

APPROVED
JANUARY 13, 2021

Item #F-1
January 13, 2021

MINUTES – BOARD MEETING
December 8, 2020

Submitted for: Action.

Summary: Minutes of the December 8, 2020 meeting of the Illinois Board of Higher Education held via telephone and video conference as permitted by Public Act 101-0640 enacted June 12, 2020, the Illinois Governor's Disaster Proclamation dated November 13, 2020 and Executive Order 2020-71.

Action Requested: That the Illinois Board of Higher Education approve the minutes of the December 8, 2020 Board meeting.



STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

MINUTES – BOARD MEETING
December 8, 2020

A meeting of the Illinois Board of Higher Education (IBHE) was called to order at 1 p.m. via telephone and video conference as permitted by Public Act 101-0640 enacted June 12, 2020, the Illinois Governor's Disaster Proclamation dated November 13, 2020 and Executive Order 2020-71.

The following Board members were present via video conference: John Atkinson, Chair, Max Coffey, Maria Cruz, Jennifer Delaney, Derek Douglas, Andrea Evans, Teresa Garate, Jennifer Garrison, Veronica Gloria, Veronica Herrero, Alice Marie Jacobs, Pranav Kothari, Mackenzi Matthews, Kenneth Shaw, Clarence Wyatt, and Eric Zarnikow.

Others present via video conference: Mr. Mark S. Jamil, Burke, Burns & Pinelli, LTD.; Ms. Ginger Ostro, Illinois Board of Higher Education; Dr. Larry Dietz, Illinois State University; Dr. Lisa Freeman, Northern Illinois University; Dr. Gloria Gibson, Northeastern Illinois University; Dr. David Glassman, Eastern Illinois University; Dr. Cheryl Green, Governors State University; Dr. Dan Mahoney, Southern Illinois University; Dr. Brian Durham, Illinois Community College Board; Mr. Carl Frasor, Student Advisory Committee; Dr. Sylvia Jenkins, Community College Presidents; Dr. Shawn Schumacher, Faculty Advisory Council; Ms. Angela Szczepanik-Sanchez, Disability Advisory Committee; Mr. Dave Tretter, Federation of Independent Illinois Universities; Dr. Tonya Troka, Propriety Advisory Committee; Dr. Stephanie Bernoteit, Illinois Board of Higher Education (present in person at IBHE offices); Dr. Eric Lichtenberger, Illinois Board of Higher Education; Mr. Nyle Robinson, Illinois Board of Higher Education; Dr. Arthur Sutton, Illinois Board of Higher Education; Ms. Melissa Hahn, Illinois Board of Higher Education; Ms. Karen Helland, Illinois Board of Higher Education; Ms. Jaimee Ray, Illinois Board of Higher Education; and Ms. Tracy Rembusch, Illinois Board of Higher Education.

The meeting was conducted by video conference as allowed by Public Act 101-0640 and roll call votes were recorded for each matter acted upon. The IBHE's Executive Deputy Director was physically present at the IBHE offices. The audio of the meeting was recorded and may be requested on the IBHE website.

A. Call to Order/Roll Call

- **Call Meeting to Order, Chair John Atkinson**

Chair John Atkinson called the meeting to order. Interim Secretary Rembusch took roll call. A quorum was present.

- **Welcome and remarks by Chair John Atkinson**

Chair Atkinson welcomed our new student Board member, Maria Cruz. She was recently elected by the IBHE Student Advisory Committee as our non-traditional student. Ms. Cruz is a student at Eastern Illinois University in Charleston where she will graduate in May of 2022.

Chair Atkinson reported that today we will review Fall 2020 enrollment numbers with a particular focus on enrollment of students of color at public universities. He stated this is the first time we have had equity data on enrollment this early in the academic year, and it contains some good news for Illinois.

Chair Atkinson stated we will also take a deeper look at the public universities' academic program portfolio, with a five-year review on new, consolidated, and closed programs. This report is provided in the Board's meeting materials.

