

**APPROVED**  
**November 13, 2024**

*Melissa Bealon*  
Board Secretary Melissa Bealon

Item #G-1  
November 13, 2024

**MINUTES – BOARD MEETING**  
**August 14, 2024**

**Submitted for:** Action.

**Summary:** Minutes of the August 14, 2024, meeting of the Illinois Board of Higher Education held in person at Southern Illinois University Carbondale, Student Center, 1255 Lincoln Drive, Carbondale, IL and online via Zoom as permitted by the Illinois Open Meetings Act (5 ILCS 120/7).

**Action Requested:** That the Illinois Board of Higher Education approve the minutes of the August 14, 2024, Board meeting.

STATE OF ILLINOIS  
BOARD OF HIGHER EDUCATION

**MINUTES – BOARD MEETING**  
**August 14, 2024**

A meeting of the Illinois Board of Higher Education was held in person at Southern Illinois University, Student Center, 1255 Lincoln Drive, Carbondale, IL and online via Zoom as permitted by the Illinois Open Meetings Act (5 ILCS 120/7). The meeting was recorded and an announcement to that effect was made by the Chair at the beginning of the meeting.

The following Board members were present in person: Pranav Kothari, Chair, Sharon Bush, Andrea Evans, Jennifer Garrison, Vice-Chair Herrero, Subhash Sharma, Garth Walker, Jamel Wright, and Magnus Noble.

Others present in person: Ms. Ginger Ostro, Illinois Board of Higher Education; Dr. Nkechi Onwuameze, Illinois Board of Higher Education; Mr. Jose Garcia, Illinois Board of Higher Education; Mr. David A. Kelm, Illinois Board of Higher Education, and Ms. Melissa Bealon, Illinois Board of Higher Education.

Board members present virtually: Eric Zarnikow and Sylvia Jenkins

Pursuant to the Illinois Open Meetings Act, a quorum was present in the Southern Illinois University Carbondale location. Additionally, all action items were recorded with roll call votes. The audio of the meeting was recorded and may be requested on the IBHE website.

**A. Call to Order/Roll Call**

- **Call Meeting to Order, Pranav Kothari**

Chair Pranav Kothari called the meeting to order at approximately 1:02 p.m. Board Secretary Bealon took roll call. A quorum was present.

Board Member Sharma moved to permit Board Members Jenkins and Zarnikow to attend virtually via video conference. Board Member Noble seconded the motion. A roll call was taken, and the motion passed unanimously.

**Opening Remarks by Chairman Kothari**

We are gathered today at Southern Illinois University of Carbondale where the fall semester will begin in just a matter of days. It's exciting to see campus staff get ready to welcome students for another memorable year. Thank you to Chancellor Lane and everyone at SIU

Carbondale for inviting us to hold today's meeting here, especially on move-in day. We so deeply appreciate it! We are grateful for your hospitality.

The start of the new school year is always exciting, if not anxiety producing for those of us who were not exactly academic all-stars early in our academic careers. There are many new members to meet and new experiences to look forward to. In a few days college campuses like this one will be busy for the start of another semester. All hands are on deck to make sure that campuses are ready to welcome students and their families. Thank you for your continued contributions and commitment to the students today who will be leaders and innovators of tomorrow.

We are continuously making sure that our state's higher education system is more equitable and equipped to prepare our students to lead successful lives. It is no secret that our state and nation are experiencing workforce shortages in many industries. The old-fashioned ways of performing jobs in certain industries are a thing of the past and technology is bringing about new advancements and changing our daily lives. To meet the changing workforce demands and in certain industries and an evolving society we must have an educated and skilled workforce. As organizations like Intersect Illinois work hard to bring more employers and more jobs in the state, we must continue to focus on growing more, wider and deeper talent pipelines.

In Illinois we're making sure that we have educated and skilled workers by making higher education more affordable. Cost is often a barrier as we all know, especially for students and families from historically underserved communities that forces them to turn away from pursuing a college degree or seeking degrees elsewhere.

