NEW UNITS OF INSTRUCTION AT PUBLIC COMMUNITY COLLEGES

Submitted for: Action.

Summary: This item requests approval of four new associate degree programs to be offered at four community colleges.

Action Requested: That the Illinois Board of Higher Education approves the following programs at the colleges indicated:

Heartland Community College
- Associate in General Studies

Olive-Harvey College
- Associate of Applied Science in Barbering

Southwestern Illinois College
- Civil Engineering Technology Associate of Applied Science

Wilbur Wright College
- Cloud Computing Associate of Applied Science

IBHE
ILLINOIS BOARD OF HIGHER EDUCATION

STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

NEW UNITS OF INSTRUCTION AT PUBLIC COMMUNITY COLLEGES

By statute, the Illinois Board of Higher Education (IBHE) is responsible for approving new associate degree programs proposed by public community colleges. The Board's approval criteria, defined in administrative rules, address relevance to college mission, academic control, faculty and staff, support services, financial resources, student demand, employer demand, curriculum, and congruence with IBHE policies and priorities. Before a recommendation for approval of an associate degree program is submitted to the IBHE for approval, staff of the IBHE and the Illinois Community College Board review the proposal. Once agreement is reached on a proposal having met the approval criteria, a recommendation for approval is presented to each board. In addition to the approval criteria in rules, each new program was reviewed for its contributions to the goals of the higher education strategic plan, *A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth*, which sets forth priorities to guide Illinois higher education. Staff recommendations are based on analyses of application materials and responses to staff questions.

Executive Summary

Heartland Community College

- Associate in General Studies

Heartland Community College is seeking approval for a 60-credit hour Associate in General Studies. The program requires 21 credit hours of coursework in communications, mathematics, social sciences, life sciences, and humanities or fine arts. The remaining required 39 credit hours of coursework will be comprised of any combination of baccalaureate/transfer and career and technical education coursework to fulfill the student's documented plan of study. The proposed program requires students to work closely with an academic advisor to develop comprehensive academic plans to meet the student's educational needs in pursuing their identified career goals. The program is designed to meet the needs of non-traditional students that are not met by other programs. The program will provide a capstone program for graduates of career and technical certificate programs where no related Associate in Applied Science degree exists. The proposed program will also provide an educational ladder opportunity for individuals who have completed or are currently pursuing existing certificate programs, and those who are currently working in settings where a degree is needed for salary/career advancement. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The College has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment A.

<u>Olive-Harvey College</u>

- Associate of Applied Science in Barbering

Olive-Harvey College is seeking approval for a 65-credit hour Associate of Applied Science degree in Barbering. The curriculum includes 15 credit hours of required general education, and 50 credit hours of required career and technical education coursework. The curriculum was developed according to standards outlined in the Barber, Cosmetology, Esthetics, Hair Braiding, and Nail Technology Act to prepare individuals for the required Barber licensure through the Illinois Department of Financial and Professional Regulation (IDFPR). Assessment of student learning will be achieved through evaluation of the student's performance during the advanced levels of courses in barber styling. Graduates will be prepared to pass the Illinois Barber licensure exam required by IDFPR and for employment as barbers in chain or independent shops. The College continues to utilize its long-standing partnerships with community-based organizations to reach the most underserved populations within the district. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The College has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment***.

<u>Southwestern Illinois College</u>

- Civil Engineering Technology Associate of Applied Science

Southwestern Illinois College is seeking approval for a 60-credit hour Civil Engineering Technology Associate of Applied Science. The proposed program requires 15 credit hours of general education and 45 credit hours of career and technical education coursework. The program prepares students with skills necessary for employment as a civil engineering technician. Graduates of the program will be prepared for four credentials through the American Concrete Institute: Aggregate Testing Level 1, Concrete Field-Testing Technician Grade 1, Concrete Strength Testing Technician, and Concrete Laboratory Testing Technician Level 1. Assessment of student learning will be achieved through evaluation of the student's performance in the required internship during the student's final semester. The College is committed to equity strategies that involve closing gaps on who enrolls, persists, and completes programs in this field of study. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The College has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment***.