He reported that there is an informational item on the agenda that shows how \$3 million of the Governor's Emergency Education Relief (GEER) federal funds were awarded in a competitive grant process to eligible public and private, non-profit institutions in Illinois. These GEER grant monies will be used by the recipient institutions to support the enrollment of first-time, and the retention of returning students so they complete their chosen degree or credential. GEER funds are specifically targeted to support individuals most at-risk of not pursuing postsecondary education including underrepresented, first-generation, low-income, and rural students.

Chair Atkinson stated that we recently launched a second wave of our privately funded "Stay the Course" public digital campaign. In this second launch, we have added an adult target audience. He was pleased to report that in just two weeks we had nearly 169,000 impressions to nearly 89,000 unique users. In this timeframe, over 4,400 new users came to the IBHE website for information and dedicated resources for students.

He stated that our public institutions are working hard to serve currently enrolled students and also working to support seniors in high school as they make college plans. He reported that for the fourth straight year, the University of Illinois system has worked with all public universities to host an event called "Salute to Illinois Scholars." This collaborative event is designed to assist high school seniors and their families to learn about the great options available to them at Illinois public universities. He noted the annual event was hosted virtually in October with approximately 300 students and 86 university representatives.

Chair Atkinson reported that the Board met earlier in the day for the Strategic Plan meeting. The Board received an update on the results of the stakeholders and a summary of survey results. He thanked all who participated and is optimistic that we will forge a solid blueprint for our higher education system for the next decade.

- **Remarks by Executive Director Ginger Ostro**

Executive Director Ostro stated that the Strategic Plan and the two presentations being given today on fall enrollment and program trends at public universities are all interrelated. These enrollment and program trend reports provide foundational information for what is happening today and showcase how we will be doing agency analyses moving forward and in conjunction with the strategic planning process. Ms. Ostro reported that this is the first time we have had an equity lens for the fall enrollment report and have been able to see how African American and Latinx students are doing. This builds on the work staff have been sharing with the board to paint a picture

of what is happening in our higher education system as we look across race, ethnicity, income, gender, and other categories of equity. Ms. Ostro also highlighted the academic program review report which provides, for the first time, a five-year retrospective analysis of the portfolio of academic programs that have been added, closed, or consolidated by our public universities. She stated the report helps us understand what we are offering and what has happened over time with the portfolio of programs across public universities.

Executive Director Ostro indicated that the Board will also hear reports today from the Community College Presidents and the Public University Presidents. This continues the effort to engage all partners in higher education. Reports from these and other higher education leaders will also inform our thinking about what the higher education system needs to deliver in order to achieve the Strategic Plan vision for individuals, families, and communities across the State to thrive.

Executive Director Ostro thanked the Board for the opportunity to share this information with them.

B. Resolutions and Recognition – Action Item

- **Consideration and Approval of Recognition Resolution**

Chair Atkinson stated he has the distinct pleasure to acknowledge the leadership of Senator Pat McGuire, and he welcomed another special guest, Illinois Senate President Don Harmon.

Chair Atkinson read the Resolution honoring Senator Pat McGuire.

President Harmon thanked Chair Atkinson, Board Members, and the staff of IBHE for their work in higher education. He thanked Senator McGuire for his love of learning and for challenging and encouraging those around him to learn something new with every possible opportunity. He stated that Senator McGuire was tailor-made to be Chair of the Senate higher education committee and thanked him for his contributions to public life and to the personal lives of all of those honored enough to have worked with him. President Harmon stated that Senator McGuire will be missed and wished him all the best.

Board Members Garate, Delaney, Zarnikow, Gloria and Chair Atkinson shared personal stories, stated their appreciation for the work done by Senator McGuire, and wished him well in his future endeavors.

