recently, investments in MAP have not kept up with rising costs leading to a long decline in the proportion of tuition and fees a MAP award covered. The maximum value of an award remained almost constant from Fiscal Year 2002 until adjustments were made with a 10 percent increase in funding in Fiscal Year 2018 and a 12.5 percent increase in Fiscal Year 2020. However, even with these adjustments, the proportion of public university tuition and fees covered by a MAP grant has fallen from 100 percent in Fiscal Year 2002 to 33% in Fiscal year 2021. This directly impacts low-income students' ability to afford college.

Figure 7

MAP Coverage: Maximum Grant vs. Weighted Public University Tuition

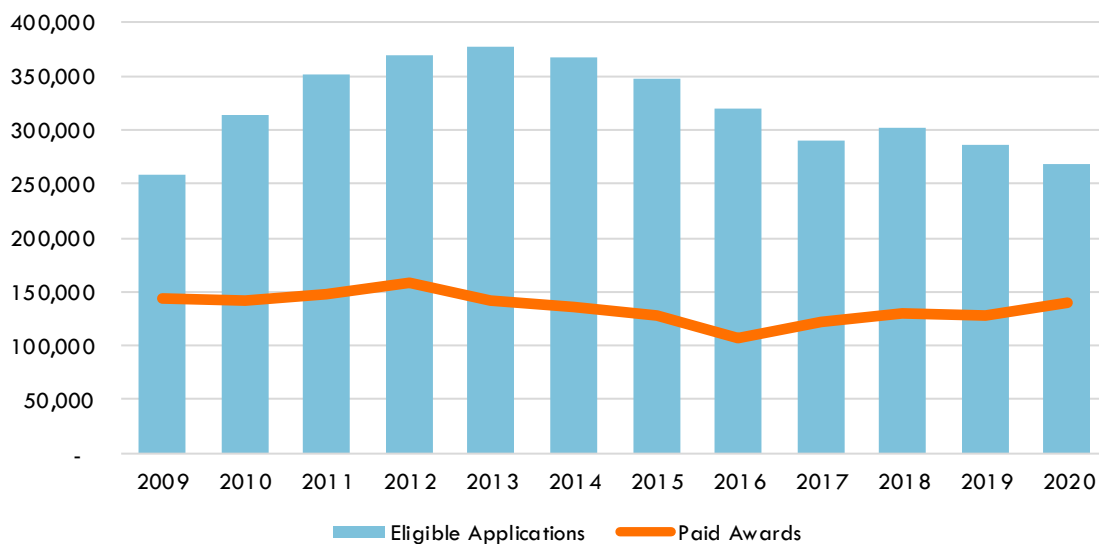


Source: ISAC

But there are additional challenges. In Fiscal Year 2020 ISAC was only able to fund 52% of eligible students, because funds ran out. First generation college students, who may apply later, as well as community college students who tend to make decisions later, are the students most often left out because the grants are awarded in order of application.

And as Figure 7 shows, there is a decline in the number of students eligible for MAP. Unfortunately, this is because fewer low-income families are completing the FAFSA financial aid form, which also serves as the application for MAP. If we as a state intend to close equity gaps over the next 10 years, this is a troubling pattern which must be reversed.

**Figure 8**  
**Monetary Award Program Eligibility History: Fiscal Years 2009 to 2020**



More robust MAP funding will be an important part of the Board’s strategy to increase postsecondary attainment, close equity gaps, and increase affordability.

### **AIM HIGH**

#### **Fiscal Year 2022 Recommended Funding: \$35,000,000**

The IBHE Fiscal Year 2022 recommendation is to maintain AIM HIGH funding at the Fiscal Year 2021 level. This will allow current program participants to continue to receive awards and a limited new cohort of students to receive awards.

AIM HIGH, first funded in Fiscal Year 2019, is a merit-based, pilot scholarship program. Recipients can have a maximum income of 6 times the poverty level (about \$148,000 for a family of 4). Once an AIM HIGH grant is made, the university must pledge to continue support to the student for up to four years, as long as the student meets continued eligibility requirements. In addition, Universities must match state appropriated funds to provide additional scholarships. The match requirement has been a problem for several universities that serve a high proportion of low-income and minority students. Legislation passed the General Assembly on January 11, 2021, that will reduce the matching requirement for all universities and even more universities that serve the highest proportion of low-income students, allowing more low-income students to benefit.

In an analysis of the first year of the program, ISAC found that grants were awarded to 7,401 students, with an average grant of \$3,517. About 64 percent of grant recipients had a family income under \$75,000, with 32 percent of those below \$30,000. Approximately 58 percent of recipients were also Pell eligible. Grant recipient demographics were 50 percent White, 17 percent Latinx, 17 percent African American, 7 percent Asian. Approximately 86 percent of first-time freshmen recipients had a GPA between 3.0 – 4.0.

Universities have reported that the AIM HIGH program has been instrumental in attracting Illinois students to Illinois universities, which was the goal of the program when it was created.

### **College Illinois! State Contribution**

#### **Fiscal Year 2022 Recommended Funding: \$10 million NEW**

IBHE is recommending a \$10 million Fiscal Year 2022 appropriation. *College Illinois!* has not previously received state appropriations.

The *College Illinois!* program is Illinois' pre-paid tuition program. Families were able to buy either community college or university contracts over time that would guarantee one or more semesters of tuition and fees when the child enters college. Benefits can be used at public or private colleges and universities in-state and out-of-state, with a value up to the mean-weighted-average tuition and mandatory fees at the state schools in the plan.

Over time, the increase in tuition and fees at Illinois public universities substantially exceeded the projections embedded in the contract cost and growth in program investments. An estimated \$480 million is needed to fully cover the costs of the current contract holders. The program is closed to new enrollments.

The recommended \$10 million appropriation would begin to offset this liability.

### **ISAC Operational Support and Outreach**

#### **Fiscal Year 2022 Recommended Funding: \$9 million**

The Fiscal Year 2022 recommended increase of \$2 million will allow ISAC to continue its core operation of state grant and scholarship programs and outreach and education to students and families on financing college.

Although this is an increase in state-funded appropriations, this does not represent an increase in spending. Rather, it makes-up for declining federal loan support revenues. Between 2006 and 2014, the operations of all ISAC programs were paid for with revenue from ISAC's Student Loan Operating Fund (SLOF), which, according to ISAC, saved the state at least \$150 million. However, revenues from SLOF come from the federal student loan program, which was discontinued, with no new loans serviced since 2010. While ISAC's student loan operations remain self-sustaining, they cannot continue to fully fund the rest of the agency's core operations and maintain funds to cover the winddown of the program once its final loans have been closed.

### **Other ISAC Programs**

#### **Fiscal Year 2022 Recommended Funding: Same as Fiscal Year 2021 Funding Levels.**

IBHE recommends Fiscal Year 2022 funding be maintained at the Fiscal Year 2021 levels for the following ISAC grant programs:

- **Teacher/Child Care Provider Loan Repayment Program.** The Illinois Teachers and Child Care Providers Loan Repayment Program provides awards to encourage academically talented Illinois students to teach in Illinois schools in low-income areas and to enter the early childcare profession and serve in low-income areas in Illinois. If these obligations are met by a Federal Stafford loan borrower who has qualified for the federal government's loan forgiveness programs, Illinois may provide an additional matching award of up to \$5,000 to the qualifying teacher to repay their student loan debt: \$439,900, no change



- **Minority Teachers of Illinois (MTI) Scholarship.** The MTI Scholarship Program encourages academically talented minority students to pursue careers as teachers at Illinois preschool, elementary and secondary schools. The program also aims to provide minority children with access to a greater number of positive minority role models. The scholarship awards up to \$5,000 per academic year for a maximum of four years. Students receiving this scholarship must fulfill a teaching commitment at an Illinois public, private, or parochial preschool, elementary or secondary school at which no less than 30 percent of the enrolled students are minority students for each year of scholarship assistance: \$1,900,000, no change
- **Dependents Grant.** If a correctional officer employed by the Illinois Department of Corrections in a security position or an Illinois police or fire officer is killed or sustains an injury resulting in a permanent disability in the line of duty, the officer's spouse and children may receive grant assistance under this program, without regard to financial need: \$1,237,300, no change
- **Nurse Educator Loan Repayment.** To address the shortage of nurses and the lack of instructors to staff courses teaching nursing in Illinois, the Nurse Educator Loan Repayment Program encourages longevity and career change opportunities. The program is intended as an incentive to nurse educators in maintaining their teaching careers within the State of Illinois. The annual awards to qualified nurse educators may be up to \$5,000 to repay their student loan debt and may be received for up to a maximum of four years: \$264,000, no change
- **Veterans' Home Nurse Loan Repayment.** This program provides for the payment of eligible educational loans as an incentive for nurses to pursue and continue their careers at State of Illinois veterans' homes. The annual award to qualified registered professional nurses and licensed practical nurses may be up to \$5,000 to repay their student loan debt. This award may be received up to a maximum of four years: \$26,000, no change
- **Golden Apple Scholars of Illinois Program.** The Illinois Student Assistance Commission provides pass-through funding to the Golden Apple Scholars of Illinois Program. The program is a public-private partnership that recruits and prepares talented and diverse high school graduates for successful teaching careers in high-need schools throughout Illinois and provides scholarships to students pursuing teaching degrees: \$6,498,000, no change
- **Golden Apple Accelerators Program,** a new teacher residency and licensure program that will expedite the preparation of highly-qualified teachers in southern, central, and western Illinois.: \$750,000, no change
- **Grant Program for Exonerees** provides grant assistance to an individual who has been issued a pardon by the governor of the State of Illinois on the grounds of innocence of the crime for which that person had been imprisoned, or who received a certificate of innocence from a circuit court. The grant provides assistance toward tuition and mandatory fees for no more than two semesters per regular school year (the grant is not available for summer terms) for undergraduate or graduate study at Illinois public colleges and community colleges. Recipients may receive assistance for a maximum of the equivalent of four regular school years (eight semesters) of full-time enrollment: \$150,000, no change
- **Veterans Home Loan Repayment** program provides for the payment of eligible educational loans as an incentive for medical providers to pursue and continue their careers at State of Illinois veterans' homes. The annual award to qualified physicians, certified nurse practitioners, registered professional nurses, certified nursing assistants and licensed practical nurses may be up to \$5,000 to repay their student loan debt. This award may be received for up to a maximum of four years: \$26,400, no change

## **ILLINOIS MATHEMATICS AND SCIENCE ACADEMY**

### **Fiscal Year 2022 Recommended Funding: \$19,322,800 (General revenue)**

IBHE recommends a total appropriation of \$24.4 million for Fiscal Year 2022, including \$19.3 million in general revenue and \$4.0 million from the IMSA Income Fund. This represents an increase of \$378,900 in general revenue and \$117,700 in the IMSA Income Fund. This two percent general revenue increase will cover most inflationary costs. It will not allow for any increase in programs and services.

IMSA was established in 1985 to provide a uniquely challenging education for Illinois students talented in mathematics and science and to serve as a catalyst for the advancement of STEM (Science, Technology, Engineering, and Mathematics) development and education across Illinois. The enrollment for the Fall 2020 was 652. As with most residential schools, IMSA was forced to send students home and move to virtual learning in March. Like universities and community colleges IMSA has experienced additional costs and lost revenues due to the COVID-19 response.

## **STATE UNIVERSITIES CIVIL SERVICE SYSTEM (SUCSS)**

### **Fiscal Year 2021 Recommended Funding: \$1,114,700**

The Fiscal Year 2022 recommendation for SUCSS represents an appropriation equal to the Fiscal Year 2021 appropriation.

SUCSS provides a statewide personnel administration system at the 12 public universities and at five affiliated agencies. They administer, develop, and maintain the basic rules and procedures related to the employment of professional (non-academic), technical, and support staff. This includes rewriting job descriptions and auditing positions to assure appropriate alignment within the rules.

## **ILLINOIS BOARD OF HIGHER EDUCATION**

### **Fiscal Year 2022 Recommended Funding: \$12,372,800**

The Fiscal Year 2022 general funds recommendation for IBHE includes \$250,000 to help the Board implement the new strategic plan. The Strategic Plan implementation will be launched in Fiscal Year 2022 and IBHE anticipates that support will be needed to achieve the three priorities outlined in the initial strategic direction:

- Increase postsecondary degree and credential attainment to develop the talent that drives Illinois' economy
- Close equity gaps for those who have been underserved by the higher education system
- Improve affordability, increase access and manage costs

## **IBHE Operational Grants Supporting Student, Academic Programs and Research**

### **Common Application**

**Fiscal Year 2022 Recommendation: \$1,000,000, New**

The Board is recommending \$1 million to cover the costs of implementing the Common App, an online program that allows students to complete college applications for multiple schools without filling out the same information multiple times. This system is currently used by 915 schools across the country. Thirty-four Illinois schools are members of Common App, including Chicago State University, Northern Illinois University, and the University of Illinois at Chicago. This appropriation would expand services and provide funding as Common App is rolled out at all public universities in Illinois.

Having a Common App will simplify the college application process, helping more low-income students and first-generation college goers to access college and encouraging more students to consider Illinois public universities.

This initiative was proposed by Governor JB Pritzker in his Fiscal Year 2021 budget, but it was not funded. The IBHE is recommending that it be included in Fiscal Year 2022.

### **Diversifying Higher Education Faculty in Illinois (DFI)**

**Fiscal Year 2022 Recommendation: \$1,456,500**

The Board is recommending maintaining the Fiscal Year 2022 appropriation at the same level as Fiscal Year 2021.

IBHE provides competitive fellowships to eligible underrepresented students pursuing graduate and professional degrees at Illinois public and private institutions of higher education. As a condition of their award, recipients agree upon completing their graduate degree to accept a teaching or staff position at an Illinois higher education institution or governing board, or an education-related position in a state agency for five years. For Fiscal Year 2021, DFI is funding 104 fellowships and will be an important part of the Board's effort to close equity gaps.

### **Cooperative Work Study Grants**

**Fiscal Year 2022 Recommendation: \$980,500**

The Board is recommending Fiscal Year 2022 funding at the same level as Fiscal Year 2021 funding.

IBHE awards grants to public and nonpublic institutions of higher education to provide internship experiences in business, industry, and government for undergraduate students. For Fiscal Year 2020, IBHE funded projects at 32 schools which provided approximately 1,000 students with internships statewide. In Fiscal Year 2022, IBHE will re-focus the grants to help close equity gaps in internship opportunities.

**MyCreditsTransfer Project****Fiscal Year 2022 Recommendation: \$183,300**

The Board is recommending Fiscal Year 2022 funding at the same level as Fiscal Year 2021.

The MyCreditsTransfer Project is a statewide web-based tool to aid students who intend to transfer among Illinois higher education institutions. Students create personal accounts to track their progress toward specific degrees at institutions where they have not yet matriculated.

Having this information is a powerful way to ensure students successfully move across and through the higher education system toward their degrees, making the most of their time and money. It is another tool that especially helps first-generation, low-income, and minority students successfully navigate the higher education system, helping to close equity gaps.

In addition to the IBHE grant, MyCreditsTransfer is supported by the University of Illinois, the iTransfer.org project, and the participating institutions.

More information on MyCreditsTransfer can be found at [mycreditstransfer.com](https://mycreditstransfer.com).

**Illinois Mathematics and Science Academy Fusion Program****Fiscal Year 2022 Recommendation: \$95,900**

The Board is recommending Fiscal Year 2022 funding remain at the Fiscal Year 2021 level.

IMSA Fusion is an after-school enrichment program for Illinois students, with a special focus on students historically underrepresented and underserved in mathematics and science. It provides services to students in late elementary (grades 4-5) and middle school (grades 6-8) who are talented, interested and motivated in mathematics and science. Fusion also serves as a professional development program for participating Illinois teachers.

IMSA Fusion has four major goals:

- To maintain or increase students' interest, involvement and literacy in science and mathematics.
- To enhance the knowledge and skills of middle school science and mathematics teachers;
- To stimulate excellence in middle schools' science and mathematics programs; and
- To help increase access to programming for students who are historically underrepresented in mathematics and science, and for all areas of the state.

**Grow Your Own (GYO) Teacher Education Initiative****Fiscal Year 2022 Recommendation: \$2,466,300**

The Board is recommending Fiscal Year 2022 funding at the same level as Fiscal Year 2021.

IBHE provides awards under the Grow Your Own Teacher Education Initiative (GYO) through Grow Your Own-Illinois. This program recruits and prepares parent and community leaders and para-educators statewide to become effective teachers 1) in hard to staff schools serving a substantial percentage of low-income students, and 2) in hard to staff teaching positions in schools serving a substantial percentage of low-income students.

Beginning in Fiscal Year 2020 administration and oversight of the programs throughout the state was transferred to GYO-Illinois. GYO-Illinois provides services directly in conjunction with Northeastern Illinois University and provides funding to programs operated out of Eastern Illinois University and Southern Illinois University.

**Nursing School Grant Program**

**Fiscal Year 2022 Recommendation: \$373,900**

The Board is recommending Fiscal Year 2022 funding at the same level as Fiscal Year 2021.

Nursing School grants expand or improve existing registered nursing programs to help address Illinois' nurse shortage. Funds are used to expand partnerships across institutions to increase the opportunities for Registered Nurses with associate degrees to earn baccalaureate degrees in nursing. Funds are also used to improve student retention and improve the student pass rates on national licensure examinations.

For Fiscal Year 2022, it is anticipated the program will provide grants to seven programs.

**Nursing Educator Fellowships**

**Fiscal Year 2022 Recommendation: \$197,400**

The Board is recommending Fiscal Year 2022 funding at the same level as Fiscal Year 2021.

The Nurse Educator Fellowships assists Illinois institutions of higher education with retention of their well-qualified nursing faculty members through a combination of professional and financial recognition.

With salaries increasing for nurses in health care settings, incentives are needed to keep nurse faculty in higher education. Achieving the status of Nurse Educator Fellow is highly competitive and requires a proposal on how the Fellowship will help the candidate achieve their professional goals in nursing education, research, or outreach. Fellows conclude the program with a presentation and discussion with the members of the Advisory Board for the Illinois Center for Nursing. In Fiscal Year 2022, IBHE will assess how the program can better support faculty of color.

**Creating Pathways and Access for Student Success Foundation (CPASS)**

**Fiscal Year 2022 Recommendation: \$1,433,600**

The Board is recommending Fiscal Year 2022 funding at the same level as Fiscal Year 2021.

The Creating Pathways and Access program aims to increase the number of underrepresented students in major healthcare and related STEM professions by providing a strong education foundation and access to resources. Hands-on programs focus on STEM and STEM education for middle, high school, and college students.

In Fiscal Year 2021 the program anticipates serving over 900 students.

### **University Center of Lake County**

**Fiscal Year 2022 Recommendation: \$1,055,700**

The Board is recommending Fiscal Year 2022 funding at the same level as Fiscal Year 2021 for the University Center of Lake County.

Established by IBHE in 1998, the University Center of Lake County (UCLC) is a consortium of 16 public and private colleges and universities that deliver more than 127 bachelor completion, master's degrees, and certificate and workforce development programs to an underserved northeast suburban Chicago. The 91,000 square foot state-owned UCLC facility was built with county, state, and federal funds on land donated by the College of Lake County in Grayslake.

More information on the UCLC can be found at [ucenter.org](http://ucenter.org).

### **Quad-Cities Graduate Study Center**

**Fiscal Year 2022 Recommendation: \$73,800**

IBHE is recommending Fiscal Year 2022 funding at the same level as Fiscal Year 2021.

The Quad-Cities Graduate Study Center (Grad Center) is an academic consortium that was founded in 1969 by members of the business, government, and education communities to increase access to high quality graduate-level programming and foster local economic growth. The Grad Center is designed for students whose work and family responsibilities make traditional on-campus study difficult. The Grad Center strives to develop convenient and diverse program offerings for students.

The Grad Center works with 5 member institutions to offer graduate programs with certificate, masters, doctorate, and non-credit options to students.

More information on the Quad-Cities Graduate Center can be found at [gradcenter.org](http://gradcenter.org).

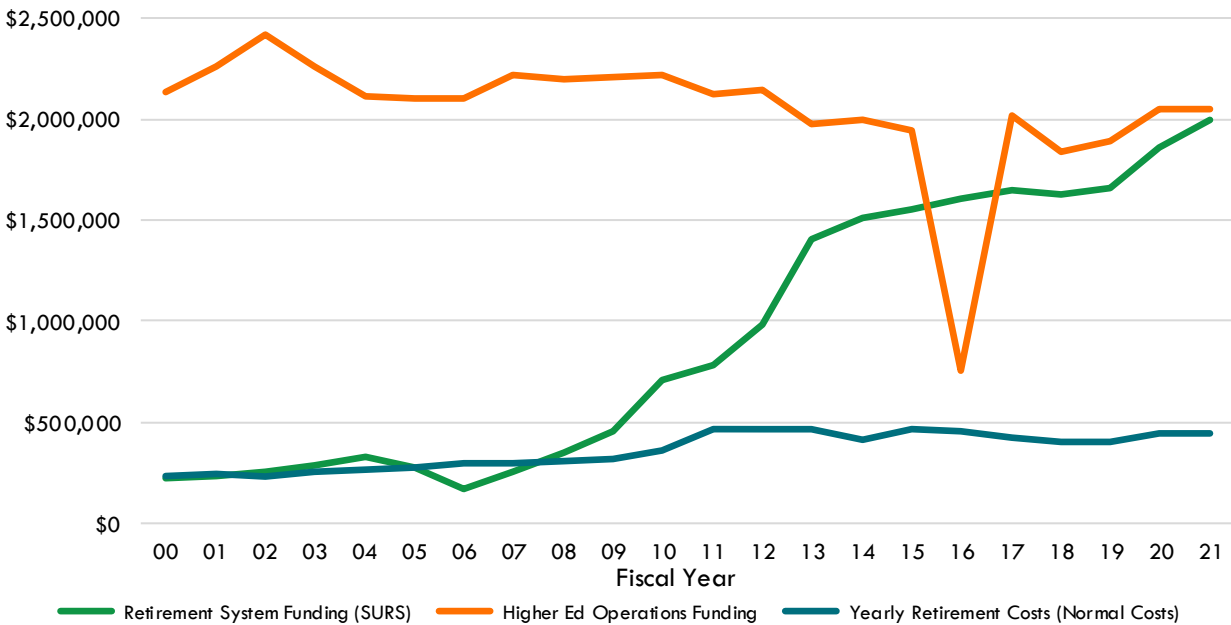
### **STATE UNIVERSITIES RETIREMENT SYSTEM (SURS)**

**Fiscal Year 2021 Recommended Funding for All Funds: \$2,106,113,221**

The Board is recommending Fiscal Year 2022 SURS funding at the full certified level, a \$105.5 million increase over Fiscal Year 2021, and the Community College Health Insurance fund at a \$211,448 increase.

**State Universities Retirement System.** It is sometimes noted that funding for higher education has increased because the state has sharply increased contributions to the State University Retirement System (SURS). SURS contributions are projected to be 808 percent higher in Fiscal Year 2022 than in Fiscal Year 2002. This is primarily due to the implementation of the legislatively mandated pension ramp, to address underfunding of past liabilities. The goal of the ramp is to reach 90 percent funding of obligations by 2045. However, SURS indicates the actuarial value of their assets was only 42.23 percent of obligations at the end of Fiscal Year 2020. Annual contributions are expected to continue to increase rapidly until 2045 due to the back-loading of the pension ramp.

*Figure 9*  
**SURS Funding Compared to Higher Education Funding**  
**Fiscal Years 2000-2021 (General Funds)**



On the other hand, due to the implementation of less generous Tier II benefits for new employees in 2011, the normal cost of covering pensions for current employees is decreasing and is expected to continue to decline each year. The normal pension cost is the amount of money necessary to cover the contributions necessary to fund 100 percent of the eventual payouts of **current** workers based on current actuarial assumptions. The proportion of total SURS contributions that cover normal costs decrease each year and has already fallen to less than one-fourth of total contributions. Past liabilities will account for 80.5 percent of the total in Fiscal Year 2022.

