

APPROVED

JUNE 29, 2022

Item #F-3
June 29, 2022

NEW UNITS OF INSTRUCTION AT PUBLIC COMMUNITY COLLEGES

Submitted for: Action.

Summary: This item requests approval of four new associate degree programs to be offered at four community colleges.

Action Requested: That the Illinois Board of Higher Education approves the following programs at the colleges indicated:

Black Hawk College

- Associate of Applied Science in Occupational Therapy Assistant

Illinois Valley Community College

- Associate of Applied Science in Dental Hygiene

Lincoln Land Community College

- Associate of Applied Science in Diagnostic Medical Sonography

Southwestern Illinois College

- Associate of Applied Science in Agriculture Business Management



STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

NEW UNITS OF INSTRUCTION AT PUBLIC COMMUNITY COLLEGES

By statute, the Illinois Board of Higher Education (IBHE) is responsible for approving new associate degree programs proposed by public community colleges. The Board's approval criteria, defined in administrative rules, address relevance to college mission, academic control, faculty and staff, support services, financial resources, student demand, employer demand, curriculum, and congruence with IBHE policies and priorities. Before a recommendation for approval of an associate degree program is submitted to the IBHE for approval, staff of the IBHE and the Illinois Community College Board review the proposal. Once agreement is reached on a proposal having met the approval criteria, a recommendation for approval is presented to each board.

Executive Summary

Black Hawk College

- Associate of Applied Science in Occupational Therapy Assistant

Black Hawk College is seeking approval for a 65 credit-hour Associate of Applied Science in Occupational Therapy Assistant. The degree program requires 16 credit hours of general education coursework and 49 credit hours of career and technical education coursework. The Occupational Therapy Assistant (OTA) program is designed to prepare graduates for entry-level certified occupational therapy assistant positions working in partnership with the occupational therapist. OTA graduates can find employment in a variety of healthcare and human service settings including hospitals, clinics, extended care facilities, schools, and specialized community care and wellness programs. The College has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment A.

Illinois Valley Community College

- Associate of Applied Science in Dental Hygiene

Illinois Valley Community College is seeking approval for a 71 credit-hour Associate of Applied Science in Dental Hygiene. The degree program requires 25 credit hours of general education coursework and 46 credit hours of career and technical education coursework. The program adheres to the education and training requirements of modern practice for dental hygienists within the scope of the Illinois Dental Practice Act, and under the guidance of the Commission on Dental Accreditation (CODA) of the American Dental Association (ADA). The program is designed as a second phase of a "stackable credentials." Students are accepted into the program with advanced standing admission status by successfully completing an Illinois ADA CODA accredited dental assisting program prior to admission. Graduates of the program will be

prepared to have the skills and knowledge necessary to pass the National Board Examinations in Dental Hygiene Education (NBE). The College has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment B.

Lincoln Land Community College

- Associate of Applied Science in Diagnostic Medical Sonography

Lincoln Land Community College is seeking approval for a 66 credit-hour Associate of Applied Science in Diagnostic Medical Sonography. The degree program requires 17 credit hours of required general education coursework, 34 credit hours of career and technical education coursework, and 15 credit hours of diagnostic medical sonography clinical practicum. The program is designed to include classroom education, laboratory/simulation, and clinical experience in a sonography setting. Upon successful completion of the Sonography curriculum, graduates are awarded a certificate as a sonographer. Graduates of the sonography curriculum are eligible to take the certification examination by the American Registry of Diagnostic Medical Sonography (ARDMS). To work in Illinois, graduates of the program must provide proof of graduation from a sonography training program. The College has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment C.

Southwestern Illinois College

- Associate of Applied Science in Agriculture Business Management

Southwestern Illinois College is seeking approval for a 64 credit-hour Associate of Applied Science in Agriculture Business Management. The degree program requires 17 credit hours of required general education, and 47 credit hours of required career and technical education coursework. The Associate in Applied Science program in Agriculture Business Management prepares students for careers as entry-level, farmer and ranch managers, buyers and purchasing agents of farm products, sales managers, insurance adjusters, budget analyst, financial analyst, and marketing specialist. The College has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment D.

