# Federal Higher Education Update

August 13, 2025
Illinois Board of Higher Education

Tom Harnisch, Vice President for Government Relations State Higher Education Executive Officers Association (SHEEO)





### **Issue Areas**

- The One, Big Beautiful Bill (OBBB)
- Negotiated Rulemaking
  - PSLF
  - OBBB
- Student Loans
- Appropriations Update
- U.S. Dept of Education Update
- Civil Rights
- Other Issues



- Key higher education features of the new law signed on July 4th (One Big, Beautiful Bill)
  - Exemptions of assets on FAFSA
  - Loan Limits
  - Loan Repayment
  - Pell Grants
  - Accountability
  - Regulations
  - Tax Policy



- Exemption of assets on FAFSA
  - Federal student aid will exempt the assets of family farms, small businesses with fewer than 100 full-time employees, or a commercial fishing business
  - Takes effect on July 1, 2026



- Loan Limits
  - Undergraduate loans, loan limits, and subsidies will remain unchanged (outside of Parent PLUS)
  - Ends Grad PLUS Loans for grad/professional students starting <u>July 1, 2026</u>.
    - Master's programs (3 years or less) will be caps at \$20.5K annually, total of \$100K lifetime
    - Professional programs (MD, Ph.D., JD, etc.) will be capped at \$50K annually, \$200K lifetime
  - Graduate limits are in addition to undergrad, \$257K lifetime cap.
  - Parent PLUS Loans capped at \$20K annually, \$65K lifetime per student.



Table 1: Federal Student Loan Limits Under Previous Law and OBBB

| Category of Borrower                 | Loan Limits Under Previous Law                                     | Loan Limits Under OBBB   |  |  |
|--------------------------------------|--|--|--|--|
| Undergraduate Students               | \$5,500 to \$12,500 annually;<br>\$31,000 to \$57,500 in aggregate | \$5,500 to \$12,500 annually;<br>\$31,000 to \$57,500 in aggregate |  |  |
| Nonprofessional Graduate<br>Students | Cost of attendance (as defined by the institution)                 | \$20,500 annually; \$100,000 in aggregate                          |  |  |
| Professional Graduate Students       | Cost of attendance (as defined by the institution)                 | \$50,000 annually; \$200,000 in aggregate                          |  |  |
| Parents of Undergraduates            | Cost of attendance (as defined by the institution)                 | \$20,000 annually; \$65,000 in aggregate (per child)               |  |  |

Source: US Department of Education, Federal Student Aid, https://studentaid.gov/help-center/answers/article/how-much-money-can-i-borrow-federal-student-loans; and One Big Beautiful Bill Act, H.R. 1, 119th Cong. (2025).

Source: Preston Cooper, American Enterprise Institute, July 2025



- Loan Repayment
  - Loan distributed after <u>July 1, 2026</u>, can only be repaid using a standard repayment plan or an income-driven repayment plan, known as the Repayment Assistance Plan (RAP)
  - Loans before <u>July 1, 2026</u>, will be able to access RAP and the IBR plan created by Congress, as well as non-income-based plans
    - Pre-2014 Borrowers: 15% of discretionary income with forgiveness after 25 years
    - Post-2014 Borrowers: 10% of discretionary income with forgiveness after 20 years



#### Repayment Terms: New Standard Repayment Plan

| Balance     | Repayment Term |
|-------------|----------------|
| Up to \$25k | 10 years       |
| \$25-50k    | 15 years       |
| \$50-100k   | 20 years       |
| \$100k+     | 25 years       |