The Illinois Board of Higher Education on motion made by Dr. Alice Marie Jacobs and seconded by Ms. Veronica Herrero, unanimously approved the Resolution honoring Senator Pat McGuire. The vote was:

Yeas: Atkinson, Cruz, Delaney, Douglas, Evans, Garate, Garrison, Gloria, Herrero, Jacobs, Kothari, Matthews, Shaw, Wyatt, Zarnikow

Nays: None

Senator McGuire thanked President Harmon, Chair Atkinson, and the IBHE Board members for their kind words. He stated it meant a great deal to him coming from people he respects and with whom he feels so much solidarity and from whom he has learned so much. He thanked the public and private university leaders who have taught him and his colleagues on the higher education working group about higher education and the needs of students. He stated it has been

a pleasure working with everyone in higher education and legislative colleagues on the higher education committee, the higher education working group, and the appropriations committee.

Chair Atkinson thanked Senator McGuire again and noted with anticipation his continued involvement as we develop the Strategic Plan. He also thanked President Harmon for joining the meeting.

C. Presentations and Discussion

- **Preliminary Fall 2020 Enrollments in Higher Education**

Dr. Eric Lichtenberger stated the information he is presenting comes from three main data sources. The first one is the fall enrollment survey that is conducted every year which covers every degree granting entity within the State of Illinois. This captures the basic information on headcount, FTE enrollments at both the graduate and undergraduate level and information on developmental education enrollments for the previous academic year for institutions that offer developmental education or remedial education. The second data source is a supplement where he collected more nuanced information from the public universities which allows an early look at enrollment through an equity lens. This includes information on undergraduate enrollment types such as dual credit, first time freshmen, new transfers, and continuing students. The third source is from the National Student Clearinghouse Research Center.

Dr. Lichtenberger shared that nationally the undergraduate enrollment is down 4.4 percent. He said there is some variation across the different higher education sectors and typically this is somewhat positive since some were predicting declines ranging from ten to 20 percent. Dr. Lichtenberger stated that graduate and professional enrollments were up across the board with some variation depending upon the higher educator sector. He stated that overall Fall enrollment at Illinois public universities increased 0.2 percent relative to last year; with undergraduate enrollment down by 1.0 percent but graduate/professional enrollment up 3.4 percent.

Dr. Lichtenberger discussed the undergraduate enrollment information which shows a 5.4 percent decline for new freshmen and a 7.3 percent decline for new transfers. He said it is important to note that the increase in dual credit and dual enrollment at the public universities help to moderate some of the losses that were experienced among new freshmen and new full-time transfer students. He noted that on the positive side the number of continuing undergraduate students stayed about the same year over year. He reported that Eastern Illinois University is the primary driver for dual credit enrollment and that dual credit and dual enrollment only accounts for about 1.9 percent of all undergraduate enrollment within the State.

Dr. Lichtenberger stated that overall African American enrollments were up .6 percent at Illinois public universities with increases in new freshmen at 3.2 percent and graduate enrollments at 5.2 percent. He stated there was a large decline in new African American transfer enrollments at 17.4 percent. Dr. Lichtenberger reported that nationally there was a decline of about ten percent fewer African American freshmen enrolled at public universities.

Dr. Lichtenberger stated that Latinx enrollments were up 6.1 percent at Illinois public universities with increases in undergraduate enrollments at 4.5 percent and graduate enrollments at 14.6 percent.

Dr. Lichtenberger provided information on international students. International students comprise about five percent of undergraduate enrollment at Illinois public universities and about 20 percent of the enrollment in graduate and professional programs.

Dr. Lichtenberger stated that in January 2021 the IBHE staff will begin the student level collection focusing on fall enrollment. This collection will include end of the semester variables such as student GPA and the number of credit hours attempted and earned. Once this is complete, staff can further disaggregate and analyze information about PELL and MAP eligible students in terms of enrollment patterns and geography. This should allow for data to connect back to previously collected information on earlier cohorts to establish retention and additional information regarding equity measures.