The staff recommends adoption of the following resolutions:

The Illinois Board of Higher Education hereby grants authority to the Black Hawk College to offer the Associate of Applied Science in Occupational Therapy Assistant subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to the Illinois Valley Community College to offer the Associate of Applied Science in Dental Hygiene subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form

the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to the Lincoln Land Community College to offer the Associate of Applied Science in Diagnostic Medical Sonography subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to the Southwestern Illinois College to offer the Associate of Applied Science in Agriculture Business Management subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

Black Hawk College
6600-34th Avenue
Moline, IL 61265
President: Mr. Tim Wynes

Proposed Program Title: Associate of Applied Science in Occupational Therapy Assistant (65 credit hours)

Program Purpose

The program will prepare individuals for entry-level employment as an occupational therapy assistant in a variety of healthcare and human services settings.

Catalog Description

The Associate of Applied Science (AAS) in Occupational Therapy Assistant (OTA) is designed to prepare individuals for employment as entry-level certified occupational therapy assistants. Coursework and clinicals offered by the program prepare graduates for employment in a variety of healthcare and human service settings including hospitals, clinics, extended care facilities, schools, and specialized community care and wellness programs.

Curricular Information

The AAS program requires 16 credit hours of general education coursework and 49 credit hours of career and technical education coursework. The career and technical component include instruction in introductory OTA, kinesiology, disease and diagnosis, occupational therapy and neurology, mental health practice, pediatric occupational performance, adult occupational performance, physical rehabilitation practice, introductory and intermediate levels of therapeutic methods, professional behaviors, OTA professional seminar, and required clinicals and field work in occupational therapy.

Assessment of student learning will be achieved through evaluation of the student's performance during the clinical and field work by program faculty and worksite supervisor(s). The program was developed according to standards outlined by the Accreditation Council for Occupational Therapy Education (ACOTE) and will prepare students for national certification as a Certified Occupational Therapy Assistant (COTA), a requirement for entry-level employment.

Justification for Credit hours required for the degree

The proposed degree follows the requirements for ACOTE accreditation including specific clinical and field work contact hours and prepares graduates for their national certification exam. ACOTE requires all 52 standards are addressed within the proposed curriculum prior to students completing their level two field work experience. The proposed degree has been developed to meet both ACOTE educational and technical standards.

Accrediting Information

Black Hawk College is accredited by the Higher Learning Commission. The College aims to attain ACOTE accreditation for the program, as such the curriculum was designed to meet their

requirements and standards. The College plans to seek accreditation prior to admission of the first cohort of students as programs must be accredited in order for graduates to sit for the credentialing exam.

Supporting Labor Market Data (including employer partners)

Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “occupational therapy assistants” is projected to increase by 16.9 percent statewide through 2028. Locally, there are no neighboring districts offering the degree program.

Table 1: Employer Partners

Employers	Location
Trinity Outpatient Rehabilitation Services	Moline, IL
Rock Valley Physical Therapy	Moline, IL
Advanced Rehab & Sports Medicine Services	Bettendorf, IA
Genesis Physical Therapy	Moline, IL
Aegis Therapies	East Moline, IL

Table 2: Projected Enrollments

OTA AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	18	18	18
Part-Time Enrollments:	-	-	-
Completions:	-	18	18