Source: TICAS

#### Monthly Payment Determination: Repayment Assistance Plan

| AGI                | RAP Annual Payment (Divide By 12 For Monthly Payment) |  |  |  |  |
|--------------------|---|--|--|--|--|
| Up to \$10,000     | \$120   |  |  |  |  |
| \$10,001-\$20,000  | 1% of AGI, minus \$50/month per dependent child       |  |  |  |  |
| \$20,001-\$30,000  | 2% of AGI, minus \$50/month per dependent child       |  |  |  |  |
| \$30,001-\$40,000  | 3% of AGI, minus \$50/month per dependent child       |  |  |  |  |
| \$40,001-\$50,000  | 4% of AGI, minus \$50/month per dependent child       |  |  |  |  |
| \$50,001-\$60,000  | 5% of AGI, minus \$50/month per dependent child       |  |  |  |  |
| \$60,001-\$70,000  | 6% of AGI, minus \$50/month per dependent child       |  |  |  |  |
| \$70,001-\$80,000  | 7% of AGI, minus \$50/month per dependent child       |  |  |  |  |
| \$80,001-\$90,000  | 8% of AGI, minus \$50/month per dependent child       |  |  |  |  |
| \$90,001-\$100,000 | 9% of AGI, minus \$50/month per dependent child       |  |  |  |  |
| \$100,001+         | 10% of AGI, minus \$50/month per dependent child      |  |  |  |  |



#### **Design Details: IBR Plans**

| Design Detail  | IBR 2/Revised IBR   | IBR 1/Original IBR   |  |  |  |
|--|---|--|--|--|--|
| Eligibility (Based<br>on Borrowing<br>Date)                  | Borrowers who took out their first loan on or after July 1, 2014  | Borrowers who took out their first loan before July 1, 2014  |  |  |  |
| Monthly Payment<br>Formula                                   | \$0 payments for income/family size up to 150% of the federal poverty level (FPL) and10% of all income above 150% FPL, up to the fixed 10-year payment amount | \$0 payments for income/family size<br>up to 150% FPL and 15% of income<br>above 150% FPL, up to the fixed 10-<br>year payment amount            |  |  |  |
| Maximum<br>Repayment Term                                    | 20 years  | 25 years   |  |  |  |
| Treatment of<br>Interest Accrual<br>While Enrolled in<br>IDR | Same as IBR 1   | Subsidized loans: Unpaid accrued interest is 100% covered for up to 3 years  Unsubsidized loans: No interest subsidy                             |  |  |  |
| Treatment of<br>Married<br>Borrowers                         | Same as IBR 1   | Allows borrowers whose tax status is married filing separately to exclude their spouse from both the borrower's household income and family size |  |  |  |

Source: TICAS



- Pell Grants (provisions start July 1, 2026)
  - Establishes Workforce Pell Grants for <u>accredited providers</u>
  - Includes \$10.5 billion in mandatory funds in FY26 to stabilize Pell Grants in the short-term
  - Students are ineligible for Pell Grants if students have their total cost of attendance already covered from other sources
  - Foreign income included in the adjusted gross income for Pell Grant calculations
  - If you have a high Student Aid Index (SAI), then no Pell



# SEC. 83004. FEDERAL PELL GRANT EXCLUSION RELATING TO OTHER GRANT AID.

Section 401(d) of the Higher Education Act of 1965 (20 U.S.C. 1070a(d)) is amended by adding at the end the following:

"(6) EXCLUSION.—Beginning on July 1, 2026, and notwithstanding this subsection or subsection (b), a student shall not be eligible for a Federal Pell Grant under subsection (b) during any period for which the student receives grant aid from non-Federal sources, including States, institutions of higher education, or private sources, in an amount that equals or exceeds the student's cost of attendance for such period."