The FY25 state higher education budget includes a historic map of appropriation of \$711 million dollars from 2019 to fiscal year 2025 budget Governor JB Pritzker and the General Assembly have supported a \$310 billion seventy seven percent increase in. We must continue to work to remove access to success barriers for all Illinoisans who wish to go to college. We're grateful to the governor and the General Assembly for ensuring our students have financial support they need to succeed during the ongoing and frankly unacceptable challenge of FAFSA for those of us who are champions of post-secondary access and success we are expecting stratospherically better performance from the US Department of Education during the 2025 - 2026 FAFSA season and beyond.

In the meantime, I'm grateful to our colleagues at ISAC, The Illinois Community College Board, the Illinois State Board of Education, post-secondary leaders, financial aid staff, district leaders, school counselors, volunteers and our extensive statewide networks of nonprofit organizations who have been supporting students and their families through this morass. The IBHE and ISAC worked together to run a marketing campaign from November of last year to March of this year to raise awareness among students, parents and school counselors about the new FAFSA and steps needed to complete it. Thanks to philanthropic support, that campaign has been running again for a few weeks through the end of this month to ensure we reach as many students as possible as the fall semester kicks off.

Why we found this year's FAFSA challenges so unnerving? College education as we know is one of the leading predictors of getting out of poverty and even better getting a good job. Most recently, Georgetown University Center on Education and the Workforce released the future of good jobs projections through 2031. The Center defines a good job as one that pays at least \$43,000 and a median wage of \$74,000 to workers aged 25 to 44 and 2022 dollars. The minimum and median increased for workers aged 45 to 64. Based on the Center's projection, there'll

be nearly 88 million good jobs in the US 2031, 58 million of which will be on the BA pathway. Another 16 million will be on the middle-class middle skills pathway and only 13 million good jobs will be on the high school pathway. For a higher education institution, both four and two years can ensure students are on good splitting for both VA and middle schools pathway jobs.

To prepare students for good jobs we need to collaborate on behalf of those we serve. And through programs like the Saluki Step Ahead here at SIU Carbondale, we see how institutions are adapting to the changing times to ensure the next generation enrolls, persists and completes.

Now admittedly, I had to look up what a Saluki was a few days ago. But now that I know that it is a swift and agile dog breed. Saluki Step Ahead seems like a program that is right. Onward. Let's make transfer SWIFT for students and help our institutions be agile in the process. That is another area where our collective higher education focus and agencies can work together.

Before I wrap up, I did want to say a special congratulations to President Katrina Bell Jordan, who was named president of NEIU early in mid-July and took that role as of the beginning of this month. So, we're glad to have her move out of that interim role into the full-time role. So, congratulations. President, Bell Jordan.

Finally, I'd like to thank our partners, stakeholders and the staff at IBHE for advancing so much important work statewide.

And with that, I'll pass it on to our host. Chancellor Lane for our welcome.

## **Welcome and Overview**

Austin Lane, Chancellor, Southern Illinois University Carbondale, provided welcoming remarks. He expressed SIUC was honored to host the Board. He mentioned timing it on move-in day was an excellent way to highlight their student-centered institution.

## **Executive Director's Report**

Executive Director Ginger Ostro provided a brief report which highlighted two major areas of work. The first was a follow up on the Commission on Equitable University Funding. Director Ostro reminded the board that the recommendations provided by the Commission to the General Assembly were completed on March 1<sup>st</sup>. Ostro went on to say that it was an effort she provided administrative support and partnership with HCM Strategist Consulting Firm. It's received national prominence, as anticipated. As a result, Ostro, HCM, President Gerald Green from Governor State, Advance Illinois, were selected to presented at the Annual SHEEO Policy Conference. There were two presentations. The first centered around the how and the why, the funding commission, how it came to be and why that was a great process for developing the formula. The second panel focused on the technical aspects of the model, and both were very well attended.

In terms of next steps, the legislative co-chairs of the Commission, Leader Lightford and Representative Ammons introduced legislation incorporating the Commission's recommendations. Legislation was introduced to the General Assembly and now we head into the legislative process.

The second area to focus on is direct admissions. Work is being done to simplify various ways of taking the guesswork out of being admitted to college with the Common App. The hope is to move to a program where universities can identify general criteria like GPA to admit students

automatically, so students don't have to formally go through the application process. Work is now related to an interim step in partnership with Common App. Students who do have a Common App account or portal can get matched with universities. Work is being done with university partners to identify that criterion to be able to implement for this fall. This is a first step towards the broader vision of direct admission.