Financial / Budgetary Information

The program will require two new full-time faculty required to implement the program. Additional part-time faculty are anticipated to be added in years two and three. The program administrator must hold a master's degree and a current Certified Occupational Therapy Assistant credential, five years related occupational experience, and two years teaching experience. Program faculty over didactic coursework must hold a bachelor's degree, current COTA credential; one year of related occupational experience, and one year of teaching experience. Clinical and field work directors must hold at least an associate degree in OTA, hold a current COTA credential, and have at least one year related occupational experience. The college anticipates faculty and equipment costs during the first three years of implementation. The program will utilize educational funds and will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$85,000	\$120,000	\$120,000
Administrator Costs	0	0	0
Other Personnel Costs	0	0	0
Equipment Costs	\$40,000	\$6,000	\$10,000
Library/LRC Costs	0	0	0
Facility Costs	\$25,000	0	0
Other (specify)	0	0	0

TOTAL NEW COSTS	\$155,000	\$126,000	\$130,000
------------------------	------------------	------------------	------------------

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>
New Faculty	2	0	0	1	0	2
Existing Faculty	0	0	2	0	2	1

Illinois Valley Community College
815 North Orlando Smith Road
Oglesby, IL 61348
President: Dr. Jerry Corcoran

Proposed Program Title: Associate of Applied Science (AAS) in Dental Hygiene (71 credit hours)

Program Purpose

The program will prepare individuals for entry-level employment as a dental hygienist in a variety of dental healthcare environments.

Catalog Description

The AAS in Dental Hygiene program provides the education necessary to fulfill the role of a dental hygienist. The program is the second phase of a “stackable credentials” which requires students to have advanced standing admission status by successfully completing an Illinois ADA CODA accredited dental assisting program prior to admission. Nineteen and a half (19.5) credit hours are credited from specific ADA accredited dental assisting courses. These additional 19.5 credited dental assisting courses are considered pre-requisites for the dental hygiene program. Upon completion of the dental assisting requirement, the student may choose to seek employment as a dental assistant or apply into the Dental Hygiene phase of the program. For a student to be eligible to apply to the Dental Hygiene portion of the dental curriculum, the student must pass all DLA courses prefixes with a “C” or higher, successfully complete the Dental Assisting National Board Exam, and maintain certification in BLS Provider CPR. Acceptance into the Dental Assisting program does not guarantee acceptance into the Dental Hygiene program. Students must complete an additional 51.5 credit hours of dental hygiene-specific coursework, including clinical practice in dental hygiene, to successfully complete the program. The program adheres to the education and training requirements of modern practice for dental hygienists within the scope of the Illinois Dental Practice Act, and under the guidance of the Commission on Dental Accreditation of the American Dental Association. Graduates of Dental Hygiene program will have the skills and knowledge necessary to pass the National Board Examinations in Dental Hygiene Education (NBE).

Curricular Information

The degree program requires 25 credit hours of general education coursework and 46 credit hours of career and technical education coursework. The career and technical component includes instruction in introductory/intermediate levels of dental science, infection control, dental materials and lab procedures, introductory/intermediate levels of chairside assisting, communication in healthcare, introductory/intermediate levels of dental lab procedures, dental software, body systems, pharmacology, oral pathology, introductory/intermediate levels of expanded functions, medical emergencies, preventative dentistry, dental radiography, oral pathology, periodontology, nutrition and dental health, community dental health, introductory/intermediate/advanced levels of dental hygiene and pain management. The program also includes National Board Exam preparation, a required pre-clinical and clinical practicum in dental hygiene, as well as work-based learning in a practicing dental office.

Assessment of student learning will be achieved through evaluation of the student’s performance during the clinical practicum by program faculty. The program will prepare students

for the National Board Examinations in Dental Hygiene Education (NBE), and the required licensure in Illinois, as a Registered Dental Hygienist (RDH), for employment. Registration is available through the Illinois Department of Finance and Professional Regulation (IDFPR).

Justification for Credit hours required for the degree

The proposed degree follows the requirements for CODA accreditation including specific pre-clinical and clinical contact hours and prepares graduates for their National Board Exams. Further, the degree uses the AAS General Education Package, similar to other AAS degrees at the College which allows students to choose, based on their individual career goals, which general education courses best fit their needs and interest. This general education package will fully articulate towards the Dental Hygiene Bachelor of Science degree at Southern Illinois University at Carbondale (SIUC).