<u>Wilbur Wright College</u>

- Cloud Computing Associate of Applied Science

Wilbur Wright College is seeking approval for a 60-credit hour Cloud Computing Associate of Applied Science. The program is designed to equip students with the skills and knowledge necessary to thrive in the dynamic field of cloud computing. The curriculum includes 15 credit hours of required general education coursework and 45 credit hours of career and technical education

coursework. Assessment of student learning in the proposed programs will be achieved through evaluation of the student's performance in the work-based learning course(s) by program faculty and worksite supervisor, and through completion of a comprehensive project. The College is committed to equity strategies that involve closing gaps on who enrolls, persists, and completes programs in this field of study. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The College has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Approval request summary, including staff conclusion, follows in Attachment***.

The staff recommends adoption of the following resolutions:

The Illinois Board of Higher Education hereby grants authority to Heartland Community College to offer the Associate in General Studies, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Olive-Harvey College to offer the Associate of Applied Science in Barbering, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Southwestern Illinois College to offer Civil Engineering Technology Associate of Applied Science, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

The Illinois Board of Higher Education hereby grants authority to Wilbur Wright College to offer Cloud Computing Associate of Applied Science, subject to the institution's implementation and maintenance of the conditions that were presented in its application and that form the basis upon which this authorization is granted.

Heartland Community College
1500 West Raab Road
Normal, IL 61761-9446
President: Dr. Keith Cornille

Proposed Program Title: Associate in General Studies

Program Purpose:

This program is designed for students who want to complete an individualized associate degree that provides educational options beyond those available in other degree programs.

Catalog Description

The Associate in General Studies (AGS) proposed by Heartland Community College (the College or HCC) is a degree customized to meet the unique needs of students, based on their work and professional development goals, with objectives that are different than those of transfer or occupational degrees. Students will be added to the AGS after meeting with an academic advisor and developing a plan of study. To ensure that certain standards are met, the College will require students to establish a formal degree plan with an academic advisor and participate in the college assessment process for appropriate course placement in English and Math. The 60 credits in the degree are comprised of a minimum of 21 credits in general education and 39 credits in electives. Due to the flexibility of this degree, it may not fulfill requirements for transfer to a four-year institution.

Curricular Information

The proposed AGS degree meets the requirements and intentions as defined by the Administrative Rules of the Illinois Community College Board (ICCB). ICCB Administrative Rules specify that AGS proposals meet three-degree intentions. The first is that the proposal must show that it is a liberal studies program. The proposed AGS degree program requires 21 credit hours of coursework in communications, mathematics, social sciences, life sciences, and humanities/fine arts. The remaining required 39 credit hours of coursework will be comprised of any combination of baccalaureate/transfer and career and technical education coursework to fulfill the student's documented plan of study.

The second intent is to meet the needs of non-traditional students that are not met by other programs. Through the AGS degree, Heartland Community College will provide a broad array of courses so that non-traditional students are allowed considerable freedom in designing and pursuing a course of study that meets their individualized learning goals. The proposed program includes coursework in traditional, hybrid, and online learning formats, as well as being offered during traditional hours, evening, weekend, and accelerated time frames. Prior learning will be assessed according to the College policies and includes accepting such assessment methods as credit by standardized examination, proficiency examination, military credit, industry/state credentials, transfer educational credit, and portfolio review. Students collaborate with an advisor to develop a master academic plan of study. Changes to this plan must be agreed upon by the student and the academic advisor.

The third intent is to provide a capstone program for graduates of career and technical certificate programs where no related Associate in Applied Science degree exists. The AGS degree will provide an educational ladder opportunity for individuals who have completed or are currently pursuing existing certificate programs, and those who are currently working in settings where a degree is needed for salary/career advancement. The College's proposal allows students to utilize the AGS to reach this threshold, meeting a key need with employers that are looking to hire employees with a two-year degree credential. Student learning will be assessed through the evaluation of a student portfolio prior to the program's completion/transfer by HCC faculty.

Justification for Credit Hours Required for the Degree

Not Applicable

Accrediting Information

Heartland Community College is accredited by the Higher Learning Commission. No additional program accreditation is required to offer the proposed program.