- Pell Grants-Workforce Pell (provisions start July 1, 2026)
  - Between 150 to 600 clock hours and 8 to 15 weeks
  - Must be approved by the governor in consultation with the state workforce board.
  - No correspondence courses
  - Must be stackable/portable or prepare students for a job with a single credential
  - The U.S. Secretary of Education must determine:
    - That it has been operating for at least a year
    - 70% verified completion rate
    - 70% job placement rate within 180 days
    - Tuition and fees must not exceed value-added earnings (median earnings minus 150% of poverty)



- Accountability (starts July 1, 2026)
  - Undergraduate students
    - Bans new student loans from undergraduate programs where the majority of completers earn less than the median high school graduate in the same state
      - Those working individuals with high school diplomas age 25-34 in the state
      - Earnings for bachelor's degree recipients calculated four years after graduation.
  - Graduate students
    - Bans new federal loans for graduate programs where the majority of completers earn less than a bachelor's degree recipients in the same field in the same state
  - Certificate programs are not included
  - This is at the program level---programs lose eligibility if they don't meet the standards two years in a three-year period. Banned for at least two years.
  - Concerns remain over certain lower-paying degree programs, such as social work and teaching



#### NASFAA Chart---OBBB Accountability vs Gainful Employment

|                                  | New Accountability Framework  | Gainful Employment/Financial Value Transparency  |  |  |  |
|----------------------------------|---|--|--|--|--|
| Authority                        | Enacted through statute (e.g. The One Big Beautiful Bill Act)   | Implemented via regulation under existing HEA authority  |  |  |  |
| Origin                           | Congress (signed into law by President)   | The Department of Education through negotiated rulemaking  |  |  |  |
| Programs Covered                 | Title IV eligible degree programs (undergraduate, graduate, professional) and graduate certificate programs programs at for-profits FVT: all Title IV eligible programs (in some cases, previously-eligible programs)   |  |  |  |  |
| Metrics Used                     | UG: median earnings of completers 4 years after program completion with the earnings of "working adults" with only a high school degree or GED who are not enrolled in higher education. GR: median earnings of completers 4 years after program completion with the earnings of "working adults" with only a bachelor's degree who are not enrolled in higher education. | GE: Earnings premium measure (vs. high school grads) and debt-to-earnings rate FVT: same metrics but for transparency only |  |  |  |
| Program Eligibility Consequences | Loss of Direct Loan eligibility if metrics failed twice in 3 years  | GE: Loss of Title IV eligibility if metrics failed twice in 3 years FVT: No impact on eligibility (disclosure only)        |  |  |  |
| Implementation<br>Frequency      | Based on statutory timeline; permanent unless amended   | Can be reassessed as often as an administration chooses as it aligns with the regulatory cycle                             |  |  |  |

Source: National Association of Student Financial Aid Administrators, July 2025



#### Estimated Share of Enrollment in Failing Programs, by Control and Credential Level

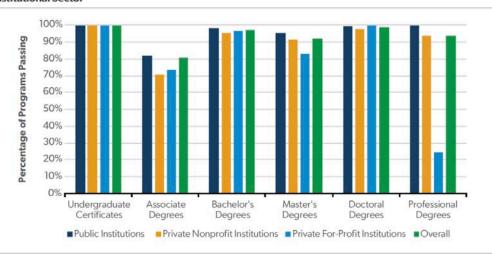
|                     | UNDERGRADUATE   |               | GRADUATE          |                 |                 | TOTAL, including undergraduate | TOTAL, no<br>undergraduate |                         |                          |
|---------------------|-----------------|---------------|-------------------|-----------------|-----------------|--------------------------------|----------------------------|-------------------------|--------------------------|
|                     | Certificate (%) | Associate (%) | Bachelor's<br>(%) | Certificate (%) | Master's<br>(%) | Professional<br>(%)            | Doctoral<br>(%)            | certificate<br>failures | certificate<br>failures* |
| Private, for-profit | 43              | 8             | 0                 | 9               | 10              | 0                              | 0                          | 15                      | 3                        |
| Private, nonprofit  | 38              | 11            | 1                 | 0               | 2               | 3                              | 0                          | 2                       | 2                        |
| Public              | 3               | 1             | 0                 | 0               | 1               | 0                              | 0                          | 1                       | 1                        |
| TOTAL               | 19              | 2             | 0                 | 1               | 2               | 2                              | 0                          | 3                       | 1                        |

Estimate based on program completers, using 2019 Program Performance Data. For more details, see the methodological appendix. "Includes undergraduate certificate programs in the denominator, but treats all as passing.