Dr. Derek Douglas asked about declining enrollments over the last few years specific to minority populations. COVID-19 may be a factor, but he stated we need to focus on the declining enrollment of minority populations.

Dr. Clarence Wyatt inquired if there were any plans to include other sectors of higher education such as privates or community colleges. He stated he understands it can be a daunting task but would encourage it as private institutions grant over half of the undergraduate degrees in the State. Dr. Lichtenberger stated it would be difficult to collect parallel information from all private institutions in the state at this level of detail early in the fall, as it may complete with other data collection efforts and burden some of the smaller and less-resourced schools. However, IBHE does collect student-level data from all IHEIS schools that would allow for parallel detailed fall enrollment information on all schools to be produced in the spring. Dr. Lichtenberger reported that information is collected by IBHE from January through March.

Ms. Veronica Gloria asked if any of the numbers include undocumented students. Dr. Lichtenberger stated that undocumented students were included in the enrollment information, but there were not reported as a separate category, as IBHE does not currently collect information on citizenship status. The only related information IBHE collects and reports is on international students who obtain student visas and fall into the non-resident alien category. Dr. Teresa Garate stated this is sensitive information and related it to collecting data on students with disabilities. She understands it could be useful information, especially when we discuss equity, but also a challenge.

- **Five-Year Summary of New, Consolidated, Closed, and Low-Producing Programs at Illinois' Public Universities**

Dr. Sophia Gehlhausen Anderson stated this report originated in a 2012 amendment to the Board of Higher Education Act. The metrics for determining program status were developed over time with stakeholder input. She stated the first report was released in 2015 including three years of data. This fifth-year edition of the report includes analysis of five-year trends at public universities. Staff conducted the trend analysis of new, closed, consolidated, and low producing programs by categorizing programs into eight meta-majors. The meta-majors concept was designed by the Education Advisory Board (EAB) to help students graduate on time by ensuring the courses they take are counted towards graduation.

Dr. Gehlhausen Anderson reported there were three clear trends in the five-year data. First, STEM (Science, Technology, Engineering and Math) and health sciences meta-majors made up the largest proportions of new and consolidated programs at public universities. From 2014 to

2019, 180 new programs were established, making up nearly half of all new programs. These developments were driven by market demand and changes to accreditation and licensure standards.

Other key findings include the fact that education programs made up the largest proportion of closed programs; and programs in the arts, humanities, communication, and design meta-major comprised the largest proportion of low producing programs and nearly one quarter of closed programs. From 2014 to 2019, 80 academic programs were closed.

The education meta-major represented 30 of these closures while 19 were in the arts, humanities, communication, and design meta-major. While consistent with national trends, the closure of these programs has ramifications. Dr. Gehlhausen Anderson stated the decline in education programs is occurring at a time when there is a shortage of qualified educators in our schools and that multiple stakeholder groups are working to address this shortage. She noted that some educator preparation programs were consolidated within other degree programs. In the case of closed programs in the arts, humanities, communication, and design meta-major, closure of programs in African American studies, for example, may have compounding effects on institutional diversity, equity, and inclusion goals. In some cases, closed programs may result in departure of faculty which results in less diverse faculty representation and possible elimination of courses in these disciplines in the general education curricula.

Dr. Gehlhausen Anderson provided additional information, further detailed in the report, on the thresholds used to categorize programs as low producing. Low producing programs must fall below both the enrollment and completion thresholds to be flagged as low producing. Institutions determine a status outcome for each low producing program using one of five status options such as priority review, justification, or consolidation. Dr. Gehlhausen Anderson stated that in some cases the same programs are reported over multiple years sometimes with a different status. As a result of this a total of over 700 programs were flagged as low producing from 2014 to 2019 but the actual number of unique programs that were flagged was 393 in the five-year reporting period. She stated that the arts, humanities, communication, and design meta-major made up the largest percentage of low producing programs followed by STEM and education.