## **B. Presentations**

### Policy Presentation and Discussion

- Supporting Transfer: Saluki Step Ahead, Chancellor Austin Lane, Southern Illinois University Carbondale

During his presentation, Chancellor Lane highlighted the importance of being a transfer friendly institution. Using A Thriving Illinois plan as a road map the college knows exactly where they fit in and what they can do to make it work.

The program geared towards non-traditional students of all kinds, includes non-traditional age students, African American student, Hispanic, students, rural backgrounds, Caucasian students, Asian American, etc.

Working with the ICCB, SIUC created partnerships with community colleges around the state to work with students on creating a pathway from the community college to SIUC.

Wendell Williams, Vice Chancellor for Enrollment Management pointed out how the program has grown from its initial start in 2022 with a \$1million donation. The program started with 53 students. An additional million-dollar donation was received the second year to up the number of students to 111.

Remarkable aspects of the program include Underrepresented Ethnicities had a higher GPA than Well Represented Ethnicities and Underrepresented Ethnicities Graduated/Applied for Graduation by Spring 2024 rates were higher than Well Represented Ethnicities Graduated/Applied for Spring 2024 rates.

Looking at the difference between 2023 and 2024 numbers, there has been growth within the program.

underrepresented ethnicities – 4%  
Black/African American – 1%  
Hispanic – 4%  
Female – 23%  
Pell Eligible – 14%  
First Generation – 23%

Provost and Vice Chancellor for Academic Affairs Dr. Sheryl Tucker discussed the need to partner across institutions and that no more lost credits is critical.

A board member asked if the numbers presented were catch up from Covid or exceeding pre-Covid numbers. The response was that the university has eliminated that. A bigger challenge faces the university. The enrollment cliff and the 2008 economic downturn resulted in not a lot of children being born. Over the next 2-3 years is when they are due to attend college.

Three students provided their unique perspectives on why the Saluki Steph Ahead program works for them. Counseling starts early at the community college level with the creation of a career plan. Student support is offered online.

A board member asked about metrics and how success is measured as it pertains to career placement. Chancellor Lane responded that it's early, but the university is looking at ways to find where they end up.

### **C. Advisory Committee Presentation**

- Disability Advisory Committee, Lisa C. Caringer, Director and ADA Compliance Coordinator, Office for Access & Accommodations, Southern Illinois University Carbondale and Angela Szczepanik-Sanchez, M.Ed., M.S.Ed., Director, Student Disability Services (ASSD), Governors State University

The Disability Advisory Committee is a partnership of universities, private institutions and community colleges who have been working since 2019.

The Accessibility Subcommittee was charged with creating accessible experiences to provide a more seamless transition to college for all disabled learners. Through discussion two points were targeted.

Essential Program Requirements & Standards when essential requirements for a program are very transparent. They are out on the website and upfront on program materials. What outcomes the institution hopes they will achieve because of attending that program. As a result, the student can then see themselves the barriers that they might face about their disability, limitation, and know upfront if the program is for them even with accommodations. A document was created to share with institutions to outline program requirements and standards, things students need to know before they enroll so they can be successful in programs.

Digital Accessibility relates to an update in ADA regulation require institutions to have accessible website digital content and accessible course content.

Equity Subcommittee was charged with removing common barriers faced by disabled students. There is a need for free or reduced evaluations for adult learners, especially those in professional programs. The committee talked about expanding DEI programs, so students are accepted and welcomed.

The Disability Services Offices Subcommittee was charged with supporting the work at each institution. The number of disabled students continues to grow. A few critical issues were identified for some institutions. Disability types are not being coded the same within data management systems and outcomes are not being reported consistently. A uniform disability terminology needs to be developed and implemented.

Campuses need to outline roles and critical functions of disability offices. Then allocate resources to meet the demand for the workload.

In closing, the DAC Committee offered opportunities for further alignment with A Thriving Illinois, an online repository for updates that the committee is doing, templates, documents, best practices, resolutions, and statements of support on behalf of the IBHE Disability Advisory Committee.