The Board of Trustees of the State Universities Retirement System has certified that the state mandated contribution to SURS for Fiscal Year is just over \$2.1 billion, an increase of \$105.5 million over the Fiscal Year 2021 appropriated amount. Only \$445.1 million (20.1 percent) of the certified amount will go to cover the normal/current cost of employees' earning benefits in Fiscal Year 2022 and 1.1 percent goes for the expenses of administering the program. The remaining \$1.7 billion (78.8 percent) goes to cover past unfunded liabilities.

**Community College Health Insurance Security Fund.** The State also appropriates funds to SURS for the Community College Health Insurance Security Fund, a retiree health insurance program.

SURS has also certified the Fiscal Year 2022 contribution amount to the Community College Retiree Health Insurance Fund at \$4,834,221, an increase of \$211,448.

## Capital Improvements

### Higher Education Capital: Background, including Rebuild Illinois

Each year, the Illinois Board of Higher Education collects and analyzes detailed information regarding the capital needs of public colleges and universities and makes annual budget recommendations to the Governor and General Assembly. Overall, the Board uses a set of established priority-setting criteria to make its recommendations which place priority on: (1) protecting the state's capital investments; (2) completing projects for which planning or partial funding has been provided; (3) addressing life, health and safety issues; (4) supporting Board of Trustees top priorities; (5) supporting priority needs for the state; and (6) meeting academic program requirements.

During the 2019 legislative session, the Rebuild Illinois program was passed and signed into law. Included was \$2.9 billion in new funding for higher education, which included \$400 million for private colleges and universities plus \$1.4 billion for reappropriated projects.

Rebuild Illinois includes funds granted to the Capital Development Board (CDB) which can use the funds for other state building projects. The majority of the funds are for new construction at public universities, community colleges and IMSA. Eleven percent of the funding will go to private colleges and universities. The remaining will be for capital renewal and emergency projects at state owned facilities. That includes the CDB funding noted previously.

Releasing the Rebuild Illinois funding in a steady and planned manner is the top recommendation of IBHE for capital for Fiscal Year 2022.

*Figure 10*  
Rebuild Illinois – Higher Education Funding Summary

New Projects		Emergency & Cap. Renewal		Total
Universities	\$943,740.50	Universities	\$653,526.50	<b>\$1,597,267.00</b>
Community Colleges	\$285,693.60	Community Colleges	\$188,447.80	<b>\$474,141.40</b>
IMSA	\$8,675.80	IMSA	\$6,680.00	<b>\$15,355.80</b>
Statewide (CDB)*	0	Statewide (CDB)*	\$188,000.00	<b>\$188,000.00</b>
Private Col. & Univ.	\$505,000.00	Private Col. & Univ.	0	<b>\$505,000.00</b>
<b>Total Rebuild Illinois</b>	<b>\$1,743,109.90</b>	<b>Total Rebuild Illinois</b>	<b>\$1,036,654.30</b>	<b>\$2,779,764.20</b>
<b>Reappropriations – Pre Rebuild Illinois*</b>				<b>\$1,385,042.81</b>

\$ in Thousands

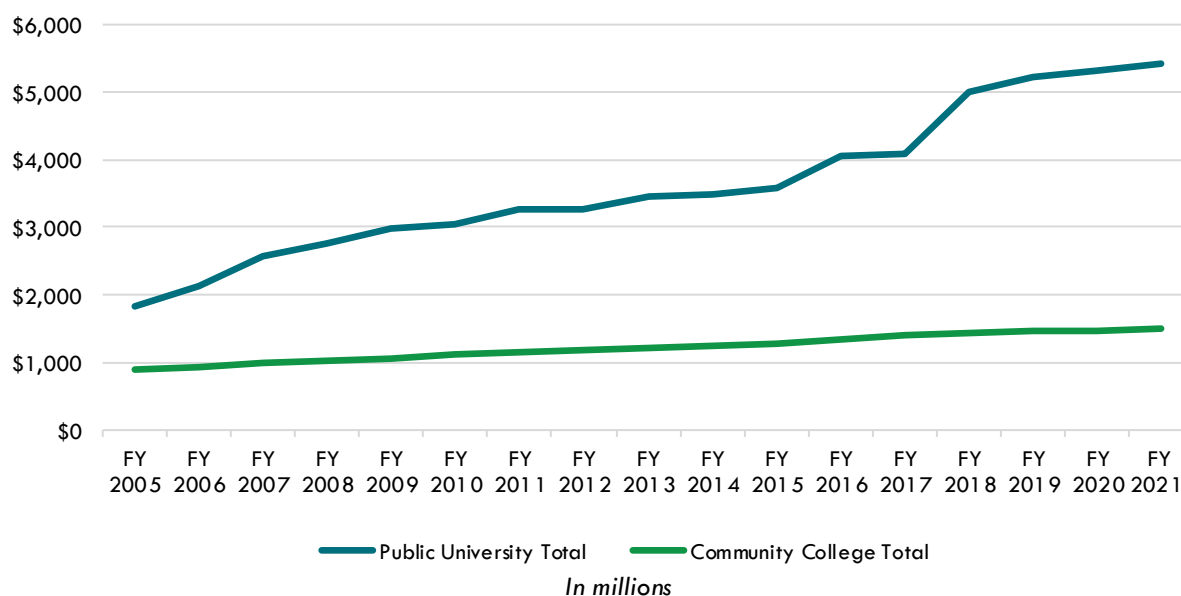
Statewide CDB is for all projects - Some could be allocated to CCs and Universities

Rebuild Illinois funding is particularly welcomed and important because the only substantial capital appropriations between Fiscal Year 2004 and Fiscal Year 2010 was Illinois JobNow!. It included \$3.1 billion *Illinois Jobs Now!* capital including than \$1.6 billion in new appropriations for nearly



120 higher education capital construction and renovation projects and funding for capital renewal. While appropriations were approved for these projects, the actual release of funding was not immediately forthcoming due to the lack of available bond proceeds and the limited amount bonding authority. While funding was repeatedly reappropriated, most of it was not released. With effectively no capital renewal support from the state since Fiscal Year 2004 and shrinking operations support from the state, the backlog of deferred maintenance has ballooned from \$2.7 billion in Fiscal Year 2005 to \$6.7 billion at the end of Fiscal Year 2020.

*Figure 11*  
Public Higher Education Deferred Maintenance



### **Capital Renewal Need and Recommendations**

Starting in Fiscal Year 2000, capital renewal funding has been the top-ranked priority item in the Board's capital budget recommendations. Capital renewal funding provides support for critical remodeling and infrastructure improvements that maintain and protect the state's investment in educational facilities. An industry standard long acknowledged by IBHE is that facilities have a 50-year replacement cycle. This means that there needs to be an investment of two percent of the facility replacement cost annually to avoid building deferred maintenance backlog. The estimated total value of state-owned higher education facilities is \$26.8 billion. However, 36.3 percent of that value is in ancillary facilities, such as dorm and athletic facilities, which are not supported with state funds. These are facilities that generate economic activity but not at taxpayer expense.

State funds do support \$17.1 billion dollars in higher education facilities, including IMSA and the University Center of Lake County. This means that there should be an investment of \$341.4 million in Fiscal Year 2022 to meet the industry standard and avoid building a deferred maintenance backlog at state owned facilities, plus \$188.1million for community colleges, which are local governments, and thus not state owned. (Community colleges must pay 25% of the cost of projects funded with state support.

Very little state funding was provided to build or maintain higher education facilities between Fiscal Year 2004 and Fiscal Year 2018. This lack of capital appropriations prevents colleges and universities from constructing new facilities to meet programmatic needs, forcing institutions to crowd classrooms and laboratories and inhibiting them from meeting student demand for courses and services.

*Figure 12*  
Needed Public University Capital Renewal Investment

<b>Total Square Feet</b>	<b>79,053,929</b>
Avg. \$/Square Foot	\$ 336.33
<b>Total Value of University Facilities</b>	<b>\$ 26,588,032,029</b>
<b>State Supported Square Feet</b>	<b>50,177,975</b>
Avg. \$/Square Foot	\$ 336.18
<b>Est. Value of State Supported Fac.</b>	<b>\$ 16,868,984,267</b>
2% Capital Renewal Request	\$ 337,379,800
<b>1% Catch-up Funding</b>	<b>\$ 168,689,800</b>
FY 21 Deferred Maintenance	\$ 4,675,921,073
<b>Est. Years to Recovery @1%</b>	<b>27.7</b>
<b>Non-State Supported Facilities</b>	<b>28,875,954</b>
Avg. \$/Square Foot	\$ 336.58
<b>Est. Value of Non-State Supported</b>	<b>\$ 9,719,047,762</b>
<b>% Non-State Supported Facilities</b>	<b>36.6%</b>

While Rebuild Illinois will provide the most significant support for higher education capital renewal in history, it will only amount to about one percent of replacement cost over the six years of the program. This will mean that universities will have to continue to draw on their limited operations budgets to maintain facilities. It is unlikely the deferred maintenance backlog will be reduced but hopefully it will not grow over the six years of the Rebuild Illinois program. The table above shows that if there was an investment of one percent more than the industry standard two percent, it would require an investment of \$168.9 million per year. At that rate it would take 27.7 years to eliminate the backlog.

The effect is even more profound on existing, aging facilities, as small problems grow into bigger problems and bigger problems eventually turn into emergency treats to health and safety or failure resulting in partial or even full campus closures. In recognition of how significant the problems had grown; the Fiscal Year 2019 budget included a \$75 million line-item for emergency projects, plus \$25 million for emergencies and cost escalations, and that funding has carried into Fiscal Year 2021. There have been three releases to address emergency capital projects, but 59 public university projects are on the current list, valued at \$209.1 million, plus community college projects. Those costs increase over time and it is anticipated additional projects will reach the point of constituting an emergency unless there are significant releases of Rebuild Illinois emergency and capital renewal funding.

## Regular Capital Recommendation

The Illinois Board of Higher Education's Fiscal Year 2022 regular capital budget recommendations total \$1.273 billion for 15 public university projects, two IMSA projects and 40 community college projects and \$48 million for cost escalations and emergencies. The majority of university and IMSA projects have been on IBHE's recommended list for over a decade. Some changes have been made to reflect changes in university priorities and needs. The list of projects is found in Table 15. The community college list is found on Table 15A.

## Cost Escalation and Emergencies

The Fiscal Year 2022 capital recommendations also include \$48 million for unanticipated cost escalation and emergencies. Funds designated for this purpose are utilized by the Governor's Office of Management and Budget (GOMB) and the CDB to fund annual inflationary cost increases that may occur because of projects on-hold, a lengthy construction process, or delays in the release of funds. Funds may also be utilized for emergency situations. Similar funding is included in Rebuild Illinois but, due to the long delay between when projects were originally approved in Illinois JobsNow! and Rebuild Illinois, cost escalations are greater than normally would have been the case. This is even more true for capital renewal projects, where small project costs grow as conditions deteriorated.

## Selection and Prioritization of Recommended Regular Capital Projects

The Board's *Higher Education Statewide Capital Policies and Priorities*, adopted in April 2004, serves as a guideline in selecting projects to be included in the budget recommendations. This ensures that recommended projects are consistent with and advance state and institutional priorities. Capital projects recommended for funding shall address a clearly demonstrated need related to special programmatic requirements, enrollment demands, and/or the condition of existing space. Once projects are selected for inclusion in the recommendations, a priority list is developed, indicating the order in which projects should be funded. Factors considered in developing these lists include whether:

- A commitment for a project has been made through prior appropriation(s) or authorizations.
- The status of an ongoing project for which planning, or construction funds have been appropriated necessitates that funding be provided to complete the project in a timely fashion.
- The project addresses an emergency infrastructure problem, e.g., problems caused by fire or tornado damage; construction defects; or compliance with life, health, and safety code requirements.
- The project received a high ranking on a public university governing board's priority list, ICCB's priority list of community college projects, or IMSA's priority list;
- The location of the project on the IBHE's prior year's priority list to encourage multi-year, statewide planning through a "living priority" list. After a project is recommended to the Governor and General Assembly for funding, the Board endeavors to advance its position on the list until it is funded; and
- External funding sources are available or whether enrollment needs, academic/program needs, and statewide needs are evident.

IBHE staff works with the CDB to develop cost guidelines that provide colleges and universities with guidance on escalation rates by geographic region that are built into project cost estimates on an annual basis. Project cost estimates can be modified to reflect cost escalation factors, as well as changes in project scope and other unforeseen circumstances. Projects are rarely added or removed from the list unless an emergency need, or situation arises, or a university receives funding received through alternative sources or decides to withdraw the project.

## Capital Improvement Projects – Institutional Detail

The following pages provide additional information regarding the Fiscal Year 2022 recommended capital projects for public universities, the University Center of Lake County, and IMSA. It does not provide detail on the request for community colleges forwarded by the Illinois Community College Board.

### **CHICAGO STATE UNIVERSITY** **Fiscal Year 2022**

<u>Total Recommendation</u> \$13.7 million	<u>Regular Capital Projects</u> \$8.3 million	<u>Capital Renewal Projects</u> \$5.4 million
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#### **Regular Capital**

**Library Exterior Repair (\$5.4 million).** The University received a total of \$35.0 million in Fiscal Year 2000 and Fiscal Year 2002 to construct a new academic library. The new building was delivered over two years late with pending litigation between consultants, contractors and the Capital Development Board. The project incurred cost increases and a significant portion of the construction was value engineered leaving the need to remediate building functionality deficiencies, construction omissions, design omissions, code compliance and water infiltration issues which have now caused deterioration and unsafe conditions. The library areas contain safety hazards which need remediation, including exterior building materials which are inappropriate for outdoor use. These materials, due to exposure and improper drainage, are deteriorating and falling from the exterior. The university is requesting \$5.2 million to address these problems. The total project cost is \$16.3 million.

#### **Capital Renewal**

##### **Capital Renewal Projects (\$8,336,100)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. Specific projects included in the University's Fiscal Year 2022 request include installation of an integrated fire and security system, replacement of sinking light poles, and roof repair and replacement.

**EASTERN ILLINOIS UNIVERSITY**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$17.4 million	<u>Regular Capital Projects</u> \$6.4 million	<u>Capital Renewal Projects</u> \$11.0 million
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**Regular Capital**

**Rehabilitate Life Science/Coleman Hall HVAC and Plumbing, Escalation (\$1.9 million).** \$5.4 million in the Fiscal Year 2020 capital funding has been released for this long-delayed project which has reached an emergency situation. However, there have been significant cost escalations since it was originally funded in Fiscal Year 2010. This recommendation provides for \$2.0 million to address inflation needs for the project from the original request. The project would replace the ventilation units, air handling units and cooling and heating coils throughout the structures. Temperature control instrumentation would be updated, and hot and cold domestic water distribution piping would be replaced.

**Campus Fire Alarm Upgrades (\$4.5 million).** The University is seeking funding to upgrade campus building fire alarm systems to conform to State Fire Marshal code standards, provide the latest alarm functions for tornados, voice capable systems and bring all buildings up to campus standards to align with the 2013 Campus Security Plan. This project is listed as part of the Eastern capital renewal request but is included in the regular capital recommendation for this purpose because it has been specifically recognized as a priority by the Board.

**Capital Renewal**

**Capital Renewal Projects (\$10,957,100)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. The University's Fiscal Year 2022 request includes funding for a fume hood, heating and air systems, plumbing, and electrical systems upgrades. As noted above, the \$4.3 million Campus Fire Alarm Upgrade project is considered to qualify as a capital renewal project but also has been accepted as a high priority regular capital project. It is listed there to further highlight what is involved.

**GOVERNORS STATE UNIVERSITY**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$8.7 million	<u>Regular Capital Projects</u> \$3.0 million	<u>Capital Renewal Projects</u> \$5.7 million
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**Regular Capital**

**Innovation Center (\$3.0 million).** The University is seeking \$3.0 million for the planning for construction of a multi-story, multi-purpose event center to hold events such as commencement or large lecture classes more than 100 students. The University currently lacks sufficient space to hold university-wide events. During the past five years, commencement has been held off-campus at the Tinley Park Holiday Inn Convention Center. The new 88,000 gross square foot Center would consist of an auditorium that could be divided into four lecture halls capable of holding 200 students each. The upper stories of the Center would house classrooms and student services offices. The full cost of the project is anticipated to be \$47.3 million.

**Capital Renewal**

**Capital Renewal Projects (\$5,670,700)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. Top priorities for capital renewal funding for Fiscal Year 2022 include water supply and fire suppression infrastructure, roof replacement, and HVAC replacement and repairs.

**ILLINOIS STATE UNIVERSITY**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$124.1 million	<u>Regular Capital Projects</u> \$105.5 million	<u>Capital Renewal Projects</u> \$22.6 million
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**Regular Capital**

**Engineering Building (\$101.5 million).** This project is for a New Engineering Building for Illinois State University (ISU). Current space limitations at the University require new construction to provide the lecture, lab, research, and collaborative learning spaces for a new engineering program. The University is investigating the building of a new engineering facility to house electrical and mechanical engineering degree programs as well as companion programs in engineering technology (Engineering Technology, Technology and Engineering Education, Sustainable and Renewable Energy, and Computer Systems Technology) and Information Technology (Computer Science, Information Systems, Cybersecurity, and Network and Telecommunications Management).

**Capital Renewal**

**Capital Renewal Projects (\$22,648,100)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. The University's Fiscal Year 2022 budget request seeks capital renewal funding for projects including upgrades to HVAC systems, elevator modernizations, plumbing system upgrades, chiller plant upgrades, and roof masonry repairs.



**NORTHEASTERN ILLINOIS UNIVERSITY**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$28.6 million	<u>Regular Capital Projects</u> \$19.6 million	<u>Capital Renewal Projects</u> \$9.0 million
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**Regular Capital**

**Education Building – Equipment (\$10.9 million).** The Fiscal Year 2022 budget included \$79.0 million for a new Education Building that will provide more than 118,000 net assignable square feet and will include general and specialized classrooms, as well as clinics/laboratories for undergraduate and graduate students, and teachers returning for continuing education. The Education Building will consolidate the University's teacher education programs in one centralized location. This project was first funded in the Fiscal Year 2010 budget but never released. Rebuild Illinois funding has now been released. The University's Fiscal Year 2022 request includes \$10.7 million to support the moveable equipment needs of the new Education Building. This includes classroom and office furniture, computer laboratory equipment and furniture and general supportive equipment for the academic departments and support services.

**Science Building – Planning (\$8.8 million).** Constructed in 1972, the Science Building at NEIU is a three-story concrete frame, masonry veneer building. The major laboratories and other teaching spaces are in the center of the building, with the offices located around the perimeter. Most of the offices are constructed in a unique double deck fashion with a group of offices located a half story up and down from the main circulation corridor. All of these offices are not and cannot be modified to meet ADA accessibility requirements. The University is planning to construct a new 200,000 gross square feet Science Building that will include general and specialized classrooms, as well as laboratories for undergraduate and graduate students and faculty. The building will be completely wired for new technologies. The University is seeking a total of approximately \$120.5 million for this new facility. The IBHE recommendation covers \$8.8 million for planning.

**Capital Renewal**

**Capital Renewal Projects (\$21,384,700)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. Specific projects included in the University's Fiscal Year 2022 request include electric cable replacements, roof replacement, exterior entrance and walkway repair, and window wall replacement in a couple of campus buildings.

**NORTHERN ILLINOIS UNIVERSITY**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$146.9 million	<u>Regular Capital Projects</u> \$117.8 million	<u>Capital Renewal Projects</u> \$29.2 million
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**Regular Capital**

**Wirtz Hall Renovation (\$25.4 million).** The University's Fiscal Year 2022 request includes \$25.4 million for the planning, design and renovation of Wirtz Hall. The Wirtz Hall project will provide improvements for programmatic spaces and building efficiency. Plans will focus on upgrading and remodeling the facility to consolidate and house the Health and Human Sciences College in one facility. This new facility will provide classrooms that facilitate group discussion, laboratories that allow students to refine presentation skills, computer laboratory space, faculty and administrative offices, and spaces that facilitate student interaction and interdisciplinary faculty relationships.

**Williston Hall (\$28.8 million).** Williston Hall opened in 1915 and was originally built as a women's dormitory. Converted to administrative office space in 1969, the building has had no other major renovations over the last 49 years. Available power is inadequate to meet modern technology demands. Mechanical systems are inefficient and antiquated. Repairs are required to the existing masonry structure to address water intrusion and general deterioration. To provide a healthy and attractive work environment for the faculty, staff and students that occupy the building for various student support services, the University seeks to perform major renovations on Williston Hall to address space functionality of the building and the overall building structure and systems.

**Still Hall and Still Gym Renovation (\$62.6 million).** The Still Hall and Still Gym buildings were built in 1928 and were converted into office and classroom space in 1964, and currently supports the College of Engineering and Engineering Technology. No other major renovations have occurred in the buildings over the last 54 years. Available power is inadequate to meet modern technology demands. Mechanical, electrical and plumbing systems are inefficient and antiquated. The need to provide major repairs to the existing masonry structure and tuckpointing have caused significant concerns for water intrusion and structural deterioration as the exterior walls are deflecting outward. This project seeks to update the building structure and its mechanical, electrical and plumbing systems to better meet the needs of modern-day students. As an alternative, an assessment is planned to evaluate the cost effectiveness of demolishing these buildings and building a structure adjacent to the College of Engineering and Engineering Technology.

**Capital Renewal**

**Capital Renewal Projects (\$29,175,700)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. Specific projects included in NIU's Fiscal Year 2022 request include steam tunnel rehabilitation, general masonry and stone restoration at multiple buildings, Swen Parson Hall parapet restoration, additional work on replacement of boilers, electrical infrastructure, elevator repair, simulation labs, ADA updates, classroom conversions, and roof replacement at multiple campus buildings.

**SOUTHERN ILLINOIS UNIVERSITY CARBONDALE**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$29.4 million	<u>Regular Capital Projects</u> \$0 million	<u>Capital Renewal Projects</u> \$29.4 million
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**Regular Capital**

**No Regular Capital Projects Recommended for Fiscal Year 2022**

**Capital Renewal**

**Capital Renewal Projects – Carbondale (\$29,411,200)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. The University's Fiscal Year 2022 capital renewal request seeks funding for roof renovations, classroom and lab renovations, fire alarm replacement, steam tunnel repairs, sprinklers, structural repairs, water line replacement, coal storage rehabilitation, energy efficiency measures, and lighting and electrical upgrades.

**Capital Renewal Projects – School of Medicine (\$6,578,700)**

This recommendation includes funding to address air handling and air supply renovations as well as other infrastructure repair.

**SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$30.4 million	<u>Regular Capital Projects</u> \$9.0 million	<u>Capital Renewal Projects</u> \$21.4 million
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**Regular Capital**

**Alton Dental School Consolidation (\$8,967,000)**. The Alton Dental School campus seeks \$8.5 million in planning funds to construct a new state of the art clinic and academic building and renovate the existing clinic building to house the departmental offices. Most of the houses would be demolished to replace parking lost to the new building. The current dental clinic was built over 25 years ago and operatory areas are too small to accommodate new technologies such as lasers, operating microscopes, intraoral cameras, bleaching units, and CAD-CAM units. Major classrooms in the facility are located in deteriorating historic buildings that limit the ability to modernize. There is no classroom capable of seating the full complement of 200 students. The University's Fiscal Year 2022 request identified total project cost including construction to be an estimated \$96.7 million.

**Capital Renewal**

**Capital Renewal Projects (\$21,384,700)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. The University's Fiscal Year 2022 capital renewal request seeks funding for sprinkler system installation and upgrades, reconstruction of the Stratton Quadrangle, water system upgrades, sidewalk and road repairs, re-wiring projects, window replacement, and mechanical upgrades.