Diversity, Equity, and Inclusion Efforts

Heartland Community College is committed to equity strategies that involve closing gaps on who enrolls, persists, and completes baccalaureate/transfer degree programs. The College currently employs Student Success Coaches who are tasked with increasing awareness of student success services and utilizing multiple forms of outreach with underrepresented groups in an effort to increase enrollment, retention and graduation rates. The College offers a range of wraparound services and intrusive student services which include follow up for at-risk students by faculty, student mentors, and advising staff. Students participate in a variety of support programs including TRIO, Upward Bound, and the Workforce Equity Initiative. The College continues its efforts to hire and retain diverse faculty, staff, and administration through diversity, equity and inclusion (DEI) training for search committees, advertising to diverse audiences, reviewing existing policies and practices, and providing access to DEI support activities throughout the year. Faculty have access to classroom support through the Faculty Training Academy and the Professional Development Fund. The College will intentionally expose program students to a diverse set of faculty within the classroom, and opportunities to hear from individuals with diverse backgrounds in applicable fields of academics and industry.

Faculty Needs

No new faculty will be required to implement the proposed degree, and all faculty meet the requirements for teaching baccalaureate/transfer courses including master's degrees in the discipline and at least five years of work, or teaching experience. Career and technical education instructors meet the requirements for teaching related content.

Financial and Budgetary Information

All facilities and equipment are currently in place to support the proposed degree. The program will be supported fiscally through student tuition and fees.

Staff Conclusion

Heartland Community College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as outlined in 23. Ill. Admin. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Olive-Harvey College
10001 South Woodlawn Avenue
Chicago, IL 60628-1696
President: Dr. Kimberly Hollingsworth

Proposed Program Title: Associate of Applied Science in Barbering

Program Purpose

This program will prepare individuals for required state licensure, entry-level employment, and advancement opportunities, as barbers.

Catalog Description

The Associate of Applied Science degree in Barbering proposed by Olive-Harvey College (the College) prepares graduates for a career as a barber. Students will gain industry knowledge and practice in haircutting/shaping, razor shaving, styling, creative and graphic design, chemical services, skincare, and nailcare. Students will also acquire information about operating and owning a business to best prepare them to assume key consulting positions within the industry and to successfully own and manage their own barbering business. Graduates will be prepared to pass the Illinois Barber licensure exam required by the Illinois Department of Financial and Professional Regulation (IDFPR) and for employment as barbers in chain or independent shops.

Curricular Information

The curriculum includes 15 credit hours of required general education, and 50 credit hours of required career and technical education coursework. The career and technical component include instruction in introductory barbering, hair cutting technology, basic styling technology, chemical technology, introductory/intermediate/advanced levels of barber salon technology, and a barbering summative seminar. The curriculum was developed according to standards outlined in the Barber, Cosmetology, Esthetics, Hair Braiding, and Nail Technology Act to prepare individuals for the required Barber licensure through IDFPR. Assessment of student learning will be achieved through evaluation of the student's performance during the advanced level of courses in barber styling. Students will be evaluated during their work-based learning experience in the College's barber lab by program faculty, including a licensed barber-instructor.

Justification for Credit Hours Required for the Degree

According to the Barber, Cosmetology, Esthetics, Hair Braiding, and Nail Technology Act Section 1175.330 Barber Curriculum Requirements, barber curriculum in the State of Illinois must include a minimum of 30 credit hours in barber content and include a minimum of 1,500 hours of study over a period of nine months or longer. The proposed degree meets these requirements.

Accrediting Information

Barber programs must be approved by IDFPR in compliance with Section 1175.330 Barber Curriculum Requirements of the Barber, Cosmetology, Esthetics, Hair Braiding, and Nail Technology Act. The proposed curricula have been developed according to these requirements.