A board member asked if there were states that have a model policy around supporting students with disabilities where there's either a coordinating board or government really pushing forward in this area.

The response was to first look within the state and what sister institutions are doing, repositories like Association of Higher Education and Disability, and what policies other states are putting in place. Ohio State is a good example. Tennessee Board of Regents, California State University System and Minnesota are others.

A board member asked how to better support students with Autism on campus. It was stated that transparency is key. Ensure staff are appropriately trained. Be transparent with families about what you can and cannot provide.

A board member expressed gratitude for the work being done. She has a daughter who identifies as more diverse. She was very appreciative of the educational presentation.

- Federation of Independent Illinois Colleges and Universities, Dave Tretter, President

The oldest private college association in the country, the Federation was established in 1904 by a small group of private college presidents. The association today represents 55 independent not for profit colleges throughout Illinois, diverse in size, geography and mission. While originally an informal group, the association has been professionally staffed since 1965.

The Federation is a big player, enrolling more students than the public universities. It's not us versus them, it's us with them working together. It's that important. Areas of prominence include Education, Health Sciences, Biomedical, and Science Technologies among others.

Independent Illinois higher education has an important long history of quality, diversity and significant degree production in key areas vital to Illinois' future, today enrolling more total students of color than our public universities.

Our natural pipeline of in-state high school graduates is trending south also over the next 10 years, making the competition for students even more extreme. High school graduates

leaving Illinois to go to out of state four-year institutions remains alarming: 46.8% in 2019 and likely similar in recent post-pandemic years.

Illinois continues to be a big net exporter of students, and without state investment and state planning, moving the needle on this condition would be impossible. Students leaving are often those with the financial ability to make that decision, which is not as true for the students that remain in state. In 2018 our net migration was -19,773.

Independent colleges and universities drive local economies. We create \$20.5 billion in economic activity and would be one of the top six businesses in Illinois with 62,000 employees statewide. These are aspects that need to be said, not assumed.

Independent Colleges and Universities contribute to Illinois economy. 2022 numbers show:

- Jacksonville - MacMurray College and Illinois College contribute almost 1,000 jobs and \$90 million to the Illinois economy
- Eureka – Eureka College, 200 jobs and \$38 million to the Illinois economy
- Peoria - Bradley University, 1,300 jobs and \$350 million to the Illinois economy
- Lincoln – Lincoln College, 338 jobs and \$59 million to the Illinois economy
- Quincy – Quincy University, 280 jobs and \$67 million to the Illinois economy

MacMurray and Lincoln Colleges no longer exist, but this shows the impact felt by the community.

A board member asked why so many students chose to attend non-profit private institutions versus state institutions. Tretter responded saying that MAP funding is most likely the reason.

A board member asked for input on the increase in MAP funding and the correlation to increased attendance. The response was not that the numbers are not necessarily related to Covid, but the increase in funding. It is viewed as a game changer. So many are 1<sup>st</sup> generation students.

#### **D. Public Comment**

Chair Kothari asked Secretary Bealon if any member of the public in person or on-line had requested time to address the Board. Secretary Bealon indicated that no one requested time to address the Board.

#### **E. Action Items**

Dr. Onwuameze provided a brief overview of the Academic Program Approval Process



- Public Universities
  - New units of instruction, public service and research
- Independent Institutions
  - New Operating and/or Degree-granting Authority
- Public Community Colleges
  - New units of instruction

197 institutions of higher education, 12 public universities, 91 private, non-profit institutions, 10 private, for-profit institutions, 36 out-of-state institutions with a presence in Illinois, and 48 public community colleges.