Source: Clare McCann, American University PEER

Source: Preston Cooper, AEI

Figure 5: Share of Programs Passing the OBBB Earnings Benchmark Test, by Credential Type and Institutional Sector





- Regulations (starts July 1, 2026)
  - Biden-era regulations on borrower defense to repayment and closed school discharge delayed until 2035



- Tax Policy (Starts 2026)
  - Steeper tax on net investment income from wealthy private college endowments with at least 3,000 tuition-paying students
    - 1.4 percent for institutions with an endowment of \$500,000 to less than \$750,000 per student;
    - 4 percent for institutions with an endowment of more than \$750,000 and less than \$2,000,000 per student; and
    - 8 percent for institutions with an endowment of more than \$2,000,000 per student.
  - Other provisions on charitable contributions included in the bill



#### One Big, Beautiful Bill-Other Provisions

- Medicaid: \$1 trillion in cuts to health care, mostly directly at Medicaid
  - For states, the provider tax is a key issue
  - Millions of students are on Medicaid
  - University hospitals will be strained
  - Senate might try to make deeper cuts to Medicaid in another reconciliation package
  - Hawley (R-MO) bill to roll back Medicaid cuts
- SNAP: SNAP Cuts, particularly the 5% to 15% payments based on state error payment rates, plus new administrative costs
- The sharpest cuts will be delayed until 2028, but states will be preparing
- Trump Accounts: Newborns will have \$1k "baby bonds" to be used for higher ed, homebuying, etc.



# **Negotiated Rulemaking-PSLF**

- ED formed a negotiated rulemaking committee to ensure nonprofit employers are not engaging in activities with "substantially illegal purpose" and working to restrict PSLF
  - Focus on terrorism, immigration violations, and illegal discrimination
  - Critics: This effort to restrict PSLF is illegal and weaponizes the PSLF program
- No consensus was reached by the committee.
  - ED will write the final regs. Court challenge expected.



### Negotiated Rulemaking-OBBB

- Upcoming negotiated rulemaking for One Big, Beautiful Bill Act (OBBB)
  - Two committees
    - Reimagining and Improving Student Education (RISE)
      - Focus on student loan provisions
    - Accountability in Higher Education and Access through Demand-driven Workforce Pell (AHEAD)
      - Institutional and Program Accountability, Pell Grants, and other issues
  - Negotiations will take place in late Sept/early October and early November (RISE) and early December and early January (AHEAD)
  - Nominations are due August 25



#### **Non-Repayment Rates**

- The U.S. Department of Education has released the non-repayment rates of student loans by institutions
  - Student loan non-repayment rate is high
  - 90 days delinquent at the time of the data pull (mid-May). Available at ED.gov
  - 270 days is considered default. We don't have post-pause cohort default rates (CDRs) information available
- Federal Law: CDRs cannot be above 40% in a given year, or three years greater than 30%
- Institutions could lose access to federal aid if borrowers do not repay their loans



#### **FY26 Appropriations Process**

- Appropriations Process:
- The Trump Administration's budget blueprint calls for a 15.3% overall reduction in the U.S. Department of Education.
  - Includes eliminating GEAR UP, TRIO, FIPSE, and other higher ed programs, as well as deep cuts to Federal Work-Study
- Senate Appropriations Committee recommends mostly flat funding for education programs
- House Appropriations Committee mark-up on September 9
  - Labor-HHS-Education bill will cut funding by \$14 billion, or 7%
- Recissions Package:
  - Congress approved a recissions package on USAID and public broadcasting
  - We expect another recissions package for education after August recess, but it remains unclear what would be included in it.



#### **U.S.** Department of Education

#### Accreditation

 Delay in the NACIQI hearing until the Fall. New Trump appointees will take office in October.