Dr. Gehlhausen Anderson summarized her report by reminding everyone that the reporting period coincided with the budget impasse when Illinois public universities were struggling financially and forced to make difficult decisions. She stated that the analyses and findings in this report are foundational to the strategic planning process.

Dr. Jennifer Delaney and Dr. Kenneth Shaw stated the data shown on the teacher shortage highlights the responsibility of the Board in establishing an environment in which institutions can make good decisions. They stated, as we move into the strategic planning process, we should think about how we create incentives for institutions to be able to serve the public good especially in the areas where we know there is a problem. They discussed ways of supporting the universities' flexibility to make the programs viable and incentivizing students to be interested in the teaching profession. Dr. Jennifer Garrison stated that the report speaks for itself and she is also a member of the working group looking at the issues and options for addressing the teacher shortage.

Dr. Wyatt inquired about information for the private institutions and encouraged this information be included in this data collection. Chair Atkinson asked about the accessibility of this

data and stated it is important as we think about the Strategic Plan to understand how the demand for programs impacts enrollment, especially when approving programs.

D. Reports and Updates

- **Advisory Committee Report - Community College Presidents**

Dr. Sylvia Jenkins, president of Moraine Valley Community College, presented a report on behalf of the presidents of Illinois community colleges. President Jenkins stated that her report is centered around the same three strategic priorities of affordability, attainment, and equity on which the Board is focused. Dr. Jenkins reported that the community colleges educate about 45 percent of enrolled undergraduate students in Illinois, and their priority is to increase access and manage costs. She discussed the drop in enrollment the community colleges experienced this year and the efforts of the presidents to mitigate these enrollment declines. One strategy being considered is to see how short-term certificate programs might become MAP or PELL-eligible so we can get more people back into the workforce in good-paying careers. The third priority is closing equity gaps which have been exacerbated due to the pandemic. Closing these equity gaps is not only a matter of increasing access to technology but also in the policies and processes that we develop so that every student who wants a postsecondary credential has that opportunity. Dr. Jenkins also highlighted the efforts of community colleges to work with potential students in their communities to encourage them to fill out financial aid forms.

- **Advisory Committee Report – Public University Presidents**

Dr. Larry Dietz serves as president of Illinois State University and presented a report on behalf of the presidents of public universities in Illinois. President Dietz stated that he has served an institution in higher education in three different states for the last 50 years, and he thanked the Board for providing time to highlight the work of the public universities as part of the agenda.

Dr. Dietz stated that he is proud that Illinois leads the nation in transfer and articulation agreements. He noted the importance of continuing to work on and update these agreements to support student transfer. He reported that the priorities of the Strategic Plan are priorities for the public university presidents. Dr. Dietz discussed the history of the presidents and chancellors group. He stated in the past they met prior to the IBHE Board meetings in an informal setting where they would talk through any issues. He reported that during the budget impasse they started meeting once a week on a conference call, and those meetings continue.

Dr. Dietz stated that the public university presidents is a collaborative group, and it is helpful to know what each university may be doing in key areas, particularly when going through COVID-19. He stated he is delighted that some of their representatives will be a part of the IBHE Strategic Plan advisory committee. He stated that stable funding for higher education over a course of time is critical to ensuring public institutions can fulfill their missions in Illinois. Dr. Dietz pledged their collaboration and commitment to making education and Illinois better. Dr. Dietz informed the group that Dr. Lisa Freeman, president of Northern Illinois University, will fill his role as convener of the public university presidents and chancellors when he retires in June 2021.

E. Public Comment

Whereupon Board Member Herrero left the meeting.