Who must apply for program approval – Who must apply and why

#### Public Universities

- New branch or new out-of-region campuses
- New units of instruction, research or public service
- Out-of-region programs
  - May be staff approved as a Reasonable and Moderate Extension

#### Public Community College

- New associate degree programs
- Approved by Illinois Community College Board

#### Independent Institutions

- Operating Authority
  - Board approval by region

#### Degree Authority

- Board approval by region
- Board approval per degree level (associate, bachelor's, master's)

Programs are reviewed and approved by the following Administrative Acts

- Private College Act (110 ILCS 1005; 1945)
- Academic Degree Act (110 ILCS 1010; 1961)
- Board of Higher Education Act (110 ILCS 205/et.seq.)
- 23 Illinois Administrative Code 1030- Private institutions
- 23 Illinois Administrative Code 1050- Public institutions
- Dual Credit Quality Act
  - 23 Illinois Administrative Code 1009

Program approvals are by regions. There are 10 different regions. Independent institutions must seek Operating Authority and Degree Granting Authority for each desired region. Public institutions may seek to establish programs in a new geographic location or out-of-region sites, outside their home region.

A board member asked how programs that have been approved and are currently working through the approval process, align with state-wide workforce needs and priorities. Where are the deserts, where do we need to provide more support? Where do we need to advise the State on how to incentivize the development programs to specific areas and regions. Dr. Onwuameze explained

this was a priority Director Ostro has set. Intentionally guiding approvals or setting priorities for programs and supporting that process.

Several board members encouraged the collection and dissemination of data related to geographic location and workforce demographics as it relates to program success. Director Ostro mentioned this specific strategy was part of building a supply and demand analysis and identifying areas where we need to invest in different kinds of programs to meet workforce needs. She went on to say that an expert has been hired to help build out the data on the workforce side, matching it with the work that Nkechi's team does to really build out that analysis in hopes to produce the analysis results that was just discussed.

Dr. Onwuameze presented the staff recommendations for public universities approvals, including the following:

**1. Consideration and Approval of New Units of Instruction, Public Service, and Research at Public Universities (Dr. Nkechi Onwuameze)**

Southern Illinois University Carbondale (SIUC or the University) is seeking authorization to offer a Master of Professional Accountancy (MPAcc) in the Southern Region. The proposed program will be offered by SIUC's School of Accountancy (SoA) in the College of Business and Analytics (COBA). The proposed degree program is designed for professionals who do not have an undergraduate degree in business. It will provide an opportunity for students to achieve greater breadth and depth in the study of accountancy that will prepare them for entry into the accounting profession in careers such as professional accountants in public practice, industry, financial institutions, government, and other not-for-profit organizations. The proposed MPAcc program will provide the foundation for students to sit for the Certified Public Accountant (CPA) Examination for professional licensure.

The proposed MPAcc program will contribute to both the mission statements of SIUC and the School of Accountancy, by providing opportunities for individuals to transform their lives and ultimately provide their communities with a necessary skill. This in turn, supports the strategic plan, *A Thriving Illinois*, from the Illinois Board of Higher Education (IBHE), through providing accessible education that contributes to addressing the emerging and changing workforce needs of the state with competitive, above-average salaries, which will help reduce equity gaps. SIUC has several programs in place for students to achieve career goals with student support.

University of Illinois Chicago

Bachelor of Arts in Liberal Arts and Sciences, Major in Linguistics in the Chicago Region. The University of Illinois Chicago (UIC or the University) is seeking authorization to offer a Bachelor of Arts in Liberal Arts and Sciences, Major in Linguistics in the Chicago Region. The proposed program provides students with a comprehensive understanding of language, including its structure and use and the role that language plays in cognition, communication, and society. Combining theories and practical applications, the program aims to equip students with the skills to analyze language, understand the sociocultural context of language usage and change, and conduct research in various linguistic domains. The

program aims to develop critical thinking skills, foster cross-cultural understanding, and promote interdisciplinary approaches to the study of language. Currently, UIC undergraduate students interested in pursuing studies in linguistics have two main options: the Minor in Linguistics and the Bachelor of Science in Computer Science (CS) and Linguistics.

The overall growth of the Minor in Linguistics suggests interest in linguistics beyond its cross-training with computer science. For some students, a major would provide the opportunity to advance their studies and access more career and educational opportunities. The University has laid out an equity plan that involves closing gaps in who enrolls, persists, and completes degrees in the field. Embedded strategies exist within the proposed program's curricular and academic support framework to promote student success. Linguistics graduates can help promote multilingualism in the city, offer more capacious translation and interpretation services, and provide multilingual workers and future researchers who have the knowledge and interest to improve the quality of human experience by promoting and servicing linguistic and cultural diversity. Linguistics graduates are also able to better detect and combat misinformation in the mass media, debunk the mythology of monolingualism, and raise awareness of harmful language myths and prejudices, which typically serve as proxies for ethnic or racial prejudice. Projected job openings are expected to grow by 16.02 percent in Illinois by 2030. In May 2023, the median annual wage for all workers was \$57,090.