Accrediting Information

Illinois Valley Community College is accredited by the Higher Learning Commission. The College aims to attain CODA accreditation for the program, as such the curriculum was designed to meet their requirements and standards including 300 clinical practice hours. CODA accreditation for the proposed Dental Hygiene AAS degree will allow students to transfer into CODA accredited dental hygiene bachelor’s degree programs. The College will begin the program accreditation process once all appropriate state approvals have been granted.

Supporting Labor Market Data (including employer partners)

Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “dental hygienists” is projected to increase by 4 percent statewide through 2028. The college currently offers a related Basic Dental Office Management Certificate (8.5 credit hours), and an Advanced Dental Office Management Certificate (8.5 credit hours) both of which will provide the necessary prerequisites for advanced admission into the proposed A.A.S. degree.

Table 1: Employer Partners

Employers	Location
Dr. Mark Benavides	Ottawa, IL
Dr. Steven Ludford	Peru, IL
Dr. Shawn Sydlowski	Wenona, IL
Dr. William Vesely (retired)	Ottawa IL
Dr. Brendan Graham	Streator, IL
Dr. Sharar: Alliance Dental	Oglesby, IL
Dr. Fiedler	Granville, IL
Dr. Kim: Modern Dentistry	Yorkville, IL
Dr. Villalobos	Mendota, IL
Dr. Brewer	Ottawa, IL
Dr. Puhr	Princeton, IL
Lifetime of Smiles: Dr. Ed Monroe	Peru, IL
Dr. Davis	Ottawa, IL



Ottawa Children's Dentistry: Dr. Bobbi Laun	Ottawa, IL
Dr. Manny Valerin	Peoria, IL
Dr. Heather Mueller	Princeton, IL
Community Health Partnership of Illinois	Mendota, IL
Dr. Pedro Monzon	Princeton, IL
Dr. Elvin Krabill	Princeton, IL
Dr. Johathon Faber	Ottawa, IL

Table 2: Projected Enrollments

Dental Hygiene AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	8	10	12
Part-Time Enrollments:	5	7	9
Completions:	-	10	12

Financial / Budgetary Information

The program will require one existing full-time, three existing part-time, one new full-time, and one new part-time faculty to implement the program. The program administrator and instructors of didactic coursework must hold a bachelor's degree and a current Registered Dental Hygienists (RDH) credential; program faculty over laboratory, preclinical or clinical coursework must hold at least an associate degree in Dental Assisting and a current Certified Dental Assistant (CDA) credential; all faculty must have at least two years occupational experience in the field, and one year teaching experience preferred. Most resources for the proposed degree will be shared with existing related programs. The program will utilize educational funds to cover costs during the first three years and will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$125,000	\$128,750	\$132,600
Administrator Costs	0	0	0
Other Personnel Costs	0	0	0
Equipment Costs	\$315,500	0	0
Library/LRC Costs	0	0	0
Facility Costs	0	0	0
Other (specify)	0	0	0
TOTAL NEW COSTS	\$440,500	\$128,750	\$132,600

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	1	1	1	2	1	2
Existing Faculty	1	3	2	4	3	6

Lincoln Land Community College
5250 Shepherd Road
Springfield, IL 62794
President: Dr. Charlotte J. Warren

Proposed Program Title: Associate of Applied Science in Diagnostic Medical Sonography (66 credit hours)

Program Purpose

The program will prepare individuals for employment as registered diagnostic medical sonographers in a variety of healthcare settings.