**UNIVERSITY OF ILLINOIS AT CHICAGO**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$133.0 million	<u>Regular Capital Projects</u> \$65.0 million	<u>Capital Renewal Projects</u> \$68.0 million
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**Regular Capital**

**Clinical Decision Unit (\$65,000,000).** The project consists of a small addition to the U of I Hospital and remodeling of existing hospital space. The two story, 18,750 square foot addition to the UI Hospital will feature a new 17 bed Clinical Decision Unit (CDU) and a 16-bed outpatient treatment unit designed to support hemapheresis therapy, infusion therapy and sickle cell acute care. The CDU will serve as a sub-unit within the emergency department where patients can be rapidly tested and screened, thereby addressing the overcrowding of the emergency department. The units' design will focus on observation care and extended outpatient care, bridging the gap between immediate care in the emergency department while avoiding lengthy and expensive inpatient stays.

**Capital Renewal**

**Capital Renewal Projects (\$67,992,300)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. The University's Fiscal Year 2022 capital renewal request seeks funding for masonry restoration and window replacement in various campus buildings, HVAC replacement, life safety corrections, and facade repairs.

**UNIVERSITY OF ILLINOIS AT SPRINGFIELD**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$6.4 million	<u>Regular Capital Projects</u> \$0 million	<u>Capital Renewal Projects</u> \$6.4 million
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**Regular Capital**

**No Regular Capital Projects Recommended for Fiscal Year 2022**

**Capital Renewal**

**Capital Renewal Projects (\$6,401,400)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. The University's Fiscal Year 2022 capital renewal request seeks funding for remodeling and rehabilitation of facilities to make ADA and life, safety corrections, and repair roadways and sidewalks.

**UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$271.7million	<u>Regular Capital Projects</u> \$168.0 million	<u>Capital Renewal Projects</u> \$103.7 million
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**Regular Capital**

**Roger Adams Lab Renovation/Addition (\$68,000,000).** Project will create an addition to the existing Roger Adams Laboratory Building. RAL is one of four buildings serving the Chemistry Department was constructed in 1950. The addition will create a modern interdisciplinary research and education facility that will address several college and campus needs. This project will create a modern large and high-profile lecture hall that can facilitate live science demonstrations on the main quad benefiting the entire college. New research spaces created in the addition will allow for the re development of classroom in adjacent science buildings. The new labs will allow for greater integration between faculty and researchers to help create greater departmental efficiencies and integration between units.

**Library/Digital Learning Center Upgrades (\$100,000,000).** The Main Library will require demolition of East Book Stacks Additions (1-5) or approximately 100,000 gross square feet in order to, capitalize on the capacity and conditions of the existing West Book Stacks Addition (6), relocate University Archives and the Rare Book & Manuscript Library to Undergraduate Library, and build open, flexible space in place of East Book Stacks. Additions to allow for current and future interdisciplinary collaborative research and learning spaces, interactive library instruction spaces and office spaces. The new construction will include a lower level plus 4 floors to align with the current basement and floors 1-4 of the 1925, 1927 and 1929 sections of the eastern half of the Library.

**Capital Renewal**

**Capital Renewal Projects (\$103,694,900)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. The University's Fiscal Year 2022 request seeks funding for Abbott Power Plant gas turbine and bypass flue, Material Sciences/Engineering Building renovations, Talbot Lab infrastructure repairs, chilled water, HVAC, and other infrastructure improvements for several campus facilities.

**WESTERN ILLINOIS UNIVERSITY**  
**Fiscal Year 2022**

<u>Total Recommendation</u> \$81.2 million	<u>Regular Capital Projects</u> \$65.0 million	<u>Capital Renewal Projects</u> \$16.2 million
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**Regular Capital**

**Science Building, Phase II (\$61,900,000)**. The University is seeking \$61.9 million for Science Building, Phase II. Phase II includes the renovation of Currens Hall to allow the College of Arts and Sciences to consolidate academic programs to a single campus local and provide for additional facility improvements/enhancements for the humanities and social sciences. The new science building and renovation of Currens Hall will also support new academic programs. These actions are consistent with the newly developed Western Illinois University – Macomb campus master plan.

**Capital Renewal**

**Capital Renewal Projects (\$16,159,600)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. The University's Fiscal Year 2022 capital renewal request seeks funding for HVAC, plumbing and electrical systems, sidewalk and roadway repairs, lighting, exterior stairs, and other repair and maintenance projects.



**ILLINOIS MATHEMATICS AND SCIENCE ACADEMY**  
**Fiscal Year 2021**

<u>Total Recommendation</u> \$21.1 million	<u>Regular Capital Projects</u> \$17.7 million	<u>Capital Renewal Projects</u> \$3.4 million
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**Regular Capital**

**Residence Halls – Replacement (\$12,700,000)**. IMSA's top priority in its Fiscal Year 2021 capital request is funding for interior work in the Residence Halls. The scope of this interior work in the residence halls will include upgrading bathrooms, kitchens, doors, lighting, flooring, and HVAC systems for the common areas, all of which are approaching 25 years old. These updates will address many of the challenging issues associated with over two decades of occupancy by high school aged students as well as some safety improvements. In addition, they will take advantage of advancing technology, and they will result in reductions to the operating costs of both energy and water usage, such as a potential 20 percent reduction in water consumption. Part A will address the four Residence Halls (of seven total at a cost of around \$2.1 million) in the greatest need. Part B of this project will address the remaining three Residence Halls (\$1.6 million).

**Academic Building Renovations (\$5.0 million)**. The scope of work includes the renovation and new construction to the academic space. The construction would renovate 40,000 square feet of existing space and add 80,000 square feet of new space to the facility. Included in the renovation would be approximately 70,000 square feet of new modern and energy efficient instructional facilities and 50,000 square feet of research space, administration and student support services space. The completion of this project will allow for future planning and flex space for renovations to the remainder of the facility. The additional space will allow renovations to occur without impacting the academic program and would eliminate the need for other requested projects.

**Capital Renewal**

**Capital Renewal Projects (\$3,421,400)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. IMSA's Fiscal Year 2022 request seeks funding for general site support, general academic support, general roofing shingle system repair, general fire safety system upgrades, and general flooring maintenance.

**UNIVERSITY CENTER OF LAKE COUNTY**  
**Fiscal Year 2021**

<u>Total Recommendation</u> \$569,400	<u>Regular Capital Projects</u> \$0	<u>Capital Renewal Projects</u> \$569,400
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The University Center of Lake County is an independent 501(c)(3) organization which operates out of a state-owned facility on property donated by the College of Lake County. While the facility is newer than most state higher education facilities, but it is aging, and steep budget cuts make it impossible for the organization to address basic maintenance needs. This request only asks that the UCLC be included in capital renewal funding since it is a state-owned facility.

**Capital Renewal Projects (\$659,400)**

This recommendation includes funding to address infrastructure repair and maintenance requirements and to upgrade academic and instructional space. UCLC's Fiscal Year 2022 request will allow for window and interior repairs.

**APPENDIX A**  
**PERFORMANCE FUNDING**

## Appendix A

### Performance Funding

The Illinois Board of Higher Education Act (as amended by P.A. 97-320) was required to devise a system for allocating State resources to public institutions of higher education based upon performance in achieving State goals related to student success and certificate and degree completion. Under the Act, performance metrics shall reward performance of institutions in advancing the success of students who are academically or financially at-risk, first generation students, low-income students, or students traditionally underrepresented in higher education. The metrics shall also recognize and account for the differentiated missions of institutions of higher education, focus on the fundamental goal of increasing completion, recognize the unique and broad mission of public community colleges, and maintain the quality of degrees, certificates, courses, and programs.

The current public university performance funding model, approved by the IBHE Board for implementation in with the Fiscal Year 2013 budget, was refined after work involving a Steering Committee was tasked with strengthening the existing performance measures and sub-categories to the extent possible, or finding replacement measures that capture the principles of the performance funding Act. The performance funding model for public universities identifies performance measures or metrics that are linked directly to the goals of the *Illinois Public Agenda for College and Career Success*. IBHE is responsible for collecting the data on the following performance measures:

- Bachelor's degrees awarded
- Master's degrees awarded
- Doctoral and Professional degrees awarded
- Undergraduate degrees per 100 FTE enrolled
- Research and public service expenditures
- Graduation Rates 150 percent of Time
- Persistence (24 Credit Hours Completed in One Year)
- Cost per Credit Hour
- Cost per Completion

The model is designed to adapt to Illinois' changing financial climate each year. The metrics are meant to indicate the status of each of the schools at the present time, which then allows them to adjust their practices to improve in certain areas moving forward. The model considers the diversity of each university's student population as opposed to awarding funding based solely on academic criteria. These sub-populations include Pell Eligible; Adult Age 25 and Older; African-American; Hispanic; and STEM/Healthcare degrees awarded.

When analyzing the performance funding model for public universities, it is important to note the following. All steps are identical at each university.

- The model accounts for each institution's unique mission by adding weight to each measure.
- Each institution's performance point calculation is independent.
- The performance point calculation for each institution will change each year based on annually updated three-year average data.
- The funding allocation is competitive.

- Funds are distributed according to each institution's performance point calculation.
- The model is not prescriptive in how to achieve excellence and success.
- The Fiscal Year 2022 allocations to public universities are reflective of a 0.5 percent, or \$5.9 million, reallocation of appropriation levels at the Fiscal Year 2021 final appropriation level.

### Performance Funding Refinement and Steering Committees

Since its inception in Fiscal Year 2013, IBHE has continued to evaluate, review, and revise the performance funding model with support and guidance from the Performance Funding Steering Committee. Additionally, IBHE created the Performance Funding Refinement Committee, comprised of public university finance and research experts, which was tasked with strengthening the existing performance measures and sub-categories to the extent possible or finding replacement measures that capture the principles of the performance funding Act.

The Refinement Committee's efforts generated the addition of certain measures designed to enhance efficiency. Committee discussion also produced an additional step to the model which provides for an adjustment factor for high-cost entities such as hospitals, medical, and dental schools.

The Performance Funding Steering Committee, in November 2014, decided (and IBHE concurred), that the performance funding model should continue in place until Fiscal Year 2020, with potential for increasing the percent reallocation from 0.5 percent to as much as five percent. At the behest of the General Assembly, in 2018 IBHE formed a new working group to explore a funding formula that goes beyond performance funding, but that group was suspended as IBHE launched its strategic planning process.

### Community College Performance Funding Model

The performance funding model for community colleges is based on different criteria than that for public universities. The Illinois Community College Board (ICCB) is responsible for developing and overseeing the model, which has each school vying for dollars against itself instead of against each other. The community college model contains the following performance measures:

- Degree and certificate completion
- Degree and certificate completion of at-risk students
- Transfer to a four-year institution
- Remedial and adult education advancement
- Momentum points
- Transfer to a community college

The community college performance funding model is designed to allocate an equal portion of the total performance funding amount among Illinois' thirty-nine community college districts. Each college competes for a portion of the funding for each measure. Those colleges that show a decrease in performance receive no funds based on performance. Those colleges that show an increase in performance receive a pro rata share of the funding allocation for that measure based on the increase in their performance. Momentum points lend weight to the averages in categories such as first-time or part-time students completing twelve credit hours within their first year, first-time or part-time students completing twenty-four credit hours within their first year, and Adult Education and Family Literacy level gains at each school.

The Fiscal Year 2021 appropriation for the community college performance funding model is \$359,000. Level funding is recommended for Fiscal Year 2022.

**APPENDIX B**  
**GLOSSARY**

## Appendix B

### **Glossary: Higher Education Appropriations, Programs, and Budget Terminology**

**Adult Education Grant (administered by the Illinois Community College Board).** This grant goes to various adult education providers throughout the state. Adult Education is defined as instruction and support services below the postsecondary (college) level for individuals who have attained 16 years of age; who are not enrolled or required to be enrolled in secondary school under state law; and who: (1) lack sufficient mastery of basic educational skills to enable the individuals to function effectively in society; (2) do not have a secondary school (high school) diploma or its recognized equivalent, and have not achieved an equivalent level of education; or (3) are unable to speak, read, or write the English language. [iccb.org/adult\\_ed](http://iccb.org/adult_ed)

**AIM HIGH (administered by the Illinois Student Assistance Commission).** Provides merit-based financial aid for students attending one of Illinois' 12 public four-year institutions. Funding is provided to each State university based on a formula. Each university develops its own program aimed at attracting and retaining Illinois students based on merit. Plans must be approved by the Illinois Student Assistance Commission. [isac.org](http://isac.org)

**Alternative Schools Network (administered by the Illinois Community College Board).** This grant was transferred by the General Assembly from the Illinois State Board of Education to the ICCB to fund the Alternative Schools Network. This program re-enrolls high school dropouts in a program that will ultimately allow them to receive a high school diploma

**Apprenticeship Ready (administered by the Illinois Community College Board).** Supports programs at community colleges to help participants develop the skills needed for entry into apprenticeship programs and the opportunity for a career with high wage earning potential.

**Base Operating Grant (administered by the Illinois Community College Board).** The base operating grant focuses on equity, productivity, and mission. By providing the same allocation for the same programs to each community college district, the formula provides for an equitable distribution of funds. Because enrollment growth and decline affect the allocation of funds, productivity is addressed. Because the funding strategy recognizes differences in programming; e.g., some districts have a greater concentration of technical programs than others, mission differences are recognized in the funding strategy.

**Career and Technical Education Grant (administered by the Illinois Community College Board).** This grant recognizes that keeping career and technical programs current and reflective of the highest quality practices in the workplace is necessary to prepare students to be successful in their chosen careers and to provide employers with the well-trained workforce they require. CTE programs offered by the colleges provide students with opportunities in over 100 career & technical fields. These programs include integrated academic and technical instruction, work-based learning, dual credit opportunities and potential for continuing education at the baccalaureate level. [iccb.org/cte](http://iccb.org/cte)

**Cooperative Work Study Grants (CWS) (administered by the Illinois Board of Higher Education).** Provides grants to both public and independent colleges and universities and is designed to enhance public-private sector partnerships, expand internship opportunities, reduce student reliance on



loans, encourage permanent employment of graduates in Illinois, and provide links between academic programs and employment. [ibhe.org/icws.html](http://ibhe.org/icws.html)

**Creating Pathways and Access for Student Success Foundation (CPASS) (administered by the Illinois Board of Higher Education).** IBHE provides pass-through funding to this 501(c)(3) foundation which builds upon the Chicago Area Health and Medical Careers Program (CAHMCP, known as “Champs”). Founded in 1979 at the Illinois Institute of Technology, CAHMCP was a pipeline program for underrepresented high school and college students for careers in healthcare and medicine. CPASS Foundation was created to attract, encourage, education, guide and increase the number of promising, yet underrepresented Illinois students in STEM and STEAM-related professions. [cpassfoundation.org](http://cpassfoundation.org)

**Deferred Maintenance.** As campus facilities age and deteriorate, the lack of adequate financial resources has resulted in the delay or deferral of maintenance projects that include critical repairs, remodeling and infrastructure improvements that maintain and protect campus facilities. Deferred Maintenance, or capital renewal, projects are generally of lesser size and scope than Regular Capital projects and involve minor remodeling of facilities to repair building exteriors; to upgrade electrical, mechanical, roofing, and plumbing systems; to address safety and accessibility code requirements; and to remodel classroom and laboratory areas for current educational and research program requirements.

**Dependents Grant (administered by the Illinois Student Assistance Commission).** If a correctional officer employed by the Illinois Department of Corrections in a security position or an Illinois police or fire officer is killed or sustains an injury resulting in a permanent disability in the line of duty, the officer’s spouse and children may receive grant assistance under this program, without regard to financial need. [isac.org](http://isac.org)

**Designated Grant – City Colleges of Chicago (administered by the Illinois Community College Board).** This grant originated in fiscal year 2005 to compensate for the district’s loss in equalization funding. The grant can be used for operating expenditures at City Colleges of Chicago.

**Diversifying Higher Education Faculty in Illinois (DFI) (administered by Illinois Board of Higher Education).** DFI Program Board awards financial aid to minority graduate students to help increase the number of underrepresented faculty and staff in Illinois institutions of higher education and higher education governing boards. [ibhe.org/dfi.html](http://ibhe.org/dfi.html)

**East St. Louis Higher Education Center (administered by the Illinois Community College Board).** Funding for the East St. Louis Community College Center provides support to fund higher education consortium activities at the center. Higher education training has been offered at the Center since 1999 after the closing of Metropolitan Community College. [eslccc.com/eslccc](http://eslccc.com/eslccc)

**Equalization Grants (administered by the Illinois Community College Board).** The grants attempt to reduce the disparity among districts in local property tax funds available per student, thereby ensuring that colleges with limited local tax bases have access to funds necessary to support educational programs.

**Fiscal Year for the State of Illinois.** Begins on July 1 and ends on June 30 of the next year.

**Funds** – funds are explained in a separate section at the end of the glossary.

**Grant Accountability and Transparency Act (GATA).** GATA is an Illinois initiative meant to increase accountability and transparency in the use of grant funds while reducing the administrative burden on both State agencies and grantees through adoption of the federal grant guidance and regulations. The Grant Accountability and Transparency Unit (GATU) was established in the Governor's Office of Management and Budget and is charged with implementation of the Act in coordination with State grant-making agencies and grantees. [www2.illinois.gov/sites/GATA](http://www2.illinois.gov/sites/GATA)

**Golden Apple Scholars of Illinois Program (administered by the Illinois Student Assistance Commission).** The Illinois Student Assistance Commission provides pass-through funding to the Golden Apple Scholars of Illinois Program. The program is a public-private partnership that recruits and prepares talented and diverse high school graduates for successful teaching careers in high-need schools throughout Illinois and provides scholarships to students pursuing teaching degrees. [goldenapple.org](http://goldenapple.org) and [isac.org](http://isac.org)

**Grow Your Own Teacher (a.k.a. GYO) (administered by the Illinois Board of Higher Education).** Funds are awarded to the Grow Your Own Illinois, a 501(c)(3) foundation, to advance the efforts of GYO consortia to recruit and prepare parent and community leaders and paraeducators statewide to become effective teachers in schools serving a substantial percentage of low-income students. [growyourownteachers.org](http://growyourownteachers.org) and [ibhe.org](http://ibhe.org)

**Higher Education Cooperation Act (HECA) Grants.** This program is designed to promote effective use of resources through cooperation among institutions, to achieve an equitable distribution of education services, and to develop innovative concepts and applications. The grants go to both public and private institutions. Cooperation, as defined by the statute, involves at least two higher education institutions, and should be designed to serve a public purpose, while promoting effective use of educational resources, the equitable distribution of educational services, and the development of innovative concepts and applications. Despite minimal funding, many HECA projects still exist today, including the Quad-Cities Graduate Studies Center, which brings quality graduate education to hundreds of students in the Quad-Cities area without the need to establish a new graduate institution or new graduate program.

**Higher Education License Plate (HELP) (administered by the Illinois Student Assistance Commission).** The Higher Education License Plate Program provides grants to students who attend colleges for which the special collegiate license plates are available. The Illinois Secretary of State issues the license plates, and part of the proceeds are used for grants for undergraduate students attending these colleges. Program grants may be used only for tuition and mandatory fees for two semesters or three quarters in an academic year. [isac.org](http://isac.org)

**Illinois Board of Higher Education (IBHE).** The state coordinating board for higher education. [ibhe.org](http://ibhe.org)

**Illinois Community College Board (ICCB).** Serves as the state coordinating board for community colleges. [iccb.org](http://iccb.org)

**Illinois Fire Services Institute (University of Illinois).** This Institute is the statutory fire academy for the State of Illinois. It is operated as a continuing education and public service activity by the University of Illinois. [fsi.illinois.edu](http://fsi.illinois.edu)

**Illinois Longitudinal Data System (ILDS) (administered by the Illinois Board of Higher Education, the Illinois Community College Board, and the Illinois State Board of Education).** ILDS is a student unit record data system that links student records from early learning through the postsecondary level, which may consist of separate student unit record systems integrated through agreement and data transfer mechanisms.

**Illinois Mathematics & Science Academy (IMSA).** A teaching and learning laboratory created by the State in Aurora, Illinois. IMSA enrolls academically talented Illinois students (grades 10-12) in its advanced, residential college preparatory program. It also serves thousands of educators and students in Illinois and beyond through innovative instructional programs that foster imagination and inquiry. IMSA also advances education through research, groundbreaking ventures and strategic partnerships. [imsa.edu](http://imsa.edu)

**Illinois National Guard Grant Program (ING) (administered by the Illinois Student Assistance Commission).** The Illinois National Guard Grant Program pays tuition and fees for members of the Illinois National Guard to attend public four or two-year institutions for undergraduate or graduate study. Students are eligible for eight semesters or 12 quarters of assistance. Illinois public institutions are required to waive any eligible tuition and fees that are not covered by state appropriations. [isac.org](http://isac.org)

**Illinois Optometric Education Scholarship Program (administered by the Illinois Student Assistance Commission).** The Optometric Education Scholarship Program provides scholarship assistance to encourage eligible students to pursue a graduate degree in optometry. The scholarship may be used to pay tuition and mandatory fees for two semesters, or three quarters in an academic year. The award amount determined by the institution will be the lesser of \$5,000 or tuition and mandatory fees. [isac.org](http://isac.org)

**Illinois Special Education Tuition Waiver Program (SETTW) (administered by the Illinois Student Assistance Commission).** SETTW program encourages current teachers and academically talented students to pursue careers in any area of special education as public, private, or parochial preschool, elementary or secondary school teachers in Illinois. Recipients must be seeking initial certification in any area of special education as undergraduate or graduate students. For non-teachers, students must be ranked in the upper half of their Illinois high school graduating class. Recipients are exempt from paying tuition and fees at an eligible institution for up to four calendar years. Recipients must fulfill a teaching requirement or repay funds received plus interest. [isac.org](http://isac.org)

**Illinois Mathematics and Science Fusion Program (administered by the Illinois Mathematics & Science Academy).** IMSA FUSION is an after-school enrichment program for Illinois 4th-8th grade students who are talented, interested, and motivated in math and science with special emphasis schools on schools in under resourced and underserved communities. The program's four major goals include: maintain or increase students' interest, involvement and literacy in science and mathematics; enhance the knowledge and skills of teachers in science, mathematics, and technology; stimulate excellence in schools' science and mathematics programs; and help increase access to programming for students who are historically under-resourced in science, mathematics and technology and for all areas of the state. [imsa.edu/extensionprograms/fusion](http://imsa.edu/extensionprograms/fusion)

**Illinois Student Assistance Commission (ISAC).** The mission of ISAC is to make college accessible and affordable for all Illinois students. ISAC provides guarantee services and loan origination for

student loans, administers grants and scholarships and provides outreach programs and services to help students plan for college and borrow responsibly. [isac.org](http://isac.org)

**Illinois Veteran Grant (IVG) (administered by the Illinois Student Assistance Commission).** Program pays eligible tuition and mandatory fees. Benefits are limited to use only at Illinois public universities and community colleges. This grant is an entitlement program and is awarded to eligible applicants regardless of the funding level. When funded, the program provides for compensating institutions for waiving the tuition and fees for qualified applicants. [isac.org](http://isac.org)

**John R. Justice Loan Repayment (administered by the Illinois Student Assistance Commission).** The John R. Justice Student Loan Repayment Program is a federally funded program that provides for the payment of eligible educational loans for state and federal public defenders and state prosecutors who agree to remain employed as public defenders and prosecutors for at least three years. The awards to qualified defenders and prosecutors may be up to an aggregate total of \$60,000, to repay their student loan debt. [isac.org](http://isac.org)

**Lincoln's Challenge Scholarships (administered by the Illinois Community College Board).** The program is a military style boot camp for at-risk teenagers who have not completed high school. Students successfully completing the program are eligible to receive a scholarship to attend a community college through this grant. [lincolnschallenge.org](http://lincolnschallenge.org)

**Midwest Higher Education Compact (MHEC)** one of four statutorily-created interstate compacts, was founded in 1991 and is a nonprofit regional organization serving Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin. *The purpose of MHEC is to improve greater higher education opportunities and services to the Midwest region, with the aim of furthering regional access to, research in and choice of higher education for the citizens residing in the several states which are parties to the compact.* IBHE is responsible for making the mandatory annual State payment to MHEC. [mhec.org](http://mhec.org)

**Minority Teachers of Illinois (MTI) Scholarship (administered by the Illinois Student Assistance Commission).** The MTI Scholarship Program encourages academically talented minority students to pursue careers as teachers at Illinois preschool, elementary and secondary schools. The program also aims to provide minority children with access to a greater number of positive minority role models. The scholarship awards up to \$5,000 per academic year for a maximum of four years. Students receiving this scholarship must fulfill a teaching commitment at an Illinois public, private, or parochial preschool, elementary or secondary school at which no less than 30 percent of the enrolled students are minority students for each year of scholarship assistance. [isac.org](http://isac.org)

**Monetary Award Program (MAP) (administered by Illinois Student Assistance Commission).** MAP provides grant assistance to eligible students demonstrating financial need. Grants are applied toward tuition and mandatory fees at Illinois colleges and universities and certain other degree-granting institutions for undergraduate students not to exceed the maximum award amount for the academic year. The maximum award level is dependent on legislative action and available funding in any given year. Students apply using the Free Application for Federal Student Aid (FAFSA) and must release their financial data to ISAC. [isac.org](http://isac.org)

**MyCreditsTransfer (administered by Illinois Board of Higher Education).** MyCreditsTransfer is a statewide initiative designed to facilitate transfer of courses within Illinois using the nationally available tool, Transferology™. Students can find the courses that transfer between institutions and

fulfill degree requirements. This tool greatly expedites and improves student planning and transfer. [itransfer.org](http://itransfer.org)

**Nurse Educator Fellowships (administered by the Illinois Board of Higher Education).** Nursing is a long-term high-demand field that requires the retention of well-qualified faculty to train additional nursing students. This fellowship helps Illinois institutions recognize and retain their well-qualified nurse educators so that Illinois can continue to address the demand. Eligible programs must meet accreditation requirements and other eligibility criteria. Fellowship awards are used to supplement the salaries of the nursing faculty for professional development and continuing education. [ibhe.org/nefp.html](http://ibhe.org/nefp.html)

**Nurse Educator Loan Repayment (administered by Illinois Student Assistance Commission).** To address the shortage of nurses and the lack of instructors to staff courses teaching nursing in Illinois, the Nurse Educator Loan Repayment Program encourages longevity and career change opportunities. The program is intended as an incentive to nurse educators in maintaining their teaching careers within the State of Illinois. The annual awards to qualified nurse educators may be up to \$5,000 to repay their student loan debt and may be received for up to a maximum of four years. [isac.org](http://isac.org)

**Nursing School Grant Program (administered by the Illinois Board of Higher Education).** The intent of this program is to increase the number of registered professional nurses graduating from Illinois institutions. Grants are provided to existing programs for expansion of high-performing programs or for improvement of those with performance concerns. Eligible nursing programs must meet accreditation requirements and other eligibility criteria. [ibhe.org/nsqp.html](http://ibhe.org/nsqp.html)

**Operations Expenses.** Expenses required for normal agency activities (including expenditures for personal services, fringe benefits, contractual services, commodities, equipment, electronic data processing, telecommunication, and operation of automotive equipment).