Board Member Sharma moved to approve the programs. Board Member Garrison seconded the motion. A roll call was taken, and the motion passed unanimously.

Moving to the next item, Dr. Onwuameze presented the staff recommendations for public university approvals, including the following:

## **2. Consideration and Approval of New Operating and/or Degree-Granting Authority for Independent Institutions (Dr. Nkechi Onwuameze)**

Lewis University requests authorization to offer a Bachelor of Science in Radiography in the West Suburban Region. The Bachelor of Science in Radiography prepares students to practice in the profession of radiography. Students enter the radiography program with prerequisites that are designed to provide them with a foundation to be successful in the curriculum. The proposed B.S. in Radiography requires students to complete 123.5 semester credit hours, which includes courses for pre-certification and post-certification. Lewis University's radiography program will have a clinical competency plan that incorporates the American Registry of Radiologic Technologists (ARRT) competency requirements. Clinical instruction provides opportunities to gain clinical experiences and achieve competencies through rotations in various clinical environments. Clinical assignments are designed to provide students with experience to achieve specific performance objectives, maintain previously learned skills and achieve the desired competency level. Graduates are prepared to sit for the American Registry of Radiologic Technologists certification in radiography and be to be confident as entry-level practitioners. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program.

The University has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Board Member Noble moved to approve the new program of instruction. Board Member Wright seconded the motion. A roll call was taken, and the motion passed unanimously.

Moving to the last item, Dr. Onwuameze presented the staff recommendations for Community Colleges which includes the following:

**3. Consideration and Approval of New Units of Instruction at Public Community Colleges (Dr. Nkechi Onwuameze)**

College of Lake County is seeking approval for a 62-credit hour Associate of Applied Science in Hospitality Management. The curriculum consists of 17 credit hours of required general education coursework and 45 credit hours of career and technical education coursework. The program requires a capstone project in hospitality management, and culinary/hospitality work-based learning experience. Upon completion of the program, graduates will be eligible to seek the required ServSafe Food Service Sanitation Certification through the Illinois Department of Public Health and find employment in culinary and hospitality management industries. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program.

Danville Area Community College is seeking approval for a 63-credit hour Associate of Applied Science in Speech-Language Pathology Assistant. The curriculum requires 24 credit hours of required general education coursework, 33 credit hours of career and technical education coursework, and six credit hours of clinical practice. The curriculum was developed according to standards established by the American Speech Hearing Association (ASHA) and will prepare individuals for the required ASHA certification and state licensure as a Speech-language pathology assistant (SLPA) through the Illinois Department of Financial and Professional Regulation (IDFPR). Students will be prepared for employment as support personnel under the supervision of a certified Speech-Language Pathologist in various settings such as schools, clinics, and medical facilities. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program.

Elgin Community College is seeking approval for a 66-credit hour Associate of Applied Science in Magnetic Resonance Imaging (MRI). The curriculum requires 19 credit hours of required general education coursework, 29 credit hours of career and technical education coursework, and 18 credit hours in MRI clinical practice. This credit hour total does not reflect pre-requisite/pre-admission coursework in biology, psychology, and medical terminology. The program was designed to provide the knowledge and skills in MRI procedures, critical in diagnosing diseases and injuries in hospitals, outpatient centers, and on mobile unit settings. The curriculum was developed according to American Society of Radiologic Technologists (ASRT) standards for MRI curriculum and will lead towards required credentialing through the American Registry of Radiologic Technologists (ARRT) as a certified ARRT-MRI professional. Illinois requires ARRT-MRI certification for employment. There are policies in place to ensure faculty members

possess the training, credentials, and qualifications to provide instruction in the proposed program.