Diversity, Equity, and Inclusion Efforts

Olive-Harvey College is committed to equity strategies that involve closing gaps on who enrolls, persists, and completes programs in this field of study. The College currently utilizes multiple forms of outreach with underrepresented groups in an effort to increase enrollment, retention and graduation rates. The College continues to utilize its long-standing partnerships with community-based organizations to reach the most underserved populations within the district. The college regularly promotes programs and services such as TRIO, the ACCESS Center for Disabilities, the Wellness Center, Food Pantry and Clothing Closet. Faculty monitor student progress through dedicated advising. The College continues its efforts to hire and retain a diverse faculty, staff, and administration through diversity, equity and inclusion (DEI) advertising to diverse audiences, reviewing existing policies and practices, and providing access to DEI support activities throughout the year. The College will intentionally expose program students to a diverse set of faculty within the classroom and through opportunities to hear from individuals with diverse backgrounds from employers within the local barbering industry.

Supporting Labor Market Data (including employer partners)

Labor market information provided by the College supports the interest in and the need for training programs in this field of study. According to the Illinois Department of Employment Security, employment growth in occupations related to barbering is expected to increase statewide around 14.1 percent through the year 2030. The proposed program mirrors the barber training currently offered at Harry S. Truman College (HSTC), another one of the City Colleges of Chicago. Offering the proposed program at an additional City College campus will allow students who are not served by HSTC, as well as those from different demographic populations, access to in-demand training.

Table 1: Employer Partners

Employer	Location
Creative Beauty Concepts LTD	Chicago, IL
The Theater School at DePaul University	Chicago, IL
O'Hara & Friends Salon	Chicago, IL
Antje Kastner Studio	Chicago, IL
Your New School	Chicago, IL
Pivot Point	Chicago, IL
Larry's Barber College	Chicago, IL
Expect Success	Chicago, IL
Zhen Beauty School	Chicago, IL

Table 2: Projected Enrollments

Barbering A.A.S. degree	First Year	Second Year	Third Year
Full-Time Enrollments:	5	10	15
Part-Time Enrollments:	5	10	15
Completions:	-	5	10

Financial and Budgetary Information

The program will require two part-time faculty during the first year, with an additional one full-time faculty added in year three. Qualified faculty will hold a current professional license in Barber instruction, hold a current Illinois Barber License, have at least five years' work experience as a professional barber and three years teaching experience. The program will be supported fiscally through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	$50,000	$60,000	$75,000
Administrator Costs	-	-	-
Other Personnel costs	$16,000	$16,000	-
Equipment Costs	$20,000	$20,000	-
Library/LRC Costs	-	-	-
Facility Costs	-	-	-
Other	-	-	-
TOTAL NEW COSTS	**$86,000**	**$96,000**	**$75,000**

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	2	0	2	1	0
Existing Faculty	0	0	0	2	0	4

Staff Conclusion

Olive-Harvey College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23. Ill. Admin. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Southwestern Illinois College
2500 Carlyle Avenue
Belleville, IL 62221-5899
President: Mr. Nick Mance

Proposed Program Title: Civil Engineering Technology Associate of Applied Science

Program Purpose

This program will prepare students for entry-level employment in the construction industry in a variety of civil engineering technical support positions including drafting, surveying, material quality assurance, and project management.

Catalog Description

The Civil Engineering Technology program proposed by Southwestern Illinois College (the College or SWIC) prepares students with skills necessary for employment as a civil engineering technician. Employment opportunities include consulting engineering firms, testing laboratories, highway construction, utilities companies, and state, federal, and local governmental agencies. Learning emphasis is placed on activities related to civil construction including surveying, materials testing/quality control, drafting, and construction inspection. This career path offers opportunities that include a balance between indoor and outdoor work common in the construction industry.

Curricular Information

The curriculum includes 15 credit hours of required general education and 45 credit hours of career and technical education coursework. Career and technical coursework includes instruction in introduction to civil construction, introductory and advanced computer-aided design, print reading for civil construction, introductory and advanced surveying, civil construction, civil engineering drafting, data collection for geographic information systems/mapping, soils and aggregates, asphalt theory and design, plain cement concrete theory and design, occupational safety and health, and a required work-based learning experience in civil engineering technology. Graduates of the curriculum will be prepared for four credentials through the American Concrete Institute: Aggregate Testing Level 1, Concrete Field-Testing Technician Grade 1, Concrete Strength Testing Technician, and Concrete Laboratory Testing Technician Level 1. Assessment of student learning will be achieved through evaluation of the student's performance in the required internship during the student's final semester.