Catalog Description

The Associate of Applied Science in Diagnostic Medical Sonography (DMS) prepares students with the skills necessary to become a registered sonographer, prepared to work in a variety of clinical settings including hospital or privately-owned facilities. Sonographers are trained professionals in diagnostic imaging equipment to assist healthcare professionals to make accurate diagnoses and treatment options. Registered sonographers are skilled in operating imaging equipment, reviewing normal and abnormal images and preparing patients for various medical procedures following review of the patient's medical records. The program is designed to include classroom education, laboratory/simulation, and clinical experience in a sonography setting. Upon successful completion of the Sonography curriculum, graduates are awarded a certificate as a sonographer. Graduates of the sonography curriculum are eligible to take the certification examination by the American Registry of Diagnostic Medical Sonography (ARDMS). To work in Illinois, graduates of the program must provide proof of graduation from a sonography training program. Illinois sonography employers prefer professional certification by the ARDMS for students to gain employment as a sonographer.

Curricular Information

The degree program requires 17 credit hours of required general education coursework, 34 credit hours of career and technical education coursework, and 15 credit hours of diagnostic medical sonography clinical practicum. Career and technical coursework include instruction in introductory diagnostic medical sonography, introductory and advanced levels of sonography scanning labs, introductory and advanced DMS physics and instrumentation, introductory and advanced abdominal sonography, introductory and advanced obstetrics and gynecology sonography, introductory normal sonography, introductory vascular sonography, medical terminology, and required clinical practical learning.

Assessment of student learning will be achieved through evaluation of the student's performance during their clinical learning experience and through a practice registration exam. The program will prepare graduates for necessary credentialing as a Registered Diagnostic Medical Sonography (RDMS) through the American Registry of Diagnostic Medical Sonography.

Justification for Credit hours required for the degree

Credit hours required to complete the program mirror the contact hours and clinical practicum required for credentialing through the ARDMS.

Accrediting Information

Lincoln Land Community College is accredited by the Higher Learning Commission. The Commission on Accreditation of Allied Health Education Programs (CAAHEP) provides optional accreditation to diagnostic medical sonography programs. The curriculum was designed according to CAAHEP accreditation standards to prepare students for required credentialing through the ARDMS. The College plans to begin CAAHEP accreditation process once one class has graduated from the program and students have taken the credential exam.

Supporting Labor Market Data (including employer partners)

Labor market information provided by the college supports the interest in a degree program in this field of study. According to the Illinois Department of Employment Security (IDES), overall growth in employment of “diagnostic medical sonographers” is expected to increase by 7.2 percent Statewide through 2028. Nationally, growth in this occupation is expected to increase by 14 percent, according to the U.S. Department of Labor-Bureau of Labor Statistics.

Table 1: Employer Partners

Employers	Location
Memorial Hospital	Springfield, IL
Memorial Physicians Services	Springfield, IL
Springfield Clinic	Springfield, IL
Southern Illinois University School of Medicine	Springfield, IL
Abraham Lincoln Memorial Hospital	Lincoln, IL
Decatur Memorial Hospital	Decatur, IL
Hillsboro Area Hospital	Hillsboro, IL
Passavant Memorial Hospital	Jacksonville, IL
St. Francis Hospital	Litchfield, IL
St. John’s Hospital	Springfield, IL
Taylorville Memorial Hospital	Taylorville, IL
UnityPoint Health	Peoria, IL

Table 2: Projected Enrollments

DMS Certificate AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	8	8	8
Part-Time Enrollments:	0	0	0
Completions:	0	6	8

Financial / Budgetary Information

The program will require two existing full-time and one new part-time faculty to implement the program. Qualified faculty will hold at least an associate degree in a related healthcare field from an accredited program, hold a current RDMS credential, at least three years of work experience as a medical assistant, and one year teaching experience preferred. All facilities are adequately in place. Costs associated with implementation relate to hiring qualified faculty and

equipment/supply expenditures. The program will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs		\$76,500	\$78,030
	\$75,000		
Administrator Costs	\$90,000	\$92,700	\$95,480
Other Personnel Costs	0	0	0
Equipment Costs	\$152,500	\$23,600	\$7,400
Library/LRC Costs	0	0	0
Supply Costs	\$4,500	\$4,500	\$4,500
Facility Costs	0	0	0
Other (Accreditation)	\$2,000	\$2,000	\$2,000
TOTAL NEW COSTS	\$324,000	\$199,300	\$187,410