#### Student Aid

- FAFSA Beta testing starts in early August. New contributor invitation process and real-time identity verification.
- Increased efforts to crack down on fraud in student aid
- Will include the new laws in the OBBB pertaining to assets



#### **U.S.** Department of Education

- DOL Transition: The Dept of Labor will take a greater role in administering adult and CTE programs at US Dept of Education
  - Adult and family literacy programs under Title II of WIOA
  - Career and technical education under Perkins V
  - More guidance coming soon
  - Dems: This move is illegal. Congress needs to approve.
- Admissions: New executive order on admissions data, and 7/29 DOJ memo on unlawful discrimination



#### **Civil Rights**

- Anti-Semitism Complaints:
  - Columbia University settlement, seen as "template" for other agreements
- Undocumented Students
  - Lawsuits with Texas (settled), Kentucky, Oklahoma, and Minnesota
  - End benefits for undocumented students in CTE programs
- DACA Scholarship
  - OCR investigation into DACA scholarships at five universities
    - U of Louisville, U of Nebraska-Omaha, University of Miami, U of Michigan, Western Michigan University
- DEI
  - Investigation into George Mason University & pressure on GMU president, resignation of UVA president
- Office of Civil Rights
  - Civil rights complaints being dismissed at a rapid pace, according to reports



#### **Judicial Branch**

- Reduction in Force (ED)
  - This was challenged in court, and the U.S. Supreme Court has overturned a district court block, allowing the terminations of nearly 1,400 employees to take place
- Indirect Cost Caps
  - Trump administration efforts to institute indirect cost caps at NIH, NSF, DoD, and DoE have been challenged in court



**UPCOMING EVENT** 

# 2025 Higher Education Policy Conference

**DATE:** 08/11/2025 to 08/14/2025

**LOCATION:** Minneapolis, Minnesota



### **SHEEO Daily Policy Update**

 SHEEO provides daily policy updates with links to research, news stories, etc.

- Free and open to the public.
- https://sheeo.org/sheeonewsletter-signups/



#### Thursday, July 10, 2025

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#### **National Policy**

Press Release: U.S. Department of Education Continues to Improve Federal Student Loan Repayment Options, Addresses Illegal Biden Administration Actions

U.S. Department of Education (Date posted: July 9, 2025)

Report: Policy Solutions: Increasing Accessibility in Higher Education for Learners with Disabilities

CHEPP (Date posted: July 2025)

Trump Signed the 'Big Beautiful Bill.' What's Next?

Inside Higher Ed (Date posted: July 10, 20250

Larger fights rage on, but Trump racking up wins against colleges

The Hill (Date posted: July 9, 2025)

<u>Latitudes: U.S. government data on international enrollments were off — by 200,000</u> students

The Chronicle of Higher Education (Date posted: July 9, 2025)

College Enrollment Patterns Are Changing. New Data Show Applicant and Admit Pools Are Too.

Urban Institute (Date posted: July 9, 2025)



#### **SHEEO Federal Update**



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7/30 SHEEO Government Relations Zoom Call

DATE: July 11, 2025

TO: SHEEO Federal Relations List

FROM: Tom Harnisch, Vice President for Government Relations, SHEEO

SUBJECT: 7/11 SHEEO Weekly Federal Update

#### President Trump Signs Reconciliation Package

Late last week, President Trump signed the FY25 budget reconciliation package ("One Big, Beautiful Bill"). The legislation includes sweeping changes to federal higher education policy, including caps on federal student loans, Pell Grants for short-term programs, and new accountability measures. The bill will also result in states taking on billions in new costs via Medicaid and food assistance, forcing state lawmakers to make difficult budgetary choices in the years ahead. A SHEEO rundown of key provisions can be found here, and a complete summary from the American Council on Education (ACE) can be found here. The final bill text can be found here. A write-up from Inside Higher Ed can be found here.



#### **Questions and Contact Information**

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