Mr. Steve Kreynin of the Forte Group requested public comment. He is a business partner of Midwestern Career College and serves on the occupational advisory board of the program, which is on the Board's agenda today. He stated their company endorses the proposed curriculum and will be providing externships and job placement opportunities for the students and graduates. Chair Atkinson asked about the Forte Group which Mr. Kreynin responded is a software consulting company located in downtown Chicago. The Forte Group specializes in providing software developers for clients as well as for internal projects. Mr. Kreynin stated his organization is interested in helping to train the students at Midwestern Career College. Chair Atkinson asked about the number of employees and the number of hires each year. Mr. Kreynin stated the hires vary but estimated they hire about 20 employees each year but place more than that. Dr. Alice Marie Jacobs asked for more information regarding the organization's involvement in training students of the proposed program. Mr. Kreynin stated his organization would not provide formal instruction to students, but they would like to help in the internship portion for hands-on training. Dr. Douglas asked if he knew how many interns they would be taking for the year. Mr. Kreynin stated that would vary due to graduation numbers. Chair Atkinson indicated that discussion from Board members does not usually happen during Public Comment and acknowledged Mr. Kreynin's address of questions.

F. Action Items

1. New Units of Instruction at Public Community Colleges

Dr. Stephanie Bernoteit presented the contents of this item.

*The Illinois Board of Higher Education on motion made by Dr. Teresa Garate and seconded by Dr. Kenneth Shaw hereby grants authority to Morton College to offer the Associate in Engineering Science subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted. The vote was:
Yeas: Atkinson, Coffey, Cruz, Delaney, Douglas, Evans, Garate, Garrison, Gloria, Jacobs, Kothari, Matthews, Shaw, Wyatt, Zarnikow
Nays: None*

2. New Operating and/or Degree Granting Authority for Independent Institutions

Dr. Stephanie Bernoteit presented the contents of this item.

The Illinois Board of Higher Education on motion made by Mr. Eric Zarnikow and seconded by Dr. Andrea Evans hereby grants authorization to A.T. Still University authorization to operate in the Southwestern Region and to grant the Doctor of Osteopathic Medicine in the Chicago and Southwestern Regions subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to University of Nevada, Reno authorization to operate in the South Metro Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to Chamberlain University authorization to grant a Master of Science in Nursing Psychiatric-Mental Health Nurse Practitioner in the West Suburban Region, subject to the

institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants authorization to Midwestern Career College to grant the Associate of Applied Science in Information Technology in the Chicago Region subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted. The vote was:

Yeas: Atkinson, Coffey, Cruz, Delaney, Douglas, Evans, Garate, Garrison, Gloria, Jacobs, Kothari, Matthews, Shaw, Wyatt, Zarnikow

Nays: None

3. New Units of Instruction, Public Service, and Research at Public Universities

Dr. Stephanie Bernoteit presented the contents of this item.

The Illinois Board of Higher Education on motion made by Mr. Pranav Kothari and seconded by Ms. Veronica Gloria hereby grants to Illinois State University authorization to grant the Master of Science in Education in Low Vision and Blindness in the Central Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to University of Illinois at Chicago authorization to grant the Doctor of Occupational Therapy: Entry-level in the Chicago Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to University of Illinois at Springfield authorization to grant the Master of Science in Finance in the Central Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

And, hereby grants to University of Illinois at Urbana-Champaign authorization to grant the Master of Science in Business Analytics in the Prairie Region, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted. The vote was:

Yeas: Atkinson, Coffey, Cruz, Delaney, Douglas, Evans, Garate, Garrison, Gloria, Jacobs, Kothari, Matthews, Shaw, Wyatt, Zarnikow

Nays: None

Abstained: Garate (approval of University of Illinois at Chicago item)

4. Potential Board Extension of Accreditation Timeline Required for Operating and Degree Granting Authority

Dr. Stephanie Bernoteit presented the contents of this item.

The Illinois Board of Higher Education on motion made by Mr. Eric Zarnikow and seconded by Ms. Mackenzi Matthews hereby grants to Instituto College the request to extend the timeline for obtaining institutional accreditation as required within five years of approval to operate granted to

new institutions, subject to the institution's attainment of accreditation with the Accrediting Council for Continuing Education and Training by December 31, 2023. The vote was:

Yeas: Atkinson, Coffey, Cruz, Delaney, Douglas, Evans, Garate, Garrison, Gloria, Jacobs, Kothari, Matthews, Shaw, Wyatt, Zarnikow

Nays: None

5. Adoption of Statewide Transitional English: Course Parameters, Competencies, and Policies

Dr. Stephanie Bernoteit presented the contents of this item.