**P-20 Council.** The mission is to deliberate and make recommendations to the Governor, Illinois General Assembly, and state agencies for developing a seamless and sustainable statewide system of quality education and support, from birth through adulthood, to maximize students' education attainment, opportunities for success in the workforce, and contributions to their local communities. The Council is composed of members appointed by the Governor representing business leaders, local government, university administrators, school boards, unions, nonprofits, teachers, faculty, independent colleges, and parents. [www2.illinois.gov](http://www2.illinois.gov)

**Paul Douglas Teachers Scholarship (administered by the Illinois Student Assistance Commission).** The Paul Douglas Teacher Scholarship Program is a federally-funded program that enables and encourages outstanding high school graduates to pursue teaching careers at the pre-school, elementary or secondary school level by providing financial assistance in the form of a scholarship. [isac.org](http://isac.org)

**Performance Based Funding.** The purpose of performance funding is to assist with linking the goals of the *Illinois Public Agenda for College and Career Success* to the state's higher education budgeting process. Performance funding is a component of the state's plan to meet the Complete College America (CCA) goal that by 2025, 60 percent of Illinois adults will have a college degree or credential because that is the proportion of jobs which will require a degree or certificate by 2025. To that end, the Illinois Board of Higher Education (in consultation with the Performance Funding

Steering Committee) devised a system for allocating state resources to public institutions of higher education based upon performance in achieving state goals. The current formula is being reviewed and may be adjusted prior to the next fiscal year budget request. [ibhe.org/performfund.html](http://ibhe.org/performfund.html)

**Perkins Grants (administered by the Illinois Community College Board).** This federal grant, which requires a state match, is allocated to community colleges for career and technical education (CTE) curriculum. Specifically, colleges must improve the academic achievement of CTE students by strengthening the connections between secondary and postsecondary education; restructuring the way high schools, community colleges, universities, and businesses work together; and increasing state and local accountability standards.

**Public Agenda for College and Career Success.** In 2008 the General Assembly directed the Illinois Board of Higher Education to create a 25-member Task Force consisting of leaders who represent the education sector, the business sector, and the General Assembly. The purpose of the Task Force was to develop a master plan and action agenda, based on quantifiable evidence, for institutions, state education agencies, and the Governor and General Assembly to address the education, workforce, social, and economic needs of the State by setting priorities, developing policies, and allocating resources. The agenda report proposes a series of recommended strategies and action steps to achieve four goals over a decade. [ibhe.org](http://ibhe.org)

**Quad Cities Graduate Study Center (administered by the Illinois Board of Higher Education).** The mission of the Center is to facilitate and support graduate-level education opportunities to the Quad Cities area. The Center, a bi-state academic consortium, was created by members of the community to increase access to graduate-level programming. This consortium includes Drake University, St. Ambrose University, University of Illinois Nursing, University of Iowa, and Western Illinois University. [gradcenter.org](http://gradcenter.org)

**Small College Grants (administered by the Illinois Community College Board).** This grant is designed to recognize that small colleges have fixed costs, particularly in administrative areas, and that these costs should be recognized to some extent in funding.

**State Appropriations.** All direct operations and grant appropriations made by the General Assembly and signed by the Governor are reported in this category. These revenue sources are generally unrestricted.

**State University Retirement System (SURS).** Administers the retirement system for state universities, community colleges, and state agencies in Illinois. Provides for SURS annuitants, participants, and their employers, in accordance with State law; manages and invests the fund's assets prudently; and endeavors to achieve and maintain a financially sound retirement system. [surs.com](http://surs.com)

**State Universities Civil Service System (SUCSS).** Provides a statewide personnel administration system at 12 public institutions of higher education and at five affiliated agencies. Administers, develops, and maintains the basic rules and procedures related to the employment of professional (non-academic), technical, and support staff. [sucss.illinois.gov](http://sucss.illinois.gov)

**Teacher/Child Care Provider Loan Repayment Program (administered by the Illinois Student Assistance Commission).** The Illinois Teachers and Child Care Providers Loan Repayment Program provides awards to encourage academically talented Illinois students to teach in Illinois schools in



low-income areas and to enter the early childcare profession and serve in low-income areas in Illinois. (A listing of Illinois schools in low-income areas is provided at the U.S. Department of Education's [Teacher Cancellation Low Income Directory](#).) If these obligations are met by a Federal Stafford loan borrower who has qualified for the federal government's loan forgiveness programs, Illinois may provide an additional matching award of up to \$5,000 to the qualifying teacher to repay their student loan debt. [isac.org](#)

**University Center of Lake County (UCLC) (administered by the Illinois Board of Higher Education).** The University Center is comprised of 7 public and 9 private institutions providing bachelor completion, graduate, and advanced professional development programs at multiple sites to those who work or reside in or near Lake County. Students apply to and graduate from an individual college or university offering fully accredited degrees. Classes are scheduled in a variety of delivery formats that appeal to working non-traditional students: evenings and weekends, face-to-face, online, correspondence, and interactive video. [ucenter.org](#)

**Veterans' Home Nurse Loan Repayment (administered by the Illinois Student Assistance Commission).** This program provides for the payment of eligible educational loans as an incentive for nurses to pursue and continue their careers at State of Illinois veterans' homes. The annual award to qualified registered professional nurses and licensed practical nurses may be up to \$5,000 to repay their student loan debt. This award may be received up to a maximum of four years. [isac.org](#)

**Veterans Shortfall Grants (administered by the Illinois Community College Board).** This grant is provided for offsetting the mandated tuition and fee waiver for veterans enrolling at community colleges. This grant only covers a small portion of costs waived by community colleges and goes to those colleges who fact the greatest burden by waiving veteran tuition and fees.

**Washington Center Internship and Academic Seminars (administered by the Illinois Board of Higher Education).** This program seeks to prepare young people for leadership positions and promotes civic participation while providing academic credit. This program is no longer recommended for funding. [twc.edu](#)

**APPENDIX C**  
**FUNDS**



## Appendix C

### Funds

**Academic Quality Assurance Fund 0660.** This fund was created to deposit fees collected for the administration and enforcement of the Academic Quality Act by the Illinois Board of Higher Education. Fees collected cover the cost of reviewing applications for authorization to operate and for authorization to grant degrees by private or proprietary institutions. Funds must be used by the Board to supplement support for the administration and enforcement of the Act.

**Chicago State University Education Improvement Fund 0223.** Established in Fiscal Year 2014, monies in the fund shall be used by Chicago State University, subject to appropriation, for expenses incurred by the university.

**Data and Research Cost Recovery Fund 0766.** Created in Fiscal Year 2018 to collect fees to cover the cost of processing and handling individual student-level data requests pursuant to an approved data sharing agreement. The fee shall not be assessed on any entities that are complying with State of federal-mandated reporting.

**Distance Learning Fund 0082.** The Distance Learning Fund was created as a special fund in the State treasury as part of Public Act 98-792. Fees collected from institutional participation in state distance learning reciprocity agreements shall be deposited into the Fund. "Distance learning" means instruction offered by any means where the student and faculty member are in separate physical locations. It includes, but is not limited to, online, interactive video or correspondence courses or programs.

**Education Assistance Fund 0007.** The EAF is one of four funds that comprise the state general funds. It is used to fund elementary, secondary, and higher education. It receives 7.3 percent of the state income tax net of refunds, as well as wagering taxes paid to the state by riverboat casinos.

**Emergency Public Health Fund 0240.** The purpose of this fund is to receive monies obtained from fees from the sale of new and used tires. Monies in the fund may be expended pursuant to appropriation for the Prairie Research Institute at the University of Illinois and for grants for expenses related to the West Nile Virus and other vector-borne diseases.

**Federal Student Assistance Scholarship Fund.** This fund acts as a repository for collections from individuals who do not fulfill their teaching requirements after receiving the federal Paul Douglas Teaching Scholarship. Once the collected funds are received, they are deposited into the U.S. Treasury as required by law. This fund is also used for administration costs for the Robert C. Byrd federal scholarship program, a merit and achievement-based program available to high school seniors.

**Federal Student Incentive Trust Fund 0701.** Until Fiscal Year 08, this fund's sole purpose was to serve as the repository for federal (S)LEAP funding to supplement Monetary Award Program (MAP) grants. Beginning in Fiscal Year 09, the fund also became the repository for funds from the federal College Access Challenge Grant (CACG). With the elimination of (S)LEAP in 2011, the fund primarily holds CACG dollars.

**Federal Student Loan Fund 0663.** Pursuant to federal law (PL 105-244 Section 422), the Federal Student Loan Fund may only be used by a guaranty agency (ISAC) to pay lender claims and a default aversion fee. ISAC is the fiduciary agent for this fund which is established to ensure that lenders receive at least partial reimbursement for defaulted loans. ISAC is required to keep at least a 25 basis point reserve calculated on outstanding principal of all loans.

**Fire Prevention Fund 0047.** The purpose of this fund is to record money received from the Department of Financial and Professional Regulation pursuant to Section 12 of the Fire Investigation Act, fees and reimbursements received by the Office of the Fire Marshal, and fees from Boiler and Pressure Vessel Certifications. Monies in the fund are to be used for the maintenance and operations of the Office of the State Fire Marshall and the Illinois Fire Services Institute.

**General Funds 0001.** Those funds established to receive the major portion of tax revenues and to pay the regular operating and administrative expenses of most state agencies.

**General Professions Dedicated Fund 0022.** This fund receives receipts from fees and fines collected by the Department of Financial and Professional Regulation under various Acts as indicated by state statute. Revenue in this fund received from dental licensing fees is used to supplement dental education programs at Chicago State University, Southern Illinois University Edwardsville, and University of Illinois Chicago.

**General Revenue Fund (GRF).** "All money, belonging to or for the use of the State, paid into the treasury thereof, not belonging to any special fund in the State Treasury, shall constitute the general revenue fund." (30 ILCS 105/4)

**Hazardous Waste Research Fund 0840.** The fund receives monies deposited by the Environmental Protection Agency from fees collected by the owner or operator of each hazardous waste disposal site and fee paid by hazardous waste haulers. These funds are expended by the Prairie Research Institute at the University of Illinois for research toward the reduction of hazardous properties of hazardous wastes in Illinois.

**IBHE Federal Grants Fund 0983.** This fund is a federal trust fund created to receive and disburse monies received from the federal government. This fund is used to receive funding from the U.S. Department of Education from the No Child Left Behind (NCLB) – Improving Teacher Quality State Grant Program.

**ICCB Adult Education Fund 0692.** Monies in the Fund may be expended by the Illinois Community College Board for operational costs associated with the administration of adult education, literacy activities and educational-related services.

**ICCB Career & Technical Education Fund 0772.** This fund receives monies from the Federal Department of Education for operating expenses and other related costs associated with administration, grants, and leadership activities.

**ICCB Contracts and Grants Fund 0339.** Allows the Illinois Community College Board to receive and spend contracts or grants from various sources.

**ICCB Federal Trust Fund 0350.** This fund was established in statute for deposit of indirect funds charged to the Adult Education and CTE grants. It funds the Illinois Community College Board operating costs used for federal programs.

**ICCB Research and Technology Fund 0070.** This fund was established for deposit of funds from the sale of instructional technology developed in-house and fees received for processing requests for individual student level data.

**Illinois Future Teacher Corps Scholarship Fund.** This fund is to be used for IFTC Awards to students to encourage academically talented Illinois students, especially minority students, to pursue teaching careers, especially in teacher shortage disciplines or at hard-to-staff schools. The revenue source for this fund is Motor Vehicle Licenses.

**Illinois Mathematics and Science Academy Income Fund 0359.** IMSA's Income Fund receives essentially three types of earned revenues: (1) Annual fees from the families of students who enroll in IMSA's residential academic program; (2) Fees from students and others who participate in IMSA's various outreach programs (e.g., FUSION, PBL); and (3) Fees from parties who from time to time rent portions of IMSA's facilities. These revenues are used to support primarily the programs that generated them: Athletic and co-curricular programs for residential students (e.g., Resident Counselors' compensation) and outreach programs.

**ISAC Contracts and Grants Fund 0677.** The purpose of this fund is to support the Commission's research, training, and outreach activities through private grants and contracts for specific purposes. Revenue consists of payments received from private organizations, which are approved grant proposals and current contractual agreements.

**ISAC State Accounts Receivable Fund 0242.** This fund is used to receive payments from scholarship recipients that do not fulfill their teaching obligation set forth when they received scholarships from Illinois programs such as the Illinois Future Teacher Corps Scholarship and Minority Teacher of Illinois Scholarship. On a quarterly basis, approximately 75 percent of the collected funding is transferred to GRF. The remainder of the receipts is used to pay administrative cost of collections.

**National Guard and Naval Militia Grant Fund 0721.** Any person who has served at least one year in the Illinois National Guard or the Illinois Naval Militia and who possesses all necessary entrance requirements shall, upon application and proper proof, be awarded a grant to the State-controlled university or community college of his or her choice, consisting of exemption from tuition and fees for not more than the equivalent of 4 years of full-time enrollment, including summer terms. Beginning with the 2013-2014 academic year, any person who has served over 10 years in the Illinois National Guard shall be awarded an additional grant. The grants may be used at any state-supported institution of higher education.

**Non-Appropriated Funds.** Funds include revenue from local property taxes (community colleges only); government grants and contracts; private gifts, grants, and contracts; sales and services of auxiliary enterprises (e.g. student housing), educational departments, and hospitals; and endowment income. Funds are collected, held, and allocated locally by each university and community college district and reported to the Governor and the General Assembly annually by the Illinois Board of Higher Education.

**Optometric Licensing and Disciplinary Board Fund 0259.** The purpose of this fund is to receive monies from the Department of Financial and Professional Regulation pursuant to the Illinois Optometric Act of 1987. Monies in the fund are used by the Illinois Student Assistance Commission for the Optometric Education Scholarship Program.

**Pet Population Control Fund 0764.** The moneys in the fund are generated from Pet Friendly license plates under Section 3-653 of the Illinois Vehicle Code and from voluntary contributions. Monies in the fund are to be used for 1) sterilizing and vaccinating dogs and cats in Illinois, 2) promoting the sterilization program, 3) educating the public about the importance of spaying and neutering, and 4) reasonable administrative and personnel costs related to the fund. The University of Illinois has authority to expend funds from this fund.

**Private Business and Vocational School Quality Assurance Fund 0751.** This fund was created to deposit fees collected for the administration and enforcement of the Private Business and Vocational School Act by the Illinois Board of Higher Education. Funds must be used by the Board to support the administration and enforcement of the Act.

**Private College Academic Quality Assurance Fund 0661.** This fund was created to deposit fees collected for the administration and enforcement of the Private College Act by the Illinois Board of Higher Education. Fees collected cover the cost of reviewing applications for a certificate of approval to establish or operate private or proprietary postsecondary educational institution. Funds must be used by the Board to supplement support for administration and enforcement of the Act.

**High School Equivalency Testing Fund 0161.** This fund receives receipts from students taking GED tests in Cook County and is used for operating the GED testing program in Cook County.

**State Pension Fund 0054.** This fund received monies from the sale of abandoned property pursuant to the Unclaimed Property Act of 1961. Revenues are used to reduce deficiency in retirement system funds.

**Student Loan Operating Fund 0664.** The purpose of this fund is to pay administrative costs for ISAC related to the financial aid programs for which it is responsible. Revenues deposited into the fund consist primarily of collections on defaulted student loans and student loan portfolio maintenance fees from the federal government. Prior to Fiscal Year 2006, this fund was used to pay costs related to ISAC's role as a guaranty agency. However, since Fiscal Year 2006, the fund has also been the primary source of funding for all agency operating costs, including outreach, research, and all costs of administering state scholarship and grant programs. Revenues come from the federal student loan program that is now in decline, with no new loans made since 2010. ISAC's student loan operations remain self-sustaining, but they cannot continue to fully fund the rest of the agency's core operations.

**University Grant Fund 0418.** The purpose of this fund is to receive and record monies from original issuance fees and applicable registration fees from private colleges' special license plates. Funding remitted to private institutions during the fiscal year is taken from the proceeds collected during the previous school calendar year.

**University Income Funds.** Fund used to account for student tuition revenue and other additional charges and fees. Funds are collected, held, and allocated locally by each university and reported to the Governor and the General Assembly annually by the Illinois Board of Higher Education.

**Used Tire Management Fund 0294.** A portion of this fund is expended by the Prairie Research Institute at the University of Illinois. Revenue is received from the sale of used tires and penalties or damages for violation of the Environmental Protection Act.