Harper College is seeking approval for a 72-credit hour Associate of Applied Science in Aviation Maintenance Technology. The curriculum includes 15 credit hours of required general education coursework and 57 credit hours of career and technical education coursework. The program is designed for students to acquire the skills needed to resolve maintenance issues both independently and/or in a team environment. The degree provides deeper insight into varying topics facing Federal Aviation Administration (FAA) licensed mechanics such as leadership, time management, human factors, and safety. Students enrolled in the degree program will be prepared to sit for their FAA mechanic certification with both Airframe and Powerplant ratings. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program. The College has sufficient library, technology, staff, and financial resources in place to support the proposed program.

Harper College is seeking approval for a 60-credit hour Associate of Applied Science in Aviation Management. The curriculum includes 15 credit hours of required general education, and 45 credit hours of required career and technical education coursework. The program is designed to provide students with a sound understanding of the managerial requirements, qualifications, and procedures of the management positions within the aviation industry. The program will provide support in the development and growth of students that are currently and/or seeking to enter the aviation industry. Students will work with people, processes, and information to develop a broad set of skills needed to build a successful career in aviation management. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program.

Lake Land College is seeking approval for a 60-credit hour Associate of Applied Science in Surgical Technology. The curriculum requires 20 credit hours of required general education coursework, 26 credit hours of career and technical education coursework, and 14 credit hours in surgical technology clinical practice. This does not include one additional course (4 credit hours) of pre-admission general education coursework in biology. The curriculum was developed according to standards established by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) - Accreditation Review Council on Education in Surgical Technology & Surgical Assisting and will prepare individuals for industry credentialing as a Certified Surgical Technologist (CST), administered through the National Board of Surgical Technology and Surgical Assisting (NBSTSA). There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program.

Lewis & Clark Community College is seeking approval for a 60-credit hour Associate of Applied Science in Human Services. The curriculum includes 18 credit hours of required general education coursework and 42 credit hours of career and technical education coursework. The program is designed to prepare students to gain the knowledge, skills, and field experiences necessary to support people in meeting their emotional and physical needs, as they cope with life changes and stressors. Students are prepared to work with a broad range of people in the areas of intellectual and developmental

disabilities, addictions and recovery, housing and food insecurity, domestic violence, family and youth services, elder care, community advocacy, and mental health. There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program.

Prairie State College is seeking approval for a 60-credit hour Associate of Applied Science in Paramedicine. The curriculum includes 16 credit hours of general education coursework and 44 credit hours of career and technical education coursework. The program is designed to prepare individuals to become an entry-level paramedic in the State of Illinois. Successful completion of the program will prepare individuals for credentialing as an EMT-P and can broaden the student's marketability as well as provide a solid basis for continued professional learning. Graduates of the program will be eligible to sit for the National Registry of Emergency Medical Technicians (NREMT) Paramedic exam. Passage of the NREMT exam is required for licensure through the Illinois Department of Public Health (IDPH). There are policies in place to ensure faculty members possess the training, credentials, and qualifications to provide instruction in the proposed program.

Board Member Herrero moved to approve the staff recommendation. Board Member Sharma seconded the motion. A roll call was taken, and the motion passed unanimously.

#### **F. Consent Agenda Action Items**

1. Consideration and Approval of Board Meeting Minutes – June 26, 2024
2. Proposed 2025 and 2026 Board meeting dates
3. Approval of Executive Session Minutes for June 26, 2024

Board Member Noble moved to approve the items on the Consent Agenda. Board Member Evans seconded the motion. A roll call vote was taken, and the motion was approved unanimously.

#### **G. Executive Session**

The Board moved into Executive Session for discussion of matters involving 5 ILCS 120/2(c)(1) and 5 ILCS 120/2(c)(11). No final action was taken during the closed session.

#### **H. Other Business**

The next Board meeting will be held Wednesday, November 13, 2024, at the IBHE office. Additional details about the meeting and agenda will be posted on the IBHE website.

#### **I. Adjournment**

There being no further business to come before the Board, on motion of Board Member Sharma and seconded by Board Member Noble, a roll call vote was taken, and by unanimous vote, the meeting adjourned at approximately 3:43 p.m.

Respectfully submitted by Melissa Bealon, Secretary to the Board.