The Illinois Board of Higher Education on motion made by Dr. Jennifer Garrison and seconded by Dr. Teresa Garate hereby adopts Statewide Transitional English: Course Parameters, Competencies, and Policies as provided in Attachment 1 to this item. The vote was:

Yeas: Atkinson, Coffey, Cruz, Delaney, Douglas, Evans, Garate, Garrison, Gloria, Jacobs, Kothari, Matthews, Shaw, Wyatt, Zarnikow

Nays: None

G. Consent Agenda Action Items

Chair Atkinson next moved to the consent agenda.

The Illinois Board of Higher Education on motion made by Dr. Alice Marie Jacobs and seconded by Dr. Jennifer Delaney unanimously approved Item Nos G-1, G-2, G-3, G-4, G-5, G-6, G-7, G-8 & G-9 below. The vote was:

Yeas: Atkinson, Coffey, Delaney, Evans, Garrison, Gloria, Herrero, Jacobs, Kothari, Shaw, Wyatt, Zarnikow

Nays: None

1. 2021 Board Meeting Calendar

The Illinois Board of Higher Education unanimously approved 2021 Board Meeting Calendar.

2. Adoption of Resolution for Agency Participation in the State University Retirement System Deferred Compensation Plan

That the Illinois Board of Higher Education hereby approves the resolution for the Illinois Board of Higher Education to participate in the State Universities Retirement System Deferred Compensation Plan and authorizes the Executive Director to approve the Employer Resolution and Employer Participation Agreement.

3. Board Meeting Minutes – September 15, 2020

The Illinois Board of Higher Education unanimously approved the Minutes of the Board Meeting of September 15, 2020.

4. Strategic Plan Minutes – September 15, 2020

The Illinois Board of Higher Education unanimously approved the Strategic Plan Minutes of the Board Meeting of September 15, 2020.

5. Strategic Plan Minutes – October 26, 2020

The Illinois Board of Higher Education unanimously approved the Strategic Plan Minutes of the Board Meeting of October 26, 2020.

6. Executive Committee Minutes – November 16, 2020

The Illinois Board of Higher Education unanimously approved the Executive Committee Minutes of November 16, 2020.

7. Confidentiality of Executive Session Minutes and Destruction of Verbatim Recording

Resolved, that the Illinois Board of Higher Education finds that the need for confidentiality no longer exists for the minutes of the closed sessions of: (a) the September 23, 2019, November 22, 2019, December 12, 2019, and the December 13, 2019, meetings of the Executive Committee and (b) the December 10, 2019 and January 8, 2020 Board Meetings and that such minutes be made available for public inspection.

8. IBHE Administrative Rules: January 2021 Regulatory Agenda

The Illinois Board of Higher Education hereby adopts the proposed 2021 Regulatory Agenda as contained in the item to be published in the Illinois Register.

9. Fiscal Year 2020-2021 Financial Report as of October 31, 2020

The Illinois Board of Higher Education unanimously approved the Fiscal Year 2020-2021 Financial Report as of October 31, 2020.

H. Informational Items Not Requiring Board Action

- 1. GEER Competitive Grant Allocation**
- 2. Annual Report on New, Consolidated, Closed, and Low-Producing Programs at Illinois Public Universities**

I. Other Business

The next Board meeting will be January 13, 2021.

J. Adjournment

There being no further business to come before the Board, on motion of Dr. Jennifer Garrison, second by Ms. Veronica Gloria and by unanimous vote the meeting was adjourned at approximately 3:30 p.m.

Respectfully submitted by Tracy Rembusch, Interim Secretary to the Board.