## **APPENDIX D**

### **ILLINOIS HIGHER EDUCATION OPERATIONS FUNDING SINCE FISCAL YEAR 2002**

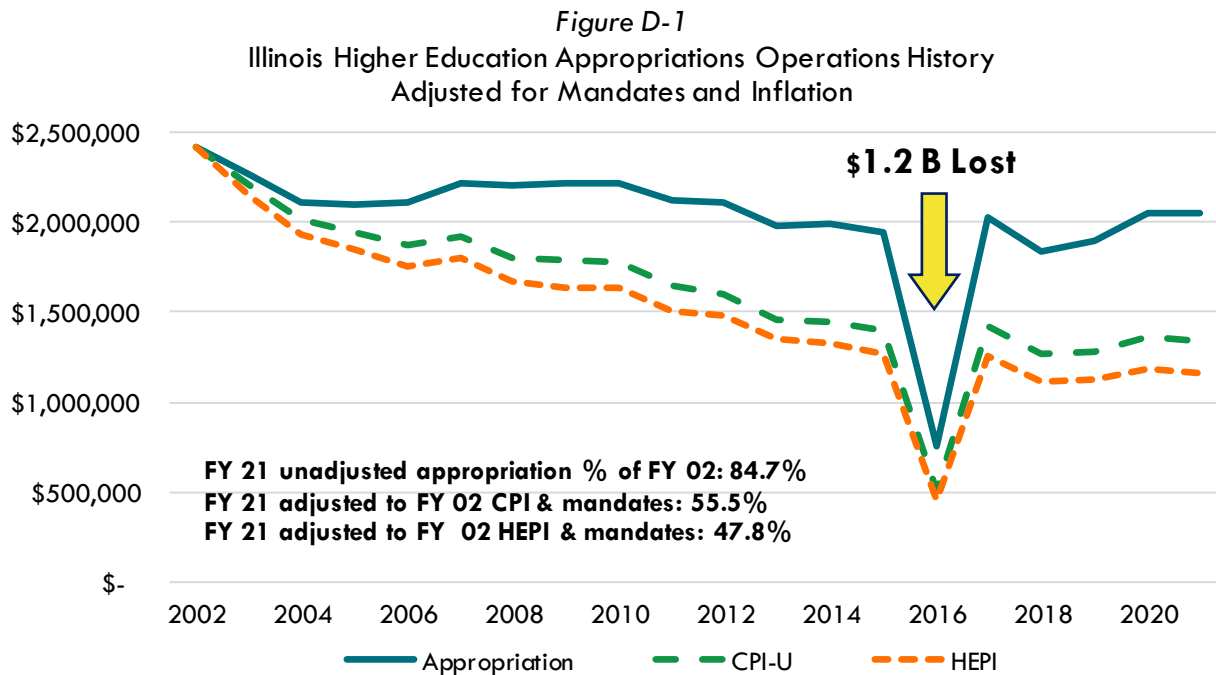
## Appendix D

### Illinois Higher Education Operations Funding since Fiscal Year 2002

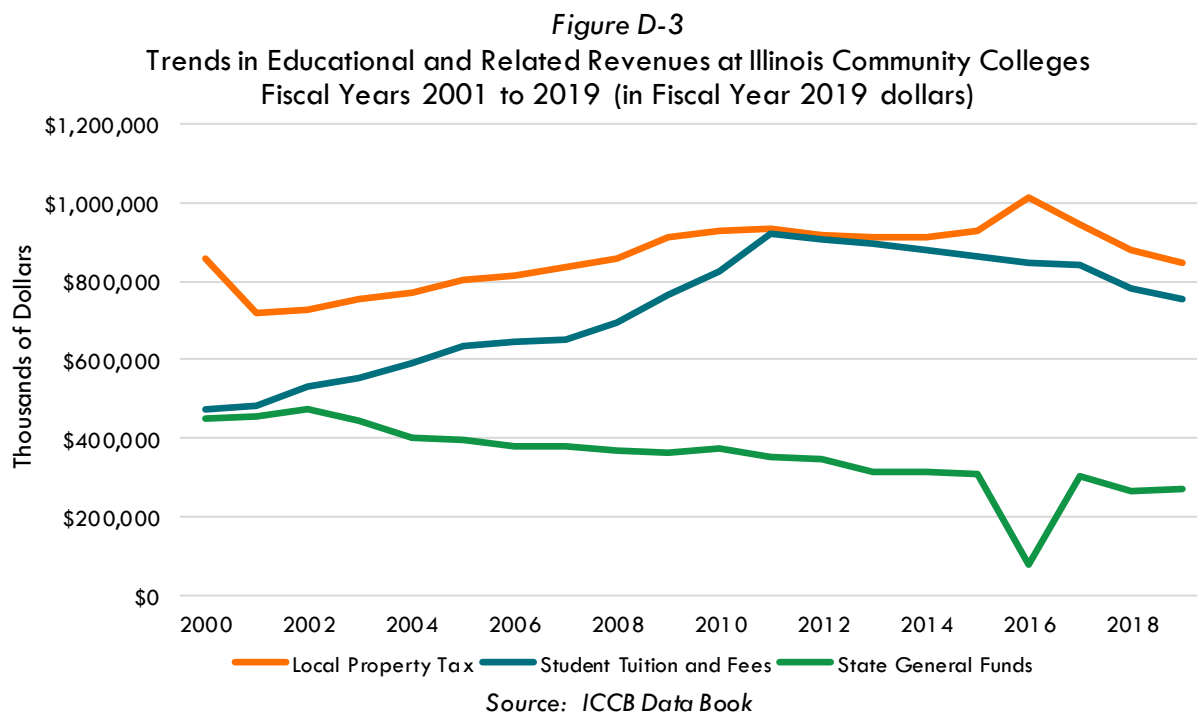
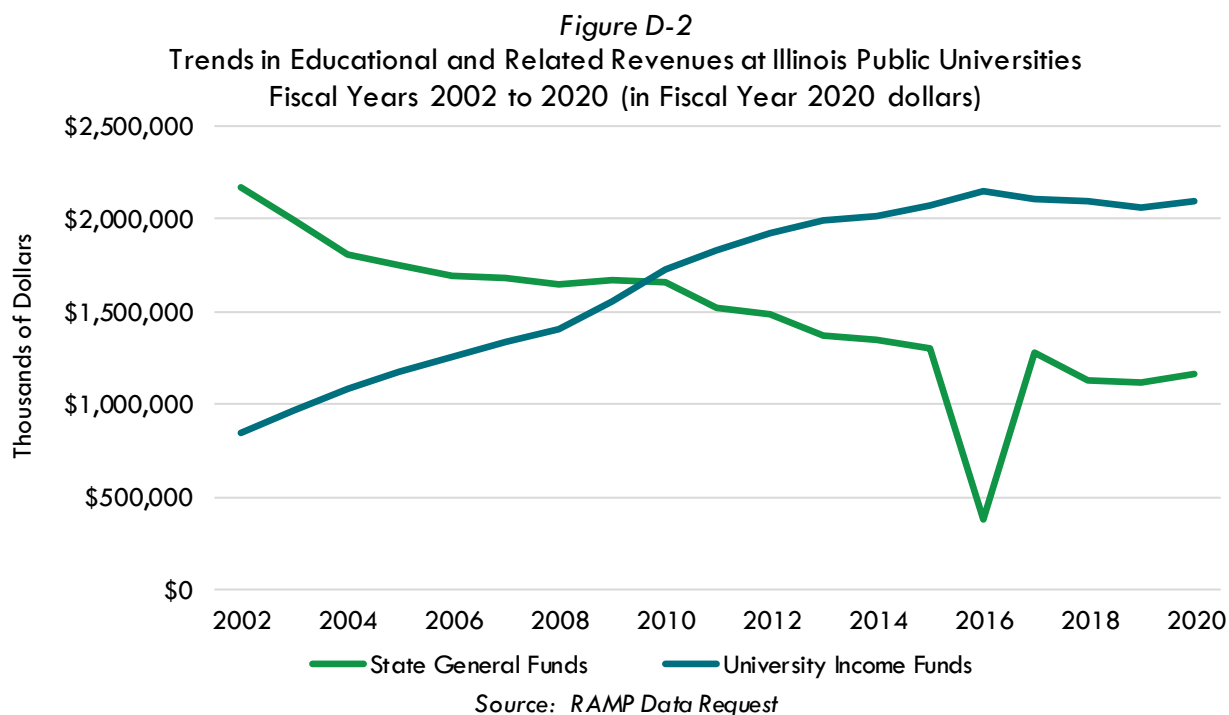
In Fiscal Year 2002, Illinois appropriated \$2.417 billion to operations for higher education (excluding SURS). Monetary Award Program funding covered 100 percent of public university weighted tuition and fees and 100 percent of eligible applicants. State funds covered 72 percent of university costs, with the remaining 28 percent coming from students. State funds covered 27.4 percent of community college costs, with 30.6 percent coming from students and the remaining funds covered by local property taxes.

Fiscal Year 2020 was a very good year for higher education funding. The increase in funding was the largest percentage increase since at least 1990. And the Fiscal Year 2021 budget maintained the same appropriation level.

However, this came after a long decline. Fiscal Year 2020 was only the second year since Fiscal year 2002 that the increase was more than inflation. In the period since Fiscal Year 2002 higher education funding declined significantly in absolute terms but the decline in buying power has been even more profound. In Fiscal Year 2021 total higher education operations appropriations are \$2.048 billion. However, after accounting for inflation (CPI-U) and new unfunded mandates imposed in the period since Fiscal Year 2002, this amounted to just \$1.34 billion, making effective buying power in Fiscal Year 2021 just 55.5 percent of what it was in Fiscal Year 2002. In Fiscal Year 2021, the maximum MAP grant will cover just 33 percent of average weighted tuition and fees at public universities. In Fiscal Year 2020, 19.8 percent of eligible students did not receive an award. In addition, during the budget impasse, universities and community colleges received just 30 percent of Fiscal Year 2015 funding in Fiscal Year 2016, a cut of \$1.2 billion to higher education overall. This substantially reduced their working capital.



To continue to pursue their missions and provide students a quality education, universities and community colleges had to look to their only other source of income: student tuition and fees. In Fiscal Year 2020 state funds covered just 35.6 percent of university costs while tuition and fees covered the remaining 64.4 percent. In Fiscal Year 2019 the state covered just 14.4 percent of community college costs.





Fiscal Year 2020 also was a good year for Illinois higher education capital funding, with Rebuild Illinois providing more money to public universities and community colleges than any other capital program in state history. However, other than the partial release of some projects from the 2010 *Illinois JobsNow!* capital program, there was no capital funding until some projects were released in Fiscal Year 2019 to address needs that had become emergency situations. Universities and community colleges have increasingly had to draw from shrinking operations funds to address issues that regular capital funding used to address, but repeated cuts have made that difficult.

### **Mandates and Other Pressures**

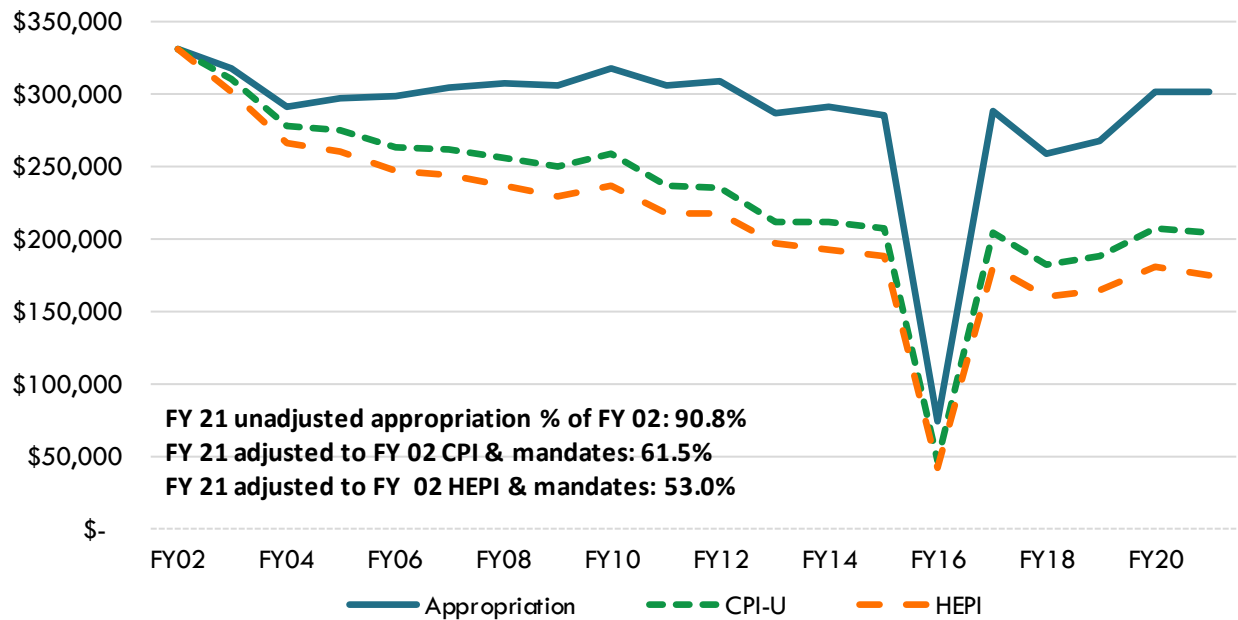
In addition to the reduction in funding and the corrosive effect of inflation since Fiscal Year 2002, higher education has experienced a series of unfunded mandates and pressures. This includes:

- Retirement rules were changed to require employers to cover the normal cost of any salary increases in plan year of more than six percent, although exceptions were made for factors such as promotions. A change which briefly reduced the coverage to three percent was reversed but exceptions for promotions were eliminated.
- Employers have become responsible for the employee normal cost on the amount earned more than Governor's salary.
- Since Fiscal year 2008, Universities have required to pay \$45 million annually for employee health insurance costs which previously had been fully covered by state health care appropriations.
- A three percent management fee must be paid to the Capital Development Board on projects they manage. In most cases universities could manage projects themselves and save the fee. They already manage project not funded through state appropriations.
- While procurement rules were loosened, they remain costly and burdensome.
- With limited regular capital renewal funding since Fiscal Year 2004, universities and community colleges have had to use shrinking state funds and increase tuition and fees on students to cover facility maintenance.

The state stopped funding waivers of tuition and fees for veterans and National Guard members but continued to require public universities and community colleges to waive those costs. More recently, most of the cost of waivers at community colleges is now covered by a grant to ICCB. However, the state did not reimburse universities for any of their \$21.9 million in waivers in Fiscal Year 2020, and no state funding was provided in Fiscal Year 2021 either.

State funding for community colleges has experienced the same decline in support state universities have experienced since Fiscal Year 2002. State funding in Fiscal Year 2019 is only worth 61.5 percent of the buying power of Fiscal Year 2002 funding. *NOTE: The only reason community college funding shows a notably lower decline is the competitive quality grants, currently funded at \$23.8 million.*

Figure D-4  
Illinois Community College Appropriations History  
Adjusted for Mandates and Inflation



While community colleges were established with the expectation that a third of funding would come from the state, in Fiscal Year 2002 state funding covered just 27.4 percent of their costs. That support declined even further to just 14.3 percent in Fiscal Year 2019. In Fiscal Year 2016 state funding covered only 4.1 percent of costs. As with universities, the Fiscal Year 2016 funding shortfall was not reimbursed. Community colleges had to cover those costs from reserves. This means they have less working capital available to address problems going forward and to respond to changes in state, local, and student, needs.

Community college funding declines almost mirror that of universities, with the exception of the competitive equity grants, which are only available in some parts of the state to particular groups of students. Fortunately for community colleges, reductions in state funding are not as significant because they have both student tuition and fees and local property taxes, and they have not been hit as hard by unfunded mandates. But there are concerns about affordability for community colleges as well and there are concerns about high property taxes in Illinois. Lack of support from the state puts pressure on both students and property taxpayers.

## **APPENDIX E**

### **PUBLIC UNIVERSITY CAPITAL AND DEFERRED MAINTENANCE PICTORIAL**

## Appendix E

### Public University Capital and Deferred Maintenance Pictorial

#### Water Damage



*Water main break*



*Water damage & efflorescence on limestone*



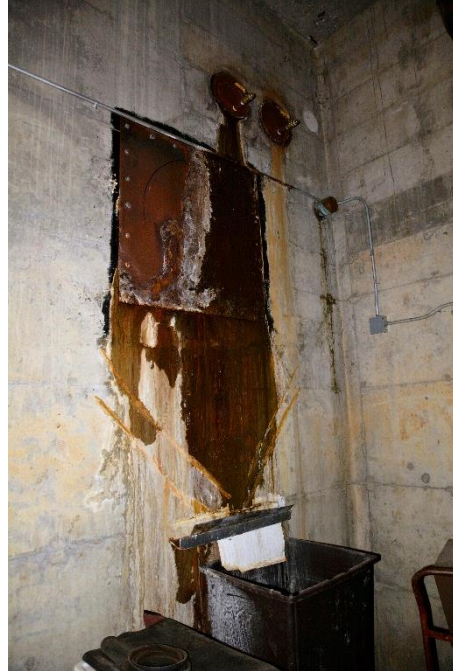
*Ceiling leak (with improvised drainage system)*



*Drywall damage*



*Water damage*



*Water damage*

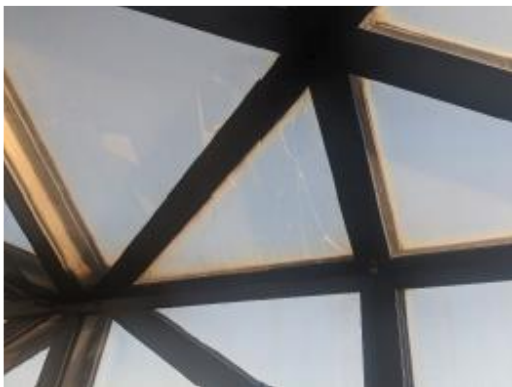


*Flooded auditorium*



*Mold from roof leak*

### **Window & Roof Damage**



*Cracked skylight*



*Roof damage*





*Aluminum cap damage & gasket popping out*



*Displaced coping, damaged stone, wall exposed to elements*



*Roof seal separation*



*Deteriorating roof patches*

## ***Corrosion and Pipe Damage***



*Corroded pipes*



*Corrosion from leak*



*Corrosion*



*Pipe corrosion*



*Sump pump scaling*

## *Electrical Equipment*



*Transformer from the 1950s  
(with exposed live copper)*



*Overwhelmed powerlines*



*Antique screw-in fuse box (1940s)*



*Antique transformer (1940s)*



## ***Structural Damage***



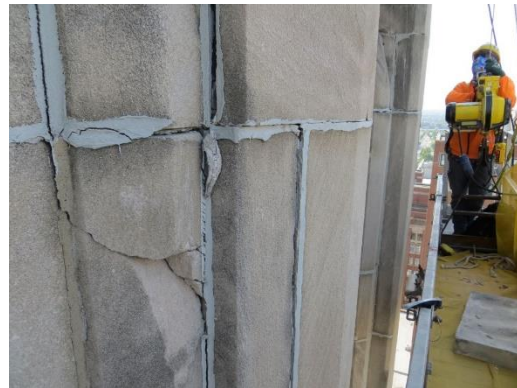
*Masonry damage*



*Displaced coping, fallen stone, 5" gap*



*Spalling masonry and open joints*



*Damaged masonry*



*Temporary wall reinforcement*



*Displaced & loose stone*



*Rusted brackets, concrete pulling away*



*Exposed rebar*

### ***General Public Safety***



*Concrete damage*



*Sidewalk damage*



*Open second floor railing*



*Damaged entry stair tread*



*Spalling concrete floor*

**APPENDIX F**

**ADDITIONAL SUPPORTING INFORMATION**

## **APPENDIX F**

### **Additional Supporting Information**

#### **IBHE Statutory Requirements**

Pursuant to the Board of Higher Education Act (110 ILCS 205), the Illinois Board of Higher Education is required to annually submit to the Governor and the General Assembly budget recommendations for the ensuing fiscal year budget for higher education programs. In development of the Fiscal Year 2022 Budget Recommendations, IBHE staff facilitated the collection of financial data and held meetings that led toward collaboration with several of Illinois higher education entities, including the Illinois Student Assistance Commission, the Illinois Community College Board and the state's public universities. The Board's recommendations are based upon receiving budget submissions from each public university, the Illinois Community College Board, Illinois Student Assistance Commission, the Illinois Mathematics and Science Academy, University Center of Lake County, and the State University Civil Service Commission for operation, capital and grant program needs as well as updates from the State University Retirement System on the amount of funding required to be provided to them by state law.

## **APPENDIX G**

### **FISCAL YEAR 2022 OPERATING TABLES AND CAPITAL RECOMMENDATION**

Table G-1						
FY 2022						
Higher Education Operations and Grants						
General Funds*						
(in thousands of dollars)						
	FY2019 Final Appropriations	FY2020 Final Appropriations	FY2021 Final Appropriations	FY2022 IBHE Recommendations	FY21 to FY22 Dollar Change	Percent Change
<b>Institutional Operations and Grants</b>	<b>\$ 1,875,948.8</b>	<b>\$ 2,030,407.5</b>	<b>\$ 2,030,407.5</b>	<b>\$ 2,122,734.0</b>	<b>\$ 92,326.5</b>	<b>4.5%</b>
Universities	\$ 1,105,076.2	\$ 1,157,861.0	\$ 1,157,861.0	\$ 1,181,018.1	\$ 23,157.1	2.0%
Community Colleges	269,296.4	302,836.2	302,836.2	308,374.4	5,538.2	1.8%
Adult Education/Postsecondary Career and Technical Education	32,274.0	33,887.7	33,887.7	33,887.7	-	0.0%
Illinois Student Assistance Commission	439,705.3	504,641.2	504,641.2	566,643.5	62,002.3	12.3%
Illinois Mathematics and Science Academy	18,391.9	18,943.9	18,943.9	19,322.8	378.9	2.0%
State Universities Civil Service System	1,082.2	1,114.7	1,114.7	1,114.7	-	0.0%
Board of Higher Education	2,805.9	2,805.9	2,805.9	3,055.9	250.0	8.9%
IBHE Institutional Grants/Special Initiatives	7,316.9	8,316.9	8,316.9	9,316.9	1,000.0	12.0%
<b>State Universities Retirement System</b>	<b>1,374,500.6</b>	<b>1,644,123.1</b>	<b>1,785,389.8</b>	<b>1,891,113.2</b>	<b>105,723.4</b>	<b>5.9%</b>
Community College Health Insurance Fund	4,390.8	4,431.1	4,622.8	4,834.2	211.4	4.6%
State Contribution to SURS (General Funds Only) @	1,370,109.8	1,639,692.0	1,780,767.0	1,886,279.0	105,512.0	5.9%
<b>Total</b>	<b>\$ 3,250,449.4</b>	<b>\$ 3,674,530.6</b>	<b>\$ 3,815,797.3</b>	<b>\$ 4,013,847.2</b>	<b>\$ 198,049.9</b>	<b>5.2%</b>

Source of Appropriated Funds						
General Revenue Fund	1,948,512.8	2,307,320.0	2,448,395.0	2,617,970.7	169,575.7	6.9%
Education Assistance Fund	1,214,436.0	1,279,710.0	1,279,901.7	1,306,264.5	26,362.8	2.1%
Personal Property Tax Replacement Fund	105,570.0	105,570.0	105,570.0	107,681.4	2,111.4	2.0%
<b>Total</b>	<b>3,268,518.8</b>	<b>3,692,600.0</b>	<b>3,833,866.7</b>	<b>4,031,916.6</b>	<b>198,049.9</b>	<b>5.2%</b>

\*General funds total includes Budget Stabilization Fund, Personal Property Tax Replacement Fund, & the Fund for the Advancement of Education

@Amount appropriated is less than the Amount certified by SURS which must be paid by state law



**Table G-2**  
**FY 2022**  
**Higher Education Operations and Grants\***  
**All Appropriated Funds**  
*(in thousands of dollars)*

	FY2019 Final Appropriations	FY2020 Final Appropriations	FY2021 Final Appropriations	FY2022 IBHE Recommendations	FY21 to FY22 Dollar Change	Percent Change
<b>Total Institutional Operations and Grants</b>	<b>2,255,242.6</b>	<b>2,399,622.6</b>	<b>2,454,251.5</b>	<b>2,514,442.5</b>	<b>60,191.0</b>	<b>2.5%</b>
Universities	\$ 1,114,161.9	\$ 1,167,957.0	\$ 1,169,146.9	\$ 1,192,550.8	\$ 23,403.9	2.0%
Community Colleges	283,871.4	314,811.2	334,136.2	339,674.4	5,538.2	1.7%
Adult Education/Postsecondary Career and Technical Education	92,093.4	95,207.1	98,207.1	98,207.1	-	0.0%
Illinois Student Assistance Commission	725,039.0	779,674.9	779,674.9	809,177.2	29,502.3	3.8%
Illinois Mathematics and Science Academy	22,091.9	22,754.9	22,868.9	23,365.5	496.6	2.2%
State Universities Civil Service System	1,082.2	1,114.7	1,114.7	1,114.7	-	0.0%
Board of Higher Education	4,085.9	4,285.9	4,285.9	4,535.9	250.0	5.8%
IBHE Institutional Grants/Special Initiatives	12,816.9	13,816.9	44,816.9	45,816.9	1,000.0	2.2%
<b>State Universities Retirement System</b>	<b>1,589,500.6</b>	<b>1,859,123.1</b>	<b>2,000,389.8</b>	<b>2,106,113.2</b>	<b>105,723.4</b>	<b>5.3%</b>
Community College Health Insurance Fund	4,390.8	4,431.1	4,622.8	4,834.2	211.4	4.6%
State Contribution to SURS (General Funds Only) @	1,370,109.8	1,639,692.0	1,780,767.0	1,886,279.0	105,512.0	5.9%
State Contribution to SURS (State Pension Fund Estimate)	215,000.0	215,000.0	215,000.0	215,000.0	-	0.0%
<b>TOTAL</b>	<b>\$ 3,844,743.2</b>	<b>\$ 4,258,745.7</b>	<b>\$ 4,454,641.3</b>	<b>\$ 4,620,555.7</b>	<b>\$ 165,914.4</b>	<b>3.7%</b>

<b>Source of Appropriated Funds</b>						
<b>General Revenue</b>	<b>3,268,518.8</b>	<b>3,692,600.0</b>	<b>3,833,866.7</b>	<b>4,031,917.6</b>	<b>198,050.9</b>	<b>5.2%</b>
General Revenue Fund	1,948,512.8	2,307,320.0	2,448,395.0	2,617,970.7	169,575.7	6.9%
Education Assistance Fund	1,214,436.0	1,279,710.0	1,279,901.7	1,306,264.5	26,362.8	2.1%
Personal Property Tax Replacement Fund	105,570.0	105,570.0	105,570.0	107,681.4	2,111.4	2.0%
<b>Other State Funds</b>	<b>295,970.7</b>	<b>296,192.0</b>	<b>350,820.9</b>	<b>351,184.4</b>	<b>363.5</b>	<b>0.1%</b>
<b>Federal Funds</b>	<b>280,253.7</b>	<b>269,953.7</b>	<b>269,953.7</b>	<b>237,453.7</b>	<b>(32,500.0)</b>	<b>-12.0%</b>
<b>TOTAL</b>	<b>3,844,743.2</b>	<b>4,258,745.7</b>	<b>4,454,641.3</b>	<b>4,620,555.7</b>	<b>165,914.4</b>	<b>3.7%</b>