Justification for Credit Hours Required for the Degree

Not Applicable

Accrediting Information

Southwestern Illinois College is accredited by the Higher Learning Commission. No additional program accreditation is required to offer the proposed program.

Diversity, Equity, and Inclusion Efforts

The College is committed to equity strategies that involve closing gaps on who enrolls, persists, and completes programs in this field of study. Southwestern Illinois College currently utilizes multiple forms of outreach with underrepresented groups in an effort to increase enrollment, retention and graduation rates. Targeted efforts include focusing on attracting, recruiting, and retaining a diverse population of students, and within Career and Technical Education programs. College student services staff regularly provide information on access to college support services including grants/scholarships for underrepresented/underserved students and Veterans Services. SWIC utilizes wraparound, intrusive student services to aid in academic and non-academic student success. The College continues its efforts to hire and retain a diverse faculty, staff, and administration through diversity, equity and inclusion (DEI) training for search committees, advertising to diverse audiences, reviewing existing policies and practices, and providing access to DEI support activities throughout the year. Southwestern Illinois College will intentionally expose program students to a diverse set of faculty within the classroom and through opportunities to hear from individuals with diverse backgrounds in the civil engineering technology industry.

Supporting Labor Market Data (including employer partners)

Labor market information provided by the College supports the interest in and the need for training programs in this field of study. According to the Illinois Department of Employment Security, employment growth for occupations related to civil engineering technology is expected to increase around 3 percent statewide through 2030.

Table 1: Employer Partners

Employer	Location
Illinois Department of Transportation	Multiple IL locations
Quality Testing & Engineering	O'Fallon, IL
SCI Engineering, Inc.	St. Louis, MO
Kelly Construction	Edwardsville, IL
Keeley & Sons	East St. Louis, IL
Killian Corporation	Mascoutah, IL
DMS Contracting	Mascoutah, IL
Hank's Excavating & Landscaping, Inc.	Belleville, IL
Gonzales Companies, LLC	St. Louis, MO
Thouvenot, Wade & Moerchen	Swansea, IL

Table 2: Projected Enrollments

Civil Eng Tech A.A.S.	First Year	Second Year	Third Year
Full-Time Enrollments:	6	10	15
Part-Time Enrollments:	6	10	15
Completions:	-	-	6

Financial and Budgetary Information

The program will require one new full-time faculty, six new part-time faculty, and

one existing part-time faculty during the first year. Qualified faculty will hold at least a bachelor's degree in civil engineering or closely related field, have at least one year related work experience, and some teaching experience preferred. The program will be supported fiscally through student tuition and fees.

Table 3: Financial Information

	First Year	**Second Year**	**Third Year**
Faculty Costs	$110,000	$0	$0
Administrator Costs	-	-	-
Other Personnel Costs	$25,000	-	-
Equipment Costs	$697,000	$20,000	$20,000
Library/LRC Costs	-	-	-
Facility Costs	$995,000	-	-
Other	-	-	-
TOTAL NEW COSTS	**$1,837,000**	**$20,000**	**$20,000**

Table 4: Faculty Requirements

	First Year		**Second Year**		**Third Year**	
	Full-time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	1	6	0	0	0	0
Existing Faculty	0	1	1	7	1	7

Staff Conclusion

Southwestern Illinois College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23. Ill. Admin. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.

Wilbur Wright College
4300 North Narragansett
Chicago, IL 60634-1591
President: Dr. Andrés A. Oroz

Proposed Program Title: Cloud Computing Associate of Applied Science

Program Purpose

This program will prepare students for entry-level employment and advancement opportunities in the information technology field utilizing cloud computing and operations skills.

Catalog Description

The Cloud Computing Associate of Applied Science degree proposed by Wilbur Wright College (the College or WWC) is a comprehensive program designed to equip students with the skills and knowledge necessary to thrive in the dynamic field of cloud computing. Students will gain hands-on experience with the latest technologies and best practices in the industry, preparing them for a variety of roles in the rapidly evolving cloud computing landscape. This degree offers a combination of theoretical understanding and practical experience, covering key areas such as cloud administration, development, security, architecture, and data management. This program also serves as a foundation to further other academic pursuits or for career advancement in the field.