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>
New Faculty	0	1	0	0	0	0
Existing Faculty	2	0	2	1		1

Southwestern Illinois College
2500 Carlyle Avenue
Belleville, IL 62221
President: Mr. Nick Mance

Proposed Program Title: Associate of Applied Science in Agriculture Business Management (64 credit hours)

Program Purpose:

This program will prepare individuals for entry-level employment and advancement opportunities in the agriculture and agribusiness fields.

Catalog Description

This program is designed to prepare students for careers in production agriculture and farm-related businesses. Students completing the Agribusiness Management program will find a great demand for their skills and services in the Ag chemicals, feed, fertilizer, grain, seeds and other agriculture-related supply and service businesses. The Associates in Applied Science program in Agriculture Business Management prepares students for careers as entry-level, farmer and ranch managers, buyers and purchasing agents of farm products, sales managers, insurance adjusters, budget analyst, financial analyst, and marketing specialist.

Curricular Information

The curriculum includes 17 credit hours of required general education, and 47 credit hours of required career and technical education coursework. The career and technical component include instruction in introductory ag business management, ag applications, crop scouting, animal science, soil science, crop science, plant pest identification, soil fertility and fertilizers, crop machinery and equipment, ag economics, ag finance, ag marketing, ag sales, first-aid and medical self-help, and a required work-based learning experience in agribusiness.

Assessment of student learning will be achieved through evaluation of the student's performance during the required work-based learning experience by program faculty and worksite supervisor.

Accrediting Information

Southwestern Illinois College is accredited by the Higher Learning Commission. No specialized accreditation is required.

Justification for Credit hours required

The curriculum was developed according to comparable programs being offered at neighboring community college districts. As such the curriculum includes general education and technical coursework recommended by the program's advisory committee to meet the needs of local employers. The program includes a required three credit hour work-based learning experience the program advisory committee believed to be critical to the success of graduates in the agribusiness workplace.



Supporting Labor Market Data (including employer partners)

Labor market information provided by the college supports the interest in and the need for programs in this field of study. According to the Illinois Department of Employment Security (IDES), employment growth for occupations related to agriculture and agribusiness is expected to increase statewide by about one percent through the year 2028. Locally, employment data suggests around 2.6 percent growth in related occupations. The college indicates support from several local employers, and high schools within their district.

Table 1: Employer Partners

Employer	Location
Braeutigam Orchards	Belleville, IL
Facilitating Coordination in Agricultural Education	O'Fallon, IL

Table 2: Projected Enrollments

Ag Bus Mgt AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	20	25	35
Part-Time Enrollments:	-	-	-
Completions:	0	15	25

Financial / Budgetary Information

The programs will require one existing full-time, one new full-time, and four new part-time faculty the first year. Qualified faculty will hold at least a bachelor's degree in Agriculture or Agribusiness, possess at least one year work experience in the field of agriculture, and some teaching experience is preferred, but not required. All necessary facilities are in place to adequately implement these programs. Some equipment purchases are planned during the first year of the program. The programs will be otherwise supported with institutional resources.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$105,637	\$43,343	\$65,790
Administrator Costs	0	0	0
Other Personnel costs	0	0	0
Equipment Costs	\$32,950	\$15,510	\$15,510
Library/LRC Costs	0	0	0
Facility Costs	0	0	0
Other (specify)	0	0	0
TOTAL NEW COSTS	\$138,587	\$64,853	\$81,300

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>
New Faculty	1	4	0	2	0	2
Existing Faculty	1	0	2	4	2	6