<b>Table G-3</b> <b>FY 2022</b> <b>Higher Education Operations and Grants</b> <b>Other Appropriated Fund Sources</b> <i>(in thousands of dollars)</i>						
	<b>FY2019</b> <b>Final</b> <b>Appropriations</b>	<b>FY2020</b> <b>Final</b> <b>Appropriations</b>	<b>FY2021</b> <b>Final</b> <b>Appropriations</b>	<b>FY2022</b> <b>IBHE</b> <b>Recommendations</b>	<b>FY21 to FY22</b> <b>Dollar</b> <b>Change</b>	<b>Percent</b> <b>Change</b>
Fire Prevention Fund (U of I)	\$ 4,155.7	\$ 4,216.0	\$ 4,427.9	\$ 4,694.7	\$ 266.8	6.0%
CSU Education Improvement Fund	1,600.0	1,600.0	3,000.0	3,000.0	-	0.0%
State College and University Trust Fund (EIU, ISU, NIU, SIU, & U of I)	373.0	473.0	351.0	331.0	(20.0)	-5.7%
General Professions Dedicated Fund (CSU, SIU, & U of I)	2,057.0	2,057.0	2,057.0	2,057.0	-	0.0%
Emergency Public Health Fund (U of I)	200.0	400.0	300.0	300.0	-	0.0%
Used Tire Management Fund (U of I)	200.0	600.0	400.0	400.0	-	0.0%
Hazardous Waste Research Fund (U of I)	500.0	500.0	500.0	500.0	-	0.0%
Pet Population Control (U of I)	-	250.0	250.0	250.0	-	0.0%
ISAC Federal State Student Incentive Trust Fund	13,700.0	13,400.0	13,400.0	13,400.0	-	0.0%
Illinois National Guard Grant Fund (ISAC)	20.0	20.0	20.0	20.0	-	0.0%
ISAC Contracts and Grants Fund	10,000.0	10,000.0	10,000.0	10,000.0	-	0.0%
University Grant Fund (ISAC)	110.0	110.0	110.0	110.0	-	0.0%
Optometric Licensing & Disciplinary Board Fund (ISAC)	50.0	50.0	50.0	50.0	-	0.0%
IL Future Teachers Corps Scholarship Fund (ISAC)	100.0	100.0	100.0	100.0	-	0.0%
ISAC Accounts Receivable Fund	300.0	300.0	300.0	300.0	-	0.0%
Student Loan Operating Fund (ISAC)	261,053.7	251,053.7	251,053.7	218,553.7	(32,500.0)	-12.9%
IBHE Federal Grants Fund	5,500.0	5,500.0	36,500.0	36,500.0	-	0.0%
Private College Academic Quality Assurance Fund (IBHE)	100.0	100.0	100.0	100.0	-	0.0%
Academic Quality Assurance Fund (IBHE)	500.0	600.0	600.0	600.0	-	0.0%
PBVS Quality Assurance Fund (IBHE)	550.0	650.0	650.0	650.0	-	0.0%
Distance Learning Fund (IBHE)	100.0	100.0	100.0	100.0	-	0.0%
IBHE Data & Research Recovery	30.0	30.0	30.0	30.0	-	0.0%
Illinois Mathematics and Science Academy Income Fund	3,700.0	3,811.0	3,925.0	4,042.7	117.7	3.0%
ICCB Adult Education Fund	24,500.0	24,500.0	27,825.0	27,825.0	-	0.0%
ICCB Federal Trust Fund	525.0	525.0	525.0	525.0	-	0.0%
ICCB Contracts and Grants Fund	12,500.0	10,000.0	29,000.0	29,000.0	-	0.0%
ICCB Career and Technical Education Fund	18,500.0	20,000.0	20,000.0	20,000.0	-	0.0%
ICCB Instructional Development Revolving Fund	100.0	100.0	100.0	100.0	-	0.0%
SBE GED Testing Fund (ICCB)	200.0	100.0	100.0	100.0	-	0.0%
State Pension Fund (SURS)	215,000.0	215,000.0	215,000.0	215,000.0	-	0.0%
<b>TOTAL</b>	<b>\$ 576,224.4</b>	<b>\$ 566,145.7</b>	<b>\$ 620,774.6</b>	<b>\$ 588,639.1</b>	<b>\$ (32,135.5)</b>	<b>-5.2%</b>



**Table G-4 A****FY 2022****University Operations and Grants, Including statutorily required performance adjustment****General Funds***(in thousands of dollars)*

	<b>FY2018 Final Appropriations</b>	<b>FY2019 Final Appropriations</b>	<b>FY2020 Final Appropriations</b>	<b>FY2021 Final Appropriations</b>	<b>FY2022 After Statutory Perf. Adjustment</b>	<b>FY21 to FY22 Dollar Change</b>	<b>Percent Change</b>
Chicago State University	32,697.4	\$ 33,351.3	\$ 35,018.9	\$ 35,018.9	\$ 35,828.5	\$ 809.6	2.3%
Eastern Illinois University	38,678.1	39,451.7	41,424.3	41,424.3	42,242.6	818.3	2.0%
Governors State University	21,656.0	22,089.1	23,193.6	23,193.6	23,785.0	591.4	2.5%
Illinois State University	65,004.0	66,304.1	69,619.3	69,619.3	70,896.2	1,276.9	1.8%
Northeastern Illinois University	33,209.0	33,873.2	35,566.9	35,566.9	36,330.8	763.9	2.1%
Northern Illinois University	81,983.5	83,623.2	87,804.4	87,804.4	89,541.4	1,737.0	2.0%
Southern Illinois University**	180,913.8	184,512.0	193,630.6	193,630.6	197,261.0	3,630.4	1.9%
University of Illinois**	583,005.9	594,644.9	622,015.0	622,015.0	634,467.2	12,452.2	2.0%
Western Illinois University	46,300.7	47,226.7	49,588.0	49,588.0	50,665.4	1,077.4	2.2%
<b>Total</b>	<b>1,083,448.4</b>	<b>\$ 1,105,076.2</b>	<b>\$ 1,157,861.0</b>	<b>\$ 1,157,861.0</b>	<b>\$ 1,181,018.1</b>	<b>\$ 23,157.1</b>	<b>2.0%</b>

**Source of Appropriated Funds**

<b>General Revenue</b>	1,083,448.4	1,105,076.2	1,157,861.0	1,157,861.0	1,181,018.1	23,157.1	2.0%
<b>General Revenue Fund</b>	55,453.5	57,668.7	58,251.7	58,251.7	58,547.8	296.1	0.5%
<b>Education Assistance Fund</b>	1,027,994.9	1,047,407.5	1,099,609.3	1,099,609.3	1,122,470.3	22,861.0	2.1%

\*\*University of Illinois and Southern Illinois University system totals

Table G-4 B

FY 2022

**University Recommended Appropriations, Including Statutoily required performance adjustment  
General Funds**

(in thousands of dollars)

	FY 2021 Final Appropriations	Precent Increase State Funding Based on Pell Ratio	FY 2022 Recommended Increase	FY 2022 Performance 0.5% Set-Aside	FY2022 Performance Net Change	FY2022 After Satutoy Perf. Adjustment	FY21 to FY22 Net Dollar Change	FY21 to FY22 Percent Change
Chicago State University	35,018.9	2.48%	868.4	175.1	(58.8)	35,828.5	809.6	2.31%
Eastern Illinois University	41,424.3	1.99%	823.9	207.1	(5.6)	42,242.6	818.3	1.98%
Governors State University	23,193.6	2.28%	529.2	116.0	62.2	23,785.0	591.4	2.55%
Illinois State University	69,619.3	1.80%	1,252.2	348.1	24.7	70,896.2	1,276.9	1.83%
Northeastern Illinois University	35,566.9	2.14%	761.0	177.8	2.9	36,330.8	763.9	2.15%
Northern Illinois University	87,804.4	2.09%	1,836.3	439.0	(99.3)	89,541.4	1,737.0	1.98%
Western Illinois University	49,588.0	2.19%	1,084.7	247.9	(7.3)	50,665.4	1,077.4	2.17%
Southern Illinois University*	193,630.6	1.97%	3,806.2	968.2	(175.7)	197,261.1	3,630.5	1.87%
Southern Illinois - Carbondale *	135,541.4	1.99%	2,697.5	677.7	(174.6)	138,064.3	2,522.9	1.86%
Southern Illinois - Edwardsville	58,089.2	1.91%	1,108.7	290.4	(1.1)	59,196.8	1,107.6	1.91%
University of Illinois*	622,015.0	1.96%	12,195.3	3,110.1	256.9	634,467.2	12,452.2	2.00%
Univeersity of Illinois - Chicago ^	297,094.5	2.26%	6,707.1	1,485.5	82.3	303,883.9	6,789.4	2.29%
University of Illinois - Springfield ^	22,933.3	1.92%	440.1	114.7	18.6	23,392.0	458.7	2.00%
University of Illinois - Urbana/Champaign ^	301,987.2	1.67%	5,048.1	1,509.9	156.0	307,191.3	5,204.1	1.72%
<b>Total</b>	<b>1,157,861.0</b>	<b>2.00%</b>	<b>23,157.1</b>	<b>\$ 5,789.3</b>	<b>\$ -</b>	<b>\$ 1,181,018.2</b>	<b>\$ 23,157.2</b>	<b>1.96%</b>

\* University of Illinois and Southern Illinois University system totals

\*\*SIU system office is allocated on a pro-rated basis to each campus, SIU School of Medicine is included with the Carbondale Campus.

^ University of Illinois Administration is allocated on a pro-rated basis to each campus.

Table G-5							
FY 2022							
Community College Operations and Grants							
Appropriated Funds							
(in thousands of dollars)							
	FY2018 Final Appropriations	FY2019 Final Appropriations	FY2020 Final Appropriations	FY2021 Final Appropriations	FY2022 IBHE Recommendations	FY21 to FY22 Dollar Change	Percent Change
Unrestricted Grants to Colleges	248,030.5	\$ 252,991.2	\$ 265,316.9	\$ 265,316.9	\$ 270,605.1	\$ 5,288.2	2.0%
Base Operating Grants	168,271.5	171,636.9	179,940.2	179,940.2	183,539.0	3,598.8	2.0%
Performance Based Funding	351.9	359.0	359.0	359.0	359.0	-	0.0%
Designated Grant - City Colleges of Chicago	12,386.0	12,633.7	13,265.4	13,265.4	13,530.7	265.3	2.0%
Small College Grants	537.6	548.4	548.4	548.4	548.4	-	0.0%
Equalization Grants	66,483.5	67,813.2	71,203.9	71,203.9	72,628.0	1,424.1	2.0%
Other Grants and Initiatives	10,621.3	\$ 14,012.1	\$ 34,927.1	\$ 53,875.1	\$ 53,875.1	\$ -	0.0%
Lincoln's Challenge Scholarships	60.2	60.2	60.2	60.2	60.2	-	0.0%
East St. Louis Higher Education Center	1,457.9	1,457.9	1,457.9	1,457.9	1,457.9	-	0.0%
Veterans Shortfall Grants	1,328.8	4,264.6	4,264.6	4,264.6	4,264.6	-	0.0%
Alternative Schools Network	6,794.4	6,794.4	3,000.0	3,000.0	3,000.0	-	0.0%
High School Equivalency Testing	980.0	1,020.0	1,200.0	1,148.0	1,148.0	-	0.0%
P-20 Council	-	150.0	150.0	150.0	150.0	-	0.0%
Illinois Central College Apprenticeship Grant	-	265.0	-	-	-	-	0.0%
Competitive Grant Program	-	-	23,794.4	23,794.4	23,794.4	-	0.0%
Grants for Transitional Math Development	-	-	1,000.0	1,000.0	1,000.0	-	0.0%
Held in Reserve by General Assembly	-	-	-	-	-	-	0.0%
Governor's Emergency Education Relief Fund	-	-	-	19,000.0	19,000.0	-	0.0%
<b>TOTAL</b>	<b>258,651.8</b>	<b>\$ 267,003.3</b>	<b>\$ 300,244.0</b>	<b>\$ 319,192.0</b>	<b>\$ 324,480.2</b>	<b>\$ 5,288.2</b>	<b>1.7%</b>

Illinois Community College Board Operations							
Administration (General Funds)	2,184.0	\$ 2,293.1	\$ 2,592.2	\$ 2,644.2	\$ 2,894.2	\$ 250.0	9.5%
Office Operations	1,744.1	1,853.2	2,031.9	2,083.9	2,333.9	250.0	12.0%
Illinois Longitudinal Data System	439.9	439.9	560.3	560.3	560.3	-	0.0%
Administration (Other Appropriated Funds)	15,075.0	\$ 14,575.0	\$ 11,975.0	\$ 12,300.0	\$ 12,300.0	\$ -	0.0%
ICCB Adult Education Administration	1,250.0	1,250.0	1,250.0	1,575.0	1,575.0	-	0.0%
ICCB Contracts and Grants Fund	12,500.0	12,500.0	10,000.0	10,000.0	10,000.0	-	0.0%
ICCB Federal Trust Fund	525.0	525.0	525.0	525.0	525.0	-	0.0%
ICCB Instructional Dev./Enhancement Revolving Fund	300.0	100.0	100.0	100.0	100.0	-	0.0%
High School Equivalency Testing Fund	500.0	200.0	100.0	100.0	100.0	-	0.0%
<b>TOTAL</b>	<b>17,259.0</b>	<b>\$ 16,868.1</b>	<b>\$ 14,567.2</b>	<b>\$ 14,944.2</b>	<b>\$ 15,194.2</b>	<b>\$ 250.0</b>	<b>1.7%</b>

<b>GRAND TOTAL</b>	<b>275,910.8</b>	<b>\$ 283,871.4</b>	<b>\$ 314,811.2</b>	<b>\$ 334,136.2</b>	<b>\$ 339,674.4</b>	<b>\$ 5,538.2</b>	<b>1.7%</b>
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Source of Appropriated Funds							
General Funds*	260,835.8	269,296.4	302,836.2	302,836.2	308,374.4	5,538.2	1.8%
General Revenue Fund	26,080.8	29,846.3	51,692.1	51,692.1	52,207.4	515.3	1.0%
Education Assistance Fund	131,255.0	133,880.1	145,574.1	145,574.1	148,485.6	2,911.5	2.0%
Personal Property Tax Replacement Fund	103,500.0	105,570.0	105,570.0	105,570.0	107,681.4	2,111.4	2.0%
Other Appropriated Funds	15,075.0	14,575.0	11,975.0	31,300.0	31,300.0	-	0.0%

\*General funds total includes Budget Stabilization Fund, Personal Property Tax Replacement Fund, & the Fund for the Advancement of Education.

Table G-6							
FY 2022							
Adult Education and Postsecondary Career and Technical Education							
Appropriated Funds							
(in thousands of dollars)							
	FY2018 Final Appropriations	FY2019 Final Appropriations	FY2020 Final Appropriations	FY2021 Final Appropriations	FY2022 IBHE Recommendations	FY21 to FY22 Dollar Change	Percent Change
Adult Education	55,524.0	\$ 55,524.0	\$ 57,137.7	\$ 60,137.7	\$ 60,137.7	\$ -	0.0%
State Appropriated Funds	32,274.0	32,274.0	33,887.7	33,887.7	33,887.7	-	0.0%
Basic Grants	21,572.4	21,572.4	22,651.0	22,651.0	22,651.0	-	0.0%
Performance Based Grants	10,701.6	10,701.6	11,236.7	11,236.7	11,236.7	-	0.0%
Federal Adult Education Grants**	23,250.0	23,250.0	23,250.0	26,250.0	26,250.0	-	0.0%
Postsecondary Career and Technical Education*	36,569.4	\$ 36,569.4	\$ 38,069.4	\$ 38,069.4	\$ 38,069.4	\$ -	0.0%
State Appropriated Funds	18,069.4	18,069.4	18,069.4	18,069.4	18,069.4	-	0.0%
Career and Technical Education Programs	18,069.4	18,069.4	18,069.4	18,069.4	18,069.4	-	0.0%
Federal Career and Technical Education Grants	18,500.0	18,500.0	20,000.0	20,000.0	20,000.0	-	0.0%
TOTAL	92,093.4	\$ 92,093.4	\$ 95,207.1	\$ 98,207.1	\$ 98,207.1	\$ -	0.0%

Source of Appropriated Funds							
General Funds *	32,274.0	\$ 32,274.0	\$ 33,887.7	\$ 33,887.7	\$ 33,887.7	\$ -	0.0%
General Revenue Fund	32,274.0	32,274.0	33,887.7	33,887.7	33,887.7	\$ -	0.0%
Federal Funds	41,750.0	\$ 41,750.0	\$ 43,250.0	\$ 46,250.0	\$ 46,250.0	-	0.0%
ICCB Adult Education Fund	23,250.0	23,250.0	23,250.0	26,250.0	26,250.0	-	0.0%
ICCB Career and Technical Education Fund	18,500.0	18,500.0	20,000.0	20,000.0	20,000.0	-	0.0%

\*General funds total includes Budget Stabilization Fund, Personal Property Tax Replacement Fund, & the Fund for the Advancement of Education.

\*\*For FY18, excludes Adult Education fund appropriation used for operational expenses. This is included in the Community College total.

Table G-7							
FY 2022							
Illinois Student Assistance Commission							
All Funds							
(in thousands of dollars)							
	FY2018 Final Appropriations	FY2019 Final Appropriations	FY2020 Final Appropriations	FY2021 Final Appropriations	FY2022 IBHE Recommendations	FY21 to FY22 Dollar Change	Percent Change
<b>Monetary Award Program</b>	<b>401,341.9</b>	<b>\$ 401,341.9</b>	<b>\$ 451,341.9</b>	<b>\$ 451,341.9</b>	<b>\$ 501,341.9</b>	<b>\$ 50,000.0</b>	<b>11.1%</b>
General Funds	401,341.9	401,341.9	451,341.9	451,341.9	501,341.9	50,000.0	11.1%
<b>Other Grant and Scholarship Programs (State Funded)</b>	<b>10,635.6</b>	<b>\$ 35,645.7</b>	<b>\$ 46,581.6</b>	<b>\$ 46,581.6</b>	<b>\$ 56,581.6</b>	<b>\$ 10,000.0</b>	<b>21.5%</b>
AIM HIGH	-	25,000.0	35,000.0	35,000.0	35,000.0	-	0.0%
College Illinois! State Contribution	-	-	-	-	10,000.0	-	NEW
Illinois Veteran & Nat. Guard Grants: General Funds	-	-	-	-	-	-	0.0%
Higher Education License Plate Grants (HELP)	110.0	110.0	110.0	110.0	110.0	-	0.0%
National Guard Grants: Other Funds	20.0	20.0	20.0	20.0	20.0	-	0.0%
Minority Teachers of Illinois Scholarships	1,900.0	1,900.0	1,900.0	1,900.0	1,900.0	-	0.0%
Dependents Grants	1,192.1	1,237.4	1,273.3	1,273.3	1,273.3	-	0.0%
Teacher/Child Care Provider Loan Repayment Program	439.9	439.9	439.9	439.9	439.9	-	0.0%
Optometric Education Scholarship Program (OSF)	50.0	50.0	50.0	50.0	50.0	-	0.0%
Golden Apple Scholars of Illinois (OSF)	100.0	100.0	100.0	100.0	100.0	-	0.0%
Golden Apple Scholars of Illinois	6,498.0	6,498.0	6,498.0	6,498.0	6,498.0	-	0.0%
Golden Apple Accelerators Program	-	-	750.0	750.0	750.0	-	0.0%
Illinois Scholars	35.2	-	-	-	-	-	0.0%
Veterans' Home Loan Repayment	26.4	26.4	26.4	26.4	26.4	-	0.0%
Nurse Educator Loan Repayment	264.0	264.0	264.0	264.0	264.0	-	0.0%
Exonerated Persons Grants	-	-	150.0	150.0	150.0	-	0.0%
<b>Other Grant and Scholarship Programs (Federally Funded)</b>	<b>13,700.0</b>	<b>\$ 13,700.0</b>	<b>\$ 13,400.0</b>	<b>\$ 13,400.0</b>	<b>\$ 13,400.0</b>	<b>\$ -</b>	<b>0.0%</b>
Federal Grant Funding	13,000.0	13,000.0	13,000.0	13,000.0	13,000.0	-	0.0%
John R. Justice Loan Repayment	300.0	300.0	300.0	300.0	300.0	-	0.0%
Federal Paul Douglas Collections (Refund to ED)	400.0	400.0	100.0	100.0	100.0	-	0.0%
<b>Administration (General Funds)</b>	<b>997.7</b>	<b>\$ 2,997.7</b>	<b>\$ 6,997.7</b>	<b>\$ 6,997.7</b>	<b>\$ 9,000.0</b>	<b>\$ 2,002.3</b>	<b>28.6%</b>
Agency State Administration	-	2,000.0	3,500.0	3,500.0	4,000.0	500.0	14.3%
Outreach/Research/Training	997.7	997.7	3,497.7	3,497.7	5,000.0	1,502.3	43.0%
<b>Administration (Other Appropriated Funds)</b>	<b>10,300.0</b>	<b>\$ 10,300.0</b>	<b>\$ 10,300.0</b>	<b>\$ 10,300.0</b>	<b>\$ 10,300.0</b>	<b>\$ -</b>	<b>0.0%</b>
Collections Activities (ISAC Accounts Receivable Fund)	300.0	300.0	300.0	300.0	300.0	-	0.0%
Contracts & Grants Fund	10,000.0	10,000.0	10,000.0	10,000.0	10,000.0	-	0.0%
<b>Total, Grant Programs and Administration</b>	<b>436,975.2</b>	<b>\$ 463,985.3</b>	<b>\$ 528,621.2</b>	<b>\$ 528,621.2</b>	<b>\$ 590,623.5</b>	<b>\$ 62,002.3</b>	<b>11.7%</b>
<b>Federal Loan Program Administration and Loan Reimbursements</b>	<b>294,053.7</b>	<b>\$ 261,053.7</b>	<b>\$ 251,053.7</b>	<b>\$ 251,053.7</b>	<b>\$ 218,553.7</b>	<b>\$ (32,500.0)</b>	<b>-12.9%</b>
<b>TOTAL</b>	<b>731,028.9</b>	<b>\$ 725,039.0</b>	<b>\$ 779,674.9</b>	<b>\$ 779,674.9</b>	<b>\$ 809,177.2</b>	<b>\$ 29,502.3</b>	<b>3.8%</b>

Source of Appropriated Funds							
<b>General Funds*</b>	<b>412,695.2</b>	<b>\$ 439,705.3</b>	<b>\$ 504,641.2</b>	<b>\$ 504,641.2</b>	<b>\$ 566,643.5</b>	<b>\$ 62,002.3</b>	<b>12.3%</b>
General Revenue Fund	997.7	429,339.6	493,489.6	493,489.6	555,491.9	62,002.3	12.6%
Education Assistance Fund	411,697.5	10,365.7	11,151.6	11,151.6	11,151.6	-	0.0%
<b>Federal Funds</b>	<b>13,700.0</b>	<b>13,700.0</b>	<b>13,400.0</b>	<b>13,400.0</b>	<b>13,400.0</b>	<b>-</b>	<b>0.0%</b>
<b>Student Loan Fund</b>	<b>294,053.7</b>	<b>261,053.7</b>	<b>251,053.7</b>	<b>251,053.7</b>	<b>218,553.7</b>	<b>(32,500.0)</b>	<b>-12.9%</b>
<b>Other State Funds</b>	<b>10,580.0</b>	<b>10,580.0</b>	<b>10,580.0</b>	<b>10,580.0</b>	<b>10,580.0</b>	<b>-</b>	<b>0.0%</b>

\*General funds total includes Budget Stabilization Fund, Personal Property Tax Replacement Fund, & the Fund for the Advancement of Education.

809,178.2

**Table G-8****FY 2022****Illinois Mathematics and Science Academy****All Funds***(in thousands of dollars)*

	<b>FY2018 Final Appropriations</b>	<b>FY2019 Final Appropriations</b>	<b>FY2020 Final Appropriations</b>	<b>FY2021 Final Appropriations</b>	<b>FY2022 IBHE Recommendations</b>	<b>FY21 to FY22 Dollar Change</b>	<b>Percent Change</b>
<b>Illinois Mathematics and Science Academy</b>	21,580.7	\$ 22,091.9	\$ 22,754.9	\$ 22,868.9	\$ 23,365.5	\$ 496.6	2.2%

**Source of Appropriated Funds**

<b>General Funds</b>	18,030.7	\$ 18,391.9	\$ 18,943.9	\$ 18,943.9	\$ 19,322.8	\$ 378.9	2.0%
<b>Education Assistance Fund</b>	18,030.7	18,391.9	18,943.9	18,943.9	19,322.8	378.9	2.0%
<b>Income Fund</b>	3,550.0	3,700.0	3,811.0	3,925.0	4,042.7	117.7	3.0%

<b>Table G-9</b> <b>FY 2022</b> <b>State Universities Civil Service System</b> <b>All Funds</b> <i>(in thousands of dollars)</i>							
	<b>FY2018 Final Appropriations</b>	<b>FY2019 Final Appropriations</b>	<b>FY2020 Final Appropriations</b>	<b>FY2021 Final Appropriations</b>	<b>FY2022 IBHE Recommendations</b>	<b>FY21 to FY22 Dollar Change</b>	<b>Percent Change</b>
<b>Office Operations</b>	1,058.6	\$ 1,082.2	\$ 1,114.7	\$ 1,114.7	\$ 1,114.7	\$ -	0.0%
<b>Source of Appropriated Funds</b>							
<b>General Funds*</b>	1,058.6	\$ 1,082.2	\$ 1,114.7	\$ 1,114.7	\$ 1,114.7	\$ -	0.0%
<b>General Revenue Fund</b>	1,058.6	1,082.2	1,114.7	1,114.7	1,114.7	-	0.0%

\*General funds total includes Budget Stabilization Fund, Personal Property Tax Replacement Fund, & the Fund for the Advancement of Education.