Curricular Information

The curriculum includes 15 credit hours of required general education coursework and 45 credit hours of career and technical education coursework. Career and technical coursework include instruction in computer science, computer operations, introductory and advanced operating systems, introductory Cloud Computing, cloud architecture, Python programming, IT security, client-server databases, networking, operating systems/Server+, a required work-based learning course in a Cloud Computing environment, and nine credit hours in related technical electives. Assessment of student learning in the proposed program will be achieved through evaluation of the student's performance in the work-based learning course by program faculty and worksite supervisor, and through completion of a comprehensive project.

Justification for Credit Hours Required for the Degree

Not Applicable

Accrediting Information

Wilbur Wright College is accredited by the Higher Learning Commission. No further specialized program accreditation is required.

Diversity, Equity, and Inclusion Efforts

Wilbur Wright College is committed to equity strategies that involve closing gaps on who enrolls, persists, and completes programs in this field of study. The College currently utilizes multiple forms of outreach with underrepresented groups in an effort to increase enrollment, retention and

graduation rates. Efforts include *Wright JobHire* and *Caminos al Exito* programs, which provide financial support for those seeking workforce training. The College continues to utilize its long-standing partnerships with community-based organizations to reach the most underserved populations within the district. The College regularly promotes programs and services such as TRIO, the ACCESS Center for Disabilities, the Wellness Center, Food Pantry and Clothing Closet. Faculty monitor student progress through dedicated advising. WWC continues its efforts to hire and retain a diverse faculty, staff, and administration through diversity, equity and inclusion (DEI) advertising to diverse audiences, reviewing existing policies and practices, and providing access to DEI support activities throughout the year. The College will intentionally expose program students to a diverse set of faculty within the classroom and through opportunities to hear from individuals with diverse backgrounds from employers within the local information technology industry.

Supporting Labor Market Data (including employer partners)

Labor market information provided by the College supports the interest in and the need for training programs in this field of study. According to the Illinois Department of Employment Security, employment growth for related IT occupations is expected to increase between 3 to 25 percent statewide through 2030.

Table 1: Employer Partners

Employer	Location
Accenture	Chicago, IL
Microsoft	Chicago, IL
Google	Chicago, IL
SDI Presence	Chicago, IL
Allstate	Northbrook, IL
XChange Chicago	Chicago, IL
P33	Chicago, IL
University of Chicago	Chicago, IL
Northwestern Medicine	Chicago, IL
McDonald's Corporation	Chicago, IL
J.P. Morgan Chase	Chicago, IL
Rush University Medical Center	Chicago, IL
FHL Bank	Chicago, IL
Cognizant	Chicago, IL
Ryan Specialty	Chicago, IL

Table 2: Projected Enrollments

Cloud Computing A.A.S.	First Year	Second Year	Third Year
Full-Time Enrollments:	12	18	28
Part-Time Enrollments:	5	8	14
Completions:	-	8	18

Financial and Budgetary Information

The program will require one existing full-time faculty and two existing part-time faculty during the first year. Qualified faculty will hold at least a master's degree in computer science, networking, cybersecurity or a closely related field, have at least one year work experience with experience in cloud computing preferred, and at least two years teaching experience. Resources such as classroom space, equipment, and software will be shared with existing IT-related curricula currently being offered. The program will be supported fiscally through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	$0	$58,000	$0
Administrator Costs	-	-	-
Other Personnel Costs	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs	-	-	-
Other (marketing materials)	-	-	-
TOTAL NEW COSTS	**$0**	**$58,000**	**$0**

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	0	1	0	0	0
Existing Faculty	1	2	1	2	2	2

Staff Conclusion

Wilbur Wright College and its proposed program meet the criteria to implement the Board of Higher Education Act (110 ILCS 205) as set forth in 23. Ill. Admin. Code 1050.30 and the Illinois Board of Higher Education policies pertaining to assessment and accreditation for licensure.