**Table G-10****FY 2022****Board of Higher Education****All Funds***(in thousands of dollars)*

	<b>FY2018 Final Appropriations</b>	<b>FY2019 Final Appropriations</b>	<b>FY2020 Final Appropriations</b>	<b>FY2021 Final Appropriations</b>	<b>FY2022 IBHE Recommendations</b>	<b>FY21 to FY22 Dollar Change</b>	<b>Percent Change</b>
Office Operations/Lump Sum	3,551.20	\$ 3,704.10	\$ 3,904.10	\$ 3,904.10	\$ 4,154.10	\$ 250.0	6.4%
Illinois Longitudinal Data System	381.8	\$ 381.8	\$ 381.8	\$ 381.8	\$ 381.8	\$ -	0.0%
<b>TOTAL</b>	<b>3,933.0</b>	<b>4,085.9</b>	<b>4,285.9</b>	<b>4,285.9</b>	<b>4,535.9</b>	<b>\$ 250.0</b>	<b>5.8%</b>

**Source of Appropriated Funds**

<b>General Funds</b>	2,753.0	\$ 2,805.9	\$ 2,805.9	\$ 2,805.9	\$ 3,055.9	\$ 250.0	8.9%
General Revenue Fund	2,753.0	2,805.9	2,805.9	2,805.9	3,055.9	250.0	8.9%
<b>Other Funds</b>	1,180.0	\$ 1,280.0	\$ 1,480.0	\$ 1,480.0	\$ 1,480.0	\$ -	0.0%
Private College Academic Quality Assurance Fund	100.0	100.0	100.0	100.0	100.0	-	0.0%
Academic Quality Assistance Fund	500.0	500.0	600.0	600.0	600.0	-	0.0%
PBVS Quality Assurance Fund	550.0	550.0	650.0	650.0	650.0	-	0.0%
Distance Learning Fund **	30.0	100.0	100.0	100.0	100.0	-	0.0%
IBHE Data Resource and Recovery		30.0	30.0	30.0	30.0	-	0.0%



Table G-11

FY 2022

## IBHE Institutional Grants/Special Initiatives

All Funds

(in thousands of dollars)

	FY2018 Final Appropriations	FY2019 Final Appropriations	FY2020 Final Appropriations	FY2021 Final Appropriations	FY2022 IBHE Recommendations	FY21 to FY22 Dollar Change	Percent Change
University Center of Lake County *	1,055.7	1,055.7	1,055.7	1,055.7	1,055.7	-	0.0%
Quad Cities Graduate Study Center	73.8	73.8	73.8	73.8	73.8	-	0.0%
MyCreditsTransfer	183.3	183.3	183.3	183.3	183.3	-	0.0%
Cooperative Work Study Grants	980.5	980.5	980.5	980.5	980.5	-	0.0%
Creating Pathways and Access for Student Success (CPASS)	1,433.6	1,433.6	1,433.6	1,433.6	1,433.6	-	0.0%
Illinois Mathematics and Science Fusion Program	95.9	95.9	95.9	95.9	95.9	-	0.0%
Diversifying Higher Education Faculty in Illinois (DFI)	1,456.5	1,456.5	1,456.5	1,456.5	1,456.5	-	0.0%
Grow Your Own Program	1,466.3	1,466.3	2,466.3	2,466.3	2,466.3	-	0.0%
Nursing School Grants	373.9	373.9	373.9	373.9	373.9	-	0.0%
Nurse Educator Fellowships	197.4	197.4	197.4	197.4	197.4	-	0.0%
Common Application	0.0	0.0	-	-	1,000.0	1,000.0	NEW
NCLB - Improving Teacher Quality State Grant Program (Federal)	5,500.0	5,500.0	5,500.0	5,500.0	5,500.0	-	0.0%
Governor's Emergency Education Relief Fund	0.0	0.0	-	31,000.0	31,000.0	-	0.0%
<b>TOTAL</b>	<b>\$ 12,816.9</b>	<b>\$ 12,816.9</b>	<b>\$ 13,816.9</b>	<b>\$ 44,816.9</b>	<b>\$ 45,816.9</b>	<b>\$ 1,000.0</b>	<b>2.2%</b>

## Source of Appropriated Funds

<b>General Funds</b>	<b>\$ 7,316.9</b>	<b>\$ 7,316.9</b>	<b>\$ 8,316.9</b>	<b>\$ 8,316.9</b>	<b>\$ 9,316.9</b>	<b>\$ 1,000.0</b>	<b>12.0%</b>
General Revenue Fund	7,316.9	7,316.9	8,316.9	8,316.9	9,316.9	1,000.0	12.0%
Education Assistance Fund						-	-
<b>Federal Funds</b>	<b>5,500.0</b>	<b>5,500.0</b>	<b>5,500.0</b>	<b>36,500.0</b>	<b>36,500.0</b>	<b>-</b>	<b>0.0%</b>

† Includes funding from Stop Gap II (PA 99-524) &amp; PA 100-21, since funding for grants was passed after June 30, 2017 most grant spending could not be spent.

Table G-12

FY 2022

## State Universities Retirement System

## All Funds

(in thousands of dollars)

	FY2018 Final Appropriations*	FY2019 Final Appropriations	FY2020 Final Appropriations	FY2021 Final Appropriations	FY2022 IBHE Recommendations	FY21 to FY22 Dollar Change	Percent Change
Contributions to State University Retirement System	1,587,985.0	1,585,109.8	1,854,692.0	1,995,767.0	2,101,279.0	105,512.0	5.3%
General Funds	1,372,985.0	1,370,109.8	1,639,692.0	1,780,767.0	1,886,279.0	105,512.0	5.9%
State Pension Fund	215,000.0	215,000.0	215,000.0	215,000.0	215,000.0	-	0.0%
Community College Retirees Health Insurance	4,133.3	4,390.8	4,431.1	4,622.8	4,834.2	211.4	4.6%
<b>TOTAL</b>	<b>\$ 1,592,118.3</b>	<b>\$ 1,589,500.6</b>	<b>\$ 1,859,123.1</b>	<b>\$ 2,000,389.8</b>	<b>\$ 2,106,113.2</b>	<b>\$ 105,723.4</b>	<b>5.3%</b>

## Source of Appropriated Funds

General Funds	\$ 1,377,118.3	\$ 1,374,500.6	\$ 1,644,123.1	\$ 1,785,389.8	\$ 1,891,113.2	\$ 105,723.4	5.9%
General Revenue Fund	1,372,985.0	1,370,109.8	1,639,692.0	1,780,767.0	1,886,279.0	105,512.0	5.9%
Education Assistance Fund	4,133.3	4,390.8	4,431.1	4,622.8	4,834.2	211.4	4.6%
State Pensions Fund	215,000.0	215,000.0	215,000.0	215,000.0	215,000.0	-	0.0%

\*Amount appropriated may be less than the certified amounts required to be paid per state law

**Table G-13**  
**FY 2022**  
**Higher Education Capital Funding**

	<b>Direct Projects &amp; General Funding</b>	<b>Emergencies &amp; Capital Renewal</b>	<b>Total</b>
Universities	\$ 1,398,388,224	\$ 694,836,784	\$ 2,093,225,008
Community Colleges	\$ 604,362,131	\$ 209,530,753	\$ 813,892,884
IMSA	\$ 12,690,985	\$ 6,680,000	\$ 19,370,985
Statewide Higher Education	\$ 11,493,470	\$ 98,862,098	\$ 110,355,568
Private Colleges & Universities	\$ 400,000,000	\$ -	\$ 400,000,000
<b>Total - Higher Education Only</b>	<b>\$ 1,028,546,586</b>	<b>\$ 1,009,909,635</b>	<b>\$ 3,436,844,445</b>
CDB Funding for General Capital *	\$ 227,955,580	\$ -	\$ 227,955,580

\* Appropriations for statewide needs, including projects other than higher education

Table G-14

**FISCAL YEAR 2021 HIGHER EDUCATION CAPITAL BUDGET RECOMMENDATIONS  
INSTITUTIONAL REQUESTS AND IBHE RECOMMENDATIONS @**

(in thousands of dollars)

System/Institution	Regular Capital Requested*	FY 2022 IBHE Recommendation		
		Regular Capital ^	Capital Renewal ^	Total
<u>Public Universities</u>	\$ 3,146,502.9	\$ 560,642.5	\$ 337,379.9	\$ 898,022.4
Chicago State University	502,551.9	5,354.4	8,336.1	13,690.5
Eastern Illinois University	116,174.9	6,427.1	10,957.1	17,384.2
Governors State University	33,438.4	2,987.0	5,670.7	8,657.7
Illinois State University	449,633.7	101,500.0	22,648.1	124,148.1
Northeastern Illinois University	282,967.5	19,643.0	8,969.4	28,612.4
Northern Illinois University	551,756.0	117,764.0	29,175.7	146,939.7
Western Illinois University	347,600.0	65,000.0	16,159.6	81,159.6
<u>Southern Illinois University</u>	260,128.5	8,967.0	57,374.6	66,341.6
Carbondale	94,968.0	-	29,411.2	29,411.2
Edwardsville	78,243.5	8,967.0	21,384.7	30,351.7
School of Medicine	86,917.0	-	6,578.7	6,578.7
<u>University of Illinois</u>	602,252.0	233,000.0	178,088.6	411,088.6
Chicago	284,456.0	65,000.0	67,992.3	132,992.3
Springfield	39,395.0	-	6,401.4	6,401.4
Urbana-Champaign	278,401.0	168,000.0	103,694.9	271,694.9
<u>Illinois Community Colleges</u>				
(State funds only)	815,689.0	646,939.0	168,750.0	815,689.0
Capital Renewal Grants	168,750.0	-	168,750.0	168,750.0
Regular Capital	646,939.0	646,939.0	-	646,939.0
<u>Illinois Mathematics &amp; Science Academy</u>	184,234.0	17,700.0	3,421.4	21,121.4
<u>University Center of Lake County</u>	569.4	-	569.4	569.4
<u>Higher Education Escalation/Emergencies</u>	-	48,000.0	-	48,000.0
Grand Total	\$ 4,146,995.3	\$ 1,273,281.5	\$ 510,120.7	\$ 1,783,402.2

\* Includes public university, IMSA and UCLC requests submitted to the IBHE and prior community college requests to the ICCB.

^ Some smaller projects on the regular capital list could be funded from capital renewals if the IBHE request is funded.

@ Does not include funding for FY 2022 funded projects. It is assumed funding for those projects will be reappropriated.

Table G-15  
ILLINOIS BOARD OF HIGHER EDUCATION  
HIGHER EDUCATION CAPITAL IMPROVEMENT PROVISIONAL PRIORITY LIST  
FY2021 RECOMMENDATION

(in thousands of dollars)

	<u>Institution</u>	<u>Project</u>	<u>Budget Category</u>	<u>FY2021 IBHE Recommendation</u>	<u>Total Project Cost*</u>
	<b>Public Universities</b>	<b>Capital Renewal</b>	<b>Repair/Renovate/Remodel</b>	<b>\$ 357,498.4</b>	
	<b><u>IMSA &amp; Univ. Center of Lake County</u></b>	<b><u>Capital Renewal</u></b>	<b><u>Repair/Renovate/Remodel</u></b>	<b><u>3,985.5</u></b>	
I.	<b>Statewide Capital Renewal</b>	<b>Capital Renewal - Public Universities, ICCB &amp; IMSA</b>	<b>Repair/Renovate</b>	<b>\$361,483.9</b>	
	<b><u>Public Universities and IMSA</u></b>				
1	Northeastern Illinois University	Education Building <sup>1</sup>	Equipment	10,731.0	10,731.0
2	Northern Illinois University	Wirtz Hall Renovation	Renovation	22,578.4	22,578.4
3	Illinois Mathematics and Science Academy	Residence Halls Phase II Interior Renovations Part A	Renovations	2,089.0	600.0
4	Eastern Illinois University	Rehabilitate Life Science/Coleman HVAC & Plumbing, Escalation 1, 2	Renovation/Cost Escalation	2,012.5	7,412.5
5	Northern Illinois University	Campus Roadway Repair 2	Repairs	7,729.2	7,729.2
6	Eastern Illinois University	Fire Alarm Upgrades 2	Rehabilitation	4,105.9	4,105.9
7	University of Illinois at Urbana-Champaign	School of Art and Design Thinking and Learning Addition	Planning/Construction	64,860.0	84,000.0
8	Chicago State University	Library Exterior Repair (Water Infiltration) 2	Repairs	5,198.4	5,548.4
9	Western Illinois University	Science Building Phase II	Planning/Construction	61,900.0	61,900.0
10	Governors State University	Innovation Center	Planning	4,019.0	47,265.0
11	Southern Illinois University Edwardsville	Alton Dental Consolidation	Planning	8,460.0	91,300.0
12	Illinois State University	Mennonite College of Nursing	Planning/Construction	30,548.0	30,548.0
13	Northeastern Illinois University	Science Building Modernization	Planning	8,720.0	137,186.0
14	Northern Illinois University	Davis Hall Renovation	Planning	2,849.5	46,559.2
15	University of Illinois at Urbana-Champaign	Library Upgrades	Planning/Remodeling	54,500.0	54,500.0
16	Chicago State University	JDC Pool/Bldg HVAC Upgrade 2	Renovation	6,785.0	6,785.0
17	Illinois Mathematics and Science Academy	Residence Halls Phase II Interior Renovations	Renovate	1,566.0	See #3
18	University of Illinois at Chicago	Drug Discovery and Innovation Pavillion	Planning/Construction	100,000.0	100,000.0
II.		<b>Regular Capital</b>		<b>\$ 398,651.9</b>	<b>\$ 718,748.6</b>
		<b>Public University &amp; IMSA, Subtotal</b>		<b>\$ 760,135.8</b>	

\* In some cases, IBHE capital recommendations are partial project funding for initial phases such as planning and land acquisition. Total project cost reflects the full cost of project completion including construction, renovation, utilities and equipment. In several cases the additional costs to be covered from other funds. Cost estimates excludes prior year state appropriations and non-state funds.

<sup>1</sup> Planning funds were included in the FY2010 Illinois Jobs Now! program for these projects but funding was never released. Illinois JobsNow! Projects were reappropriated for FY 2020

<sup>2</sup> Smaller renovation and remodeling projects could be covered with capital renewal funding if the IBHE request for capital renewal is granted.

Table G-15  
ILLINOIS BOARD OF HIGHER EDUCATION  
HIGHER EDUCATION CAPITAL IMPROVEMENT PROVISIONAL PRIORITY LIST  
FY2021 RECOMMENDATION

(in thousands of dollars)

	<u>Institution</u>	<u>Project</u>	<u>Budget Category</u>	<u>FY2021 IBHE Recommendation</u>	<u>Total Project Cost*</u>
	<u>Community Colleges</u>			<u>ICCB FY 21 Recommended ^</u>	<u>Local Match Included #</u>
III.	Community Colleges	Capital Renewal		\$ 150,200.0	\$ 200,266.7
IV.	<u>Community College Total</u>	<u>Regular Capital</u>		\$ -	\$ -
		Community College Sub-total		<u>\$ 150,200.0</u>	<u>\$ 200,266.7</u>
V.	<u>Higher Education Capital</u>	FY2010 Illinois Jobs Now! Projects - Not Released	Escalation & Emergencies	<u>\$ 48,000.0</u>	
		<b>HIGHER EDUCATION GRAND TOTAL</b>	<b>Section I-V Sub-totals</b>	<u><b>\$ 958,335.8</b></u>	

# ICCB total cost assumes 25% local match, exceptions when a college has credit from past projects

^ Preliminary totals based on inflated FY 2021 recommendations

Table G-16

**Illinois Board of Higher Education  
FY20 Appropriated and Reappropriated Capital Funding**

User Agency or Agency Division Name	Appropriation Type	Project	FY19 Final Appropriation	FY20 Final Appropriation
<b>Higher Education Total</b>			<b>\$ 965,360,988</b>	<b>\$ 3,605,111,078</b>
<b>Total Public Universities</b>			<b>\$ 528,657,022</b>	<b>\$ 2,101,992,329</b>
CSU	New Appropriation	Renovation or Construction of a Nursing Lab		\$ 15,836,300
CSU	New Appropriation	Capital Renewal		\$ 17,863,400
CSU	Reappropriation	Upgrading Walkways and Parking Lots	\$ 960,000	\$ 960,000
CSU	Reappropriation	Remediation of the Convocation Building	\$ 4,260,000	\$ 4,260,000
CSU	Reappropriation	Renovate Douglas Hall	\$ 10,000,000	\$ 10,000,000
CSU	Reappropriation	Construction of an Early Childhood Development Center	\$ 14,000,000	\$ 14,000,000
CSU	Reappropriation	Construction of a Westside Campus	\$ 39,000,000	\$ 39,000,000
CSU	Reappropriation	Renovation of Robinson Center	\$ 7,500,000	\$ 7,500,000
CSU	Reappropriation	Upgrade Utility Tunnel Electrical Systems	\$ 921,523	\$ 708,950
CSU	Reappropriation	Upgrade Utility Tunnel and Electrical Systems	\$ 9,400,000	\$ 9,141,570
			<b>\$ 86,041,523</b>	<b>\$ 119,270,220</b>
EIU	New Appropriation	Construction of a New Science Building		\$ 118,836,500
EIU	New Appropriation	Capital Renewal		\$ 19,500,900
EIU	Reappropriation	Capital Renewal	\$ 1,800,000	\$ 1,800,000
EIU	Reappropriation	ADA Upgrades	\$ 1,660,000	\$ 1,658,233
EIU	Reappropriation	HVAC Upgrades - Old Steam Plant, Blair Hall, Old Main & Other Capital Improvements	\$ 642,900	\$ 623,520
EIU	Reappropriation	Campus Electrical Upgrades and Other Capital Projects	\$ 675,000	\$ 675,000
EIU	Reappropriation	HVAC Life Sciences and Coleman Hall	\$ 59,282	\$ 59,282
EIU	Reappropriation	Plan and Begin to Renovate and Expand the Fine Arts Center, Phase I and Other Capital Improvements	\$ 10,790	\$ 10,790
EIU	Reappropriation	HVAC Life Sciences and Coleman Hall	\$ 4,757,100	\$ 4,757,100
			<b>\$ 9,605,072</b>	<b>\$ 147,921,325</b>
GSU	New Appropriation	Construction of an Expansion of Academic Bldg E		\$ 3,530,000
GSU	New Appropriation	Capital Renewal		\$ 29,195,000
GSU	Reappropriation	Capital Renewal	\$ 265,000	\$ 265,000
GSU	Reappropriation	Replacing Roadways and Sidewalks	\$ 460,000	\$ 460,000
			<b>\$ 725,000</b>	<b>\$ 33,450,000</b>
ISU	New Appropriation	Renovation, Rehabilitation of Milner Library		\$ 89,205,000

ISU	New Appropriation	Capital Renewal		\$ 40,408,700
ISU	Reappropriation	Capital Renewal	\$ 60,000	\$ 60,000
ISU	Reappropriation	Upgrading the Steam Heating System, and Other Capital Improvements	\$ 1,365,000	\$ 1,365,000
User Agency or Agency Division Name	Appropriation Type	Project	FY19 Final Appropriation	FY20 Final Appropriation
ISU	Reappropriation	Renovation of Capen Auditorium, and Other Capital Improvements	\$ 200,000	\$ 200,000
ISU	Reappropriation	Renovating Stevenson and Turner Halls for Life/Safety, and Other Capital Improvements	\$ 290,000	\$ 290,000
ISU	Reappropriation	Renovation of Schroeder Hall and Other Capital Improvements	\$ 2,070,000	\$ 2,070,000
ISU	Reappropriation	Renovation of the Fine Arts Complex	\$ 61,900,000	\$ 61,900,000
			<b>\$ 65,885,000</b>	<b>\$ 195,498,700</b>

NEIU	New Appropriation	Renovation of the Carruthers Center and Remodeling and Expansion of the Performing Arts Building		\$ 23,418,500
NEIU	New Appropriation	Capital Renewal		\$ 19,190,300
NEIU	Reappropriation	Capital Renewal	\$ 1,345,000	\$ 1,345,000
NEIU	Reappropriation	Remodel Buildings C, E and F and Other Capital Improvements	\$ 6,870,000	\$ 6,870,000
NEIU	Reappropriation	Construct Education Building	\$ 79,000,000	\$ 79,000,000
NEIU	Reappropriation	Replacing Roofs and Repairing Walls	\$ 125,000	\$ 125,000
NEIU	Reappropriation	Remodel the Science Building to Upgrade HVAC and Other Capital Improvements	\$ 2,240,000	\$ 2,240,000
NEIU	Reappropriation	Replacing Roofs and Repairing Walls	\$ 228,920	\$ 24,997
NEIU	Reappropriation	Replacing Roofs and Repairing Walls at Buildings H, J, and BBH	\$ 292,064	\$ 67,048
			<b>\$ 90,100,984</b>	<b>\$ 132,280,845</b>

NIU	New Appropriation	Construction of a Computer Science & Tech Center		\$ 77,025,000
NIU	New Appropriation	Capital Renewal		\$ 52,900,800
NIU	Reappropriation	Capital Renewal	\$ 6,810,000	\$ 6,810,000
NIU	Reappropriation	Construct a Computer Science and Technology Center	\$ 3,090,000	\$ 3,090,000
NIU	Reappropriation	Renovating and Expanding Stevens Building and Other Capital Improvements	\$ 5,922,171	\$ 631,979
NIU	Reappropriation	Renovating and Expanding Stevens Building and Other Capital Improvements	\$ 1,000,000	\$ 133,621
			<b>\$ 16,822,171</b>	<b>\$ 140,591,400</b>



SIU	New Appropriation	Carbondale-Construction of a Communications Bldg		\$ 83,019,200
SIU	New Appropriation	Edwardsville-Construction of a Health Sciences Bldg		\$ 105,370,000
SIU	New Appropriation	Carbondale-Capital Renewal		\$ 56,074,500
SIU	New Appropriation	Edwardsville-Capital Renewal		\$ 24,257,200
SIU	New Appropriation	School of Medicine-Capital Renewal		\$ 11,938,300
SIU	Reappropriation	Carbondale -Capital Renewal	\$ 1,225,000	\$ 1,225,000
SIU	Reappropriation	SIU Statewide - Capital Renewal	\$ 1,000	\$ 1,000
SIU	Reappropriation	Edwardsville - Capital Renewal	\$ 1,350,000	\$ 1,350,000
SIU	Reappropriation	Carbondale -Renovating Greenhouses	\$ 2,540,000	\$ 2,540,000
SIU	Reappropriation	Edwardsville - For Replacing Windows and Other Capital Improvements	\$ 125,000	\$ 125,000
<b>User Agency or Agency Division Name</b>	<b>Appropriation Type</b>	<b>Project</b>	<b>FY19 Final Appropriation</b>	<b>FY20 Final Appropriation</b>
SIU	Reappropriation	Edwardsville - Renovating the Chiller Plant, and Other Capital Improvements	\$ 270,000	\$ 270,000
SIU	Reappropriation	Carbondale - Construct Transportation and Education Center	\$ 290,000	\$ 290,000
SIU	Reappropriation	Carbondale - Communications Building	\$ 2,830,000	\$ 2,830,000
SIU	Reappropriation	SIU School of Medicine - Infrastructure Upgrades	\$ 470,000	\$ 470,000
SIU	Reappropriation	Edwardsville - Renovating and Constructing a Science Laboratory	\$ 6,221,423	\$ 4,814,371
SIU	Reappropriation	Carbondale - Upgrading Fire Alarm Systems	\$ 1,137,332	\$ 1,086,312
			<b>\$ 16,459,755</b>	<b>\$ 295,660,883</b>

U of I	New Appropriation	Chicago-Construction and Renovation of a Computer Research and Learning Center		\$ 98,000,000
U of I	New Appropriation	Springfield-Construction of a Library Learning Center		\$ 35,000,000
U of I	New Appropriation	Urbana/Champaign-Construction of a Math, Statistics, Data Science Collaboration Center		\$ 100,000,000
U of I	New Appropriation	Construction of a Building for Quantum Information Sciences and Technology		\$ 100,000,000
U of I	New Appropriation	Chicago-Capital Renewal		\$ 146,433,000
U of I	New Appropriation	Springfield-Capital Renewal		\$ 11,632,500
U of I	New Appropriation	Urbana/Champaign-Capital Renewal		\$ 195,200,700
U of I	Reappropriation	Statewide - Capital Renewal	\$ 24,075,000	\$ 24,075,000
U of I	Reappropriation	Springfield - Capital Renewal	\$ 35,000	\$ 35,000
U of I	Reappropriation	Urbana/Champaign -Capital Renewal	\$ 1,460,000	\$ 1,460,000
U of I	Reappropriation	Chicago - Capital Renewal	\$ 2,645,000	\$ 2,645,000
U of I	Reappropriation	Urbana/Champaign - Renovation of Instructional Labs - Medical Sciences Building, and Other Capital Improvements	\$ 120,000	\$ 120,000

U of I	Reappropriation	Chicago - Exterior Repairs to the Science and Engineering South Buildings, and Other Capital Improvements	\$ 2,750,000	\$ 2,750,000
U of I	Reappropriation	Urbana/Champaign - For Fourth Street Improvements, and Other Capital Improvements	\$ 115,000	\$ 115,000
U of I	Reappropriation	Chicago - Plan, Construct and Equip Chemical Sciences Building and Other Capital Improvements	\$ 68,000,000	\$ 68,000,000
U of I	Reappropriation	Chicago - Exterior Repairs	\$ 910,000	\$ 910,000
U of I	Reappropriation	Urbana/Champaign - Interior and Exterior Renovations to the Education Building	\$ 800,000	\$ 800,000
U of I	Reappropriation	Chicago - Upgrading the HVAC System, Daley Library, and Other Capital Improvements	\$ 250,000	\$ 250,000
U of I	Reappropriation	Urbana/Champaign - Construct Computer and Engineering Facility, In Addition To Funds Previously Appropriated	\$ 85,000	\$ 68,411
U of I	Reappropriation	Springfield - Renovation and Construction of the Public Safety Building	\$ 5,510,000	\$ 5,510,000
<b>User Agency or Agency Division Name</b>	<b>Appropriation Type</b>	<b>Project</b>	<b>FY19 Final Appropriation</b>	<b>FY20 Final Appropriation</b>
U of I	Reappropriation	Springfield - Visual and Performing Arts Building Upgrades and Campus Metering upgrades	\$ 570,000	\$ 570,000
U of I	Reappropriation	Chicago - Exterior Repairs And Window Replacements, and Other Capital Improvements	\$ 3,350,000	\$ 3,350,000
U of I	Reappropriation	Chicago - Replacement of Roofing Systems - Engineering Research Facility	\$ 205,000	\$ 205,000
U of I	Reappropriation	Urbana/Champaign - Health/Life Safety Upgrades Campuswide and Other Capital Improvements	\$ 2,059,132	\$ 702,617
U of I	Reappropriation	Chicago - College of Dentistry - Upgrade Campus Infrastructure and Building Renovations and Other Capital Improvements	\$ 14,633,293	\$ 6,692,456
U of I	Reappropriation	Urbana/Champaign - Renovating the Vet Medical Large Animal Clinic and Other Capital Improvements	\$ 2,279,683	\$ 2,279,683
U of I	Reappropriation	Chicago - Upgrading Elevators	\$ 691,264	\$ 691,264
U of I	Reappropriation	Urbana/Champaign - Constructing an Integrated Bioresearch Laboratory and Other Capital Improvements	\$ 11,789,145	\$ 5,707,125
U of I	Reappropriation	Urbana/Champaign - Renovate Lincoln Hall (College Of Dentistry)	\$ 2,000,000	\$ 2,000,000
			<b>\$ 144,332,517</b>	<b>\$ 815,202,756</b>

WIU	New Appropriation	Construction of a Science Building		\$ 94,500,000
WIU	New Appropriation	Capital Renewal		\$ 28,931,200
WIU	Reappropriation	Capital Renewal	\$ 485,000	\$ 485,000
WIU	Reappropriation	Construct Performing Arts Center	\$ 89,000,000	\$ 89,000,000
WIU	Reappropriation	Construct Quad-City Riverfront Campus	\$ 5,660,000	\$ 5,660,000
WIU	Reappropriation	Renovation and Construction of Quad-City Riverfront Campus	\$ 3,315,000	\$ 3,315,000
WIU	Reappropriation	Improvements to Memorial Hall and Other Capital Improvements	\$ 225,000	\$ 225,000

**\$ 98,685,000 \$ 222,116,200**

**Total Community College**

**\$ 300,991,927 \$ 744,974,358**

ICCB	New Appropriation	ICCB - Capital Renewal		\$ 60,000,000
ICCB	New Appropriation	ICCB - Capital Renewal		\$ 112,570,600
ICCB	New Appropriation	City Colleges of Chicago - Capital Renewal		\$ 27,613,400
ICCB	New Appropriation	Joliet Junior College-Construction of a Downtown City Center Campus		\$ 19,828,400
ICCB	New Appropriation	Spoon River College-Renovation of Macomb CTE/Nursing Building		\$ 6,077,700
ICCB	New Appropriation	Lincoln Land Community College-Renovation and Expansion of Student Services Facilities		\$ 3,793,000
ICCB	New Appropriation	Southeastern Community College-Addition to the Carmi/White County Vocational Building		\$ 1,681,000
ICCB	New Appropriation	Waubonsee Community College-Construction and Renovation of th Career Technical Educational Building		\$ 12,669,700
User Agency or Agency Division Name	Appropriation Type	Project	FY19 Final Appropriation	FY20 Final Appropriation
ICCB	New Appropriation	Olney Central College-Renovaion of the Applied Technology Center		\$ 2,307,300
ICCB	New Appropriation	Carl Sandburg Community College-Repair and Pavement of Parking Lots and Roads		\$ 422,700
ICCB	New Appropriation	College of DuPage-Grounds and Retention Pone Improvements		\$ 3,252,300
ICCB	New Appropriation	Rend Lake Community College-Construction of an Allied Health Building		\$ 5,270,700
ICCB	New Appropriation	Morton Community College-Repair and replacement of Parking Lots, Roadways, and Walkways		\$ 4,881,800
ICCB	New Appropriation	McHenry County College-Construction of a Career, Technical and Manufacturing Center		\$ 15,761,500
ICCB	New Appropriation	Oakton Community College-Addition and Remodeling of the Des Plaines Campus		\$ 31,866,500
ICCB	New Appropriation	Triton College-Window Replacements		\$ 1,691,600
ICCB	New Appropriation	Shawnee College-Construction and Renovation of a Building Center		\$ 1,952,900

ICCB	New Appropriation	Danville Area Community College-Renovation of the Clock Tower Center and Horticulture Facility		\$ 2,265,800
ICCB	New Appropriation	Moraine Valley Community College-Renovation of Buildings A,B, and L and the Health Careers Center		\$ 43,063,400
ICCB	New Appropriation	College of Lake County-Construction of a Classroom Building		\$ 26,713,100
ICCB	New Appropriation	South Suburban College-Construction of an Allied Health Addition		\$ 35,776,300
ICCB	New Appropriation	Illinois Eastern College-Frontier College-Renovation of the Student Education and Support Center		\$ 2,642,900
ICCB	New Appropriation	Lewis and Clark Community College-Renovation and Repairs to the Main Complex		\$ 37,500,000
ICCB	New Appropriation	Prairie State College-roof Repairs and Replacement and Repairs of the High Voltage System		\$ 5,600,000
ICCB	New Appropriation	Illinois Central College-Renovations at the Edwards Building and Roadway and Parking Lot Resurfacing		\$ 5,163,800
ICCB	New Appropriation	John A. Logan College-Expansion of the West Lobby		\$ 3,775,000
ICCB	New Appropriation	Parkland College - Grant for Safety Improvements of the Chemistry Lab		\$ 100,000
ICCB	New Appropriation	College of Lake County-Grant for Costs Associated with Building Renovations		\$ 800,000
ICCB	New Appropriation	Oakton Community College-Grant for Costs Associated with Classroom Renovations		\$ 125,000
ICCB	New Appropriation	College of DuPage-Grant for Costs Associated with the Renovation of the STEM Center		\$ 125,000
ICCB	New Appropriation	Rock Valley College-Grant for Costs Associated with Infrastructure Improvements		\$ 100,000
ICCB	New Appropriation	Prairie State College-Grant for Costs Associated with Roof Replacement		\$ 2,100,000
User Agency or Agency Division Name	Appropriation Type	Project	FY19 Final Appropriation	FY20 Final Appropriation
ICCB	New Appropriation	Illinois Valley Community College-Grant for Costs Associated with Capital Improvements for an Ag Facility		\$ 150,000
ICCB	New Appropriation	Lewis and Clark Community College-Grant for Costs Associated with the Renovation of Erickson Hall		\$ 200,000
ICCB	New Appropriation	College of Lake County Waukegan Branch-Grant for Costs Associated with Capital Improvements		\$ 200,000
ICCB	New Appropriation	Elgin Community College-Grant for Costs Associated with Optician Lab Technology Space		\$ 300,000
ICCB	New Appropriation	Elgin Community College-Grant for costs Associated with Capital Improvements for Mechatronics		\$ 200,000
ICCB	New Appropriation	Morton Community College-Grant for Costs Associated with the Construction of a New Facility		\$ 660,000

ICCB	Reappropriation	South Suburban College - Replacement of Roofing Systems and Exterior Repairs	\$ 145,000	\$ 145,000
ICCB	Reappropriation	South Suburban College -Renovation of Gym and Maintenance Facility	\$ 1,040,000	\$ 1,040,000
ICCB	Reappropriation	Southeastern Illinois College - Construction of a Vocational Building	\$ 1,650,000	\$ 1,650,000
ICCB	Reappropriation	Lakeland College - Construction of a Workforce Relocation Center, and Other Capital Improvements	\$ 10,930,000	\$ 10,930,000
ICCB	Reappropriation	Lakeland College - Student Services Building Addition	\$ 8,950,000	\$ 8,950,000
ICCB	Reappropriation	Statewide - ICCB - Capital Renewal	\$ 11,300,000	\$ 11,300,000
ICCB	Reappropriation	Carl Sandburg Community College - Customer Service Area Renovation, and Other Capital Improvements	\$ 200,000	\$ 200,000
ICCB	Reappropriation	Lakeland College - Construction of a Rural Development Technology Center, and Other Capital Improvements	\$ 8,400,000	\$ 8,400,000
ICCB	Reappropriation	Illinois Central College - Renovation of Classrooms, Offices and Corridors	\$ 80,000	\$ 80,000
ICCB	Reappropriation	Illinois Central College - Construction of the Sustainability Education Center	\$ 2,920,000	\$ 2,920,000
ICCB	Reappropriation	Kennedy King College - Remodel for a Culinary Arts Educational Facility and Other Capital Improvements	\$ 12,020,000	\$ 12,020,000
ICCB	Reappropriation	Lincoln Land Community College - Exterior Repairs	\$ 335,000	\$ 335,000
ICCB	Reappropriation	Morton Community College - Installing an Emergency Generator	\$ 195,000	\$ 195,000
ICCB	Reappropriation	Rock Valley College - Construction of a Performance Venue Center and Remodeling of Existing Classroom Buildings	\$ 8,600,000	\$ 8,600,000
ICCB	Reappropriation	Shawnee College - Capital Improvements at the Metropolis Regional Education Center	\$ 70,000	\$ 70,000
ICCB	Reappropriation	Joliet Junior College - Upgrading Utilities	\$ 320,000	\$ 320,000
ICCB	Reappropriation	Southwestern Illinois Community College - Site Improvements at the Central Quad	\$ 880,000	\$ 880,000
ICCB	Reappropriation	Kaskaskia College - Infrastructure Improvements - Vandalia Campus	\$ 6,200,000	\$ 6,200,000
User Agency or Agency Division Name	Appropriation Type	Project	FY19 Final Appropriation	FY20 Final Appropriation
ICCB	Reappropriation	Kankakee Community College - Construction a Medical Laboratory/Classroom Facility, and Other Capital Improvements	\$ 47,000	\$ 47,000
ICCB	Reappropriation	Lincoln Trail College - Crawford County - Construction of a Technology Center	\$ 8,370,000	\$ 8,370,000
ICCB	Reappropriation	Illinois Valley Community College - Community Instructional Center	\$ 210,000	\$ 210,000
ICCB	Reappropriation	Triton College - Renovating and Expanding the Technology Building	\$ 330,000	\$ 330,000
ICCB	Reappropriation	College of DuPage - Installation of the Instructional Center Noise Abatement	\$ 1,560,000	\$ 1,560,000

ICCB	Reappropriation	City Colleges Of Chicago - Rock Valley College - Renovation and Expansion of Classroom Building II and Other Capital Improvements	\$ 17,000,000	\$ 17,000,000
ICCB	Reappropriation	William Rainey Harper College - Engineering and Technology Center Renovations	\$ 900,000	\$ 619,739
ICCB	Reappropriation	Joliet Junior College - Replacing Exterior Stairs and Other Capital Improvements	\$ 50,000	\$ 50,000
ICCB	Reappropriation	Parkland College - Construction of a Student Services Center Addition	\$ 215,000	\$ 215,000
ICCB	Reappropriation	Lincoln Trail College - Construction of an AC/Refrigeration and Sheet Metal Technology Building	\$ 1,660,000	\$ 1,660,000
ICCB	Reappropriation	McHenry County College - Construction of a Greenhouse	\$ 750,000	\$ 750,000
ICCB	Reappropriation	McHenry County College - Construction of a Pump House	\$ 120,000	\$ 120,000
ICCB	Reappropriation	William Rainey Harper College - Upgrading Parking Lots	\$ 1,410,000	\$ 1,410,000
ICCB	Reappropriation	Humboldt Park Education Center - Renovations to the Humboldt Park Vocational Education Center	\$ 5,525,000	\$ 5,525,000
ICCB	Reappropriation	Truman College - Capital Improvements	\$ 5,000,000	\$ 5,000,000
ICCB	Reappropriation	Waubensee Community College - Replacement of Temporary Building "A"	\$ 2,900,000	\$ 2,900,000
ICCB	Reappropriation	Temporary Facilities Replacement - IECC - Olney Central - Construction of the Collision Repair Technology Center	\$ 120,000	\$ 120,000
ICCB	Reappropriation	Temporary Facilities Replacement - College of DuPage - Temporary Facilities Replacement	\$ 20,000,000	\$ 20,000,000
ICCB	Reappropriation	Lewis and Clark Community College - Construction of an Engineering Annex	\$ 1,700,000	\$ 1,700,000
ICCB	Reappropriation	Lincoln Land Community College - Renovations to Sangamon Hall	\$ 3,315,000	\$ 3,315,000
ICCB	Reappropriation	Wabash Valley - Construction of a Student Center	\$ 4,460,000	\$ 4,460,000
ICCB	Reappropriation	Lewis and Clark Community College - Construction of a Daycare and Montessori School	\$ 1,650,000	\$ 1,650,000
ICCB	Reappropriation	Richland Community College - Student Success Center Renovation and Addition	\$ 596,003	\$ 330,868
<b>User Agency or Agency Division Name</b>	<b>Appropriation Type</b>	<b>Project</b>	<b>FY19 Final Appropriation</b>	<b>FY20 Final Appropriation</b>
ICCB	Reappropriation	College of Lake County -Upgrading HVAC and Electrical Systems and Installation of Fire Suppression Systems at the Grayslake Campus	\$ 1,933,355	\$ 1,861,277
ICCB	Reappropriation	Olive Harvey College - Construction of a New Building	\$ 6,562,273	\$ 533,706
ICCB	Reappropriation	Spoon River College - Construction of a Multi-Purpose Building	\$ 392,092	\$ 1,136
ICCB	Reappropriation	College of Lake County - Construction of a Classroom Building at the Grayslake Campus	\$ 8,852,247	\$ 6,143,060
ICCB	Reappropriation	Rock Valley College - Renovation or Expansion of Classroom Space, and Other Capital Improvements (Arts Instructional Building)	\$ 11,000,000	\$ 1,766,130

ICCB	Reappropriation	South Suburban College - For the Planning and Beginning of Construction of an Allied Health Addition and Other Capital Improvements for the Planning	\$ 15,860,000	\$ 15,746,981
ICCB	Reappropriation	City Colleges Of Chicago (William Rainey Harper) - For Replacement of Hospitality Facility	\$ 4,370,000	\$ 4,370,000
ICCB	Reappropriation	Joliet Junior College - Grant for Costs Associated with Construction of the City Center Campus	\$ 10,000,000	\$ -
ICCB	Reappropriation	William Rainey Harper College - Construction of a One Stop/Admissions and Campus/Student Life Center, and Other Capital Improvements	\$ 42,000,000	\$ 42,000,000
ICCB	Reappropriation	Prairie State College - Costs Associated with Capital Improvements	\$ 2,900,000	\$ 2,839,370
ICCB	Reappropriation	Morton Community College - Capital Improvements	\$ 450,000	\$ 450,000
ICCB	Reappropriation	College of Lake County - For Construction of a Service Building	\$ 35,273,957	\$ 35,273,957
ICCB	Reappropriation	City Colleges Of Chicago (Olive Harvey)- Remobilization Costs for Construction of a New Building	\$ 8,000,000	\$ 1,943,151
ICCB	Reappropriation	Richland Community College - Student Success Center Renovation and Addition	\$ 400,000	\$ 391,583
ICCB	Reappropriation	ICCB - Capital Renewal and Other Capital Improvements (Lewis and Clark - Greenhouse)	\$ 875,000	\$ 875,000
			<b>\$ 300,991,927</b>	<b>\$ 744,974,358</b>

**IMSA Total**
**\$ 4,433,986 \$ 19,531,895**

IMSA	New Appropriation	Renovation of Residence Halls		\$ 8,675,800
IMSA	New Appropriation	Capital Renewal		\$ 6,680,000
IMSA	Reappropriation	Costs Associated With Correcting the Water Infiltration System in the Academic Building	\$ 3,700,000	\$ 3,700,000
IMSA	Reappropriation	Space for Delivery of a Teacher Training and Development and Student Enrichment Program and Other Capital Improvements	\$ 108,843	\$ 108,843
IMSA	Reappropriation	Main Building Addition and Residence Halls' Renovations	\$ 93,662	\$ 93,662
IMSA	Reappropriation	Kane County - "A" Wing Laboratories Remodeling	\$ 531,481	\$ 273,590
			<b>\$ 4,433,986</b>	<b>\$ 19,531,895</b>

User Agency or Agency Division Name	Appropriation Type	Project	FY19 Final Appropriation	FY20 Final Appropriation
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**Statewide Funding Total**

**\$ 131,278,053 \$ 338,612,496**

Capital Development Board	New Appropriation	State Capital Funding Projects & Cost Escalations (Not limited to Higher Education)		\$ 40,000,000
Capital Development Board	New Appropriation	Higher Education Emergency Projects & Cost Escalations		\$ 38,000,000
Capital Development Board	Reappropriation	State Capital Funding Projects & Cost Escalations (Not limited to Higher Education)	\$ 31,278,053	\$ 160,612,496
Capital Development Board	Reappropriation	Higher Education Emergency Projects	\$ 75,000,000	\$ 75,000,000
Capital Development Board	Reappropriation	Higher Education Emergency Projects & Cost Escalations	\$ 25,000,000	\$ 25,000,000
				\$ 338,612,496

**Private College and University Funding Total**

**\$ - \$ 400,000,000**

Capital Development Board	New Appropriation	Grants to Various Private Colleges and Universities		\$ 400,000,000
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Table G-17

**Illinois Board of Higher Education**  
**Fiscal Year 2022 Higher Education Capital Renewal Recommendations by Institution**

	<b>Total Square Feet</b>	<b>Total FY 22 Replacement \$</b>	<b>Avg. Cost/ Square Foot</b>	<b>State Supported Space</b>	<b>Est. State Supported Value</b>	<b>Non-State % of Value</b>	<b>2% of Replacement \$</b>
Chicago State	1,408,197	\$ 466,316,383	\$ 331.14	1,258,677	\$ 416,803,652	10.6%	\$ 8,336,100
Eastern Illinois	3,217,033	\$ 1,052,127,387	\$ 327.05	1,675,145	\$ 547,854,402	47.9%	\$ 10,957,100
Governors State	722,409	\$ 283,537,385	\$ 392.49	722,409	\$ 283,537,385	0.0%	\$ 5,670,700
Illinois State	6,933,147	\$ 2,264,071,629	\$ 326.56	3,467,704	\$ 1,132,405,068	50.0%	\$ 22,648,100
Northeastern Illinois	1,460,023	\$ 469,010,699	\$ 321.24	1,396,075	\$ 448,468,323	4.4%	\$ 8,969,400
Northern Illinois	7,470,669	\$ 2,477,112,012	\$ 331.58	4,399,519	\$ 1,458,785,129	41.1%	\$ 29,175,700
Western Illinois	2,399,304	\$ 807,978,730	\$ 336.76	2,399,304	\$ 807,978,730	0.0%	\$ 16,159,600
SIU - Carbondale	8,994,251	\$ 3,037,731,821	\$ 337.74	4,354,097	\$ 1,470,559,234	51.6%	\$ 29,411,200
SIU - Edwardsville	3,426,199	\$ 1,069,233,584	\$ 312.08	3,426,199	\$ 1,069,233,584	0.0%	\$ 21,384,700
SIU Med. School	924,991	\$ 328,933,386	\$ 355.61	924,991	\$ 328,933,386	0.0%	\$ 6,578,700
U of I - Chicago	15,611,267	\$ 5,363,119,319	\$ 343.54	9,895,789	\$ 3,399,614,938	36.6%	\$ 67,992,300
U of I - Springfield	1,514,056	\$ 496,862,762	\$ 328.17	975,320	\$ 320,067,572	35.6%	\$ 6,401,400
U of I - Urbana/Champaign	24,972,383	\$ 8,471,996,931	\$ 339.25	15,282,747	\$ 5,184,742,864	38.8%	\$ 103,694,900
<b>University Total</b>	<b>79,053,929</b>	<b>\$ 26,588,032,029</b>	<b>\$ 336.33</b>	<b>\$ 50,177,975</b>	<b>\$ 16,868,984,267</b>	<b>36.6%</b>	<b>\$ 337,379,900</b>
Community Colleges ^							\$ 168,750,000
IMSA	546,132	\$ 171,070,693	\$ 313.24	546,132	\$ 171,070,693	0.0%	\$ 3,421,400
Univ. Center of Lake Co.	91,146	\$ 28,467,588	\$ 312.33	91,146	\$ 28,467,588	0.0%	\$ 569,400
<b>State Higher Ed. Total</b>	<b>79,691,207</b>	<b>\$ 26,787,570,310</b>	<b>\$ 336.14</b>	<b>\$ 50,815,253</b>	<b>\$ 17,068,522,548</b>	<b>36.3%</b>	<b>\$ 510,120,700</b>

^ Community colleges are not based on the 2% calculation because facilities are owned by the colleges, which are units of local government.

# These calculations do not factor for long-term consequences of COVID, including but not limited to, physical spacing requirements enacted in Fall of 2020

Source: Capital RAMP